

CNCA 1 - BURLINGTON

CRF - 3220 GF - 7420 ESSER - 3210 GEER - 3215	Use By	Total Award	Total Allocated	Balance	
	12/30/2020	603,038.00	603,038.79	(0.79)	
	6/30/2021	51,703.00	51,407.46	295.54	
	9/30/2022	261,683.00	101,829.48	159,853.52	
	9/30/2022	30,821.00	3,947.09	26,873.91	
Total		947,245.00	760,222.82	187,022.18	
LEARNING LOSS MITIGATION FUNDING					
	CRF - 3220	GF - 7420	GEER - 3215		
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 51,303.03	8.51% \$ -	0% \$ -		0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 36,835.21	6.11% \$ -	0% \$ -		0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 3,251.06	0.54% \$ -	0% \$ -		0%
04 - Providing additional instructional materials or supports	\$ 63,980.02	10.61% \$ 14,447.39	28.1% \$ 2,264.71		57%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 284,737.18	47.22% \$ 16,208.77	31.5% \$ 1,682.38		43%
06 - Providing health, counseling, or mental health services	\$ 27,893.10	4.63% \$ 5,402.37	10.5% \$ -		0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 42,052.85	6.97% \$ 10,277.08	20.0% \$ -		0%
08 - Access to school breakfast and lunch programs	\$ 43,697.78	7.25% \$ -	0.0% \$ -		0%
09 - Pupil trauma and social-emotional learning	\$ 7,062.84	1.17% \$ -	0.0% \$ -		0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 42,225.71	7.00% \$ 5,071.85	9.9% \$ -		0%
Total	\$ 603,038.79	100% \$ 51,407.46	100% \$ 3,947.09		100%
ESSER FUNDING					
	ESSER - 3210				
01 - Coordination of preparedness and response efforts of LEAs	\$ 2,000.00	2%			
02 - Resources necessary to address the needs of their individual schools	\$ 2,691.82	3%			
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, or students with limited English proficiency	\$ 800.00	1%			
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ 15,045.80	15%			
05 - Planning for and coordinating on long-term closures	\$ -	0%			
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%			
07 - Purchasing cleaning supplies	\$ 2,294.15	2%			
08 - Purchasing educational technology	\$ 48,799.15	48%			
09 - Mental health services and supports	\$ 27,893.10	27%			
10 - Summer learning and supplemental after-school programs	\$ -	0%			
11 - Discretionary spending to address the needs of individual schools	\$ -	0%			
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 2,305.46	2%			
	\$ 101,829.48	100%			

CNCA 2 - KAYNE-SIART

CRF - 3220 (Entered \$12,819.36 as Current Obligation Amount) GF - 7420 ESSER - 3210 GEER - 3215	Use By	Total Award	Total Allocated	Balance	
	12/30/2020	758,303.00	745,483.64	12,819.36	
	6/30/2021	62,507.00	-	62,507.00	
	9/30/2022	229,303.00	35,866.49	193,436.51	
	9/30/2022	49,681.00	5,322.82	44,358.18	
Total		1,099,794.00	786,672.95	313,121.05	
LEARNING LOSS MITIGATION FUNDING					
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 56,164.72	7.53%	\$ -	0%	\$ - 0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,874.97	5.48%	\$ -	0%	\$ - 0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 3,120.75	0.42%	\$ -	0%	\$ - 0%
04 - Providing additional instructional materials or supports	\$ 56,791.23	7.62%	\$ -	0.0%	\$ 3,267.72 61%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 368,177.94	49.39%	\$ -	0.0%	\$ 2,055.10 39%
06 - Providing health, counseling, or mental health services	\$ 47,093.28	6.32%	\$ -	0.0%	\$ - 0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 47,483.73	6.37%	\$ -	0.0%	\$ - 0%
08 - Access to school breakfast and lunch programs	\$ 30,192.75	4.05%	\$ -	0.0%	\$ - 0%
09 - Pupil trauma and social-emotional learning	\$ 8,627.76	1.16%	\$ -	0.0%	\$ - 0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 86,956.51	11.66%	\$ -	0.0%	\$ - 0%
Total	\$ 745,483.64	100%	\$ -	0%	\$ 5,322.82 100%
ESSER FUNDING					
	ESSER - 3210				
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%			
02 - Resources necessary to address the needs of their individual schools	\$ -	0%			
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, or students with limited English proficiency	\$ -	0%			
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%			
05 - Planning for and coordinating on long-term closures	\$ -	0%			
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%			
07 - Purchasing cleaning supplies	\$ -	0%			
08 - Purchasing educational technology	\$ -	0%			
09 - Mental health services and supports	\$ 34,073.40	95%			
10 - Summer learning and supplemental after-school programs	\$ -	0%			
11 - Discretionary spending to address the needs of individual schools	\$ -	0%			
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 1,793.09	5%			
	\$ 35,866.49	100%			

CNCA 3 - CASTELLANOS & EISNER

CRF - 3220 (Entered \$12,819.36 as Current Obligation Amount) GF - 7420 ESSER - 3210 GEER - 3215	Use By	Total Award	Total Allocated	Balance	
	12/30/2020	778,309.00	778,308.57	0.43	
	6/30/2021	67,524.00	58,351.74	9,172.26	
	9/30/2022	296,016.00	138,434.69	157,581.31	
	9/30/2022	38,181.00	5,222.63	32,958.37	
Total		1,180,030.00	980,317.63	199,712.37	
LEARNING LOSS MITIGATION FUNDING					
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 64,555.85	8.29%	\$ 15,117.09	26%	\$ - 0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 45,423.63	5.84%	\$ -	0%	\$ - 0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 6,371.81	0.82%	\$ -	0%	\$ - 0%
04 - Providing additional instructional materials or supports	\$ 64,225.68	8.25%	\$ 5,271.64	9.0%	\$ 3,017.63 58%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 372,987.62	47.92%	\$ 20,117.27	34.5%	\$ 2,205.00 42%
06 - Providing health, counseling, or mental health services	\$ 36,558.60	4.70%	\$ 5,959.57	10.2%	\$ - 0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 49,746.11	6.39%	\$ 133.71	0.2%	\$ - 0%
08 - Access to school breakfast and lunch programs	\$ 53,003.58	6.81%	\$ -	0.0%	\$ - 0%
09 - Pupil trauma and social-emotional learning	\$ 9,257.04	1.19%	\$ -	0.0%	\$ - 0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 76,178.65	9.79%	\$ 11,752.46	20.1%	\$ - 0%
Total	\$ 778,308.57	100%	\$ 58,351.74	100%	\$ 5,222.63 100%
ESSER FUNDING					
ESSER - 3210					
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%			
02 - Resources necessary to address the needs of their individual schools	\$ 3,513.07	3%			
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, or students with limited English proficiency	\$ -	0%			
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%			
05 - Planning for and coordinating on long-term closures	\$ -	0%			
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%			
07 - Purchasing cleaning supplies	\$ -	0%			
08 - Purchasing educational technology	\$ 97,270.41	70%			
09 - Mental health services and supports	\$ 36,558.60	26%			
10 - Summer learning and supplemental after-school programs	\$ -	0%			
11 - Discretionary spending to address the needs of individual schools	\$ -	0%			
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 1,092.61	1%			
	\$ 138,434.69	100%			

CNCA 4 - CISNEROS

CRF - 3220 GF - 7420 ESSER - 3210 GEER - 3215	Use By	Total Award	Total Allocated	Balance		
	12/30/2020	655,384.00	655,390.79	(6.79)		
	6/30/2021	56,365.00	50,197.74	6,167.26		
	9/30/2022	218,146.00	156,863.34	61,282.66		
	9/30/2022	37,721.00	4,681.19	33,039.81		
	Total		967,616.00	867,133.06	100,482.94	
LEARNING LOSS MITIGATION FUNDING						
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	CRF - 3220		GF - 7420		GEER - 3215	
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 40,303.68	6.15%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 5,132.85	0.78%	\$ -	0%	\$ -	0%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30	60%
06 - Providing health, counseling, or mental health services	\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89	40%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 30,803.40	4.70%	\$ -	0.0%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 33,450.16	5.10%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 7,799.76	1.19%	\$ -	0.0%	\$ -	0%
	\$ 55,872.09	8.53%	\$ 5,602.17	11.2%	\$ -	0%
Total	\$ 655,390.79	100%	\$ 50,197.74	100%	\$ 4,681.19	100%
ESSER FUNDING						
	ESSER - 3210					
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%				
02 - Resources necessary to address the needs of their individual schools	\$ 2,972.71	2%				
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, or students with limited English proficiency	\$ -	0%				
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%				
05 - Planning for and coordinating on long-term closures	\$ -	0%				
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%				
07 - Purchasing cleaning supplies	\$ -	0%				
08 - Purchasing educational technology	\$ 122,262.69	78%				
09 - Mental health services and supports	\$ 30,803.40	20%				
10 - Summer learning and supplemental after-school programs	\$ -	0%				
11 - Discretionary spending to address the needs of individual schools	\$ -	0%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 824.54	1%				
	\$ 156,863.34	100%				

CNHS 1 - MIRAMAR

	Use By	Total Award	Total Allocated	Balance	
CRF - 3220	12/30/2020	305,855.00	305,856.15	(1.14)	
GF - 7420	6/30/2021	26,949.00	26,878.36	70.64	
ESSER - 3210	9/30/2022	133,955.00	47,965.77	85,989.23	
GEER - 3215	44834	14,260.00	3,660.27	10,599.73	
Total		481,019.00	384,360.55	96,658.46	
LEARNING LOSS MITIGATION FUNDING	CRF - 3220	GF - 7420	GEER - 3215		
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ - 0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,303.68	6.15%	\$ -	0%	\$ - 0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 5,132.85	0.78%	\$ -	0.0%	\$ - 0%
04 - Providing additional instructional materials or supports	\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30 60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89 40%
06 - Providing health, counseling, or mental health services	\$ 30,803.40	4.70%	\$ -	0.0%	\$ - 0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ - 0%
08 - Access to school breakfast and lunch programs	\$ 33,450.16	5.10%	\$ -	0.0%	\$ - 0%
09 - Pupil trauma and social-emotional learning	\$ 7,799.76	1.19%	\$ -	0.0%	\$ - 0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 55,872.09	9%	\$ 5,602.17	11%	\$ - 0%
Total	\$ 655,390.79	100%	\$ 50,197.74	100%	468119% 100%
ESSER FUNDING	ESSER - 3210				
01 - Coordination of preparedness and response efforts of LEAs	\$ 2,000.00	4%			
02 - Resources necessary to address the needs of their individual schools	\$ 1,203.90	3%			
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, i	\$ -	0%			
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ 4,875.00	10%			
05 - Planning for and coordinating on long-term closures	\$ -	0%			
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%			
07 - Purchasing cleaning supplies	\$ 1,728.77	4%			
08 - Purchasing educational technology	\$ 20,374.11	42%			
09 - Mental health services and supports	\$ 12,475.05	26%			
10 - Summer learning and supplemental after-school programs	\$ -	0%			
11 - Discretionary spending to address the needs of individual schools	\$ -	0%			
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 5,308.94	11%			
	\$ 47,965.77	100%			

CNHS 2 - DALZELL-LANCE

CRF - 3220 (Entered \$13,163.95 as Current Obligation Amount) GF - 7420 ESSER - 3210 GEER - 3215	Use By	Total Award	Total Allocated	Balance		
	12/30/2020	545,970.00	532,806.04	13,163.95		
	6/30/2021	46,868.00	-	46,868.00		
	9/30/2022	169,028.00	23,828.21	145,199.79		
	9/30/2022	29,441.00	5,966.41	23,474.59		
	Total		791,307.00	562,600.66	228,706.33	
LEARNING LOSS MITIGATION FUNDING						
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,303.68	6.15%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 5,132.85	0.78%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30	60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89	40%
06 - Providing health, counseling, or mental health services	\$ 30,803.40	4.70%	\$ -	0.0%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 33,450.16	5.10%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 7,799.76	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 55,872.09	8.53%	\$ 5,602.17	11.2%	\$ -	0%
Total	\$ 655,390.79	100%	\$ 50,197.74	100%	\$ 4,681.19	100%
ESSER FUNDING						
	ESSER - 3210					
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%				
02 - Resources necessary to address the needs of their individual schools	\$ -	0%				
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, or students with limited English proficiency	\$ -	0%				
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%				
05 - Planning for and coordinating on long-term closures	\$ -	0%				
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%				
07 - Purchasing cleaning supplies	\$ -	0%				
08 - Purchasing educational technology	\$ -	0%				
09 - Mental health services and supports	\$ 21,696.45	91%				
10 - Summer learning and supplemental after-school programs	\$ -	0%				
11 - Discretionary spending to address the needs of individual schools	\$ -	0%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 2,131.76	9%				
	\$ 23,828.21	100%				