



# Camino Nuevo Charter Academy

## CNCA Regular Board Meeting

Published on April 4, 2024 at 3:47 PM PDT

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### **Date and Time**

Tuesday April 9, 2024 at 4:30 PM PDT

### **Location**

3500 W. Temple St., Los Angeles, CA 90026

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This meeting is open to the public at the CNHS Dalzell Lance Auditorium at 3500 W. Temple St., Los Angeles, CA 90004.

The board meeting is also accessible at every CNCA Campus via teleconference connection:

CNCA Burlington 697 S. Burlington Ave., Los Angeles, CA 90057

CNCA Kayne Siart 3400 W. 3rd Street., Los Angeles, CA 90020

CNCA Jose A. Castellanos 1723 W. Cordova St., Los Angeles, CA 90007

CNCA Jane B. Eisner 2755 W 15th St., Los Angeles, CA 90006

CNCA Sandra Cisneros 1018 Mohawk St., Los Angeles, CA 90026

1999 Avenue of the Stars, Suite 1400, Los Angeles, CA 90067

Members of the public who wish to address the Board may make public comment at any of the meeting locations. Public comments are limited to 2 minutes each. The Board Chair has the discretion to modify the amount of time allotted for public comment if they deem it necessary. Brown Act regulations restrict the Board from discussing or taking action on any subject presented that is not on the agenda.

The CNCA Board can also be contacted via email at [cnca.board@caminonuevo.org](mailto:cnca.board@caminonuevo.org).

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### **Agenda**

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:30 PM</b>
<b>A.</b> Record Attendance	Discuss	Gil Flores	1 m
<b>B.</b> Call the Meeting to Order	Discuss	David Gidlow	1 m
<b>II. Approve Minutes</b>			<b>4:32 PM</b>
<b>A.</b> Approve 2-13-2023 CNCA Regular Board Meeting Minutes	Approve Minutes	David Gidlow	1 m
<b>III. Public Comment</b>			<b>4:33 PM</b>
<b>A.</b> 2-Minute Limit per Speaker			5 m
<b>IV. School and Academic Updates</b>			<b>4:38 PM</b>
<b>A.</b> CAO Update	Discuss	Rachel Hazlehurst	10 m
The CAO will share updates on academic intervention (ELO-P) and the implications of this and other data on CNCA's plans for summer programming.			
<b>B.</b> Attendance & Enrollment Updates	Discuss	Jeannette Sandoval and Crystal Day	10 m
The Director of Strategic Enrollment and Director of Student Experience will provide an update on enrollment and attendance data from the first day of the 23/24 school year.			
<b>V. BUR Conexion Playground, Construction Bid Approval</b>			<b>4:58 PM</b>
<b>A.</b> BUR Conexion Playground, Construction Bid Approval	Vote	Carla Rivera	10 m
The Director of Facilities will present bids on Conexion playground construction at the Burlington campus.			
<b>VI. ESSER III School Site Plans Update</b>			<b>5:08 PM</b>
<b>A.</b> ESSER III School Site Plans Update	Vote	Nancy Cabrel	10 m

	Purpose	Presenter	Time
The Director of Finance will provide an update on ESSER III School Site Plans CNCA, CNCA#2, CNCA#3, CNCA#4, and CNHS#2.			
<b>VII. Declaration of Need</b>			<b>5:18 PM</b>
<b>A.</b> Declaration of Need (DON) for Fully Qualified Educators - CNCA, CNCA #2, CNCA #3, CNCA #4 and CNHS #2	Vote	Margaret Domingo	5 m
<p>The Declaration of Need (DON) for Fully Qualified Educators is a document required by an employing local education agency as a prerequisite to the issuance of certain emergency permits and/or limited assignment permits for that agency. The DON is established by California Code of Regulations §80026. All employing local education agencies, including charter schools, must comply with the regulation to be eligible to apply for any emergency and/or limited assignment permit restricted to their organization. The DON CL-500 form requires annual Board approval and must be on file with the California Commission on Teacher Credentialing at the start of each fiscal year. Camino Nuevo Charter Academy (CNCA) requests the Board's approval to submit its 2024-2025 Declaration of Need (DON) for Fully Qualified Educators for the following schools: CNCA, CNCA #2, CNCA #3, CNCA #4 and CNHS #2.</p>			
<b>VIII. Financials</b>			<b>5:23 PM</b>
<b>A.</b> FY23-24 Second Interim Reports	Discuss	Sonia Oliva	7 m
<b>B.</b> February 2024 Financials	Discuss	Sonia Oliva	7 m
<b>C.</b> Fiscal Year 2022-2023 990 Tax Return	Discuss	Sonia Oliva	7 m
<b>IX. CEO Updates</b>			<b>5:44 PM</b>
<b>A.</b> CEO Updates	Discuss	Adriana Abich	10 m
The CEO will share updates about her internal communications strategy.			
<b>X. 2024-25 Board Meeting Dates</b>			<b>5:54 PM</b>
<b>A.</b> 2024-25 Board Meeting Dates	Vote	David Gidlow	5 m
Approve the calendar of board meeting dates for the 2024-25 school year			
<b>XI. Closing Items</b>			<b>5:59 PM</b>

	Purpose	Presenter	Time
<b>A.</b> Adjourn Meeting	Vote	David Gidlow	1 m

# Coversheet

## Approve 2-13-2023 CNCA Regular Board Meeting Minutes

**Section:** II. Approve Minutes  
**Item:** A. Approve 2-13-2023 CNCA Regular Board Meeting Minutes  
**Purpose:** Approve Minutes  
**Submitted by:**  
**Related Material:** Minutes for CNCA Regular Board Meeting on February 13, 2024

APPROVED



# Camino Nuevo Charter Academy

## Minutes

### CNCA Regular Board Meeting

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#### Date and Time

Tuesday February 13, 2024 at 4:30 PM

#### Location

3500 W. Temple St., Los Angeles, CA 90026

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#### Directors Present

C. Garcia Alvarado, D. Gidlow, F. Jimenez, G. Flores, J. Hernandez, L. Jennings, R. Arenas, T. Powers

**Directors Absent**

E. Lopez, J. Ortega

**Directors who arrived after the meeting opened**

L. Jennings

**Guests Present**

A. Abich, S. Herrera

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**I. Opening Items**

**A. Record Attendance**

L. Jennings arrived at 5:03 PM.

**B. Call the Meeting to Order**

D. Gidlow called a meeting of the board of directors of Camino Nuevo Charter Academy to order on Tuesday Feb 13, 2024 at 4:36 PM.

**II. Approve Minutes**

**A. Approve 12-12-2023 CNCA Regular Board Meeting Minutes**

G. Flores made a motion to approve the minutes from CNCA Regular Board Meeting on 12-12-23.

D. Gidlow seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

R. Arenas	Abstain
G. Flores	Aye
L. Jennings	Absent
C. Garcia Alvarado	Abstain
E. Lopez	Absent
T. Powers	Aye
F. Jimenez	Aye
D. Gidlow	Aye
J. Ortega	Absent
J. Hernandez	Abstain

**B. Approve 1-24-2024 CNCA Special Board Meeting Minutes**

J. Hernandez made a motion to approve the minutes from CNCA Special Board Meeting on 01-24-24.

F. Jimenez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

F. Jimenez	Aye
C. Garcia Alvarado	Abstain
J. Hernandez	Aye
R. Arenas	Aye
G. Flores	Aye
E. Lopez	Absent
J. Ortega	Absent
D. Gidlow	Aye
L. Jennings	Absent
T. Powers	Aye

**III. Public Comment**

**A. 2-Minute Limit per Speaker**

The following educator addressed the meeting:

Laura Farrel of the Dalzell-Lance campus.

**IV. Consent Items**

**A. Amendment to Bewilder Agreement 23-24**

J. Hernandez made a motion to approve all items contained in the consent agenda.

C. Garcia Alvarado seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

T. Powers	Aye
F. Jimenez	Aye
L. Jennings	Absent
R. Arenas	Aye
D. Gidlow	Aye
G. Flores	Aye
J. Ortega	Absent
J. Hernandez	Aye
C. Garcia Alvarado	Aye
E. Lopez	Absent

**B. Amendment to Tinker the Robot Agreement 23-24**

See above comments.



**C. Amendment to Stem to the Future Agreement 23-24**

See above comments.

**D. Amendment to Sunny Strategies Inc Contract**

See above comments.

**E. School Accountability Report Card (SARC)**

See above comments.

**V. Contracts**

**A. Amendment to Mind Body Awareness Agreement 23-24**

T. Powers made a motion to approve the amended agreement with Mind Body Awareness.

G. Flores seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

D. Gidlow	Aye
C. Garcia Alvarado	Aye
R. Arenas	Aye
E. Lopez	Absent
J. Hernandez	Aye
T. Powers	Aye
F. Jimenez	Aye
G. Flores	Aye
J. Ortega	Absent
L. Jennings	Absent

**B. Think Together Agreement 23-24**

D. Gidlow made a motion to approve the amended agreement with Think Together.

J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

J. Ortega	Absent
G. Flores	Aye
R. Arenas	Aye
L. Jennings	Absent
T. Powers	Aye
C. Garcia Alvarado	Aye
J. Hernandez	Aye
D. Gidlow	Aye

**Roll Call**

E. Lopez Absent  
F. Jimenez Aye

**C. Math Yogis Agreement**

F. Jimenez made a motion to approve the contract with Math Yogis.  
R. Arenas seconded the motion.  
The board **VOTED** to approve the motion.

**Roll Call**

J. Ortega Absent  
R. Arenas Aye  
L. Jennings Absent  
F. Jimenez Aye  
D. Gidlow Aye  
E. Lopez Absent  
T. Powers Aye  
J. Hernandez Aye  
C. Garcia Alvarado Aye  
G. Flores Aye

**VI. BUR Conexion**

**A. BUR Conexion**

Carla Rivera, Director of Facilities, presented an update on the BUR Conexion project, including plans for a new playground and walkway connecting the buildings on the Burlington campus.

**VII. E-Rate Bid and Vendor Selection**

**A. E-Rate Bid and Vendor Selection**

R. Arenas made a motion to approve the selection of Charter Communications as our internet service provider.  
J. Hernandez seconded the motion.  
The board **VOTED** to approve the motion.

**Roll Call**

G. Flores Aye  
R. Arenas Aye  
D. Gidlow Aye  
L. Jennings Absent  
F. Jimenez Aye  
J. Hernandez Aye  
C. Garcia Alvarado Aye  
E. Lopez Absent

**Roll Call**

T. Powers	Aye
J. Ortega	Absent

**VIII. LCAP Annual Mid-Year Update**

**A. LCAP Annual Mid-Year Update**

G. Flores made a motion to accept the annual mid-year LCAP updates.  
 F. Jimenez seconded the motion.  
 The board **VOTED** to approve the motion.

**Roll Call**

G. Flores	Aye
J. Ortega	Absent
E. Lopez	Absent
T. Powers	Aye
C. Garcia Alvarado	Aye
D. Gidlow	Aye
F. Jimenez	Aye
L. Jennings	Abstain
J. Hernandez	Aye
R. Arenas	Aye

**IX. School and Academic Updates**

**A. Attendance and Enrollment Updates**

Jeanette Sandoval, Director of Student Experience, presented an update on current attendance rates.

Jessica Cuellar, Vice President of Student and Family Supports, presented an update on current enrollment.

**X. Committee Updates**

**A. Finance Committee Updates**

Gil Flores, Chair of the Finance Committee, gave an update on the committee's most recent meeting.

**B. Education Committee Meeting**

Celia Alvarado, Chair of the Education Committee, gave an update on the committee's most recent meetings.

**XI. Financials**

**A.**

## **December Financials**

Sonia Oliva of ExED, presented a report on current financial data.

## **XII. Accept Audit Company 2023-2024**

### **A. Accept Audit Company 2023-2024**

G. Flores made a motion to approve audit firm CliftonLarsonAllen as our financial auditor for SY2023-2024.

L. Jennings seconded the motion.

The board **VOTED** to approve the motion.

#### **Roll Call**

F. Jimenez	Aye
E. Lopez	Absent
C. Garcia Alvarado	Aye
R. Arenas	Aye
G. Flores	Aye
J. Ortega	Absent
L. Jennings	Aye
D. Gidlow	Aye
J. Hernandez	Aye
T. Powers	Aye

## **XIII. CEO Update**

### **A. CEO Update**

Adriana Abich, CEO of CNCA, presented the CEO update.

## **XIV. Annual Brown Act Training**

### **A. Annual Brown Act Training**

John Lemmo, Partner at YMC Legal, conducted the board's annual Brown Act training.

## **XV. Closed Session**

### **A. Public Employee Performance Evaluation CEO G.C. 54957(b)(1)**

The board moved into closed session at 6:44PM.

The board returned to open session at 7:33PM.

No action was taken.

## **XVI. CEO Compensation**

### **A.**

### CEO Compensation

R. Arenas made a motion to approve CEO Adriana Abich's compensation package as follows, based on her performance appraisal for SY2022-2023: 1) Adriana's salary increases from \$218,537 to \$244,761. 2) Adriana is granted a one-time bonus of \$10,000 for her work in conceiving, funding and successfully launching the Avance program. 3) Adriana is granted a longevity bonus as follows: a) A \$5000 bonus to be paid at the conclusion of 5 years of service. b) An additional \$3000 bonus for the completion of each additional 3 years of service. 4) Adriana is granted an annual stipend of \$2,500 for additional professional development of her choosing. 5) Adriana's contract is extended by 1 year, now terminating on June 30, 2027.

J. Hernandez seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

C. Garcia Alvarado	Aye
R. Arenas	Aye
T. Powers	Aye
J. Ortega	Absent
L. Jennings	Aye
G. Flores	Aye
D. Gidlow	Aye
J. Hernandez	Aye
E. Lopez	Absent
F. Jimenez	Aye

## XVII. Closing Items

### A. Adjourn Meeting

L. Jennings made a motion to adjourn the meeting.

G. Flores seconded the motion.

The board **VOTED** to approve the motion.

#### Roll Call

J. Hernandez	Aye
L. Jennings	Aye
G. Flores	Aye
J. Ortega	Absent
C. Garcia Alvarado	Aye
F. Jimenez	Aye
D. Gidlow	Aye
R. Arenas	Aye
T. Powers	Aye
E. Lopez	Absent

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:36 PM.

Respectfully Submitted,  
D. Gidlow

# Coversheet

## CAO Update

**Section:** IV. School and Academic Updates  
**Item:** A. CAO Update  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** CAO Update April 2024.pdf



# CAO Update

## CNCA Board of Directors

**20** años | Camino Nuevo Charter Academy



April 2024





# Academic Intervention & Summer Planning

# December iReady Data: Key Terms

## Typical Growth

The amount that a student needs to grow to make one year's progress in one year's time.

## Stretch Growth

The amount that a student needs to grow that year in order to catch up to grade level within a couple of years (varies by student).

# Burlington Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
BUR 2nd - Teacher A	50%	33%	59%	36%
BUR 3rd - Teacher B	50%	33%	82%	45%
BUR 4th - Teacher C	46%	29%	103%	50%
BUR 5th - Teacher C	40%	23%	103%	50%
BUR 6th - Teacher C	57%	31%	127%	55%
BUR 7th - Teacher D	46%	23%	23%	9%
BUR 8th - Teacher D	75%	32%	163%	63%

# Kayne Siart Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
KAY 2nd Math Intervention - Teacher A	54%	33%	76%	46%
KAY 3rd Math Intervention - Teacher B	57%	36%	47%	27%
KAY 4th Math Intervention - Teacher C	61%	35%	22%	12%
KAY 5th Math Intervention - Teacher D	30%	16%	55%	27%

# Castellanos Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
CAS 3rd Math Intervention - Teacher A	42%	25%	48%	31%
CAS 4th Math Intervention - Teacher B	45%	25%	46%	26%
CAS 4th Math Intervention - Teacher B	45%	25%	59%	30%
CAS 5th Math Intervention - Teacher C	72%	40%	83%	43%
CAS 5th Math Intervention - Teacher C	72%	40%	28%	14%

# Eisner Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
EIS 6th Math Intervention - Teacher A	43%	20%	53%	23%
EIS 6th Math Intervention - Teacher A	43%	20%	117%	52%
EIS 7th Math Intervention - Teacher B	46%	20%	104%	41%
EIS 7th Math Intervention - Teacher B	46%	20%	16%	6%

# Cisneros Math Intervention Data

Group	% Progress to Annual Typical Growth (Median) in Overall Grade Level	% Progress to Annual Stretch Growth (Median) in Overall Grade Level	% Progress to Annual Typical Growth (Median)	% Progress to Annual Stretch Growth (Median)
CAS 6th Math Intervention - Teacher A	70%	39%	74%	50%
CAS 4th Math Intervention - Teacher A	70%	39%	76%	39%
CAS 5th Math Intervention - Teacher B	34%	19%	65%	32%

# Data Implications



# Semester 2 Intervention

**By and large, the approach is working! We have maintained structures, resources, & support for teachers**

# Semester 2 Shifts

- **What about the groups/teachers with below average growth?**
  - Some have moved on from ELO-P intervention
  - Others benefited from shifts to PD approach (pacing guidance, differentiated sessions)
- **Shift from a focus on the farthest behind (2+ years) to those on the “cusp” of grade-level as we build toward end-of-year testing**

# Summer Intervention

As a result of this data, as well as our other mid-year iReady data and discussion with the Board Education Committee, we are aiming to focus on:

- **Foundational literacy skills (e.g., phonics)**
- **A narrow set of skills**
  - **Something we can tackle in just three weeks**
- **Focus students that have already been identified and are receiving in- or after-school intervention**
  - **Summer as a continuation of their intervention, not something new**

# AND... our students will once again have a joyful summer at CNCA!



# Coversheet

## Attendance & Enrollment Updates

**Section:** IV. School and Academic Updates  
**Item:** B. Attendance & Enrollment Updates  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** ADA Board Meeting Update April2024.pdf  
April 2024 Board Enrollment update.pdf



## Quarter 4

# Attendance Update

2023 - 2024  
School Year



# Average Daily Attendance (ADA)

Quarter 1	Quarter 2	Quarter 3
8/8 - 10/6/23	10/9 - 12/15/23	1/9- 3/22/24

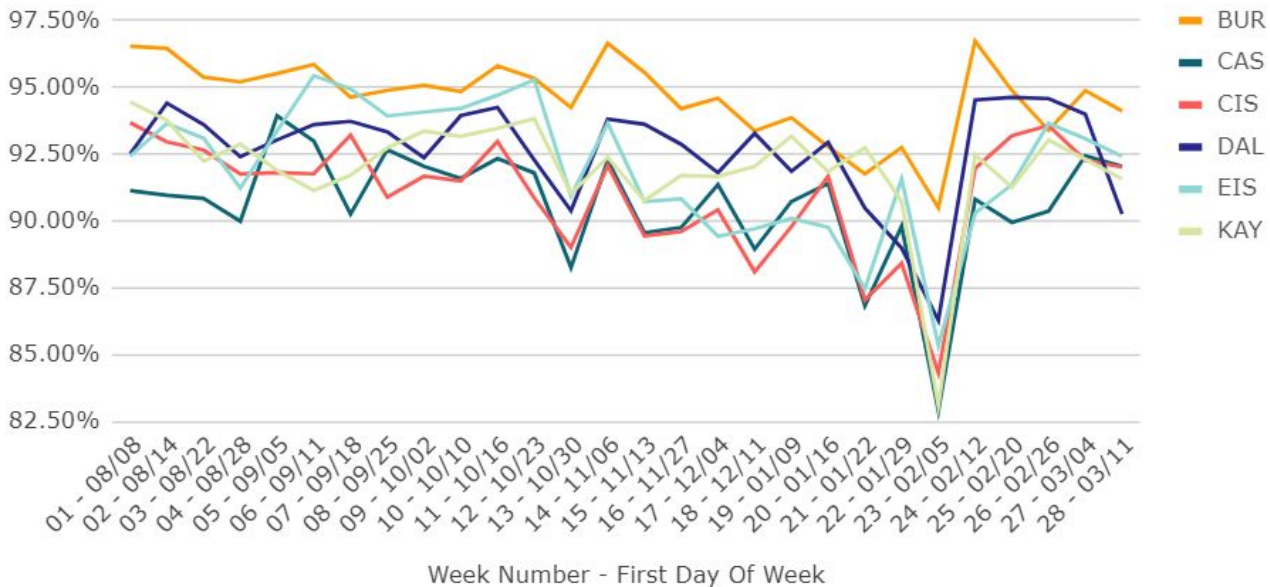
Month	BUR	CAS	CIS	DAL	EIS	KAY
Q1	95.51%	91.65%	92.27%	93.23%	93.58%	92.69%
Q2	94.96%	90.66%	90.45%	92.92%	92.17%	92.23%
Q3	93.74%	90.00%	90.43%	91.81%	90.85%	91.08%



# ADA By Month

## August 2023 - April 2024

### Average Weekly ADA by School







# Quarter 4 Focus

- **Testing Season Strategy: Targeting those students with chronic absenteeism and tardiness (3+) :**
  - 1) **Parent surveys to gather data around barriers to good attendance**
  - 2) **Curated support messages to families based on survey feedback**



# Questions or Comments



# SY 2023-2024 April Enrollment Update

**20 años** | Camino Nuevo Charter Academy



Crystal Day  
*Director of Strategic Enrollment*

**Data pulled: April 1, 2024**



# School Site | Current Enrollment in April– 2 year comp.

23/24 Enrollment- 4.1.24 vs 4.3.23	Original Budget	Update Budget	Current	Last Year	Difference from last year
BUR	602	604	602	606	-4
KAY	708	692	694	674	20
CAS	456	438	448	456	-8
EIS	270	276	272	263	9
CIS	510	500	509	513	-4
DAL	509	492	492	469	23
Green = meeting or exceeding original or updated budget					
CNCA	3055	3002	3017	2981	36

**Overall** – CNCA is serving 36 students more than last year, 15 over the updated budget target, 38 below the original target



# School Site | Applications – 2 year history

Applications by School "submitted"	Apr. 1, 2024	Apr. 3, 2023	Difference	%
BUR	259	239	20	8.37%
KAY	223	221	2	0.90%
CAS	106	118	-12	-10.17%
EIS	85	75	10	13.33%
CIS	134	117	17	14.53%
DAL	322	307	15	4.89%
	1129	1077	52	4.83%

Applications by Grade Span	April 1, 2024	April 3, 2023	Difference
TK	176	162	8.64%
Kinder	191	215	-11.16%
1st to 5th	203	186	9.14%
6th to 8th	238	208	14.42%
9th	314	283	10.95%

**Overall** – CNCA has gotten 52 more applications this year compared to last year, specifically, applications have increased for all schools except for Castellanos. When looking at the grade span distribution, we are seeing a sharp decline in Kinder applications. Interested remains high in all other entry points. Full TK classes will support our ability to maximize our Kindergarten classes. A big victory is seeing a > 14% increase in applications for Cisneros.



# School Site | Estimated Enrollment Forecast = 2 year comp

ESTIMATED ENROLLMENT FOR 24/25 -- NEW AND RETURNING								
BUR	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	555	602	542	72	0	614	101.99%	138
Last year- 3/31/23	555	602	542	73	0	616	102.33%	118
KAY	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	696	708	597	108	5	706	99.72%	37
Last year- 3/31/23	696	708	587	122	0	703	99.29%	19
CAS	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	529	476	358	73	0	427	89.71%	0
Last year- 3/31/23	529	476	363	64	1	429	90.13%	0
EIS	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	360	270	266	24	0	289	107.04%	38
Last year- 3/31/23	360	270	254	36	2	287	106.30%	12
CIS	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	678	546	431	73	2	504	90.29%	0
Last year- 3/31/23	678	534	447	48	0	491	91.95%	0
DAL	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	460	508	383	163	0	545	107.28%	52
Last year- 3/31/23	460	508	367	167	4	535	105.31%	16
Camino	Charter	Target	Returning	Accepted	Pending	Est Enrollment	% Enrolled	Waitlist
This year- 4/1/24	3278	3110	2577	513	7	3085	99.20%	265
Last year- 3/31/23	3278	3098	2560	510	7	3061	98.81%	165

## Notes

- Overall, estimated enrollment is 24 higher than last year, and the waitlist increased by 100 applications. More returning students and more newly accepted students
- **BUR** – Steady enrollment and interest with growing waitlist
- **KAY** – Estimated enrollment is 3 higher than last year with a waitlist in TK, 3<sup>rd</sup>, and 6<sup>th</sup>. We might see mixed classes in Kinder- 2<sup>nd</sup>.
- **CAS**- Applications were lower but yield has been higher– more accepts this year compared to last year. Estimated enrollment is only 2 less than last year
- **EIS**- Steady enrollment and interest with growing waitlist
- **CIS**- The 23/24 enrollment reduction impacted the # of returning students, but interest has increased giving us a higher estimated enrollment for next year
- **DAL**- Steady enrollment and interest with growing waitlist
- **Focus Areas**– securing registration and re-enrollment while recruiting to fill gaps at KAY, CAS, and CIS.

# Questions



**Camino  
Nuevo  
Charter  
Academy**

# Coversheet

## BUR Conexion Playground, Construction Bid Approval

**Section:** V. BUR Conexion Playground, Construction Bid Approval

**Item:** A. BUR Conexion Playground, Construction Bid Approval

**Purpose:** Vote

**Submitted by:**

**Related Material:**

CNCA BOARD MEETING4.9.24.pdf

CNCA Playground-General fund-Rev-4-2-24.pdf

KGC CNCA Playground Improvements and General Fund Improvements-FinalBid.pdf

LUX BURLINGTON PLAYGROUND IMPROVEMENTS\_FINAL.pdf





# Camino Nuevo Charter Academy Burlington Conexion Project Update

Board Meeting 4/9/2024

PLAYGROUND UPGRADE AT  
697 BURLINGTON

Camino Nuevo Burlington 5-12  
NW VIEW

R5  
FOR KIDS  
AGES  
5-12



STRUCTURE # 1  
PROJECT # PAC23CNB5-12  
DATE 2/8/2024

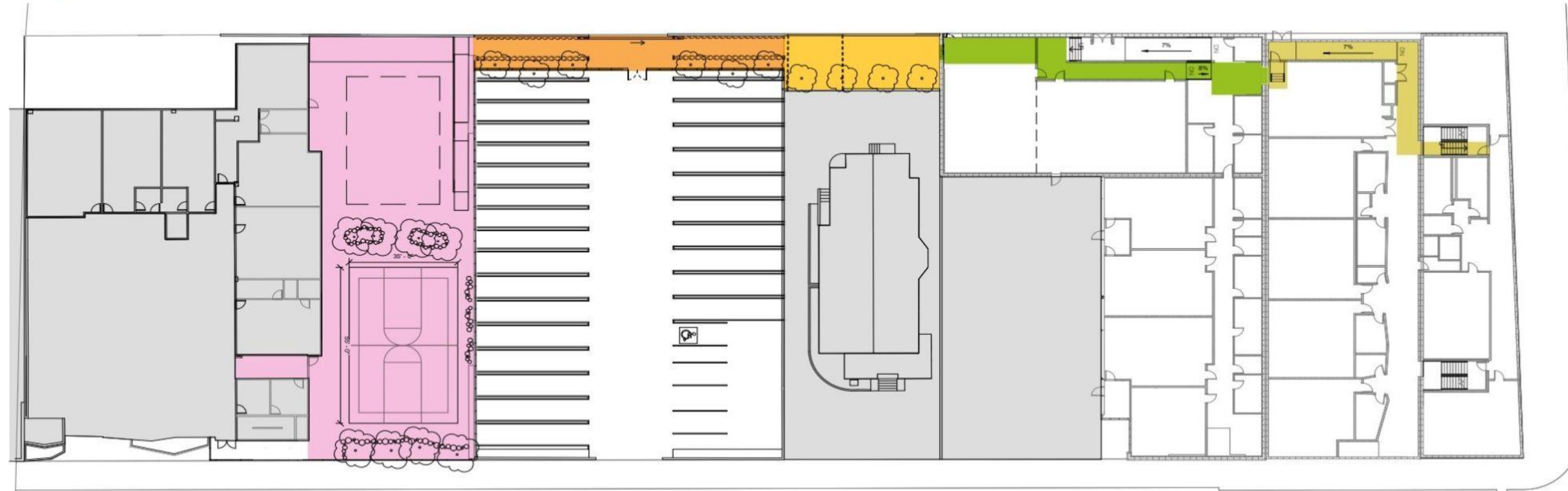
# Context



- As part of a January 2023 Burlington CDE ESSER II funding for 697 Playground improvements
- This is part of a large Burlington Campus improvement plan that include a new “Conexion” through the Campus through the rear part of 669 “Yellow House” and into 661 “Bur Central”
- Intention of the project- To continue a strong and safe legacy for the Burlington Campus. Existing community conditions pose safety concerns for students and staff along Burlington sidewalk.

Design, City Planning, legal review has started in Spring 2023

New Campus Connection Route  
Scope Overview



**CNCA Elementary School & Play Yard**

- Resurface Play Yard
- New fence along Burlington to match Preschool fence
- New restrooms and storage area
- New Block wall along Alley with drop off gate
- New Ramp from Play Yard to adjacent school Parking Lot
- Widen existing corridor through Elementary School
- New Shade structure over play equipment
- New Chainlink fence between Play Yard and Parking Lot.

**CNCA Parking Lot**

- Remove (8) parking spaces and regrade / resurface
- Plant (6) trees to provide shade
- Construct low concrete protection wall with chainlink above

**669 Burlington**

- Demo existing garage
- New block wall
- Regrade / resurface
- Plant (4) trees to provide shade

**CNCA Preschool**

- Block up (E) Dance Studio doorway to Alley
- Provide (N) egress door to walkway behind 669 Burlington
- Partially demo (E) Dance Studio wall and construct interior partition to provide egress route

**CNCA Middle School**

- Demo (E) Janitors Closet
- Block up (E) egress doorway to Alley
- Construct (N) ramp from Middle school to Preschool
- New doorway between Preschool and Middle School
- Construct partition between new connection route and Learning Resource Room 013



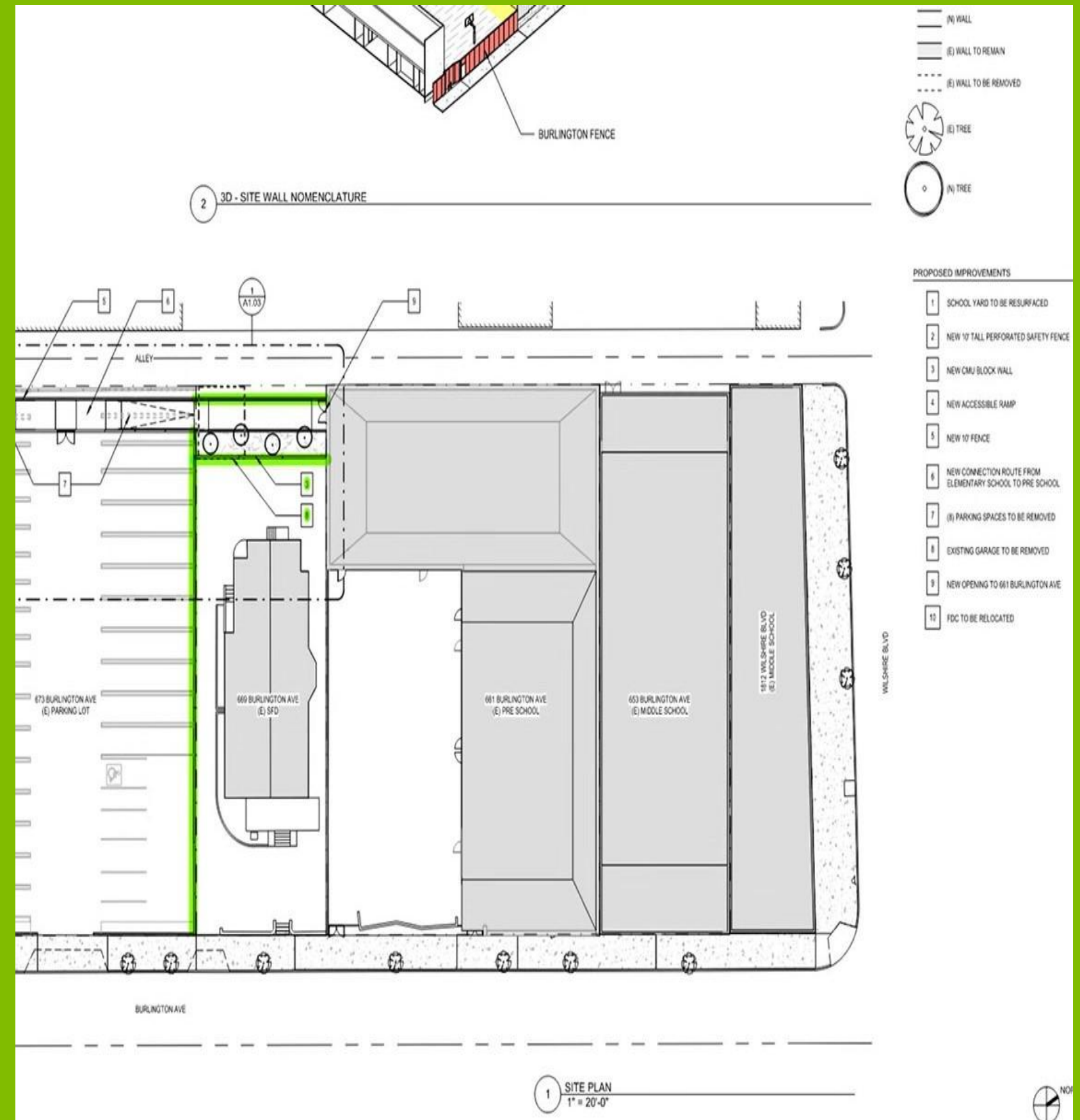
September 7, 2023

kda

Windows

# Update

- Demolition of the surrounding walls (Burlington parking lot and rear of 669 “Yellow house”) property started March 19
- Cleared structural engineering inspection
- LADBS inspection scheduled for April 3
- Construction of new walls to be completed by April 30





# Phase II- Summer Planning ESSER + BUR FUNDING, pending April 9, 2024 CNCA Board Approval

## Option 1



CAST IN PLACE CONCRETE SEATING



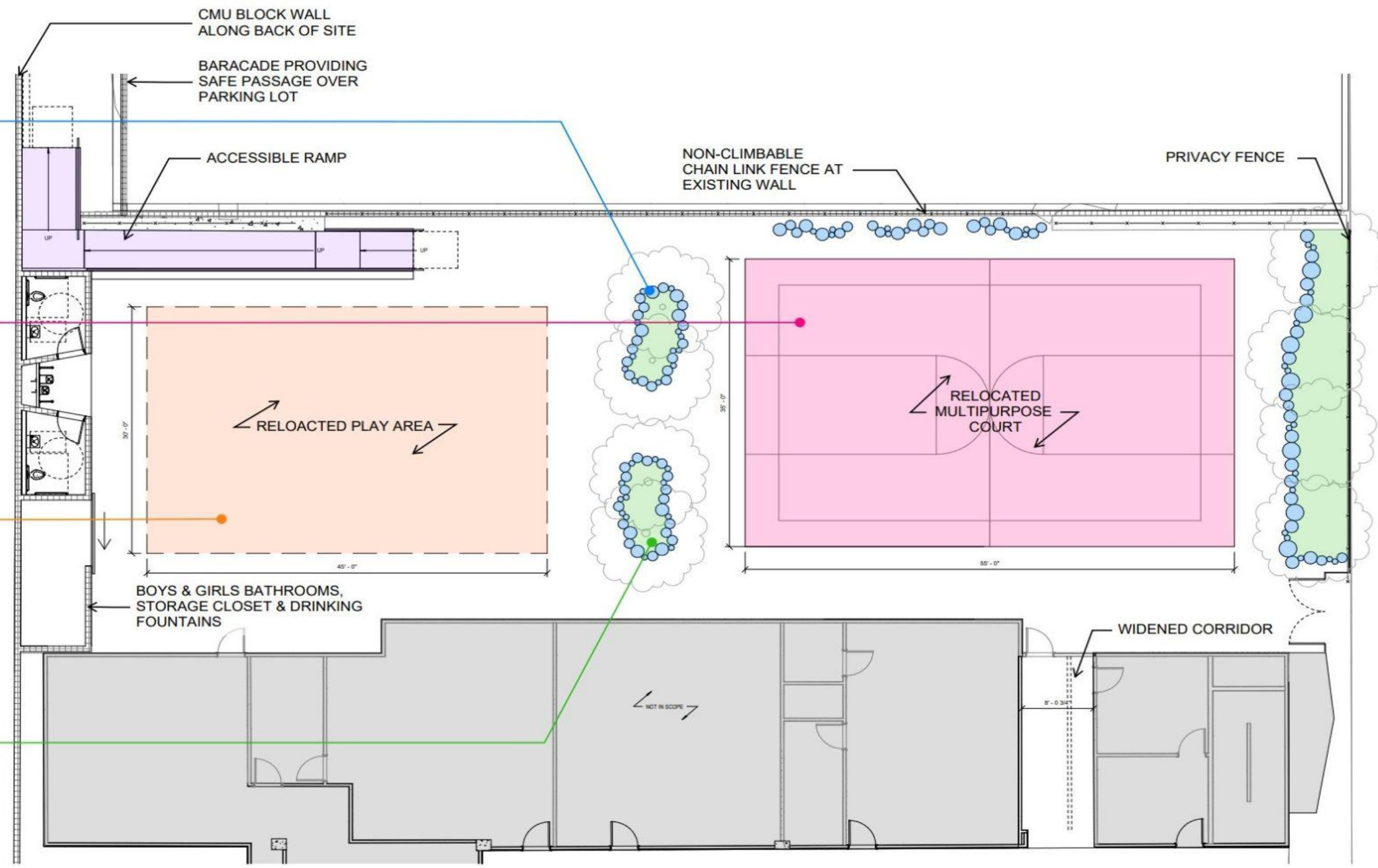
OUTDOOR MULTIPURPOSE COURT



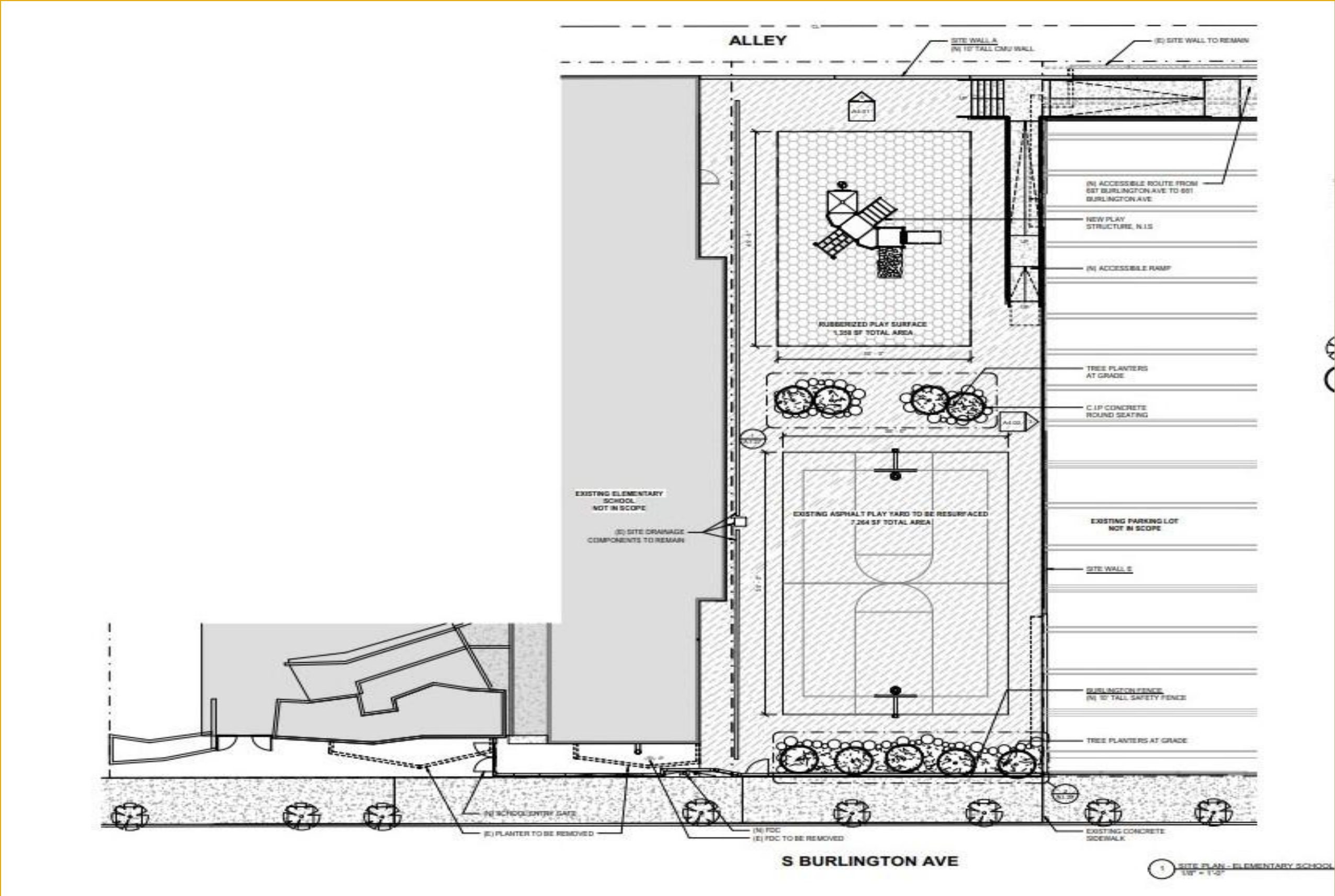
PLAYGROUND SURFACING



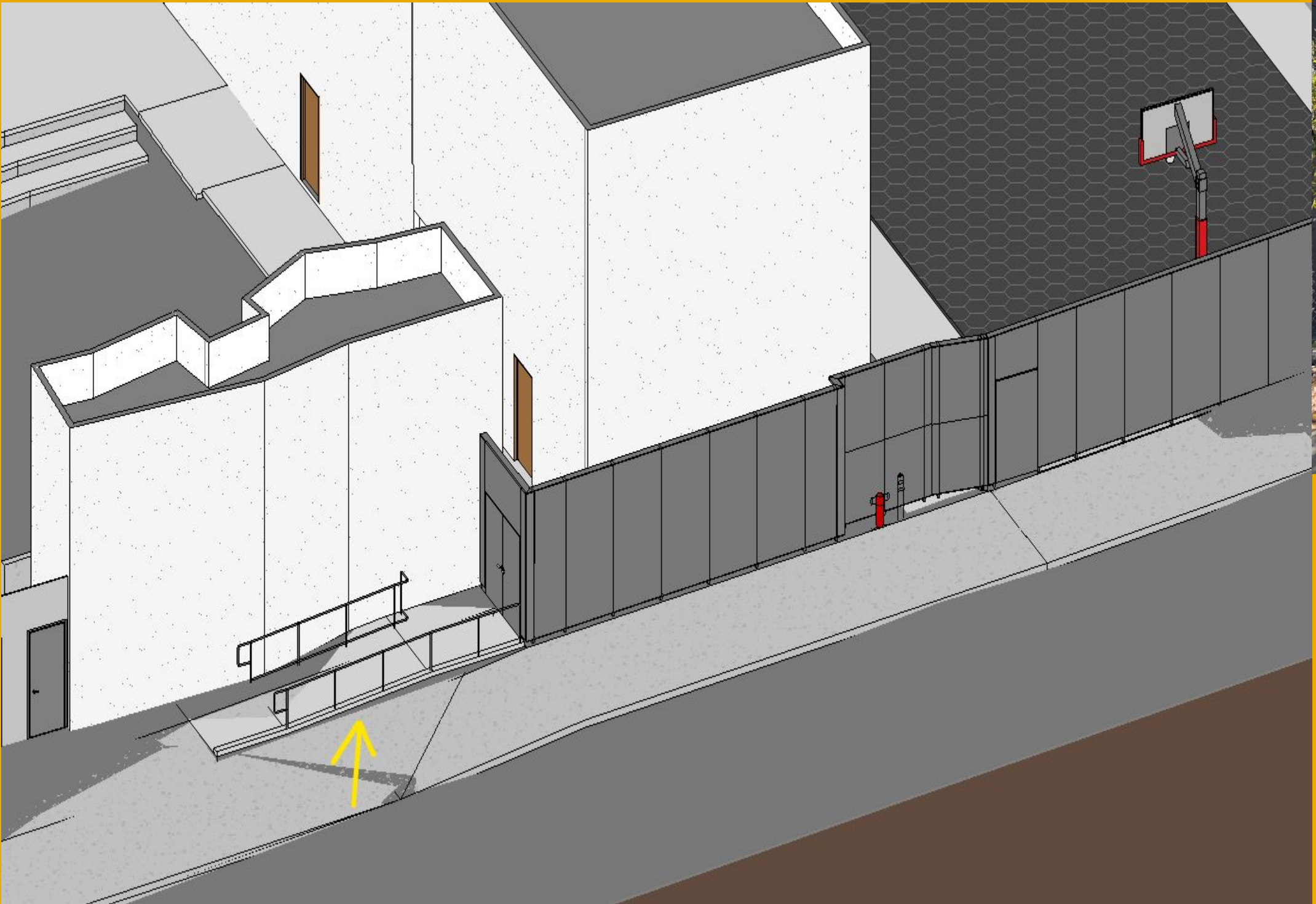
CAST IN PLACE CONCRETE PLANTER



# Phase II- Summer Planning ESSER + BUR FUNDING, per CNCA Board Approval



# Late Fall Planning Phase III (Replacement of Bamboo Chainlink Fencing and Entry Configuration)





# Phase II Playground Conexion Route Update

- Playground Equipment has been ordered
- Construction proposals for remaining construction have been submitted
- Architectural design has been completed
- City planning applications will be submitted by end of April
- Requesting approval for the preferred contractor to execute Phase II
- Requesting approval for Adriana Abich to be the signee on the proposal and contract CNCA

<b>BUDGET BREAKDOWN</b>	
Total ESSER II APPROVED	<b>\$900,000.00</b>
CNCA BUR GENERAL BUDGET from Deferred Maintenance	<b>\$100,000.00</b>
<b>Total</b>	<b>\$1,000,000.00</b>



<u>Contractor</u>	<u>Cost Estimate</u>	<u>License Verification</u>	<u>License Type</u>	<u>Insurance &amp; Bond Capacity</u>	<u>Notes</u>
<p><b>SIECO/CELCO</b></p> <p><b>Recommend</b></p> <p><b>Selecting this Contractor</b></p>	<p style="text-align: right;">\$725,000.00</p> <p>+ 3 Add Alts Sidewalk fence, electrical connected to parking lot, Conduit to connect all buildings (\$163,000)</p> <p style="text-align: right;"><u>\$888,000.00</u></p>	<p>Active Expires 12-31-25 #988132 SIECO #988826 Downey/West Covina</p>	<p>B General Building C-10 Electrical C-36 Plumbing</p>	<p>YES</p>	<p>Proven long term CNCA contractor. SIECO/CELCO is performing the CMU walls at 669 Burlington at best cost. Best cost. Excellent skill set, communication, execution and design check with architect and structural engineer. Only contractor to consider electrical impact. Local.</p>
<p>KGC</p>	<p style="text-align: right;">\$918,646.00</p>	<p>Active Expires 8-31-25 #780044 Cypress</p>	<p>B General Building, C-8 Concrete, C-21 Building Moving &amp; Demolition</p>	<p>YES</p>	<p>Non favorable proposal terms (highly favors contractor, potential cost increase). Incomplete pricing for Phase III Block material not specified (higher cost)</p>
<p>Lux Building Inc.</p>	<p style="text-align: right;">\$1,200,000.00</p>	<p>Active 3-31-25 #1006945 Fontana</p>	<p>B General Building</p>	<p>YES</p>	<p>Financial capacity to perform work. Minimal material specification Timeline concerns to complete project.</p>

# Additional Costs to Consider (Not in the RFP/Bid proposals)

CNCA FUNDS	Costs
<b>Permits &amp; Plan Review</b>	<b>\$23,000.00</b>
<b>Architect Fees</b>	<b>\$130,000.00</b>
<b>Legal Fees</b>	<b>\$65,000.00</b>
<b>Fire Sprinkler Design Build, Permits (661 Entry)</b>	<b>\$15,000.00</b>
<b>Landscape</b>	<b>\$12,000.00</b>
<b>Play Apparatus/ Soft Play Surface</b>	<b>\$122,560.55</b>
<b>Site Security</b>	<b>\$10,000</b>
<b>Sports Court/ basketball posts/ soccer</b>	<b>\$90,000</b>
<b>TOTAL</b>	<b>\$467,560.55</b>

<b>BUDGET BREAKDOWN</b>	
<b>Total ESSER II APPROVED</b>	<b>\$900,000</b>
<b>CNCA BUR GENERAL BUDGET from Deferred Maintenance</b>	<b>\$100,000</b>
<b>Total Funding for Project:</b>	<b>\$1,000,000.000</b>
<b>Construction Proposal</b>	<b>\$725,000 (\$163,000 Add Alts)= \$888,000</b>
<b>Additional Costs not included in RFP /Bids</b>	<b>*Approximately \$ 467,560.55</b>
<b>Total Project Cost:</b>	<b>\$1,355,560.55</b>
<b>Funding Deficit of :</b>	<b>\$355,560.55 completed.</b>



9834 Newville Ave Downey, Ca. 90240

Web: [SiecoElectric.com](http://SiecoElectric.com)

E-mail: [Siecoelectric@yahoo.com](mailto:Siecoelectric@yahoo.com)

Electrical License Num. 988132

March 26,2024  
Carla Rivera  
Pueblo Nuevo Group  
3425 West Temple St.  
Los Angeles CA 90026

Attention: Carla Rivera

Subject: Proposal

Reference: Camino Nuevo South Burlington Campus Playground Improvement, ESSER General fund  
Improvements Mrs. Rivera,

Thank you for the opportunity to bid your project after reviewing the plans non-stamped date 12-11-2023 and walking the site with Kevin Daly Architect we came up with a base price to do the following price is as follows: **\$725,000.00**

**ADD ALTERNATE**

**Phase three Burlington site**

**New fence and relocation of water lines**

**\$103,000.00**

**Existing electrical in street fence by the Playground**

**\$10,000.00**

**Add alternate**

**\$50,000.00 to provide four 3” conduits and boxes trenching from Dance Studio to South Burlington to join buildings**

**PA system, Fiber, Power, fire alarm, lighting**

**Provide conduit for future lights inside the block**

**All work will be done by Celco Construction Services Inc. Lic 988826**

**Inclusions Playground Improvements and General fund Improvements**

- Demo, footings concrete, per demo drawing A0.01
- Demo landscape, demo ornamental fence iron remove, existing shed and concrete footing
- Demo approx. 60' linear feet of CMU wall to make new one
- Prepare for new 6' CMU wall and corrugate fence
- Demo Existing basketball hooks, play structure
- Remove concrete bench's
- Cup off existing irrigation line
- Saw cut and remove of existing asphalt and concrete parking lot
- New concrete cylinders
- New CMU footings 6'
- New Ramp landing and stairs
- Form and ADA complaint ramp walkway and hand railing from 697 thru 661
- Installation of the corrugated fence mounted on top of new 6' CMU wall
- Reinforce existing blue CMU wall (Per Kevin Daly) detail by alley side
- Remove all debris
- Daily clean up
- Demo existing Egress door infill CMU wall to match existing at the dance studio
- Open new egress door form studio to Patio
- Demo existing drywall to allow partition to be redirected to south wall
- Install new ceiling rated wall
- Repair existing wood floor as need to try to match existing

- Saw cut and remove concrete for the double door 6'by7-7' double door
- Protect existing floor at dance studio
- Re arrange accordion door
- Supervision
- Prevailing wages in Playground
- Paint walls
- Install about 400' of new pavers

Exclusions

Permits, Permits fees survey engineering

Paint CMU walls

Soil Testing

Hazardous materials

Accelerate schedule

Hazardous or contaminated material

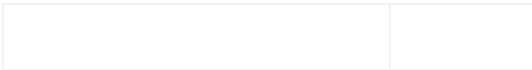
Unsatisfactory subgrade soils recompaction

Security

Payment Terms

Net 30 days

Sieco Requires 25 % down payment to commence the work



Thank you for the opportunity to bid your project. We appreciate your consideration of SIECO Electric Inc. and look forward to working with you on this project. Please do not hesitate to contact me if you have any questions or need additional information.

Respectfully,

*Sal Islas*

Sal Islas  
Principal



April 2, 2024

Pueblo Nuevo Education & Development Group  
3435 West Temple Street  
Los Angeles, Ca. 90026

Attention: Ms. Carla Rivera

Reference: Camino Nuevo Charter Academy – Playground Improvement & General Fund Improvements  
**Proposal Number 0324-2051-R1**

We propose to furnish all labor, equipment, and material necessary to complete the following work based on the above referenced project:

**CNCA Playground Improvements \$918,646.00**

KGC, LLC proposal is based on the following non-stamped **Pricing Set** dated 12/11/2023 provided by Kevin Daly Architects, KGC has reviewed the following architectural drawings A0.01, A1.01, A1.03, A4.01, A4.02, and A5.02. Structural non-stamped drawings **Pricing Set** provided by Offset Engineering dated 12/11/2023 sheets S1-00 – S1-11, S2-00 – S2-02, (S3-16 N.I.C.), S3-18, S3-19, S4-00, S4-13, S4-16, S6-11, and S7-10. Civil drawings stamped for **Pricing Set** dated 12/11/2023 drawings C-1, C-1.1, C-1.2, C-2, C-3, and C-4. This proposal provides for the demolition of asphalt, footings, SOG concrete, which includes buildings 697, 667, 661 Burlington Ave. and 673 parking lot. Included in KGC, LLC proposal is the construction new CMU walls, removal and replacement of SOG concrete, fencing, parking lot repairs, and landscaped removal. Our proposal provides for project management, site supervision, site protection of the construction area only, dumpsters, hauling/disposal to an approved landfill, dump fees, and daily site cleaning.

**Playground Improvements:**

1. Scope of work includes the following demo, SOB concrete, CMU block walls, retaining walls, ornamental iron fence, landscape demo, ADA ramp, walkway, and handrails, and concrete seating area, includes:

**Demo includes:**

- Mobilization and setup.
- Saw cut, break and remove existing asphalt and base at parking lot.
- Saw cut break and remove existing CMU two (2) retaining walls.
- Spoils removal from site
- Landscape demo.
- Removal of all concrete benches in playground area.
- Removal of existing paly structure, basketball hoops, play surface.
- Removal of ornamental rod iron fence. removal from site.
- Removal of all spoils for site and haul to an approved landfill.

Kindness General Contractors, LLC  
6461 Global Dr. • Cypress, CA 90630  
(800) 334-6299 • (714) 636-4542 • Fax (714) 636-4300  
CA LIC. #780044 • NV LIC. #0058476 • AZ LIC. #ROC220696





Ms. Carla Rivera

April 2, 2024

**Proposal Number: 0324-2051-R1**

Page Two

**Continue from Playground Improvements - Concrete includes:**

- New CIP piles
- New CMU footings
- New concrete sidewalks
- New ramp, landing and stairs.
- New 4" concrete SOG at playground
- New concrete cylinders for seating
- New concrete knee wall in lieu of site wall A
- Installation of ADA compliant ramp, walkway, and handrailing from 697 thru 661
- Installation of site wall (B) and 7" chain link fence mounted on top.
- Reinforcement of existing site wall (E).
- Provide site supervision.
- Daily site cleaning.

**General Fund Improvements:**

**\$640,165.00**

2. Scope of work includes the following demo, concrete, URM walls, infill CMU block wall, chain link fencing, partition accordion door, framing, drywall, painting, electrical, flooring, concrete polishing, ceiling repairs, and relocation of PIV and FDC piping, and installation of laser panels, and entrance door, non-prevailing wage. includes:

**Demo includes:**

- Mobilization and setup.
- Saw cut break and remove concrete sidewalk at 697.
- Saw cut break and remove at south concrete wall for new 3'-0 x 7'- 0 signal door opening.
- Excavate, remove landscaping for new laser fencing.
- Saw cut break and remove URM wall for new 6'-0 x 7'-0 double door opening.
- Demo of existing drywall walls at exit to alley and into existing hallway.
- Demo of existing drywall wall to allow partition to be redirected to south wall.
- Demo of existing dance flooring.
- Open insulation at ceiling for new rated wall.
- Provide site protection.
- Remove two (2) planters.
- Removal all spoils from site and haul to an approved landfill.

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Ms. Carla Rivera

April 2, 2024

**Proposal Number: 0324-2051-R1**

Page Three

**Concrete and construction includes:**

- New footings at new URM and concrete wall openings.
- New concrete infill at hallway.
- Pour new concrete.
- New footings for new laser metal structure, backfill and compact. r
- New concrete exterior landing at new doorway
- New CMU wall infill at alley entrance.
- New 10' chain link fence with black privacy screen at wall (A).
- Removal of existing office window and frame. Infill opening interior and exterior stucco. Prime and paint to match.
- Reinstall partition panels to the south and repair/patch walls. Prime and paint.
- Install one hour rated wall, including insulation, cove base, primer and painting.
- Furnish and install one (1) new 6'-0 x 7'-0 double door and one (1) new 3'x7' door.
- Install new metal structure and laser panels.
- Install new metal entrance doors.
- Relocate PIV and FDC connection to allow for new laser steel frame and panels.
- Repair insulated ceiling system.
- Repair hardwood flooring. Match as close as possible.
- Scrub and polish concrete floor.
- Prime and paint all new walls, repaired walls and doors.
- Provide site protection.
- Provide site supervision.
- Provide daily cleaning.

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Ms. Carla Rivera

April 2, 2024

**Proposal Number: 0324-2051-R1**

Page Four

**Alternat Add: New Store Front Double Door: \$26,050.00**

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1. Furnish and install one (1) store front door, includes:
  - Mobilize and layout.
  - Demo of existing 3'x7' store front door and concrete curb.
  - Furnish and install one new 6' -7' pair of doors with above transom and sidelites. Provide outside ¼" clear solar ban 60
  - Provide ¼" tempered inside glass.
  - Provide 1" glass overall IGU.
  - Provide tinting to match existing for privacy.
  - Re-use existing key card and push button electric latch release at reception desk.
  - Provide site protection.
  - Provide daily clean-up.

**Alternat Add: New Playground Containment Netting \$19,790.00**

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1. Furnish and install new containment netting at south end of playground area, includes:
  - Mobilize and layout.
  - Provide all required labor and equipment.
  - Furnish and install 155l.ft. of netting on the south end of the playground.



Ms. Carla Rivera

April 2, 2024

**Proposal Number: 0324-2051-R1**

Page Five

**CONSTRUCTION NOTES:**

1. This proposal is based on regular working hours Monday – Friday 6:00am – 5pm.
2. This proposal is based on 12/11/2023 Pricing Set drawings and is subject to change once city approved drawings are released.
3. This proposal provides for one (1) mobilization.
4. This proposal provides for onsite supervision.
5. This proposal provides for coordination with city inspections.
6. This proposal provides for new precision exterior CMU walls.
7. This proposal does not include sand for vapor barrier. (None shown on drawings)
8. 3000 psi concrete.
9. Furnish and install rebar.
10. Furnish and install expansion felt.
11. Furnish and install CMB.
12. Spoils removal from site.
13. Set and grout bolt templates.
14. Furnish and install new trench drain at playground.
15. Excavation, backfill and compaction.
16. Saw cut expansion joints in new playground SOG.

**CLARIFICATIONS AND EXCLUSIONS:**

1. We exclude plans, permits, permit fees, related fees, testing, inspection, survey, bonds, and engineering unless specified above.
2. We exclude painting of all CMU walls.
3. We exclude hazardous or contaminated material.
4. We exclude underground obstructions, rock utilities and hazardous or contaminated material.
5. We exclude overexcitation, recompaction, or replacement of unsatisfactory subgrade soils.
6. Construction water, power, and sanitary facilities are available on site for KGC, LLC's use at no cost.
7. We exclude soils testing and reporting, site survey, and engineering.
8. We exclude premium time.
9. We exclude accelerated schedule.
10. We exclude all weekends and holidays.
11. We exclude security.
12. This proposal is based on clear and open access and free from obstructions including wet and dry utilities to perform the tasks above.
13. We exclude anything not specifically mentioned above.
14. KGC, LLC reserves our rights to review, change, and/or delete any provisions of any prime contract or subcontract, which results from this quotation.
15. All terms to be net 30 days in full upon receipt of invoice. Interest will be charged at the rate of 1.5% monthly on the unpaid balance.
16. KGC, LLC reserves the right to add inflation/escalation to materials.

Kindness General Contractors, LLC  
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Ms. Carla Rivera

April 2, 2024

Proposal Number: 0324-2051-R1

Page Six

**BID PRICE: SEE ABOVE**

All work to be completed in a substantial and workmanlike manner according to standard practices for the sum of **SEE ABOVE FOR BID PRICE BREAKDOWN**. All extras, additions and change orders will be charged at the rate of cost of construction plus 15% overhead and 10% profit. Cost of construction is defined as actual cost of work performed plus any additional supervision, if required, project manager and any other related expenses resulting from the additions or change orders.

Bid price is good for thirty (30) days only. Certificates of Insurance are available upon request.

Any controversy or claim based on, arising out of, or relating to this agreement, or breach thereof, including any claim based on the work performed pursuant to this agreement, shall be submitted to the American Arbitration Association for binding arbitration in accordance with its rules. If any arbitration, legal action is brought to enforce this agreement, or arising out of or relating to the agreement, the prevailing party shall be entitled to recover from the non-prevailing party reasonable attorney fees and costs incurred, in addition to any and all other relief to which that party may be entitled.

Respectfully submitted by,  
KGC, LLC  
A California Corporation

By: Robert Gill  
Robert Gill

Accepted by: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Date: April 2, 2024

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Please return one signed copy of this proposal acceptance as soon as possible.

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# Attachment A: Scope of Services and Fee Statement

Mar 28, 2024

## Prepared For

Camino Nuevo Charter Academy

Attn: Carla Y. Rivera, Director of Facilities

3435 W. Temple Street, Los Angeles, CA 90026

Phone: 213 -539-1496

Email: [carla.rivera@pueblonuevo.org](mailto:carla.rivera@pueblonuevo.org)

## Created By

**Lux Building Inc**

Address: 14050 Cherry ave,

STE R#367 Fontana CA,92337

Phone: 323-369-2123

Email: [luxbuildinginc@gmail.com](mailto:luxbuildinginc@gmail.com)

## Project Description

### Scope of work:

Burlington K-4 Playground, Burlington Conexion Walkway  
Construction Renovation.

All recent changes have been highlighted light orange

### Area of work:

- Burlington K-3 697 S. Burlington Ave Los Angeles, CA 90057
- Burlington Campus Parking Lot 673 & 677 S. Burlington Ave Los Angeles, CA 90057
- Residential Apartments 669 S. Burlington Ave Los Angeles, CA 90057
- Bur Centro 661 S. Burlington Ave Los Angeles, CA 90057

### Under a California ESSER Grant:

- 697 Burlington Playground Construction Renovation (ESSER Grant) 697 to 661 Burlington Conexion Walkway Project
- Renovate the existing playground located at Burlington K-4 Building at 697 S. Burlington Avenue, Los Angeles, Ca 90057 and create a walkway through 673 & 677, 669 and into 661 S. Burlington Ave.

## Description of Services

Work to include the following:

### ESSER GRANT Funded Scope of work includes the following:

- Removing all concrete benches in existing playground
- Removal of existing play structure, including soft play surface and removal of two basketball standards
- Removal of existing landscape strip + relocation of one irrigation line and power to the parking lot gate
- Levelling of play surface

- Installation of ADA compliant concrete ramp to connect with adjacent parking lot ADA concrete walkway
- Installation of Site Wall B with either 3' tall cast-in place concrete wall with 7' tall chain-link above, for a total height of 10'
- Remove existing ornamental iron fence along classroom 108, create new ADA compliant walkway exit with concrete pad levelled with playground surface.
- Reinforce existing site Wall E
- Repaving of walkway from parking lot through rear of 669
- Construction of ADA walkway from new ramp located at 697 playground to 661 S. Burlington, to include opening in unreinforced brick wall at the southwest corner of 661

**The following scopes of work are a part of the project, but do not include prevailing wage:**

- Remove existing office window+ frame, replace with infill and match existing stucco wall with matching paint
- Redirection/New installation of accordion doors that divide dance studios
- Fire egress, and wall construction in 661 for future connection (per plans)
- New front entry modifications for 697 Burlington to include removal of two planters, relocation of fire PIV, stand pipe and FDC connection, and installation of new laser cut steel fence similar to one currently located at 661 S. Burlington. Facilities Director will provide laser cut design.



## Scope of Work per Areas:

### Area in 697 Burlington ave existing elementary school front yard

#### Rough Phase:

##### Demo:

- Provide temporary fencing to secure site
- Remove existing fencing
- Remove low / planter wall that's by the front yard
- Remove existing trees
- Remove earth and regrade, per civil
- Remove all debris

#### Prep Phase:

##### Earth work/Buildout

- Remove earth in specific sections
- regrade and export per details ( cut / fill )
- Rough grading
- Trenching for foundations/ 18 in DIA piles @ every 10 ft OC for front new fence
- Build framing for foundation, pathways, new ramp
- Run new drainage line where detailed
- Relocation of fire PIV, standpipe and FDC connection towards the front new fence as per detail

#### Finish Phase:

- Pour Standard Concrete finish on pathways areas specified (not pervious finish as this requires more labor and materials. Need to have details for this )
- Install and 36 ft long of 10 ft high Perforated safety fence (install gates and doors where specified)
- Install new front fence
- Build a new ramp at the entrance
- Conversion and building of 2 new restrooms that exit towards play area.

---

**Area in 681 Burlington ave existing school yard and between Site wall E & 697 burlington ave elementary school (Area coverage of about 7500 SF)**

**Rough Phase:**

Demo:

- Provide temporary fencing to secure site
- Remove existing rubber and resurface existing asphalt below
- Removal of existing landscape strip + relocation of one irrigation line and power to the parking lot gate
- 
- Demolish and remove structure on the north east corner
- remove partial site wall from wall E where new ramp will be built for new CMU wall
- remove partial site wall from wall E parallel to basketball court (need details of length of removal. Assumption is about 40 ft in length)
- remove low / planter wall that's by the alley side
- remove old play structure / equipment
- remove trees where new ramp steps will be built
- existing fence on the east side next to the alley will stay in place
- remove earth and regrade, per civil
- Remove all debris

**Prep Phase:**

Earth work/Buildout

- Remove earth in specific sections
- regrade and export per details ( cut / fill )
- Rough grading
- Trenching for foundations/footing for specified areas
- Build framing for foundation and pathways,ramps, stairs, Slough wall
- Run new drainage line where detailed

**Finish Phase:**

- Build a partial new CMU wall from wall E where a new ramp will be built
-

- 
- Build a partial new CMU wall from wall E parallel to basketball court (need details of length. Assumption is about 40 ft in length)
  - Build a new Slough wall in front of existing fence
  - Pour Standard Concrete finish on pathways areas specified (not pervious finish as this requires more labor and materials. Need to have details for this )
  - Resurface Asphalt paving on specified areas
  - New Asphalt paving where specified
  - Install and 50 ft long of 10 ft high Perforated safety fence (install gates and doors where specified)
  - Install new ADA ramp handrails as specified on details

**Area in 673 Burlington ave parking lot & between Site wall A & B (about 1300SF accessible route from 697 burlington ave to 661 burlington ave)**

### **Rough Phase:**

#### **Demo:**

- Provide temporary fencing to secure site
- Site wall A to remain as is
- Remove 8 parking lot space Asphalt paving of about 1,300 SF between site site wall A & site wall B for new connection route
- Remove all debris

### **Prep Phase:**

#### **Earth work/Buildout**

- Remove earth in specific sections
- regrade and export per details ( cut / fill )
- Rough grading
- Trenching for foundations/footing
- Build framing for foundation and pathways
- Run new drainage line where specified

### **Finish Phase:**

- Existing 10 FT CMU wall A will stay in place here
  - Build wall B 7' chainlink fence above 3' cmu wall
  - Install a new pedestrian gate opening towards the parking area
  - Standard Concrete finish (not pervious finish as this requires more labor and materials. Need to have details for this )
-

- 
- 1 1/4" o.d. stl. pipe handrail, hot-dipped galvanised on both sides of about 25 FT long
  - 1 1/4" o.d. stl. pipe handrail, hot-dipped galvanised on both sides of about 28 FT long

**Area in 669 Burlington ave between Site wall A & site wall C (Area coverage of about 1,000 SF)**

-No work done here in this area.

**Area in 661 Burlington ave Multipurpose room**

**Rough Phase:**

**Demo:**

- Provide temporary fencing to secure site
- Open 2 walls for double and single door access, see structural details
- Remove existing dance floor assembly
- Remove and demo partition walls

**Prep Phase:**

**Earth work/Buildout**

- Remove earth in specific sections
- regrade and export per details ( cut / fill )
- Rough grading
- Trenching for foundations/footing
- Block off existing exit door opening
- Build new partition wall for pathway for new hallway
- Underpin and reinforce new openings and enclosures

**Finish Phase:**

- Install Double exit doors
  - Install Single exit doors
  - Install door from dance floor to hallway 2
  - Install new floor in new hallway along new partition wall
  - Redirect accordion doors that divide dance studio
-

### Work not included in this Project:

- Sports Court and Soft play surface (not included in this estimate)
- No hardscape and landscape work included
- Installation of new play apparatus (not included in this estimate)

## Pricing & Payment Terms

Payment Terms	%	Price
Once contract is sign, order starting materials	15%	\$180,000
Half way of Rough Phase	30%	\$360,000
After Prep Phase	50%	\$600,000
After finished work	3%	\$36,000
Closeout Phase	2%	\$24,000
<b>Labor &amp; Materials Cost</b>	<b>Total Cost</b>	<b>\$1,200,000</b>

## Schedule

After approval please provide a time frame when work can start. Work will take 3-3.5 months to complete.

## Disclaimer

Lux Building Inc shall have the right to document the project in progress and once completed by photography or other means, which may be used for portfolio, blog, brochure, public display and similar publicity purposes. Your project may be used in connection with the documentation unless specified to the contrary.

PLEASE INITIAL ALL PAGES

## Approval

After reviewing this proposal, please sign on the line below to indicate your approval. A member of our team will reach out to you to begin project scheduling.

	Owner(s)	
<b>Lux Building Inc</b>		
Mar 28, 2024	Mar 28, 2024	Mar 28, 2024
Approved by: <b>Lux Building Inc</b>	Approved by: <b>Carla</b>	Approved by:

# Coversheet

## ESSER III School Site Plans Update

**Section:** VI. ESSER III School Site Plans Update  
**Item:** A. ESSER III School Site Plans Update  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** ESSERIIIExpenditurePlanCNHS2102021.DAL.pdf  
ESSERIIIExpenditurePlanCNCA4102021.CIS.pdf  
ESSERIIIExpenditurePlanCNCA3102021.CASEIS.pdf  
ESSERIIIExpenditurePlanCNCA2102021.KAY-1.pdf  
ESSERIII.editedApril.2024 CNCA 1 BUR.pdf

California Department of Education  
April 2024

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Camino Nuevo High School 2	Lawrence Boone, Principal	<a href="mailto:Lawrence.Boone@Caminonuevo.org">Lawrence.Boone@Caminonuevo.org</a> (213)736-5566

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043</a>
Expanded Learning Opportunities Grant Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP > Expanded Learning Opportunities Grant Plan <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.



**Total ESSER III funds received by the LEA**

\$1,514,959

<b>Plan Section</b>	<b>Total Planned ESSER III Expenditures</b>
Strategies for Continuous and Safe In-Person Learning	\$443,028.25
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$930,631.75
Use of Any Remaining Funds	\$141,299.00

**Total ESSER III funds included in this plan**

\$1,514,959

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

CNCA's goal is to create the strongest possible partnership between home and school in order to increase student achievement and success. Parents are our most important partners on the road to student success. We strongly believe that students will find greater levels of academic success when their home and school share similar values about learning, develop positive relations, and work together to build strong partnerships.

CNCA provides various ways for parents to engage and participate in decision-making such as volunteering, participation in school governance or special committees, family workshops and school events. Schools communicate information to families in a culturally

sensitive way via the school's website, Facebook and/or Parent Square. Teachers also reach out to families via Class Dojo, Google Docs, PowerSchool Parent's Portal and/or Parent Square.

As most of these funds will be used in the furtherance of improving student learning and COVID safety, the talking points for feedback echoes the topics that were discussed since last school year with the Learning Continuity and Attendance Plan as well as the LCAP. In addition, the plan was discussed during virtual school-based feedback sessions with families, written feedback was collected online via a Padlet survey, and a public CNCA board meeting.

#### A description of how the development of the plan was influenced by community input.

Stakeholder input and feedback assisted with the development of the plan by (1) assuring our focus on student and staff safety during on-campus in-person instruction, (2) prioritizing the instructional strategy to meet students where they are and accelerate their learning as they return to in-person instruction, (4) continuing the option of a remote learning option for our most vulnerable students and families, and (5) balancing our instructional pursuits with whole child and mental health needs. Since the ESSER funding and plan is one aspect of the CNCA pandemic recovery effort, stakeholder feedback has also influenced other plans, including our annual LCAP, Learning and Continuity and Attendance plan, Extended Learning Opportunity grant plan, etc.

## Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

#### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$ 443,028.25

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	COVID Safety and Response	Implementation of COVID-19 response plan to keep campus safe, including the hiring of a COVID-Operations Manager, facility upgrades, launch of a COVID-19 testing program, and additional material costs per health department guidance	\$328,868.25
[Plan, Goal #, Action #]	Technology for Learning Flexibility	Investment in technology to ensure that students and staff are able to continue learning throughout pandemic, including devices, hotspots, network upgrades, etc.	\$114,160.00

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$930,631.75

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Tier 2 Academic Interventions	CNCA is hiring Intervention Lead Teachers on Special Assignment (TOSA) and/or Intervention Coordinators to manage Tier 2 academic intervention programming. The program consists of newly hired intervention teachers and teacher assistants who will work with students in small groups and targeted intervention courses in order to close data-based academic gaps. Including academic supports thru afterschool interventions and expanded learning.	\$631,225.93
[Plan, Goal #, Action #]	Aligned Curriculum & PD	A key lever in our academic strategy is to ensure that our students have access to high quality instructional materials for English Language Arts, Spanish Language Arts, and Science. In addition, educators will receive PD	\$89,254.44

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		to promote effective implementation of the curricular materials, as well as to promote the implementation of culturally-responsive pedagogy across the instructional day.	
[Plan, Goal #, Action #]	Mental Health Services	To meet the comprehensive needs of students we will provide individual and group mental health counseling and professional development about trauma informed practices	\$210,151.38

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$141,299.00

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Facilities and Operations	Investments in facilities that are necessary to maintain the operation of and continuity of services in LEAs	\$141,299.00

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Individual and group counseling sessions	Mental Health Service Provider will provide ongoing services and track services	Monthly
Creating and Implementing trauma-informed practices	Progress will be monitored through attendance data, professional development and student feedback survey	Attendance data is monitored monthly and the student feedback survey is administered twice annually. Professional development is ongoing
Tier 2 Academic Interventions	Intervention leads and school administrators will track the effectiveness of interventions through the use of formal and informal assessment. Our formal assessment is iReady, which is administered in English Reading, Spanish Reading, and Math in grades TK-12. Informal assessments are curriculum-based.	Quarterly
Aligned Curriculum & PD	The effectiveness of curriculum and PD will be gauged via student achievement on the iReady assessments in ELA, SLA, and math.	Three times a year (beginning, middle, and end of year)
COVID Safety and Response	Data tracking of COVID-19 cases with appropriate, health department approved, responses	Quarterly
Technology for Learning Flexibility	Feedback from staff, students, and parents regarding the availability and accessibility to on-site and remote	MOY and EOY Student, Staff, and Family Surveys

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
	technology during in-person instruction and temporary at-home learning periods	

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov). For all other questions related to ESSER III, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
  - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
  - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
  - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
  - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under



IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

## Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

## Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

## Community Engagement

### Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;
    - Students who are English learners;
    - Students of color;
    - Students who are foster youth;
    - Homeless students;
    - Students with disabilities; and
    - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
  - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
  - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
  - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## Planned Actions and Expenditures

### Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021

California Department of Education  
April 2024

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Camino Nuevo Charter Academy 4	Charles Miller, Interim Principal	<a href="mailto:charles.miller@Caminonuevo.org">charles.miller@Caminonuevo.org</a> (213)353-5300

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043</a>
Expanded Learning Opportunities Grant Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP > Expanded Learning Opportunities Grant Plan <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.



**Total ESSER III funds received by the LEA**

\$1,955,184

<b>Plan Section</b>	<b>Total Planned ESSER III Expenditures</b>
Strategies for Continuous and Safe In-Person Learning	\$83,500
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$872,190.82
Use of Any Remaining Funds	\$999,493.18

**Total ESSER III funds included in this plan**

\$1,955,184

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

CNCA's goal is to create the strongest possible partnership between home and school in order to increase student achievement and success. Parents are our most important partners on the road to student success. We strongly believe that students will find greater levels of academic success when their home and school share similar values about learning, develop positive relations, and work together to build strong partnerships.

CNCA provides various ways for parents to engage and participate in decision-making such as volunteering, participation in school governance or special committees, family workshops and school events. Schools communicate information to families in a culturally

sensitive way via the school's website, Facebook and/or Parent Square. Teachers also reach out to families via Class Dojo, Google Docs, PowerSchool Parent's Portal and/or Parent Square.

As most of these funds will be used in the furtherance of improving student learning and COVID safety, the talking points for feedback echoes the topics that were discussed since last school year with the Learning Continuity and Attendance Plan as well as the LCAP. In addition, the plan was discussed during virtual school-based feedback sessions with families, written feedback was collected online via a Padlet survey, and a public CNCA board meeting.

A description of how the development of the plan was influenced by community input.

Stakeholder input and feedback assisted with the development of the plan by (1) assuring our focus on student and staff safety during on-campus in-person instruction, (2) prioritizing the instructional strategy to meet students where they are and accelerate their learning as they return to in-person instruction, (4) continuing the option of a remote learning option for our most vulnerable students and families, and (5) balancing our instructional pursuits with whole child and mental health needs. Since the ESSER funding and plan is one aspect of the CNCA pandemic recovery effort, stakeholder feedback has also influenced other plans, including our annual LCAP, Learning and Continuity and Attendance plan, Extended Learning Opportunity grant plan, etc.

## **Actions and Expenditures to Address Student Needs**

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## **Strategies for Continuous and Safe In-Person Learning**

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

**Total ESSER III funds being used to implement strategies for continuous and safe in-person learning**

\$ 83,500

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	COVID Safety and Response	Implementation of COVID-19 response plan to keep campus safe, including the hiring of a COVID-Operations Manager, facility upgrades, launch of a COVID-19 testing program, and additional material costs per health department guidance	\$80,000
[Plan, Goal #, Action #]	Technology for Learning Flexibility	Investment in technology to ensure that students and staff are able to continue learning throughout pandemic, including devices, hotspots, network upgrades, etc.	\$3,500

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$872,190.82
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Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Tier 2 Academic Interventions	CNCA is hiring Intervention Lead Teachers on Special Assignment (TOSA) and/or Intervention Coordinators to manage Tier 2 academic intervention programming. The program consists of newly hired intervention teachers and teacher assistants who will work with students in small groups and targeted intervention courses in order to close data-based academic gaps.	\$531,114.40
[Plan, Goal #, Action #]	Aligned Curriculum & PD	A key lever in our academic strategy is to ensure that our students have access to high quality instructional materials for English Language Arts, Spanish Language Arts, and Science. In addition, educators will receive PD	\$63,376.42

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		to promote effective implementation of the curricular materials, as well as to promote the implementation of culturally-responsive pedagogy across the instructional day.	
[Plan, Goal #, Action #]	Mental Health Services	To meet the comprehensive needs of students we will provide individual and group mental health counseling and professional development about trauma informed practices	\$277,700

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$999,493.18
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Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Independent Study	Development and management of option for continued instruction via independent study programming	\$111,113.18
[Plan, Goal #, Action #]	Facilities and Operations	Investments that are necessary to maintain facilities and operation of and continuity of services in LEAs	\$888,380.00

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Individual and group counseling sessions	Mental Health Service Provider will provide ongoing services and track services	Monthly
Creating and Implementing trauma-informed practices	Progress will be monitored through attendance data, professional development and student feedback survey	Attendance data is monitored monthly and the student feedback survey is administered twice annually. Professional development is ongoing
Tier 2 Academic Interventions	Intervention leads and school administrators will track the effectiveness of interventions through the use of formal and informal assessment. Our formal assessment is iReady, which is administered in English Reading, Spanish Reading, and Math in grades TK-12. Informal assessments are curriculum-based.	Quarterly
Aligned Curriculum & PD	The effectiveness of curriculum and PD will be gauged via student achievement on the iReady assessments in ELA, SLA, and math.	Three times a year (beginning, middle, and end of year)
COVID Safety and Response	Data tracking of COVID-19 cases with appropriate, health department approved, responses	Quarterly
Technology for Learning Flexibility	Feedback from staff, students, and parents regarding the availability and accessibility to on-site and remote	MOY and EOY Student, Staff, and Family Surveys

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
	technology during in-person instruction and temporary at-home learning periods	

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov). For all other questions related to ESSER III, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
  - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
  - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
  - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
  - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under



IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

## Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

## Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

## Community Engagement

### Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;
    - Students who are English learners;
    - Students of color;
    - Students who are foster youth;
    - Homeless students;
    - Students with disabilities; and
    - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
  - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
  - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
  - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## Planned Actions and Expenditures

### Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021

California Department of Education  
April 2024

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Camino Nuevo Elementary #3	Jay Laughlin, Principal	<a href="mailto:Jay.laughlin@Caminonuevo.org">Jay.laughlin@Caminonuevo.org</a> (323)370-7160

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043</a>
Expanded Learning Opportunities Grant Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP > Expanded Learning Opportunities Grant Plan <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.



**Total ESSER III funds received by the LEA**

\$2,654,468

<b>Plan Section</b>	<b>Total Planned ESSER III Expenditures</b>
Strategies for Continuous and Safe In-Person Learning	\$632,342.30
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$1,773,579.36
Use of Any Remaining Funds	\$248,546.34

**Total ESSER III funds included in this plan**

\$2,654,468

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

CNCA's goal is to create the strongest possible partnership between home and school in order to increase student achievement and success. Parents are our most important partners on the road to student success. We strongly believe that students will find greater levels of academic success when their home and school share similar values about learning, develop positive relations, and work together to build strong partnerships.

CNCA provides various ways for parents to engage and participate in decision-making such as volunteering, participation in school governance or special committees, family workshops and school events. Schools communicate information to families in a culturally

sensitive way via the school's website, Facebook and/or Parent Square. Teachers also reach out to families via Class Dojo, Google Docs, PowerSchool Parent's Portal and/or Parent Square.

As most of these funds will be used in the furtherance of improving student learning and COVID safety, the talking points for feedback echoes the topics that were discussed since last school year with the Learning Continuity and Attendance Plan as well as the LCAP. In addition, the plan was discussed during virtual school-based feedback sessions with families, written feedback was collected online via a Padlet survey, and a public CNCA board meeting.

A description of how the development of the plan was influenced by community input.

Stakeholder input and feedback assisted with the development of the plan by (1) assuring our focus on student and staff safety during on-campus in-person instruction, (2) prioritizing the instructional strategy to meet students where they are and accelerate their learning as they return to in-person instruction, (4) continuing the option of a remote learning option for our most vulnerable students and families, and (5) balancing our instructional pursuits with whole child and mental health needs. Since the ESSER funding and plan is one aspect of the CNCA pandemic recovery effort, stakeholder feedback has also influenced other plans, including our annual LCAP, Learning and Continuity and Attendance plan, Extended Learning Opportunity grant plan, etc.

## Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

**Total ESSER III funds being used to implement strategies for continuous and safe in-person learning**

\$ 632,342.30

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	COVID Safety and Response	Implementation of COVID-19 response plan to keep campus safe, including the hiring of a COVID-Operations Manager, facility upgrades, launch of a COVID-19 testing program, and additional material costs per health department guidance	\$532,575.30
[Plan, Goal #, Action #]	Technology for Learning Flexibility	Investment in technology to ensure that students and staff are able to continue learning throughout pandemic, including devices, hotspots, network upgrades, etc.	\$99,767.00

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$1,773,579.36

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Tier 2 Academic Interventions	CNCA is hiring Intervention Lead Teachers on Special Assignment (TOSA) and/or Intervention Coordinators to manage Tier 2 academic intervention programming. The program consists of newly hired intervention teachers and teacher assistants who will work with students in small groups and targeted intervention courses in order to close data-based academic gaps.	\$1,181,651.49
[Plan, Goal #, Action #]	Aligned Curriculum & PD	A key lever in our academic strategy is to ensure that our students have access to high quality instructional materials for English Language Arts, Spanish Language Arts, and Science. In addition, educators will receive PD	\$48,927.87

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		to promote effective implementation of the curricular materials, as well as to promote the implementation of culturally-responsive pedagogy across the instructional day.	
[Plan, Goal #, Action #]	Mental Health Services	To meet the comprehensive needs of students we will provide individual and group mental health counseling and professional development about trauma informed practices	\$543,000

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$248,546.34

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Independent Study	Development and management of option for continued instruction via independent study programming	\$135,918.34
[Plan, Goal #, Action #]	Facilities and Operations	Investments in facilities that are necessary to maintain the operation of and continuity of services in LEAs	\$112,628.00

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Individual and group counseling sessions	Mental Health Service Provider will provide ongoing services and track services	Monthly
Creating and Implementing trauma-informed practices	Progress will be monitored through attendance data, professional development and student feedback survey	Attendance data is monitored monthly and the student feedback survey is administered twice annually. Professional development is ongoing
Tier 2 Academic Interventions	Intervention leads and school administrators will track the effectiveness of interventions through the use of formal and informal assessment. Our formal assessment is iReady, which is administered in English Reading, Spanish Reading, and Math in grades TK-12. Informal assessments are curriculum-based.	Quarterly
Aligned Curriculum & PD	The effectiveness of curriculum and PD will be gauged via student achievement on the iReady assessments in ELA, SLA, and math.	Three times a year (beginning, middle, and end of year)
COVID Safety and Response	Data tracking of COVID-19 cases with appropriate, health department approved, responses	Quarterly
Technology for Learning Flexibility	Feedback from staff, students, and parents regarding the availability and accessibility to on-site and remote	MOY and EOY Student, Staff, and Family Surveys

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
	technology during in-person instruction and temporary at-home learning periods	

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov). For all other questions related to ESSER III, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
  - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
  - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
  - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
  - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under



IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

## Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

## Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

## Community Engagement

### Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;
    - Students who are English learners;
    - Students of color;
    - Students who are foster youth;
    - Homeless students;
    - Students with disabilities; and
    - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
  - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
  - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
  - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## Planned Actions and Expenditures

### Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021

California Department of Education  
April 2024

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Camino Nuevo Charter Academy 2	Maria Duarte, Principal	<a href="mailto:Maria.duarte@Caminonuevo.org">Maria.duarte@Caminonuevo.org</a> (213) 736-5542

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043</a>
Expanded Learning Opportunities Grant Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP > Expanded Learning Opportunities Grant Plan <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.



**Total ESSER III funds received by the LEA**

\$2,113,255

<b>Plan Section</b>	<b>Total Planned ESSER III Expenditures</b>
Strategies for Continuous and Safe In-Person Learning	\$253,248.58
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$ 1,587,100.38
Use of Any Remaining Funds	\$ 272,906.04

**Total ESSER III funds included in this plan**

\$2,113,255

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

CNCA's goal is to create the strongest possible partnership between home and school in order to increase student achievement and success. Parents are our most important partners on the road to student success. We strongly believe that students will find greater levels of academic success when their home and school share similar values about learning, develop positive relations, and work together to build strong partnerships.

CNCA provides various ways for parents to engage and participate in decision-making such as volunteering, participation in school governance or special committees, family workshops and school events. Schools communicate information to families in a culturally

sensitive way via the school's website, Facebook and/or Parent Square. Teachers also reach out to families via Class Dojo, Google Docs, PowerSchool Parent's Portal and/or Parent Square.

As most of these funds will be used in the furtherance of improving student learning and COVID safety, the talking points for feedback echoes the topics that were discussed since last school year with the Learning Continuity and Attendance Plan as well as the LCAP. In addition, the plan was discussed during virtual school-based feedback sessions with families, written feedback was collected online via a Padlet survey, and a public CNCA board meeting.

#### A description of how the development of the plan was influenced by community input.

Stakeholder input and feedback assisted with the development of the plan by (1) assuring our focus on student and staff safety during on-campus in-person instruction, (2) prioritizing the instructional strategy to meet students where they are and accelerate their learning as they return to in-person instruction, (4) continuing the option of a remote learning option for our most vulnerable students and families, and (5) balancing our instructional pursuits with whole child and mental health needs. Since the ESSER funding and plan is one aspect of the CNCA pandemic recovery effort, stakeholder feedback has also influenced other plans, including our annual LCAP, Learning and Continuity and Attendance plan, Extended Learning Opportunity grant plan, etc.

## Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

#### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$253,248.58

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	COVID Safety and Response	Implementation of COVID-19 response plan to keep campus safe, including the hiring of a COVID-Operations Manager, facility upgrades, launch of a COVID-19 testing program, and additional material costs per health department guidance	\$241,528.58
[Plan, Goal #, Action #]	Technology for Learning Flexibility	Investment in technology to ensure that students and staff are able to continue learning throughout pandemic, including devices, hotspots, network upgrades, etc.	\$11,720.00

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$1,587,100.38
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Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Tier 2 Academic Interventions	CNCA is hiring Intervention Lead Teachers on Special Assignment (TOSA) and/or Intervention Coordinators to manage Tier 2 academic intervention programming. The program consists of newly hired intervention teachers and teacher assistants who will work with students in small groups and targeted intervention courses in order to close data-based academic gaps.	\$1,350,968.66
[Plan, Goal #, Action #]	Aligned Curriculum & PD	A key lever in our academic strategy is to ensure that our students have access to high quality instructional materials for English Language Arts, Spanish Language Arts, and Science. In addition, educators will receive PD	\$235,631.72

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		to promote effective implementation of the curricular materials, as well as to promote the implementation of culturally-responsive pedagogy across the instructional day.	
[Plan, Goal #, Action #]	Mental Health Services	To meet the comprehensive needs of students we will provide individual and group mental health counseling and professional development about trauma informed practices	\$500.00

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$272,906.04

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Independent Study	Development and management of option for continued instruction via independent study programming	\$127,681.04
[Plan, Goal #, Action #]	Facilities and Operations	Investments in facilities that are necessary to maintain the operation of and continuity of services in LEAs	\$145,225.00

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Individual and group counseling sessions	Mental Health Service Provider will provide ongoing services and track services	Monthly
Creating and Implementing trauma-informed practices	Progress will be monitored through attendance data, professional development and student feedback survey	Attendance data is monitored monthly and the student feedback survey is administered twice annually. Professional development is ongoing
Tier 2 Academic Interventions	Intervention leads and school administrators will track the effectiveness of interventions through the use of formal and informal assessment. Our formal assessment is iReady, which is administered in English Reading, Spanish Reading, and Math in grades TK-12. Informal assessments are curriculum-based.	Quarterly
Aligned Curriculum & PD	The effectiveness of curriculum and PD will be gauged via student achievement on the iReady assessments in ELA, SLA, and math.	Three times a year (beginning, middle, and end of year)
COVID Safety and Response	Data tracking of COVID-19 cases with appropriate, health department approved, responses	Quarterly
Technology for Learning Flexibility	Feedback from staff, students, and parents regarding the availability and accessibility to on-site and remote	MOY and EOY Student, Staff, and Family Surveys

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
	technology during in-person instruction and temporary at-home learning periods	

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov). For all other questions related to ESSER III, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
  - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
  - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
  - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
  - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under



IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

## Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

## Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

## Community Engagement

### Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;
    - Students who are English learners;
    - Students of color;
    - Students who are foster youth;
    - Homeless students;
    - Students with disabilities; and
    - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
  - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
  - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
  - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## Planned Actions and Expenditures

### Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021

California Department of Education  
April, 2024

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Camino Nuevo Charter Academy	Juliana Santos, Principal	<a href="mailto:juliana.santos@Caminonuevo.org">juliana.santos@Caminonuevo.org</a> (213) 413-4245

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
Local Control Accountability Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2196043</a>
Expanded Learning Opportunities Grant Plan	<a href="http://www.caminonuevo.org">www.caminonuevo.org</a> > About Us tab> 2021-2022 LCAP > Expanded Learning Opportunities Grant Plan <a href="https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245">https://www.caminonuevo.org/apps/pages/index.jsp?uREC_ID=263344&amp;type=d&amp;pREC_ID=2260245</a>

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.



**Total ESSER III funds received by the LEA**

\$2,345,394

Plan Section	Total Planned ESSER III Expenditures
Strategies for Continuous and Safe In-Person Learning	\$383,259.72
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$950,642.64
Use of Any Remaining Funds	\$ 1,011,491.64

**Total ESSER III funds included in this plan**

\$2,345,394

## Community Engagement

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA’s ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

CNCA’s goal is to create the strongest possible partnership between home and school in order to increase student achievement and success. Parents are our most important partners on the road to student success. We strongly believe that students will find greater levels of academic success when their home and school share similar values about learning, develop positive relations, and work together to build strong partnerships.

CNCA provides various ways for parents to engage and participate in decision-making such as volunteering, participation in school governance or special committees, family workshops and school events. Schools communicate information to families in a culturally

sensitive way via the school's website, Facebook and/or Parent Square. Teachers also reach out to families via Class Dojo, Google Docs, PowerSchool Parent's Portal and/or Parent Square.

As most of these funds will be used in the furtherance of improving student learning and COVID safety, the talking points for feedback echoes the topics that were discussed since last school year with the Learning Continuity and Attendance Plan as well as the LCAP. In addition, the plan was discussed during virtual school-based feedback sessions with families, written feedback was collected online via a Padlet survey, and a public CNCA board meeting.

#### A description of how the development of the plan was influenced by community input.

Stakeholder input and feedback assisted with the development of the plan by (1) assuring our focus on student and staff safety during on-campus in-person instruction, (2) prioritizing the instructional strategy to meet students where they are and accelerate their learning as they return to in-person instruction, (4) continuing the option of a remote learning option for our most vulnerable students and families, and (5) balancing our instructional pursuits with whole child and mental health needs. Since the ESSER funding and plan is one aspect of the CNCA pandemic recovery effort, stakeholder feedback has also influenced other plans, including our annual LCAP, Learning and Continuity and Attendance plan, Extended Learning Opportunity grant plan, etc.

## Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

#### Total ESSER III funds being used to implement strategies for continuous and safe in-person learning

\$383,229.72

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	COVID Safety and Response	Implementation of COVID-19 response plan to keep campus safe, including the hiring of a COVID-Operations Manager, facility upgrades, launch of a COVID-19 testing program, and additional material costs per health department guidance	\$348,259.72
[Plan, Goal #, Action #]	Technology for Learning Flexibility	Investment in technology to ensure that students and staff are able to continue learning throughout pandemic, including devices, hotspots, network upgrades, etc.	\$35,000.00

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$950,642.64

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Tier 2 Academic Interventions	CNCA is hiring Intervention Lead Teachers on Special Assignment (TOSA) and/or Intervention Coordinators to manage Tier 2 academic intervention programming. The program consists of newly hired intervention teachers and teacher assistants who will work with students in small groups and targeted intervention courses in order to close data-based academic gaps.	\$836,838.18
[Plan, Goal #, Action #]	Aligned Curriculum & PD	A key lever in our academic strategy is to ensure that our students have access to high quality instructional materials for English Language Arts, Spanish Language Arts, and Science. In addition, educators will receive PD	\$113,304.46

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
		to promote effective implementation of the curricular materials, as well as to promote the implementation of culturally-responsive pedagogy across the instructional day.	
[Plan, Goal #, Action #]	Mental Health Services	To meet the comprehensive needs of students we will provide individual and group mental health counseling and professional development about trauma informed practices.	\$500

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$ 1,011,491.64
-----------------

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
[Plan, Goal #, Action #]	Independent Study	Development and management of option for continued instruction via independent study programming	\$111,491.64
[Plan, Goal #, Action #]	Facilities and Operations	Investments in facilities that are necessary to maintain the operation of and continuity of services in LEAs	\$900,000.00

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Individual and group counseling sessions	Mental Health Service Provider will provide ongoing services and track services	Monthly
Creating and Implementing trauma-informed practices	Progress will be monitored through attendance data, professional development and student feedback survey	Attendance data is monitored monthly and the student feedback survey is administered twice annually. Professional development is ongoing
Tier 2 Academic Interventions	Intervention leads and school administrators will track the effectiveness of interventions through the use of formal and informal assessment. Our formal assessment is iReady, which is administered in English Reading, Spanish Reading, and Math in grades TK-12. Informal assessments are curriculum-based.	Quarterly
Aligned Curriculum & PD	The effectiveness of curriculum and PD will be gauged via student achievement on the iReady assessments in ELA, SLA, and math.	Three times a year (beginning, middle, and end of year)
COVID Safety and Response	Data tracking of COVID-19 cases with appropriate, health department approved, responses	Quarterly
Technology for Learning Flexibility	Feedback from staff, students, and parents regarding the availability and accessibility to on-site and remote	MOY and EOY Student, Staff, and Family Surveys

<b>Action Title(s)</b>	<b>How Progress will be Monitored</b>	<b>Frequency of Progress Monitoring</b>
	technology during in-person instruction and temporary at-home learning periods	

# ESSER III Expenditure Plan Instructions

## Introduction

School districts, county offices of education (COEs), or charter schools, collectively known as local educational agencies (LEAs), that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act, referred to as ESSER III funds, are required to develop a plan for how they will use ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before September 30, 2021 and must be submitted for review and approval within five days of adoption. A school district must submit its ESSER III Expenditure Plan to its COE for review and approval; a COE must submit its plan to the California Department of Education for review and approval. A charter school must submit its plan to its chartering authority for review and to the COE of the county in which the charter school operates for review and approval.

In addition, consistent with the requirements of the ARP, Volume 86, *Federal Register*, page 21201, April 22, 2021, the ESSER III Expenditure Plan must be:

- Written in an understandable and uniform format;
- Written in a language that parents can understand, to the extent practicable;
  - If it is not practicable to provide written translations to a parent with limited English proficiency, the plan must be orally translated for parents
- Provided in an alternative format to a parent who is an individual with a disability as defined by the Americans with Disabilities Act, upon request; and
- Be made publicly available on the LEA's website.

For additional information regarding ESSER III funding please see the ARP Act Funding web page at <https://www.cde.ca.gov/fg/cr/arpact.asp>.

For technical assistance related to the ESSER III Expenditure Plan template and instructions, please contact [LCFF@cde.ca.gov](mailto:LCFF@cde.ca.gov). For all other questions related to ESSER III, please contact [EDReliefFunds@cde.ca.gov](mailto:EDReliefFunds@cde.ca.gov).

## Fiscal Requirements

- The LEA must use at least 20 percent (20%) of its ESSER III apportionment for expenditures related to addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.

- For purposes of this requirement, “evidence-based interventions” include practices or programs that have evidence to show that they are effective at producing results and improving outcomes when implemented. This kind of evidence has generally been produced through formal studies and research. There are four tiers, or levels, of evidence:
  - **Tier 1 – Strong Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented randomized control experimental studies.
  - **Tier 2 – Moderate Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented quasi-experimental studies.
  - **Tier 3 – Promising Evidence:** the effectiveness of the practices or programs is supported by one or more well-designed and well-implemented correlational studies (with statistical controls for selection bias).
  - **Tier 4 – Demonstrates a Rationale:** practices that have a well-defined logic model or theory of action, are supported by research, and have some effort underway by a State Educational Agency, LEA, or outside research organization to determine their effectiveness.
- For additional information please see the Evidence-Based Interventions Under the ESSA web page at <https://www.cde.ca.gov/re/es/evidence.asp>.
- The LEA must use the remaining ESSER III funds consistent with section 2001(e)(2) of the ARP Act, including for:
  - Any activity authorized by the Elementary and Secondary Education Act (ESEA) of 1965;
  - Any activity authorized by the Individuals with Disabilities Education Act (IDEA);
  - Any activity authorized by the Adult Education and Family Literacy Act;
  - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006;
  - Coordination of preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19;
  - Activities to address the unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, homeless students, and foster youth, including how outreach and service delivery will meet the needs of each population;
  - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
  - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases;
  - Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency;
  - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under



IDEA, and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements;

- Purchasing education technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment;
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools;
- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of underserved students;
- Addressing learning loss among students, including underserved students, by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,
  - Implementing evidence-based activities to meet the comprehensive needs of students,
  - Providing information and assistance to parents and families of how they can effectively support students, including in a distance learning environment, and
  - Tracking student attendance and improving student engagement in distance education;

**Note:** A definition of “underserved students” is provided in the Community Engagement section of the instructions.

- School facility repairs and improvements to enable operation of schools to reduce risks of virus transmission and exposure to environmental health hazards, and to support student health needs;
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and nonmechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door replacement;
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;
- Other activities that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA.

## Other LEA Plans Referenced in this Plan

In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP) and/or the Expanded Learning Opportunities (ELO) Grant Plan, provided that the input and/or actions address the requirements of the ESSER III Expenditure Plan.

An LEA that chooses to utilize community input and/or actions from other planning documents must provide the name of the plan(s) referenced by the LEA and a description of where the plan(s) may be accessed by the public (such as a link to a web page or the street address of where the plan(s) are available) in the table. The LEA may add or delete rows from the table as necessary.

An LEA that chooses not to utilize community input and/or actions from other planning documents may provide a response of “Not Applicable” in the table.

## Summary of Expenditures

The Summary of Expenditures table provides an overview of the ESSER III funding received by the LEA and how the LEA plans to use its ESSER III funds to support the strategies and interventions being implemented by the LEA.

### Instructions

For the ‘Total ESSER III funds received by the LEA,’ provide the total amount of ESSER III funds received by the LEA.

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections.

For the ‘Total ESSER III funds included in this plan,’ provide the total amount of ESSER III funds being used to implement actions in the plan.

## Community Engagement

### Purpose and Requirements

An LEA’s decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the LEA’s plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID–19 prevention and mitigation strategies impact teaching, learning, and day-to-day school experiences.

An LEA must engage in meaningful consultation with the following community members, as applicable to the LEA:

- Students;
- Families, including families that speak languages other than English;
- School and district administrators, including special education administrators;

- Teachers, principals, school leaders, other educators, school staff, and local bargaining units, as applicable.

“Meaningful consultation” with the community includes considering the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic. Comprehensive strategic planning will utilize these perspectives and insights to determine the most effective strategies and interventions to address these needs through the programs and services the LEA implements with its ESSER III funds.

Additionally, an LEA must engage in meaningful consultation with the following groups to the extent that they are present or served in the LEA:

- Tribes;
- Civil rights organizations, including disability rights organizations (e.g. the American Association of People with Disabilities, the American Civil Liberties Union, National Association for the Advancement of Colored People, etc.); and
- Individuals or advocates representing the interests of children with disabilities, English learners, homeless students, foster youth, migratory students, children who are incarcerated, and other underserved students.
  - For purposes of this requirement “underserved students” include:
    - Students who are low-income;
    - Students who are English learners;
    - Students of color;
    - Students who are foster youth;
    - Homeless students;
    - Students with disabilities; and
    - Migratory students.

LEAs are also encouraged to engage with community partners, expanded learning providers, and other community organizations in developing the plan.

Information and resources that support effective community engagement may be found under *Resources* on the following web page of the CDE’s website: <https://www.cde.ca.gov/re/lc>.

## Instructions

In responding to the following prompts, the LEA may reference or include input provided by community members during the development of existing plans, including the LCAP and/or the ELO Grant Plan, to the extent that the input is applicable to the requirements of the ESSER III Expenditure Plan. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A sufficient response to this prompt will describe how the LEA sought to meaningfully consult with its required community members in the development of the plan, how the LEA promoted the opportunities for community engagement, and the opportunities that the LEA provided for input from the public at large into the development of the plan.

As noted above, a description of "meaningful consultation" with the community will include an explanation of how the LEA has considered the perspectives and insights of each of the required community members in identifying the unique needs of the LEA, especially related to the effects of the COVID-19 pandemic.

### **A description of the how the development of the plan was influenced by community input.**

A sufficient response to this prompt will provide clear, specific information about how input from community members and the public at large was considered in the development of the LEA's plan for its use of ESSER III funds. This response must describe aspects of the ESSER III Expenditure Plan that were influenced by or developed in response to input from community members.

- For the purposes of this prompt, "aspects" may include:
  - Prevention and mitigation strategies to continuously and safely operate schools for in-person learning;
  - Strategies to address the academic impact of lost instructional time through implementation of evidence-based interventions (e.g. summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs);
  - Any other strategies or activities implemented with the LEA's ESSER III fund apportionment consistent with section 2001(e)(2) of the ARP Act; and
  - Progress monitoring to ensure interventions address the academic, social, emotional, and mental health needs for all students, especially those students disproportionately impacted by COVID-19

For additional information and guidance, please see the U.S. Department of Education's Roadmap to Reopening Safely and Meeting All Students' Needs Document, available here: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>.

## Planned Actions and Expenditures

### Purpose and Requirements

As noted in the Introduction, an LEA receiving ESSER III funds is required to develop a plan to use its ESSER III funds to, at a minimum, address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic.

### Instructions

An LEA has the flexibility to include actions described in existing plans, including the LCAP and/or ELO Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan. When including action(s) from other plans, the LEA must describe how the action(s) included in the ESSER III Expenditure Plan supplement the work described in the plan being referenced. The LEA must specify the amount of ESSER III funds that it intends to use to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. Descriptions of actions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

### Strategies for Continuous and Safe In-Person Learning

Provide the total amount of funds being used to implement actions related to Continuous and Safe In-Person Learning, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds for prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### Addressing the Impact of Lost Instructional Time

As a reminder, the LEA must use not less than 20 percent of its ESSER III funds to address the academic impact of lost instructional time. Provide the total amount of funds being used to implement actions related to addressing the impact of lost instructional time, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".

- Provide a short title for the action(s).
- Provide a description of the action(s) the LEA will implement using ESSER III funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA.

### **Use of Any Remaining Funds**

After completing the Strategies for Continuous and Safe In-Person Learning and the Addressing the Impact of Lost Instructional Time portions of the plan, the LEA may use any remaining ESSER III funds to implement additional actions to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. LEAs choosing to use ESSER III funds in this manner must provide the total amount of funds being used to implement actions with any remaining ESSER III funds, then complete the table as follows:

- If the action(s) are included in another plan, identify the plan and provide the applicable goal and/or action number from the plan. If the action(s) are not included in another plan, write "N/A".
- Provide a short title for the action(s).
- Provide a description of any additional action(s) the LEA will implement to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified above in the Fiscal Requirements section of the Instructions. If an LEA has allocated its entire apportionment of ESSER III funds to strategies for continuous and safe in-person learning and/or to addressing the impact of lost instructional time, the LEA may indicate that it is not implementing additional actions.
- Specify the amount of ESSER III funds the LEA plans to expend to implement the action(s); these ESSER III funds must be in addition to any funding for those action(s) already included in the plan(s) referenced by the LEA. If the LEA it is not implementing additional actions the LEA must indicate "\$0".

### **Ensuring Interventions are Addressing Student Needs**

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA may group actions together based on how the LEA plans to monitor the actions' progress. For example, if an LEA plans to monitor the progress of two actions in the same way and with the same frequency, the LEA may list both actions within the same row of the table. Each action included in the ESSER III Expenditure Plan must be addressed within the table, either individually or as part of a group of actions.

Complete the table as follows:

- Provide the action title(s) of the actions being measured.
- Provide a description of how the LEA will monitor progress of the action(s) to ensure that they are addressing the needs of students.
- Specify how frequently progress will be monitored (e.g. daily, weekly, monthly, every 6 weeks, etc.).

California Department of Education  
June 2021

## Coversheet

### Declaration of Need (DON) for Fully Qualified Educators - CNCA, CNCA #2, CNCA #3, CNCA #4 and CNHS #2

**Section:** VII. Declaration of Need  
**Item:** A. Declaration of Need (DON) for Fully Qualified Educators - CNCA,  
CNCA #2, CNCA #3, CNCA #4 and CNHS #2  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** CNCA Declaration of Need (DON) 2024-2025 - cl500 rev.pdf  
2024-2025 CNCA DON Letter Supporting CDS Codes.pdf





The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_/\_\_\_/\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____
Teacher Librarian Services	_____
Emergency Transitional Kindergarten (ETK)	_____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year’s actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

**Authorizations for Single Subject Limited Assignment Permits**

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	
Business		Physical Education	
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes      No

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university internship program? Yes                  No

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If no, explain why you do not participate in an internship program.

\_\_\_\_\_  
\_\_\_\_\_



**Camino  
Nuevo  
Charter  
Academy**

3435 W. Temple Street  
Los Angeles, CA 90026

Phone: 213-417-3400  
Fax: 323-663-3132

[www.caminonuevo.org](http://www.caminonuevo.org)

April 9, 2024

Commission on Teacher Credentialing  
Certification Division

On April 9, 2024 the Camino Nuevo Charter Academy's Board of Directors approved a Declaration of Need for the following charter schools within our network:

19-64733-6117667	Camino Nuevo Charter Academy
19-64733-0122861	Camino Nuevo Charter Academy #2
19-64733-0122564	Camino Nuevo Charter Academy #3
19-64733-0124826	Camino Nuevo Charter Academy #4
19-64733-0127910	Camino Nuevo High School #2

Please accept this letter in addition to form CL-500 specifying the names of the Charters and CDS codes approved by the Board for 2024-2025 school year.

If you have additional questions or require further clarification, please contact Yedid Ruvalcaba, Credentials & Compliance Coordinator at [Yedid.Ruvalcaba@pueblonuevo.org](mailto:Yedid.Ruvalcaba@pueblonuevo.org).

Sincerely,

Adriana Abich  
Chief Executive Officer  
Camino Nuevo Charter Academy

# Coversheet

## FY23-24 Second Interim Reports

**Section:** VIII. Financials  
**Item:** A. FY23-24 Second Interim Reports  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** CNCA#1 - FY23-24 - 2nd Interim - Form 62.pdf  
CNCA#2 - FY23-24 - 2nd Interim - Form 62.pdf  
CNCA#3 - FY23-24 - 2nd Interim - Form 62.pdf  
CNCA#4 - FY23-24 - 2nd Interim - Form 62.pdf  
CNHS#2 - FY23-24 - 2nd Interim - Form 62.pdf

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	8,369,533.14	8,499,047.94	4,551,709.00	8,566,047.70	66,999.76	0.8%
2) Federal Revenue		8100-8299	1,733,542.67	1,900,426.13	588,916.66	1,864,185.55	(36,240.58)	-1.9%
3) Other State Revenue		8300-8599	1,371,633.27	3,549,085.06	4,137,972.55	3,542,634.58	(6,450.48)	-0.2%
4) Other Local Revenue		8600-8799	644,314.26	684,694.50	493,106.06	899,840.00	215,145.50	31.4%
5) TOTAL, REVENUES			12,119,023.34	14,633,253.63	9,771,704.27	14,872,707.83		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	3,228,304.25	3,384,706.85	1,738,919.59	3,277,360.13	107,346.72	3.2%
2) Classified Salaries		2000-2999	1,816,398.53	1,952,160.68	955,302.75	1,900,556.68	51,604.00	2.6%
3) Employee Benefits		3000-3999	1,769,114.89	1,864,134.00	909,454.22	1,726,402.92	137,731.08	7.4%
4) Books and Supplies		4000-4999	888,433.64	1,646,930.65	671,271.64	1,514,672.93	132,257.72	8.0%
5) Services and Other Operating Expenses		5000-5999	4,151,166.12	5,525,041.33	2,547,684.27	5,774,728.08	(249,686.75)	-4.5%
6) Depreciation and Amortization		6000-6999	210,034.09	210,690.42	109,154.58	197,614.01	13,076.41	6.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			12,063,451.52	14,583,663.93	6,931,787.05	14,391,334.75		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			55,571.82	49,589.70	2,839,917.22	481,373.08		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			55,571.82	49,589.70	2,839,917.22	481,373.08		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	5,568,834.34	5,685,791.53		5,685,791.54	.01	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,568,834.34	5,685,791.53		5,685,791.54		
d) Other Restatements		9795	2,451.91	(.01)		(.02)	(.01)	100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			5,571,286.25	5,685,791.52		5,685,791.52		
2) Ending Net Position, June 30 (E + F1e)			5,626,858.07	5,735,381.22		6,167,164.60		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	1,620,385.17	1,806,897.59		2,106,823.35		
b) Restricted Net Position		9797	178,130.93	95,183.74		219,797.70		
c) Unrestricted Net Position		9790	3,828,341.97	3,833,299.89		3,840,543.55		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	5,198,201.72	4,891,464.16	2,555,580.00	4,795,693.01	(95,771.15)	-2.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	1,311,851.61	1,618,301.58	861,286.00	1,765,253.08	146,951.50	9.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,859,479.81	1,989,282.20	1,134,843.00	2,005,101.61	15,819.41	0.8%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>8,369,533.14</b>	<b>8,499,047.94</b>	<b>4,551,709.00</b>	<b>8,566,047.70</b>	<b>66,999.76</b>	<b>0.8%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	519,461.95	607,032.16	124,660.83	581,162.19	(25,869.97)	-4.3%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	136,952.95	137,977.06	78,713.00	139,074.30	1,097.24	0.8%
Title I, Part A, Basic	3010	8290	279,984.00	280,043.00	132,371.00	256,763.00	(23,280.00)	-8.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	26,575.00	26,859.00	0.00	27,459.00	600.00	2.2%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	47,819.20	48,055.20	13,240.00	52,005.30	3,950.10	8.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182,	8290					(2,619.00)	
Other NCLB / Every Student Succeeds Act	4037, 4124, 4126, 4127, 4128, 5630		23,660.00	24,189.00	5,393.00	21,570.00		-10.8%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	699,089.57	776,270.71	234,538.83	786,151.76	9,881.05	1.3%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,733,542.67</b>	<b>1,900,426.13</b>	<b>588,916.66</b>	<b>1,864,185.55</b>	<b>(36,240.58)</b>	<b>-1.9%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	108,561.00	128,072.56	29,622.69	136,710.00	8,637.44	6.7%
Mandated Costs Reimbursements		8550	11,071.36	11,071.36	11,020.00	11,020.00	(51.36)	-0.5%
Lottery - Unrestricted and Instructional Materials		8560	132,686.82	148,626.67	60,308.39	157,507.51	8,880.84	6.0%



Camino Nuevo Charter Academy  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647336117667  
Form 621  
E828SUH37W(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.00	203,482.84	0.00	0.0%
Charter School Facility Grant	6030	8590	397,832.67	397,832.67	0.00	402,784.74	4,952.07	1.2%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	517,998.58	2,659,998.96	4,037,021.47	2,631,129.49	(28,869.47)	-1.1%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,371,633.27</b>	<b>3,549,085.06</b>	<b>4,137,972.55</b>	<b>3,542,634.58</b>	<b>(6,450.48)</b>	<b>-0.2%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	123,950.60	179,092.84	169,092.84	1,690.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	547,946.18	546,770.03	338,131.41	577,328.53	30,558.50	5.6%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	86,368.08	127,924.47	31,024.05	143,418.63	15,494.16	12.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>644,314.26</b>	<b>684,694.50</b>	<b>493,106.06</b>	<b>899,840.00</b>	<b>215,145.50</b>	<b>31.4%</b>
<b>TOTAL, REVENUES</b>			<b>12,119,023.34</b>	<b>14,633,253.63</b>	<b>9,771,704.27</b>	<b>14,872,707.83</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,372,775.32	2,512,608.80	1,298,163.04	2,446,328.24	66,280.56	2.6%
Certificated Pupil Support Salaries		1200	287,683.80	264,277.38	122,873.42	244,743.55	19,533.83	7.4%
Certificated Supervisors' and Administrators' Salaries		1300	567,845.13	607,820.67	317,883.13	586,288.34	21,532.33	3.5%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			3,228,304.25	3,384,706.85	1,738,919.59	3,277,360.13	107,346.72	3.2%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	995,693.00	1,116,196.85	512,223.49	1,084,694.54	31,502.31	2.8%
Classified Support Salaries		2200	210,366.00	214,214.12	120,803.89	211,647.95	2,566.17	1.2%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	284,357.60	291,811.39	142,701.28	275,951.17	15,860.22	5.4%
Other Classified Salaries		2900	325,981.93	329,938.32	179,574.09	328,263.02	1,675.30	0.5%
TOTAL, CLASSIFIED SALARIES			1,816,398.53	1,952,160.68	955,302.75	1,900,556.68	51,604.00	2.6%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	616,606.11	645,020.42	318,889.53	612,731.68	32,288.74	5.0%
PERS		3201-3202	484,615.13	518,652.23	257,202.45	509,396.18	9,256.05	1.8%
OASDI/Medicare/Alternative Health and Welfare Benefits		3301-3302	185,764.89	199,318.21	99,770.75	194,390.08	4,928.13	2.5%
Unemployment Insurance		3401-3402	418,605.10	436,800.85	196,717.33	352,104.93	84,695.92	19.4%
Workers' Compensation		3501-3502	2,522.35	2,668.29	1,331.95	2,573.82	94.47	3.5%
OPEB, Allocated		3601-3602	61,001.31	61,541.99	41,877.71	61,541.74	.25	0.0%
OPEB, Active Employees		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	132.01	(6,335.50)	(6,335.51)	6,467.52	4,899.3%
TOTAL, EMPLOYEE BENEFITS			1,769,114.89	1,864,134.00	909,454.22	1,726,402.92	137,731.08	7.4%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	96,109.25	105,109.25	100,884.22	105,109.25	0.00	0.0%
Books and Other Reference Materials		4200	3,000.00	78,000.00	2,853.02	78,000.00	0.00	0.0%
Materials and Supplies		4300	157,197.62	462,492.87	169,663.97	471,443.19	(8,950.32)	-1.9%
Noncapitalized Equipment		4400	80,000.00	183,400.00	149,090.04	183,400.00	0.00	0.0%
Food		4700	552,126.77	817,928.53	248,780.39	676,720.49	141,208.04	17.3%
TOTAL, BOOKS AND SUPPLIES			888,433.64	1,646,930.65	671,271.64	1,514,672.93	132,257.72	8.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	14,802.98	60,802.98	8,226.84	60,802.98	0.00	0.0%
Dues and Memberships		5300	14,833.03	39,413.03	12,838.20	39,398.03	15.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	507,696.30	520,558.30	230,688.23	526,254.82	(5,696.52)	-1.1%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	742,428.02	813,173.02	403,980.92	813,173.02	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,841,469.79	4,058,073.03	1,863,777.68	4,291,991.09	(233,918.06)	-5.8%
Communications		5900	29,936.00	33,020.97	28,172.40	43,108.14	(10,087.17)	-30.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			4,151,166.12	5,525,041.33	2,547,684.27	5,774,728.08	(249,686.75)	-4.5%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	210,034.09	210,690.42	109,154.58	197,614.01	13,076.41	6.2%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%

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TOTAL, DEPRECIATION AND AMORTIZATION			210,034.09	210,690.42	109,154.58	197,614.01	13,076.41	6.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			12,063,451.52	14,583,663.93	6,931,787.05	14,391,334.75		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								

Camino Nuevo Charter Academy  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647336117667  
 Form 62I  
 E828SUH37W(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Camino Nuevo Charter Academy  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Restricted Detail

19647336117667  
 Form 62I  
 E828SUH37W(2023-24)

Resource	Description	2023-24 Projected Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	219,797.70
Total, Restricted Net Position		219,797.70

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	9,509,555.33	9,312,876.17	4,649,621.00	9,276,014.65	(36,861.52)	-0.4%
2) Federal Revenue		8100-8299	1,124,082.49	1,253,173.86	339,846.57	1,187,564.32	(65,609.54)	-5.2%
3) Other State Revenue		8300-8599	1,312,603.11	3,406,197.11	3,728,845.64	3,378,100.63	(28,096.48)	-0.8%
4) Other Local Revenue		8600-8799	774,970.62	811,745.91	596,996.99	1,008,964.40	197,218.49	24.3%
5) TOTAL, REVENUES			12,721,211.55	14,783,993.05	9,315,310.20	14,850,644.00		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	3,640,571.76	3,666,891.47	1,941,984.39	3,598,733.72	68,157.75	1.9%
2) Classified Salaries		2000-2999	1,385,112.40	1,642,140.10	847,894.10	1,605,315.33	36,824.77	2.2%
3) Employee Benefits		3000-3999	1,773,754.70	1,789,606.56	924,352.75	1,722,069.89	67,536.67	3.8%
4) Books and Supplies		4000-4999	612,200.86	1,148,774.40	489,864.13	1,132,448.68	16,325.72	1.4%
5) Services and Other Operating Expenses		5000-5999	4,434,672.18	5,841,172.54	2,543,794.45	5,982,014.72	(140,842.18)	-2.4%
6) Depreciation and Amortization		6000-6999	663,645.85	674,741.30	400,151.52	677,141.01	(2,399.71)	-0.4%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		194,795.98	194,795.98	98,404.45	194,795.98	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			12,704,753.73	14,958,122.35	7,246,445.79	14,912,519.33		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			16,457.82	(174,129.30)	2,068,864.41	(61,875.33)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	(.01)	0.00	0.00	.01	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	(.01)	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			16,457.82	(174,129.31)	2,068,864.41	(61,875.33)		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	27,361,636.55	27,367,065.48		27,367,065.47	(.01)	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			27,361,636.55	27,367,065.48		27,367,065.47		
d) Other Restatements		9795	32,713.38	(.01)		0.00	.01	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			27,394,349.93	27,367,065.47		27,367,065.47		
2) Ending Net Position, June 30 (E + F1e)			27,410,807.75	27,192,936.16		27,305,190.14		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	24,891,751.80	25,042,226.20		25,037,658.62		
b) Restricted Net Position		9797	0.00	0.00		0.00		
c) Unrestricted Net Position		9790	2,519,055.95	2,150,709.96		2,267,531.52		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	5,836,098.38	5,270,985.41	2,558,361.00	5,099,298.05	(171,687.36)	-3.3%

Camino Nuevo Charter Academy #2  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330122861  
 Form 621  
 E82AFYE6ZK(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	1,522,297.94	1,816,194.30	903,908.00	1,958,701.85	142,507.55	7.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	2,151,159.01	2,225,696.46	1,187,352.00	2,218,014.75	(7,681.71)	-0.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>9,509,555.33</b>	<b>9,312,876.17</b>	<b>4,649,621.00</b>	<b>9,276,014.65</b>	<b>(36,861.52)</b>	<b>-0.4%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	347,872.65	406,394.95	77,458.82	376,011.33	(30,383.62)	-7.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	158,435.48	154,374.80	82,354.00	153,842.00	(532.80)	-0.3%
Title I, Part A, Basic	3010	8290	275,389.00	276,658.00	129,119.00	250,464.00	(26,194.00)	-9.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	32,083.00	32,492.00	0.00	28,918.00	(3,574.00)	-11.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	37,065.60	37,220.60	10,187.00	40,282.40	3,061.80	8.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	21,390.00	21,868.00	5,327.00	21,309.00		-2.6%
Other NCLB / Every Student Succeeds Act							(559.00)	
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	251,846.76	324,165.51	35,400.75	316,737.59	(7,427.92)	-2.3%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,124,082.49</b>	<b>1,253,173.86</b>	<b>339,846.57</b>	<b>1,187,564.32</b>	<b>(65,609.54)</b>	<b>-5.2%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	83,533.67	99,988.49	22,005.29	102,702.06	2,713.57	2.7%
Mandated Costs Reimbursements		8550	11,583.62	11,583.62	11,530.00	11,530.00	(53.62)	-0.5%
Lottery - Unrestricted and Instructional Materials		8560	153,500.16	177,068.69	63,479.41	174,108.54	(2,960.15)	-1.7%

Camino Nuevo Charter Academy #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330122861  
Form 621  
E82AFYE6ZK(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.00	203,482.84	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	860,502.82	2,914,073.47	3,631,830.94	2,886,277.19	(27,796.28)	-1.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,312,603.11</b>	<b>3,406,197.11</b>	<b>3,728,845.64</b>	<b>3,378,100.63</b>	<b>(28,096.48)</b>	<b>-0.8%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	40,163.65	68,243.35	88,945.76	138,000.00	69,756.65	102.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	633,897.37	611,750.37	363,570.42	646,856.41	35,106.04	5.7%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	100,909.60	131,752.19	144,480.81	224,107.99	92,355.80	70.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>774,970.62</b>	<b>811,745.91</b>	<b>596,996.99</b>	<b>1,008,964.40</b>	<b>197,218.49</b>	<b>24.3%</b>
<b>TOTAL, REVENUES</b>			<b>12,721,211.55</b>	<b>14,783,993.05</b>	<b>9,315,310.20</b>	<b>14,850,644.00</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,797,918.18	2,792,292.74	1,462,993.60	2,740,190.41	52,102.33	1.9%
Certificated Pupil Support Salaries		1200	235,545.85	207,751.77	85,728.72	186,203.43	21,548.34	10.4%
Certificated Supervisors' and Administrators' Salaries		1300	607,107.73	666,846.96	393,262.07	672,339.88	(5,492.92)	-0.8%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%



Camino Nuevo Charter Academy #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330122861  
Form 621  
E82AFYE6ZK(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, CERTIFICATED SALARIES			3,640,571.76	3,666,891.47	1,941,984.39	3,598,733.72	68,157.75	1.9%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	598,429.50	826,730.06	388,364.89	789,764.52	36,965.54	4.5%
Classified Support Salaries		2200	155,436.00	150,887.21	73,075.58	140,613.59	10,273.62	6.8%
Classified Supervisors' and Administrators' Salaries		2300	84,347.74	84,347.75	50,453.02	85,597.91	(1,250.16)	-1.5%
Clerical, Technical and Office Salaries		2400	226,794.42	244,572.45	139,537.33	246,650.06	(2,077.61)	-0.8%
Other Classified Salaries		2900	320,104.74	335,602.63	196,463.28	342,689.25	(7,086.62)	-2.1%
TOTAL, CLASSIFIED SALARIES			1,385,112.40	1,642,140.10	847,894.10	1,605,315.33	36,824.77	2.2%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	695,349.21	704,346.50	371,866.14	688,305.26	16,041.24	2.3%
PERS		3201-3202	369,547.99	416,573.47	199,480.74	401,560.71	15,012.76	3.6%
OASDI/Medicare/Alternative		3301-3302	158,749.38	176,396.90	89,290.34	171,255.92	5,140.98	2.9%
Health and Welfare Benefits		3401-3402	485,756.28	428,759.70	224,930.43	401,295.79	27,463.91	6.4%
Unemployment Insurance		3501-3502	2,512.84	2,638.12	1,357.20	2,564.30	73.82	2.8%
Workers' Compensation		3601-3602	61,839.00	61,415.12	41,719.86	61,379.83	35.29	0.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	(523.25)	(4,291.96)	(4,291.92)	3,768.67	-720.2%
TOTAL, EMPLOYEE BENEFITS			1,773,754.70	1,789,606.56	924,352.75	1,722,069.89	67,536.67	3.8%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	103,632.75	114,986.95	65,736.36	114,986.95	0.00	0.0%
Books and Other Reference Materials		4200	5,000.00	55,000.00	3,719.42	55,000.00	0.00	0.0%
Materials and Supplies		4300	133,330.75	421,262.37	144,899.61	435,399.60	(14,137.23)	-3.4%
Noncapitalized Equipment		4400	23,600.00	92,844.30	90,484.48	95,309.58	(2,465.28)	-2.7%
Food		4700	346,637.36	464,680.78	185,024.26	431,752.55	32,928.23	7.1%
TOTAL, BOOKS AND SUPPLIES			612,200.86	1,148,774.40	489,864.13	1,132,448.68	16,325.72	1.4%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,763.25	31,763.25	7,269.58	31,763.25	0.00	0.0%
Dues and Memberships		5300	18,189.54	41,884.54	12,842.49	41,809.54	75.00	0.2%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	353,151.05	369,311.05	184,095.46	369,311.05	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	138,877.00	206,032.00	81,311.07	218,597.43	(12,565.43)	-6.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,885,373.34	5,159,297.32	2,229,335.32	5,275,985.14	(116,687.82)	-2.3%
Communications		5900	29,318.00	32,884.38	28,940.53	44,548.31	(11,663.93)	-35.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			4,434,672.18	5,841,172.54	2,543,794.45	5,982,014.72	(140,842.18)	-2.4%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	663,645.85	674,741.30	400,151.52	677,141.01	(2,399.71)	-0.4%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, DEPRECIATION AND AMORTIZATION			663,645.85	674,741.30	400,151.52	677,141.01	(2,399.71)	-0.4%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	194,795.98	194,795.98	98,404.45	194,795.98	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			194,795.98	194,795.98	98,404.45	194,795.98	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			12,704,753.73	14,958,122.35	7,246,445.79	14,912,519.33		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	(.01)	0.00	0.00	.01	-100.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	(.01)	0.00	0.00	.01	-100.0%
TOTAL, OTHER FINANCING SOURCES/USES								

Camino Nuevo Charter Academy #2  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330122861  
 Form 621  
 E82AFYE6ZK(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
(a - b + c - d + e)			0.00	(.01)	0.00	0.00		

Camino Nuevo Charter Academy #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Restricted Detail

19647330122861  
Form 621  
E82AFYE6ZK(2023-24)

Resource	Description	2023-24 Projected Totals
Total, Restricted Net Position		0.00

Camino Nuevo Elementary #3  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330122564  
 Form 621  
 E82M3HRKHU(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	9,978,317.45	9,676,650.43	5,197,627.00	9,666,676.15	(9,974.28)	-0.1%
2) Federal Revenue		8100-8299	2,226,233.49	2,367,459.41	772,855.70	2,305,286.60	(62,172.81)	-2.6%
3) Other State Revenue		8300-8599	1,343,793.28	3,541,552.93	4,528,904.14	3,584,518.17	42,965.24	1.2%
4) Other Local Revenue		8600-8799	795,092.10	821,869.57	554,989.44	996,407.15	174,537.58	21.2%
5) TOTAL, REVENUES			14,343,436.32	16,407,532.34	11,054,376.28	16,552,888.07		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	4,139,713.85	3,891,498.52	2,026,646.38	3,797,276.72	94,221.80	2.4%
2) Classified Salaries		2000-2999	2,030,278.09	2,013,070.77	998,816.48	1,948,660.28	64,410.49	3.2%
3) Employee Benefits		3000-3999	2,186,041.88	2,056,688.46	1,031,532.27	1,949,414.78	107,273.68	5.2%
4) Books and Supplies		4000-4999	885,820.76	1,443,256.13	533,682.83	1,485,558.77	(42,302.64)	-2.9%
5) Services and Other Operating Expenses		5000-5999	4,802,627.29	6,457,834.32	2,796,348.94	6,773,846.31	(316,011.99)	-4.9%
6) Depreciation and Amortization		6000-6999	230,898.87	235,836.11	118,074.37	206,754.83	29,081.28	12.3%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			14,275,380.74	16,098,184.31	7,505,101.27	16,161,511.69		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			68,055.58	309,348.03	3,549,275.01	391,376.38		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	(.01)	(.01)	New
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	(.01)		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			68,055.58	309,348.03	3,549,275.01	391,376.37		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	6,043,463.93	5,793,786.90		5,793,786.93	.03	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,043,463.93	5,793,786.90		5,793,786.93		
d) Other Restatements		9795	(255,897.53)	.03		0.00	(.03)	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			5,787,566.40	5,793,786.93		5,793,786.93		
2) Ending Net Position, June 30 (E + F1e)			5,855,621.98	6,103,134.96		6,185,163.30		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	928,300.23	1,301,220.61		1,143,434.15		
b) Restricted Net Position		9797	0.00	1,340.25		0.00		
c) Unrestricted Net Position		9790	4,927,321.75	4,800,574.10		5,041,729.15		
<b>LCFF SOURCES</b>								
Principal Apportionment								

Camino Nuevo Elementary #3  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330122564  
Form 621  
E82M3HRKHU(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
State Aid - Current Year		8011	6,144,459.21	5,502,045.26	2,889,748.00	5,348,776.32	(153,268.94)	-2.8%
Education Protection Account State Aid - Current Year		8012	1,581,863.65	1,868,163.06	993,336.00	2,016,929.63	148,766.57	8.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	2,251,994.59	2,306,442.11	1,314,543.00	2,300,970.20	(5,471.91)	-0.2%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>9,978,317.45</b>	<b>9,676,650.43</b>	<b>5,197,627.00</b>	<b>9,666,676.15</b>	<b>(9,974.28)</b>	<b>-0.1%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	410,513.37	448,241.17	89,894.40	434,881.65	(13,359.52)	-3.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	165,862.14	159,975.34	91,177.00	159,595.81	(379.53)	-0.2%
Title I, Part A, Basic	3010	8290	257,138.00	257,193.00	152,338.00	295,519.04	38,326.04	14.9%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	26,979.00	27,323.00	0.00	32,447.00	5,124.00	18.8%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	43,700.80	43,866.80	12,056.00	47,476.70	3,609.90	8.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	21,059.00	21,529.00	4,953.00	21,529.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,300,981.18	1,409,331.10	422,437.30	1,313,837.40	(95,493.70)	-6.8%
<b>TOTAL, FEDERAL REVENUE</b>			<b>2,226,233.49</b>	<b>2,367,459.41</b>	<b>772,855.70</b>	<b>2,305,286.60</b>	<b>(62,172.81)</b>	<b>-2.6%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	85,000.40	91,332.10	20,313.91	97,178.22	5,846.12	6.4%
Mandated Costs Reimbursements		8550	12,824.49	12,824.49	12,765.00	12,765.00	(59.49)	-0.5%

Camino Nuevo Elementary #3  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330122564  
Form 621  
E82M3HRKHU(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Lottery - Unrestricted and Instructional Materials		8560	160,695.48	173,396.11	69,778.56	181,527.91	8,131.80	4.7%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.00	203,482.84	0.00	0.0%
Charter School Facility Grant	6030	8590	188,275.95	188,275.95	0.00	192,881.09	4,605.14	2.4%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	693,514.12	2,872,241.44	4,426,046.67	2,896,683.11	24,441.67	0.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,343,793.28</b>	<b>3,541,552.93</b>	<b>4,528,904.14</b>	<b>3,584,518.17</b>	<b>42,965.24</b>	<b>1.2%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	23,188.88	35,278.04	121,647.85	174,900.00	139,621.96	395.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	663,611.31	633,943.96	379,663.59	650,909.00	16,965.04	2.7%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	108,291.91	152,647.57	53,678.00	170,598.15	17,950.58	11.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>795,092.10</b>	<b>821,869.57</b>	<b>554,989.44</b>	<b>996,407.15</b>	<b>174,537.58</b>	<b>21.2%</b>
<b>TOTAL, REVENUES</b>			<b>14,343,436.32</b>	<b>16,407,532.34</b>	<b>11,054,376.28</b>	<b>16,552,888.07</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,976,589.41	2,762,321.33	1,400,342.97	2,674,030.87	88,290.46	3.2%
Certificated Pupil Support Salaries		1200	246,753.36	218,387.16	89,725.69	195,370.37	23,016.79	10.5%
Certificated Supervisors' and Administrators' Salaries		1300	916,371.08	910,790.03	536,577.72	927,875.48	(17,085.45)	-1.9%

Camino Nuevo Elementary #3  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330122564  
Form 621  
E82M3HRKHU(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			4,139,713.85	3,891,498.52	2,026,646.38	3,797,276.72	94,221.80	2.4%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	884,427.99	891,432.01	389,423.53	836,232.90	55,199.11	6.2%
Classified Support Salaries		2200	197,627.91	197,933.42	110,786.83	196,643.22	1,290.20	0.7%
Classified Supervisors' and Administrators' Salaries		2300	82,400.00	61,799.99	23,436.99	56,228.54	5,571.45	9.0%
Clerical, Technical and Office Salaries		2400	410,470.19	414,344.96	232,701.53	417,373.37	(3,028.41)	-0.7%
Other Classified Salaries		2900	455,352.00	447,560.39	242,467.60	442,182.25	5,378.14	1.2%
<b>TOTAL, CLASSIFIED SALARIES</b>			2,030,278.09	2,013,070.77	998,816.48	1,948,660.28	64,410.49	3.2%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	790,685.34	751,668.10	393,520.58	731,710.95	19,957.15	2.7%
PERS		3201-3202	541,678.20	524,491.66	244,429.78	497,848.11	26,643.55	5.1%
OASDI/Medicare/Alternative		3301-3302	215,342.13	209,861.67	102,534.33	200,871.53	8,990.14	4.3%
Health and Welfare Benefits		3401-3402	560,100.12	489,834.09	242,950.22	445,390.23	44,443.86	9.1%
Unemployment Insurance		3501-3502	3,084.99	2,958.47	1,499.87	2,860.13	98.34	3.3%
Workers' Compensation		3601-3602	75,151.10	75,398.82	51,219.16	75,355.52	43.30	0.1%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	2,475.65	(4,621.67)	(4,621.69)	7,097.34	286.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			2,186,041.88	2,056,688.46	1,031,532.27	1,949,414.78	107,273.68	5.2%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	133,223.60	144,223.60	96,096.89	144,223.60	0.00	0.0%
Books and Other Reference Materials		4200	6,700.00	71,906.00	5,609.71	71,906.00	0.00	0.0%
Materials and Supplies		4300	237,615.76	576,751.06	190,545.05	604,468.52	(27,717.46)	-4.8%
Noncapitalized Equipment		4400	96,900.00	123,809.41	49,110.74	158,299.12	(34,489.71)	-27.9%
Food		4700	411,381.40	526,566.06	192,320.44	506,661.53	19,904.53	3.8%
<b>TOTAL, BOOKS AND SUPPLIES</b>			885,820.76	1,443,256.13	533,682.83	1,485,558.77	(42,302.64)	-2.9%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	12,003.14	42,125.14	10,273.49	42,125.14	0.00	0.0%
Dues and Memberships		5300	17,762.78	18,002.78	13,965.42	17,967.78	35.00	0.2%
Insurance		5400-5450	47,223.96	47,223.96	28,203.20	47,223.96	0.00	0.0%
Operations and Housekeeping Services		5500	452,647.22	506,143.22	212,054.68	506,143.22	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	511,366.32	566,366.32	247,887.16	569,354.32	(2,988.00)	-0.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,698,627.87	5,209,940.37	2,238,963.27	5,511,415.48	(301,475.11)	-5.8%
Communications		5900	62,996.00	68,032.53	45,001.72	79,616.41	(11,583.88)	-17.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			4,802,627.29	6,457,834.32	2,796,348.94	6,773,846.31	(316,011.99)	-4.9%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	230,898.87	235,836.11	118,074.37	206,754.83	29,081.28	12.3%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%



Camino Nuevo Elementary #3  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330122564  
 Form 621  
 E82M3HRKHU(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			230,898.87	235,836.11	118,074.37	206,754.83	29,081.28	12.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			14,275,380.74	16,098,184.31	7,505,101.27	16,161,511.69		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	(.01)	(.01)	New
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	(.01)	(.01)	New

Camino Nuevo Elementary #3  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330122564  
 Form 621  
 E82M3HRKHU(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	(.01)		

Camino Nuevo Elementary #3  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Restricted Detail

19647330122564  
Form 62I  
E82M3HRKHU(2023-24)

Resource	Description	2023-24 Projected Totals
Total, Restricted Net Position		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	6,864,534.12	6,593,479.06	3,697,227.00	6,685,419.91	91,940.85	1.4%
2) Federal Revenue		8100-8299	705,399.57	808,349.47	430,669.25	808,550.99	201.52	0.0%
3) Other State Revenue		8300-8599	1,129,207.44	2,531,646.25	2,614,763.70	2,514,685.92	(16,960.33)	-0.7%
4) Other Local Revenue		8600-8799	516,035.22	552,597.16	381,369.79	704,524.54	151,927.38	27.5%
5) TOTAL, REVENUES			9,215,176.35	10,486,071.94	7,124,029.74	10,713,181.36		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	2,828,079.75	2,698,661.86	1,384,112.17	2,623,090.81	75,571.05	2.8%
2) Classified Salaries		2000-2999	1,164,419.02	1,255,159.64	623,195.61	1,207,167.45	47,992.19	3.8%
3) Employee Benefits		3000-3999	1,360,008.64	1,422,123.07	697,448.75	1,304,240.25	117,882.82	8.3%
4) Books and Supplies		4000-4999	532,282.43	792,707.80	468,761.74	840,354.07	(47,646.27)	-6.0%
5) Services and Other Operating Expenses		5000-5999	3,158,169.77	4,036,846.92	2,090,123.45	4,388,809.59	(351,962.67)	-8.7%
6) Depreciation and Amortization		6000-6999	161,503.07	142,671.86	83,792.96	142,598.32	73.54	0.1%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299,7400-7499		0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			9,204,462.68	10,348,171.15	5,347,434.68	10,506,260.49		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			10,713.67	137,900.79	1,776,595.06	206,920.87		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			10,713.67	137,900.79	1,776,595.06	206,920.87		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,070,789.72	3,179,567.83		3,179,567.79	(.04)	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,070,789.72	3,179,567.83		3,179,567.79		
d) Other Restatements		9795	101,221.09	(.04)		0.00	.04	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,172,010.81	3,179,567.79		3,179,567.79		
2) Ending Net Position, June 30 (E + F1e)			3,182,724.48	3,317,468.58		3,386,488.66		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	592,104.92	631,518.75		631,592.29		
b) Restricted Net Position		9797	33,165.99	17,751.73		0.00		
c) Unrestricted Net Position		9790	2,557,453.57	2,668,198.10		2,754,896.37		
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	4,205,355.16	3,726,801.52	2,030,729.00	3,673,432.48	(53,369.04)	-1.4%

Camino Nuevo Charter Academy #4  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330124826  
 Form 621  
 E82RB6MAUZ(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Education Protection Account State Aid - Current Year		8012	1,100,810.92	1,286,840.99	719,575.00	1,411,140.17	124,299.18	9.7%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,558,368.04	1,579,836.55	946,923.00	1,600,847.26	21,010.71	1.3%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>6,864,534.12</b>	<b>6,593,479.06</b>	<b>3,697,227.00</b>	<b>6,685,419.91</b>	<b>91,940.85</b>	<b>1.4%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	239,114.57	206,020.24	42,410.83	210,580.26	4,560.02	2.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	114,775.70	109,577.82	65,678.00	111,035.12	1,457.30	1.3%
Title I, Part A, Basic	3010	8290	235,144.00	227,071.00	120,250.00	233,289.00	6,218.00	2.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	29,459.00	23,514.00	0.00	23,489.00	(25.00)	-0.1%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	21,964.80	23,965.20	186.00	23,965.20	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	18,042.00	18,115.00	4,529.00	18,115.00		0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	46,899.50	200,086.21	197,615.42	188,077.41	(12,008.80)	-6.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>705,399.57</b>	<b>808,349.47</b>	<b>430,669.25</b>	<b>808,550.99</b>	<b>201.52</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	73,713.11	53,360.36	12,304.60	59,730.86	6,370.50	11.9%
Mandated Costs Reimbursements		8550	9,238.04	9,238.04	9,195.00	9,195.00	(43.04)	-0.5%
Lottery - Unrestricted and Instructional Materials		8560	111,200.40	145,611.81	50,622.74	127,411.56	(18,200.25)	-12.5%
After School Education and Safety (ASES)	6010	8590	203,482.84	203,482.84	0.00	203,482.84	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	731,573.05	2,119,953.20	2,542,641.36	2,114,865.66	(5,087.54)	-0.2%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,129,207.44</b>	<b>2,531,646.25</b>	<b>2,614,763.70</b>	<b>2,514,685.92</b>	<b>(16,960.33)</b>	<b>-0.7%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	15,000.00	15,000.00	81,618.76	131,500.00	116,500.00	776.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	459,215.42	434,230.64	274,878.04	454,614.64	20,384.00	4.7%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	41,819.80	103,366.52	24,872.99	118,409.90	15,043.38	14.6%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>516,035.22</b>	<b>552,597.16</b>	<b>381,369.79</b>	<b>704,524.54</b>	<b>151,927.38</b>	<b>27.5%</b>
<b>TOTAL, REVENUES</b>			<b>9,215,176.35</b>	<b>10,486,071.94</b>	<b>7,124,029.74</b>	<b>10,713,181.36</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,180,595.17	2,019,825.01	1,048,606.38	1,996,348.50	23,476.51	1.2%
Certificated Pupil Support Salaries		1200	171,560.29	156,618.50	62,120.70	135,256.69	21,361.81	13.6%
Certificated Supervisors' and Administrators' Salaries		1300	475,924.29	522,218.35	273,385.09	491,485.62	30,732.73	5.9%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,828,079.75</b>	<b>2,698,661.86</b>	<b>1,384,112.17</b>	<b>2,623,090.81</b>	<b>75,571.05</b>	<b>2.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	516,298.25	567,150.80	236,680.44	513,190.80	53,960.00	9.5%
Classified Support Salaries		2200	114,880.13	114,796.44	65,400.46	115,883.47	(1,087.03)	-0.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	217,745.83	251,540.66	133,206.51	245,195.85	6,344.81	2.5%
Other Classified Salaries		2900	315,494.81	321,671.74	187,908.20	332,897.33	(11,225.59)	-3.5%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>1,164,419.02</b>	<b>1,255,159.64</b>	<b>623,195.61</b>	<b>1,207,167.45</b>	<b>47,992.19</b>	<b>3.8%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	540,163.24	520,376.21	266,778.28	503,423.21	16,953.00	3.3%
PERS		3201-3202	310,667.00	331,895.22	160,920.39	316,724.07	15,171.15	4.6%
OASDI/Medicare/Alternative		3301-3302	130,085.23	135,185.89	66,684.01	129,323.05	5,862.84	4.3%
Health and Welfare Benefits		3401-3402	322,230.86	378,683.32	179,202.16	310,534.52	68,148.80	18.0%
Unemployment Insurance		3501-3502	1,996.25	1,982.22	991.75	1,903.25	78.97	4.0%
Workers' Compensation		3601-3602	54,866.06	52,605.98	33,143.06	52,603.06	2.92	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	1,394.23	(10,270.90)	(10,270.91)	11,665.14	836.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,360,008.64</b>	<b>1,422,123.07</b>	<b>697,448.75</b>	<b>1,304,240.25</b>	<b>117,882.82</b>	<b>8.3%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	97,784.75	106,784.75	82,543.32	106,784.75	0.00	0.0%
Books and Other Reference Materials		4200	3,000.00	38,000.00	7,288.12	38,000.00	0.00	0.0%
Materials and Supplies		4300	119,845.00	264,498.74	140,970.91	306,659.20	(42,160.46)	-15.9%
Noncapitalized Equipment		4400	60,750.00	128,282.88	117,912.09	129,004.77	(721.89)	-0.6%
Food		4700	250,902.68	255,141.43	120,047.30	259,905.35	(4,763.92)	-1.9%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>532,282.43</b>	<b>792,707.80</b>	<b>468,761.74</b>	<b>840,354.07</b>	<b>(47,646.27)</b>	<b>-6.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	8,043.65	16,043.65	6,327.76	16,043.65	0.00	0.0%
Dues and Memberships		5300	9,397.84	10,779.34	12,636.96	13,499.34	(2,720.00)	-25.2%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	477,671.87	490,006.87	173,783.44	492,166.87	(2,160.00)	-0.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	99,210.94	105,210.94	125,409.10	164,493.40	(59,282.46)	-56.3%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and								
Operating Expenditures		5800	2,534,713.47	3,382,998.52	1,748,170.86	3,662,270.92	(279,272.40)	-8.3%
Communications		5900	29,132.00	31,807.60	23,795.33	40,335.41	(8,527.81)	-26.8%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>3,158,169.77</b>	<b>4,036,846.92</b>	<b>2,090,123.45</b>	<b>4,388,809.59</b>	<b>(351,962.67)</b>	<b>-8.7%</b>
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	161,503.07	142,671.86	83,792.96	142,598.32	73.54	0.1%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			<b>161,503.07</b>	<b>142,671.86</b>	<b>83,792.96</b>	<b>142,598.32</b>	<b>73.54</b>	<b>0.1%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			9,204,462.68	10,348,171.15	5,347,434.68	10,506,260.49		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		



Camino Nuevo Charter Academy #4  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Restricted Detail

19647330124826  
Form 621  
E82RB6MAUZ(2023-24)

Resource	Description	2023-24 Projected Totals
Total, Restricted Net Position		0.00

Camino Nuevo High #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330127910  
Form 621  
E82GWPSM52(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	8,026,775.28	7,900,870.57	4,070,965.00	7,907,559.98	6,689.41	0.1%
2) Federal Revenue		8100-8299	804,055.54	1,130,749.57	289,876.31	1,091,972.17	(38,777.40)	-3.4%
3) Other State Revenue		8300-8599	1,005,548.07	932,349.87	1,676,586.50	903,776.77	(28,573.10)	-3.1%
4) Other Local Revenue		8600-8799	561,541.30	561,048.34	346,277.95	685,245.69	124,197.35	22.1%
5) TOTAL, REVENUES			10,397,920.19	10,525,018.35	6,383,705.76	10,588,554.61		
<b>B. EXPENSES</b>								
1) Certificated Salaries		1000-1999	3,326,124.50	3,191,520.42	1,676,219.21	3,133,831.61	57,688.81	1.8%
2) Classified Salaries		2000-2999	1,133,186.50	1,119,471.46	538,949.78	1,060,102.53	59,368.93	5.3%
3) Employee Benefits		3000-3999	1,494,106.46	1,492,936.56	747,631.52	1,396,720.19	96,216.37	6.4%
4) Books and Supplies		4000-4999	421,866.37	517,169.74	341,557.26	630,942.63	(113,772.89)	-22.0%
5) Services and Other Operating Expenses		5000-5999	3,762,890.06	3,906,985.63	1,863,539.33	4,079,979.33	(172,993.70)	-4.4%
6) Depreciation and Amortization		6000-6999	217,069.74	203,019.72	113,174.16	198,196.87	4,822.85	2.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENSES			10,355,243.63	10,431,103.53	5,281,071.26	10,499,773.16		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			42,676.56	93,914.82	1,102,634.50	88,781.45		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			42,676.56	93,914.82	1,102,634.50	88,781.45		
<b>F. NET POSITION</b>								
1) Beginning Net Position								
a) As of July 1 - Unaudited		9791	3,866,897.99	3,886,806.18		3,886,806.15	(.03)	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,866,897.99	3,886,806.18		3,886,806.15		
d) Other Restatements		9795	1,312.42	(.03)		0.00	.03	-100.0%
e) Adjusted Beginning Net Position (F1c + F1d)			3,868,210.41	3,886,806.15		3,886,806.15		
2) Ending Net Position, June 30 (E + F1e)			3,910,886.97	3,980,720.97		3,975,587.60		
Components of Ending Net Position								
a) Net Investment in Capital Assets		9796	1,421,950.18	1,389,335.75		1,335,930.19		
b) Restricted Net Position		9797	0.00	12,534.73		0.00		
c) Unrestricted Net Position		9790	2,488,936.79	2,578,850.49		2,639,657.41		
<b>LCFF SOURCES</b>								
Principal Apportionment								

Camino Nuevo High #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330127910  
Form 621  
E82GWPSM52(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
State Aid - Current Year		8011	6,381,046.49	6,194,915.85	3,159,138.00	6,201,679.42	6,763.57	0.1%
Education Protection Account State Aid - Current Year		8012	93,472.00	92,024.00	42,720.00	92,020.00	(4.00)	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	1,552,256.79	1,613,930.72	869,107.00	1,613,860.56	(70.16)	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>8,026,775.28</b>	<b>7,900,870.57</b>	<b>4,070,965.00</b>	<b>7,907,559.98</b>	<b>6,689.41</b>	<b>0.1%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	161,868.88	203,574.65	40,148.70	206,789.93	3,215.28	1.6%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	114,325.60	111,942.59	60,282.00	111,937.73	(4.86)	0.0%
Title I, Part A, Basic	3010	8290	197,763.00	197,805.00	98,309.00	190,692.00	(7,113.00)	-3.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	23,629.00	23,930.00	0.00	21,137.00	(2,793.00)	-11.7%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	8,808.80	8,808.80	0.00	9,536.45	727.65	8.3%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3150, 3155, 3180, 3182, 4037, 4124, 4126, 4127, 4128, 5630	8290	15,174.00	15,513.00	3,809.00	15,236.00	(277.00)	-1.8%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	282,486.26	569,175.53	87,327.61	536,643.06	(32,532.47)	-5.7%
<b>TOTAL, FEDERAL REVENUE</b>			<b>804,055.54</b>	<b>1,130,749.57</b>	<b>289,876.31</b>	<b>1,091,972.17</b>	<b>(38,777.40)</b>	<b>-3.4%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	36,070.98	48,090.86	10,858.70	57,664.30	9,573.44	19.9%
Mandated Costs Reimbursements		8550	23,568.86	23,568.86	23,457.00	23,457.00	(111.86)	-0.5%

Camino Nuevo High #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330127910  
Form 621  
E82GWPSM52(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Lottery - Unrestricted and Instructional Materials		8560	110,764.32	128,884.18	46,154.87	126,706.93	(2,177.25)	-1.7%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	347,203.37	347,203.37	0.00	329,843.20	(17,360.17)	-5.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	487,940.54	384,602.60	1,596,115.93	366,105.34	(18,497.26)	-4.8%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,005,548.07</b>	<b>932,349.87</b>	<b>1,676,586.50</b>	<b>903,776.77</b>	<b>(28,573.10)</b>	<b>-3.1%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	10,000.00	10,000.00	68,731.38	110,500.00	100,500.00	1,005.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	457,414.58	443,601.69	251,952.18	456,653.59	13,051.90	2.9%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	94,126.72	107,446.65	25,594.39	118,092.10	10,645.45	9.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>561,541.30</b>	<b>561,048.34</b>	<b>346,277.95</b>	<b>685,245.69</b>	<b>124,197.35</b>	<b>22.1%</b>
<b>TOTAL, REVENUES</b>			<b>10,397,920.19</b>	<b>10,525,018.35</b>	<b>6,383,705.76</b>	<b>10,588,554.61</b>		
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	2,359,682.26	2,293,835.18	1,199,533.21	2,257,535.95	36,299.23	1.6%
Certificated Pupil Support Salaries		1200	170,942.42	150,844.40	61,859.14	134,929.26	15,915.14	10.6%
Certificated Supervisors' and Administrators' Salaries		1300	795,499.82	746,840.84	414,826.86	741,366.40	5,474.44	0.7%

Camino Nuevo High #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

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Form 621  
E82GWPSM52(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			3,326,124.50	3,191,520.42	1,676,219.21	3,133,831.61	57,688.81	1.8%
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	460,387.25	410,373.71	136,678.82	354,495.09	55,878.62	13.6%
Classified Support Salaries		2200	103,462.03	97,786.63	47,393.19	91,961.45	5,825.18	6.0%
Classified Supervisors' and Administrators' Salaries		2300	56,898.00	74,037.49	34,591.91	70,660.22	3,377.27	4.6%
Clerical, Technical and Office Salaries		2400	261,991.92	267,521.38	152,548.45	264,488.47	3,032.91	1.1%
Other Classified Salaries		2900	250,447.30	269,752.25	167,737.41	278,497.30	(8,745.05)	-3.2%
<b>TOTAL, CLASSIFIED SALARIES</b>			1,133,186.50	1,119,471.46	538,949.78	1,060,102.53	59,368.93	5.3%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	635,289.77	616,698.85	325,629.53	604,033.51	12,665.34	2.1%
PERS		3201-3202	302,334.16	295,698.00	136,911.08	275,954.63	19,743.37	6.7%
OASDI/Medicare/Alternative		3301-3302	134,917.56	134,041.98	67,524.03	128,527.61	5,514.37	4.1%
Health and Welfare Benefits		3401-3402	363,628.45	390,731.43	205,360.08	357,626.52	33,104.91	8.5%
Unemployment Insurance		3501-3502	2,229.65	2,179.66	1,123.70	2,113.07	66.59	3.1%
Workers' Compensation		3601-3602	55,706.87	54,399.99	37,018.21	54,399.97	.02	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	(813.35)	(25,935.11)	(25,935.12)	25,121.77	-3,088.7%
<b>TOTAL, EMPLOYEE BENEFITS</b>			1,494,106.46	1,492,936.56	747,631.52	1,396,720.19	96,216.37	6.4%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	28,392.79	28,392.79	13,261.06	28,392.79	0.00	0.0%
Books and Other Reference Materials		4200	15,000.00	15,000.00	4,381.78	15,000.00	0.00	0.0%
Materials and Supplies		4300	188,268.68	208,220.68	119,528.75	212,456.68	(4,236.00)	-2.0%
Noncapitalized Equipment		4400	38,000.00	41,000.00	106,175.45	144,737.58	(103,737.58)	-253.0%
Food		4700	152,204.90	224,556.27	98,210.22	230,355.58	(5,799.31)	-2.6%
<b>TOTAL, BOOKS AND SUPPLIES</b>			421,866.37	517,169.74	341,557.26	630,942.63	(113,772.89)	-22.0%
<b>SERVICES AND OTHER OPERATING EXPENSES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	21,487.50	27,487.50	8,975.52	27,487.50	0.00	0.0%
Dues and Memberships		5300	33,286.76	33,046.76	17,643.65	33,076.76	(30.00)	-0.1%
Insurance		5400-5450	2,119.00	2,119.00	1,908.00	1,908.00	211.00	10.0%
Operations and Housekeeping Services		5500	457,996.35	461,206.35	226,185.68	461,206.35	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	663,521.39	663,521.39	367,867.08	685,066.39	(21,545.00)	-3.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,548,870.54	2,681,418.24	1,214,283.99	2,824,626.50	(143,208.26)	-5.3%
Communications		5900	35,608.52	38,186.39	26,675.41	46,607.83	(8,421.44)	-22.1%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			3,762,890.06	3,906,985.63	1,863,539.33	4,079,979.33	(172,993.70)	-4.4%
<b>DEPRECIATION AND AMORTIZATION</b>								
Depreciation Expense		6900	217,069.74	203,019.72	113,174.16	198,196.87	4,822.85	2.4%
Amortization Expense—Lease Assets		6910	0.00	0.00	0.00	0.00	0.00	0.0%

Camino Nuevo High #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Expenditures by Object

19647330127910  
Form 621  
E82GWPSM52(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Amortization Expense—Subscription Assets		6920	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			217,069.74	203,019.72	113,174.16	198,196.87	4,822.85	2.4%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENSES			10,355,243.63	10,431,103.53	5,281,071.26	10,499,773.16		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%

Camino Nuevo High #2  
 Los Angeles Unified  
 Los Angeles County

2023-24 Second Interim  
 Charter Schools Enterprise Fund  
 Expenditures by Object

19647330127910  
 Form 62I  
 E82GWPSM52(2023-24)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Camino Nuevo High #2  
Los Angeles Unified  
Los Angeles County

2023-24 Second Interim  
Charter Schools Enterprise Fund  
Restricted Detail

19647330127910  
Form 621  
E82GWPSM52(2023-24)

Resource	Description	2023-24 Projected Totals
Total, Restricted Net Position		0.00



# Coversheet

## February 2024 Financials

**Section:** VIII. Financials  
**Item:** B. February 2024 Financials  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 02.24 - CNCA Consolidated - Financial Packet.pdf

# CAMINO NUEVO CHARTER ACADEMY - Financial Dashboard (February 2024)

**1 Key Performance Indicators**

ADA vs. Budget ● Cash on Hand ●

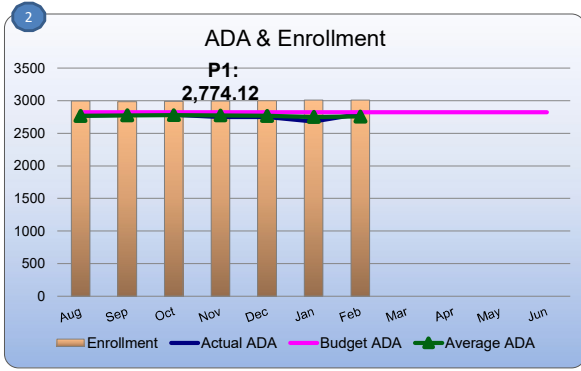
Net Income / (Loss) ● Year-End Cash ●

**KEY POINTS**

Enrollment is currently 7 students above the revised budget. ADA is 8.14 lower than budget resulting in a \$85K decrease in LCFF Revenue.

Forecast includes \$4.58M of restricted one-time funds. An additional \$8.17M remains available to spend through FY27/28.

Net Income is projected at \$893K and cash is projected to end at \$22.7M



**3 Average Daily Attendance Analysis**

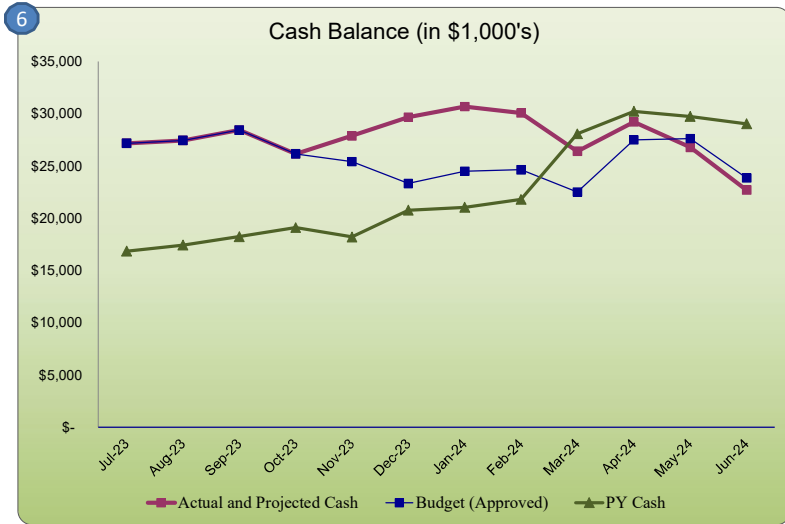
Category	Actual through Month 7	Forecasted P2	Budgeted P2	Better/ (Worse)	Prior Month Forecast	Prior Year P2
Enrollment	3,010	3,008	3,001	7	3,004	2,972
ADA %	92.2%	92.3%	92.2%	0.1%	0.0%	89.6%
Average ADA	2,759.96	2,763.23	2,771.37	(8.14)	2,774.99	2,680.25

**4 LCFF Supplemental & Concentration Grant Factors**

Category	Budget	Forecast	Variance	Prior Year
Unduplicated Pupil %	95.73%	97.08%	1.35%	95.67%
3-Year Average %	94.97%	95.42%	0.45%	94.63%
District UPP C. Grant Cap	85.97%	85.97%	0.00%	85.97%

**5 INCOME STATEMENT**

INCOME STATEMENT	Forecast	VS. Budget		VS. Last Month		FY 23-24 YTD			Historical	
	As of 02/29/24	FY 23-24 Budget	Variance B/(W)	Prior Month FC	Variance B/(W)	Actual YTD	Budget YTD	Variance B/(W)	FY 22-23	FY 21-22
Local Control Funding Formula	41,897,560	41,982,924	(85,364)	42,101,718	(204,158)	25,675,466	25,860,353	(184,887)	37,363,062	35,808,573
Federal Revenue	7,290,465	7,459,415	(168,951)	7,256,817	33,648	2,813,297	2,042,872	770,425	8,208,140	10,868,693
State Revenue	12,595,306	13,907,995	(1,312,689)	13,879,491	(1,284,185)	17,152,780	20,314,709	(3,161,929)	8,077,643	4,097,827
Other Local Revenue	3,886,708	2,968,841	917,867	3,822,833	63,875	2,945,803	2,088,043	857,760	4,198,910	2,971,632
Grants/Fundraising	518,981	516,693	2,288	517,116	1,865	89,474	64,671	24,803	850,526	390,444
<b>TOTAL REVENUE</b>	<b>66,189,021</b>	<b>66,835,869</b>	<b>(646,849)</b>	<b>67,577,976</b>	<b>(1,388,955)</b>	<b>48,676,820</b>	<b>50,370,648</b>	<b>(1,693,828)</b>	<b>58,698,282</b>	<b>54,137,169</b>
<i>Total per ADA</i>	23,953	24,117	(163)	24,456	(503)				21,900	20,473
<i>w/o Grants/Fundraising</i>	23,766	23,930	(164)	24,269	(503)				21,583	20,325
Certificated Salaries	16,377,037	16,833,279	456,242	16,430,293	53,256	10,186,970	10,655,937	468,967	16,042,300	16,070,067
Classified Salaries	7,533,385	7,982,003	448,618	7,721,802	188,417	4,579,615	4,916,767	337,152	6,976,915	6,291,816
Benefits	7,903,137	8,625,489	722,352	8,098,848	195,711	4,937,194	5,338,374	401,181	7,568,205	6,650,987
Student Supplies	5,585,703	5,548,839	(36,864)	5,603,977	18,274	2,799,877	3,115,699	315,822	4,159,277	4,615,770
Operating Expenses	26,266,690	25,767,881	(498,809)	26,999,378	732,688	13,624,774	15,637,288	2,012,514	22,079,760	19,409,944
Other	1,629,949	1,661,755	31,807	1,617,101	(12,848)	1,050,696	1,059,034	8,338	1,530,010	1,420,923
<b>TOTAL EXPENSES</b>	<b>65,295,901</b>	<b>66,419,245</b>	<b>1,123,344</b>	<b>66,471,399</b>	<b>1,175,499</b>	<b>37,179,125</b>	<b>40,723,099</b>	<b>3,543,974</b>	<b>58,356,467</b>	<b>54,459,506</b>
<i>Total per ADA</i>	23,630	23,966	336	24,056	(425)				21,773	20,595
<b>NET INCOME / (LOSS)</b>	<b>893,120</b>	<b>416,624</b>	<b>476,496</b>	<b>1,106,577</b>	<b>(213,457)</b>	<b>11,497,695</b>	<b>9,647,549</b>	<b>1,850,146</b>	<b>341,814</b>	<b>(322,337)</b>
<b>OPERATING INCOME</b>	<b>2,328,273</b>	<b>1,883,584</b>	<b>444,689</b>	<b>2,528,882</b>	<b>(200,609)</b>	<b>12,449,986</b>	<b>11,568,807</b>	<b>881,179</b>	<b>1,669,057</b>	<b>888,003</b>



**Year-End Cash Balance**

Projected	Budget	Variance
22,699,269	23,856,228	(1,156,959)

**7 Balance Sheet**

	6/30/2023	1/31/2024	2/29/2024	6/30/2024 FC
<b>Assets</b>				
Cash, Operating	29,037,719	30,684,587	30,074,676	22,699,268
Cash, Restricted	0	0	0	0
Accounts Receivable	5,629,420	655,909	572,103	8,362,512
Due From Others	286,926	406,567	490,266	139,551
Other Assets	24,615,268	24,274,317	24,273,682	24,384,146
Net Fixed Assets	39,642,835	39,496,000	39,387,540	39,647,170
<b>Total Assets</b>	<b>99,212,167</b>	<b>95,517,380</b>	<b>94,798,267</b>	<b>95,232,647</b>
<b>Liabilities</b>				
A/P & Payroll	4,132,432	3,838,063	2,752,554	4,397,190
Due to Others	2,277,644	389,132	356,002	3,097,612
Deferred Revenue	13,246,188	837,404	837,404	7,693,419
Other Liabilities	23,874,308	23,874,308	23,874,308	23,874,308
Total Debt	9,840,445	9,639,153	9,639,153	9,435,848
<b>Total Liabilities</b>	<b>53,371,017</b>	<b>38,578,060</b>	<b>37,459,422</b>	<b>48,498,377</b>
<b>Equity</b>				
Beginning Fund Bal.	45,499,335	45,841,150	45,841,150	45,841,150
Net Income/(Loss)	341,814	11,098,170	11,497,695	893,120
<b>Total Equity</b>	<b>45,841,150</b>	<b>56,939,320</b>	<b>57,338,845</b>	<b>46,734,270</b>
<b>Total Liabilities &amp; Equity</b>	<b>99,212,167</b>	<b>95,517,380</b>	<b>94,798,267</b>	<b>95,232,647</b>
<b>Available Line of Credit</b>				
Days Cash on Hand	186	172	172	130
Cash Reserve %	50.9%	47.2%	47.1%	35.5%



CAMINO NUEVO CHARTER ACADEMY 2023-24 Budget by Site Prepared by ExED. For use by ExED and ExED clients only. © 2023 ExED																							
Camino Nuevo Charter Academy - Burlington				Camino Nuevo Charter Academy #2			Camino Nuevo Charter Academy #3 - Castellanos			Camino Nuevo Charter Academy #3 - Eisner			Camino Nuevo Charter Academy #4 - Cisneros			CNHS #2 - Dalzell Lance High School			Central Admin	CAMINO NUEVO CHARTER ACADEMY			
2023-24 Budget - Approved		2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Budget - Approved		Budget Variance Better/(Worse)	2023-24 Budget - Approved		Budget Variance Better/(Worse)	2023-24 Budget - Approved		Budget Variance Better/(Worse)	2023-24 Budget - Approved		Budget Variance Better/(Worse)	2023-24 Budget - Approved		Budget Variance Better/(Worse)	2023-24 Forecast	2023-24 Budget - Approved		Budget Variance Better/(Worse)	
Enrollment	604	603	(1)	692	687	(5)	437	446	9	276	272	(4)	500	507	7	492	493	1	-	3,061	3,008	(53)	
ADA	567.13	569.71	3	634.53	630.34	(4)	399.99	398.70	(1)	257.56	252.78	(5)	450.40	453.09	3	460.12	458.61	(2)	-	2,822.14	2,763.23	(59)	
ADA %	93.90%	94.58%		92.26%	92.00%		91.91%	91.00%		93.24%	92.27%		92.06%	91.26%		93.10%	92.81%		0.00%	92.20%	92.29%		
UPP	0.00%	97.98%		0.00%	92.61%		0.00%	98.13%		0.00%	94.85%		0.00%	93.24%		0.00%	96.46%		0.00%	95.00%	95.42%		
<b>Income</b>																							
<b>8011-8098 - Local Control Funding Formula Sources</b>																							
8011 Local Control Funding Formula	4,891,464	4,778,484	(112,980)	5,270,985	5,081,492	(189,493)	3,467,354	3,367,813	(99,541)	2,034,691	1,943,798	(90,894)	3,726,802	3,644,467	(82,334)	6,194,916	6,181,596	(13,320)	-	25,586,212	24,997,650	(588,562)	
8012 Education Protection Account	1,618,302	1,759,293	140,992	1,816,194	1,952,507	136,313	1,136,410	1,225,857	89,447	731,753	777,206	45,453	1,286,841	1,400,937	114,096	92,024	91,722	(302)	-	6,681,524	7,207,522	525,998	
8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8096 In Lieu of Property Taxes	1,989,282	1,998,332	9,050	2,225,696	2,210,999	(14,697)	1,403,017	1,398,492	(4,525)	903,425	886,659	(16,766)	1,579,837	1,589,272	9,436	1,613,931	1,608,634	(5,297)	-	9,715,188	9,692,388	(22,800)	
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 8011-8098 - Local Control Funding Formula Sources</b>	<b>8,499,048</b>	<b>8,536,109</b>	<b>37,061</b>	<b>9,312,876</b>	<b>9,244,998</b>	<b>(67,878)</b>	<b>6,006,781</b>	<b>5,992,162</b>	<b>(14,619)</b>	<b>3,669,869</b>	<b>3,607,663</b>	<b>(62,207)</b>	<b>6,593,479</b>	<b>6,634,676</b>	<b>41,197</b>	<b>7,900,871</b>	<b>7,881,952</b>	<b>(18,919)</b>	-	<b>41,982,924</b>	<b>41,897,560</b>	<b>(85,364)</b>	
<b>8100-8299 - Federal Revenue</b>																							
8181 Special Education - Federal (IDEA)	137,977	138,605	628	154,375	153,355	(1,019)	97,314	97,000	(314)	62,662	61,499	(1,163)	109,578	110,232	654	111,943	111,575	(367)	-	673,848	672,266	(1,581)	
8221 Child Nutrition - Federal	607,032	567,248	(39,784)	406,395	371,728	(34,667)	391,025	362,765	(28,260)	57,216	70,320	13,103	206,020	214,040	8,020	203,575	206,519	2,945	-	1,871,263	1,792,621	(78,643)	
8223 CACFP Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8291 Title I	280,043	256,763	(23,280)	276,658	250,464	(26,194)	161,389	189,132	27,744	95,804	106,387	10,582	227,071	233,289	6,218	197,805	190,692	(7,113)	-	1,238,770	1,226,727	(12,043)	
8292 Title II	26,859	27,459	600	32,492	28,918	(3,574)	17,145	20,766	3,621	10,178	11,681	1,503	23,514	23,489	(25)	23,930	21,137	(2,793)	-	134,118	133,450	(668)	
8294 Title III	47,819	47,569	(250)	37,066	40,127	3,062	33,519	36,288	2,769	10,182	11,023	841	23,779	23,779	-	8,809	9,536	728	-	161,174	172,523	11,349	
8295 Title IV, SSAE	24,189	21,570	(2,619)	21,868	21,309	(559)	13,509	13,509	-	8,020	8,020	(0)	18,115	18,115	-	15,513	15,236	(277)	-	101,214	97,759	(3,455)	
8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8297 Facilities Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8299 All Other Federal Revenue	776,271	827,893	51,622	324,166	316,838	(7,327)	827,388	752,360	(75,028)	581,943	550,651	(31,292)	200,086	182,867	(17,219)	569,176	564,509	(4,667)	-	3,279,029	3,195,119	(83,910)	
<b>Total 8100-8299 - Other Federal Income</b>	<b>1,900,190</b>	<b>1,891,307</b>	<b>(8,883)</b>	<b>1,253,019</b>	<b>1,182,741</b>	<b>(70,278)</b>	<b>1,541,288</b>	<b>1,471,820</b>	<b>(69,468)</b>	<b>826,005</b>	<b>819,580</b>	<b>(6,425)</b>	<b>808,163</b>	<b>805,812</b>	<b>(2,352)</b>	<b>1,130,750</b>	<b>1,119,205</b>	<b>(11,544)</b>	-	<b>7,459,415</b>	<b>7,290,465</b>	<b>(168,951)</b>	
<b>8300-8599 - Other State Revenue</b>																							
8520 Child Nutrition - State	128,073	133,289	5,216	99,988	100,717	728	78,773	79,171	397	12,559	17,215	4,656	53,360	59,294	5,934	48,091	57,222	9,131	-	420,844	446,907	26,063	
8550 Mandate Block Grant	11,071	11,020	(51)	11,584	11,530	(54)	8,048	8,088	40	4,777	4,677	(99)	9,238	9,195	(43)	23,569	23,457	(112)	-	68,286	67,967	(319)	
8561 State Lottery - Non Prop 20	104,673	105,328	654	117,401	116,612	(789)	74,038	74,253	214	47,576	46,741	(836)	83,707	84,387	680	84,946	84,777	(168)	-	512,342	512,098	(244)	
8562 State Lottery - Prop 20	42,579	42,845	266	47,756	47,435	(321)	30,117	30,205	87	19,353	19,013	(340)	34,050	34,327	277	34,554	34,486	(68)	-	208,410	208,311	(99)	
8560 Lottery Revenue	147,252	148,173	921	165,158	164,047	(1,111)	104,156	104,457	302	66,929	65,754	(1,176)	117,757	118,714	957	119,500	119,263	(237)	-	720,752	720,408	(343)	
8587 State Grant Pass-Through	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8591 SB740	397,833	406,342	8,510	-	-	-	-	-	-	188,276	191,531	3,256	-	-	-	347,203	353,717	6,514	-	933,312	951,591	18,279	
8592 State Mental Health	45,892	46,101	209	51,346	51,007	(339)	32,367	32,263	(104)	20,842	20,455	(387)	36,446	36,664	218	37,233	37,111	(122)	-	224,127	223,601	(526)	
8593 After School Education & Safety	203,483	203,483	-	203,483	203,483	-	203,483	203,483	-	-	-	-	203,483	203,483	-	-	-	-	-	-	813,931	813,931	-
8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8595 Expanded Learning Opportunity Program	2,268,768	2,130,467	(138,301)	2,017,760	2,018,363	604	1,937,583	1,708,733	(228,850)	427,005	427,005	-	1,438,708	1,459,085	20,377	-	-	-	-	-	8,089,824	7,743,654	(346,170)
8596 Prop 28 Arts & Music	-	-	-	121,107	-	(121,107)	-	-	-	-	-	-	97,350	-	(97,350)	-	-	-	-	-	218,457	-	(218,457)
8599 State Revenue - Other	345,339	213,636	(131,703)	723,860	475,814	(248,046)	437,432	210,191	(227,241)	17,012	12,750	(4,262)	547,449	537,559	(9,890)	347,370	177,295	(170,074)	-	2,418,462	1,627,246	(791,216)	
<b>Total 8300-8599 - Other State Income</b>	<b>3,547,710</b>	<b>3,292,511</b>	<b>(255,199)</b>	<b>3,394,286</b>	<b>3,024,962</b>	<b>(369,324)</b>	<b>2,801,842</b>	<b>2,346,386</b>	<b>(455,456)</b>	<b>737,400</b>	<b>739,388</b>	<b>1,988</b>	<b>2,503,792</b>	<b>2,423,994</b>	<b>(79,798)</b>	<b>922,966</b>	<b>768,065</b>	<b>(154,900)</b>	-	<b>13,907,995</b>	<b>12,595,306</b>	<b>(1,312,689)</b>	
<b>8600-8799 - Other Local Revenue</b>																							
8631 Sale of Equipment & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8650 Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8660 Interest & Dividend Income	10,000	179,093	169,093	68,243	138,000	69,757	7,500	111,800	104,300	27,778	63,100	35,322	15,000	131,500	116,500	10,000	110,500	100,500	-	138,521	733,993	595,471	
8662 Net Increase (Decrease) in Fair Value of Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8692 Grants	103,888	103,888	-	104,870	104,870	-	65,347	65,347	-	52,085	52,085	-	87,220	87,220	-	89,098	89,098	-	-	502,507	502,507	-	
8694 In Kind Donations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
8695 Contributions & Events	8	17	10	8,009	8,020	11	5,145	5,152	8	900	1,225	325	8	1,934	1,926	88	97	8	-	14,157	16,446	2,288	
8696 Other Fundraising	6	6	-	7	7	-	4	4	-	3	3	-	5	5	-	5	5	-	-	29	29	-	
8697 E-Rate	14,979																						



**CAMINO NUEVO CHARTER ACADEMY**  
 2023-24 Budget by Site  
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	Camino Nuevo Charter Academy - Burlington			Camino Nuevo Charter Academy #2			Camino Nuevo Charter Academy #3 - Castellanos			Camino Nuevo Charter Academy #3 - Eisner			Camino Nuevo Charter Academy #4 - Cisneros			CNHS #2 - Dalzell Lance High School			Central Admin	CAMINO NUEVO CHARTER ACADEMY			
	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	2023-24 Forecast	2023-24 Budget - Approved	2023-24 Forecast	Budget Variance Better/(Worse)	
5844 After School Services	203,483	203,483	-	203,483	203,483	-	203,483	203,483	-	249,407	359,185	(109,777)	203,483	203,483	-	147,100	182,317	(35,217)	-	813,932	813,932	-	
5849 Other Student Instructional Services	858,244	940,073	(81,829)	771,080	793,861	(22,782)	777,556	656,738	120,818	591,586	739,515	(147,930)	591,586	739,515	(147,930)	147,100	182,317	(35,217)	-	3,394,972	3,671,689	(276,717)	
5852 PD Consultants & Tuition	125,457	125,457	-	86,380	115,486	(29,106)	113,793	122,654	(8,862)	37,695	53,320	(15,625)	64,942	97,991	(33,049)	25,420	44,833	(19,413)	-	453,687	559,742	(106,055)	
5854 Nursing & Medical (Non-IEP)	4,100	4,100	-	4,000	7,600	(3,600)	3,500	5,783	(2,283)	2,500	4,027	(1,527)	4,600	4,600	-	2,000	2,000	-	-	20,700	28,110	(7,410)	
5859 All Other Consultants & Services	259,364	244,076	15,287	252,499	255,740	(3,242)	205,784	258,981	(53,197)	90,792	108,629	(17,836)	224,843	268,448	(43,604)	186,842	176,996	9,846	-	1,220,124	1,312,870	(92,746)	
5861 Non Instructional Software	126,144	142,444	(16,300)	145,264	159,155	(13,891)	102,196	108,769	(6,573)	67,200	64,125	3,075	126,436	125,974	462	109,752	117,041	(7,288)	-	676,993	717,508	(40,515)	
5865 Fundraising Cost	-	3,086	(3,086)	8,914	10,506	(1,592)	-	-	-	-	-	-	-	3,047	(3,047)	-	-	-	-	-	8,914	16,639	(7,725)
5871 District Oversight Fees	84,990	85,361	(371)	93,129	92,450	679	60,068	59,922	146	36,699	36,077	622	65,935	66,347	(412)	79,009	78,820	189	-	419,829	418,976	854	
5872 Special Education Fees (SELPA)	136,949	137,572	(623)	153,225	152,213	1,012	96,589	96,277	312	62,195	61,041	1,154	108,762	109,411	(650)	111,109	110,744	365	-	668,829	667,259	1,570	
5881 Intra-Agency Fees	1,315,844	1,315,030	814	1,347,680	1,331,525	16,155	892,299	891,177	1,123	527,156	523,012	4,144	953,579	961,388	(7,808)	1,124,364	1,122,959	1,405	-	6,160,921	6,145,089	15,832	
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5898 Uncategorized Expense	7,905	164	7,742	-	930	(930)	-	80	(80)	-	-	-	748	15	733	1,144	4,844	(3,700)	-	9,798	6,032	3,765	
5899 All Other Expenses	16,737	26,110	(9,373)	15,614	19,788	(4,174)	10,210	11,880	(1,670)	6,150	9,325	(3,175)	18,899	21,483	(2,584)	16,868	18,908	(2,040)	-	84,478	107,494	(23,016)	
5911 Office Phone	13,020	13,188	(168)	13,188	14,940	(1,752)	12,768	12,336	432	14,328	15,528	(1,200)	13,572	12,660	912	14,376	15,790	(1,414)	-	81,252	89,451	(8,199)	
5913 Mobile Phone	516	858	(342)	1,080	1,080	-	3,600	2,484	1,116	1,200	900	300	1,560	1,500	60	516	516	-	-	8,472	7,338	1,134	
5921 Internet	15,600	15,600	-	13,800	12,552	1,248	12,876	12,542	334	13,200	12,542	658	12,000	12,600	(600)	15,717	15,188	529	-	83,193	81,023	2,170	
5923 Website Hosting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5931 Postage & Shipping	800	800	-	1,250	1,250	-	4,924	4,924	-	1,400	1,400	-	2,000	2,000	-	5,000	5,000	-	-	15,374	15,374	-	
5999 Other Communications	3,085	15,454	(12,369)	3,566	17,870	(14,303)	2,366	11,225	(8,859)	1,371	6,858	(5,487)	2,676	13,108	(10,433)	2,578	12,904	(10,326)	-	15,641	77,418	(61,777)	
<b>Total 5000 - Operating Services</b>	<b>5,525,041</b>	<b>5,765,303</b>	<b>(240,262)</b>	<b>5,841,173</b>	<b>5,654,920</b>	<b>186,253</b>	<b>4,351,496</b>	<b>4,134,732</b>	<b>216,763</b>	<b>2,106,339</b>	<b>2,224,073</b>	<b>(117,735)</b>	<b>4,036,847</b>	<b>4,495,647</b>	<b>(458,800)</b>	<b>3,906,986</b>	<b>3,992,014</b>	<b>(85,028)</b>	-	<b>25,767,881</b>	<b>26,266,690</b>	<b>(498,809)</b>	
<b>6000 - Capital Outlay</b>																							
6901 Depreciation Expense	210,690	199,056	11,634	674,741	688,602	(13,860)	152,606	137,924	14,682	83,230	69,087	14,143	142,672	142,543	129	203,020	197,941	5,079	-	1,466,959	1,435,153	31,807	
6911 Amortization Expense - Lease Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6912 Amortization Expense - Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 6000 - Capital Outlay</b>	<b>210,690</b>	<b>199,056</b>	<b>11,634</b>	<b>674,741</b>	<b>688,602</b>	<b>(13,860)</b>	<b>152,606</b>	<b>137,924</b>	<b>14,682</b>	<b>83,230</b>	<b>69,087</b>	<b>14,143</b>	<b>142,672</b>	<b>142,543</b>	<b>129</b>	<b>203,020</b>	<b>197,941</b>	<b>5,079</b>	-	<b>1,466,959</b>	<b>1,435,153</b>	<b>31,807</b>	
<b>7000 - Other Outgo</b>																							
7438 Interest Expense	-	-	-	194,796	194,796	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	194,796	194,796	-
<b>Total 7000 - Other Outgo</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>194,796</b>	<b>194,796</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>194,796</b>	<b>194,796</b>	<b>-</b>
<b>TOTAL EXPENSE</b>	<b>14,583,664</b>	<b>14,302,212</b>	<b>281,452</b>	<b>14,958,122</b>	<b>14,430,392</b>	<b>527,730</b>	<b>10,791,555</b>	<b>10,257,708</b>	<b>533,847</b>	<b>5,306,630</b>	<b>5,361,839</b>	<b>(55,209)</b>	<b>10,348,171</b>	<b>10,577,966</b>	<b>(229,795)</b>	<b>10,431,103</b>	<b>10,365,784</b>	<b>65,320</b>	-	<b>66,419,245</b>	<b>65,295,901</b>	<b>1,123,344</b>	
<b>NET INCOME</b>	<b>49,590</b>	<b>340,155</b>	<b>290,565</b>	<b>(174,129)</b>	<b>55,956</b>	<b>230,086</b>	<b>39,176</b>	<b>176,742</b>	<b>137,566</b>	<b>270,172</b>	<b>201,269</b>	<b>(68,902)</b>	<b>137,901</b>	<b>12,202</b>	<b>(125,698)</b>	<b>93,915</b>	<b>106,794</b>	<b>12,880</b>	-	<b>416,624</b>	<b>893,120</b>	<b>476,496</b>	
<b>Beginning Cash Balance</b>	<b>8,087,846</b>	<b>8,087,845</b>		<b>3,937,085</b>	<b>3,937,085</b>		<b>5,247,664</b>	<b>5,247,664</b>		<b>3,570,099</b>	<b>3,570,099</b>		<b>3,925,151</b>	<b>3,925,151</b>		<b>3,861,142</b>	<b>3,861,142</b>		<b>408,733</b>	<b>29,037,720</b>	<b>29,037,720</b>		
<b>Cash Flow from Operating Activities</b>																							
Net Income	49,590	340,155		(174,129)	55,956		39,176	176,742		270,172	201,269		137,901	12,202		93,915	106,794			416,624	893,120		
Change in Accounts Receivable																							
Prior Year Accounts Receivable	1,093,573	1,093,573		1,519,332	1,519,332		588,406	588,406		319,379	319,379		1,232,185	1,232,185		876,545	876,545			5,629,420	5,629,420		
Current Year Accounts Receivable	(1,576,327)	(1,888,274)		(1,802,087)	(1,805,442)		(1,028,902)	(1,473,647)		(703,706)	(759,100)		(1,309,690)	(1,208,096)		(1,099,888)	(1,227,954)			(7,520,600)	(8,362,512)		
Change in Due from	(2)	1,165		(1,918)	(2,092)		-	80		-	-		(0)	(0)		834	834		147,388	146,301	147,375		
Change in Accounts Payable	(15,169)	(18,623)		(18,707)	246,697		141,557	335,847		(6,524)	(6,524)		(19,000)	(19,000)		(11,831)	(11,831)		(589)	69,737	525,977		
Change in Due to	2,391,884	(584,704)		(194,802)	58,769		(145,169)	206,038		1,014,328	969,938		1,508,947	996,874		(465,217)	(463,663)		(363,283)	3,701,334	819,969		
Change in Accrued Vacation	-	-		-	-		-	-		-	-		-	-		-	-		-	-	-		
Change in Payroll Liabilities	(31,619)	(39,593)		(50,086)	(49,192)		(43,058)	(37,146)		(12,704)	(8,948)		(78,172)	(80,484)		(49,977)	(40,832)		(5,025)	(284,132)	(261,219)		
Change in Prepaid Expenditures	(12,586)	(12,586)		(12,366)	(12,366)		(16,273)	(16,273)		(4,864)	(4,864)		(4,070)	(4,070)		(1,248)	(1,248)		(9,627)	(61,035)	(61,035)		
Change in Deposits	-	-		-	-		-	-		-	-		-	-		-	-		-	-	-		
Change in Deferred Revenue	(3,377,205)	(1,098,232)		(284,156)	(584,528)		(587,265)	(964,991)		(1,062,564)	(1,062,564)		(1,899,163)	(1,899,163)		154,944	56,710			(7,055,408)	(5,552,769)		
Change in Other Long Term Assets	56,833	114,472		3,688	7,411		6,061	12,180		26,377	53,130		3,789	7,615		48,330	97,350			145,078	292,157		
Change in Other Long Term Liabilities	-	-		-	-		-	-		-	-		-	-		-	-		-	-	-		
Depreciation Expense	210,690	199,056		674,741	688,602		152,606	137,924		83,230	69,087		142,672	142,543		203,020	197,941			1,466,959	1,435,153		
<b>Cash Flow from Investing Activities</b>																							
Capital Expenditures	(483,005)	(																					



## CAMINO NUEVO CHARTER ACADEMY

### Financial Analysis

### February 2024

#### Net Income

Camino Nuevo Charter Academy is projected to achieve a net income of \$893K in FY23-24 compared to \$417K in the revised board approved budget. Reasons for this positive \$477K variance are explained below in the Income Statement section of this analysis.

#### Balance Sheet

As of February 28, 2024, the school's cash balance was \$30.07M. By June 30, 2024, the school's cash balance is projected to be \$22.70M, which represents a 36% reserve. There is a \$1.1M dip in projected cash as compared to the budget due to a correction in the ELOP funding receipt formula that had caused the projected deferred revenue and cash to be overstated. There is no net income effect to this correction.

As of February 28, 2024, the Accounts Receivable balance was \$572K, down from \$656K in the previous month, due to the receipt of revenue earned in FY22-23.

As of February 28, 2024, the Accounts Payable balance, including payroll liabilities, totaled \$2.75M, compared to \$3.84M in the prior month.

As of February 28, 2024, CNCA had a debt balance of \$9.64M. An additional \$203K will be paid this fiscal year. This debt is related to Prop 55/Kayne Siart construction loan.

#### Income Statement

##### *Revenue*

Total revenue for FY23-24 is projected to be \$66.19M, which is \$647K or 1.0% under budgeted revenue of \$66.84M.

**Prop 28 Arts & Music (8596) \$218K decrease** based on reduced spending toward this fund. Funds will be expended in future years.

State Revenue - Other (8599) \$791K decrease due to sites pushing off spending of Learning Recovery, Arts & Music Grant and other one-time funds to future years.

**Interest & Dividend Income (8660) \$595K increase** in interest revenue based on most recent LACOE interest distributions. This includes a \$243K adjustment to FY22-23.

**E-Rate (8697) \$106K increase** due to a \$73K networking contribution in Kayne Siart site.

**SELPA Grants (8698) \$110K increase** based on round one special education assistance awarded to each charter.

**Other Prior Year Adjustment (8999) \$86K increase** in Prior Year Revenues largely due to final FY21-22 Lottery rates and SMAA funds received.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$75,000 and 10%.*



### *Expenses*

Total expenses for FY23-24 are projected to be \$65.30M, which is \$1.12M or 1.7% under budgeted expenditures of \$66.42M.

**Teachers' Salaries - Stipend/Extra Duty (1175) \$75K under** budget as the semi-annual stipends came in lower than expected.

**Certificated Pupil Support - Psychologist (1215) \$98K under** budget due to vacant positions.

**Classified Teacher Salaries (2131) \$239K under** budget due to vacant positions and changes in the ELOP staffing needs. This is offset by reduced ELOP funds.

**H&W - Health & Welfare (3401) \$360K under** budget based on employee elections during open enrollment.

**Non Capitalized Equipment (4411) \$161K over** budget largely due to a budgeted furniture purchase at the Dalzell Lance campus which did not meet the capitalization threshold.

**Other Facility Operations & Utilities (5599) \$93K over** budget largely due to Castellanos site trending higher for LAUSD maintenance expenses on their Public-School Choice Site.

**Vendor Repairs (5631) \$235K over** budget mostly due to increased HVAC repair needs at sites.

**Contracted Substitute Teachers (5841) \$320K over** budget as a result of teacher vacancies or being absent.

**Special Education Services (5842) \$860K under** budget. This reduction is partly due to utilizing in-house staff for certain services, resulting in decreased overall service requirements. However, savings from consultants are offset by the need to hire SPED substitute staff to fill vacancies or cover absences among regular staff. Furthermore, consultant costs at the Cisneros site are exceeding the budgeted amount.

**PD Consultants & Tuition (5852) \$106K over** budget largely due to additional PD added with one-time funding.

### **ADA**

Budgeted P2 ADA is 2,771.37 based on enrollment of 3,001 and a 92.2% attendance rate.

Forecast P2 ADA is 2,763.23 based on enrollment of 3,008 and a 92.3% attendance rate.

Actual ADA through Month 7 is 2,759.96 with ending enrollment of 3,043 and a 92.2% attendance rate.

In Month 7, ADA was 2,801.83 with a 93.0% attendance rate.

*This report will discuss revenue and expenditure variances from the Board-approved budget that are above \$75,000 and 10%.*

**CAMINO NUEVO CHARTER ACADEMY**  
 2023-24 Cash Flow Forecast  
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	2023-24		ACTUAL										Actuals as of 2/28/2024					FORECAST	Budget Variance	
	Budget	Trend	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual	Jul-23 - Jun-24	Better / (Worse)		% Better / (Worse)	
# of School Days in Month			0	17	20	18	16	11	16	20	15	20	22	10		185				
Enrollment	3,001	3,008														3,008	7	0%		
Unduplicated Pupil Percentage		97.08%														97.08%				
ADA	2,769.73	2,763.23														2,763.23	(6.50)			
ADA Rate		92.29%														92.29%				
<b>Income</b>																				
<b>8011-8098 - Local Control Funding Formula Sources</b>																				
8011 Local Control Funding Formula	25,586,212	24,997,650	1,199,413	1,199,413	2,158,946	2,158,946	2,158,946	2,158,946	2,158,946	2,192,131	2,326,641	2,326,641	2,326,641	-	2,632,039	24,997,650	(588,562)	-2%		
8012 Education Protection Account	6,681,524	7,207,522	-	-	1,760,413	-	-	1,760,412	-	-	-	1,901,535	-	-	1,785,162	7,207,522	525,998	8%		
8019 Local Control Funding Formula - Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8096 In Lieu of Property Taxes	9,715,188	9,692,388	564,080	1,128,159	752,106	752,106	752,106	752,105	752,106	1,316,186	712,981	712,981	712,981	712,981	71,509	9,692,388	(22,800)	0%		
8098 In Lieu of Property Taxes, Prior Year	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
<b>Total 8011-8098 - Local Control Funding Formula Sources</b>	<b>41,982,924</b>	<b>41,897,560</b>	<b>1,763,493</b>	<b>2,327,572</b>	<b>4,671,465</b>	<b>2,911,052</b>	<b>2,911,052</b>	<b>4,671,463</b>	<b>2,911,052</b>	<b>3,508,317</b>	<b>3,039,623</b>	<b>4,941,158</b>	<b>3,039,623</b>	<b>712,981</b>	<b>4,488,709</b>	<b>41,897,560</b>	(85,364)	0%		
<b>8100-8299 - Federal Revenue</b>																				
8181 Special Education - Federal (IDEA)	673,848	672,266	39,124	78,249	52,166	52,166	52,166	52,167	52,166	91,291	49,453	49,453	49,453	49,453	4,960	672,266	(1,581)	0%		
8221 Child Nutrition - Federal	1,871,263	1,792,060	-	-	-	-	-	188,150	186,424	-	319,431	98,927	155,291	194,114	650,283	1,792,060	(78,643)	-4%		
8223 CACFP Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8291 Title I	1,238,770	1,226,727	-	-	-	-	-	-	632,387	-	-	306,682	-	-	287,658	1,226,727	(12,043)	-1%		
8292 Title II	134,118	133,450	-	-	-	-	-	-	-	52,859	-	33,363	-	-	47,229	133,450	(668)	0%		
8294 Title III	161,174	172,523	-	-	-	-	-	-	34,926	-	-	43,131	-	-	94,466	172,523	11,349	7%		
8295 Title IV, SSAFE	101,214	97,759	-	-	-	-	-	-	24,011	-	-	24,440	-	-	49,308	97,759	(3,455)	-3%		
8296 Title IV, PCSGP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8297 Facilities Incentive Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8299 All Other Federal Revenue	3,279,029	3,195,119	466,592	-	-	-	510,728	-	-	247,726	-	2,396,339	-	-	(426,266)	3,195,119	(83,910)	-3%		
<b>Total 8100-8299 - Other Federal Income</b>	<b>7,459,415</b>	<b>7,289,904</b>	<b>505,716</b>	<b>78,249</b>	<b>52,166</b>	<b>52,166</b>	<b>562,894</b>	<b>240,317</b>	<b>929,914</b>	<b>391,876</b>	<b>368,884</b>	<b>2,952,333</b>	<b>204,744</b>	<b>243,567</b>	<b>707,639</b>	<b>7,290,465</b>	(168,951)	-2%		
<b>8300-8599 - Other State Revenue</b>																				
8520 Child Nutrition - State	420,844	446,904	-	-	-	-	-	47,125	47,980	-	79,923	23,828	38,532	48,165	161,354	446,907	26,063	6%		
8550 Mandate Block Grant	68,286	68,286	-	-	-	-	67,967	-	-	-	-	-	-	-	-	67,967	(319)	0%		
8561 State Lottery - Non Prop 20	512,342	512,098	-	-	-	-	-	246,119	-	-	-	128,024	-	-	137,954	512,098	(244)	0%		
8562 State Lottery - Prop 20	208,410	208,311	-	-	-	-	-	-	-	-	-	-	-	-	208,311	208,311	(99)	0%		
8560 Lottery Revenue	720,752	720,408	-	-	-	-	-	246,119	-	-	-	128,024	-	-	346,265	720,408	(343)	0%		
8587 State Grant Pass-Through	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8591 SB740	933,312	951,591	-	-	-	-	-	-	-	-	-	221,662	-	-	729,930	951,591	18,279	2%		
8592 State Mental Health	224,127	223,601	10,843	10,843	19,519	19,519	-	39,038	19,519	20,369	20,124	20,124	20,124	23,578	223,601	(526)	0%			
8593 After School Education & Safety	813,931	813,931	-	-	-	-	-	-	-	-	-	203,483	-	-	610,449	813,931	-			
8594 Supplemental Categorical Block Grant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8595 Expanded Learning Opportunity Program	8,089,824	7,743,654	4,018,624	219,935	395,883	395,883	395,883	395,883	395,883	395,885	395,883	395,883	395,883	-	(57,855)	7,743,654	(346,170)	-4%		
8596 Prop 28 Arts & Music	218,457	-	-	-	-	-	-	-	-	93,678	-	-	-	-	(93,678)	-	(218,457)	-100%		
8599 State Revenue - Other	2,418,462	1,627,246	8,488,811	-	-	822,374	-	-	585,216	-	-	406,812	-	-	(8,675,966)	1,627,246	(791,216)	-33%		
<b>Total 8300-8599 - Other State Income</b>	<b>13,907,995</b>	<b>12,595,622</b>	<b>12,518,279</b>	<b>230,778</b>	<b>415,402</b>	<b>1,237,776</b>	<b>463,850</b>	<b>728,165</b>	<b>1,048,598</b>	<b>509,932</b>	<b>495,930</b>	<b>1,399,815</b>	<b>454,540</b>	<b>48,165</b>	<b>(6,955,924)</b>	<b>12,595,306</b>	(1,312,689)	-9%		
<b>8600-8799 - Other Local Revenue</b>																				
8631 Sale of Equipment & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8634 Food Service Sales	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8650 Leases & Rentals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8660 Interest & Dividend Income	138,521	733,993	9,808	30	61	63	243,741	221,605	9,587	155,575	23,381	23,381	23,381	23,381	-	733,993	595,471	430%		
8662 Net Increase (Decrease) in Fair Value of Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8681 Intra-Agency Fee Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8682 Childcare & Enrichment Program Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8689 All Other Fees & Contracts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8692 Grants	502,507	502,507	-	41,000	-	-	2,080	14,800	3,120	20,000	173	-	-	218,572	202,762	502,507	0			
8694 In Kind Donations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
8695 Contributions & Events	14,157	6,359	5,139	-	-	202	-	1,200	40	1,865	-	-	-	8,000	0	16,446	2,288	16%		
8696 Other Fundraising	29	-	-	-	-	29	-	-	-	-	-	-	-	-	0	29	-			
8697 E-Rate	79,931	64,818	-	-	13,377	(0)	73,878	7,995	46,640	-	10,933	10,933	10,933	10,933	-	185,624	105,693	132%		
8698 SELPA Grants	-	109,577	-	-	-	-	-	-	109,460	-	-	-	-	-	117	109,577	109,577	100%		
8699 All Other Local Revenue	-	-	-	-	-	-	-	-	-	27,778	-	-	-	-	-	27,778	27,778	100%		
8792 Transfers of Apportionments - Special Education	2,670,297	2,664,030	155,042	310,083	206,723	206,722	206,722	206,722	206,722	361,764	195,969	195,969	195,969	195,969	19,655	2,664,030	(6,267)	0%		
<b>Total 8600-8799 - Other Income-Local</b>	<b>3,405,442</b>	<b>4,081,284</b>	<b>169,989</b>	<b>351,113</b>	<b>220,161</b>	<b>207,016</b>	<b>526,421</b>	<b>452,322</b>	<b>375,568</b>	<b>566,982</b>	<b>230,456</b>	<b>230,283</b>	<b>230,283</b>	<b>456,855</b>	<b>222,535</b>	<b>4,239,983</b>	<b>834,541</b>	<b>25%</b>		
<b>Prior Year Adjustments</b>																				
8999 Other Prior Year Adjustment	80,092	165,706	-	5,000	-	75,092	17,241	17,786	-	50,587	-	-	-	-	-	165,706	85,614	107%		



**CAMINO NUEVO CHARTER ACADEMY**  
 2023-24 Cash Flow Forecast  
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	2023-24		ACTUAL								Actuals as of 2/28/2024					FORECAST	Budget Variance	
	Budget	Trend	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual	Jul-23 - Jun-24	Better / (Worse)	% Better / (Worse)
<b>Total Prior Year Adjustments</b>	<b>80,092</b>	<b>165,706</b>	-	5,000	-	75,092	17,241	17,786	-	50,587	-	-	-	-	-	165,706	85,614	107%
<b>TOTAL INCOME</b>	<b>66,835,869</b>	<b>66,030,076</b>	14,957,477	2,992,712	5,359,194	4,483,101	4,481,457	6,110,053	5,265,133	5,027,694	4,134,893	9,523,590	3,929,190	1,461,569	(1,537,041)	66,189,021	(646,849)	-1%
<b>Expense</b>																		
<b>1000 - Certificated Salaries</b>																		
1110 Teachers' Salaries	10,934,106	11,214,353	(2,700)	913,254	929,217	948,755	943,444	943,097	975,401	973,038	1,019,487	1,019,487	1,019,487	1,019,487	-	10,701,453	232,653	2%
1120 Teachers' Hourly	91,267	93,100	2,100	4,258	10,202	8,607	8,504	7,704	7,435	8,852	7,448	10,241	10,241	7,448	-	93,040	(1,773)	-2%
1170 Teachers' Salaries - Substitute	508,775	500,192	4,141	41,034	46,963	62,379	47,570	43,601	37,970	58,817	39,917	54,885	54,885	39,917	-	532,080	(23,305)	-5%
1175 Teachers' Salaries - Stipend/Extra Duty	846,734	969,203	179,960	49,215	9,342	15,057	13,738	137,563	21,827	16,322	9,027	11,326	11,326	296,670	-	771,374	75,360	9%
1211 Certificated Pupil Support - Librarians	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1213 Certificated Pupil Support - Guidance & Counseling	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1215 Certificated Pupil Support - Psychologist	313,908	398,504	19,131	11,609	8,750	8,750	8,750	8,750	8,750	8,750	33,209	33,209	33,209	33,209	-	216,074	97,835	31%
1299 Certificated Pupil Support - Other	683,971	725,645	48,135	47,967	48,097	48,431	49,301	56,663	49,223	44,109	60,861	61,382	61,382	60,339	2,608	639,021	44,950	7%
1300 Certificated Supervisors' & Administrators' Salaries	3,454,517	3,532,541	279,914	282,280	272,224	269,492	274,302	282,723	275,000	309,200	294,090	294,090	294,090	296,590	-	3,423,994	30,522	1%
1900 Other Certificated Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 1000 - Certificated Salaries</b>	<b>16,833,279</b>	<b>17,433,538</b>	<b>530,681</b>	<b>1,349,617</b>	<b>1,324,796</b>	<b>1,361,471</b>	<b>1,345,610</b>	<b>1,480,101</b>	<b>1,375,607</b>	<b>1,419,088</b>	<b>1,464,038</b>	<b>1,484,620</b>	<b>1,485,142</b>	<b>1,753,660</b>	<b>2,608</b>	<b>16,377,037</b>	<b>456,242</b>	<b>3%</b>
<b>2000 - Classified Salaries</b>																		
2111 Instructional Aide & Other Salaries	2,832,654	2,870,080	45,050	219,618	235,698	261,146	200,399	191,738	186,366	221,169	219,763	299,844	299,844	285,704	-	2,666,338	166,316	6%
2121 After School Staff Salaries	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2131 Classified Teacher Salaries	979,229	1,085,382	80,809	30,923	30,460	46,392	46,459	41,669	46,644	47,917	76,507	105,197	105,197	81,832	-	740,005	239,224	24%
2200 Classified Support Salaries	775,618	781,858	46,527	69,547	60,283	63,354	63,752	58,985	55,013	56,331	63,348	67,865	70,289	60,924	12,119	748,337	27,281	4%
2300 Classified Supervisors' & Administrators' Salaries	220,185	244,025	16,661	11,544	12,466	12,299	15,749	19,267	20,496	21,587	20,109	21,051	21,269	19,890	1,094	213,483	6,703	3%
2400 Classified Office Staff Salaries	1,469,791	1,502,959	79,753	116,790	122,637	124,623	124,903	117,638	114,350	111,433	122,804	130,087	133,305	119,586	16,090	1,434,000	35,791	2%
2900 Other Classified Salaries	1,704,525	1,675,492	92,483	148,235	147,692	154,104	147,415	139,495	144,726	157,021	133,958	160,671	162,829	131,800	10,793	1,731,223	(26,697)	-2%
<b>Total 2000 - Classified Salaries</b>	<b>7,982,003</b>	<b>8,159,796</b>	<b>361,283</b>	<b>596,656</b>	<b>609,236</b>	<b>661,918</b>	<b>598,677</b>	<b>568,791</b>	<b>567,596</b>	<b>615,456</b>	<b>636,490</b>	<b>784,714</b>	<b>792,733</b>	<b>699,737</b>	<b>40,096</b>	<b>7,533,385</b>	<b>448,618</b>	<b>6%</b>
<b>3000 - Employee Benefits</b>																		
3111 STRS - State Teachers Retirement System	3,238,110	3,329,806	129,526	255,197	251,783	258,661	257,120	263,551	260,846	271,036	279,631	283,562	283,662	334,949	498	3,130,022	108,088	3%
3212 PERS - Public Employee Retirement System	2,087,311	2,177,034	83,932	137,766	164,837	165,900	153,345	145,254	147,910	160,768	169,815	209,362	211,501	186,690	10,698	1,947,778	139,533	7%
3213 PARS - Public Agency Retirement System	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3311 OASDI - Social Security	494,433	505,907	23,072	36,443	37,321	40,917	36,388	34,459	34,369	37,569	39,462	48,652	49,149	43,384	2,486	463,671	30,762	6%
3331 MED - Medicare	360,371	371,103	15,400	27,604	27,382	28,701	27,414	28,934	28,729	30,458	30,458	33,029	35,574	35,574	619	344,150	16,221	5%
3401 H&W - Health & Welfare	2,124,809	2,049,077	315,744	(46,993)	(50,235)	290,787	170,879	34,228	334,749	92,494	169,700	149,868	149,868	-	153,750	1,764,841	359,969	17%
3501 SUI - State Unemployment Insurance	12,427	12,797	531	952	944	990	998	998	945	991	1,050	1,135	1,139	1,227	21	11,867	560	5%
3601 Workers' Compensation Insurance	305,362	380,191	84,583	24,148	-	48,123	24,062	24,062	-	32,265	24,103	24,103	3,892	-	-	289,340	16,022	5%
3751 OPEB, Active Employees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3901 Other Retirement Benefits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3902 Other Benefits	2,665	-	(692)	(690)	259	533	(66,496)	13,961	1,671	2,922	-	-	-	-	-	(48,533)	51,198	1921%
<b>Total 3000 - Employee Benefits</b>	<b>8,625,489</b>	<b>8,825,914</b>	<b>652,095</b>	<b>434,428</b>	<b>432,291</b>	<b>834,613</b>	<b>603,656</b>	<b>545,446</b>	<b>807,890</b>	<b>626,774</b>	<b>714,219</b>	<b>749,587</b>	<b>732,241</b>	<b>601,823</b>	<b>168,072</b>	<b>7,903,137</b>	<b>722,352</b>	<b>8%</b>
<b>4000 - Supplies</b>																		
4111 Core Curricula Materials	499,497	549,672	4,719	5,812	25,624	(578)	163,052	35,911	125,154	(1,223)	47,800	47,800	47,800	47,800	-	549,672	(50,174)	-10%
4211 Books & Other Reference Materials	257,906	263,246	-	1,356	1,039	4,741	3,945	24,876	5,008	(11,922)	58,551	58,551	58,551	58,551	-	263,246	(5,340)	-2%
4311 Student Materials	367,312	368,040	4,200	38,891	29,315	39,470	42,791	27,991	73,591	16,045	23,936	23,936	23,936	23,936	-	368,040	(728)	0%
4351 Office Supplies	80,687	81,441	347	5,136	7,376	4,937	5,691	9,316	6,249	6,307	9,021	9,021	9,021	9,021	-	81,441	(754)	-1%
4371 Custodial Supplies	144,843	181,043	5,123	22,975	9,709	14,006	41,522	6,549	15,511	11,082	13,642	13,642	13,642	13,642	-	181,043	(36,200)	-25%
4391 Food (Non Nutrition Program)	420,490	424,730	1,932	31,564	70,786	6,920	52,850	12,825	21,498	45,303	45,263	45,263	45,263	45,263	-	424,730	(4,240)	-1%
4392 Uniforms	95,251	115,399	-	4,614	2,051	10,063	5,938	-	2,549	5,911	21,068	21,068	21,068	21,068	-	115,399	(20,147)	-21%
4393 PE & Sports Equipment	40,234	54,304	-	487	9,744	8,749	9,982	6,723	10,982	(3,011)	2,662	2,662	2,662	2,662	-	54,304	(14,070)	-35%
4395 Before & After School Program Supplies	677,000	613,366	-	-	-	9,122	-	6,933	7,936	9,431	144,986	144,986	144,986	144,986	-	613,366	63,634	9%
4399 All Other Supplies	107,409	137,886	297	4,268	9,922	11,943	10,220	26,461	14,003	11,147	12,406	12,406	12,406	12,406	-	137,886	(30,477)	-28%
4390 Other Supplies	1,340,384	1,345,683	2,229	40,933	92,502	46,798	78,989	52,942	56,968	68,780	226,386	226,386	226,386	226,386	-	1,345,683	(5,300)	0%
4411 Non Capitalized Equipment	569,337	730,042	211,688	44,675	11,552	41,097	31,853	105,340	15,037	7,126	45,418	45,418	45,418	45,418	-	730,042	(160,706)	-28%
4711 Nutrition Program Food & Supplies	2,288,873	2,053,625	8,423	-	101,750	257,486	202,588	96,984	177,151	135,341	272,128	178,149	237,532	261,285	137,717	2,066,535	222,338	10%
4713 CACFP Supper Food & Supplies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total 4000 - Supplies</b>	<b>5,548,839</b>	<b>5,572,792</b>	<b>236,729</b>	<b>159,779</b>	<b>358,866</b>	<b>407,956</b>	<b>570,432</b>	<b>359,910</b>	<b>457,740</b>	<b>248,466</b>	<b>696,882</b>	<b>602,903</b>	<b>662,286</b>	<b>686,039</b>	<b>137,717</b>	<b>5,585,703</b>	<b>(36,864)</b>	<b>-1%</b>
<b>5000 - Operating Services</b>																		
5211 Travel & Conferences	178,223	203,886	2,625	1,553	68	10,777	13,296	5,293	7,760	12,306	37,552	37,552	37,552	37,552	-	203,886	(25,664)	-14%
5311 Dues & Memberships	143,126	154,852	45,623	5,077	6,643	5,580	802	2,066	4,137	2,202	20,681	20,681	20					

**CAMINO NUEVO CHARTER ACADEMY**  
 2023-24 Cash Flow Forecast  
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	2023-24		ACTUAL									Actuals as of 2/28/2024					FORECAST	Budget Variance	
	Budget	Trend	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual	Jul-23 - Jun-24	Better / (Worse)	% Better / (Worse)	
5611 School Rent - Private Facility	1,257,559	1,257,559	90,810	90,810	90,810	90,810	90,810	90,810	98,208	90,810	130,921	130,921	130,921	130,921	-	1,257,559	0	-	
5613 School Rent - Prop 39	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5619 Other Facility Rentals	226,201	220,413	249	15,946	942	8,295	9,422	35,777	2,776	16,938	32,517	32,517	32,517	32,517	-	220,413	5,787	3%	
5621 Equipment Lease	216,328	225,355	17,541	10,865	14,398	50	2,252	9,817	4,373	62,621	25,860	25,860	25,860	25,860	-	225,355	(9,027)	-4%	
5631 Vendor Repairs	654,216	889,424	17,081	29,973	48,330	33,022	104,288	125,563	106,748	70,972	70,690	70,690	70,690	70,690	70,690	889,424	(235,208)	-36%	
5812 Field Trips & Pupil Transportation	1,516,590	1,461,725	-	5,725	8,153	25,955	38,012	24,904	71,150	182,170	276,414	276,414	276,414	276,414	-	1,461,725	54,865	4%	
5821 Legal	99,865	99,865	-	-	1,372	77,865	420	-	-	143	4,097	4,097	4,097	4,097	4,097	100,285	(420)	0%	
5823 Audit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5831 Advertisement & Recruitment	47,377	47,377	2,117	618	1,898	1,948	4,449	441	3,615	893	7,850	7,850	7,850	7,850	-	47,377	-	-	
5841 Contracted Substitute Teachers	478,139	798,568	-	15,909	90,508	106,485	266,328	88,101	82,618	76,336	14,457	14,457	14,457	14,457	14,457	798,568	(320,429)	-67%	
5842 Special Education Services	4,039,078	3,178,738	334	28,990	98,431	146,018	405,071	267,023	274,514	317,265	328,218	328,218	328,218	328,218	328,218	3,178,738	860,339	21%	
5843 Non Public School	377,502	392,502	-	-	-	-	37,032	37,032	61,094	61,094	61,094	61,094	61,094	61,094	-	392,502	(15,000)	-4%	
5844 After School Services	813,932	813,932	-	-	77,323	154,647	77,323	77,323	-	-	106,829	106,829	106,829	106,829	-	813,932	-	-	
5849 Other Student Instructional Services	3,394,972	3,671,689	73,666	-	471,429	438,612	86,979	393,850	481,604	328,144	349,351	349,351	349,351	349,351	-	3,671,689	(276,717)	-8%	
5852 PD Consultants & Tuition	453,687	559,742	2,658	11,930	138,978	108,982	6,572	16,750	110,740	(170)	40,825	40,825	40,825	-	559,742	(106,055)	-23%		
5854 Nursing & Medical (Non-IEP)	20,700	28,110	-	-	-	-	745	12,703	4,707	2,638	1,830	1,830	1,830	-	28,110	(7,410)	-36%		
5859 All Other Consultants & Services	1,220,124	1,312,870	19,267	46,223	50,642	205,756	109,878	(51,961)	388,676	(37,016)	145,352	145,352	145,352	-	1,312,870	(92,746)	-8%		
5861 Non Instructional Software	676,993	717,508	346,688	22,215	21,266	37,787	19,011	14,232	15,877	35,294	51,284	51,284	51,284	-	717,508	(40,515)	-6%		
5865 Fundraising Cost	8,914	-	-	-	-	8,913	7,413	-	250	62	0	0	0	0	16,639	(7,725)	-87%		
5871 District Oversight Fees	419,829	418,976	22,416	44,831	29,889	29,888	29,888	29,888	29,888	52,305	37,495	37,495	37,495	-	418,976	854	0%		
5872 Special Education Fees (SELPA)	668,829	667,259	38,834	77,668	51,774	51,776	51,776	51,782	51,776	90,610	48,646	48,646	48,646	6,681	667,259	1,570	0%		
5881 Intra-Agency Fees	6,160,921	6,145,089	-	-	-	1,558,728	-	-	986,183	-	900,045	900,045	900,045	900,045	-	6,145,089	15,832	0%	
5895 Bad Debt Expense	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5898 Uncategorized Expense	9,798	-	-	925	2,542	6,330	(2,546)	105	329	(1,653)	-	-	-	-	-	6,032	3,765	38%	
5899 All Other Expenses	84,478	107,494	-	500	(27,735)	22,623	6,946	6,946	3,745	47,521	12,160	12,160	12,160	12,160	-	107,494	(23,016)	-27%	
5911 Office Phone	81,252	89,451	258	5,083	7,148	7,131	7,212	10,733	12,801	7,444	7,910	7,910	7,910	-	89,451	(8,199)	-10%		
5913 Mobile Phone	8,472	7,338	-	-	-	-	-	-	3,946	939	613	613	613	-	7,338	1,134	13%		
5921 Internet	83,193	81,023	-	-	-	-	6,239	20,116	-	-	13,667	13,667	13,667	-	81,023	2,170	3%		
5923 Website Hosting	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
5931 Postage & Shipping	15,374	15,374	1,632	2,720	418	2,688	(1,276)	529	732	1,032	1,725	1,725	1,725	-	15,374	(0)	-		
5999 Other Communications	15,641	3,461	283	291	12,448	298	298	34,753	16,104	11,783	290	290	290	-	77,418	(61,777)	-395%		
<b>Total 5000 - Operating Services</b>	<b>25,767,881</b>	<b>26,176,619</b>	<b>794,359</b>	<b>513,170</b>	<b>1,386,980</b>	<b>3,293,523</b>	<b>1,606,979</b>	<b>1,391,973</b>	<b>3,047,348</b>	<b>1,590,441</b>	<b>3,024,656</b>	<b>3,024,656</b>	<b>3,024,656</b>	<b>3,024,656</b>	<b>543,294</b>	<b>26,266,690</b>	<b>(498,809)</b>	<b>-2%</b>	
<b>6000 - Capital Outlay</b>																			
6901 Depreciation Expense	1,466,959	1,400,236	114,596	113,925	114,840	114,098	132,034	117,254	117,600	127,943	116,351	122,136	122,419	121,956	-	1,435,153	31,807	2%	
6911 Amortization Expense - Lease Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6912 Amortization Expense - Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6999 Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>Total 6000 - Capital Outlay</b>	<b>1,466,959</b>	<b>1,400,236</b>	<b>114,596</b>	<b>113,925</b>	<b>114,840</b>	<b>114,098</b>	<b>132,034</b>	<b>117,254</b>	<b>117,600</b>	<b>127,943</b>	<b>116,351</b>	<b>122,136</b>	<b>122,419</b>	<b>121,956</b>	-	<b>1,435,153</b>	<b>31,807</b>	<b>2%</b>	
<b>7000 - Other Outgo</b>																			
7438 Interest Expense	194,796	194,796	-	-	98,404	-	-	-	-	-	96,392	-	-	-	-	194,796	-	-	
<b>Total 7000 - Other Outgo</b>	<b>194,796</b>	<b>194,796</b>	<b>-</b>	<b>-</b>	<b>98,404</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>96,392</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>194,796</b>	<b>-</b>	<b>-</b>	
<b>TOTAL EXPENSE</b>	<b>66,419,245</b>	<b>67,763,691</b>	<b>2,689,744</b>	<b>3,167,576</b>	<b>4,325,415</b>	<b>6,673,579</b>	<b>4,857,388</b>	<b>4,463,475</b>	<b>6,373,780</b>	<b>4,628,169</b>	<b>6,749,026</b>	<b>6,768,616</b>	<b>6,819,476</b>	<b>6,887,870</b>	<b>891,787</b>	<b>65,295,901</b>	<b>1,123,344</b>	<b>2%</b>	
<b>NET INCOME</b>	<b>416,624</b>	<b>(1,733,615)</b>	<b>12,267,733</b>	<b>(174,864)</b>	<b>1,033,779</b>	<b>(2,190,478)</b>	<b>(375,931)</b>	<b>1,646,578</b>	<b>(1,108,647)</b>	<b>399,525</b>	<b>(2,614,133)</b>	<b>2,754,974</b>	<b>(2,890,287)</b>	<b>(5,426,301)</b>	<b>(2,428,828)</b>	<b>893,120</b>	<b>476,496</b>	<b>114%</b>	
<b>Operating Income</b>																<b>2,328,273</b>			
<b>EBITDA</b>																<b>2,523,069</b>			
<b>Beginning Cash Balance</b>	<b>29,037,719</b>	<b>29,037,720</b>	<b>29,037,720</b>	<b>27,168,442</b>	<b>27,439,638</b>	<b>28,441,870</b>	<b>26,169,346</b>	<b>27,877,647</b>	<b>29,673,010</b>	<b>30,684,588</b>	<b>30,074,677</b>	<b>26,406,754</b>	<b>29,222,236</b>	<b>26,782,545</b>	<b>22,699,269</b>	<b>29,037,720</b>	<b>1</b>		
<b>Cash Flow from Operating Activities</b>																			
Net Income	416,624	(1,733,615)	12,267,733	(174,864)	1,033,779	(2,190,478)	(375,931)	1,646,578	(1,108,647)	399,525	(2,614,133)	2,754,974	(2,890,287)	(5,426,301)	(2,428,828)	893,120	476,496		
Change in Accounts Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Prior Year Accounts Receivable	5,629,420	-	822,564	796,544	-	856,742	2,244,803	12,432	240,425	83,806	25,608	484,070	62,425	-	-	5,629,420	0		
Current Year Accounts Receivable	(7,520,600)	(8,362,512)	-	-	-	-	-	-	-	-	-	-	-	-	(8,362,512)	(8,362,512)	(841,912)		
Change in Due from	146,301	-	(31,621)	(213,437)	(63,948)	74,074	(81,049)	(61,786)	258,126	(83,699)	-	1,337	349,377	-	-	147,375	1,073		
Change in Accounts Payable	69,737	525,977	(1,385,893)	(525,876)	(90,326)	221,136	75,751	71,386	1,637,810	(1,122,646)	(576,760)	-	-	1,336,290	885,106	525,977	456,240		
Change in Due to	3,701,334	819,969	(265,392)	(107,577)	(57,106)	(1,323,683)	(57,356)	(19,792)	(57,607)	(33,130)	(283,682)	(10,085)	(10,085)	(4,757)	3,050,219	819,969	(2,881,365)		
Change in Accrued Vacation	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Change in Payroll Liabilities	(284,132)	(261,219)	(999,017)	393,470	296,759	24,657	8,964	(21,512)	(1,678)	37,138	-	-	-	-	-	(261,219)	22,912		
Change in Prepaid Expenditures	(61,035)	(61,035)	125,754	-	(1,294)	(5,754)	(10,455)	(8,423)	(13,576)	(36,824)	-	-	-	(110,464)	-	(61,035)	-		
Change in Deposits	-	-	-	-	-	-	(500)	-	-	500	-	-	-	-	-	-	-	-	

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	2023-24		ACTUAL								Actuals as of 2/28/2024					FORECAST	Budget Variance	
	Budget	Trend	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Accrual	Jul-23 - Jun-24	Better / (Worse)	% Better / (Worse)
	Change in Deferred Revenue	(7,055,408)	(5,552,769)	(12,539,284)	-	-	-	-	130,500	-	-	-	-	-	-	6,856,015	(5,552,769)	1,502,639
Change in Other Long Term Assets	145,078	292,157	36,083	36,207	36,332	36,456	36,581	36,707	36,832	36,958	-	-	-	-	-	292,157	-	
Change in Other Long Term Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Depreciation Expense	1,466,959	1,435,153	114,596	113,925	114,840	114,098	132,034	117,254	117,600	127,943	116,351	122,136	122,419	121,956	-	1,435,153	(31,807)	
<b>Cash Flow from Investing Activities</b>																		
Capital Expenditures	(1,431,172)	(1,439,488)	(14,800)	(47,196)	(65,512)	(79,773)	(264,543)	(107,981)	(97,707)	(19,484)	(132,000)	(536,951)	(73,540)	-	-	(1,439,488)	(8,316)	
<b>Cash Flow from Financing Activities</b>																		
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Use - Loans	(404,597)	(404,597)	-	-	(201,292)	-	-	-	-	-	(203,305)	-	-	-	-	(404,597)	-	-
<b>Ending Cash Balance</b>	<b>23,856,228</b>	<b>14,295,740</b>	<b>27,168,442</b>	<b>27,439,638</b>	<b>28,441,870</b>	<b>26,169,346</b>	<b>27,877,647</b>	<b>29,673,010</b>	<b>30,684,588</b>	<b>30,074,677</b>	<b>26,406,754</b>	<b>29,222,236</b>	<b>26,782,545</b>	<b>22,699,269</b>	<b>22,699,269</b>	<b>22,699,269</b>	<b>(1,156,959)</b>	

# Coversheet

## Fiscal Year 2022-2023 990 Tax Return

**Section:** VIII. Financials  
**Item:** C. Fiscal Year 2022-2023 990 Tax Return  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 6.30.23 CNCA Tax Return Draft 3.28.24.pdf



CliftonLarsonAllen LLP  
CLAconnect.com

March 28, 2024

Camino Nuevo Charter Academy  
3435 W. Temple street  
Los Angeles, CA 90026

Camino Nuevo Charter Academy:

Enclosed is the organization's 2022 Exempt Organization return.

Specific filing instructions are as follows.

### **FORM 990 RETURN:**

This return has qualified for electronic filing. After you have reviewed the return for completeness and accuracy, please sign, date and return Form 8879-TE to our office. We will transmit the return electronically to the IRS and no further action is required. Please return Form 8879-TE to us as soon as possible, but no later than by May 15, 2024 the filing deadline.

In addition, tax-exempt organizations must make available for public inspection a copy of their annual returns for the preceding three years and exemption application, if applicable. An organization generally must furnish filings to anyone who requests them in person or in writing. An exempt organization may meet this requirement by posting all the documents on its website or at another organizations site as part of a database of similar materials. Specific requirements must be met to meet this exception.

### **CALIFORNIA FORM 199 RETURN:**

The California Form 199 return has qualified for electronic filing. After you have reviewed your return for completeness and accuracy, please sign, date and return Form 8453-EO to our office. We will then transmit your return to the FTB. Do not mail the paper copy of the return to the FTB.

No payment is required.

### **A few final reminders relating to your tax return filings:**

- There are substantial penalties for failure to properly disclose and report foreign financial accounts and foreign activity. Please make sure you have informed us of any foreign financial accounts or foreign activity so that we have the necessary information to complete any required disclosures or filings.
- Be sure to review the returns prior to signing as you have final responsibility for all information included in the returns. Please contact us if you have any questions or concerns.
- We recommend you keep a paper or electronic copy of your tax returns permanently. Supporting documentation should be kept for a minimum of seven years based on IRS guidance.

CLA exists to create opportunities – for our clients, our people, and our communities. We value our relationship with you and thank you for your trust and confidence in allowing us to serve you. If we can assist you in making strategic, informed decisions in areas of tax or beyond, please contact us as questions arise throughout the year.

Sincerely,

CliftonLarsonAllen LLP

DRAFT - for review purposes only, subject to revision



CliftonLarsonAllen LLP  
CLAconnect.com

**CAMINO NUEVO CHARTER ACADEMY**

**FORM 990 INCOME TAX RETURN**

**FOR YEAR ENDED JUNE 30, 2023**

DRAFT - for review purposes only, subject to revision

\*\*\*\*\* THIS IS NOT A FILEABLE COPY \*\*\*\*\*

IRS e-file Signature Authorization for a Tax Exempt Entity

OMB No. 1545-0047

Form 8879-TE

For calendar year 2022, or fiscal year beginning JUL 1, 2022, and ending JUN 30, 2023

2022

Department of the Treasury Internal Revenue Service

Do not send to the IRS. Keep for your records. Go to www.irs.gov/Form8879TE for the latest information.

Name of filer

CAMINO NUEVO CHARTER ACADEMY

EIN or SSN

95-4771789

Name and title of officer or person subject to tax ADRIANA ABICH CHIEF EXECUTIVE OFFICER

Part I Type of Return and Return Information

Check the box for the return for which you are using this Form 8879-TE and enter the applicable amount, if any, from the return. Form 8038-CP and Form 5330 filers may enter dollars and cents. For all other forms, enter whole dollars only. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, 7a, 8a, 9a, or 10a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, 7b, 8b, 9b, or 10b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. Do not complete more than one line in Part I.

Table with 2 columns: Line number and description, and Amount. Includes rows for Form 990, Form 990-EZ, Form 1120-POL, Form 990-PF, Form 8868, Form 990-T, Form 4720, Form 5227, Form 5330, and Form 8038-CP.

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above entity or I am a person subject to tax with respect to (name of entity), (EIN) and that I have examined a copy of the 2022 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize CLIFTONLARSONALLEN LLP to enter my PIN 12345. Enter five numbers, but do not enter all zeros.

as my signature on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the entity, I will enter my PIN as my signature on the tax year 2022 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax

\*\*\*\* THIS IS NOT A FILEABLE COPY \*\*\*\*

Date

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

95405291740

Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2022 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of Pub. 4163, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature

MARLEN GOMEZ

Date

03/28/24

ERO Must Retain This Form - See Instructions

Do Not Submit This Form to the IRS Unless Requested To Do So

LHA For Privacy Act and Paperwork Reduction Act Notice, see instructions.

Form 8879-TE (2022)



Form **990**

# Return of Organization Exempt From Income Tax

OMB No. 1545-0047

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

**2022**

Do not enter social security numbers on this form as it may be made public.

Open to Public Inspection

Department of the Treasury  
Internal Revenue Service

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

**A** For the **2022** calendar year, or tax year beginning **JUL 1, 2022** and ending **JUN 30, 2023**

<b>B</b> Check if applicable:  <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	<b>C</b> Name of organization <b>CAMINO NUEVO CHARTER ACADEMY</b> Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite <b>3435 W. TEMPLE STREET</b> City or town, state or province, country, and ZIP or foreign postal code <b>LOS ANGELES, CA 90026</b>	<b>D</b> Employer identification number <b>95-4771789</b> <b>E</b> Telephone number <b>213-417-3400</b> <b>G</b> Gross receipts \$ <b>58,747,170.</b> <b>H(a)</b> Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <b>H(b)</b> Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions <b>H(c)</b> Group exemption number
<b>I</b> Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) ( ) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527		
<b>J</b> Website: <b>WWW.CAMINONUEVO.ORG</b>		
<b>K</b> Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other		<b>L</b> Year of formation: <b>1999</b> <b>M</b> State of legal domicile: <b>CA</b>

**Part I Summary**

	<b>1</b>	Briefly describe the organization's mission or most significant activities: <b>OPERATES FOUR K-8 SCHOOLS AND TWO HIGH SCHOOLS AS CHARTER SCHOOLS IN CALIFORNIA.</b>		
	<b>2</b>	Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
<b>Activities &amp; Governance</b>	<b>3</b>	Number of voting members of the governing body (Part VI, line 1a)	<b>3</b>	<b>8</b>
	<b>4</b>	Number of independent voting members of the governing body (Part VI, line 1b)	<b>4</b>	<b>8</b>
	<b>5</b>	Total number of individuals employed in calendar year 2022 (Part V, line 2a)	<b>5</b>	<b>680</b>
	<b>6</b>	Total number of volunteers (estimate if necessary)	<b>6</b>	<b>9</b>
	<b>7a</b>	Total unrelated business revenue from Part VIII, column (C), line 12	<b>7a</b>	<b>0.</b>
	<b>7b</b>	Net unrelated business taxable income from Form 990-T, Part I, line 11	<b>7b</b>	<b>0.</b>
	<b>Revenue</b>	<b>8</b>	Contributions and grants (Part VIII, line 1h)	<b>53,965,124.</b>
<b>9</b>		Program service revenue (Part VIII, line 2g)	<b>0.</b>	<b>0.</b>
<b>10</b>		Investment income (Part VIII, column (A), lines 3, 4, and 7d)	<b>70,620.</b>	<b>344,614.</b>
<b>11</b>		Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	<b>101,428.</b>	<b>289,597.</b>
<b>12</b>		Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	<b>54,137,172.</b>	<b>58,747,170.</b>
<b>Expenses</b>		<b>13</b>	Grants and similar amounts paid (Part IX, column (A), lines 1-3)	<b>0.</b>
	<b>14</b>	Benefits paid to or for members (Part IX, column (A), line 4)	<b>0.</b>	<b>0.</b>
	<b>15</b>	Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	<b>29,012,869.</b>	<b>30,587,425.</b>
	<b>16a</b>	Professional fundraising fees (Part IX, column (A), line 11e)	<b>0.</b>	<b>0.</b>
	<b>b</b>	Total fundraising expenses (Part IX, column (D), line 25)	<b>14,443.</b>	
	<b>17</b>	Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	<b>25,446,637.</b>	<b>27,769,045.</b>
	<b>18</b>	Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	<b>54,459,506.</b>	<b>58,356,470.</b>
	<b>19</b>	Revenue less expenses. Subtract line 18 from line 12	<b>-322,334.</b>	<b>390,700.</b>
<b>Net Assets or Fund Balances</b>	<b>20</b>	Total assets (Part X, line 16)	<b>64,272,263.</b>	<b>99,213,053.</b>
	<b>21</b>	Total liabilities (Part X, line 26)	<b>18,821,808.</b>	<b>53,371,898.</b>
	<b>22</b>	Net assets or fund balances. Subtract line 21 from line 20	<b>45,450,455.</b>	<b>45,841,155.</b>

**Part II Signature Block**

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

<b>Sign Here</b>	Signature of officer <b>ADRIANA ABICH, CHIEF EXECUTIVE OFFICER</b>	Date
	Type or print name and title	
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <b>MARLEN GOMEZ</b>	Preparer's signature <b>MARLEN GOMEZ</b>
	Firm's name <b>CLIFTONLARSONALLEN LLP</b>	Date <b>03/28/24</b>
	Firm's address <b>2210 EAST ROUTE 66 GLENORA, CA 91740</b>	Check if self-employed <input type="checkbox"/> PTIN <b>P01306775</b>
		Firm's EIN <b>41-0746749</b>
		Phone no. (626) <b>857-7300</b>

May the IRS discuss this return with the preparer shown above? See instructions  Yes  No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

THE MISSION OF CAMINO NUEVO CHARTER ACADEMY IS TO EDUCATE STUDENTS IN A COLLEGE PREPARATORY PROGRAM TO BE LITERATE, CRITICAL THINKERS, AND INDEPENDENT PROBLEM SOLVERS WHO ARE AGENTS OF SOCIAL JUSTICE WITH SENSITIVITY TOWARD THE WORLD AROUND THEM.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?

Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services?

Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses.

Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code: ) (Expenses \$ 50,340,258. including grants of \$ ) (Revenue \$ 20,043. )

CHARTER SCHOOLS PROVIDING EDUCATIONAL OPPORTUNITIES TO THE SURROUNDING COMMUNITY. FOR THE YEAR ENDED JUNE 30, 2023, CAMINO NUEVO CHARTER ACADEMY SERVED APPROXIMATELY 2,685 STUDENTS IN GRADES K - 12TH GRADE.

4b (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4c (Code: ) (Expenses \$ including grants of \$ ) (Revenue \$ )

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$ ) (Revenue \$ )

4e Total program service expenses 50,340,258.

**Part IV Checklist of Required Schedules**

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	X	
2 Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> ? See instructions	X	
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4 <b>Section 501(c)(3) organizations.</b> Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		X
5 Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Rev. Proc. 98-19? <i>If "Yes," complete Schedule C, Part III</i>		X
6 Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9 Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10 Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11 If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X, as applicable.		
a Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b Did the organization report an amount for investments - other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c Did the organization report an amount for investments - program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	X	
e Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	X	
f Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>	X	
12a Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>	X	
b Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	X	
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	X	
14a Did the organization maintain an office, employees, or agents outside of the United States?		X
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17 Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I.</i> See instructions		X
18 Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19 Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b <i>If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?</i>		
21 Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

**Part IV Checklist of Required Schedules** (continued)

	Yes	No
<b>22</b> Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i> .....		X
<b>23</b> Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5, about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J</i> .....	X	
<b>24a</b> Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a</i> .....		X
<b>b</b> Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception? .....		
<b>c</b> Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds? .....		
<b>d</b> Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year? .....		
<b>25a Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations.</b> Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>b</b> Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I</i> .....		X
<b>26</b> Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II</i> .....		X
<b>27</b> Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III</i> .....		X
<b>28</b> Was the organization a party to a business transaction with one of the following parties (see the Schedule L, Part IV, instructions for applicable filing thresholds, conditions, and exceptions):		
<b>a</b> A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>b</b> A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>c</b> A 35% controlled entity of one or more individuals and/or organizations described in line 28a or 28b? <i>If "Yes," complete Schedule L, Part IV</i> .....		X
<b>29</b> Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i> .....	X	
<b>30</b> Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i> .....		X
<b>31</b> Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i> .....		X
<b>32</b> Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i> .....		X
<b>33</b> Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i> .....		X
<b>34</b> Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1</i> .....	X	
<b>35a</b> Did the organization have a controlled entity within the meaning of section 512(b)(13)? .....		X
<b>b</b> If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		
<b>36 Section 501(c)(3) organizations.</b> Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i> .....		X
<b>37</b> Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i> .....		X
<b>38</b> Did the organization complete Schedule O and provide explanations on Schedule O for Part VI, lines 11b and 19? .....	X	

Note: All Form 990 filers are required to complete Schedule O

**Part V Statements Regarding Other IRS Filings and Tax Compliance**

Check if Schedule O contains a response or note to any line in this Part V

	Yes	No
<b>1a</b> Enter the number reported in box 3 of Form 1096. Enter -0- if not applicable .....		
<b>b</b> Enter the number of Forms W-2G included on line 1a. Enter -0- if not applicable .....		
<b>c</b> Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners? .....	X	

**Part V Statements Regarding Other IRS Filings and Tax Compliance** (continued)

		Yes	No
<b>2a</b>	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return ..... <b>2a</b> 680		
<b>b</b>	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? .....	<input checked="" type="checkbox"/>	
<b>3a</b>	Did the organization have unrelated business gross income of \$1,000 or more during the year? .....		<input checked="" type="checkbox"/>
<b>b</b>	If "Yes," has it filed a Form 990-T for this year? <i>If "No" to line 3b, provide an explanation on Schedule O</i> .....		
<b>4a</b>	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)? .....		<input checked="" type="checkbox"/>
<b>b</b>	If "Yes," enter the name of the foreign country _____ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
<b>5a</b>	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year? .....		<input checked="" type="checkbox"/>
<b>b</b>	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction? .....		<input checked="" type="checkbox"/>
<b>c</b>	If "Yes" to line 5a or 5b, did the organization file Form 8886-T? .....		
<b>6a</b>	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions? .....		<input checked="" type="checkbox"/>
<b>b</b>	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible? .....		
<b>7</b>	<b>Organizations that may receive deductible contributions under section 170(c).</b>		
<b>a</b>	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor? .....		<input checked="" type="checkbox"/>
<b>b</b>	If "Yes," did the organization notify the donor of the value of the goods or services provided? .....		
<b>c</b>	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282? .....		<input checked="" type="checkbox"/>
<b>d</b>	If "Yes," indicate the number of Forms 8282 filed during the year ..... <b>7d</b>		
<b>e</b>	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract? .....		<input checked="" type="checkbox"/>
<b>f</b>	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract? .....		<input checked="" type="checkbox"/>
<b>g</b>	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required? ...		
<b>h</b>	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		
<b>8</b>	<b>Sponsoring organizations maintaining donor advised funds.</b> Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year? .....		
<b>9</b>	<b>Sponsoring organizations maintaining donor advised funds.</b>		
<b>a</b>	Did the sponsoring organization make any taxable distributions under section 4966? .....		
<b>b</b>	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person? .....		
<b>10</b>	<b>Section 501(c)(7) organizations.</b> Enter:		
<b>a</b>	Initiation fees and capital contributions included on Part VIII, line 12 ..... <b>10a</b>		
<b>b</b>	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities ..... <b>10b</b>		
<b>11</b>	<b>Section 501(c)(12) organizations.</b> Enter:		
<b>a</b>	Gross income from members or shareholders ..... <b>11a</b>		
<b>b</b>	Gross income from other sources. (Do not net amounts due or paid to other sources against amounts due or received from them.) ..... <b>11b</b>		
<b>12a</b>	<b>Section 4947(a)(1) non-exempt charitable trusts.</b> Is the organization filing Form 990 in lieu of Form 1041? .....		
<b>b</b>	If "Yes," enter the amount of tax-exempt interest received or accrued during the year ..... <b>12b</b>		
<b>13</b>	<b>Section 501(c)(29) qualified nonprofit health insurance issuers.</b>		
<b>a</b>	Is the organization licensed to issue qualified health plans in more than one state? .....		
	<b>Note:</b> See the instructions for additional information the organization must report on Schedule O.		
<b>b</b>	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans ..... <b>13b</b>		
<b>c</b>	Enter the amount of reserves on hand ..... <b>13c</b>		
<b>14a</b>	Did the organization receive any payments for indoor tanning services during the tax year? .....		<input checked="" type="checkbox"/>
<b>b</b>	If "Yes," has it filed a Form 720 to report these payments? <i>If "No," provide an explanation on Schedule O</i> .....		
<b>15</b>	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? .....		<input checked="" type="checkbox"/>
	If "Yes," see the instructions and file Form 4720, Schedule N.		
<b>16</b>	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? .....		<input checked="" type="checkbox"/>
	If "Yes," complete Form 4720, Schedule O.		
<b>17</b>	<b>Section 501(c)(21) organizations.</b> Did the trust, or any disqualified or other person engage in any activities that would result in the imposition of an excise tax under section 4951, 4952 or 4953? .....		
	If "Yes," complete Form 6069.		

**Part VI Governance, Management, and Disclosure.** For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions.

Check if Schedule O contains a response or note to any line in this Part VI

**Section A. Governing Body and Management**

		Yes	No
<b>1a</b>	Enter the number of voting members of the governing body at the end of the tax year If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.		
	<b>1a</b> 8		
<b>b</b>	Enter the number of voting members included on line 1a, above, who are independent		
	<b>1b</b> 8		
<b>2</b>	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?		X
<b>3</b>	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?		X
<b>4</b>	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?		X
<b>5</b>	Did the organization become aware during the year of a significant diversion of the organization's assets?		X
<b>6</b>	Did the organization have members or stockholders?	X	
<b>7a</b>	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?		X
<b>b</b>	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	X	
<b>8</b>	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:		
<b>a</b>	The governing body?	X	
<b>b</b>	Each committee with authority to act on behalf of the governing body?		X
<b>9</b>	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O		X

**Section B. Policies** (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
<b>10a</b>	Did the organization have local chapters, branches, or affiliates?		X
<b>b</b>	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?		
<b>10b</b>			
<b>11a</b>	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	X	
<b>b</b>	Describe on Schedule O the process, if any, used by the organization to review this Form 990.		
<b>12a</b>	Did the organization have a written conflict of interest policy? If "No," go to line 13	X	
<b>b</b>	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	X	
<b>c</b>	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe on Schedule O how this was done	X	
<b>12c</b>			
<b>13</b>	Did the organization have a written whistleblower policy?	X	
<b>14</b>	Did the organization have a written document retention and destruction policy?	X	
<b>15</b>	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?		
<b>a</b>	The organization's CEO, Executive Director, or top management official	X	
<b>b</b>	Other officers or key employees of the organization	X	
	If "Yes" to line 15a or 15b, describe the process on Schedule O. See instructions.		
<b>16a</b>	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?		X
<b>b</b>	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?		
<b>16b</b>			

**Section C. Disclosure**

- 17** List the states with which a copy of this Form 990 is required to be filed CA
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.  
 Own website  Another's website  Upon request  Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records  
ADRIANA ABICH - 213-417-3401  
3435 W. TEMPLE STREET, LOS ANGELES, CA 90026

**Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors**

Check if Schedule O contains a response or note to any line in this Part VII

**Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees**

**1a** Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
  - List all of the organization's **current** key employees, if any. See the instructions for definition of "key employee."
  - List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (box 5 of Form W-2, box 6 of Form 1099-MISC, and/or box 1 of Form 1099-NEC) of more than \$100,000 from the organization and any related organizations.
  - List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
  - List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations.
- See the instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week (list any hours for related organizations below line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC/1099-NEC)	(E) Reportable compensation from related organizations (W-2/1099-MISC/1099-NEC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) ADRIANA ABICH CHIEF EXECUTIVE OFFICER	40.00 2.00			X				152,678.	0.	42,623.
(2) RACHEL HAZLEHURST CHIEF ACADEMIC OFFICER - HSO	40.00					X		118,530.	46,539.	22,964.
(3) LAWRENCE BOONE II PRINCIPAL - DAL	40.00					X		151,324.	0.	32,845.
(4) JOHN LAUGHLIN PRINCIPAL - CAS/EIS	40.00					X		121,908.	0.	36,076.
(5) JULIANNA SANTOS PRINCIPAL - BUR	40.00					X		120,299.	0.	20,430.
(6) JOHN ILDEFONSO ASST. PRINCIPAL OF INSTRUCTION - DAL	40.00					X		117,901.	0.	20,339.
(7) DAVID GIDLOW CHAIR	1.00	X		X				0.	0.	0.
(8) GIL FLORES TREASURER	1.00	X		X				0.	0.	0.
(9) ELENA LOPEZ SECRETARY	1.00	X		X				0.	0.	0.
(10) CINDY LEE SMET MEMBER	1.00	X						0.	0.	0.
(11) CELIA ALVARADO MEMBER	1.00	X						0.	0.	0.
(12) TAMARA POWERS MEMBER	1.00 1.00	X						0.	0.	0.
(13) LIDA JENNINGS MEMBER	1.00	X						0.	0.	0.
(14) JAZMIN ORTEGA MEMBER	1.00	X						0.	0.	0.





**Part VIII Statement of Revenue**

Check if Schedule O contains a response or note to any line in this Part VIII

			(A)	(B)	(C)	(D)	
			Total revenue	Related or exempt function revenue	Unrelated business revenue	Revenue excluded from tax under sections 512 - 514	
Contributions, Gifts, Grants and Other Similar Amounts	<b>1 a</b>	Federated campaigns	<b>1a</b>				
	<b>b</b>	Membership dues	<b>1b</b>				
	<b>c</b>	Fundraising events	<b>1c</b>				
	<b>d</b>	Related organizations	<b>1d</b>	498,887.			
	<b>e</b>	Government grants (contributions)	<b>1e</b>	57,213,545.			
	<b>f</b>	All other contributions, gifts, grants, and similar amounts not included above	<b>1f</b>	400,527.			
	<b>g</b>	Noncash contributions included in lines 1a-1f	<b>1g</b>	\$ 48,887.			
	<b>h</b>	<b>Total.</b> Add lines 1a-1f		58,112,959.			
	Program Service Revenue	<b>2 a</b>		<b>Business Code</b>			
<b>b</b>							
<b>c</b>							
<b>d</b>							
<b>e</b>							
<b>f</b>		All other program service revenue					
<b>g</b>		<b>Total.</b> Add lines 2a-2f					
Other Revenue	<b>3</b>	Investment income (including dividends, interest, and other similar amounts)		344,614.		344,614.	
	<b>4</b>	Income from investment of tax-exempt bond proceeds					
	<b>5</b>	Royalties					
	<b>6 a</b>	Gross rents	(i) Real	20,043.			
			(ii) Personal				
	<b>b</b>	Less: rental expenses	<b>6b</b>	0.			
	<b>c</b>	Rental income or (loss)	<b>6c</b>	20,043.			
	<b>d</b>	Net rental income or (loss)		20,043.	20,043.		
	<b>7 a</b>	Gross amount from sales of assets other than inventory	(i) Securities				
			(ii) Other				
	<b>b</b>	Less: cost or other basis and sales expenses	<b>7b</b>				
<b>c</b>	Gain or (loss)	<b>7c</b>					
<b>d</b>	Net gain or (loss)						
<b>8 a</b>	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18						
<b>b</b>	Less: direct expenses	<b>8b</b>					
<b>c</b>	Net income or (loss) from fundraising events						
<b>9 a</b>	Gross income from gaming activities. See Part IV, line 19						
<b>b</b>	Less: direct expenses	<b>9b</b>					
<b>c</b>	Net income or (loss) from gaming activities						
<b>10 a</b>	Gross sales of inventory, less returns and allowances						
<b>b</b>	Less: cost of goods sold	<b>10b</b>					
<b>c</b>	Net income or (loss) from sales of inventory						
Miscellaneous Revenue	<b>11 a</b>	FCC E-RATE CREDITS	611110	267,135.		267,135.	
	<b>b</b>	ALL OTHER LOCAL REVENUE	611110	2,419.		2,419.	
	<b>c</b>						
	<b>d</b>	All other revenue					
	<b>e</b>	<b>Total.</b> Add lines 11a-11d		269,554.			
<b>12</b>	<b>Total revenue.</b> See instructions		58,747,170.	20,043.	0.	614,168.	

**Part IX Statement of Functional Expenses**

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21 ...				
2 Grants and other assistance to domestic individuals. See Part IV, line 22 .....				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16 .....				
4 Benefits paid to or for members .....				
5 Compensation of current officers, directors, trustees, and key employees .....	220,843.	196,550.	24,293.	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) .....				
7 Other salaries and wages .....	22,846,438.	20,551,126.	2,295,312.	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)	4,665,283.	4,127,826.	537,457.	
9 Other employee benefits .....	2,113,750.	1,912,666.	201,084.	
10 Payroll taxes .....	741,111.	569,960.	171,151.	
11 Fees for services (nonemployees):				
a Management .....	5,604,524.	3,923,166.	1,681,358.	
b Legal .....	98,456.		98,456.	
c Accounting .....	10,500.		10,500.	
d Lobbying .....				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees .....				
g Other. (If line 11g amount exceeds 10% of line 25, column (A), amount, list line 11g expenses on Sch O.)	9,566,242.	8,665,590.	900,652.	
12 Advertising and promotion .....	24,493.		24,493.	
13 Office expenses .....	1,653,338.	1,255,714.	397,624.	
14 Information technology .....	501,211.		501,211.	
15 Royalties .....				
16 Occupancy .....	4,043,940.	3,633,452.	410,488.	
17 Travel .....	43,651.	43,651.		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials ...				
19 Conferences, conventions, and meetings .....				
20 Interest .....	202,768.		202,768.	
21 Payments to affiliates .....				
22 Depreciation, depletion, and amortization .....	1,327,242.	1,253,999.	73,243.	
23 Insurance .....	35,456.		35,456.	
24 Other expenses. Itemize expenses not covered above. (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A), amount, list line 24e expenses on Schedule O.)				
a <b>NUTRITION PROGRAM FOOD</b>	1,802,611.	1,802,611.		
b <b>INSTRUCTIONAL MATERIALS</b>	1,068,430.	1,068,430.		
c <b>SPECIAL EDUCATION FEES</b>	647,224.	647,224.		
d <b>DISTRICT OVERSIGHT FEES</b>	373,602.	373,602.		
e All other expenses	765,357.	314,691.	436,223.	14,443.
<b>25 Total functional expenses.</b> Add lines 1 through 24e	<b>58,356,470.</b>	<b>50,340,258.</b>	<b>8,001,769.</b>	<b>14,443.</b>
26 <b>Joint costs.</b> Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

**Part X Balance Sheet**

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
<b>Assets</b>	<b>1</b> Cash - non-interest-bearing .....	1,979,327.	<b>1</b>	768,743.
	<b>2</b> Savings and temporary cash investments .....	14,959,157.	<b>2</b>	28,268,975.
	<b>3</b> Pledges and grants receivable, net .....		<b>3</b>	
	<b>4</b> Accounts receivable, net .....	7,215,297.	<b>4</b>	5,613,219.
	<b>5</b> Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>5</b>	
	<b>6</b> Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B) .....		<b>6</b>	
	<b>7</b> Notes and loans receivable, net .....		<b>7</b>	
	<b>8</b> Inventories for sale or use .....		<b>8</b>	
	<b>9</b> Prepaid expenses and deferred charges .....	264,447.	<b>9</b>	177,895.
	<b>10a</b> Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D .....	<b>10a</b> 49,918,606.		
	<b>b</b> Less: accumulated depreciation .....	<b>10b</b> 10,275,769.	39,675,163.	<b>10c</b> 39,642,837.
	<b>11</b> Investments - publicly traded securities .....		<b>11</b>	
	<b>12</b> Investments - other securities. See Part IV, line 11 .....		<b>12</b>	
	<b>13</b> Investments - program-related. See Part IV, line 11 .....		<b>13</b>	
	<b>14</b> Intangible assets .....		<b>14</b>	
	<b>15</b> Other assets. See Part IV, line 11 .....	178,872.	<b>15</b>	24,741,384.
<b>16 Total assets.</b> Add lines 1 through 15 (must equal line 33) .....	64,272,263.	<b>16</b>	99,213,053.	
<b>Liabilities</b>	<b>17</b> Accounts payable and accrued expenses .....	4,493,855.	<b>17</b>	5,824,764.
	<b>18</b> Grants payable .....		<b>18</b>	
	<b>19</b> Deferred revenue .....	4,090,883.	<b>19</b>	12,837,486.
	<b>20</b> Tax-exempt bond liabilities .....		<b>20</b>	
	<b>21</b> Escrow or custodial account liability. Complete Part IV of Schedule D .....		<b>21</b>	
	<b>22</b> Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons .....		<b>22</b>	
	<b>23</b> Secured mortgages and notes payable to unrelated third parties .....		<b>23</b>	
	<b>24</b> Unsecured notes and loans payable to unrelated third parties .....	10,237,070.	<b>24</b>	9,840,445.
	<b>25</b> Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D .....	0.	<b>25</b>	24,869,203.
	<b>26 Total liabilities.</b> Add lines 17 through 25 .....	18,821,808.	<b>26</b>	53,371,898.
<b>Net Assets or Fund Balances</b>	<b>Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.</b>			
	<b>27</b> Net assets without donor restrictions .....	45,201,151.	<b>27</b>	45,494,972.
	<b>28</b> Net assets with donor restrictions .....	249,304.	<b>28</b>	346,183.
	<b>Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.</b>			
	<b>29</b> Capital stock or trust principal, or current funds .....		<b>29</b>	
	<b>30</b> Paid-in or capital surplus, or land, building, or equipment fund .....		<b>30</b>	
	<b>31</b> Retained earnings, endowment, accumulated income, or other funds .....		<b>31</b>	
	<b>32</b> Total net assets or fund balances .....	45,450,455.	<b>32</b>	45,841,155.
	<b>33</b> Total liabilities and net assets/fund balances .....	64,272,263.	<b>33</b>	99,213,053.

**Part XI Reconciliation of Net Assets**

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	58,747,170.
2	Total expenses (must equal Part IX, column (A), line 25)	2	58,356,470.
3	Revenue less expenses. Subtract line 2 from line 1	3	390,700.
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	45,450,455.
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	0.
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	45,841,155.

**Part XII Financial Statements and Reporting**

Check if Schedule O contains a response or note to any line in this Part XII

- 1 Accounting method used to prepare the Form 990:  Cash  Accrual  Other \_\_\_\_\_  
If the organization changed its method of accounting from a prior year or checked "Other," explain on Schedule O.
- 2a Were the organization's financial statements compiled or reviewed by an independent accountant? \_\_\_\_\_  
If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- b Were the organization's financial statements audited by an independent accountant? \_\_\_\_\_  
If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both:  
 Separate basis  Consolidated basis  Both consolidated and separate basis
- c If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? \_\_\_\_\_  
If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.
- 3a As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Uniform Guidance, 2 C.F.R. Part 200, Subpart F? \_\_\_\_\_
- b If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits \_\_\_\_\_

	Yes	No
2a		X
2b	X	
2c	X	
3a	X	
3b	X	

Form 990 (2022)

**SCHEDULE A**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.  
Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2022**

Open to Public Inspection

<b>Name of the organization</b> CAMINO NUEVO CHARTER ACADEMY	<b>Employer identification number</b> 95-4771789
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**Part I Reason for Public Charity Status.** (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1  A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i).**
- 2  A school described in **section 170(b)(1)(A)(ii).** (Attach Schedule E (Form 990).)
- 3  A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii).**
- 4  A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii).** Enter the hospital's name, city, and state: \_\_\_\_\_
- 5  An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv).** (Complete Part II.)
- 6  A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v).**
- 7  An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 8  A community trust described in **section 170(b)(1)(A)(vi).** (Complete Part II.)
- 9  An agricultural research organization described in **section 170(b)(1)(A)(ix)** operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: \_\_\_\_\_
- 10  An organization that normally receives (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2).** (Complete Part III.)
- 11  An organization organized and operated exclusively to test for public safety. See **section 509(a)(4).**
- 12  An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in **section 509(a)(1)** or **section 509(a)(2).** See **section 509(a)(3).** Check the box on lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
  - a  **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. **You must complete Part IV, Sections A and B.**
  - b  **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). **You must complete Part IV, Sections A and C.**
  - c  **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). **You must complete Part IV, Sections A, D, and E.**
  - d  **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). **You must complete Part IV, Sections A and D, and Part V.**
  - e  Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
  - f Enter the number of supported organizations .....
- g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
<b>Total</b>						

**Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)**

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>3</b> The value of services or facilities furnished by a governmental unit to the organization without charge .....						
<b>4 Total.</b> Add lines 1 through 3 .....						
<b>5</b> The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) .....						
<b>6 Public support.</b> Subtract line 5 from line 4.						

**Section B. Total Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>7</b> Amounts from line 4 .....						
<b>8</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources .....						
<b>9</b> Net income from unrelated business activities, whether or not the business is regularly carried on .....						
<b>10</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>11 Total support.</b> Add lines 7 through 10						
<b>12</b> Gross receipts from related activities, etc. (see instructions) .....					12	
<b>13 First 5 years.</b> If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and <b>stop here</b> .....						<input type="checkbox"/>

**Section C. Computation of Public Support Percentage**

<b>14</b> Public support percentage for 2022 (line 6, column (f), divided by line 11, column (f)) .....	<b>14</b>	%
<b>15</b> Public support percentage from 2021 Schedule A, Part II, line 14 .....	<b>15</b>	%
<b>16a 33 1/3% support test - 2022.</b> If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 33 1/3% support test - 2021.</b> If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and <b>stop here.</b> The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>17a 10% -facts-and-circumstances test - 2022.</b> If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>b 10% -facts-and-circumstances test - 2021.</b> If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the facts-and-circumstances test, check this box and <b>stop here.</b> Explain in Part VI how the organization meets the facts-and-circumstances test. The organization qualifies as a publicly supported organization .....		<input type="checkbox"/>
<b>18 Private foundation.</b> If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions .....		<input type="checkbox"/>

**Part III Support Schedule for Organizations Described in Section 509(a)(2)**

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

**Section A. Public Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>1</b> Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.") .....						
<b>2</b> Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
<b>3</b> Gross receipts from activities that are not an unrelated trade or business under section 513 .....						
<b>4</b> Tax revenues levied for the organization's benefit and either paid to or expended on its behalf .....						
<b>5</b> The value of services or facilities furnished by a governmental unit to the organization without charge ...						
<b>6 Total.</b> Add lines 1 through 5 .....						
<b>7a</b> Amounts included on lines 1, 2, and 3 received from disqualified persons						
<b>b</b> Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year .....						
<b>c</b> Add lines 7a and 7b .....						
<b>8 Public support.</b> (Subtract line 7c from line 6.)						

**Section B. Total Support**

Calendar year (or fiscal year beginning in)	(a) 2018	(b) 2019	(c) 2020	(d) 2021	(e) 2022	(f) Total
<b>9</b> Amounts from line 6 .....						
<b>10a</b> Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources ...						
<b>b</b> Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 .....						
<b>c</b> Add lines 10a and 10b .....						
<b>11</b> Net income from unrelated business activities not included on line 10b, whether or not the business is regularly carried on .....						
<b>12</b> Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) .....						
<b>13 Total support.</b> (Add lines 9, 10c, 11, and 12.)						

**14 First 5 years.** If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and **stop here**

**Section C. Computation of Public Support Percentage**

<b>15</b> Public support percentage for 2022 (line 8, column (f), divided by line 13, column (f)) .....	<b>15</b>	%
<b>16</b> Public support percentage from 2021 Schedule A, Part III, line 15 .....	<b>16</b>	%

**Section D. Computation of Investment Income Percentage**

<b>17</b> Investment income percentage for 2022 (line 10c, column (f), divided by line 13, column (f)) .....	<b>17</b>	%
<b>18</b> Investment income percentage from 2021 Schedule A, Part III, line 17 .....	<b>18</b>	%

**19a 33 1/3% support tests - 2022.** If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**b 33 1/3% support tests - 2021.** If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization

**20 Private foundation.** If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

**Part IV Supporting Organizations**

(Complete only if you checked a box on line 12 of Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

**Section A. All Supporting Organizations**

	Yes	No
<b>1</b> Are all of the organization's supported organizations listed by name in the organization's governing documents? <i>If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.</i>		
<b>2</b> Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? <i>If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).</i>		
<b>3a</b> Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? <i>If "Yes," answer lines 3b and 3c below.</i>		
<b>b</b> Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? <i>If "Yes," describe in Part VI when and how the organization made the determination.</i>		
<b>c</b> Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? <i>If "Yes," explain in Part VI what controls the organization put in place to ensure such use.</i>		
<b>4a</b> Was any supported organization not organized in the United States ("foreign supported organization")? <i>If "Yes," and if you checked box 12a or 12b in Part I, answer lines 4b and 4c below.</i>		
<b>b</b> Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? <i>If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.</i>		
<b>c</b> Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? <i>If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.</i>		
<b>5a</b> Did the organization add, substitute, or remove any supported organizations during the tax year? <i>If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).</i>		
<b>b</b> <b>Type I or Type II only.</b> Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
<b>c</b> <b>Substitutions only.</b> Was the substitution the result of an event beyond the organization's control?		
<b>6</b> Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? <i>If "Yes," provide detail in Part VI.</i>		
<b>7</b> Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>8</b> Did the organization make a loan to a disqualified person (as defined in section 4958) not described on line 7? <i>If "Yes," complete Part I of Schedule L (Form 990).</i>		
<b>9a</b> Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? <i>If "Yes," provide detail in Part VI.</i>		
<b>b</b> Did one or more disqualified persons (as defined on line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>c</b> Did a disqualified person (as defined on line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? <i>If "Yes," provide detail in Part VI.</i>		
<b>10a</b> Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? <i>If "Yes," answer line 10b below.</i>		
<b>b</b> Did the organization have any excess business holdings in the tax year? <i>(Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)</i>		



**Part IV Supporting Organizations** (continued)

	Yes	No
<b>11</b> Has the organization accepted a gift or contribution from any of the following persons?		
<b>a</b> A person who directly or indirectly controls, either alone or together with persons described on lines 11b and 11c below, the governing body of a supported organization?		
<b>b</b> A family member of a person described on line 11a above?		
<b>c</b> A 35% controlled entity of a person described on line 11a or 11b above? <i>If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.</i>		

**Section B. Type I Supporting Organizations**

	Yes	No
<b>1</b> Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? <i>If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.</i>		
<b>2</b> Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? <i>If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.</i>		

**Section C. Type II Supporting Organizations**

	Yes	No
<b>1</b> Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? <i>If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).</i>		

**Section D. All Type III Supporting Organizations**

	Yes	No
<b>1</b> Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
<b>2</b> Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? <i>If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).</i>		
<b>3</b> By reason of the relationship described on line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? <i>If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.</i>		

**Section E. Type III Functionally Integrated Supporting Organizations**

<b>1</b> Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).			
<b>a</b> <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.			
<b>b</b> <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.			
<b>c</b> <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).			
<b>2</b> Activities Test. Answer lines 2a and 2b below.			
<b>a</b> Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? <i>If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.</i>	Yes	No	
<b>b</b> Did the activities described on line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? <i>If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.</i>			
<b>3</b> Parent of Supported Organizations. Answer lines 3a and 3b below.			
<b>a</b> Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>If "Yes" or "No" provide details in Part VI.</i>			
<b>b</b> Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? <i>If "Yes," describe in Part VI the role played by the organization in this regard.</i>			

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations**

1  Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 ( explain in Part VI). See instructions.  
All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A - Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	<b>Adjusted Net Income</b> (subtract lines 5, 6, and 7 from line 4)	8	

Section B - Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	<b>Total</b> (add lines 1a, 1b, and 1c)	1d	
e	<b>Discount</b> claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	<b>Minimum Asset Amount</b> (add line 7 to line 6)	8	

Section C - Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	<b>Distributable Amount.</b> Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

**Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations** (continued)

Section D - Distributions		Current Year
1	Amounts paid to supported organizations to accomplish exempt purposes	1
2	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	2
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	3
4	Amounts paid to acquire exempt-use assets	4
5	Qualified set-aside amounts (prior IRS approval required - provide details in Part VI)	5
6	Other distributions (describe in Part VI). See instructions.	6
7	<b>Total annual distributions.</b> Add lines 1 through 6.	7
8	Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	8
9	Distributable amount for 2022 from Section C, line 6	9
10	Line 8 amount divided by line 9 amount	10

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2022	(iii) Distributable Amount for 2022
1	Distributable amount for 2022 from Section C, line 6		
2	Underdistributions, if any, for years prior to 2022 (reasonable cause required - explain in Part VI). See instructions.		
3	Excess distributions carryover, if any, to 2022		
a	From 2017		
b	From 2018		
c	From 2019		
d	From 2020		
e	From 2021		
f	<b>Total</b> of lines 3a through 3e		
g	Applied to underdistributions of prior years		
h	Applied to 2022 distributable amount		
i	Carryover from 2017 not applied (see instructions)		
j	Remainder. Subtract lines 3g, 3h, and 3i from line 3f.		
4	Distributions for 2022 from Section D, line 7: \$		
a	Applied to underdistributions of prior years		
b	Applied to 2022 distributable amount		
c	Remainder. Subtract lines 4a and 4b from line 4.		
5	Remaining underdistributions for years prior to 2022, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.		
6	Remaining underdistributions for 2022. Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.		
7	<b>Excess distributions carryover to 2023.</b> Add lines 3j and 4c.		
8	Breakdown of line 7:		
a	Excess from 2018		
b	Excess from 2019		
c	Excess from 2020		
d	Excess from 2021		
e	Excess from 2022		

Schedule A (Form 990) 2022

**Part VI**

**Supplemental Information.** Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a, and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)

Multiple horizontal lines for supplemental information input.

DRAFT - for review purposes only, subject to revision

**Schedule B**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Schedule of Contributors**

Attach to Form 990 or Form 990-PF.  
Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2022**

Name of the organization

**CAMINO NUEVO CHARTER ACADEMY**

Employer identification number

**95-4771789**

Organization type (check one):

**Filers of:**

**Section:**

Form 990 or 990-EZ

501(c)( 3 ) (enter number) organization

4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

527 political organization

Form 990-PF

501(c)(3) exempt private foundation

4947(a)(1) nonexempt charitable trust treated as a private foundation

501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**.

**Note:** Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.

**General Rule**

For an organization filing Form 990, 990-EZ, or 990-PF that received, during the year, contributions totaling \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II. See instructions for determining a contributor's total contributions.

**Special Rules**

For an organization described in section 501(c)(3) filing Form 990 or 990-EZ that met the 33 1/3% support test of the regulations under sections 509(a)(1) and 170(b)(1)(A)(vi), that checked Schedule A (Form 990), Part II, line 13, 16a, or 16b, and that received from any one contributor, during the year, total contributions of the greater of **(1)** \$5,000; or **(2)** 2% of the amount on (i) Form 990, Part VIII, line 1h; or (ii) Form 990-EZ, line 1. Complete Parts I and II.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, total contributions of more than \$1,000 exclusively for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals. Complete Parts I (entering "N/A" in column (b) instead of the contributor name and address), II, and III.

For an organization described in section 501(c)(7), (8), or (10) filing Form 990 or 990-EZ that received from any one contributor, during the year, contributions *exclusively* for religious, charitable, etc., purposes, but no such contributions totaled more than \$1,000. If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Don't complete any of the parts unless the **General Rule** applies to this organization because it received *nonexclusively* religious, charitable, etc., contributions totaling \$5,000 or more during the year ..... \$ \_\_\_\_\_

**Caution:** An organization that isn't covered by the General Rule and/or the Special Rules doesn't file Schedule B (Form 990), but it **must** answer "No" on Part IV, line 2, of its Form 990; or check the box on line H of its Form 990-EZ or on its Form 990-PF, Part I, line 2, to certify that it doesn't meet the filing requirements of Schedule B (Form 990).

LHA For Paperwork Reduction Act Notice, see the instructions for Form 990, 990-EZ, or 990-PF.

Schedule B (Form 990) (2022)

Name of organization  <b>CAMINO NUEVO CHARTER ACADEMY</b>	Employer identification number  <b>95-4771789</b>
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**Part I Contributors** (see instructions). Use duplicate copies of Part I if additional space is needed.

(a) No.	(b) Name, address, and ZIP + 4	(c) Total contributions	(d) Type of contribution
1	PUEBLO NUEVO EDUCATION AND DEVELOPMENT GROUP (PNEDG)  3435 W TEMPLE STREET  LOS ANGELES, CA 90026	\$ 498,887.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input checked="" type="checkbox"/> (Complete Part II for noncash contributions.)
2	ANGELO FAMILY CHARITABLE FOUNDATION  1285 AVENUE OF THE AMERICAS  NEW YORK, NY 10019	\$ 20,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
3	UNIDOS US FOUNDATION  1126 16TH STREET NW, SUITE 600  WASHINGTON, DC 20036	\$ 10,000.	Person <input checked="" type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____  _____  _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____  _____  _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)
	_____  _____  _____	\$ _____	Person <input type="checkbox"/> Payroll <input type="checkbox"/> Noncash <input type="checkbox"/> (Complete Part II for noncash contributions.)

Name of organization  <b>CAMINO NUEVO CHARTER ACADEMY</b>	Employer identification number  <b>95-4771789</b>
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**Part II Noncash Property** (see instructions). Use duplicate copies of Part II if additional space is needed.

(a) No. from Part I	(b) Description of noncash property given	(c) FMV (or estimate) (See instructions.)	(d) Date received
1	DISTRIBUTION OF FIXED ASSETS _____ _____ _____	\$ 48,887.	06/30/23
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____
_____	_____ _____ _____	\$ _____	_____

Name of organization  <b>CAMINO NUEVO CHARTER ACADEMY</b>	Employer identification number  <b>95-4771789</b>
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**Part III** Exclusively religious, charitable, etc., contributions to organizations described in section 501(c)(7), (8), or (10) that total more than \$1,000 for the year from any one contributor. Complete columns (a) through (e) and the following line entry. For organizations completing Part III, enter the total of exclusively religious, charitable, etc., contributions of \$1,000 or less for the year. (Enter this info. once.) \$ \_\_\_\_\_  
Use duplicate copies of Part III if additional space is needed.

(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	
(a) No. from Part I	(b) Purpose of gift	(c) Use of gift	(d) Description of how gift is held
<b>(e) Transfer of gift</b>			
Transferee's name, address, and ZIP + 4		Relationship of transferor to transferee	



**SCHEDULE D**  
**(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Supplemental Financial Statements**

Complete if the organization answered "Yes" on Form 990,  
Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.  
Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2022**

Open to Public  
Inspection

Name of the organization **CAMINO NUEVO CHARTER ACADEMY** Employer identification number **95-4771789**

**Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts.** Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year .....		
2 Aggregate value of contributions to (during year) .....		
3 Aggregate value of grants from (during year) .....		
4 Aggregate value at end of year .....		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control? .....	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit? .....	<input type="checkbox"/> Yes <input type="checkbox"/> No	

**Part II Conservation Easements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).  
 Preservation of land for public use (for example, recreation or education)  Preservation of a historically important land area  
 Protection of natural habitat  Preservation of a certified historic structure  
 Preservation of open space

2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Tax Year
a Total number of conservation easements .....	2a
b Total acreage restricted by conservation easements .....	2b
c Number of conservation easements on a certified historic structure included in (a) .....	2c
d Number of conservation easements included in (c) acquired after July 25, 2006, and not on a historic structure listed in the National Register .....	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year \_\_\_\_\_

4 Number of states where property subject to conservation easement is located \_\_\_\_\_

5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds? .....

6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year \_\_\_\_\_

7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year \_\_\_\_\_

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)? .....

9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenue included on Form 990, Part VIII, line 1 ..... \$ \_\_\_\_\_

(ii) Assets included in Form 990, Part X ..... \$ \_\_\_\_\_

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items:

a Revenue included on Form 990, Part VIII, line 1 ..... \$ \_\_\_\_\_

b Assets included in Form 990, Part X ..... \$ \_\_\_\_\_

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990. Schedule D (Form 990) 2022

**Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets** (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a  Public exhibition
  - b  Scholarly research
  - c  Preservation for future generations
  - d  Loan or exchange program
  - e  Other \_\_\_\_\_
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection?  Yes  No

**Part IV Escrow and Custodial Arrangements.** Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X?  Yes  No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- |                                 | Amount |
|---------------------------------|--------|
| c Beginning balance             | 1c     |
| d Additions during the year     | 1d     |
| e Distributions during the year | 1e     |
| f Ending balance                | 1f     |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability?  Yes  No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

**Part V Endowment Funds.** Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment \_\_\_\_\_ %
  - b Permanent endowment \_\_\_\_\_ %
  - c Term endowment \_\_\_\_\_ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- |   | Yes    | No |
|---|--------|----|
| (i) Unrelated organizations   | 3a(i)  |    |
| (ii) Related organizations  | 3a(ii) |    |
| b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R? <input type="checkbox"/> | 3b     |    |
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

**Part VI Land, Buildings, and Equipment.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land		12,579,941.		12,579,941.
b Buildings		28,958,201.	4,690,126.	24,268,075.
c Leasehold improvements		1,921,665.	1,104,790.	816,875.
d Equipment		6,431,777.	4,480,853.	1,950,924.
e Other		27,022.		27,022.
<b>Total.</b> Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				39,642,837.

**Part VII Investments - Other Securities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives .....		
(2) Closely held equity interests .....		
(3) Other .....		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 12.)		

**Part VIII Investments - Program Related.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
<b>Total.</b> (Col. (b) must equal Form 990, Part X, col. (B) line 13.)		

**Part IX Other Assets.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1) DUE FROM OTHERS	155,739.
(2) INTERCOMPANY RECEIVABLE	148,271.
(3) DEPOSITS	5,500.
(4) ROU LEASE ASSET - OPERATING	24,431,874.
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 15.)	24,741,384.

**Part X Other Liabilities.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2) INTERCOMPANY PAYABLES	408,637.
(3) OPERATING LEASE LIABILITY	24,460,566.
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
<b>Total.</b> (Column (b) must equal Form 990, Part X, col. (B) line 25.)	24,869,203.

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII ...

**Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total revenue, gains, and other support per audited financial statements		1	58,747,170.
2	Amounts included on line 1 but not on Form 990, Part VIII, line 12:			
a	Net unrealized gains (losses) on investments	2a		
b	Donated services and use of facilities	2b		
c	Recoveries of prior year grants	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		0.
3	Subtract line 2e from line 1		3	58,747,170.
4	Amounts included on Form 990, Part VIII, line 12, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total revenue. Add lines 3 and 4c. (This must equal Form 990, Part I, line 12.)		5	58,747,170.

**Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.**

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

1	Total expenses and losses per audited financial statements		1	58,356,470.
2	Amounts included on line 1 but not on Form 990, Part IX, line 25:			
a	Donated services and use of facilities	2a		
b	Prior year adjustments	2b		
c	Other losses	2c		
d	Other (Describe in Part XIII.)	2d		
e	Add lines 2a through 2d	2e		0.
3	Subtract line 2e from line 1		3	58,356,470.
4	Amounts included on Form 990, Part IX, line 25, but not on line 1:			
a	Investment expenses not included on Form 990, Part VIII, line 7b	4a		
b	Other (Describe in Part XIII.)	4b		
c	Add lines 4a and 4b	4c		0.
5	Total expenses. Add lines 3 and 4c. (This must equal Form 990, Part I, line 18.)		5	58,356,470.

**Part XIII Supplemental Information.**

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

**PART X, LINE 2:**

CNCA IS A NON-PROFIT ENTITY EXEMPT FROM THE PAYMENT OF INCOME TAXES UNDER INTERNAL REVENUE CODE SECTION 501(C)(3) AND CALIFORNIA REVENUE AND TAXATION CODE SECTION 23701D. ACCORDINGLY, NO PROVISION HAS BEEN MADE FOR INCOME TAXES. MANAGEMENT HAS DETERMINED THAT ALL INCOME TAX POSITIONS ARE MORE LIKELY THAN NOT OF BEING SUSTAINED UPON POTENTIAL AUDIT OR EXAMINATION; THEREFORE, NO DISCLOSURES OF UNCERTAIN INCOME TAX POSITIONS ARE REQUIRED. CNCA FILES EXEMPT RETURNS IN THE U.S. FEDERAL JURISDICTION AND WITH THE CALIFORNIA FRANCHISE TAX BOARD.



**SCHEDULE E**  
**(Form 990)**

**Schools**

OMB No. 1545-0047

Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

**2022**

Attach to Form 990 or Form 990-EZ.

Open to Public Inspection

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

Department of the Treasury  
Internal Revenue Service

Name of the organization

**CAMINO NUEVO CHARTER ACADEMY**

Employer identification number

**95-4771789**

**Part I**

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body? .....	X	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	X	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its tax year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II .....	X	
<b>THE POLICY IS LISTED ON THE ENROLLMENT APPLICATION, WEBSITE AND POSTED IN FRONT OF THE OFFICE AT EACH SITE.</b>		
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff? .....	X	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis? ..	X	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships? .....	X	
d Copies of all material used by the organization or on its behalf to solicit contributions? .....	X	
If you answered "No" to any of the above, please explain. If you need more space, use Part II.		
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges? .....		X
b Admissions policies? .....		X
c Employment of faculty or administrative staff? .....		X
d Scholarships or other financial assistance? .....		X
e Educational policies? .....		X
f Use of facilities? .....		X
g Athletic programs? .....		X
h Other extracurricular activities? .....		X
If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		
6a Does the organization receive any financial aid or assistance from a governmental agency? .....	X	
b Has the organization's right to such aid ever been revoked or suspended? .....		X
If you answered "Yes" on either line 6a or line 6b, explain on Part II.		
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, as modified by Rev. Proc. 2019-22, 2019-22 I.R.B. 1260, covering racial nondiscrimination? If "No," explain on Part II .....	X	

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule E (Form 990) 2022

**Part II Supplemental Information.** Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

LINE 6 - EXPLANATION OF GOVERNMENT FINANCIAL AID:

FINANCIAL AID OR GOVERNMENT ASSISTANCE EXPLANATION: CAMINO NUEVO CHARTER ACADEMY IS A NETWORK OF CHARTER SCHOOLS PRINCIPALLY FUNDED BY CALIFORNIA AND FEDERAL MONIES RECEIVED THROUGH THE CALIFORNIA DEPARTMENT OF EDUCATION.

DRAFT - for review purposes only, subject to revision

**SCHEDULE J  
(Form 990)**

**Compensation Information**

OMB No. 1545-0047

**2022**

Open to Public Inspection

For certain Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees  
 Complete if the organization answered "Yes" on Form 990, Part IV, line 23.  
 Attach to Form 990.  
 Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Department of the Treasury  
Internal Revenue Service

Name of the organization <b>CAMINO NUEVO CHARTER ACADEMY</b>	Employer identification number <b>95-4771789</b>
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**Part I Questions Regarding Compensation**

**1a** Check the appropriate box(es) if the organization provided any of the following to or for a person listed on Form 990, Part VII, Section A, line 1a. Complete Part III to provide any relevant information regarding these items.

- |  |  |
|--|--|
| <input type="checkbox"/> First-class or charter travel             | <input type="checkbox"/> Housing allowance or residence for personal use   |
| <input type="checkbox"/> Travel for companions                     | <input type="checkbox"/> Payments for business use of personal residence   |
| <input type="checkbox"/> Tax indemnification and gross-up payments | <input type="checkbox"/> Health or social club dues or initiation fees     |
| <input type="checkbox"/> Discretionary spending account            | <input type="checkbox"/> Personal services (such as maid, chauffeur, chef) |

**b** If any of the boxes on line 1a are checked, did the organization follow a written policy regarding payment or reimbursement or provision of all of the expenses described above? If "No," complete Part III to explain .....

**2** Did the organization require substantiation prior to reimbursing or allowing expenses incurred by all directors, trustees, and officers, including the CEO/Executive Director, regarding the items checked on line 1a? .....

**3** Indicate which, if any, of the following the organization used to establish the compensation of the organization's CEO/Executive Director. Check all that apply. Do not check any boxes for methods used by a related organization to establish compensation of the CEO/Executive Director, but explain in Part III.

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Compensation committee   | <input checked="" type="checkbox"/> Written employment contract                     |
| <input type="checkbox"/> Independent compensation consultant | <input checked="" type="checkbox"/> Compensation survey or study                    |
| <input type="checkbox"/> Form 990 of other organizations     | <input checked="" type="checkbox"/> Approval by the board or compensation committee |

**4** During the year, did any person listed on Form 990, Part VII, Section A, line 1a, with respect to the filing organization or a related organization:

- a** Receive a severance payment or change-of-control payment? .....
- b** Participate in or receive payment from a supplemental nonqualified retirement plan? .....
- c** Participate in or receive payment from an equity-based compensation arrangement? .....
- If "Yes" to any of lines 4a-c, list the persons and provide the applicable amounts for each item in Part III.

**Only section 501(c)(3), 501(c)(4), and 501(c)(29) organizations must complete lines 5-9.**

**5** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the revenues of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 5a or 5b, describe in Part III.

**6** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization pay or accrue any compensation contingent on the net earnings of:

- a** The organization? .....
- b** Any related organization? .....
- If "Yes" on line 6a or 6b, describe in Part III.

**7** For persons listed on Form 990, Part VII, Section A, line 1a, did the organization provide any nonfixed payments not described on lines 5 and 6? If "Yes," describe in Part III .....

**8** Were any amounts reported on Form 990, Part VII, paid or accrued pursuant to a contract that was subject to the initial contract exception described in Regulations section 53.4958-4(a)(3)? If "Yes," describe in Part III .....

**9** If "Yes" on line 8, did the organization also follow the rebuttable presumption procedure described in Regulations section 53.4958-6(c)? .....

	Yes	No
<b>1b</b>		
<b>2</b>		
<b>4a</b>		X
<b>4b</b>		X
<b>4c</b>		X
<b>5a</b>		X
<b>5b</b>		X
<b>6a</b>		X
<b>6b</b>		X
<b>7</b>		X
<b>8</b>		X
<b>9</b>		

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J (Form 990) 2022



**Part II Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees.** Use duplicate copies if additional space is needed.

For each individual whose compensation must be reported on Schedule J, report compensation from the organization on row (i) and from related organizations, described in the instructions, on row (ii). Do not list any individuals that aren't listed on Form 990, Part VII.

**Note:** The sum of columns (B)(i)-(iii) for each listed individual must equal the total amount of Form 990, Part VII, Section A, line 1a, applicable column (D) and (E) amounts for that individual.

(A) Name and Title		(B) Breakdown of W-2 and/or 1099-MISC and/or 1099-NEC compensation			(C) Retirement and other deferred compensation	(D) Nontaxable benefits	(E) Total of columns (B)(i)-(D)	(F) Compensation in column (B) reported as deferred on prior Form 990
		(i) Base compensation	(ii) Bonus & incentive compensation	(iii) Other reportable compensation				
(1) ADRIANA ABICH CHIEF EXECUTIVE OFFICER	(i)	142,587.	10,000.	91.	28,074.	14,549.	195,301.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(2) RACHEL HAZLEHURST CHIEF ACADEMIC OFFICER - HSO	(i)	110,025.	8,505.	0.	21,464.	1,500.	141,494.	0.
	(ii)	46,479.	60.	0.	0.	0.	46,539.	0.
(3) LAWRENCE BOONE II PRINCIPAL - DAL	(i)	135,324.	16,000.	0.	26,479.	6,366.	184,169.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
(4) JOHN LAUGHLIN PRINCIPAL - CAS/EIS	(i)	116,908.	5,000.	0.	22,174.	13,902.	157,984.	0.
	(ii)	0.	0.	0.	0.	0.	0.	0.
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							
	(i)							
	(ii)							



**SCHEDULE M  
(Form 990)**

**Noncash Contributions**

OMB No. 1545-0047

**2022**

Open to Public Inspection

Complete if the organizations answered "Yes" on Form 990, Part IV, lines 29 or 30.  
Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

Department of the Treasury  
Internal Revenue Service

Name of the organization **CAMINO NUEVO CHARTER ACADEMY** Employer identification number **95-4771789**

**Part I Types of Property**

	(a) Check if applicable	(b) Number of contributions or items contributed	(c) Noncash contribution amounts reported on Form 990, Part VIII, line 1g	(d) Method of determining noncash contribution amounts
1 Art - Works of art				
2 Art - Historical treasures				
3 Art - Fractional interests				
4 Books and publications				
5 Clothing and household goods				
6 Cars and other vehicles				
7 Boats and planes				
8 Intellectual property				
9 Securities - Publicly traded				
10 Securities - Closely held stock				
11 Securities - Partnership, LLC, or trust interests				
12 Securities - Miscellaneous				
13 Qualified conservation contribution - Historic structures				
14 Qualified conservation contribution - Other				
15 Real estate - Residential				
16 Real estate - Commercial				
17 Real estate - Other				
18 Collectibles				
19 Food inventory				
20 Drugs and medical supplies				
21 Taxidermy				
22 Historical artifacts				
23 Scientific specimens				
24 Archeological artifacts				
25 Other ( <b>FIXED ASSETS</b> )	<b>X</b>	<b>1</b>	<b>48,887.</b>	<b>COST</b>
26 Other ( )				
27 Other ( )				
28 Other ( )				

29 Number of Forms 8283 received by the organization during the tax year for contributions for which the organization completed Form 8283, Part V, Donee Acknowledgement **29**

30a During the year, did the organization receive by contribution any property reported in Part I, lines 1 through 28, that it must hold for at least 3 years from the date of the initial contribution, and which isn't required to be used for exempt purposes for the entire holding period? **X**

b If "Yes," describe the arrangement in Part II.

31 Does the organization have a gift acceptance policy that requires the review of any nonstandard contributions? **X**

32a Does the organization hire or use third parties or related organizations to solicit, process, or sell noncash contributions? **X**

b If "Yes," describe in Part II.

33 If the organization didn't report an amount in column (c) for a type of property for which column (a) is checked, describe in Part II.

	Yes	No
30a		<b>X</b>
31		<b>X</b>
32a		<b>X</b>

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule M (Form 990) 2022

**Part II** **Supplemental Information.** Provide the information required by Part I, lines 30b, 32b, and 33, and whether the organization is reporting in Part I, column (b), the number of contributions, the number of items received, or a combination of both. Also complete this part for any additional information.

Multiple horizontal lines for supplemental information input.

DRAFT - for review purposes only, subject to revision

**SCHEDULE O**  
**(Form 990)**Department of the Treasury  
Internal Revenue Service**Supplemental Information to Form 990 or 990-EZ**Complete to provide information for responses to specific questions on  
Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or Form 990-EZ.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for the latest information.

OMB No. 1545-0047

**2022**Open to Public  
Inspection

Name of the organization

CAMINO NUEVO CHARTER ACADEMY

Employer identification number

95-4771789

FORM 990, PART VI, SECTION A, LINE 6:

PUEBLO NUEVO EDUCATION AND DEVELOPMENT GROUP (PNEDG) IS THE SOLE CORPORATE MEMBER OF THE ORGANIZATION.

FORM 990, PART VI, SECTION A, LINE 7B:

PNEDG AS THE SOLE STATUTORY MEMBER HAS THE RIGHTS SET FORTH IN SECTION 5056 OF THE CALIFORNIA NONPROFIT CORPORATION LAW AND TO APPROVE ANY AMENDMENT TO THE ORGANIZATION'S BYLAWS WHICH WOULD AFFECT THE RIGHTS OF THE SOLE STATUTORY MEMBER.

FORM 990, PART VI, SECTION A, LINE 8B:

THE ORGANIZATION DOES NOT HAVE ANY COMMITTEE WITH AUTHORITY TO ACT ON BEHALF OF THE GOVERNING BODY.

FORM 990, PART VI, SECTION B, LINE 11B:

THE FORM 990 IS PREPARED BY THE ORGANIZATION'S OUTSIDE PUBLIC ACCOUNTING FIRM BASED ON INFORMATION PROVIDED BY MANAGEMENT. ONCE A DRAFT OF THE RETURN IS AVAILABLE, IT IS REVIEWED BY MANAGEMENT WITH ANY CHANGES OR REVISIONS INCORPORATED INTO THE FILING. THE REVISED RETURN IS THEN SUBMITTED TO THE BOARD OF DIRECTORS FOR THEIR REVIEW AND APPROVAL PRIOR TO SUBMITTING TO THE IRS.

FORM 990, PART VI, SECTION B, LINE 12C:

EACH DIRECTOR, OFFICER AND KEY EMPLOYEE SHALL ANNUALLY SIGN A STATEMENT, WHICH AFFIRMS THAT SUCH PERSON HAS RECEIVED A COPY OF THE CAMINO NUEVO CHARTER ACADEMY (CNCA) CONFLICT OF INTEREST POLICY. THE STATEMENT IS

LHA For Paperwork Reduction Act Notice, see the Instructions for Form 990 or 990-EZ.

Schedule O (Form 990) 2022

232211 10-28-22

Name of the organization CAMINO NUEVO CHARTER ACADEMY	Employer identification number 95-4771789
--	--

DISTRIBUTED FOR SIGNATURE AND COLLECTED BY THE CNCA BOARD SECRETARY DURING THE INITIAL BOARD MEETING OF EACH FISCAL YEAR. MONITORING IS PERFORMED REGULARLY BY THE OFFICERS TO IDENTIFY POTENTIAL CONFLICTS OF INTEREST. ANY QUESTION OF A CONFLICT IS ADDRESSED WITH THE INTERESTED PERSON, WHO IS REQUIRED TO DISCLOSE THE EXISTENCE OF ANY FINANCIAL INTEREST AND BE AFFORDED THE OPPORTUNITY TO DISCLOSE ALL MATERIAL FACTS TO THE BOARD AND EXECUTIVE DIRECTOR. IF A CONFLICT OF INTEREST IS IDENTIFIED, THE APPROPRIATE ACTION IS TAKEN, INCLUDING LIMITATIONS TO THE INDIVIDUAL'S INFLUENCE ON RELATED BUSINESS MATTERS.

FORM 990, PART VI, SECTION B, LINE 15:

THE PROCESS INCLUDES THE FOLLOWING ELEMENTS: (1) REVIEW AND APPROVAL BY THE BOARD OF DIRECTORS, (2) USE OF DATA AS TO COMPARABLE COMPENSATION; AND (3) CONTEMPORANEOUS DOCUMENTATION AND RECORDKEEPING. THE COMPENSATION OF THE PERSON IS REVIEWED AND APPROVED BY THE BOARD OF DIRECTORS PROVIDED THAT PERSONS WITH CONFLICTS OF INTEREST WITH REGARD TO THE COMPENSATION ARRANGEMENT AT ISSUE ARE NOT INVOLVED IN THIS REVIEW OR APPROVAL. COMPARABLE COMPENSATION DATA FOR SIMILARLY QUALIFIED PERSONS IN FUNCTIONALLY COMPARABLE POSITIONS AT SIMILARY SITUATED ORGANIZATIONS ARE USED IN DETERMINING COMPENSATION.

FORM 990, PART VI, SECTION C, LINE 19:

BINDERS CONTAINING GOVERNANCE POLICIES, BOARD AGENDAS, MINUTES, AND FINANCIAL REPORTS ARE ALL AVAILABLE AT THE CNCA HOME SUPPORT OFFICE LOCATED AT 3435 W. TEMPLE ST. LOS ANGELES, CA 90026.

FORM 990, PART IX, LINE 11G, OTHER FEES:

SPECIAL EDUCATION SERVICES:

Name of the organization <b>CAMINO NUEVO CHARTER ACADEMY</b>	Employer identification number <b>95-4771789</b>
---	---

<b>PROGRAM SERVICE EXPENSES</b>	<b>4,085,989.</b>
<b>MANAGEMENT AND GENERAL EXPENSES</b>	<b>0.</b>
<b>FUNDRAISING EXPENSES</b>	<b>0.</b>
<b>TOTAL EXPENSES</b>	<b>4,085,989.</b>

**OTHER FEES FOR SERVICES:**

<b>PROGRAM SERVICE EXPENSES</b>	<b>4,579,601.</b>
<b>MANAGEMENT AND GENERAL EXPENSES</b>	<b>900,652.</b>
<b>FUNDRAISING EXPENSES</b>	<b>0.</b>
<b>TOTAL EXPENSES</b>	<b>5,480,253.</b>
<b>TOTAL OTHER FEES ON FORM 990, PART IX, LINE 11G, COL A</b>	<b>9,566,242.</b>

**FORM 990, PART XII, LINE 2C:**

**THE PROCESS HAS NOT CHANGED FROM THE PRIOR YEAR.**

**SCHEDULE R  
(Form 990)**

Department of the Treasury  
Internal Revenue Service

**Related Organizations and Unrelated Partnerships**  
Complete if the organization answered "Yes" on Form 990, Part IV, line 33, 34, 35b, 36, or 37.  
Attach to Form 990.

Go to [www.irs.gov/Form990](http://www.irs.gov/Form990) for instructions and the latest information.

OMB No. 1545-0047

**2022**

**Open to Public Inspection**

Name of the organization **CAMINO NUEVO CHARTER ACADEMY** Employer identification number **95-4771789**

**Part I Identification of Disregarded Entities.** Complete if the organization answered "Yes" on Form 990, Part IV, line 33.

(a) Name, address, and EIN (if applicable) of disregarded entity	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Total income	(e) End-of-year assets	(f) Direct controlling entity

**Part II Identification of Related Tax-Exempt Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related tax-exempt organizations during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Exempt Code section	(e) Public charity status (if section 501(c)(3))	(f) Direct controlling entity	(g) Section 512(b)(13) controlled entity?	
						Yes	No
GRUPO NUEVO LOS ANGELES - 45-5434395 3435 W. TEMPLE ST. LOS ANGELES, CA 90026	HOLDING REAL ESTATE FOR CHARTER SCHOOLS	CALIFORNIA	501C3	LINE 12B, II	PUEBLO NUEVO EDUCATION AND DEVELOPMENT GROUP		X
PUEBLO NUEVO EDUCATION AND DEVELOPMENT GROUP - 81-1668428, 3435 W. TEMPLE ST., LOS ANGELES, CA 92006	SUPPORT FOR CHARTER SCHOOLS	CALIFORNIA	501C3	LINE 7	NONE		X

For Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule R (Form 990) 2022



**Part III Identification of Related Organizations Taxable as a Partnership.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a partnership during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Predominant income (related, unrelated, excluded from tax under sections 512-514)	(f) Share of total income	(g) Share of end-of-year assets	(h) Disproportionate allocations?		(i) Code V-UBI amount in box 20 of Schedule K-1 (Form 1065)	(j) General or managing partner?		(k) Percentage ownership
							Yes	No		Yes	No	

**Part IV Identification of Related Organizations Taxable as a Corporation or Trust.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, because it had one or more related organizations treated as a corporation or trust during the tax year.

(a) Name, address, and EIN of related organization	(b) Primary activity	(c) Legal domicile (state or foreign country)	(d) Direct controlling entity	(e) Type of entity (C corp, S corp, or trust)	(f) Share of total income	(g) Share of end-of-year assets	(h) Percentage ownership	(i) Section 512(b)(13) controlled entity?	
								Yes	No

**Part V Transactions With Related Organizations.** Complete if the organization answered "Yes" on Form 990, Part IV, line 34, 35b, or 36.

**Note:** Complete line 1 if any entity is listed in Parts II, III, or IV of this schedule.

**1** During the tax year, did the organization engage in any of the following transactions with one or more related organizations listed in Parts II-IV?

	Yes	No
<b>a</b> Receipt of (i) interest, (ii) annuities, (iii) royalties, or (iv) rent from a controlled entity .....		X
<b>b</b> Gift, grant, or capital contribution to related organization(s) .....		X
<b>c</b> Gift, grant, or capital contribution from related organization(s) .....	X	
<b>d</b> Loans or loan guarantees to or for related organization(s) .....		X
<b>e</b> Loans or loan guarantees by related organization(s) .....		X
<b>f</b> Dividends from related organization(s) .....		X
<b>g</b> Sale of assets to related organization(s) .....		X
<b>h</b> Purchase of assets from related organization(s) .....		X
<b>i</b> Exchange of assets with related organization(s) .....		X
<b>j</b> Lease of facilities, equipment, or other assets to related organization(s) .....		X
<b>k</b> Lease of facilities, equipment, or other assets from related organization(s) .....	X	
<b>l</b> Performance of services or membership or fundraising solicitations for related organization(s) .....		X
<b>m</b> Performance of services or membership or fundraising solicitations by related organization(s) .....	X	
<b>n</b> Sharing of facilities, equipment, mailing lists, or other assets with related organization(s) .....	X	
<b>o</b> Sharing of paid employees with related organization(s) .....	X	
<b>p</b> Reimbursement paid to related organization(s) for expenses .....		X
<b>q</b> Reimbursement paid by related organization(s) for expenses .....		X
<b>r</b> Other transfer of cash or property to related organization(s) .....		X
<b>s</b> Other transfer of cash or property from related organization(s) .....		X

**2** If the answer to any of the above is "Yes," see the instructions for information on who must complete this line, including covered relationships and transaction thresholds.

	(a) Name of related organization	(b) Transaction type (a-s)	(c) Amount involved	(d) Method of determining amount involved
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				



**Part VII Supplemental Information**

Provide additional information for responses to questions on Schedule R. See instructions.

Multiple horizontal lines for supplemental information.

DRAFT - for review purposes only, subject to revision

TAXABLE YEAR

2022

# California Exempt Organization Annual Information Return

228941 01-10-23

FORM

199

Calendar Year 2022 or fiscal year beginning (mm/dd/yyyy) **07/01/2022**, and ending (mm/dd/yyyy) **06/30/2023**

Corporation/Organization name **CAMINO NUEVO CHARTER ACADEMY** California corporation number **2150804**

Additional information. See instructions. FEIN **95-4771789**

Street address (suite or room) **3435 W. TEMPLE STREET** PMB no.

City **LOS ANGELES** State **CA** ZIP code **90026**

Foreign country name Foreign province/state/county Foreign postal code

**A** First return  Yes  No  
**B** Amended return  Yes  No  
**C** IRC Section 4947(a)(1) trust  Yes  No  
**D** Final information return?  
 Dissolved  Surrendered (Withdrawn)  Merged/Reorganized  
 Enter date: (mm/dd/yyyy) \_\_\_\_\_  
**E** Check accounting method: (1)  Cash (2)  Accrual (3)  Other  
**F** Federal return filed? (1)  990T (2)  990PF (3)  Sch H (990) (4)  Other 990 series  
**G** Is this a group filing? See instructions  Yes  No  
**H** Is this organization in a group exemption  Yes  No  
 If "Yes," what is the parent's name? \_\_\_\_\_  
**I** Did the organization have any changes to its guidelines not reported to the FTB? See instructions  Yes  No  
**J** If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions.  Yes  No  
**K** Is the organization exempt under R&TC Section 23701g?  Yes  No  
 If "Yes," enter the gross receipts from nonmember sources \$ \_\_\_\_\_  
**L** Is the organization a limited liability company?  Yes  No  
**M** Did the organization file Form 100 or Form 109 to report taxable income?  Yes  No  
**N** Is the organization under audit by the IRS or has the IRS audited in a prior year?  Yes  No  
**O** Is federal Form 1023/1024 pending?  Yes  No  
 Date filed with IRS \_\_\_\_\_

**Part I Complete Part I unless not required to file this form. See General Information B and C.**

Receipts and Revenues	1	Gross sales or receipts from other sources. From Side 2, Part II, line 8	1	634,211	00
	2	Gross dues and assessments from members and affiliates	2		00
	3	Gross contributions, gifts, grants, and similar amounts received <b>STMT 1</b>	3	58,112,959	00
	4	Total gross receipts for filing requirement test. Add line 1 through line 3. <b>STMT 2</b>			
	4	<b>This line must be completed.</b> If the result is less than \$50,000, see General Information B	4	58,747,170	00
	5	Cost of goods sold	5		00
	6	Cost or other basis, and sales expenses of assets sold	6		00
	7	Total costs. Add line 5 and line 6	7		00
8	Total gross income. Subtract line 7 from line 4	8	58,747,170	00	
Expenses	9	Total expenses and disbursements. From Side 2, Part II, line 18	9	58,356,470	00
	10	Excess of receipts over expenses and disbursements. Subtract line 9 from line 8	10	390,700	00
Filing Fee	11	Total payments	11		00
	12	Use tax. See General Information K	12		00
	13	Payments balance. If line 11 is more than line 12, subtract line 12 from line 11	13		00
	14	Use tax balance. If line 12 is more than line 11, subtract line 11 from line 12	14		00
	15	Penalties and interest. See General Information J	15		00
	16	<b>Balance due.</b> Add line 12 and line 15. Then subtract line 11 from the result	16		00

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than taxpayer) is based on all information of which preparer has any knowledge.

**Sign Here**  
 Signature of officer **CHIEF EXECUTIV** Date \_\_\_\_\_  
 Telephone \_\_\_\_\_  
**Paid Preparer's Use Only**  
 Preparer's signature **MARLEN GOMEZ** Date **03/28/24** Check if self-employed   
 Firm's name (or yours, if self-employed) and address **CLIFTONLARSONALLEN LLP**  
**2210 EAST ROUTE 66**  
**GLENDORA, CA 91740**  
 Firm's FEIN **41-0746749**  
 Telephone **(626) 857-7300**  
 May the FTB discuss this return with the preparer shown above? See instructions  Yes  No

**CAMINO NUEVO CHARTER ACADEMY**

95-4771789

**Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts - complete Part II or furnish substitute information.**

228951 01-10-23

<b>Receipts from Other Sources</b>	1	Gross sales or receipts from all business activities. See instructions	•	1		00
	2	Interest	•	2	344,614	00
	3	Dividends	•	3		00
	4	Gross rents	•	4	20,043	00
	5	Gross royalties	•	5		00
	6	Gross amount received from sale of assets (See instructions)	•	6		00
	7	Other income	•	7	269,554	00
	8	<b>Total</b> gross sales or receipts from other sources. Add line 1 through line 7. Enter here and on Side 1, Part I, line 1	•	8	634,211	00
	9	Contributions, gifts, grants, and similar amounts paid	•	9		00
	10	Disbursements to or for members	•	10		00
	11	Compensation of officers, directors, and trustees	•	11	220,843	00
	12	Other salaries and wages	•	12	22,846,438	00
	13	Interest	•	13	202,768	00
	14	Taxes	•	14	741,111	00
	15	Rents	•	15	4,043,940	00
	16	Depreciation and depletion (See instructions)	•	16	1,327,242	00
	17	Other expenses and disbursements	•	17	28,974,128	00
	18	<b>Total</b> expenses and disbursements. Add line 9 through line 17. Enter here and on Side 1, Part I, line 9	•	18	58,356,470	00

<b>Schedule L Balance Sheet</b>	Beginning of taxable year		End of taxable year	
	(a)	(b)	(c)	(d)
<b>Assets</b>				
1 Cash		16,938,484		29,037,718
2 Net accounts receivable		7,215,297		5,613,219
3 Net notes receivable				
4 Inventories				
5 Federal and state government obligations				
6 Investments in other bonds				
7 Investments in stock				
8 Mortgage loans				
9 Other investments				
10 a Depreciable assets	36,042,958		37,338,665	
b Less accumulated depreciation	( 8,947,736 )	27,095,222	( 10,275,769 )	27,062,896
11 Land		12,579,941		12,579,941
12 Other assets <b>STMT 6</b>		443,319		24,919,279
13 <b>Total assets</b>		64,272,263		99,213,053
<b>Liabilities and net worth</b>				
14 Accounts payable		4,493,855		5,824,764
15 Contributions, gifts, or grants payable				
16 Bonds and notes payable				
17 Mortgages payable				
18 Other liabilities <b>STMT 7</b>		14,327,953		47,547,134
19 Capital stock or principal fund				
20 Paid-in or capital surplus. Attach reconciliation				
21 Retained earnings or income fund		45,450,455		45,841,155
22 <b>Total liabilities and net worth</b>		64,272,263		99,213,053

<b>Schedule M-1 Reconciliation of income per books with income per return</b>			
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000.			
1 Net income per books	•	390,700	7 Income recorded on books this year not included in this return. Attach schedule
2 Federal income tax	•		8 Deductions in this return not charged against book income this year. Attach schedule
3 Excess of capital losses over capital gains	•		9 Total. Add line 7 and line 8
4 Income not recorded on books this year. Attach schedule	•		10 Net income per return. Subtract line 9 from line 6
5 Expenses recorded on books this year not deducted in this return. Attach schedule	•		
6 Total. Add line 1 through line 5		390,700	
			390,700

CAMINO NUEVO CHARTER ACADEMY

95-4771789

CA 199 CASH CONTRIBUTIONS STATEMENT 1  
INCLUDED ON PART I, LINE 3

CONTRIBUTOR'S NAME	CONTRIBUTOR'S ADDRESS	DATE OF GIFT	AMOUNT
PUEBLO NUEVO EDUCATION AND DEVELOPMENT GROUP (PNEDG)	3435 W TEMPLE STREET LOS ANGELES, CA 90026	06/30/23	450,000.
ANGELO FAMILY CHARITABLE FOUNDATION	1285 AVENUE OF THE AMERICAS NEW YORK, NY 10019		20,000.
UNIDOS US FOUNDATION	1126 16TH STREET NW, SUITE 600 WASHINGTON, DC 20036		10,000.
TOTAL INCLUDED ON LINE 3			480,000.

CA 199 NONCASH CONTRIBUTIONS STATEMENT 2  
INCLUDED ON PART I, LINE 3

CONTRIBUTOR'S NAME	CONTRIBUTOR'S ADDRESS		
PUEBLO NUEVO EDUCATION AND DEVELOPMENT GROUP (PNEDG)	3435 W TEMPLE STREET LOS ANGELES, CA 90026		
PROPERTY DESCRIPTION	DATE OF GIFT	FMV OF GIFT	TOTAL AMOUNT
DISTRIBUTION OF FIXED ASSETS	06/30/23	48,887.	498,887.
TOTAL INCLUDED ON LINE 3		48,887.	498,887.

CA 199 OTHER INCOME STATEMENT 3

DESCRIPTION	AMOUNT
FCC E-RATE CREDITS	267,135.
ALL OTHER LOCAL REVENUE	2,419.
TOTAL TO FORM 199, PART II, LINE 7	269,554.

CAMINO NUEVO CHARTER ACADEMY95-4771789CA 199                    COMPENSATION OF OFFICERS, DIRECTORS AND TRUSTEES                    STATEMENT 4

<u>NAME AND ADDRESS</u>	<u>TITLE AND AVERAGE HRS WORKED/WK</u>	<u>COMPENSATION</u>
ADRIANA ABICH 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	CHIEF EXECUTIVE OFFICER 40.00	220,843.
DAVID GIDLOW 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	CHAIR 1.00	0.
GIL FLORES 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	TREASURER 1.00	0.
ELENA LOPEZ 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	SECRETARY 1.00	0.
CINDY LEE SMET 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	MEMBER 1.00	0.
CELIA ALVARADO 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	MEMBER 1.00	0.
TAMARA POWERS 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	MEMBER 1.00	0.
LIDA JENNINGS 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	MEMBER 1.00	0.
JAZMIN ORTEGA 3435 W. TEMPLE STREET LOS ANGELES, CA 90026	MEMBER 1.00	0.
TOTAL TO FORM 199, PART II, LINE 11		<u>220,843.</u>



CAMINO NUEVO CHARTER ACADEMY

95-4771789

CA 199

OTHER EXPENSES

STATEMENT 5

<u>DESCRIPTION</u>	<u>AMOUNT</u>
NUTRITION PROGRAM FOOD	1,802,611.
INSTRUCTIONAL MATERIALS	1,068,430.
SPECIAL EDUCATION FEES	647,224.
DISTRICT OVERSIGHT FEES	373,602.
PENSION PLAN CONTRIBUTIONS	4,665,283.
OTHER EMPLOYEE BENEFITS	2,113,750.
MANAGEMENT FEES	5,604,524.
LEGAL FEES	98,456.
ACCOUNTING FEES	10,500.
OTHER PROFESSIONAL FEES	9,566,242.
ADVERTISING AND PROMOTION	24,493.
OFFICE EXPENSES	1,653,338.
INFORMATION TECHNOLOGY	501,211.
TRAVEL	43,651.
INSURANCE	35,456.
ALL OTHER EXPENSES	765,357.
TOTAL TO FORM 199, PART II, LINE 17	28,974,128.

CA 199

OTHER ASSETS

STATEMENT 6

<u>DESCRIPTION</u>	<u>BEG. OF YEAR</u>	<u>END OF YEAR</u>
PREPAID EXPENSES AND DEFERRED CHARGES	264,447.	177,895.
DUE FROM OTHERS	178,872.	155,739.
INTERCOMPANY RECEIVABLE	0.	148,271.
DEPOSITS	0.	5,500.
ROU LEASE ASSET - OPERATING	0.	24,431,874.
TOTAL TO FORM 199, SCHEDULE L, LINE 12	443,319.	24,919,279.

CA 199

OTHER LIABILITIES

STATEMENT 7

<u>DESCRIPTION</u>	<u>BEG. OF YEAR</u>	<u>END OF YEAR</u>
INTERCOMPANY PAYABLES	0.	408,637.
OPERATING LEASE LIABILITY	0.	24,460,566.
DEFERRED REVENUE	4,090,883.	12,837,486.
UNSECURED NOTES AND LOANS PAYABLE	10,237,070.	9,840,445.
TOTAL TO FORM 199, SCHEDULE L, LINE 18	14,327,953.	47,547,134.

CAMINO NUEVO CHARTER ACADEMY

95-4771789

CA 199

FUND BALANCES

STATEMENT 8

DESCRIPTION	BEG. OF YEAR	END OF YEAR
NET ASSETS WITHOUT DONOR RESTRICTIONS	45,201,151.	45,494,972.
NET ASSETS WITH DONOR RESTRICTIONS	249,304.	346,183.
TOTAL TO FORM 199, SCHEDULE L, LINE 21	45,450,455.	45,841,155.

DRAFT - for review purposes only, subject to revision

022

Date Accepted \_\_\_\_\_

**DO NOT MAIL THIS FORM TO THE FTB**

TAXABLE YEAR  
**2022**

**California e-file Return Authorization for Exempt Organizations**

FORM  
**8453-EO**

Exempt Organization name	Identifying number
<b>CAMINO NUEVO CHARTER ACADEMY</b>	<b>95-4771789</b>

**Part I Electronic Return Information** (whole dollars only)

<b>1</b> Total gross receipts (Form 199, line 4)	<b>1</b>	<b>58,747,170</b>
<b>2</b> Total gross income (Form 199, line 8)	<b>2</b>	<b>58,747,170</b>
<b>3</b> Total expenses and disbursements (Form 199, line 9)	<b>3</b>	<b>58,356,470</b>

**Part II Settle Your Account Electronically for Taxable Year 2022**

<b>4</b> Electronic funds withdrawal	<b>4a</b> Amount	<b>4b</b> Withdrawal date (mm/dd/yyyy)
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**Part III Banking Information** (Have you verified the exempt organization's banking information?)

<b>5</b> Routing number	_____
<b>6</b> Account number	_____
<b>7</b> Type of account:	<input type="checkbox"/> Checking <input type="checkbox"/> Savings

**Part IV Declaration of Officer**

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2022 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. **If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.**

**Sign Here**      \_\_\_\_\_      **CHIEF EXECUTIVE OFFICER**

Signature of officer      Date      Title

**Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer.**

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2022 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for **four** years from the due date of the return or **four** years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

<b>ERO</b> ERO's signature	<b>MARLEN GOMEZ</b>	Date	_____	Check if also paid preparer	<input checked="" type="checkbox"/>	Check if self-employed	<input type="checkbox"/>	ERO's PTIN	<b>P01306775</b>
<b>Must Sign</b> Firm's name (or yours if self-employed) and address	<b>CLIFTONLARSONALLEN LLP</b> <b>2210 EAST ROUTE 66</b> <b>GLENORA, CA</b>	Firm's FEIN	<b>41-0746749</b>	ZIP code	<b>91740</b>				

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

<b>Paid Preparer</b> Paid preparer's signature	_____	Date	_____	Check if self-employed	<input type="checkbox"/>	Paid preparer's PTIN	_____
<b>Must Sign</b> Firm's name (or yours if self-employed) and address	_____	Firm's FEIN	_____	ZIP code	_____		

FTB 8453-EO 2022

# Coversheet

## CEO Updates

**Section:** IX. CEO Updates  
**Item:** A. CEO Updates  
**Purpose:** Discuss  
**Submitted by:**  
**Related Material:** 240409 CEO Update.pptx.pdf



# CEO Update

**20 años** | Camino Nuevo Charter Academy



April 2024

# CEO Communications Plan

My 2023-24 communications goals:

- Keep families and staff informed
- Increase visibility of and access to the CEO for school communities, including families and staff
- Increase healthy, productive opportunities for families and staff to give input
- Leverage the learnings from the 2022-23 school year to strengthen the effectiveness of my strategies this year

# Communications Strategies

In addition to the 1-way communications we've always done (emails, videos, ParentSquare), staff and family surveys, and my 1:1 bridging conversations, I'm also leveraging these strategies this year:

- Chief Student Advisory
- Focus groups
- Listener/learner opportunities

# Chief Student Advisory

## What it is:

8 students in discussion with Chiefs (Adriana and Rachel) regarding CNCA's belonging data

## What we're learning:

- Students report that their administrators are supportive and listen to their needs
- Students have shared that newcomers are “othered” and that while those students are receiving support, this is a challenge we will need to continue to work on



# Listener/Learner Events

## What it is:

Opportunities to observe staff-facing and family-facing events at school sites in order to increase CEO visibility and stay grounded in what's happening at schools

## What I've observed so far this year:

Literacy walkthroughs (CAS, BUR), classroom walkthroughs (CAS, BUR, EIS), student assembly & PE observation (KAY), admin coverage and support with behaviors and classroom observations (CIS)

## What I'm learning:

- Tremendous growth in the “little e” engagement
- Students and behaviors are compliant
- Tremendous positive culture shifts at EIS
- Foundational Literacy Skills are a big area of growth for our schools

# Focus Groups

## What it is:

Small group opportunities for 2-way communication with a specific subset of stakeholders to gather input and stay grounded in what is happening in different parts of the organization

## What I've done recently:

Breakfast with Instructional Directors

## What I learned:

- Teaching of Math continues to grow
- Our whole child approach is a quintessential part of the Camino classroom
- We need to do a better job of piloting initiatives before rolling them out broadly
- We need to simplify and focus on doing fewer things really well

# Focus Groups, continued

## What I've done recently:

Meeting with parent representatives from each school in the network to dig into student belonging data

## What I learned:

- Parents appreciate the inclusiveness of our schools and feel the culture is positive
- Parents believe that workshops for middle schoolers, high schoolers and parents regarding sensitive topics like sexual harassment, gaslighting, and domestic violence would be beneficial
- Parents believe that restorative justice is "too soft" and want to see more immediate consequences, communication, and follow-up

# Coversheet

## 2024-25 Board Meeting Dates

**Section:** X. 2024-25 Board Meeting Dates  
**Item:** A. 2024-25 Board Meeting Dates  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2024-25 CNCA Board Meeting Schedule - Proposed.pdf



## 2024-25 Regular Board Meeting Schedule

All regular meetings will take place from 4:30-6:30pm at Dalzell Lance.

Tuesday, August 13, 2024

Tuesday, October 1, 2024 - Annual Board Retreat

Tuesday, October 8, 2024

Tuesday, December 3, 2024

Tuesday, February 11, 2025

Tuesday, April 8, 2025

Tuesday, June 17, 2025