



# Q2 Academic Update

**20** años | Camino  
Nuevo  
Charter  
Academy



**March 9, 2021**



# Presentation Overview

- 1) Vision for Data Analysis
- 2) Quantitative Bright Spots
- 3) Areas for Focus
- 4) Promising Practices



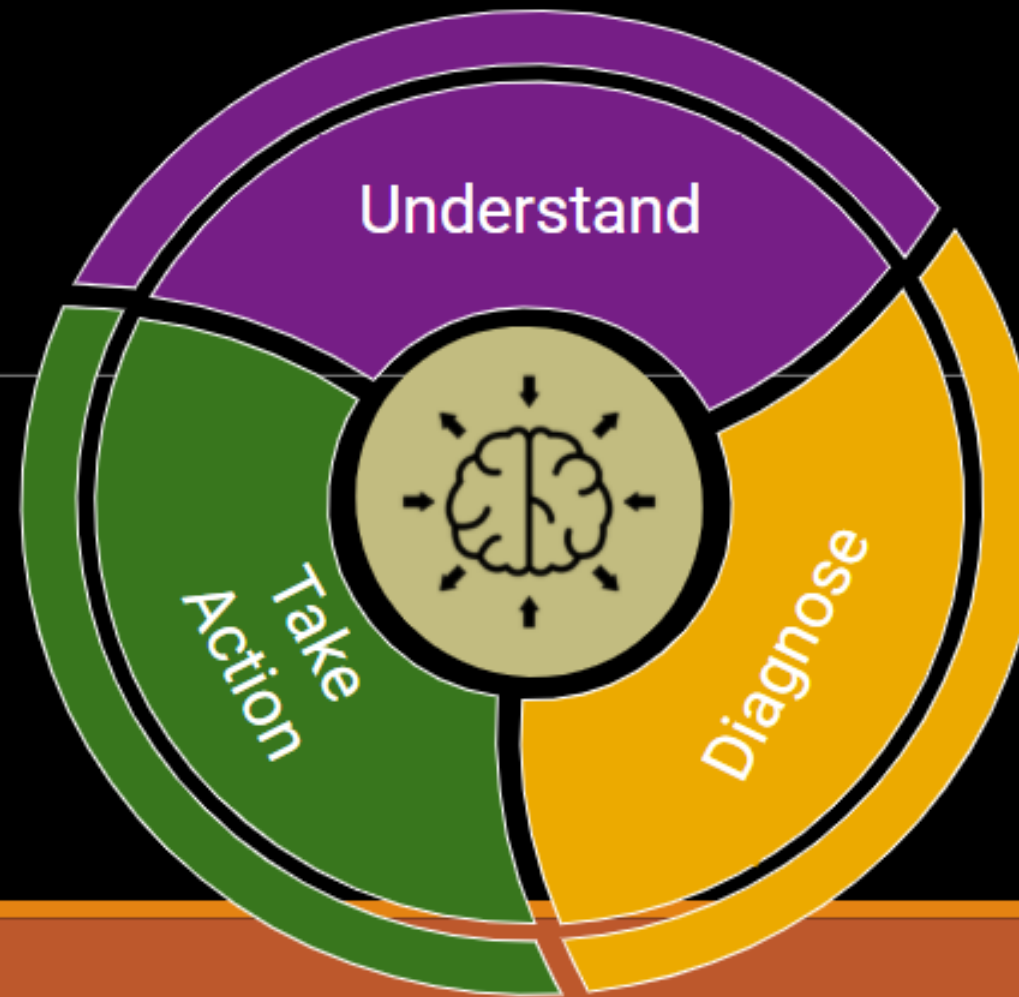
**Access**

**Engagement**

**Learning**

Maximize the  
Learning  
Experience for  
**ALL** students  
during **Distance**  
Learning

**Relationships**



# 2020-2021 Vision for Data Analysis

Educators collaboratively analyze evidence of student learning for the purposes of:

- Reflecting on their own distance learning practice
- Deepening their understanding of standards-based learning goals
- Learning from each other's bright spots, as we collectively navigate the challenges of distance learning
- Planning instructional and/or programmatic shifts for all students, subgroups, and individuals





# Quantitative Bright Spots



# Language Arts

- **Cisneros Grade 3 Interim Assessment Block (IAB):**
  - 200 point increase in the average scale score between Q1 and Q2 (2150 to 2350)
- **Middle School IABs:**
  - 8<sup>th</sup> grade: 54% in the top two proficiency bands, with 25% exceeding
  - 7<sup>th</sup> grade: 47% in the top two bands, with 14% exceeding
  - 6<sup>th</sup> grade: 59% in the top two bands, with 15% exceeding





# Mathematics

- **TK/K Math Benchmark: 45% met or exceeded standard, with 36% exceeding**
- **2<sup>nd</sup> Grade: 45% met or exceeded, with 35% exceeding**
- **3<sup>rd</sup> Grade: CIS & BUR, with 44% and 49% respectively**
- **4<sup>th</sup> Grade: KAY & BUR, with 40% and 43% respectively**
- **5<sup>th</sup> Grade: BUR, with 49% meeting or exceeding**

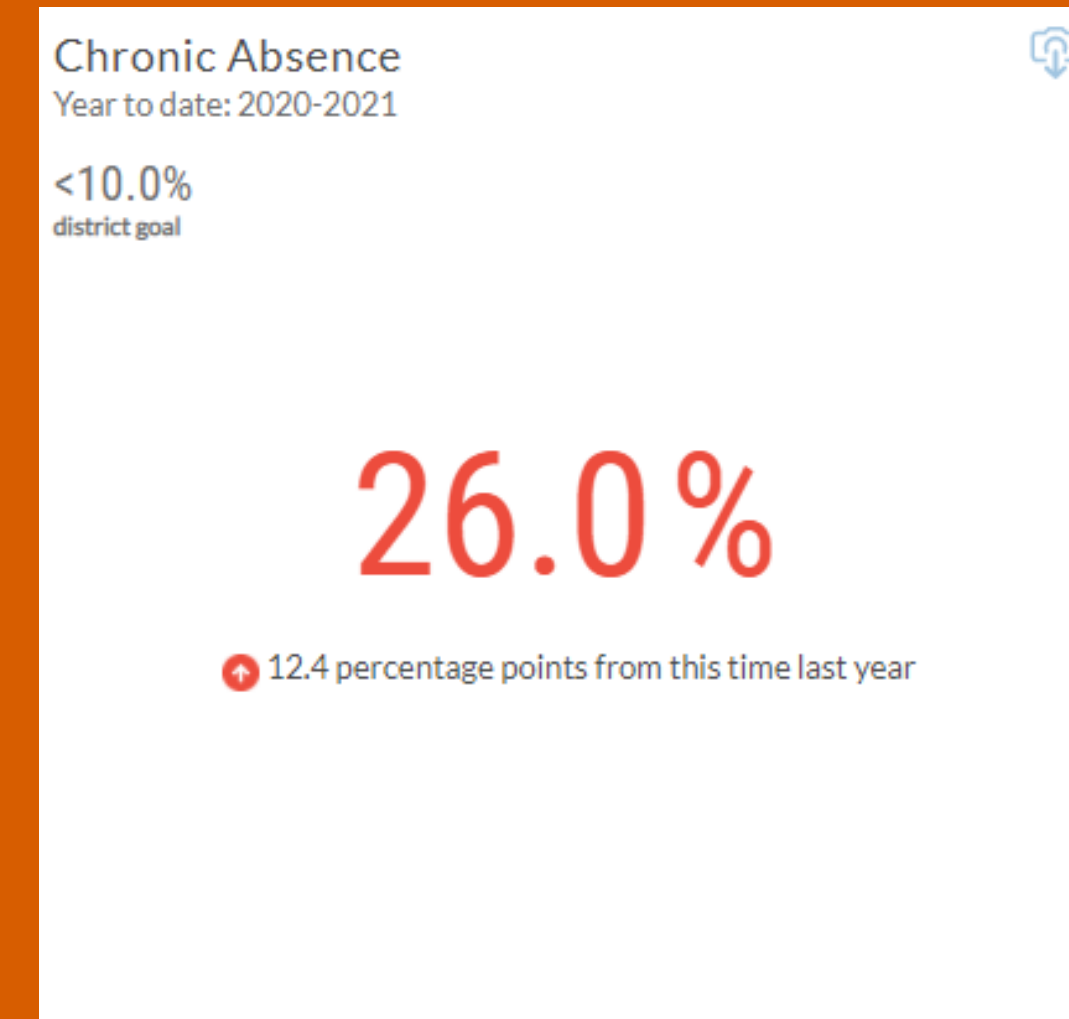
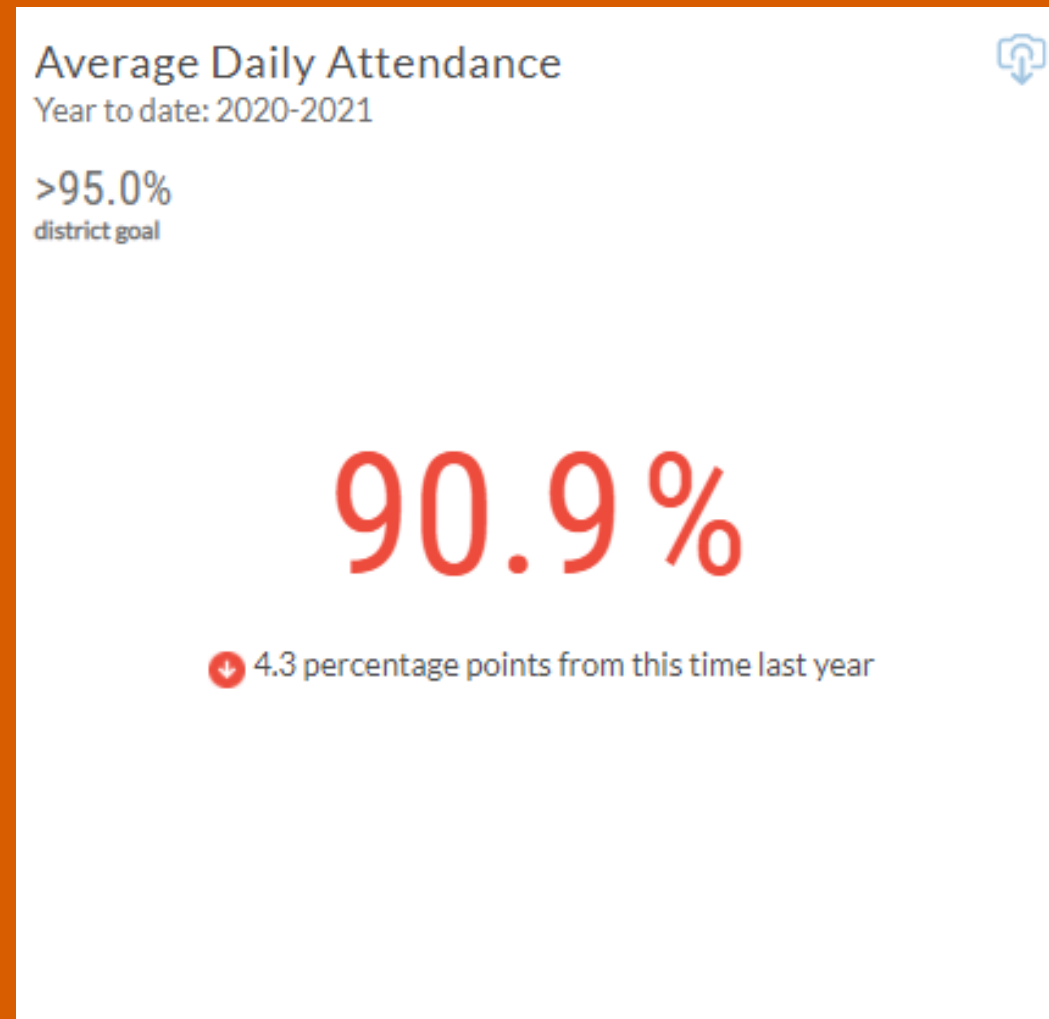




# Areas for Focus



# Attendance



# Academics

- **Reading and Lexile levels in both languages**
  - 44% meeting reading benchmark in English TK-2, 19% in Spanish
  - 12% of English Lexile levels on track for college and career readiness (3-12)
  - 5% of Spanish Lexile levels on track (3-5)
- **Math Benchmark scores in grades 6-12**
  - Percent of students meeting or exceeding the standard ranges from 7% (Algebra 2) to 14% (7th grade)





# Promising Practices



# Shifts in Practice since December

- Observations of instruction reveal an increased use of engagement strategies and checks for understanding
- Formative assessment data (mini-assessments) in middle school math at Burlington is strong and a testament to rapid cycles of analysis and corrective action
- Increased levels of participation from students due to a focus on open-ended questions, random calling, and use of sentence frames
  - Particularly exciting: EL teacher leaders' students' oral participation



# Questions?

