

Academic Update: Our Language Learner Programs





January 12, 2021

CNCA's Vision for Language Learning

Camino Nuevo Charter Academy offers a rigorous, data-driven, and research based program to all language learners. Through explicit language instruction, ample structured opportunities to practice language, and carefully planned scaffolds and support, we systematically ensure that language learners achieve parity with their monolingual peers. Our students achieve expressive and receptive language proficiency and are equipped to engage with the core curriculum. Our ultimate goal is to prepare all language learners to excel in college and career, to realize their full potential through equitable participation in society, and to define their own success.





Current Challenges

- Distance learning engagement
- Time for both Spanish and English in the distance learning schedule
- ➤ Alignment of instruction to ELPAC expectations





Rising to the the Challenge



Ethnic Studies & Our Emergent Bilingual Students



Friday, January 8th Keynote by Dr. Elexia Reyes McGovern, Faculty at CSU Dominguez Hills:

Teachers learned different strategies and approaches to better support our emerging bilingual/multilingual students through an ethnic studies and linguistically validating framework



Dual Language Program Redesign

CNCA's Vision for Dual Language Education

At Camino Nuevo Charter Academy we honor and value the diverse cultural and linguistic assets of the community we serve. We raise the status of multilingualism by grounding our program and instruction in continuous educational research and ensuring it is responsive to the evolving needs of our community. We believe that a deeply effective and equitable bilingual education must be multi-faceted and integrated. It is aimed at amplifying the voice within our students while cultivating joy, pride, and curiosity. To that end, our students learn to read, write, and effectively communicate in both Spanish and English and our schools offer a challenging and enriching learning environment that fosters the necessary biliteracy skills for students to access the world beyond their scope and strengthen the upward trajectory of their lives. As a result of our efforts, Camino Nuevo students are prepared not only to excel in college and career but to make a positive impact on their community as bilingual and biliterate agents of change.



Guiding Principles for Dual Language Education

- 1) Fidelity to CNCA's bilingual matrix and instructional minutes
- 2) Raise the status of the minority language
- 3) Develop academic language across contents and languages
- 4) Foster metalinguistic awareness through language transference
- 5) Rigorous, standards-aligned instruction for all students
- 6) Commitment to continuous learning
- 7) Partnership with families



Teacher Leadership

- Who: 5 teachers from the CIS, CAS, and BUR campuses working in collaboration with Kylie Rector
- **Historical Context:** Third year of a three-year grant we received from the California Community Foundation to apply the principles of improvement science to education for ELs

• Goals:

- Use Improvement Science methods to implement the dual language vision and guiding principles
- Become experts in integrated language development and bilingual pedagogy and work to codify CNCA's approach to integrated language development (in either virtual or in-person settings).
- Ultimately spread the teacher leader work across classrooms and schools in the coming years, as one step on our path toward excellence for ELs.





Aligning Instruction to ELPAC Expectations

Allocating some Title III money toward resource creation:

- Select group of teachers have worked with Kylie Rector to create formative assessment and instructional tasks that align to both our Designated ELD curriculum and ELPAC task types
- All sites will engage in PD to develop teachers' understanding of the ELD standards as they are assessed via the ELPAC, and to teach them to use and create aligned tasks



