



2020-2021 CNCA Family Handbook Distance Learning Revisions

Distance Learning Attendance (inserted on page 23 of the 20-21 Handbook)

On days during which students are participating in distance or remote learning, attendance is taken during every synchronous period (6-12) or instructional block (TK-5). Additionally, teachers keep track of students' asynchronous (i.e., independent) work completion, which students are expected to complete as part of their distance learning program. Families will be contacted by the school if a student is not participating in either synchronous or asynchronous distance learning programming.

Students are expected to participate in online instruction provided by their teacher with live instruction through Google Classroom and Zoom. Attendance will be taken each day, and student progress with independent work will be monitored.

In the event of a technology outage or in the case where a student temporarily does not have access to technology, students are expected to engage in asynchronous, non-tech based work that will be assigned by their teacher(s). In addition, the student's teacher(s) will engage in a tutoring phone call with the student. In order to be considered present for the day, the student is required to engage in this reciprocal phone-based communication.

Distance Learning: Absences

If your child is unable to participate in the day's distance learning due to illness or other reasons, please email the teacher and call the school office by 8:15 a.m. the day your child is absent. When a student has been absent a written email or phone call giving the reason for the absence is required. If a valid excuse by a parent is not submitted the child's absence will be counted as unexcused.

Standards-Based Promotion: 20-21 Revision (changes made to pages 56-57 of the Handbook)

Camino Nuevo Charter Academy will not be retaining students at the end of the 20-21 school year due to the extreme challenges presented by distance learning. Students' performance this year is not a reliable indicator of what students could otherwise do if they were at school. In order to support students with academic recovery, the 21-22 school year will be structured around multi-tiered systems of support (MTSS) that allow us to target students' needs and catch them up to grade level. This will include during-the-school day interventions, and will likely also include summer, before school, and/or after school support.

The following Retention/Promotion Appeal Policy still applies for the 2020-2021 school year:

The parent/guardian may disagree with the retention or promotion determination. If the parent/guardian disagrees, they are entitled to an appeal meeting. Upon request for information, the principal/designee shall explain the appeal process and provide the parent(s)/guardian(s) with a form to request a site-level appeal.