



LCAP One-Time Supplement

20 años | Camino
Nuevo
Charter
Academy



Feb 2022

CDE: LCAP

- 3-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities
- Submitted for a 3-year cycle with annual updates
- Development includes
 - Reflection on prior plans and follow-up actions
 - Addressing 8 state priorities and CA Dashboard Status
 - Goal, action, and metric development
 - Gathering stakeholder feedback (School Site Council, General Parent Advisory, and EL Parent Advisory Committee)
 - Resource allocation of state and federal funds

CDE: 2021-2024 LCAP

1. **Foster a place-based, rigorous academic program across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts) that equips all students with the knowledge, skills, and mindsets to increase college and career readiness.**
 - State Priorities: 2. Implementation of State Standards, 3. Parent Involvement, 4. Pupil Achievement
 - Metrics: SBAC (ELA and Math); CAST, EL Reclassification Rate; I-ready performance; Family Survey prompt; AP exam scores; A-G requirements
2. **All students will learn from trained educators using standards-aligned instructional materials across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts), with appropriate materials and in a clean, safe, and functional facility.**
 - State Priorities: 1. Basic, 7. Course Access, 8. Other Pupil Outcomes
 - Metrics: CA Dashboard Local Indicators (teacher credentials, standards-aligned materials, college-readiness course enrollment; facility audit)
3. **Foster a positive school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.**
 - State Priorities: 5. Pupil Engagement, 6. School Climate
 - Metrics: Attendance, Suspension, Chronic Absenteeism, Expulsion, middle school dropout, and high school graduation rates; Student Survey prompt

LCAP – One Time Supplement Components

1. **The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);**
 - A. A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).
 - B. A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.
 - C. A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.
 - D. A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.
 - E. A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.
2. **All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and**
3. **Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.**

Supplemental Funds – Expand LCAP Plans

- Funds were used to add:
 - Intervention staff
 - Campus Aides
 - Elective teachers
- All in alignment with LCAP goals related to rigorous instructional program & positive school climate

Mid-Year Outcome Data – GOAL 1

Foster a place-based, rigorous academic program across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts) that equips all students with the knowledge, skills, and mindsets to increase college and career readiness.

LCAP Metric	BUR	KAY	CASEIS	CIS	DAL
SBAC ELA	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
SBAC Math	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
SBAC Science	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
EL Reclassification rate/Percent of ELs who progress in English proficiency (ELPAC)	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
Local Indicator: % of students meeting EOY expectations via iReady Reading	14%	20%	10%	17%	16%
Local Indicator: % of students meeting EOY expectations via iReady Math	17%	15%	6%	12%	10%
For HS only: Pupils that pass AP exams with a score of 3 or higher					Not Yet Collected
For HS only: pupils prepared for college by the EAP (Gr.11 SBAC)					Not Yet Collected
For HS Only: A-G requirements progress/A-G (graduation rate).					Not Yet Collected

Mid-Year Outcome Data – GOAL 1 Progress

Foster a place-based, rigorous academic program across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts) that equips all students with the knowledge, skills, and mindsets to increase college and career readiness.

LCAP Metric	BUR	KAY	CASEIS	CIS	DAL
SBAC ELA	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
SBAC Math	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
SBAC Science	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
EL Reclassification rate/Percent of ELs who progress in English proficiency (ELPAC)	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
Local Indicator: % of students meeting EOY expectations via iReady Reading	14%*	20%*	10%*	17%*	16%*
Local Indicator: % of students meeting EOY expectations via iReady Math	17%*	15%*	6%*	12%*	10%*
For HS only: Pupils that pass AP exams with a score of 3 or higher					Not Yet Collected
For HS only: pupils prepared for college by the EAP (Gr.11 SBAC)					Not Yet Collected
For HS Only: A-G requirements progress/A-G (graduation rate).					Not Yet Collected

Improved or Stayed the Same

Did Not Improve

* = new baseline

Mid-Year Outcome Data – GOAL 2

All students will learn from trained educators using standards-aligned instructional materials across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts), with appropriate materials and in a clean, safe, and functional facility.

LCAP Metric	BUR	KAY	CASEIS	CIS	DAL
Local indicator: % of teachers who are appropriately assigned and fully credentialed in the subject areas and appropriately assigned	87%	86%	79%	97%	75%
Local Indicator: # of students with standards-aligned materials	100%	100%	100%	100%	100%
Local Indicator: % of students enrolled in college-readiness courses					22.95%
Local Indicator: whether school meets expectations of the CNCA facility audit	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected

Mid-Year Outcome Data – GOAL 2 Progress

All students will learn from trained educators using standards-aligned instructional materials across a broad range of study (math, language arts, science, social science, PE/athletics, and the arts), with appropriate materials and in a clean, safe, and functional facility.

LCAP Metric	BUR	KAY	CASEIS	CIS	DAL
Local indicator: % of teachers who are appropriately assigned and fully credentialed in the subject areas and appropriately assigned	87%	86%	79%	97%	75%
Local Indicator: # of students with standards-aligned materials	100%	100%	100%	100%	100%
Local Indicator: % of students enrolled in college-readiness courses					23%*
Local Indicator: whether school meets expectations of the CNCA facility audit	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected

Improved or Stayed the Same

Did Not Improve

* = new baseline

Mid-Year Outcome Data – GOAL 3

Foster a positive school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.

LCAP Metric	BUR	KAY	CASEIS	CIS	DAL
Attendance Rate	87.3%	88.0%	87.8%	89.8%	97.4%
Chronic Absenteeism Rate	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
Middle School Drop Out Rate	0.0%	0.0%	0.0%	0.0%	
Suspension Rate	0.5%	0.0%	0.0%	0.6%	0.2%
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%
Local Indicator: Student survey question: "I believe that my school is helping to give me the tools, skills, and support that I need to be ready for college."	73.0%	54.0%	68.0%	77.0%	60.0%
Local Indicator: Parent survey subsection: "Family Engagement: The degree to which families become involved with and interact with their child's school"	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
High School Drop Out Rate					2.5%
High School Graduation Rate					Not Yet Collected

Mid-Year Outcome Data – GOAL 3 Progress

Foster a positive school climate and culture that values physical and emotional safety, family, community and the development of diverse cultural experiences and critical social perspectives.

LCAP Metric	BUR	KAY	CASEIS	CIS	DAL
Attendance Rate	87.3%	88.0%	87.8%	89.8%	97.4%
Chronic Absenteeism Rate	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
Middle School Drop Out Rate	0.0%	0.0%	0.0%	0.0%	
Suspension Rate	0.5%	0.0%	0.0%	0.6%	0.2%
Expulsion Rate	0.0%	0.0%	0.0%	0.0%	0.0%
Local Indicator: Student survey question: "I believe that my school is helping to give me the tools, skills, and support that I need to be ready for college."	73.0%	54.0%	68.0%	77.0%	60.0%
Local Indicator: Parent survey subsection: "Family Engagement: The degree to which families become involved with and interact with their child's school"	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected	Not Yet Collected
High School Drop Out Rate					2.5%
High School Graduation Rate					Not Yet Collected

Improved or Stayed the Same

Did Not Improve

Mid-Year Expenditure Analysis

	BUR	KAY	CASEIS	CIS	DAL
Budget*	\$3,169,527	\$2,973,990	\$4,261,985	\$2,680,236	\$2,938,453
12/31/21 YTD Expenses	\$1,329,338	\$1,286,337	\$1,617,049	\$1,188,180	\$1,196,620
Balance	\$1,840,190	\$1,687,653	\$2,644,936	\$1,492,056	\$1,741,833
SUMMARY	9 of 9 actions with expenses on track	7 of 8 actions with expenses on track	6 of 8 actions with expenses on track	6 of 8 actions with expenses on track	2 of 9 actions with expenses on track
↑ \$		Building Maintenance		ASES grant and contract	Building Maintenance and Staff
↓ \$			Staffing expenses	Projected expenses covered by other funds	Staffing expenses

*LCFF and Supplement combined