



Camino Nuevo Charter Academy

CNCA Regular Board Meeting

Published on November 20, 2025 at 12:12 PM PST

Date and Time

Tuesday December 2, 2025 at 4:30 PM PST

Location

Dalzell Lance High School
3500 W Temple St
Los Angeles, CA 90004

This meeting is open to the public at the CNHS Dalzell Lance Auditorium at 3500 W. Temple St., Los Angeles, CA 90004.

The board meeting is also accessible at every CNCA Campus via teleconference connection:

CNCA Burlington 697 S. Burlington Ave., Los Angeles, CA 90057
CNCA Kayne Siart 3400 W. 3rd Street., Los Angeles, CA 90020
CNCA Jose A. Castellanos 1723 W. Cordova St., Los Angeles, CA 90007
CNCA Jane B. Eisner 2755 W 15th St., Los Angeles, CA 90006
CNCA Sandra Cisneros 1018 Mohawk St., Los Angeles, CA 90026

A board member will log in virtually from the following location:

656 18th St, Manhattan Beach, CA 90266

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to Sandra Herrera by email at Sandra.Herrera@CaminoNuevo.org or by telephone at 818-429-2514.

Members of the public who wish to address the Board may make public comment at any of the meeting locations. Public comments are limited to 2 minutes each. The Board Chair has the discretion to modify the amount of time allotted for public comment if they deem it necessary. Brown Act regulations restrict the Board from discussing or taking action on any subject presented that is not on the agenda. Procedures for public comment can be found at {<https://bit.ly/cncapubliccomment>}.

The CNCA Board can also be contacted via email at cnca.board@caminonuevo.org.

Agenda

		Purpose	Presenter	Time
I.	Opening Items			4:30 PM
	A. Record Attendance	Discuss	Gil Flores	1 m
	B. Call the Meeting to Order	Discuss	David Gidlow	1 m
	C. Welcome		David Gidlow	5 m
II.	Approve Minutes			4:37 PM
	A. Approve 10-7-2025 CNCA Regular Board Meeting Minutes	Approve Minutes	David Gidlow	1 m
III.	Public Comment			4:38 PM
	A. 2-Minute Limit per Speaker			5 m
IV.	Consent Items			4:43 PM
	A. LAUSD Compliance Monitoring	Vote	Natasha Barriga	1 m
	The board will vote to approve the LAUSD's Annual Compliance Monitoring Certification Form for each site.			
	B. Updated Homeless and Foster Youth Policy	Vote	Kimberly Plaza	1 m
	The Homeless and Foster Youth Policy outlines procedures to ensure that all homeless and foster youth have equal access to enrollment, services, and educational opportunities in compliance with the McKinney-Vento Homeless Assistance Act. This			

		Purpose	Presenter	Time
	revised policy includes updates to enrollment procedures for homeless and foster youth, and requires Board approval due to these changes.			
V.	Burlington Overnight Field Trip			4:45 PM
A.	Burlington Overnight Field Trip	Vote	Lindsey Rojas	10 m
	The board will vote to approve the Burlington overnight field trip to Washington D.C. and New York City from 3/29/2026 - 4/2/2026.			
VI.	Prop 28 Funding - DAL Auditorium Enhancements			4:55 PM
A.	Prop 28 Funding - DAL Auditorium Enhancements	Vote	Natasha Barriga	1 m
	The board will vote to approve the the DAL Auditorium enhancements being performed by SIECO, Inc, is the recommended vendor, due to fiscal and quality factors. State Prop 28 funds will be used for the enhancement of the Auditorium as it directly pertains to the arts programming at Dalzell Lance. The total funding for the project is \$185,000.			
VII.	Development Update			4:56 PM
A.	Development Update	Vote	Amber Skrumbis	10 m
	The Senior Director of Development will provide an update on our fundraising and communication strategies.			
VIII.	School and Academic Updates			5:06 PM
A.	Attendance & Enrollment Updates	FYI	Jeannette Sandoval, Katerin Ortiz, and Jessica Cuellar	15 m
	SFS team members will share attendance and enrollment updates for the first month of school.			
B.	Charter Petition Renewal update	FYI	Natasha Barriga	10 m
	The VP of Strategy & Operations will present an update on the renewal for the Sandra Cisneros campus.			
C.	J-13A Status Update	FYI	Natasha Barriga	5 m

		Purpose	Presenter	Time
	The VP of Strategy & Operations will present an update on the status of J-13A's for the 2023-2024 and 2024-2025 school year.			
D.	Cyber Security Update	FYI	Naomi Jauregui	10 m
	The Director of IT will present an update on CNCA's organizational efforts around Cyber Security.			
IX.	Financials			5:46 PM
A.	Finance Committee Update	FYI	Tamara Powers	6 m
	The Finance Committee Chair will update the board on the last finance committee meeting.			
B.	October 2025 Financials	Discuss	Nancy Cabrel	10 m
	The Director of Finance will present the CNCA October 2025 Financials.			
C.	Closure of Wells Fargo Accounts	Vote	Nancy Cabrel	2 m
	The board will vote to approve to close the Wells Fargo accounts on 12/31/25.			
D.	Audit Committee Update	FYI	Gil Flores	5 m
	The Audit Committee Chair will update the board on the last finance committee meeting.			
E.	2024-2025 Audit Report	Vote	Gil Flores	5 m
	The board will vote to approve the 2024-2025 Audit Report.			
F.	Audit Firm Selection Fiscal Year 2025-2026	Vote	Gil Flores	5 m
	The board will vote to approve the selection for the audit firm for the 2025-2026 fiscal year.			
X.	CAO Update			6:19 PM
A.	CAO Update	FYI	Rachel Hazlehurst	10 m
	The CAO will update the Board on progress toward our 25-26 priorities: Intellectual Engagement & Belonging.			
XI.	Closing Items			6:29 PM

	Purpose	Presenter	Time
A. Adjourn Meeting	Vote	David Gidlow	1 m

Coversheet

Approve 10-7-2025 CNCA Regular Board Meeting Minutes

Section: II. Approve Minutes
Item: A. Approve 10-7-2025 CNCA Regular Board Meeting Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for CNCA Regular Board Meeting on October 7, 2025

APPROVED



Camino Nuevo Charter Academy

Minutes

CNCA Regular Board Meeting

Date and Time

Tuesday October 7, 2025 at 4:30 PM

Location

Dalzell Lance High School
3500 W Temple St
Los Angeles, CA 90004

This meeting is open to the public at the CNHS Dalzell Lance Auditorium at 3500 W. Temple St., Los Angeles, CA 90004.

The board meeting is also accessible at every CNCA Campus via teleconference connection:
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CNCA Jane B. Eisner 2755 W 15th St., Los Angeles, CA 90006
CNCA Sandra Cisneros 1018 Mohawk St., Los Angeles, CA 90026

A board member will log in virtually from the following location:
5030 Rosecrans Ave, Hawthorne, CA 90250

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to Sandra Herrera by email at Sandra.Herrera@CaminoNuevo.org or by telephone at 818-429-2514.

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discretion to modify the amount of time allotted for public comment if they deem it necessary. Brown Act regulations restrict the Board from discussing or taking action on any subject presented that is not on the agenda. Procedures for public comment can be found at <https://bit.ly/cncapubliccomment>.

The CNCA Board can also be contacted via email at cnca.board@caminonuevo.org.

Directors Present

D. Gidlow, F. Jimenez, J. Hernandez, L. Jennings, R. Arenas (remote), T. Powers

Directors Absent

C. Garcia Alvarado, G. Flores

Guests Present

S. Herrera

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Gidlow called a meeting of the board of directors of Camino Nuevo Charter Academy to order on Tuesday Oct 7, 2025 at 4:39 PM.

C. Welcome

II. Approve Minutes

A. Approve 8-12-2025 CNCA Regular Board Meeting Minutes

F. Jimenez made a motion to approve the minutes from CNCA Regular Board Meeting on 08-12-25.

L. Jennings seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Hernandez	Aye
F. Jimenez	Aye
L. Jennings	Aye
R. Arenas	Aye
T. Powers	Aye
C. Garcia Alvarado	Absent
D. Gidlow	Aye
G. Flores	Absent

B. Approve 9-26-2025 CNCA, PNEDG, & GNLA Board Retreat Meeting Minutes

L. Jennings made a motion to approve the minutes from CNCA, PNEDG, & GNLA Board Retreat on 09-26-25.

D. Gidlow seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

G. Flores	Absent
T. Powers	Aye
R. Arenas	Aye
L. Jennings	Aye
F. Jimenez	Abstain
J. Hernandez	Abstain
D. Gidlow	Aye
C. Garcia Alvarado	Absent

III. Public Comment

A. 2-Minute Limit per Speaker

The following educators addressed the board meeting, honoring our colleague Laura Farrel:

- Hari Balachandran of the Dalzell-Lance campus
- Larry Boone, Principal of the Dalzell-Lance campus
- Charlayne Mendoza of the Castellanos campus, and President of CNTA

IV. Consent Items

A. Employee Retention Credits (ERC) Policy

J. Hernandez made a motion to approve all items contained in the Consent Agenda.

F. Jimenez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Garcia Alvarado	Absent
J. Hernandez	Aye
R. Arenas	Aye
F. Jimenez	Aye
T. Powers	Aye
D. Gidlow	Aye
L. Jennings	Aye
G. Flores	Absent

B.

Revised Limited Services Agreement between CNCA and PNEDG

C. HSO Office Manager Credit Card

D. Williams Resolution

V. Math Placement Act Updates & Policy

A. Math Placement Act Updates & Policy

L. Jennings made a motion to approve the updated Math Placement Policy.

J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Garcia Alvarado Absent

J. Hernandez Aye

T. Powers Aye

F. Jimenez Aye

L. Jennings Aye

R. Arenas Aye

G. Flores Absent

D. Gidlow Aye

VI. School and Academic Updates

A. Attendance & Enrollment Updates

The Student and Family Services team provided updates on current attendance and enrollment.

B. Update on CNCA Leader Development

Charles Miller, Vice President of Schools, presented an update on CNCA leader development.

VII. Financials

A. Finance Committee Update

Tamara Powers, Chairperson of the Finance Committee, gave an update on the most recent committee meeting, held on Sept 24, 2025.

B. June 2025 Financials

Sonia Oliva, Vice President of ExED, made a presentation of the June 2025 financial reports.

C.

FY24-25 - Unaudited Actuals as Submitted to LAUSD

J. Hernandez made a motion to approve the unaudited FY2024-25 financial reports, as submitted to LAUSD.

T. Powers seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

D. Gidlow	Aye
T. Powers	Aye
F. Jimenez	Aye
G. Flores	Absent
R. Arenas	Aye
L. Jennings	Aye
J. Hernandez	Aye
C. Garcia Alvarado	Absent

D. August 2025 Financials

Sonia Oliva, Vice President of ExED, made a presentation on the August 2025 financial reports.

VIII. CEO Update

A. CEO Update

Adriana Abich, CEO of CNCA, presented the CEO's update.

IX. Election of New Board Member

A. Andres Arevalo

D. Gidlow made a motion to approve the election of Andres Arevalo to a 1-year provisional term on the CNCA Board of Directors.

J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Hernandez	Aye
L. Jennings	Aye
T. Powers	Aye
F. Jimenez	Aye
R. Arenas	Aye
G. Flores	Absent
D. Gidlow	Aye
C. Garcia Alvarado	Absent

X. Closed Session

A.

Public Employee Performance Evaluation CEO G.C. 54957(b)(1)

The board moved into closed session at 6:17PM.

The board returned to open session at 7:12PM.

No action was taken.

XI. CEO Compensation

A. CEO Compensation

D. Gidlow made a motion to approve the amended compensation package of CEO Adriana Abich for FY 2025-2026 as follows, retroactive to July 1, 2025: 1) Compensation is increased from \$259,477 to \$270,000. 2) A one time bonus of \$10,000 is granted. 3) Adriana's stipend of \$2,500 for PD of her choosing is renewed. 4) Adriana's contract is extended by 1 year, now terminating on June 30, 2030.

J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Powers	Aye
G. Flores	Absent
J. Hernandez	Aye
L. Jennings	Aye
R. Arenas	Aye
C. Garcia Alvarado	Absent
D. Gidlow	Aye
F. Jimenez	Aye

XII. Closing Items

A. Adjourn Meeting

T. Powers made a motion to adjourn the meeting.

J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Hernandez	Aye
D. Gidlow	Aye
G. Flores	Absent
F. Jimenez	Aye
T. Powers	Aye
R. Arenas	Aye
C. Garcia Alvarado	Absent
L. Jennings	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM.

Respectfully Submitted,
D. Gidlow

Coversheet

LAUSD Compliance Monitoring

Section:

IV. Consent Items

Item:

A. LAUSD Compliance Monitoring

Purpose:

Vote

Submitted by:**Related Material:**

25-26 Compliance Monitoring - CNHS 2.pdf
25-26 Compliance Monitoring - CNCA 3.pdf
25-26 Compliance Monitoring - CNCA 2.pdf
25-26 Compliance Monitoring - CNCA 4.pdf
25-26 Compliance Monitoring - CNCA 1.pdf

**COMPLIANCE MONITORING AND
CERTIFICATION OF BOARD COMPLIANCE REVIEW
2025-2026**

School Name: Camino Nuevo High School #2

Board President Name: David Gidlow

Charter Management Organization: Camino Nuevo Charter Academy

LAUSD Loc. Code: 7624

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026” form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current contact information for each Governing Board member and the 2025-2026 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: <ol style="list-style-type: none"> Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) Blood borne Pathogens training (see 8 CCR § 5193) Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% or more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. • Political Reform Act of 1974, Gov. Code §§ 81000, et seq. • California Public Records Act, Gov. Code § 7920.000, et seq. • Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements. See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth , including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS) , comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

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31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6 th through 8 th grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians	<input checked="" type="checkbox"/>	<input type="checkbox"/>
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.) * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
36	Do not offer transportation services

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on

10/30/25

Date(s)

the School Administrator of

Camino Nuevo High School #2

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

Lawrence Boone



10/30/25

Printed Name of School Administrator

Signature of School Administrator

Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on

, the Governing Board of

Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

**COMPLIANCE MONITORING AND
CERTIFICATION OF BOARD COMPLIANCE REVIEW
2025-2026**

School Name: Camino Nuevo Elementary #3

Board President Name: David Gidlow

Charter Management Organization: Camino Nuevo Charter Academy

LAUSD Loc. Code: 2157

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026” form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current contact information for each Governing Board member and the 2025-2026 Board meetings calendar.	Accurate and updated school contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: <ol style="list-style-type: none"> Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) Blood borne Pathogens training (see 8 CCR § 5193) Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Meeting with district site principal for additional information and questions.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

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Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% or more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. • Political Reform Act of 1974, Gov. Code §§ 81000, et seq. • California Public Records Act, Gov. Code § 7920.000, et seq. • Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

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<ul style="list-style-type: none"> • Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements. See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> • UCP policies • UCP procedures • UCP forms 	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

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<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

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25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
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30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

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36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6 th through 8 th grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.) * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on

10/30/25
Date(s)

the School Administrator of

Camino Nuevo Elementary #3

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

Suzette Torres		10/30/25
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on

, the Governing Board of

Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

**COMPLIANCE MONITORING AND
CERTIFICATION OF BOARD COMPLIANCE REVIEW
2025-2026**

School Name: Camino Nuevo Charter Academy #2

Board President Name: David Gidlow

Charter Management Organization: Camino Nuevo Charter Academy

LAUSD Loc. Code: 5987

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026” form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current contact information for each Governing Board member and the 2025-2026 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: <ol style="list-style-type: none"> Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) Blood borne Pathogens training (see 8 CCR § 5193) Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only - The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1 Meeting with district site principal for additional information and questions.	<input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% of more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. • Political Reform Act of 1974, Gov. Code §§ 81000, et seq. • California Public Records Act, Gov. Code § 7920.000, et seq. • Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements. See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School 	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	<p>of the policy and annual progress report.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	<p>Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	<p>Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.</p>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS), comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6 th through 8 th grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.) * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on

10/30/25

Date(s)

the School Administrator of

Camino Nuevo Charter Academy #2

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

Maria Duarte		10/30/25
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on

, the Governing Board of

Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

**COMPLIANCE MONITORING AND
CERTIFICATION OF BOARD COMPLIANCE REVIEW
2025-2026**

School Name: Camino Nuevo Charter Academy #4

Board President Name: David Gidlow

Charter Management Organization: Camino Nuevo Charter Academy

LAUSD Loc. Code: 2251

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant **OR** In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026” form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school’s most current contact information for each Governing Board member and the 2025-2026 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: <ul style="list-style-type: none"> a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings.		
	Review of Policy Bulletin-5532.1	<input type="checkbox"/>	<input type="checkbox"/>
	Meeting with district site principal for additional information and questions.		<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% or more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. • Political Reform Act of 1974, Gov. Code §§ 81000, et seq. • California Public Records Act, Gov. Code § 7920.000, et seq. • Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	<p>of the policy and annual progress report.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	<p>Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	<p>Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	<p>Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.</p>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	<p>Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.</p>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS) , comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
31. For charter schools serving grades K-6 , charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades , the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades , complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades , complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
35. For charter schools offering interscholastic athletic program , complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6 th through 8 th grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input type="checkbox"/>	<input type="checkbox"/>
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians	<input type="checkbox"/>	<input type="checkbox"/>
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.) * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

The undersigned hereby certifies that, on

10/30/25

Date(s)

the School Administrator of

Camino Nuevo Charter Academy #4

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

Shannon Leonard		10/30/25
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on

, the Governing Board of

Date(s)

Name of Charter School

reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

**COMPLIANCE MONITORING AND
CERTIFICATION OF BOARD COMPLIANCE REVIEW
2025-2026**

School Name: Camino Nuevo Charter Academy #1

Board President Name: David Gidlow

Charter Management Organization: Camino Nuevo Charter Academy

LAUSD Loc. Code: 2017

INSTRUCTIONS: This Compliance Monitoring and Certification Checklist needs to be submitted twice but both certifications must be completed on the same form.

First submission should be completed by checking each appropriate box (Compliant OR In Process) for all items; school administrator needs to sign and date the certification page and submit all pages no later than October 31, 2025 via Dropbox.

Second submission needs to be completed by checking each appropriate items 1-39 under the board certification column, Board Chair needs to sign the certification page and submit with supporting documentation including the Board Agenda where checklist was discussed, Board Minutes and Board Agenda approving the minutes no later than January 9, 2026 via Dropbox.

Note: All items should be checked. If an item is not applicable, leave the item blank and identify why it is not applicable in the chart below. Compliance Certification with wet signatures must remain at the school site and be available for review upon request by the oversight team at any time.

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025		BOARD CERTIFICATION BY JANUARY 9, 2026
		COMPLIANT	REQUIREMENT IN PROCESS	
1. The charter school maintains timely and current verification of criminal background and TB clearances for all employees (including substitutes, part-time staff, and temporary employees) and contracting entities (service providers, vendors, and independent contractors). See, e.g., Ed. Code § 47605(c) (5)(F); Ed. Code §§ 45122.1 and 45125.1; Ed. Code § 49406; Ed. Code § 44237.	Documentation that the school has at least one DOJ-confirmed Custodian of Records.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Completed and signed “Certification of Clearances, Credentialing and Mandated Reporter Training 2025-2026” form	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Completed and signed “Criminal Background Clearance Certification” for each faculty and staff member to certify criminal background clearance prior to employment.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Certification of timely DOJ and TB clearances by all contracting entities.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of compliance with applicable volunteer clearance requirements, including tuberculosis (TB) risk assessment/clearance requirements. Ed Code § 49406; Health & Safety Code §§ 121525, 121535, 121545, and 121555.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2. Teachers hold an EL Certification and a valid Commission on Teacher Credentialing Certificate, permit, or other documents equivalent to that which a teacher in other public schools would be required to hold per federal and state law, ESSA. See Ed. Code § 47605(l).	For each certificated staff member: Credential(s) are appropriate for the position(s) to which the person has been assigned, and are in alignment with Ed. Code § 47605(l) and other applicable law	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Master schedule that shows all assignment(s) of each certificated staff member.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
2a. The administration and board have a system in place for reporting applicable employee misconduct to the Commission on Teacher Credentialing.	Internal human resources procedures.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
3. The Charter Schools Division (CSD) has been provided with, and parents have access to, the school's most current contact information for each Governing Board member and the 2025-2026 Board meetings calendar .	Accurate and updated school contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Accurate and updated list/roster of Governing Board members and contact information.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
	Calendar of Governing Board meeting dates and location(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
4. Charter school complies with the pre- and post-lottery and enrollment forms guidelines.	Lottery form and enrollment packet.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
5. Charter school shall ensure that staff receives annual training on the charter school's health, safety, and emergency procedures , and shall maintain a calendar for, and conduct, emergency response drills for students and staff including, but not limited to: <ul style="list-style-type: none"> a. Health, Safety and Emergency Preparedness Plan (School Safety Plan) (see, e.g., Ed Code §§ 32280-32289) b. Child Abuse Mandated Reporter training requirements (Ed. Code § 44691; Penal Code § 11164, <i>et seq.</i>) c. Blood borne Pathogens training (see 8 CCR § 5193) d. Pupil Suicide Prevention Policy, as outlined in Ed. Code, § 215 	Comprehensive Health, Safety, and Emergency Plan.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of emergency drills and preparedness training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of timely and compliant Child Abuse Mandated Reporter training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of annual Blood borne Pathogens training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Documentation of Pupil Suicide Prevention Policy training.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
6. Co-located Charter Schools only- The school administrator and governing board acknowledges and understands that the independent charter school follows applicable District policy, including the District School Safety Plan, as a co-located charter school.	Participation in District and site level co-location meetings. Review of Policy Bulletin-5532.1	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	Meeting with district site principal for additional information and questions.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
7. The charter school has either implemented the LAUSD Master Plan for English Learners and Standard English Learners or reviewed and implemented its own master plan in accordance with English Language Master Plan requirements. See current FSDRL.	EL Certification Form	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	EL Master Plan has been reviewed (if the school has not adopted the LAUSD EL Master Plan).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
8. The charter school's school climate and student discipline systems and procedures align with applicable law and LAUSD's Discipline	Description of the school-wide student behavior and discipline system that aligns with Discipline Foundation Policy and	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
Foundation Policy and School Climate Bill of Rights. See current FSDRL.	School Climate Bill of Rights.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Evidence of tiered behavior intervention, alternatives to suspension, and school positive behavior support that the school provides.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Charter School shall maintain all data involving placement, tracking, and monitoring of student suspensions, expulsions, involuntary removals and reinstatements , and make such outcome data readily available to the LAUSD upon request. The charter school submits student suspension and expulsion data to the Office of Data and Accountability on a monthly basis. See current FSDRL.	Monthly suspension and expulsion reports.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Charter School ensures that any and all school communications, including the Parent Student Handbook , are consistent with the provisions of school's approved charter as well as applicable law (e.g., translation required in the target language if Charter School has 15% or more of Stakeholders who speak that language.)	Parent Student Handbook	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. The charter school's occupancy and use of facilities shall be in compliance with applicable building codes, standards and regulations adopted by the city and/or county agencies responsible for building and safety standards, including but not limited to, the Americans with Disabilities Act and Section 504, and all other applicable fire, health, and structural safety and access requirements. See 42 U.S.C.A. § 12182; Ed. Code § 47610. See current FSDRL.	Current and appropriate Certificate of Occupancy or equivalent; fire permit that certifies a thorough and comprehensive fire life safety inspection has been conducted annually; and other required documentation (for any school site not located on District property).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. The charter school complies with all public accountability, ethics and integrity laws, including, but not limited to: <ul style="list-style-type: none"> • Ralph M. Brown Act, Gov. Code §§ 54950, et seq. • Political Reform Act of 1974, Gov. Code §§ 81000, et seq. • California Public Records Act, Gov. Code § 7920.000, et seq. • Conflicts of Interest, Gov. Code § 1090 as set forth in Education Code section 47604.1. 	Board meeting agendas and minutes for the past 12 months.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Verification of compliant public posting of Board agendas, including on the school website.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Evidence of Brown Act training.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<ul style="list-style-type: none"> Ethics Training for Officials, Gov. Code § 53235. 	Forms 700 (and any applicable required documents) filed with the Los Angeles County Board of Supervisors as required and maintained at the school site/organization. Remaining applicable employees forms 700 are maintained at the school site/ organization.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
	School policy for responding to Public Records Act requests.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
13. The charter school governing board ensures that their Articles of Incorporation are current, filed, and appropriate for the operation of the charter school.	Corporate papers, including any and all Articles of Incorporation (initial documents and any subsequent amendments), for entities affiliated with the charter school.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
14. By-laws are current and consistent with approved charter, Governing Board-approved, and signed by the Governing Board secretary.	Current and signed Board-approved bylaws.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
15. The charter school meets the provisions of eligibility and/or is a participant of state and federal programs and/or grants , which may include but not limited to, the following: Title I, II, III, and other programs, child nutrition programs, Proposition 20 – State Lottery (e.g., Gov. Code § 8880.4), Education Protection Act (Proposition 30), Special Education (Ed. Code § 56000, et seq.), Ed. Code § 47614.5, and all other federal and state programs in which the charter school participates.	A list of current federal and/or state programs that the school is participating in and/or receiving grants from, and a certification that the school has met the provisions of eligibility and/or requirements of these programs.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
16. The charter school implements Uniform Complaint Procedure (UCP) policies and procedures with appropriate corresponding forms and documents, readily available to stakeholders at the school site and on the school's website, that are compliant with federal and state requirements., See, e.g., California Code of Regulations, title 5, section 4600 et seq., and guidance provided at http://www.cde.ca.gov/re/cp/uc/	The governing board has reviewed the school's: <ul style="list-style-type: none"> UCP policies UCP procedures UCP forms 	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
17. The charter school, as a recipient of federal reimbursement for the National School Lunch/Breakfast program and/or as a school on District property, has adopted a Local School	Local School Wellness Policy, including evidence of stakeholder input in the development	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
<p>Wellness Policy. See 42 U.S.C.A. § 1751, et seq.; 42 U.S.C.A. § 1771, et seq.</p> <p>Note: Even if the charter school is not participating in the National School Lunch or Breakfast program development and adoption of an equivalent Wellness Policy would benefit the school and its students.</p>	of the policy and annual progress report.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>18. The charter school governing board oversees the development of and approves/adopts the educational partner engagement process, goals, actions, measurable outcomes, and expenditures in the school's Local Control Accountability Plan (LCAP) and annual update in consultation with teachers, staff, administrators, parents, and students. See Ed. Code § 47606.5.</p>	Documentation of educational partner engagement, including Board Meeting Agendas, Board Minutes, LCAP, and related documents (e.g., Budget Overview for Parents, Action Tables, etc.).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>19. The charter school ensures compliance with the LAUSD's Keeping Parents Informed: Charter Public School Transparency Resolution of January 12, 2016, which includes documents available both manually and electronically, and if the charter school occupies a building on the AB300 list (seismic safety survey), it has posted a notice of such status in its main office. Ed. Code §§ 17280 to 17317.</p>	Documentation of discussion by the Governing Board including Board Meeting Agendas and Board Minutes and review that documentation is available both manually and electronically.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>20. The charter school ensures that it complies with all applicable federal and state laws regarding students experiencing homelessness and foster youth, including but not limited to, the provisions of the federal McKinney-Vento Homeless Assistance Act and the provisions of AB 379 (2015) and Chapter 5.5 (commencing with Section 48850) of Part 27 of Division 4 of Title 2 of the Education Code, as amended from time to time.</p>	Documentation of compliance with the requirements, which may include but is not limited to, the name of the charter school's designee and the partial credit policy, if applicable.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>21. Charter Schools Serving Grade 9: The charter school complies with all applicable requirements of Ed. Code § 51224.7.</p>	Documentation of the adoption of the charter school's established policy in compliance with Ed. Code, § 51224.7, including the Board Meeting Agendas and Board Minutes.	<input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
22. The charter school complies with all applicable requirements of Ed. Code, § 215: Pupil Suicide Prevention Policies. (Schools serving Grades 7-12). If the charter school is co-located on District property (Prop 39), the charter school must comply with all applicable requirements including the District's policy (BUL: 2637.4 <i>Suicide Prevention, Intervention, and Postvention</i>) and must access training via the District's website through MyPLN.	Documentation of the adoption of the charter school's policy as outlined in Ed. Code, § 215, including the Board Meeting Agendas and Board Minutes.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
23. Charter Schools Serving High School (grades 9-12): The charter school has obtained Western Association of Schools and Colleges (WASC) accreditation and University of California (UC) Doorways Course Approval.	Charter school approvals are listed on the WASC website and UC Doorways website.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
24. The charter school complies with all applicable requirements of Ed. Code §§ 231.5 and 231.6 regarding sexual harassment notifications (charter schools serving Grades 9-12).	Verification of pupils being notified in accordance with applicable legal requirements (Ed. Code §§ 231.5 and 231.6), displaying a poster in bathrooms and locker rooms at the schoolsite.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
25. Charter school must comply with all online posting requirements related to the filing of a Title IX complaint pursuant to Ed. Code, § 221.61.	Documentation of the charter school's online posting(s) containing all the required information set forth in Ed. Code, § 221.61.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
26. Charter school must comply with all Title IX federal requirements including the adoption and publishing of grievance procedures. These procedures are intended to provide for the prompt and equitable resolution of student and employee complaints set forth in 34 C.F.R. § 106.8.	Documentation of the charter school's adoption and publishing of its grievance procedures including the Board Meeting Agenda(s) and Board Minute(s).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
27. The charter school complies with all applicable requirements of Ed. Code § 56040.3 pertaining to school-purchased assistive technology devices for individuals with exceptional needs.	Documentation of compliance with the requirements, which may include but is not limited to, how students were provided access to assistive technology devices in order to receive a free appropriate public education.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
28. Charter schools must comply with all applicable requirements of Ed. Code § 49501.5 and must make available a nutritionally adequate breakfast and a nutritionally adequate lunch free of charge and with adequate time to eat, during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal.	Documentation of compliance with the requirements, which may include but is not limited to, how the charter school implemented a Universal Meals Program for school children, and whether the school participated in the federal National School Lunch Program (NSLP) and School Breakfast Program (SBP).	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
29. The charter school complies with all applicable requirements of Ed. Code § 44258.9 related to the state's annual teacher assignment monitoring via the California Statewide Assignment Accountability System (CalSAAS) and engages in the CalSAAS to address any possible misassignments within the designated timelines. The charter school must correct misassignments within 30 calendar days.	Participation in the CalSAAS. Timely responses to the Monitoring Authority's questions/requests in the CalSAAS. Documentation of corrected misassignments.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
30. If Charter School is offering Independent Studies (IS) , comply with all applicable legal requirements for IS (Ed. Code, §§ 51744-51749.6; 5 C.C.R, §§ 11700-11705), including, SB 348 and SB 153 (see e.g., Ed. Code, §§ 49501.5, 46300 <i>et seq.</i>), which include but are not limited to, adopting/updating and implementing written policies relating to IS.	Independent Study Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
31. For charter schools serving grades K-6, charter school complies with all applicable requirements of SB 291 (Ed. Code, § 49056) and related updates in SB 153.	Recess Policy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
32. For charter schools serving High School grades, the charter school complies with all applicable requirements of AB 714 (e.g., Ed. Code, §§ 51225.1, 51225.2).	Graduation Policy	<input type="checkbox"/>	<input type="checkbox"/>
33. For charter schools serving elementary school grades, complies with AB 2268 (Ed. Code, §§ 313 and 60810.).	English Language Learners: Pupil Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>
34. For charter schools serving High School grades, complies with AB 245. (Ed. Code, §§ 35179.1 and 35179.4.).	Physical Education Training and Emergency Action Plan	<input type="checkbox"/>	<input type="checkbox"/>
35. For charter schools offering interscholastic athletic program, complies with AB 1653. (Ed. Code, § 35179.4.).	Emergency Action Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
36. For charter school providing certain transportation services for pupils, complies with SB 88. (Ed. Code, §§ 49406 and 39875, <i>et seq.</i>)	Certification of Clearances Credentialing and Mandated Training or Vendor Certification	<input type="checkbox"/>	<input type="checkbox"/>
37. For charter schools serving 6 th through 8 th grade, complies with AB659. (e.g., Ed. Code, § 48980.4.)	Pupil and Parent Notification	<input checked="" type="checkbox"/>	<input type="checkbox"/>
38. Charter School complies with AB 889. (Ed. Code, § 48985.5.)	Charter School Website	<input checked="" type="checkbox"/>	<input type="checkbox"/>
39. For charter schools serving High School grades, comply with SB153 California Guidance Initiative. (Ed. Code, § 51225.7, <i>et seq.</i>)	Pupil and Parent Notification	<input type="checkbox"/>	<input type="checkbox"/>
40. For charter schools serving grades 7-12 comply with notification requirements re any dual enrollment or International Baccalaureate courses offered. (Ed. Code, § 48980.6.)	Annual notification to parent or guardians	<input type="checkbox"/>	<input type="checkbox"/>
41. For students serving pupils in kindergarten or grades 1 or 2, the charter school shall assess each pupil for risk of reading difficulties, using the screening instrument or instruments adopted by the governing board. (Ed. Code, § 53008.)	Adopted reading screening	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Compliance Requirements	Supporting Documentation	SCHOOL ADMIN. BY October 31, 2025	BOARD CERTIFICATION BY JANUARY 9, 2026
42. For charter schools serving grades 7-12, required LGBTQ training of all certificated employees pursuant to Education Code section 218.3.	Documentation of trainings	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
43. Adopt and implement immigration enforcement policy consistent with Education Code section 234.7.	Immigration Enforcement Policy	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
44. The charter school or charter operator offers employee retirement benefits and/or makes employee contributions in a manner consistent with all applicable legal and charter requirement. (Ed. Code, §§ 47605(c)(5)(K) and 47611; Gov. Code, § 100032(e)*; Element 11 of operative charter.) * By December 31, 2025, eligible employers with one or more eligible employees and that do not offer a retirement savings program pursuant to subdivision (h) shall have a payroll deposit retirement savings arrangement to allow employee participation in the program.	Verification that employee retirement benefits are offered and/or employee contributions are made as described under Compliance Requirements.	<input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Identify the non-applicable items here:

Item Number	Reason not applicable
6	Not Co-located
21	K-8 School
23	K-8 School
24	K-8 School
32	K-8 School
34	K-8 School
36	Do not offer transportation services
39	K-8 School
40	No dual enrollment or International Baccalaureate courses offered

CERTIFICATION OF SCHOOL ADMINISTRATOR'S COMPLIANCE REVIEW

(By Friday, October 31, 2025)

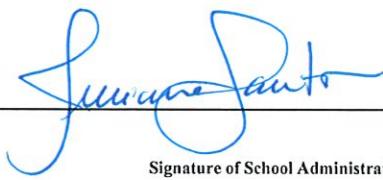
The undersigned hereby certifies that, on

10/30/25
Date(s)

the School Administrator of

Camino Nuevo Charter Academy #1

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

Juliana Santos		10/30/25
Printed Name of School Administrator	Signature of School Administrator	Date Signed

CERTIFICATION OF BOARD COMPLIANCE REVIEW

(By Friday, January 9, 2026)

The undersigned hereby certifies that, on

_____, the Governing Board of
Date(s)

Name of Charter School
reviewed the school's compliance with legal, charter, and District policy requirements.

This certification includes the following relevant documentation:

Board Agenda where item was discussed

Printed Name of Governing Board Chair	Signature of Governing Board Chair	Date Signed

Coversheet

Updated Homeless and Foster Youth Policy

Section: IV. Consent Items
Item: B. Updated Homeless and Foster Youth Policy
Purpose: Vote
Submitted by:
Related Material: 25-26 Homeless & Foster Youth Students Policy.pdf



This policy is intended to adhere to the provisions of the McKinney-Vento Homeless Assistance Act and ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths.

I. Definition of a “Homeless Student”:

The McKinney-Vento Homeless Assistance Act defines “homeless” as follows: the term homeless children and youth means individuals who lack a fixed, regular, and adequate nighttime residence, including but not limited to:

- a. Primary nighttime residence that is a shelter designated to provide temporary living accommodations including, but not limited to, motels/hotels, family shelters, domestic violence shelters, congregate shelters, and transitional housing.
- b. Living in a car, park, abandoned building, garage, substandard housing, or other public or private places not designed for, or ordinarily used as a regular sleeping accommodation, for human beings.
- c. Temporarily living in a trailer park or camping area with his/her family, because of a lack of adequate living accommodations.
- d. Living “doubled –up”. These are children and youth who are temporarily sharing the housing of other families due to loss of housing, stemming from financial problems (e.g., loss of job, eviction, or natural disaster). *Families who share housing due to cultural preferences or convenience would not be considered homeless.*
- e. Youth abandoned at a hospital.
- f. Residing in a home for unwed mothers as a school-aged, unwed mother, or mother-to-be, if there are no other available living accommodations.
- g. Awaiting foster care in limited circumstances (e.g., does not include placement in kinship care, foster family, foster family agency, or group home).
- h. Placed by the state in an emergency shelter because there was no other place.
- i. Abandoned, runaway, or pushed out youth or a migratory child living in circumstances as described above. *Unaccompanied youth* are defined as youth who are not in the physical custody of a parent, guardian or caregiver and includes youth who have run away from home, have been told to leave, or pregnant or parenting teens not living with their parent or guardian. A child or unaccompanied youth will be considered homeless for as long as he/she is in a living situation described above.

II. General Assurance

Camino Nuevo will ensure homeless youth, unaccompanied minors, and other specialized students who enroll are provided the support necessary to thrive at Camino Nuevo. Once identified, Camino Nuevo will work to connect them and/or

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their families with resources such as clothing, transportation access, and identified services.

Homeless and foster youth will be provided services comparable to those received by other students in the school, and those education programs which students meet eligibility criteria, such as services provided under Title I or similar state and local programs; programs for students with disabilities; programs for students with limited English proficiency; gifted and talented programs; and school nutrition program.

CNCA will provide homeless students with access to education and other services necessary for these students to meet the same challenging academic standards as other students.

Schools **can** use Title I, Part A Reservation for Homeless Education to:

- Transport homeless students – NEW as of July 1, 2014
- Homeless liaison position – NEW as of July 1, 2014
- Provide activities other than direct instruction, provided that the activity promotes student achievement
- Provide academic support as well as non-academic support to homeless students in non-Title I schools
- Meet basic needs (clothing, supplies, health) of homeless students so that they can participate in school
- Hire special teachers, aides, and tutors to provide supplemental instruction
- Reach out to parents in homeless situations
- Provide after-school and/or summer programs
- Collect data on homeless students
- Provide emergency food while the student is in school, including breakfast, lunch, and snacks
- Defray medical and dental expenses
- Pay fees associated with obtaining birth certificates
- Pay fees associated with obtaining immunizations
- Pay the cost of GED for homeless students
- Pay the cost of GED to improve literacy skills of homeless parents
- Provide transportation to and from after-school programs
- Provide transportation to and from the school of origin once the child becomes permanently housed
- Provide the cost of cap and gown to wear at graduation
- Pay for school projects and/or field trips

Schools **cannot** use Title I, Part A Reservation for Homeless Education to:

- Provide rental assistance for homeless families
- Provide clothing assistance for parents
- Pay for the cost of prom dresses, sports, physicals, or yearbooks

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- Pay for physical exams to participate in sports

III. Identification, Tracking and Reporting

Homeless children and youth will be identified through:

- a. The application process for enrollment (self-identification and reporting)
- b. School personnel recommendations

IV. Enrollment and Records

Immediate enrollment means on the spot or at the time the student or family is present in the school office. The family should not be told to return on another day or at another time. Enrollment means that the student is attending classes and participating in all school activities.

Homeless and unaccompanied youth are enrolled, **if space is available**, regardless of the availability of school records, immunization records*, or school uniforms.

**Note: Schools may refer youth to the LAUSD Student Enrollment & Placement Assessment (SEPA) Center to get the vaccines needed free of charge. The SEPA Center provide services and generates a letter to confirm all services received and referrals made. This letter should be brought back to the SFSC or parent liaison for data tracking and follow up. Address: 1379 Angelina Street, Los Angeles, CA 90026. Office: (213) 482-3954*

Unaccompanied homeless youth have a right to enroll in school without a parent, guardian or caregiver. In situations where a student is a homeless unaccompanied youth, and the school has determined the child is mature enough to consent to disclosure of pupil record information, the student may authorize disclosure in accordance with the Family Educational Rights and Privacy Act (FERPA).

If the student becomes permanently housed during the academic year, the student is entitled to stay in the school of origin for the remainder of that academic year.

A homeless student will be provided equal access to enroll in any educational program for which eligibility requirements are met. Homeless children and youth will have access to necessary educational and support services that will afford them the opportunity to meet the same challenging state academic student achievement standards as all students. Students will be provided with services and programs comparable to the ones offered to other students in the Camino Nuevo Charter Academy schools.

Confidentiality: A student's residency status, like all school records, will be kept confidential.

V. Enrollment Protocol

After identification as homeless, the school will immediately enroll the student in school, even if records normally required for enrollment are lacking (e.g., academic records, special education records, proof of residency, medical records and/or immunizations).

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- a. Every student must be enrolled immediately.
- b. The enrolling school will immediately contact the last school of attendance to obtain academic, health and other relevant records that are lacking at the time of enrollment.
- c. As required for all students, an emergency contact form must be completed.
- d. If immunization records are not available at the time of enrollment, the student may be conditionally enrolled for up to thirty (30) days. The school must actively pursue obtaining immunization records and ensure that students meet state immunization requirements, including Tdap. Enrollment may not be delayed due to missing immunizations.
- e. If homeless families do not have appropriate documentation forms, school staff is to provide alternative forms such as:
 - i. Affidavit of Temporary Residence (Attachment B)
 - ii. Affidavit for Proof of Age of Minor (Attachment C)
 - iii. Affidavit of Parent/Legal Guardian Identification (Attachment D)
 - iv. Caregiver Authorization Affidavit (Attachment E)
- f. Any of the alternative forms listed may be used to permit students to transfer schools in order to participate in athletic or other extracurricular activities.
- g. If a homeless student has a current IEP or 504 plan but does not provide it at enrollment, the school must immediately enroll the student and provide comparable services until records are obtained.
- h. After enrollment is complete if services are requested, homeless students will be referred to the school site Student and Family Services Coordinator or Parent Liaison.

VI. Eligibility of Free and Reduced Lunch Program

All students who meet the federal definition of homelessness are automatically eligible for the USDA free nutrition program and are not required to submit a meal application. This eligibility must be reviewed annually.

VII. Transportation Assistance

The school will ensure that transportation is provided, at the request of the parent, guardian or homeless/foster youth, to and from the school of origin, if the student is eligible. Eligible students and families will be provided with tokens or a TAP card (bus/metro pass) from the local public transit agency.

Transportation assistance will not be provided for a longer commute (more than 90 minutes each way) due to feasibility and the best interest of the child.

Students 12 years of age and under cannot ride alone on public transit. Guardians or parents of transportation eligible students under 12 years of age will be provided with transportation services until the student turns 12.

A parent/guardian or designated adult must ride with student's age 11 and younger to and from school each day, and sign in daily to continue to receive transportation assistance.

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VIII. Homeless & Foster Youth Liaison:

Every school principal will designate a School Site Homeless and Foster Youth Liaison to ensure the implementation of the policy. Responsibilities must include:

- Ensure notification and dissemination of the educational rights of homeless students in locations where families, children, and youth receive services.
- Ensure that any homeless student information is updated throughout the year.
- Ensure homeless students have access to any supplemental instructional and support services. Children, youth, and families receive referrals to health care, dental, mental health, substance abuse, housing, and other services. Children and youth who do not have immunizations are assisted.
- Ensure homeless students enroll in and have full and equal opportunity to succeed in school.
- Ensure children and youth in homeless situations are identified by school personnel through outreach and coordination with other entities and agencies.
- Ensure access is provided and barriers to enrollment and retention are removed.
- Ensure disputes are promptly resolved and assistance to access transportation is provided.
- Ensure unaccompanied homeless youth are enrolled in school and that procedures are implemented to identify and remove barriers that prevent them from receiving credit for full or partial coursework satisfactorily completed at a prior school, in accordance with state, local, and school policies.
- Allocate appropriate time to fulfill homeless and foster youth tasks: education, training, and support.
- Schedule training sessions for the following personnel: principal and other school leaders, attendance clerks, teachers and instructional assistants, and school counselors.
- Attend LACOE's Homeless & Foster Youth quarterly meetings. Liaisons participate in professional development and technical assistance.
- Advocate and support as needed to ensure that homeless students are placed in the appropriate classroom to facilitate academic growth and success.
- Assist unaccompanied homeless and foster youths with referrals to school based educational programs and/or support services as well as community resources. Families, children, and youth receive educational services for which they are eligible, including referrals to health, mental health, dental and other appropriate centers.
- Ensure that families are informed of educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

The local liaison, designated by the Home Support Office, must ensure:

- Training and technical assistance is provided as appropriate.

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- Collaborate with county and state homeless and foster youth liaisons.
- Provide technical assistance regarding the proper identification, enrollment and services needs of homeless and foster youth students and families.
- Conduct professional development training for school liaisons regarding the rights and responsibilities of the homeless population and foster youth students.
- Students are enrolled in, and have full and equal opportunity to succeed in school
- Attend LACOE's Homeless & Foster Youth quarterly meetings.
- Enrollment disputes are mediated in accordance with the Enrollment Disputes section of McKinney-Vento.

IX. Enrollment Dispute Resolution Process

If a dispute arises over school selection or enrollment, the student must be immediately enrolled in the school in which he/she is requesting enrollment, pending the resolution of the dispute.

The school must refer the student, parent, or guardian to the site homeless liaison to carry out the dispute resolution process as expeditiously as possible. The site homeless liaison must ensure the dispute resolution process is also followed for unaccompanied youth.

A written explanation (see attachment F) of the school's decision regarding school selection or enrollment must be provided if a parent, guardian, or unaccompanied youth disputes such a school selection or enrollment decision, including the right to appeal. The written explanation will be completed, as brief as possible, simply stated, and provided in a language that the parent, guardian, or unaccompanied youth can understand.

If the parent or guardian wishes to appeal, they may send a written request (attachment G) to the Camino Nuevo Charter Academy Home Support Office (HSO) asking them to review the decision for compliance with applicable law. Such request must include any documentation related to the dispute resolution proceeding.

The CNCA HSO may request any additional information from either party he or she deems relevant in resolving the issue. The HSO Local Liaison will inform all parties of the final determination. Ongoing, uninterrupted access to all guaranteed services will continue to be provided during the appeals process.

Board Approved: _____



Camino
Nuevo
Charter
Academy

Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENTS:

- (A) *Foster Youth Education Rights*
- (B) *Affidavit of Temporary Residence (English and Spanish)*
- (C) *Affidavit for Proof of Age of Minor (English and Spanish)*
- (D) *Affidavit of Parent/Legal Guardian Identification (English and Spanish)*
- (E) *Caregiver's Authorization Affidavit (English and Spanish)*
- (F) *Written Notification of Enrollment Decision (English and Spanish)*
- (G) *Parent Dispute Resolution Form (English and Spanish)*

Board Approved: _____



ATTACHMENT A: Foster Youth Students Education Rights (English)

Developed by the California Foster Youth Education Task Force, this summarizes the California *Education Code* sections pertaining to foster youth.

1. RIGHT TO REMAIN IN YOUR SCHOOL OF ORIGIN

- o A foster youth student has the right to stay in the same school after moving to a new foster care placement. The “school of origin” can be:
 1. The school the youth attended when they first entered foster care,
 2. The school the youth most recently attended, or
 3. Any school the youth attended in the last 15 months that student feels connected to.
- o The school must work with the youth, the education rights holder,* the caregiver, and the social worker/probation officer to develop a plan to transport the student to the school of origin.
- o If the foster youth student is transitioning from elementary school to middle school or from middle school to high school, the student has the right to transition to the same school as their classmates.
- o If there is any disagreement about which school the student should attend, the foster youth student has the right to stay in the school of origin until the disagreement is resolved.

2. RIGHT TO IMMEDIATE ENROLLMENT IN SCHOOL

- o A foster youth student has the right to immediately enroll in the regular home school after placement.
- o A foster youth student cannot be forced to attend a continuation school or other alternative education program, such as independent study, even if the student is behind in credits or has discipline problems at school.
- o A foster youth student has a right to immediately enroll in school and begin attending classes, even without the paperwork needed for enrollment (such as birth certificate, transcript, or IEP) or if the student did not check-out from the previous school.
- o The previous school must send the education records to the new school after enrollment.
- o A foster youth student has the right to participate in any activities available at the new school, such as sports teams, tutoring, or after-school clubs, even if the student misses a tryout or sign-up deadline.

3. RIGHT TO PARTIAL CREDITS FOR HIGH SCHOOL STUDENTS

- o If a foster youth student changes schools during the school year, the student has a right to partial credits in all classes that the student is passing when leaving the old school, even if the entire class is not completed.
- o After changing schools, the new school must accept the partial credits issued by the old school.
- o After a student changes schools, the student has the right to be enrolled in the same or similar classes the student enrolled in at the last school.
- o A foster youth student cannot be forced to retake a class or part of a class that the student has already completed with a passing grade, if it would make the student off-track for high school graduation.

Board Approved: _____



- o A foster youth student has the right to take or retake any class that they need to go to a California State University or University of California.
- o A grade cannot be lowered because a student was absent from school for a court hearing, placement change, or a court-related activity.

4. GRADUATION RIGHTS

- o A foster youth student has the right to stay in high school for a fifth year to complete the school district graduation requirements, even if the student is over 18.
- o If a foster youth student is behind on credits, and transferred schools after 10th grade, the student may be eligible to graduate under AB 167/216 by completing only the state graduation requirements (130 credits in specific classes) instead of the school district's requirements.
- o If eligible, the decision of whether to graduate under AB 167/216 is made by the education rights holder.

5. COLLEGE RIGHTS

- o Foster youth students have the right to have their application fee waived when applying to a community college in California.

6. SCHOOL DISCIPLINE RIGHTS

- o A foster youth student cannot be suspended for more than 5 school days in a row or for more than 20 days in a school year.
- o A foster youth student has a right to know their reason for being suspended and the right to provide their version of events and evidence before being suspended, unless there is an emergency. If the behavior for which the student is being suspended could subject them to criminal charges, foster youth students should consult with their education rights holder or attorney before providing an oral or written statement to the school or police.
- o An attorney and a social worker must be invited to a meeting before the suspension can be extended beyond 5 days and a suspension can only be extended if the foster youth is being considered for expulsion.
- o Foster youth students have a right to a formal hearing, and to be represented by an attorney at that hearing, before expulsion.
- o If a foster youth student is facing a possible expulsion, their attorney and social worker must be notified. If the student is in special education, the attorney and social worker must be invited to a meeting to decide whether the behavior was related to the student's disability.

7. RIGHT TO YOUR SCHOOL RECORDS

- o Foster youth students have the right to access their own school records if 16 years or older or have finished 10th grade.
- o Social workers/probation officers and education rights holders can access school records as well.



Camino
Nuevo
Charter
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Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT B: Affidavit of Temporary Residence (English)

Affidavit of Temporary Residence

I _____ declare as follows:
I am (check one) parent legal guardian caretaker of

Name: First Middle Last DOB

A school age minor who is seeking admission to Camino Nuevo Charter Academy,

_____.

School campus

Since _____, our family has not had a permanent address; however, we
Month/year
currently reside at _____ within the
address (if any)
attendance area of _____
(campus - if applicable)

For school purposes, I can receive mail and maintain regular contact with:

Name : _____ Phone: _____

Address: _____

In case of emergency, please contact:

Name: _____ Phone: _____

Address: _____

I declare under penalty of perjury under the law of California that the above is true and correct and
that if called upon to testify, I would be competent to testify thereto.

Signature of Parent/Legal Guardian/Caretaker _____
Date

Witnessed by: _____
Signature of School Administrator or Designee

Board Approved: _____



ATTACHMENT B: Affidavit of Temporary Residence (Spanish)

Declaración Jurada sobre el Domicilio Provisional

Yo _____ declaro lo siguiente:
Yo soy el (marque una respuesta) padre/madre tutor legal encargado de

Nombre Segundo nombre Apellido Fecha de nacimiento

De un menor de edad que solicita ingreso a la escuela Camino Nuevo Charter Academy,

_____ . Desde _____, nuestra
Plantel (mes/año)

familia no ha tenido un domicilio fijo; sin embargo, actualmente vivimos en

_____ dentro de la zona de asistencia
dirección (si aplica)
escolar de _____ (plantel – si aplica).

Si la escuela desea comunicarse conmigo, puedo recibir correo y me mantengo en contacto regular con:

Nombre: _____ Teléfono: _____

Dirección: _____

En caso de emergencia, por favor comuníquese con:

Nombre: _____ Teléfono: _____
Dirección: _____

Yo declaro bajo pena de falso testimonio, que conforme a lo establecido por las Leyes del Estado de California, que lo anterior es verdadero y correcto, y que si se solicitara que testifique, yo atestiguaría al respecto con competencia.

Firma del Padre/Tutor Legal/Encargado

Fecha

Testigo: _____

Board Approved: _____



Camino
Nuevo
Charter
Academy

Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT C: Affidavit of Proof of Age of Minor (English)

Affidavit of Proof of Age of Minor

I _____ declare:

I am (check one) parent legal guardian caretaker of

of _____ and hereby affirm that

Name: First _____ Middle _____ Last _____

he/she was born on _____ in _____,
Month/day/year _____ City _____

State _____, Province _____, Country _____.

I further affirm that a certificate of birth is not available for said minor. I declare under penalty of perjury under the laws of California that, of my own personal knowledge, the above is true and correct and that if called upon to testify, I would be competent to identify thereto.

Name of Parent/Legal Guardian/Caregiver

Date

Signature of Parent/Legal Guardian/Caretaker

Date

Witnessed by: _____

Signature of School Administrator or Designee

Board Approved: _____



Camino
Nuevo
Charter
Academy

Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT C: Affidavit of Proof of Age of Minor (Spanish)

Declaración Jurada para Comprobar la Edad del Menor

Yo _____ declaro:

Yo soy el (marque una respuesta) padre/madre tutor legal encargado de

Nombre _____ Segundo nombre _____ Apellido _____ Fecha de nacimiento _____

Y queda afirmado que él/ella nació en _____ en _____,
Mes/día/año _____ Ciudad _____

Estado _____, Provincia _____, País _____.

Yo reafirmo que no hay disponible un certificado de nacimiento para el niño mencionado. Yo declaro bajo pena de perjurio, que conforme a las leyes del estado de California, lo anteriormente mencionado es verdadero y correcto, y que si se solicitara que testifique, yo atestiguara al respecto con competencia.

Nombre del Padre/Tutor Legal/Encargado _____

Fecha _____

Firma del Padre/Tutor Legal/Encargado _____

Fecha _____

Testigo: _____

Fecha del Administrador o Designado

Board Approved: _____



Camino
Nuevo
Charter
Academy

Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT D: Affidavit of Parent/Legal Guardian Identification (English)

Affidavit of Parent/Legal Guardian Identification

I _____ declare as follows:

I am (check one) parent legal guardian caretaker of the following child/children

Name:	First	Middle	Last	DOB
-------	-------	--------	------	-----

A school age minor who is seeking admission to Camino Nuevo Charter Academy

_____.
(Campus)

Name:	First	Middle	Last	DOB
-------	-------	--------	------	-----

A school age minor who is seeking admission to Camino Nuevo Charter Academy

_____.
(Campus)

Name:	First	Middle	Last	DOB
-------	-------	--------	------	-----

I do not own or possess a birth certificate, driver's license, state ID, or baptism certificate verifying my status as a parent. I declare under penalty of perjury under the laws of California that the above is true and correct.

Name of Parent/Legal Guardian/Caregiver

Date

Signature of Parent/Legal Guardian/Caretaker

Date

Witnessed by: _____

Signature of School Administrator or Designee

School personnel: Make one copy of signed affidavit per student and place in student's cumulative record.

Board Approved: _____



Camino
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Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT D: Affidavit of Parent/Legal Guardian Identification (Spanish)

Declaración Jurada de Identificación de los Padres o Tutores Legales

Yo _____ declaró lo siguiente:

Yo soy el (marque una respuesta) padre/madre tutor legal encargado del (los) siguiente(s) niño(s)

Nombre Segundo nombre Apellido Fecha de nacimiento

Un menor de edad que solicita ingreso a la escuela Camino Nuevo Charter Academy,

_____.
Plantel

Nombre Segundo nombre Apellido Fecha de nacimiento

Un menor de edad que solicita ingreso a la escuela Camino Nuevo Charter Academy,

_____.
Plantel

Nombre Segundo nombre Apellido Fecha de nacimiento

Yo no tengo en mi poder un acta de nacimiento, ni una licencia de conducir, ni un documento de identidad, ni el certificado de bautismo, para verificar la paternidad. Yo declaro, bajo pena de perjurio, que conforme a las leyes del estado de California, lo antedicho es verdadero y correcto.

Nombre del Padre/Tutor Legal/Encargado

Fecha

Firma del Padre/Tutor Legal/Encargado

Fecha

Testigo: _____

Fecha del Administrador o Designado

School personnel: Make one copy of signed affidavit per student and place in student's cumulative record.

Board Approved: _____



ATTACHMENT E: Caregiver's Authorization Affidavit (English) – Page 1

Caregiver's Authorization Affidavit

Use of this affidavit is authorized by Part 1.5 (commencing with Section 6550) of Division 11 of the California Family Code. **Instructions:** Completion of items 1-4 and the signing of the affidavit is sufficient to authorize enrollment of a minor in school and authorize school-related medical care. Completion of item 5-8 is additionally required to authorize any other medical care. Please print clearly.

The minor named below lives in my home and I am 18 years of age or older.

Name of Minor: _____ Date of Birth: _____

My name (adult giving authorization): _____

My home address: _____

Number, street, Apt #,

City,

State

Zip

I am a grandparent, aunt, uncle or other qualified relative (see back of this form for a definition) of the minor.

Check one or both (for example, if one parent was advised and the other cannot be located):

I have advised the parent/s or other person/s having legal custody of the minor of my intent to authorize medical care, and have received no objection.

I am unable to contact the parent/s or other person/s having legal custody of the minor at this time to notify them of my intended authorization.

My date of birth: _____ My driver's license/ID number: _____

WARNING: Do not sign this form if any of the statements above are incorrect, or else you will be committing a crime punishable by a fine, imprisonment or both.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Signature _____ Date: _____

Notices:

*This declaration does not affect the rights of the minor's parents or legal guardian regarding the care, custody, and control of the minor, and does not mean that the caregiver has legal custody of the minor.

*A person who relies on this affidavit has no obligation to make any further inquiry or investigation

*This affidavit is not valid for more than one year after the date on which it is executed.

Board Approved: _____



ATTACHMENT E: Caregiver's Authorization Affidavit (English) – Page 2

CAREGIVER'S AUTHORIZATION AFFIDAVIT

TO CAREGIVERS:

1. “Qualified relative,” for purposes of item 5, means a spouse, parent, stepparent, brother, sister, uncle, aunt, nephew, first cousin, or any person denoted by the prefix “grand” or “great,” or the spouse of any of the persons specified in this definition, even after the marriage has been terminated by death or dissolution.
2. The law may require you, if you are not a relative or a currently licensed foster parent to obtain a foster home license in order to care for a minor. If you have any questions, please contact your local department of social services.
3. If the minor stops living with you, you are required to notify any school, health care provider, or health care service plan to which you have given this affidavit.
4. If you do not have the information requested in item 8 (California driver’s license or I.D.), provide another form of identification such as your social security number or Medi-Cal number.

TO SCHOOL OFFICIALS:

1. Section 48204 of the Education Code provides that this affidavit constitutes a sufficient basis for a determination of residency of the minor, without the requirement of a guardianship or other custody order, unless the school district determines from actual facts that the minor is not living with the caregiver.
2. The school district may require additional reasonable evidence that the caregiver lives at the address provided in item 4.

TO HEALTH CARE PROVIDERS AND HEALTH CARE SERVICE PLANS:

1. No person who acts in good faith reliance upon a caregiver’s authorization affidavit to provide medical or dental care, without actual knowledge of facts contrary to those stated on the affidavit, is subject to criminal liability or to civil liability to any person, or is subject to profession disciplinary action, for such reliance if the applicable portions of the form are completed.
2. This affidavit does not confer dependency for health care coverage purposes.

Board Approved: _____



ATTACHMENT E: Caregiver's Authorization Affidavit (Spanish) – Page 1

*Declaración Jurada de la Persona a cargo del Cuidado y la Protección del Alumno
que Firma la Autorización*

La Sección 1.5 (a partir del artículo 6550) de la División 11 del Código de Derecho de Familia autoriza el uso de esta declaración jurada. **Instrucciones:** Completar los artículos 1 al 4 y firmar la declaración jurada es suficiente para autorizar la matriculación del menor de edad en la escuela y para autorizar la atención médica que sea necesario brindarle en la escuela. También es necesario completar los artículos 5 al 8 para autorizar que se le brinde cualquier otro tipo de atención médica. Escriba en letra de imprenta legible.

El menor nombrado a continuación vive en mi hogar y yo tengo 18 años de edad o soy mayor de 18 años.

Nombre del Menor

Fecha de Nacimiento

Mi nombre y apellido (del adulto firmando esta autorización): _____

Mi dirección: _____

Número, calle, apartamento,

ciudad,

estado, código postal

Soy el abuelo, la tía, el tío u otro pariente calificado del menor de edad (definición de “pariente calificado” en el reverso de este formulario) _____

Marque uno o ambos (por ejemplo, si se le informó a un parente de familia pero no fue posible localizar al otro parente de familia):

Le he informado al parente de familia o a los padres de familia o a la persona que tiene la custodia legal del menor de edad sobre mi intención de autorizar que reciba atención médica y no me han comunicado ningún reparo al respecto.

En este momento no he logrado comunicarme con el parente de familia, los padres de familia o la persona que tiene la custodia legal del menor de edad para informarles que firmaré la autorización.

Mi fecha de nacimiento: _____ Número de licencia de conducir o de identificación: _____

AVISO: No firme este formulario si alguna de las declaraciones anteriores es incorrecta dado que estaría cometiendo un delito punible con una multa, con pena de prisión o ambos.

Declaro bajo pena de falso testimonio conforme a lo establecido por las leyes del Estado de California que lo antedicho es verdadero y correcto.

Firma: _____ Fecha: _____

Notificaciones:

*Esta declaración no afecta los derechos que los padres o el tutor del menor de edad tienen con respecto al cuidado, la custodia y el control del menor de edad y no significa que la persona a cargo del cuidado y la protección del menor tiene la custodia legal de dicho menor.

*La persona que se fía de lo antedicho en esta declaración jurada no tiene la obligación de realizar una indagación o investigación ulterior.

Esta Declaración Jurada no es válida después de transcurrido un año a partir de la fecha en que se firmó.

Board Approved: _____



ATTACHMENT E: Caregiver's Authorization Affidavit (Spanish) – Page 2

*Declaración Jurada de la Persona a cargo del Cuidado y la Protección del Alumno
que Firma la Autorización*

PARA TUTORES LEGALES

1. “Pariente calificado,” para el propósito de artículo 5, quiere decir cónyuge, parente, padrastro, hermano, hermana, hermanastro, hermanastra, medio hermano, media hermana, tío, tía, sobrino, primo hermano u otra persona que sea abuelo/a, bisabuelo/a o el cónyuge de cualquiera de las personas especificadas en esta definición, aunque el matrimonio haya sido terminado por muerte o disolución.
2. La ley requiere que usted, si no es parente o un parente de crianza con licencia actual, que obtenga una licencia para cuidado de crianza en su hogar para poder cuidar al menor. Si tiene preguntas, por favor póngase en contacto con el Departamento de Servicios Sociales.
3. Si el menor deja de vivir con usted, se requiere que usted le notifique a la escuela, proveedor de servicios de salud, o el plan de servicios de salud a quienes usted ha entregado este afidávit.
4. Si no tiene la información requerida en el artículo 8, (Licencia de manejar en California o tarjeta de identificación), necesita proveer otra forma de identificación tal como su número de seguro social o número de Medi-Cal.

PARA ADMINISTRADORES DE LA ESCUELA

1. Sección 48204 del Código de Educación provee que este afidávit constituye suficiente base para la determinación de residencia del menor, sin el requisito de tutela u otra orden de custodia, a menos que la escuela determine basado en hechos que el menor no vive con el tutor legal.
2. Puede ser que la escuela necesite más evidencia de que el tutor legal vive en el domicilio previsto en el artículo 4.

PARA PROVEEDORES DE SALUD Y PLANES DE SERVICIO DE SALUD

1. Ninguna persona que actúe de buena fe debe depender de la Declaración Jurada para proveer cuidado médico o dental, sin el conocimiento de hechos contrarios a los declarados en este afidávit, será sujeto a obligación criminal u obligación civil, o es sujeto a acción disciplinaria por tal confianza si las secciones aplicables están completas.
2. Esta Declaración Jurada no confiere dependencia para propósitos de protección.

Board Approved: _____



ATTACHMENT F: Written Notification of Enrollment Decision (English)

Written Notification of Enrollment Decision

Date: _____

Person completing form: _____

Title: _____

School Site: _____

In compliance with Section 722(g)(3)(E) of the McKinney-Vento Homeless Education Assistance Act of 2001, the following written notification is provided to:

Parent or Guardian: _____

Student(s): _____

After reviewing your request to enroll the student(s) listed above, the enrollment request is

DENIED **UPHELD**. This determination was based upon:

You have the right to appeal this decision. Please complete the accompanying Dispute Resolution form and contact:

Camino Nuevo Charter Academy, Home Support Office
Attn: Homeless Program Local Liaison
3435 W. Temple Street
Los Angeles, California 90026

- The student(s) has the right to immediately enroll in the school of choice pending resolution of the dispute.
- The parent/guardian or unaccompanied homeless youth may provide written or oral information to support your position.

Board Approved: _____



ATTACHMENT F: Written Notification of Enrollment Decision (Spanish)

Notificación por Escrito de Decisión Acerca de Inscripción

Fecha: _____

Persona llenando este formulario: _____

Titulo: _____

Plantel: _____

De conformidad con el Artículo 722(g)(3)(E) de la "McKinney-Vento Homeless Education Assistance Law" del 2001 (Ley de Asistencia Educativa a los Desamparados), se suministra la siguiente notificación por escrito a:

Padre/Madre o Tutor: _____

Estudiante(s): _____

Después de considerar su solicitud de inscripción de el/los estudiantes mencionados precedentemente, su solicitud de inscripción ha sido **DENEGADA** **SOSTENIDA**. Esta decisión está basada en:

Usted tiene el derecho de apelar esta decisión. Por favor complete la forma de Resolución de Disputas y contacte:

Camino Nuevo Charter Academy, Home Support Office
Attn: Homeless Program Local Liaison
3435 W. Temple Street
Los Angeles, California 90026

- El estudiante tiene derecho a inscribirse inmediatamente en la escuela de su elección en espera de la resolución de la disputa.
- Usted puede suministrar información oral o por escrito para respaldar su posición.

Board Approved: _____



ATTACHMENT G: Parent Dispute Resolution Form (English) – Page 1

Parent Dispute Resolution Form

Name of Student	DOB	
Site		
Parent/ Guardian Name		
Street Address/Apt. #		
City	State	Zip Code
Home Phone		Message/Work Phone
Relation to student		E-mail

I have been provided with the following documents, copies of which are attached to this form:

- The Written Notification of Enrollment Decision Form Copy of the District's Dispute
- Resolution Process for students experiencing homelessness.
- Contact information for the Homeless Education Program Liaison

1. You may include a written explanation to support your appeal of the school's decision in the space below. Please attach additional paper as necessary.

Please supply copies of any written documents that may be relevant to/supportive of your complaint. I have attached supporting documents: Yes No

2. Please state the specific relief you are seeking:

I certify that the foregoing is true and correct:

Signature

Date

Board Approved: _____



Camino
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Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT G: Parent Dispute Resolution Form (English) – Page 2

Parent Dispute Resolution Form

Attach additional sheets for details if needed. Mail form to:

Camino Nuevo Charter Academy – Home Support Office
Attn: Homeless Program Local Liaison
3435 W. Temple Street
Los Angeles, California 90026

Board Approved: _____



ATTACHMENT G: Parent Dispute Resolution Form (Spanish) – Page 1

Formulario de Resolución de Disputas para Padres

Estudiante	Fecha de Nacimiento	
Plantel		
Nombre del Padre/Encargado		
Dirección/número de apartamento		
Ciudad	Estado	Código Postal
Teléfono		Teléfono para Mensajes
Relación con el estudiante		Correo Electrónico

Yo he recibido los siguientes documentos, cuyas copias se adjuntan a este formulario:

- La Forma de Notificación por Escrito de Decisión Acerca de Inscripción
- Copia del Proceso de Resolución de Disputas para estudiantes desamparados
- Información de contacto del Programa de Educación de Desamparados

1. En el espacio a continuación puede también incluir una explicación por escrito que apoye su apelación de la decisión de la escuela. Incluya otra hoja si es necesario.

Por favor incluya copias de cualquier documento escrito que pueda ser relevante/apoye su queja. Yo he incluido documentos de apoyo: Si No

2. Por favor incluya específicamente la resolución que busca:

Yo certifico que lo aquí escrito es verdadero y correcto:

Firma

Fecha

Board Approved: _____



Camino
Nuevo
Charter
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Integrated Support Services: Homeless & Foster Youth Students Policy

ATTACHMENT G: Parent Dispute Resolution Form (Spanish) – Page 2

Formulario de Resolución de Disputas para Padres

Adjunto incluya hojas adicionales, si fuera necesario.

Envíe por correo la información a:

Camino Nuevo Charter Academy – Home Support Office

Attn: Homeless Program Local Liaison

3435 W. Temple Street

Los Angeles, California 90026

Board Approved: _____

Coversheet

Burlington Overnight Field Trip

Section:

V. Burlington Overnight Field Trip

Item:

A. Burlington Overnight Field Trip

Purpose:

Vote

Submitted by:**Related Material:**

CNCA Board BUR Field Trip 25-26.pdf

EF Estimate - 2026 DC + NYC 5-day.pdf

ISTours Price Quote - East Coast March 2026.pdf

World Stride Quote.pdf



BUR Field Trip Proposals

- [EF \\$113,200*](#)
- [IST \\$132,760](#)
- [World Strides \\$109,006](#)

***Our recommendation based on our previous experience with all three vendors. EF has the highest level of support which has led to the most successful and safest of the overnight trips with this vendor.**



QUOTE

5-DAY

LAUSD Vendor ID: 1000008766

DATE: 10/9/2025

EF GroupTrip ID: 2937262AA

Two Education Circle

Cambridge, MA 02141

800.503.2323

For: Camino Nuevo Charter Academy

Tour: Washington D.C. & New York City

Duration: 5 days

Dates: 3/29/2026 - 4/2/2026

ATTN: SCHOOL SAA

Camino Nuevo Charter Academy

3435 West Temple Street

Los Angeles, CA 90026 US

DESCRIPTION	QTY.	UNIT PRICE	TOTAL
Total trip program fee for student travelers , which includes round trip airfare, 4 hotel nights, entrance fees, all meals, Tour Director services, emergency services, and transportation costs.	40	\$2,750	\$110,000
Free chaperone spots based on the 10:1 student to chaperone ratio, which includes round trip airfare, 4 hotel nights, entrance fees, all meals, Tour Director services, emergency services, and transportation costs.	4	\$0	\$0
Total trip program fee for additional adult travelers, which includes round trip airfare, 4 hotel nights, entrance fees, all meals, Tour Director services, emergency services, and transportation costs.	1	\$3,200	\$3,200

Balance Due By **2/28/2026** **\$113,200**

Payment Instructions:

Make all checks payable to **EF Explore America**

Pay by credit card payment at www.exploreamerica.com on your personal website or by phone at **1-888-333-9756**

Mailing Address:

EF Explore America

Attn: Lilly Beardsley

Two Educational Circle

Cambridge, MA 02141

If you have any questions concerning this quote, contact Lilly.Beardsley@ef.com

Thank you for traveling with EF Explore America!



To: Juliana Santos 10/28/2025
Camino Nuevo Charter - Burlington Elementary
661 S. Burlington Ave
Los Angeles, CA 90057
(310) 210-3080 | Juliana.Santos@CaminoNuevo.org

From: Rachel Kane
IST Educational Tours
2330 East Bidwell Street, Suite 201, Folsom, CA 95630
(530) 375-0046 | www.isteducationaltours.com

IST Educational Tours Price Quote for Educational Tour – Washington, D.C. & New York

Thank you for your interest in IST Educational Tours and for giving us the opportunity to provide you with this price quote. IST Educational Tours is a division of International Students Tours, Inc ("ISTours"), an industry leader in student travel since 1976. To date, we have successfully traveled over 500,000 students to destinations throughout the world. We are a fully licensed, bonded, and insured travel company. As a tour operator, we are also a proud member of the Better Business Bureau, the National Tour Association, the American Society of Travel Agents, Student and Youth Travel Association, the International Air Transportation Association, the International Airline Travel Agents network, and a registered seller of travel with the California Attorney General's Office. Additionally, all school-sponsored motor coach tours in California are equipped with SPAB-certified buses and drivers.

We are also proud to participate in the California Restitution Fund, which is covered by \$5 million in professional liability insurance, \$5 million in general liability insurance, and \$5 million in errors and omissions insurance. All travel funds received by IST Educational Tours are protected in a trust account with Wells Fargo Bank, N.A. For a complete listing of our credentials, affiliations, financial protections, and insurance, please call one of our customer service agents at (916) 850-1976, or toll free at (800) 448-4444. We also invite you to visit the BBB website as a reference.

Per your request, please find the detailed price quote designed for your custom tour. Our objective is to deliver a cost-effective tour package that maintains exceptional quality and provides outstanding customer service. We are committed to providing a seamless experience that creates lasting memories and meaningful insights to support you and your students journey.

We hope this price quote meets with your approval. If you wish to proceed, please sign, and return the price quote acceptance, itinerary and terms pages. Don't hesitate to reach out if you have any questions.

We appreciate your time and consideration, and we look forward to the opportunity to work with you.

Sincerely,

Rachel Kane
Account Manager, IST Campus Tours
(530) 375-0046
rachelk@istours.com



IST EDUCATIONAL TOURS ITINERARY
Camino Nuevo Charter - Burlington Elementary
661 S. Burlington Ave, Los Angeles, CA 90057

***Please note the itinerary is a tentative schedule and subject to change based on timing, pricing, and availability.**

Day 1 Itinerary – Sunday, March 29, 2026

- 6:00 a.m. Meet at Airport Los Angeles Area
- 8:00 a.m. Depart for Washington, D.C.
- 4:00 p.m. Arrive in Washington, D.C.
- 5:00 p.m. Depart for Dinner
- 5:30 p.m. Dinner in Washington, D.C.
- 7:00 p.m. Depart for Evening Monument Tour
- 7:30 p.m. Evening Monument Tour
 - *Lincoln Memorial*
 - *Vietnam Memorial*
 - *Korean War Memorial*
- 9:00 p.m. Depart for Hotel
- 9:30 p.m. Overnight in Washington, D.C. Area

Day 2 Itinerary – Monday, March 30, 2026

- 8:00 a.m. Breakfast at Hotel
- 8:30 a.m. Depart for Capitol Hill
- 9:00 a.m. **Visit:** Capitol Hill
 - *US Capital Tour (by appointment)*
 - *Supreme Court*
 - *Library of Congress*
- 12:00 p.m. Group picture at US Capitol
- 12:30 p.m. Lunch
- 2:00 p.m. **Visit:** Smithsonian (2 visits)
 - *National Air & Space Museum*
 - *National Museum of American History*
 - *National History Museum*
 - *US Holocaust Memorial Museum*
- 5:00 p.m. Depart for The White House
- 5:30 p.m. Picture Stop - White House
 - *Explore Lafayette Square*
- 6:30 p.m. Dinner in Washington, D.C.
- 8:30 p.m. Depart for Hotel
- 9:00 p.m. Overnight in Washington, D.C. Area



Day 3 Itinerary – Tuesday, March 31, 2026

- 7:00 a.m. Breakfast at Hotel
- 8:00 a.m. Depart for Mt. Vernon
- 9:00 a.m. **Visit:** Mt. Vernon
- 11:00 a.m. Lunch at/near Mt. Vernon
- 12:30 p.m. Depart for Arlington National Cemetery
- 1:30 p.m. **Visit:** Arlington National Cemetery
 - *Changing of the Guard*
 - *Tomb of the Unknown Soldier*
 - *Kennedy Gravesites Space Shuttle Memorial*
- 3:00 p.m. Depart for New York
- 6:00 p.m. Meal Stop (**30 minutes**)
- 9:00 p.m. **Visit:** Top of the Rock
- 10:00 p.m. Depart for Hotel
- 10:30 p.m. Overnight in New York City Area

Day 4 Itinerary – Wednesday, April 1, 2026

- 7:00 a.m. Breakfast at Hotel
- 7:30 a.m. Depart for Statue of Liberty
- 8:30 a.m. **Visit:** Statue of Liberty
- 11:30 a.m. Depart for Lunch
- 12:00 p.m. Lunch near 9/11 Memorial
- 1:00 p.m. **Visit:** 9/11 Memorial Fountains
- 2:00 p.m. Depart for Wall Street
- 2:30 p.m. Explore Wall Street
 - *Financial District*
 - *Charging Bull Sculpture*
- 4:00 p.m. Depart for Dinner
- 5:00 p.m. Dinner in Times Square
- 6:30 p.m. Depart for Broadway Show
- 7:00 p.m. **Broadway Show**
- 9:30 p.m. Depart for Hotel
- 10:00 p.m. Overnight in New York City Area



Day 5 Itinerary – Thursday, April 2, 2026

- 7:30 a.m. Breakfast at Hotel
- 8:30 a.m. Depart for Central Park
- 9:00 a.m. Explore Central Park
- 10:00 a.m. Depart for Rockefeller Center
- 10:30 a.m. Explore Rockefeller Center
 - *Grand Central Station*
 - *Bryant Park*
 - *St. Patrick's Cathedral*
 - *5th Avenue*
- 1:00 p.m. Lunch in New York City
- 2:00 p.m. Depart for Airport
- 3:00 p.m. Arrive at Airport New York Area
- 5:30 p.m. Depart for Home
- 10:00 p.m. Arrive in Los Angeles Area

Please Initial: _____



PRICE QUOTE AND ACCEPTANCE OF TERMS

Camino Nuevo Charter - Burlington Elementary

TRIP DATES: March 29 – April 2, 2026

TRIP PRICE BASED ON:

Number of Paid Travelers	Double Occupancy	Triple Occupancy Fee	Quad Occupancy Fee
This price quote is based on the final number of paid students and room occupancy.			
40	\$3319	Subtract \$200 Per Person	Subtract \$300 Per Person
30	\$3619		
Includes 5 Complimentary Chaperones in 5 Single Occupancy Rooms			

TRIP INCLUSIONS (Please Initial)

<input type="checkbox"/> Transportation	Round Trip Airfare & Private Motorcoach
<input type="checkbox"/> Hotel Nights	4 Nights
<input type="checkbox"/> Meals Included	Breakfast, Lunch, and Dinner (unless otherwise noted on itinerary)
<input type="checkbox"/> Chaperones	5 Chaperones in 5 Single Occupancy Rooms
<input type="checkbox"/> Hotel Security	
<input type="checkbox"/> Tour Manager	
<input type="checkbox"/> Ticketed Events	Mt. Vernon, Top of the Rock, Broadway Show, Statue of Liberty

** PRICE QUOTE EXPIRATION **

This quote is valid for 30 days from the date issued and will be subject to any potential repricing after this expiration date.

Deposit Due Date and Amount: \$300 non-refundable deposit per person due immediately.

FINAL PAYMENT DUE DATE: December 29, 2026

After reviewing the price quote, I would like to formally request that IST Educational Tours move forward with the initial planning process of the tour. I understand that the trip pricing is based on the number of paid students and is subject to change. I understand that my signature is an acknowledgement and agreement to the terms listed on the following page. I agree that any additional inclusions that are NOT listed above WILL NOT be confirmed until the initial deposit has been received.

Payment Arrangements

Please check one: Bill Individual Students Invoice School for Payment

Name

Date



ACCEPTANCE OF TERMS

Please review and initial each section below

COMPLIMENTARY TRIPS

Complimentary trips are built into the trip price and are to be used by educators, parents or volunteers who will be traveling with the students on their trip. Complimentary trips are based on **DOUBLE** occupancy. If other arrangements are needed, please advise your account manager so this can be included in your custom quote.

PAYMENT OPTIONS

Payments can be made directly by the school or IST Educational Tours can bill the students individually after the initial deposit is collected by the teacher. Please let your account manager know which option you prefer.

DEPOSITS

A deposit or Purchase Order is required for IST Educational Tours to confirm the hotel and bus or flights (if required). When the agreed number of deposits have been received and processed, the non-refundable components of the trip will be booked. From this point on the trip is confirmed and full payment will be expected. (If you are unsure of student commitment/numbers please hold on to deposits until you are confident full participation.

PURCHASE ORDERS

We will accept a signed Purchase Order in lieu of a deposit. Payment in full will still be required PRIOR to the trip.

PRICE QUOTE EXPIRATION

This price quote is an estimate of the actual trip price. Actual trip pricing will vary depending on the final number of paid students, timing, pricing, and availability at the time of booking. This quote is valid for 30 days from the date it was issued and will be subject to any potential price increases after this time.

SPECIAL FLEXIBILITY FOR GROUPS AND TOUR PARTICIPANTS DUE TO COVID Related CANCELS OR POSTPONEMENTS

If closures, government regulations, or travel restrictions due to COVID-19 prevent the delivery of the Group's tour date, the Group can move or postpone the tour with no change in fees or choose to cancel the trip. Should a group decide to cancel, each participant will receive a refund minus any unrecoverable fees typically \$59-\$99 for bus-only trips and \$150-\$300 for trips including airfare. Otherwise, all normal terms & conditions and penalty fees apply.

COVID-19 VACCINATION DISCLAIMER - IST Educational Tours will do our best to provide the Group Leader with updates on all vaccination requirements for a given tour. The participant and/or their legal guardian acknowledges that these vaccination requirements are not set by IST Campus Tours and are out of our control. Further any cancellations by participants and/or their legal guardians due to vaccination requirements will be subject to our normal cancellation policy and penalties.

PAYMENTS DUE AND TRIP CANCELLATIONS

All deposits are non-refundable unless a trip is cancelled by IST Educational Tours due to low turnout. All final payments are due 60 days for **Bus trips** and 90 days for **Air & Bus** trips prior to departure.

STUDENT CANCELLATIONS

Student cancellations must be made in writing directly to ISTours and are subject to penalties as outlined in the terms and conditions on the back of the student registration forms.

Bus Trips - Cancellations received in the ISTours office (1) at least 60 days prior to travel received a full refund LESS the deposit; (2) at least 59-30 days prior to travel receive less 50% refund of the trip price; (3) within 29-0 days of travel no refunds apply. **Air & Bus** Trips - Cancellations received in the ISTours office (1) at least 90 days prior to travel received a full refund LESS the deposit; (2) at least 89-60 days prior to travel receive less 20% refund of the trip price; (3) at least 59-30 days prior to travel receive less 50% of the trip price; (4) within 29-0 days of travel no refunds apply.



FINAL GUARANTEE NUMBERS

Final student guarantee numbers are due thirty days prior to departure for hotel rooming lists and other travel arrangements.

REBOOK FEE

If a trip date needs to be changed by the school, this is subject to a \$100 rebooking fee plus any charges from vendors and any other expenses that are incurred.

Air Terms:

Final student guaranteed numbers are due 100 days prior to departure for airline utilization and ticketing purposes.

Any travelers that have air included in the trip receive no credit/refund from the airline if they are a "no show" at the airport and miss their flight. Any additional seats requested beyond what is agreed upon after signing the contract may be subject to additional cost based on current space and availability on the flight. All travelers must be on the outbound flight to participate in the trip.

Regarding round trip air deviations: a traveler can only change the date of their return flight, not the departure or arrival city; the ability to do this will depend on what airline your group is booked under. A form will be supplied if a traveler wishes to deviate, that will include credit card information that must be filled out and returned to our office to move forward with the deviation. Regarding two One Way Ticket Airfare: Upon signing this agreement, ISTours is made aware by the signer if there will be any travelers not flying on the return with the rest of the group. In these instances, a deviation is not permitted, however an air credit is a possibility, depending on the flight and airline to the traveler.

Note that after the 100-day deadline before departure, no refunds, exchanges, credits, or changes will be accepted.



Diana Pena <diana.pena@caminonuevo.org>

Request for a quote: 5-day Washington DC

Heather Sikora <heathers@worldstrides.com>
To: Diana Pena <diana.pena@caminonuevo.org>

Fri, Nov 7, 2025 at 11:52 AM

Hi Diana,

Thanks again for taking the time to discuss your 2026 D.C. trip with me this morning. I have attached a sample itinerary to this email as a starting point. As we discussed, we will **fully** customize your trip to the visits you wish to do. This itinerary is purely a starting point for reference. If you want to include college tours, we can also do that.

You can [click here](#) to download our Washington D.C. destination brochure where you'll find more information about WorldStrides including a sample itinerary for the trip as well as information on the industry-best safety and support network we have in place on every trip.

In addition, I have attached a longer document that details much of what we discussed about safety and security on programs. Plus more on our [LEAP philosophy here](#).

- **Student price = \$2,649 quad occupancy x 40 = \$105,960**
- Additional chaperone at double room occupancy - \$3,046
- We can include single rooms for chaperones at your request for a small additional amount

It is all inclusive:

- Roundtrip flights
- All meals shown
- In-town transportation
- Hotels
- All activities
- Course leader and driver gratuities
- Accident, dental, health insurance
- Free [high school credit](#) for middle school students

On tour:

- [24/7 WorldAssist](#) team for any emergencies, fully staffed office to make sure everything runs seamlessly.
- Doctors on Call Program, for any medical issues on programs, plus Mental Health Experts
- Full time Course leader all day, Dedicated motorcoach and driver
- Night chaperones to watch the hall, Hotel on-site coordinator to pre-check and inspect all your rooms before you arrive and assist your group with anything

For teachers:

- 1 free adult per 10 paying travelers
- Free behind the scenes **orientation** trip when 10 register (Meet the team and experience the trip without students!)
- Free professional development for teachers traveling on the trip
- \$50 Million liability insurance covering the school

Let me know if any additional information would be useful, or references.

Have a great weekend!

[Quoted text hidden]

2 attachments

 **5 day Washington D.C. Camino Nuevo.pdf**
355K

 **Set Document - Full Packet.pdf**
2891K

Coversheet

Prop 28 Funding - DAL Auditorium Enhancements

Section: VI. Prop 28 Funding - DAL Auditorium Enhancements
Item: A. Prop 28 Funding - DAL Auditorium Enhancements
Purpose: Vote
Submitted by:
Related Material: Dalzell Auditorium Acoustic Upgrades.pdf

Dalzell Auditorium Acoustic Upgrades

- Prop 28 Grant in the amount of \$185,000.00 to Dalzell HS.
- This is a prevailing wage job. Requires DIR registration.
- May be used for upgrades to enhance music programs. Includes acoustic mitigation, upgrades and noise reduction panels.
- Bids are based on a formal RFP with specifications and acoustic sound testing by Finer Tune with sound mitigation studies.
- **Bids Submitted:**
 - *SIECO Inc.* \$105,950.00
 - *Best Ridgeline Construction* \$106,375.00
 - *Halsted Construction* \$110,641.05
- All contractors proposed lay-in ceiling solution. Recommending SIECO, Inc. low bid, adding new LED lights and are DIR registered.



Coversheet

Development Update

Section: VII. Development Update
Item: A. Development Update
Purpose: Vote
Submitted by:
Related Material: CNCA Advancement Update_November 2025.pdf

25 años



Advancement Update

November 2025



Fundraising Updates

- Priorities:
 - Renewal conversations with several funders
 - New donor and supporter identification and cultivation
 - Donor stewardship
 - Sponsorship for Camino and Vino May 2026 Event - May 14
- FY25-26 Wins:
 - Avance successes:
 - Boundless Educators Initiative through NCTR/Ballmer
 - TPI grant; SRTAC grant
 - Food insecurity funding for ICE-impacted families
 - Joseph Drown Foundation renewal at 167% increase
 - UnidosUS grants - Avanzando through College (\$12.5K) and Padres Comprometidos (\$5K)
 - College & Career sustainability



Fundraising Updates

- Progress:
 - Raised \$622,793 through 11/1/25
 - \$2.5M in pending, committed funds (public and private)

Fundraising Goal	Total Raised	Funding Gap/Variance	Percentage of Goal
\$3,500,000	\$622,793	\$2,877,207	18%

ALLOCATION OF FUNDING

Category	Total Raised	Percentage of Revenue
Unrestricted	\$138,293	22%
Restricted	\$484,500	78%
Total	\$622,793	

CONTRIBUTIONS BY SOURCE

Category	Goal	Total Raised YTD	Variance	%
Corporate Giving	\$50,000	\$7,500	\$42,500	15%
Foundation Giving	\$800,000	\$307,500	\$492,500	38%
Individual Giving	\$450,000	\$271,793	\$178,207	60%
Public Funding	\$2,200,000	\$36,000	\$2,164,000	2%
Total	\$3,500,000	\$622,793	\$2,877,207	18%

Events & Volunteer Opportunities

- Events
 - School-based birthday parties
 - Cisneros - tentatively February 12
 - YOLA at Camino Nuevo Concert: December 3 at
Kayne Siart
 - College & Career Fest: March 2026
- Volunteer
 - College & Career Fest
 - Scholarship Interviews
 - Mock Interviews - working on planning a workshop
with College & Career Team



Communications

25 Stories for 25 Years

- Launched our Camino Is...video series and the first four are posted and three others are recorded!

Branding & Marketing

- Social media progress - much more consistency and growth with school site accounts
- Collaborating with enrollment team to launch new marketing materials, including bus and subway ads
- Leveraging additional community partners to amplify brand (LA Phil, CII, CNCA Partner shirt)
- Photoshoots at every campus for updated images



SEPTEMBER 2025



Accounts	How often did we post? (Feed & Stories)	Followers	Impressions	Engagement
CNCA Schools	102	1,381	165,638	920
Burlington	50	219	26,556	144
Castellanos & Eisner	14	423	35,721	260
Cisneros	28	571	25,812	127
Dalzell Lance	32	1,220	118,724	239
Kayne Siart	15	401	20,236	55

OUR 2025-26 GOALS

- Each campus profile should post once a week on their Instagram feed.
- Increase engagement by 45%

We hit a combined 22,175 engagements last year. We have to hit **32,153 engagements** this year to hit our goal. We are currently at **5,760 engagements (as of 10/17)**.

We receive engagement when folks, like, share, comment, or repost our content.

25 años



Incredible Growth Across All Metrics

Our social media performance from August to September 2025 shows exceptional growth compared to the same period in 2024. We've achieved triple-digit increases in key engagement metrics, demonstrating the effectiveness of our content strategy and audience connection.

Keep up the amazing work!

16.2%

Audience Growth

Increased from 3,627 to 4,215 471 posts vs. 232 posts last year 776,171 Impressions vs. 206,065 last year

103%

Posts Published

276.7%

Impressions Surge



52.6%

Engagement Boost

4,676 Total Engagement Achieved 41,861 views vs. 15,180 last year

175.8%

Video Views



Thank You & Keep It Up

Our 103% increase in published posts has been the catalyst for our remarkable growth. Consistent posting has created a ripple effect across all metrics, proving that frequency and quality work hand in hand.



Key Takeaway: Campuses with higher posting frequency consistently outperform in impressions and engagement. Consistent content creation drives sustainable growth.

Coversheet

Attendance & Enrollment Updates

Section:

VIII. School and Academic Updates

Item:

A. Attendance & Enrollment Updates

Purpose:

FYI

Submitted by:**Related Material:**

Attendance Update_ November Board Meeting_SY25_26.pdf
2025-26 Enrollment Board Slides December.pdf

Attendance & Chronic Absenteeism Board Update

November 2025

Vision

Strengthen family partnerships in support of all of our students attending school on a consistent basis.

Provide a comprehensive blueprint to include a community call to action as we tackle this pressing need for increased attendance and decreased chronic absences across the network.

We all own our students' success.

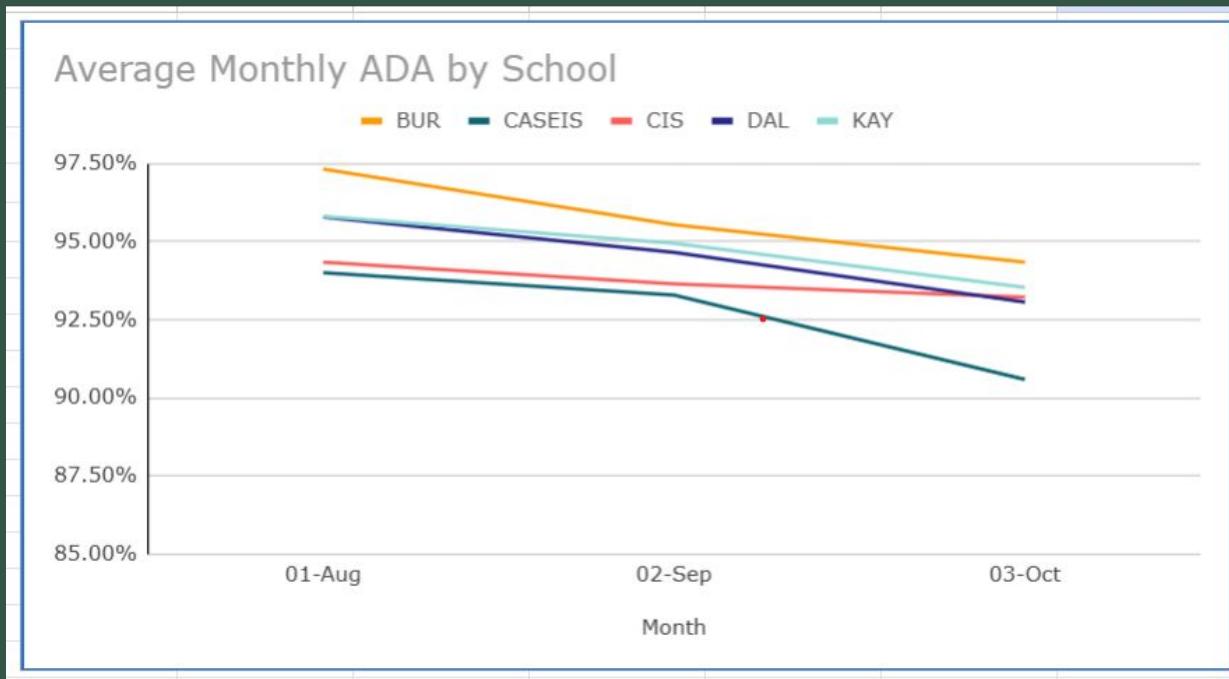


August - September - October

Average Daily Attendance

Month	BUR	CASEIS	CIS	DAL	KAY	Total
August	97.33%	94.01%	94.32%	95.69%	95.79%	95.19%
September	95.54%	93.29%	93.65%	94.66%	94.95%	94.23%
October	94.35%	90.59%	93.22%	93.07%	93.54%	92.56%
Overall	95.50%	92.44%	93.65%	94.32%	94.61%	93.82%

August - September - October Average Daily Attendance



- Due to recent cases of hand, foot, and mouth disease reported at BUR and CAS, student attendance has been significantly impacted.
- Families keep children home to prevent further spread of the illness.
- Attendance was further impacted around Halloween, as many families do not celebrate the holiday and rather keep students at home.
- The onset of flu season has also contributed to additional absences, as more students are staying home due to illness.



School	2025-2026			Total
	August	September	October	
BUR	5.36%	9.93%	13.21%	9.5%
DAL	11.00%	16.21%	17.27%	14.82%
EIS	15.81%	16.15%	19.69%	17.21%
KAY	12.76%	14.97%	16.60%	14.77%
CAS	18.44%	22.08%	29.23%	23.25%
CIS	16.89%	21.83%	22.45%	20.39%
Overall	13.37%	16.86%	19.74%	16.65%

Chronic Absenteeism Data for 2025-2026 August, September & October

*Goal: Less than 20% Overall
Chronic Absenteeism Across Our
Network*



School	2025-2026	2024-2025
	% of Students CA	% of Students CA
BUR	13.21%	20.56%
DAL	17.27%	27.72%
EIS	19.69%	27.47%
KAY	16.60%	32.74%
CAS	29.23%	40.80%
CIS	22.45%	36.95%
TOTAL	19.74%	31.04%

Chronic Absenteeism Comparative Data

Despite the recent challenges, including hand, foot, and mouth disease cases at two schools, lower attendance around Halloween, and the impact of flu season, ***the current chronic absence rates are still lower than at this same time last school year.***

This indicates that, overall, attendance efforts are making a positive difference.

Call to Action

Continue to increase Attendance and decrease Chronic Absenteeism

Schools are asked to prioritize Attendance and Chronic Absenteeism by:

- Actively monitoring data to identify and support students at risk.
- Working closely with schools to remind and encourage families not to extend the upcoming Thanksgiving holiday beyond the scheduled break.
- Celebrating strong attendance to build momentum.

Our goal is to maintain strong attendance and prevent additional absences before and after the holiday period.





**Camino
Nuevo
Charter
Academy**



Camino
Nuevo
Charter
Academy

Board Meeting Enrollment Update

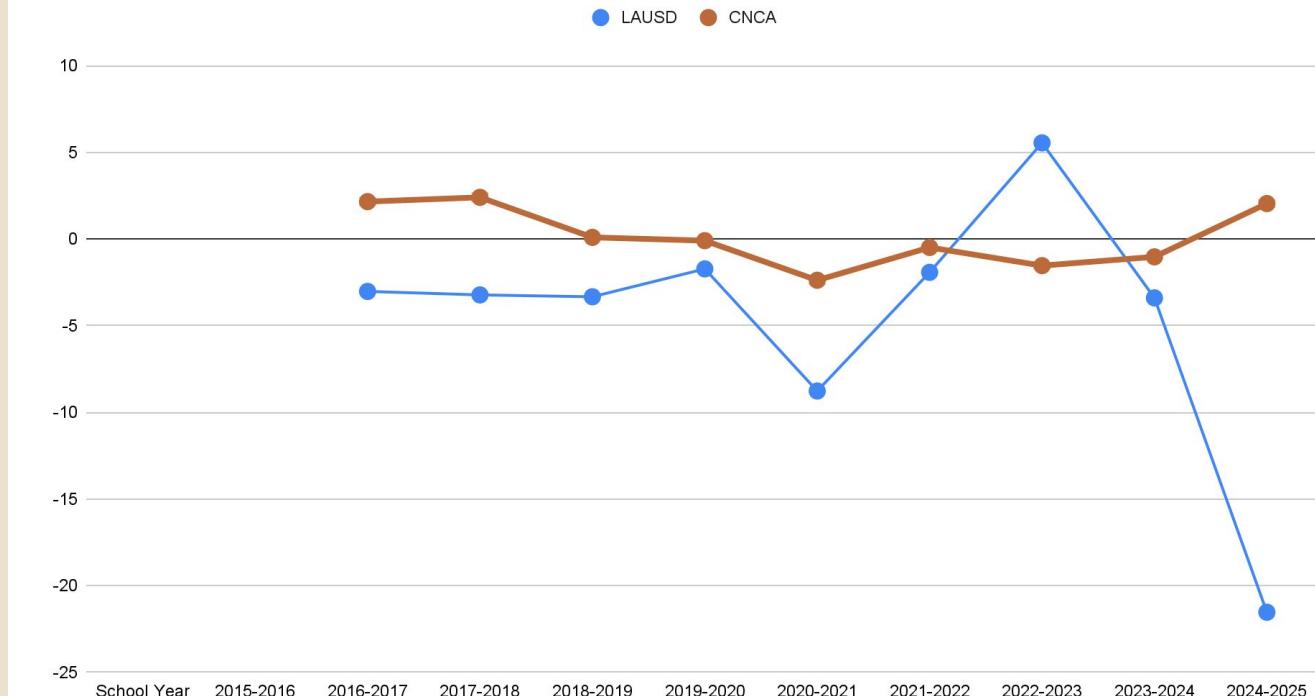
December 2025



Enrollment Trends: *How are we doing?*

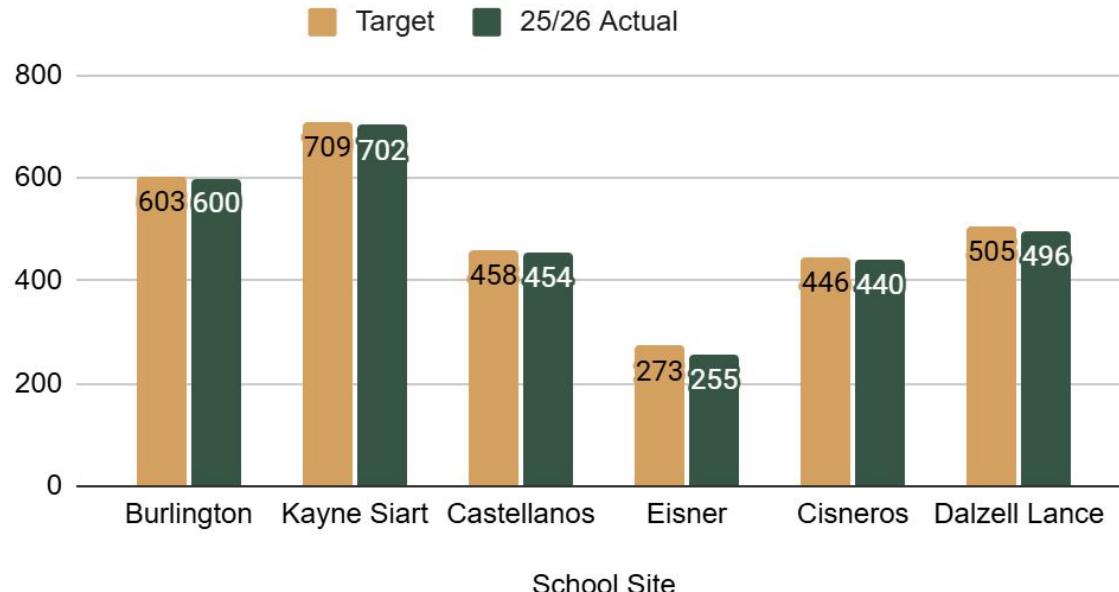
School Year	LAUSD	CNCA
2015-16	639,337	3012
2016-17	620,000	3077
2017-18	600,000	3151
2018-19	580,000	3154
2019-20	570,000	3151
2020-21	520,000	3076
2021-22	510,000	3061
2022-23	538,295	3014
2023-24	520,000	2983
2024-25	408,000	3044

CNCA vs LAUSD Enrollment Shifts By Year (%)



Current Enrollment as of 11/12/25

Target vs. Current Enrollment 11.12.25



School Site	Difference from Budget target
BUR	-3
KAY	-7
CAS	-4
EIS	-18
CIS	-6
DAL	-9



Overall Goal: Maintain 98% Enrollment Across the CNCA org

School Site | Applications: 2 Year Comparison

Camino Nuevo Charter Academy - CNCA Regular Board Meeting - Agenda - Tuesday December 2, 2025 at 4:30 PM

Applications	November 12, 2025	November 13, 2024	Difference
BUR	93	123	-30
KAY	51	73	-22
CAS	25	39	-14
EIS	27	18	9
CIS	26	17	9
DAL	135	119	16
CNCA	357	389	-15

Notes

- We know that applications go up and down as the cycle continues and tactics are put in place.
- Applications are higher at EIS, CIS, and DAL
- Applications are lower at BUR, KAY and CAS.



School Site | Attrition: 2 Year Comparison

Camino Nuevo Charter Academy - CNCA Regular Board Meeting - Agenda - Tuesday December 2, 2025 at 4:30 PM

As of 11/3/25

Attrition	Exits 2025	Exits 2024	Difference
BUR	36	28	8
KAY	69	104	-35
CAS	38	64	-26
EIS	29	35	-6
CIS	44	112	-68
DAL	72	64	8
CNCA	288	407	-119

Notes

- Across all CNCA schools, total attrition decreased by 119 compared to this time last year. This translates to a 29.2% reduction in student exits.
- These numbers contain all cumulative exits.

This represents a significant positive trend!





Strategic Enrollment & Recruitment: Systems, Strategy & Support

Systems

- Facilitate weekly/bi-weekly school-site enrollment meetings
- Engage school leaders in quarterly enrollment strategy sessions
- Review data trends on recruitment, retention & yield
- Align SchoolMint ↔ PowerSchool updates

Strategy

- Research and share market trends to guide recruitment focus
- Lead strategic planning for recruitment, retention & yield
- Oversee mid-year entry & exit processes (onboarding/offboarding)

Support

- Train site teams on customer service, outreach, and enrollment tools
- Provide family application & re-enrollment assistance
- Lead clear, consistent communication for applications & re-enrollment
- Support Parent Recruitment Ambassadors, including: canvassing, word-of-mouth, and positive review campaigns
- Partner with school sites on tabling and local recruitment events



Current Recruitment and Retention Tactics

Family and Community Partnerships

- Application confirmation mailer
- Enrollment office hours 3-4 times per month
- Enrollment HSO team phone banking and texting
- Facebook Meta Ads & Schoolmint Partnership
- Community Canvassing,(door hangers, flyers)
- Youtube and Tiktok tutorials for enrollment and applications
- Preschool outreach and presentations
- Community tabling and feeder school connections

Family and community partnerships

- Parent Community Leader Committee
- Feeder schools, recreation centers, businesses, and neighborhood councils
- Farmers Market, CII, Food Distribution Sites, KYCC, and Pico Union Project
- School Leadership community participation
- Middle school parent workshop series
- Collaboration with 8th grade faculty and leadership

Retention and continuity

- Virtual information sessions TK-12 grade
- Year Round Campus Tours
- School open houses
- Student panel to differentiate middle school
- “Experience the Grades” Open House
- 8th grade advisory lessons
- Dalzell leadership integration into 8th Grade spaces
- Field trips to high school and student leadership presentations
- Individual outreach to Camino 8th graders
- Non-Camino community high school fair presentations

Event Engagement & Visibility

- Virtual info sessions (TK-12)
- Campus tours and open houses
- Community events and fairs
- TK/Kinder workshops



**Camino
Nuevo
Charter
Academy**

Thank you

Coversheet

Charter Petition Renewal update

Section: VIII. School and Academic Updates
Item: B. Charter Petition Renewal update
Purpose: FYI
Submitted by:
Related Material: CIS Renewal _ Board Update.pdf



CIS Renewal Update

December 2025

25 años



Criterion for Renewal

Criterion 1: The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 15 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether the charter school is demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions. (The Board may not consider the community impact analysis or District fiscal analysis in determining whether to grant or deny a renewal petition).

Criterion 2: The Board is required to consider the charter school's performance on the California School Dashboard accountability indicators. Education Code sections 47607 and 47607.2 prescribe three-tiers of performance classification in which a charter school falls within one of the following categories - "high," "middle," or "low." The three-tier classification considers a charter school's performance on the California School Dashboard accountability indicators, with an emphasis on the measurements of academic performance.

Criterion 3: Notwithstanding Criterion 1 and 2, the Board must also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the Board considers whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

What is CIS' Path to Renewal?

- Criterion 1 - Strength of Petition and Petitioners ability to Implement**
- Criterion 2 - Academic Performance**
 - Step 1:** Does the charter school meet or exceed the state in the following:
 - ELA
 - Math
 - ELPI
 - Chronic Absenteeism
 - Suspension Rates
 - Step 2:** If no, then move to Verified Data (available only until December 2025)
 - iReady
 - PostSecondary Outcomes
 - Step 3:** Resident Schools
- Criterion 3 - Fiscal and Governance Factors**

25 años

2025 CA Dashboard Track

Indicator	2023-2024	2024-2025	2025-2026
ELA			
MATH			
ELPI			October/November Submission
Chronic Absenteeism			
Suspension Rate			

2024 Dashboard + 2025 Dashboard = Middle Track

25 años

Verified Data - iReady

Math	2022-2023	2023-2024	2024-2025
Typical Growth	45%	58%	57%
English	2022-2023	2023-2024	2024-2025
Typical Growth	51%	50%	56%

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The Board's Role



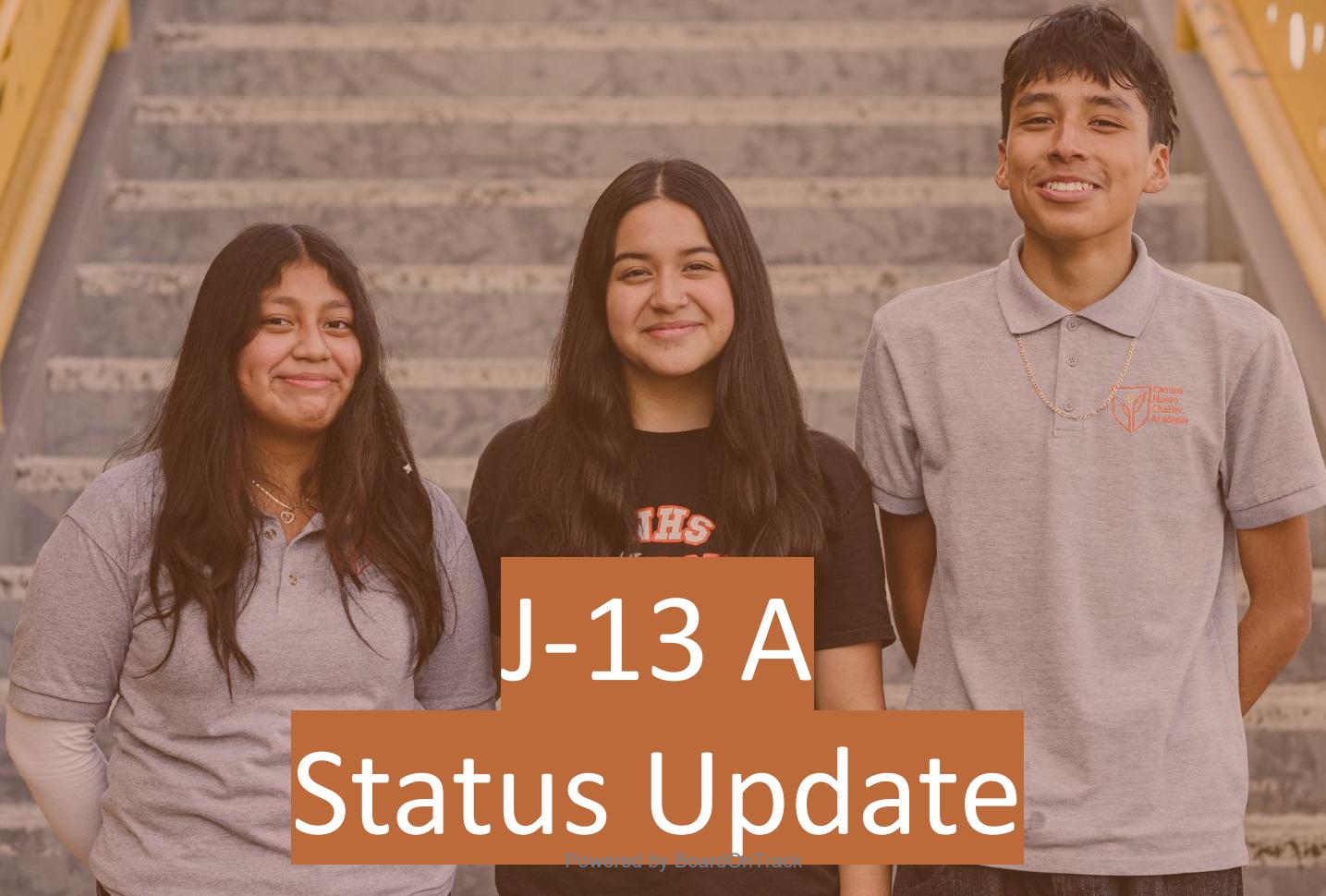
Key Dates

Month	Items
November	Advocacy Meetings begin with Joan Collaborative <ul style="list-style-type: none">● Amber● Natasha● Kim● Adriana CIS Strategy Meetings begin
January 2026	Petition Team Begins MOY i-Ready Data Board Questionnaires Due to Natasha
October 2026	CA Dashboard Published Final draft of petition complete
November 2026	Petition Submitted to LAUSD

Coversheet

J-13A Status Update

Section: VIII. School and Academic Updates
Item: C. J-13A Status Update
Purpose: FYI
Submitted by:
Related Material: J-13 A Update_December 2025.pdf



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Quick Recap: What is the J-13A and why did we apply?

EC Section 46392 provides for the crediting of ADA when “[ADA] of a school district, county office of education, or charter school during a fiscal year has been materially decreased during a fiscal year” due to a qualifying event. Although the wording of the two code sections differs in detail, the effect is the same. LEAs are to be held harmless from revenue loss that might otherwise result from the loss of ADA or instructional time in emergencies. LEAs obtain credit for days and minutes lost to emergency closure and material decreases in attendance due to emergency events by submitting a Request for Allowance of Attendance Due to Emergency Conditions (Form J-13A). A Form J-13A approval, combined with other LEA's records, serve to document the LEA's compliance with instructional time laws, show why different divisors may be used in the computation of ADA, and document approval for ADA credit.

2023-2024

State of Emergency due to Hurricane - CNCA closed schools. **Applied to recoup funding due to school closures.**

2024-2025

State of Emergency due to Palisades Fires - CNCA remained open. **Applied to recoup funding due to a material decrease in attendance as well as apply to be excused from the minimum number of instructional days.**



We have received confirmation that
our J-13A's were approved for:

FY 23 - 24

FY 24 - 25

25 años



What's next?

- We are working with ExED to determine the appropriate apportionment
- KM will submit the revised attendance with either P1 or P2

Coversheet

Cyber Security Update

Section: VIII. School and Academic Updates
Item: D. Cyber Security Update
Purpose: FYI
Submitted by:
Related Material: IT Cyber Security Update 12.2.2025.pdf

Cyber Security Update



Camino
Nuevo
Charter
Academy

Naomi Jauregui, Director of IT
December 2025



Centering the Salt Shaker

- Over the past year, we've seen that cybersecurity decisions impact operations, finance, HR, instruction, and community trust, not just IT.
- This past year highlighted that strong protections may add steps, but they significantly reduce risk.
- As threats evolve, we continue to balance convenience and safety, prioritizing solutions that protect the organization without disrupting productivity.
- When leadership models secure practices, the rest of the organization follows.



Topic	Current State
Firewall Update	<p>Complete:</p> <ul style="list-style-type: none">• Firewalls at both DAL and BUR have been installed and are running smoothly
Anti-Phishing Software and Training	<p>Complete:</p> <ul style="list-style-type: none">• Phish Resilience Baseline Test <p>In Progress:</p> <ul style="list-style-type: none">• Further probing and training for the org
Network Update	<p>Complete:</p> <ul style="list-style-type: none">• CNCA Schools (across all campuses except Cisneros)• CNCA Student <p>In Progress:</p> <ul style="list-style-type: none">• CNCA Guest
Google	<p>Complete:</p> <ul style="list-style-type: none">• Migration from Microsoft to Google• BetterCloud <p>In Progress:</p> <ul style="list-style-type: none">• Integration of elevated licensing (Google Plus)



- Google Automation
 - Streamlines account management
 - Less room for human error
- Google Auditing
 - Drive content management and oversight
- Domain Health
 - Bird's eye view on what we might want to look into
 - Example:

A screenshot of a workflow automation interface. At the top is a navigation bar with "LIBRARY", "Search...", and a gear icon. Below is a table with columns "WHEN", "IF", and "THEN". The "WHEN" column lists "ALL", "Dropbox", "Google", "Slack", and "Zendesk". The "IF" column contains various actions like "Add To Channel", "Archive Group", and "Delete 2-Step Backup Codes". The "THEN" column shows a sequence of four steps: 1. Create ticket, 2. Move user to Admin OU, 3. Reset user password, and 4. Send user message. On the right, there's a "Deprovision Users" section and a "PROPERTIES" sidebar with fields for "CREATE TICKET", "Subject", "Description", "Type", "Priority", and "Status".

 A screenshot of a sharing and exposure settings interface. It shows a dropdown menu set to "Shared with public". Below it is a list of sharing options:

- Select Exposure-
- Shared with caminonuevo.org
- Show free/busy status on caminonuevo.org
- Show full event details on caminonuevo.org
- Shared with public
- Show free/busy status with public
- Show full event details with public** (highlighted in blue)
- Private

 A screenshot of a calendar and sites management interface. It shows a sidebar with a "Sites/Calendars" section. Below it is a list of items:

- ! 1% of calendars on your domain are shared publicly [View Calendars](#) 114 days (L)
- ! Did you know you can see who is sharing calendars? [View Calendars](#) 114 days (L)
- ! No Sites have been created, consider creating project-based Sites or an intranet [Setup Sites](#) 113 days (L)

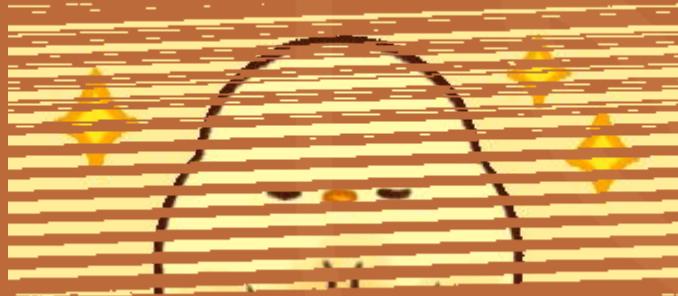
Working Smarter *and* Safer: Small Habits, Big Protection





**Camino
Nuevo
Charter
Academy**

THANK YOU



Coversheet

October 2025 Financials

Section:

IX. Financials

Item:

B. October 2025 Financials

Purpose:

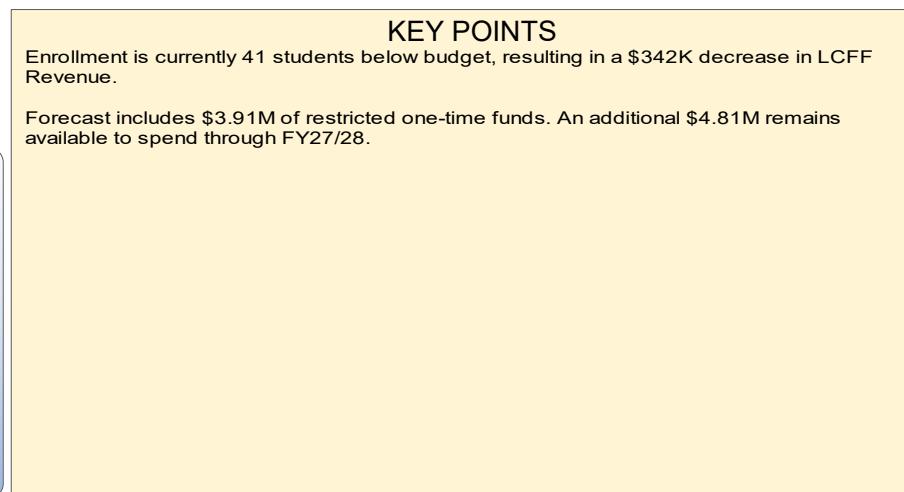
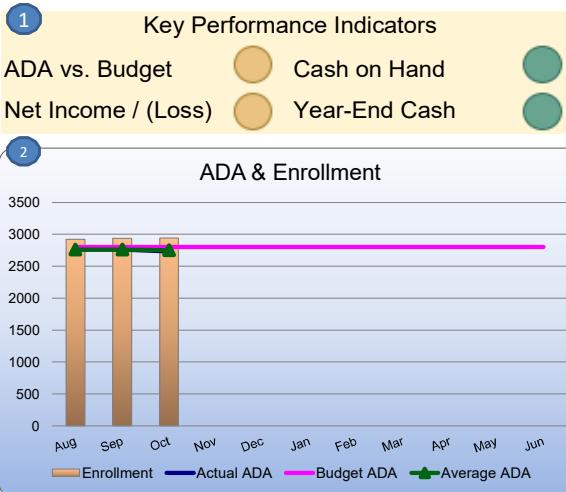
Discuss

Submitted by:

Related Material:

10.25 - CNCA Consolidated - Financial Packet.pdf

Camino Nuevo Charter Academy - Consolidated - Financial Dashboard (October 2025)

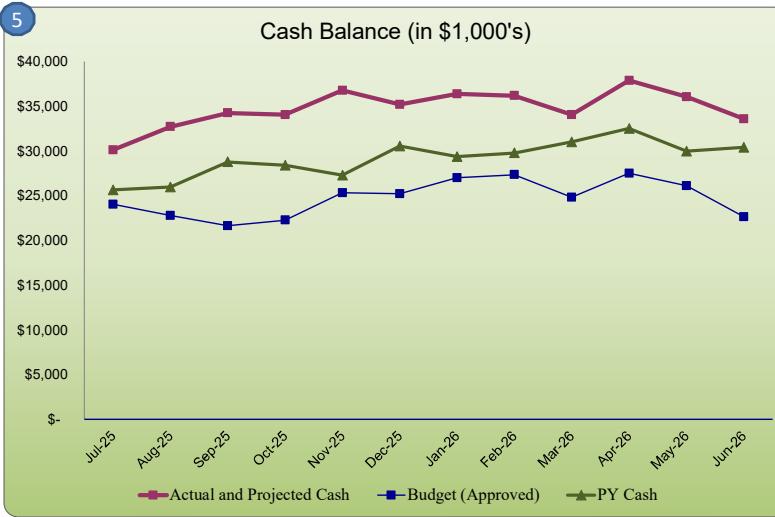


3 Attendance Analysis

	Actual through Month 3	Forecasted P2	Budgeted P2	Budget Variance B/(W)	FY 24-25 P2
Enrollment	2,946	2,950	2,991	(41)	5,561
ADA %	94.0%	93.9%	93.7%	0.1%	92.9%
Average ADA	2,754.28	2,761.07	2,803.98	(42.91)	5,246.18

4 Income Statement

	Actual through 10/31/25	Year-end Forecast as of 10/31/25	FY 25-26 Budget	Budget Variance B/(W)	FY 24-25
Local Control Funding Formula	12,246,692	43,836,284	44,178,393	(342,109)	43,236,362
Federal Revenue	531,517	5,891,409	5,853,600	37,809	7,528,934
State Revenue	12,487,170	14,673,290	13,691,308	981,982	11,129,991
Other Local Revenue	797,323	2,831,313	2,803,061	28,252	8,748,458
Grants/Fundraising	82,049	671,622	706,216	(34,594)	1,521,648
TOTAL REVENUE	26,144,751	67,903,918	67,232,578	671,340	72,165,393
<i>Total per ADA w/o Grants/Fundraising</i>		24,593	23,978	616	13,756
		24,350	23,726	624	13,466
Certificated Salaries	5,572,974	19,105,201	19,073,525	(31,676)	18,036,271
Classified Salaries	2,297,380	7,976,365	8,043,735	67,370	7,327,393
Benefits	2,873,498	9,113,201	8,938,829	(174,372)	8,103,133
Student Supplies	1,318,459	5,172,912	5,017,994	(154,917)	5,375,743
Operating Expenses	5,916,793	24,393,873	24,014,516	(379,358)	26,670,768
Other	555,943	1,527,646	1,661,344	133,698	1,644,527
TOTAL EXPENSES	18,535,047	67,289,199	66,749,943	(539,255)	67,157,836
<i>Total per ADA</i>		24,371	23,805	(565)	12,801
NET INCOME / (LOSS)	7,609,704	614,719	482,635	132,084	5,007,557
Op Inc Excluding Non-cash Lease Exp	8,025,633	1,814,648	1,816,262	(1,614)	6,316,071



6 Balance Sheet

	6/30/2025	9/30/2025	10/31/2025	6/30/2026 FC
Assets				
Cash, Operating	19,381,987	26,849,361	26,659,424	16,828,212
Cash, Restricted	11,026,059	7,418,622	7,418,622	16,768,147
Accounts Receivable	8,157,327	2,571,496	2,252,616	6,902,277
Due From Others	11,506	673,676	821,444	154,116
Deposits/Prepays	299,423	104,463	113,076	409,839
Net Fixed Assets	38,950,277	38,706,277	38,602,591	38,962,106
Lease Assets	23,530,977	23,413,128	23,373,580	23,093,051
Other Assets	0	0	0	0
Total Assets	101,357,556	99,737,023	99,241,353	103,117,749
Liabilities				
A/P & Payroll	4,241,555	2,746,079	3,476,742	5,714,486
Due to Others	927,215	397,500	393,093	268,859
Deferred Revenue	10,656,649	2,652,094	2,652,094	12,001,620
Lease Liabilities	23,267,091	23,110,133	23,054,139	22,674,044
Other Liabilities	433,266	433,266	433,266	433,266
Total Debt	9,023,118	8,813,653	8,813,653	8,602,093
Total Liabilities	48,548,894	38,152,724	38,822,987	49,694,368
Equity				
Beginning Fund Bal.	47,801,105	52,808,662	52,808,662	52,808,662
Net Income/(Loss)	5,007,557	8,775,637	7,609,704	614,719
Total Equity	52,808,662	61,584,299	60,418,366	53,423,381
Total Liabilities & Equity	101,357,556	99,737,024	99,241,353	103,117,749

Year-End Cash Balance		
Projected	Budget	Variance
33,596,360	22,655,954	10,940,407

Days Cash on Hand	108	149	148	93
Cash Reserve %	29.5%	40.7%	40.4%	25.5%

Camino Nuevo Charter Academy - Consolidated
2025-26 Budget by Site
Prepared by ExED. For use by ExED and ExED clients only. © 2024 ExED

Camino Nuevo Charter Academy - Consolidated																			
	Camino Nuevo Charter Academy - Burlington			Camino Nuevo Charter Academy #2			Camino Nuevo Charter Academy #3 - Consolidated			Camino Nuevo Charter Academy #4 - Cisneros			CNHS #2 - Dalzell Lance High School				Camino Nuevo Charter Academy - Consolidated		
	2025-26 Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	2025-26 Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	2025-26 Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	2025-26 Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)	2025-26 Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)		2025-26 Budget - Approved	2025-26 Forecast	Budget Variance Better/(Worse)
	ADA	597	(6)	709	701	(8)	731	709	(22)	443	439	(4)	505	504	(1)		2,991	2,950	(41)
Enrollment	603	597	(6)	709	701	(8)	731	709	(22)	443	439	(4)	505	504	(1)		2,991	2,950	(41)
ADA	572.85	568.50	(4)	666.46	656.91	(10)	677.98	654.06	(24)	411.99	408.34	(4)	474.70	473.26	(1)		2,803.98	2,761.07	(43)
ADA %	95.00%	95.14%		94.00%	94.18%		93.00%	93.19%		93.00%	93.19%		94.00%	94.08%			93.75%	93.86%	
UPP	0.00%	99.67%		0.00%	95.57%		0.00%	94.72%		0.00%	94.72%		0.00%	98.94%			96.81%	96.80%	
Income																			
8011-8098 - Local Control Funding Formula Sources																			
8011 Local Control Funding Formula	5,344,466	5,082,704	(261,762)	6,066,364	5,714,697	(351,667)	6,201,800	5,720,575	(481,225)	3,706,465	3,497,375	(209,090)	6,395,810	6,349,757	(46,054)		27,714,906	26,365,108	(1,349,798)
8012 Education Protection Account	1,157,190	1,423,137	265,947	1,350,427	1,649,510	299,084	1,363,609	1,630,207	266,599	833,297	1,023,500	190,203	94,940	94,652	(288)		4,799,463	5,821,006	1,021,544
8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8096 In Lieu of Property Taxes	2,382,947	2,398,752	15,804	2,772,347	2,771,792	(555)	2,820,268	2,759,767	(60,501)	1,713,800	1,722,966	9,166	1,974,662	1,996,892	22,230		11,664,024	11,650,169	(13,855)
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 8011-8098 - Local Control Funding Formula Sources	8,884,603	8,904,593	19,989	10,189,138	10,136,000	(53,138)	10,385,677	10,110,549	(275,127)	6,253,563	6,243,841	(9,721)	8,465,412	8,441,301	(24,111)		44,178,393	43,836,284	(342,109)
8100-8299 - Federal Revenue																			
8181 Special Education - Federal (IDEA)	149,296	146,576	(2,720)	173,693	169,371	(4,322)	176,695	168,636	(8,059)	107,373	105,282	(2,091)	123,716	122,021	(1,696)		730,773	711,887	(18,887)
8221 Child Nutrition - Federal	576,119	591,557	15,438	370,465	377,962	7,497	525,754	535,407	9,653	213,879	224,524	10,645	215,970	223,547	7,578		1,902,187	1,952,997	50,810
8223 CACFP Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8291 Title I	262,861	263,484	623	274,320	277,013	2,693	302,155	302,871	716	220,096	221,110	1,014	234,906	237,206	2,300		1,294,338	1,301,684	7,346
8292 Title II	26,687	27,202	515	30,793	31,387	594	32,380	33,005	625	21,781	22,201	420	25,761	26,258	497		137,402	140,053	2,651
8294 Title III	46,760	45,105	(1,655)	42,983	41,461	(1,521)	45,848	44,225	(1,623)	22,143	21,359	(784)	11,202	10,805	(396)		168,934	162,955	(5,979)
8295 Title IV, SSAE	20,948	21,339	391	20,421	20,802	381	24,079	24,529	450	19,003	19,358	355	15,558	15,848	290		100,009	101,876	1,867
8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8297 Facilities Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8299 All Other Federal Revenue	437,100	437,100	-	338,946	338,946	-	437,101	437,101	-	306,810	306,810	-	-	-	-		1,519,957	1,519,957	-
Total 8100-8299 - Other Federal Income	1,519,770	1,532,363	12,593	1,251,620	1,256,942	5,322	1,544,012	1,545,774	1,762	911,085	920,645	9,560	627,112	635,685	8,572		5,853,600	5,891,409	37,809
8300-8599 - Other State Revenue																			
8520 Child Nutrition - State	135,449	137,183	1,734	100,535	96,274	(4,261)	116,358	116,726	368	59,215	57,070	(2,146)	57,725	58,962	1,236		469,283	466,214	(3,068)
8550 Mandate Block Grant	11,774	11,774	0	13,380	13,382	2	13,972	13,971	(1)	8,899	8,899	0	27,029	27,582	553		75,053	75,608	555
8561 State Lottery - Non Prop 20	114,279	112,746	(1,533)	132,953	130,469	(2,484)	135,251	129,969	(5,282)	82,189	81,028	(1,161)	94,699	93,943	(756)		559,371	548,155	(11,216)
8562 State Lottery - Prop 20	49,062	48,659	(403)	50,709	56,308	(772)	58,066	56,092	(1,974)	35,285	34,970	(315)	40,656	40,544	(112)		240,149	236,572	(3,577)
8560 Lottery Revenue	163,341	161,405	(1,936)	190,033	186,777	(3,256)	193,318	186,061	(7,256)	117,474	115,998	(1,476)	135,355	134,487	(868)		799,520	784,728	(14,792)
8587 State Grant Pass-Through	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8591 SB740	318,266	318,266	-	-	-	-	-	-	-	-	-	-	-	-	-		746,474	746,474	-
8592 State Mental Health	46,355	48,453	2,098	53,930	55,988	2,058	54,862	55,746	884	33,338	34,803	1,465	38,413	40,336	1,923		226,898	235,326	8,428
8593 After School Education & Safety	203,483	203,483	(0)	203,483	203,483	(0)	203,483	203,483	(0)	203,483	203,483	-	-	-	-		813,931	813,931	-
8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8595 Expanded Learning Opportunity Program	1,525,988	1,545,592	19,604	1,441,265	1,509,869	68,604	1,849,837	1,943,868	94,031	848,578	800,820	(47,758)	-	-	-		5,665,669	5,800,149	134,481
8596 Prop 28 Arts & Music	45,575	45,575	-	-	-	-	170,573	141,257	(29,316)	91,457	95,907	4,450	-	-	-		262,029	492,893	230,863
8599 State Revenue - Other	1,485,349	1,502,918	17,569	789,095	911,874	122,778	1,014,198	1,214,906	200,708	608,492	740,602	132,110	735,317	887,667	152,350		4,632,452	5,257,967	625,516
Total 8300-8599 - Other State Income	3,890,005	3,974,649	84,644	2,791,721	2,977,646	185,926	3,767,221	4,026,639	259,417	1,970,936	2,057,582	86,646	1,271,426	1,636,775	365,349		13,691,308	14,673,290	981,982
8600-8799 - Other Local Revenue																			
8631 Sale of Equipment & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8650 Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8660 Interest & Dividend Income	25,000	25,000	-	25,000	25,000	-	35,000	35,000	-	25,000	44,039	19,039	25,000	25,000	-		135,000	154,039	19,039
8662 Net Increase (Decrease) in Fair Value of Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8692 Grants	280,961	292,967	12,007	36,553															

Camino Nuevo Charter Academy - Burlington												Camino Nuevo Charter Academy #2			Camino Nuevo Charter Academy #3 - Consolidated			Camino Nuevo Charter Academy #4 - Cisneros			CNHS #2 - Dalzell Lance High School			Camino Nuevo Charter Academy - Consolidated		
1170 Teachers' Salaries - Substitute	1175 Teachers' Salaries - Stipend/Extra Duty	-	(13,395)	168,728	186,904	(18,176)	144,430	158,498	(14,068)	61,250	105,274	(44,024)	115,165	137,327	(22,162)	-	607,138	718,963	(111,825)							
1211 Certificated Pupil Support - Librarians	-	-	-	138,700	177,548	(38,848)	227,122	216,041	11,081	210,160	178,174	31,986	144,000	179,655	(35,655)	906,452	946,596	(40,144)								
1213 Certificated Pupil Support - Guidance & Counseling	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
1215 Certificated Pupil Support - Psychologist	80,520	78,003	2,518	93,809	90,838	2,971	95,307	92,325	2,982	57,926	56,106	1,820	66,719	64,635	2,084	394,282	381,907	12,375								
1299 Certificated Pupil Support - Other	258,325	254,639	3,686	210,959	207,447	3,512	214,329	210,848	3,481	130,264	128,131	2,133	150,039	147,611	2,428	963,916	948,677	15,239								
1300 Certificated Supervisors' & Administrators' Salaries	897,386	897,721	(335)	755,517	758,466	(2,949)	987,788	1,008,430	(20,642)	539,624	541,861	(2,237)	836,143	808,870	27,273	4,016,458	4,015,348	1,110								
1900 Other Certified Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
Total 1000 - Certificated Salaries	3,797,793	3,785,778	12,015	4,226,067	4,258,751	(32,684)	4,770,098	4,701,607	68,491	2,854,899	2,973,420	(118,522)	3,424,668	3,385,645	39,023	-	19,073,525	19,105,201	(31,676)							
2000 - Classified Salaries																										
2111 Instructional Aide & Other Salaries	569,379	597,980	(28,602)	592,385	561,573	30,811	603,348	588,182	15,166	436,747	421,119	15,628	315,376	289,057	26,319	-	2,517,233	2,457,911	59,322							
2121 After School Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	51,600	44,655	6,945	51,600	44,655	6,945								
2131 Classified Teacher Salaries	218,044	239,487	(21,443)	82,178	127,323	(45,146)	212,565	161,416	51,149	20,597	50,960	(30,363)	-	-	-	533,384	579,186	(45,803)								
2200 Classified Support Salaries	218,835	214,418	4,417	159,567	169,616	(10,049)	212,760	217,365	(4,605)	122,775	124,851	(2,076)	111,624	110,654	970	825,561	836,904	(11,343)								
2300 Classified Supervisors' & Administrators' Salaries	65,526	68,739	(3,213)	114,521	113,401	1,121	25,430	25,189	241	15,456	15,308	147	55,332	103,787	(48,455)	276,265	326,423	(50,159)								
2400 Classified Office Staff Salaries	325,703	305,472	20,231	247,268	242,723	4,545	462,793	432,194	30,598	259,657	253,056	6,600	281,657	298,381	(16,724)	1,577,078	1,531,827	45,250								
2900 Other Classified Salaries	395,548	408,634	(13,085)	477,522	480,205	(2,683)	557,565	541,001	16,564	368,221	359,941	8,280	463,759	409,677	54,082	-	2,262,615	2,199,458	63,157							
Total 2000 - Classified Salaries	1,793,035	1,834,730	(41,695)	1,673,440	1,694,842	(21,401)	2,074,460	1,965,347	109,113	1,223,452	1,225,236	(1,784)	1,279,348	1,256,211	23,137	-	8,043,735	7,976,365	67,370							
3000 - Employee Benefits																										
3111 STRS - State Teachers Retirement System	725,378	710,996	14,382	807,179	813,327	(6,148)	911,089	886,640	24,449	545,286	570,035	(24,749)	654,112	653,478	633	-	3,643,043	3,634,477	8,567							
3121 PERS - Public Employee Retirement System	480,713	510,010	(29,297)	448,649	453,742	(5,092)	556,163	540,118	16,045	328,008	330,869	(2,861)	342,993	336,464	6,529	-	2,156,525	2,171,202	(14,677)							
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
3311 OASDI - Social Security	111,168	118,782	(7,614)	103,753	106,351	(2,598)	128,617	125,504	3,113	75,854	76,452	(598)	79,320	78,976	343	-	498,712	506,066	(7,354)							
3331 MED - Medicare	81,067	81,407	(340)	85,543	86,273	(730)	99,246	96,590	2,656	59,136	60,883	(1,747)	68,208	67,672	536	-	393,200	392,826	375							
3401 H&W - Health & Welfare	409,319	431,195	(21,876)	424,364	449,965	(25,601)	479,179	493,112	(13,933)	287,128	320,017	(32,888)	384,377	397,215	(12,838)	-	1,984,368	2,091,504	(107,136)							
3501 SUI - State Unemployment Insurance	2,795	3,760	(965)	2,950	3,953	(1,003)	3,422	4,258	(836)	2,039	2,714	(675)	2,352	3,087	(735)	-	13,559	17,772	(4,214)							
3601 Workers' Compensation Insurance	52,611	52,661	(50)	57,961	55,098	2,863	59,638	62,187	(2,549)	36,782	37,036	(254)	42,430	42,187	243	-	249,422	249,170	252							
3751 OPEB, Active Employees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
3901 Other Retirement Benefits	-	-	-	-	-	2	(2)	-	-	-	-	-	-	-	-	-	2	(2)								
3902 Other Benefits	-	-	91	(91)	-	(8,623)	8,623	-	19,229	(19,229)	-	(5,794)	5,794	-	45,280	(45,280)	-	50,182	(50,182)							
Total 3000 - Employee Benefits	1,863,052	1,908,903	(45,851)	1,930,399	1,960,089	(29,690)	2,237,354	2,227,638	9,716	1,334,232	1,392,211	(57,979)	1,573,792	1,624,360	(50,568)	-	8,938,829	9,113,201	(174,372)							
4000 - Supplies																										
4111 Core Curricula Materials	156,580	156,580	-	148,234	148,234	-	195,501	205,251	(9,750)	54,580	62,620	(8,040)	62,141	112,141	(50,000)	-	617,036	684,826	(67,790)							
4211 Books & Other Reference Materials	3,000	3,000	-	5,000	5,000	-	6,700	6,700	-	3,000	3,000	-	15,000	15,000	-	32,700	32,700	-								
4311 Student Materials	83,222	82,862	360	81,563	81,563	-	94,859	93,948	911	65,285	82,187	(16,902)	98,643	78,643	20,000	-	423,572	419,203	4,369							
4351 Office Supplies	12,000	12,000	-	21,600	21,600	-	25,020	25,020	-	13,800	13,800	-	18,000	18,000	-	90,420	90,420	-								
4371 Custodial Supplies	59,400	59,400	-	44,880	44,880	-	52,800	52,800	-	36,960	36,960	-	57,660	57,660	-	251,700	251,700	-								
4391 Food (Non Nutrition Program)	27,000	27,000	-	20,900	20,900	-	34,073	34,073	-	8,895	8,895	-	28,934	28,934	-	119,802	119,802	-								
4392 Uniforms	5,000	5,000	-	2,600	2,600	-	11,251	11,251	-	2,000	5,075	(3,075)	7,500	7,500	-	28,351	31,426	(3,075)								
4393 PE & Sports Equipment	5,000	5,000	-	300	(300)	-	3,800	3,800	-	3,000	3,000	-	2,500	2,500	-	14,300	(14,300)	-								
4395 Before & After School Program Supplies	230,500	230,500	-	186,000	186,000	-	333,200	333,200	-	70,500	40,750	29,750	7,000	7,000	-	827,200	797,450	29,750								
4399 All Other Supplies	12,184	12,166	18	20,889	22,465	(1,576)	29,530	29,473	57	14,604	14,604	-	47,165	47,165	-	124,371	125,872	(1,501)								
4390 Other Supplies	279,684	279,666	18	230,389	232,625	(1,876)	411,797	411,797	57	98,999	72,324	26,675	93,099	93,099	-	1,114,025	1,089,151	24,874								
4411 Non Capitalized Equipment	70,000	85,000	(15,000)	171,900	181,238	(9,338)	35,350	46,037	(10,687)	44,800	44,800	-	130,220	238,877	(108,657)	452,270	595,952	(143,682)								
4711 Nutrition Program Food & Supplies	608,260	602,207	6,052	405,605	394,557	11,048	550,019	539,741	10,278	241,233	241,758	(525)	231,156	230,698	458	-	2,036,272	2,008,961	27,311							
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-								
Total 4000 - Supplies	1,272,145	1,280,715	(8,570)	1,109,337	(166)	1,372,104	1,381,294	(9,190)	558,656	557,448	1,208	705,919	844,118	(138,200)	-	5,017,994	5,172,912	(154,917)								
5000 - Operating Services																										
5211 Travel & Conferences	10,397	10,397	-	11,268	11,268	-	10,413	10,413	-	6,553	6,553	-	32,035	32,035	-	70,667	70,667	-								
5311 Dues & Memberships	38,286	38,166	120	31,480																						

Camino Nuevo Charter Academy - Burlington			Camino Nuevo Charter Academy #2			Camino Nuevo Charter Academy #3 - Consolidated			Camino Nuevo Charter Academy #4 - Cisneros			CNHS #2 - Dalzell Lance High School						Camino Nuevo Charter Academy - Consolidated		
5861 Non Instructional Software	91,227	91,227	-	118,918	118,918	-	121,634	128,595	(6,961)	74,739	74,739	-	82,348	114,924	(32,576)	-	488,865	528,402	(39,537)	
5865 Fundraising Cost	-	-	-	-	-	-	-	-	-	-	-	-	-	4,524	-	(4,524)	-	-	-	
5871 District Oversight Fees	88,846	89,046	(200)	101,891	101,360	531	103,857	101,105	2,751	62,536	62,438	97	84,654	84,413	241	-	441,784	438,363	3,421	
5872 Special Education Fees (SELP)	136,227	134,844	1,384	158,488	155,814	2,674	161,228	155,138	6,090	97,974	96,855	1,119	112,887	112,253	633	-	666,803	654,904	11,900	
5881 Intra-Agency Fees	1,347,418	1,326,960	20,458	1,452,987	1,421,609	31,378	1,521,354	1,461,692	59,662	906,644	881,779	24,866	1,193,476	1,191,980	1,496	-	6,421,880	6,284,020	137,860	
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
5898 Uncategorized Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
5899 All Other Expenses	20,198	20,198	-	14,221	14,221	-	21,245	21,245	-	16,330	16,330	-	17,625	17,625	-	-	89,619	89,619	-	
5911 Office Phone	17,820	17,820	-	16,620	16,620	-	28,956	28,956	-	12,876	12,876	-	16,063	16,063	-	-	92,335	92,335	-	
5913 Mobile Phone	768	768	-	792	(792)	-	1,248	1,248	-	1,200	1,200	-	840	840	-	-	4,056	4,848	(792)	
5921 Internet	15,600	15,600	-	12,552	12,552	-	25,083	25,083	-	12,600	12,600	-	15,188	15,188	-	-	81,023	81,023	-	
5923 Website Hosting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
5931 Postage & Shipping	800	800	-	1,250	1,500	(250)	6,324	6,324	-	2,000	2,000	-	5,000	5,000	-	-	15,374	15,624	(250)	
5999 Other Communications	2,196	2,196	-	1,740	1,740	-	1,164	1,164	-	1,236	1,236	-	1,224	1,224	-	-	7,560	7,560	-	
Total 5000 - Operating Services	6,053,510	6,098,889	(45,380)	4,978,368	5,010,800	(32,432)	5,680,568	5,812,903	(132,335)	3,641,958	3,577,838	64,120	3,660,111	3,893,443	(233,331)	-	24,014,516	24,393,873	(379,358)	
6000 - Capital Outlay																				
6901 Depreciation Expense	284,328	229,980	54,348	677,169	656,967	20,203	215,778	180,264	35,514	122,156	106,747	15,409	183,544	175,320	8,224	-	1,482,976	1,349,278	133,698	
6911 Amortization Expense - Lease Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
6912 Amortization Expense - Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total 6000 - Capital Outlay	284,328	229,980	54,348	677,169	656,967	20,203	215,778	180,264	35,514	122,156	106,747	15,409	183,544	175,320	8,224	-	1,482,976	1,349,278	133,698	
7000 - Other Outgo																				
7438 Interest Expense	-	-	-	178,368	178,368	-	-	-	-	-	-	-	-	-	-	178,368	178,368	-		
Total 7000 - Other Outgo				178,368	178,368											178,368	178,368			
TOTAL EXPENSE	15,063,863	15,138,995	(75,132)	14,772,982	14,869,153	(96,171)	16,350,362	16,269,053	81,309	9,735,354	9,832,900	(97,546)	10,827,383	11,179,098	(351,715)	-	66,749,943	67,289,199	(539,255)	
NET INCOME	80,796	143,952	63,156	149,840	192,326		135,328	159,069	23,741	39,015	37,705		77,656	81,667	4,011	-	482,635	614,719	132,084	
Beginning Cash Balance	4,451,870	7,291,372		4,392,537	5,759,507		7,349,806	9,175,327		2,875,510	3,688,426		4,053,997	4,118,991		374,422	23,295,529	30,408,046		
Cash Flow from Operating Activities																	482,635	614,719		
Net Income	80,796	143,952		149,840	192,326		135,328	159,069		39,015	37,705		77,656	81,667						
Change in Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Prior Year Accounts Receivable	1,959,486	1,000,288		1,498,025	966,949		1,942,628	2,356,429		1,447,446	1,678,421		903,814	1,652,696			7,751,399	7,654,783		
Current Year Accounts Receivable	(1,739,837)	(1,437,436)		(1,473,057)	(1,433,789)		(1,678,599)	(1,639,720)		(1,157,258)	(957,384)		(1,006,995)	(931,404)			(7,055,745)	(6,399,734)		
Change in Due from	-	-	-	20,103	(7)		-	11,044		(46)	-	-	1,697	-			(175,403)	(142,610)		
Change in Accounts Payable	(21,264)	(30,769)		(12,493)	(36,998)		(33,685)	(52,462)		(23,799)	360,092		(10,916)	(15,263)			72,284	(109,349)	296,883	
Change in Due to	(82,730)	(83,897)		(153,458)	(152,059)		(229,821)	(156,991)		(172,337)	(118,027)		(346,908)	(147,382)			(985,254)	(658,356)		
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in Accrued Liabilities	-	-	-	194,362	-		220,217	-		251,720	-		159,213	-			173,764	176,771	-	
Change in Payroll Liabilities	-	-	-	7,149	(1,220)		(10,826)	-		(17,791)	-	-	-	-	-		-	1,176,048		
Change in Current Lease Payable	-	-	-	162,631	171,000		-	10,826		-	17,791	-	-	-	-		-	-		
Change in Lease Assets	-	-	-	(71,120)	(24,184)		(57,692)	(16,946)		(130,328)	(27,048)		(32,902)	(20,016)			(8,245)	(454,236)	(110,416)	
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in Deferred Revenue	-	-	-	(285,874)	1,410,433		(197,056)	(14,984)		(232,085)	(228,828)		(69,080)	115,177			(857,626)	1,344,971		
Change in Other Long Term Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in Other Long Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in OPEB / Net Pension Liability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Change in Long Term Lease Liabilities	-	-	-	(233,757)	(233,757)		-	-		-	-	-	-	-	-	-	-	-		
Depreciation Expense	-	-	-	284,328	229,980		677,169	656,967		215,778	180,264		122,156	106,747				1,482,976	1,349,278	
Cash Flow from Investing Activities																				
Capital Expenditures	-	-	-	(439,833)	-		(112,000)	-		(264,000)	(456,412)		(60,000)	(128,137)				(324,000)	(1,361,107)	
Cash Flow from Financing Activities																				
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Use - Loans	-	-	-	-	(421,026)	(421,026)	-	-	-	-	-	-	-	-	-		(421,026)	(421,026)		
Ending Cash Balance	4,511,679	8,210,396		4,402,789	5,608,157		7,075,022	9,572,393		2,968,751	4,922,172		3,712,098	4,934,556		439,829	22,805,302	33,751,480		



Camino Nuevo Charter Academy - Consolidated Financial Analysis October 2025

Net Income

Camino Nuevo Charter Academy - Consolidated is projected to achieve a net income of \$615K in FY25-26 compared to \$483K in the board approved budget. Reasons for this positive \$132K variance are explained below in the Income Statement section of this analysis.

Balance Sheet

As of October 31, 2025, the school's unrestricted cash balance was \$26.66M. By June 30, 2026, the school's unrestricted cash balance is projected to be \$16.83M, which represents a 26% reserve. In addition to this, CNCA is projected to have \$16.8M of restricted cash. This includes \$4.9M of Employee Retention Credit (ERC) funds.

As of October 31, 2025, the Accounts Receivable balance was \$2.25M, down from \$2.57M in the previous month, due to the receipt of revenue earned in FY24-25.

As of October 31, 2025, the Accounts Payable balance, including payroll liabilities, totaled \$3.48M, compared to \$2.75M in the prior month.

As of October 31, 2025, CNCA had a debt balance of \$8.81M compared to \$8.81M in the prior month. An additional \$212K will be paid this fiscal year. This debt is related to Prop 55/Kayne Siart construction loan.

Income Statement

Revenue

Total revenue for FY25-26 is projected to be \$67.90M, which is \$671K or 1.0% over budgeted revenue of \$67.23M.

Prop 28 Arts & Music (8596) \$231K increase based on increased spending toward this fund. All schools are planning to add expenses for this fund in order to maximize their FY23-24 award that expires at the end of this year.

State Revenue - Other (8599) \$626K increase is primarily due to the use of one-time funds that were released during the FY24-25 school year as well as additional Learning Recovery funds that were reinstated.

Expenses

Total expenses for FY25-26 are projected to be \$67.29M, which is \$539K or 0.8% over budgeted expenditures of \$66.75M.

Teachers' Salaries - Substitute (1170) \$112K over budget, which includes an additional resident sub teacher at the Cisneros site. This position was added to combat the increased costs of third-party substitute companies.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$75,000 and 10%.



Non Capitalized Equipment (4411) \$144K over largely due to Dalzell Lance purchasing instruments with their Prop 28 Arts and Music in School funds.

Special Education Services (5842) \$214K over budget. This increase is large due to substitute expenses related to SPED staff.

Non Public School (5843) \$88K under budget largely due to Cisneros no longer needing this service for one student.

ADA

Budgeted P2 ADA is 2,803.98 based on enrollment of 2,991 and a 93.7% attendance rate.

Forecast P2 ADA is 2,761.07 based on enrollment of 2,950 and a 93.9% attendance rate.

Actual ADA through Month 3 is 2,754.28 with ending enrollment of 2,946 and a 94.0% attendance rate.

In Month 3, ADA was 2,732.41 with a 92.8% attendance rate.

This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$75,000 and 10%.

Camino Nuevo Charter Academy - Consolidated

2025-26 Cash Flow Forecast

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	2025-26 Trend	Actuals as of 10/31/2025												FORECAST Jul-25 - Jun-26	Budget Variance Better / (Worse) % Better / (Worse)		
		ACTUAL Jul-25	ACTUAL Aug-25	ACTUAL Sep-25	ACTUAL Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26				
		0	15	20	20	15	10	17	19	20	17	21	9	183			
# of School Days in Month														2,950	97.64%		
Enrollment	2,950													2,950	(41)	-1%	
Unduplicated Pupil Percentage	97.64%													97.64%			
ADA	2,761.07													2,761.07		(42.91)	
ADA Rate	93.86%													93.86%			
Income																	
8011-8098 - Local Control Funding Formula Sources																	
8011 Local Control Funding Formula	26,365,108													26,365,108	(1,349,798)	-5%	
8012 Education Protection Account	5,821,006													5,821,006	1,021,544	21%	
8019 Local Control Funding Formula - Prior Year	-																
8096 In Lieu of Property Taxes	11,650,169													11,650,169	(13,855)	0%	
8098 In Lieu of Property Taxes, Prior Year	-																
Total 8011-8098 - Local Control Funding Formula Sources	43,836,284													43,836,284	(342,109)	-1%	
8100-8299 - Federal Revenue																	
8181 Special Education - Federal (IDEA)	711,887													711,887	(18,887)	-3%	
8221 Child Nutrition - Federal	1,952,997													1,952,997	50,810	3%	
8223 CACFP Supper	-																
8291 Title I	1,301,684													1,301,684	7,346	1%	
8292 Title II	140,053													140,053	2,651	2%	
8294 Title III	162,955													162,955	(5,979)	-4%	
8295 Title IV, SSAE	101,876													101,876	1,867	2%	
8296 Title IV, PCSGP	-																
8297 Facilities Incentive Grant	-																
8299 All Other Federal Revenue	1,519,957													1,519,957	-		
Total 8100-8299 - Other Federal Income	5,891,409													5,891,409	37,809	1%	
8300-8599 - Other State Revenue																	
8520 Child Nutrition - State	466,214													466,214	(3,068)	-1%	
8550 Mandate Block Grant	75,608													75,608	555	1%	
8561 State Lottery - Non Prop 20	548,155													548,155	(11,216)	-2%	
8562 State Lottery - Prop 20	236,572													236,572	(3,577)	-1%	
8560 Lottery Revenue	784,728													784,728	(14,792)	-2%	
8587 State Grant Pass-Through	-																
8591 SB740	746,474													746,474	-		
8592 State Mental Health	235,326													235,326	8,428	4%	
8593 After School Education & Safety	813,931													813,931	-		
8594 Supplemental Categorical Block Grant	-																
8595 Expanded Learning Opportunity Program	5,800,149													5,800,149	134,481	2%	
8596 Prop 28 Arts & Music	492,893													492,893	230,863	88%	
8599 State Revenue - Other	5,257,967													5,257,967	625,516	14%	
Total 8300-8599 - Other State Income	14,673,290													14,673,290	981,982	7%	
8600-8799 - Other Local Revenue																	
8631 Sale of Equipment & Supplies	-																
8634 Food Service Sales	-																
8650 Leases & Rentals	-																
8660 Interest & Dividend Income	154,039													154,039	19,039	14%	
8662 Net Increase (Decrease) in Fair Value of Investments	-																
8681 Intra-Agency Fee Income	-																
8682 Childcare & Enrichment Program Fees	-																
8689 All Other Fees & Contracts	-																
8692 Grants	647,023													647,023	(44,192)	-6%	
8694 In Kind Donations	-																
8695 Contributions & Events	15,000													15,000	9,599	64%	
8696 Other Fundraising	-																
8697 E-Rate	64,818													64,818	0		
8698 SELPA Grants	-																
8699 All Other Local Revenue	218,326	1,991	(218,326)	15	-	-	-	-	-	-	-	-	-	(15)	1,991	1,991	100%
8792 Transfers of Apportionments - Special Education	2,562,632	31,950	438,178	208,945	42,600	208,954	208,954	403,332	201,666	201,666	201,666	201,666	4,102	2,562,632	(40,611)	-2%	
Total 8600-8799 - Other Income-Local	3,443,513	251,116	498,232	26,076	56,115	214,827	248,318	217,059	417,007	206,121	254,808	208,915	714,279	142,230	3,455,102	(54,175)	-2%

Camino Nuevo Charter Academy - Consolidated

2025-26 Cash Flow Forecast

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Camino Nuevo Charter Academy - Consolidated

2025-26 Cash Flow Forecast

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Actuals as of 10/31/2025																	
	2025-26		Forecast														
	Trend	Actual	Actual	Actual	Actual	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Budget	Variance	% Better / Worse
	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual	Jul-25 - Jun-26	Better / (Worse)	% Better / (Worse)	
5311 Dues & Memberships	141,435	55,763	5,871	5,932	6,224	8,456	8,456	8,456	8,456	8,456	8,456	8,456	8,456	141,435	788	1	
5451 General Insurance	63,393	38,578	-	-	-	-	-	-	-	-	-	-	-	63,393	-	-	
5511 Utilities	1,060,639	25,221	56,639	51,880	159,919	85,220	85,220	85,220	85,220	85,220	85,220	85,220	85,220	1,060,639	0	0	
5521 Security Services	276,500	42,497	34,903	25,019	17,316	19,596	19,596	19,596	19,596	19,596	19,596	19,596	19,596	276,500	(22,800)	-9%	
5531 Housekeeping Services	563,774	7,150	31,205	17,151	9,356	62,364	62,364	62,364	62,364	62,364	62,364	62,364	62,364	563,774	(37,456)	-7%	
5599 Other Facility Operations & Utilities	545,010	25,811	21,396	28,723	48,150	52,616	52,616	52,616	52,616	52,616	52,616	52,616	52,616	545,010	(30,000)	-6%	
5611 School Rent - Private Facility	1,107,788	90,810	90,810	106,810	91,069	91,069	91,069	91,069	91,069	91,069	91,069	91,069	91,069	1,107,788	0	0	
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5619 Other Facility Rentals	155,171	1,542	2,876	1,632	4,251	18,109	18,109	18,109	18,109	18,109	18,109	18,109	18,109	155,171	(1,864)	-1%	
5621 Equipment Lease	231,768	29,243	46,719	8,301	20,081	15,928	15,928	15,928	15,928	15,928	15,928	15,928	15,928	231,768	0	0	
5631 Vendor Repairs	1,112,805	64,959	108,249	54,842	59,009	91,749	91,749	91,749	91,749	91,749	91,749	91,749	91,749	1,112,805	(43,600)	-4%	
5812 Field Trips & Pupil Transportation	947,992	2,223	8,744	28,115	42,334	108,322	108,322	108,322	108,322	108,322	108,322	108,322	108,322	947,992	4,800	1%	
5821 Legal	42,220	1,874	(6,166)	1,642	4,825	5,909	5,909	5,909	5,909	5,909	5,909	5,909	5,909	42,220	(14,444)	-41%	
5823 Audit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5831 Advertisement & Recruitment	68,712	58	504	2,253	463	8,179	8,179	8,179	8,179	8,179	8,179	8,179	8,179	68,712	(6,000)	-10%	
5841 Contracted Substitute Teachers	118,424	5,144	5,070	18,720	39,660	5,537	5,537	5,537	5,537	5,537	5,537	5,537	5,537	118,424	(62,774)	-113%	
5842 Special Education Services	1,885,228	31,431	26,528	72,129	145,241	178,878	178,878	178,878	178,878	178,878	178,878	178,878	178,878	1,885,228	(213,963)	-13%	
5843 Non Public School	222,985	-	-	4,390	-	27,324	27,324	27,324	27,324	27,324	27,324	27,324	27,324	222,985	87,687	28%	
5844 After School Services	813,931	-	-	-	147,987	83,243	83,243	83,243	83,243	83,243	83,243	83,243	83,243	813,931	-	-	
5849 Other Student Instructional Services	5,189,042	200,250	-	25,000	746,571	527,153	527,153	527,153	527,153	527,153	527,153	527,153	527,153	5,189,042	(57,100)	-1%	
5852 PD Consultants & Tuition	448,369	1,500	32,115	34,899	6,500	46,669	46,669	46,669	46,669	46,669	46,669	46,669	46,669	448,369	(11,729)	-3%	
5854 Nursing & Medical (Non-IEP)	28,110	-	-	2,798	1,479	2,979	2,979	2,979	2,979	2,979	2,979	2,979	2,979	28,110	0	0	
5859 All Other Consultants & Services	1,091,465	58,035	133,134	106,579	54,261	92,432	92,432	92,432	92,432	92,432	92,432	92,432	92,432	1,091,465	(78,981)	-8%	
5861 Non Instructional Software	528,402	292,171	15,608	98,670	28,264	11,711	11,711	11,711	11,711	11,711	11,711	11,711	11,711	528,402	(39,537)	-8%	
5865 Fundraising Cost	4,524	3,600	-	924	-	-	-	-	-	-	-	-	-	4,524	(4,524)	100%	
5871 District Oversight Fees	438,363	5,218	72,669	34,616	6,958	39,863	39,863	39,863	39,863	39,863	39,863	39,863	39,863	438,363	3,421	1%	
5872 Special Education Fees (SELPA)	654,904	8,166	111,980	53,396	10,886	52,392	52,392	104,433	52,216	52,216	52,216	52,216	52,216	654,904	11,900	2%	
5881 Intra-Agency Fees	6,284,020	-	1,605,470	-	-	94,804	242,012	278,287	333,113	1,112,741	939,222	571,742	792,466	314,163	6,284,020	137,860	2%
5895 Bad Debt Expense	-	-	-	-	28	(28)	-	-	-	-	-	-	-	-	-	-	
5899 Uncategorized Expense	89,619	1,074	10,687	1,438	21,187	6,904	6,904	6,904	6,904	6,904	6,904	6,904	6,904	89,619	0	0	
5911 Office Phone	92,335	5,553	1,925	7,509	2,424	9,365	9,365	9,365	9,365	9,365	9,365	9,365	9,365	92,335	0	0	
5913 Mobile Phone	4,848	363	-	1,052	-	429	429	429	429	429	429	429	429	4,848	(792)	-20%	
5921 Internet	81,023	6,400	6,400	6,400	-	7,728	7,728	7,728	7,728	7,728	7,728	7,728	7,728	81,023	-	-	
5923 Website Hosting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5931 Postage & Shipping	15,624	71	858	1,417	1,101	1,522	1,522	1,522	1,522	1,522	1,522	1,522	1,522	15,624	(250)	-2%	
5999 Other Communications	7,560	645	640	655	645	622	622	622	622	622	622	622	622	7,560	0	0	
Total 5000 - Operating Services	24,386,649	1,008,163	2,428,268	787,709	1,692,652	1,764,928	1,912,136	1,948,411	2,055,278	2,782,690	2,609,171	2,254,998	2,474,822	675,547	24,393,873	(379,358)	-2%
6000 - Capital Outlay																	
6901 Depreciation Expense	1,348,884	-	116,198	116,366	116,356	116,793	110,121	111,047	111,344	110,433	109,701	109,701	110,697	110,522	1,349,278	133,698	9%
6911 Amortization Expense - Lease Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6912 Amortization Expense - Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total 6000 - Capital Outlay	1,348,884	116,198	116,366	116,356	116,793	110,121	111,047	111,344	110,433	109,701	109,701	110,697	110,522	1,349,278	133,698	9%	
7000 - Other Outgo																	
7438 Interest Expense	178,368	-	-	90,231	-	-	-	-	-	88,137	-	-	-	-	178,368	-	-
Total 7000 - Other Outgo	178,368	-	90,231	-	-	-	-	-	-	88,137	-	-	-	-	178,368	-	-
TOTAL EXPENSE	68,032,511	3,532,116	5,596,486	4,296,142	5,110,302	5,392,276	5,595,992	5,554,449	5,775,718	6,679,692	6,323,344	6,039,199	6,467,371	926,111	67,289,199	(539,255)	-1%
NET INCOME	(140,183)	8,765,560	(1,373,255)	1,383,332	(1,165,933)	2,875,807	(1,099,444)	1,260,230	(309,241)	(2,455,402)	2,832,590	(1,693,136)	(4,515,869)	(3,890,520)	614,719	132,084	27%
Operating Income															1,963,997		
Beginning Cash Balance	30,408,047	30,408,047	30,126,213	32,726,705	34,267,984	34,078,046	36,783,460	35,200,624	36,404,611	36,193,358	34,065,071	37,886,127	36,082,721	33,596,360	30,408,047	7,112,518	
Cash Flow from Operating Activities																	
Net Income	(140,183)	8,765,560	(1,373,255)	1,383,332	(1,165,933)	2,875,807	(1,099,444)	1,260,230	(309,241)	(2,455,402)	2,832,590	(1,693,136)	(4,515,869)	(3,890,520)	614,719	132,084	
Change in Accounts Receivable																	
Prior Year Accounts Receivable		3,470,544	1,404,016	711,271	318,880	-	246,231	-	-	441,420	1,019,337	55,479	(12,393)	-	7,654,783	(96,616)	
Current Year Accounts Receivable		(6,399,734)	-	-	-	-	-	-	-	-	-	-	-	(6,399,734)	656,011		
Change in Due from															(142,610)	(142,610)	

Camino Nuevo Charter Academy - Consolidated

2025-26 Cash Flow Forecast

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	2025-26 Trend	Actuals as of 10/31/2025												FORECAST Jul-25 - Jun-26	Budget Variance Better / (Worse) % Better / (Worse)			
		ACTUAL Jul-25	ACTUAL Aug-25	ACTUAL Sep-25	ACTUAL Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26					
		Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Accrual				
Change in Accounts Payable	296,883	(1,576,286)	1,629,762	(2,021,982)	27,646	(930,427)	-	-	-	-	-	-	2,242,060	926,111	296,883	406,232		
Change in Due to	(658,356)	(523,954)	1,475	(7,236)	(4,407)	(2,142)	(2,142)	(2,142)	-	-	-	-	-	(1,472)	14,618	(658,356)	326,898	
Change in Current Lease Payable	(26,707)	(51,597)	(53,500)	(51,861)	(55,994)	(47,539)	(47,662)	(47,784)	(47,907)	(48,031)	(48,155)	(48,279)	(44,738)	545,992	(47,055)	-	-	
Change in Lease Assets	423,350	39,151	39,283	39,415	39,548	35,094	35,216	35,339	35,462	35,585	35,709	35,833	32,293	-	437,926	-	-	
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Payroll Liabilities	1,176,048	(462,768)	652,820	282,978	703,018	-	-	-	-	-	-	-	-	-	1,176,048	1,176,048	1,176,048	
Change in Prepaid Expenditures	(110,416)	203,979	(5)	(9,014)	(8,613)	-	-	-	-	-	-	-	(296,763)	-	(110,416)	343,821	-	
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Deferred Revenue	1,344,971	(9,897,691)	324,811	1,568,326	-	-	-	-	-	-	-	-	-	9,349,526	1,344,971	2,202,597	-	
Change in OPEB / Net Pension Liability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Long Term Lease Liabilities	(545,992)	-	-	-	-	-	-	-	-	-	-	-	-	(545,992)	(545,992)	-	-	
Change in Other Long Term Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Other Long Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Depreciation Expense	1,349,278	116,198	116,366	116,356	116,793	110,121	111,047	111,344	110,433	109,701	109,701	110,697	110,522	-	1,349,278	(133,698)	-	
Cash Flow from Investing Activities																		
Capital Expenditures	(1,361,107)	(19,488)	(46,325)	(39,107)	(13,107)	-	(826,081)	(153,000)	-	-	-	(264,000)	-	-	(1,361,107)	(1,037,107)	-	
Cash Flow from Financing Activities																		
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Use - Loans	(421,026)	-	-	(209,465)	-	-	-	-	-	-	(211,560)	-	-	-	(421,026)	-	-	
Ending Cash Balance	25,335,056	30,126,213	32,726,705	34,267,984	34,078,046	36,783,460	35,200,624	36,404,611	36,193,358	34,065,071	37,886,127	36,082,721	33,596,360	33,596,360	33,596,360	33,596,360	33,596,360	33,596,360

Coversheet

2024-2025 Audit Report

Section: IX. Financials
Item: E. 2024-2025 Audit Report
Purpose: Vote
Submitted by:
Related Material: CNCA FY25 Draft 11.10.25 V2.pdf

CAMINO NUEVO CHARTER ACADEMY

**FINANCIAL STATEMENTS AND
SUPPLEMENTARY INFORMATION**

YEAR ENDED JUNE 30, 2025

CHARTER SCHOOLS:

Camino Nuevo Charter Academy – Burlington (CNCA#1) - #0293
Camino Nuevo Academy #2 – Kayne Siart (CNCA #2) - #1231
Camino Nuevo Elementary #3 – Jose A. Castellanos/Jane B.
Eisner (CNCA #3) - #1212
Camino Nuevo Charter Academy #4 – Sandra Cisneros Learning
Academy (CNCA #4) - #1334
Camino Nuevo High #2 – Dalzell Lance High School
(CNHS #2) - #1540

**CAMINO NUEVO CHARTER ACADEMY
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YEAR ENDED JUNE 30, 2025**

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INDEPENDENT AUDITORS' REPORT

Board of Directors
Camino Nuevo Charter Academy
Los Angeles, California

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Camino Nuevo Charter School (the School), a California nonprofit public benefit corporation, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, cash flows, and functional expenses for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Board of Directors
Camino Nuevo Charter Academy

Auditors' Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the School's financial statements as a whole. The CNCA #1, CNCA #2, CNCA #3, CNCA #4, CNHS #2, and Central Admin Office columns in the statements of financial position, activities, and cash flows as well as the supplementary information (as identified in the table of contents), and the accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements.

Board of Directors
Camino Nuevo Charter Academy

The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the local education agency organization structure but does not include the financial statements and our auditors' report thereon. Our opinion on the financial statements does not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued a report dated REPORT DATE on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

CliftonLarsonAllen LLP

Ontario, California
REPORT DATE

CAMINO NUEVO CHARTER ACADEMY
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2025

ASSETS	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2	Central Admin Office	Total
CURRENT ASSETS							
Cash and Cash Equivalents	\$ 7,291,372	\$ 5,759,507	\$ 9,175,327	\$ 3,688,426	\$ 4,118,991	\$ 374,423	\$ 30,408,046
Accounts Receivable	1,458,645	936,919	1,188,042	701,367	881,651	14	5,166,638
Intercompany Receivable	-	-	-	-	-	1,778	1,778
Due from Others	49,110	30,735	1,170,776	977,054	772,741	-	3,000,416
Prepaid Expenses and Other Assets	36,805	21,311	78,428	29,268	66,173	67,438	299,423
Total Current Assets	8,835,932	6,748,472	11,612,573	5,396,115	5,839,556	443,653	38,876,301
NONCURRENT ASSETS							
Right of Use (ROU) Lease Asset - Operating	10,056,269	11,824	4,777,740	12,148	8,672,996	-	23,530,977
Total Noncurrent Assets	10,056,269	11,824	4,777,740	12,148	8,672,996	-	23,530,977
PROPERTY, PLANT, AND EQUIPMENT							
EQUIPMENT							
Land	-	12,579,941	-	-	-	-	12,579,941
Buildings	1,067,534	25,966,689	493,999	435,682	522,628	-	28,486,532
Leasehold Improvements	1,949,950	163,020	170,812	-	187,208	-	2,470,990
Equipment and Computers	586,791	654,785	833,405	487,788	867,348	-	3,430,117
Furniture	66,858	28,932	109,657	52,943	33,908	-	292,298
Accumulated Depreciation	(744,751)	(5,589,038)	(720,825)	(515,794)	(739,192)	-	(8,309,600)
Total Property, Plant, and Equipment	2,926,382	33,804,329	887,048	460,619	871,900	-	38,950,278
Total Assets	\$ 21,818,583	\$ 40,564,625	\$ 17,277,361	\$ 5,868,882	\$ 15,384,452	\$ 443,653	\$ 101,357,556
LIABILITIES AND NET ASSETS							
CURRENT LIABILITIES							
Accounts Payable	\$ 615,373	\$ 739,965	\$ 1,049,237	\$ 620,666	\$ 305,269	\$ 4,407	\$ 3,334,917
Accrued Liabilities	336,875	380,136	448,170	329,378	333,315	269,291	2,097,165
Intercompany Payables	-	-	-	-	-	169,955	169,955
Deferred Revenue	3,135,137	1,991,040	3,274,515	891,269	1,364,687	-	10,656,648
Operating Lease Liability, Current Portion	556,121	11,824	281,136	12,149	477,462	-	1,338,692
Loans Payable, Current Portion	-	421,025	-	-	-	-	421,025
Total Current Liabilities	4,643,506	3,543,990	5,053,058	1,853,462	2,480,733	443,653	18,018,402
NONCURRENT LIABILITIES							
Operating Lease Liability, Net Current Portion	9,386,332	-	4,442,904	-	8,099,164	-	21,928,400
Loans Payable, Net of Current Portion	-	8,602,094	-	-	-	-	8,602,094
Total Noncurrent Liabilities	9,386,332	8,602,094	4,442,904	-	8,099,164	-	30,530,494
Total Liabilities	14,029,838	12,146,084	9,495,962	1,853,462	10,579,897	443,653	48,548,896
NET ASSETS							
Without Donor Restriction:							
Undesignated	3,045,830	1,789,860	4,808,566	1,917,880	2,740,419	-	14,302,555
Property, Plant, and Equipment, Net Related Debt	2,926,382	24,781,210	887,048	460,619	871,900	-	29,927,159
Designated/Employee Retention	963,447	911,110	1,031,929	842,681	691,770	-	4,440,937
Designated/Deferred Maintenance	527,496	936,361	1,051,167	794,240	484,527	-	3,793,791
Total Without Donor Restriction	7,463,155	28,418,541	7,778,710	4,015,420	4,788,616	-	52,464,442
With Donor Restriction	325,590	-	2,689	-	15,939	-	344,218
Total Net Assets	7,788,745	28,418,541	7,781,399	4,015,420	4,804,555	-	52,808,660
Total Liabilities and Net Assets	\$ 21,818,583	\$ 40,564,625	\$ 17,277,361	\$ 5,868,882	\$ 15,384,452	\$ 443,653	\$ 101,357,556

See accompanying Notes to Financial Statements.

CAMINO NUEVO CHARTER ACADEMY
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2025

	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2	Central Admin Office	Total
NET ASSETS WITHOUT DONOR RESTRICTION							
REVENUES							
State Revenue:							
State Aid	\$ 6,240,030	\$ 6,926,794	\$ 7,236,348	\$ 4,565,706	\$ 6,224,698	\$ -	\$ 31,193,576
Other State Revenue	4,041,798	3,084,304	2,903,961	2,380,336	1,567,508	-	13,977,907
Federal Revenue:							
Grants and Entitlements	2,283,972	1,431,110	2,068,384	983,528	761,940	-	7,528,934
Local Revenue:							
In-Lieu Property Tax Revenue	2,457,173	2,791,792	2,907,003	1,858,637	2,028,181	-	12,042,786
Contributions	576,520	92,068	268,391	462,806	121,862	-	1,521,647
Interest Income	190,872	175,322	199,891	155,226	151,505	-	872,816
Other Revenue	27,943	32,374	40,232	11,132	13,770	71,868	197,319
Loss on Disposal of Fixed Assets	(99,004)	(45,431)	(90,694)	(32,461)	(55,826)	-	(323,416)
Employee Retention Credit	1,035,965	979,688	1,109,601	906,109	743,839	-	4,775,202
Total Revenues Without Donor Restriction	16,755,269	15,468,021	16,643,117	11,291,019	11,557,477	71,868	71,786,771
Net Assets Released from Restriction	-	-	1,495	-	1,321	-	2,816
Total Revenues Without Donor Restriction and Net Assets Released from Restriction	16,755,269	15,468,021	16,644,612	11,291,019	11,558,798	71,868	71,789,587
EXPENSES							
Program Services	13,036,762	12,479,967	13,283,456	9,055,815	8,846,343	-	56,702,343
Management and General	2,537,658	1,952,065	2,243,687	1,403,810	1,985,235	-	10,122,455
Fundraising	-	4,598	-	1,697	3,327	-	9,622
Total Expenses	15,574,420	14,436,630	15,527,143	10,461,322	10,834,905	-	66,834,420
Change in Net Assets Without Donor Restriction	1,180,849	1,031,391	1,117,469	829,697	723,893	71,868	4,955,167
NET ASSETS WITH DONOR RESTRICTION							
Other State Revenue	55,207	-	-	-	-	-	55,207
Net Assets Released from Restriction	-	-	(1,495)	-	(1,321)	-	(2,816)
Change in Net Assets With Donor Restriction	55,207	-	(1,495)	-	(1,321)	-	52,391
CHANGE IN TOTAL NET ASSETS							
Net Assets - Beginning of Year	1,236,056	1,031,391	1,115,974	829,697	722,572	71,868	5,007,558
Net Assets - Beginning of Year	6,552,689	27,387,150	6,665,425	3,185,723	4,081,983	(71,868)	47,801,102
NET ASSETS - END OF YEAR	\$ 7,788,745	\$ 28,418,541	\$ 7,781,399	\$ 4,015,420	\$ 4,804,555	\$ -	\$ 52,808,660

See accompanying Notes to Financial Statements.

CAMINO NUEVO CHARTER ACADEMY
STATEMENT OF CASH FLOWS
YEAR ENDED JUNE 30, 2025

	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2	Central Admin Office	Total
CASH FLOWS FROM OPERATING ACTIVITIES							
Change in Net Assets	\$ 1,236,056	\$ 1,031,391	\$ 1,115,974	\$ 829,697	\$ 722,572	\$ 71,868	\$ 5,007,558
Adjustments to Reconcile Change in Net Assets to Net Cash Provided (Used) by Operating Activities:							
Depreciation	212,529	689,683	213,006	138,461	204,185	-	1,457,864
Loss on Disposal of Fixed Assets	99,004	45,431	90,694	32,461	55,826	-	323,416
(Increase) Decrease in Assets:							
Accounts Receivable	424,726	(538,143)	511,924	(416,771)	266,676	150	248,562
Intercompany Receivable	-	-	-	-	-	120,525	120,525
Due from Others	24,422	74,379	(1,108,208)	(920,676)	(707,203)	-	(2,637,286)
Prepaid Expenses and Other Assets	10,312	17,834	11,755	(4,972)	(19,023)	5,083	20,989
ROU Lease Asset - Operating	180,335	11,492	102,610	11,808	153,395	-	459,640
Increase (Decrease) in Liabilities:							
Accounts Payable and Accrued Liabilities	(245,013)	651,212	481,308	277,404	209,900	(92,550)	1,282,261
Intercompany Payables	-	-	-	-	-	(1,162,676)	(1,162,676)
Deferred Revenue	(328,071)	(538,992)	(174,916)	(641,947)	(215,473)	-	(1,899,399)
Operating Lease Liability	(244,312)	(11,492)	(132,810)	(11,808)	(206,794)	-	(607,216)
Net Cash Provided (Used) by Operating Activities	1,369,988	1,432,795	1,111,337	(706,343)	464,061	(1,057,600)	2,614,238
CASH FLOWS FROM INVESTING ACTIVITIES							
Purchases of Property, Plant, and Equipment	(1,127,937)	(77,804)	(127,910)	(5,603)	(152,571)	-	(1,491,825)
Net Cash Used by Investing Activities	(1,127,937)	(77,804)	(127,910)	(5,603)	(152,571)	-	(1,491,825)
CASH FLOWS FROM FINANCING ACTIVITIES							
Repayment of Prop 55 Funding	-	(412,729)	-	-	-	-	(412,729)
Net Cash Used by Financing Activities	-	(412,729)	-	-	-	-	(412,729)
NET CHANGE IN CASH AND CASH EQUIVALENTS							
Cash and Cash Equivalents - Beginning of Year	242,051	942,262	983,427	(711,946)	311,490	(1,057,600)	709,684
	7,049,321	4,817,245	8,191,900	4,400,372	3,807,501	1,432,023	29,698,362
CASH AND CASH EQUIVALENTS, - END OF YEAR							
	\$ 7,291,372	\$ 5,759,507	\$ 9,175,327	\$ 3,688,426	\$ 4,118,991	\$ 374,423	\$ 30,408,046
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION							
Cash Paid for Interest	\$ -	\$ 186,664	\$ -	\$ -	\$ -	\$ -	\$ 186,664

See accompanying Notes to Financial Statements.

CAMINO NUEVO CHARTER ACADEMY
STATEMENT OF FUNCTIONAL EXPENSES
YEAR ENDED JUNE 30, 2025

	Program Services	Management and General	Fundraising	Total
Salaries and Wages	\$ 22,593,732	\$ 2,769,936	\$ -	\$ 25,363,668
Pension Expense	4,559,450	704,752	-	5,264,202
Other Employee Benefits	1,802,192	221,690	-	2,023,882
Payroll Taxes	620,931	194,117	-	815,048
Management Fees	4,351,171	1,864,787	-	6,215,958
Legal Expenses	-	444,977	-	444,977
Accounting Expenses	-	1,998	-	1,998
Other Fees for Services	10,051,874	1,206,528	-	11,258,402
Advertising and Promotion Expenses	-	85,601	-	85,601
Instructional Materials	1,834,876	-	-	1,834,876
Office Expenses	1,241,947	1,048,732	-	2,290,679
Printing and Postage Expenses	-	9,412	-	9,412
Information Technology Expenses	-	478,328	-	478,328
Occupancy Expenses	4,228,078	530,403	-	4,758,481
Travel Expenses	103,424	-	-	103,424
Interest Expense	-	186,664	-	186,664
Depreciation Expense	1,386,511	71,353	-	1,457,864
Insurance Expense	-	59,995	-	59,995
Nutrition Program Food and Supplies	1,949,528	-	-	1,949,528
Other Expenses	1,978,629	243,182	9,622	2,231,433
Total Expenses by Function	<u>\$ 56,702,343</u>	<u>\$ 10,122,455</u>	<u>\$ 9,622</u>	<u>\$ 66,834,420</u>

See accompanying Notes to Financial Statements.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Nature of Activities

Camino Nuevo Charter Academy (CNCA) is a nonprofit benefit corporation under the laws of the state of California. CNCA is designed to meet the educational needs of largely Latino community neighborhoods, west of downtown Los Angeles, in the greater MacArthur Park communities. CNCA was established as an alternative to existing traditional public schools in the neighborhoods in which conditions of over-crowding and year-round schedules existed. CNCA consists of five charter schools operating as of June 30, 2025, as follows:

- Burlington Campus (CNCA #1)
- Kayne Siart Campus (CNCA #2)
- Jose A. Castellanos/Jane B. Eisner Campuses (CNCA #3)
- Sandra Cisneros Learning Academy Campus (CNCA #4)
- Dalzell Lance High School (CNHS #2)

The charters may be revoked by the Los Angeles Unified School District (LAUSD) for material violations of the charters, failure to meet pupil outcomes identified in the charters, failure to meet generally accepted standards of fiscal management, or violation of any provision of the law.

In March 2016, the Pueblo Nuevo Education Development Group (PNEDG) Corporation was formed as a nonprofit public benefit corporation, organized under the California Nonprofit Public Benefit Corporation Law for charitable purposes. PNEDG was formed for the benefit of and to carry out the purposes of CNCA. PNEDG serves as a sole statutory member of CNCA. Its primary function is resource-development and capacity building to support the CNCA mission and programs that extend beyond the publicly funded, instructional K-12 program, yet are crucial to students' early childhood education, academic, college, and lifelong success. All private dollars raised, capacity building offered, and support services delivered by PNEDG are done so to enrich the K-12 instructional program CNCA offers and to benefit CNCA students and alumni and to maximize their fullest academic potential.

Basis of Accounting

The consolidating financial statements have been prepared on the accrual method of accounting and accordingly reflect all significant receivables and liabilities.

Basis of Presentation

The accompanying consolidating financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America as prescribed by the Financial Accounting Standards Board.

Use of Estimates

The preparation of consolidating financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, and disclosures. Accordingly, actual results could differ from those estimates.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Allocation of Expenses

Costs of providing CNCA's programs and other activities have been presented in the Statement of Functional Expenses. During the year, such costs are accumulated into separate groupings as either direct or indirect. Indirect or shared costs are allocated among program and support services by a method that best measures the relative degree of benefit. The expenses that are allocated include pension expense, other employee benefits, payroll taxes, occupancy, and depreciation, which are allocated on the basis of estimates of time and effort.

Cash and Cash Equivalents

CNCA defines its cash and cash equivalents to include only cash on hand, demand deposits, and liquid investments with original maturities of three months or less.

Net Asset Classes

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor- or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions – Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The governing boards had designated, from net assets without donor restrictions, net assets for an operating reserve.

Net Assets With Donor Restrictions – Net assets subject to donor- (or certain grantor-) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Gifts of long-lived assets and gifts of cash restricted for the acquisition of long-lived assets are recognized as restricted revenue when received and released from restrictions when the assets are placed in service. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both.

Designation of Net Assets

Designated net assets represent those portions of net assets segregated for a specific purpose in accordance with board policy. CNCA's board established a policy which designated part of the fund balance (1% of total expenses) to a deferred maintenance fund. This policy was implemented in anticipation of increased vendor repair and maintenance expenses expected to be incurred due to the age of CNCA's various buildings sites.

Accounts Receivable

Accounts receivable primarily represent amounts due from federal and state governments as of June 30, 2025. Management believes that all receivables are fully collectible; therefore, no provisions for credit losses were recorded.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Property, Plant, and Equipment

Property, plant, and equipment are stated at cost, if purchased, or at estimated fair value, if donated. Depreciation is provided on a straight-line basis over the estimated useful lives of the asset. CNCA capitalizes all expenditures for land, buildings, and equipment in excess of \$5,000. Depreciation expense was \$1,457,864 for the year ended June 30, 2025.

Revenue Recognition

Amounts received from the California Department of Education are conditional and recognized as revenue by CNCA based on the average daily attendance (ADA) of students. Revenue that is restricted is recorded as an increase in net assets without donor restriction, if the restriction expires in the reporting period in which the revenue is recognized. All other restricted revenues are reported as increases in net assets with donor restriction.

Contributions

All contributions are considered to be available for use unless specifically restricted by the donor. Amounts received that are restricted to specific use or future periods are reported as contributions with donor restrictions. Restricted contributions that are received and released in the same period are reported as promises to give without donor restrictions. Unconditional promises to give expected to be received in one year or less are recorded at net realizable value. Unconditional promises to give expected to be received in more than one year are recorded at fair value at the date of the promise. Conditional promises to give (those with a measurable performance or other barrier and a right of return) are not recognized until they become unconditional, that is, when the conditions on which they depend are substantially met.

Conditional Grants

Grants and contracts that are conditioned upon the performance of certain requirements or the incurrence of allowable qualifying expenses (barriers) are recognized as revenues in the period in which the conditions are met. Amounts received are recognized as revenue when CNCA has incurred expenditures in compliance with specific contract or grant provisions. Amounts received prior to incurring qualifying expenditures are reported as deferred revenues in the statement of financial position. As of June 30, 2025, CNCA has conditional grants of \$17,516,034 of which \$10,656,648 is recognized as deferred revenue in the statement of financial position.

Property Taxes

Secured property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on September 1 and are payable in two installments on or before November 1 and February 1. Unsecured property taxes are not a lien against real property and are payable in one installment on or before August 31. The County bills and collects property taxes for all taxing agencies within the County and distributes these collections to the various agencies. The sponsor agency of CNCA is required by law to provide in-lieu property tax payments on a monthly basis, from August through July. The amount paid per month is based upon an allocation per student, with a specific percentage to be paid each month.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Compensated Absences

Accumulated unpaid employee vacation benefits are recognized as a liability of CNCA. The entire compensated absences liability is included in accrued liabilities on the statement of financial position. Employees of CNCA are paid for days or hours worked based upon board approved schedules which include vacation. Sick leave is accumulated with a 30-day maximum for each eligible employee. Sick leave with pay is provided when employees are absent for health reasons and is not paid out upon departure of an employee. Unused sick leave does not carry over from year to year.

Income Taxes

CNCA is a nonprofit entity exempt from the payment of income taxes under Internal Revenue Code Section 501(c)(3) and California Revenue and Taxation Code Section 23701d. Accordingly, no provision has been made for income taxes. Management has determined that all income tax positions are more likely than not of being sustained upon potential audit or examination; therefore, no disclosures of uncertain income tax positions are required. CNCA files an exempt organization return in the U.S. federal jurisdiction and with the California Franchise Tax Board.

Contributed Assets and Services

Contributions of donated noncash assets are recorded at fair value in the period received. Contributions of donated services that create or enhance nonfinancial assets or that require specialized skills, are provided by individuals possessing those skills, and would typically need to be purchased if not provided by donation, are recorded at fair values in the period received.

Allocations Between Charter Schools

For the year ended June 30, 2025, CNCA has chosen to identify each charter school separately within the financial statements. In cases where specific identification of each charter's activities was not possible, items were allocated according to Average Daily Attendance (ADA).

Leases

CNCA leases facilities and equipment. CNCA determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, and operating lease liabilities on the statement of financial position. Finance leases are included in financing ROU assets, and lease liabilities – financing on the statement of financial position.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Leases (Continued)

ROU assets represent CNCA's right to use an underlying asset for the lease term and lease liabilities represent CNCA's obligation to make lease payments arising from the lease. ROU assets and liabilities are recognized at the lease commencement date based on the present value of lease payments over the lease term. As most of leases do not provide an implicit rate, CNCA uses its risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that CNCA will exercise that option. CNCA has elected to recognize payments for short-term leases with a lease term of 12 months or less as expense as incurred and these leases are not included as lease liabilities or ROU assets on the statement of financial position.

CNCA has elected not to separate nonlease components from lease components and instead accounts for each separate lease component and the nonlease component as a single lease component.

In evaluating contracts to determine if they qualify as a lease, CNCA considers factors such as if CNCA has obtained substantially all of the rights to the underlying asset through exclusivity, if CNCA can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive substitution rights. This evaluation may require significant judgment.

Evaluation of Subsequent Events

CNCA has evaluated subsequent events through REPORT DATE, the date these consolidating financial statements were available to be issued.

NOTE 2 LIQUIDITY AND AVAILABILITY

CNCA multi-year operating budgets are designed to manage restricted cash allocations via the use of 12-month rolling cash flow forecasts. On a bi-weekly basis, liquidity is tracked via the use of cash position reporting tool to monitor payroll schedules, accounts payable and cash balances across the CNCA County Treasury Accounts and private bank operating accounts. CNCA Cash Position reporting allows CNCA to forecast cash account transfer amounts to ensure execution of accurate cash transfers specific to monthly operating account cash flow needs.

As of June 30, 2025, financial assets available for general expenditures are comprised of the following:

Cash and Cash Equivalents	\$ 30,408,046
Accounts Receivable	5,166,638
Due From Others	3,000,416
Less: Net Assets With Donor Restrictions	<u>(344,218)</u>
Financial Assets Available for General Expenditure	<u><u>\$ 38,230,882</u></u>

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 3 CONCENTRATION OF CREDIT RISK

Custodial credit risk is the risk that, in the event of a bank failure, CNCA's deposits may not be returned to it. CNCA maintains bank accounts with one institution, certain of which are interest bearing. Accounts at this institution are insured by the Federal Deposit Insurance Corporation (FDIC) up to \$250,000. At times, cash in these accounts exceeds the insured amounts. CNCA has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on its cash and cash equivalents.

CNCA maintains cash in the Los Angeles County Treasury (the County). The County pools these funds with those of other educational organizations in the county and invests the cash. These pooled funds are carried at costs which approximates fair value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool. The County is authorized to deposit cash and invest excess funds by California Government Code Section 53648 et. seq. The funds maintained by the County are either secured by federal depository insurance or collateralized. The fair value of Camino Nuevo Charter School's deposits in this pool as of June 30, 2025, as provided by the pool sponsor, was approximately \$29,272,494.

NOTE 4 RELATED PARTY TRANSACTIONS

Support Services

PNEDG provides CNCA with limited services and support, including, among other things, the staff necessary to provide this support, to CNCA schools so that they operate in a manner consistent with the terms of their charters and agreements with their authorizer. It is the intent of CNCA and PNEDG that the CNCA Board and CNCA's Chief Executive Officer retain ultimate responsibility for and control of the management and operation of CNCA's charter schools, including but not limited to governance and the administration and delivery of curriculum. As compensation for the services, CNCA transfers to PNEDG 12% of the operational funding. The total amount of the support services were \$6,215,958 for the year ended June 30, 2025. CNCA also paid PNEDG for mental health program services, ELOP, and other support services in the amount of \$1,517,909 for the year ended June 30, 2025.

Contributions

PNEDG provided grants to CNCA schools amounting to \$250,000 for the year ended June 30, 2025.

Leases

CNCA has entered into multiple lease agreements with Grupo Nuevo Los Angeles (GNLA) and its subsidiary LLCs for various facilities. Additionally, CH has lease agreements with PNEDG and between CNCA #1 and CNCA #3. GNLA was formed for the benefit and to carry out the purposes of CNCA. CNCA is responsible for the related party taxes on these facilities. The leases are through 2057 and require monthly payments in line with a payment schedule outlined in the lease. Rent expenses recorded for these leases was \$1,089,715 for the year ended June 30, 2025. Additionally, for the year ended June 30, 2025, CNHS #2 recorded \$18,793 in rental expenses with PNEDG, and CNCA #1 recognized \$10,000 in rental expense with CNCA #3. Refer to Note 9 for general lease disclosures.

CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 5 COMMITMENTS

CNCA #3 – In June 2010, CNCA signed a facility use agreement with LAUSD for use of property located at 1723 W. Cordova Street, Los Angeles, California. The agreement commenced in August 2010 and carries a term that coincides with CNCA #3's charter. The agreement does not require CNCA to pay a lease amount for the use of the property, but instead CNCA pays regulatory fees, police service fees, utilities, and certain maintenance and repairs. These fees are negotiated annually and therefore cannot be determined for future years. Total fees paid to LAUSD for CNCA #3 for the year ended June 30, 2025 were \$189,192.

CNCA #4 – In June 2011, CNCA signed a facility use agreement with LAUSD for use of property located at 1018 Mohawk Street, Los Angeles, California. The agreement commenced in August 2011 and carries a term that coincides with CNCA #4's charter. The agreement does not require CNCA to pay a lease amount for the use of the property, but instead CNCA pays regulatory fees, police service fees, utilities, and certain maintenance and repairs. These fees are negotiated annually and therefore cannot be determined for future years. Total fees paid to LAUSD for CNCA #4 for the year ended June 30, 2025 were \$252,106.

NOTE 6 NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions are restricted for the following purposes or periods.

Subject to Specific Purpose:

Nutrition Program	\$ 344,218
Total Net Assets With Donor Restriction	\$ 344,218

Net assets were released from donor restrictions by incurring expenses satisfying the restricted purpose or by occurrence of the passage of time or other events specified by the donors as follows for the years ended June 30:

Release of Restrictions

Purpose:

Nutrition Program	\$ 2,816
Total	\$ 2,816

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 7 EMPLOYEE RETIREMENT

Multi-Employer Defined Benefit Pension Plans

Qualified employees are covered under multi-employer defined benefit pension plans maintained by agencies of the state of California.

The risks of participating in this multi-employer defined benefit pension plan are different from single- employer plans because: (a) assets contributed to the multi-employer plan by one employer may be used to provide benefits to employees of other participating employers, (b) the required member, employer, and state contribution rates are set by the California Legislature, and (c) if CNCA chooses to stop participating in the multi-employer plan, it may be required to pay a withdrawal liability to the plan. CNCA has no plans to withdraw from this multi-employer plan.

State Teachers' Retirement System (STRS)

Plan Description

CNCA contributes to the State Teachers' Retirement System (STRS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. According to the most recently available Comprehensive Annual Financial Report and Actuarial Valuation Report for the year ended June 30, 2024, total STRS plan net assets are \$341 billion, the total actuarial present value of accumulated plan benefits is \$482 billion, contributions from all employers totaled \$8.577 billion, and the plan is 76.7% funded. CNCA did not contribute more than 5% of the total contributions to the plan.

Copies of the STRS annual financial reports may be obtained from STRS, 7667 Folsom Boulevard, Sacramento, CA 95826 and www.calstrs.com.

Funding Policy

Active plan members hired before January 1, 2013 are required to contribute 10.25% of their salary and those hired after that are required to contribute 10.205% of their salary. CNCA is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the STRS Teachers' Retirement Board. The required employer contribution rate for year ended June 30, 2025 was 19.10% of annual payroll. The contribution requirements of the plan members are established and may be amended by State statute.

CNCA's contributions to STRS for the past three years were as follows:

<u>Year Ended June 30,</u>	<u>STRS Required Contribution</u>	<u>STRS Percent Contributed</u>
2023	\$ 3,032,050	100 %
2024	3,019,770	100
2025	3,339,131	100

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 7 EMPLOYEE RETIREMENT (CONTINUED)

Public Employees' Retirement System (PERS)

Plan Description

CNCA contributes to the School Employer Pool under the California Public Employees' Retirement System (CalPERS), a cost-sharing multi-employer public employee retirement system defined benefit pension plan administered by CalPERS. The plan provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the Public Employees' Retirement Law. According to the most recently available Actuarial Valuation Report for the year ended June 30, 2024, the School Employer Pool total plan assets are \$93.2 billion, the present value of accumulated plan benefits is \$129 billion, contributions from all employers totaled \$5.369 billion, and the plan is 72.3% funded. CNCA did not contribute more than 5% of the total contributions to the plan.

Copies of the CalPERS' annual financial reports may be obtained from the CalPERS Executive Office, 400 P Street, Sacramento, CA 95814 and www.calpers.ca.gov.

Funding Policy

Active plan members are required to contribute 8.0% of their salary for Public Employees' Pension Reform Act (PEPRA) members and 7.0% of their salary for classic members. CNCA is required to contribute an actuarially determined rate. The actuarial methods and assumptions used for determining the rate are those adopted by the CalPERS Board of Administration. The required employer contribution rate for year ended June 30, 2025 was 27.05%. The contribution requirements of the plan members are established and may be amended by state statute.

Contributions to PERS

CNCA's contributions to PERS for each of the last three years were as follows:

<u>Year Ended June 30,</u>	<u>PERS Required Contribution</u>	<u>PERS Percent Contributed</u>
2023	\$ 1,666,234	100 %
2024	1,806,549	100
2025	1,925,071	100

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 8 LONG-TERM DEBT

Proposition 55

In April 2011, CNCA entered into a Memorandum of Understanding (MOU) and Funding Agreement with the State Allocation Board and the California School Finance Authority (individually or collectively referred to as the State) for Charter School Facility Program (CSFP) funding to purchase and/or construct a real property as a permanent school facility (the Project) for CNCA #2. The Project was approved in October 2013 and the State provided grant funding for 50% of the approved costs for the Project. The final apportionment amount was reduced by any advance apportionment amounts received by CNCA #2 as well as any lump sum contribution by the State. CNCA #2 is required to pay back the State the 50% of the final apportionment funding. Payment to the State commenced one full year after the Project was opened and operating its educational program. The loan has a 30-year term and requires an interest rate prescribed in Section 17078.57(a)(I)(D) and (E) of the Education Code.

CNCA #2 has received all of the State apportionment which totaled \$29,557,192. CNCA #2 has recorded debt related to this funding of \$12,493,596; the balance at June 30, 2025 is \$9,023,119.

Future payments of Proposition 55 are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2026	\$ 421,025
2027	429,488
2028	438,121
2029	446,927
2030	455,910
Thereafter	6,831,648
Total	<u>\$ 9,023,119</u>

NOTE 9 LEASES – ASC 842

CNCA leases school facilities and equipment from various related and unrelated parties under long-term, non-cancelable lease agreements. Related party leases are between CNCA and Grupo Nuevo Los Angeles (GNLA). The leases expire at various dates through 2057. Certain facility leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases. Additionally, the agreements generally require CNCA to pay real estate taxes, insurance, and repairs. Some lease agreements also require CNCA to comply with certain covenants and to maintain certain financial ratios. As of June 30, 2025, CNCA believes it was in compliance with all ratios and covenants.

CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025

NOTE 9 LEASES – ASC 842 (CONTINUED)

The following table provides quantitative information concerning CNCA's leases for the year ended June 30, 2025:

Lease Costs
 Operating Lease Costs \$ 1,339,007

Other Information:

Cash Paid for Amounts Included in the Measurement of

Lease Liabilities:

Operating Cash Flows from Operating Leases \$ 1,189,658
 Weighted-Average Remaining Lease Term - Operating Leases 31.9 Years

Weighted-Average Discount Rate - Operating 3.11%

CNCA classifies the total undiscounted lease payments that are due in the next 12 months as current. A maturity analysis of annual undiscounted cash flows for lease liabilities as of June 30, 2025, is as follows:

<u>Year Ending June 30,</u>	Operating Leases (Related Party)	Operating Leases	Total
2026	\$ 1,238,750	\$ 99,942	\$ 1,338,692
2027	1,239,064	-	1,239,064
2028	1,239,064	-	1,239,064
2029	1,239,064	-	1,239,064
2030	1,239,064	-	1,239,064
Thereafter	28,440,322	-	28,440,322
Total Lease Payments	<u>34,635,328</u>	<u>99,942</u>	<u>34,735,270</u>
Less: Imputed Interest	<u>(11,468,659)</u>	<u>481</u>	<u>(11,468,178)</u>
Present Value of Lease Liabilities	<u>\$ 23,166,669</u>	<u>\$ 100,423</u>	<u>\$ 23,267,092</u>

NOTE 10 CONTINGENCIES, RISKS, AND UNCERTAINTIES

CNCA has received state and federal funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate disallowances under terms of the grants, it is believed that any required reimbursement would not be material.

In the normal course of business, CNCA is subject to legal claims. After consultation with the CNCA's legal counsel, management of CNCA is of the opinion that liabilities, if any, arising from such claims would not have a material effect on CNCA's financial position.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2025**

NOTE 10 CONTINGENCIES, RISKS, AND UNCERTAINTIES (CONTINUED)

Government grants are recognized when all conditions are met. During the year ended June 30, 2025, CNCA met the conditions and recognized the Employee Retention Credit (ERC) from the Internal Revenue Service (IRS) in the amount of \$4,775,202 in compliance with the program. The IRS may review funding eligibility for compliance with program requirements. The amount of liability, if any, from potential noncompliance cannot be determined with certainty; however, management is of the opinion that any review will not have a material adverse impact on CNCA's financial position.

NOTE 11 SUBSEQUENT EVENTS TRANSACTIONS

In August 2025, CNCA entered into a revolving credit loan in the aggregate amount of up to \$2,000,000. The credit loan bears an interest rate on the outstanding principal balance at a variable rate of the secured overnight financing rate plus an applicable margin of 2.25% per annum. The credit loan shall be paid in full on or before the maturity date of August 31, 2026.

**CAMINO NUEVO CHARTER ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME
YEAR ENDED JUNE 30, 2025**

SUPPLEMENTARY INFORMATION

	Instructional Minutes		Credited Minutes Per Approved J13A Form*	Total Actual Plus Credit Minutes	Traditional Calendar Days	Credited Days Per Approved J13A Form*	Total Actual Plus Credit Days	Status
	Requirement	Actual						
CNCA #1								
Transitional Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Grade 1	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 2	50,400	58,910	365	59,275	181	1	182	In compliance
Grade 3	50,400	58,910	365	59,275	181	1	182	In compliance
Grade 4	54,000	58,910	365	59,275	181	1	182	In compliance
Grade 5	54,000	58,910	365	59,275	181	1	182	In compliance
Grade 6	54,000	61,320	380	61,700	181	1	182	In compliance
Grade 7	54,000	61,320	380	61,700	181	1	182	In compliance
Grade 8	54,000	61,320	380	61,700	181	1	182	In compliance
CNCA #2								
Transitional Kindergarten	36,000	67,010	420	67,430	181	1	182	In compliance
Kindergarten	36,000	67,010	420	67,430	181	1	182	In compliance
Grade 1	50,400	62,375	390	62,765	181	1	182	In compliance
Grade 2	50,400	61,095	380	61,475	181	1	182	In compliance
Grade 3	50,400	61,095	380	61,475	181	1	182	In compliance
Grade 4	54,000	61,095	380	61,475	181	1	182	In compliance
Grade 5	54,000	61,095	380	61,475	181	1	182	In compliance
Grade 6	54,000	57,585	365	57,950	181	1	182	In compliance
Grade 7	54,000	57,585	365	57,950	181	1	182	In compliance
Grade 8	54,000	57,585	365	57,950	181	1	182	In compliance
CNCA #3								
Transitional Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Kindergarten	36,000	64,450	400	64,850	181	1	182	In compliance
Grade 1	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 2	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 3	50,400	59,175	365	59,540	181	1	182	In compliance
Grade 4	54,000	59,175	365	59,540	181	1	182	In compliance
Grade 5	54,000	59,175	365	59,540	181	1	182	In compliance
Grade 6	54,000	60,427	377	60,804	181	1	182	In compliance
Grade 7	54,000	60,427	377	60,804	181	1	182	In compliance
Grade 8	54,000	60,427	377	60,804	181	1	182	In compliance

* The charter school(s) received an approved J-13A identifying the number of days and minutes approved.

See accompanying Auditors' Report and Notes to Supplementary Information.

CAMINO NUEVO CHARTER ACADEMY
SCHEDULE OF INSTRUCTIONAL TIME (CONTINUED)
YEAR ENDED JUNE 30, 2025

	Instructional Minutes		Credited Minutes Per Approved J13A Form*	Total Actual Plus Credit Minutes	Traditional Calendar Days	Credited Days Per Approved J13A Form*	Total Actual Plus Credit Days	Status
	Requirement	Actual	J13A Form*					
CNCA #4								
Transitional Kindergarten	36,000	62,110	390	62,500	181	1	182	In compliance
Kindergarten	36,000	62,110	390	62,500	181	1	182	In compliance
Grade 1	50,400	56,835	355	57,190	181	1	182	In compliance
Grade 2	50,400	58,755	370	59,125	181	1	182	In compliance
Grade 3	50,400	58,755	370	59,125	181	1	182	In compliance
Grade 4	54,000	58,755	370	59,125	181	1	182	In compliance
Grade 5	54,000	58,755	370	59,125	181	1	182	In compliance
Grade 6	54,000	59,285	370	59,655	181	1	182	In compliance
Grade 7	54,000	61,205	385	61,590	181	1	182	In compliance
Grade 8	54,000	61,205	385	61,590	181	1	182	In compliance
CNHS #2								
Grade 9	64,800	64,640	790	65,430	181	1	182	In compliance
Grade 10	64,800	64,640	790	65,430	181	1	182	In compliance
Grade 11	64,800	64,640	790	65,430	181	1	182	In compliance
Grade 12	64,800	64,640	790	65,430	181	1	182	In compliance

* The charter school(s) received an approved J-13A identifying the number of days and minutes approved.

See accompanying Auditors' Report and Notes to Supplementary Information.

CAMINO NUEVO CHARTER ACADEMY
SCHEDULE OF AVERAGE DAILY ATTENDANCE
YEAR ENDED JUNE 30, 2025

	Second Period Report		Annual Report	
	Classroom Based	Total	Classroom Based	Total
CNCA #1				
Grades TK/K-3	282.37	282.37	282.39	282.39
Grades 4-6	175.29	175.29	175.17	175.17
Grades 7-8	116.07	116.07	116.17	116.17
ADA Totals	573.73	573.73	573.73	573.73
CNCA #2				
Grades TK/K-3	265.73	265.73	263.05	263.05
Grades 4-6	214.95	214.95	214.28	214.28
Grades 7-8	171.06	171.06	170.97	170.97
ADA Totals	651.74	651.74	648.30	648.30
CNCA #3				
Grades TK/K-3	294.46	294.46	294.82	294.82
Grades 4-6	220.09	220.09	218.83	218.83
Grades 7-8	166.27	166.27	165.27	165.27
ADA Totals	680.82	680.82	678.92	678.92
CNCA #4				
Grades TK/K-3	169.95	169.95	169.05	169.05
Grades 4-6	146.03	146.03	145.10	145.10
Grades 7-8	117.67	117.67	117.56	117.56
ADA Totals	433.65	433.65	431.71	431.71
CNHS #2				
Grades 9-12	473.59	473.89	470.28	470.78
ADA Totals	473.59	473.89	470.28	470.78
ADA Totals	2,813.53	2,813.83	2,802.94	2,803.44

See accompanying Auditors' Report and Notes to Supplementary Information.

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CAMINO NUEVO CHARTER ACADEMY
RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH
AUDITED FINANCIAL STATEMENTS
YEAR ENDED JUNE 30, 2025

	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2
June 30, 2025 Annual Financial Report Fund Balances (Net Assets)	\$ 7,496,688	\$ 28,098,717	\$ 7,419,326	\$ 3,829,455	\$ 4,804,555
Adjustments and Reclassifications:					
Increase (Decrease) of Fund Balance (Net Assets):					
Cash and Cash Equivalents	-	50,000	-	-	-
Accounts Receivable	134,646	269,824	362,073	185,965	-
Deferred Revenue	157,411	-	-	-	-
Net Adjustments and Reclassifications	<u>292,057</u>	<u>319,824</u>	<u>362,073</u>	<u>185,965</u>	<u>-</u>
June 30, 2025 Audited Financial Statement Fund Balances (Net Assets)	<u>\$ 7,788,745</u>	<u>\$ 28,418,541</u>	<u>\$ 7,781,399</u>	<u>\$ 4,015,420</u>	<u>\$ 4,804,555</u>

See accompanying Auditors' Report and Notes to Supplementary Information.

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CAMINO NUEVO CHARTER ACADEMY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED JUNE 30, 2025

Federal Grantor/Pass-Through Grantor Program or Cluster Title	Assistance Listing Number	Pass-Through Entity Identifying Number	CNCA #1	CNCA #2	CNCA #3	CNCA #4	CNHS #2	Total
U.S. Department of Education								
Pass-Through Program From California Department of Education:								
Every Student Succeeds Act								
Title I, Part A, Basic Grants: Low-Income and Neglected	84.010	14329	\$ 263,484	\$ 277,013	\$ 302,871	\$ 221,110	\$ 237,206	\$ 1,301,684
Title II, Part A, Teacher Quality	84.367	14341	27,202	31,387	33,005	22,201	26,258	140,053
Title III, Limited English Proficiency	84.365	14346	54,468	43,121	49,262	24,030	12,015	182,896
Title IV, Part A, Student Support & Academic Enrichment	84.424	N/A	21,339	20,802	24,529	19,358	15,848	101,876
Title IV 21st Century Grant Community Learning Center	84.287	14349	365,774	331,864	438,183	237,019	-	1,372,840
Special Education Cluster:								
Special Education - IDEA	84.027	13379	147,925	168,136	175,536	111,808	122,147	725,552
Total Special Education Cluster:			147,925	168,136	175,536	111,808	122,147	725,552
Coronavirus Aid, Relief, and Economic Security Act (CARES Act)								
COVID-19:								
Elementary and Secondary School Emergency Relief III (ESSER III) Fund	84.425U	15559	842,687	194,536	541,641	123,571	126,404	1,828,839
Total CARES Act (COVID-19 Funding):			842,687	194,536	541,641	123,571	126,404	1,828,839
<i>Total U.S Department of Education</i>			1,722,879	1,066,859	1,565,027	759,097	539,878	5,653,740
U.S. Department of Agriculture								
Pass-Through Program From California Department of Education:								
Child Nutrition Cluster:								
Especially Needy Breakfast	10.553	13526	85,744	60,537	83,655	37,299	44,412	311,647
National School Lunch Program	10.555	23165	419,831	277,892	384,019	171,222	177,650	1,430,614
Meal Supplements	10.555	N/A	55,518	25,822	35,683	15,910	-	132,933
Child Nutrition Cluster Subtotal			561,093	364,251	503,357	224,431	222,062	1,875,194
<i>Total U.S Department of Agriculture</i>			561,093	364,251	503,357	224,431	222,062	1,875,194
<i>Total Federal Expenditures</i>			\$ 2,283,972	\$ 1,431,110	\$ 2,068,384	\$ 983,528	\$ 761,940	\$ 7,528,934

N/A - Pass-through entity number not readily available or not applicable.

See accompanying Auditors' Report and Notes to Supplementary Information.

**CAMINO NUEVO CHARTER ACADEMY
NOTES TO SUPPLEMENTARY INFORMATION
JUNE 30, 2025**

PURPOSE OF SCHEDULES

NOTE 1 SCHEDULE OF INSTRUCTIONAL TIME

This schedule presents information on the amount of instructional time offered by CNCA and whether CNCA complied with the provisions of California Education Code.

NOTE 2 SCHEDULE OF AVERAGE DAILY ATTENDANCE (ADA)

Average daily attendance is a measurement of the number of pupils attending classes of CNCA. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments of state funds are made to charter schools. This schedule provides information regarding the attendance of students at various grade levels.

NOTE 3 RECONCILIATION OF ANNUAL FINANCIAL REPORT WITH AUDITED FINANCIAL STATEMENTS

This schedule provides the information necessary to reconcile the net assets of the charter schools as reported on the Annual Financial Report form to the audited financial statements.

NOTE 4 SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of CNCA under programs of the federal governmental for the year ended June 30, 2025. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Expenditures reported on the Schedule are reported on the accrual basis of accounting. Because the Schedule presents only a selected portion of operations of CNCA, it is not intended to and does not present the financial position, changes in net assets, or cash flows of CNCA. Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

NOTE 5 INDIRECT COST RATE

CNCA has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

OTHER INFORMATION

Tentative - For Discussion Purposes Only, Subject to Change

CAMINO NUEVO CHARTER ACADEMY
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE
JUNE 30, 2025

CNCA is a nonprofit public benefit corporation. CNCA operates a central administration office and the following six charter schools:

Charter Name	Charter Number	Sponsoring District
Camino Nuevo Charter Academy - Burlington Campus (CNCA #1)	0293	Los Angeles Unified School District
Camino Nuevo Academy #2 - Kayne Siart Campus (CNCA #2)	1231	Los Angeles Unified School District
Camino Nuevo Elementary #3 - Jose A. Castellanos/Jane B. Eisner Campuses (CNCA #3)	1212	Los Angeles Unified School District
Camino Nuevo Charter Academy #4 - Sandra Cisneros Learning Academy Campus (CNCA #4)	1334	Los Angeles Unified School District
Camino Nuevo High #2 - Dalzell Lance High School (CNHS #2)	1540	Los Angeles Unified School District

CNCA commenced operations May 2000 with Camino Nuevo Charter Academy #1 – Burlington Camps (CNCA #1). Below is the charter information for each charter school identified above:

Charter Name	Original School Start Date	Charter Expiration	Enrollment Average
Camino Nuevo Charter Academy - Burlington Campus (CNCA #1)	August 8, 2010	June 30, 2028	603
Camino Nuevo Academy #2 - Kayne Siart Campus (CNCA #2)	August 18, 2010	June 30, 2028	711
Camino Nuevo Elementary #3 - Jose A. Castellanos/Jane B. Eisner Campuses (CNCA #3)	August 18, 2010	June 30, 2028	744
Camino Nuevo Charter Academy #4 - Sandra Cisneros Learning Academy Campus (CNCA #4)	September 6, 2011	June 30, 2027	475
Camino Nuevo High #2 - Dalzell Lance High School (CNHS #2)	August 19, 2013	June 30, 2026	512

**CAMINO NUEVO CHARTER ACADEMY
LOCAL EDUCATION AGENCY ORGANIZATION STRUCTURE (CONTINUED)
JUNE 30, 2025**

CNCA is the latest in a series of highly successful empowerment projects developed by Grupo Nuevo Los Angeles (GNLA), a nonprofit community development corporation.

The board of directors and the administrators as of the year ended June 30, 2025 were as follows:

BOARD OF DIRECTORS

Member	Office	3 Year Term Expires
David Gidlow	Chair	6/30/2026
Jazmin Ortega	Treasurer	7/31/2025
Gil Flores	Secretary	7/31/2025
Celia Alvarado	Director	6/30/2026
Tamara Powers	Director	6/30/2027
Lida Jennings	Director	6/30/2026
Frankie Jimenez	Director	6/30/2027
Ronnie Arenas	Director	6/30/2027
Juan Hernandez	Director	6/30/2027

ADMINISTRATORS

Adriana Abich	Chief Executive Officer
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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

Board of Directors
Camino Nuevo Charter Academy
Los Angeles, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidating financial statements of Camino Nuevo Charter Academy (CNCA), a nonprofit California public benefit corporation, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, cash flows, and functional expenses for the year then ended, the related notes to the consolidating financial statements, and have issued our report thereon dated REPORT DATE.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the consolidating financial statements, we considered CNCA's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of CNCA's internal control. Accordingly, we do not express an opinion on the effectiveness of CNCA's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A material weakness is a deficiency or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Board of Directors
Camino Nuevo Charter Academy

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether CNCA's consolidating financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CliftonLarsonAllen LLP

Ontario, California
REPORT DATE

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE
NOTE: PENDING FINAL OMB COMPLIANCE SUPPLEMENT

Board of Directors
Camino Nuevo Charter Academy
Los Angeles, California

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Camino Nuevo Charter School's (CNCA) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of CNCA's major federal programs for the year ended June 30, 2025. CNCA's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, CNCA complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of CNCA and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of CNCA's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to CNCA's federal programs.

Board of Directors
Camino Nuevo Charter Academy

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on CNCA's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about CNCA's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding CNCA's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of CNCA's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of CNCA's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Board of Directors
Camino Nuevo Charter Academy

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Ontario, California
REPORT DATE

INDEPENDENT AUDITORS' REPORT ON STATE COMPLIANCE AND REPORT ON INTERNAL CONTROL OVER STATE COMPLIANCE

Board of Directors
Camino Nuevo Charter Academy
Los Angeles, California

Report on Compliance

Opinion on State Compliance

We have audited Camino Nuevo Charter School's (CNCA) compliance with the types of compliance requirements applicable to CNCA described in the *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, for the year ended June 30, 2025. CNCA's applicable State compliance requirements are identified in the table below.

In our opinion, the CNCA complied, in all material respects, with the compliance requirements referred to above that are applicable to CNCA for the year ended June 30, 2025.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Our responsibilities under those standards and *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of CNCA and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of CNCA's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to CNCA's state programs.

Board of Directors
Camino Nuevo Charter Academy

Auditors' Responsibility for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on CNCA's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about CNCA's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding CNCA's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of CNCA's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting* but not for the purpose of expressing an opinion on the effectiveness of CNCA's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Board of Directors
Camino Nuevo Charter Academy

Compliance Requirements Tested

In connection with the audit referred to above, we selected and tested transactions and records to determine CNCA's compliance with the laws and regulations applicable to the following items:

<u>Description</u>	<u>Procedures Performed</u>
School Districts, County Offices of Education, and Charter Schools:	
Proposition 28 Arts and Music in Schools	Yes
After/Before School Education and Safety Program	Yes
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	Not Applicable
Immunizations	Not Applicable
Educator Effectiveness	Yes
Expanded Learning Opportunities Grant (ELO-G)	Not Applicable
Career Technical Education Incentive Grant (CTEIG)	Not Applicable
Expanded Learning Opportunities Program	Yes
Transitional Kindergarten	Not Applicable
Kindergarten Continuance	Yes
Charter Schools:	
Attendance	Yes
Mode of Instruction	Yes
Nonclassroom-Based Instruction/Independent Study	Yes
Determination of Funding for Nonclassroom-Based Instruction	Not Applicable
Annual Instructional Minutes – Classroom Based	Yes
Charter School Facility Grant Program	Yes

Not Applicable: CNCA did not receive program funding or did not otherwise operate the program during the fiscal year.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention from those charged with governance.

Board of Directors
Camino Nuevo Charter Academy

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit, we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *2024-2025 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*. Accordingly, this report is not suitable for any other purpose.

CliftonLarsonAllen LLP

Ontario, California
REPORT DATE

CAMINO NUEVO CHARTER ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025

Section I – Summary of Auditors' Results

Consolidating Financial Statements

1. Type of auditors' report issued: Unmodified
2. Internal control over financial reporting:
 - Material weakness(es) identified? _____ yes no
 - Significant deficiency(ies) identified? _____ yes none reported
3. Noncompliance material to financial statements noted? _____ yes no

Federal Awards

1. Internal control over major federal programs:
 - Material weakness(es) identified? _____ yes no
 - Significant deficiency(ies) identified? _____ yes none reported
2. Type of auditors' report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes no

Identification of Major Federal Programs

Assistance Listing Number(s)

10.553, 10.553

84.287

Name of Federal Program or Cluster

Child Nutrition Cluster

Every Student Succeeds Act: Title IV: 21st Century Grant Community Learning Center

Dollar threshold used to distinguish between Type A and Type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

_____ yes _____ no

CAMINO NUEVO CHARTER ACADEMY
SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONTINUED)
YEAR ENDED JUNE 30, 2025

Section I – Summary of Auditors' Results (Continued)

All audit findings must be identified as one or more of the following categories:

<u>Five Digit Code</u>	<u>Finding Types</u>
10000	Attendance
20000	Inventory of Equipment
30000	Internal Control
40000	State Compliance
42000	Charter School Facilities Program
43000	Apprenticeship: Related and Supplemental Instruction
50000	Federal Compliance
60000	Miscellaneous
61000	Classroom Teacher Salaries
62000	Local Control Accountability Plan
70000	Instructional Materials
71000	Teacher Misassignments
72000	School Accountability Report Card

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

Findings and Questioned Costs – State Compliance

There were no findings or questioned costs related to state awards for June 30, 2025.

**CAMINO NUEVO CHARTER ACADEMY
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2025**

There were no findings and questioned costs related to the basic financial statements, federal awards, or state awards for the prior year.

Tentative - For Discussion Purposes Only, Subject to Change

Coversheet

CAO Update

Section:

X. CAO Update

Item:

A. CAO Update

Purpose:

FYI

Submitted by:

CAO Update December 2025.pdf

Related Material:

Lesson Script.pdf

CNCA Teacher Growth Tool 2025 Revisions [Final].pdf



Org Priorities Update:
Intellectual Engagement & Belonging
CNCA Board of Directors
December 2025

Powered by BoardOnTrack



CAMINO NUEVO CHARTER ACADEMY

Strategic Plan Overview

Camino Nuevo Charter Academy educates students in a college preparatory program to be literate, critical thinkers, and independent problem solvers who are agents of social justice with sensitivity toward the world around them.

Our Mission

Success Equation

2027-2028 Vision

By 2028, Camino Nuevo students attend some of the highest performing TK-12 schools in Los Angeles, where their wellbeing is nurtured, they see themselves as successful, and they feel they belong.

2025-2026 Org Wide Priority

Belonging & Intellectual Engagement

**From Unlocking to Uplifting:
Elevating Minds, Hearts and Our Impact**

**Step Forward
Culture**

**Coaching
Year 2**

Strategies

Belonging - Community - Equity - Excellence - Innovation - Joy



Intellectual Engagement Strategy: Coaching

- All teachers have set 2 goals collaboratively with their coaches, using an aligned CNCA Goal Bank, pulling from our Teacher Growth Tool:
 - ◆ Domain 2: Classroom Culture
 - ◆ Domain 3: Student Engagement
 - ◆
- All school leaders have engaged in at least 5 calibration sessions with the HSO Instructional Team to ensure alignment of our vision for excellence in Classroom Culture & Student Engagement

What do you notice about our focus areas of the Teacher Growth Tool?

25 años

Intellectual Engagement Strategy: Coaching (Continued)

- All SLT Members, Principals, and Assistant Principals – as well as key HSO coaches – have started States of Being coaching training
 - ◆ Regular ½ day sessions with States of Being trainers
 - ◆ One-on-one coaching sessions from States of Being coaches

States of Being is a strengths-based philosophical approach to coaching – anchored in belonging, benevolence, and seeing the higher self – embodied in a practice that cascades from senior leaders to the youngest student.

What do you notice about the States of Being approach and its overlap with our priorities?

25 años



Belonging Strategy: Step Forward Culture

- All 5 schools have written their Social Vision
- All school staff members and HSO staff were trained in “No Bully”
 - ◆ Interrupting microaggressions
 - ◆ “TALK” protocol for problem solving
 - ◆ 2 follow-up trainings with Campus Aides
- 4/5 schools have engaged in regular survey reflection with their staff regarding the implementation of Step Forward Culture strategies learned, as well as regular practice with these strategies
- All teachers have a Domain 2 (Classroom Culture) goal for coaching toward the Teacher Growth Tool

25 años



Zooming In: Classroom Culture & the Teacher Growth Tool

2A: Creating an Environment of Respect and Rapport			
Distinguished	Proficient	Developing	Unsatisfactory
<p>Classroom interactions between the teacher and students and among students are highly respectful, reflecting genuine warmth, caring, and sensitivity to students as individuals.</p> <p>Students exhibit respect for the teacher and contribute to high levels of civility among all members of the class.</p> <p>The teacher consistently responds successfully to disrespectful behavior among students.</p> <p>The net result is a culturally responsive environment where all students feel valued and are comfortable taking intellectual risks.</p>	<p>Teacher-student interactions are friendly and demonstrate general caring and respect. Such interactions are appropriate to the ages and developmental levels of the students, and are culturally responsive.</p> <p>Interactions among students are generally polite and respectful, and students exhibit respect for the teacher.</p> <p>The teacher responds successfully to disrespectful behavior among students.</p> <p>The net result of the interactions is polite, respectful, and business-like, though students may be somewhat cautious about taking intellectual risks.</p>	<p>Patterns of classroom interactions, both between teacher and students and among students, are generally appropriate but may reflect occasional inconsistencies, favoritism, and/or disregard for students' ages, cultures, and developmental levels.</p> <p>Students rarely demonstrate disrespect for one another.</p> <p>The teacher attempts to respond to disrespectful behavior, with uneven results.</p> <p>The net result of the interactions is a neutral or inconsistent classroom culture.</p>	<p>Patterns of classroom interactions, both between teacher and students and among students, are mostly negative, inappropriate, or insensitive to students' ages, cultural backgrounds, and developmental levels.</p> <p>Student interactions are characterized by sarcasm, put-downs, or conflict.</p> <p>The teacher does not deal with disrespectful behavior.</p>

25 años



Zooming In: Intellectual Engagement & the Teacher Growth Tool

3B: Using Questioning and Discussion Techniques			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher uses a variety or series of questions or prompts to challenge students cognitively, advance high-level thinking and discourse, and promote metacognition.</p> <p>Students formulate many questions, initiate topics, challenge one another's thinking, and make unsolicited contributions.</p> <p>Students themselves ensure that all voices are heard in the discussion.</p>	<p>While the teacher may use some low-level questions, the majority of questions are designed to promote student thinking and understanding.</p> <p>The teacher creates a genuine discussion among students, providing adequate time for students to respond and stepping aside when doing so is appropriate.</p> <p>The teacher challenges students to justify their thinking and successfully engages most students in the discussion, employing a range of strategies to ensure that most students are heard.</p>	<p>The teacher's questions lead students through a single path of inquiry, with answers seemingly determined in advance. Alternatively, the teacher attempts to ask some questions designed to engage students in thinking, but only a few students are involved.</p> <p>The teacher attempts to engage all students in the discussion, to encourage them to respond to one another, and to explain their thinking, with uneven results.</p>	<p>The teacher's questions are of low cognitive challenge, with single correct responses, and are asked in rapid succession.</p> <p>Interaction between the teacher and students is predominantly recitation style, with the teacher mediating all questions and answers; the teacher accepts all contributions without asking students to explain their reasoning.</p> <p>Only a few students participate in the discussion.</p>



Let's try it!

What connections can you make between this lesson video (and script) and the Teacher Growth Tool?

What connections can you make between this lesson and our priorities: Intellectual Engagement and Belonging?



Ms. Ochoa
4th Grade English Language Arts
Burlington Campus
November 2025

[Click here for Video](#)

25 años



Stamp Your Learning

What did you learn about our org priorities and the relationship between them?

How does this play out in a classroom?

What questions or pushes do you have for the CNCA team?



Ms. Ochoa
4th Grade ELA
Video Script

Teacher: You're going to go first. You're going to ask B students... So student A you're going to ask, "What grade did you give Student A and why?" Student B, you're going to say, "I gave Student B a _____ because _____. After that I want to hear a constructive conversation, a constructive conversation between you two only. After this, we're going to share out loud. Student A are you ready? Okay, face each other. Still waiting for... wait hold on... okay Student A give me a thumbs up if you're ready student A? And... go.

Student: I gave him a 2.5... I took off 0.5 because you're supposed to mention the author and the title but he didn't mention the author so I took half a point away. You're supposed to state the main idea. I took one point away because it doesn't say the main idea. And then key details. You're supposed to identify key details to support the main idea. There's no main idea so that's why there's no key details to support the main idea. I gave him a point in include just one direct quote because it says in paragraph 2 (inaudible) and that's a direct quotient... It talks about with their beak, they cracked the bone... then it says it helped them with strong bones to eat, they will only eat animals if they're dead. And to summarize, restate the main idea. There's no main idea, so I didn't give them the point.

Teacher: Eyes up here in 5, 4, 3, 2, and 1. Okay let's have a whole group conversation. I'll start off first. I'll be Student A. And you guys will be Student B. What grade did you give Student A and why? Alex?

Alex: I gave him a 2.5 because it says introduce the title and the author. He did talk about the title but not about the author.

Teacher: Okay, I see agreement.

Alex: And it says, Tell the title and the author and what the text is mostly about. And that's why I took a point away because it doesn't talk about (inaudible) and it talks about identifying the main idea and it doesn't have a main idea.

Teacher: Okay. Anybody want to add on? Or...? Okay, Liam.

Liam: I agree with Alex because (inaudible).

Teacher: Okay so what grade did you give him?

Liam: I gave him a 3.5

Teacher: Oh, 3.5. Did anyone give him higher? Okay, Lopez.

Lopez: (Inaudible)

Teacher: Okay, you guys are harsh graders. Okay, go ahead.

Ms. Ochoa
4th Grade ELA
Video Script

Student: (Inaudible)

Teacher: Okay, she said the summary doesn't support the main idea. Okay, what else?

Student: And they said....

Teacher: Speak up please.

Student: (Inaudible)

Teacher: Okay, it didn't make much sense and that was part of our success criteria. Joshua, what did you give him and why?



CNCA Teacher Growth Tool [2025]

Domain 1: Planning & Preparation

1A: Demonstrating Knowledge of Content and Pedagogy			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher displays extensive knowledge of the important concepts in the discipline and how these relate to one another, to the pillars of Ethnic Studies pedagogy, and to other disciplines.</p> <p>The teacher demonstrates understanding of prerequisite relationships among topics and concepts and understands the link to necessary cognitive structures that ensure student understanding.</p> <p>The teacher's plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the discipline, including a well-designed approach to using formative assessment, and the</p>	<p>The teacher displays solid knowledge of the important concepts in the discipline and how these relate to one another, as well as to the pillars of Ethnic Studies pedagogy.</p> <p>The teacher demonstrates accurate understanding of prerequisite relationships among topics.</p> <p>The teacher's plans and practice reflect familiarity with a wide range of effective pedagogical approaches in the subject, including a well-developed strategy for using formative assessment that assesses important concepts in the discipline.</p>	<p>The teacher is familiar with the important concepts in the discipline but does not make clear how these concepts relate to one another and/or to the pillars of Ethnic Studies pedagogy.</p> <p>The teacher indicates some awareness of prerequisite learning, although such knowledge may be inaccurate or incomplete.</p> <p>The teacher's plans and practice reflect a limited range of pedagogical approaches to the discipline or to the students, including a developing approach to using formative assessment.</p>	<p>In planning and practice, the teacher makes content errors or does not correct errors made by students.</p> <p>The teacher displays little understanding of prerequisite knowledge important to student learning of the content.</p> <p>The teacher displays little or no understanding of the range of pedagogical approaches suitable to student learning of the content, including no plan to incorporate formative assessment in the lesson or unit.</p>



ability to anticipate student misconceptions.			
1B: Demonstrating Knowledge of Students			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher understands the active nature of student learning and acquires information about levels of development for individual students.</p> <p>The teacher also systematically acquires knowledge from several sources about individual students' intersecting identities, knowledge and skills, special needs, and interests.</p>	<p>The teacher understands the active nature of student learning and attains information about levels of development for groups of students.</p> <p>The teacher also purposefully acquires knowledge from several sources about groups of students' intersecting identities, knowledge and skills, special needs, and interests.</p>	<p>The teacher displays generally accurate knowledge of how students learn and of their intersecting identities, knowledge and skills, special needs, and interests, yet may apply this knowledge not to individual students but to the class as a whole.</p>	<p>The teacher displays minimal understanding of how students learn—and little knowledge of their intersecting identities, knowledge and skills, special needs, and interests—and does not indicate that such knowledge is valuable.</p>



Domain 2: Classroom Environment

2A: Creating an Environment of Respect and Rapport			
Distinguished	Proficient	Developing	Unsatisfactory
<p>Classroom interactions between the teacher and students and among students are highly respectful, reflecting genuine warmth, caring, and sensitivity to students as individuals.</p> <p>Students exhibit respect for the teacher and contribute to high levels of civility among all members of the class.</p> <p>The teacher consistently responds successfully to disrespectful behavior among students.</p> <p>The net result is a culturally responsive environment where all students feel valued and are comfortable taking intellectual risks.</p>	<p>Teacher-student interactions are friendly and demonstrate general caring and respect. Such interactions are appropriate to the ages and developmental levels of the students, and are culturally responsive.</p> <p>Interactions among students are generally polite and respectful, and students exhibit respect for the teacher.</p> <p>The teacher responds successfully to disrespectful behavior among students.</p> <p>The net result of the interactions is polite, respectful, and business-like, though students may be somewhat cautious about taking intellectual risks.</p>	<p>Patterns of classroom interactions, both between teacher and students and among students, are generally appropriate but may reflect occasional inconsistencies, favoritism, and/or disregard for students' ages, cultures, and developmental levels.</p> <p>Students rarely demonstrate disrespect for one another.</p> <p>The teacher attempts to respond to disrespectful behavior, with uneven results.</p> <p>The net result of the interactions is a neutral or inconsistent classroom culture.</p>	<p>Patterns of classroom interactions, both between teacher and students and among students, are mostly negative, inappropriate, or insensitive to students' ages, cultural backgrounds, and developmental levels.</p> <p>Student interactions are characterized by sarcasm, put-downs, or conflict.</p> <p>The teacher does not deal with disrespectful behavior.</p>



2B: Establishing a Culture for Learning

Distinguished	Proficient	Developing	Unsatisfactory
<p>The classroom culture is a cognitively busy place, characterized by a shared belief in the importance of learning.</p> <p>The teacher conveys high expectations for learning for all students and insists on hard work; students assume responsibility for high quality by initiating improvements, making revisions, adding detail, and/or assisting peers in their precise use of language.</p>	<p>The classroom culture is a place where learning is valued by all; high expectations for both learning and hard work are the norm for most students.</p> <p>Students understand their role as learners and consistently expend effort to learn. Classroom interactions support learning, hard work, and the precise use of language.</p>	<p>The classroom does not yet demonstrate a consistent culture of learning.</p> <p>The teacher uses limited strategies to engage students and/or does not attempt to use strategies to support disengaged students. Students may rush through tasks to complete them rather than focusing on the quality of the work.</p> <p>The teacher conveys that student success is the result of natural ability rather than hard work, holding higher expectations for those students thought to have a natural aptitude for the subject. The teacher refers only in passing to the precise use of language.</p>	<p>The classroom culture is characterized by a lack of teacher or student commitment to learning, and/or little or no investment of student energy in the task at hand.</p> <p>Hard work and the precise use of language are not expected or valued.</p> <p>Medium to low expectations for student achievement are the norm, with high expectations for learning reserved for only one or two students.</p>


2C/D: Managing Classroom Procedures & Behavior

Distinguished	Proficient	Developing	Unsatisfactory
<p>Instructional time is maximized due to efficient and seamless classroom routines and procedures.</p> <p>Students take initiative in the management of instructional groups and transitions, the handling of materials and supplies, and in monitoring their own behavior. Routines are well understood and may be initiated by students.</p> <p>Volunteers and paraprofessionals make an independent contribution to the class.</p> <p>The teacher's response to student misbehavior is both systematic as well as sensitive to individual student needs and respects students' dignity.</p>	<p>There is little loss of instructional time due to effective classroom routines and procedures and generally appropriate student behavior.</p> <p>The teacher's management of instructional groups and transitions, handling of materials and supplies, and systematic responses to misbehavior are consistently successful.</p> <p>With minimal guidance and prompting, students follow established classroom routines, and volunteers and paraprofessionals contribute to the class.</p>	<p>Some instructional time is lost due to partially effective classroom routines and procedures, including the teacher's uneven attempts to monitor student behavior.</p> <p>The teacher's management of instructional groups and transitions, or handling of materials and supplies, or both, are inconsistent, leading to some disruption of learning.</p> <p>With regular guidance and prompting, students follow established routines, and volunteers and paraprofessionals perform their duties.</p>	<p>Much instructional time is lost due to inefficient classroom routines and procedures and/or a lack of established standards of conduct.</p> <p>There is little or no evidence of the teacher's management of instructional groups and transitions and/or handling of materials and supplies effectively.</p> <p>There is little evidence that students know or follow established routines, or that volunteers and paraprofessionals have clearly defined tasks.</p> <p>There may be little or no teacher monitoring of student behavior, and response to students' misbehavior is repressive or disrespectful of student dignity.</p>



Domain 3: Instruction

3A: Communicating with Students			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher links the instructional purpose of the lesson to the larger curriculum; the directions and procedures are clear and anticipate possible student misunderstanding.</p> <p>The teacher's explanation of content is thorough and clear, developing conceptual understanding through clear scaffolding and cultural and community responsiveness.</p> <p>Students contribute to extending the content by explaining concepts to their classmates and suggesting strategies that might be used.</p> <p>The teacher's spoken and written language is expressive, and the teacher finds opportunities to extend students' vocabularies, both within the discipline and for more general use. Students contribute</p>	<p>The instructional purpose of the lesson is clearly communicated to students, including where it is situated within broader learning; directions and procedures are explained clearly and may be modeled.</p> <p>The teacher's explanation of content is scaffolded, clear, and accurate and is culturally and community responsive. During the explanation of content, the teacher focuses, as appropriate, on strategies students can use when working independently and invites student intellectual engagement.</p> <p>The teacher's spoken and written language is clear and correct and is suitable to students' ages and interests. The teacher's use of academic vocabulary is precise and serves to extend student understanding.</p>	<p>The teacher's attempt to explain the instructional purpose has only limited success, and/or directions and procedures must be clarified after initial student confusion.</p> <p>The teacher's explanation of the content may contain minor errors; some portions are clear, while others are difficult to follow. The teacher's explanation does not invite students to engage intellectually or to understand strategies they might use when working independently.</p> <p>The teacher's spoken language is correct but uses vocabulary that is either limited or not fully appropriate to the students' ages or backgrounds. The teacher rarely takes opportunities to explain academic vocabulary.</p>	<p>The instructional purpose of the lesson is unclear to students, and the directions and procedures are confusing.</p> <p>The teacher's explanation of the content contains major errors and does not include any explanation of strategies students might use.</p> <p>The teacher's spoken or written language contains grammatical or syntactical errors. The teacher's academic vocabulary is inappropriate, vague, or used incorrectly, leaving students confused.</p>



to the correct use of academic vocabulary.			
3B: Using Questioning and Discussion Techniques			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher uses a variety or series of questions or prompts to challenge students cognitively, advance high-level thinking and discourse, and promote metacognition.</p> <p>Students formulate many questions, initiate topics, challenge one another's thinking, and make unsolicited contributions.</p> <p>Students themselves ensure that all voices are heard in the discussion.</p>	<p>While the teacher may use some low-level questions, the majority of questions are designed to promote student thinking and understanding.</p> <p>The teacher creates a genuine discussion among students, providing adequate time for students to respond and stepping aside when doing so is appropriate.</p> <p>The teacher challenges students to justify their thinking and successfully engages most students in the discussion, employing a range of strategies to ensure that most students are heard.</p>	<p>The teacher's questions lead students through a single path of inquiry, with answers seemingly determined in advance. Alternatively, the teacher attempts to ask some questions designed to engage students in thinking, but only a few students are involved.</p> <p>The teacher attempts to engage all students in the discussion, to encourage them to respond to one another, and to explain their thinking, with uneven results.</p>	<p>The teacher's questions are of low cognitive challenge, with single correct responses, and are asked in rapid succession.</p> <p>Interaction between the teacher and students is predominantly recitation style, with the teacher mediating all questions and answers; the teacher accepts all contributions without asking students to explain their reasoning.</p> <p>Only a few students participate in the discussion.</p>



3C: Engaging Students in Learning			
Distinguished	Proficient	Developing	Unsatisfactory
<p>Virtually all students are intellectually engaged in challenging content that is aligned to grade-level standards through well-designed learning tasks and activities that require complex thinking by students.</p> <p>The teacher provides suitable scaffolding and challenges students to explain their thinking.</p> <p>There is evidence of some student initiation of inquiry and student contributions to the exploration of important content; students may serve as resources for one another.</p> <p>The lesson has a clearly defined structure, and the pacing of the lesson provides students the time needed not only to intellectually engage with and reflect upon their learning but also to consolidate their understanding.</p>	<p>The learning tasks and activities are fully aligned with the instructional outcomes, and to grade level standards, and are designed to challenge student thinking, inviting students to make their thinking visible. This results in active intellectual engagement by most students with important and challenging content and with teacher scaffolding to support that engagement.</p> <p>The groupings of students are suitable for the activities.</p> <p>The lesson has a clearly defined structure, and the pacing of the lesson is appropriate, providing most students the time needed to be intellectually engaged.</p>	<p>Across multiple lessons, the learning tasks and activities are partially aligned with the instructional outcomes and/or to grade level standards but require only lower level thinking (e.g. factual recall) by students and little opportunity for them to explain their thinking, allowing most students to be passive or merely compliant.</p> <p>The groupings of students are moderately suitable to the activities.</p> <p>The lesson has a recognizable structure; however, the pacing of the lesson may not provide students the time needed to be intellectually engaged or may be so slow that many students have a considerable amount of “downtime.”</p>	<p>The learning tasks/activities, materials, and resources are poorly aligned with the instructional outcomes and/or to grade level standards, or require only rote responses, with only one approach possible.</p> <p>The groupings of students are unsuitable to the activities.</p> <p>The lesson has no clearly defined structure, or the pace of the lesson is too slow or rushed.</p>



3D/E: Using and Responding to Assessment in Instruction

Distinguished	Proficient	Developing	Unsatisfactory
<p>Assessment is fully integrated into instruction, through extensive use of formative assessment. Students appear to be aware of, and there is some evidence that they have contributed to, the assessment criteria.</p> <p>Questions and assessments are used regularly to diagnose evidence of learning by individual students.</p> <p>A variety of forms of feedback, from both teacher and peers, is accurate and specific, which advances learning.</p> <p>Students self-assess and monitor their own progress.</p> <p>The teacher successfully differentiates instruction to address individual students' misunderstandings, including through the use of mid-lesson adjustments.</p>	<p>Students appear to be aware of the assessment criteria.</p> <p>The teacher monitors and responds to evidence of student learning for groups of students.</p> <p>Questions and assessments are regularly used to diagnose evidence of learning.</p> <p>Teacher feedback to groups of students is accurate and specific.</p> <p>Some students engage in self-assessment.</p> <p>If impromptu measures are needed, the teacher makes an adjustment to the lesson and does so smoothly.</p>	<p>Students appear to be only partially aware of the assessment criteria.</p> <p>The teacher monitors student learning for the class as a whole.</p> <p>Questions and assessments are rarely used to diagnose evidence of learning.</p> <p>Feedback to students is general.</p> <p>A few students assess their own work.</p> <p>Adjustment of the lesson in response to assessment is minimal or ineffective.</p>	<p>Students do not appear to be aware of the assessment criteria, and there is little or no monitoring of student learning.</p> <p>Feedback is absent or of poor quality.</p> <p>Students neither engage in self-assessment nor peer-assessment.</p> <p>The teacher makes no attempt to adjust the lesson, even when students don't understand the content.</p>


Domain 4: Professional Responsibilities

4C: Communicating with Families			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher communicates frequently with families in a culturally sensitive manner, with students contributing to the communication, including communication related to data-based academic progress.</p> <p>The teacher responds to family concerns with professional and cultural sensitivity. The teacher's efforts to engage families in the instructional program are frequent and successful.</p>	<p>The teacher provides frequent and appropriate information to families about the instructional program, including data-based academic progress.</p> <p>The teacher conveys information about individual student progress in a culturally sensitive manner.</p> <p>The teacher makes some attempts to meaningfully engage families in the instructional program.</p>	<p>The teacher makes sporadic attempts to communicate with families about the instructional program and about the progress of individual students but does not attempt to meaningfully engage families in the instructional program.</p> <p>Moreover, the communication that does take place may not be culturally sensitive to those families.</p>	<p>The teacher provides little information about the instructional program to families; the teacher's communication about students' progress is minimal.</p> <p>The teacher does not respond, or responds insensitively, to parental concerns.</p>
4A/D: Reflectively Participating in a Professional Community			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher's relationships with colleagues are characterized by mutual support and cooperation, with the teacher taking initiative in assuming leadership among</p>	<p>The teacher's relationships with colleagues are characterized by mutual support and cooperation.</p> <p>The teacher actively participates</p>	<p>The teacher maintains cordial relationships with colleagues to fulfill duties that the school or district requires.</p>	<p>The teacher's relationships with colleagues are negative or self-serving.</p> <p>The teacher avoids participation</p>



<p>the faculty.</p> <p>The teacher takes a leadership role in promoting a culture of professional inquiry and reflection.</p> <p>The teacher volunteers to participate in school events and district projects, making a substantial contribution and assuming a leadership role in at least one aspect of school or district life.</p>	<p>in a culture of professional inquiry and reflection.</p> <p>The teacher volunteers to participate in school events and in school and district projects, making a substantial contribution.</p>	<p>The teacher participates in the school's culture of professional inquiry and reflection when invited to do so.</p> <p>The teacher participates in school events and school and district projects when specifically asked.</p>	<p>in a professional culture of inquiry and/or reflection, resisting opportunities to become involved and/or grow their practice.</p> <p>The teacher avoids becoming involved in school events or school and district projects.</p>
4F: Showing Professionalism			
Distinguished	Proficient	Developing	Unsatisfactory
<p>The teacher can be counted on to hold the highest standards of honesty, integrity, and confidentiality and takes a leadership role with colleagues.</p> <p>The teacher is highly proactive in serving students, seeking out resources when needed.</p> <p>The teacher makes a concerted effort to challenge negative</p>	<p>The teacher displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public.</p> <p>The teacher is active in serving students, working to ensure that all students receive a fair opportunity to succeed.</p> <p>The teacher demonstrates sound</p>	<p>The teacher is honest in interactions with colleagues, students, and the public.</p> <p>The teacher's attempts to serve students are inconsistent; the teacher does not take proactive steps to ensure all students are served by the school.</p> <p>Generally, the teacher demonstrates professional</p>	<p>The teacher displays dishonesty in interactions with colleagues, students, and the public.</p> <p>The teacher is not alert to students' needs and contributes to school practices that result in some students being ill-served by the school.</p> <p>The teacher demonstrates a pattern of lack of professional</p>



<p>attitudes or practices to ensure that all students, particularly those traditionally underserved, are honored in the school.</p> <p>The teacher demonstrates sound professional judgment in interactions with students, colleagues, and/or families, serving as an example of professionalism for colleagues. The teacher takes a leadership role in team or departmental decision-making and helps ensure that such decisions are based on the highest professional standards.</p> <p>The teacher complies fully with school and district regulations, including those related to timely submission of deliverables, taking a leadership role with colleagues.</p>	<p>professional judgment in interactions with students, colleagues, and/or families. The teacher maintains an open mind in team or departmental decision-making.</p> <p>The teacher complies fully with school and district regulations, including those related to timely submission of deliverables.</p>	<p>judgment in interactions with students, colleagues, and/or families, but may demonstrate an occasional lapse in professional judgment. The teacher's decisions and recommendations are based on limited, though genuinely professional, considerations.</p> <p>The teacher must be reminded by supervisors about complying with school and district regulations, including those related to timely submission of deliverables.</p>	<p>judgment in interactions with students, colleagues, and/or families. The teacher makes decisions and recommendations that are based on self-serving interests.</p> <p>The teacher does not comply with school and district regulations, including those related to timely submission of deliverables.</p>
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