

## Camino Nuevo Charter Academy

### **CNCA Regular Board Meeting**

Published on November 20, 2025 at 12:12 PM PST

#### **Date and Time**

Tuesday December 2, 2025 at 4:30 PM PST

#### Location

Dalzell Lance High School 3500 W Temple St Los Angeles, CA 90004

This meeting is open to the public at the CNHS Dalzell Lance Auditorium at 3500 W. Temple St., Los Angeles, CA 90004.

The board meeting is also accessible at every CNCA Campus via teleconference connection:

CNCA Burlington 697 S. Burlington Ave., Los Angeles, CA 90057

CNCA Kayne Siart 3400 W. 3rd Street., Los Angeles, CA 90020

CNCA Jose A. Castellanos 1723 W. Cordova St., Los Angeles, CA 90007

CNCA Jane B. Eisner 2755 W 15th St., Los Angeles, CA 90006

CNCA Sandra Cisneros 1018 Mohawk St., Los Angeles, CA 90026

A board member will log in virtually from the following location:

656 18th St, Manhattan Beach, CA 90266

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to Sandra Herrera by email at <a href="mailto:Sandra.Herrera@CaminoNuevo.org">Sandra.Herrera@CaminoNuevo.org</a> or by telephone at 818-429-2514.

Members of the public who wish to address the Board may make public comment at any of the meeting locations. Public comments are limited to 2 minutes each. The Board Chair has the discretion to modify the amount of time allotted for public comment if they deem it necessary. Brown Act regulations restrict the Board from discussing or taking action on any subject presented that is not on the agenda. Procedures for public comment can be found at {https://bit.ly/cncapubliccomment}.

The CNCA Board can also be contacted via email at cnca.board@caminonuevo.org.

Agenda	l
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			Purpose	Presenter	Time
I.	Оре	ening Items			4:30 PM
	A.	Record Attendance	Discuss	Gil Flores	1 m
	В.	Call the Meeting to Order	Discuss	David Gidlow	1 m
	C.	Welcome		David Gidlow	5 m
II.	Арј	prove Minutes			4:37 PM
	A.	Approve 10-7-2025 CNCA Regular Board Meeting Minutes	Approve Minutes	David Gidlow	1 m
III.	Pul	olic Comment			4:38 PM
	A.	2-Minute Limit per Speaker			5 m
IV.	Coi	nsent Items			4:43 PM
	A.	LAUSD Compliance Monitoring	Vote	Natasha Barriga	1 m
		The board will vote to approve the LAUSD's Annua Certification Form for each site.	al Compliance N	lonitoring	
	В.	Updated Homeless and Foster Youth Policy	Vote	Kimberly Plaza	1 m
		The Homeless and Foster Youth Policy outlines pro- homeless and foster youth have equal access to e opportunities in compliance with the McKinney-Ve	enrollment, servi	ces, and educational	

Purpose

Presenter

Time

revised policy includes updates to enrollment procedures for homeless and foster youth, and requires Board approval due to these changes. V. **Burlington Overnight Field Trip** 4:45 PM A. Burlington Overnight Field Trip Vote Lindsey Rojas 10 m The board will vote to approve the Burlington overnight field trip to Washington D.C. and New York City from 3/29/2026 - 4/2/2026. 4:55 PM VI. **Prop 28 Funding - DAL Auditorium Enhancements** Vote 1 m **A.** Prop 28 Funding - DAL Auditorium Natasha Barriga **Enhancements** The board will vote to approve the the DAL Auditorium enhancements being performed by SIECO, Inc, is the recommended vendor, due to fiscal and quality factors. State Prop 28 funds will be used for the enhancement of the Auditorium as it directly pertains to the arts programming at Dalzell Lance. The total funding for the project is \$185,000. 4:56 PM VII. **Development Update** Amber Skrumbis A. Development Update Vote 10 m The Senior Director of Development will provide an update on our fundraising and communication strategies. VIII. **School and Academic Updates** 5:06 PM A. Attendance & Enrollment Updates FYI Jeannette 15 m Sandoval, Katerin Ortiz, and Jessica Cuellar SFS team members will share attendance and enrollment updates for the first month of school. FYI Natasha Barriga 10 m **B.** Charter Petition Renewal update The VP of Strategy & Operations will present an update on the renewal for the Sandra Cisneros campus. C. J-13A Status Update FYI Natasha Barriga 5 m

			Purpose	Presenter	Time
		The VP of Strategy & Operations will present an urthe 2023-2024 and 2024-2025 school year.	pdate on the sta	tus of J-13A's for	
	D.	Cyber Security Update	FYI	Naomi Jauregui	10 m
		The Director of IT will present an update on CNCA Cyber Security.	\'s organizationa	l efforts around	
IX.	Fina	ancials			5:46 PM
	A.	Finance Committee Update	FYI	Tamara Powers	6 m
		The Finance Committee Chair will update the boarmeeting.	rd on the last fina	ance committee	
	В.	October 2025 Financials	Discuss	Nancy Cabrel	10 m
		The Director of Finance will present the CNCA Oc	tober 2025 Finaı	ncials.	
	C.	Closure of Wells Fargo Accounts	Vote	Nancy Cabrel	2 m
		The board will vote to approve to close the Wells F	argo accounts o	on 12/31/25.	
	D.	Audit Committee Update	FYI	Gil Flores	5 m
		The Audit Committee Chair will update the board of meeting.	on the last financ	ce committee	
	E.	2024-2025 Audit Report	Vote	Gil Flores	5 m
		The board will vote to approve the 2024-2025 Aud	lit Report.		
	F.	Audit Firm Selection Fiscal Year 2025-2026	Vote	Gil Flores	5 m
		The board will vote to approve the selection for the year.	e audit firm for th	ne 2025-2026 fiscal	
Χ.	CAG	O Update			6:19 PM
	A.	CAO Update	FYI	Rachel Hazlehurst	10 m
		The CAO will update the Board on progress towar Engagement & Belonging.	d our 25-26 prio	rities: Intellectual	
XI.	Clo	sing Items			6:29 PM

		Purpose	Presenter	Time
٨	Adjourn Meeting	Vote	David Gidlow	1 m
A.	Aujourn weeting	VOLE	David Gidlow	1 111

## Coversheet

## Approve 10-7-2025 CNCA Regular Board Meeting Minutes

Section: II. Approve Minutes

Item: A. Approve 10-7-2025 CNCA Regular Board Meeting Minutes

Purpose: Approve Minutes

Submitted by:

Related Material: Minutes for CNCA Regular Board Meeting on October 7, 2025



## Camino Nuevo Charter Academy

### **Minutes**

### **CNCA Regular Board Meeting**

#### **Date and Time**

Tuesday October 7, 2025 at 4:30 PM

#### Location

Dalzell Lance High School 3500 W Temple St Los Angeles, CA 90004

This meeting is open to the public at the CNHS Dalzell Lance Auditorium at 3500 W. Temple St., Los Angeles, CA 90004.

The board meeting is also accessible at every CNCA Campus via teleconference connection:

CNCA Burlington 697 S. Burlington Ave., Los Angeles, CA 90057

CNCA Kayne Siart 3400 W. 3rd Street., Los Angeles, CA 90020

CNCA Jose A. Castellanos 1723 W. Cordova St., Los Angeles, CA 90007

CNCA Jane B. Eisner 2755 W 15th St., Los Angeles, CA 90006

CNCA Sandra Cisneros 1018 Mohawk St., Los Angeles, CA 90026

A board member will log in virtually from the following location:

5030 Rosecrans Ave, Hawthorne, CA 90250

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to Sandra Herrera by email at <a href="mailto:Sandra.Herrera@CaminoNuevo.org">Sandra.Herrera@CaminoNuevo.org</a> or by telephone at 818-429-2514.

Members of the public who wish to address the Board may make public comment at any of the meeting locations. Public comments are limited to 2 minutes each. The Board Chair has the

discretion to modify the amount of time allotted for public comment if they deem it necessary. Brown Act regulations restrict the Board from discussing or taking action on any subject presented that is not on the agenda. Procedures for public comment can be found at {https://bit.ly/cncapubliccomment}.

The CNCA Board can also be contacted via email at cnca.board@caminonuevo.org.

#### **Directors Present**

D. Gidlow, F. Jimenez, J. Hernandez, L. Jennings, R. Arenas (remote), T. Powers

#### **Directors Absent**

C. Garcia Alvarado, G. Flores

#### **Guests Present**

S. Herrera

#### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

D. Gidlow called a meeting of the board of directors of Camino Nuevo Charter Academy to order on Tuesday Oct 7, 2025 at 4:39 PM.

#### C. Welcome

#### **II. Approve Minutes**

#### A. Approve 8-12-2025 CNCA Regular Board Meeting Minutes

F. Jimenez made a motion to approve the minutes from CNCA Regular Board Meeting on 08-12-25.

L. Jennings seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

R. Arenas	Aye
L. Jennings	Aye
T. Powers	Aye
J. Hernandez	Aye
C. Garcia Alvarado	Absent
D. Gidlow	Aye
G. Flores	Absent
F. Jimenez	Aye

#### B. Approve 9-26-2025 CNCA, PNEDG, & GNLA Board Retreat Meeting Minutes

L. Jennings made a motion to approve the minutes from CNCA, PNEDG, & GNLA Board Retreat on 09-26-25.

D. Gidlow seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

R. Arenas Aye
C. Garcia Alvarado Absent
T. Powers Aye
J. Hernandez Abstain
G. Flores Absent
F. Jimenez Abstain
D. Gidlow Aye
L. Jennings Aye

#### **III. Public Comment**

#### A. 2-Minute Limit per Speaker

The following educators addressed the board meeting, honoring our colleague Laura Farrel:

- · Hari Balachandran of the Dalzell-Lance campus
- · Larry Boone, Principal of the Dalzell-Lance campus
- · Charlayne Mendoza of the Castellanos campus, and President of CNTA

#### IV. Consent Items

#### A. Employee Retention Credits (ERC) Policy

- J. Hernandez made a motion to approve all items contained in the Consent Agenda.
- F. Jimenez seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

D. Gidlow Aye
R. Arenas Aye
T. Powers Aye
F. Jimenez Aye
G. Flores Absent
C. Garcia Alvarado Absent
J. Hernandez Aye
L. Jennings Aye

B.

#### Revised Limited Services Agreement between CNCA and PNEDG

#### C. HSO Office Manager Credit Card

#### D. Williams Resolution

#### V. Math Placement Act Updates & Policy

#### A. Math Placement Act Updates & Policy

- L. Jennings made a motion to approve the updated Math Placement Policy.
- J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

D. Gidlow Aye R. Arenas Aye C. Garcia Alvarado Absent L. Jennings Aye F. Jimenez Aye J. Hernandez Aye G. Flores Absent T. Powers

#### VI. School and Academic Updates

#### A. Attendance & Enrollment Updates

Aye

The Student and Family Services team provided updates on current attendance and enrollment.

#### **B.** Update on CNCA Leader Development

Charles Miller, Vice President of Schools, presented an update on CNCA leader development.

#### VII. Financials

#### A. Finance Committee Update

Tamara Powers, Chairperson of the Finance Committee, gave an update on the most recent committee meeting, held on Sept 24, 2025.

#### B. June 2025 Financials

Sonia Oliva, Vice President of ExED, made a presentation of the June 2025 financial reports.

C.

#### FY24-25 - Unaudited Actuals as Submitted to LAUSD

- J. Hernandez made a motion to approve the unaudited FY2024-25 financial reports, as submitted to LAUSD.
- T. Powers seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

G. Flores	Absent
C. Garcia Alvarado	Absent
F. Jimenez	Aye
J. Hernandez	Aye
D. Gidlow	Aye
T. Powers	Aye
L. Jennings	Aye
R. Arenas	Aye

#### D. August 2025 Financials

Sonia Oliva, Vice President of ExED, made a presentation on the August 2025 financial reports.

#### VIII. CEO Update

#### A. CEO Update

Adriana Abich, CEO of CNCA, presented the CEO's update.

#### IX. Election of New Board Member

#### A. Andres Arevalo

- D. Gidlow made a motion to approve the election of Andres Arevalo to a 1-year provisional term on the CNCA Board of Directors.
- J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

F. Jimenez	Aye
L. Jennings	Aye
G. Flores	Absent
C. Garcia Alvarado	Absent
T. Powers	Aye
R. Arenas	Aye
J. Hernandez	Aye
D. Gidlow	Aye

#### X. Closed Session

A.

#### Public Employee Performance Evaluation CEO G.C. 54957(b)(1)

The board moved into closed session at 6:17PM.

The board returned to open session at 7:12PM.

No action was taken.

#### **XI. CEO Compensation**

#### A. CEO Compensation

- D. Gidlow made a motion to approve the amended compensation package of CEO Adriana Abich for FY 2025-2026 as follows, retroactive to July 1, 2025: 1) Compensation is increased from \$259,477 to \$270,000. 2) A one time bonus of \$10,000 is granted. 3) Adriana's stipend of \$2,500 for PD of her choosing is renewed. 4) Adriana's contract is extended by 1 year, now terminating on June 30, 2030.
- J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

L. Jennings	Aye
C. Garcia Alvarado	Absent
G. Flores	Absent
F. Jimenez	Aye
T. Powers	Aye
D. Gidlow	Aye
R. Arenas	Aye
J. Hernandez	Aye

#### XII. Closing Items

#### A. Adjourn Meeting

- T. Powers made a motion to adjourn the meeting.
- J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

L. Jennings	Aye
G. Flores	Absent
T. Powers	Aye
D. Gidlow	Aye
R. Arenas	Aye
F. Jimenez	Aye
J. Hernandez	Aye
C. Garcia Alvarado	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM.

Respectfully Submitted,

D. Gidlow

## Coversheet

## **LAUSD Compliance Monitoring**

Section: IV. Consent Items

Item: A. LAUSD Compliance Monitoring

Purpose: Vote

Submitted by:

Related Material: 25-26 Compliance Monitoring - CNHS 2.pdf

25-26 Compliance Monitoring - CNCA 3.pdf 25-26 Compliance Monitoring - CNCA 2.pdf 25-26 Compliance Monitoring - CNCA 4.pdf 25-26 Compliance Monitoring - CNCA 1.pdf

### COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2025-2026

School Name:	ame: Camino Nuevo High School #2		
Board President Name: David Gidlow			
Charter Management Organization:		Camino Nuevo Charter Academy	
LAUSD Loc. Co	de:	7624	

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

<u>First submission</u> should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

<u>Second submission</u> needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Garagiana Damina da		Supporting	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION
	Compliance Requirements	Documentation	COMPLIANT	REQUIREMENT IN PROCESS	BY JANUARY 9, 2026
1.	The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	V		
	employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026" form	<b>✓</b>		

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	<b>✓</b>		
	Certification of timely DOJ and TB clearances by all contracting entities.	<b>✓</b>		
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<b>✓</b>		
2. Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(I).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<b>✓</b>		
	Master schedule that shows all assignment(s) of each certificated staff member.	<b>V</b>		
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<b>V</b>		
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current <b>contact information</b> for	Accurate and updated school contact information.	<b>V</b>		
each Governing Board member and the 2025-2026 Board meetings calendar.	Accurate and updated list/roster of Governing Board members and contact information.	<b>V</b>		

	Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
		Calendar of Governing Board meeting dates and location(s).	<b>✓</b>		
4.	Charter school complies with the <b>pre- and post-</b> <b>lottery and enrollment forms</b> guidelines.	Lottery form and enrollment packet.	<b>✓</b>		
5.	Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures, and shall	Comprehensive Health, Safety, and Emergency Plan.	<b>✓</b>		
	maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Documentation of emergency drills and preparedness training.	<b>✓</b>		
	<ul> <li>a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)</li> <li>b. Child Abuse Mandated Reporter training</li> </ul>	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<b>√</b>		
	requirements ( Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i> )  c. Blood borne Pathogens training (see 8 CCR §	Documentation of annual Blood borne Pathogens training.	<b>✓</b>		
	<ul><li>5193)</li><li>d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215</li></ul>	Documentation of Pupil Suicide Prevention Policy training.	<b>✓</b>		
6.	Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a colocated charter school.	Participation in District and site level co-location meetings.  Review of Policy Bulletin-5532.1  Meeting with district site principal for additional information and questions.			
7.	The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and	EL Certification Form	V		
	implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	V		
8.	The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's <b>Discipline</b>	Description of the school- wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<b>✓</b>		

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Compliance Requirements	Supporting Documentation		ADMIN, BY -31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<b>✓</b>		
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<b>\</b>		
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<b>✓</b>		
10. Charter School ensures that any and all school communications, including the Parent Student Handbook, are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<b>V</b>		
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<b>✓</b>		
<ul> <li>12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to:</li> <li>Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>Political Reform Act of 1974, Gov. Code §§</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<b>✓</b>		
<ul> <li>81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090 as set</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<b>V</b>		
forth in Education Code section 47604.1.	Evidence of Brown Act training.	V		

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
• Ethics Training for Officials, Gov. Code § 53235.	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization.  Remaining applicable employees forms 700 are maintained at the school site/ organization.	<b>✓</b>		
	School policy for responding to Public Records Act requests.	<b>✓</b>		
13. The charter school governing board ensures that their <b>Articles of Incorporation</b> are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<b>✓</b>		
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	V		
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<b>✓</b>		
16. The charter school implements Uniform  Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's:  UCP policies  UCP procedures  UCP forms	<b>✓</b>		
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School</b>	Local School Wellness Policy, including evidence of stakeholder input in the development	<b>V</b>		

FORM REV. 9/18/2025

Compliance Requirements	Supporting Documentation	SCHOOL A	ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.  Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.	of the policy and annual progress report.	<b>✓</b>		
18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<b>✓</b>		
19. The charter school ensures compliance with the LAUSD's <b>Keeping Parents Informed:</b> Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<b>✓</b>		
20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<b>✓</b>		
21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<b>✓</b>		

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 Suicide Prevention, Intervention, and Postvention) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<b>✓</b>		
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<b>V</b>		
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<b>✓</b>		
25. Charter school must comply with all online posting requirements related to the filing of a <b>Title IX</b> complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<b>✓</b>		
26. Charter school must comply with all <b>Title IX</b> federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<b>✓</b>		

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<b>✓</b>		
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<b>✓</b>		
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<b>✓</b>		
30. If Charter School is offering <b>Independent Studies</b> (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i> ), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<b>✓</b>		
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<b>✓</b>		
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<b>✓</b>		
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<b>V</b>		
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<b>V</b>		

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, et seq.)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification			
37. For charter schools serving 6 <sup>th</sup> through 8 <sup>th</sup> grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<b>✓</b>		
38.Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<b>✓</b>		
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, et seq.)	Pupil and Parent Notification	<b>✓</b>		
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians	<b>V</b>		
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<b>V</b>		

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Compliance Requirements	Supporting Documentation		ADMIN, BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<b>✓</b>		
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<b>V</b>		
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.)  * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<b>✓</b>		

### Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
36	Do not offer transportation services

## CERTIFICATION OF SCHOOL ADMINISTRATOR'S **COMPLIANCE REVIEW**

(By Friday, October 31, 2025)					
The undersigned hereby certifies that, on	10/30/25 Date(s)	the School Administrator of			
Camino Nuevo High Sc	hool #2				
reviewed the school's compliance	Name of Charter School e with legal, charter, and District pol	icy requirements.			
Lawrence Boone	0.3	10/30/25			
Printed Name of School Administrator	Signature of School Administra	ntor Date Signed			

# **CERTIFICATION OF BOARD COMPLIANCE REVIEW**

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on	Date(s)	, the Governing Board of
-	Name of Charter School	
reviewed the school's compliance with legal,	charter, and District policy requires	ments.
•		
This certification includes the following relevan	nt documentation:	
Doord Accords where item was discussed		
☐ Board Agenda where item was discussed		
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed
	<u> </u>	

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### COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2025-2026

School Name:	Camin	o Nue	vo Elementary #3
Board President 1	Name:	David	Gidlow
Charter Managen	nent Organ	ization:	Camino Nuevo Charter Academy
LAUSD Loc. Co	de:		2157

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

<u>First submission</u> should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

<u>Second submission</u> needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Deguinements		Supporting	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION
	Compliance Requirements	Documentation	COMPLIANT	REQUIREMENT IN PROCESS	BY JANUARY 9, 2026
1.	The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<b>V</b>		
	employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code § 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026" form	<b>✓</b>		

Page 1 of 12

Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	<b>✓</b>			
	Certification of timely DOJ and TB clearances by all contracting entities.	<b>✓</b>			
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<b>✓</b>			
2. Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equiva to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(1).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the	<b>✓</b>			
	Master schedule that shows all assignment(s) of each certificated staff member.	<b>✓</b>			
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<b>V</b>			
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current <b>contact information</b> for	school contact information.	<b>V</b>			
each Governing Board member and the 2025- 2026 Board meetings calendar.	Accurate and updated list/roster of Governing Board members and contact information.	<b>✓</b>			

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	Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
		Calendar of Governing Board meeting dates and location(s).	<b>✓</b>		
4.	Charter school complies with the pre- and post- lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<b>✓</b>		
5.	Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures, and shall	Comprehensive Health, Safety, and Emergency Plan.	<b>✓</b>		
	maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Documentation of emergency drills and preparedness training.	<b>✓</b>		
	<ul> <li>a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)</li> <li>b. Child Abuse Mandated Reporter training</li> </ul>	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<b>✓</b>		
	requirements ( Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i> )  c. Blood borne Pathogens training (see 8 CCR §	Documentation of annual Blood borne Pathogens training.	<b>✓</b>		
	<ul><li>5193)</li><li>d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215</li></ul>	Documentation of Pupil Suicide Prevention Policy training.	<b>✓</b>		
6.	Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a colocated charter school.	Participation in District and site level co-location meetings.  Review of Policy Bulletin-5532.1  Meeting with district site principal for additional information and questions.			
7.	The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and	EL Certification Form	<b>V</b>		
	implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<b>V</b>		
8.	The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's <b>Discipline</b>	Description of the school- wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<b>✓</b>		

Page 3 of 12

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026	
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<b>✓</b>			
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<b>✓</b>			
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<b>✓</b>			
10. Charter School ensures that any and all school communications, including the Parent Student Handbook, are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<b>V</b>			
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<b>~</b>			
<ul> <li>12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to:</li> <li>Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>Political Reform Act of 1974, Gov. Code §§</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<b>✓</b>			
<ul> <li>81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090 as set</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<b>V</b>			
forth in Education Code section 47604.1.	Evidence of Brown Act training.	<b>✓</b>			

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Compliance Requirements	Supporting Documentation		ADMIN. BY - 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
• Ethics Training for Officials, Gov. Code § 53235.	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization.  Remaining applicable employees forms 700 are maintained at the school site/ organization.	<b>✓</b>		
	School policy for responding to Public Records Act requests.	<b>✓</b>		
13. The charter school governing board ensures that their <b>Articles of Incorporation</b> are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<b>✓</b>		
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	V		
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<b>✓</b>		
16. The charter school implements <b>Uniform</b> Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's:  UCP policies UCP procedures UCP forms	<b>V</b>		
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a <b>Local School</b>	Local School Wellness Policy, including evidence of stakeholder input in the development	<b>✓</b>		

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.  Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.	of the policy and annual progress report.	<b>✓</b>			
18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<b>V</b>			
19. The charter school ensures compliance with the LAUSD's <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<b>✓</b>			
20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<b>✓</b>			
21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.				

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Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 Suicide Prevention, Intervention, and Postvention) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<b>✓</b>		
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.			
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.			
25. Charter school must comply with all online posting requirements related to the filing of a <b>Title IX</b> complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<b>✓</b>		
26. Charter school must comply with all <b>Title IX</b> federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<b>V</b>		

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<b>✓</b>		
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<b>\</b>		
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<b>✓</b>		
30. If Charter School is offering <b>Independent Studies</b> (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i> ), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<b>✓</b>		

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Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026	
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<b>V</b>			
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy				
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<b>✓</b>			
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan				
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<b>V</b>			

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, et seq.)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification			
37. For charter schools serving 6 <sup>th</sup> through 8 <sup>th</sup> grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<b>✓</b>		
38.Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<b>✓</b>		
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, et seq.)	Pupil and Parent Notification			
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians			
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<b>✓</b>		

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Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<b>✓</b>		
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<b>✓</b>		
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.)  * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<b>✓</b>		

### Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

### CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

	LIANCE REVIEW riday, October 31, 2025)		
The undersigned hereby certifies that, on	the School Adm	inistrator of	
Camino Nuevo Element			
reviewed the school's complianc	Name of Charter School e with legal, charter, and District pol	icy requirements.	
Suzette Torres	De		10/30/25
Printed Name of School Administrator	Signature of School Administra	tor	Date Signed

CERTIFICATION OF (By I	BOARD COMPLIAN Friday, January 9, 2026)	ICE REVIEW
The undersigned hereby certifies that, on	Date(s)	, the Governing Board of
reviewed the school's compliance with legal		ements.
This certification includes the following relevand Board Agenda where item was discussed	ant documentation:	
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

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### COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2025-2026

School Name:	Camir	no Nue	vo Charter Academy #2	
Board President	t Name:	David	Gidlow	
Charter Manage	ement Orgar	nization:	Camino Nuevo Charter Academy	
LAUSD Loc. C	ode:		5987	

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

<u>First submission</u> should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

<u>Second submission</u> needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

		Supporting		SCHOOL ADMIN. BY October 31, 2025	
	Compliance Requirements	Documentation	COMPLIANT	REQUIREMENT IN PROCESS	BY JANUARY 9, 2026
1.	The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<b>V</b>		
	employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code § 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026" form	<b>✓</b>		

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	Compliance Requirements	Supporting Documentation	SCHOOL A October	BOARD CERTIFICATION BY JANUARY 9, 2026
		Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	<b>V</b>	
		Certification of timely DOJ and TB clearances by all contracting entities.	<b>✓</b>	
		Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<b>✓</b>	
2.	Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<b>V</b>	
		Master schedule that shows all assignment(s) of each certificated staff member.	<b>V</b>	
2a.	The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<b>✓</b>	
3.	The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current <b>contact information</b> for	Accurate and updated school contact information.	<b>✓</b>	
	each Governing Board member and the 2025-2026 Board meetings calendar.	Accurate and updated list/roster of Governing Board members and contact information.	<b>V</b>	

	Compliance Requirements	Supporting Documentation	SCHOOL A October	BOARD CERTIFICATION BY JANUARY 9, 2026
		Calendar of Governing Board meeting dates and location(s).	<b>✓</b>	
4.	Charter school complies with the pre- and post- lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<b>✓</b>	
5.	Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures, and shall	Comprehensive Health, Safety, and Emergency Plan.	<b>✓</b>	
	maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Documentation of emergency drills and preparedness training.	<b>✓</b>	
	<ul> <li>a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)</li> <li>b. Child Abuse Mandated Reporter training</li> </ul>	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<b>✓</b>	
	requirements ( Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i> ) c. Blood borne Pathogens training (see 8 CCR §	Documentation of annual Blood borne Pathogens training.	<b>✓</b>	
	<ul><li>5193)</li><li>d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215</li></ul>	Documentation of Pupil Suicide Prevention Policy training.	<b>✓</b>	
6.	Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a colocated charter school.	Participation in District and site level co-location meetings.  Review of Policy Bulletin-5532.1  Meeting with district site principal for additional information and questions.		
7.	LAUSD Master Plan for English Learners and	EL Certification Form	<b>V</b>	
	Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<b>V</b>	
8.	The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's <b>Discipline</b>	Description of the school- wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<b>V</b>	

Compliance Requirements	Supporting Documentation	SCHOOL A October	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<b>✓</b>	
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<b>✓</b>	
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<b>✓</b>	
10. Charter School ensures that any and all school communications, including the Parent Student Handbook, are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<b>✓</b>	
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<b>✓</b>	
<ul> <li>12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to:</li> <li>Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>Political Reform Act of 1974, Gov. Code §§</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<b>V</b>	
<ul> <li>81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1.</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	V	
TOTIN IN Education Code section 47004.1.	Evidence of Brown Act training.	<b>V</b>	

Compliance Requirements	Supporting Documentation	SCHOOL A	BOARD CERTIFICATION BY JANUARY 9, 2026
• Ethics Training for Officials, Gov. Code § 53235.	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization.  Remaining applicable employees forms 700 are maintained at the school site/ organization.	<b>✓</b>	
	School policy for responding to Public Records Act requests.	<b>✓</b>	
13. The charter school governing board ensures that their <b>Articles of Incorporation</b> are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<b>V</b>	
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<b>✓</b>	
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants, which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<b>✓</b>	
16. The charter school implements Uniform  Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's:  UCP policies UCP procedures UCP forms	<b>V</b>	
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<b>✓</b>	5 of 12

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Compliance Requirements	Supporting Documentation	SCHOOL A October 3	BOARD CERTIFICATION BY JANUARY 9, 2026
Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.  Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.	of the policy and annual progress report.	<b>✓</b>	
18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<b>✓</b>	
19. The charter school ensures compliance with the LAUSD's <b>Keeping Parents Informed: Charter Public School Transparency Resolution</b> of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<b>✓</b>	
20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<b>\</b>	
21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.		

Compliance Requirements	Supporting Documentation	SCHOOL A	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 Suicide Prevention, Intervention, and Postvention) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<b>\( \)</b>	
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.		
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.		
25. Charter school must comply with all online posting requirements related to the filing of a <b>Title IX</b> complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<b>\</b>	
26. Charter school must comply with all <b>Title IX</b> federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<b>7</b>	

Compliance Requirements	Supporting Documentation		ADMIN. BY 1, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<b>\</b>		
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<b>✓</b>		
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<b>✓</b>		
30. If Charter School is offering <b>Independent Studies</b> (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i> ), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN, BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<b>V</b>			
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy				
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<b>✓</b>			
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan				
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<b>V</b>			

Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, et seq.)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification			
37. For charter schools serving 6 <sup>th</sup> through 8 <sup>th</sup> grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<b>V</b>		
38.Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<b>✓</b>		
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, et seq.)	Pupil and Parent Notification			
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians			
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<b>✓</b>		
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<b>V</b>		
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.)  * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	✓		

#### Identify the non-applicable items here:

Item Number	Reason not applicable	
6	Not Co-located	*
21	K-8 School	
23	K-8 School	
24	K-8 School	
32	K-8 School	
34	K-8 School	
36	Do not offer transportation services	
39	K-8 School	4
40	No dual enrollment or International Baccalaureate courses offered	

### CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)					
The undersigned hereby certifies that, on	the School Adm	ninistrator of			
Camino Nuevo Charter Academy #2					
reviewed the school's compliance	Name of Charter School with legal, charter, and District poli	cy requirements.			
Maria Duarte	Chrond		10/30/25		
Printed Name of School Administrator	Signature of School Administrat	or	Date Signed		

CERTIFICATION OF 1	BOARD COMPLIAN riday, January 9, 2026)	CE REVIEW
The undersigned hereby certifies that, on	Date(s)	, the Governing Board of
reviewed the school's compliance with legal,	Name of Charter School charter, and District policy require	ments.
This certification includes the following relevant	nt documentation:	
☐ Board Agenda where item was discussed		
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

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## COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2025-2026

School Name:	Camir	io Nue	vo Charter Academy #4
Board President	Name:	David	Gidlow
Charter Manager	nent Organ	ization:	Camino Nuevo Charter Academy
LAUSD Loc. Co	de:		2251

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

<u>First submission</u> should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

<u>Second submission</u> needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

	Supporting			ADMIN. BY er 31, 2025	BOARD CERTIFICATION	
	Compliance Requirements	Documentation	COMPLIANT	REQUIREMENT IN PROCESS	BY JANUARY 9, 2026	
1.	The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<b>V</b>			
	employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026" form	<b>✓</b>			

Page 1 of 12

	Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
		Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.				
		Certification of timely DOJ and TB clearances by all contracting entities.	<b>✓</b>			
		Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<b>V</b>			
2.	Teachers hold an EL Certification and a valid Commission on <b>Teacher Credentialing</b> Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<b>✓</b>			
		Master schedule that shows all assignment(s) of each certificated staff member.	<b>✓</b>			
2a.	The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<b>✓</b>			
3.	The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current <b>contact information</b> for	Accurate and updated school contact information.	<b>V</b>			
	each Governing Board member and the 2025-2026 Board meetings calendar.	Accurate and updated list/roster of Governing Board members and contact information.	<b>✓</b>			

	Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
		Calendar of Governing Board meeting dates and location(s).	<b>✓</b>		
4.	Charter school complies with the pre- and post- lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<b>✓</b>		
5.	Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures, and shall	Comprehensive Health, Safety, and Emergency Plan.	<b>✓</b>		
	maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Documentation of emergency drills and preparedness training.	<b>✓</b>		
	<ul> <li>a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)</li> <li>b. Child Abuse Mandated Reporter training</li> </ul>	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<b>✓</b>		
	requirements ( Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i> )  c. Blood borne Pathogens training (see 8 CCR §	Documentation of annual Blood borne Pathogens training.	<b>√</b>		
	<ul><li>5193)</li><li>d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215</li></ul>	Documentation of Pupil Suicide Prevention Policy training.	<b>✓</b>		
6.	Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings.  Review of Policy Bulletin-5532.1  Meeting with district site principal for additional information and questions.			
7.	The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and	EL Certification Form	<b>✓</b>		
	implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<b>✓</b>		
8.	The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's <b>Discipline</b>	Description of the school- wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<b>V</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<b>✓</b>		
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<b>V</b>		
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<b>✓</b>		
10. Charter School ensures that any and all school communications, including the Parent Student Handbook, are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<b>✓</b>		
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<b>✓</b>		
<ul> <li>12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to:</li> <li>Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>Political Reform Act of 1974, Gov. Code §§</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<b>✓</b>		
<ul> <li>81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090 as set</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<b>✓</b>		
forth in Education Code section 47604.1.	Evidence of Brown Act training.	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY · 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
• Ethics Training for Officials, Gov. Code § 53235.	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization.  Remaining applicable employees forms 700 are maintained at the school site/ organization.				
	School policy for responding to Public Records Act requests.	<b>✓</b>			
13. The charter school governing board ensures that their <b>Articles of Incorporation</b> are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<b>V</b>			
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<b>✓</b>			
15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b> , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<b>V</b>			
16. The charter school implements Uniform  Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's:  UCP policies UCP procedures UCP forms	<b>V</b>			
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<b>V</b>			

Compliance Requirements	Supporting Documentation		ADMIN, BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.  Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.	of the policy and annual progress report.	<b>✓</b>			
18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<b>✓</b>			
19. The charter school ensures compliance with the LAUSD's <b>Keeping Parents Informed:</b> Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<b>✓</b>			
20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<b>✓</b>			
21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.		·		

	Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
	The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 Suicide Prevention, Intervention, and Postvention) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<b>\</b>			
2	Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.				
3	The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.				
	Charter school must comply with all online posting requirements related to the filing of a <b>Title IX</b> complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<b>✓</b>			
26.	Charter school must comply with all <b>Title IX</b> federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<b>V</b>			

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<b>✓</b>		
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<b>✓</b>		
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<b>✓</b>		
30. If Charter School is offering <b>Independent Studies</b> (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i> ), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<b>✓</b>			
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy				
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<b>V</b>			
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan				
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<b>V</b>			

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026	
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, et seq.)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification				
37. For charter schools serving 6 <sup>th</sup> through 8 <sup>th</sup> grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<b>✓</b>			
38.Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<b>✓</b>			
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, et seq.)	Pupil and Parent Notification				
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians				
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<b>✓</b>			

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<b>✓</b>		
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<b>✓</b>		
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.)  * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<b>✓</b>		

#### Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

## CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Fr	(By Friday, October 31, 2025)					
The undersigned hereby certifies that, on	10/30/25 Date(s)	the School Adn	ninistrator of			
Camino Nuevo Charter Academy #4						
reviewed the school's compliance	Name of Charter School reviewed the school's compliance with legal, charter, and District policy requirements.					
Shannon Leonard	flen J	20	10/30/25			
Printed Name of School Administrator	Signature of School Administra	itor	Date Signed			
	, , , , , , , , , , , , , , , , , , ,					

CERTIFICATION OF BOARD COMPLIANCE REVIEW (By Friday, January 9, 2026)							
The undersigned hereby certifies that, on, the Governing Board of							
reviewed the school's compliance with legal,	Name of Charter School charter, and District policy requ	nirements.					
This certification includes the following relevant ☐ Board Agenda where item was discussed	nt documentation:						
Printed Name of Governing Board Chair	Signature of Governing Board Cha	ir Date Signed					

# COMPLIANCE MONITORING AND CERTIFICATION OF BOARD COMPLIANCE REVIEW 2025-2026

School Name: Camino Nuevo Charter Academy #1						
Board President Name: David Gidlow						
Charter Manage	ment Organ	nization:	Camino Nuevo Charter Academy			
LAUSD Loc. Co	ode:		2017			

**INSTRUCTIONS:** This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

<u>First submission</u> should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

<u>Second submission</u> needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

		Supporting	SCHOOL Octobe	BOARD CERTIFICATION	
	Compliance Requirements	Documentation	COMPLIANT	REQUIREMENT IN PROCESS	BY JANUARY 9, 2026
1.	The charter school maintains timely and current verification of <b>criminal background and TB clearances</b> for all employees (including substitutes, part-time staff, and temporary	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<b>V</b>		
	employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Completed and signed "Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026" form	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed "Criminal Background Clearance Certification" for each faculty and staff member to certify criminal background clearance prior to employment.	<b>✓</b>		
	Certification of timely DOJ and TB clearances by all contracting entities.	<b>✓</b>		
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<b>\</b>		
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<b>✓</b>		
	Master schedule that shows all assignment(s) of each certificated staff member.	<b>V</b>		
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<b>✓</b>		
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current <b>contact information</b> for	Accurate and updated school contact information.	<b>V</b>		
each Governing Board member and the 2025- 2026 Board meetings calendar.	Accurate and updated list/roster of Governing Board members and contact information.	<b>✓</b>		

	Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
		Calendar of Governing Board meeting dates and location(s).	<b>✓</b>		
4.	Charter school complies with the <b>pre- and post- lottery and enrollment forms</b> guidelines.	Lottery form and enrollment packet.	<b>✓</b>		
5.	Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures, and shall	Comprehensive Health, Safety, and Emergency Plan.	<b>✓</b>		
	maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to:	Documentation of emergency drills and preparedness training.	<b>✓</b>		
	<ul> <li>a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289)</li> <li>b. Child Abuse Mandated Reporter training</li> </ul>	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<b>✓</b>		
	requirements ( Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i> )  c. Blood borne Pathogens training (see 8 CCR §	Documentation of annual Blood borne Pathogens training.	<b>✓</b>		
	5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215	Documentation of Pupil Suicide Prevention Policy training.	<b>✓</b>		
6.	Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a colocated charter school.	Participation in District and site level co-location meetings.  Review of Policy Bulletin-5532.1  Meeting with district site principal for additional information and questions.			
7.	The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and	EL Certification Form	<b>V</b>		
	implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<b>✓</b>		
8.	The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's <b>Discipline</b>	Description of the school- wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<b>V</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY · 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<b>✓</b>		
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<b>✓</b>		
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements, and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<b>✓</b>		
10. Charter School ensures that any and all school communications, including the Parent Student Handbook, are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<b>✓</b>		
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<b>✓</b>		
<ul> <li>12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to:</li> <li>Ralph M. Brown Act, Gov. Code §§ 54950, et seq.</li> <li>Political Reform Act of 1974, Gov. Code §§</li> </ul>	Board meeting agendas and minutes for the past 12 months.	<b>✓</b>		
<ul> <li>81000, et seq.</li> <li>California Public Records Act, Gov. Code § 7920.000, et seq.</li> <li>Conflicts of Interest, Gov. Code § 1090 as set</li> </ul>	Verification of compliant public posting of Board agendas, including on the school website.	<b>V</b>		
forth in Education Code section 47604.1.	Evidence of Brown Act training.	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
• Ethics Training for Officials, Gov. Code § 53235.	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization.  Remaining applicable employees forms 700 are maintained at the school site/ organization.	<b>▼</b>		
	School policy for responding to Public Records Act requests.	<b>√</b>		
13. The charter school governing board ensures that their <b>Articles of Incorporation</b> are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<b>\</b>		
14. <b>By-laws</b> are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<b>\</b>		
15. The charter school meets the provisions of eligibility and/or is a participant of state and <b>federal programs and/or grants</b> , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<b>V</b>		
16. The charter school implements Uniform  Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's:  UCP policies UCP procedures UCP forms	<b>V</b>		
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<b>V</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.  Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.	of the policy and annual progress report.	<b>✓</b>		
18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<b>\</b>		
19. The charter school ensures compliance with the LAUSD's <b>Keeping Parents Informed:</b> Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<b>\</b>		
20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<b>✓</b>		
21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.			

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
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23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.			
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charte schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.			
25. Charter school must comply with all online posting requirements related to the filing of a <b>Title IX</b> complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<b>√</b>		
26. Charter school must comply with all <b>Title IX</b> federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompand equitable resolution of student and employe complaints set forth in 34 C.F.R. § 106.8.		<b>V</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026	
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<b>✓</b>			
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<b>✓</b>			
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS.  Timely responses to the Monitoring Authority's questions/requests in the CalSAAS.  Documentation of corrected misassignments.	<b>✓</b>			
30. If Charter School is offering <b>Independent Studies</b> (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i> ), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<b>✓</b>			

Compliance Requirements	Supporting Documentation		ADMIN. BY r 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<b>✓</b>		
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy			
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<b>✓</b>		
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan			
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<b>✓</b>		

Compliance Requirements	Supporting Documentation		ADMIN. BY · 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, et seq.)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification			
37. For charter schools serving 6 <sup>th</sup> through 8 <sup>th</sup> grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<b>✓</b>		
38.Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<b>✓</b>	, ,	
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, et seq.)	Pupil and Parent Notification			
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians			
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<b>✓</b>		

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<b>✓</b>		
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<b>✓</b>		
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.)  * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<b>✓</b>		

## Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

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## CERTIFICATION OF SCHOOL ADMINISTRATOR'S **COMPLIANCE REVIEW**

(By Friday, October 31, 2025)				
The undersigned hereby certifies that, on	10/30/25 Date(s)	the School Administrator of		
Camino Nuevo Charter	Academy #1			
reviewed the school's compliance	Name of Charter School e with legal, charter, and District polic	cy requirements.		
Juliana Santos		10/30/25		
Canada Cantos	surane anto	10/30/23		
Printed Name of School Administrator	Signature of School Administrate	or Date Signed		

CERTIFICATION OF BOARD COMPLIANCE REVIEW (By Friday, January 9, 2026)					
The undersigned hereby certifies that, on	Date(s)	, the Governing Board of			
Name of Charter School reviewed the school's compliance with legal, charter, and District policy requirements.					
This certification includes the following releva	nt documentation:				
☐ Board Agenda where item was discussed					
Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed			

## Coversheet

## Updated Homeless and Foster Youth Policy

Section: IV. Consent Items

Item: B. Updated Homeless and Foster Youth Policy

Purpose: Vote

Submitted by:

Related Material: 25-26 Homeless & Foster Youth Students Policy.pdf



This policy is intended to adhere to the provisions of the McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths.

#### I. Definition of a "Homeless Student":

The McKinney-Vento Homeless Assistance Act defines "homeless" as follows: the term homeless children and youth means individuals who lack a fixed, regular, and adequate nighttime residence, including but not limited to:

- a. Primary nighttime residence that is a shelter designated to provide temporary living accommodations including, but not limited to, motels/hotels, family shelters, domestic violence shelters, congregate shelters, and transitional housing.
- b. Living in a car, park, abandoned building, garage, substandard housing, or other public or private places not designed for, or ordinarily used as a regular sleeping accommodation, for human beings.
- c. Temporarily living in a trailer park or camping area with his/her family, because of a lack of adequate living accommodations.
- d. Living "doubled –up". These are children and youth who are temporarily sharing the housing of other families due to loss of housing, stemming from financial problems (e.g., loss of job, eviction, or natural disaster). Families who share housing due to cultural preferences or convenience would not be considered homeless.
- e. Youth abandoned at a hospital.
- f. Residing in a home for unwed mothers as a school-aged, unwed mother, or mother-to-be, if there are no other available living accommodations.
- g. Awaiting foster care in limited circumstances (e.g., does not include placement in kinship care, foster family, foster family agency, or group home).
- h. Placed by the state in an emergency shelter because there was no other place.
- i. Abandoned, runaway, or pushed out youth or a migratory child living in circumstances as described above. *Unaccompanied youth* are defined as youth who are not in the physical custody of a parent, guardian or caregiver and includes youth who have run away from home, have been told to leave, or pregnant or parenting teens not living with their parent or guardian. A child or unaccompanied youth will be considered homeless for as long as he/she is in a living situation described above.

#### II. General Assurance

Camino Nuevo will ensure homeless youth, unaccompanied minors, and other specialized students who enroll are provided the support necessary to thrive at Camino Nuevo. Once identified, Camino Nuevo will work to connect them and/or

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their families with resources such as clothing, transportation access, and identified services.

Homeless and foster youth will be provided services comparable to those received by other students in the school, and those education programs which students meet eligibility criteria, such as services provided under Title I or similar state and local programs; programs for students with disabilities; programs for students with limited English proficiency; gifted and talented programs; and school nutrition program.

CNCA will provide homeless students with access to education and other services necessary for these students to meet the same challenging academic standards as other students.

Schools can use Title I, Part A Reservation for Homeless Education to:

- Transport homeless students NEW as of July 1, 2014
- Homeless liaison position NEW as of July 1, 2014
- Provide activities other than direct instruction, provided that the activity promotes student achievement
- Provide academic support as well as non-academic support to homeless students in non-Title I schools
- Meet basic needs (clothing, supplies, health) of homeless students so that they can participate in school
- Hire special teachers, aides, and tutors to provide supplemental instruction
- Reach out to parents in homeless situations
- Provide after-school and/or summer programs
- Collect data on homeless students
- Provide emergency food while the student is in school, including breakfast, lunch, and snacks
- Defray medical and dental expenses
- Pay fees associated with obtaining birth certificates
- Pay fees associated with obtaining immunizations
- Pay the cost of GED for homeless students
- Pay the cost of GED to improve literacy skills of homeless parents
- Provide transportation to and from after-school programs
- Provide transportation to and from the school of origin once the child becomes permanently housed
- Provide the cost of cap and gown to wear at graduation
- Pay for school projects and/or field trips

Schools cannot use Title I, Part A Reservation for Homeless Education to:

- Provide rental assistance for homeless families
- Provide clothing assistance for parents
- Pay for the cost of prom dresses, sports, physicals, or yearbooks

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• Pay for physical exams to participate in sports

#### III. Identification, Tracking and Reporting

Homeless children and youth will be identified through:

- a. The application process for enrollment (self-identification and reporting)
- **b.** School personnel recommendations

#### IV. Enrollment and Records

Immediate enrollment means on the spot or at the time the student or family is present in the school office. The family should not be told to return on another day or at another time. Enrollment means that the student is attending classes and participating in all school activities.

Homeless and unaccompanied youth are enrolled, **if space is available**, regardless of the availability of school records, immunization records\*, or school uniforms.

\*Note: Schools may refer youth to the LAUSD Student Enrollment & Placement Assessment (SEPA) Center to get the vaccines needed free of charge. The SEPA Center provide services and generates a letter to confirm all services received and referrals made. This letter should be brought back to the SFSC or parent liaison for data tracking and follow up. Address: 1379 Angelina Street, Los Angeles, CA 90026. Office: (213) 482-3954

Unaccompanied homeless youth have a right to enroll in school without a parent, guardian or caregiver. In situations where a student is a homeless unaccompanied youth, and the school has determined the child is mature enough to consent to disclosure of pupil record information, the student may authorize disclosure in accordance with the Family Educational Rights and Privacy Act (FERPA).

If the student becomes permanently housed during the academic year, the student is entitled to stay in the school of origin for the remainder of that academic year.

A homeless student will be provided equal access to enroll in any educational program for which eligibility requirements are met. Homeless children and youth will have access to necessary educational and support services that will afford them the opportunity to meet the same challenging state academic student achievement standards as all students. Students will be provided with services and programs comparable to the ones offered to other students in the Camino Nuevo Charter Academy schools.

Confidentiality: A student's residency status, like all school records, will be kept confidential.

#### V. Enrollment Protocol

After identification as homeless, the school will immediately enroll the student in school, even if records normally required for enrollment are lacking (e.g., academic records, special education records, proof of residency, medical records and/or immunizations).

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- a. Every student must be enrolled immediately.
- b. The enrolling school will immediately contact the last school of attendance to obtain academic, health and other relevant records that are lacking at the time of enrollment.
- c. As required for all students, an emergency contact form must be completed.
- d. If immunization records are not available at the time of enrollment, the student may be conditionally enrolled for up to thirty (30) days. The school must actively pursue obtaining immunization records and ensure that students meet state immunization requirements, including Tdap. Enrollment may not be delayed due to missing immunizations.
- e. If homeless families do not have appropriate documentation forms, school staff is to provide alternative forms such as:
  - i. Affidavit of Temporary Residence (Attachment B)
  - ii. Affidavit for Proof of Age of Minor (Attachment C)
  - iii. Affidavit of Parent/Legal Guardian Identification (Attachment D)
  - iv. Caregiver Authorization Affidavit (Attachment E)
- f. Any of the alternative forms listed may be used to permit students to transfer schools in order to participate in athletic or other extracurricular activities.
- g. If a homeless student has a current IEP or 504 plan but does not provide it at enrollment, the school must immediately enroll the student and provide comparable services until records are obtained.
- h. After enrollment is complete if services are requested, homeless students will be referred to the school site Student and Family Services Coordinator or Parent Liaison.

#### VI. Eligibility of Free and Reduced Lunch Program

All students who meet the federal definition of homelessness are automatically eligible for the USDA free nutrition program and are not required to submit a meal application. This eligibility must be reviewed annually.

#### VII. Transportation Assistance

The school will ensure that transportation is provided, at the request of the parent, guardian or homeless/foster youth, to and from the school of origin, if the student is eligible. Eligible students and families will be provided with tokens or a TAP card (bus/metro pass) from the local public transit agency.

Transportation assistance will not be provided for a longer commute (more than 90 minutes each way) due to feasibility and the best interest of the child.

Students 12 years of age and under cannot ride alone on public transit. Guardians or parents of transportation eligible students under 12 years of age will be provided with transportation services until the student turns 12.

A parent/guardian or designated adult must ride with student's age 11 and younger to and from school each day, and sign in daily to continue to receive transportation assistance.

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#### VIII. Homeless & Foster Youth Liaison:

Every school principal will designate a School Site Homeless and Foster Youth Liaison to ensure the implementation of the policy. Responsibilities must include:

- Ensure notification and dissemination of the educational rights of homeless students in locations where families, children, and youth receive services.
- Ensure that any homeless student information is updated throughout the year.
- Ensure homeless students have access to any supplemental instructional and support services. Children, youth, and families receive referrals to health care, dental, mental health, substance abuse, housing, and other services. Children and youth who do not have immunizations are assisted.
- Ensure homeless students enroll in and have full and equal opportunity to succeed in school.
- Ensure children and youth in homeless situations are identified by school personnel through outreach and coordination with other entities and agencies.
- Ensure access is provided and barriers to enrollment and retention are removed.
- Ensure disputes are promptly resolved and assistance to access transportation is provided.
- Ensure unaccompanied homeless youth are enrolled in school and that procedures are implemented to identify and remove barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school, in accordance with state, local, and school policies.
- Allocate appropriate time to fulfill homeless and foster youth tasks: education, training, and support.
- Schedule training sessions for the following personnel: principal and other school leaders, attendance clerks, teachers and instructional assistants, and school counselors.
- Attend LACOE's Homeless & Foster Youth quarterly meetings. Liaisons participate in professional development and technical assistance.
- Advocate and support as needed to ensure that homeless students are placed in the appropriate classroom to facilitate academic growth and success.
- Assist unaccompanied homeless and foster youths with referrals to school based educational programs and/or support services as well as community resources.
   Families, children, and youth receive educational services for which they are eligible, including referrals to health, mental health, dental and other appropriate centers.
- Ensure that families are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

The	local	liaison,	designa	ted by	y the F	lome :	Support	: Office,	must	ensure:

Training and technical assistance is provided as appropriate.

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- Collaborate with county and state homeless and foster youth liaisons.
- Provide technical assistance regarding the proper identification, enrollment and services needs of homeless and foster youth students and families.
- Conduct professional development training for school liaisons regarding the rights and responsibilities of the homeless population and foster youth students.
- Students are enrolled in, and have full and equal opportunity to succeed in school
- Attend LACOE's Homeless & Foster Youth quarterly meetings.
- Enrollment disputes are mediated in accordance with the Enrollment Disputes section of McKinney-Vento.

#### IX. Enrollment Dispute Resolution Process

If a dispute arises over school selection or enrollment, the student must be immediately enrolled in the school in which he/she is requesting enrollment, pending the resolution of the dispute.

The school must refer the student, parent, or guardian to the site homeless liaison to carry out the dispute resolution process as expeditiously as possible. The site homeless liaison must ensure the dispute resolution process is also followed for unaccompanied youth.

A written explanation (see attachment F) of the school's decision regarding school selection or enrollment must be provided if a parent, guardian, or unaccompanied youth disputes such a school selection or enrollment decision, including the right to appeal. The written explanation will be completed, as brief as possible, simply stated, and provided in a language that the parent, guardian, or unaccompanied youth can understand.

If the parent or guardian wishes to appeal, they may send a written request (attachment G) to the Camino Nuevo Charter Academy Home Support Office (HSO) asking them to review the decision for compliance with applicable law. Such request must include any documentation related to the dispute resolution proceeding.

The CNCA HSO may request any additional information from either party he or she deems relevant in resolving the issue. The HSO Local Liaison will inform all parties of the final determination. Ongoing, uninterrupted access to all guaranteed services will continue to be provided during the appeals process.

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#### **ATTACHMENTS:**

- (A) Foster Youth Education Rights
- (B) Affidavit of Temporary Residence (English and Spanish)
- (C) Affidavit for Proof of Age of Minor (English and Spanish)
- (D) Affidavit of Parent/Legal Guardian Identification (English and Spanish)
- (E) Caregiver's Authorization Affidavit (English and Spanish)
- (F) Written Notification of Enrollment Decision (English and Spanish)
- (G) Parent Dispute Resolution Form (English and Spanish)

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#### ATTACHMENT A: Foster Youth Students Education Rights (English)

Developed by the California Foster Youth Education Task Force, this summarizes the California *Education Code* sections pertaining to foster youth.

#### 1. RIGHT TO REMAIN IN YOUR SCHOOL OF ORIGIN

- o A foster youth student has the right to stay in the same school after moving to a new foster care placement. The "school of origin" can be:
  - 1. The school the youth attended when they first entered foster care,
  - 2. The school the youth most recently attended, or
  - 3. Any school the youth attended in the last 15 months that student feels connected to.
- o The school must work with the youth, the education rights holder,\* the caregiver, and the social worker/probation officer to develop a plan to transport the student to the school of origin.
- o If the foster youth student is transitioning from elementary school to middle school or from middle school to high school, the student has the right to transition to the same school as their classmates.
- o If there is any disagreement about which school the student should attend, the foster youth student has the right to stay in the school of origin until the disagreement is resolved.

#### 2. RIGHT TO IMMEDIATE ENROLLMENT IN SCHOOL

- o A foster youth student has the right to immediately enroll in the regular home school after placement.
- A foster youth student cannot be forced to attend a continuation school or other alternative education program, such as independent study, even if the student is behind in credits or has discipline problems at school.
- o A foster youth student has a right to immediately enroll in school and begin attending classes, even without the paperwork needed for enrollment (such as birth certificate, transcript, or IEP) or if the student did not check-out from the previous school.
- o The previous school must send the education records to the new school after enrollment.
- o A foster youth student has the right to participate in any activities available at the new school, such as sports teams, tutoring, or after-school clubs, even if the student misses a tryout or sign-up deadline.

#### 3. RIGHT TO PARTIAL CREDITS FOR HIGH SCHOOL STUDENTS

- o If a foster youth student changes schools during the school year, the student has a right to partial credits in all classes that the student is passing when leaving the old school, even if the entire class is not completed.
- o After changing schools, the new school must accept the partial credits issued by the old school.
- After a student changes schools, the student has the right to be enrolled in the same or similar classes the student enrolled in at the last school.
- A foster youth student cannot be forced to retake a class or part of a class that the student has already completed with a passing grade, if it would make the student off-track for high school graduation.

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- o A foster youth student has the right to take or retake any class that they need to go to a California State University or University of California.
- o A grade cannot be lowered because a student was absent from school for a court hearing, placement change, or a court-related activity.

#### 4. GRADUATION RIGHTS

- o A foster youth student has the right to stay in high school for a fifth year to complete the school district graduation requirements, even if the student is over 18.
- o If a foster youth student is behind on credits, and transferred schools after 10th grade, the student may be eligible to graduate under AB 167/216 by completing only the state graduation requirements (130 credits in specific classes) instead of the school district's requirements.
- o If eligible, the decision of whether to graduate under AB 167/216 is made by the education rights holder.

#### 5. **COLLEGE RIGHTS**

o Foster youth students have the right to have their application fee waived when applying to a community college in California.

#### 6. SCHOOL DISCIPLINE RIGHTS

- o A foster youth student cannot be suspended for more than 5 school days in a row or for more than 20 days in a school year.
- o A foster youth student has a right to know their reason for being suspended and the right to provide their version of events and evidence before being suspended, unless there is an emergency. If the behavior for which the student is being suspended could subject them to criminal charges, foster youth students should consult with their education rights holder or attorney before providing an oral or written statement to the school or police.
- o An attorney and a social worker must be invited to a meeting before the suspension can be extended beyond 5 days and a suspension can only be extended if the foster youth is being considered for expulsion.
- o Foster youth students have a right to a formal hearing, and to be represented by an attorney at that hearing, before expulsion.
- If a foster youth student is facing a possible expulsion, their attorney and social worker must be notified. If the student is in special education, the attorney and social worker must be invited to a meeting to decide whether the behavior was related to the student's disability.

#### 7. RIGHT TO YOUR SCHOOL RECORDS

- o Foster youth students have the right to access their own school records if 16 years or older or have finished 10th grade.
- o Social workers/probation officers and education rights holders can access school records as well.



## ATTACHMENT B: Affidavit of Temporary Residence (English)

		Affidavit of Tempo	rary Residence	
I			decla	re as follows:
I am (check one)	□ parent	□ legal guardian	□ caretaker of	
Name: F	irst	Middle	Last	DOB
A school age min	or who is seeking	admission to Camino	Nuevo Charter Acade	emy,
S	chool campus	·		
		has not had a perma	nent address; howeve	er, we
Month/y			V	vithin the
carrently restac	<u> </u>	address (if any)	•	vicinii circ
attendance area	of		•	
<b></b>	•	mpus - if applicable)		
For school purpo	ses, I can receive	mail and maintain reg	gular contact with:	
Name :			Phone:	
Address: _				
In case of emergo	ency, please conta	ct:		
Name:			Phone:	
Address: _				
· · · · · · · · · · · · · · · · · · ·		under the law of Calif d be competent to te		s true and correct and
Signature of Pare	ent/Legal Guardiar	 n/Caretaker	Date	
Witnessed by:				
	Sigr	nature of School Adm	inistrator or Designee	
			Board A	pproved:



## **ATTACHMENT B: Affidavit of Temporary Residence (Spanish)**

	Declard	ación Jurada sobr	e el Domicilio I	Provisional
Yo			de	eclaro lo siguiente:
Yo soy el (marqu	e una respuesta)	□ padre/madre	□ tutor legal	□ encargado de
Nombre	Segundo nor	nbre	Apellido	Fecha de nacimiento
De un menor de	edad que solicita ing	reso a la escuela C	amino Nuevo Cł	narter Academy,
	 Plantel	Desde		, nuestra
1	Plantel		(mes/año)	
familia no ha ten	ido un domicilio fijo;	; sin embargo, actu	almente vivimos	s en
			_ dentro de la z	ona de asistencia
escolar de	dirección (si	•	lantel – si anlica	1.
				intengo en contacto regular con:
Nombre:			Teléfono:	
Dirección:				
En caso de emer	gencia, por favor con	nuníquese con:		
Nombre:			Teléfono:	
Dirección:				
	anterior es verdade			por las Leyes del Estado de que testifique, yo atestiguara al
Firma del Padre/	Tutor Legal/Encargad	do		Fecha
Testigo:				
				Board Approved:



## ATTACHMENT C: Affidavit of Proof of Age of Minor (English)

	$A_{\underline{j}}$	ffidavit of Proof of A	ge of Minor
1			declare:
I am (check one)	$\square$ parent	☐ legal guardian	☐ caretaker of
			and hereby affirm that
Name: First	Middle	Last	
he/she was born on		in	
	Month/day/year		City
State		Province	 Country
perjury under the la	ws of California		or said minor. I declare under penalty onal knowledge, the above is true and identify thereto.
perjury under the la	ws of California to to testify, I wo	that, of my own pers	onal knowledge, the above is true and
perjury under the la and that if called up	ws of California i on to testify, I wo uardian/Caregiver	that, of my own pers ould be competent to 	onal knowledge, the above is true and identify thereto.

Board Approved: \_\_\_\_\_



## ATTACHMENT C: Affidavit of Proof of Age of Minor (Spanish)

De	claración Jurada parc	a Comprobar	la Edad del	Menor	
Yo				declaro:	
Yo soy el (marque una respues	ta) 🗆 padre/r	madre □ tu	itor legal	□ encargado de	
Nombre	Segundo nombre	Apellido	Fecha	de nacimiento	
Y queda afirmado que él/el	la nació en		en		
	Mes	s/día/año		Ciudad	
Estado	,Pro	,, vincia		País	
Yo reafirmo que no hay disposition pena de perjurio, que es verdadero y correcto, y competencia.	conforme a las leyes	del estado de	California,	lo anteriormente i	
Nombre del Padre/Tutor Legal/E	ncargado	_	Fecha		
Firma del Padre/Tutor Legal/Enc	argado	_	Fecha		
Testigo:	Fecha del Administrac	lana Davisan I			

Board Approved: \_\_\_\_\_



## ATTACHMENT D: Affidavit of Parent/Legal Guardian Identification (English)

	Affi	davit of Parent/Legal	Guardian Identification	on
I				_ declare as follows:
l am (check d	one) 🗆 pa	rent 🗌 legal gua		er of the following d/children
Name:	First	Middle	Last	DOB
A school ag	e minor who is s	eeking admission to	Camino Nuevo Charte	r Academy
(Campus)		·		
Name:	First	Middle	Last	DOB
(Campus)		·		
verifying m		ent. I declare under p	Last 's license, state ID, or enalty of perjury unde	
Name of Pare	nt/Legal Guardian/0	Caregiver	Date	······································
Signature of F	Parent/Legal Guardia	an/Caretaker	Date	·
Witnessed	by:	Signature of School Ad	ministrator or Designee	
School persor	<b>nnel</b> : Make one copy		udent and place in studen	t's cumulative record.
			Воа	ard Approved:



## ATTACHMENT D: Affidavit of Parent/Legal Guardian Identification (Spanish)

Declai	ración Jurada de Identificaci	ón de los Padre	s o Tutores Legales		
Yo	declaró lo siguiente:				
Yo soy el (marque una	respuesta) 🗆 padre/madre	□ tutor legal	☐ encargado del (los) siguiente niño(s)		
Nombre	Segundo nombre	Apellido	Fecha de nacimiento		
Un menor de edad q	ue solicita ingreso a la escu	ela Camino Nue	vo Charter Academy,		
Plantel	·				
Nombre	Segundo nombre	Apellido	Fecha de nacimiento		
Un menor de edad q	ue solicita ingreso a la escue	ela Camino Nue	vo Charter Academy,		
Plantel					
Nombre	Segundo nombre	Apellido	Fecha de nacimiento		
identidad, ni el certifi	cado de bautismo, para verifi	car la paternida	conducir, ni un documento de d. Yo declaro, bajo pena de dicho es verdadero y correcto.		
Nombre del Padre/Tutor	Legal/Encargado		Fecha		
Firma del Padre/Tutor Le	gal/Encargado		Fecha		
Testigo:	Fecha del Administrad	or o Designado			
School personnel: Make	one copy of signed affidavit per s		n student's cumulative record.		
- India	22 20p j 0. 0.0ca amaaric per 3	and place ii	Board Approved:		



#### ATTACHMENT E: Caregiver's Authorization Affidavit (English) - Page 1

#### Caregiver's Authorization Affidavit

Use of this affidavit is authorized by Part 1.5 (commencing with Section 6550) of Division 11 of the California Family Code. **Instructions:** Completion of items 1-4 and the signing of the affidavit is sufficient to authorize enrollment of a minor in school and authorize school-related medical care. Completion of item 5-8 is additionally required to authorize any other medical care. Please print clearly.

The minor named below lives in my home and I am 18 years of	age or older.
Name of Minor:	Date of Birth:
My name (adult giving authorization):	
My home address:	
Number, street, Apt #, City,	State Zip
$\hfill\Box$ I am a grandparent, aunt, uncle or other qualified relationship of the minor.	ive (see back of this form for a
Check one or both (for example, if one parent was advise	ed and the other cannot be located):
$\Box$ I have advised the parent/s or other person/s having leto authorize medical care, and have received no objection	•
$\Box$ I am unable to contact the parent/s or other person/s has this time to notify them of my intended authorization.	naving legal custody of the minor at
My date of birth: My driver's license/I	D number:
WARNING: Do not sign this form if any of the statements be committing a crime punishable by a fine, imprisonme	
I declare under penalty of perjury under the laws of the St true and correct.	tate of California that the foregoing is
Signature Da	te:
Notices:  *This declaration does not affect the rights of the minor's parents or I control of the minor, and does not mean that the caregiver has legal of A person who relies on this affidavit has no obligation to make any for this affidavit is not valid for more than one year after the date on who was a support to the control of the minor's parents or I control of the minor, and does not mean that the caregiver has legal of the minor of the minor of the minor.	custody of the minor. urther inquiry or investigation

Board Approved: \_\_\_\_\_



## ATTACHMENT E: Caregiver's Authorization Affidavit (English) - Page 2

#### CAREGIVER'S AUTHORIZATION AFFIDAVIT

#### TO CAREGIVERS:

- 1. "Qualified relative," for purposes of item 5, means a spouse, parent, stepparent, brother, sister, uncle, aunt, nephew, first cousin, or any person denoted by the prefix "grand" or "great," or the spouse of any of the persons specified in this definition, even after the marriage has been terminated by death or dissolution.
- 2. The law may require you, if you are not a relative or a currently licensed foster parent to obtain a foster home license in order to care for a minor. If you have any questions, please contact your local department of social services.
- 3. If the minor stops living with you, you are required to notify any school, health care provider, or health care service plan to which you have given this affidavit.
- 4. If you do not have the information requested in item 8 (California driver's license or I.D.), provide another form of identification such as your social security number or Medi-Cal number.

#### **TO SCHOOL OFFICIALS:**

- 1. Section 48204 of the Education Code provides that this affidavit constitutes a sufficient basis for a determination of residency of the minor, without the requirement of a guardianship or other custody order, unless the school district determines from actual facts that the minor is not living with the caregiver.
- 2. The school district may require additional reasonable evidence that the caregiver lives at the address provided in item 4.

#### TO HEALTH CARE PROVIDERS AND HEALTH CARE SERVICE PLANS:

- 1. No person who acts in good faith reliance upon a caregiver's authorization affidavit to provide medical or dental care, without actual knowledge of facts contrary to those stated on the affidavit, is subject to criminal liability or to civil liability to any person, or is subject to profession disciplinary action, for such reliance if the applicable portions of the form are completed.
- 2. This affidavit does not confer dependency for health care coverage purposes.

Board Approved:	
Duala Apployea.	



#### ATTACHMENT E: Caregiver's Authorization Affidavit (Spanish) - Page 1

Declaración Jurada de la Persona a cargo del Cuidado y la Protección del Alumno que Firma la Autorización

La Sección 1.5 (a partir del artículo 6550) de la División 11 del Código de Derecho de Familia autoriza el uso de esta declaración jurada. **Instrucciones:** Completar los artículos 1 al 4 y firmar la declaración jurada es suficiente para autorizar la matriculación del menor de edad en la escuela y para autorizar la atención médica que sea necesario brindarle en la escuela. También es necesario completar los artículos 5 al 8 para autorizar que se le brinde cualquier otro tipo de atención médica. Escriba en letra de imprenta legible.

El menor nombrado a continuación vive en mi hogar y y	o tengo 18 años de	edad o soy mayor de 18 años.
Nombre del Menor	Fec	ha de Nacimiento
Mi nombre y apellido (del adulto firmando esta autoriza	ción):	
Mi dirección:		
Número, calle, apartamento,	ciudad,	estado, código postal
Soy el abuelo, la tía, el tío u otro pariente calificado o reverso de este formulario)		(definición de "pariente calificado" en e
Marque uno o ambos (por ejemplo, si se le informó a u padre de familia):	n padre de familia	pero no fue posible localizar al otro
☐ Le he informado al padre de familia o a los padres de menor de edad sobre mi intención de autorizar que recireparo al respecto.	•	•
☐ En este momento no he logrado comunicarme con e tiene la custodia legal del menor de edad para informarl Mi fecha de nacimiento: Número	es que firmaré la a	utorización.
AVISO: No firme este formulario si alguna de las declara cometiendo un delito punible con una multa, con pena Declaro bajo pena de falso testimonio conforme a lo est antedicho es verdadero y correcto.  Firma:	<b>de prisión o ambo</b> ablecido por las le <sub>y</sub>	os. ves del Estado de California que lo
Notificaciones:  *Esta declaración no afecta los derechos que los padres cuidado, la custodia y el control del menor de edad y no del menor tiene la custodia legal de dicho menor.  *La persona que se fía de lo antedicho en esta declaración investigación ulterior.	significa que la pe	rsona a cargo del cuidado y la protecció
Esta Declaración Jurada no es válida después de transcu	rrido un año a part	ir de la fecha en que se firmó.
		Board Approved:



#### ATTACHMENT E: Caregiver's Authorization Affidavit (Spanish) – Page 2

Declaración Jurada de la Persona a cargo del Cuidado y la Protección del Alumno que Firma la Autorización

#### **PARA TUTORES LEGALES**

- 1. "Pariente calificado," para el propósito de artículo 5, quiere decir cónyuge, padre, padrastro, hermano, hermana, hermanastro, hermanastra, medio hermano, media hermana, tío, tía, sobrino, primo hermano u otra persona que sea abuelo/a, bisabuelo/a o el cónyuge de cualquiera de las personas especificadas en esta definición, aunque el matrimonio haya sido terminado por muerte o disolución.
- 2. La ley requiere que usted, si no es pariente o un padre de crianza con licencia actual, que obtenga una licencia para cuidado de crianza en su hogar para poder cuidar al menor. Si tiene preguntas, por favor póngase en contacto con el Departamento de Servicios Sociales.
- 3. Si el menor deja de vivir con usted, se requiere que usted le notifique a la escuela, proveedor de servicios de salud, o el plan de servicios de salud a quienes usted ha entregado este afidávit.
- 4. Si no tiene la información requerida en el artículo 8, (Licencia de manejar en California o tarjeta de identificación), necesita proveer otra forma de identificación tal como su número de seguro social o número de Medi-Cal.

#### PARA ADMINISTRADORES DE LA ESCUELA

- 1. Sección 48204 del Código de Educación provee que este afidávit constituye suficiente base para la determinación de residencia del menor, sin el requisito de tutela u otra orden de custodia, a menos que la escuela determine basado en hechos que el menor no vive con el tutor legal.
- 2. Puede ser que la escuela necesite más evidencia de que el tutor legal vive en el domicilio previsto en el artículo 4.

#### PARA PROVEEDORES DE SALUD Y PLANES DE SERVICIO DE SALUD

- 1. Ninguna persona que actúe de buena fe debe depender de la Declaración Jurada para proveer cuidado médico o dental, sin el conocimiento de hechos contrarios a los declarados en este afidávit, será sujeto a obligación criminal u obligación civil, o es sujeto a acción disciplinaria por tal confianza si las secciones aplicables están completas.
- 2. Esta Declaración Jurada no confiere dependencia para propósitos de protección.

Board Approved:	
Juaia Appiuvea.	



#### ATTACHMENT F: Written Notification of Enrollment Decision (English)

Written Notification of Enrollment Decision
Date:
Person completing form:
Title:
School Site:
In compliance with Section 722(g)(3)(E) of the McKinney-Vento Homeless Education Assistance Act of 2001, the following written notification is provided to:
Parent or Guardian:
Student(s):
After reviewing your request to enroll the student(s) listed above, the enrollment request is
☐ <u>DENIED</u> ☐ <u>UPHELD</u> . This determination was based upon:

You have the right to appeal this decision. Please complete the accompanying Dispute Resolution form and contact:

Camino Nuevo Charter Academy, Home Support Office Attn: Homeless Program Local Liaison 3435 W. Temple Street Los Angeles, California 90026

- The student(s) has the right to immediately enroll in the school of choice pending resolution of the dispute.
- The parent/guardian or unaccompanied homeless youth may provide written or oral information to support your position.

<b>Board Approved</b>	•
Dualu Abbitovcu	



Disputas y contacte:

## **Integrated Support Services: Homeless & Foster Youth Students Policy**

## ATTACHMENT F: Written Notification of Enrollment Decision (Spanish)

Notificación por Escrito de Decisión Acerca de Inscripción
Fecha:
Persona llenando este formulario:
Titulo:
Plantel:
De conformidad con el Artículo 722(g)(3)(E) de la "McKinney-Vento Homeless Education Assistance Law" del 2001 (Ley de Asistencia Educativa a los Desamparados), se suministra la siguiente notificación por escrito a:
Padre/Madre o Tutor:
Estudiante(s):
Después de considerar su solicitud de inscripción de el/los estudiantes mencionados
precedentemente, su solicitud de inscripción ha sido $\square$ <b>DENEGADA</b> $\square$ <b>SOSTENIDA.</b> Esta decisión está basada en:

Camino Nuevo Charter Academy, Home Support Office Attn: Homeless Program Local Liaison 3435 W. Temple Street

Usted tiene el derecho de apelar esta decisión. Por favor complete la forma de Resolución de

Los Angeles, California 90026

- El estudiante tiene derecho a inscribirse inmediatamente en la escuela de su elección en espera de la resolución de la disputa.
- Usted puede suministrar información oral o por escrito para respaldar su posición.

Roard	Approved:	



## ATTACHMENT G: Parent Dispute Resolution Form (English) - Page 1

## Parent Dispute Resolution Form

Name of Student		DOB	
Site			
Parent/ Guardian Name			
Street Address/Apt. #			
City	State		Zip Code
Home Phone		Message/\	Work Phone
Relation to student		E-mail	
You may include a written explanation to space below. Please attach additional pa			of the school's decision in the
Please supply copies of any written document complaint. I have attached supporting documents		•	int to/supportive of your  ☐ No
2. Please state the specific relief you are s	eeking:		
Loovify that the foregoing is two and an	wood:		
I certify that the foregoing is true and co	rrect:		
Signature		<del></del>	Date
			Board Approved:



## ATTACHMENT G: Parent Dispute Resolution Form (English) - Page 2

Parent Dispute Resolution Form

## Attach additional sheets for details if needed. Mail form to:

Camino Nuevo Charter Academy – Home Support Office

Attn: Homeless Program Local Liaison

3435 W. Temple Street

Los Angeles, California 90026

Board	Approved:	
Board	Approved:	



## ATTACHMENT G: Parent Dispute Resolution Form (Spanish) - Page 1

Formulario de Resolución de Disputas para Padres

Estudiante		Fecha de Nacimiento		
Plantel				
Nombre del Padre/Encargado				
Dirección/número de apartamento				
Ciudad	Estado		Código Postal	
Teléfono		Teléfono p	ara Mensajes	
Relación con el estudiante		Correo Ele	ctrónico	
Yo he recibido los siguientes documentos, cuyas copias se adjuntan a este formulario:  La Forma de Notificación por Escrito de Decisión Acerca de Inscripción  Copia del Proceso de Resolución de Disputas para estudiantes desamparados  Información de contacto del Programa de Educación de Desamparados  1. En el espacio a continuación puede también incluir una explicación por escrito que apoye su apelación de la decisión de la escuela. Incluya otra hoja si es necesario.				
Por favor incluya copias de cualquier docu	ımento escrit	o que pued	la ser relevante/apoye su	
queja. Yo he incluido documentos de apoyo: $\ \square$ Si $\ \square$ No				
2. Por favor incluya específicamente la resolución que busca:				
Yo certifico que lo aquí escrito es verdado	ero y correcto	<b>)</b> :		
Firma		Fecha		

Board Approved: \_\_\_\_\_



## ATTACHMENT G: Parent Dispute Resolution Form (Spanish) - Page 2

Formulario de Resolución de Disputas para Padres

Adjunto incluya hojas adicionales, si fuera necesario.

Envíe por correo la información a:

Camino Nuevo Charter Academy – Home Support Office

Attn: Homeless Program Local Liaison

3435 W. Temple Street

Los Angeles, California 90026

<b>Board Approved:</b>	
board Approved.	

## Coversheet

## **Burlington Overnight Field Trip**

Section: V. Burlington Overnight Field Trip Item: A. Burlington Overnight Field Trip

Purpose: Vote

Submitted by:

Related Material: CNCA Board BUR Field Trip 25-26.pdf

EF Estimate - 2026 DC + NYC 5-day.pdf

ISTours Price Quote - East Coast March 2026.pdf

World Stride Quote.pdf

# **BUR Field Trip Proposals**



- EF \$113,200\*
- IST \$132,760
- World Strides \$109,006

\*Our recommendation based on our previous experience with all three vendors. EF has the highest level of support which has led to the most successful and safest of the overnight trips with this vendor.



QUOTE 5-DAY

LAUSD Vendor ID: 1000008766

**EF GroupTrip ID:** 2937262AA Two Education Circle

Cambridge, MA 02141 800.503.2323 DATE: 10/9/2025

For: Camino Nuevo Charter Academy
Tour: Washington D.C. & New York City

Duration: 5 days

Dates: 3/29/2026 - 4/2/2026

ATTN: SCHOOL SAA

**Camino Nuevo Charter Academy** 

3435 West Temple Street Los Angeles, CA 90026 US

DESCRIPTION	QTY.	UNIT PRICE	TOTAL
Total trip program fee for <b>student travelers</b> , which includes round trip airfare, 4 hotel nights, entrance fees, all meals, Tour Director services, emergency services, and transportation costs.	40	\$2,750	\$110,000
Free chaperone spots based on the 10:1 student to chaperone ratio, which includes round trip airfare, 4 hotel nights, entrance fees, all meals, Tour Director services, emergency services, and transportation costs.	4	\$0	\$0
Total trip program fee for additional adult travelers, which includes round trip airfare, 4 hotel nights, entrance fees, all meals, Tour Director services, emergency services, and transportation costs.	1	\$3,200	\$3,200

Balance Due By 2/28/2026 \$113,200

#### Payment Instructions:

Make all checks payable to  $\ensuremath{\mathbf{EF}}$  Explore America

Pay by credit card payment at www.exploreamerica.com on your personal website or by phone at  ${\bf 1-888-333-9756}$ 

#### Mailing Address:

EF Explore America Attn: Lilly Beardsley Two Educational Circle Cambridge, MA 02141

If you have any questions concerning this quote, contact  ${\bf Lilly.Beardsley@ef.com}$ 

Thank you for traveling with EF Explore America!



To: Juliana Santos 10/28/2025

Camino Nuevo Charter - Burlington Elementary 661 S. Burlington Ave Los Angeles, CA 90057 (310) 210-3080 | Juliana.Santos@CaminoNuevo.org

From: Rachel Kane

IST Educational Tours 2330 East Bidwell Street, Suite 201, Folsom, CA 95630 (530) 375-0046 | www.isteducationaltours.com

IST Educational Tours Price Quote for Educational Tour – Washington, D.C. & New York

Thank you for your interest in IST Educational Tours and for giving us the opportunity to provide you with this price quote. IST Educational Tours is a division of International Students Tours, Inc ("ISTours"), an industry leader in student travel since 1976. To date, we have successfully traveled over 500,000 students to destinations throughout the world. We are a fully licensed, bonded, and insured travel company. As a tour operator, we are also a proud member of the Better Business Bureau, the National Tour Association, the American Society of Travel Agents, Student and Youth Travel Association, the International Air Transportation Association, the International Airline Travel Agents network, and a registered seller of travel with the California Attorney General's Office. Additionally, all school-sponsored motor coach tours in California are equipped with SPABcertified buses and drivers.

We are also proud to participate in the California Restitution Fund, which is covered by \$5 million in professional liability insurance, \$5 million in general liability insurance, and \$5 million in errors and omissions insurance. All travel funds received by IST Educational Tours are protected in a trust account with Wells Fargo Bank, N.A. For a complete listing of our credentials, affiliations, financial protections, and insurance, please call one of our customer service agents at (916) 850-1976, or toll free at (800) 448-4444. We also invite you to visit the BBB website as a reference.

Per your request, please find the detailed price quote designed for your custom tour. Our objective is to deliver a cost-effective tour package that maintains exceptional quality and provides outstanding customer service. We are committed to providing a seamless experience that creates lasting memories and meaningful insights to support you and your students journey.

We hope this price quote meets with your approval. If you wish to proceed, please sign, and return the price quote acceptance, itinerary and terms pages. Don't hesitate to reach out if you have any questions.

We appreciate your time and consideration, and we look forward to the opportunity to work with you.

Sincerely,

Rachel Kane
Account Manager, IST Campus Tours
(530) 375-0046
rachelk@istours.com



## IST EDUCATIONAL TOURS ITINERARY

## **Camino Nuevo Charter - Burlington Elementary**

661 S. Burlington Ave, Los Angeles, CA 90057

\*Please note the itinerary is a tentative schedule and subject to change based on timing, pricing, and availability.

#### Day 1 Itinerary – Sunday, March 29, 2026

•	6:00 a.m.	Meet at Airport Los Angeles Area
•	8:00 a.m.	Depart for Washington, D.C.
•	4:00 p.m.	Arrive in Washington, D.C.

• 5:00 p.m. Depart for Dinner

• 5:30 p.m. Dinner in Washington, D.C.

• 7:00 p.m. Depart for Evening Monument Tour

• 7:30 p.m. Evening Monument Tour

Lincoln Memorial

Vietnam Memorial

Korean War Memorial

9:00 p.m. Depart for Hotel

• 9:30 p.m. Overnight in Washington, D.C. Area

## Day 2 Itinerary - Monday, March 30, 2026

8:00 a.m. Breakfast at Hotel8:30 a.m. Depart for Capitol Hill

• 9:00 a.m. Visit: Capitol Hill

US Capital Tour (by appointment)

Supreme Court

Library of Congress

• 12:00 p.m. Group picture at US Capitol

• 12:30 p.m. Lunch

2:00 p.m. Visit: Smithsonian (2 visits)

National Air & Space Museum

National Museum of American History

National History Museum

US Holocaust Memorial Museum

5:00 p.m. Depart for The White House5:30 p.m. Picture Stop - White House

Explore Lafayette Square

• 6:30 p.m. Dinner in Washington, D.C.

8:30 p.m. Depart for Hotel

9:00 p.m. Overnight in Washington, D.C. Area



#### Day 3 Itinerary - Tuesday, March 31, 2026

7:00 a.m. Breakfast at Hotel
8:00 a.m. Depart for Mt. Vernon
9:00 a.m. Visit: Mt. Vernon

• 11:00 a.m. Lunch at/near Mt. Vernon

12:30 p.m. Depart for Arlington National Cemetery

• 1:30 p.m. Visit: Arlington National Cemetery

Changing of the Guard

> Tomb of the Unknown Soldier

Kennedy Gravesites Space Shuttle Memorial

3:00 p.m. Depart for New York
6:00 p.m. Meal Stop (30 minutes)
9:00 p.m. Visit: Top of the Rock
10:00 p.m. Depart for Hotel

• 10:30 p.m. Overnight in New York City Area

#### Day 4 Itinerary – Wednesday, April 1, 2026

• 7:00 a.m. Breakfast at Hotel

7:30 a.m. Depart for Statue of Liberty
 8:30 a.m. Visit: Statue of Liberty
 11:30 a.m. Depart for Lunch

12:00 p.m. Lunch near 9/11 Memorial
1:00 p.m. Visit: 9/11 Memorial Fountains

2:00 p.m. Depart for Wall Street2:30 p.m. Explore Wall Street

Financial District

Charging Bull Sculpture

• 4:00 p.m. Depart for Dinner

5:00 p.m. Dinner in Times Square6:30 p.m. Depart for Broadway Show

7:00 p.m. Broadway Show9:30 p.m. Depart for Hotel

10:00 p.m. Overnight in New York City Area



#### Day 5 Itinerary - Thursday, April 2, 2026

•	7:30 a.m.	Breakfast at Hotel
•	8:30 a.m.	Depart for Central Park
•	9:00 a.m.	<b>Explore Central Park</b>

10:00 a.m. Depart for Rockefeller Center 10:30 a.m. Explore Rockefeller Center Grand Central Station

Bryant Park

St. Patrick's Cathedral

> 5<sup>th</sup> Avenue

1:00 p.m. Lunch in New York City 2:00 p.m. Depart for Airport

3:00 p.m. Arrive at Airport New York Area

5:30 p.m. Depart for Home

10:00 p.m. Arrive in Los Angeles Area

Please	Initial	
PIEASE	miliai:	



## PRICE QUOTE AND ACCEPTANCE OF TERMS

Camino Nuevo Charter - Burlington Elementary

TRIP DATES: March 29 - April 2, 2026

TRIP PRICE BASED ON:

Number of Paid Travelers	Double Occupancy	Triple Occupancy Fee	Quad Occupancy Fee		
This price quote is based on the final number of paid students and room occupancy.					
40	\$3319	Subtract \$200 Per	Subtract \$300 Per Person		
30	\$3619	Person			
Includes 5 Complimentary Chaperones in 5 Single Occupancy Rooms					

#### **TRIP INCLUSIONS (Please Initial)**

Tra	nsportation	Round Trip Airfare & Private Motorcoach
Ho	tel Nights	4 Nights
Me	eals Included	Breakfast, Lunch, and Dinner (unless otherwise noted on itinerary)
Cha	aperones	5 Chaperones in 5 Single Occupancy Rooms
Ho	<mark>tel Security</mark>	
Τοι	<mark>ır Manager</mark>	
Tic	keted Events	Mt. Vernon, Top of the Rock, Broadway Show, Statue of Liberty

#### \*\* PRICE QUOTE EXPIRATION \*\*

This quote is valid for 30 days from the date issued and will be subject to any potential repricing after this expiration date.

Deposit Due Date and Amount: \$300 non-refundable deposit per person due immediately.

FINAL PAYMENT DUE DATE: December 29, 2026

After reviewing the price quote, I would like to formally request that IST Educational Tours move forward with the <u>initial</u> planning process of the tour. I understand that the trip pricing is based on the number of paid students and is subject to change. I understand that my signature is an acknowledgement and agreement to the terms listed on the following page. I agree that any additional inclusions that are NOT listed above WILL NOT be confirmed until the initial deposit has been received.

Name	Date	
Please check one:Bill Individual	Il StudentsInvoice School for Payment	
Payment Arrangements		



#### ACCEPTANCE OF TERMS Please review and initial each section below

#### **COMPLIMENTARY TRIPS**

Complimentary trips are built into the trip price and are to be used by educators, parents or volunteers who will be traveling with the students on their trip. Complimentary trips are based on **DOUBLE** occupancy. If other arrangements are needed, please advise your account manager so this can be included in your custom quote.

#### **PAYMENT OPTIONS**

Payments can be made directly by the school or IST Educational Tours can bill the students individually after the initial deposit is collected by the teacher. Please let your account manager know which option you prefer.

#### **DEPOSITS**

A deposit or Purchase Order is required for IST Educational Tours to confirm the hotel and bus or flights (if required). When the agreed number of deposits have been received and processed, the non-refundable components of the trip will be booked. From this point on the trip is confirmed and full payment will be expected. (If you are unsure of student commitment/numbers please hold on to deposits until you are confident full participation.

#### **PURCHASE ORDERS**

We will accept a signed Purchase Order in lieu of a deposit. Payment in full will still be required PRIOR to the trip.

#### PRICE QUOTE EXPIRATION

This price quote is an estimate of the actual trip price. Actual trip pricing will vary depending on the final number of paid students, timing, pricing, and availability at the time of booking. This quote is valid for 30 days from the date it was issued and will be subject to any potential price increases after this time.

#### SPECIAL FLEXIBILITY FOR GROUPS AND TOUR PARTICIPANTS DUE TO COVID Related CANCELS OR POSTPONEMENTS

If closures, government regulations, or travel restrictions due to COVID-19 prevent the delivery of the Group's tour date, the Group can move or postpone the tour with no change in fees or choose to cancel the trip. Should a group decide to cancel, each participant will receive a refund minus any unrecoverable fees typically \$59-\$99 for bus-only trips and \$150-\$300 for trips including airfare. Otherwise, all normal terms & conditions and penalty fees apply.

**COVID-19 VACCINATION DISCLAIMER** - IST Educational Tours will do our best to provide the Group Leader with updates on all vaccination requirements for a given tour. The participant and/or their legal guardian acknowledges that these vaccination requirements are not set by IST Campus Tours and are out of our control. Further any cancellations by participants and/or their legal guardians due to vaccination requirements will be subject to our normal cancellation policy and penalties.

#### **PAYMENTS DUE AND TRIP CANCELLATIONS**

All deposits are non-refundable unless a trip is cancelled by IST Educational Tours due to low turnout. All final payments are due 60 days for **Bus trips** and 90 days for **Air & Bus** trips prior to departure.

#### STUDENT CANCELLATIONS

Student cancellations must be made in writing directly to ISTours and are subject to penalties as outlined in the terms and conditions on the back of the student registration forms.

**Bus Trips** - Cancellations received in the ISTours office (1) at least 60 days prior to travel received a full refund LESS the deposit; (2) at least 59-30 days prior to travel receive less 50% refund of the trip price; (3) within 29-0 days of travel no refunds apply. **Air & Bus** Trips - Cancellations received in the ISTours office (1) at least 90 days prior to travel received a full refund LESS the deposit; (2) at least 89-60 days prior to travel receive less 20% refund of the trip price; (3) at least 59-30 days prior to travel receive less 50% of the trip price; (4) within 29-0 days of travel no refunds apply.



#### **FINAL GUARANTEE NUMBERS**

Final student guarantee numbers are due thirty days prior to departure for hotel rooming lists and other travel arrangements.

#### **REBOOK FEE**

If a trip date needs to be changed by the school, this is subject to a \$100 rebooking fee plus any charges from vendors and any other expenses that are incurred.

#### Air Terms:

Final student guaranteed numbers are due 100 days prior to departure for airline utilization and ticketing purposes. Any travelers that have air included in the trip receive no credit/refund from the airline if they are a "no show" at the airport and miss their flight. Any additional seats requested beyond what is agreed upon after signing the contract may be subject to additional cost based on current space and availability on the flight. All travelers must be on the outbound flight to participate in the trip.

Regarding round trip air deviations: a traveler can only change the date of their return flight, not the departure or arrival city; the ability to do this will depend on what airline your group is booked under. A form will be supplied if a traveler wishes to deviate, that will include credit card information that must be filled out and returned to our office to move forward with the deviation. Regarding two One Way Ticket Airfare: Upon signing this agreement, ISTours is made aware by the signer if there will be any travelers not flying on the return with the rest of the group. In these instances, a deviation is not permitted, however an air credit is a possibility, depending on the flight and airline to the traveler.

Note that after the 100-day deadline before departure, no refunds, exchanges, credits, or changes will be accepted.



#### Diana Pena <diana.pena@caminonuevo.org>

#### Request for a quote: 5-day Washington DC

**Heather Sikora** <heathers@worldstrides.com>
To: Diana Pena <diana.pena@caminonuevo.org>

Fri, Nov 7, 2025 at 11:52 AM

Hi Diana,

Thanks again for taking the time to discuss your 2026 D.C. trip with me this morning. I have attached a sample itinerary to this email as a starting point. As we discussed, we will **fully** customize your trip to the visits you wish to do. This itinerary is purely a starting point for reference. If you want to include college tours, we can also do that.

You can **click here** to download our Washington D.C. destination brochure where you'll find more information about WorldStrides including a sample itinerary for the trip as well as information on the industry-best safety and support network we have in place on every trip.

In addition, I have attached a longer document that details much of what we discussed about safety and security on programs. Plus more on our LEAP philosophy here.

- Student price = \$2,649 quad occupancy x 40 = \$105,960
- Additional chaperone at double room occupancy \$3,046
- We can include single rooms for chaperones at your request for a small additional amount

#### It is all inclusive:

- Roundtrip flights
- All meals shown
- In-town transportation
- Hotels
- · All activities
- Course leader and driver gratuities
- Accident, dental, health insurance
- Free high school credit for middle school students

#### On tour:

- 24/7 WorldAssist team for any emergencies, fully staffed office to make sure everything runs seamlessly.
- Doctors on Call Program, for any medical issues on programs, plus Mental Health Experts
- Full time Course leader all day, Dedicated motorcoach and driver
- Night chaperones to watch the hall, Hotel on-site coordinator to pre-check and inspect all your rooms before you arrive and assist your group with anything

#### For teachers:

- 1 free adult per 10 paying travelers
- Free behind the scenes **orientation** trip when 10 register (Meet the team and experience the trip without students!)
- Free professional development for teachers traveling on the trip
- \$50 Million liability insurance covering the school

Let me know if any additional information would be useful, or references.

#### Have a great weekend!

[Quoted text hidden]

#### 2 attachments



5 day Washington D.C. Camino Nuevo.pdf



Set Document - Full Packet.pdf 2891K

#### Coversheet

#### Prop 28 Funding - DAL Auditorium Enhancements

Section: VI. Prop 28 Funding - DAL Auditorium Enhancements Item: A. Prop 28 Funding - DAL Auditorium Enhancements

Purpose: Vote

Submitted by:

Related Material: Dalzell Auditorium Acoustic Upgrades.pdf

#### Dalzell Auditorium Acoustic Upgrades

- Prop 28 Grant in the amount of \$185,000.00 to Dalzell HS.
- This is a prevailing wage job. Requires DIR registration.
- May be used for upgrades to enhance music programs. Includes acoustic mitigation, upgrades and noise reduction panels.
- Bids are based on a formal RFP with specifications and acoustic sound testing by Finer Tune with sound mitigation studies.

#### Bids Submitted:

- SIECO Inc. \$105,950.00

- Best Ridgeline Construction \$106,375.00

- Halsted Construction \$110,641.05

 All contractors proposed lay-in ceiling solution. Recommending SIECO, Inc. low bid, adding new LED lights and are DIR registered.



#### Coversheet

#### **Development Update**

Section: VII. Development Update Item: A. Development Update

Purpose: Vote

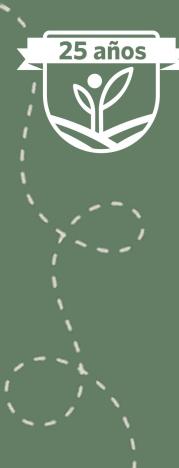
Submitted by:

Related Material: CNCA Advancement Update\_November 2025.pdf



#### **Advancement Update**

November 2025



## **Fundraising Updates**

- Priorities:
  - Renewal conversations with several funders
  - New donor and supporter identification and cultivation
  - Donor stewardship
  - Sponsorship for Camino and Vino May 2026 Event May 14
- FY25-26 Wins:
  - Avance successes:
    - Boundless Educators Initiative through NCTR/Ballmer
    - TPI grant; SRTAC grant
  - Food insecurity funding for ICE-impacted families
  - Joseph Drown Foundation renewal at 167% increase
  - UnidosUS grants Avanzando through College (\$12.5K) and Padres Compremetidos (\$5K)
  - College & Career sustainability



## **Fundraising Updates**

- Progress:
  - Raised \$622,793 through 11/1/25
  - \$2.5M in pending, committed funds (public and private)

Fundraising	Total Raised	Funding	Percentage
Goal		Gap/Variance	of Goal
\$3,500,000	\$622,793	\$2,877,207	18%

#### **ALLOCATION OF FUNDING**

Category	Total Raised	Percentage of Revenue
Unrestricted	\$138,293	22%
Restricted	\$484,500	78%
Total	\$622,793	

CONTRIBUTIONS BY SOURCE					
Category	Goal	Total	Variance	%	
		Raised YTD			
Corporate	\$50,000	\$7,500	\$42,500	15%	
Giving	22		22		
Foundation	\$800,000	\$307,500	\$492,500	38%	
Giving					
Individual	\$450,000	\$271,793	\$178,207	60%	
Giving					
Public	\$2,200,000	\$36,000	\$2,164,000	2%	
Funding	20 27	45×51	AN 251		
wered <b>Tyotal</b> rdOnTr	ac <b>\$3,500,000</b>	\$622,793	\$2,877,207	18%	

#### **Events & Volunteer Opportunities**

- Events
  - School-based birthday parties
    - Cisneros tentatively February 12
  - YOLA at Camino Nuevo Concert: December 3 at Kayne Siart
  - College & Career Fest: March 2026
- Volunteer
  - College & Career Fest
  - Scholarship Interviews
  - Mock Interviews working on planning a workshop with College & Career Team



#### **Communications**

#### **25 Stories for 25 Years**

 Launched our Camino Is...video series and the first four are posted and three others are recorded!

#### **Branding & Marketing**

- Social media progress much more consistency and growth with school site accounts
- Collaborating with enrollment team to launch new marketing materials, including bus and subway ads
- Leveraging additional community partners to amplify brand (LA Phil, CII, CNCA Partner shirt)
- Photoshoots at every campus for updated images



#### **SEPTEMBER 2025**

Accounts	How often did we post? (Feed & Stories)	Followers	Impressions	Engagement
CNCA Schools	102	1,381	165,638	920
Burlington	50	219	26,556	144
Castellanos & Eisner	14	423	35,721	260
Cisneros	28	571	25,812	127
Dalzell Lance	32	1,220	118,724	239
Kayne Siart	15	401	20,236	55

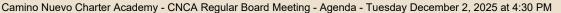


#### OUR 2025-26 GOALS

- Each campus profile should post once a week on their Instagram feed.
- Increase engagement by 45%

We hit a combined 22,175 engagements last year. We have to hit 32,153 engagements this year to hit our goal. We are currently at 5,760 engagements (as of 10/17).

We receive engagement when folks, like, share, comment, or repost our content.





#### **Incredible Growth Across All Metrics**

Our social media performance from August to September 2025 shows exceptional growth compared to the same period in 2024. We've achieved triple-digit increases in key engagement metrics, demonstrating the effectiveness of our content strategy and audience connection.

Keep up the amazing work!

**16.2%** 

103%

276.7%

**Audience Growth** 

**Posts Published** 

**Impressions Surge** 

Increased from 3,627 to 4,215

471 posts vs. 232 posts last year 776,171 Impressions vs. 206,065 last year



**52.6%** 

175.8%

**Engagement Boost** 

**Video Views** 

4,676 Total Engagement Achieved 41,861 views vs. 15,180 last year



## Thank You & Keep It Up

Our 103% increase in published posts has been the catalyst for our remarkable growth.

Consistent posting has created a ripple effect across all metrics, proving that frequency and quality work hand in hand.



**Key Takeaway:** Campuses with higher posting frequency consistently outperform in impressions and engagement. Consistent content creation drives sustainable growth.

#### Coversheet

#### Attendance & Enrollment Updates

Section: VIII. School and Academic Updates Item: A. Attendance & Enrollment Updates

Purpose: FY

Submitted by:

Related Material: Attendance Update\_November Board Meeting\_SY25\_26.pdf

2025-26 Enrollment Board Slides December.pdf

# Attendance & Chronic Absenteeism Board Update

November 2025



## Vision

Strengthen family partnerships in support of all of our students attending school on a consistent basis.

Provide a comprehensive blueprint to include a community call to action as we tackle this pressing need for increased attendance and decreased chronic absences across the network.

We all own our students' success.

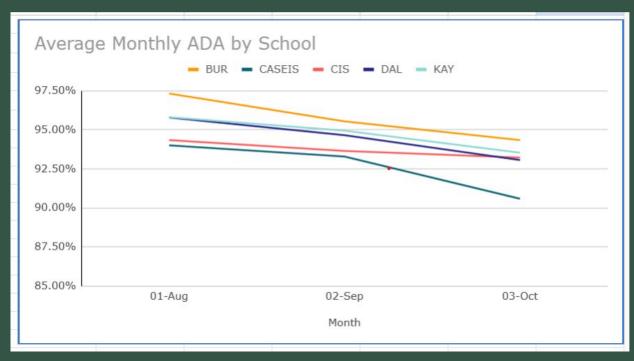


## August - September - October Average Daily Attendance

Month	BUR	CASEIS	CIS	DAL	KAY	Total
August	97.33%	94.01%	94.32%	95.69%	95.79%	95.19%
September	95.54%	93.29%	93.65%	94.66%	94.95%	94.23%
October	94.35%	90.59%	93.22%	93.07%	93.54%	92.56%
Overall	95.50%	92.44%	93.65%	94.32%	94.61%	93.82%



## August - September - October Average Daily Attendance



- Due to recent cases of hand, foot, and mouth disease reported at BUR and CAS, student attendance has been significantly impacted.
- Families keep children home to prevent further spread of the illness.
- Attendance was further impacted around Halloween, as many families do not celebrate the holiday and rather keep students at home.
- The onset of flu season has also contributed to additional absences, as more students are staying home due to illness.



School	2025-2026			
	August	September	October	Total
BUR	5.36%	9.93%	13.21%	9.5%
DAL	11.00%	16.21%	17.27%	14.82%
EIS	15.81%	16.15%	19.69%	17.21%
KAY	12.76%	14.97%	16.60%	14.77%
CAS	18.44%	22.08%	29.23%	23.25%
CIS	16.89%	21.83%	22.45%	20.39%
Overall	13.37%	16.86%	19.74%	16.65%



## Chronic Absenteeism Data for 2025-2026 August, September & October

Goal: Less than 20% Overall Chronic Absenteeism Across Our Network

School	2025-2026	2024-2025	
	% of Students CA	% of Students CA	
BUR	13.21%	20.56%	
DAL	17.27%	27.72%	
EIS	19.69%	27.47%	
KAY	16.60%	32.74%	
CAS	29.23%	40.80%	
CIS	22.45%	36.95%	
TOTAL	19.74%	31.04%	

## Chronic Absenteeism Comparative Data

Despite the recent challenges, including hand, foot, and mouth disease cases at two schools, lower attendance around Halloween, and the impact of flu season, the current chronic absence rates are still lower than at this same time last school year.

This indicates that, overall, attendance efforts are making a positive difference.

25 años

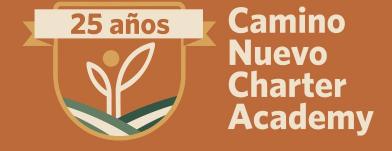
## Call to Action

#### Continue to increase Attendance and decrease Chronic Absenteeism

Schools are asked to prioritize Attendance and Chronic Absenteeism by:

- ☐ Actively monitoring data to identify and support students at risk.
- ☐ Working closely with schools to remind and encourage families not to extend the upcoming Thanksgiving holiday beyond the scheduled break.
- Celebrating strong attendance to build momentum.

Our goal is to maintain strong attendance and prevent additional absences before and after the holiday period.





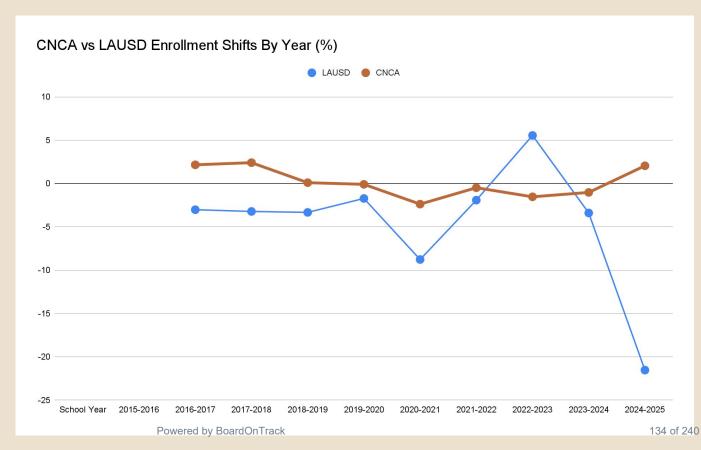
## Board Meeting Enrollment Update

December 2025

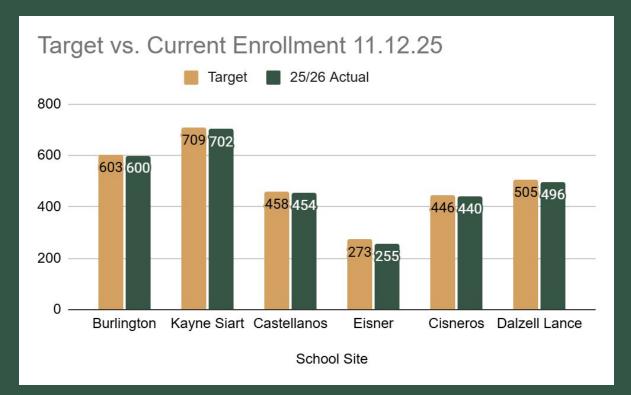


## **Enrollment Trends:** How are we doing?

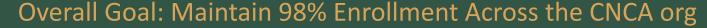
School		
Year	LAUSD	CNCA
Tear	LAUSD	CNCA
2015-16	639,337	3012
2016-17	620,000	3077
2017-18	600,000	3151
2018-19	580,000	3154
2019-20	570,000	3151
2020-21	520,000	3076
2021-22	510,000	3061
2022-23	538,295	3014
2023-24	520,000	2983
2024-25	408,000	3044



## Current Enrollment as of 11/12/25



School Site	Difference from Budget target
BUR	-3
KAY	-7
CAS	-4
EIS	-18
CIS	-6
DAL	-9



25 años

#### School Site Applications: 2 Year Comparison

Applications	November 12, 2025	November 13, 2024	Difference
BUR	93	123	-30
KAY	51	73	-22
CAS	25	39	-14
EIS	27	18	9
CIS	26	17	9
DAL	135	119	16
CNCA	357	389	-15

#### **Notes**

- We know that applications go up and down as the cycle continues and tactics are put in place.
- Applications are higher at EIS, CIS, and DAL
- Applications are lower at BUR, KAY and CAS.



## School Site Attrition. 2 Year Comparison

As of 11/3/25

Attrition	Exits 2025	Exits 2024	Difference
BUR	36	28	8
KAY	69	104	-35
CAS	38	64	-26
EIS	29	35	-6
CIS	44	112	-68
DAL	72	64	8
CNCA	288	407	-119

#### **Notes**

- Across all CNCA schools, total attrition decreased by 119 compared to this time last year. This translates to a 29.2% reduction in student exits.
- These numbers contain all cumulative exits.

This represents a significant positive trend!





## Strategic Enrollment & Recruitment: Systems, Strategy & Support

#### **Systems**

- Facilitate
   weekly/bi-weekly
   school-site enrollment
   meetings
- Engage school leaders in quarterly enrollment strategy sessions
- Review data trends on recruitment, retention & yield
- Align SchoolMint ↔
   PowerSchool updates

#### Strategy

- Research and share market trends to guide recruitment focus
- Lead strategic planning for recruitment, retention & yield
- Oversee mid-year entry
   & exit processes
   (onboarding/offboarding)

#### Support

- Train site teams on customer service, outreach, and enrollment tools
- Provide family application & re-enrollment assistance
- Lead clear, consistent communication for applications & re-enrollment
- Support Parent Recruitment Ambassadors, including: canvassing, word-of-mouth, and positive review campaigns
- Partner with school sites on tabling and local recruitment events



#### Camino Nuevo Charter Academy - CNCA Regular Board Meeting - Agenda - Tuesday December 2, 2025 at 4:30 PM Current Recruitment and Retention Tactics

#### Family and Community Partnerships

- Application confirmation mailer
- Enrollment office hours 3-4 times per month
- Enrollment HSO team phone banking and texting
- Facebook Meta Ads & Schoolmint Partnership
- Community Canvassing, (door hangers, flyers)
- Youtube and Tiktok tutorials for enrollment and applications
- Preschool outreach and presentations
- Community tabling and feeder school connections

#### Family and community partnerships

- Parent Community Leader Committee
- Feeder schools, recreation centers, businesses, and neighborhood councils

Farmers Market, CII, Food Distribution Sites, KYCC, and Pico

- Union Project
- School Leadership community participation
- Middle school parent workshop series
- Collaboration with 8th grade faculty and leadership

## Retention and continuity

- Virtual information sessions TK-12 grade
- Year Round Campus Tours
- School open houses
- Student panel to differentiate middle school
- "Experience the Grades" Open House
- 8th grade advisory lessons
- Dalzell leadership integration into 8th Grade spaces
- Field trips to high school and student leadership presentations
- Individual outreach to Camino 8th graders
- Non-Camino community high school fair presentations

#### Event Engagement & Visibility

- Virtual info sessions (TK–12)
- Campus tours and open houses
- Community events and fairs
- TK/Kinder workshops



## Thank you

#### Coversheet

#### Charter Petition Renewal update

Section: VIII. School and Academic Updates Item: B. Charter Petition Renewal update

Purpose: FY

Submitted by:

Related Material: CIS Renewal \_ Board Update.pdf





#### **Criterion for Renewal**

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in
  the petition. Education Code section 47607(b) provides that renewals are governed by the standards and
  criteria described in section 47605 applicable to initial petitions. (The Board may not consider the
  community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal
  petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)



#### What is CIS' Path to Renewal?

Criterion 1 - Strength of Petition and Petitioners ability to Implement Criterion 2 - Academic Performance **Step 1:** Does the charter school meet or exceed the state in the following: ELA Math **ELPI** Chronic Absenteeism **Suspension Rates Step 2:** If no, then move to Verified Data (available only until December 2025) iReady PostSecondary Outcomes **Step 3:** Resident Schools **Criterion 3 - Fiscal and Governance Factors** 



# 2025 CA Dashboard Track

Indicator	2023-2024	2024-2025	2025-2026
ELA			
MATH			
ELPI			October/November Submission
Chronic Absenteeism			Subinission
<b>Suspension Rate</b>			

2024 Dashboard + 2025 Dashboard = Middle Track



# Verified Data - iReady

Math	2022-2023	2023-2024	2024-2025				
ypical rowth	45%	58%	57%				
English	2022-2023	2023-2024	2024-2025				



# The Board's Role





# **Key Dates**

Month	Items
November	Advocacy Meetings begin with Joan Collaborative
January 2026	Petition Team Begins  MOY i-Ready Data  Board Questionnaires Due to Natasha
October 2026	CA Dashboard Published Final draft of petition complete
November 2026	Petition Submitted to LAUSD  Powered by BoardOnTrack

## Coversheet

### J-13A Status Update

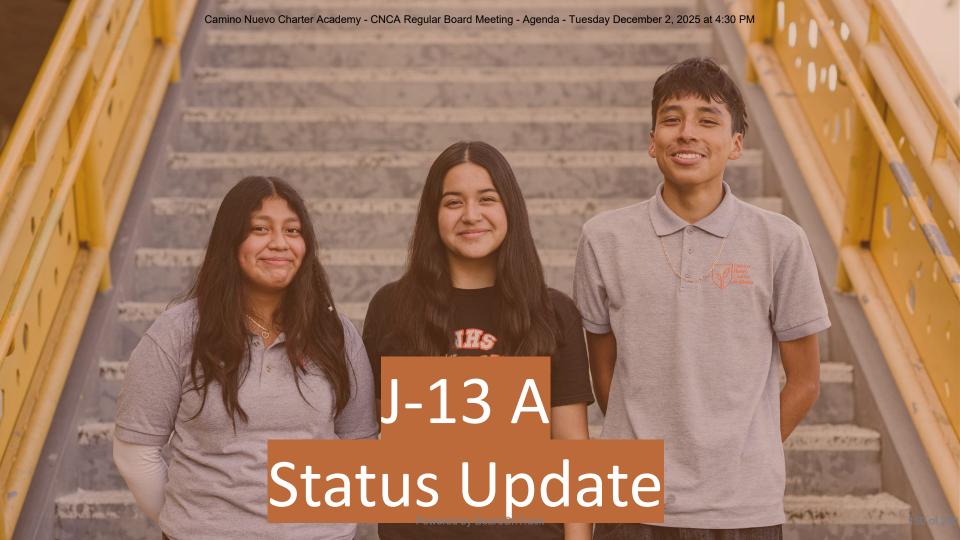
Section: VIII. School and Academic Updates

Item: C. J-13A Status Update

Purpose: FY

Submitted by:

Related Material: J-13 A Update\_December 2025.pdf





# Quick Recap: What is the J-13A and why did we apply?

EC Section 46392 provides for the crediting of ADA when "[ADA] of a school district, county office of education, or charter school during a fiscal year has been materially decreased during a fiscal year" due to a qualifying event. Although the wording of the two code sections differs in detail, the effect is the same. LEAs are to be held harmless from revenue loss that might otherwise result from the loss of ADA or instructional time in emergencies. LEAs obtain credit for days and minutes lost to emergency closure and material decreases in attendance due to emergency events by submitting a Request for Allowance of Attendance Due to Emergency Conditions (Form J-13A). A Form J-13A approval, combined with other LEA's records, serve to document the LEA's compliance with instructional time laws, show why different divisors may be used in the computation of ADA, and document approval for ADA credit.

#### 2023-2024

State of Emergency due to Hurricane - CNCA closed schools. **Applied to recoup funding due to school closures.** 

#### 2024-2025

State of Emergency due to
Palisades Fires - CNCA remained
open. Applied to recoup
funding due to a material
decrease in attendance as well
as apply to be excused from
the minimum number of
instructional days.



# We have received confirmation that our J-13A's were approved for:

FY 23 - 24

FY 24 - 25



## What's next?

- We are working with ExED to determine the appropriate apportionment
- KM will submit the revised attendance with either P1 or P2

## Coversheet

### Cyber Security Update

Section: VIII. School and Academic Updates

**Item:** D. Cyber Security Update

Purpose: FY

Submitted by:

Related Material: IT Cyber Security Update 12.2.2025.pdf

# **Cyber Security Update**



Naomi Jauregui, Director of IT December 2025

Camino Nuevo Charter Academy - CNCA Regular Board Meeting - Agenda - Tuesday December 2, 2025 at 4:30 PM



# 66 99

# WE'RE CHANGING THE WORLD WITH TECHNOLOGY.

Bill Gates



# Centering the Salt Shaker

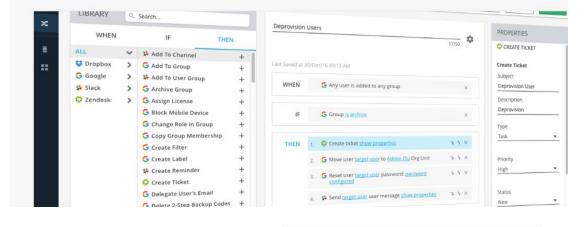
- Over the past year, we've seen that cybersecurity decisions impact operations, finance, HR, instruction, and community trust, not just IT.
- This past year highlighted that strong protections may add steps, but they significantly reduce risk.
- As threats evolve, we continue to balance convenience and safety, prioritizing solutions that protect the organization without disrupting productivity.
- When leadership models secure practices, the rest of the organization follows.

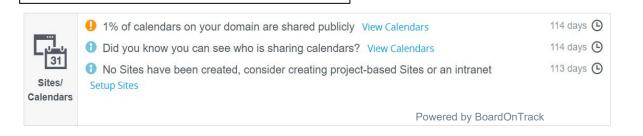


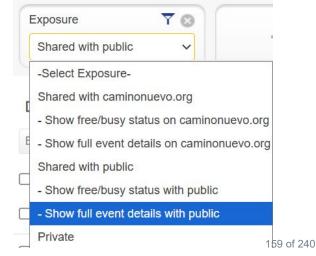
Topic	Current State
Firewall Update	Complete:  • Firewalls at both DAL and BUR have been installed and are running smoothly
Anti-Phishing Software and Training	<ul> <li>Complete:</li> <li>Phish Resilience Baseline Test</li> <li>In Progress:</li> <li>Further probing and training for the org</li> </ul>
Network Update	Complete:
Google	Complete:  • Migration from Microsoft to Google • BetterCloud In Progress: • Integration of elevated licensing (Google Plus)

# **BetterCloud**

- Google Automation
  - Streamlines account management
  - Less room for human error
- Google Auditing
  - Drive content management and oversight
- Domain Health
  - Bird's eye view on what we might want to look into
  - Example:







# Working Smarter \*and\* Safer: Small Habits, Big Protection







### Coversheet

### October 2025 Financials

Section: IX. Financials

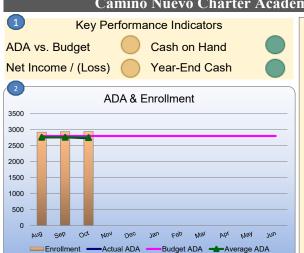
Item: B. October 2025 Financials

Purpose: Discuss

Submitted by:

**Related Material:** 10.25 - CNCA Consolidated - Financial Packet.pdf

#### Camino Nuevo Charter Academy - Consolidated - Financial Dashboard (October 2025)



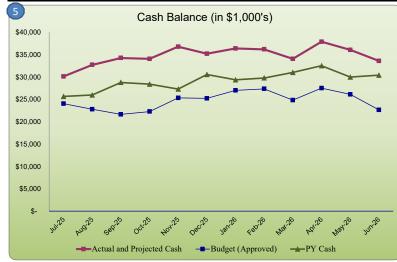
#### **KEY POINTS**

Enrollment is currently 41 students below budget, resulting in a \$342K decrease in LCFF

Forecast includes 3.91M of restricted one-time funds. An additional 4.81M remains available to spend through FY27/28.

Attendance Analysis	Actual through Month 3	Forecasted P2	Budgeted P2	Budget Variance B/(W)	FY 24-25 P2
Enrollment	2,946	2,950	2,991	(41)	5,561
ADA %	94.0%	93.9%	93.7%	0.1%	92.9%
Average ADA	2,754.28	2,761.07	2,803.98	(42.91)	5,246.18

Income Statement	Actual through 10/31/25	Year-end Forecast as of 10/31/25	FY 25-26 Budget	Budget Variance B/(W)	FY 24-25
Local Control Funding Formula	12,246,692	43,836,284	44,178,393	(342,109)	43,236,362
Federal Revenue	531,517	5,891,409	5,853,600	37,809	7,528,934
State Revenue	12,487,170	14,673,290	13,691,308	981,982	11,129,991
Other Local Revenue	797,323	2,831,313	2,803,061	28,252	8,748,458
Grants/Fundraising	82,049	671,622	706,216	(34,594)	1,521,648
TOTAL REVENUE	26,144,751	67,903,918	67,232,578	671,340	72,165,393
Total per ADA		24,593	23,978	616	13,756
w/o Grants/Fundraising		24,350	23,726	624	13,466
Certificated Salaries	5,572,974	19,105,201	19,073,525	(31,676)	18,036,271
Classified Salaries	2,297,380	7,976,365	8,043,735	67,370	7,327,393
Benefits	2,873,498	9,113,201	8,938,829	(174,372)	8,103,133
Student Supplies	1,318,459	5,172,912	5,017,994	(154,917)	5,375,743
Operating Expenses	5,916,793	24,393,873	24,014,516	(379,358)	26,670,768
Other	555,943	1,527,646	1,661,344	133,698	1,644,527
TOTAL EXPENSES	18,535,047	67,289,199	66,749,943	(539,255)	67,157,836
Total per ADA		24,371	23,805	(565)	12,801
NET INCOME / (LOSS)	7,609,704	614,719	482,635	132,084	5,007,557
Op Inc Exluding Non-cash Lease Exp	8,025,633	1,814,648	1,816,262	(1,614)	6,316,071



Ye	ar-End Cash Balar	nce
Projected	Budget	Variance
33,596,360	22,655,954	10,940,407

1	Balance Sheet	6/30/2025	9/30/2025	10/31/2025	6/30/2026 FC
	Assets				
	Cash, Operating	19,381,987	26,849,361	26,659,424	16,828,212
	Cash, Restricted	11,026,059	7,418,622	7,418,622	16,768,147
	Accounts Receivable	8,157,327	2,571,496	2,252,616	6,902,277
	Due From Others	11,506	673,676	821,444	154,116
	Deposits/Prepaids	299,423	104,463	113,076	409,839
	Net Fixed Assets	38,950,277	38,706,277	38,602,591	38,962,106
	Lease Assets	23,530,977	23,413,128	23,373,580	23,093,051
	Other Assets	0	0	0	0
	Total Assets	101,357,556	99,737,023	99,241,353	103,117,749
	Liabilities				
	A/P & Payroll	4,241,555	2,746,079	3,476,742	5,714,486
	Due to Others	927,215	397,500	393,093	268,859
	Deferred Revenue	10,656,649	2,652,094	2,652,094	12,001,620
	Lease Liabilities	23,267,091	23,110,133	23,054,139	22,674,044
	Other Liabilities	433,266	433,266	433,266	433,266
	Total Debt	9,023,118	8,813,653	8,813,653	8,602,093
	Total Liabilities	48,548,894	38,152,724	38,822,987	49,694,368
	Equity				
	Beginning Fund Bal.	47,801,105	52,808,662	52,808,662	52,808,662
	Net Income/(Loss)	5,007,557	8,775,637	7,609,704	614,719
	Total Equity	52,808,662	61,584,299	60,418,366	53,423,381
_	Total Liabilities & Equity	101,357,556	99,737,024	99,241,353	103,117,749
	Days Cash on Hand	108	149	148	93
	Cash Reserve %	29.5%	40.7%	40.4%	25.5%



Camino Nuevo Charter Academy - Consolidated 2025-26 Budget by Site

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	Camino N	uevo Charter Aca	demy - Burlington	Camino	Nuevo Charter	Academy #2	Camino N	luevo Charter / Consolidate	-	Camino Nuevo	o Charter Acad	emy #4 - Cisneros	CNHS #2	- Dalzell Lance	High School		Camino Nuevo Charter Academy - Consolidated		
	2025-26			2025-26			2025-26			2025-26			2025-26				2025-26		
	Budget Approve	2025-26 d Forecast	Budget Variance Better/(Worse)	Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	2025-26 Forecast	Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)
Enroll		603 59		709	701	. (8)	731	709	(22)	443	439	(4)	505	504	(1)	-	2,991	2,950	(41)
	ADA 572 ADA % 95.			666.46	656.91 94.189	(10)	677.98	654.06	(24)	411.99	408.34	(4)	474.70	473.26 94.08%	(1)	-	2,803.98	2,761.07	(43)
A		00% 95.14 00% 99.67		94.00% 0.00%		6	93.00% 0.00%	93.19% 94.72%		93.00% 0.00%	93.19% 94.72%	6	94.00% 0.00%	98.94%	6	0.00%	93.75% 96.81%	93.86% 96.80%	
Income																			
8011-8098 · Local Control Funding Formula Sources	5 244	5 002 70	(261.762)	6.056.364	F 714 CO7	(254.667)	6 201 800	F 720 F7F	(404 225)	2 700 405	2 407 275	(200,000)	6 305 810	C 240 757	(46.054)		27 714 000	26 265 100	(1 240 700)
8011 Local Control Funding Formula 8012 Education Protection Account	5,344, 1,157,		, , ,	6,066,364 1,350,427	5,714,697 1,649,510	(351,667) 299,084	6,201,800 1,363,609	5,720,575 1,630,207	(481,225) 266,599	3,706,465 833,297	3,497,375 1,023,500	(209,090) 190,203	6,395,810 94,940	6,349,757 94,652	(46,054) (288)	-	27,714,906 4,799,463	26,365,108 5,821,006	(1,349,798) 1,021,544
8019 Local Control Funding Formula - Prior Year		-	-	-	-		-	-		-	-	-	-	-	-	-	-		-
8096 In Lieu of Property Taxes	2,382,	2,398,75	15,804	2,772,347	2,771,792	(555)	2,820,268	2,759,767	(60,501)	1,713,800	1,722,966	9,166	1,974,662	1,996,892	22,230	-	11,664,024	11,650,169	(13,855)
8098 In Lieu of Property Taxes, Prior Year  Total 8011-8098 · Local Control Funding Formula Sources	8,884,	8,904,59	19,989	10,189,138	10,136,000	(53,138)	10,385,677	10,110,549	(275,127)	6,253,563	6,243,841	(9,721)	8,465,412	8,441,301	(24,111)	-	44,178,393	43,836,284	(342,109)
8100-8299 · Federal Revenue				.,,														3,223, 2	
8181 Special Education - Federal (IDEA)	149,			173,693	169,371	(4,322)	176,695	168,636	(8,059)	107,373	105,282	(2,091)	123,716	122,021	(1,696)	-	730,773	711,887	(18,887)
8221 Child Nutrition - Federal 8223 CACFP Supper	576,	591,55	15,438	370,465	377,962	7,497	525,754	535,407	9,653	213,879	224,524	10,645	215,970	223,547	7,578	-	1,902,187	1,952,997	50,810
8291 Title I	262,			274,320	277,013	2,693	302,155	302,871	716	220,096	221,110	1,014	234,906	237,206	2,300	-	1,294,338	1,301,684	7,346
8292 Title II	26,			30,793	31,387	594	32,380	33,005	625	21,781	22,201	420	25,761	26,258	497	-	137,402	140,053	2,651
8294 Title III 8295 Title IV, SSAE	46, 20,		(1,655) 391	42,983 20,421	41,461 20,802	(1,521) 381	45,848 24,079	44,225 24,529	(1,623) 450	22,143 19,003	21,359 19,358	(784) 355	11,202 15,558	10,805 15,848	(396) 290		168,934 100,009	162,955 101,876	(5,979) 1,867
8296 Title IV, PCSGP		-	-	-	-	-	- 1,515		-	-	-	-	-	-	-	-	-	-	-
8297 Facilities Incentive Grant		-	-			-	-	-	-	-	-	-	-	-	-	-	-	-	-
8299 All Other Federal Revenue  Total 8100-8299 · Other Federal Income	437, <b>1,519,</b>		12,593	338,946 <b>1,251,620</b>	338,946 <b>1,256,942</b>	5,322	437,101 <b>1,544,012</b>	437,101 <b>1,545,774</b>	1,762	306,810 <b>911,085</b>	306,810 <b>920,645</b>	9,560	627,112	635,685	8,572	-	1,519,957 <b>5,853,600</b>	1,519,957 <b>5,891,409</b>	37,809
8300-8599 · Other State Revenue	2,525,	1,552,55	12,033	1,231,020	2,230,512	3,322	2,511,612	2,5-15,774	2), 02	311,003	520,013	3,500	027,111	000,000	0,572		5,055,000	3,032,103	57,565
8520 Child Nutrition - State	135,			100,535	96,274	(4,261)	116,358	116,726	368	59,215	57,070	(2,146)	57,725	58,962	1,236	-	469,283	466,214	(3,068)
8550 Mandate Block Grant 8561 State Lottery - Non Prop 20	11, 114,			13,380 132,953	13,382 130,469	2 (2,484)	13,972 135,251	13,971 129,969	(1) (5,282)	8,899 82,189	8,899 81,028	0 (1,161)	27,029 94,699	27,582 93,943	553 (756)	-	75,053 559,371	75,608 548,155	555 (11,216)
8562 State Lottery - Prop 20	49,		9 (403)	57,079	56,308	(772)	58,066	56,092	(1,974)	35,285	34,970	(315)	40,656	40,544	(112)	-	240,149	236,572	(3,577)
8560 Lottery Revenue	163,	161,40	(1,936)	190,033	186,777	(3,256)	193,318	186,061	(7,256)	117,474	115,998	(1,476)	135,355	134,487	(868)	-	799,520	784,728	(14,792)
8587 State Grant Pass-Through 8591 SB740	318,	266 318,26	-	-	-	-	150,621	150,621	-	-	-	-	277,587	- 277,587	-	-	- 746,474	746,474	-
8592 State Mental Health	46,		2,098	53,930	55,988	2,058	54,862	55,746	884	33,338	34,803	1,465	38,413	40,336	1,923	-	226,898	235,326	8,428
8593 After School Education & Safety	203,	183 203,48	(0)	203,483	203,483	(0)	203,483	203,483	(0)	203,483	203,483	-	-	-	-	-	813,931	813,931	-
8594 Supplemental Categorical Block Grant	1,525,	988 1,545,59	19,604	1,441,265	1,509,869	- 68,604	1,849,837	1,943,868	94,031	848,578	- 800,820	- (47,758)	-	-	-	-	5,665,669	5,800,149	134,481
8595 Expanded Learning Opportunity Program 8596 Prop 28 Arts & Music	1,323,	- 45,57	45,575	1,441,203	1,309,609	- 08,004	170,573	1,945,000	(29,316)	91,457	95,907	4,450	-	210,154	210,154	-	262,029	492,893	230,863
8599 State Revenue - Other	1,485,		17,569	789,095	911,874	122,778	1,014,198	1,214,906	200,708	608,492	740,602	132,110	735,317	887,667	152,350	-	4,632,452	5,257,967	625,516
Total 8300-8599 · Other State Income	3,890,	3,974,64	84,644	2,791,721	2,977,646	185,926	3,767,221	4,026,639	259,417	1,970,936	2,057,582	86,646	1,271,426	1,636,775	365,349	-	13,691,308	14,673,290	981,982
8600-8799 · Other Local Revenue 8631 Sale of Equipment & Supplies		-	_	_		_	_	_		_	_	-	_		_	_	-		-
8634 Food Service Sales		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8650 Leases & Rentals	25	- 25.00	-	35.000	25.000	-	- 25 000	35,000	-	- 25 000	44.020	- 10.030	- 25 000	- 25 000	-	-	125 000	154.020	- 10.020
8660 Interest & Dividend Income 8662 Net Increase (Decrease) in Fair Value of Investments	25,	25,00	- -	25,000	25,000		35,000	35,000	-	25,000	44,039	19,039	25,000	25,000			135,000	154,039	19,039
8681 Intra-Agency Fee Income		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-
8682 Childcare & Enrichment Program Fees		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8689 All Other Fees & Contracts 8692 Grants	280,	961 292,96	12,007	36,553	36,553	-	104,270	71,781	(32,489)	221,210	197,500	(23,710)	48,222	- 48,222	į į	-	691,216	647,023	(44,192)
8694 In Kind Donations		-	,-5,	-	-	-				-	-	- (==,:=0)	-	-	-	-	-	-	-
8695 Contributions & Events		- 2	7 27	-	31	31	-	21	. 21	-	9,519	9,519	15,000	15,000	-	-	15,000	24,599	9,599
8696 Other Fundraising 8697 E-Rate	12,	180 12,48	-	10,042	10,042	-	20,066	20,066	-	10,080	10,080		12,150	- 12,150	-	-	64,818	64,818	-
8698 SELPA Grants	12,	-	-	-	- 10,042	-	-	- 20,000	-	-		-	-	-	-	_			-
8699 All Other Local Revenue		- 74		-	373	373	-	380	380	-	231	231	-	266	266	-	-	1,991	1,991
8792 Transfers of Apportionments - Special Education  Total 8600-8799 · Other Income-Local	531,i			618,748 <b>690,343</b>		(9,050) <b>(8,646)</b>	629,443 <b>788,780</b>	607,053 <b>734,301</b>	(22,391) ( <b>54,478</b> )	382,496 <b>638,786</b>	378,993 <b>640,361</b>	(3,503) <b>1,576</b>	440,716 <b>541,088</b>	439,247 <b>539,885</b>	(1,469) (1,203)	-	2,603,243 <b>3,509,277</b>	2,562,632 <b>3,455,102</b>	(40,611) ( <b>54,175</b> )
Prior Year Adjustments	650,	030,83	6,377	090,343	081,097	(0,040)	700,700	734,301	(34,478)	030,780	040,301	1,376	341,000	339,003	(1,203)	-	3,303,217	3,433,102	(34,173)
8999 Other Prior Year Adjustment		- 12,48		-	9,194	9,194		10,858	10,858		8,176	8,176	-	7,120	7,120	-	-	47,833	47,833
Total Prior Year Adjustments TOTAL INCOME	15,144,	- 12,48 559 15,282,94	12,485 138,288	14,922,822	9,194 15,061,479	9,194 138,657	16,485,690	10,858 16,428,121		9,774,369	8,176 9,870,605	8,176 96,236	10,905,039	7,120 11,260,765	7,120 355,726	-	- 67,232,578	47,833 67,903,918	47,833 671,340
Expense	15,144,	13,202,94	130,268	17,322,022	13,001,479	130,037	10,403,090	10,420,121	(37,508)	3,774,309	3,870,005	90,236	10,505,039	11,200,765	333,726		01,232,318	07,503,518	0/1,340
1000 · Certificated Salaries																			
1110 Teachers' Salaries	2,257,	2,229,27	28,250	2,799,154 59,200	2,788,883 48,665	10,271 10,535	2,981,982 119,140	2,836,272 179,193	145,710 (60,053)	1,796,474 59,200	1,963,875	(167,400) 59,200	2,112,602	2,047,547	65,055	-	11,947,739 237,540	11,865,853 227,858	81,886 9,682
1120 Teachers' Hourly			- 1	59,200	48,065	10,535	119,140	179,193	(80,053)	59,200	-	59,200	-	-		=	237,540	227,838	9,082

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	-						Camino Nuevo Charter Academy #3 -									Camino Nuevo Charter Academy -			
	Camino Nuevo	Charter Acader	my - Burlington	Camino N	uevo Charter A	Academy #2		Consolidated	l	Camino Nuevo	Charter Acade	emy #4 - Cisneros	CNHS #2	Dalzell Lance H	ligh School	Consolidated			
1170 Teachers' Salaries - Substitute	117,565	130,960	(13,395)	168,728	186,904	(18,176)	144,430	158,498	(14,068)	61,250	105,274	(44,024)	115,165	137,327	(22,162)	-	607,138	718,963	(111,825)
1175 Teachers' Salaries - Stipend/Extra Duty	186,470	195,178	(8,708)	138,700	177,548	(38,848)	227,122	216,041	11,081	210,160	178,174	31,986	144,000	179,655	(35,655)	-	906,452	946,596	(40,144)
1211 Certificated Pupil Support - Librarians	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1213 Certificated Pupil Support - Guidance & Counseling		70.003	2.540		-	2.074	-		- 2 002		-	- 4 020		-	- 2.004	-		-	42.275
1215 Certificated Pupil Support - Psychologist 1299 Certificated Pupil Support - Other	80,520 258,325	78,003 254,639	2,518 3,686	93,809 210,959	90,838 207,447	2,971 3,512	95,307 214,329	92,325 210,848	2,982 3,481	57,926 130,264	56,106 128,131	1,820 2,133	66,719 150,039	64,635 147,611	2,084 2,428	-	394,282 963,916	381,907 948,677	12,375 15,239
1300 Certificated Supervisors' & Administrators' Salaries	897,386	897,721	(335)	755,517	758,466	(2,949)	987,788	1,008,430	(20,642)	539,624	541,861	(2,237)	836,143	808,870	27,273	_	4,016,458	4,015,348	1,110
1900 Other Certificated Salaries	-	037,721	(555)	755,517	750,400	(2,545)	307,700	1,000,430	(20,042)	333,024	541,001	(2,237)	- 030,143	-	27,273	_	4,010,430	-,013,340	1,110
Total 1000 · Certificated Salaries	3,797,793	3,785,778	12,015	4,226,067	4,258,751	(32,684)	4,770,098	4,701,607	68,491	2,854,899	2,973,420	(118,522)	3,424,668	3,385,645	39,023	-	19,073,525	19,105,201	(31,676)
2000 · Classified Salaries						, , ,						, , ,							,
2111 Instructional Aide & Other Salaries	569,379	597,980	(28,602)	592,385	561,573	30,811	603,348	588,182	15,166	436,747	421,119	15,628	315,376	289,057	26,319	-	2,517,233	2,457,911	59,322
2121 After School Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	51,600	44,655	6,945	-	51,600	44,655	6,945
2131 Classified Teacher Salaries	218,044	239,487	(21,443)	82,178	127,323	(45,146)	212,565	161,416	51,149	20,597	50,960	(30,363)	-	-	-	-	533,384	579,186	(45,803)
2200 Classified Support Salaries	218,835	214,418	4,417	159,567	169,616	(10,049)	212,760	217,365	(4,605)	122,775	124,851	(2,076)	111,624	110,654	970	-	825,561	836,904	(11,343)
2300 Classified Supervisors' & Administrators' Salaries	65,526	68,739	(3,213)	114,521	113,401	1,121	25,430	25,189	241	15,456	15,308	147	55,332	103,787	(48,455)	-	276,265	326,423	(50,159)
2400 Classified Office Staff Salaries	325,703 395,548	305,472 408,634	20,231 (13,085)	247,268 477,522	242,723 480,205	4,545 (2,683)	462,793 557,565	432,194 541,001	30,598 16,564	259,657 368,221	253,056 359,941	6,600 8,280	281,657 463,759	298,381 409,677	(16,724) 54,082	-	1,577,078 2,262,615	1,531,827 2,199,458	45,250 63,157
2900 Other Classified Salaries  Total 2000 · Classified Salaries	1,793,035	1,834,730	(41,695)	1,673,440	1,694,842	(21,401)	2,074,460	1,965,347	109,113	1,223,452	1,225,236	(1,784)	1,279,348	1,256,211	23,137	-	8,043,735	7,976,365	67,370
3000 · Employee Benefits	1,755,035	1,034,730	(41,055)	1,073,440	1,054,042	(21,401)	2,074,400	1,505,547	103,113	1,223,432	1,225,250	(1,704)	1,275,340	1,230,211	23,137		0,043,733	7,570,303	07,370
3111 STRS - State Teachers Retirement System	725,378	710,996	14,382	807,179	813,327	(6,148)	911,089	886,640	24,449	545,286	570,035	(24,749)	654,112	653,478	633	_	3,643,043	3,634,477	8,567
3212 PERS - Public Employee Retirement System	480,713	510,010	(29,297)	448,649	453,742	(5,092)	556,163	540,118	16,045	328,008	330,869	(2,861)	342,993	336,464	6,529	-	2,156,525	2,171,202	(14,677)
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	_	-	-	-	-	-	-	-	-	-	_	-
3311 OASDI - Social Security	111,168	118,782	(7,614)	103,753	106,351	(2,598)	128,617	125,504	3,113	75,854	76,452	(598)	79,320	78,976	343	-	498,712	506,066	(7,354)
3331 MED - Medicare	81,067	81,407	(340)	85,543	86,273	(730)	99,246	96,590	2,656	59,136	60,883	(1,747)	68,208	67,672	536	-	393,200	392,826	375
3401 H&W - Health & Welfare	409,319	431,195	(21,876)	424,364	449,965	(25,601)	479,179	493,112	(13,933)	287,128	320,017	(32,888)	384,377	397,215	(12,838)	-	1,984,368	2,091,504	(107,136)
3501 SUI - State Unemployment Insurance	2,795	3,760	(965)	2,950	3,953	(1,003)	3,422	4,258	(836)	2,039	2,714	(675)	2,352	3,087	(735)	-	13,559	17,772	(4,214)
3601 Workers' Compensation Insurance	52,611	52,661	(50)	57,961	55,098	2,863	59,638	62,187	(2,549)	36,782	37,036	(254)	42,430	42,187	243	-	249,422	249,170	252
3751 OPEB, Active Employees 3901 Other Retirement Benefits		-	-	-	- 2	- (2)	_		-			-	_		-	_	-	- 2	- (2)
3902 Other Benefits		91	(91)	-	(8,623)	8,623	-	19,229	(19,229)		(5,794)	5,794		45,280	(45,280)		-	50,182	(50,182)
Total 3000 · Employee Benefits	1,863,052	1,908,903	(45,851)	1,930,399	1,960,089	(29,690)	2,237,354	2,227,638	9,716	1,334,232	1,392,211	(57,979)	1,573,792	1,624,360	(50,568)	_	8,938,829	9,113,201	(174,372)
4000 · Supplies		_,	(10,002)	_,	_,	(==,===,			7, 20			(61,510)		_,,	(00,000)		-,,,,,,,,	0,220,202	(=1 1,51 =)
4111 Core Curricula Materials	156,580	156,580	-	148,234	148,234	-	195,501	205,251	(9,750)	54,580	62,620	(8,040)	62,141	112,141	(50,000)	-	617,036	684,826	(67,790)
4211 Books & Other Reference Materials	3,000	3,000	-	5,000	5,000	-	6,700	6,700	-	3,000	3,000	-	15,000	15,000	-	-	32,700	32,700	-
4311 Student Materials	83,222	82,862	360	81,563	81,563	-	94,859	93,948	911	65,285	82,187	(16,902)	98,643	78,643	20,000	-	423,572	419,203	4,369
4351 Office Supplies	12,000	12,000	-	21,600	21,600	-	25,020	25,020	-	13,800	13,800	-	18,000	18,000	-	-	90,420	90,420	-
4371 Custodial Supplies	59,400	59,400	-	44,880	44,880	-	52,800	52,800	-	36,960	36,960	-	57,660	57,660	-	-	251,700	251,700	-
4391 Food (Non Nutrition Program)	27,000	27,000	-	20,900	20,900	-	34,073	34,073	-	8,895	8,895	(2.075)	28,934	28,934	-	-	119,802	119,802	(2.075)
4392 Uniforms 4393 PE & Sports Equipment	5,000 5,000	5,000 5,000	-	2,600	2,600 300	(300)	11,251 3,800	11,251 3,800	-	2,000 3,000	5,075 3,000	(3,075)	7,500 2,500	7,500 2,500	-	-	28,351 14,300	31,426 14,600	(3,075)
4395 Before & After School Program Supplies	230,500	230,500		186,000	186,000	(300)	333,200	333,200		70,500	40,750	29,750	7,000	7,000			827,200	797,450	29,750
4399 All Other Supplies	12,184	12,166	18	20,889	22,465	(1,576)	29,530	29,473	57	14,604	14,604	23,730	47,165	47,165	-	-	124,371	125,872	(1,501)
4390 Other Supplies	279,684	279,666	18	230,389	232,265	(1,876)	411,854	411,797	57	98,999	72,324	26,675	93,099	93,099	-	_	1,114,025	1,089,151	24,874
4411 Non Capitalized Equipment	70,000	85,000	(15,000)	171,900	181,238	(9,338)	35,350	46,037	(10,687)	44,800	44,800	-	130,220	238,877	(108,657)	-	452,270	595,952	(143,682)
4711 Nutrition Program Food & Supplies	608,260	602,207	6,052	405,605	394,557	11,048	550,019	539,741	10,278	241,233	241,758	(525)	231,156	230,698	458	-	2,036,272	2,008,961	27,311
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 4000 · Supplies	1,272,145	1,280,715	(8,570)	1,109,170	1,109,337	(166)	1,372,104	1,381,294	(9,190)	558,656	557,448	1,208	705,919	844,118	(138,200)	-	5,017,994	5,172,912	(154,917)
5000 · Operating Services	40.207	40.207		44.200	44.350		40.443	40.443		6 553	6.553		22.025	22.025			70.667	70.667	
5211 Travel & Conferences	10,397	10,397	120	11,268	11,268	160	10,413	10,413	428	6,553	6,553	- 64	32,035	32,035	16	-	70,667	70,667	788
5311 Dues & Memberships 5451 General Insurance	38,286	38,166	120	31,480	31,320	160	19,105 61,489	18,677 61,489	428	18,577	18,513	04	34,775 1,904	34,759 1,904	16		142,223 63,393	141,435 63,393	/88
5511 Utilities	223,362	223,362	_	163,883	163,883	_	264,634	264,634		207,219	207,219		201,541	201,541			1,060,639	1,060,639	_ <b> </b>
5521 Security Services	153,233	153,233	-	1,500	8,801	(7,301)	3,000	11,330	(8,330)	1,500	8,669	(7,169)	94,467	94,467	-	_	253,700	276,500	(22,800)
5531 Housekeeping Services	105,150	121,606	(16,456)	93,845	93,845	-	103,397	124,397	(21,000)	131,280	131,280	-	92,645	92,645	-	-	526,318	563,774	(37,456)
5599 Other Facility Operations & Utilities	86,778	86,778	-	79,580	79,580	-	149,623	179,623	(30,000)	116,399	116,399	-	82,630	82,630	-	-	515,010	545,010	(30,000)
5611 School Rent - Private Facility	466,467	466,467	-	-	-	-	220,833	220,833	-	-	-	-	420,489	420,489	-	-	1,107,788	1,107,788	-
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5619 Other Facility Rentals	45,000	45,000	-	11,795	11,795	-	26,487	26,487	-		1,864	(1,864)	70,025	70,025	-	-	153,307	155,171	(1,864)
5621 Equipment Lease	52,441	52,441	-	29,755	29,755	- (0.000)	67,184	67,184	- ()	25,035	25,035	-	57,353	57,353	-	-	231,768	231,768	-
5631 Vendor Repairs	275,054	275,054	-	193,571	202,971	(9,400)	201,773	209,973	(8,200)	219,058	219,058	4 000	179,750	205,750	(26,000)	-	1,069,205	1,112,805	(43,600)
5812 Field Trips & Pupil Transportation	235,000	235,000 6,250	(6,250)	207,700 35,000	207,700 35,000	-	257,590	257,590 8,194	(8,194)	114,161	109,361	4,800	138,341	138,341	-	_	952,792 35,000	947,992 49,444	4,800 (14,444)
5821 Legal 5823 Audit		0,230	(0,230)	33,000	33,000			0,194	(0,134)						-	_	33,000	45,444	(14,444)
5831 Advertisement & Recruitment	10,404	10,404	_	10,404	10,404	_	25,404	25,404		6,500	12,500	(6,000)	10,000	10,000			62,712	68,712	(6,000)
5841 Contracted Substitute Teachers	15,000	20,864	(5,864)	9,570	14,640	(5,070)	9,560	24,513	(14,953)	9,280	20,741	(11,461)	12,240	37,666	(25,426)	-	55,650	118,424	(62,774)
5842 Special Education Services	282,890	289,219	(6,329)	592,635	612,923	(20,288)	240,350	261,639	(21,289)	300,080	429,651	(129,571)	255,310	291,796	(36,486)	-	1,671,265	1,885,228	(213,963)
5843 Non Public School	-	-	-	-	-	-	125,838	125,838	-	184,835	97,147	87,687	-	-	-	-	310,673	222,985	87,687
5844 After School Services	203,483	203,483	0	203,483	203,483	0	203,483	203,483	-	203,483	203,483	-	-	-	-	-	813,931	813,931	-
5849 Other Student Instructional Services	1,826,988	1,826,988	-	1,085,654	1,085,654	-	1,286,088	1,354,088	(68,000)	675,505	565,105	110,400	257,707	357,207	(99,500)	-	5,131,942	5,189,042	(57,100)
5852 PD Consultants & Tuition	89,837	95,837	(6,000)	91,045	97,045	(6,000)	135,567	131,296	4,271	70,265	68,265	2,000	49,926	55,926	(6,000)	-	436,640	448,369	(11,729)
5854 Nursing & Medical (Non-IEP)	4,100	4,100	-	7,600	7,600	-	9,810	9,810	-	4,600	4,600		2,000	2,000		-	28,110	28,110	-
5859 All Other Consultants & Services	208,539	234,781	(26,242)	239,933	258,008	(18,075)	266,848	285,459	(18,610)	159,495	170,342	(10,847)	137,669	142,875	(5,206)	-	1,012,484	1,091,465	(78,981)

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							Camino Nuevo Charter Academy		cademy #3 -						Camino Nuevo Charter Aca			Academy -		
	Camino Nuevo	Charter Acade	my - Burlington	Camino N	uevo Charter A	cademy #2		Consolidated		Camino Nuevo	Charter Acaden	ny #4 - Cisneros	CNHS #2	- Dalzell Lance I	High School			Consolidated		
5861 Non Instructional Software	91,227	91,227	-	118,918	118,918	-	121,634	128,595	(6,961)	74,739	74,739	-	82,348	114,924	(32,576)	-	488,865	528,402	(39,537)	
5865 Fundraising Cost	-	-	-	-	-	-	-	-	-	-	-	-	-	4,524	(4,524)	-	-	4,524	(4,524)	
5871 District Oversight Fees	88,846	89,046	(200)	101,891	101,360	531	103,857	101,105	2,751	62,536	62,438	97	84,654	84,413	241	-	441,784	438,363	3,421	
5872 Special Education Fees (SELPA)	136,227	134,844	1,384	158,488	155,814	2,674	161,228	155,138	6,090	97,974	96,855	1,119	112,887	112,253	633	-	666,803	654,904	11,900	
5881 Intra-Agency Fees	1,347,418	1,326,960	20,458	1,452,987	1,421,609	31,378	1,521,354	1,461,692	59,662	906,644	881,779	24,866	1,193,476	1,191,980	1,496	-	6,421,880	6,284,020	137,860	
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5898 Uncategorized Expense			-	-		-			-	-		-	-		-	-			-	
5899 All Other Expenses	20,198	20,198	-	14,221	14,221	-	21,245	21,245	-	16,330	16,330	-	17,625	17,625	-	-	89,619	89,619	-	
5911 Office Phone	17,820	17,820	-	16,620	16,620	(702)	28,956	28,956	-	12,876	12,876	-	16,063	16,063	-	-	92,335	92,335	(702)	
5913 Mobile Phone	768	768	-	42.552	792	(792)	1,248	1,248	-	1,200	1,200	-	840	840	-	-	4,056	4,848	(792)	
5921 Internet	15,600	15,600	-	12,552	12,552	-	25,083	25,083	-	12,600	12,600	-	15,188	15,188	-	-	81,023	81,023	-	
5923 Website Hosting	800	800	-	1,250	1,500	(250)	6,324	6,324	-	2,000	2,000	-	5,000	5,000	-	-	15,374	15,624	(250)	
5931 Postage & Shipping 5999 Other Communications	2,196	2,196	-	1,740	1,500	(250)	1,164	1,164	-	1,236	1,236	-	1,224	1,224	-	-	7,560	7,560	(250)	
Total 5000 · Operating Services	6,053,510	6,098,889	(45,380)	4,978,368	5,010,800	(32,432)	5,680,568	5,812,903	(132,335)	3,641,958	3,577,838	64,120	3,660,111	3,893,443	(233,331)	-	24,014,516	24,393,873	(379,358)	
6000 · Capital Outlay	0,033,310	0,038,883	(43,380)	4,578,308	3,010,800	(32,432)	3,080,308	3,812,903	(132,333)	3,041,338	3,377,838	04,120	3,000,111	3,093,443	(233,331)		24,014,310	24,333,873	(373,336)	
6901 Depreciation Expense	284,328	229,980	54,348	677,169	656,967	20,203	215,778	180,264	35,514	122,156	106,747	15,409	183,544	175,320	8,224	_	1,482,976	1,349,278	133,698	
6911 Amortization Expense - Lease Assets	204,320	-	54,546		- 030,307	20,203	213,770	100,204	55,514	122,130	100,747	15,405	103,544	173,320	0,224	_	1,402,570	1,545,276	155,050	
6912 Amortization Expense - Other	_		_	_	_	_	_	_	_	_		_	_	_	_	_	_	_	_	
6999 Capital Outlay	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Total 6000 · Capital Outlay	284,328	229,980	54,348	677,169	656,967	20,203	215,778	180,264	35,514	122,156	106,747	15,409	183,544	175,320	8,224	_	1,482,976	1,349,278	133,698	
7000 · Other Outgo		.,	. ,	,	,	.,	,		,-	,		-,		-7-	-,		, , ,	, , , ,	,	
7438 Interest Expense		_	_	178,368	178.368	_	_	_	_	_	_	_	_	_	_	_	178,368	178.368	-	
Total 7000 · Other Outgo	-	-	-	178,368	178,368	-	-	-	-	-	-	-	-	-	-	-	178,368	178,368	-	
TOTAL EXPENSE	15,063,863	15,138,995	(75,132)	14,772,982	14,869,153	(96,171)	16,350,362	16,269,053	81,309	9,735,354	9,832,900	(97,546)	10,827,383	11,179,098	(351,715)	-	66,749,943	67,289,199	(539,255)	
NET INCOME	80,796	143,952	63,156	149,840	192,326	42,486	135,328	159,069	23,741	39,015	37,705	(1,310)	77,656	81,667	4,011	-	482,635	614,719	132,084	
Beginning Cash Balance	4,451,870	7,291,372		4,392,537	5,759,507		7,349,806	9,175,327	-	2,875,510	3,688,426		4,053,997	4,118,991		374,422	23,295,529	30,408,046		
Cash Flow from Operating Activities							-	-	-											
Net Income	80,796	143,952		149,840	192,326		135,328	159,069	-	39,015	37,705		77,656	81,667		-	482,635	614,719		
Change in Accounts Receivable							-	-	-											
Prior Year Accounts Receivable	1,959,486	1,000,288		1,498,025	966,949		1,942,628	2,356,429	-	1,447,446	1,678,421		903,814	1,652,696		-	7,751,399	7,654,783		
Current Year Accounts Receivable	(1,739,837)	(1,437,436)		(1,473,057)	(1,433,789)		(1,678,599)	(1,639,720)	-	(1,157,258)	(957,384)		(1,006,995)	(931,404)		-	(7,055,745)	(6,399,734)		
Change in Due from	-	20,103		-	(7)		-	11,044	-	-	(46)		-	1,697		(175,403)	-	(142,610)		
Change in Accounts Payable	(21,264)	(30,769)		(12,493)	(36,998)		(33,685)	(52,462)	-	(23,799)	360,092		(10,916)	(15,263)		72,284	(109,349)	296,883		
Change in Due to	(82,730)	(83,897)		(153,458)	(152,059)		(229,821)	(156,991)	-	(172,337)	(118,027)		(346,908)	(147,382)		-	(985,254)	(658,356)		
Change in Accrued Vacation	-	-		-			-		-	-			-	-		-	-			
Change in Payroll Liabilities	7.440	194,362		-	220,217		-	251,720	-	-	159,213		-	173,764		176,771	-	1,176,048		
Change in Current Lease Payable	7,149 162,631	(1,220) 171,000		-	(10,826) 10,826		-	(17,791) 17,791	-											
Change in Branaid Event ditures	(71,120)	(24,184)		(57,692)	(16,946)		(130,328)	(27,048)	-	(32,902)	(20,016)		(68,564)	(13,978)		(8,245)	(454,236)	(110,416)		
Change in Prepaid Expenditures Change in Deposits	(/1,120)	(24,104)		(37,692)	(10,940)		(130,328)	(27,046)	-	(32,902)	(20,016)		(00,304)	(13,976)		(0,243)	(434,230)	(110,416)		
Change in Deferred Revenue	(285,874)	1,410,433		(197,056)	(14,984)		(232,085)	(228,828)		(69,080)	115,177		(73,532)	63,173		_	(857,626)	1,344,971		
Change in Other Long Term Assets	(203,074)	1,410,433		(137,030)	(14,504)		(232,003)	(220,020)	_	(03,000)	113,177		(73,332)	03,173		_	(037,020)	1,544,571		
Change in Other Long Term Liabilities	_			_	_		_	_	_	_			_	_		_	_	_		
Change in OPEB / Net Pension Liability	_	_		_	_		_	_	_											
Change in Long Term Lease Liabilities	(233,757)	(233,757)		_	_		_	_	_											
Depreciation Expense	284,328	229,980		677,169	656,967		215,778	180,264	_	122,156	106,747		183,544	175,320		_	1,482,976	1,349,278		
Cash Flow from Investing Activities	. ,	-,		,	,		-	-	-	,			,-	-,-			, , ,	, , , ,		
Capital Expenditures	-	(439,833)		-	(112,000)		(264,000)	(456,412)	-	(60,000)	(128,137)		-	(224,725)		-	(324,000)	(1,361,107)		
Cash Flow from Financing Activities							-	-	-								,			
Source - Sale of Receivables	-	-		-	-		-	-	-	-	_		-	-		-	-	-		
Use - Sale of Receivables	-	-		-	-		-	-	-	-	-		-	-		-	-	-		
Source - Loans	-	-		-	-		-	-	-	-	-		-	-		-	-	-		
Use - Loans	-	-		(421,026)	(421,026)		-	-	-	-	-		-	-		-	(421,026)	(421,026)		
Ending Cash Balance	4,511,679	8,210,396		4,402,789	5,608,157		7,075,022	9,572,393		2,968,751	4,922,172		3,712,098	4,934,556		439,829	22,805,302	33,751,480		
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#### Camino Nuevo Charter Academy - Consolidated Financial Analysis October 2025

#### **Net Income**

Camino Nuevo Charter Academy - Consolidated is projected to achieve a net income of \$615K in FY25-26 compared to \$483K in the board approved budget. Reasons for this positive \$132K variance are explained below in the Income Statement section of this analysis.

#### **Balance Sheet**

As of October 31, 2025, the school's unrestricted cash balance was \$26.66M. By June 30, 2026, the school's unrestricted cash balance is projected to be \$16.83M, which represents a 26% reserve. In addition to this, CNCA is projected to have \$16.8M of restricted cash. This includes \$4.9M of Employee Retention Credit (ERC) funds.

As of October 31, 2025, the Accounts Receivable balance was \$2.25M, down from \$2.57M in the previous month, due to the receipt of revenue earned in FY24-25.

As of October 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$3.48M, compared to \$2.75M in the prior month.

As of October 31, 2025, CNCA had a debt balance of \$8.81M compared to \$8.81M in the prior month. An additional \$212K will be paid this fiscal year. This debt is related to Prop 55/Kayne Siart construction loan.

#### **Income Statement**

#### Revenue

Total revenue for FY25-26 is projected to be \$67.90M, which is \$671K or 1.0% over budgeted revenue of \$67.23M.

**Prop 28 Arts & Music (8596) \$231K increase** based on increased spending toward this fund. All schools are planning to add expenses for this fund in order to maximize their FY23-24 award that expires at the end of this year.

**State Revenue - Other (8599) \$626K increase** is primarily due to the use of one-time funds that were released during the FY24-25 school year as well as additional Learning Recovery funds that were reinstituted.

#### Expenses

Total expenses for FY25-26 are projected to be \$67.29M, which is \$539K or 0.8% over budgeted expenditures of \$66.75M.

**Teachers' Salaries - Substitute (1170) \$112K over** budget, which includes an additional resident sub teacher at the Cisneros site. This position was added to combat the increased costs of third-party substitute companies.



Non Capitalized Equipment (4411) \$144K over largely due to Dalzell Lance purchasing instruments with their Prop 28 Arts and Music in School funds.

**Special Education Services (5842) \$214K over** budget. This increase is large due to substitute expenses related to SPED staff.

Non Public School (5843) \$88K under budget largely due to Cisneros no longer needing this service for one student.

#### **ADA**

Budgeted P2 ADA is 2,803.98 based on enrollment of 2,991 and a 93.7% attendance rate.

Forecast P2 ADA is 2,761.07 based on enrollment of 2,950 and a 93.9% attendance rate.

Actual ADA through Month 3 is 2,754.28 with ending enrollment of 2,946 and a 94.0% attendance rate.

In Month 3, ADA was 2,732.41 with a 92.8% attendance rate.

March   Marc	Prepared by ExED. For use by ExED and ExED clients only. © 2024 ExED													Astuals as of	10/21/2025			
Part	[	2025-26	ΔCTUΔΙ	ΔζΤΙΙΔΙ	ΔΟΤΙΙΔΙ	ΔCΤΙΙΔΙ								Actuals as of	10/31/2025	FORECAST	Budget Variance	
Part							Nov 25	Doc 35	lan 36	Eob 26	Mar 26	Apr 26	May 26	lun 26	Accrual		Pottor / (Morso) %	
Part		Trend	Jui-25	Aug-25	3ер-25	Ott-25	NOV-25			Peu-20	IVIdI-20	Арт-26	IVIAY-20	Juli-20	Accrual	Jui-25 - Juii-26	better / (worse) (	Worse)
The color of the	# of School Days in Month		0	15	20	20	15	10	17	19	20	17	21	9		183		
March   Marc	Enrollment	2,950														2,950	(41)	-1%
March   Marc																		
No.																	(42.91)	
Second Control Contr		93.86%														93.86%		
March   Marc																		
Section of Control o		26.365.108	1.335.314	1.335.314	2.403.566	2.403.566	2.403.566	2.403.566	2.403.566	2.325.590	2.325.590	2.325.590	2.325.590	-	2.374.289	26.365.108	(1.349.798)	-5%
15,000   1	=		-	-		-	-	-		-	-			-				
March   Marc		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Part	8096 In Lieu of Property Taxes	11,650,169	145,249	1,992,035	949,904	193,666	949,941	949,941	949,941	1,833,614	916,807	916,807	916,807	916,807	18,650	11,650,169	(13,855)	0%
1810   1811   1812		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Part		43,836,284	1,480,563	3,327,349	4,841,548	2,597,232	3,353,507	3,353,507	4,841,588	4,159,204	3,242,397	4,624,573	3,242,397	916,807	3,855,610	43,836,284	(342,109)	-1%
150,000   150,		744.007	0.075	424 722	F0.043	44.02	50.046	E0.046	E0.046	112.044	FC 022	FC 022	FC 022	EC 022	4 4 4 0	744.007	(40.007)	20/
Section   1,000   1,			8,876	121,/23	58,043	11,834												
1,500,000   1,50		1,952,997		-	-	-	100,082	213,442	213,442	100,082	100,721	181,420	202,770	213,442	201,590	1,952,997	50,810	5%
		1,301,684	-	-	255 805	-	-	-	325 421	-	-	325 421	-	=	395.037	1 301 684	7 346	1%
250 Time No. Model Book Core			_	_	-	27,816	-	-		-	-		-	-				
1.52577   1.52			-	-	-		-	=		=	=		=	Ē				
## Paralles Incomine Grant ## 1,119,100   1,119,100	8295 Title IV, SSAE	101,876	-	-	-	17,770	-	-	25,469	-	-	25,469	-	-	33,168	101,876	1,867	2%
1,15,15,15,15,15,15,15,15,15,15,15,15,15	8296 Title IV, PCSGP	-	-	-	=	-	-	=	=	=	=	=	=	=	=	-	=	
Total Biolo-2879 - Other Feeders Income \$500-68899 - Other Service Revenue \$500-68999	8297 Facilities Incentive Grant	-	-	-	=	-	-	=	=	=	=	=	=	=	=	-	=	
1800 8899 - Other State Revenue   1800			-	-	-	=	=	-	=	=	=		=	=			-	
\$2.00 Ms Munifron - State   \$6.21		5,891,409	8,876	121,723	313,848	87,070	218,128	271,489	698,131	272,126	162,743	1,804,057	258,792	269,464	1,404,961	5,891,409	37,809	1%
Second content   75,088																		
Section   Sect			-	-	-	-	38,214		50,952	38,214	25,476	43,310	48,405	50,952	119,738			
Sept. State Lottery - Prop 20   236,572   325,772   325,772   325,672   325,772   325,672   325,772   325,672   325,772   325,672   325,772   325,672   325,772   325,672   325,772   32			-	-	-	-	-	75,608	127.020	-	-	127.020	-	-	274.079			
Sept Cuttery Revenue   78-728   137-739   13					-	-	-	-	157,059	-	-	157,059	-		•			
\$855 State forther Pass-Through   \$851 State forther Pass-Through   \$851 State forther Base Flat   \$11,941   \$1,941   \$21,494   \$21,49			_	_	_	_	_	-	137.039	_	_	137.039	-					
\$859 \$18740		-	-	_	-	_	-	-	-	-	-	-	-	-	-		-	
833 After School: Education & Safety		746,474	-	-	-	-	-	-	373,237	-	-	186,618	-	-	186,618	746,474	-	
859 Supplemental Categorical Block Grant 8595 Expanded Learning Opportunity Program 8595 Expanded Learning Opportunity Program 8596 Expanded Learning Opportunity Program 8596 Prog 28 Arts. Music 8595 Block Reviews—Other 1,257,967 7,331,940 13,4,481 28,839 Star Reviews—Other 1,257,967 7,331,940 10,557,111 275,288 1,967 3,115,7448 1,157,448 1,157	8592 State Mental Health	235,326	11,941	11,941	21,494	21,494	21,494	21,494	21,494	21,329	21,179	21,179	21,179	-	19,107	235,326	8,428	4%
859 Fragmedel Learning Opportunity Program 859 State Revenue-Other 9527997 7335,490 14,673,290 14,6	8593 After School Education & Safety	813,931	-	-	-	=	529,055	=	=	=	=	203,483	=	-	81,393	813,931	-	
8599 Prog 28 Arts & Music 492,893	8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
859 State Revenue - Other   5,237,967   7,335,490   - 660,775   3,417,679   1,314,492   (7,470,468)   5,237,967   652,516   14%   14,673,290   14,673,2														=				
14,673,290   10,557,121   275,928   496,673   1,157,448   4,481,621   623,233   1,057,901   618,141   613,029   2,472,495   635,958   50,952   (8,367,211)   14,673,290   981,982   7%   8600   4,673,290   8600   4,673,290   8600   4,673,290   8600   4,872   4,673,290   8600   4,872   4,673,290   8600   4,872   4,673   4,673,290   4,675   4	*			30,843	55,519			55,519	55,519	49,293	44,360		44,360	-				
8631 Sale of Equipment & Supplies 8631 Food Service Sales 8631 Sale of Equipment & Supplies 8631 Food Service Sales 8631 Food Service Sales 8631 Food Service Sales 8631 Food Service Sales 8640 Lesses & Rentals 8650 Interess & Divided Income 154,039 8652 Net Increase (Decrease) in Fair Value of Investments 8631 Increase (Decrease) in Fair Value of Investments 8632 Increase (Decrease) in Fair Value of Investments 8632 Increase (Decrease) in Fair Value of Investments 8633 Increase (Decrease) in Fair Value of Investments 8632 Childrare & Enrichment Program Fees 8632 Childrare & Enrichment Program Fees 8633 All Other Fees & Contracts 8639 All Other Fees & Contracts 8639 All Other Fees & Contracts 8639 Increase (Program Fees) 8639 Childrare & Enrichment Program Fees 8639 Increase (Program Fees) 8639 Childrare & Enrichment Program Fees 8639 Increase (Program Fees) 8639 Childrare & Enrichment Program Fees 8639 Increase (Program Fees) 8649 Increase (Program Fees) 8659 Increase (Program Fees) 8650 Increase (Program Fees) 8659 Increase (Program Fees) 8650				275.020	400 073				4 057 004									
8631 Sale of Equipment & Supplies 8631 Fale of Equipment & Supplies 8632 Food Service Sales 8650 Lesses & Rentals 8650 Interest & Dividend Income 8651 Intra-Agency Fee Income 8652 Childcare & Enrichment Program Fees 8658 All Other Fees & Contracts 8659 Carnts 8659 Carnts 8659 Intra-Agency Fee Income 8659 Carnts 8659 Light Fees & Contracts 8659 Intra-Agency Fee Income 8659 Contributions & Events 8659 Light Fees & Contracts 8650 Light Fees & Contracts 8659 Light Fees & Contracts 8650 Light Fees & Co		14,673,290	10,557,121	2/5,928	496,673	1,157,448	4,481,621	623,233	1,057,901	618,141	613,029	2,472,495	635,958	50,952	(8,367,211)	14,673,290	981,982	7%
8634 Food Service Sales 8600 Interest & Dividend Income 154,039 154,03					_		_	_	_	_	_	_	_	_	_		_	
8650 Leases & Rentals		_	_	_	_	_	_	-	-	_	_	-	-	-	-	_	-	
8660 Interest & Dividend Income       154,039       5,252       12,750       7,348       2,563       31,079       587       8,965       40,820       184       35,967       8,524       154,039       19,039       14%         8650 Interest & Dividend Income       - </td <td></td> <td>_</td> <td>_</td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>=</td> <td>=</td> <td>=</td> <td>=</td> <td>-</td> <td>=</td> <td>=</td> <td>-</td> <td>_</td> <td>=</td> <td></td>		_	_	-	-	_	-	=	=	=	=	-	=	=	-	_	=	
8681 Intra-Agency Fee Income 8682 Childcare & Enrichment Program Fees	8660 Interest & Dividend Income	154,039	-	5,252	12,750	7,348	2,563	31,079	587	8,965	-	40,820	184	35,967	8,524	154,039	19,039	14%
8682 Childcare & Enrichment Program Fees 6.80 All Other Fees & Contracts	8662 Net Increase (Decrease) in Fair Value of Investments	=	-	-	-	=	-	=	=	=	=	-	=	-	-	-	-	
8689 All Other Fees & Contracts  8692 Grants 647,023 - 50,000 15,092 6,092 - 4,675 1,218 752 - 8,988 1,316 439,926 118,964 647,023 (44,192) -6%  8695 Contributions & Events 15,000 509 2,746 7,550 60 - 300 2,991 648 1,145 24 2,440 3,490 2,694 24,599 9,599 64%  8696 Other Fundraising	8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8692 Grants       647,023       -       50,000       15,092       6,092       -       4,675       1,218       752       -       8,988       1,316       439,926       118,964       647,023       (44,192)       -68         8695 Londributions & Events       15,000       509       2,746       7,550       60       -	8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8694 In Kind Donations 8695 Contributions & Events 15,000 509 2,746 7,550 60		-	-	-	-	-	-	-	=	-	-	-	-	=	-	-	-	
8695 Contributions & Events 15,000 509 2,746 7,550 60 - 300 2,991 648 1,145 24 2,40 3,490 2,694 24,599 9,599 64% 8696 Other Fundraising		647,023	-	50,000	15,092	6,092	-	4,675	1,218	752	-	8,988	1,316	439,926	118,964	647,023	(44,192)	-6%
869 Other Fundraising		45.000	-	-	-	-	=	-	-	-	-	-	-		-	- 24.500	-	540/
8697 E-Rate 64,818 331 65 65 - 3,310		15,000	509	2,746	7,550	60	=	300	2,991	648	1,145	24	2,440	3,490	2,694	24,599	9,599	64%
8698 SELPA Grants	-	64 919	221	-	65	-	2 210	2 210	2 210	2 210	2 210	2 210	2 210	22 220	7.061	64.919	-	
8699 All Other Local Revenue - 218,326 1,991 (218,326) 15		04,818	331	65	65	-	3,310	3,310	3,310	3,310	3,310	3,310	3,310	33,229	7,961	64,818	-	
8792 Transfers of Apportionments - Special Education 2,562,632 31,950 438,178 208,945 42,600 208,954 208,954 403,332 201,666 201,666 201,666 201,666 4,102 2,562,632 (40,611) -2%		-	218.326	1.991	(218.326)	15	-	-	-	-	-	-	=	-	(15)	1,991	1.991	100%
		2,562,632					208,954	208,954	208,954	403,332	201,666	201,666	201,666	201,666				
	Total 8600-8799 · Other Income-Local		251,116														(54,175)	

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	2025-26	ACTUAL	ACTUAL	ACTUAL	ACTUAL								Actuals as of	10/31/2023	FORECAST	<b>Budget Variance</b>	
	Trend	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26	Retter / (Worse) %	% Better /
Prior Year Adjustments																,	(Worse)
8999 Other Prior Year Adjustment	47.833	_	_	1.329	46.504	_	_	_	_	_	_	_	_	_	47.833	47,833	100%
Total Prior Year Adjustments	47,833	_		1,329	46,504	_									47,833	47,833	100%
TOTAL INCOME	67,892,328	12,297,676	4,223,232	5,679,474	3,944,369	8,268,083	4,496,548	6,814,679	5,466,478	4,224,290	9,155,933	4,346,063	1,951,502	(2,964,409)	67,903,918	671,340	1%
Expense	07,032,020	12,237,070	1,220,202	5,5,5,1,1	3,5 1 1,005	0,200,000	1,150,510	0,02 1,075	3,100,170	.,,	3,233,333	1,5 10,000	1,551,562	(2,501,105)	07,500,510	071,510	270
1000 · Certificated Salaries																	
1110 Teachers' Salaries	12,028,625	_	1,021,427	1,044,643	1,051,692	1,093,511	1,093,511	1,093,511	1,093,511	1,093,511	1,093,511	1,093,511	1,093,511	_	11,865,853	81,886	1%
1120 Teachers' Hourly	238,280	5,539	10,862	17,468	20,814	19,531	13,021	22,135	24,739	26,042	22,135	27,344	18,229	_	227,858	9,682	4%
1170 Teachers' Salaries - Substitute	658,272	14,802	35,481	97,700	98,948	53,237	35,491	60,335	67,433	70,982	60,335	74,531	49,688	_	718,963	(111,825)	-18%
1175 Teachers' Salaries - Stipend/Extra Duty	1,088,706	293,420	76,788	7,004	18,023	12,883	189,797	14,259	15,636	16,324	14,259	17,012	271,190	_	946,596	(40,144)	-4%
1211 Certificated Pupil Support - Librarians	_,555,155	,	-	-	,	,			,	,		,		_	-	-	
1213 Certificated Pupil Support - Guidance & Counseling	_	_	_	-	-	_	-	-	-	_	-	-	-	_	_	-	
1215 Certificated Pupil Support - Psychologist	396,655	33,054	26,712	28,852	28,852	33,055	33,055	33,055	33,055	33,055	33,055	33,055	33,055	_	381,907	12,375	3%
1299 Certificated Pupil Support - Other	944,641	67,767	80,868	82,011	81,650	78,808	79,852	79,504	78,808	79,504	79,504	79,156	79,504	1,741	948,677	15,239	2%
1300 Certificated Supervisors' & Administrators' Salaries	4,023,155	324,399	331,787	327,599	344,814	334,594	339,594	334,594	334,594	334,594	334,594	334,594	339,594	, , , , , , , , , , , , , , , , , , ,	4,015,348	1,110	0%
1900 Other Certificated Salaries	.,020,200		-				-		-		-	-	-	_		-,	***
Total 1000 · Certificated Salaries	19,378,333	738,981	1,583,923	1,605,276	1,644,794	1,625,618	1,784,321	1,637,393	1,647,776	1,654,012	1,637,393	1,659,203	1,884,771	1,741	19,105,201	(31,676)	0%
2000 · Classified Salaries	,_,_,_,		_,,	_,,_,	_,,,.	_,,_	-,	_,,	-,,	-,,	_,,	_,,	-,,	-,- 1-		(,0)	2.0
2111 Instructional Aide & Other Salaries	2,560,086	30,120	133,671	212,373	227,918	204,000	166,327	230,431	253,909	267,863	230,431	279,603	217,574	3,692	2,457,911	59,322	2%
2121 After School Staff Salaries	50,400		1,172	3,116	3,738	4,131	2,754	4,682	5,233	5,508	4,682	5,784	3,856	-,	44,655	6,945	13%
2131 Classified Teacher Salaries	736,169	124,014	15,200	30,623	28,910	40,049	26,699	45,389	50,729	53,399	45,389	56,069	62,719	-	579,186	(45,803)	-9%
2200 Classified Support Salaries	840,445	56,580	66,343	71,453	69,452	64,925	70,548	71,338	66,924	72,837	71,338	70,630	71,001	13,534	836,904	(11,343)	-1%
2300 Classified Supervisors' & Administrators' Salaries	330,401	17,875	26,487	29,251	29,261	27,102	26,535	28,007	28,065	28,729	28,007	28,758	27,286	1,060	326,423	(50,159)	-18%
2400 Classified Office Staff Salaries	1.569.439	109,487	115,602	118,847	123,530	124,536	132,871	132,782	126,553	134,295	132,782	131,180	131,269	18.094	1,531,827	45,250	3%
2900 Other Classified Salaries	2,260,864	111,177	150,734	190,363	200,086	176,183	166,316	193,887	194,395	207,546	193,887	207,800	185,587	21,496	2,199,458	63,157	3%
Total 2000 · Classified Salaries	8,347,805	449,252	509,208	656,026	682,894	640,926	592,051	706,517	725,807	770,177	706,517	779,822	699,291	57,876	7,976,365	67,370	1%
Total 1000-2000 · Salaries	27,726,138	1,188,233	2,093,131	2,261,302	2,327,688	2,266,545	2,376,372	2,343,910	2,373,583	2,424,189	2,343,910	2,439,025	2,584,061	59,617	27,081,567	35,694	0%
3000 · Employee Benefits											*			•			
3111 STRS - State Teachers Retirement System	3,701,262	154,147	294,898	298,439	302,336	310,493	340,805	312,742	314,725	315,916	312,742	316,908	359,991	332	3,634,477	8,567	0%
3212 PERS - Public Employee Retirement System	2,238,046	146,868	139,088	178,693	184,018	171,832	158,729	189,417	194,589	206,485	189,417	209,070	187,480	15,517	2,171,202	(14,677)	-1%
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-		-	-		-	-		-	-	
3311 OASDI - Social Security	517,564	34,831	32,710	42,199	44,228	39,737	36,707	43,804	45,000	47,751	43,804	48,349	43,356	3,588	506,066	(7,354)	-1%
3331 MED - Medicare	402,029	19,884	29,537	31,938	32,904	32,865	34,457	33,987	34,417	35,151	33,987	35,366	37,469	864	392,826	375	0%
3401 H&W - Health & Welfare	2,091,504	365,562	130,518	151,364	174,574	158,686	158,686	158,686	158,686	158,686	158,686	158,686	158,686	_	2,091,504	(107,136)	-5%
3501 SUI - State Unemployment Insurance	13,863	3,897	2,030	1,136	1,104	1,133	1,188	1,172	1,187	1,212	1,172	1,220	1,292	30	17,772	(4,214)	-31%
3601 Workers' Compensation Insurance	255,293	88,159	-	44,080	(15,309)	22,040	22,040	22,040	22,040	22,040	22,040		-	-	249,170	252	0%
3751 OPEB, Active Employees	-	-	-	-	-	-	-	, , ,	-		-	-	=	=	-	-	
3901 Other Retirement Benefits	_	2	-	-	-	-	-	=	-	=	-	-	=	=	2	(2)	100%
3902 Other Benefits	_	2,045	-	58	(42,441)	24,599	9,417	9,417	9,417	9,417	9,417	9,417	9,417	-	50,182	(50,182)	100%
Total 3000 · Employee Benefits	9,219,561	815,397	628,781	747,907	681,413	761,386	762,030	771,265	780,061	796,658	771,265	779,016	797,691	20,332	9,113,201	(174,372)	-2%
Total 1000-3000 · Salaries & Benefits	36,945,699	2,003,630	2,721,912	3,009,209	3,009,101	3,027,931	3,138,402	3,115,176	3,153,644	3,220,847	3,115,176	3,218,041	3,381,752	79,948	36,194,768	(138,678)	0%
4000 · Supplies		,,	, ,-	.,,	.,,		.,,	-, -, -	.,	., .,		-, -,-	-,,-	-,-	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(,,	
4111 Core Curricula Materials	684,826	80,298	19,956	19,429	35,933	66,151	66,151	66,151	66,151	66,151	66,151	66,151	66,151	=	684,826	(67,790)	-11%
4211 Books & Other Reference Materials	32,700	4,580	5,264	(917)	1,100	2,834	2,834	2,834	2,834	2,834	2,834	2,834	2,834	-	32,700	0	
4311 Student Materials	419,203	67,826	63,401	76,376	44,437	20,895	20,895	20,895	20,895	20,895	20,895	20,895	20,895	=	419,203	4,369	1%
4351 Office Supplies	90,420	6,493	5,845	5,450	7,187	8,181	8,181	8,181	8,181	8,181	8,181	8,181	8,181	-	90,420	0	
4371 Custodial Supplies	251,700	7,583	15,791	17,704	16,098	24,316	24,316	24,316	24,316	24,316	24,316	24,316	24,316	_	251,700	_	
4391 Food (Non Nutrition Program)	119,802	933	23,750	41,598	6,460	5,883	5,883	5,883	5,883	5,883	5,883	5,883	5,883	_	119,802	_	
4392 Uniforms	31,426	5,342	498	5,534	-,	2,507	2,507	2,507	2,507	2,507	2,507	2,507	2,507	_	31,426	(3,075)	-11%
4393 PE & Sports Equipment	14,600	513	1,213	302	1,033	1,442	1,442	1,442	1,442	1,442	1,442	1,442	1,442	_	14,600	(300)	-2%
4395 Before & After School Program Supplies	797,450	23,055	17,655	26,599	40,189	86,244	86,244	86,244	86,244	86,244	86,244	86,244	86,244	-	797,450	29,750	4%
4399 All Other Supplies	125,872	6,850	12,658	10,188	7,032	11,143	11,143	11,143	11,143	11,143	11,143	11,143	11,143	-	125,872	(1,501)	-1%
4390 Other Supplies	1,089,151	36,692	55,773	84,221	54,714	107,219	107,219	107,219	107,219	107,219	107,219	107,219	107,219	-	1,089,151	24,874	2%
4411 Non Capitalized Equipment	595,952	183,965	32,608	29,633	28,605	40,142	40,142	40,142	40,142	40,142	40,142	40,142	40,142	-	595,952	(143,682)	-32%
4711 Nutrition Program Food & Supplies	2.008.961	16,689	131,302	60,741	103,683	219,559	164,669	109,779	186,625	208,581	219,559	186,625	230,537	170,615	2,008,961	27,311	1%
4713 CACFP Supper Food & Supplies	2,000,501	-	101,002	-	-			-	-	-		-	-		2,000,501		1,0
Total 4000 · Supplies	5,172,912	404,126	329,940	292,637	291,757	489,297	434,407	379,517	456,363	478,319	489,297	456,363	500,275	170,615	5,172,912	(154,917)	-3%
5000 · Operating Services	3,172,312	707,120	323,340	252,037	231,737	-103,231	-34,407	3,3,31,	-30,303	-10,313	-03,237	-130,303	300,273	270,013	3,172,312	(137,311)	370
5211 Travel & Conferences	70,667	2,816	3,433	791	778	7,856	7,856	7,856	7,856	7,856	7,856	7,856	7,856		70,667	0	
SELL HOVELON CONNECTINES	/0,00/	2,010	3,433	/91	//8	7,000	7,000	7,000	7,000	7,000	7,000	7,000	7,000	-	70,007	U	

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	2025-26	ACTUAL	ACTUAL	ACTUAL	ACTUAL								Actuals as of	10/31/2025	FORECAST	Budget Variance	
																Budget Variance	Better /
	Trend	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26		Worse)
5311 Dues & Memberships	141,435	55,763	5,871	5,932	6,224	8,456	8,456	8,456	8,456	8,456	8,456	8,456	8,456	=	141,435	788	1%
5451 General Insurance	63,393	38,578	-	-	-	-	-	-	-	-	-	12,407	12,407	-	63,393	-	
5511 Utilities	1,060,639	25,221	56,639	51,880	159,919	85,220	85,220	85,220	85,220	85,220	85,220	85,220	85,220	85,220	1,060,639	0	
5521 Security Services	276,500	42,497	34,903	25,019	17,316	19,596	19,596	19,596	19,596	19,596	19,596	19,596	19,596	-	276,500	(22,800)	-9%
5531 Housekeeping Services	563,774	7,150	31,205	17,151	9,356	62,364	62,364	62,364	62,364	62,364	62,364	62,364	62,364	-	563,774	(37,456)	-7%
5599 Other Facility Operations & Utilities	545,010	25,811	21,396	28,723	48,150	52,616	52,616	52,616	52,616	52,616	52,616	52,616	52,616	-	545,010	(30,000)	-6%
5611 School Rent - Private Facility	1,107,788	90,810	90,810	90,810	106,810	91,069	91,069	91,069	91,069	91,069	91,069	91,069	91,069	-	1,107,788	0	
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	=	-	-	-	-	-	-	-	
5619 Other Facility Rentals	155,171	1,542	2,876	1,632	4,251	18,109	18,109	18,109	18,109	18,109	18,109	18,109	18,109	=	155,171	(1,864)	-1%
5621 Equipment Lease	231,768	29,243	46,719	8,301	20,081	15,928	15,928	15,928	15,928	15,928	15,928	15,928	15,928	-	231,768	0	
5631 Vendor Repairs	1,112,805	64,959	108,249	54,842	59,009	91,749	91,749	91,749	91,749	91,749	91,749	91,749	91,749	91,749	1,112,805	(43,600)	-4%
5812 Field Trips & Pupil Transportation	947,992	2,223	8,744	28,115	42,334	108,322	108,322	108,322	108,322	108,322	108,322	108,322	108,322	=	947,992	4,800	1%
5821 Legal	42,220	1,874	(6,166)	1,642	4,825	5,909	5,909	5,909	5,909	5,909	5,909	5,909	5,909	=	49,444	(14,444)	-41%
5823 Audit	-	-	-	=	-	-	-	=	=	=	-	=	=	=	-	=	
5831 Advertisement & Recruitment	68,712	58	504	2,253	463	8,179	8,179	8,179	8,179	8,179	8,179	8,179	8,179	=	68,712	(6,000)	-10%
5841 Contracted Substitute Teachers	118,424	5,144	5,070	18,720	39,660	5,537	5,537	5,537	5,537	5,537	5,537	5,537	5,537	5,537	118,424	(62,774)	-113%
5842 Special Education Services	1,885,228	31,431	26,528	72,129	145,241	178,878	178,878	178,878	178,878	178,878	178,878	178,878	178,878	178,878	1,885,228	(213,963)	-13%
5843 Non Public School	222,985	-	-	4,390	-	27,324	27,324	27,324	27,324	27,324	27,324	27,324	27,324	=	222,985	87,687	28%
5844 After School Services	813,931	-	-	-	147,987	83,243	83,243	83,243	83,243	83,243	83,243	83,243	83,243	=	813,931	=	
5849 Other Student Instructional Services	5,189,042	200,250	-	25,000	746,571	527,153	527,153	527,153	527,153	527,153	527,153	527,153	527,153	=	5,189,042	(57,100)	-1%
5852 PD Consultants & Tuition	448,369	1,500	32,115	34,899	6,500	46,669	46,669	46,669	46,669	46,669	46,669	46,669	46,669	=	448,369	(11,729)	-3%
5854 Nursing & Medical (Non-IEP)	28,110	-	-	2,798	1,479	2,979	2,979	2,979	2,979	2,979	2,979	2,979	2,979	-	28,110	0	
5859 All Other Consultants & Services	1,091,465	58,035	133,134	106,579	54,261	92,432	92,432	92,432	92,432	92,432	92,432	92,432	92,432	-	1,091,465	(78,981)	-8%
5861 Non Instructional Software	528,402	292,171	15,608	98,670	28,264	11,711	11,711	11,711	11,711	11,711	11,711	11,711	11,711	-	528,402	(39,537)	-8%
5865 Fundraising Cost	4,524	3,600	-	924	-	-	-	-	-	-	-	-	-	-	4,524	(4,524)	100%
5871 District Oversight Fees	438,363	5,218	72,669	34,616	6,958	39,863	39,863	39,863	39,863	39,863	39,863	39,863	39,863	-	438,363	3,421	1%
5872 Special Education Fees (SELPA)	654,904	8,166	111,980	53,396	10,886	52,392	52,392	52,392	104,433	52,216	52,216	52,216	52,216	-	654,904	11,900	2%
5881 Intra-Agency Fees	6,284,020	-	1,605,470	-	-	94,804	242,012	278,287	333,113	1,112,741	939,222	571,742	792,466	314,163	6,284,020	137,860	2%
5895 Bad Debt Expense	-	-		=	-	· -	-					· -		•	-	· ·	
5898 Uncategorized Expense	-	-	-	28	(28)	-	-	-	-	=	-	=	-	-	-	-	
5899 All Other Expenses	89,619	1,074	10,687	1,438	21,187	6,904	6,904	6,904	6,904	6,904	6,904	6,904	6,904	-	89,619	0	
5911 Office Phone	92,335	5,553	1,925	7,509	2,424	9,365	9,365	9,365	9,365	9,365	9,365	9,365	9,365	-	92,335	0	
5913 Mobile Phone	4,848	363	-	1,052	-	429	429	429	429	429	429	429	429	-	4,848	(792)	-20%
5921 Internet	81,023	6,400	6,400	6,400	-	7,728	7,728	7,728	7,728	7,728	7,728	7,728	7,728	-	81,023	-	
5923 Website Hosting	-	-	-	-	-	-	-	-	-	=	-	=	-	-	-	-	
5931 Postage & Shipping	15,624	71	858	1,417	1,101	1,522	1,522	1,522	1,522	1,522	1,522	1,522	1,522	=	15,624	(250)	-2%
5999 Other Communications	7,560	645	640	655	645	622	622	622	622	622	622	622	622	-	7,560	0	
Total 5000 · Operating Services	24,386,649	1,008,163	2,428,268	787,709	1,692,652	1,764,928	1,912,136	1,948,411	2,055,278	2,782,690	2,609,171	2,254,098	2,474,822	675,547	24,393,873	(379,358)	-2%
6000 · Capital Outlay																	
6901 Depreciation Expense	1,348,884	116,198	116,366	116,356	116,793	110,121	111,047	111,344	110,433	109,701	109,701	110,697	110,522	=	1,349,278	133,698	9%
6911 Amortization Expense - Lease Assets	-									-				=	-		
6912 Amortization Expense - Other	-	-	-	-	-	_	_	=	=	-	_	=	=	=	-	=	
6999 Capital Outlay	-	-	-	-	-	_	_	=	=	-	_	=	=	=	-	=	
Total 6000 · Capital Outlay	1,348,884	116,198	116,366	116,356	116,793	110,121	111,047	111,344	110,433	109,701	109,701	110,697	110,522	-	1,349,278	133,698	9%
7000 · Other Outgo																	
7438 Interest Expense	178,368	-	-	90,231	-	-	-	-	-	88,137	-	=	-	-	178,368	-	
Total 7000 · Other Outgo	178,368	-	-	90,231	-	-	-	-	-	88,137	-	-	-	-	178,368	=	
TOTAL EXPENSE	68,032,511	3,532,116	5,596,486	4,296,142	5,110,302	5,392,276	5,595,992	5,554,449	5,775,718	6,679,692	6,323,344	6,039,199	6,467,371	926,111	67,289,199	(539,255)	-1%
NET INCOME	(140,183)	8,765,560	(1,373,255)	1,383,332	(1,165,933)	2,875,807	(1,099,444)	1,260,230	(309,241)	(2,455,402)	2,832,590	(1,693,136)	(4,515,869)	(3,890,520)	614,719	132,084	27%
Operating Income															1,963,997		
Beginning Cash Balance	30,408,047	30,408,047	30,126,213	32,726,705	34,267,984	34,078,046	36,783,460	35,200,624	36,404,611	36,193,358	34,065,071	37,886,127	36,082,721	33,596,360	30,408,047	7,112,518	
Cash Flow from Operating Activities							,,	,,-	, - ,	,,		- ,,			,,	, ,	
Net Income	(140,183)	8,765,560	(1,373,255)	1,383,332	(1,165,933)	2,875,807	(1,099,444)	1,260,230	(309,241)	(2,455,402)	2,832,590	(1,693,136)	(4,515,869)	(3,890,520)	614,719	132,084	
Change in Accounts Receivable	(= .=,==3)	-,,-00	(-,,-33)	-,,-32	(-,,-55)	-,,,	(-//	-,,0	(,- :=)	(-, :==, :==)	-,,0	(-,,-30)	( -,= ==,= 33)	(-////	22.,725		
Prior Year Accounts Receivable	_	3,470,544	1,404,016	711,271	318,880	_	246,231	_	-	441,420	1,019,337	55,479	(12,393)	_	7,654,783	(96,616)	
Current Year Accounts Receivable	(6,399,734)	-,,-,-	,,3	,	,	_		_	-				,,,	(6,399,734)	(6,399,734)	656,011	
Change in Due from	(=/===/:= 1/	(345,481)	(94,955)	(221,734)	(147,768)	664,501	-	_	-	_	2,827	-	_		(142,610)	(142,610)	
		(3.3,.02)	(3.,555)	(-22,75.)	(= 17,700)	-0.,501					2,02,				(1.2,010)	(= 12,020)	

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_													Actuals as of	10/31/2025			
	2025-26	ACTUAL	ACTUAL	ACTUAL	ACTUAL										FORECAST	<b>Budget Variance</b>	
	Trend	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26	Better / (Worse)	
Change in Accounts Payable	296,883	(1,576,286)	1,629,762	(2,021,982)	27,646	(930,427)	-	=	=	5	-	-	2,242,060	926,111	296,883	406,232	
Change in Due to	(658,356)	(523,954)	1,475	(7,236)	(4,407)	(2,142)	(2,142)	(2,142)	=	=	(130,953)	-	(1,472)	14,618	(658,356)	326,898	
Change in Current Lease Payable	(26,707)	(51,597)	(53,500)	(51,861)	(55,994)	(47,539)	(47,662)	(47,784)	(47,907)	(48,031)	(48,155)	(48,279)	(44,738)	545,992	(47,055)		
Change in Lease Assets	423,350	39,151	39,283	39,415	39,548	35,094	35,216	35,339	35,462	35,585	35,709	35,833	32,293	-	437,926		
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Payroll Liabilities	1,176,048	(462,768)	652,820	282,978	703,018	-	-	-	-	-	-	-	-	-	1,176,048	1,176,048	
Change in Prepaid Expenditures	(110,416)	203,979	(5)	(9,014)	(8,613)	-	-	-	-	-	-	-	(296,763)	-	(110,416)	343,821	
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	=	-	-	-	
Change in Deferred Revenue	1,344,971	(9,897,691)	324,811	1,568,326	-	-	-	-	=	=	-	-	-	9,349,526	1,344,971	2,202,597	
Change in OPEB / Net Pension Liability	-	-	-	-	-	-	-	-	=	=	-	-	-	-	-	-	
Change in Long Term Lease Liabilities	(545,992)	-	-	-	-	-	-	-	-	=	-	-	-	(545,992)	(545,992)	-	
Change in Other Long Term Assets	-	-	-	-	-	-	-	-	-	=	-	-	-	-	-		
Change in Other Long Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	=	-	-		
Depreciation Expense	1,349,278	116,198	116,366	116,356	116,793	110,121	111,047	111,344	110,433	109,701	109,701	110,697	110,522	-	1,349,278	(133,698)	
Cash Flow from Investing Activities																	
Capital Expenditures	(1,361,107)	(19,488)	(46,325)	(39,107)	(13,107)	-	(826,081)	(153,000)	-	=	-	(264,000)	-	-	(1,361,107)	(1,037,107)	
Cash Flow from Financing Activities																	
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	=	-	-	-	
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Use - Loans	(421,026)	-	-	(209,465)	-	-	-	-	-	(211,560)	-		<u> </u>	-	(421,026)	-	
Ending Cash Balance	25,335,056	30,126,213	32,726,705	34,267,984	34,078,046	36,783,460	35,200,624	36,404,611	36,193,358	34,065,071	37,886,127	36,082,721	33,596,360	33,596,360	33,596,360		

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### Coversheet

### 2024-2025 Audit Report

Section: IX. Financials

Item: E. 2024-2025 Audit Report

Purpose: Vote

Submitted by:

Related Material: CNCA FY25 Draft 11.10.25 V2.pdf

#### CAMINO NUEVO CHARTER ACADEMY

#### FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION

YEAR ENDED JUNE 30, 2025

#### **CHARTER SCHOOLS**

July, Shipiectro Change Camino Nuevo Charter Academy - Burlington (CNCA#1) - #0293 Jose
NCA #3) - 3
Academy #4 - St
Ademy (CNCA #4) - 3
Aevo High #2 - Dalzell La
(CNHS #2) - #1540 Camino Nuevo Academy #2 - Kayne Siart (CNCA #2) - #1231 Camino Nuevo Elementary #3 - Jose A. Castellanos/Jane B. Eisner (CNCA #3) - #1212

Camino Nuevo Charter Academy #4 - Sandra Cisneros Learning Academy (CNCA #4) - #1334

Camino Nuevo High #2 - Dalzell Lance High School

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#### INDEPENDENT AUDITORS' REPORT

Board of Directors Camino Nuevo Charter Academy Los Angeles, California

#### Report on the Audit of the Financial Statements Opinion

ject to change We have audited the accompanying financial statements of Camino Nuevo Charter School (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Board of Directors Camino Nuevo Charter Academy

#### Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due
  to fraud or error, and design and perform audit procedures responsive to those risks. Such
  procedures include examining, on a test basis, evidence regarding the amounts and disclosures
  in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
  procedures that are appropriate in the circumstances, but not for the purpose of expressing an
  opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is
  expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

#### Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The CNCA #1, CNCA #2, CNCA #3, CNCA #4, CNHS #2, and Central Admin Office columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents), and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements.

Board of Directors
Camino Nuevo Charter Academy

The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

#### Other Information

Management is responsible for the other information included in the annual report. The other information comprises the local education agency organization structure but does not include the financial statements and our auditors' report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated REPORT DATE on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Ontario, California REPORT DATE

#### CAMINO NUEVO CHARTER ACADEMY STATEMENT OF FINANCIAL POSITION JUNE 30, 2025

	CNCA #1			CNCA #2		CNCA #3		CNCA #4		CNHS #2		ntral Admin Office		Total
ASSETS														
CURRENT ASSETS Cash and Cash Equivalents Accounts Receivable Intercompany Receivable	\$	1,458,645	\$	5,759,507 936,919	\$	9,175,327 1,188,042	\$	3,688,426 701,367	\$	4,118,991 881,651 -	\$	374,423 14 1,778	\$	30,408,046 5,166,638 1,778
Due from Others Prepaid Expenses and Other Assets Total Current Assets	_	49,110 36,805 8,835,932		30,735 21,311 6,748,472		1,170,776 78,428 11,612,573		977,054 29,268 5,396,115	Ó	772,741 66,173 5,839,556		67,438 443,653		3,000,416 299,423 38,876,301
NONCURRENT ASSETS  Right of Use (ROU) Lease Asset - Operating  Total Noncurrent Assets	_	10,056,269 10,056,269		11,824 11,824		4,777,740 4,777,740		12,148 12,148	<i></i>	8,672,996 8,672,996		<u>-</u> _		23,530,977 23,530,977
PROPERTY, PLANT, AND EQUIPMENT EQUIPMENT		,,		,		.,,.	4	11,		2,212				
Land Buildings Leasehold Improvements Equipment and Computers Furniture		1,067,534 1,949,950 586,791 66,858		12,579,941 25,966,689 163,020 654,785 28,932		493,999 170,812 833,405 109,657	O <sub>Q</sub>	435,682 - 487,788 52,943		522,628 187,208 867,348 33,908		- - - -		12,579,941 28,486,532 2,470,990 3,430,117 292,298
Accumulated Depreciation	_	(744,751)		(5,589,038)		(720,825)		(515,794)		(739,192)				(8,309,600)
Total Property, Plant, and Equipment		2,926,382		33,804,329		887,048		460,619		871,900				38,950,278
Total Assets	\$	21,818,583	\$	40,564,625	\$	17,277,361	\$	5,868,882	\$	15,384,452	\$	443,653	\$	101,357,556
LIABILITIES AND NET ASSETS		<u> </u>				$O_{-}$								
CURRENT LIABILITIES Accounts Payable Accrued Liabilities Intercompany Payables Deferred Revenue Operating Lease Liability, Current Portion Loans Payable, Current Portion	\$	336,875 - 3,135,137 556,121	\$	739,965 380,136 1,991,040 11,824 421,025	\$	1,049,237 448,170 - 3,274,515 281,136	\$	620,666 329,378 - 891,269 12,149	\$	305,269 333,315 - 1,364,687 477,462	\$	4,407 269,291 169,955 -	\$	3,334,917 2,097,165 169,955 10,656,648 1,338,692 421,025
Total Current Liabilities		4,643,506	_	3,543,990		5,053,058		1,853,462		2,480,733		443,653		18,018,402
NONCURRENT LIABILITIES Operating Lease Liability, Net Current Portion Loans Payable, Net of Current Portion	_	9,386,332	S	- 8,602,094		4,442,904 -		<u>-</u>		8,099,164		<u>-</u>		21,928,400 8,602,094
Total Noncurrent Liabilities		9,386,332	9	8,602,094		4,442,904		-		8,099,164		-		30,530,494
Total Liabilities		14,029,838		12,146,084		9,495,962		1,853,462		10,579,897		443,653		48,548,896
NET ASSETS Without Donor Restriction: Undesignated Property, Plant, and Equipment, Net Related Debt	•	3,045,830 2,926,382		1,789,860		4,808,566		1,917,880		2,740,419		-		14,302,555
Designated/Employee Retention Designated/Deferred Maintenance	2	963,447 527,496		24,781,210 911,110 936,361		887,048 1,031,929 1,051,167		460,619 842,681 794,240		871,900 691,770 484,527				29,927,159 4,440,937 3,793,791
Total Without Donor Restriction With Donor Restriction Total Net Assets	$\sqrt{O_{L}}$	7,463,155 325,590 7,788,745		28,418,541		7,778,710 2,689 7,781,399		4,015,420		4,788,616 15,939 4,804,555				52,464,442 344,218 52,808,660
Total Liabilities and Net Assets	<u> </u>		\$	40,564,625	\$	17,277,361	\$	5,868,882	\$	15,384,452	\$	443,653	\$	101,357,556
Total Elabilities and Net Assets	<u> </u>	21,010,083	φ	40,004,025	φ	17,211,301	φ	3,000,002	φ	13,304,432	φ	443,003	φ	101,337,330

See accompanying Notes to Financial Statements.

#### CAMINO NUEVO CHARTER ACADEMY STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2025

	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2	Office	Total
NET ASSETS WITHOUT DONOR RESTRICTION						_	
REVENUES							
State Revenue:					.(2)		
State Aid	\$ 6,240,030	\$ 6,926,794	\$ 7,236,348	\$ 4,565,706	\$ 6,224,698	\$ -	\$ 31,193,576
Other State Revenue	4,041,798	3,084,304	2,903,961	2,380,336	1,567,508	-	13,977,907
Federal Revenue:							
Grants and Entitlements	2,283,972	1,431,110	2,068,384	983,528	761,940	-	7,528,934
Local Revenue:				<b>\</b> .			
In-Lieu Property Tax Revenue	2,457,173	2,791,792	2,907,003	1,858,637	2,028,181	-	12,042,786
Contributions	576,520	92,068	268,391	462,806	121,862	-	1,521,647
Interest Income	190,872	175,322	199,891	155,226	151,505	-	872,816
Other Revenue	27,943	32,374	40,232	11,132	13,770	71,868	197,319
Loss on Disposal of Fixed Assets	(99,004)	(45,431)	(90,694)	(32,461)	(55,826)	-	(323,416)
Employee Retention Credit	1,035,965	979,688	1,109,601	906,109	743,839		4,775,202
Total Revenues Without Donor Restriction	16,755,269	15,468,021	16,643,117	11,291,019	11,557,477	71,868	71,786,771
Net Assets Released from Restriction			1,495		1,321		2,816
Total Revenues Without Donor Restriction and	10 755 000	45 400 004	10044040	11 001 010	44 550 700	74.000	74 700 507
Net Assets Released from Restriction	16,755,269	15,468,021	16,644,612	11,291,019	11,558,798	71,868	71,789,587
EXPENSES							
Program Services	13,036,762	12,479,967	13,283,456	9,055,815	8,846,343	-	56,702,343
Management and General	2,537,658	1,952,065	2,243,687	1,403,810	1,985,235	-	10,122,455
Fundraising	-	4,598	-	1,697	3,327	-	9,622
Total Expenses	15,574,420	14,436,630	15,527,143	10,461,322	10,834,905	-	66,834,420
Change in Net Assets Without Donor Restriction	1,180,849	1,031,391	1,117,469	829,697	723,893	71,868	4,955,167
NET ASSETS WITH DONOR RESTRICTION							
Other State Revenue	55,207	_	_	_	_	_	55,207
Net Assets Released from Restriction		_	(1,495)	_	(1,321)	_	(2,816)
Change in Net Assets With Donor Restriction	55,207		(1,495)	-	(1,321)		52,391
CHANGE IN TOTAL NET ASSETS	1,236,056	1,031,391	1,115,974	829,697	722,572	71,868	5,007,558
Net Assets - Beginning of Year	6,552,689	27,387,150	6,665,425	3,185,723	4,081,983	(71,868)	47,801,102
NET ASSETS - END OF YEAR	\$ 7,788,745	\$ 28,418,541	\$ 7,781,399	\$ 4,015,420	\$ 4,804,555	\$ -	\$ 52,808,660

See accompanying Notes to Financial Statements.

#### CAMINO NUEVO CHARTER ACADEMY STATEMENT OF CASH FLOWS YEAR ENDED JUNE 30, 2025

										×C	Ce	ntral Admin	
	C	CNCA #1		CNCA #2		CNCA #3	(	CNCA #4	(	CNHS #2		Office	Total
CASH FLOWS FROM OPERATING													
ACTIVITIES									. (	2,0			
Change in Net Assets	\$	1,236,056	\$	1,031,391	\$	1,115,974	\$	829,697	\$	722,572	\$	71,868	\$ 5,007,558
Adjustments to Reconcile Change in								N	"				
Net Assets to Net Cash Provided (Used) by													
Operating Activities:													
Depreciation		212,529		689,683		213,006		138,461		204,185		-	1,457,864
Loss on Disposal of Fixed Assets		99,004		45,431		90,694	1	32,461		55,826		-	323,416
(Increase) Decrease in Assets:							-1	7					
Accounts Receivable		424,726		(538,143)		511,924		(416,771)		266,676		150	248,562
Intercompany Receivable		-		-			•	-		-		120,525	120,525
Due from Others		24,422		74,379		(1,108,208)		(920,676)		(707,203)		-	(2,637,286)
Prepaid Expenses and Other Assets		10,312		17,834		11,755		(4,972)		(19,023)		5,083	20,989
ROU Lease Asset - Operating		180,335		11,492	~	102,610		11,808		153,395		-	459,640
Increase (Decrease) in Liabilities:					Ø								
Accounts Payable and Accrued Liabilities		(245,013)		651,212	)	481,308		277,404		209,900		(92,550)	1,282,261
Intercompany Payables		-		. 0-		-		-		-		(1,162,676)	(1,162,676)
Deferred Revenue		(328,071)		(538,992)		(174,916)		(641,947)		(215,473)		-	(1,899,399)
Operating Lease Liability		(244,312)		(11,492)		(132,810)		(11,808)		(206,794)			(607,216)
Net Cash Provided (Used) by			<b>~</b> \										
Operating Activities		1,369,988		1,432,795		1,111,337		(706,343)		464,061		(1,057,600)	2,614,238
CASH FLOWS FROM INVESTING													
ACTIVITIES													
Purchases of Property, Plant, and Equipment		(1,127,937)		(77,804)		(127,910)		(5,603)		(152,571)			(1,491,825)
Net Cash Used by Investing Activities		(1,127,937)		(77,804)		(127,910)		(5,603)		(152,571)			(1,491,825)
CASH FLOWS FROM FINANCING		€.											
ACTIVITIES		)											
Repayment of Prop 55 Funding	-1)	_		(412,729)		_		_		_		_	(412,729)
Net Cash Used by Financing Activities	<u> </u>	_		(412,729)		_		_		_			(412,729)
1.60				(**=,*==/			-						 (**=,*==)
NET CHANGE IN CASH AND		040.054		0.40,000		000 407		(744.040)		244 400		(4.057.000)	700.004
CASH EQUIVALENTS		242,051		942,262		983,427		(711,946)		311,490		(1,057,600)	709,684
Cash and Cash Equivalents - Beginning of Year		7,049,321		4,817,245		8,191,900		4,400,372		3,807,501		1,432,023	 29,698,362
CASH AND CASH EQUIVALENTS, -													
END OF YEAR	\$	7,291,372	\$	5,759,507	\$	9,175,327	\$	3,688,426	\$	4,118,991	\$	374,423	\$ 30,408,046
SUPPLEMENTAL DISCLOSURE OF													
CASH FLOW INFORMATION													
Cash Paid for Interest	\$	-	\$	186,664	\$	_	\$	_	\$	_	\$	_	\$ 186,664
10					=		_						

See accompanying Notes to Financial Statements.

#### CAMINO NUEVO CHARTER ACADEMY STATEMENT OF FUNCTIONAL EXPENSES YEAR ENDED JUNE 30, 2025

	Program	Management		
	Services	and General	Fundraising	Total
Salaries and Wages	\$ 22,593,732	\$ 2,769,936	\$ -	\$ 25,363,668
Pension Expense	4,559,450	704,752	-	5,264,202
Other Employee Benefits	1,802,192	221,690	-	2,023,882
Payroll Taxes	620,931	194,117	-	815,048
Management Fees	4,351,171	1,864,787	-	6,215,958
Legal Expenses	-	444,977	-	444,977
Accounting Expenses	-	1,998	- X	1,998
Other Fees for Services	10,051,874	1,206,528		11,258,402
Advertising and Promotion Expenses	-	85,601	.(0	85,601
Instructional Materials	1,834,876	-	./0)-	1,834,876
Office Expenses	1,241,947	1,048,732	- C	2,290,679
Printing and Postage Expenses	-	9,412	9	9,412
Information Technology Expenses	-	478,328	-	478,328
Occupancy Expenses	4,228,078	530,403	<i>A</i> , -	4,758,481
Travel Expenses	103,424	O.E.	<del>-</del>	103,424
Interest Expense	-	186,664	-	186,664
Depreciation Expense	1,386,511	71,353	-	1,457,864
Insurance Expense	-	59,995	-	59,995
Nutrition Program Food and Supplies	1,949,528	-	-	1,949,528
Other Expenses	1,978,629	243,182	9,622	2,231,433
Total Expenses by Function	\$ 56,702,343	\$ 10,122,455	\$ 9,622	\$ 66,834,420
Lou Disch	sionPo			

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### **Nature of Activities**

Camino Nuevo Charter Academy (CNCA) is a nonprofit benefit corporation under the laws of the state of California. CNCA is designed to meet the educational needs of largely Latino community neighborhoods, west of downtown Los Angeles, in the greater MacArthur Park communities. CNCA was established as an alternative to existing traditional public schools in the neighborhoods in which conditions of over-crowding and year-round schedules existed. CNCA consists of five charter schools operating as of June 30, 2025, as follows:

- Burlington Campus (CNCA #1)
- Kayne Siart Campus (CNCA #2)
- Jose A. Castellanos/Jane B. Eisner Campuses (CNCA #3)
- Sandra Cisneros Learning Academy Campus (CNCA #4)
- Dalzell Lance High School (CNHS #2)

The charters may be revoked by the Los Angeles Unified School District (LAUSD) for material violations of the charters, failure to meet pupil outcomes identified in the charters, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

In March 2016, the Pueblo Nuevo Education Development Group (PNEDG) Corporation was formed as a nonprofit public benefit corporation, organized under the California Nonprofit Public Benefit Corporation Law for charitable purposes. PNEDG was formed for the benefit of and to carry out the purposes of CNCA. PNEDG serves as a sole statutory member of CNCA. Its primary function is resource-development and capacity building to support the CNCA mission and programs that extend beyond the publicly funded, instructional K-12 program, yet are crucial to students' early childhood education, academic, college, and lifelong success. All private dollars raised, capacity building offered, and support services delivered by PNEDG are done so to enrich the K-12 instructional program CNCA offers and to benefit CNCA students and alumni and to maximize their fullest academic potential.

#### Basis of Accounting

The consolidating financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

#### **Basis of Presentation**

The accompanying consolidating financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

#### **Use of Estimates**

The preparation of consolidating financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Functional Allocation of Expenses**

Costs of providing CNCA's programs and other activities have been presented in the Statement of Functional Expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include pension expense, other employee benefits, payroll taxes, occupancy, and depreciation, which are allocated on the basis of estimates of time and effort.

#### Cash and Cash Equivalents

CNCA defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

#### **Net Asset Classes**

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing boards had designated, from net assets without donor restrictions, net assets for an operating reserve.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

#### **Designation of Net Assets**

Designated net assets represent those portions of net assets segregated for a specific purpose in accordance with board policy. CNCA's board established a policy which designated part of the fund balance (1% of total expenses) to a deferred maintenance fund. This policy was implemented in anticipation of increased vendor repair and maintenance expenses expected to be incurred due to the age of CNCA's various buildings sites.

#### **Accounts Receivable**

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2025. Management believes that all receivables are fully collectible; therefore, no provisions for credit losses were recorded.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased, or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. CNCA capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense was \$1,457,864 for the year ended June 30, 2025.

#### Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by CNCA based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

#### **Contributions**

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

#### **Conditional Grants**

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when CNCA has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2025, CNCA has conditional grants of \$17,516,034 of which \$10,656,648 is recognized as deferred revenue in the statement of financial position.

#### **Property Taxes**

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of CNCA is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of CNCA. The entire compensated absences liability is included in accrued liabilities on the statement of financial position. Employees of CNCA are paid for days or hours worked based upon board approved schedules which include vacation. Sick leave is accumulated with a 30-day maximum for each eligible employee. Sick leave with pay is provided when employees are absent for health reasons and is not paid out upon departure of an employee. Unused sick leave does not carry over from year to year.

#### **Income Taxes**

CNCA is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. CNCA files an exempt organization return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

#### **Contributed Assets and Services**

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

#### **Allocations Between Charter Schools**

For the year ended June 30, 2025, CNCA has chosen to identify each charter school separately within the financial statements. In cases where specific identification of each charter's activities was not possible, items were allocated according to Average Daily Attendance (ADA).

#### Leases

CNCA leases facilities and equipment. CNCA determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, and operating lease liabilities on the statement of financial position. Finance leases are included in financing ROU assets, and lease liabilities – financing on the statement of financial position.

#### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### **Leases (Continued)**

ROU assets represent CNCA's right to use an underlying asset for the lease term and lease liabilities represent CNCA's obligation to make lease payments arising from the lease. ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. As most of leases do not provide an implicit rate, CNCA uses its risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that CNCA will exercise that option. CNCA has elected to recognize payments for short-term leases with a lease term of 12 months or less as expense as incurred and these leases are not included as lease liabilities or ROU assets on the statement of financial position.

CNCA has elected not to separate nonlease components from lease components and instead accounts for each separate lease component and the nonlease component as a single lease component.

In evaluating contracts to determine if they qualify as a lease, CNCA considers factors such as if CNCA has obtained substantially all of the rights to the underlying asset through exclusivity, if CNCA can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

#### **Evaluation of Subsequent Events**

CNCA has evaluated subsequent events through REPORT DATE, the date these consolidating financial statements were available to be issued.

#### NOTE 2 LIQUIDITY AND AVAILABILITY

CNCA multi-year operating budgets are designed to manage restricted cash allocations via the use of 12-month rolling cash flow forecasts. On a bi-weekly basis, liquidity is tracked via the use of cash position reporting tool to monitor payroll schedules, accounts payable and cash balances across the CNCA County Treasury Accounts and private bank operating accounts. CNCA Cash Position reporting allows CNCA to forecast cash account transfer amounts to ensure execution of accurate cash transfers specific to monthly operating account cash flow needs.

As of June 30, 2025, financial assets available for general expenditures are comprised of the following:

Cash and Cash Equivalents	\$ 30,408,046
Accounts Receivable	5,166,638
Due From Others	3,000,416
Less: Net Assets With Donor Restrictions	(344,218)
Financial Assets Available for General Expenditure	\$ 38,230,882

#### NOTE 3 CONCENTRATION OF CREDIT RISK

Custodial credit risk is the risk that, in the event of a bank failure, CNCA's deposits may not be returned to it. CNCA maintains bank accounts with one institution, certain of which are interest bearing. Accounts at this institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000. At times, cash in these accounts exceeds the insured amounts. CNCA has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

CNCA maintains cash in the Los Angeles County Treasury (the County). The County pools these funds with those of other educational organizations in the county and invests the cash. These pooled funds are carried at costs which approximates fair value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool. The County is authorized to deposit cash and invest excess funds by California Government Code Section 53648 et. seq. The funds maintained by the County are either secured by federal depository insurance or collateralized. The fair value of Camino Nuevo Charter School's deposits in this pool as of June 30, 2025, as provided by the pool sponsor, was approximately \$29,272,494.

#### NOTE 4 RELATED PARTY TRANSACTIONS

#### **Support Services**

PNEDG provides CNCA with limited services and support, including, among other things, the staff necessary to provide this support, to CNCA schools so that they operate in a manner consistent with the terms of their charters and agreements with their authorizer. It is the intent of CNCA and PNEDG that the CNCA Board and CNCA's Chief Executive Officer retain ultimate responsibility for and control of the management and operation of CNCA's charter schools, including but not limited to governance and the administration and delivery of curriculum. As compensation for the services, CNCA transfers to PNEDG 12% of the operational funding. The total amount of the support services were \$6,215,958 for the year ended June 30, 2025. CNCA also paid PNEDG for mental health program services, ELOP, and other support services in the amount of \$1,517,909 for the year ended June 30, 2025.

#### **Contributions**

PNEDG provided grants to CNCA schools amounting to \$250,000 for the year ended June 30, 2025.

#### <u>Leases</u>

CNCA has entered into multiple lease agreements with Grupo Nuevo Los Angeles (GNLA) and its subsidiary LLCs for various facilities. Additionally, CH has lease agreements with PNEDG and between CNCA #1 and CNCA #3. GNLA was formed for the benefit and to carry out the purposes of CNCA. CNCA is responsible for the related party taxes on these facilities. The leases are through 2057 and require monthly payments in line with a payment schedule outlined in the lease. Rent expenses recorded for these leases was \$1,089,715 for the year ended June 30, 2025. Additionally, for the year ended June 30, 2025, CNHS #2 recorded \$18,793 in rental expenses with PNEDG, and CNCA #1 recognized \$10,000 in rental expense with CNCA #3. Refer to Note 9 for general lease disclosures.

#### NOTE 5 COMMITMENTS

CNCA #3 – In June 2010, CNCA signed a facility use agreement with LAUSD for use of property located at 1723 W. Cordova Street, Los Angeles, California. The agreement commenced in August 2010 and carries a term that coincides with CNCA #3's charter. The agreement does not require CNCA to pay a lease amount for the use of the property, but instead CNCA pays regulatory fees, police service fees, utilities, and certain maintenance and repairs. These fees are negotiated annually and therefore cannot be determined for future years. Total fees paid to LAUSD for CNCA #3 for the year ended June 30, 2025 were \$189,192.

CNCA #4 – In June 2011, CNCA signed a facility use agreement with LAUSD for use of property located at 1018 Mohawk Street, Los Angeles, California. The agreement commenced in August 2011 and carries a term that coincides with CNCA #4's charter. The agreement does not require CNCA to pay a lease amount for the use of the property, but instead CNCA pays regulatory fees, police service fees, utilities, and certain maintenance and repairs. These fees are negotiated annually and therefore cannot be determined for future years. Total fees paid to LAUSD for CNCA #4 for the year ended June 30, 2025 were \$252,106.

#### NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes or periods.

Subject to Specific Purpose:

Nutrition Program \$ 344,218

Total Net Assets With Donor Restriction \$ 344,218

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose or by occurrence of the passage of time or other events specified by the donors as follows for the years ended June 30:

Release of Restrictions

Purpose:

Nutrition Program

Total

\$ 2,816
\$ 2,816

#### NOTE 7 EMPLOYEE RETIREMENT

#### **Multi-Employer Defined Benefit Pension Plans**

Qualified employees are covered under multi-employer defined benefit pension plans maintained by agencies of the state of California.

The risks of participating in this multi-employer defined benefit pension plan are different from single- employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if CNCA chooses to stop participating in the multi-employer plan, it may be required to pay a withdrawal liability to the plan. CNCA has no plans to withdraw from this multi-employer plan.

#### State Teachers' Retirement System (STRS)

#### Plan Description

CNCA contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiemployer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2024, total STRS plan net assets are \$341 billion, the total actuarial present value of accumulated plan benefits is \$482 billion, contributions from all employers totaled \$8.577 billion, and the plan is 76.7% funded. CNCA did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

#### Funding Policy.

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after that are required to contribute 10.205% of their salary. CNCA is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2025 was 19.10% of annual payroll. The contribution requirements of the plan members are established and may be amended by State statute.

CNCA's contributions to STRS for the past three years were as follows:

	STRS Required	STRS Percent
Year Ended June 30,	Contribution	Contributed
2023	\$ 3,032,050	100 %
2024	3,019,770	100
2025	3,339,131	100

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#### NOTE 7 EMPLOYEE RETIREMENT (CONTINUED)

#### Public Employees' Retirement System (PERS)

#### Plan Description

CNCA contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. According to the most recently available Actuarial Valuation Report for the year ended June 30, 2024, the School Employer Pool total plan assets are \$93.2 billion, the present value of accumulated plan benefits is \$129 billion, contributions from all employers totaled \$5.369 billion, and the plan is 72.3% funded. CNCA did not contribute more than 5% of the total contributions to the plan.

Copies of the CalPERS' annual financial reports may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95814 and www.calpers.ca.gov.

#### Funding Policy

Active plan members are required to contribute 8.0% of their salary for Public Employees' Pension Reform Act (PEPRA) members and 7.0% of their salary for classic members. CNCA is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for year ended June 30, 2025 was 27.05%. The contribution requirements of the plan members are established and may be amended by state statute.

#### Contributions to PERS

CNCA's contributions to PERS for each of the last three years were as follows:

ONOA 3 COILLI	butions to 1 ETCO for cach of the	inc last times y	cars were as i	Ollows.
	Year Ended June 30,		RS Required Contribution	PERS Percent Contributed
/.0	2023	\$	1,666,234	100 %
V ·	2024		1,806,549	100
	2025		1,925,071	100
L'ELIZINE				

#### NOTE 8 LONG-TERM DEBT

#### **Proposition 55**

In April 2011, CNCA entered into a Memorandum of Understanding (MOU) and Funding Agreement with the State Allocation Board and the California School Finance Authority (individually or collectively referred to as the State) for Charter School Facility Program (CSFP) funding to purchase and/or construct a real property as a permanent school facility (the Project) for CNCA #2. The Project was approved in October 2013 and the State provided grant funding for 50% of the approved costs for the Project. The final apportionment amount was reduced by any advance apportionment amounts received by CNCA #2 as well as any lump sum contribution by the State. CNCA #2 is required to pay back the State the 50% of the final apportionment funding. Payment to the State commenced one full year after the Project was opened and operating its educational program. The loan has a 30-year term and requires an interest rate prescribed in Section 17078.57(a)(I)(D) and (E) of the Education Code.

CNCA #2 has received all of the State apportionment which totaled \$29,557,192. CNCA #2 has recorded debt related to this funding of \$12,493,596; the balance at June 30, 2025 is \$9,023,119.

Future payments of Proposition 55 are as follows:

Year Ending June 30,	 Amount
2026	\$ 421,025
2027	429,488
2028	438,121
2029	446,927
2030	455,910
Thereafter	 6,831,648
Total	\$ 9,023,119

### NOTE 9 LEASES - ASC 842

CNCA leases school facilities and equipment from various related and unrelated parties under long-term, non-cancelable lease agreements. Related party leases are between CNCA and Grupo Nuevo Los Angeles (GNLA). The leases expire at various dates through 2057. Certain facility leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases. Additionally, the agreements generally require CNCA to pay real estate taxes, insurance, and repairs. Some lease agreements also require CNCA to comply with certain covenants and to maintain certain financial ratios. As of June 30, 2025, CNCA believes it was in compliance with all ratios and covenants.

#### NOTE 9 LEASES – ASC 842 (CONTINUED)

The following table provides quantitative information concerning CNCA's leases for the year Chal ended June 30, 2025:

Lease Costs

1,339,007 **Operating Lease Costs** 

Other Information:

Cash Paid for Amounts Included in the Measurement of Lease Liabilities:

Operating Cash Flows from Operating Leases Weighted-Average Remaining Lease Term - Operating Leases

Weighted-Average Discount Rate - Operating

CNCA classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2025, is as follows:

	Leases	Operating	
Year Ending June 30,	(Related Party)	Leases	Total
2026	\$ 1,238,750	\$ 99,942	\$ 1,338,692
2027	1,239,064	-	1,239,064
2028	1,239,064	-	1,239,064
2029	1,239,064	-	1,239,064
2030	1,239,064	-	1,239,064
Thereafter	28,440,322		28,440,322
Totale Lease Payments	34,635,328	99,942	34,735,270
Less: Imputed Interest	(11,468,659)	481	(11,468,178)
Present Value of Lease Liabilities	\$ 23,166,669	\$ 100,423	\$ 23,267,092

#### NOTE 10 CONTINGENCIES, RISKS, AND UNCERTAINTIES

CNCA has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

In the normal course of business, CNCA is subject to legal claims. After consultation with the CNCA's legal counsel, management of CNCA is of the opinion that liabilities, if any, arising from such claims would not have a material effect on CNCA's financial position.

#### NOTE 10 CONTINGENCIES, RISKS, AND UNCERTAINTIES (CONTINUED)

Government grants are recognized when all conditions are met. During the year ended June 30, 2025, CNCA met the conditions and recognized the Employee Retention Credit (ERC) from the Internal Revenue Service (IRS) in the amount of \$4,775,202 in compliance with the program. The IRS may review funding eligibility for compliance with program requirements. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on CNCA's financial position.

#### **NOTE 11 SUBSEQUENT EVENTS TRANSACTIONS**

In August 2025, CNCA entered into a revolving credit loan in the aggregate amount of up to \$2,000,000. The credit loan bears an interest rate on the outstanding principal balance at a on of the control of variable rate of the secured overnight financing rate plus an applicable margin of 2.25% per annum. The credit loan shall be paid in full on or before the maturity date of August 31,

#### CAMINO NUEVO CHARTER ACADEMY SCHEDULE OF INSTRUCTIONAL TIME YEAR ENDED JUNE 30, 2025

#### **SUPPLEMENTARY INFORMATION**

	Instructiona	Minutos	Credited Minutes	Total Actual	Traditional	Credited Days	Total Actual	
			Per Approved	Plus Credit	Calendar	Per Approved	Plus Credit	Ctatus
	Requirement	Actual	J13A Form*	Minutes	Days	J13A Form*	Days	Status
CNCA #1						CV	. •	
Transitional Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Kindergarten	36,000	64,450	400	64,850	181	<b>1</b>	182	In compliance
Grade 1	50,400	59,175	365	59,540	181	1 1	182	In compliance
Grade 2	50,400	58,910	365	59,275	181	1	182	In compliance
Grade 3	50,400	58,910	365	59,275	181	1	182	In compliance
Grade 4	54,000	58,910	365	59,275	181	1	182	In compliance
Grade 5	54,000	58,910	365	59,275	181	1	182	In compliance
Grade 6	54,000	61,320	380	61,700	181 181	1	182	In compliance
Grade 7	54,000	61,320	380	61,700	181	1	182	In compliance
Grade 8	54,000	61,320	380	61,700	181	1	182	In compliance
				$\sim$				•
CNCA #2								
Transitional Kindergarten	36,000	67,010	420	67,430	181	1	182	In compliance
Kindergarten	36,000	67,010	420	67,430	181	1	182	In compliance
Grade 1	50,400	62,375	390	62,765	181	1	182	In compliance
Grade 2	50,400	61,095	380	61,475	181	1	182	In compliance
Grade 3	50,400	61,095	380	61,475	181	1	182	In compliance
Grade 4	54,000	61,095	380	61,475	181	1	182	In compliance
Grade 5	54,000	61,095	380	61,475	181	1	182	In compliance
Grade 6	54,000	57,585	365	57,950	181	1	182	In compliance
Grade 7	54,000	57,585	365	57,950	181	1	182	In compliance
Grade 8	54,000	57,585	365	57,950	181	1	182	In compliance
		· Co	$\mathcal{O}$					
CNCA #3	00.000		100	04.050	404		100	
Transitional Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Grade 1	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 2	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 3	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 4	54,000	59,175	365	59,540	181	1	182	In compliance
Grade 5	54,000	59,175	365	59,540	181	1	182	In compliance
Grade 6	54,000	60,427	377	60,804	181	1	182	In compliance
Grade 7	54,000	60,427	377	60,804	181	1	182	In compliance
Grade 8	54,000	60,427	377	60,804	181	1	182	In compliance

<sup>\*</sup> The charter school(s) received an approved J-13A identifying the number of days and minutes approved.

See accompanying Auditors' Report and Notes to Supplementary Information.

#### **CAMINO NUEVO CHARTER ACADEMY** SCHEDULE OF INSTRUCTIONAL TIME (CONTINUED) YEAR ENDED JUNE 30, 2025

			One dite d Minortes	T - 4 - 1 A - 4 1	T.,	One dite d Dave	Takal Asharl	
	l., . 4 4!	I N discortion	Credited Minutes	Total Actual	Traditional	Credited Days	Total Actual	
	Instructiona		Per Approved	Plus Credit	Calendar	Per Approved	Plus Credit Days	Ctatus
	Requirement	Actual	J13A Form*	Minutes	Days	J13A Form*	Days	Status
CNCA #4						•. (		
Transitional Kindergarten	36,000	62,110	390	62,500	181	1	182	In compliance
Kindergarten	36,000	62,110	390	62,500	181	1	182	In compliance
Grade 1	50,400	56,835	355	57,190	181	CA	182	In compliance
Grade 2	50,400	58,755	370	59,125	181		182	In compliance
Grade 3	50,400	58,755	370	59,125	181	. \ . 1	182	In compliance
Grade 4	54,000	58,755	370	59,125	181	1	182	In compliance
Grade 5	54,000	58,755	370	59,125	181	1	182	In compliance
Grade 6	54,000	59,285	370	59,655	<b>1</b> 81	1	182	In compliance
Grade 7	54,000	61,205	385	61,590	181	1	182	In compliance
Grade 8	54,000	61,205	385	61,590	181	1	182	In compliance
CNHS #2					)			
Grade 9	64,800	64,640	790	65,430	181	1	182	In compliance
Grade 10	64,800	64,640	790	65,430	181	1	182	In compliance
Grade 11	64,800	64,640	790	65,430	181	1	182	In compliance
Grade 12	64,800	64,640	790	65,430	181	1	182	In compliance
	<	,or O's	g the number of days a					
a accompanying Auditors' Po	Olive'	. Complete and	tors laformation					

See accompanying Auditors' Report and Notes to Supplementary Information.

#### CAMINO NUEVO CHARTER ACADEMY SCHEDULE OF AVERAGE DAILY ATTENDANCE YEAR ENDED JUNE 30, 2025

Classroom Based         Classroom Total         Classroom Based           CNCA #1 Grades TK/K-3         282.37         282.37         282.37         282.39           Grades 4-6 Grades 7-8 ADA Totals         175.29 116.07 116.07         175.17 116.07 116.17         116.17 116.17         116.17	Total  282.39 175.17 116.17 573.73  263.05 214.28 170.97
CNCA #1 Grades TK/K-3 Grades 4-6 Grades 7-8  CNCA #1  282.37 282.37 282.39 175.17 116.07 116.07 116.07	282.39 175.17 116.17 573.73 263.05 214.28
Grades TK/K-3       282.37       282.37       282.39         Grades 4-6       175.29       175.29       175.17         Grades 7-8       116.07       116.07       116.17	175.17 116.17 573.73 263.05 214.28
Grades TK/K-3       282.37       282.37       282.39         Grades 4-6       175.29       175.29       175.17         Grades 7-8       116.07       116.07       116.17       116.17	175.17 116.17 573.73 263.05 214.28
Grades 4-6 175.29 175.29 175.17 Grades 7-8 116.07 116.07 116.17	175.17 116.17 573.73 263.05 214.28
Grades 7-8 <u>116.07</u> <u>116.07</u> <u>116.17</u> <u>*</u>	116.17 573.73 263.05 214.28
	573.73 263.05 214.28
$\mathcal{C}.$	214.28
	214.28
CNCA #2	214.28
Grades TK/K-3 265.73 265.73 263.05	
Grades 4-6 214.95 214.95 214.28	1/0.9/
Grades 7-8 171.06 171.06 170.97	
ADA Totals 651.74 651.74 648.30	648.30
CNCA #3	
Grades TK/K-3 294.46 294.46 294.82	294.82
Grades 4-6 220.09 220.09 218.83	218.83
Grades 7-8 166.27 166.27 165.27	165.27
ADA Totals 680.82 680.82 678.92	678.92
01104 114	
CNCA #4	400.05
Grades TK/K-3 169.95 169.95 169.05	169.05
Grades 4-6 146.03 146.03 145.10	145.10
Grades 7-8 117.67 117.56 117.56	117.56
ADA Totals 433.65 433.65 431.71	431.71
CNHS #2	
Grades 9-12 473.59 473.89 470.28	470.78
ADA Totals 473.59 473.89 470.28	470.78
ADA Totals 2,813.53 2,813.83 2,802.94	2,803.44
<u> </u>	
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# CAMINO NUEVO CHARTER ACADEMY RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2025

	CNCA #1		CNCA #2		CNCA #3	CNCA #4	CNHS #2
June 30, 2025 Annual Financial Report Fund Balances (Net Assets)	\$ 7,496,688	\$	28,098,717	\$	7,419,326 \$	3,829,455	\$ 4,804,555
Adjustments and Reclassifications:					S		
Increase (Decrease) of Fund Balance				~	9,		
(Net Assets): Cash and Cash Equivalents	_		50,000		-	-	-
Accounts Receivable	134,646		269,824		362,073	185,965	-
Deferred Revenue	 157,411		- 0 <sup>3</sup> -		<u> </u>		 
Net Adjustments and Reclassifications	292,057		319,824		362,073	185,965	
June 30, 2025 Audited Financial Statement		S	(9)				
Fund Balances (Net Assets)	\$ 7,788,745	\$	28,418,541	\$	7,781,399 \$	4,015,420	\$ 4,804,555

See accompanying Auditors' Report and Notes to Supplementary Information.

#### CAMINO NUEVO CHARTER ACADEMY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2025

		Pass-Through				XO.		
	Assistance	Entity						
Federal Grantor/Pass-Through Grantor Program or Cluster Title	Listing Number	Identifying Number	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2	Total
Program or Cluster Title	Number	Number	CNCA #1	CNCA #2	CNGA #3	CNCA #4	CNH5 #2	Total
U.S. Department of Education					10)			
Pass-Through Program From California Department of Education:					- V			
Every Student Succeeds Act					2			
Title I, Part A, Basic Grants: Low-Income and Neglected	84.010	14329	\$ 263,484	\$ 277,013	\$ 302,871	\$ 221,110	\$ 237,206	\$ 1,301,684
Title II, Part A, Teacher Quality	84.367	14341	27,202	31,387	33,005	22,201	26,258	140,053
Title III, Limited English Proficiency	84.365	14346	54,468	43,121	49,262	24,030	12,015	182,896
Title IV, Part A, Student Support & Academic Enrichment	84.424	N/A	21,339	20,802	24,529	19,358	15,848	101,876
Title IV 21st Century Grant Community Learning Center	84.287	14349	365,774	331,864	438,183	237,019	-	1,372,840
Special Education Cluster:			5					
Special Education - IDEA	84.027	13379	147,925	168,136	175,536	111,808	122,147	725,552
Total Special Education Cluster:	0		147,925	168,136	175,536	111,808	122,147	725,552
Coronavirus Aid Polist and Economic Security Act (CARES Act)			~O°					
Coronavirus Aid, Relief, and Economic Security Act (CARES Act) COVID-19:			Q					
Elementary and Secondary School Emergency Relief III								
(ESSER III) Fund	84.425U	15559	842,687	194,536	541,641	123,571	126,404	1,828,839
Total CARES Act (COVID-19 Funding):			842,687	194,536	541,641	123,571	126,404	1,828,839
· · · · · · · · · · · · · · · · · · ·								
Total U.S Department of Education	S	0,	1,722,879	1,066,859	1,565,027	759,097	539,878	5,653,740
U.S. Department of Agriculture	C							
Pass-Through Program From California Department of Education:	.65							
Child Nutrition Cluster:								
Especially Needy Breakfast	10.553	13526	85,744	60,537	83,655	37,299	44,412	311,647
National School Lunch Program	10.555	23165	419,831	277,892	384,019	171,222	177,650	1,430,614
Meal Supplements	10.555	N/A	55,518	25,822	35,683	15,910		132,933
Child Nutrition Cluster Subtotal			561,093	364,251	503,357	224,431	222,062	1,875,194
Total U.S Department of Agriculture			561,093	364,251	503,357	224,431	222,062	1,875,194
Total Federal Expenditures			\$ 2,283,972	\$ 1,431,110	\$ 2,068,384	\$ 983,528	\$ 761,940	\$ 7,528,934

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Auditors' Report and Notes to Supplementary Information.

#### CAMINO NUEVO CHARTER ACADEMY NOTES TO SUPPLEMENTARY INFORMATION JUNE 30, 2025

#### **PURPOSE OF SCHEDULES**

#### NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by CNCA and whether CNCA complied with the provisions of California Education Code.

#### NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)

Average daily attendance is a measurement of the number of pupils attending classes of CNCA. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

## NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

#### NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of CNCA under programs of the federal governmental for the year ended June 30, 2025. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Expenditures reported on the Schedule are reported on the accrual basis of accounting. Because the Schedule presents only a selected portion of operations of CNCA, it is not intended to and does not present the financial position, changes in net assets, or cash flows of CNCA. Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### NOTE 5 INDIRECT COST RATE

CNCA has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

Tentative For Discussion Purposes Only.

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#### CAMINO NUEVO CHARTER ACADEMY LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE JUNE 30, 2025

CNCA is a nonprofit public benefit corporation. CNCA operates a central administration office and the following six charter schools:

Charter Name	Charter Number	Sponsoring District
Camino Nuevo Charter Academy - Burlington Campus (CNCA #1)	0293	Los Angeles Unified School District
Camino Nuevo Academy #2 - Kayne Siart Campus (CNCA #2)	1231	Los Angeles Unified School District
Camino Nuevo Elementary #3 - Jose A. Castellanos/Jane B. Eisner Campuses (CNCA #3)	1212	Los Angeles Unified School District
Camino Nuevo Charter Academy #4 - Sandra Cisneros Learning Academy Campus (CNCA #4)	1334	Los Angeles Unified School District
Camino Nuevo High #2 - Dalzell Lance High School (CNHS #2)	1540	Los Angeles Unified School District

CNCA commenced operations May 2000 with Camino Nuevo Charter Academy #1 – Burlington Camps (CNCA #1). Below is the charter information for each charter school identified above:

Charter Name	Original School Start Date	Charter Expiration	Enrollment Average
Camino Nuevo Charter Academy -	August 8, 2010	June 30, 2028	603
Burlington Campus (CNCA #1)	•		
Camino Nuevo Academy #2 -	August 18, 2010	June 30, 2028	711
Kayne Siart Campus (CNCA #2)			
Camino Nuevo Elementary #3 -	August 18, 2010	June 30, 2028	744
Jose A. Castellanos/Jane B. Eisner			
Campuses (CNCA #3)			
Camino Nuevo Charter Academy #4 -	September 6, 2011	June 30, 2027	475
Sandra Cisneros Learning Academy			
Campus (CNCA #4)			
Camino Nuevo High #2 - Dalzell	August 19, 2013	June 30, 2026	512
Lance High School (CNHS #2)			

#### **CAMINO NUEVO CHARTER ACADEMY** LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE (CONTINUED) **JUNE 30, 2025**

CNCA is the latest in a series of highly successful empowerment projects developed by Grupo Nuevo Los Angeles (GNLA), a nonprofit community development corporation.

The board of directors and the administrators as of the year ended June 30, 2025 were as follows:

#### **BOARD OF DIRECTORS**

Member	Office	3 Year Term Expires
David Gidlow	Chair	6/30/2026
Jazmin Ortega	Treasurer	7/31/2025
Gil Flores	Secretary	7/31/2025
Celia Alvarado	Director	6/30/2026
Tamara Powers	Director	6/30/2027
Lida Jennings	Director	6/30/2026
Frankie Jimenez	Director	6/30/2027
Ronnie Arenas	Director	6/30/2027
Juan Hernandez	Director	6/30/2027
	ADMINISTRATORS	
Adriana Abich	Chief Executive Officer	
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#### INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

**Board of Directors** Camino Nuevo Charter Academy Los Angeles, California

change chio change chio We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the consolidating financial statements of Camino Nuevo Charter Academy (CNCA), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the consolidating financial statements, and have issued our report thereon dated REPORT DATE.

#### Report on Internal Control Over Financial Reporting

In planning and performing our audit of the consolidating financial statements, we considered CNCA's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of CNCA's internal control. Accordingly, we do not express an opinion on the effectiveness of CNCA's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether CNCA's consolidating financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws. regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in Jer. or any O's Cursion Purposes O's Cursion Purpose O's Cursion Purposes O's Cursion Purpose O's Cursion Purpos accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

# 4. Shipilect to Chample INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

NOTE: PENDING FINAL OMB COMPLIANCE SUPPLEMENT

**Board of Directors** Camino Nuevo Charter Academy Los Angeles, California

#### Report on Compliance for Each Major Federal Program

#### Opinion on Each Major Federal Program

We have audited Camino Nuevo Charter School's (CNCA) compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of CNCA's major federal programs for the year ended June 30, 2025. CNCA's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, CNCA complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of CNCA and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of CNCA's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to CNCA's federal programs.

#### Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on CNCA's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about CNCA's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding CNCA's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of CNCA's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of CNCA's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Tentative For Discussion Purposes Only's The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

# Jojectio Change INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE

**Board of Directors** Camino Nuevo Charter Academy Los Angeles, California

#### **Report on Compliance**

#### **Opinion on State Compliance**

We have audited Camino Nuevo Charter School's (CNCA) compliance with the types of compliance requirements applicable to CNCA described in the 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel, for the year ended June 30, 2025. CNCA's applicable State compliance requirements are identified in the table below.

In our opinion, the CNCA complied, in all material respects, with the compliance requirements referred to above that are applicable to CNCA for the year ended June 30, 2025.

#### **Basis for Opinion**

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States; and 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting. Our responsibilities under those standards and 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of CNCA and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of CNCA's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to CNCA's state programs.

#### **Auditors' Responsibility for the Audit of Compliance**

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on CNCA's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about CNCA's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding CNCA's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of CNCA's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting but not for the purpose of expressing an opinion on the effectiveness of CNCA's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Compliance Requirements Tested**

In connection with the audit referred to above, we selected and tested transactions and records to determine CNCA's compliance with the laws and regulations applicable to the following items:

	Procedures
<u>Description</u>	<u>Performed</u>
School Districts, County Offices of Education, and Charter Schools:	χO
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Not Applicable
Career Technical Education Incentive Grant (CTEIG)	Not Applicable
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Not Applicable
Kindergarten Continuance	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Not Applicable: CNCA did not receive program funding or did not otherwise operate the program during the fiscal year.

#### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the 2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Tentative For Discussion Purposes Reporting. Accordingly, this report is not suitable for any other purpose.

#### CAMINO NUEVO CHARTER ACADEMY SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2025

Section I – Summary	of Auditors' Results
Consolidating Financial Statements	
1. Type of auditors' report issued:	Unmodified
2. Internal control over financial reporting:	~0
<ul> <li>Material weakness(es) identified?</li> </ul>	yes <u>x</u> no
<ul> <li>Significant deficiency(ies) identified?</li> </ul>	yesxone reported
3. Noncompliance material to financial statements noted?	yes <u>x</u> no
Federal Awards	Ould,
1. Internal control over major federal programs:	S
<ul> <li>Material weakness(es) identified?</li> </ul>	yes <u>x</u> no
<ul> <li>Significant deficiency(ies) identified?</li> </ul>	yes <u>x</u> none reported
Type of auditors' report issued on compliance for major federal programs:	Unmodified
<ol> <li>Any audit findings disclosed that are required to be reported in accordance with</li> </ol>	<u> </u>
2 CFR 200.516(a)?	yes <u>x</u> no
Identification of Major Federal Programs	
Assistance Listing Number(s)	Name of Federal Program or Cluster
10.553, 10.553	Child Nutrition Cluster
84.287	Every Student Succeeds Act: Title IV: 21st Century Grant Community Learning Center
Dollar threshold used to distinguish between Type A and Type B programs:	\$ <u>750,000</u>
Auditee qualified as low-risk auditee?	x yesno

#### CAMINO NUEVO CHARTER ACADEMY SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED) YEAR ENDED JUNE 30, 2025

## Section I – Summary of Auditors' Results (Continued)

All audit findings must be identified as one or more of the following categories:

Five Digit Code	Finding Types
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship: Related and Supplemental
	Instruction
50000	Federal Compliance
60000	Miscellaneous 🔨 🐧
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

### Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

## Section III - Findings and Questioned Costs - Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

### Findings and Questioned Costs – State Compliance

There were no findings or questioned costs related to state awards for June 30, 2025.

#### CAMINO NUEVO CHARTER ACADEMY SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED JUNE 30, 2025

al awards, subject to change only, subject to change o

## Coversheet

## **CAO** Update

Section: X. CAO Update Item: A. CAO Update

Purpose: FYI

Submitted by:

Related Material: CAO Update December 2025.pdf

Lesson Script.pdf

CNCA Teacher Growth Tool 2025 Revisions [Final].pdf



Camino Nuevo Charter Academy - CNCA Regular Board Meeting - Agenda - Tuesday December 2, 2025 at 4:30 PM



## CAMINO NUEVO CHARTER ACADEMY

# **Strategic Plan Overview**

## **Success Equation**

#### 2027-2028 Vision

## 2025-2026 Org Wide Priority

Belonging & Intellectual Engagement

From Unlocking to Uplifting: **Elevating Minds, Hearts and Our Impact**  Step Forward Culture

Coaching Year 2

Strategies

218 of 240

Belonging - Community - Equity - Excellence - Innovation - Joy

Camino Nuevo Charter Academy educates students in a college preparatory program to be literate, critical thinkers, and independent problem solvers who are agents of

social justice with

sensitivity toward the

world around them.



# Intellectual Engagement Strategy: Coaching

- → All teachers have set 2 goals collaboratively with their coaches, using an aligned CNCA Goal Bank, pulling from our Teacher Growth Tool:
  - Domain 2: Classroom Culture
  - Domain 3: Student Engagement
- → All school leaders have engaged in at least 5 calibration sessions with the HSO Instructional Team to ensure alignment of our vision for excellence in Classroom Culture & Student Engagement

What do you notice about our focus areas of the Teacher Growth Tool?



# Intellectual Engagement Strategy: Coaching (Continued)

- → All SLT Members, Principals, and Assistant Principals as well as key HSO coaches have started States of Being coaching training
  - Regular ½ day sessions with States of Being trainers
  - One-on-one coaching sessions from States of Being coaches

States of Being is a strengths-based philosophical approach to coaching – anchored in belonging, benevolence, and seeing the higher self – embodied in a practice that cascades from senior leaders to the youngest student.

What do you notice about the States of Being approach and its overlap with our priorities?



# **Belonging Strategy: Step Forward Culture**

- → All 5 schools have written their Social Vision
- → All school staff members and HSO staff were trained in "No Bully"
  - Interrupting microaggressions
  - "TALK" protocol for problem solving
  - ◆ 2 follow-up trainings with Campus Aides
- → 4/5 schools have engaged in regular survey reflection with their staff regarding the implementation of Step Forward Culture strategies learned, as well as regular practice with these strategies
- → All teachers have a Domain 2 (Classroom Culture) goal for coaching toward the Teacher Growth Tool



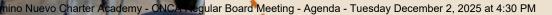
# Zooming In: Classroom Culture & the Teacher Growth Tool

	2A: Creating an Environment of Respect and Rapport				
Distinguished Proficient	Developing	Unsatisfactory			
Classroom interactions between the teacher and students and among students are highly respectful, reflecting genuine warmth, caring, and sensitivity to students as individuals.  Students exhibit respect for the teacher and contribute to high levels of civility among all members of the class.  The teacher consistently responds successfully to disrespectful behavior among students.  The net result is a culturally responsive environment where all students feel valued and are comfortable taking intellectual risks.  Teacher-student interactions are friendly and demonstrate general caring and respect. Such interactions are appropriate to the ages and developmental levels of the students, and are culturally responsive.  Interactions among students are generally polite and respectful, and students exhibit respect for the teacher.  The teacher responds successfully to disrespectful behavior among students.  The net result of the interactions is polite, respectful, and business-like, though students may be somewhat cautious about taking intellectual risks.	Patterns of classroom interactions, both between teacher and students and among students, are generally appropriate but may reflect occasional inconsistencies, favoritism, and/or disregard for students' ages, cultures, and developmental levels.  Students rarely demonstrate disrespect for one another.  The teacher attempts to respond to disrespectful behavior, with uneven results.  The net result of the interactions is a neutral or inconsistent classroom culture.	Patterns of classroom interactions, both between teacher and students and among students, are mostly negative, inappropriate, or insensitive to students' ages, cultural backgrounds, and developmental levels.  Student interactions are characterized by sarcasm, put- downs, or conflict.  The teacher does not deal with disrespectful behavior.			



# Zooming In: Intellectual Engagement & the Teacher Growth Tool

3B: Using Questioning and Discussion Techniques				
Distinguished	Proficient	Developing	Unsatisfactory	
The teacher uses a variety or series of questions or prompts to challenge students cognitively, advance high-level thinking and discourse, and promote metacognition.  Students formulate many questions, initiate topics, challenge one another's thinking, and make unsolicited contributions.  Students themselves ensure that all voices are heard in the discussion.	While the teacher may use some low-level questions, the majority of questions are designed to promote student thinking and understanding.  The teacher creates a genuine discussion among students, providing adequate time for students to respond and stepping aside when doing so is appropriate.  The teacher challenges students to justify their thinking and successfully engages most students in the discussion, employing a range of strategies to ensure that most students are heard.	The teacher's questions lead students through a single path of inquiry, with answers seemingly determined in advance. Alternatively, the teacher attempts to ask some questions designed to engage students in thinking, but only a few students are involved.  The teacher attempts to engage all students in the discussion, to encourage them to respond to one another, and to explain their thinking, with uneven results.	The teacher's questions are of low cognitive challenge, with single correct responses, and are asked in rapid succession.  Interaction between the teacher and students is predominantly recitation style, with the teacher mediating all questions and answers; the teacher accepts all contributions without asking students to explain their reasoning.  Only a few students participate in the discussion.	





# Let's try it!

What connections can you make between this lesson video (and script) and the Teacher Growth Tool?

What connections can you make between this lesson and our priorities: Intellectual Engagement and Belonging?



# Ms. Ochoa 4th Grade English Language Arts Burlington Campus November 2025

Click here for Video

## **Stamp Your Learning**

What did you learn about our org priorities and the relationship between them?

How does this play out in a classroom?

What questions or pushes do you have for the CNCA team?



Ms. Ochoa 4th Grade ELA Video Script

Teacher: You're going to go first. You're going to ask B students... So student A you're going to ask, "What grade did you give Student A and why?" Student B, you're going to say, "I gave Student B a \_\_\_\_\_\_ because \_\_\_\_\_." After that I want to hear a constructive conversation, a constructive conversation between you two only. After this, we're going to share out loud. Student A are you ready? Okay, face each other. Still waiting for... wait hold on... okay Student A give me a thumbs up if you're ready student A? And... go.

Student: I gave him a 2.5... I took off 0.5 because you're supposed to mention the author and the title but he didn't mention the author so I took half a point away. You're supposed to state the main idea. I took one point away because it doesn't say the main idea. And then key details. You're supposed to identify key details to support the main idea. There's no main idea so that's why there's no key details to support the main idea. I gave him a point in include just one direct quote because it says in paragraph 2 (inaudible) and that's a direct quotient... It talks about with their beak, they cracked the bone... then it says it helped them with strong bones to eat, they will only eat animals if they're dead. And to summarize, restate the main idea. There's no main idea, so I didn't give them the point.

Teacher: Eyes up here in 5, 4, 3, 2, and 1. Okay let's have a whole group conversation. I'll start off first. I'll be Student A. And you guys will be Student B. What grade did you give Student A and why? Alex?

Alex: I gave him a 2.5 because it says introduce the title and the author. He did talk about the title but not about the author.

Teacher: Okay, I see agreement.

Alex: And it says, Tell the title and the author and what the text is mostly about. And that's why I took a point away because it doesn't talk about (inaudible) and it talks about identifying the main idea and it doesn't have a main idea.

Teacher: Okay. Anybody want to add on? Or...? Okay, Liam.

Liam: I agree with Alex because (inaudible).

Teacher: Okay so what grade did you give him?

Liam: I gave him a 3.5

Teacher: Oh, 3.5. Did anyone give him higher? Okay, Lopez.

Lopez: (Inaudible)

Teacher: Okay, you guys are harsh graders. Okay, go ahead.

Ms. Ochoa 4th Grade ELA Video Script

Student: (Inaudbile)

Teacher: Okay, she said the summary doesn't support the main idea. Okay, what else?

Student: And they said....

Teacher: Speak up please.

Student: (Inaudible)

Teacher: Okay, it didn't make much sense and that was part of our success criteria. Joshua, what did you give him and why?



## **CNCA Teacher Growth Tool [2025]**

#### **Domain 1: Planning & Preparation**

1A: Demonstrating Knowledge of Content and Pedagogy			
Distinguished	Proficient	Developing	Unsatisfactory
The teacher displays extensive knowledge of the important concepts in the discipline and how these relate to one another, to the pillars of Ethnic Studies pedagogy, and to other	The teacher displays solid knowledge of the important concepts in the discipline and how these relate to one another, as well as to the pillars of Ethnic Studies	The teacher is familiar with the important concepts in the discipline but does not make clear how these concepts relate to one another and/or to the pillars of Ethnic Studies pedagogy.	In planning and practice, the teacher makes content errors or does not correct errors made by students.  The teacher displays little
The teacher demonstrates	The teacher demonstrates	The teacher indicates some awareness of prerequisite	understanding of prerequisite knowledge important to student learning of the content.
understanding of prerequisite relationships among topics and concepts and understands the link to necessary cognitive	accurate understanding of prerequisite relationships among topics.	learning, although such knowledge may be inaccurate or incomplete.	The teacher displays little or no understanding of the range of pedagogical approaches suitable
structures that ensure student understanding.	The teacher's plans and practice reflect familiarity with a wide range of effective pedagogical	The teacher's plans and practice reflect a limited range of pedagogical approaches to the	to student learning of the content, including no plan to incorporate formative
The teacher's plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the discipline, including a well-designed approach to using formative assessment, and the	approaches in the subject, including a well-developed strategy for using formative assessment that assesses important concepts in the discipline.	discipline or to the students, including a developing approach to using formative assessment.	assessment in the lesson or unit.



	18: Demonstrating Knowledge of Students			
- 1	ability to anticipate student misconceptions.			

#### 1B: Demonstrating Knowledge of Students

Distinguished	Proficient	Developing	Unsatisfactory
The teacher understands the active nature of student learning and acquires information about levels of development for individual students.	The teacher understands the active nature of student learning and attains information about levels of development for groups of	The teacher displays generally accurate knowledge of how students learn and of their intersecting identities, knowledge and skills, special needs, and	The teacher displays minimal understanding of how students learn—and little knowledge of their intersecting identities, knowledge and skills, special
The teacher also systematically acquires knowledge from several sources about individual students' intersecting identities, knowledge and skills, special needs, and interests.	The teacher also purposefully acquires knowledge from several sources about groups of students' intersecting identities, knowledge and skills, special needs, and interests.	interests, yet may apply this knowledge not to individual students but to the class as a whole.	needs, and interests—and does not indicate that such knowledge is valuable.



#### **Domain 2: Classroom Environment**

2A: Creating an Environment of Respect and Rapport			
Distinguished	Proficient	Developing	Unsatisfactory
Classroom interactions between the teacher and students and among students are highly respectful, reflecting genuine warmth, caring, and sensitivity to students as individuals.  Students exhibit respect for the teacher and contribute to high levels of civility among all members of the class.  The teacher consistently responds successfully to disrespectful behavior among students.  The net result is a culturally	Teacher-student interactions are friendly and demonstrate general caring and respect. Such interactions are appropriate to the ages and developmental levels of the students, and are culturally responsive.  Interactions among students are generally polite and respectful, and students exhibit respect for the teacher.  The teacher responds successfully to disrespectful behavior among students.	Patterns of classroom interactions, both between teacher and students and among students, are generally appropriate but may reflect occasional inconsistencies, favoritism, and/or disregard for students' ages, cultures, and developmental levels.  Students rarely demonstrate disrespect for one another.  The teacher attempts to respond to disrespectful behavior, with uneven results.	Patterns of classroom interactions, both between teacher and students and among students, are mostly negative, inappropriate, or insensitive to students' ages, cultural backgrounds, and developmental levels.  Student interactions are characterized by sarcasm, putdowns, or conflict.  The teacher does not deal with disrespectful behavior.
responsive environment where all students feel valued and are comfortable taking intellectual risks.	The net result of the interactions is polite, respectful, and business-like, though students may be somewhat cautious about taking intellectual risks.	is a neutral or inconsistent classroom culture.	



2B: Establishing a Culture for Learning				
Distinguished	Proficient	Developing	Unsatisfactory	
The classroom culture is a cognitively busy place, characterized by a shared belief in the importance of learning.  The teacher conveys high expectations for learning for all students and insists on hard	The classroom culture is a place where learning is valued by all; high expectations for both learning and hard work are the norm for most students.  Students understand their role as	The classroom does not yet demonstrate a consistent culture of learning.  The teacher uses limited strategies to engage students and/or does not attempt to use strategies to support disengaged	The classroom culture is characterized by a lack of teacher or student commitment to learning, and/or little or no investment of student energy in the task at hand.  Hard work and the precise use of	
work; students assume responsibility for high quality by initiating improvements, making revisions,	learners and consistently expend effort to learn. Classroom interactions support learning, hard work, and	strategies to support disengaged students. Students may rush through tasks to complete them rather than focusing on the quality of the work.	language are not expected or valued.  Medium to low expectations for	
adding detail, and/or assisting peers in their precise use of language.	the precise use of language.	The teacher conveys that student success is the result of natural ability rather than hard work, holding higher expectations for those students thought to have a natural aptitude for the subject. The teacher refers only in passing to the precise use of language.	student achievement are the norm, with high expectations for learning reserved for only one or two students.	



2C/D: Managing Classroom Procedures & Behavior				
Distinguished	Proficient	Developing	Unsatisfactory	
Instructional time is maximized due to efficient and seamless classroom routines and procedures.	There is little loss of instructional time due to effective classroom routines and procedures and generally appropriate student	Some instructional time is lost due to partially effective classroom routines and procedures, including	Much instructional time is lost due to inefficient classroom routines and procedures and/or a lack of established standards of	
Students take initiative in the	behavior.	the teacher's uneven attempts to monitor student behavior.	conduct.	
management of instructional groups and transitions, the handling of materials and supplies, and in monitoring their own behavior. Routines are well understood and may be initiated by students.	The teacher's management of instructional groups and transitions, handling of materials and supplies, and systematic responses to misbehavior are consistently successful.	The teacher's management of instructional groups and transitions, or handling of materials and supplies, or both, are inconsistent, leading to some disruption of learning.	There is little or no evidence of the teacher's management of instructional groups and transitions and/or handling of materials and supplies effectively.  There is little evidence that students know or follow	
Volunteers and paraprofessionals make an independent contribution to the class.	With minimal guidance and prompting, students follow established classroom routines, and volunteers and paraprofessionals contribute to	With regular guidance and prompting, students follow established routines, and volunteers and paraprofessionals perform their duties.	established routines, or that volunteers and paraprofessionals have clearly defined tasks.  There may be little or no teacher	
The teacher's response to student misbehavior is both systematic as well as sensitive to individual student needs and respects students' dignity.	the class.		monitoring of student behavior, and response to students' misbehavior is repressive or disrespectful of student dignity.	



#### **Domain 3: Instruction**

3A: Communicating with Students			
Distinguished	Proficient	Developing	Unsatisfactory
The teacher links the instructional	The instructional purpose of the	The teacher's attempt to explain	The instructional purpose of the
purpose of the lesson to the	lesson is clearly communicated to	the instructional purpose has	lesson is unclear to students, and
larger curriculum; the directions	students, including where it is	only limited success, and/or	the directions and procedures are
and procedures are clear and	situated within broader learning;	directions and procedures must	confusing.
anticipate possible student	directions and procedures are	be clarified after initial student	
misunderstanding.	explained clearly and may be modeled.	confusion.	The teacher's explanation of the content contains major errors
The teacher's explanation of		The teacher's explanation of the	and does not include
content is thorough and clear,	The teacher's explanation of	content may contain minor	any explanation of strategies
developing conceptual	content is scaffolded, clear, and	errors; some portions are clear,	students might use.
understanding through clear	accurate and is culturally and	while others are difficult to	
scaffolding and cultural and	community responsive. During	follow. The teacher's explanation	The teacher's spoken or
community responsiveness.	the explanation of content, the	does not invite students to	written language contains
Students contribute to extending	teacher focuses, as appropriate,	engage intellectually or to	grammatical or syntactical errors.
the content by explaining	on strategies students can use	understand strategies they might	The teacher's academic
concepts to their classmates and	when working independently and	use when working independently.	vocabulary is inappropriate,
suggesting strategies that might	invites student intellectual		vague, or used incorrectly, leaving
be used.	engagement.	The teacher's spoken language is	students confused.
	The teacher's spoken and written	correct but uses vocabulary that	
The teacher's spoken and written	language is clear and correct and	is either limited or not fully	
language is expressive, and the	is suitable to students' ages and	appropriate to the students' ages	
teacher finds opportunities to	interests. The teacher's use of	or backgrounds. The teacher	
extend students' vocabularies,	academic vocabulary is precise	rarely takes opportunities to	
both	and serves to extend student	explain academic vocabulary.	
within the discipline and for more	understanding.		
general use. Students contribute			



to the correct use of academic vocabulary.			
3B: Using Questioning and Discuss	ion Techniques		
Distinguished	Proficient	Developing	Unsatisfactory
The teacher uses a variety or series of questions or prompts to challenge students cognitively, advance high-level thinking and discourse, and promote metacognition.  Students formulate many questions, initiate topics, challenge one another's thinking, and make unsolicited contributions.  Students themselves ensure that all voices are heard in the discussion.	While the teacher may use some low-level questions, the majority of questions are designed to promote student thinking and understanding.  The teacher creates a genuine discussion among students, providing adequate time for students to respond and stepping aside when doing so is appropriate.  The teacher challenges students to justify their thinking and successfully engages most students in the discussion, employing a range of strategies to ensure that most students are heard.	The teacher's questions lead students through a single path of inquiry, with answers seemingly determined in advance. Alternatively, the teacher attempts to ask some questions designed to engage students in thinking, but only a few students are involved.  The teacher attempts to engage all students in the discussion, to encourage them to respond to one another, and to explain their thinking, with uneven results.	The teacher's questions are of low cognitive challenge, with single correct responses, and are asked in rapid succession.  Interaction between the teacher and students is predominantly recitation style, with the teacher mediating all questions and answers; the teacher accepts all contributions without asking students to explain their reasoning.  Only a few students participate in the discussion.



3C: Engaging Students in Learning				
Distinguished	Proficient	Developing	Unsatisfactory	
Virtually all students are	The learning tasks and activities	Across multiple lessons, the	The learning tasks/activities,	
intellectually engaged in	are fully aligned with the	learning tasks and activities are	materials, and resources are	
challenging content that is	instructional outcomes, and to	partially aligned with the	poorly aligned with the	
aligned to grade-level standards	grade level standards, and are	instructional outcomes and/or to	instructional outcomes and/or to	
through well-designed learning	designed to challenge student	grade level standards but require	grade level standards, or require	
tasks and activities that require complex thinking by	thinking, inviting students to make their thinking visible. This	only lower level thinking (e.g. factual recall) by students	only rote responses, with only one approach possible.	
students.	results in active intellectual	and little opportunity for them to	one approach possible.	
students.	engagement by most students	explain their thinking, allowing	The groupings of students are	
The teacher provides suitable	with important and challenging	most students to be passive or	unsuitable to the activities.	
scaffolding and challenges	content and with teacher	merely compliant.		
students to explain their thinking.	scaffolding to support that		The lesson has no clearly defined	
	engagement.	The groupings of students are	structure, or the pace of the	
There is evidence of some		moderately suitable to the	lesson is too slow or rushed.	
student initiation of inquiry and	The groupings of students are	activities.		
student contributions to the	suitable for the activities.			
exploration of important content;		The lesson has a recognizable		
students may serve as resources	The lesson has a clearly defined	structure; however, the pacing of		
for one	structure, and the pacing of the	the lesson may not provide		
another.	lesson is appropriate, providing most students the time needed	students the time needed to be		
The lesson has a clearly defined	to be intellectually engaged.	intellectually engaged or may be so slow that many students		
structure, and the pacing of the	to be intellectually eligaged.	have a considerable amount of		
lesson provides students the time		"downtime."		
needed not only to intellectually				
engage with and reflect upon				
their learning but also to				
consolidate their understanding.				



3D/E: Using and Responding to Assessment in Instruction				
Distinguished	Proficient	Developing	Unsatisfactory	
Assessment is fully integrated into instruction, through extensive use of formative assessment. Students appear to be aware of, and there is some evidence that they have	Students appear to be aware of the assessment criteria.  The teacher monitors and responds to evidence of student learning for groups of students.	Students appear to be only partially aware of the assessment criteria.  The teacher monitors student learning for the class as a whole.	Students do not appear to be aware of the assessment criteria, and there is little or no monitoring of student learning.  Feedback is absent or of poor	
contributed to, the assessment criteria.  Questions and assessments are used regularly to diagnose	Questions and assessments are regularly used to diagnose evidence of learning.	Questions and assessments are rarely used to diagnose evidence of learning.	Students neither engage in self-assessment nor peer-assessment.	
evidence of learning by individual students.	Teacher feedback to groups of students is accurate and specific.	Feedback to students is general.  A few students assess their own	The teacher makes no attempt to adjust the lesson,	
A variety of forms of feedback, from both teacher and peers, is accurate and specific, which advances learning.	Some students engage in self-assessment.  If impromptu measures are	work.  Adjustment of the lesson in response to assessment is	even when students don't understand the content.	
Students self-assess and monitor their own progress.	needed, the teacher makes an adjustment to the lesson and does so smoothly.	minimal or ineffective.		
The teacher successfully differentiates instruction to address individual students' misunderstandings, including through the use of mid-lesson adjustments.				



### **Domain 4: Professional Responsibilities**

4C: Communicating with Families					
Distinguished	Proficient	Developing	Unsatisfactory		
The teacher communicates frequently with families in a culturally sensitive manner, with students contributing to the communication, including communication related to data-based academic progress.  The teacher responds to family concerns with professional and cultural sensitivity. The teacher's efforts to engage families in the instructional program are frequent and successful.	The teacher provides frequent and appropriate information to families about the instructional program, including data-based academic progress.  The teacher conveys information about individual student progress in a culturally sensitive manner.  The teacher makes some attempts to meaningfully engage families in the instructional program.	The teacher makes sporadic attempts to communicate with families about the instructional program and about the progress of individual students but does not attempt to meaningfully engage families in the instructional program.  Moreover, the communication that does take place may not be culturally sensitive to those families.	The teacher provides little information about the instructional program to families; the teacher's communication about students' progress is minimal.  The teacher does not respond, or responds insensitively, to parental concerns.		
4A/D: Reflectively Participating in a Professional Community					
Distinguished	Proficient	Developing	Unsatisfactory		
The teacher's relationships with colleagues are characterized by mutual support and cooperation, with the teacher taking initiative in assuming leadership among	The teacher's relationships with colleagues are characterized by mutual support and cooperation.  The teacher actively participates	The teacher maintains cordial relationships with colleagues to fulfill duties that the school or district requires.	The teacher's relationships with colleagues are negative or self-serving.  The teacher avoids participation		



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uic	iacu	ιιy.

The teacher takes a leadership role in promoting a culture of professional inquiry and reflection.

The teacher volunteers to participate in school events and district projects, making a substantial contribution and assuming a leadership role in at least one aspect of school or district life.

in a culture of professional inquiry and reflection.

The teacher volunteers to participate in school events and in school and district projects, making a substantial contribution.

The teacher participates in the school's culture of professional inquiry and reflection when invited to do so.

The teacher participates in school events and school and district projects when specifically asked.

in a professional culture of inquiry and/or reflection, resisting opportunities to become involved and/or grow their practice.

The teacher avoids becoming involved in school events or school and district projects.

4F: Showing Professionalism					
Distinguished	Proficient	Developing	Unsatisfactory		
The teacher can be counted on to hold the highest standards of honesty, integrity, and confidentiality and takes a	The teacher displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and	The teacher is honest in interactions with colleagues, students, and the public.	The teacher displays dishonesty in interactions with colleagues, students, and the public.		
leadership role with colleagues.	the public.	The teacher's attempts to serve students are inconsistent; the	The teacher is not alert to students' needs and contributes		
The teacher is highly proactive in serving students, seeking out resources when needed.	The teacher is active in serving students, working to ensure that all students receive a fair opportunity to succeed.	teacher does not take proactive steps to ensure all students are served by the school.	to school practices that result in some students being ill-served by the school.		
The teacher makes a concerted effort to challenge negative	The teacher demonstrates sound	Generally, the teacher demonstrates professional	The teacher demonstrates a pattern of lack of professional		



attitudes or practices to ensure that all students, particularly those traditionally underserved, are honored in the school.

The teacher demonstrates sound professional judgment in interactions with students, colleagues, and/or families, serving as an example of professionalism for colleagues. The teacher takes a leadership role in team or departmental decision-making and helps ensure that such decisions are based on the highest professional standards.

The teacher complies fully with school and district regulations, including those related to timely submission of deliverables, taking a leadership role with colleagues. professional judgment in interactions with students, colleagues, and/or families. The teacher maintains an open mind in team or departmental decision-making.

The teacher complies fully with school and district regulations, including those related to timely submission of deliverables.

judgment in interactions with students, colleagues, and/or families, but may demonstrate an occasional lapse in professional judgment. The teacher's decisions and recommendations are based on limited, though genuinely professional, considerations.

The teacher must be reminded by supervisors about complying with school and district regulations, including those related to timely submission of deliverables.

judgment in interactions with students, colleagues, and/or families. The teacher makes decisions and recommendations that are based on self-serving interests.

The teacher does not comply with school and district regulations, including those related to timely submission of deliverables.