## Camino Nuevo Charter Academy 2020-21 Winter CARS Data Collection Summary

Fiscal Year 2018-19	Details	Applicable Schools
Title I, Part A Closeout Report	If you reported a carryover in the 19-20 Winter ConApp, you would need to	none
	report whether or not you fully expended the 18-19 Title I funds in this Data	
	Collection (DC). Due to COVID-19 related waivers, any unspent funds must be	
	returned to the state after 09/30/21.	
Title III English Learner YTD Expenditure Report, Closeout 27	This DC is the final expenditure report for 18-19 Title III funds.	All except CNHS#2 as it is
Months		Consortia member

Fiscal Year 2019-20	Details	Applicable Schools
Title I, Part A LEA Carryover	This DC calculates the amount of FY 19-20 Title I funds to be carried forward to	All
	FY 20-21. Since your Title I funds were fully spent in FY 18-19 there is nothing to	
	carry over.	
Title III English Learner YTD Expenditure Report, 18 Months	This DC reports how FY 19-20 Title III funds were spent. Based on the Unaudited	All except CNHS#2 as it is
	Actual reporting from 19-20 all funds were spent and are being reported in the	Consortia member
	respective line items.	

Federal Transferability	This DC allows you to transfer up to 100% of Title II or Title IV funds to Title I, II	A 11
		All
·,	and Title III (if you receive these funds). Per our prior communcations, we will not	
	be transferring any funds between programs.	
Title I, Part A LEA Allocation and Reservations		All
	This DC determines how much Title I is available to the LEA after accounting for	
	nonprofit private school participation in Title I, which does not apply to charter	
	schools. This DC also calculates the total Title I allocation after accounting for	
	transfers in (if any funds were transferred via the Federal Transferability DC) and	
	carryovers from the prior year (if applicable). In addition, this DC reports required	
	and authorized reservations the LEA is making before distributing funds to	
	schools. Parent and Family Engagement Reservations: If your Title I allocation	
	was \$500K or more, you would have to reserve 1% of your Title I funds for	
	parental involvement activities. Direct or indirect services to homeless children,	
	regardless of their school of attendance: Educationally-related services not	
	typically allowable for ALL Title I students may be allowable for homeless	
	students to ensure that they can participate in required academic activities. We	
	have reserved \$100, which may be spent on items included in this CDE overview.	
	We will need to report on the amount actually spent or encumbered in the	
	spring ConApp. Public School Choice Transportation: only applies to students	
	previously transferred under No Child Left Behind. Other authorized activities:	
	LEAs are authorized to reserve Title I, Part A funds to implement districtwide Title	
	I initiatives. These initiatives are designed to improve the achievement of Title I	
	students and are managed at the central level rather than at the school level	
	with the purpose to benefit all, or a group, of Title I schools in the district. Finally,	
	this DC requests LEAs indirect cost or administrative reservation. These sorts of	
	reservations are less relevant for single school districts, which charter schools	
	are. As a result I haven't reserved anything except as noted above as it relates to	
	the homeless reservation.	
Title II, Part A LEA Allocations	This DC calculates the total Title II allocation after accounting for transfers in and	All
	out (if any funds were transferred via the Federal Transferability DC) and any	
	administrative and indirect cost reservations. We have not made any transfers	
	into Title II, nor made any reservations.	
Title III English Learner LEA Allocations and Reservations	This DC shows your FY20-21 Title III allocation and reports how the funds will be	All except CNHS#2 as it is Consortia member
-	spent. The amount shown is the consortium total. We are reflecting all funds	
	being spent on English proficiency and academic achievement.	
Title III English Learner YTD Expenditure Report, 6 Months	This DC reports how current year Title III funds have been spent through	All except CNHS#2 as it
ů i i i	December 31. Currently, I'm only showing some books/supply expenses. I'm	is Consortia member
	using Dreambox and Reading to A-Z as many schools use these for Els. I'm not	
	sure if Equitas does. I could also report Instructional Aides but need some	
	guidance to calculate how much to charge.	
Title IV, Part A LEA Allocations	This DC calculates the total Title IV allocation after accounting for transfers in and	All
	out (if any funds were transferred via the Federal Transferability DC) and any	
	administrative and indirect cost reservations. We have not made any transfers,	
	nor made any reservations here.	
Consolidation of Administrative Funds	Since we don't reserve anything for administration, there's nothing to	All
	consolidate. (If we did reserve anything for administration, then we could	
	consolidate those funds and account for the administration costs as a whole	
	rather than by program - this would make federal time accounting potentially	
	easier.)	
Title I, Part A School Student Counts	This report is not relevant for charter schools. It is meant to allow districts to	All
	Iselect allowable ranking and funding ontions and to enter school level student	
	select allowable ranking and funding options and to enter school level student data for the purposes of calculating eligibility and ranking of schools for Title I	

Title I, Part A Notification of Authorization of Schoolwide Program	This DC indicates when a school converted to Title I Schoolwide. (All schools begin as Targeted Assistance (TA) Title I schools meaning they must identify at- risk students based on local measures and use Title I funds for services to these students. After completing a planning process and getting board approval, the school may operate a schoolwide Title I program (SWP) which allows the school to use Title I funds to upgrade the entire educational program to serve all students). For EQ, EQ2 and EQ3, I've used the date the board approved the SSD plan although I'm not sure this is entirely compliant. EQ4 has not gone through the SSD process (in anticipation of planned changes to the LCAP), nor has it prepared a schoolwide plan so it remains a Targeted Assistance Title I school. All Camino schools are Title I Schoolwide.	All
Title I, Part A School Allocations	As noted above this DC is not relevant for charter schools. It's meant to indicate the amount of funds allocated to each school in a school district based on the district's ranking system. Note that the counts reported don't have any impact on your funding allocation. The state bases the funding on CALPADS data and not what's reported in the ConApp. The counts we've reported here are from your certified Fall 1 CALPADS data.	All