

Academic Update

November 9, 2021



The Long Road Ahead

SUSTAINING BEST PRACTICE IN LIGHT OF
PANDEMIC IMPACTS



Accelerated Learning

- 1) Knowledge of standards
- 2) Knowledge of students and student learning
- 3) Grade-level instruction
- 4) Just-in-time intervention



Humanity

Balance

Standards
&
Data

Identity,
Relationship,
& Belonging

Instruction

Q1 Formative Assessment Data

MATH & SCIENCE



Assessment Types: An Overview

iReady

- Verified data source
- Predictive of SBAC
- Cumulative
- Adaptive
- Used in a diagnostic context (so far)

Q1 Benchmarks

- Curriculum-based
- Not predictive of SBAC
- Not cumulative: only align to what was expected to have been taught in this course by now
- Not adaptive; teacher-graded
- Formative assessment

How we're using this data

- **Pacing check:** Are teachers able to stay on pace to ensure that students have time to master required content by the end of the year?
- **Holding up a mirror:** Here's what you taught (where applicable). Did students learn?
- **Encouraging collaboration:** Bringing the data into cross-site PD and using it to answer the questions:
 - Where did I struggle?
 - Who can I learn from?
 - What promising practices might I try?
 - Who is serving English Learners and Students with Disabilities well? How?
- **Informing teacher development:** How does what we see in classrooms align to student outcomes? What are the implications for coaching and PD?
- **Cross-reference for intervention placement:** Does this data align with other data points that indicate an intervention need?

Our Analysis

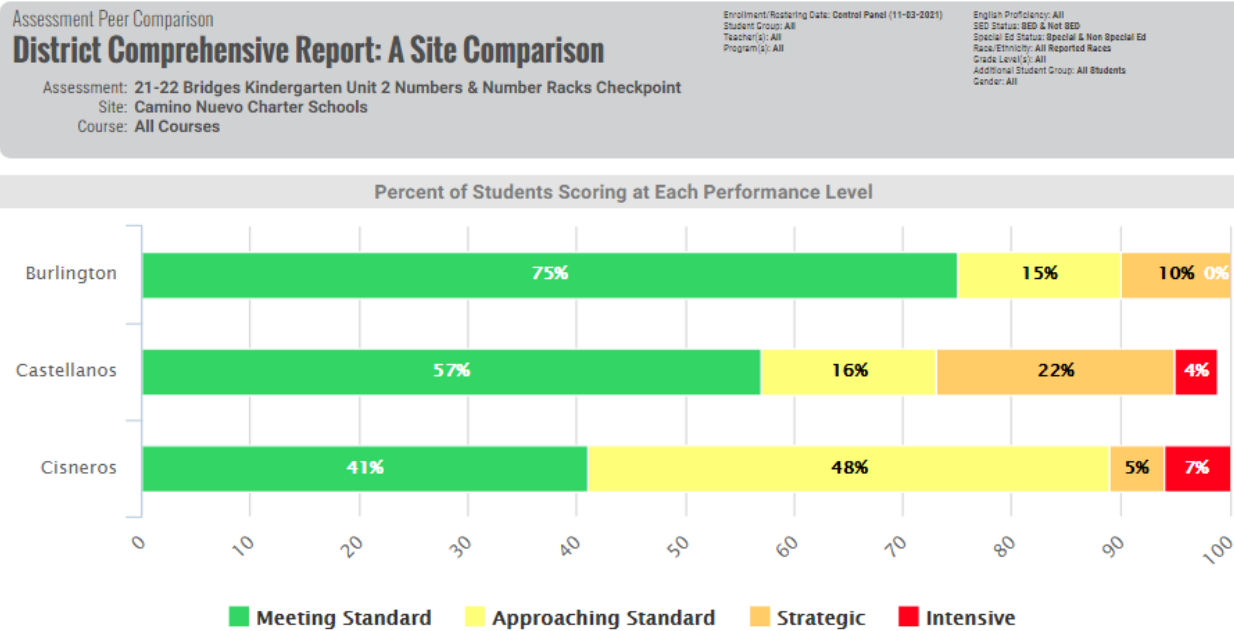
- Many highlights, which can be attributed to the alignment between instruction, curriculum, and assessment
- These assessments have allowed teachers to get a holistic view of how students are progressing through open-ended, free response questions
- Many teachers would benefit from ongoing, detailed support related to pacing
 - What content is essential?
 - How do we maximize resources?
 - How do we accelerate learning in light of gaps in pre-requisites?
- Classroom management and detailed lesson planning are areas to focus
 - Time must be maximized, especially given our current context

Quarter 1 Math Assessment Data

ELEMENTARY MATH

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Kindergarten Bridges Unit 2 Assessment



1st Grade Bridges Unit 2 Assessment

Assessment Peer Comparison

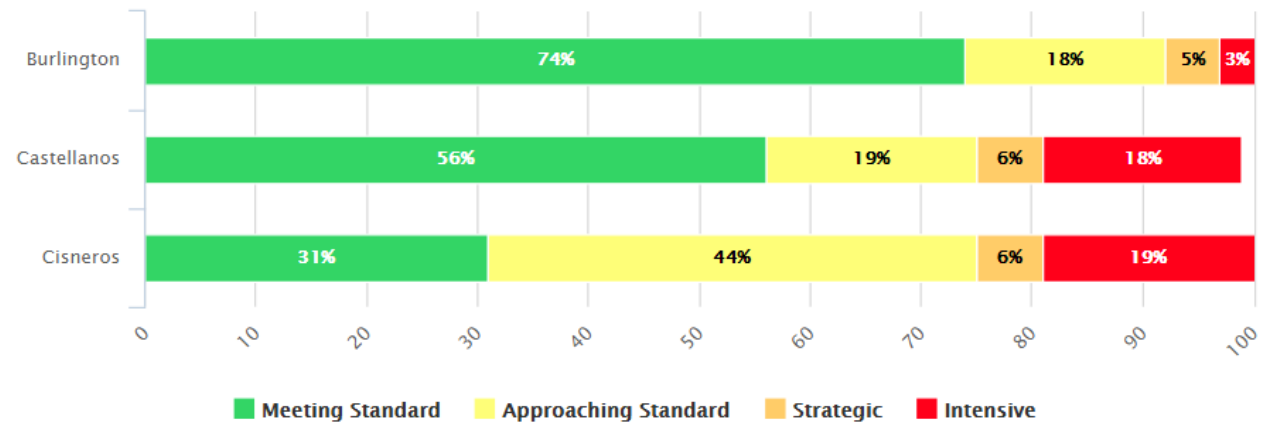
District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 1 Unit 2 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

Enrollment/Rostering Date: Control Panel (11-03-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



2nd Grade Bridges Unit 2 Post Assessment

Assessment Peer Comparison

District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 2 Unit 2 Post Assessment

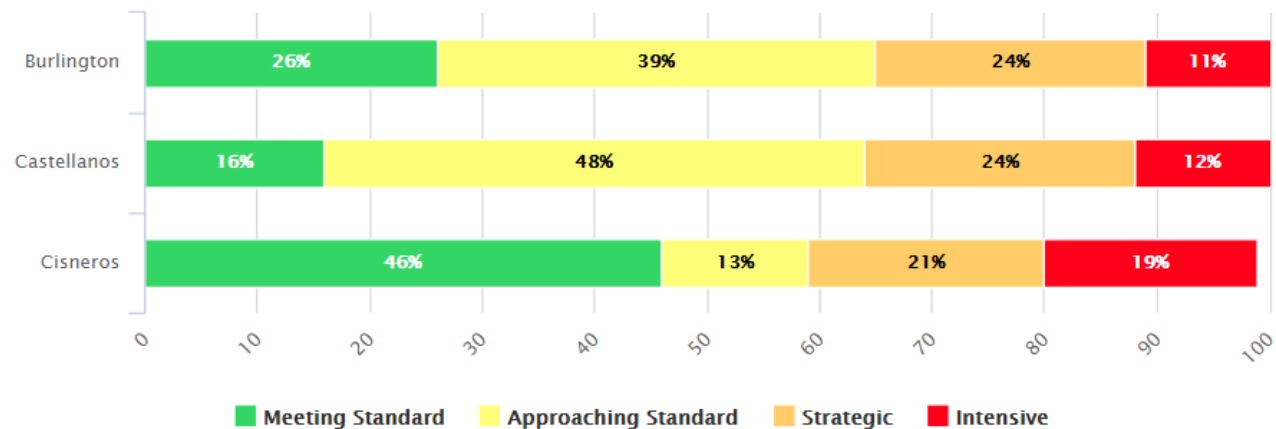
Site: Camino Nuevo Charter Schools

Course: All Courses

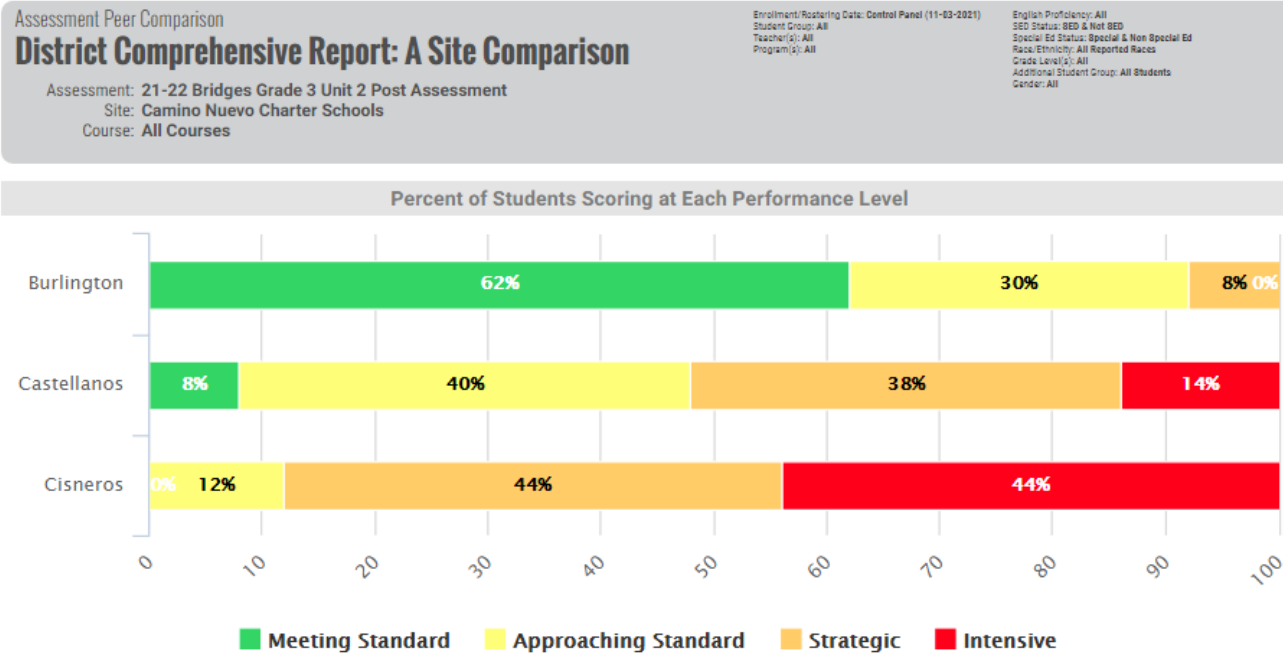
Enrollment/Roster Date: Control Panel (11-03-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



3rd Grade Bridges Unit 2 Post Assessment



4th Grade Bridges Unit 2 Post Assessment

Assessment Peer Comparison

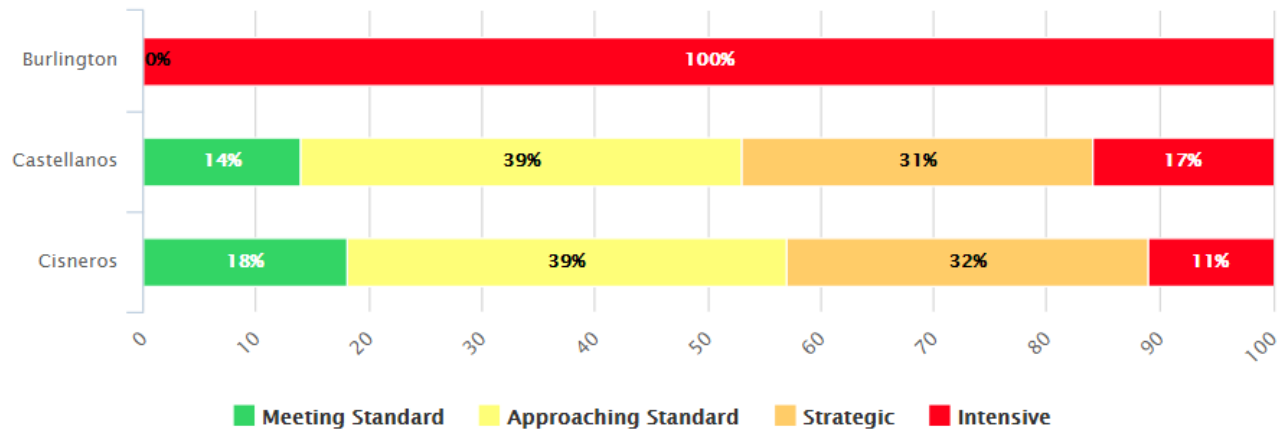
District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 4 Unit 2 Post Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

Enrollment/Rostering Date: Control Panel (11-03-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



5th Grade Bridges Unit 2 Post Assessment

Assessment Peer Comparison

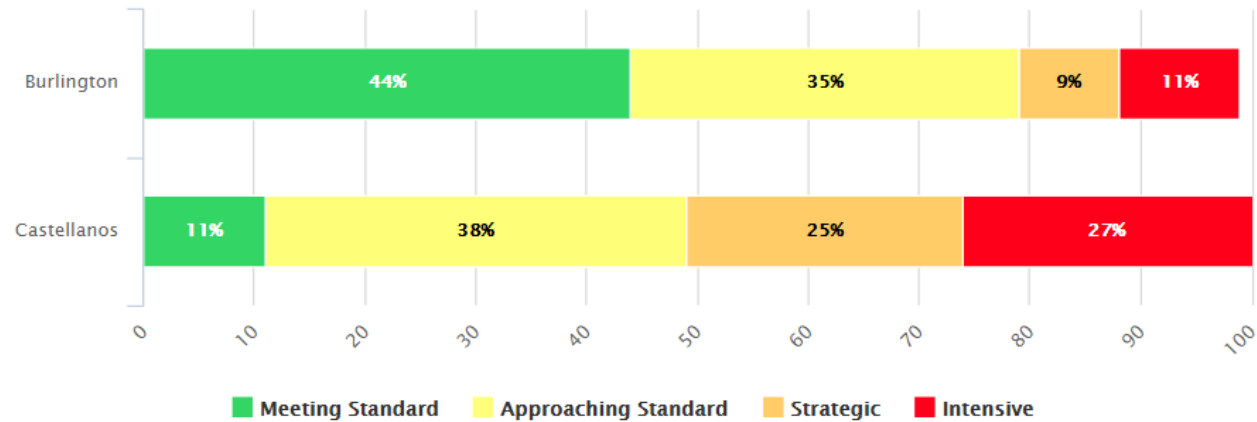
District Comprehensive Report: A Site Comparison

Assessment: 21-22 Bridges Grade 5 Unit 2 Post Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

Enrollment/Rostering Date: Control Panel (11-03-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



Quarter 1 Math Assessment Data

SECONDARY MATH

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6th Grade Cumulative CPM Q1 Assessment

Assessment Peer Comparison

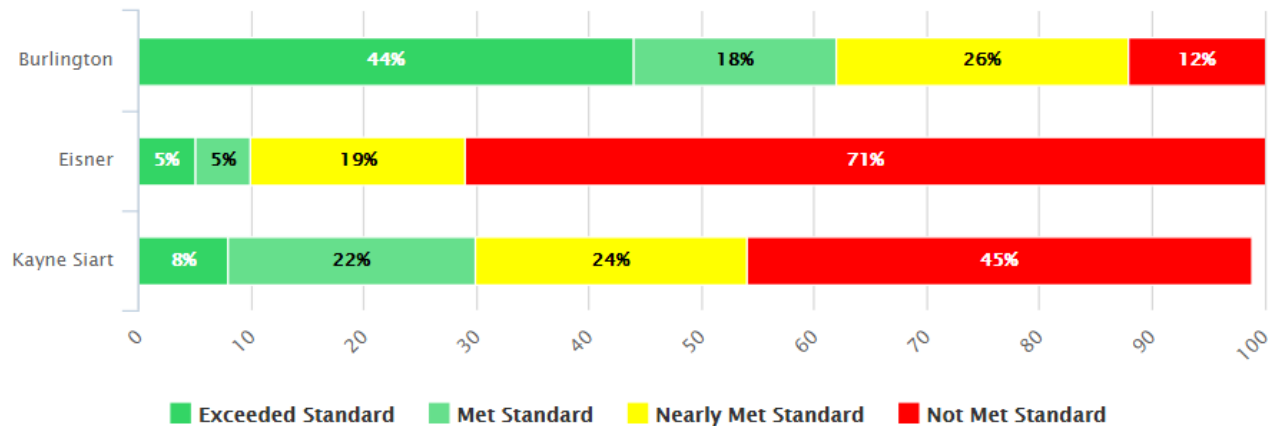
District Comprehensive Report: A Site Comparison

Assessment: 21-22 6th Grade CPM Quarter 1 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

Enrollment/Rostering Date: Control Panel (10-28-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SES Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



7th Grade Cumulative CPM Q1 Assessment

Assessment Peer Comparison

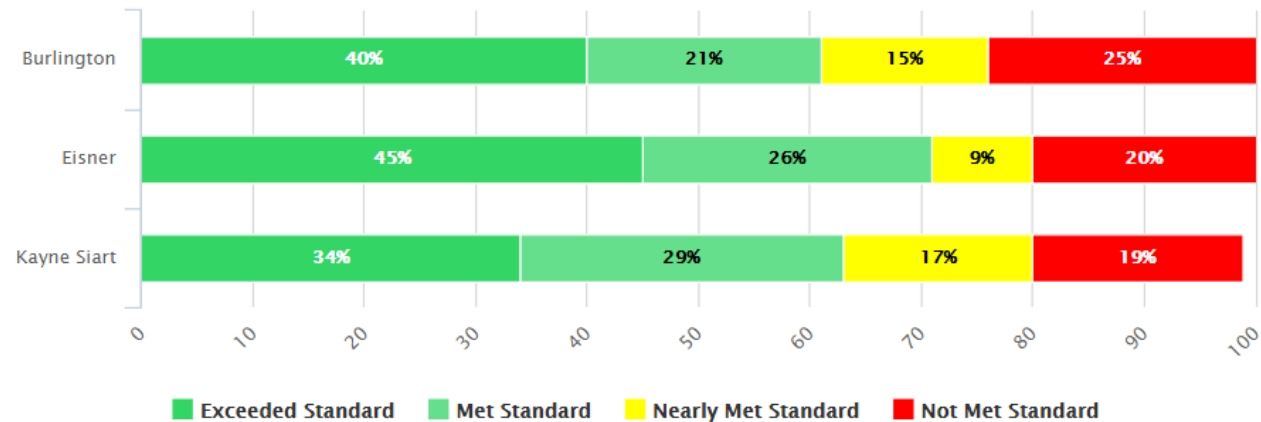
District Comprehensive Report: A Site Comparison

Assessment: 21-22 7th Grade CPM Quarter 1 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

Enrollment/Rostering Date: Control Panel (11-02-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



8th Grade Cumulative CPM Q1 Assessment

Assessment Peer Comparison

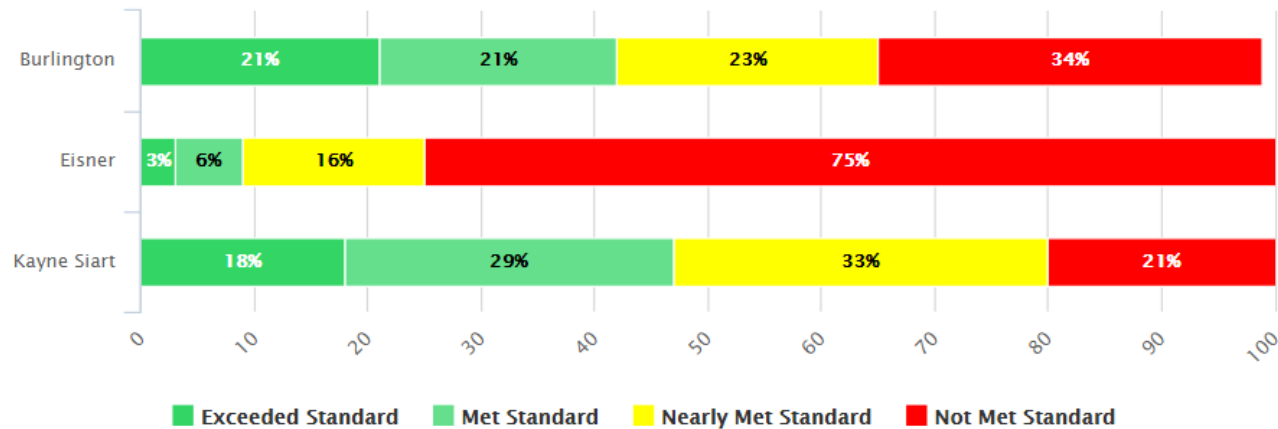
District Comprehensive Report: A Site Comparison

Assessment: 21-22 8th Grade CPM Quarter 1 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

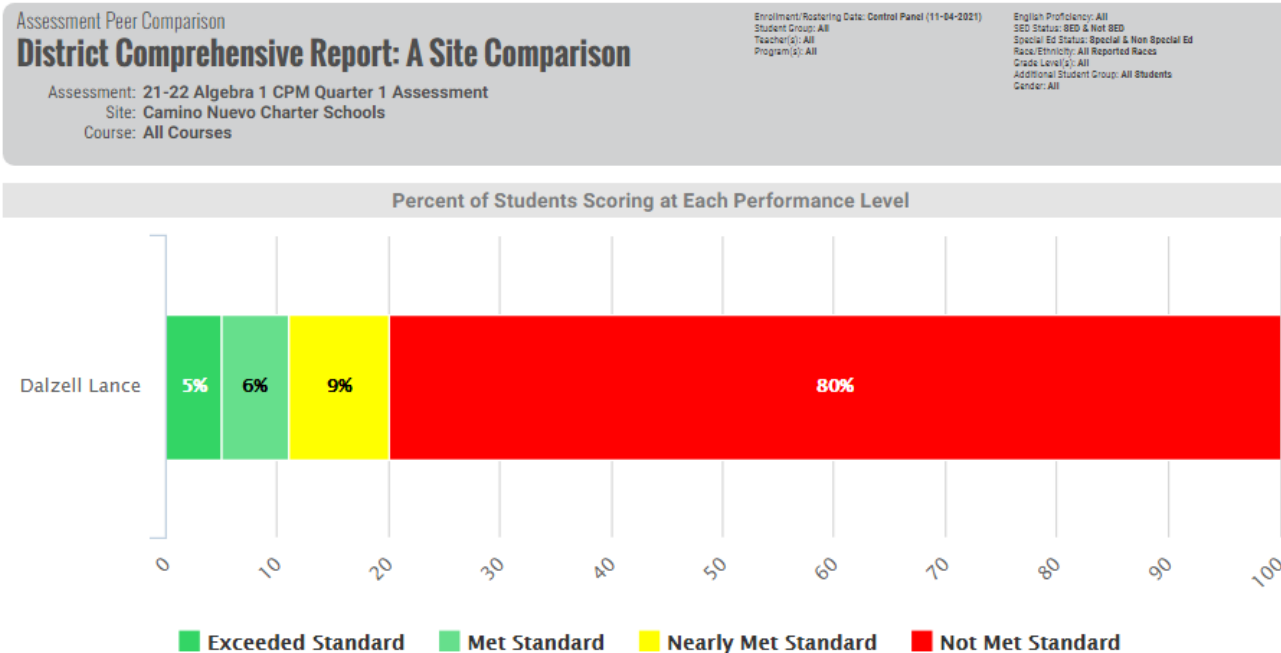
Enrollment/Rostering Date: Control Panel (11-02-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



Algebra 1 Cumulative CPM Q1 Assessment



Geometry (Semester) Cumulative CPM Q1 Assessment

Assessment Peer Comparison

District Comprehensive Report: A Site Comparison

Assessment: 21-22 Geometry CPM Quarter 1 Assessment (Semester)

Site: Camino Nuevo Charter Schools

Course: All Courses

Enrollment/Rostering Date: Control Panel (10-28-2021)

Student Group: All

Teacher(s): All

Program(s): All

English Proficiency: All

SED Status: SED & Not SED

Special Ed Status: Special & Non Special Ed

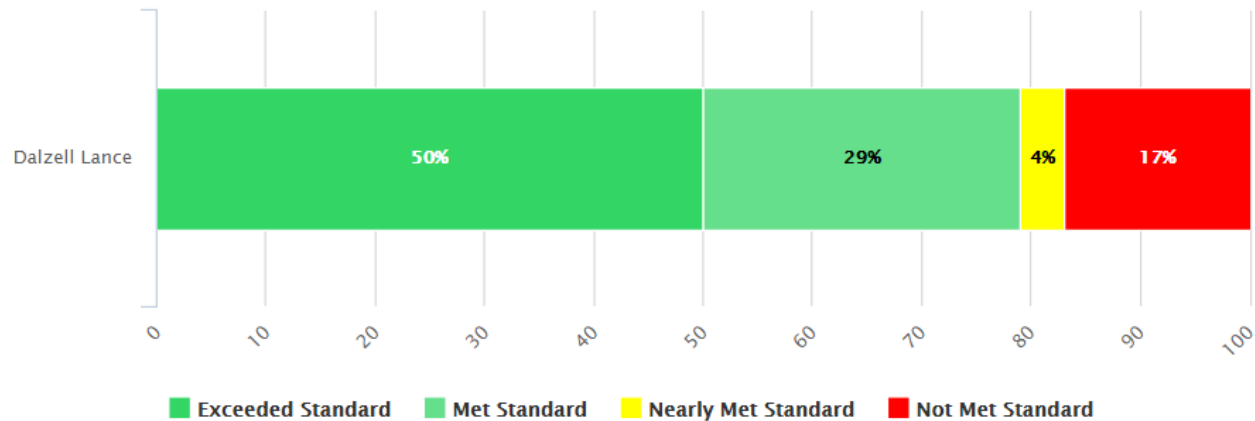
Race/Ethnicity: All Reported Races

Grade Level(s): All

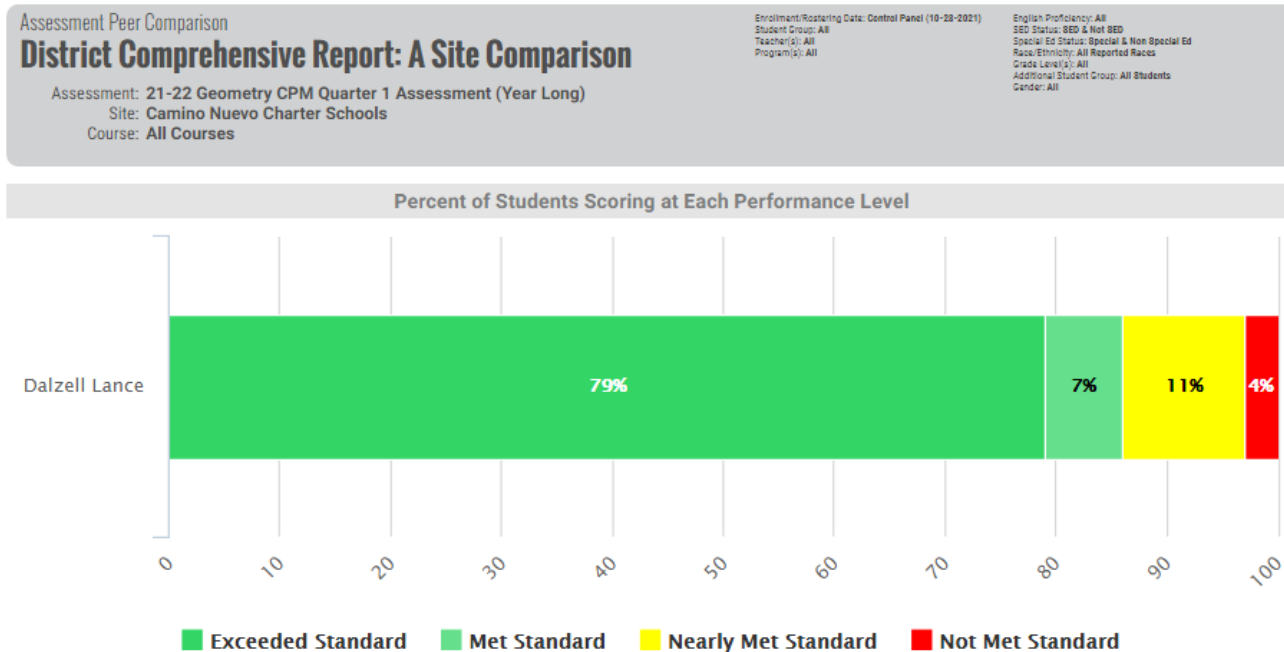
Additional Student Group: All Students

Gender: All

Percent of Students Scoring at Each Performance Level



Geometry (Year Long) Cumulative CPM Q1 Assessment



Algebra 2 Cumulative CPM Q1 Assessment

Assessment Peer Comparison

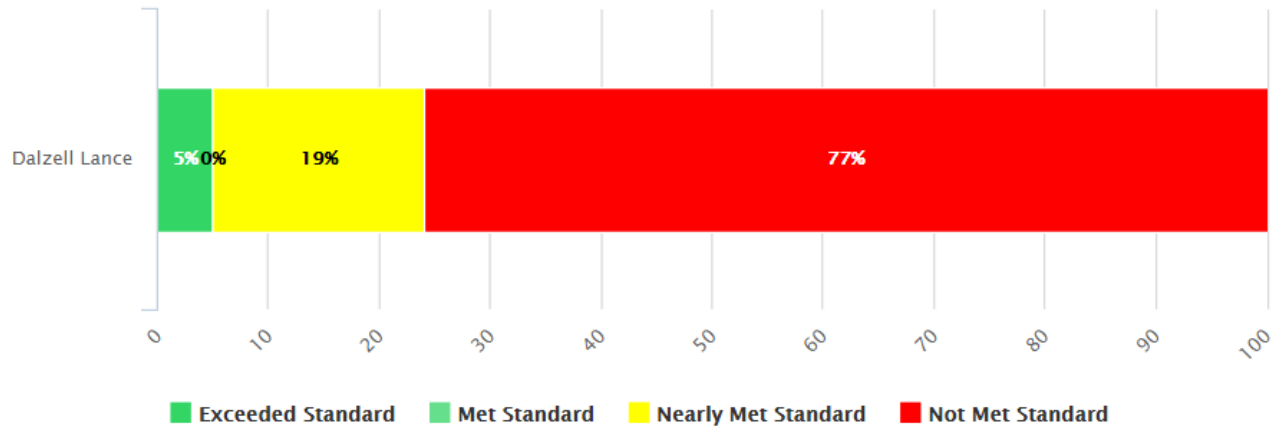
District Comprehensive Report: A Site Comparison

Assessment: 21-22 Algebra 2 CPM Quarter 1 Assessment
Site: Camino Nuevo Charter Schools
Course: All Courses

Enrollment/Rostering Date: Control Panel (10-28-2021)
Student Group: All
Teacher(s): All
Program(s): All

English Proficiency: All
SED Status: SED & Not SED
Special Ed Status: Special & Non Special Ed
Race/Ethnicity: All Reported Races
Grade Level(s): All
Additional Student Group: All Students
Gender: All

Percent of Students Scoring at Each Performance Level



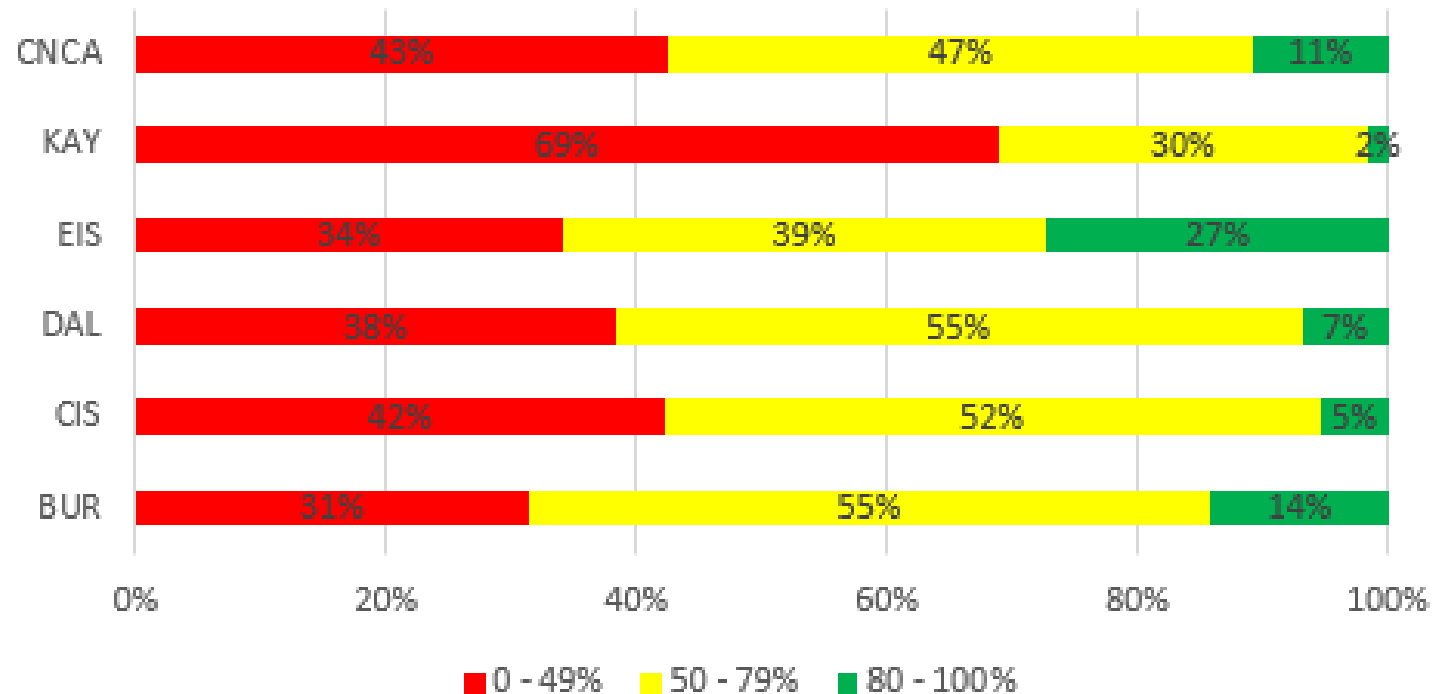
Q1 Science Data

6TH-12TH GRADE STEMSCOPES ASSESSMENTS

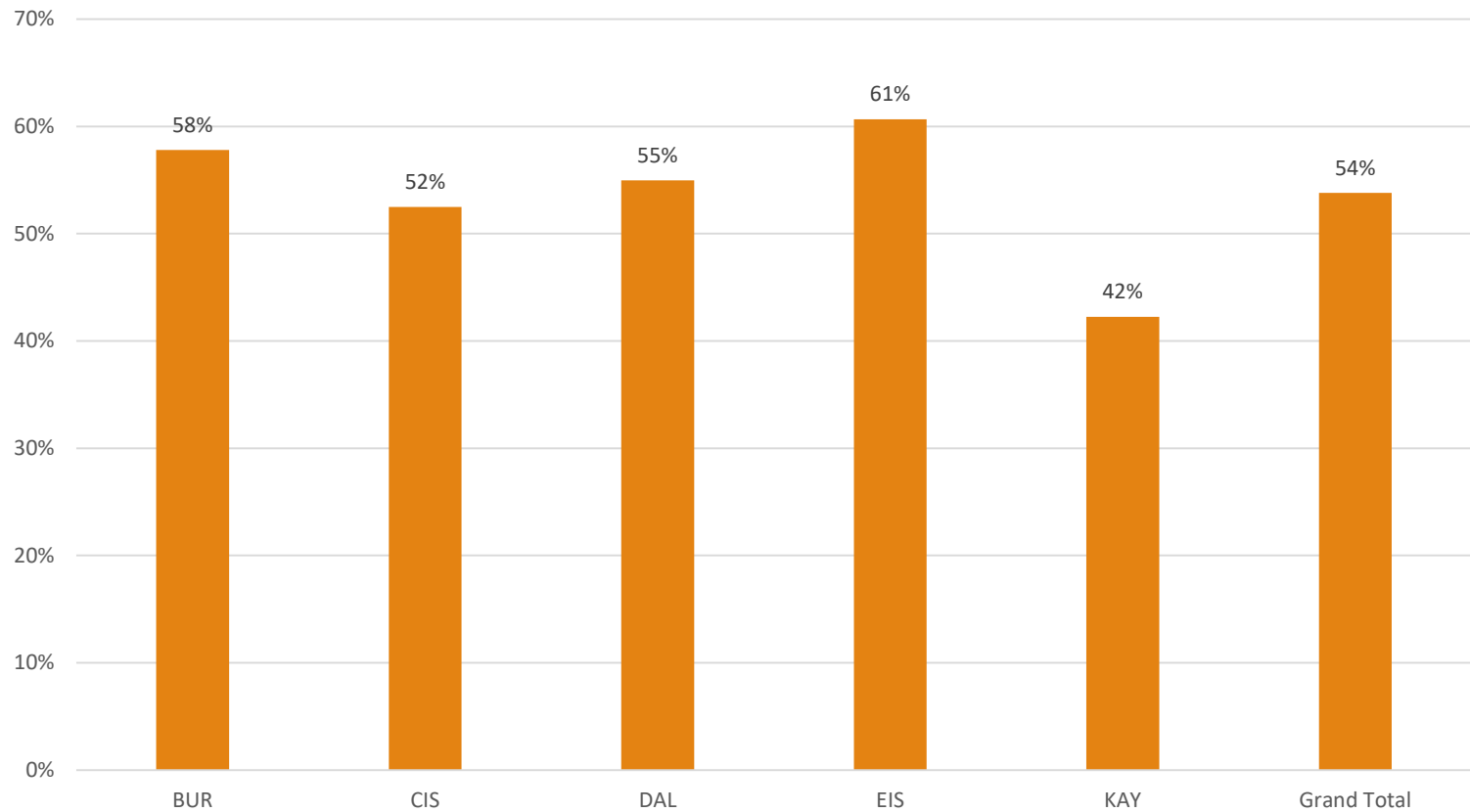
Context

- All teachers gave the end of unit assessment required by the network-wide pacing plan.
- Very few teachers were on pace (i.e., they hadn't finished the unit, but gave the assessment as required).
 - This assessment was therefore a mix of “benchmark” and “diagnostic” questions.
- We are working to help teachers prioritize essential content and catch up with their pacing to ensure that all required content is taught by the end of the year.
- Teachers will administer this exact same assessment next quarter so we can see growth, as well as data on what was cumulatively taught.

Students by Performance Band by School



Average score by school



Tier 2 Intervention

Reminder from October: Multiple Approaches

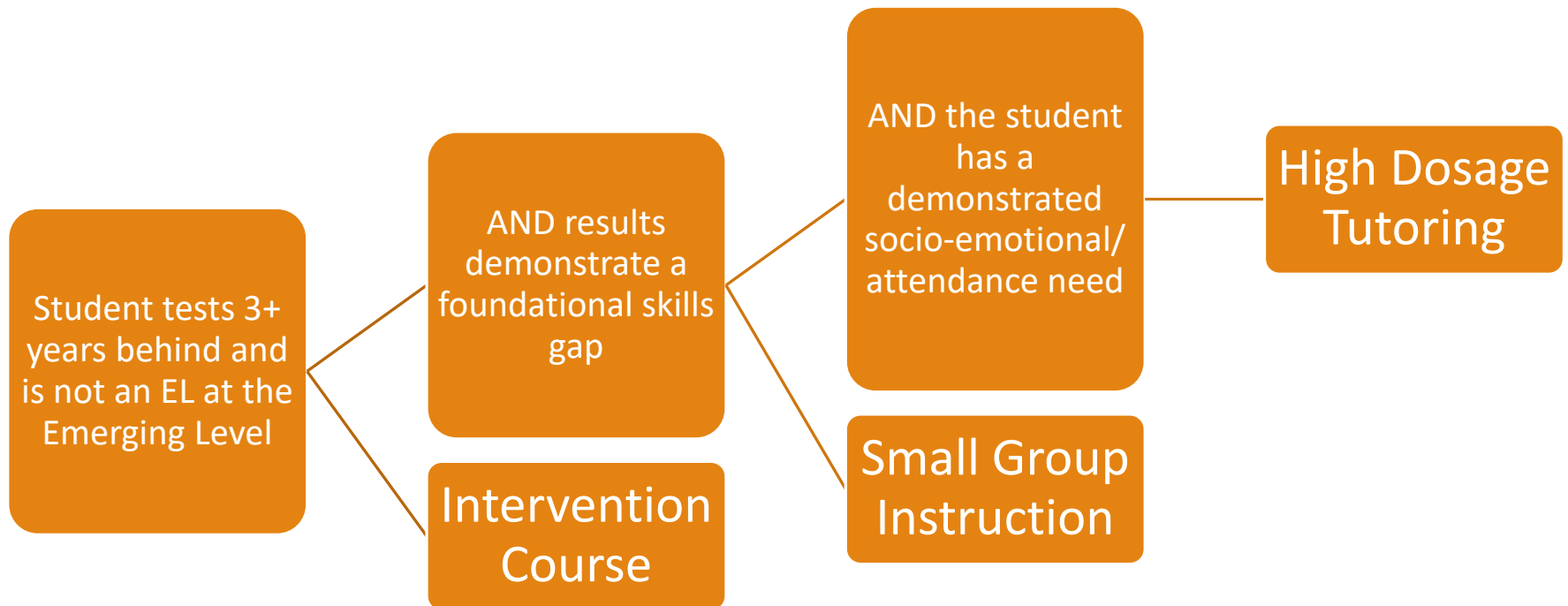
- High Dosage Tutoring
 - 1-3 students at a time, at least 3 times a week
 - Research-based
 - Mix of teachers (classroom embedded) and paraprofessionals
- Small group instruction with the teacher or intervention teacher
 - Usually more like 5-6 students at a time
 - Classroom embedded
- Intervention block in the school day
 - “Elective” period (6-12)
 - Blended learning model with iReady

Education Advisory Group Updates

- Education Advisory Group met on November 3rd
 - VP of Curriculum & Instruction shared updated Content Team guidance for intervention
 - Specifically, data profiles that indicate a particular intervention strategy over another
 - Collaborated on change management strategy to ensure implementation of guidance for Semester 2

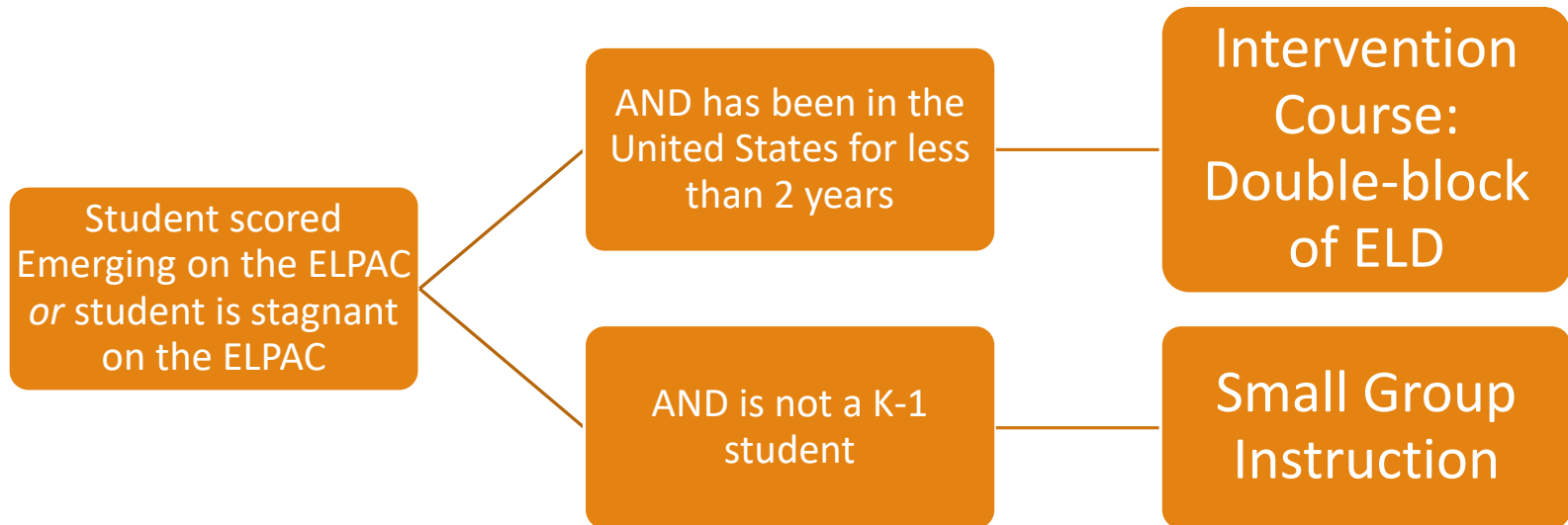
Intervention Guidance

Literacy Example

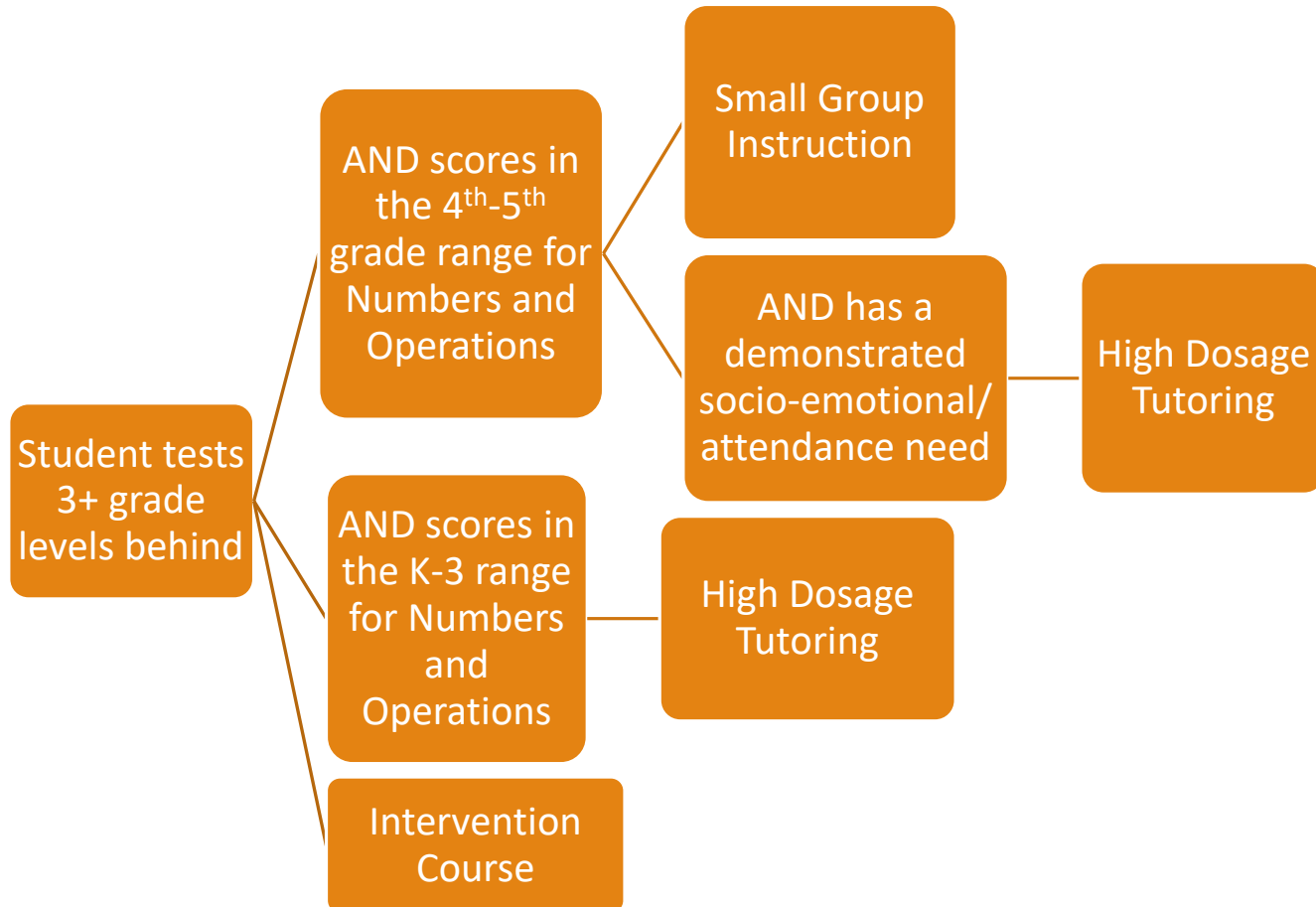


Intervention Guidance

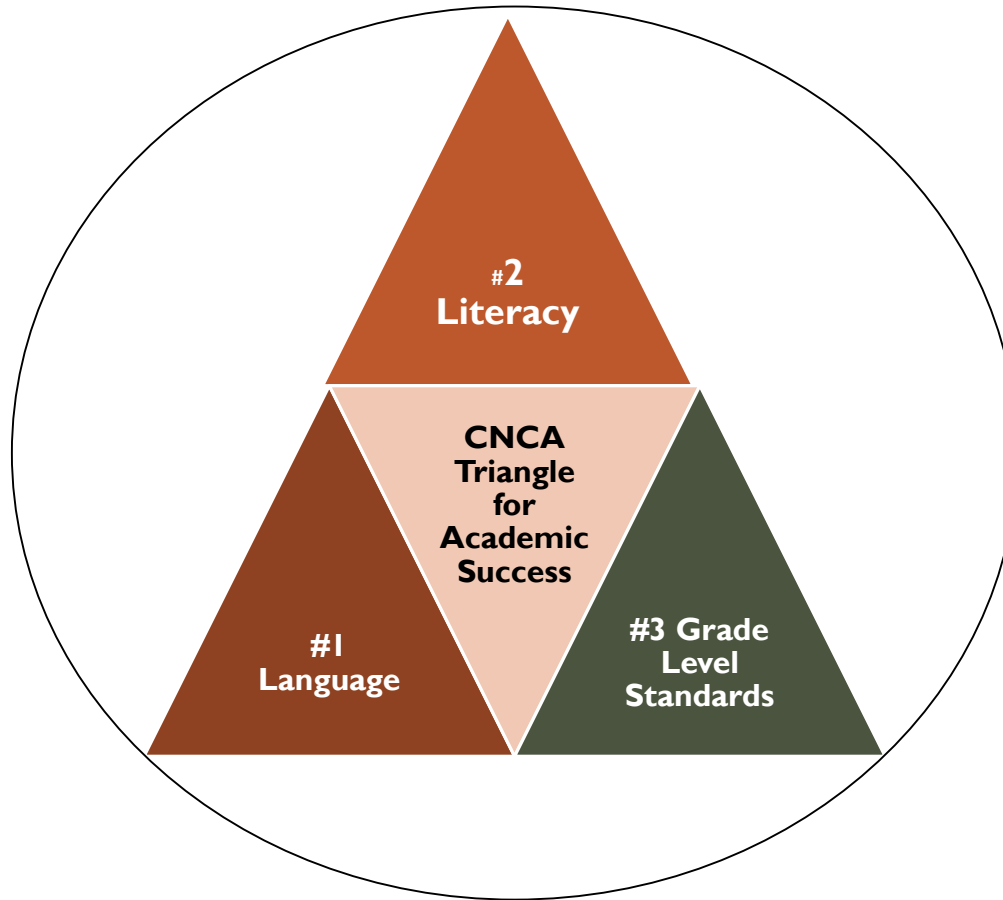
ELD Example



Intervention Guidance: Math Example (6-8)



Intervention Guidance: Prioritization of Needs



Education Advisory Group Updates
