

## Reclassification Criteria<sup>1</sup>

♦ Students must meet ALL of the listed criteria in order to reclassify

| Grades K-2  | Grades 3-8  | Grades 9-12   |
|---|---|---|
| Summative ELPAC Score   | Summative ELPAC Score   | Summative ELPAC Score   |
| Overall performance level of 4.   | Overall performance level of 4.   | Overall performance level of 4.   |
| English Reading Level Reads on grade-level on the TCRWP/F&P, as per the assessments' scoring guide. <sup>2</sup>                  | Reading level Reading level in English within 1.5 years of the grade level benchmark on TCRWP/F&P as per  | English Lexile Level Lexile level falls within the "approaching college and career readiness" band or better. |
|   | the assessments' scoring guide. Or Lexile level falls within the "approaching college and career readiness" band or better.                     |   |
| English Writing Score   | English Writing Score   | English Writing Score   |
| On-demand writing sample indicates  | On-demand writing sample  | On-demand writing sample  |
| that English writing meets <sup>2</sup> standards (e.g., a score of a 3 on a 4-point CNCA   | indicates that English writing  | indicates that English writing  |
| rubric)   | approaches standards (e.g., a score of a 2 on a 4-point CNCA rubric).   | approaches standards (e.g., a score of a 2 on a 4-point CNCA rubric).   |
| rubriej   | SBA Writing Domain score of   | SBA Writing Domain score of   |
|   | "Near" may be used for this criterion.  | "Near" may be used for this criterion.  |
| Teacher Evaluation  | Teacher Evaluation  | Teacher Evaluation  |
| ELA progress report grade(s) of 3 or better in all domains as applicable (reading, writing, listening and speaking).  OR          | ELA progress report grade(s) of 2 or<br>better in all domains as applicable<br>(reading, writing, listening, and<br>speaking), or C- or better. | ELA progress report grade of C- or better.  |
| ELA progress report grade of EC (Evidence of Completion) in all domains as applicable (reading, writing, listening and speaking). |   |   |
| Parent Opinion  | Parent Opinion  | Parent Opinion  |
| Once relevant data have been shared   | Once relevant data have been  | Once relevant data have been  |
| with the parent or guardian with  | shared with the parent or guardian  | shared with the parent or guardian  |
| educational rights, that family   | with educational rights, that family  | with educational rights, that family  |
| member must indicate their approval   | member must indicate their  | member must indicate their  |
| on the RFEP letter.   | approval on the RFEP letter.  | approval on the RFEP letter.  |

\_

<sup>&</sup>lt;sup>1</sup> Reclassification criteria determined by CNCA as of November 10, 2020. Criteria based on the California Department of Education's Updated Letter to Local Educational Agencies Regarding Reclassification Guidance for 2018-2019 dated January 2019.

<sup>&</sup>lt;sup>2</sup> Students in grades 1-2 must meet grade-level goals to increase the likelihood that they are well prepared for the rigor of academic language in subsequent grades. Students in grades 3-12 can reclassify if they are approaching grade-level reading and writing because the academic language demands in these grades are already high.

