

Academic Update

CNCA BOARD OF DIRECTORS MEETING

JANUARY 11, 2022

Our Goals

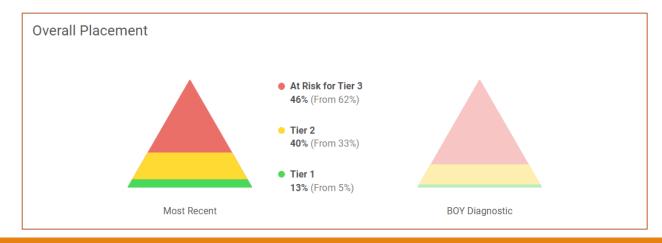
CNCA is one of the highest performing charter networks serving Los Angeles		CNCA is a great	place to learn and grow
Increase student achievement by 10% or (SBAC)	ELA and and 13% on Math	healt (B) 80% reto (C) CNCA/PNEDG will make pr	eport that their health, safety, and menta th are prioritized ention of effective staff rogress towards developing a data driven s seen as useful in finding solutions
Data Driven Multi-Tiered Systems of Support	Ethnic Studies Pedagogy: Implementation	Data driven decision-making	Targeted Universalism & Belonging
	SBAC Goals: 41% meets/ex 32% meets/ex	ceeds in ELA	

The urgency of our work

English Reading



Math



English Reading Highlights

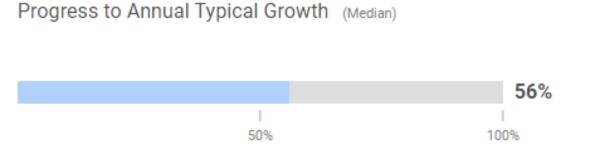
Grade Level or Course	Percentage Point Increase (Students moving to green)
Burlington 8 th Grade	14% points
Kayne Siart 8 th Grade	16% points
Kayne Siart 7 th Grade	14% points
Kayne Siart 4 th Grade	14% points
Castellanos 1 st Grade	16% points
Castellanos 3 rd Grade	13% points
Cisneros 6 th Grade	12% points
Dalzell Lance 11 th Grade	12% points
Dalzell Lance AP English Language	23% points (from 48% to 71%)
Network Wide	7% points

Math Highlights

Grade Level or Course	Percentage Point Increase (Students moving to green)
Burlington 6 th Grade	15% points
Burlington 4 th Grade	16% points
Burlington Kindergarten	15% points
Kayne Siart 8 th Grade	26% points
Kayne Siart 7 th Grade	16% points
Kayne Siart 4 th Grade	18% points
Cisneros 6 th Grade	18% points
Cisneros Kindergarten	24% points
Dalzell Lance Algebra Practicum	15% points
Network Wide	8% points

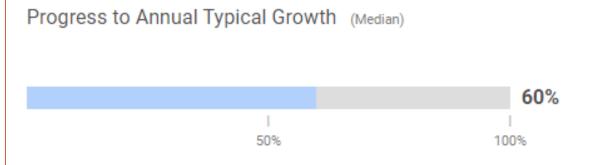
iReady Growth Data (K-8 Only)





The median percent progress towards Typical Growth for this school is 56%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.





The median percent progress towards Typical Growth for this school is 60%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

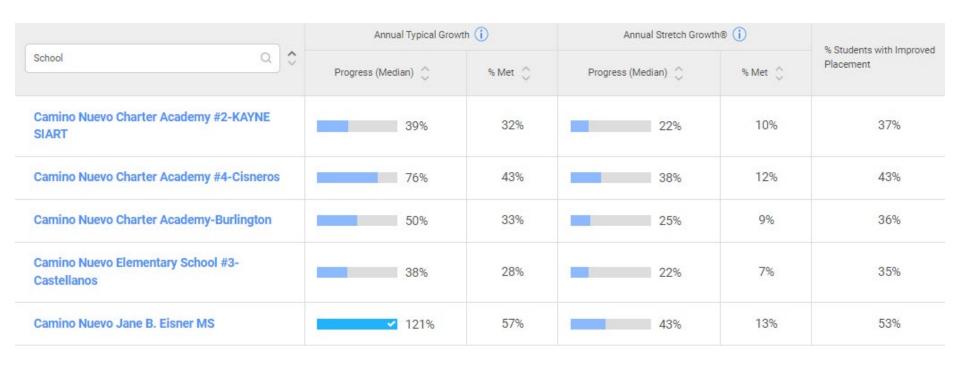
Reading Growth: Zoomed In

With the vast majority of our students reading below grade level in English, we actually need them to hit their "Stretch Growth" goals.





Reading Growth: By School

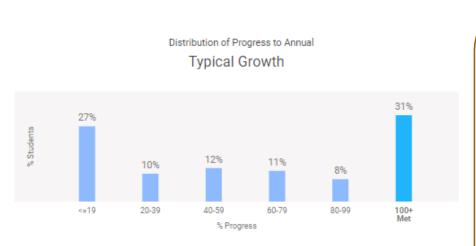


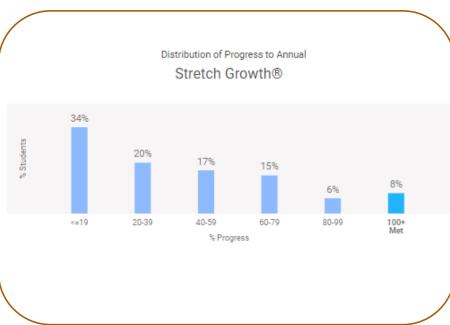
Grades with Strong Reading Growth

Grade Level	Median Progress Toward Stretch Goal (Target: 50% or higher)
Kayne Siart 4 th Grade	46%
Eisner 6 th Grade	45%
Eisner 8 th Grade	46%
Cisneros 3 rd Grade	49%
Cisneros 4 th Grade	46%
Cisneros 8 th Grade	52%

Math Growth: Zoomed In

We also want the majority of our students to meet their "stretch growth" goal in math in order to get caught up to grade level more quickly.





Grades with Strong Math Growth

Grade Level	Median Progress Toward Stretch Goal (Target: 50% or higher)
Burlington 4 th Grade	49%
Burlington 6 th Grade	60%
Kayne Siart 7 th Grade	64%
Kayne Siart 8 th Grade	59%
Cisneros Kindergarten	59%
Cisneros 1st Grade	46%
Cisneros 6 th Grade	49%
Cisneros 8 th Grade	48%

Questions We're Asking

- 1) What is **working for the students** in these grade levels or courses with exceptional growth?
- 2) What are the teachers in these grade levels doing differently?
- 3) How can we best **learn from them**?



Data Response: PD Structures

Teachers: Data Analysis & Intellectual Prep (1/5-1/7) Leaders: Cross-Site
Data Analysis & Action
Planning (1/11)

K-8 Literacy: ARC
Coaching Days + ANet
PD & Coaching

Intervention Teams:
December launch
followed by support
meetings in
January/February

6-12 Math: PD with Dir of Math 1-2 times/month + targeted coaching

Questions

