



ESSEF Plan

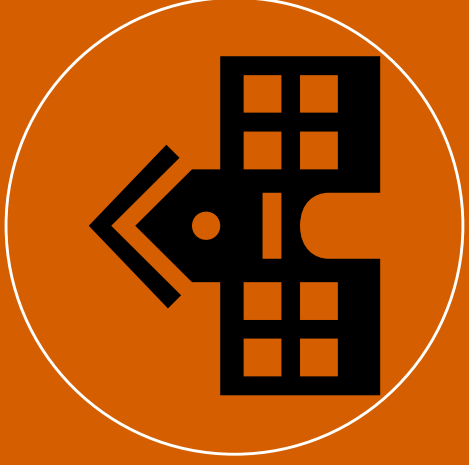


20  Camino
Nuevo
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Overview

- Elementary and Secondary School Relief (ESSER)
- Intended to address students' academic, emotional, and mental health needs, and opportunity gaps that existed before, and exacerbated by, the COVID-19 pandemic
- Plan must be adopted by the local government or body of the LEA at a public meeting

ESSER 3 Spending Plan



Strategies for
Continuous and Safe
In-Person Learning



Addressing
Instructional



Strategies for Continued In-Person Learning

Action Title	Action Description
COVID Safety and Response 	Implementation of COVID-19 safety protocols by the Campus Manager, facility upgrades, and additional program, and additional department guidance
Technology for Learning Flexibility 	Investment in technology to ensure students are able to continue learning, including devices, hardware, and software



Addressing Lost In

Action Title	Action Description
Tier 2 Academic Interventions 	CNCA is hiring Intervenor (TOSA) and/or Intervention intervention program teachers to work with students in small groups to close data-based academic achievement gaps.
Aligned Curriculum & PD 	A key lever in our academic achievement strategy is to have access to high quality Language Arts, Spanish Language Arts, and Science educators will receive aligned curriculum materials, as



Use of Any Remaining

Action Title	Action Description
Family Resources 	Resources for family workshops and a fo
Facilities and Operations 	Investments in facilities operation of and construction of acrylic barriers, sign

Community Feedback Col

- Written Feedback
 - PADLET: <https://padlet.com/chantaviam>
- Verbal Feedback
 - Attend school's upcoming Cafecito or pan
 - Connect with the family services coordin
 - Send a note to the school principal