

Print Screen

Please print this page for your records before moving to the next screen for submission.

Contractor Legal Name: Camino Nuevo Charter Academy
Four Digit Vendor Number: C293
Headquarter County: Los Angeles
Contract Type(s): California State Preschool Program (CSPP)
Executive or Program Director Name: Andy Onate
Executive or Program Director Phone Number: 213-413-3838
Executive or Program Director Email: andy.onate@pueblonuevo.org

Statement of Completion: Andy Onate

How have staff and board members been involved in the program self-evaluation process? Program staff and board members developed a written list of tasks needed to modify the program in order to address all areas that needed improvement, Held virtual meeting(s) with board and staff to review program self-evaluation process, Staff reviewed ERS, Environment Self-Certification During Pandemic Conditions, DRDP, Parent Surveys, and Program Instrument and developed an action plan to address areas requiring improvement, Contractor identified areas that required modification in response to guidance released from CDE, and developed an action plan to respond to any changes in guidance (Examples include newly issued Management Bulletins, COVID-19 webinars, and email communications) and Presented summary of the PSE process and findings to the board and gathered input from board members

Other (if applicable): [Not Asked]

How has the program provided staff/providers with training and tools to support distance learning, as applicable?
Teachers/providers were provided training and best practices for distance learning with preschool children, Contractor purchased the necessary learning materials to carry out distance learning services (learning packets, curriculum resources, open ended materials, etc.) , Staff were provided with the necessary training on the technology and software to carry out distance learning services, Program purchased laptops, tablets, digital applications, or internet services for staff and teachers to carry out distance learning services, Program provided staff development, or access to professional development through distance learning opportunities for priority topics including, but not limited to, health and safety, child development, supporting resilience and trauma-

informed care, implicit bias, effective interactions, and serving children with disabilities., Program utilized professional development resources to provide a variety of staff training opportunities (i.e., California Early Childhood Online [CECO], West Ed, National Association for the Education of Young Children [NAEYC], etc.) and Program provided information to staff/providers on the availability and process to access testing and/or vaccines
Other (if applicable): [Not Asked]

How have the program support staff responded to modifications in program requirements and provided additional resources to support the changes? Support staff were trained on COVID-19 guidance released through management bulletins, email communications, and webinars for Fiscal Year 20–21 , Support staff working from home were provided with technology and software to support program staff, providers, and families, Program purchased and distributed learning materials and resources to program staff and providers and Program supported the enrollment of essential workers in subsidized care
Other (if applicable): [Not Asked]

How have environment/classroom modifications and/or home schedule adaptations been made to meet the 5 *CCR* requirements for the Environment Rating Scale while maintaining social distancing? Program/Provider ensured that adequate handwashing and sanitary procedures are carried out adequately and in accordance with public health guidance, Program/Provider purchased additional materials to ensure Personal Care Routines indicators are met during pandemic conditions, Program/Provider continued to allow free use of materials while considering public health recommendations, Program/Provider made modifications to the interest areas to ensure social distancing guidelines are met, Program/Provider continued to be responsive to and involved with the children while maintaining physical (social) distancing guidelines and Program/Provider continued to offer opportunities for children to engage in small group and large group activities while maintaining physical (social) distancing guidelines
Other (if applicable): [Not Asked]

How has the program partnered with families to support their child's learning and development through use of Desired Results Developmental Profile (DRDP)? Teachers/Providers gathered observations in consultation with families participating in hybrid or distance learning services to complete the DRDP, Teachers/Providers utilized parent observations as a part of the information used to complete the child's DRDP , Results of the DRDP were used to develop individual activities for each child participating in distance learning, hybrid, or in person services., Teachers/Providers met with parents virtually to share DRDP results and developed goals, Program/Provider ensured families have access to information about their children, through parent engagement and parent-teacher conferences and Children with an Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP) were assessed using a combination of the measures from the DRDP Access Interim and Modified Essential Views.
Other (if applicable): [Not Asked]

How has the program ensured that all enrolled families that are not receiving in-person services have access to learning materials, as applicable? Program provided learning materials were provided in the family's preferred language, Program supplied children participating in distancing learning with a device and access to internet services, as applicable to support full participation in the early learning program in a hybrid or distance learning setting, Program supplied families with hands on materials for use at home to support full participation in the early learning program in a hybrid or distance learning setting and Parent orientations, individual conferences, parent meetings, and Parent Advisory Committee meetings were held virtually

Other (if applicable): [Not Asked]

How has the program ensured that all enrolled families have access to health and social services, community resources, etc.? Program contacted each family participating in distance learning a minimum of once (1) per week to keep updated on the child and family., Program provided virtual parent meetings to provide resources to families participating in distance learning, Program identified additional resources within the community to support families through the COVID-19 pandemic and shared information with families, Program referred child/family to appropriate agencies in the community based on their health and social service needs. , Program conducted follow-up procedures via phone, email, text, or virtual meeting to ensure health and social service needs were met and Program provided information to families on the availability of and process to access testing and/or vaccines Most common resources (if applicable): Healthy Free Food Services, COVID-19 Testing, Free Health Clinic Information

Other (if applicable): [Not Asked]

How has the program collected and utilized feedback from families through the Desired Results Parent Survey or parent survey? Parent surveys were provided in the family's preferred language, Program added additional questions to capture feedback on the program's hybrid and distance learning services provided in Fiscal Year 20–21, Program reviewed completed surveys and developed an action plan to respond to feedback provided as a part of the self-evaluation process, Program shared parent survey and PSE results with staff, board, and Parent Advisory Committee and Program provided information to families on the availability and process to access testing and/or vaccines

Other (if applicable): [Not Asked]

Is there anything else that you would like to share about your program this year? [No Reply]