



## Camino Nuevo Charter Academy

### Spring 2021 Consolidated Application Reporting System (CARS) Data Collection

#### Board Summary

The Consolidated Application is used by the California Department of Education to distribute funds from various Federal programs to county offices, school districts, and charter schools throughout California. Every local educational agency (LEA) certifies the Spring Release data collections to document participation in Federal programs under the Every Student Succeeds Act (ESSA) and provides assurances that the LEA will comply with the legal requirements of each program.

This spring data collection for the 2020-21 application is normally submitted by June 30, 2021, to request or decline participation in the federal programs listed below. This year, the CDE has pushed this deadline. The 2021-22 Consolidated Application includes an assurance that your school will complete a Local Control and Accountability Plan (LCAP) and LCAP Federal Addendum, approved by the local governing board, to meet Every Student Succeeds Act (ESSA) Local Agency Plan requirements.

#### Federal Program Descriptions

**Title I Part A: Helping Disadvantaged Children** – A federal program to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

**Title II Part A: Teacher Quality** – A federal program that increases student academic achievement through strategies such as improving teacher and principal quality and effectiveness, increasing the number of teachers and principals who are effective in improving student academic achievement in the classroom and providing low-income and minority students greater access to effective teachers, principals and school leaders.

**Title III: Program for Immigrant Students** – A federal program to provide supplementary programs and services to eligible immigrant students. The purpose of the subgrant is to assist immigrant students to acquire English and achieve grade-level and graduation standards.

**Title III: Program for English Learner Students** – A federal program to provide supplementary programs and services to English learners (ELs). The purpose of the subgrant is to assist EL students to achieve high levels in academic subjects and achieve academic standards; assist teachers, principals and school leaders in developing and sustaining effective language instruction programs; promoting parental, family and community participation in language instructional programs for families of English learners.

**Title IV, Part A: Student Support and Academic Enrichment Grants** – A federal program to provide all students access to a well-rounded education; improve school conditions for learning; and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

The following reports are expected to be completed with the 2021 Spring ConApp:

## 2018-19 Reports

**Title II, Part A Fiscal Year Expenditure Report, 36 Months** – Reports on how FY18-19 Title II funds were spent.

## 2019-20 Reports

**Title II, Part A Fiscal Year Expenditure Report, 24 Months** – Reports on how FY19-20 Title II funds were spent.

**Title III English Learner Fiscal Year Expenditure Report, 24 Months** – Reports on how FY19-20 Title III EL funds were spent.

## 2020-21 Reports

**Title II, Part A Fiscal Year Expenditure Report, 12 Months** – reports on how FY20-21 Title II funds were spent.

**Title III English Learner Fiscal Year Expenditure Report, 12 Months** – Reports on how FY20-21 Title III EL funds were spent.

**Homeless Education Policy, Requirements, and Implementation** – Confirms that the school has a policy on educating homeless students, and designates the school's homeless services liaison. Also allows the school to report any amount of Title I funds spent on services to homeless students.

## 2021-22 Reports

**Certification of Assurances** – Certifies that the school will observe all rules and regulations associated with federal funding.

**Protected Prayer Certification** – Certifies that the school has no policy that prevents or denies participation in constitutionally protected prayer in public school.

**LCAP Federal Addendum Certification** – Certifies that the board has approved the school's LCAP, and will complete the Federal Addendum in order to meet Every Student Succeeds Act (ESSA) Local Agency Plan requirements.

**Application for Funding** – Certifies that that board will approve the ConApp. Certifies that the ELAC (English Learner Advisory Committee) has reviewed and advised on the development of the application for funding programs that serve English learners. Requests or declines the various federal programs. Camino Nuevo Charter Academy will apply for all available programs except Title III-Immigrant funding; the relatively low number of immigrant students would not generate sufficient funding to offset the additional administrative burdens from the program.

**Title III, Part A English Learner Student Program Subgrant Budget** – Reports the expected number of EL students for FY21-22, and how the school expects to spend its Title III-LEP allocation next year. The student count listed here is an estimate only, and actual funding will be determined based on the EL student count in your Fall 1 CALPADS reports. Please note that there is \$10K funding threshold, and if an LEA's funding is below this, they will not receive any Title III funds unless they join with other LEAs and form a consortium. Currently both Camino Nuevo High Schools join to form a consortium, but a new consortium will need to be formed for FY21-22.

**Substitute System for Time Accounting** – Employees who are paid with federal funds must complete certifications that their time was spent on eligible activities. Here a school may request an alternate method of time-accounting.

**2021-22 Application for Funding****CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, [ConAppSupport@cde.ca.gov](mailto:ConAppSupport@cde.ca.gov), 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	06/22/2021
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**District English Learner Advisory Committee Review**

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

DELAC representative's full name (non-LEA employee)	
DELAC review date	
Meeting minutes web address Please enter the web address of DELAC review meeting minutes (format <a href="http://SomeWebsiteName.xxx">http://SomeWebsiteName.xxx</a> ). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

**Application for Categorical Programs**

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

**\*\*\*Warning\*\*\***

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<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes
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<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

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<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes
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<b>Title I, Part A (Basic Grant)</b> ESSA Sec. 1111et seq. SACS 3010	Yes
<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
<b>Title III Immigrant</b> ESEA Sec. 3102 SACS 4201	No

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<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes
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<b>Title II, Part A (Supporting Effective Instruction)</b> ESEA Sec. 2104 SACS 4035	Yes
<b>Title III English Learner</b> ESEA Sec. 3102 SACS 4203	Yes
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<b>Title IV, Part A (Student and School Support)</b> ESSA Sec. 4101 SACS 4127	Yes
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