

# Academic Update October 2021

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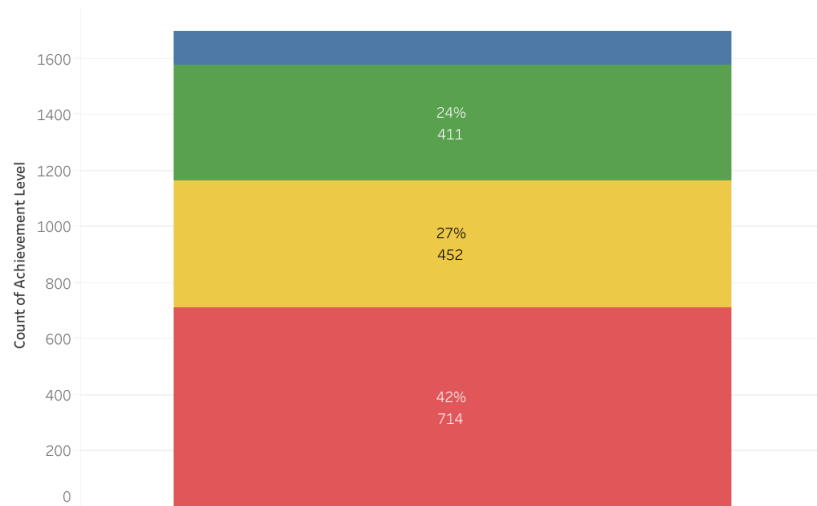


# 20-21 Summative Data

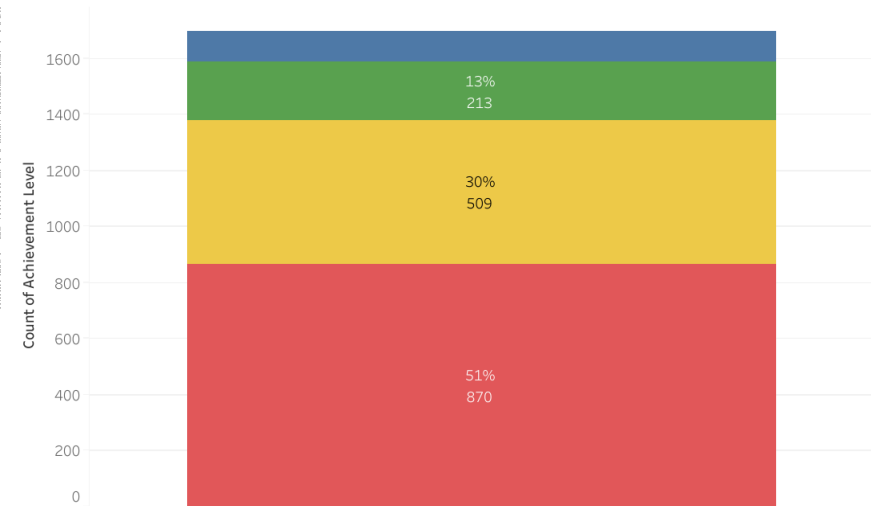
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2020-2021 *tentative* SBAC Results  
(as of 7.28.2021)

ELA



Math



Grade  
All

ELA Status  
All

Achievement Level

- Exceeded
- Met
- Nearly Met
- Not Met

Our goal of a 10% point increase in ELA and a 13% point increase in math will mean a return to 2018-2019 performance levels.

# ENGLISH LANGUAGE ARTS – iREADY (DAL)

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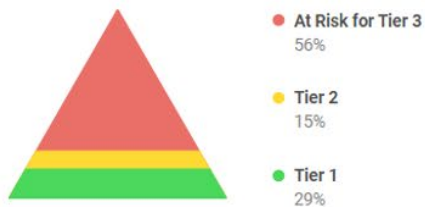
Green: On or Above Grade Level

Yellow: One Grade Level Below

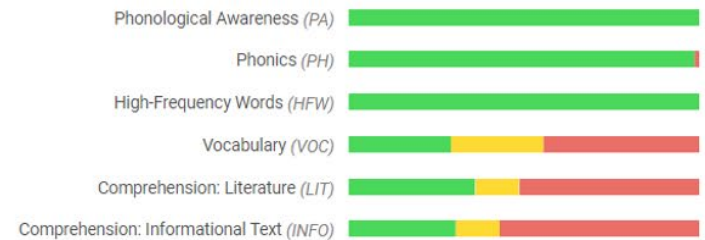
Red: Two or More Grade Levels Below

Students Assessed/Total: **72/100**

Overall Placement



Placement By Domain



# Math iReady (DAL)

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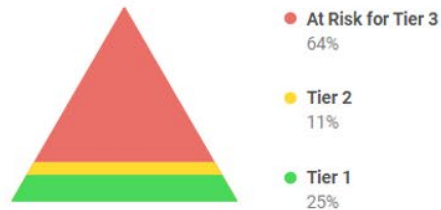
Green: On or Above Grade Level

Yellow: One Grade Level Below

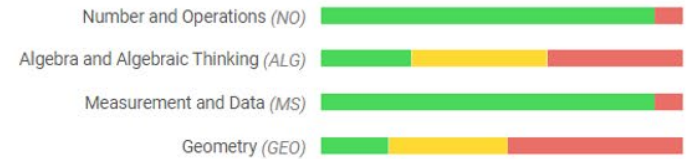
Red: Two or More Grade Levels Below

Students Assessed/Total: **64/100**

Overall Placement



Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)

# 21-22 Diagnostic Data

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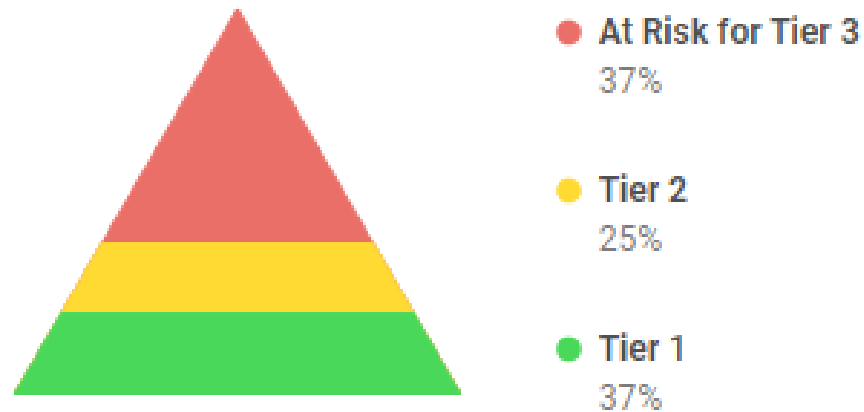
CNCA'S VERIFIED DATA SOURCE: I-READY

# BOY iReady Diagnostic: English Reading

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Students Assessed/Total: 2,679/3,071

## Overall Placement



# BOY iReady Diagnostic: English Reading by School

Camino Nuevo Charter Academy #2-KAYNE  
SIART



Camino Nuevo Charter Academy #4-Cisneros



Camino Nuevo Charter Academy-Burlington



Camino Nuevo Elementary School #3-  
Castellanos



Camino Nuevo High #2-Dalzell Lance



Camino Nuevo Jane B. Eisner MS





# BOY iReady Diagnostic: English Reading by Grade

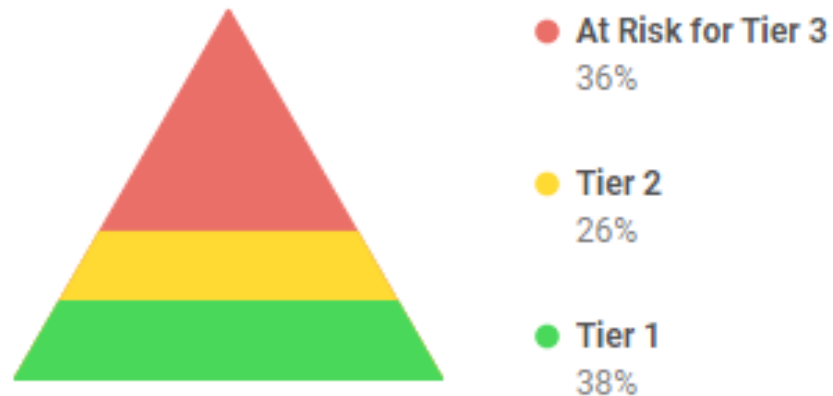


# BOY iReady Diagnostic: Math

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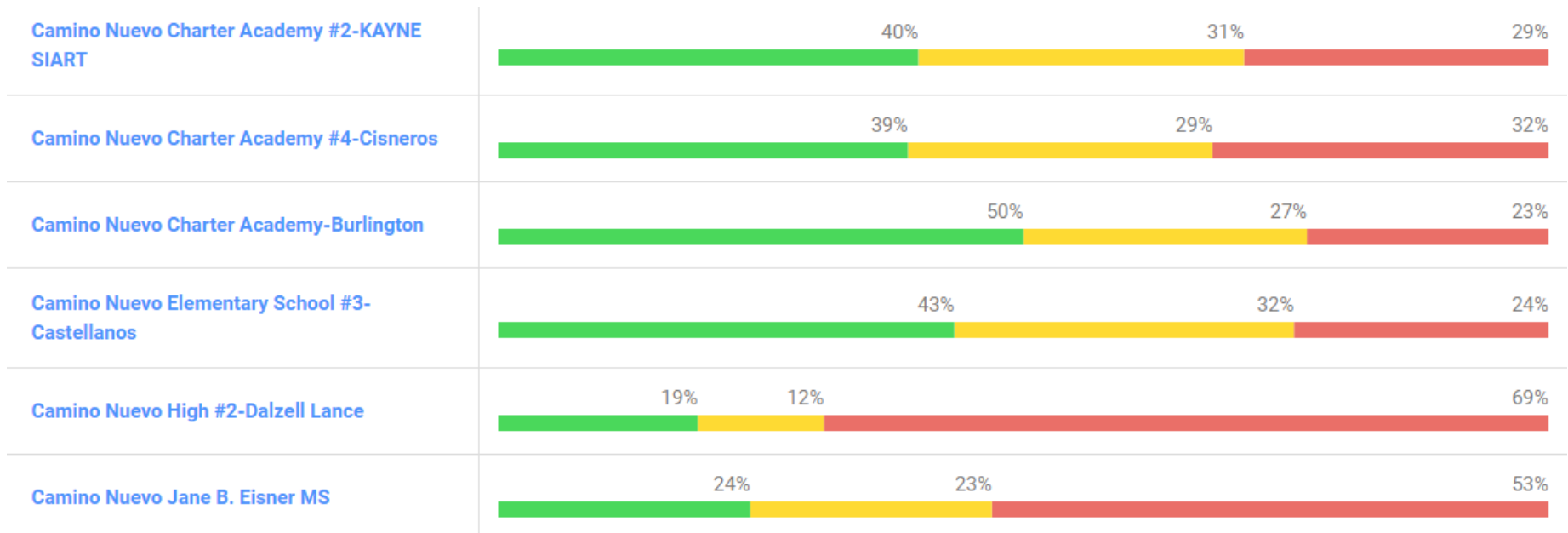
Students Assessed/Total: **2,779/3,071**

## Overall Placement

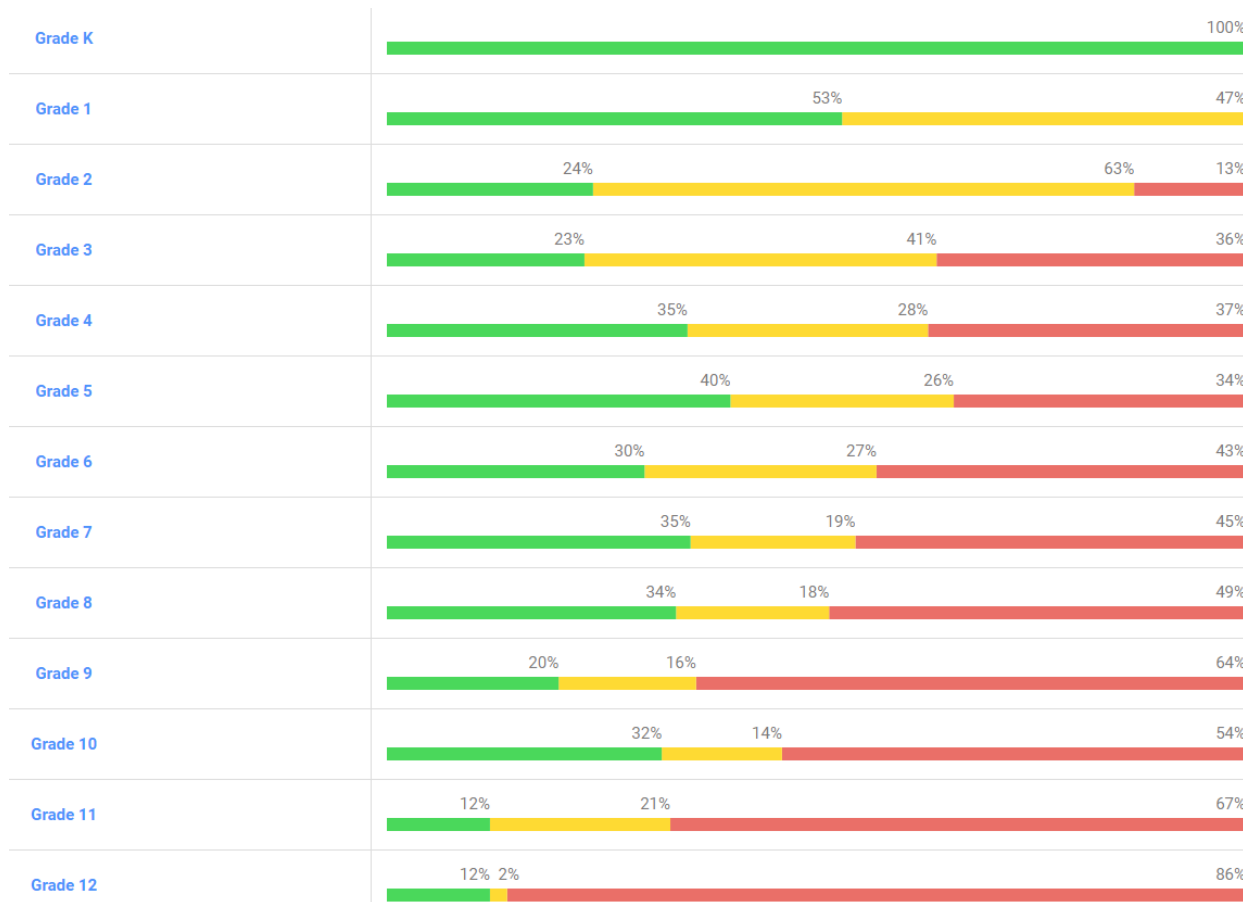


# BOY iReady Diagnostic: Math by School

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# BOY iReady Diagnostic: Math by Grade



# Data Response

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ACADEMIC STRATEGY



# Data-Driven Decisions: Multi-Tiered Systems of Support

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California's MTSS focuses on aligning initiatives and resources to address the needs of all students.



It is an integrated,  
comprehensive framework that:

Aligns academic, behavioral, and social-emotional learning in a fully integrated system of support

Create systematic change through intentional integration of services and supports to quickly identify and meet the needs of all students.



Align and streamline current  
processes

Tier 1 Intervention

Student Centered Coaching

COST

SST

# MTSS Includes Tier 1: High Quality Instruction for All

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## Key Features

- New highly rated curriculum for ELA/SLA in K-8: ARC Core
- Continued implementation of aligned curricula in math: Bridges (K-5) and CPM (6-12)
- Continued implementation of aligned curriculum in science (4-12): STEMScopes
- Continued roll-out of our dual language program (TK-8)
- Focus on teachers' alignment to standards
- Focus on student talk
- Focus on access for all students (UDL)

# Tier 2 Intervention

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# Multiple Approaches

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- High Dosage Tutoring
  - 1-3 students at a time, at least 3 times a week
  - Research-based
  - Mix of teachers (classroom embedded) and paraprofessionals
- Small group instruction with the teacher or intervention teacher
  - Usually more like 5-6 students at a time
  - Classroom embedded
- Intervention block in the school day
  - “Elective” period (6-12)
  - Blended learning model with iReady

# Education Advisory Group Updates

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- Education Advisory Group met on September 20<sup>th</sup>
- Reviewed iReady Diagnostic Data & discussed possible intervention approaches
- Next step:
  - VP of Instruction & Content Team work with school leadership teams to identify target groups for specific interventions based on intersection of multiple data points
  - For example, a group of students who are 1-2 years behind, with strong attendance data and minimal socio-emotional needs are good candidates for an intervention class
  - Whereas a group of students who are 3+ years behind and have less consistent school engagement data are good candidates for high-dosage tutoring

# Next time

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For the November Board Meeting, we will have:

- Academic intervention updates
- Q1 Benchmark Data
  - Including science for grades 6-12

