

# Academic Update September 2021

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INSTRUCTION

# 2020-2021 Priorities

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CNCA is one of the highest performing charter networks serving Los Angeles		CNCA is a great place to learn and grow	
<b>METRIC:</b> Increase student achievement by 10% on ELA and Math SBAC		<b>METRICS:</b> 80% retention of effective staff 95% of CNCA students re-enroll for the subsequent year Increase TBD% of fundraising of unrestricted dollars	
Data driven accelerated learning	Ethnic studies pedagogy	Data driven decision-making	Ethnic studies practices

# 2021-2022 Priorities

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**CNCA is one of the highest performing charter networks serving Los Angeles**

**CNCA is a great place to learn and grow**

Increase student achievement by 10% on ELA and 13% on Math (SBAC)

(A) ##% of staff and students report that their health, safety, and mental health are prioritized

(B) 80% retention of effective staff

(C) CNCA/PNEDG will make progress towards developing a data driven culture where all data is seen as useful in finding solutions

**Data Driven Multi-Tiered Systems of Support**

**Ethnic Studies Pedagogy: Implementation**

**Data driven decision-making**

**Targeted Universalism & Belonging**



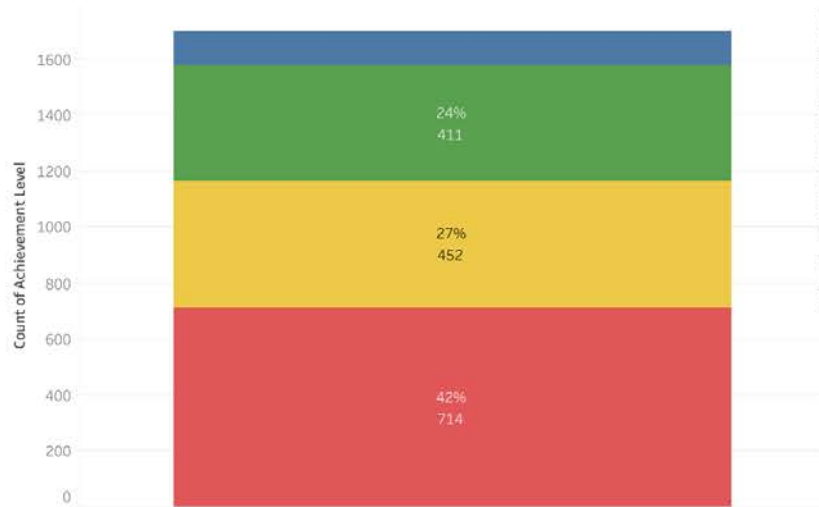
# Zooming In

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STUDENT ACHIEVEMENT METRICS

2020-2021 *tentative* SBAC Results  
(as of 7.28.2021)

ELA



Math



Grade  
All

ELA Status  
All

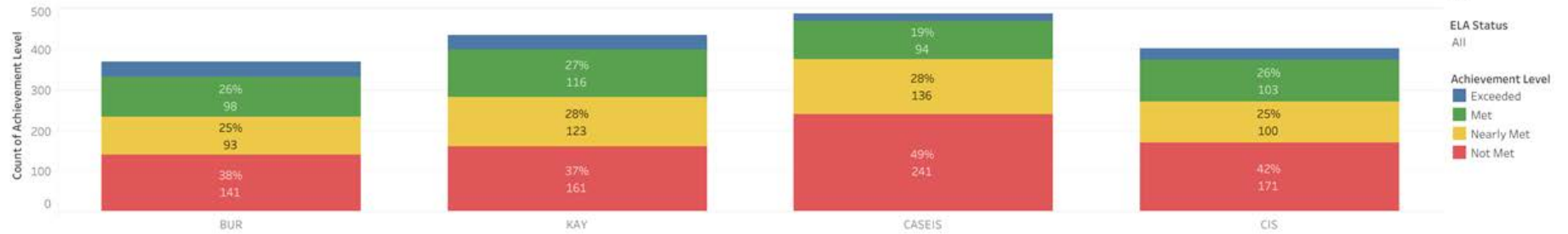
Achievement Level

- Exceeded
- Met
- Nearly Met
- Not Met

Our goal of a 10% point increase in ELA and a 13% point increase in math will mean a return to 2018-2019 performance levels.

# 2020-2021 *tentative* SBAC Results (as of 7.28.2021)

## ELA



## Math

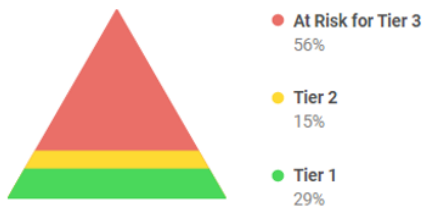


# ENGLISH LANGUAGE ARTS – iREADY (DAL)

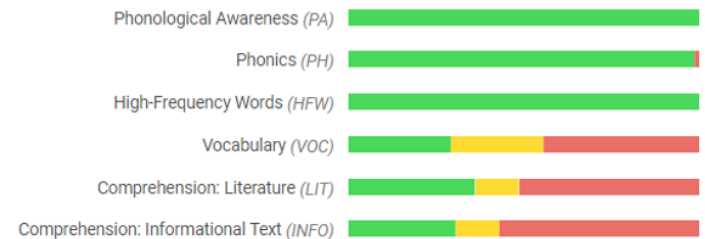
- Green: On or Above Grade Level
- Yellow: One Grade Level Below
- Red: Two or More Grade Levels Below

Students Assessed/Total: 72/100

## Overall Placement



## Placement By Domain

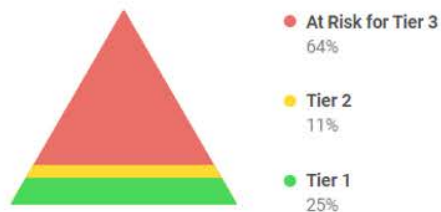


# Math iReady (DAL)

- Green: On or Above Grade Level
- Yellow: One Grade Level Below
- Red: Two or More Grade Levels Below

Students Assessed/Total: 64/100

## Overall Placement



## Placement By Domain



[i The Mapping Between 5-Level and 3-Level Placement](#)



# Academic Strategy

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# Data-Driven Decisions: Building our Data Infrastructure

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## Technology

- Staff Laptops and Tech Toolkits
- Increased internet speed and bandwidth on campuses
- Student Chromebook 1:1
- MFA security for all CNCA



## Network alignment

- Biliteracy curriculum
- Assessments
- Professional development plans
- Data analysis protocols



## Tools and Structures

- Data warehouse expansion
- Tableau Skills Training
- CNCA Instructional Dashboard
- Quarterly Data Days



# Data Driven Decisions: Multi-Tiered Systems of Support

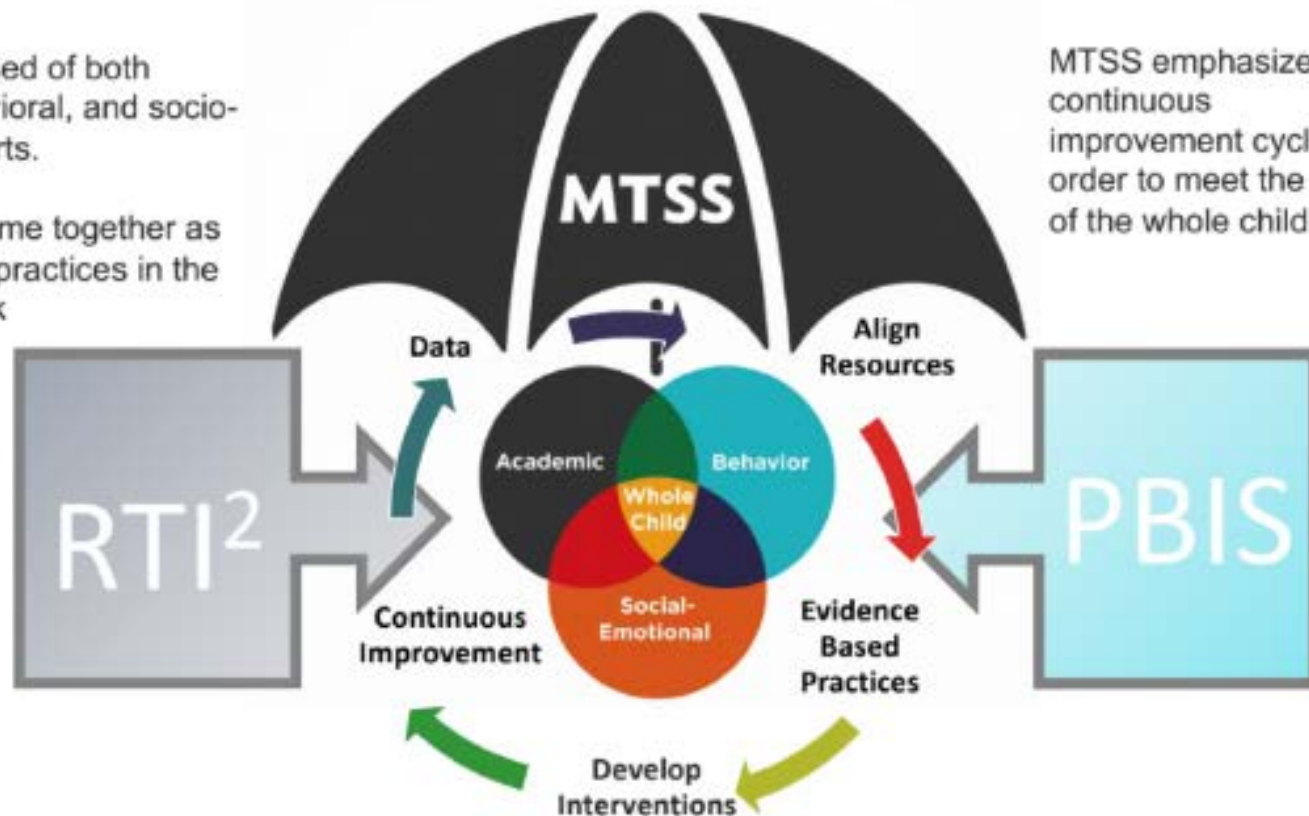


## Focus Areas Come Together Under CA MTSS

MTSS is comprised of both academic, behavioral, and socio-emotional supports.

RTI and PBIS come together as evidence-based practices in the MTSS framework

MTSS emphasizes the continuous improvement cycle in order to meet the needs of the whole child



# Data-Driven Decisions: Multi-Tiered Systems of Support

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California's MTSS focuses on aligning initiatives and resources to address the needs of all students.



It is an integrated, comprehensive framework that:

Aligns academic, behavioral, and social-emotional learning in a fully integrated system of support

Create systematic change through intentional integration of services and supports to quickly identify and meet the needs of all students.



Align and streamline current processes (more to come on Wednesday)

Tier 1 Intervention

Student Centered Coaching

COST

SST

# MTSS Includes Tier 1: High Quality Instruction for All

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## Key Features

- New highly rated curriculum for ELA/SLA in K-8: ARC Core
- Continued implementation of aligned curricula in math: Bridges (K-5) and CPM (6-12)
- Continued implementation of aligned curriculum in science (4-12): STEMScopes
- Continued roll-out of our dual language program (TK-8)
- Focus on teachers' alignment to standards
- Focus on Student Talk
- Focus on access for all students (UDL)

# Data-Driven Decisions: Data Mindset



## Normalized the Transparent use of Data

Teachers: CNCA organized cross-site PD where teachers had the opportunity to analyze data

Leaders: Leaders used and continue to use student achievement data in public settings (PD frames, board meetings, cross-site data analysis in leader PD.)

HSO: Departments continue to create processes to capture and share key metrics with leaders that will assist them in making data driven decisions.

# 20-21: Ethnic Studies Foundational Alignment

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- ❖ Established **regular collaboration** between **SLT** & the **Ethnic Studies Task Force**
- ❖ Developed a Philosophy of Teaching & Learning with Ethnic Studies Pillars as **our roots**
- ❖ Crafted Guiding Principles for **literacy curriculum selection** with an Ethnic Studies lens
- ❖ Integrated Ethnic Studies into **Content Team priorities** (e.g., our own learning, Science PLC had an Ethnic Studies strand)
- ❖ Deepened leader understanding of the link between Ethnic Studies and **measurable, equitable outcomes for kids**

# 21-22 Ethnic Studies Implementation

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Ethnic Studies  
Coordinator (TOSA)

Expectation that  
Ethnic Studies pillar(s)  
are present as a tool  
for academic equity at  
all schools

Integration of ES  
pillars into classroom  
observation tools



# Targeted Universalism & Belonging

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## What we have done:

- Identity work with *Onward* and threaded throughout PD for all employees including classified staff members
- Anti-racist book clubs (schools and HSO)
- Support services for staff members - wellness PD, Teaching Well and Our House.

## What we will do:

- Creating an equity plan
- CCEJ PD for all school employees

# Independent Study

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EDGENUITY UPDATE



## Current Edgenuity Enrollment

- There are 230 Camino Nuevo students currently enrolled in Independent Study with Edgenuity.
  - While this number has stabilized somewhat there continue to be some families choosing to return in person and some choosing to join Edgenuity.
- There are 42 students with IEPs enrolled in Edgenuity.
  - CNCA Special Education staff are hard at work to conduct annual IEPs for each of these students to determine whether independent study is an appropriate placement.