



# Camino Nuevo Charter Academy

## Finance Committee

Published on January 22, 2021 at 2:57 PM PST

### Date and Time

Monday January 25, 2021 at 3:00 PM PST

### Location

ZOOM Meeting

In accordance with Mayor Garcetti's "Safer at Home" City Order ([Link](#)) and Governor Newsome's State Executive Order( [Link](#)) CNCA will be holding Board Meetings via ZOOM video conference and telephone. No physical CNCA school locations will be open to the public.

This meeting is open to the public through the telephone 1 (669) 900-9128 (US Toll) and ZOOM video conference. To ensure meeting safety, there will be an online ZOOM waiting room set up for participants 10 minutes prior to the meeting. Attendees will be welcomed in prior to the start of the meeting at 4:00 pm. The waiting room will be checked regularly so that anyone joining the meeting late can still join. [ZOOM LINK](#) Members of the public who wish to address the Board regarding items on this agenda or who need special accommodations should contact Leylani Lira in the Chief Executive Officer's office at 213-417-3400 ext. 1401 or [Leylani.Lira@caminonuevo.org](mailto:Leylani.Lira@caminonuevo.org). Speakers are limited to no more than 2 minutes each. Speakers may also sign up in person the day of the meeting.

### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>3:00 PM</b>
A. Record Attendance		Shiho Ito	1 m
B. Call the Meeting to Order		Shiho Ito	
C. November 23, 2020, Finance Committee Minutes	Approve Minutes	Shiho Ito	4 m
Approve minutes for Joint Meeting - Finance Committee & Miramar Task Force on November 23, 2020			

	Purpose	Presenter	Time
<b>II. January Business</b>			<b>3:05 PM</b>
A. CNHS #1 - Miramar Campus Update	FYI	Adriana Abich	10 m
B. Back Office Request for Proposals	FYI	Tammy Stanton	10 m
C. FY21-22 Government Budget Update (Federal & State)	FYI	Tammy Stanton	15 m
D. FY20-21 CARES Act Progress Report	FYI	Tammy Stanton	10 m
E. FY20-21 Cashflow Forecast	FYI	Tammy Stanton	10 m
<b>III. Closing Items</b>			<b>4:00 PM</b>
A. Adjourn Meeting	Vote	Shiho Ito	

# Cover Sheet

## November 23, 2020, Finance Committee Minutes

**Section:** I. Opening Items  
**Item:** C. November 23, 2020, Finance Committee Minutes  
**Purpose:** Approve Minutes  
**Submitted by:** Shiho Ito  
**Related Material:**  
Minutes for Joint Meeting - Finance Committee & Miramar Task Force on November 23, 2020

**BACKGROUND:**  
Minutes Approval

**RECOMMENDATION:**  
Approve



# Camino Nuevo Charter Academy

## Minutes

### Joint Meeting - Finance Committee & Miramar Task Force

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**Date and Time**

Monday November 23, 2020 at 3:00 PM

**Location**

<https://caminonuevo-org.zoom.us/j/93776067481?pwd=cVJ2WmhhdDlDbmZldDNjdFFBOUJhQT09>

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**Committee Members Present**

C. Quane (remote), C. Smet (remote), L. Russell (remote), R. Hunt (remote), S. Ito (remote)

**Committee Members Absent**

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None

### **Guests Present**

A. Abich (remote), Marisol.PinedaConde@CaminoNuevo.org (remote), T. Stanton (remote), rachel.hazlehurst@PuebloNuevo.org (remote), robert.spencer@pueblonuevo.org (remote)

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## **I. Opening Items**

### **A. Record Attendance**

### **B. Call the Meeting to Order**

S. Ito called a meeting of the Finance Committee of Camino Nuevo Charter Academy to order on Monday Nov 23, 2020 @ 3:14 PM.

### **C. June 4, 2020 Finance Committee Minutes**

C. Quane made a motion to approve the minutes from June 4, 2020.

L. Russell seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **Roll Call**

R. Hunt Aye

L. Russell Aye

C. Quane Aye

C. Smet Aye

S. Ito Aye

### **D. August 26, 2020 Finance Committee Minutes**

C. Quane made a motion to approve the minutes from August 26, 2020.

L. Russell seconded the motion.

The committee **VOTED** unanimously to approve the motion.

#### **Roll Call**

L. Russell Aye

C. Quane Aye

S. Ito Aye

R. Hunt Aye

C. Smet Aye

## **II. Opening Remarks**

### **A. Welcome**

Shiho Ito, CNCA Treasurer, welcomed everybody to the joint CNCA Finance Committee and Miramar Task Force.

## **III. Presentation**

### **A. CNHS #1 - Miramar Campus**

Adriana Abich, CEO, and Tammy Stanton, CFO, presented programmatic information, enrollment trends and fiscal projections.

## **IV. Public Comment**

**A. Members of the public who wish to address the Board regarding items on this agenda**

Shiho Ito, CNCA, Treasurer, moderated public comment roster. The following community members addressed the CNCA Finance Committee and Miramar Task Force:

1. Riley Vaca [MIR]
2. Jeannemarie DeQuiroz [MIR]
3. Michael Casey [MIR]
4. Esmey Conde [MIR]
5. Sammy Dene [MIR]
6. Ron Espiritu [MIR]
7. Ashley Sandoval [MIR]
8. Melody Guerrero [MIR]
9. Carlitos Cortez [MIR]
10. Chelsey Smith – Quinonez [MIR]
11. Benjamin Sanchez [MIR]
12. Victor Corrioriles [MIR]
13. Andrea Perez [MIR]
14. David Coreas [MIR]
15. Joshua Palacios [MIR]
16. Hamilton Diaz [MIR]
17. Mario Jimenez [MIR]
18. Joseph Cortez [MIR]
19. Yareli Aguilar [MIR]
20. Erika Lopez [MIR]
21. Roselyn Najera [MIR]
22. Hamilton Diaz [MIR]
23. Keny Parada [MIR]

**V. Final Discussion & Board Recommendation**

**A. Discussion**

Discussion held on the viability of the CNHS Charter given the enrollment and fiscal projections.

Over the past few years the school has struggled to balance, enrollment, attendance, building costs, programmatic needs and community needs. Increased building costs compounded by the pandemic have made it necessary for the Board to make a plan for how we move forward.

The board acknowledged the difficulty of school closure on many levels.

This school is fully funded through this year and we will continue to fully support all stakeholders through the end of this school year.

**B. Recommendation to CNCA Board**

Recommendation to bring the following guiding question to the CNCA Board of Directors: Is it financially prudent for the CNHS Charter to continue to operate at the Miramar Campus?

S. Ito made a motion to Bring forth the following motion to the CNCA Board of Directors: Is it financially prudent for the CNHS Charter to continue to operate at the Miramar Campus?

R. Hunt seconded the motion.

The committee **VOTED** unanimously to approve the motion.

**Roll Call**

R. Hunt Aye

C. Quane Aye

S. Ito Aye

C. Smet Aye

L. Russell Aye

## **VI. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:43 PM.

Respectfully Submitted,

S. Ito

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## **Documents used during the meeting**

- CNCA-FC MINUTES DRAFT\_06.04.20.pdf
- CNCA-FC-MINUTES DRAFT 08.26.20.pdf

# Cover Sheet

## CNHS #1 - Miramar Campus Update

**Section:** II. January Business  
**Item:** A. CNHS #1 - Miramar Campus Update  
**Purpose:** FYI  
**Submitted by:** Adriana Abich  
**Related Material:** Miramar Case Worker Progress.pdf

**BACKGROUND:**

On Dec 8, 2020, the CNCA Board voted to close Camino Nuevo High School effective June 30, 2021.

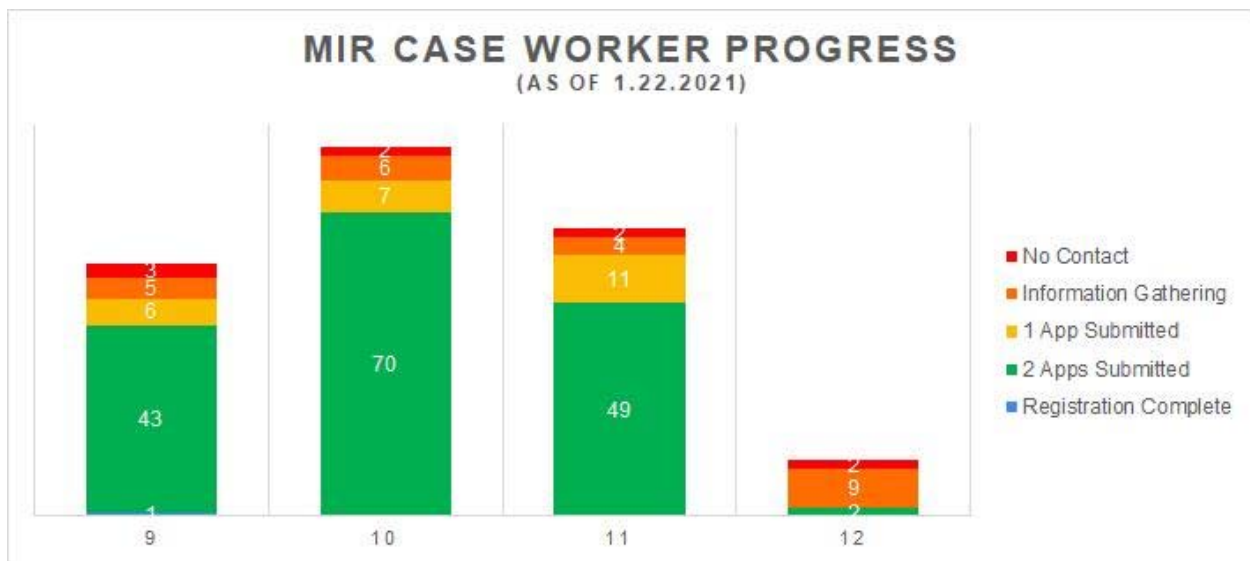
**RECOMMENDATION:**

Information



### Miramar Case Worker Progress

Grade	Registration Complete	2 Apps Submitted	1 App Submitted	Information Gathering	No Contact	#N/A	Grand Total
9	1	43	6	5	3		58
10		70	7	6	2	1	86
11		49	11	4	2		66
12		2		9	2		13
Grand Total	1	164	24	24	9	1	223
	0%	74%	11%	11%	4%	0%	



# Cover Sheet

## Back Office Request for Proposals

**Section:** II. January Business  
**Item:** B. Back Office Request for Proposals  
**Purpose:** FYI  
**Submitted by:** Tammy Stanton

**BACKGROUND:**

Camino Nuevo Charter Academy contracts Back Office Services from ExED. The current 3-year contract expires 06/30/21.

**RECOMMENDATION:**

Issue a request for proposal (RFP) that announces and provides details about the service need, as well as solicit bids from vendors. A review of proposals is necessary to examine pricing and feasibility, the health of the bidding company, and the bidder's ability to do what is proposed. Goal is to obtain bids and score to make recommendation to the CNCA Board of Directors. CNCA Board of Directors will take action on Back Office Services at the regular scheduled board meeting on March 9, 2021.

# Cover Sheet

## FY21-22 Government Budget Update (Federal & State)

**Section:** II. January Business  
**Item:** C. FY21-22 Government Budget Update (Federal & State)  
**Purpose:** FYI  
**Submitted by:** Tammy Stanton  
**Related Material:** Budget Update FY21-22\_FC\_01.25.21.pdf

**BACKGROUND:**

Update on Federal and State budget categories and proposed funding.

**RECOMMENDATION:**

Information

# Federal Stimulus Package

## H.R. 133 Consolidated Appropriations Act

### 2021 Appropriations & Coronavirus *Response & Relief Act*

- H.R. 133 - 5,593 Page Combined Package
- \$1.4 Trillion omnibus appropriations for ongoing government operations for 2021
  - Combined 12 major separate annual appropriations bills
  - Prevented a government shutdown
  - Education's total increase year-over-year amounted to \$785 Million from FY 2020 for a total of \$73.5 Billion
- \$900 Billion - *Response and Relief Act*
  - First bill passed by Congress to address the pandemic since April, 2020

# \$54 Billion in New Elementary & Secondary Schools Emergency Relief Act Funding (ESSER)

- California K-12 schools to see roughly \$6.8 Billion of these funds in 2021
- Like the first round of ESSER funding, these dollars will be allocated to States and ultimately local education agencies based upon Title 1 distributions for 2020-21 (subject to Fed guidelines).
- Again, CDE will be required to distribute 90 percent of these funds to LEAs, allowing the state to hold back the balance for administration or other uses allowed by law.
- While Title 1 is being used for purposes of determining distribution of funding, the purposes for expenditures will again be very broad.

# CNCA Estimate Funding ~\$5.5M ESSER Round 2

California will receive \$6.8 billion of the \$54.9 billion that Congress in Covid-19 relief funding for K-12 schools that President Trump signed into law Dec. 27. This database shows the distribution of the 90 percent of funding that will be distributed based on how much a school district or charter school receives in Title I funding. Because Title I is tied to the number of low-income children in a district, the amounts will vary considerably. Gov. Gavin Newsom has discretion over how to allot the remaining 10 percent to K-12 schools.

Show  entries

Search:

Local Educational Agency	County	Charter	Est. COVID Money	Average daily attendance*
Camino Nuevo Elementary #3	Los Angeles	Yes	\$1,242,319	766
Camino Nuevo Charter Academy	Los Angeles	Yes	\$1,098,231	561
Camino Nuevo Academy #2	Los Angeles	Yes	\$962,340	701
Camino Nuevo Charter Academy #4	Los Angeles	Yes	\$915,516	631
Camino Nuevo High #2	Los Angeles	Yes	\$709,379	455
Camino Nuevo Charter High	Los Angeles	Yes	\$562,183	264

Camino Nuevo Charter Academy

# ESSER Rd. 2 - What's Allowed

All of the previously allowed purposes remain. Plus new stuff:

- Addressing learning loss among students by:
  - Administering and using high quality assessments to assess students' academic progress and assist educators in meeting students' academic needs (including by differentiating instruction)
  - Implementing evidence-based activities to meet the needs of students
  - Providing information and help to parents and families on how to support students during distance education
  - Tracking student attendance and improving student engagement during distance education
- School facility repairs / improvements that help reduce risk of virus transmission and exposure to other environmental health hazards
- Inspection, testing, maintenance, repair, and replacement projects to improve the indoor air quality of school facilities

# Current Year State Budget: Safe Schools for All – Feb 1<sup>st</sup>, 2020 Deadline

- State tax receipts higher than estimated. Urgency to get the bill passed by February – does not include current year deferral roll-back.
- 12/27/20 – Governor Newsom released Safe Schools for All proposal prior to release of FY21-22 January State Budget Proposal
- Launched State of CA Safe Schools for All Hub: [www.schools.covid19.ca.gov](http://www.schools.covid19.ca.gov)
- California's Safe Schools for All Plan provides the support and accountability to establish a clear path to minimize in-school transmissions and enable, first, a phased return to in-person instruction, and then ongoing safe in-person instruction.
- \$2B California "Incentive Funding" ~\$450 per ADA and follow LCCF counts upwards to \$800 per ADA
- Requires schools to submit reopening plan to access funding including certification that all students in distance learning have tech access
- Reopening plans – do not require students to attend, but provides the option – priority is to provide options, TK-2<sup>nd</sup> grade, followed by 3<sup>rd</sup> – 6<sup>th</sup>
- Will require certain levels of Covid testing for teachers and students. Gov has proposed to place schools as top priority to access the Valencia, CA state testing site



# CNCA Estimate Funding Safe Schools For All

		ADA	BASE FUNDING <i>\$450 per ADA</i>	WEIGHTED UPC <i>\$750 per ADA</i>
CNCA	BURLINTON	766	\$ 344,700	\$ 574,500
CNCA 2	KAYNE-SIART	561	\$ 252,450	\$ 420,750
CNCA 3	CASTELLANOS & EISNER	701	\$ 315,450	\$ 525,750
CNCA 4	CISNEROS	631	\$ 283,950	\$ 473,250
CNHS 1	MIRAMAR	261		
CNHS 2	DALZELL-LANCE	455	\$ 204,750	\$ 341,250
			<b>\$ 1,401,300</b>	<b>\$ 2,335,500</b>

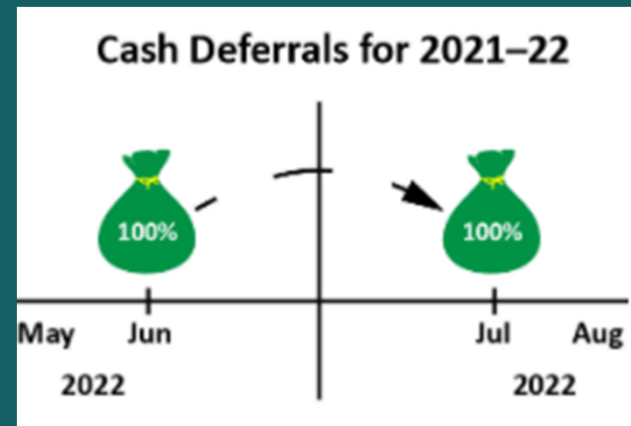
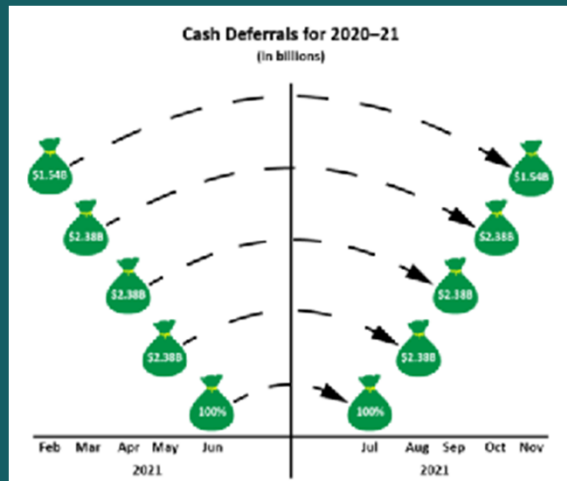
# Major K-12 Proposals

- **\$2 billion for in-person instruction grants (immediate action)**
- **\$4.6 billion for expanded instructional time (early action)**
- **\$7.3 billion to pay down most deferrals in 2021-22**
- **\$2.2 billion for 3.84% combined/compounded COLA for LCFF and 1.5% COLA for other programs**
- **\$725 million (state and federal) for various programs related to student wellness and mental health**
- **\$540 million for training and support for the educator workforce**
- **\$500 million for training, support and expansion related to TK, Kindergarten and childcare**
- **\$300 million for Special Education Early Intervention Grant**
- **\$15 million (\$12 ongoing, \$3 one-time) for Cradle-to-Career Data System**

# Governor's January 2021-22 Budget Proposal

## TK-12

- COLA 3.85% (includes 1.5% restoration for current FY20-21 and 2.35% for FY21-22)
- COLA increase equates to ~\$300 per ADA
- \$4.6B Funding for extended school-year and Learning Loss
- ADA Hold Harmless Language will NOT carry to FY21-22 (CHARTERS)
- Deferrals decreased for FY21-22 not current FY20-21 year



# Cover Sheet

## FY20-21 CARES Act Progress Report

**Section:** II. January Business  
**Item:** D. FY20-21 CARES Act Progress Report  
**Purpose:** FYI  
**Submitted by:** Tammy Stanton  
**Related Material:** CARES ACT\_CNCA Actuals Summary 12.31.20.pdf

**BACKGROUND:**

Progress report on the FY20-21 CNCA CARES Act purchasing plan and reporting through 12/30/20.

**RECOMMENDATION:**

Information

12/30/20 Reporting (submitted to CDE 01/05/21)

**CNCA 1 - BURLINGTON**

	Use By	Total Award	Total Allocated	Balance
CRF - 3220	12/30/2020	603,038.00	603,038.79	(0.79)
GF - 7420	6/30/2021	51,703.00	51,407.46	295.54
ESSER - 3210	9/30/2022	261,683.00	101,829.48	159,853.52
GEER - 3215	9/30/2022	30,821.00	3,947.09	26,873.91
<b>Total</b>		<b>947,245.00</b>	<b>760,222.82</b>	<b>187,022.18</b>

**LEARNING LOSS MITIGATION FUNDING**

	CRF - 3220	GF - 7420	GEER - 3215	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 51,303.03	8.51% \$ -	0% \$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 36,835.21	6.11% \$ -	0% \$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 3,251.06	0.54% \$ -	0% \$ -	0%
04 - Providing additional instructional materials or supports	\$ 63,980.02	10.61% \$ 14,447.39	28.1% \$ 2,264.71	57%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 284,737.18	47.22% \$ 16,208.77	31.5% \$ 1,682.38	43%
06 - Providing health, counseling, or mental health services	\$ 27,893.10	4.63% \$ 5,402.37	10.5% \$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 42,052.85	6.97% \$ 10,277.08	20.0% \$ -	0%
08 - Access to school breakfast and lunch programs	\$ 43,697.78	7.25% \$ -	0.0% \$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 7,062.84	1.17% \$ -	0.0% \$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 42,225.71	7.00% \$ 5,071.85	9.9% \$ -	0%
<b>Total</b>	<b>\$ 603,038.79</b>	<b>100% \$ 51,407.46</b>	<b>100% \$ 3,947.09</b>	<b>100%</b>

**ESSER FUNDING**

	ESSER - 3210	
01 - Coordination of preparedness and response efforts of LEAs	\$ 2,000.00	2%
02 - Resources necessary to address the needs of their individual schools	\$ 2,691.82	3%
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, :	\$ 800.00	1%
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ 15,045.80	15%
05 - Planning for and coordinating on long-term closures	\$ -	0%
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%
07 - Purchasing cleaning supplies	\$ 2,294.15	2%
08 - Purchasing educational technology	\$ 48,799.15	48%
09 - Mental health services and supports	\$ 27,893.10	27%
10 - Summer learning and supplemental after-school programs	\$ -	0%
11 - Discretionary spending to address the needs of individual schools	\$ -	0%
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 2,305.46	2%
<b>Total</b>	<b>\$ 101,829.48</b>	<b>100%</b>

**CNCA 2 - KAYNE-SIART**

	Use By	Total Award	Total Allocated	Balance
CRF - 3220 (Entered \$12,819.36 as Current Obligation Amount)	12/30/2020	758,303.00	745,483.64	<b>12,819.36</b>
GF - 7420	6/30/2021	62,507.00	-	62,507.00
ESSER - 3210	9/30/2022	229,303.00	35,866.49	193,436.51
GEER - 3215	9/30/2022	49,681.00	5,322.82	44,358.18
<b>Total</b>		<b>1,099,794.00</b>	<b>786,672.95</b>	<b>313,121.05</b>

**LEARNING LOSS MITIGATION FUNDING**

	<b>CRF - 3220</b>		<b>GF - 7420</b>		<b>GEER - 3215</b>	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 56,164.72	7.53%	\$ -	0%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,874.97	5.48%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 3,120.75	0.42%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 56,791.23	7.62%	\$ -	0.0%	\$ 3,267.72	61%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 368,177.94	49.39%	\$ -	0.0%	\$ 2,055.10	39%
06 - Providing health, counseling, or mental health services	\$ 47,093.28	6.32%	\$ -	0.0%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 47,483.73	6.37%	\$ -	0.0%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 30,192.75	4.05%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 8,627.76	1.16%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 86,956.51	11.66%	\$ -	0.0%	\$ -	0%
<b>Total</b>	<b>\$ 745,483.64</b>	<b>100%</b>	<b>\$ -</b>	<b>0%</b>	<b>\$ 5,322.82</b>	<b>100%</b>

**ESSER FUNDING**

	<b>ESSER - 3210</b>	
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%
02 - Resources necessary to address the needs of their individual schools	\$ -	0%
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, etc.	\$ -	0%
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%
05 - Planning for and coordinating on long-term closures	\$ -	0%
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%
07 - Purchasing cleaning supplies	\$ -	0%
08 - Purchasing educational technology	\$ -	0%
09 - Mental health services and supports	\$ 34,073.40	95%
10 - Summer learning and supplemental after-school programs	\$ -	0%
11 - Discretionary spending to address the needs of individual schools	\$ -	0%
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 1,793.09	5%
<b>Total</b>	<b>\$ 35,866.49</b>	<b>100%</b>

**CNCA 3 - CASTELLANOS & EISNER**

	Use By	Total Award	Total Allocated	Balance
CRF - 3220 (Entered \$12,819.36 as Current Obligation Amount)	12/30/2020	778,309.00	778,308.57	0.43
GF - 7420	6/30/2021	67,524.00	58,351.74	9,172.26
ESSER - 3210	9/30/2022	296,016.00	138,434.69	157,581.31
GEER - 3215	9/30/2022	38,181.00	5,222.63	32,958.37
<b>Total</b>		<b>1,180,030.00</b>	<b>980,317.63</b>	<b>199,712.37</b>

**LEARNING LOSS MITIGATION FUNDING**

	<b>CRF - 3220</b>		<b>GF - 7420</b>		<b>GEER - 3215</b>	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 64,555.85	8.29%	\$ 15,117.09	26%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 45,423.63	5.84%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 6,371.81	0.82%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 64,225.68	8.25%	\$ 5,271.64	9.0%	\$ 3,017.63	58%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 372,987.62	47.92%	\$ 20,117.27	34.5%	\$ 2,205.00	42%
06 - Providing health, counseling, or mental health services	\$ 36,558.60	4.70%	\$ 5,959.57	10.2%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 49,746.11	6.39%	\$ 133.71	0.2%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 53,003.58	6.81%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 9,257.04	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 76,178.65	9.79%	\$ 11,752.46	20.1%	\$ -	0%
<b>Total</b>	<b>\$ 778,308.57</b>	<b>100%</b>	<b>\$ 58,351.74</b>	<b>100%</b>	<b>\$ 5,222.63</b>	<b>100%</b>

**ESSER FUNDING**

	<b>ESSER - 3210</b>	
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%
02 - Resources necessary to address the needs of their individual schools	\$ 3,513.07	3%
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, etc.	\$ -	0%
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%
05 - Planning for and coordinating on long-term closures	\$ -	0%
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%
07 - Purchasing cleaning supplies	\$ -	0%
08 - Purchasing educational technology	\$ 97,270.41	70%
09 - Mental health services and supports	\$ 36,558.60	26%
10 - Summer learning and supplemental after-school programs	\$ -	0%
11 - Discretionary spending to address the needs of individual schools	\$ -	0%
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 1,092.61	1%
<b>Total</b>	<b>\$ 138,434.69</b>	<b>100%</b>

**CNCA 4 - CISNEROS**

	Use By	Total Award	Total Allocated	Balance
CRF - 3220	12/30/2020	655,384.00	655,390.79	(6.79)
GF - 7420	6/30/2021	56,365.00	50,197.74	6,167.26
ESSER - 3210	9/30/2022	218,146.00	156,863.34	61,282.66
GEER - 3215	9/30/2022	37,721.00	4,681.19	33,039.81
<b>Total</b>		<b>967,616.00</b>	<b>867,133.06</b>	<b>100,482.94</b>

**LEARNING LOSS MITIGATION FUNDING**

	<b>CRF - 3220</b>		<b>GF - 7420</b>		<b>GEER - 3215</b>	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,303.68	6.15%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 5,132.85	0.78%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30	60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89	40%
06 - Providing health, counseling, or mental health services	\$ 30,803.40	4.70%	\$ -	0.0%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 33,450.16	5.10%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 7,799.76	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 55,872.09	8.53%	\$ 5,602.17	11.2%	\$ -	0%
<b>Total</b>	<b>\$ 655,390.79</b>	<b>100%</b>	<b>\$ 50,197.74</b>	<b>100%</b>	<b>\$ 4,681.19</b>	<b>100%</b>

**ESSER FUNDING**

	<b>ESSER - 3210</b>	
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%
02 - Resources necessary to address the needs of their individual schools	\$ 2,972.71	2%
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, etc.	\$ -	0%
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%
05 - Planning for and coordinating on long-term closures	\$ -	0%
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%
07 - Purchasing cleaning supplies	\$ -	0%
08 - Purchasing educational technology	\$ 122,262.69	78%
09 - Mental health services and supports	\$ 30,803.40	20%
10 - Summer learning and supplemental after-school programs	\$ -	0%
11 - Discretionary spending to address the needs of individual schools	\$ -	0%
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 824.54	1%
<b>Total</b>	<b>\$ 156,863.34</b>	<b>100%</b>



**CNHS 1 - MIRAMAR**

	Use By	Total Award	Total Allocated	Balance
CRF - 3220	12/30/2020	305,855.00	305,856.15	(1.14)
GF - 7420	6/30/2021	26,949.00	26,878.36	70.64
ESSER - 3210	9/30/2022	133,955.00	47,965.77	85,989.23
GEER - 3215	44834	14,260.00	3,660.27	10,599.73
<b>Total</b>		<b>481,019.00</b>	<b>384,360.55</b>	<b>96,658.46</b>

**LEARNING LOSS MITIGATION FUNDING**

	<b>CRF - 3220</b>		<b>GF - 7420</b>		<b>GEER - 3215</b>	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,303.68	6.15%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 5,132.85	0.78%	\$ -	0.0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30	60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89	40%
06 - Providing health, counseling, or mental health services	\$ 30,803.40	4.70%	\$ -	0.0%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 33,450.16	5.10%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 7,799.76	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 55,872.09	9%	\$ 5,602.17	11%	\$ -	0%
<b>Total</b>	<b>\$ 655,390.79</b>	<b>100%</b>	<b>\$ 50,197.74</b>	<b>100%</b>	<b>468119%</b>	<b>100%</b>

**ESSER FUNDING**

	<b>ESSER - 3210</b>	
01 - Coordination of preparedness and response efforts of LEAs	\$ 2,000.00	4%
02 - Resources necessary to address the needs of their individual schools	\$ 1,203.90	3%
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, ;	\$ -	0%
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ 4,875.00	10%
05 - Planning for and coordinating on long-term closures	\$ -	0%
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%
07 - Purchasing cleaning supplies	\$ 1,728.77	4%
08 - Purchasing educational technology	\$ 20,374.11	42%
09 - Mental health services and supports	\$ 12,475.05	26%
10 - Summer learning and supplemental after-school programs	\$ -	0%
11 - Discretionary spending to address the needs of individual schools	\$ -	0%
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 5,308.94	11%
<b>Total</b>	<b>\$ 47,965.77</b>	<b>100%</b>

**CNHS 2 - DALZELL-LANCE**

	Use By	Total Award	Total Allocated	Balance
CRF - 3220 (Entered \$13,163.95 as Current Obligation Amount)	12/30/2020	545,970.00	532,806.04	13,163.95
GF - 7420	6/30/2021	46,868.00	-	46,868.00
ESSER - 3210	9/30/2022	169,028.00	23,828.21	145,199.79
GEER - 3215	9/30/2022	29,441.00	5,966.41	23,474.59
<b>Total</b>		<b>791,307.00</b>	<b>562,600.66</b>	<b>228,706.33</b>

**LEARNING LOSS MITIGATION FUNDING**

	<b>CRF - 3220</b>		<b>GF - 7420</b>		<b>GEER - 3215</b>	
01 - Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$ 42,804.96	6.53%	\$ 19,745.29	39%	\$ -	0%
02 - Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs	\$ 40,303.68	6.15%	\$ -	0%	\$ -	0%
03 - Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills	\$ 5,132.85	0.78%	\$ -	0%	\$ -	0%
04 - Providing additional instructional materials or supports	\$ 37,756.82	5.76%	\$ 4,308.55	8.6%	\$ 2,823.30	60%
05 - Providing devices or connectivity for in-classroom and distance learning	\$ 357,247.68	54.51%	\$ 20,429.07	40.7%	\$ 1,857.89	40%
06 - Providing health, counseling, or mental health services	\$ 30,803.40	4.70%	\$ -	0.0%	\$ -	0%
07 - Professional development opportunities to help teachers and parents support pupils in distance-learning contexts	\$ 44,219.39	6.75%	\$ 112.66	0.2%	\$ -	0%
08 - Access to school breakfast and lunch programs	\$ 33,450.16	5.10%	\$ -	0.0%	\$ -	0%
09 - Pupil trauma and social-emotional learning	\$ 7,799.76	1.19%	\$ -	0.0%	\$ -	0%
10 - Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:	\$ 55,872.09	8.53%	\$ 5,602.17	11.2%	\$ -	0%
<b>Total</b>	<b>\$ 655,390.79</b>	<b>100%</b>	<b>\$ 50,197.74</b>	<b>100%</b>	<b>\$ 4,681.19</b>	<b>100%</b>

**ESSER FUNDING**

	<b>ESSER - 3210</b>	
01 - Coordination of preparedness and response efforts of LEAs	\$ -	0%
02 - Resources necessary to address the needs of their individual schools	\$ -	0%
03 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, etc.	\$ -	0%
04 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs	\$ -	0%
05 - Planning for and coordinating on long-term closures	\$ -	0%
06 - Staff training and professional development on sanitation and minimizing the spread of infectious disease	\$ -	0%
07 - Purchasing cleaning supplies	\$ -	0%
08 - Purchasing educational technology	\$ -	0%
09 - Mental health services and supports	\$ 21,696.45	91%
10 - Summer learning and supplemental after-school programs	\$ -	0%
11 - Discretionary spending to address the needs of individual schools	\$ -	0%
12 - Other activities that are necessary to maintain the operation and continuity of services in LEAs and to continuing the employment of their existing staff	\$ 2,131.76	9%
<b>Total</b>	<b>\$ 23,828.21</b>	<b>100%</b>

# Cover Sheet

## FY20-21 Cashflow Forecast

**Section:** II. January Business  
**Item:** E. FY20-21 Cashflow Forecast  
**Purpose:** FYI  
**Submitted by:** Tammy Stanton  
**Related Material:** 11.20 - CNCA Consolidated - Budget Summary.pdf  
11.20 - CNCA Consolidated - CashFlow.pdf

**BACKGROUND:**

11/30/20 budget and cashflow forecast for each CNCA LEA.

**RECOMMENDATION:**

Information















**CAMINO NUEVO CHARTER ACADEMY**  
 2020-21 Cash Flow Forecast  
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		Actuals as of 11/30/2020																
		# of months remaining in FY																
		12	11	10	9	8	7	6	5	4	3	2	1					
State Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1					
District Schedule:		P-2	P-2	P-2	P-2	P-2	P-2	P-2	P-1	P-1	P-1	P-1	P-1					
	2020-21	2020-21	ACTUAL										FORECAST		Budget Variance			
	Budget	Trend	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Accrual	Jul-20 - Jun-21	Better / (Worse)	% Better / (Worse)
Change in Prepaid Expenditures	(373,682)	(26,367)	347,315	-	-	(964)	(20,231)	-	-	-	-	-	-	(352,487)	-	(26,367)	347,315	-
Change in Deposits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Change in Deferred Revenue	-	(19,000)	(19,000)	-	-	-	-	-	-	-	-	-	-	-	-	(19,000)	(19,000)	-
Depreciation Expense	1,549,899	1,644,524	137,420	132,419	132,515	130,767	140,043	140,440	139,979	138,518	138,279	138,254	138,000	137,889	-	1,644,524	94,626	-
<b>Cash Flow from Investing Activities</b>																		
Capital Expenditures	(58,948)	(699,883)	(22,988)	(5,596)	(14,932)	(3,596)	(652,771)	-	-	-	-	-	-	-	-	(699,883)	(640,936)	-
<b>Cash Flow from Financing Activities</b>																		
Source - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Use - Sale of Receivables	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Source - Loans	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Use - Loans	(414,454)	(1,046,454)	-	-	(564,626)	-	-	-	-	-	(191,523)	-	-	(290,306)	-	(1,046,454)	(632,000)	-
<b>Ending Cash Balance</b>	<b>6,943,857</b>	<b>7,142,319</b>	<b>10,775,635</b>	<b>12,120,099</b>	<b>17,192,712</b>	<b>17,353,643</b>	<b>14,060,127</b>	<b>10,916,250</b>	<b>13,347,101</b>	<b>12,890,498</b>	<b>10,701,715</b>	<b>11,636,987</b>	<b>10,078,489</b>	<b>7,678,618</b>	<b>7,678,618</b>	<b>7,678,618</b>	<b>734,761</b>	