

A-G Completion Improvement Grant

Camino Nuevo High School - Dalzell Lance Campus

What is the A-G Completion Improvement Grant?

- The purpose is to increase the number of California high school students who graduate with A-G eligibility
- A-G Completion Improvement Grant funds are targeted to serve students in grades nine through twelve
- Funds shall be used for activities that directly support pupil access and successful completion of the A-G course requirements
- The plan must be discussed at a regularly scheduled board meeting and adopted at a subsequent board meeting
- Allocation will be based on an equal amount per unduplicated pupils enrolled in grades 9-12 as reported in CALPADS or 2020–21 fiscal year Fall 1 submission
- Funds are available for expenditure or encumbrance through the 2025–26 fiscal year.

What Are the A-G Requirements?

To meet minimum admission requirements to the University of California schools or California State Universities, you must complete 15 year long high school courses with a letter grade of C- or better. These must be courses on your high school's UC/CSU Approved Course List.

Keep in mind that taking approved high school (A-G) courses isn't the only way to satisfy these requirements. You also may meet them by completing college courses or earning certain scores on various acceptable exams.

Subject areas include:

A - History

B - English

C - Mathematics

D - Science

E - Language Other Than English

F - Visual and Performing Arts

G - Electives

Planned Use of Funds

Action: Hire one ELD Teacher - An additional ELD Teacher to help reduce class size of Designated ELD courses, add a Language Lab (double block of ELD for newcomers) and help the 75 ELD students become more successful.

Rationale: All students at the school, including ELs, have access to a-g courses, which are our graduation requirements. However, currently, 60% of our ELD students are failing at least one A-G course. Adding an additional Designated ELD teacher will help increase English language proficiency and help reduce this failure rate by providing integrated ELD supports connected to core content courses in addition to Designated ELD. This does not replace any teacher we have now.

Cost: \$90,000 (includes salary and benefits) x 3 years = \$270,000

Planned Use of Funds (Con't)

Action: Implement Summer Bridge. Two teachers will work with 25 ninth grade students each on foundational ELA and Math Skills for 4 weeks during the summer. Each class will have two college TAs. On Fridays students will participate in college visits and parent/student seminars about college.

Rationale: Currently, 30% of all 9th Grade students have at least one failing grade in an A-G course. Adding a Summer Bridge program will help connect students with campus leaders, help them navigate a new and often larger campus and help them acclimate to academic and social expectations as a high school student. This would target most, if not all, 9th grade students who may be at risk based on middle school grades. This does not replace or supplant any program we have now.

Approximate Cost: $\$12,000 \times 3 \text{ years} = \$36,000$

Planned Use of Funds (Con't)

Action: Additional opportunities for credit recovery - Students will earn credits for re-taking courses on Saturday/after school, before school (optional zero period).

Rationale: We currently have 150 students retaking A-G courses online. Many times these students struggle to complete their online courses despite intensive support. Adding this option will cut the number of students taking online credit recovery courses by about 50%. This does not replace any program we have now.

Approximate Cost: \$14,000 (teacher stipends for four high-priority courses per semester) x 6 semester = \$84,000

Monitoring of Plan

- Number of students meeting A-G requirements upon graduation (as opposed to the summer after graduation or a 5th year)
- Number of students on track to meet A-G requirements
- Number of students required to repeat A-G courses
- Percentage of students in A-G courses that pass with a grade of C or better
- Number of ELD students who meet A-G requirements
- Number of 9th grade students who pass A-G courses on their first attempt.

Supplement not Supplant

- Our LCAP includes a focus on English Language Learners, but does not provide for an additional ELD teacher. The a-g grant will supplement this focus.
- Our Learning Recovery Plan has a focus on academic intervention (e.g., bilingual and math teacher's assistants, math coach, summer school), but is not the same as the academic intervention strategies in this plan. The supporting elements of this plan include:
 - Saturday School
 - Before/After School Intervention
 - Summer Bridge