CNCA 1 - BURLINGTON

RF - 320 1270/2020 603/08/07 603/08/07 0.079 F - 7420 673/02/02 51,007/08 295.54 295.54 295.54 295.54 295.54 295.54 295.54 295.54 295.54 295.54 295.54 296.72 296.73 296	CHCA 1 - BOILINGTON							
### 1-7420 ### 1-7420		U:	se By	Total Award	Total Allocated	Balance		
19/30/2022 20,16.83 00 10,128-76 159,855.52 159	CRF - 3220		12/30/2020	603,038.00	603,038.79	(0.79)		
Total 947,045.00 96,027.	GF - 7420		6/30/2021	51,703.00	51,407.46	295.54		
ARNING LOSS MITIGATION FUNDING FOR 1222.82 187,022.18	ESSER - 3210		9/30/2022	261,683.00	101,829.48	159,853.52		
Additional natural part Additional natural part Additional p	GEER - 3215		9/30/2022	30,821.00	3,947.09	26,873.91		
1. Addressing learning loss or accelerating progress to close learning gasps through the implementation, expansion, or enhancement of learning supports 2. Extending the instructional municity, time, or school year to increase the amount of instructional time or services provided to pupil based on their learning needs 3. 825,1.06 3. Providing additional instructional materials or supports 4. Providing additional instructional materials or supports 5. 70,000 public inclusions and distance learning 5. 72,000 public inclusions and distance learning 5. 72,000 public inclusions and distance learning 6. Providing health, counseling, or mental health services 7. Profusional development opportunities to help teachers and parents support pupils in distance-learning contexts 5. 42,002 public inclusions and social-emotional learning 5. 7,062 public inclusions and social-emotional learning 5. 7,062 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 52,000 0 2% 52,000 0 2	т	otal		947,245.00	760,222.82	187,022.18		
1. Addressing learning loss or accelerating progress to close learning gasps through the implementation, expansion, or enhancement of learning supports 2. Extending the instructional municity, time, or school year to increase the amount of instructional time or services provided to pupil based on their learning needs 3. 825,1.06 3. Providing additional instructional materials or supports 4. Providing additional instructional materials or supports 5. 70,000 public inclusions and distance learning 5. 72,000 public inclusions and distance learning 5. 72,000 public inclusions and distance learning 6. Providing health, counseling, or mental health services 7. Profusional development opportunities to help teachers and parents support pupils in distance-learning contexts 5. 42,002 public inclusions and social-emotional learning 5. 7,062 public inclusions and social-emotional learning 5. 7,062 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 42,002 public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 5. 52,000 0 2% 52,000 0 2								
2. Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs \$ 3,835.10	LEARNING LOSS MITIGATION FUNDING	CI	RF - 3220		GF - 7420	G	EER - 3215	
3- Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills \$ 3,251.06 \$ 5,44,473 \$ 5,26.471 \$ 5,55 \$ 5,000 \$ 5,44,473 \$ 5,26.471 \$ 5,55 \$ 5,000 \$ 5,44,473 \$ 5,26.471 \$ 5,55 \$ 5,000 \$ 5,44,473 \$ 5,26.471 \$ 5,55 \$ 5,000 \$ 5,44,73,18 \$ 47,228 \$ 16,208.77 \$ 31.5% \$ 5,402.37 \$ 5,500	01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$	51,303.03	8.51%	\$ -	0% \$	-	0%
4 Providing additional instructional materials or supports \$ 6,398.002 10.61	02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$	36,835.21	6.11%	\$ -	0% \$		0%
5 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing health, counseling, or mental health services 6 - Providing health, counseling, or mental health services 6 - Providing health, counseling, or mental health services 6 - Providing health, counseling, or mental health services 6 - Providing health, counseling, or mental health services and parents support pupils in distance-learning contexts 5 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts 5 - Provides from a distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivity for in-classroom and distance learning 6 - Providing devices or connectivities of the part of the providing devices or connectivities of the providing devices or connectivities or connectivities or connectivities or connectivities or connectivities or connectivity for in-classroom and distance learning 6 - Providing devices or connectivities or connectivit	03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$	3,251.06	0.54%	\$ -	0% \$		0%
6 - Providing health, counseling, or mental health services 7 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts 8 - 42,052.85	04 - Providing additional instructional materials or supports	\$	63,980.02	10.61%	\$ 14,447.39	28.1% \$	2,264.71	57%
6 - Providing health, counseling, or mental health services 7 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts 8 - 42,052.85	05 - Providing devices or connectivity for in-classroom and distance learning	\$	284,737.18	47.22%	\$ 16,208.77	31.5% \$	1,682.38	43%
7- Professional development opportunities to help teachers and parents support pupils in distance-learning contexts 8	06 - Providing health, counseling, or mental health services	\$	27,893.10	4.63%	\$ 5,402.37	10.5% \$	-	0%
8. Access to school breakfast and lunch programs \$ 43,697.8 7.25% \$ - 0.0%	07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$	42,052.85	6.97%	\$ 10,277.08	20.0% \$	-	0%
9- Pupil trauma and social-emotional learning 0 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: \$ 4,225.71 7.00% \$ 5,071.85 9.9% \$ - 0.00	08 - Access to school breakfast and lunch programs	\$	43,697.78	7.25%	\$ -	0.0% \$	-	0%
ser FUNDING SESER FUNDING SESER - 3210 1 - Coordination of preparedness and response efforts of LEAs 2 - Resources necessary to address the needs of their individual schools 3 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, \$ 800.00 11% 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs 5 - Hanning for and coordinating on long-term closures 6 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 7 - Purchasing educational technology 9 - Mental health services and supports 9 - Owner learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 1 - Coordination of Preparedness and response efforts of LEAs 5 1,045.80 11% 5 15,045.8	09 - Pupil trauma and social-emotional learning	\$	7,062.84	1.17%	\$ -	0.0% \$	-	0%
SSER FUNDING Coordination of preparedness and response efforts of LEAs \$ 2,000.00 2% 2,691.82 3% 3	10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$	42,225.71	7.00%	\$ 5,071.85	9.9% \$	-	0%
1- Coordination of preparedness and response efforts of LEAs 2- Resources necessary to address the needs of their individual schools 3- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness; \$ 800.00 1% 4- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs \$ 15,045.80 15% 5- Planning for and coordinating on long-term closures 6- Staff training and professional development on sanitation and minimizing the spread of infectious disease \$ 2,294.15 2% 8- Purchasing cleaning supplies \$ 2,294.15 2% 8- Purchasing educational technology \$ 48,799.15 48% 9- Mental health services and supports and supports and supports and supports and supports of individual schools \$ 2,7,893.10 27% 1- Discretionary spending to address the needs of individual schools \$ 2,305.46 2%	Total	\$	603,038.79	100%	\$ 51,407.46	100% \$	3,947.09	100%
1- Coordination of preparedness and response efforts of LEAs 2- Resources necessary to address the needs of their individual schools 3- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness; \$ 800.00 1% 4- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs \$ 15,045.80 15% 5- Planning for and coordinating on long-term closures 6- Staff training and professional development on sanitation and minimizing the spread of infectious disease \$ 2,294.15 2% 8- Purchasing cleaning supplies \$ 2,294.15 2% 8- Purchasing educational technology \$ 48,799.15 48% 9- Mental health services and supports and supports and supports and supports and supports of individual schools \$ 2,7,893.10 27% 1- Discretionary spending to address the needs of individual schools \$ 2,305.46 2%								
1 - Coordination of preparedness and response efforts of LEAS 2 - Resources necessary to address the needs of their individual schools 3 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, is 800.00 1% 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 5 - Planning for and coordinating on long-term closures 6 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 7 - Purchasing cleaning supplies 8 - Purchasing educational technology 9 - Mental health services and supports 9 - Mental health services and supports 9 - Mental health services and supports 9 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 1 - Coordination of preparedness and supports 1 - Coordinatic fine individual schools 2 - Cother activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	ESSER FUNDING							
2 - Resources necessary to address the needs of their individual schools 3 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, i \$ 800.00 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs 5 - Planning for and coordinating on long-term closures 6 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 7 - Purchasing cleaning supplies 8 - Purchasing educational technology 9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 2 - Resources necessary to address the needs of their individual schools 3 - Activities that are necessary to address the needs of their individual schools 3 - Activities that are necessary to address the needs of their individual schools 3 - Activities that are necessary to address the needs of their individual schools 3 - Control of the individual schools 4 - Control of their individual schools 5 - Control of their individual schools 5 - Control of their individual schools 6 - Staff training and supplemental after-school programs 7 - Control of their individual schools 8 - Control of their individual schools 9 - Control of their individual scho		ES	SER - 3210					
3 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, \$ 800.00 1% 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS \$ 15,045.80 15% 5 - Planning for and coordinating on long-term closures \$ - 0% 6 - Staff training and professional development on sanitation and minimizing the spread of infectious disease \$ - 0% 7 - Purchasing cleaning supplies \$ 2,294.15 2% 8 - Purchasing educational technology \$ 48,799.15 48, 99.15 49 - Mental health services and supports \$ 2,794.10 27% 0 - Summer learning and supplemental after-school programs \$ - 0% 1 - 00% 1	01 - Coordination of preparedness and response efforts of LEAs	\$	2,000.00	2%				
4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 5 - Planning for and coordinating on long-term closures 6 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 7 - Purchasing cleaning supplies 8 - Purchasing educational technology 9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 9 - We supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 1 - Supplemental after-school programs 2 - Ow 3 - Ow 4 - Ow	02 - Resources necessary to address the needs of their individual schools	\$	2,691.82	3%				
4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 5 - Planning for and coordinating on long-term closures 6 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 7 - Purchasing cleaning supplies 8 - Purchasing educational technology 9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 9 - We supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 4 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAS 1 - Supplemental after-school programs 2 - Ow 3 - Ow 4 - Ow	03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessne	ess, ; \$	800.00	1%				
5 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 5 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 7 - Purchasing cleaning supplies 8 - Purchasing educational technology 9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ - 0% 0 - Summer learning and supplemental after-school programs \$ - 0% 0 - Summer learning and supplemental after-school programs \$ - 0% 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,305.46	04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$	15,045.80	15%				
7 - Purchasing cleaning supplies 8 - Purchasing educational technology 9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,294.15 48% 48% 27,893.10 27% 0 % 2 - Ow 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,294.15 48% 2 2,805.10 27% 2 2 3 3 3 3 4 5 4 5 5 4 5 5 6 5 6 5 6 6 7 6 6 7 6 7 6 7 6 7 6 7	05 - Planning for and coordinating on long-term closures	\$	-	0%				
8 - Purchasing educational technology 9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 48,799.15 48% 27,893.10 27% 0% 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,305.46 2%	06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$	-	0%				
9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 27,893.10 0% 0 0% 27,893.10 27,893.1	07 - Purchasing cleaning supplies	\$	2,294.15	2%				
9 - Mental health services and supports 0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 27,893.10 0% \$ - 0% 0% 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,305.46	08 - Purchasing educational technology	\$	48,799.15	48%				
0 - Summer learning and supplemental after-school programs 1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,305.46	09 - Mental health services and supports	\$	27,893.10	27%				
1 - Discretionary spending to address the needs of individual schools 2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,305.46 2%	10 - Summer learning and supplemental after-school programs	\$	_	0%				
2 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 2,305.46	11 - Discretionary spending to address the needs of individual schools	\$	_	0%				
	12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$	2,305.46	2%				
		\$	•					

CNCA 2 - KAYNE-SIART

CNCA 2 - NATINE-SIANT							
	Us	е Ву	Total Award	Total Allocated	Balance		
CRF - 3220 (Entered \$12,819.36 as Current Obligation Amount)		12/30/2020	758,303.00	745,483.64	12,819.36		
GF - 7420		6/30/2021	62,507.00	-	62,507.00		
ESSER - 3210		9/30/2022	229,303.00	35,866.49	193,436.51		
GEER - 3215		9/30/2022	49,681.00	5,322.82	44,358.18		
Т	otal		1,099,794.00	786,672.95	313,121.05		
					<u>.</u>		
LEARNING LOSS MITIGATION FUNDING	CR	F - 3220		GF - 7420	G	EER - 3215	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$	56,164.72	7.53%	\$ -	0% \$	-	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$	40,874.97	5.48%	\$ -	0% \$	-	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$	3,120.75	0.42%	\$ -	0% \$	-	0%
04 - Providing additional instructional materials or supports	\$	56,791.23	7.62%	\$ -	0.0% \$	3,267.72	61%
05 - Providing devices or connectivity for in-classroom and distance learning	\$	368,177.94	49.39%	\$ -	0.0% \$	2,055.10	39%
06 - Providing health, counseling, or mental health services	\$	47,093.28	6.32%	\$ -	0.0% \$		0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$	47,483.73	6.37%	\$ -	0.0% \$		0%
08 - Access to school breakfast and lunch programs	\$	30,192.75	4.05%	\$ -	0.0% \$	-	0%
09 - Pupil trauma and social-emotional learning	\$	8,627.76	1.16%	\$ -	0.0% \$	-	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$	86,956.51	11.66%	\$ -	0.0% \$		0%
Total	\$	745,483.64	100%	\$ -	0% \$	5,322.82	100%
ESSER FUNDING							
	ES	SER - 3210					
01 - Coordination of preparedness and response efforts of LEAs	\$	-	0%				
02 - Resources necessary to address the needs of their individual schools	\$	-	0%				
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessno	ess, ; \$	-	0%				
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$	-	0%				
05 - Planning for and coordinating on long-term closures	\$	-	0%				
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$	-	0%				
07 - Purchasing cleaning supplies	\$	-	0%				
08 - Purchasing educational technology	\$	-	0%				
09 - Mental health services and supports	\$	34,073.40	95%				
10 - Summer learning and supplemental after-school programs	\$	-	0%				
11 - Discretionary spending to address the needs of individual schools	\$	-	0%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$	1,793.09	5%				
	\$	35,866.49	100%				

CNCA 3 - CASTELLANOS & EISNER

GF -7420 6/30/0202 6/30/	CNCA 3 - CASTELLANOS & EISNER							
Gr. 7420		U	ве Ву	Total Award	Total Allocated	Balance		
15258-3210 1520-100-100-100-100-100-100-100-100-100-1	CRF - 3220 (Entered \$12,819.36 as Current Obligation Amount)		12/30/2020	778,309.00	778,308.57	0.43		
SEER - 3215	GF - 7420		6/30/2021	67,524.00	58,351.74	9,172.26		
LEARNING LOSS MITIGATION FUNDING CERT 3220 CERT 3215 CERT	ESSER - 3210		9/30/2022	296,016.00	138,434.69	157,581.31		
EARNING LOSS MITIGATION FUNDING CRP - 3220	GEER - 3215		9/30/2022	38,181.00	5,222.63	32,958.37		
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports \$ 64,555.85 \$ 8,29% \$ 15,117.09 26% \$ - 0.0%		Total		1,180,030.00	980,317.63	199,712.37		
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports \$ 64,555.85 \$ 8,29% \$ 15,117.09 26% \$ - 0.0%								
22. Estending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs \$ 45,423.63 \$ 5.84% \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	LEARNING LOSS MITIGATION FUNDING	CI	RF - 3220		GF - 7420	G	EER - 3215	
0.2 Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills 5 64,225.88 8.25 5 5,271.64 9.0% 5 3,017.63 5.8% 5.0% 5.271.64 5.0% 5 5.271.6	01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$	64,555.85	8.29%	\$ 15,117.09	26%	-	0%
0.4 Providing additional instructional materials or supports \$ 64,225.68 8.25% \$ 5,271.64 9.0% \$ 3,017.63 \$88% \$ 72,987.62 \$	02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$	45,423.63	5.84%	\$ -	0% \$	-	0%
1.0 1.0.	03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$	6,371.81	0.82%	\$ -	0% \$	-	0%
06 - Providing health, counseling, or mental health services	04 - Providing additional instructional materials or supports	\$	64,225.68	8.25%	\$ 5,271.64	9.0%	3,017.63	58%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts \$ 49,746.11 6.39% \$ 133.71 0.2% \$ - 0% 08 - Access to school breakfast and funch programs \$ 5,003.58 6.81% \$ - 0.0% \$ - 0% 09 - Pupil trauma and social-emotional learning \$ 9,05.70.41 1.19% \$ - 0.0% \$ - 0% 09 - Pupil trauma and social-emotional learning \$ 76,178.65 9.79% \$ 11,752.46 20.1% \$ - 0% 0% 09 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 9,76,178.65 9.79% \$ 11,752.46 20.1% \$ - 0% 0% 09 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 9,78,308.57 100% \$ 5,8351.74 100% \$ 5,222.63 100% 10	05 - Providing devices or connectivity for in-classroom and distance learning	\$	372,987.62	47.92%	\$ 20,117.27	34.5%	2,205.00	42%
8. Access to school breakfast and lunch programs 9. \$ \$3,003.58 9. \$ \$7,003.58 1.19% \$ - 0.0% \$ - 0% 9. Pupil trauma and social-emotional learning 10. Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 7,6178.65 7,76178.	06 - Providing health, counseling, or mental health services	\$	36,558.60	4.70%	\$ 5,959.57	10.2%	-	0%
99 - Pupil trauma and social-emotional learning 9	07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$	49,746.11	6.39%	\$ 133.71	0.2%	-	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses: 10 - Total 10 - Facility (10 - Facility (1	08 - Access to school breakfast and lunch programs	\$	53,003.58	6.81%	\$ -	0.0%	-	0%
Total ESSER FUNDING CONGINICATION OF preparedness and response efforts of LEAS COLOR Officiation of Preparedness and response efforts of LEAS COLOR Officiation of Preparedness and response efforts of LEAS COLOR Officiation of Preparedness and response efforts of LEAS COLOR Officiation of Preparedness and respon	09 - Pupil trauma and social-emotional learning	\$	9,257.04	1.19%	\$ -	0.0%	-	0%
ESSER FUNDING Coordination of preparedness and response efforts of LEAs 0%	10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$	76,178.65	9.79%	\$ 11,752.46	20.1%	-	0%
1- Coordination of preparedness and response efforts of LEAs 1- Coordination of preparedness and response efforts of LEAs and the continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and to continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and to continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and to continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and the continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and the continuing the employment of their existing staff 1- Coordination of prepared coordination of the preparedness and response efforts of LEAs	Total	\$	778,308.57	100%	\$ 58,351.74	100%	5,222.63	100%
1- Coordination of preparedness and response efforts of LEAs 1- Coordination of preparedness and response efforts of LEAs and the continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and to continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and to continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and to continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and the continuing the employment of their existing staff 1- Coordination of preparedness and response efforts of LEAs and the continuing the employment of their existing staff 1- Coordination of prepared coordination of the preparedness and response efforts of LEAs								
01 - Coordination of preparedness and response efforts of LEAs 02 - Resources necessary to address the needs of their individual schools 03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness; i 03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness; i 04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs 05 - Planning for and coordinating on long-term closures 06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 07 - Purchasing cleaning supplies 08 - 09 - Whental health services and supports 09 - Mental health services and supports 10 - Summer learning and supplemental after-school programs 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff 15 - 0% 16 - 0% 17 - 0% 18 - 0% 19 - 0% 10 - 09 - 09 - 09 - 09 - 09 - 09 - 09 -	ESSER FUNDING							
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06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease 07 - Purchasing cleaning supplies 08 - Purchasing educational technology 09 - Mental health services and supports 10 - Summer learning and supplemental after-school programs 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ - 0% 0% 10 - 0% 10 - 0% 11 - Discretionary spending to address the needs of individual schools \$ - 0% 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 1,092.61		\$	-					
07 - Purchasing cleaning supplies 08 - Purchasing educational technology 09 - Mental health services and supports 10 - Summer learning and supplemental after-school programs 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ - 0% 0% 10 - Summer learning and supplemental after-school programs \$ - 0% 0% 11 - Discretionary spending to address the needs of individual schools \$ - 0% 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 1,092.61		\$	-					
08 - Purchasing educational technology 09 - Mental health services and supports 10 - Summer learning and supplemental after-school programs 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 97,270.41 70% \$ 36,558.60 26% \$ - 0% \$ - 0% \$ 1,092.61 1%		\$	-					
09 - Mental health services and supports 10 - Summer learning and supplemental after-school programs 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 36,558.60 26% \$ - 0% \$ 0% \$ 1,092.61 1%		\$	-					
10 - Summer learning and supplemental after-school programs 11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 0% \$ - 0% \$ 1,092.61	08 - Purchasing educational technology	\$	97,270.41	70%				
11 - Discretionary spending to address the needs of individual schools 12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 1,092.61	09 - Mental health services and supports	\$	36,558.60	26%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff \$ 1,092.61	10 - Summer learning and supplemental after-school programs	\$	-	0%				
	11 - Discretionary spending to address the needs of individual schools	\$	-	0%				
\$ 138,434.69 100%	12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$	1,092.61	1%				
		\$	138,434.69	100%				

CNCA 4 - CISNEROS

CNCA 4 - CISNEROS							
		Use By	Total Award	Total Allocated	Balance		
CRF - 3220		12/30/2020	655,384.00	655,390.79	(6.79)		
GF - 7420		6/30/2021	56,365.00	50,197.74	6,167.26		
ESSER - 3210		9/30/2022	218,146.00	156,863.34	61,282.66		
GEER - 3215		9/30/2022	37,721.00	4,681.19	33,039.81		
	Total		967,616.00	867,133.06	100,482.94		
LEARNING LOSS MITIGATION FUNDING		CRF - 3220		GF - 7420	G	EER - 3215	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports		\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs		\$ 40,303.68	6.15%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills		\$ 5,132.85	0.78%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports		\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30	60%
05 - Providing devices or connectivity for in-classroom and distance learning		\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89	40%
06 - Providing health, counseling, or mental health services		\$ 30,803.40	4.70%	\$ -	0.0%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts		\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ -	0%
08 - Access to school breakfast and lunch programs		\$ 33,450.16	5.10%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning		\$ 7,799.76	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:		\$ 55,872.09	8.53%	\$ 5,602.17	11.2%	\$ -	0%
Total		\$ 655,390.79	100%	\$ 50,197.74	100%	\$ 4,681.19	100%
ESSER FUNDING							
		ESSER - 3210					
01 - Coordination of preparedness and response efforts of LEAs		\$ -	0%				
02 - Resources necessary to address the needs of their individual schools		\$ 2,972.71	2%				
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homeless	ness, a	\$ -	0%				
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs		\$ -	0%				
05 - Planning for and coordinating on long-term closures		\$ -	0%				
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease		\$ -	0%				
07 - Purchasing cleaning supplies		\$ -	0%				
08 - Purchasing educational technology		\$ 122,262.69	78%				
09 - Mental health services and supports		\$ 30,803.40	20%				
10 - Summer learning and supplemental after-school programs		\$ -	0%				
11 - Discretionary spending to address the needs of individual schools		\$ -	0%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff		\$ 824.54	1%				
		\$ 156,863.34	100%				

CNHS 1 - MIRAMAR

CHIO I - MIRAMAR							
	Use	е Ву	Total Award	Total Allocated	Balance		
CRF - 3220		12/30/2020	305,855.00	305,856.15	(1.14)		
GF - 7420		6/30/2021	26,949.00	26,878.36	70.64		
ESSER - 3210		9/30/2022	133,955.00	47,965.77	85,989.23		
GEER - 3215		44834	14,260.00	3,660.27	10,599.73		
Тс	otal		481,019.00	384,360.55	96,658.46		
LEARNING LOSS MITIGATION FUNDING	CE	RF - 3220		GF - 7420		GEER - 3215	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$	42,804.96	6.53%		_		0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	Š	40,303.68	6.15%		0%	•	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$	5,132.85	0.78%		0.0%	•	0%
04 - Providing additional instructional materials or supports	\$	37,756.82	5.76%				60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$	357,247.68	54.51%				40%
06 - Providing health, counseling, or mental health services	\$	30,803.40	4.70%		0.0%		0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	Ś	44,219.39	6.75%	•		•	0%
08 - Access to school breakfast and lunch programs	\$	33,450.16	5.10%		0.0%	•	0%
09 - Pupil trauma and social-emotional learning	\$	7,799.76	1.19%		0.0%		0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$	55,872.09	9%	•		•	0%
Total	\$	655,390.79	100%			468119%	
ESSER FUNDING	FCC	SER - 3210					
	Ė		407				
01 - Coordination of preparedness and response efforts of LEAs	\$	2,000.00	4%				
02 - Resources necessary to address the needs of their individual schools	ب	1,203.90	3%				
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessne	55, (\$	4 075 00	0% 10%				
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	ج	4,875.00	0%				
05 - Planning for and coordinating on long-term closures	\$ \$	-					
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$	1 720 77	0% 4%				
07 - Purchasing cleaning supplies	\$ \$	1,728.77 20,374.11	4%				
08 - Purchasing educational technology	\$ \$	•					
09 - Mental health services and supports	ج خ	12,475.05	26%				
10 - Summer learning and supplemental after-school programs	\$	-	0%				
11 - Discretionary spending to address the needs of individual schools 12. Other activities that are necessary to maintain the operation and continuity of societies in LEAs and to continuing the ampleument of their existing staff.	\$ ¢	F 200 04	0% 11%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$	5,308.94					
	\$	47,965.77	100%				

CNHS 2 - DALZELL-LANCE

CIVII 2 - DALZELL-LANCE							
	Use	е Ву	Total Award	Total Allocated	Balance	•	
CRF - 3220 (Entered \$13,163.95 as Current Obligation Amount)		12/30/2020	545,970.00	532,806.04	13,163.95		
GF - 7420		6/30/2021	46,868.00	-	46,868.00		
ESSER - 3210		9/30/2022	169,028.00	23,828.21	145,199.79		
GEER - 3215		9/30/2022	29,441.00	5,966.41	23,474.59		
	Total		791,307.00	562,600.66	228,706.33		
LEARNING LOSS MITIGATION FUNDING	CRI	F - 3220		GF - 7420	G	SEER - 3215	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	Ś	42,804.96	6.53%		39%		0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	Ś	40,303.68	6.15%		0%		0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$	5,132.85	0.78%	•	0%		0%
04 - Providing additional instructional materials or supports	\$	37,756.82	5.76%	•	8.6%		60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$	357,247.68	54.51%		40.7%		40%
06 - Providing health, counseling, or mental health services	Ś	30,803.40	4.70%		0.0%		0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$	44,219.39	6.75%	•	0.2%		0%
08 - Access to school breakfast and lunch programs	\$	33,450.16	5.10%	\$ -	0.0%		0%
09 - Pupil trauma and social-emotional learning	\$	7,799.76	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$	55,872.09	8.53%	\$ 5,602.17	11.2%	\$ -	0%
Total	\$	655,390.79	100%	\$ 50,197.74	100%	\$ 4,681.19	100%
ESSER FUNDING							
ESSER FUNDING	FSS	SER - 3210					
01 - Coordination of preparedness and response efforts of LEAs	\$	-	0%				
02 - Resources necessary to address the needs of their individual schools	\$	_	0%				
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessn	ness, ; \$	_	0%				
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$	-	0%				
05 - Planning for and coordinating on long-term closures	\$	-	0%				
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$	-	0%				
07 - Purchasing cleaning supplies	\$	-	0%				
08 - Purchasing educational technology	\$	-	0%				
09 - Mental health services and supports	\$	21,696.45	91%				
10 - Summer learning and supplemental after-school programs	\$	-	0%				
11 - Discretionary spending to address the needs of individual schools	\$	-	0%				
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$	2,131.76	9%				
	7	_,	-,-				The state of the s