

Independent Study: Short Term & Long Term Offerings







Edgenuity Instructional Services

Multiple layers of support for effective online learning With Edgenuity Instructional Services, students can take online courses from home, in a school computer lab, or as part of a full-time virtual program. No matter how they're learning, students have access to a support system that motivates, communicates with, and guides them.

Student



ONSITE MENTOR Supervises and monitors students while also hosting regular "big idea" web sessions and serving as escalation manager when students, parents, and facilitators have questions or concerns.



SUCCESS COACH

Offers onsite mentors support, basic training, and strategies for student success and academic achievement. Success coaches also collaborate with onsite mentors to devise engagement plans for groups of students who may be struggling.

Long-Term External Independent Study with Edgenuity



Provides an additional layer of support to teachers and schools offering online courses to students who have an IEP, 504 Plan, or are homebound. SPED Case Managers also provide academic support to these students.



CURRICULUM

Presents engaging, state standards-aligned content that can be customized to meet the unique needs of a diverse student population. It is delivered through a combination of teacher-led videos, interactive media, and text to promote a varied approach to learning that addresses multiple learning modalities.

CONCEPT COACH

Delivers real-time, on-demand, one-on-one tutoring in core subject areas through interactive chat tools and whiteboard software. Concept coaches are available six days a week any time students need help.

Why Did We Pick Edgenuity?:

- •We researched 4 vendors, including Edgenuity
- •Most vendors required that we unenroll our students from Camino and enroll them in an online school
- •Edgenuity was one of the few that allowed students to keep a guaranteed spot at CNCA
- •We have a history of successful partnership with Edgenuity at the high school level for course enhancement (e.g., kids taking French after we stopped offering French) and credit recovery
- •They offer personalized, standards-based learning, which means our students can work at a pace that meets their needs (i.e., slower or faster depending on incoming skill level)
- •Edgenuity's company size gives us confidence that they come with the infrastructure needed to navigate the complexities of AB130 (independent study legislation), our changing needs due to the volatility of the pandemic, and our customer service needs (e.g., technology, student progres 👥 🗑 🖓 tracking, family support, CNCA-staff support, etc.).

Program requirements:

SYNCHRONOUS INSTRUCTION - Can be classroom, small group or one on one. (no time constraints provided)

- Documented synchronous instruction required ightarrow
 - DAILY for TK 3, •
 - WEEKLY for 4-8 with daily live interactions (required)
 - WEEKLY for HS.

LIVE INTERACTIONS – in person or online (no time constraints provided)

- Purpose: maintain connectedness to the LEA. \bullet
 - Documented wellness checks, progress checks \bullet
 - **Classified or Certificated Staff** \bullet

No more than 20% of our students can participate without triggering a material revision.

Special Education Program requirements:

<u>Compliance within IS -</u> LEA are required to complete an annual IEP to document change (IS) in educational setting in FAPE 2 Additional Notes within 30 days of enrollment.

<u>Service Provisions and Tracking</u>- LEA will continue to provide all IEP identified services in the annual iep that documents Independent Study (exceptions include students with Moderate to Severe disabilities). Site will continue to monitor all services for SWDs to ensure service delivery and IEP timelines are still met.

Instructional Support LEAs are required to review assignments for SWDs on IS to ensure that Edgenuity is appropriately providing the required designated supports and accommodations.

<u>Staffing & Coordination</u> Sr. Director of Special Education has requested two (2) RSP Case Managers to facilitate the coordination of IEPs and case management of SWDs on IS with a focus on Section K accommodations and ELPAC and SBAC testing.

Parent Messaging Regarding Long Term External IS:

BIG IDEA: Because we know that high quality in-person instruction is the best for supporting students, we highly encourage families to return to CNCA in-person for all grade levels especially TK-3. • This will not be the same as the Distance Learning program that students/families

- experienced last year (outlined the differences).
- Edgenuity uses their own platforms and their own teachers. The academic program will be different than CNCA.
- While CNCA will perform wellness and progress checks, families will need to communicate • with Edgenuity if they have questions/concerns with the academic program/teacher (CNCA) can direct them to the process).
- All instruction will be conducted in English. They do not have a bilingual model. \bullet
- All students from all schools across the state will be grouped together. This is not CNCA \bullet specific.
- Parents/Adult will need to commit to supporting their child's Independent Study program. They are an integral part of their child's success with Edgenuity.
- While we do have this offering for all students, we are most concerned that this may be very • challenging for TK-3 students due to the need for digital literacy.



Parent Response Data: Long Term External IS -



Short-Term Internal Independent Study with Camino Nuevo





Short Term IS (Whole Class) with Camino Nuevo:

Given the rise of COVID cases, we are anticipating closures for quarantine of 10 calendar days at any point throughout the year.

- In these cases if able, CNCA teachers will provide synchronous instructional time as well asynchronous assignments.
- CNCA Staff will also conduct the live interactions requirement.
- Students will use Google classroom as well as our online platforms. •

Short Term IS (Small Group) with Camino Nuevo:

Given the rise of COVID cases, we are anticipating closures for quarantine of 10 calendar days at any point throughout the year.

- Packets or google classroom
- Access to CNCA online learning platforms (e.g., iReady & Rosetta Stone, as applicable)
- •One wellness check from a CNCA employee
- •One opportunity to attend office hours for instructional support

IS Policy Revisions

Independent Study Policy REVISIONS

- Required Parent Educator Conference for all families requesting IS Edgenuity & CNCA must be present.
- Missed Assignments and trigger for evaluation
 - Satisfactory progress monitored or a Re-engagement plan is implemented
- Submission of assignments (procedure)
- Maximum length of assignment (time allotments)
- Methods of study and methods of evaluation
- All supports provided to students on IS ELL, SpED, GATE, etc.
- Resources connectivity and devices confirmed or provided by the school
- Course credit requirements
- Transition Plan (return to classroom based program within 5 days of written request)
- Parent engagement required

