Freeman School District

FREEMAN SCHOOL DISTRICT BOARD MEETING

Published on October 22, 2026 at 5:35 PM PDT
Amended on October 26, 2026 at 12:03 PM PDT

Date and Time

Monday October 26, 2026 at 6:00 PM PDT

Location

PRTC Building
14815 S Jackson Rd
Rockford, WA 99030

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Freeman Strategic Plan Pillars:

Curriculum, Instruction and Assessment
School Safety, Culture and Environment
Partnering with Parents and School/Community
Fiscal and Legal Accountability

Agenda

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Additions to the Agenda

- Personnel Action Addendum

D. Pledge of Allegiance

E. Establish Quorum

II. Consent Agenda

A. October 2026 Consent Agenda Items

III. Board Recognition

IV. Pace Character Trait

A. RESPONSIBILITY

Being accountable, the pursuit of excellence, and the exercise of self-control.

V. Guest Presentations

A. Rachel Shrauger and Briley Snyder - FFA Nationals Trip

B. Cory Plager - Levy Presentation

VI. Correspondence

A. Principals Month Proclamation

VII. Building Reports

A. Mike Allen, Elementary School Principal

B. Jim Straw, Middle School Principal

C. Jeff Smith, High School Principal

D. Chad Ripke, High School Assistant Principal-Athletic Director

VIII. Department Reports

A. Stacey Rawson, Student Services Director

B. Heidi Youseph - CTE/FCE Director

C. Kent Bevers, Nutrition Services Director

D. Everett Combs, Transportation Director

E. Kirk Lally, Maintenance-Grounds Director

F. Todd Reed, Technology Director

G. Alan Steinolfson, Finance Director

- Cash Flow
- Enrollment

IX. Superintendent's Report

A. District Priorities

- Choice Student Enrollment

B. School Safety, Culture and Environment

C. Partnering with Parents and School/Community

- 3rd Grade Field Trip to Rockford Businesses on 9/25 and Rockford Fair
- The next District Newsletter will hit mailboxes November 2-4, and will include our annual Veteran's Day Program invitation for the community

X. Board Comments

XI. Visitor Comments & Concerns

XII. Unfinished Business

A. Approval of Board Policy No. 2230 - 2nd Reading

B. Approval of Board Policy and Procedure No. 2410 - 2nd Reading

C. Approval of Board Policy No. 3120 - 2nd Reading

D. Approval of Board Policy and Procedure No. 3246 - 2nd Reading

XIII. New Business

A. Approval of FFA Nationals Trip Request

B. Approval of Board Policy and Procedure No. 3115 - 1st Reading

C. Approval of Board Policy and Procedure No. 3122 - 1st Reading

D. Approval of Board Policy and Procedure No. 5401 - 1st Reading

E. Approval of Board Policy and Procedure No. 2100 - 1st Reading

F. Approval of Board Policy No. 6100 - 1st Reading

G. Approval of the 2026-2030 FSD Strategic Plan

H. Approval of the 2026-2027 Board/Superintendent Goals

XIV. Other Information

A. Future Board Meetings

The next board meeting will be on Monday, November 30, 2026 at 6:00 PM. The following meetings are scheduled for Monday, December 14, 2026 at 4:00 PM (Advance Work Session at 2:00 PM and Winter Concert at 5:30 PM), and Monday, January 25, 2027 at 6:00 PM.

XV. Personnel

A. Personnel Action

XVI. Closing Items

A. Adjourn Meeting

Coversheet

October 2026 Consent Agenda Items

Section: II. Consent Agenda
Item: A. October 2026 Consent Agenda Items
Purpose:
Submitted by:
Related Material: Consent Agenda - October 2026.pdf
9-21-26 Board Meeting Minutes.pdf
Oct Q3 Comp Tax Payment.pdf
Oct Mid Month AP Board Report.pdf
Oct Gen Fund AP Board Report.pdf
Oct Gen & ASB ACH AP Board Report.pdf
Oct ASB AP Board Report.pdf
Oct Capital Projects AP Board Report.pdf
Oct Payroll Board Report.pdf
2026.09 Co Tr Statement.pdf
September Budget Status.pdf

CONSENT AGENDA:

September 21st, 2026 Board Minutes	
Qtr 3 Sales & Use Tax - Gen, CPF & ASB Funds	402.57
Credit Card (BMO) Payment General Fund	$9,094.36
Credit Card (BMO) Payment ASB Fund	$3,162.96
October General Fund Payments	$411,281.06
October General Fund ACH Payments	$5,292.38
October ASB Fund ACH Payments	$40.88
October ASB Fund Payments	$13,617.37
October Capital Projects Fund Payments	$35,512.49
October Payroll	$1,056,738.35
November Mid-month Payments, not to exceed	$35,000.00
September County Treasurer Report	
September Budget Status Report	

DRAFT

Freeman School District

Minutes

FREEMAN SCHOOL DISTRICT BOARD MEETING

Date and Time
Monday September 21, 2026 at 6:00 PM

Location
PRTC Building
14815 S Jackson Rd
Rockford, WA 99030

Vision Statement
Continuing Our Tradition of Excellence in Education

Mission Statement
The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Freeman Strategic Plan Pillars:
Curriculum, Instruction and Assessment
School Safety, Culture and Environment
Partnering with Parents and School/Community
Fiscal and Legal Accountability

Directors Present
A. Keebler, B. Morphy, D. Santman, D. Teague, N. Talbott

Directors Absent
None

Guests Present
A. Steinolfson, Chad Ripke, Emma Dreyer, Gena Hawk, Heidi Youseph, J. De Peralta, Jeff Galloway, Jeff Smith, Jim Straw, L. Phelan, Lily Lagreid, Mae Rawson, Mike Allen, Stacey Rawson, T. Reed

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I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Keebler called a meeting of the board of directors of Freeman School District to order on Monday Sep 21, 2026 at 6:00 PM.

C. Additions to the Agenda

- ASB Reports
- Personnel Action Addendum

D. Pledge of Allegiance

Stacey Rawson led us in the flag salute.

E. Establish Quorum

There was a quorum present.

II. Consent Agenda

A. September 2026 Consent Agenda Items

D. Santman made a motion to approve the September 2026 Consent Agenda Items.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

III. Board Recognition

A. ASB Reports

HS ASB President - Emma Dreyer
2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:
GOALS: Commitment

- Do what we say were going to do
- Work together as a team
- School quote: Lead with COURage (Cour - root word is heart)

Activities we've done as an ASB team:

- Freshman orientation
  - Tour of the high school
  - Scavenger hunt
  - Donuts and pizza
- Club Fair
  - Each club had a table
  - Students can sign up on the spot for the club they want to do
  - Great turnout/success
- Tailgate night
  - 2 food trucks before the first home football game
- POWER week
  - Events to recognize each word every day of the week

Currently:
Homecoming planning

- Weekly themes and assemblies (3)
- Hallway decorating and music videos
- Macho volleyball, girls kickball, corn hole, spike ball - looking for chaperones
- Hoco football game - 10/2 - looking for old cars
- Royalty lap
- Neon theme

ES/MS ASB President - Lily Lagreid
2026-2027 FSD Commitments:

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- What do we want this year to be known for - THE BEST YEAR EVER!
- Decorated outside for the first day of school and had signs and music welcoming students back
- Guest announcers for daily updates, which has been great to empower kids and get them out of their comfort zone
- Attended the Valley Chamber meeting - really great experience with Trapper Collins, Mrs. Phelan and Ms. Youseph
- There will be a Spirit Friday each month this year to allow students to dress up and get out of their comfort zone - different spirt day of the month - first one was jersey day, and it was very popular
- Doing a soccer tourney this week at lunchtime
- Designed the Scottie Dash t-shirts and working with the PTSG to make it a great event
- Made our own themes for Homecoming that are different from the HS
- Halloween dance coming up in October - hoping for a great turnout
- Looking for guest speakers for this school year to motivate the students

B. Above and Beyond Award

We are pleased to recognize our Business Manager/Director of Finance, **Alan Steinolfson**, and our Payroll and Accounts Specialist, **Regina Simon**, for their exceptional dedication to fiscal responsibility. Through careful oversight of expenditures, commitment to strengthening financial processes, and focus on identifying cost-saving opportunities, they have played a key role in helping the district improve its financial position. Thank you for your professionalism, expertise and attention to detail!

IV. Pace Character Trait

A. RESPECT

Recognizing, considering and properly honoring the worth of one's self and others.

V. Correspondence

A. WASBO

We received a letter from WASBO Executive Director, Brianne King announcing that Alan Steinolfson, our Director of Finance & Administrative Services has officially earned the designation of Certified School Business Administrator, CSBA, which was awwarded on 8/26/26. Congratulations, Alan!

B. North Palouse Chamber Business of the Month

It was announced at the most recent North Palouse Chamber meeting that Freeman SD and Liberty SD are being recognized as the "North Palouse Business of the Month". We were given a framed award that was shown to the School Board. The award is in recognition of local businesses, organizations and individuals for their contribution and service to our communities.

VI. Building Reports

A. Mike Allen, Elementary School Principal

2026-2027 FSD Commitments:

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Areas of Focus:

1. POWER Week success, 9/18 Assembly, GOAT class competition
2. Scottie Dash kick-off, collection days and Oct 2nd date
3. Finished our third rotation of PLC/Collaboration meetings, process and success
4. Math Adoption Committee formed, meeting schedule 2-Oct, 1-Nov, 1-Dec
5. Certificated and Classified beginning of the year meetings
6. Preparing for profile meetings October 12-16 & Conferences October 22-23

Enrollment:
TK: 34 (P3 =4) **K:** 58 **1:** 67 **2:** 51 (-1) **3:** 67(+2) **4:** 55 **5:** 75 Total: 406

B. Jim Straw, Middle School Principal

2026-2027 FSD Commitments:

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Areas of Focus:

>FSD Welcome Back Assembly @ FHS
>Teaching Crisis Drills
>>Evacuation- Monday, August 24th
>>Lockdown- Thursday, September 3rd
>Back to School Night- Wednesday, September 9th
>Scottie Dash
>>Kick-Off- Wednesday, September 9th
>>Collections- September 15th, 21st, 25th & October 2nd
>>Event- Friday, October 2nd
>Scottie POWER Week- September 14th-18th
>>Daily Teacher Presentations
>>Student to Student Recognition
>>>Card Writing Station This Week
>>>Bulletin Board Throughout the Year
>Student Support Meetings
>>504- completed by end of September
>>IEP- throughout the year
>>FMS Student Assistance Team- Friday mornings throughout the year
>Robotics- 27 students for 4 teams (2 last year)
>Goal Meetings w/ Certificated & Classified Staff

Enrollment:

6th- 60 7th- 57 8th- 76 (+1) Total= 193

C. Jeff Smith, High School Principal

2026-2027 FSD Commitments:

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Areas of Focus:

Increasing student ownership/voice and verify school experiences

- Met with 6 students - going to invite more to create a larger cross-section of students

Increasing academic press, specifically rigor, relevance and feedback

- Collaborated about “what does rigor look like?” at recent staff meeting. Emailed potential “looks like” list to staff to use for walkthroughs

Increasing staff efficacy and trust

- To begin Staff celebrations at this week’s staff meeting
- 1st PLC collaboration this week

FHS Highlights

- ASB Club Fair was a big success!
- All District Assembly
- ASB Tailgate
- POWER week
- HOCO on the horizon!

Enrollment:
9th = 61 (62), 10th = 69 (71), 11th = 49 (51), 12th = 61(72). Total: 240 (256 - 15 to FCE)

D. Chad Ripke, High School Assistant Principal-Athletic Director

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Areas of Focus:

- 1st Coaches meeting of the year on 9/18 - fundraising review and Kristal presented on ASB law - zoom option for coaches and it's recorded
- Fall preseason/goals meetings with all my fall head coaches
- Hiring of HS boys assistant wrestling/head girls coach - in personnel action for approval
- Interviewed for MS head wrestling coach - didn't hire, so working on next plan
- Football and VB jamborees went very well
- Kenny Davis Rip A Shot VB tournament was excellent – FHS VB 4th overall

- WASBO conference 9/21
- Homecoming week coming up the Week of September 28th-10/2
- XC Jamboree @ NWC – Micah Bessire and Audrey Santman set new course records
- Mini Cheer Camp this past week, 30 campers and did a great halftime performance

Enrollment:

- Football 46
- Boys XC 23
- Girls XC 13
- Volleyball 23
- Soccer 14 – 5 8th graders
- Cheer 16

MS ATHLETICS UPDATE
Final numbers for fall sports
36 - football
19 - XC
29 - softball

Both football teams are 1-0 to start, 8th softball has started 1-1-1, and 7th grade softball is 2-1. XC hosted it's first home meet of the season with some great performances. Next home meet is 9/30/26.

Final Form projections for the next MS season (early winter)...
55 volleyball - will likely need 5 teams (flex coach possibility) if these numbers hold
17 boys wrestling
2 girls wrestling

Reminder of the March 13th athletics fundraiser at the CdA Casino.

Danielle Santman responded positively to the concept of the regular coaching meetings that we've set up for this year.

VII. Department Reports

A. Stacey Rawson, Student Services Director

2026-2027 FSD Commitments:

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Areas of Focus and Enrollment:
Special Education

- Great first month of school with new staff Melisa Collins, Lauren Burrows and Kelsie Carter.
- Recommending to the board the hiring of Sophie Leeper- paraeducator
- All services have begun for the year and IEP/ evaluation meetings are already in full swing. New processes include standards-aligned goals and evaluation drafts.
- IEP online software has changed and has presented many challenges. Hoping to see improvements over time.
- 114 Students

Multilingual Learners (MLL)

- MLL beginning of the year outreach to families completed, informing them of continued services
- Working with foreign exchange students to ensure support
- 4 (screening 2 this month)

McKinney Vento/ Foster Youth

- McKinney Vento intakes completed.
- We are welcoming 3 new foster students to our district this month!
- Working with secretaries for immediate enrollment in these unique situations
- 11 McKinney Vento/ 3 Foster

Title 1/ Learning Assistance Program (LAP) MTSS

- Consolidated grant application completed for Title I, Title II
- Program funding applied to staff/ payroll, consistent with their time and effort
- End of Year LAP report completed from 25-26
- AimsWeb Screening completed at FES, MTSS intervention groups began 9.15
- FES: Reading- 49, Math- TBD
- FMS: TBD

Highly Capable

- Beginning of the Year assurances completed, funding allocation should begin next month
- 113 students

B. Heidi Youseph - CTE/FCE Director

2026-2027 FSD Commitments:

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Areas of Focus & Enrollment:

Flexible Learning Options: Freeman ConnectEd

- Students have been working since the first day of school.
- We have a new entity and all FCE students will be in it by the beginning of October.
- We will start a wait-list for transition points (end of 1st semester or beginning of 1st semester 2027)
- 37 students/2 choice pending with enrollment/5 on wait list

Career & Technical Education

- CTE 4 Year Plan is part of your reports I sent over.
- Spokane Valley General Advisory Council met on September 17. Meeting in different locations in the valley.
- CTE Programs we have:
    - Agriculture
    - Business and Marketing
    - Family and Consumer Sciences Educators
    - STEM
    - Skilled and Technical Sciences
- FHS CTE numbers are down a bit from last year.

District Assessment

- Nothing at this time

College & Career

- Spokane National College Fair Oct. 13 - advertising to students and will take a bus
- Instant Decision Days have been scheduled
- Senior Information Night - Sept. 23 6pm - Reece is taking the lead

Danielle Santman asked how many students live outside of our boundaries that choice in for FCE - answer is 5. The rate we get from the state for FCE is nearly the same as the funding for a student that attends in person. Slightly less, but not significant.

C. Kent Bevers, Nutrition Services Director

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Areas of Focus:

1. Working on a plan to address meal debt with Lisa and Alan - debt is around $7,000 right now and we may need to rethink an approach with collections after phone calls, letters, certified letters, no response.
2. Still have not yet heard from OSPI regarding our annual sponsor application.
3. I will be working on the adult meal pricing tool OSPI released last week.

D. Everett Combs, Transportation Director

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Areas of Focus:

- We should be receiving our new bus any day. Hoping to have it in the Rockford Parade on Saturday.
- Finishing up training with a new driver. Hopefully will get him tested in a couple weeks
- Borrowing a bus tomorrow to cover all of our activities.
- We are starting the year with the following routes:

11- Gen Ed routes
1- SPED Wheelchair lift route
1- T-K/K route
2- PM 2 routes

- August Bus Miles:

To/from-6034
Trips-217

- August Riders:

To/From-6860
Trips-71

E. Kirk Lally, Maintenance-Grounds Director

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Areas of Focus:

- Weed/Feed fertilizer was applied to all FSD grass on Friday Sept 4th a no school day, the last application of this year.
- On Sept 9th, Andy O Niel from Dept of Ecology helped me sample metals for the Biosolids in the lagoons for analysis. This is due by Jan 2027 a new state rule.
- Chad, Lisa, and I have been talking and meeting with Triumph and Qualite on the stadium light issues. This is a Qualite issue not a Triumph issue, but communication between all has been clear this needs to be resolved ASAP.

Safety:

- New Emergency manuals have been sent out to staff electronically, and hard copies are being made and will be distributed soon. Finalizing reunification before we go to print. Thank you, Joanna and Lisa.

F. Todd Reed, Technology Director

2026-2027 FSD Commitments:
1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
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Areas of Focus:
• All six district generators underwent biannual maintenance, with all systems checking out successfully
• Following a successful demonstration and evaluation of Verkada Guest, the district has implemented the system at each school to replace Raptor as our visitor management platform. Verkada Guest provides a streamlined visitor check-in process while continuing to support our focus on maintaining safe and secure school facilities.
• The Chromebook check out process was concluded efficiently within the allocated time slots. Chromebook Checked out - FHS-204 | FMS-187

G. Alan Steinolfson, Finance Director

- Enrollment graph was shown for September - down 30 from last year, but anticipated/projected to be down 50 so we are doing better than expected - 822 total
- We have 30 TK students, but we are only funded for 20
- Cash Flow for General Fund (2025-2026) - total revenues $14.97M, total expenditures $14.72M, ended just over $1M in cash flow (6.85% - just under goal of 7%)
- Capital Projects update - wrapping up expenditures from this summer

VIII. Superintendent's Report

A. District Priorities

- Consistency is the biggest priority in an effort to simplify things and fix what 'needs' to be taken care of (it's not the time for 'wants' right now).
- Monthly Coaches Meeting - working to align the MS and HS athletics program with monthly meetings. The coaches asked great questions at the first meeting as they went over the ASB rules and laws. It was good for unification. The board may have ideas for discussion topics, which Lisa is happy to relay, and she welcomed the board to attend meetings via zoom.

B. School Safety, Culture and Environment

- Emergency Procedures Update - the updated electronic version is out to the staff, and we are making final updates to the reunification piece as the last step before it will go to print in October to replace the emergency binders around campus

C. Partnering with Parents and School/Community

- Solar Project Press (TV interview) with KXLY was successful - we always welcome positive press
- Upcoming 3rd Grade Field Trip to Rockford Businesses on 9/25 with a preview of the SE Spokane County Fair
- HUB event is coming up on Thursday - a couple of students will be there to help out
- North Palouse Chamber Meeting Update - fun for Mrs. Phelan to connect with a lot of new people, in addition to the GSI and Valley Chamber groups that she is involved with

IX. Unfinished Business

A. Approval of Board Policy and Procedure No. 2022 - 2nd Reading

D. Santman made a motion to approve Board Policy and Procedure No. 2022 - 2nd Reading.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of Board Policy and Procedure No. 2161 - 2nd Reading

D. Santman made a motion to approve Board Policy and Procedure No. 2161 - 2nd Reading.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approval of Board Policy and Procedure No. 3124 - 2nd Reading

D. Santman made a motion to approve Board Policy and Procedure No. 3124 - 2nd Reading.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

X. New Business

A. Approval of Freeman School District Music Program Anonymous Donation of $10,000.00

B. Morphy made a motion to approve the Freeman School District Music Program Anonymous Donation of $10,000.00.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. Approval of FSD CTE 4-Year Plan

D. Teague made a motion to approve the FSD CTE 4-Year Plan.

N. Talbott seconded the motion.
The board **VOTED** unanimously to approve the motion.

C. Approval of Updated Valleyford Community Park Agreement

D. Santman made a motion to approve the Updated Valleyford Community Park Agreement.
B. Morphy seconded the motion.
Discussed this is an $8,000 obligation plus the garbage expense. We have a garbage truck that we will utilize. Thanks to our levy support we can fund this and keep things going as usual as the Valleyford Park is an important part of our community.
The board **VOTED** unanimously to approve the motion.

D. Approval of Surplus Freeman High School "March Book One" Books

B. Morphy made a motion to approve the Surplus Freeman High School "March Book One" Books.
N. Talbott seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Approval of the Surplus Middle School Science Textbooks

B. Morphy made a motion to approve the Surplus Middle School Science Textbooks.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

F. Approval of Surplus Air Compressor

B. Morphy made a motion to approve the Surplus Air Compressor.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

G. Approval of Board Policy No. 2230 - 1st Reading

D. Santman made a motion to approve Board Policy No. 2230 - 1st Reading.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

H. Approval of Board Policy and Procedure No. 2410 - 1st Reading

B. Morphy made a motion to approve Board Policy and Procedure No. 2410 - 1st Reading.
N. Talbott seconded the motion.
The board **VOTED** unanimously to approve the motion.

I. Approval of Board Policy No. 3120 - 1st Reading

D. Teague made a motion to approve Board Policy No. 3120 - 1st Reading.

N. Talbott seconded the motion.
The board **VOTED** unanimously to approve the motion.

J. Approval of Board Policy and Procedure No. 3246 - 1st Reading

D. Santman made a motion to approve Board Policy and Procedure No. 3246 - 1st Reading.
D. Teague seconded the motion.
The board **VOTED** unanimously to approve the motion.

XI. Other Information

A. Future Board Meetings

The next board meeting will be on Monday, October 26, 2026 at 6:00 PM in the PRTC Conference Room (Advance Work Session at 5:00 PM). The following meetings are scheduled for Monday, November 30, 2026 at 6:00 PM, and Monday, December 14, 2026 at 4:00 PM (Advance Work Session at 2:00 PM). Reminder that the Winter Concert is at 5:30 PM on Monday, December 14, 2026.

XII. Personnel

A. Personnel Action

Administration: None

Classified Director:

- None

Certified:

- Madelyn Dunham – Substitute Teacher
- Wallace Doud – Substitute Teacher
- Brian Blessing – Substitute Teacher, pending OSPI Cert clearance
- Jessica Clemons – Substitute Teacher

Classified:

- Sophie Leeper – Paraeducator/Special Education – One Year Only
- Morgan Odenthal – Substitute Paraeducator

Contract:

Extracurricular:

- Alex van Vlymen - High School Assistant Wrestling Coach – Girls' Position

• Brooke Forkner – Middle School Girls 7th Grade Head Volleyball Coach

Resignations/Retirements:

• Nate Garner – Middle School 7th Grade Girls Assistant Basketball Coach
• Nate Garner – Middle School 7th Grade Boys Assistant Basketball Coach

Extended Leave Requests:

• Kimi Kirkland – 10/28/26 – return date TBD
• Barb Gady – 11/5/26 – 12/11/26
• Kayleen Archibald – 11/16/26 – 3/1/27

D. Teague made a motion to approve the Personnel Action - addendum, as presented.
N. Talbott seconded the motion.
The board **VOTED** unanimously to approve the motion.

XIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,
J. De Peralta
Recording Secretary _____

Board Secretary _____

Board Chair _____

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, approves payments, totaling $402.57. The payments are further identified in this document.

Total by Payment Type for Cash Account, US BANK WIRE:
Wire Transfer Payments 202600015 through 202600017, totaling $402.57

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202600015	DEPARTMENT OF REVENUE	10/09/2026	CTAX11 20261009AAA	Comp Tax owed for Cash Account 11 through 09/30/2026	0	364.50	364.50
	20 L 630 0000 00 0000 0000 0000 0000	Capital Projects/Due to Other Government Units				364.50	
202600016	DEPARTMENT OF REVENUE	10/09/2026	CTAX11 20261009AAB	Comp Tax owed for Cash Account 11 through 09/30/2026	0	27.54	27.54
	40 L 630 0000 00 0000 0000 0000 0000	Associated Student Body Fund/Due to Other Government Un				27.54	
202600017	DEPARTMENT OF REVENUE	10/09/2026	CTAX31 20261009AAA	Comp Tax owed for Cash Account 31 through 09/30/2026	0	10.53	10.53

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 L 630 0000 00 0000 0000 0000 0000			General Fund/Due to Other Governments Units			10.53	
				3 Wire Transfer Check(s) For a Total of			402.57

	0	Manual	Checks For a Total of	0.00
	3	Wire Transfer	Checks For a Total of	402.57
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	3	Manual, Wire Tran, ACH & Computer Checks		402.57
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	402.57

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	10.53	0.00	0.00	10.53
20	Capital Projects	364.50	0.00	0.00	364.50
40	Associated Student Body Fund	27.54	0.00	0.00	27.54

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, approves payments, totaling $12,257.32. The payments are further identified in this document.

Total by Payment Type for Cash Account, US BANK WIRE:
Wire Transfer Payments 202600011 through 202600014, totaling $12,257.32

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202600011	INTOUCH RECEIPTING	10/09/2026	CC Fee's POS	Credit Card Processing fee's for in-person purchases	0	144.79	144.79
	10 E 530 9700 13 7352 0000 0005 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					144.79	
202600012	INTOUCH RECEIPTING	10/09/2026	CC Fee's Online	Credit Card Processing fee's for online purchases	0	1,296.99	1,296.99
	10 E 530 9700 13 7352 0000 0005 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					1,296.99	
202600013	BMO MASTERCARD	10/09/2026	GEN FUND BMO00000	GENERAL FUND Credit Card Payment AP Invoice.	0	7,652.58	7,652.58

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					100.28	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					52.95	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					78.00	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					10.80	
10 E 530 0100 24 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					75.00	
10 E 530 9700 12 8580 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					22.38	
10 E 530 9700 12 8580 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					36.26	
10 E 530 9700 14 5610 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					569.39	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-251.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-30.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-30.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-500.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-130.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-29.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-2,000.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-60.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-251.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-500.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-29.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-130.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-2,000.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-30.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-30.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					-60.00	
10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					2,311.31	
10 E 530 9700 75 7340 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					382.28	
10 E 530 3100 21 8580 0000 0000 0000 0	General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE					289.48	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					53.12	
10 E 530 0100 27 5610 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					12.96	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					500.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					30.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					130.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					2,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					251.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					29.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					30.00	
10 E 530 0100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					60.00	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					34.39	
10 E 530 0900 27 5610 0000 0000 0000 1	General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN					165.57	
10 E 530 0100 33 5610 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					121.95	
10 E 530 9700 63 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					324.25	
10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					300.00	
10 E 530 9900 53 7340 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					558.59	
10 E 530 9900 51 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					706.18	
10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					895.07	
10 E 530 9700 72 5650 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.56	
10 E 530 2100 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					28.67	
10 E 530 2100 21 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					31.28	
10 E 530 0100 33 5610 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					58.42	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					87.36	
10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					148.17	
10 E 530 0100 32 5650 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					328.62	
10 E 530 9700 72 5650 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					17.70	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					220.44	
10 E 530 9700 13 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					86.05	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					54.04	
10 E 530 9700 72 5650 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					10.80	
10 E 530 9700 13 7580 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					67.50	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					13.39	
10 E 530 9700 72 5650 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					104.60	
10 E 530 0100 27 5610 0000 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					257.80	
10 E 530 0100 33 5610 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					15.01	
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					12.06	
10 E 530 9900 51 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					59.44	
10 E 530 0100 27 5610 0000 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					548.01	
10 E 530 0100 27 5610 0000 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					378.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 0000 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					855.17	
10 E 530 0100 27 5610 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					8.53	
10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					-215.12	
10 E 530 0900 27 5610 0000 0000 0000 1	General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN					158.79	
10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					171.88	
202600014	BMO MASTERCARD	10/09/2026	ASB FUND BMO000000	ASB FUND Credit Card Payment AP Invoice.	0	3,162.96	3,162.96
40 E 530 2010 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY					231.26	
40 E 530 1000 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/General Stude					127.40	
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					33.80	
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					135.00	
40 E 530 1000 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/General Stude					194.57	
40 E 530 1000 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/General Stude					308.07	
40 E 530 2020 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FOOTBALL					151.01	
40 E 530 4200 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/ROBOTICS CLUB					285.00	
40 E 530 4200 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/ROBOTICS CLUB					285.00	
40 E 530 4200 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/ROBOTICS CLUB					420.13	
40 E 530 4200 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/ROBOTICS CLUB					420.13	
40 E 530 6040 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/POSTIVE BEHAV					571.59	

4 Wire Transfer Check(s) For a Total of 12,257.32

	0	Manual	Checks For a Total of	0.00
	4	Wire Transfer	Checks For a Total of	12,257.32
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	4	Manual, Wire Tran, ACH & Computer Checks		12,257.32
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	12,257.32

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	9,094.36	9,094.36
40	Associated Student Body Fund	0.00	0.00	3,162.96	3,162.96

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, approves payments, totaling $411,281.06, and voids/cancellations, totaling $540.50. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123740 through 123798, totaling $411,281.06
Voids/Cancellations, totaling $540.50

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123740	AMERICAN ON-SITE SERVICES LLC	10/30/2026	I130063	Portable toilets	0	232.12	232.12
10 E 530 9700 62 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					232.12	
123741	ANATEK LABS INC	10/30/2026	2624834	Water testing	0	143.00	686.00
10 E 530 9700 64 7431 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					143.00	
			2626010	WSDA Metals - Water Testing	0	265.00	
10 E 530 9700 64 7431 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					265.00	
			2627394	Water Testing	0	118.00	
10 E 530 9700 64 7431 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					118.00	
			2627960	Water Testing	0	42.00	
10 E 530 9700 64 7431 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					42.00	
			2629123	Water Testing	0	118.00	
10 E 530 9700 64 7431 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					118.00	
123742	ANGELTRAX	10/30/2026	678790	Cameras for Bus 20 (brand new) - Bus 15 (TK Bus) and Dodge Van used for MK-V Transportation	5020262701	9,610.95	9,610.95
10 E 530 9900 52 9734 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					9,610.95	
123743	AVISTA UTILITIES	10/30/2026	1983570000	Natural Gas-Transportation	0	151.29	1,028.53
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					151.29	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			7261160000	Natural Gas	0	218.45	
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					218.45	
			8060150000	Natural Gas HS	0	440.34	
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					440.34	
			8261160000	Natural Gas MS	0	218.45	
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					218.45	
123744	BUREAU OF EDUCATION & RESEARCH	10/30/2026	5332525	"What's New in YA Literature Workshop" registration - Longinotti	4020262708	354.57	354.57
10 E 530 0100 27 7580 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					354.57	
123745	CANON FINANCIAL SERVICES INC	10/30/2026	44036664	Monthly service fee	0	1,452.86	1,452.86
10 E 530 9700 13 7310 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					161.12	
10 E 530 9900 52 7310 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					64.80	
10 E 530 0100 27 7310 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					515.62	
10 E 530 0100 27 7310 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					230.28	
10 E 530 0100 27 7310 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					481.04	
123746	CONTROL SOLUTIONS NORTHWEST IN	10/30/2026	32422	Preventative Maintenance Monthly	0	1,801.67	2,309.48
10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					1,801.67	
			410301	New Compressor Auto Blow Down Unit	0	507.81	
10 E 530 9700 63 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					507.81	
123747	DEVRIES INFORMATION MANAGEMENT	10/30/2026	212905	Recycling	0	66.00	66.00
10 E 530 9700 13 7420 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					66.00	
123748	EDMENTUM	10/30/2026	INV32672879	Program Licensing for 26-27 school year (50)	1000262702	9,842.62	10,691.21
10 E 530 0200 27 7320 0000 0000 0000 1	General Fund/EXPENDITURES/Alternative Learning Exp					9,842.62	
			INV32679516	EdOptions Academy Enrollment- 10 weeks World Language Courses	0	848.59	
10 E 530 0200 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/Alternative Learning Exp					848.59	
123749	EDNETICS INC	10/30/2026	INV-144501	Monthly charges	0	4,173.00	4,173.00
10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					4,173.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123750	ELJAY OIL CO	10/30/2026	1027839	Oil and diesel exhaust fluid	0	4,106.47	17,781.63
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				3,394.22	
	10 E 530 9900 52 5626 0000 5627 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				712.25	
			1028681	Diesel	0	13,675.16	
	10 E 530 9900 52 5626 0000 5627 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				13,675.16	
123751	ENERGY SYSTEM ENGINEERS	10/30/2026	25.57003	CBA Compliance	0	5,714.57	5,714.57
	10 E 530 9700 63 7350 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				5,714.57	
123752	FAIRBURN, DONALD E	10/30/2026	Driver expenses	Driver expensesw reimbursement	0	226.45	226.45
	10 E 530 9900 52 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				226.45	
123753	FATBEAM LLC	10/30/2026	75488	Monthly Charges	0	1,420.00	1,420.00
	10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				1,420.00	
123754	FIRE CONTROL SPRINKLER SYST CO	10/30/2026	28194	Sprinkler System Inspeciton at HS, Elem, bus barn	0	3,382.00	3,382.00
	10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				3,382.00	
123755	FOLLETT SOFTWARE LLC	10/30/2026	1627937	Destiny Library Manager Software, Titlepeek Online Services	0	3,101.02	3,101.02
	10 E 530 9700 72 5650 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				3,101.02	
123756	FREEMAN REVOLVING FUND	10/30/2026	78711	Reimbursement	0	250.00	691.80
	10 E 530 2100 27 5610 0000 0004 0000 1	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE				250.00	
			Don Fairburn	D. Fairburn: Bus evaluation	0	100.00	
	10 E 530 9900 51 7340 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				100.00	
			Lunch money	Lunch refunds:C. Bailie, O. Corigliano, S. Corigliano	0	341.80	
	10 R 960 9800 22 0000 0000 0000 0000 0	General Fund/REVENUES/Food Services				341.80	
123757	GREATER SPOKANE VALLEY CHAMBER	10/30/2026	110646	Manufacturing Matters Tables	0	190.75	190.75
	10 E 530 3100 21 8580 0000 0000 0000 0	General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE				190.75	
123758	H & H INC	10/30/2026	AR436885	DO & Transportation	0	140.95	1,504.28
	10 E 530 9700 13 7310 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				77.96	
	10 E 530 9900 52 7310 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				62.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			AR436886	Elementary	0	569.64	
10 E 530 2100 27 7310 0000 0000 0000 0	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					239.25	
10 E 530 0100 27 7310 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					330.39	
			AR436887	High School	0	441.32	
10 E 530 2100 27 7310 0000 0000 0000 0	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					17.65	
10 E 530 3100 27 7310 0000 0000 0000 0	General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE					145.64	
10 E 530 0100 27 7310 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					278.03	
			AR436888	Middle School	0	352.37	
10 E 530 0100 27 7310 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					352.37	
123759 INLAND POWER & LIGHT		10/30/2026	423	Electricity 20999007	0	16,305.97	16,305.97
10 E 530 9700 65 7622 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					16,305.97	
123760 IXL		10/30/2026	S607325	IXL site-wide license includes: * Onboarding and Rostering Services * Dedicated Account Management * Comprehensive Technical Support via phone and e-mail * And more... For a full list of what your license includes, see page 3 which contains detailed information. IXL All-Access Grades K-12 25	1010262704	787.50	787.50
10 E 530 2100 27 7352 0000 0000 0000 0	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					787.50	
123761 KCDA		10/30/2026	300927026	Elementary supply building order -construction paper -colored paper - Laminating	1010262708	298.61	354.77
10 E 530 0100 27 5610 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					298.61	
			300927179	KCDA- construction paper	2050262703	56.16	
10 E 530 0100 27 5610 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					56.16	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123762	MCGRAW HILL LLC	10/30/2026	142237612001	My Math 1 year	1010262705	1,185.00	1,185.00
	10 E 530 0100 33 5610 1010 1010 0000 0 General Fund/EXPENDITURES/BASIC EDUCATION					1,185.00	
123763	MOMENTUM INK LLC	10/30/2026	34881	Winter Jackets for Bus Drivers and Bus Aides who do not have one	5020262705	735.08	735.08
	10 E 530 9900 52 5610 0000 0000 0000 0 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					735.08	
123764	MYSTERY SCIENCE	10/30/2026	351361	2026-2027 Mystery Science District Membership Membership period: July 1, 2026 - June 30, 2027	1010262706	2,377.12	2,377.12
	10 E 530 0100 33 5610 1010 1010 0000 0 General Fund/EXPENDITURES/BASIC EDUCATION					2,377.12	
123765	NEWESD 101	10/30/2026	1272701079	Summary agreement:26/27 1st quarter	0	12,913.91	16,403.55
	10 E 530 9700 72 7351 0000 0000 0000 0 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					12,913.91	
			1272701154	Rural Edcuation Center Membership 2026-2027	0	700.00	
	10 E 530 9700 12 7591 0000 0000 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					700.00	
			1272701290	Red Rover sub	0	2,789.64	
	10 E 530 9700 14 7351 0000 0000 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					2,789.64	
123766	NEWSELA INC.	10/30/2026	INV64108	IXL site-wide license includes: * Onboarding and Rostering Services * Dedicated Account Management * Comprehensive Technical Support via phone and e-mail * And more... For a full list of what your license includes, see page 3 which contains detailed information. IXL All-Access Grades	0	6,550.00	6,550.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				K-12 25			
	10 E 530 5500 27 7340 0000 0000 0000 0	General Fund/EXPENDITURES/		LEARNING ASSISTANCE, STAT		3,275.00	
	10 E 530 0100 27 7340 2050 2050 0000 0	General Fund/EXPENDITURES/		BASIC EDUCATION		3,275.00	
123767	NNRI	10/30/2026	Waterfestival 2026	Waterfestival 2026 Freeman	0	175.00	175.00
	10 E 530 0100 27 7580 1010 1010 0000 0	General Fund/EXPENDITURES/		BASIC EDUCATION		175.00	
123768	NORTHWEST TEXTBOOK	10/30/2026	114-390-118	Into Reading 4 Read/Respond Journal WB Into Reading 1 Student myBook Softcover Vol 3	1010262707	160.76	160.76
	10 E 530 0100 33 5610 1010 1010 0000 0	General Fund/EXPENDITURES/		BASIC EDUCATION		160.76	
123769	OSPI	10/30/2026	40807	USDA Foods/OSPI	8000262705	1,955.45	1,955.45
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/		SCHOOL FOOD SERVICES		1,955.45	
123770	OXARC	10/30/2026	32665495	Open PO for construction class supplies	4020262705	76.71	526.29
	10 E 530 3164 27 5610 4020 0000 0000 0	General Fund/EXPENDITURES/		CTE- CONSTRUCTION RELATED		76.71	
			32665496	Open PO for construction class supplies	4020262705	58.26	
	10 E 530 3164 27 5610 4020 0000 0000 0	General Fund/EXPENDITURES/		CTE- CONSTRUCTION RELATED		58.26	
			32665497	Open PO for construction class supplies	4020262705	67.72	
	10 E 530 3164 27 5610 4020 0000 0000 0	General Fund/EXPENDITURES/		CTE- CONSTRUCTION RELATED		67.72	
			32665906	Open PO for construction class supplies	4020262705	323.60	
	10 E 530 3164 27 5610 4020 0000 0000 0	General Fund/EXPENDITURES/		CTE- CONSTRUCTION RELATED		323.60	
123771	PACIFIC PLUMBING SUPPLY LLC	10/30/2026	52296586	Maintenance supplies	0	53.09	53.09
	10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		53.09	
123772	PGLS LLC	10/30/2026	PSIN-00852	Interpretation-OPI	0	15.84	15.84
	10 E 530 6500 27 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		TRANS BILINGUAL, STATE		15.84	
123773	PLANET TURF	10/30/2026	3015870	Grounds	0	414.93	414.93
	10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		414.93	
123774	PLATT ELECTRIC	10/30/2026	3Y77582	Maintenance	0	1,629.55	1,629.55

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				supplies			
	10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				1,629.55	
123775	PYE-BARKER FIRE & SAFETY, LLC	10/30/2026	33063	Maintenance-Trouble shoot main board	0	540.50	4,526.35
	10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				540.50	
			IV01379688	FES fire panel repair	0	3,985.85	
	10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				3,985.85	
123776	QUADIENT LEASING USA INC	10/30/2026	Q2579098	Leasing 08-Nov-26 to 07-Feb-27	0	213.23	213.23
	10 E 530 9700 13 7442 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				213.23	
123777	RWC INTERNATIONAL LLC	10/30/2026	RA106020602:03	Bus supplies/repair	0	1,024.37	3,585.51
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				518.13	
	10 E 530 9900 53 7430 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				506.24	
			RA106020626:01	Bus repair	0	564.52	
	10 E 530 9900 53 7430 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				564.52	
			RA106020929:01	Bus repairs	0	879.91	
	10 E 530 9900 53 7430 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				879.91	
			XA106125093:01	Bus supplies	0	551.75	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				551.75	
			XA106125093:02	Bus supplies	0	107.56	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				107.56	
			XA106125648:01	Bus supplies	0	58.01	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				58.01	
			XA106125648:02	Bus supplies	0	91.83	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				91.83	
			XA106125813:01	Bus supplies	0	15.41	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				15.41	
			XA106125842:01	US Foods primary vendor	0	129.75	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				129.75	
			XA106126047:01	Bus supplies	0	48.40	
	10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS				48.40	
			XA106126050:01	Bus supplies	0	33.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					33.88	
			XA106126178:01	Bus supplies	0	80.12	
10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					80.12	
123778	SECURITY SOLUTIONS NORTHWEST L	10/30/2026	410301	Intrusion Alarm Monitoring	0	64.86	7,693.49
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					64.86	
			410302	Intrusion Alarm Monitoring	0	64.86	
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					64.86	
			410303	Intrusion Alarm Monitoring	0	84.32	
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					84.32	
			410304	Intrusion Alarm Monitoring	0	84.32	
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					84.32	
			410305	Intrusion Alarm Monitoring	0	64.86	
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					64.86	
			410306	Intrusion Alarm Monitoring	0	64.86	
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					64.86	
			410320	Software licensing	0	37.84	
10 E 530 0158 32 5652 0000 0000 0000 0	General Fund/EXPENDITURES/TECHNOLOGY					37.84	
			410347	Monthly web services education license	0	3,833.23	
10 E 530 9700 72 5650 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					3,833.23	
			410809	Verkada Box	0	3,394.34	
10 E 530 0158 32 5652 0000 0000 0000 0	General Fund/EXPENDITURES/TECHNOLOGY					3,394.34	
123779	SHEA INSURANCE AGENCY INC	10/30/2026	INV2026-71-M	Broker Fee	0	3,500.00	3,500.00
10 E 530 9700 68 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					3,500.00	
123780	SHIFFLER EQUIPMENT SALES INC	10/30/2026	10045083-00	Maintenance supplies	0	51.98	51.98
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					51.98	
123781	SPOKANE TESTING SOLUTIONS	10/30/2026	21953	DOT Exam: J. Pass	0	110.00	110.00
10 E 530 9900 52 7340 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					110.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123782	SPOKANE COUNTY TREASURER'S OFF	10/30/2026	CINV10005514	SRO Contract Billing Oct 2026	0	8,323.90	8,323.90
	10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				8,323.90	
123783	SUNSHINE DISPOSAL & RECYCLING	10/30/2026	2321963	Disposal	0	49.65	49.65
	10 E 530 9700 13 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				49.65	
123784	TERRY'S DAIRY INC	10/30/2026	675502	Terry's dairy	8000262702	133.29	2,342.07
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				133.29	
			762468A	Terry's dairy	8000262702	239.41	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				239.41	
			763201	Terry's dairy	8000262702	165.76	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				165.76	
			763248	Terry's dairy	8000262702	55.18	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				55.18	
			763658A	Terry's dairy	8000262702	221.17	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				221.17	
			764042A	Terry's dairy	8000262702	73.65	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				73.65	
			764790A	Terry's dairy	8000262702	202.70	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				202.70	
			765442A	Terry's dairy	8000262702	152.12	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				152.12	
			765557A	Terry's dairy	8000262702	114.22	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				114.22	
			765906A	Terry's dairy	8000262702	323.08	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				323.08	
			766549A	Terry's dairy	8000262702	133.29	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				133.29	
			766638A	Terry's dairy	8000262702	94.90	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				94.90	
			766987A	Terry's dairy	8000262702	304.24	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				304.24	
			864355A	Terry's dairy	8000262702	129.06	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES				129.06	
123785	TK ELEVATOR CORPORATION	10/30/2026	3009852482	Elevator-Jr High	0	1,124.58	1,124.58

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10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					1,124.58	
123786	UNITED SCHOOLS INS PROGRAM	10/30/2026	2026-34947-0235-1-	2026-2027 USIP Renewal - second half	0	233,248.74	235,871.11
10 E 530 9700 68 7520 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					233,248.74	
			2026-34947-0808-1	add 2027 IC CE #30394	0	2,622.37	
10 E 530 9900 56 7520 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					2,622.37	
123787	URM STORES INC	10/30/2026	6-1-807717	URM Cash & Carry (Misc. Purchases)	8000262703	63.19	370.29
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					63.19	
			6-1-808246	URM Cash & Carry (Misc. Purchases)	8000262703	71.07	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					71.07	
			6-1-812356	URM Cash & Carry (Misc. Purchases)	8000262703	132.36	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					132.36	
			6-1-815827	URM Cash & Carry (Misc. Purchases)	8000262703	94.68	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					94.68	
			6-1-821327	URM Cash & Carry (Misc. Purchases)	8000262703	8.99	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					8.99	
123788	US FOODS INC	10/30/2026	3546953	US Foods primary vendor	8000262701	18.70	7,562.56
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					18.70	
			4320937-	US Foods primary vendor	8000262701	-20.00	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					-20.00	
			4928302	US Foods primary vendor	8000262701	28.61	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					28.61	
			5042990	US Foods primary vendor	8000262701	777.80	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					45.21	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					732.59	
			5042991	US Foods primary vendor	8000262701	45.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					45.55	
			5042992	US Foods primary vendor	8000262701	25.91	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					25.91	
			5042993	US Foods primary vendor	8000262701	703.08	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					161.55	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					541.53	
			5042994	US Foods primary vendor	8000262701	61.86	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					61.86	
			5042995	US Foods primary vendor	8000262701	33.63	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					33.63	
			5133122	US Foods primary vendor	8000262701	49.46	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					49.46	
			5247225	US Foods primary vendor	8000262701	653.03	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					25.91	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					627.12	
			5247226	US Foods primary vendor	8000262701	33.87	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					33.87	
			5247227	US Foods primary vendor	8000262701	632.30	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					69.09	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					563.21	
			5247228	US Foods primary vendor	8000262701	104.74	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					104.74	
			5447827	US Foods primary vendor	8000262701	1,198.03	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					71.12	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					1,126.91	
			5447828	US Foods primary vendor	8000262701	74.14	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					74.14	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			5447829	US Foods primary vendor	8000262701	580.59	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					59.90	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					520.69	
			5447830	US Foods primary vendor	8000262701	84.04	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					84.04	
			5447831	US Foods primary vendor	8000262701	52.96	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					52.96	
			5648794	US Foods primary vendor	8000262701	775.48	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					106.79	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					668.69	
			5648795	US Foods primary vendor	8000262701	466.82	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					35.12	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					431.70	
			5848471	US Foods primary vendor	8000262701	839.99	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					33.22	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					806.77	
			5848472	US Foods primary vendor	8000262701	618.49	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					60.27	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					558.22	
			5848473	US Foods primary vendor	8000262701	33.40	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					33.40	
			5864474	US Foods primary vendor	8000262701	42.44	
10 E 530 9800 44 5610 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					42.44	
			5910254	US Foods primary vendor	8000262701	-168.97	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					-168.97	
			5979291	US Foods primary vendor	8000262701	-37.42	
10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					-37.42	
			5982327	US Foods primary	8000262701	-3.02	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				vendor			
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/		SCHOOL FOOD SERVICES		-3.02	
			5982328	US Foods primary vendor	8000262701	-2.31	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/		SCHOOL FOOD SERVICES		-2.31	
			5993042	US Foods primary vendor	8000262701	-140.64	
	10 E 530 9800 42 5630 0000 0000 0000 0	General Fund/EXPENDITURES/		SCHOOL FOOD SERVICES		-140.64	
123789	VERTICAL SCHOOL PARTNERS LP	10/30/2026	3596	New Driver Training Software	5020262704	1,875.00	1,875.00
	10 E 530 9900 52 7330 0000 0000 0000 0	General Fund/EXPENDITURES/		PUPIL TRANSPORTATIONS		1,875.00	
123790	WA-ACTE	10/30/2026	7020	WA-ACTE CTE Director prep program 26-27	0	1,850.00	1,850.00
	10 E 530 3100 21 7580 0000 0000 0000 0	General Fund/EXPENDITURES/		VOCATIONAL, BASIC, STATE		1,850.00	
123791	WALTER E NELSON CO	10/30/2026	12197	Credit	0	-363.27	4,210.52
	10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		-363.27	
			548189	Custodial supplies	0	204.20	
	10 E 530 9700 63 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		204.20	
			581262	Custodial supplies	0	98.48	
	10 E 530 9700 63 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		98.48	
			581270	Custodial supplies	0	4,238.57	
	10 E 530 9700 63 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		4,238.57	
			581777	Custodial supplies	0	32.54	
	10 E 530 9700 63 5610 0000 0000 0000 0	General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		32.54	
123792	WAPT EASTSIDE CHAPTER	10/30/2026	10/09/2026	EWAPT ANNUAL DUES FOR EVERETT COMBS & TAWNYA BECKER TWO AT $40.00 EACH TOTAL OF $80.00	5020262703	80.00	80.00
	10 E 530 9900 51 7810 0000 0000 0000 0	General Fund/EXPENDITURES/		PUPIL TRANSPORTATIONS		80.00	
123793	WASH APPLIED MATH COUNCIL	10/30/2026	2627-004	Fall, Winter & Spring WAMC Registrations for	4020262707	1,000.00	1,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Frye & Morton			
10 E 530 3166 27 7580 4020 0000 0000 0		General Fund/EXPENDITURES/		CTE-MATH		1,000.00	
123794	WESTERN STATES EQUIPMENT	10/30/2026	IN003751179	Maintenance repair	0	381.19	2,507.50
10 E 530 9700 64 7431 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		381.19	
			IN003751189	Maintenance repair	0	381.19	
10 E 530 9700 64 7431 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		381.19	
			IN003751204	Maintenance repair	0	381.19	
10 E 530 9700 64 7431 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		381.19	
			IN003751214	Maintenance repair	0	381.19	
10 E 530 9700 64 7431 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		381.19	
			IN003751320	Maintenance repair	0	381.20	
10 E 530 9700 64 7431 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		381.20	
			IN003751539	Maintenance repair	0	601.54	
10 E 530 9700 64 7431 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		601.54	
123795	WSIPC	10/30/2026	1002600329	Microsoft Licensing	7000262701	3,537.05	3,537.05
10 E 530 0158 32 5652 0000 0000 0000 0		General Fund/EXPENDITURES/		TECHNOLOGY		3,537.05	
123796	WSPA	10/30/2026	1000641	WSPA Membership dues: A. Steinolfson	0	175.00	525.00
10 E 530 9700 14 7810 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		175.00	
			1000868	WSPA Membership Dues: R. Simon	0	175.00	
10 E 530 9700 14 7810 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		175.00	
			353095344	2026 WSPA School Law Conference- R. Simon	0	175.00	
10 E 530 9700 14 7580 0000 0000 0000 0		General Fund/EXPENDITURES/		DISTRICTWIDE SUPPORT		175.00	
123797	YELLOW BARN OCCUPATIONAL THERA	10/30/2026	SEPT/OCT	September/October Occupational Therapy	0	5,636.00	5,636.00
10 E 530 2100 26 7322 0000 0000 0000 0		General Fund/EXPENDITURES/		SPECIAL ED, BASIC, STATE		5,636.00	

Freeman School District - FREEMAN SCHOOL DISTRICT BOARD MEETING - Agenda - Monday October 26, 2026 at 6:00 PM

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123798	ZERO EMISSIONS NORTHWEST LLC	10/30/2026	1233	PPA-Freeman Bus Depot	0	488.15	488.15
10 E 530 9700 65 7629 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					488.15	

59 Computer Check(s) For a Total of 411,281.06

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123491	FIRE PROTECTION SPECIALISTS LL	10/19/2026	33063	Maintenance-Trouble shoot main board	0	540.50	540.50
10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					540.50	

1 Void Check(s) For a Total of 540.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	59	Computer	Checks For a Total of	411,281.06
Total For	59	Manual, Wire Tran, ACH & Computer Checks		411,281.06
Less	1	Voided	Checks For a Total of	540.50
			Net Amount	410,740.56

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	341.80	410,398.76	410,740.56

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, approves payments, totaling $5,333.26. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement:
ACH Numbers 262700027 through 262700052, totaling $5,333.26

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
262700027	ALLEN, MICHAEL SHANE	10/30/2026	CP	CELL PHONE & TECHNOLOGY ALLOWANCE	0	95.00	95.00
	10 E 530 0100 23 7310 0000 0000 0000 1 General Fund/EXPENDITURES/BASIC EDUCATION					95.00	
262700028	BECKER, TAWNYA MICHELLE	10/30/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9900 52 7310 0000 0000 0000 1 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					75.00	
262700029	BEVERS, KENT	10/30/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9800 41 7310 0000 0000 0000 1 General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					75.00	
262700030	BRANON, ADAM C	10/30/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 62 7310 0000 0000 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.00	
262700031	BRANON, JOSEPH	10/30/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 72 7310 0000 0000 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.00	
262700032	COMBS JR., EVERETT	10/30/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9900 52 7310 0000 0000 0000 1 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					75.00	
262700033	DE PERALTA, JOANNA RAMSEY	10/30/2026	Mileage	Mileage-August-October	0	107.92	107.92
	10 E 530 9700 13 5610 0000 0000 0000 0 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					107.92	
262700034	FRAZIER, LISA	10/30/2026	Culinary Class	Reimburse Culinary Class	0	144.78	206.85
	10 E 530 3120 27 5610 4020 0000 0000 0 General Fund/EXPENDITURES/CTE-CULINARY					144.78	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			School Board Dinner	Reimburse for School Board Dinner	0	62.07	
	10 E 530 9700 11 8580 0000 0000 0000 0 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					62.07	
262700035	JYDSTRUP, JAMES S	10/30/2026	Music	Music reimbursement	0	92.53	210.80
	10 E 530 0100 27 5610 4020 4020 0000 0 General Fund/EXPENDITURES/BASIC EDUCATION					92.53	
			Reimbursement	Band & Choir Music	0	118.27	
	10 E 530 0100 27 5610 4020 4020 0000 0 General Fund/EXPENDITURES/BASIC EDUCATION					118.27	
262700036	LALLY, KIRK D	10/30/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 64 7310 0000 0000 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.00	
262700037	LALLY, PAULA KATHERINE	10/30/2026	URM reimb	URM Reumbursement	0	52.70	52.70
	10 E 530 9900 52 5610 0000 0000 0000 0 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					52.70	
262700038	PARHAM, KRISTIE	10/30/2026	Kettle Falls Trip	Kettle Falls trip reimbursement meals	0	14.82	14.82
	10 E 530 9900 52 8580 0000 0000 0000 0 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					14.82	
262700039	PHELAN, LISA A	10/30/2026	CP	CELL PHONE & TECHNOLOGY ALLOWANCE	0	95.00	95.00
	10 E 530 9700 12 7310 0000 0000 0000 1 General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					95.00	
262700040	PLUMBO, RICHARD A	10/30/2026	WA DOL	WA DOL	0	102.00	102.00
	10 E 530 9900 52 5610 0000 0000 0000 0 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					102.00	
262700041	RANDALL, ARTHUR L	10/30/2026	Lakewood HS	Lakewood HS meals	0	13.00	67.71
	10 E 530 9900 52 8580 0000 0000 0000 0 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					13.00	
			WSU Cheer	WSU cheer	0	54.71	
	10 E 530 9900 52 5610 0000 0000 0000 0 General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					54.71	
262700042	RAWSON, STACEY	10/30/2026	CP	CELL PHONE & TECHNOLOGY ALLOWANCE	0	95.00	374.00
	10 E 530 2100 21 7310 0000 0000 0000 0 General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					95.00	
			Professional members	Professional Membership, Sped Case	0	279.00	
	10 E 530 2100 21 7580 0000 0000 0000 0 General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					279.00	
262700043	REED, TODD L	10/30/2026	CP	CELL PHONE	0	75.00	75.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ALLOWANCE			
10 E 530 9700 72 7310 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.00	
262700044	RIPKE, CHAD EDWARD	10/30/2026	CP	CELL PHONE ALLOWANCE	0	150.00	150.00
10 E 530 0100 23 7310 0000 0000 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					150.00	
262700045	SIMON, REGINA	10/30/2026	WSPA Law Conference	WSPA Law Conference	0	385.76	385.76
10 E 530 9700 14 8580 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					385.76	
262700046	SMITH, JEFF	10/30/2026	CP	CELL PHONE & TECHNOLOGY ALLOWANCE	0	95.00	95.00
10 E 530 0100 23 7310 0000 0000 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					95.00	
262700047	STEINOLFSON, ALAN	10/30/2026	CP	CELL PHONE & TECHNOLOGY ALLOWANCE	0	95.00	112.27
10 E 530 9700 13 7310 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					95.00	
			Parking	Parking	0	17.27	
10 E 530 9700 13 8580 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					17.27	
262700048	STRAW, JAMES J	10/30/2026	CP	CELL PHONE & TECHNOLOGY ALLOWANCE	0	95.00	95.00
10 E 530 0100 23 7310 0000 0000 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					95.00	
262700049	WEX BANK	10/30/2026	115833485	Fuel	0	2,220.75	2,220.75
10 E 530 9700 75 5626 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					580.16	
10 E 530 9900 52 5626 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					1,154.74	
10 E 530 9700 62 5626 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					485.85	
262700050	YOUSEPH, HEIDI	10/30/2026	Airfare-CTE Program	Airfare-CTE Cert Program	0	306.80	381.80
10 E 530 3100 21 8580 0000 0000 0000 0	General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE					306.80	
			CP	CELL PHONE ALLOWANCE	0	75.00	
10 E 530 0200 21 7310 0000 0000 0000 1	General Fund/EXPENDITURES/Alternative Learning Exp					75.00	
262700051	FORKNER, BROOKE	10/30/2026	Art Club project	Art Club projectg	0	22.90	22.90
40 E 530 4160 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/HONORS ART CL					22.90	
262700052	LONGINOTTI, PIA IRENE	10/30/2026	Reimbursement	Reimburse cupcakes for yearbook party	4000262729	17.98	17.98
40 E 530 4010 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/YEARBOOK					17.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			26	ACH	Check(s) For a Total of		5,333.26

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	26	ACH	Checks For a Total of	5,333.26
	0	Computer	Checks For a Total of	0.00
Total For	26	Manual, Wire Tran, ACH & Computer Checks		5,333.26
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,333.26

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	5,292.38	5,292.38
40	Associated Student Body Fund	0.00	0.00	40.88	40.88

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, approves payments, totaling $13,617.37. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123723 through 123739, totaling $13,617.37

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123723	BSN SPORTS LLC	10/30/2026	935563232	Volleyballs & hammock cart	4000262706	1,576.60	2,972.10
40 E 530 2030 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/VOLLEYBALL					1,576.60	
			935933671	Baseball Hats for 26-27 season	4000262715	1,395.50	
40 E 530 2240 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/BASEBALL					1,395.50	
123724	CHENEY HIGH SCHOOL	10/30/2026	Wrestling Tournament	Tie Dyes & Taekdowns entry - 1 wrestler	4000262731	30.00	30.00
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					30.00	
123725	FIRST WASHINGTON	10/30/2026	FTC-26165-26/27	FTC 26-27 First Washington Registration Fee - Robotics	4000262739	925.00	925.00
40 E 530 4220 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/ROBOTICS CLUB					925.00	
123726	FREEMAN HIGH IMPREST FUND	10/30/2026	Reimburse checks	Reimburse Imprest Account for checks 14121-14128 & 14131	4000262735	958.63	958.63
40 E 530 1000 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/General Stude					222.19	
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					611.44	
40 E 530 3270 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/CLASS OF 2027					125.00	
123727	FREEMAN HIGH SCHOOL	10/30/2026	Surplus	Surplus track uniforms	4000262724	150.00	150.00
40 E 530 2010 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY					150.00	
123728	GAME ONE	10/30/2026	10675374	Volleyball	2000262704	118.91	470.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Equipment.			
	40 E 530 2000 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/Athletics				118.91	
			10679956	Volleyball Equipment.	2000262704	351.95	
	40 E 530 2000 00 0000 2050 0000 0000 0	Associated Student Body Fund/EXPENDITURES/Athletics				351.95	
123729	HUDL	10/30/2026	HUS00044215	HUDL Football	4000262725	2,766.54	2,766.54
	40 E 530 2020 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FOOTBALL				2,766.54	
123730	NIELSEN, BO EDWARD	10/30/2026	WIAA Coach School	WIAA Coach School	0	77.94	77.94
	40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE				77.94	
123731	POST FALLS HIGH SCHOOL	10/30/2026	River City Duals	River City Duals Wrestling Entry	4000262736	450.00	450.00
	40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE				450.00	
123732	ROGERS HIGH SCHOOL	10/30/2026	Girls Wrestling Tour	Girls Wrestling Tourney Entry - 1 wrestler	4000262733	40.00	325.00
	40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE				40.00	
			Wrestling Tourn	Wrestling Tourney team entry	4000262732	285.00	
	40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE				285.00	
123733	SHARP, ADAM C	10/30/2026	DJ Services	DJ for Homecoming 2026	4000262728	300.00	300.00
	40 E 530 3270 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/CLASS OF 2027				300.00	
123734	TACOS EL GUERRO	10/30/2026	Catering Event	Tailgate Night	4000262723	1,254.53	1,254.53
	40 E 530 1000 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/General Stude				1,254.53	
123735	THE COFFEE WAREHOUSE INC	10/30/2026	1233547	Dawghouse Coffee Supplies 2026-27	4000262707	157.72	287.01
	40 E 530 4090 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FBLA				157.72	
			1233954	Dawghouse Coffee Supplies 2026-27	4000262707	129.29	
	40 E 530 4090 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FBLA				129.29	
123736	UNIVERSITY HIGH SCHOOL	10/30/2026	Pacific NW Classic	Boys & Girls Pacific NW Class Entry Fees	4000262734	425.00	425.00
	40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE				425.00	
123737	URM STORES INC	10/30/2026	6-1-808643	Open PO for Dawghouse coffee supplies	4000262708	83.46	274.76
	40 E 530 4090 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FBLA				83.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			6-1-810569	Open PO for Dawghouse coffee supplies	4000262708	191.30	
	40 E 530 4090 00 0000 4020 0000 0000 0 Associated Student Body Fund/EXPENDITURES/FBLA					191.30	
123738	WASHINGTON FBLA-NORTHEAST REGI	10/30/2026	NE-1232	FBLA Winter Conference 2026	4000262738	1,000.00	1,600.00
	40 E 530 4090 00 0000 4020 0000 0000 0 Associated Student Body Fund/EXPENDITURES/FBLA					1,000.00	
			NE-1250	Fall Conference Registration 2026	4000262737	600.00	
	40 E 530 4090 00 0000 4020 0000 0000 0 Associated Student Body Fund/EXPENDITURES/FBLA					600.00	
123739	WEST VALLEY HIGH SCHOOL	10/30/2026	Wrestle-Rama	Wrestle-Rama Team Entry	4000262730	350.00	350.00
	40 E 530 2500 00 0000 4020 0000 0000 0 Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					350.00	

17 Computer Check(s) For a Total of 13,617.37

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	17	Computer	Checks For a Total of	13,617.37
Total For	17	Manual, Wire Tran, ACH & Computer Checks		13,617.37
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	13,617.37

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	Associated Student Body Fund	0.00	0.00	13,617.37	13,617.37

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, approves payments, totaling $35,512.49. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123721 through 123722, totaling $35,512.49

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123721	EDNETICS INC	10/30/2026	INV-143265	EdProject-Project services	0	6,627.74	12,662.59
	20 E 530 2026 32 5000 0000 0000 0000 0 Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN					6,627.74	
			INV-143300	EdProject-Project services	0	1,634.64	
	20 E 530 2026 32 5000 2000 0000 0000 0 Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN					1,634.64	
			INV-144355	Quote 91715- old PO 7000252603 EdProject	0	4,400.21	
	20 E 530 2026 32 5000 0000 0000 0000 0 Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN					4,400.21	
123722	TRIUMPH ELECTRIC LLC	10/30/2026	1675	Lighting Upgrade in K8 MPR	6020252602	22,849.90	22,849.90
	20 E 530 5050 12 7000 0000 0000 0000 0 Capital Projects/EXPENDITURES/MISC BLDG REPAIRS					22,849.90	
				2 Computer Check(s) For a Total of			35,512.49

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	35,512.49
Total For	2	Manual, Wire Tran, ACH & Computer Checks		35,512.49
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	35,512.49

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	0.00	0.00	35,512.49	35,512.49

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of October 26, 2026, the board, by a _____ vote, does approve for payment those Direct Deposits included in the following list and further described as follows: COUNTY TREASURER - County Treasurer Warrants Direct Deposit Number 900024532 through 900024696 in the total amount of $1,056,738.35.

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

4pacpv04.p FREEMAN SCHOOL DISTRICT #358 3:16 PM 10/20/26
05.26.06.00.00-12.8-010051 PAY SUMMARY FOR PAY / PAYROLL - AFTER CALCS PAGE: 1

CHECK DATE: 10/30/2026 PERIOD ENDING DATE: 10/30/2026

Board Report

PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE HOURS
CA13	ADMIN BC 1	52	14.0000		134,674.22	2456.00
CA14	ADMIN BC 1	1	1.0000		7,645.09	176.00
CA33	RED ROVER	1	1.0000		218.16	
CA45	ASB COORDINATOR	2	2.0000		458.34	176.00
CBA5	BAND	1	1.0000		505.84	
CC14	CUSTODIAL BC 1	11	6.0000		22,655.30	980.00
CCA5	CLASS ADVISOR	3	3.0000		523.35	
CCH5	CHOIR	1	1.0000		157.09	
CD24	DRIVER CONTRACT	1	1.0000		1,549.46	108.30
CD34	DRIVER CONTRACT	13	13.0000		19,316.16	943.10
CD44	PM2-R	2	2.0000		1,338.56	65.20
CD74	DRIVER AIDE	3	2.0000		1,967.73	130.00
CDCP5	DCP CONTR	1	1.0000		500.00	176.00
CDD3	ADDITIONAL DAYS	1	1.0000		205.14	
CDD5	ADDITIONAL DAYS	13	12.0000		2,633.79	
CE13	PARA-ED	26	17.0000		37,709.76	2260.00
CE33	LIBRARY COORD	2	1.0000		1,803.43	100.00
CE34	LC EXTRA DAYS	1	1.0000		135.75	
CF14	NUTRITION	5	5.0000		8,228.33	461.70
CGP5	GROUNDS	1	1.0000		5,189.60	176.00
CHS5	HONOR SOCIETY	1	1.0000		47.92	
CIN5	INCENTIVE	1	1.0000		250.00	
CJ13	COACHING C1	16	16.0000		34,284.43	758.00
CJ15	COACHING C1	5	5.0000		15,624.00	288.00
CJ23	COACHING C2	1	1.0000		157.20	
CKN3	KNOWLEDGE BOWL	1	1.0000		197.00	106.00
CN13	NURSE BC 1	5	1.0000		4,923.17	112.00
CS13	SECRETARY BC 1	17	6.0000		19,218.02	976.00
CSM5	SOCIAL MEDIA	1	1.0000		180.00	
CSP15	SUPPLIES STPND1	57	57.0000		27,840.00	
CSP3	SP ED Stipend	1	1.0000		416.67	
CSS15	Safety Stipend	1	1.0000		125.00	
CT13	TEACH BC 1	89	55.0000		392,558.09	8144.70
CTE15	CTE STP	3	3.0000		2,204.59	330.00
CTE23	CTE STP	2	2.0000		291.68	
CV15	VOC STIPEND	1	1.0000		167.09	

CHECK DATE: 10/30/2026 PERIOD ENDING DATE: 10/30/2026

Board Report

PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	RETIRE HOURS
CYB5	YEARBOOK	2	2.0000		386.42	
MSRT	Missed Route	5		-24.5200	-645.72	-24.50
T093	CERT SUB	28		290.5000	6,432.50	290.50
T094	CLASS SUB	9		182.4100	4,268.35	182.40
T193	CLASS SUB	12		174.2500	3,606.37	174.40
TB14	BUS DR	17		151.8000	3,752.34	151.90
TB34	BUS AIDE	1		1.0000	17.85	1.00
TC13	COMMITTEE	3		3.0000	65.09	3.00
TC14	CUSTODIAL	5		55.0000	1,327.45	55.00
TC5	COMMITTEE	23		27.0000	675.00	27.00
TD13	AFTERCARE	4		52.5000	1,312.50	52.60
TE13	PARA-ED	2		35.0000	674.45	35.00
TF14	NUTRITION	4		14.7500	271.24	14.80
TN13	NURSE	5		62.5000	2,523.75	62.50
TO15	PAY DIFF	6	260.5000		259.98	
TPC3	PREP COVERAGE	1		1.0000	40.00	1.00
TPC5	PREP COVERAGE	2		2.0000	80.00	2.00
TS13	SECRETARY	3		-1.0000	-333.33	-1.00
TS23	SPORTS	4		41.7500	825.36	41.80
TS25	SPORTS	2		20.5000	351.17	20.50
TSB3	TRANSPORTATION	8	28.5000		737.67	28.50
TST3	STAND BY	14		136.4000	2,609.33	136.50
TSU3	TICKET SALES	1		12.0000	300.00	12.00
TSU5	TICKET SALES	3		21.0000	525.00	21.00
	REPORT TOTAL	507	530.0000	1258.8400	775,962.73	20210.90

Freeman School District - FREEMAN SCHOOL DISTRICT BOARD MEETING - Agenda - Monday October 26, 2026 at 6:00 PM

CHECK DATE: 10/30/2026 PERIOD ENDING DATE: 10/30/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	507	45,950.27
1FIT	Fed Inc Tax	FEDERAL TAX	507	56,325.06
1FIT+	FIT Add Amount	FEDERAL TAX	48	4,787.58
1Med	Medicare	MEDICARE	507	10,746.48
1PFML	WA Paid FML	PFML	507	6,263.58
1ReE0	SERS Plan 0	RETIREMENT	60	
1ReE2	SERS Plan 2	RETIREMENT	74	5,561.43
1ReE3	SERS Plan 3	RETIREMENT	110	9,369.69
1ReT0	TRS Plan 0	RETIREMENT	29	
1ReT2	TRS Plan 2	RETIREMENT	41	6,902.01
1ReT3	TRS Plan 3	RETIREMENT	142	29,043.14
1WC	Workers' Comp	WORKERS' COMP	384	1,609.59
1WLTC	WA CARES TAX	LONG-TERM CARE	464	3,917.64
A0110	DUES-WEA/APA TR		68	4,115.80
A2123	1.75% UN-PUBLIC		82	1,194.68
A4124	LOCAL PSE		61	250.00
A6133	PSE COPE		7	12.00
ACH#2	SECOND ACH		23	4,162.00
ACH#3	THIRD ACH		3	2,215.00
AFACC	AM FED ACCIDENT		11	277.50
AFCAN	AM FED CANCER		18	320.20
AFHOS	AM FED HOSPITAL		2	27.76
AFILL	AM FED ILLNESS		7	48.52
BHH	BRENDA'S H.H.		3	20.00
CS	CHILD SUPPORT		1	500.00
DCP R	DCP ROTH %	TSA-AFTER TAX	1	175.06
DCPR	DCP ROTH $	TSA-AFTER TAX	5	450.00
HCFSA	Medical FSA	OTH BEF TAX	22	1,358.36
HEHSA	Health Eqty-HSA	OTH BEF TAX	3	350.00
HRA 1	HEALTHINVESTHRA	TSA-BEFORE TAX	44	900.00
KO1SR	Kai WA PPO1 E/S	OTH BEF TAX	3	268.00
KP2CR	Kai WA Smt2 E/C	OTH BEF TAX	1	235.00
KP2ER	Kai WA Smt2 EMP	OTH BEF TAX	3	268.00
KP2FR	Kai WA Smt2 FAM	OTH BEF TAX	4	829.00
KP2SR	Kai WA Smt2 E/S	OTH BEF TAX	4	536.00
KP3ER	Kai WA Smt3 EMP	OTH BEF TAX	9	574.00
KW1FR	Kai WA Core1FAM	OTH BEF TAX	2	72.00
KW2CR	Kai WA Core2E/C	OTH BEF TAX	6	348.00
KW2ER	Kai WA Core2EMP	OTH BEF TAX	7	264.00
KW2FR	Kai WA Core2FAM	OTH BEF TAX	16	1,188.00
KW2SR	Kai WA Core2E/S	OTH BEF TAX	1	132.00
KWSCR	Kai WA SndChE/C	OTH BEF TAX	9	912.00
KWSER	Kai WA SndChEMP	OTH BEF TAX	21	1,040.00
KWSFR	Kai WA SndChFAM	OTH BEF TAX	10	1,170.00
KWSSR	Kai WA SndChE/S	OTH BEF TAX	3	520.00
LTD50	Emp Pd LTD 50%		32	119.26
LTD60	Emp Pd LTD 60%		179	1,635.71
P1076	EQUITABLE	TSA-BEFORE TAX	3	500.00
P1176	AMERICA-OMNI	TSA-BEFORE TAX	1	150.00
P1276	ASPIRE-OMNI	TSA-BEFORE TAX	1	220.00
P6176	SECURITY-OMNI	TSA-BEFORE TAX	4	400.00
P9176	THRIVENT-OMNI	TSA-BEFORE TAX	2	100.00
PHFR	Prem Hgh PPOFAM	OTH BEF TAX	4	942.00

CHECK DATE: 10/30/2026 PERIOD ENDING DATE: 10/30/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
PHSR	Prem Hgh PPOE/S	OTH BEF TAX	3	628.00
PMER	Prem HMCrEPOEMP	OTH BEF TAX	1	21.00
PMFR	Prem HMCrEPOFAM	OTH BEF TAX	4	126.00
PMSR	Prem HMCrEPOE/S	OTH BEF TAX	1	42.00
PSCR	Prem Std PPOE/C	OTH BEF TAX	16	756.00
PSER	Prem Std PPOEMP	OTH BEF TAX	19	756.00
PSFR	Prem Std PPOFAM	OTH BEF TAX	3	648.00
PSSR	Prem Std PPOE/S	OTH BEF TAX	3	216.00
PT127	ASPIRE-OMNI	TSA-AFTER TAX	2	1,000.00
R0170	VEBA I -VEBA TR	OTH BEF TAX	64	1,302.67
R1170	VEBA I -VEBA TR	OTH BEF TAX	173	4,862.17
R2170	VEBA I -VEBA TR	OTH BEF TAX	40	5,195.09
R3170	VEBA Leadership	OTH BEF TAX	61	3,200.00
V0143	LEVY CA-FREEMAN		14	25.00
VACR	UMP Achieve2E/C	OTH BEF TAX	13	1,416.00
VAER	UMP Achieve2EMP	OTH BEF TAX	11	270.00
VAFR	UMP Achieve2FAM	OTH BEF TAX	9	1,620.00
VASR	UMP Achieve2E/S	OTH BEF TAX	3	540.00
VHSAC	UMP CDHP E/C	OTH BEF TAX	1	61.00
VHSAE	UMP CDHP EMP	OTH BEF TAX	2	35.00
VHSAF	UMP CDHP FAM	OTH BEF TAX	2	105.00
VUER	UMP Achieve1EMP	OTH BEF TAX	34	564.00
VUFR	UMP Achieve1FAM	OTH BEF TAX	27	1,153.00
VUSR	UMP Achieve1E/S	OTH BEF TAX	7	307.00
Z2165	DEFERRED COMP	TSA-BEFORE TAX	15	2,535.00
			4594	236,660.25

CHECK DATE: 10/30/2026 PERIOD ENDING DATE: 10/30/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	507	45,950.27
1Med	Medicare	MEDICARE	507	10,746.48
1PFML	WA Paid FML	PFML	507	2,504.74
1ReE0	SERS Plan 0	RETIREMENT	60	
1ReE2	SERS Plan 2	RETIREMENT	74	5,723.34
1ReE3	SERS Plan 3	RETIREMENT	110	8,163.87
1ReT0	TRS Plan 0	RETIREMENT	29	
1ReT2	TRS Plan 2	RETIREMENT	41	7,085.11
1ReT3	TRS Plan 3	RETIREMENT	142	31,517.18
1UC	Unemployment 00	UNEMPLOY COMP	507	543.68
1WC	Workers' Comp	WORKERS' COMP	384	6,475.95
SEBB	SEBB Healthcare		295	162,065.00
			3163	280,775.62

********** End of report **********

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman | For: 09/2026 | ESD No. 101

SCHEDULE A

Detail of all Cash Increases (Other Than School District Direct Deposits with the County Treasurer, Investment Transactions, Interfund Loans, and Accrued Interest and Premium on Bonds Sold).

Rev. No.	Source Description	Item No.	J500FD S.D. 358 General Fund 1	J510FD S.D. 358 Building Fund 2	J530FD S.D. 358 Bond & Int Fund 3	J550FD S.D. 358 Transportation Fund 9
1100	Local Property Tax	20	$37,100.82	$28,712.64	$34,850.19	$0.00
1300	Sale of Tax Title Property	28	$0.00	$0.00	$0.00	$0.00
1400	In Lieu of Taxes	29	$0.00	$0.00	$0.00	$0.00
1500	Timber Excise Tax	35	$0.00	$0.00	$0.00	$0.00
1600	County-Administered Forests - DNR	30	$0.00	$0.00	$0.00	$0.00
1900	Other Local Taxes	31	$0.00	$0.00	$0.00	$0.00
XXXX	State Apportionment (Total Only) Report 1197	32	$1,071,201.68			$0.00
2900	Other Nontax (i.e., Impact Fees)	38	$0.00	$0.00	$0.00	$0.00
5500	Federal Forests	27	$0.00	$0.00	$0.00	
3600	State Forests - DNR	34	$0.00	$0.00	$0.00	$0.00
3900	Other State - General	36	$0.00	$0.00	$0.00	
5400	Federal in Lieu of Taxes	55	$0.00	$0.00	$0.00	$0.00
XXXX	Other Federal (Includes Accounts 5200 6100)	40	$0.00	$0.00	$0.00	
2300	Investment Earnings	02	$3,320.57	$578.47	$4,609.98	$840.69
2400	Interfund Loan Interest Earnings	41	$0.00	$0.00		
9100	Sale of Bonds	42	$0.00	$0.00		$0.00
9600	Sale of Refunding Bonds	43			$0.00	$0.00
7100	Participation Payments from Other Districts	46	$0.00	$0.00		
7301	Nonhigh Participation	47	$0.00			
** 9900	Operating Transfers	48	$0.00	$0.00	$0.00	$0.00
	Total Schedule A Cash Increases		**$1,111,623.07**	**$29,291.11**	**$39,460.17**	**$840.69**

(These totals must equal the amounts shown in Item 04 on pages 1, 2 and 3 in funds 1, 2, 3, and 9)

**Please refer to the Accounting Manual for Public School Districts in the State of Washington for definition of Revenue S

This report is due on or before the 7th business day of the following month according to RCW 28A.510.270(2).
I hereby certify that the county treasurer's monthly report to the above-named school district is true and correct.

County Treasurer: Mike Volz **Date** **10/07/2026**

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman | For: 09/2026 | ESD No. 101

			J500FD S.D. 358 General	J560FD S.D. 358 ASB
I CASH:		**Item No.**	**Fund 1**	**Fund 4**
Beginning Cash Balance			$1,008,683.86	$417,618.23
ADD:	School District Deposts Receipted in	01	$28,623.62	$43,005.61
	Investments Earnings	02		$1,440.89
	Investments Sold (Exclude Interest)	03	$0.00	$0.00
	Interfund Loan Proceeds from Fund 2	52	$0.00	
	Repayment of Interfund Loan Principal From Fund 2, 3, or 9 (Exclude Interest	49	$0.00	
	Proceed from Revenue Anticipation Notes Issued	15	$0.00	
	Total Schedule A Cash Increases (see page 6)	04	$1,111,623.07	
	Other Cash Increases - Identify:	19	$0.00	$0.00
	Warrants Cancelled		$2,435.57	$0.00
DEDUCT:	Warrants Issued		-$616,679.20	-$10,560.88
	Warrants Interest Paid	06	$0.00	
	Investments Purchased	07	$0.00	$0.00
	Interfund Loans to Funds 2, 3, or 9	13	$0.00	
	Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	$0.00	
	Interfund Loan Interet Paid	09	$0.00	
	Revenue Anticipation Notes Redeemed	16	$0.00	
	Revenue Anticipation Note Interest Paid	17	$0.00	
	Operating Transfer to Funds 2, 3, or 9	10	$0.00	
	Other Cash Decreases - Identity	11	-$780,170.74	-$4,763.71
Ending Cash Balance			$754,516.18	$446,740.14
II INVESTMENTS				
Beginning Investments Balance			$0.00	$0.00
ADD:	Investments Purchased	07	$0.00	$0.00
DEDUCT:	Investments Sold (Exclude Interest)	03	$0.00	$0.00
Ending Investments Balance			$0.00	$0.00
III WARRANTS				
Beginning Warrants Outstanding Balance			$471,658.88	$8,224.53
ADD:	Warrants Issued	12	$616,679.20	$10,560.88
DEDUCT:	Warrants Redeemed	05	-$417,616.54	-$7,621.88
	Warrants Cancelled	14	-$2,435.57	$0.00
Ending Warrants Outstanding Balance			$668,285.97	$11,163.53
IV REVENUE ANTICIPATION NOTES OUTSTANDING:				
Beginning Revenue Anticipation Notes Outstanding Balance			$0.00	
ADD:	Revenue Anticipation Notes Issued	15	$0.00	
DEDUCT:	Revenue Anticipation Notes Redeemed	16	$0.00	
Ending Revenue Anticipation Notes Outstanding Balance			$0.00	
ENDING CASH PLUS INVESTMENTS				
LESS REVENUE ANTICIPATION NOTES OUTSTANDING			$754,516.18	$446,740.14

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman | For: 09/2026 | ESD No. 101

			J510FD S.D. 358 Building	J550FD S.D. 358 Transportation
I CASH:		**Item No.**	**Fund 2**	**Fund 9**
Beginning Cash Balance			$180,284.85	$263,234.01
ADD:	School District Deposts Receipted in	01	$0.00	$0.00
	Investments Sold (Exclude Interest)	03	$0.00	$0.00
	Interfund Loan Proceeds from Fund 2	52	$0.00	$0.00
	Repayment of Interfund Loan Principal From Fund 1, 3, or 9 (Exclude Interest	49	$0.00	
	Proceed from Revenue Anticipation Notes Issued	15	$0.00	$0.00
	Total Schedule A Cash Increases (see page 6)	04	$29,291.11	$840.69
	Other Cash Increases - Identify:	19	$0.00	$0.00
	Warrants Cancelled		$0.00	$0.00
DEDUCT:	Warrants Issued		-$100,018.03	-$182,120.03
	Warrants Interest Paid	06	$0.00	$0.00
	Investments Purchased	07	$0.00	$0.00
	Nonvoted Bonds Redeemed by County Treasurer	13	$0.00	
	Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	$0.00	$0.00
	Interfund Loan Interet Paid	09	$0.00	$0.00
	Revenue Anticipation Notes Redeemed	16	$0.00	$0.00
	Revenue Anticipation Note Interest Paid	17	$0.00	$0.00
	Operating Transfer to Funds 2, 3, or 9	10	$0.00	$0.00
	Investments Purchased	18	$0.00	
	Other Cash Decreases - Identity	11	$0.00	$0.00
Ending Cash Balance			$109,557.93	$81,954.67
II INVESTMENTS				
Beginning Investments Balance			$0.00	$0.00
ADD:	Investments Purchased	07	$0.00	$0.00
DEDUCT:	Investments Sold (Exclude Interest)	03	$0.00	$0.00
Ending Investments Balance			$0.00	$0.00
III WARRANTS				
Beginning Warrants Outstanding Balance			$390,861.45	$0.00
ADD:	Warrants Issued	12	$100,018.03	$182,120.03
DEDUCT:	Warrants Redeemed	05	-$390,861.45	$0.00
	Warrants Cancelled	14	$0.00	$0.00
Ending Warrants Outstanding Balance			$100,018.03	$182,120.03
IV REVENUE ANTICIPATION NOTES OUTSTANDING:				
Beginning Revenue Anticipation Notes Outstanding Balance			$0.00	$0.00
ADD:	Revenue Anticipation Notes Issued	15	$0.00	$0.00
DEDUCT:	Revenue Anticipation Notes Redeemed	16	$0.00	$0.00
Ending Revenue Anticipation Notes Outstanding Balance			$0.00	$0.00

ENDING CASH PLUS INVESTMENTS		
LESS REVENUE ANTICIPATION NOTES OUTSTANDING	$109,557.93	$81,954.67

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman | For: 09/2026 | ESD No. 101

			J530FD S.D. 358 Bond & Int
I COUNTY TREASURER'S CASH:		**Item No.**	**Fund 3**
Beginning Cash Balance			$1,410,169.90
ADD:	School District Deposts Receipted in	01	$0.00
	Investments Sold (Exclude Interest)	03	$0.00
	Interfund Loan Proceeds from Fund 1 or 2	52	$0.00
	Accrued Interest and Premium on Bond Sales	50	$0.00
	Monies Remitted to County Treasurer by Fiscal Agent	77	$0.00
	Proceed from Revenue Anticipation Notes Issued	15	$0.00
	Other Cash Increases - Identify:	19	$0.00
	Total Schedule A Cash Increases (see page 6)	04	$39,460.17
	Warrants Cancelled		$0.00
DEDUCT:	Warrants Issued		$0.00
	Warrants Interest Paid	06	$0.00
	Voted Bonds Redeemed by County Treasurer	71	$0.00
	Nonvoted Bonds Redeemed by County Treasurer	58	$0.00
	Voted Coupon Interest Paid by County Treasurer	72	$0.00
	Nonvoted Coupon Interest Paid by County Treasurer	65	$0.00
	Bond Transfer Fees	98	$0.00
	Investments Purchased	07	$0.00
	Monies Remitted to Fiscal Agent by County Treasurer	73	$0.00
	Repayment of Interfund Loan to Fund 1 or 2 (Exclude Interest)	08	$0.00
	Interfund Loan Interet Paid	09	$0.00
	Revenue Anticipation Notes Redeemed	16	$0.00
	Revenue Anticipation Note Interest Paid	17	$0.00
	Residual Equity Transfer to Funds 1 to Close Out Debt Service Fund	10	$0.00
	Other Cash Decreases - Identity	11	$0.00
Ending County Treasurer's Cash Balance			$1,449,630.07
II COUNTY TREASURER'S INVESTMENTS:			
Beginning County Treasurer's Investments Balance			$0.00
ADD:	Investments Purchased	07	$0.00
DEDUCT:	Investments Sold (Exclude Interest)	03	$0.00
Ending County Treasurer's Investments Balance			$0.00
III FISCAL AGENT CASH			
Beginning Fiscal Agent Cash Balance Balance			$0.00
ADD:	Monies Remitted to the Fiscal Agent by County Treasurer	73	$0.00
DEDUCT:	Voted Bonds Redeemed by Fiscal Agent	75	$0.00
	Nonvoted Bonds Redeemed by Fiscal Agent	57	$0.00
	Voted Coupon Interest Paid by Fiscal Agent	76	$0.00
	Nonvoted Coupon Interest Paid by Fiscal Agent	64	$0.00
	Monies Remitted to County Treasurer by Fiscal Agent	77	$0.00
Ending Fiscal Agent Cash Balance			$0.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:			
Beginning Revenue Anticipation Notes Outstanding Balance			$0.00
ADD:	Revenue Anticipation Notes Issued	15	$0.00
DEDUCT:	Revenue Anticipation Notes Redeemed	16	$0.00
Ending Revenue Anticipation Notes Outstanding Balance			$0.00

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman | For: 09/2026 | ESD No. 101

		J530FD S.D. 358 Bond & Int
V WARRANTS OUTSTANDING:	**Item No.**	**Fund 3**
Beginning Warrants Outstanding Balance		$0.00
(+) Warrants Issued	12	$0.00
(-) Warrants Redeemed	05	$0.00
Warrants Cancelled	14	$0.00
Ending Warrants Outstanding Balance		$0.00
VI MATURED VOTED BONDS OUTSTANDING		
Beginning Matured Voted Bonds Outstanding Balance		$0.00
(+) Bonds Maturing This Month	90	$0.00
(-) Bonds Redeemed by Fiscal Agent	75	$0.00
Bonds Redeemed By County Treasurer	71	$0.00
Ending Matured Voted Bonds Outstanding Balance		$0.00
VII MATURED NONVOTED BONDS OUTSTANDING		
Beginning Matured Nonvoted Bonds Outstanding Balance		$0.00
(+) Bonds Maturing This Month	56	$0.00
(-) Bonds Redeemed by Fiscal Agent	57	$0.00
Bonds Redeemed By County Treasurer	58	$0.00
Ending Matured Nonvoted Bonds Outstanding Balance		$0.00
VIII UNMATURED VOTED BONDS OUTSTANDING		
Beginning Unmatured Voted Bonds Outstanding Balance		$5,445,000.00
(+) Bonds Issued	78	$0.00
Refunding Bonds Transfered from Fund 6	87	$0.00
(-) Bonds Maturing this Month	90	$0.00
Bonds Refunded Transferred to Funds 5 or 6	97	$0.00
Ending Unmatured Voted Bonds Outstanding Balance		$5,445,000.00
IX UNMATURED NONVOTED BONDS OUTSTANDING		
Beginning Unmatured Nonvoted Bonds Outstanding Balance		$536,160.00
(+) Bonds Issued	59	$0.00
Refunding Bonds Transfered from Fund 6	60	$0.00
(-) Bonds Maturing this Month	56	$0.00
Bonds Refunded Transferred to Funds 5 or 6	62	$0.00
Ending Unmatured Nonvoted Bonds Outstanding Balance		$536,160.00
X VOTED MATURED COUPONS OUTSTANDING		
Beginning Voted Matured Coupons Outstanding Balance		$0.00
(+) Coupons Maturing this Month	79	$0.00
(-) Coupon Interest Paid By Fiscal Agent	76	$0.00
Coupon Interest Paid By the County Treasurer	72	$0.00
Ending Voted Matured Coupons Outstanding Balance		$0.00
XI NONVOTED MATURED COUPONS OUTSTANDING		
Beginning Nonvoted Matured Coupons Outstanding Balance		$0.00
(+) Coupons Maturing this Month	63	$0.00
(-) Coupon Interest Paid By Fiscal Agent	64	$0.00
Coupon Interest Paid By the County Treasurer	65	$0.00
Ending Nonvoted Matured Coupons Outstanding Balance		$0.00

SD No. 358 Freeman | For: 09/2026 | ESD No. 101

	Item No.	K160FD S.D. 358 Trust & Agency Fund 7	Permanent Trust Fund 8
I CASH:			
Beginning Cash Balance		$0.00	$0.00
(+) School District Deposts Receipted in	01	$0.00	$0.00
Investment Earnings 02	02	$0.00	$0.00
Investments Sold (Exclude Interest)	03	$0.00	$0.00
Other Cash Increases - Identify:	19	$0.00	$0.00
Total Schedule A Cash Increases (see page 6)		$0.00	$0.00
Warrants Cancelled		$0.00	$0.00
(-) Warrants Issued		$0.00	$0.00
Investments Purchased	07	$0.00	$0.00
Other Cash Decreases - Identity	11	$0.00	$0.00
Ending Cash Balance		$0.00	$0.00
II INVESTMENTS:			
Beginning Investments Balance		$0.00	$0.00
(+) Investments Purchased	07	$0.00	$0.00
(-) Investments Sold (Exclude Interest)	03	$0.00	$0.00
Ending Investment Balance		**$0.00**	**$0.00**
III WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance		$0.00	$0.00
(+) Warrants Issued	12	$0.00	$0.00
(-) Warrants Redeemed	05	$0.00	$0.00
Warrants Cancelled	14	$0.00	$0.00
Ending Warrants Outstanding Balance		$0.00	$0.00
ENDING CASH PLUS INVESTMENTS		$0.00	$0.00

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	1,998,998	37,100.82	37,100.82		1,961,897.18	1.86
2000 LOCAL SUPPORT NONTAX	408,500	31,944.19	31,944.19		376,555.81	7.82
3000 STATE, GENERAL PURPOSE	8,826,219	794,271.76	794,271.76		8,031,947.24	9.00
4000 STATE, SPECIAL PURPOSE	3,139,736	276,929.92	276,929.92		2,862,806.08	8.82
5000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	365,061	.00	.00		365,061.00	0.00
7000 REVENUES FR OTH SCH DIST	0	.00	.00		.00	0.00
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	.00		.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	14,738,514	1,140,246.69	1,140,246.69		13,598,267.31	7.74
B. EXPENDITURES						
00 Regular Instruction	7,017,600	543,529.63	543,529.63	5,181,865.41	1,292,204.96	81.59
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	1,769,325	162,020.10	162,020.10	1,613,551.47	6,246.57-	100.35
30 Voc. Ed Instruction	1,376,164	102,979.17	102,979.17	1,078,705.82	194,479.01	85.87
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	270,800	20,068.89	20,068.89	218,133.94	32,597.17	87.96
70 Other Instructional Pgms	29,914	4,316.05	4,316.05	47,965.45	22,367.50-	174.77
80 Community Services	1,000	583.90	583.90	0.00	416.10	58.39
90 Support Services	4,198,160	560,927.16	560,927.16	2,276,277.51	1,360,955.33	67.58
Total EXPENDITURES	14,662,963	1,394,424.90	1,394,424.90	10,416,499.60	2,852,038.50	80.55
C. OTHER FIN. USES TRANS. OUT (GL 536)	14,641	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)	0	.00	.00		.00	0.00
F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)	0	.00	.00		.00	0.00
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	60,910	254,178.21-	254,178.21-		315,088.21-	517.30-
H. TOTAL BEGINNING FUND BALANCE	797,045		1,023,930.59			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	857,955		769,752.38			

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restric Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	31,823.97
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	8,804	13,496.73
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	15,000	225,000.00
G/L 890 Unassigned Fund Balance	88,499	236,975.30-
G/L 891 Unassigned Min Fnd Bal Policy	745,652	736,406.98
TOTAL	857,955	769,752.38

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	1,553,930	28,712.64	28,712.64		1,525,217.36	1.85
2000 Local Support Nontax	12,000	578.47	578.47		11,421.53	4.82
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	20,000	.00	.00		20,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,585,930	29,291.11	29,291.11		1,556,638.89	1.85
B. EXPENDITURES						
10 Sites	135,000	.00	.00	0.00	135,000.00	0.00
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	685,000	100,382.53	100,382.53	141,484.32-	726,101.79	6.00-
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	820,000	100,382.53	100,382.53	141,484.32-	861,101.79	5.01-
C. OTHER FIN. USES TRANS. OUT (GL 536)	536,160	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)	0	.00	.00		.00	0.00
F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)	0	.00	.00		.00	0.00
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	229,770	71,091.42-	71,091.42-		300,861.42-	130.94-
H. TOTAL BEGINNING FUND BALANCE	69,707		180,284.85			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	299,477		109,193.43			

K. ENDING FUND BALANCE ACCOUNTS:			
G/L 810	Restricted For Other Items	0	.00
G/L 825	Restricted for Skills Center	0	.00
G/L 830	Restricted for Debt Service	0	.00
G/L 835	Restrictd For Arbitrage Rebate	0	.00
G/L 840	Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850	Restricted for Uninsured Risks	0	.00
G/L 861	Restricted from Bond Proceeds	0	166,784.85
G/L 862	Committed from Levy Proceeds	685,000-	5,267.72-
G/L 863	Restricted from State Proceeds	0	.00
G/L 864	Restricted from Fed Proceeds	0	.00
G/L 865	Restricted from Other Proceeds	0	.00
G/L 866	Restricted Impact Fees	0	.00
G/L 867	Restrictd Mitigation Fees	0	.00
G/L 868	Restricted from CTE Carryover R	0	.00
G/L 869	Restricted fr Undistr Proceeds	0	.00
G/L 870	Committed to Other Purposes	0	.00
G/L 889	ASSIGNED TO FUND PURPOSES	984,477	52,323.70-
G/L 890	Unassigned Fund Balance	0	.00
TOTAL		299,477	109,193.43

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	1,883,507	34,850.19	34,850.19		1,848,656.81	1.85
2000 Local Support Nontax	25,000	4,609.98	4,609.98		20,390.02	18.44
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	550,801	.00	.00		550,801.00	0.00
Total REVENUES/OTHER FIN. SOURCES	2,459,308	39,460.17	39,460.17		2,419,847.83	1.60
B. EXPENDITURES						
Matured Bond Expenditures	2,216,160	.00	.00	0.00	2,216,160.00	0.00
Interest On Bonds	198,841	.00	.00	0.00	198,841.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	50,000	.00	.00	0.00	50,000.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	2,465,001	.00	.00	0.00	2,465,001.00	0.00
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)	0	.00	.00		.00	0.00
F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)	0	.00	.00		.00	0.00
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	5,693-	39,460.17	39,460.17		45,153.17	793.13-
H. TOTAL BEGINNING FUND BALANCE	1,368,907		1,410,169.90			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	1,363,214		1,449,630.07			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,363,214		1,449,630.07			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	1,363,214		1,449,630.07			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	79,900	20,839.37	20,839.37		59,060.63	26.08
2000 Athletics	203,325	17,134.13	17,134.13		186,190.87	8.43
3000 Classes	6,250	.00	.00		6,250.00	0.00
4000 Clubs	77,550	6,173.00	6,173.00		71,377.00	7.96
6000 Private Moneys	1,300	300.00	300.00		1,000.00	23.08
Total REVENUES	368,325	44,446.50	44,446.50		323,878.50	12.07
B. EXPENDITURES						
1000 General Student Body	89,800	786.12	786.12	1,245.31	87,768.57	2.26
2000 Athletics	246,525	12,353.88	12,353.88	11,623.80	222,547.32	9.73
3000 Classes	7,940	.00	.00	0.00	7,940.00	0.00
4000 Clubs	89,710	2,212.13	2,212.13	11,158.66	76,339.21	14.90
6000 Private Moneys	800	.00	.00	0.00	800.00	0.00
Total EXPENDITURES	434,775	15,352.13	15,352.13	24,027.77	395,395.10	9.06
C. EXCESS OF REVENUES OVER(UNDER) EXPENDITURES (A-B)	66,450-	29,094.37	29,094.37		95,544.37	143.78-
D. UNUSUAL/INFREQUENT-INFLOWS (GL 968)	0	.00	.00		.00	0.00
E. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)	0	.00	.00		.00	0.00
F. NET CHANGE IN FUND BALANCE (C+D-E)	66,450-	29,094.37	29,094.37		95,544.37	143.78-
G. TOTAL BEGINNING FUND BALANCE	343,147		423,768.23			
H. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
I. TOTAL ENDING FUND BALANCE (F+G + OR - H)	276,697		452,862.60			
J. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	276,697		452,862.60			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	276,697		452,862.60			

70--Private Purpose Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	5,000	840.69	840.69		4,159.31	16.81
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	245,559	.00	.00		245,559.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	250,559	840.69	840.69		249,718.31	0.34
B. EXPENDITURES						
Type 30 Equipment	263,148	182,120.03	182,120.03	78,214.38	2,813.59	98.93
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	263,148	182,120.03	182,120.03	78,214.38	2,813.59	98.93
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)	0	.00	.00		.00	0.00
F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)	0	.00	.00		.00	0.00
G. NET CHANGE IN FUND BALANCE (A-B-C-D+E-F)	12,589-	181,279.34-	181,279.34-		168,690.34-	> 1000
H. TOTAL BEGINNING FUND BALANCE	263,149		263,234.01			
I. G/L 896, 897, 898 ACCOUNTING CHANGES AND ERROR CORRECTIONS (+OR-)	XXXXXXXXX		.00			
J. TOTAL ENDING FUND BALANCE (G+H + OR - I)	250,560		81,954.67			
K. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	250,560		81,954.67			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	250,560		81,954.67			

E0--Employee Benefit Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

T0--General Long-Term Debt Group-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2026 (September 1, 2026 - August 31, 2027)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of September , 2026

********** End of report **********

Coversheet

Rachel Shrauger and Briley Snyder - FFA Nationals Trip

Section: V. Guest Presentations
Item: A. Rachel Shrauger and Briley Snyder - FFA Nationals Trip
Purpose:
Submitted by:
Related Material: FFA Nationals Trip Request.pdf

Freeman School District – TRIP REQUEST

School Board Meeting = 10/26/26

TO: Freeman School Board
Lisa Phelan, Superintendent

FROM: Rachel Shrauger – HS CTE Agricultural-Science Education Teacher / FFA Advisor

RE: National Rangeland Management FFA

DESCRIPTION:

Trip Name: National Rangeland Management FFA
Trip Date(s): 11/08 – 11/10/2026
Trip Location: Tremonton Utah

Purpose of Trip: Attend the national competition and compete. Learn and expand knowledge about the importance of rangeland management practices.

Itinerary (Tentative or Firm):
Tentative
11/08/2026
5am – Fly out of Spokane at
10:30am – Land in Salt Lake, Utah.
11am – Rental Car, get lunch and drive to logan Utah
2pm – Stokes Nature Center to study plants and sites
5pm – Dinner and more studying
8pm – Lights out

11/09/2026
8am – Breakfast
9am – Drive to Tremonton to do walkthrough site
12pm – Lunch
1pm – More study at Tremonton
3pm – Part one of Competition – Stocking rate, Current Issue, Group dinner
8pm – Drive back to logan and lights out

11/10/2026
7am – Breakfast and drive to Competition site
8am – Competition time

1pm – awards
2:30 – Drive back to Salt Lake City and fly home.

Participants/Chaperones/Estimated Group Size:
5 people, Ms. Shrauger and 4 students

Payments (Registration, Lodging, Meals, Transportation, etc.):
Registration – 125
Lodging – 500
Flights – 400 – 500
Meals – Kids on their own
Transportation (rental car) – 300 – 350
Total for all – 3,225

Funding Sources:
CTE, ASB, and FFA

Risk & Safety Plan (Emergency Plan, Risk Level, etc.):
Emergency Plan for Group Travel:
1. Pre-trip: All chaperones carry roster, emergency contacts, medical info, and first-aid kit.
2. During travel: Frequent headcounts and consistent communication between vehicles; district administration notified in case of incident.
3. At competitions I will always be with students.

● **Risk Level:** Moderate (group travel & overnight stay in a secure hotel, Flight is the major populated areas, With 30 other ag teachers and 140 other students .)

Day of Contact (name/cell):
Rachel Shrauger – 509-710-2741

Coversheet

Mike Allen, Elementary School Principal

Section: VII. Building Reports
Item: A. Mike Allen, Elementary School Principal
Purpose:
Submitted by:
Related Material: Mike Allen, Elementary School Principal.pdf

Board Report
Freeman School District

Board Meeting Date: October 26, 2026
Submitted by: Michael Allen, FES Principal

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- Parent-Teacher Conferences- Thursday & Friday, October 22nd & 23rd
  Curriculum Preview for Parents- Thursday, October 22nd 4:30-6:30 pm
  Thank you PTSG for providing our breakfast and dinner meals
- Math Is Cool (4th) & Robotics are rolling
- Getting started with Observations
- Math Adoption Committee meeting this week

Enrollment:

TK: 34 (P3 =4) **K:** 58 **1:** 67 **2:** 51 **3:** 67 **4:** 55 **5:** 75 Total: 407

Coversheet

Jim Straw, Middle School Principal

Section: VII. Building Reports
Item: B. Jim Straw, Middle School Principal
Purpose:
Submitted by:
Related Material: Jim Straw, Middle School Principal.pdf

Board Report
Freeman School District

Board Meeting Date: October 26, 2026
Submitted by: Jim Straw, FMS Principal

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

>Parent-Teacher Conferences- Thursday & Friday, October 22nd & 23rd
> Curriculum Preview for Parents- Thursday, October 22nd 4:30-6:30 pm
> Fitting for Ski Fieldtrip to Mt. Spokane on October 28th (trip is January 20th)
>Halloween Dance- Friday, October 30th during school day
>Clubs
Math Is Cool Robotics
>First round of observations are underway!
>Scottie Dash Update
Total
Incentives
Drawing

Enrollment:

6th- 60 7th- 57 8th- 75 (-1) Total= 192

Coversheet

Jeff Smith, High School Principal

Section: VII. Building Reports
Item: C. Jeff Smith, High School Principal
Purpose:
Submitted by:
Related Material: Jeff Smith, High School Principal.pdf

Board Report
Freeman School District

Board Meeting Date: October 26, 2026
Submitted by: Jeff Smith, FHS Principal

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

Goal	Action
Increasing student ownership/voice and verify school experiences	• Adding more members to Student Advisory Team; 2nd meeting scheduled for 10.28
Increasing academic press, specifically rigor, relevance and feedback	• Collaborated about "what does rigor sound like?" at recent staff meeting. Emailed potential "sounds like" list to staff to use for walkthroughs • Staff shared examples of rigor from one of their courses
Increasing staff efficacy and trust	• Started Staff celebrations @ staff meeting • Mr. Ripke exploring what it means to be a TEAM at staff meeting
FHS Highlights	• Fantastic HOCO week • PSAT - 20 students • SOM changes • FFA 4th place finish at Rangeland Management competition • Microsoft/AWSL AI Summit

Enrollment:

9th = 60 (61), 10th = 68 (70), 11th = 49, 12th = 58(61). Total: 235

Coversheet

Chad Ripke, High School Assistant Principal-Athletic Director

Section: VII. Building Reports
Item: D. Chad Ripke, High School Assistant Principal-Athletic Director
Purpose:
Submitted by:
Related Material: Chad Ripke, HS Assistant Principal-Athletic Director.pdf

Board Report
Freeman School District

Board Meeting Date: 10/26/26
Submitted by: Chad Ripke

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- 2nd Coaches meeting of the year on 10/16 – Boundaries and Supervision, Volunteer Coaches Requirements
- Winter sports interest sign up meetings 10/21
- Winter Sports start on 11/16
- Soccer and Volleyball senior nights on Tuesday 10/27
- Fall sports post seasons coming up, we will host volleyball here on Tuesday 11/3 at 4 and 6 pm. Soccer here on Wednesday 11/4
- XC regional meet on 10/31 at Reardan. Football week 10 playoffs on 11/6
- Current State Rankings – Boys XC 1st, Girls XC 4th, Football 13th, Volleyball 5th, Soccer 9th

Enrollment:

- Football 46
- Boys XC 23
- Girls XC 13
- Volleyball 23
- Soccer 14 – 5 8th graders
- Cheer 16

Wrestling 19 boys 2 girls
Boys Basketball 33
Girls Basketball 20

MS Athletic Coordinator Update

Fall Sports Results

- Softball 8th- 4-3 with one tie
- Softball 7th- 4-3
- Football 8th- 1-4
- Football 7th- 3-2

XC All-League Top 5 Freeman finishers Maverick Jessop (9:37), Addy Mueller (9:47), Luke Jones (9:51), Addy James (10:21), and Emma Moesges (10:48). Each of our runners had a PR for the All-League race!

Early-Winter

- Volleyball we have 60 girls signed up (did not include the soccer players).
- Wrestling we have 17 boys and 1 girl signed up
- We have openings for 7th grade JV boys and girls basketball, no applicants yet.

Coversheet

Stacey Rawson, Student Services Director

Section: VIII. Department Reports
Item: A. Stacey Rawson, Student Services Director
Purpose:
Submitted by:
Related Material: Stacey Rawson, Student Services Director.pdf

Board Report
Freeman School District

Board Meeting Date: October 26, 2026
Submitted by: Stacey Rawson

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
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Areas of Focus and Enrollment:

Area of Focus	Monthly Updates	Program Enrollment
Special Education	● Recommending to the board the hiring of Ashley Sullivan- paraeducator, replacing one who was approved last month ● Thank you to anonymous community donor who gave $2,500- purchased sensory/ occupational therapy tools for students ● New hire evaluations complete for special education team members. So lucky to have wonderful new additions. ● Completed Post-Secondary Outcomes Report- Great to hear the amazing careers and next steps from our former special education students ● SEPAC (Parent Committee) is excited to plan inclusive events for Freeman families and support our work to make Freeman a more inclusive community and school.	113 Students
Multilingual Learners (MLL)	● Students in FES receive paraeducator instruction with our ELL curriculum add on from our Tier 1 core curriculum (Into Reading) ● Students from FCE receive embedded support in the virtual classes ● Translation services are available to all staff through PLGS live translation subscription. Very helpful for nurses, front office, and conferences	4 Students (2 FES, 2 FCE)
McKinney Vento/ Foster Youth	● All McKinney Vento site and district liaisons (school counselors and myself) have completed required annual training. ● Fill the Gap- local partnership through Valleyford Community Church is so appreciated! ● Completed annual child count requirement by Oct. 31	10 McKinney Vento/ 2 Foster
Title 1/ Learning Assistance Program (LAP) MTSS	● Title/ LAP Compacts- Parent Engagement requirement completed at conferences. ● Paraeducators have been excellent at providing evidence-based interventions and progress monitoring students to help kids close gaps in learning ● MTSS Team- 17 staff members! Looking at district level data to ensure our supports in math, reading and SEL are improving outcomes for students	FES: Reading- 52, Math- 69 FMS: 5- Math
Highly Capable	● No Updates	113 students

Coversheet

Heidi Youseph - CTE/FCE Director

Section: VIII. Department Reports
Item: B. Heidi Youseph - CTE/FCE Director
Purpose:
Submitted by:
Related Material: Heidi Youseph, FCE-CTE Director.pdf

Board Report
Freeman School District

Board Meeting Date: 10.26.26
Submitted by: Heidi Youseph

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
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3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus & Enrollment:

Area of Focus	Monthly Updates	Program Enrollment
Flexible Learning Options: Freeman ConnectEd	• Strengthening program procedures • Matt is working on his Online Teacher Certificate through OSPI • New enrollment procedure has gone well.	39 students enrolled (5 choice students) 1 student pending 8 on waitlist
Career & Technical Education	• FFA: Rangeland competition qualified for nationals. • FBLA: 30 students attended Fall Conference • Journalism: Attending Journalism Day Oct. 26 • Focus will be to increase CTE options at the middle school level.	
District Assessment	• Spring SBAC scores being mailed out soon.	
College & Career	• 6 students accepted to WSU on Oct. 9 • EWU will have Instant Decision Day in Nov. • 9-12 has logged into SchooLinks for High School & Beyond Plan work.	

Coversheet

Kent Bevers, Nutrition Services Director

Section: VIII. Department Reports
Item: C. Kent Bevers, Nutrition Services Director
Purpose:
Submitted by:
Related Material: Kent Bevers, Nutrition Services Director.pdf

Board Report
Freeman School District

Board Meeting Date: October 26, 2026
Submitted by: Kent Bevers

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

1. FHS Participation has dropped by about 50% due to more students enrolling online. I will be meeting with NS Staff, and Regina, to discuss possible options to address the financial shortfall.
2. I have been making phone calls to households with significant negative balances. I have sent a few letters out requesting contact with Nutrition Services to develop a payment plan to address these negative balances.

Coversheet

Everett Combs, Transportation Director

Section: VIII. Department Reports
Item: D. Everett Combs, Transportation Director
Purpose:
Submitted by:
Related Material: Everett Combs, Transportation Director.pdf

Board Report
Freeman School District

Board Meeting Date: Monday October 26, 2026
Submitted by: Everett Combs, Transportation Director

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- We have been focusing on school bus standards across buses and assisting drivers with student management. Tawnya has been on several afternoon routes and had the opportunity to share positive feedback and helpful suggestions to both drivers and students.
- Along those same lines, Tawnya has just completed a special bus ride-along with both K2 and TK classrooms. Similar to PBIS but geared towards the much younger students. We have the students along with their teachers board the bus and then we explain how to safely ride a school bus. After a quick question/answer session (a TK student asked where the restroom was), we drive through the school loop and deliver them back to their buildings along with a copy of the school bus standards written especially for their grade-levels and a certificate for doing a great job riding the bus. I want to thank Tawnya for all her time that she has devoted to doing this.
- The new bus – Bus 20 is in service and the driver couldn't be more proud!
- Our staff is currently 13 route drivers, 8 sub drivers, 2 bus assistants, 1 sub assistant
- Starting November 2nd we will be providing a Skills Center Route. At this time, we are still working on getting as many students as possible to take advantage of this service. This is all happening fast, we are going to post a full-time driver position to hire another driver. We have to rebid on routes. We will not have time to get this done for the October Board Meeting.
- Routes include the following:
    - 11 - Gen Ed routes
    - 1 - SPED Wheelchair lift route
    - 1 - SPED TK/K2 route
    - 1- SPED Van route with two students
    - 2- PM2 routes, 1 to Hangman and 1 to Rockford

Coversheet

Kirk Lally, Maintenance-Grounds Director

Section: VIII. Department Reports
Item: E. Kirk Lally, Maintenance-Grounds Director
Purpose:
Submitted by:
Related Material: Kirk Lally - Maintenance-Grounds Director.pdf

Board Report
Freeman School District

Board Meeting Date: 10/26/26
Submitted by: Kirk Lally

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
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Areas of Focus:

- Chad, Lisa, and I have been talking and meeting with Triumph and Qualite on the stadium light issues. This is a Qualite issue not a Triumph issue, but communication between all has been clear this needs to be resolved ASAP. This still has issues, still working with them to resolve.
- Preparing for winter months starting to get cold weather equipment out and ready for use.

Safety:

- Signed up for a reunification class at ESD101 with the I luv you guys foundation to help understand that process.

Coversheet

Todd Reed, Technology Director

Section: VIII. Department Reports
Item: F. Todd Reed, Technology Director
Purpose:
Submitted by:
Related Material: Todd Reed - Technology Director.pdf

Board Report
Freeman School District

Board Meeting Date: 10/26/2026
Submitted by: Todd Reed

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- The Technology Department is working to implement 'ChatGPT for Teachers' districtwide, providing staff with Plus-like AI capabilities at no cost to district personnel. The district-managed platform offers enhanced security, Single Sign-On (SSO), centralized management, and collaboration tools to support instruction, productivity, and efficiency, while ensuring district information is not used to train OpenAI's models by default.

- The Technology Department is evaluating and demoing new security solutions in preparation for Phase 2 of the Technology Plan, focused on continued safety and security upgrades throughout the district.

Coversheet

Alan Steinolfson, Finance Director

Section: VIII. Department Reports
Item: G. Alan Steinolfson, Finance Director
Purpose:
Submitted by:
Related Material: Capital Projects Cash Flow Oct. BM.pdf
Enrollment Trend for 26-27 School Year October.pdf

Freeman School District
Capital Projects Fund Cash Flow 2025-2026
updated: 10/21/2026

Date	Levy/Investments Proceeds	LGO BOND	Donations	Interfund Loan	Safety/Tech	Maintenance & Grounds	Ending Cash Balance
Aug-24						*Beginning Balance:*	$ 447,622
Sep-25	1,598		(2,500)			2,086	$ 444,634
Oct-25	2,850					30,634	$ 416,849
Nov-25	2,330						$ 419,179
Dec-25	538	(256,280)					$ 163,438
Jan-26	1,307						$ 164,745
Feb-26	10,727					43,200	$ 132,272
Mar-26	93,809					17,985	$ 208,095
Apr-26	608,975				3,604		$ 813,466
May-26	150,399				77,369		$ 886,497
Jun-26	10,815	(260,940)				2,500	$ 633,872
Jul-26	11,400				37,228	36,884	$ 571,159
Aug-26	9,147				372,061	27,960	$ 180,285
Sep-26	29,291				100,018		$ 109,558
Oct-26	**60,000**				13,027	22,850	**$ 133,681**
Nov-26	**525,785**						**$ 659,466**
Dec-26		**(265,670)**					**$ 393,796**
Jan-27							**$ 393,796**
Feb-27							**$ 393,796**
Mar-27							**$ 393,796**
Apr-27	**961,869**						**$ 1,355,665**
May-27							**$ 1,355,665**
Jun-27		**(270,490)**					**$ 1,085,175**
Jul-27					**550,000**	**135,000**	**$ 400,175**
Aug-27					**100,000**	**135,000**	**$ 165,175**
Sep-27							**$ 165,175**
Oct-27							**$ 165,175**
Nov-27	**614,949**						**$ 780,125**
Dec-27							**$ 780,125**
Jan-28							**$ 780,125**
Feb-28							**$ 780,125**
Mar-28					**20,000**	**135,000**	**$ 625,125**
Apr-28	**143,727**				**10,000**	**135,000**	**$ 623,852**
May-28							**$ 623,852**
Jun-28							**$ 623,852**
Jul-28					**20,000**		**$ 603,852**
Aug-28					**20,000**	**35,000**	**$ 548,852**
	3,239,516	**(1,053,380)**	**(2,500)**	**-**	**1,323,308**	**759,099**	**$ 548,852**

Date	CPF Levy Proceeds	LGO BOND	Donations	Interfund Loan	Safety/Tech	Maintenance & Grounds	Ending Cash Balance

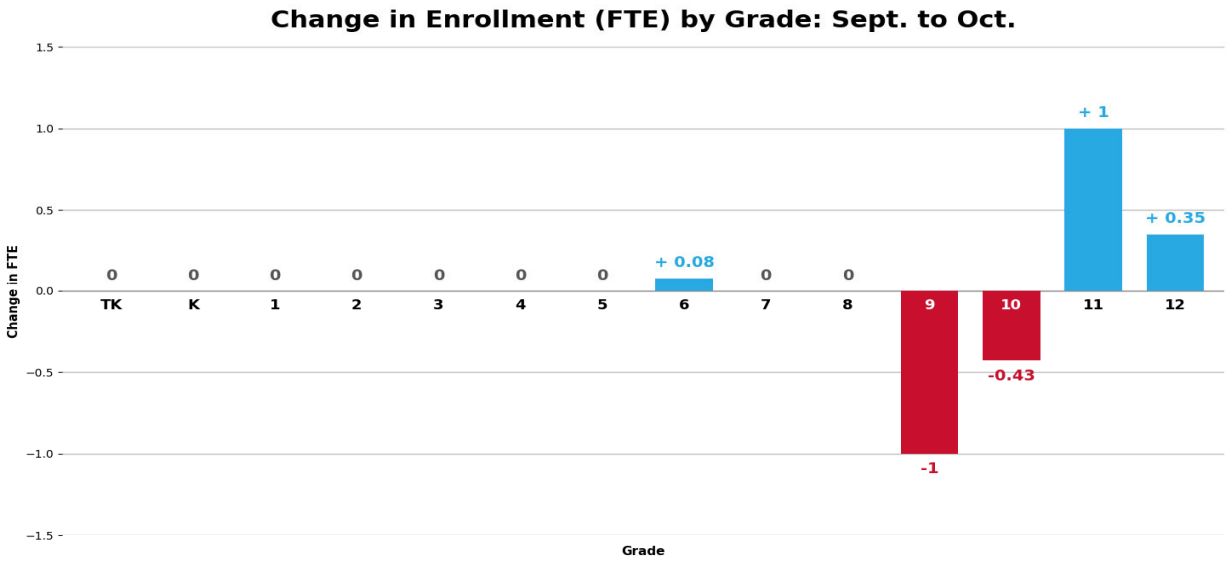
FTE ENROLLMENT TREND FOR 2026-2027

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE	BUDGET	Over/Under
ELEMENTARY BUILDING	373	373									373.00	354	19.00
MDL. SCHOOL BUILDING	192.58	192.66									192.62	190	2.62
HIGH SCHOOL BUILDING	233.8	234.02									233.91	234.49	-0.58
TOTAL BASIC ED FTE	**799.38**	**799.68**									**799.53**	**778.49**	21.04
TK	28.10	28.1									28.10	20	8.10
SPECIAL ED	114	113									113.50	110	3.50
TOTAL RUNNING START		34									34.00	12.64	
RUNNING START ONLY		17									17.00	N/A	
HS CTE	83.40	83.22									83.31	88	-4.69
MS CTE	23.25	23.25									23.25	20	3.25
TBIP K-6	2	2									2.00	1	1.00
TBIP 7-12	2	2									2.00	0	2.00
TBIP EXITED	1	1									1.00	0	1.00
ALE	25.09	25.71									25.40	10.29	15.11
ELEM HEADCOUNT	373	373									373.00	N/A	
MS HEADCOUNT	193	193									193.00	N/A	
HS HEADCOUNT	255	253									254.00	N/A	
TOTAL HEADCOUNT	**821**	**819**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**182.22**	N/A	

FTE TREND BY GRADE LEVEL FOR 2026-2027

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	AVERAGE	BUDGET	Over/Under
TK	28.1	28.1									28.1	20	8.1
K	58	58									58	56	2
1st	67	67									67	61	6
2nd	51	51									51	48	3
3rd	67	67									67	63	4
4th	55	55									55	53	2
5th	75	75									75	73	2
6th	59.92	60									59.96	59	0.96
7th	56.96	56.96									56.96	58	-1.04
8th	76	76									76	73	3
9th	61	60									60.5	64	-3.5
10th	70.15	69.72									69.935	67	2.935
11th	40.65	41.65									41.15	42.54	-1.39
12th	61.7	62.05									61.875	60.95	0.925
TOTAL FTE	**827.48**	**827.48**									**827.48**	**798.49**	**28.99**

**TK will only be funded for 20 FTE*


Change in Enrollment (FTE) by Grade: Sept. to Oct.
Change in FTE
1.5
1.0
0.5
0.0
−0.5
−1.0
−1.5
0
0
0
0
0
0
0
+ 0.08
0
0
-1
-0.43
+ 1
+ 0.35
TK
K
1
2
3
4
5
6
7
8
9
10
11
12
Grade

Coversheet

District Priorities

Section: IX. Superintendent's Report
Item: A. District Priorities
Purpose:
Submitted by:
Related Material: Choice Percentages 2013-2014 to 2026-2027.pdf

CHOICE PERCENTAGES 2013/2014 - 2026/2027

	RENEWALS	NEW	TOTAL CHOICE	ENROLLMENT		
2013/2014	165	17	182	865	21.00%	18.38% Non Staff Kids
Staff	19	4	23		12.60%	2.66% Staff Kids
						21.04% Total Choice
2014/2015	145	16	161	923	17.40%	14.63% Non Staff Kids
Staff	21	5	26		16.10%	2.82% Staff Kids
						17.44% Total Choice
2015/2016	120	11	131	816	16.00%	12.75% Non Staff Kids
Staff	26	1	27		20.60%	3.31% Staff Kids
						16.05% Total Choice
2016/2017	113	31	144	866	16.60%	13.05% Non Staff Kids
Staff	27	4	31		21.50%	3.58% Staff Kids
						16.63% Total Choice
2017/2018	109	25	134	870	15.40%	11.38% Non Staff Kids
Staff	32	3	35		26.12%	4.02% Staff Kids
						15.40% Total Choice
2018/2019	103	29	132	877	15.05%	10.72% Non Staff Kids
Staff	33	5	38		28.79%	4.33% Staff Kids
						15.05% Total Choice
2019/2020	104	35	139	889	15.64%	11.14% Non Staff Kids
Staff	31	9	40		28.78%	4.50% Staff Kids
						15.64% Total Choice
2020/2021	109	18	127	823	15.43%	11.06% Non Staff Kids
Staff	35	1	36		28.35%	4.37% Staff Kids
						15.43% Total Choice
2021/2022	89	39	128	839	15.26%	10.85% Non Staff Kids
Staff	32	5	37		28.91%	4.41% Staff Kids
						15.26% Total Choice
2022/2023	102	19	121	886	13.66%	9.14% Non Staff Kids
Staff	35	5	40		33.06%	4.51% Staff Kids
						13.66% Total Choice
2023/2024	104	39	143	862	16.59%	11.95% Non Staff Kids
Staff	36	4	40		27.97%	4.64% Staff Kids
						16.59% Total Choice
2024/2025	108	38	146	838	16.63%	12.07% Non Staff Kids
Staff	39	1	40		27.39%	4.55% Staff Kids
						16.62% Total Choice
2025/2026	122	34	156	879	17.75%	13.54% Non Staff Kids
Staff	35	2	37		23.72%	4.21% Staff Kids
						17.75% Total Choice
2026/2027	116	22	138	866	15.94%	11.90% Non Staff Kids
Staff	35	0	35		25.36%	4.04% Staff Kids
						15.94% Total Choice

Coversheet

Partnering with Parents and School/Community

Section: IX. Superintendent's Report
Item: C. Partnering with Parents and School/Community
Purpose:
Submitted by:
Related Material: Veteran's Day Assembly Invitation - 2026.png



FREEMAN HIGH SCHOOL

ANNUAL VETERAN'S DAY Assembly

The Freeman Community and special guests are invited to join the Freeman School District for a program to honor those who have served our great country!

TUESDAY

NOVEMBER 10TH, 2026

CONTINENTAL BREAKFAST:
8:45AM - 9:15AM

PROGRAM BEGINS:
9:30 AM

If you have pictures of your family members who have served in the military and would like them included in our slideshow, please send your submissions to:
emma.dreyer@goscotties.com,
briley.snyder@goscotties.com OR
kmonasmith@freemansd.org
Be sure to include the following information:
Name, Branch, Years Served, Relation to Freeman, Any Honors or Medals Received, Photo

Coversheet

Approval of Board Policy No. 2230 - 2nd Reading

Section: XII. Unfinished Business
Item: A. Approval of Board Policy No. 2230 - 2nd Reading
Purpose:
Submitted by:
Related Material: BP2230 - Transition to Kindergarten Program.pdf

TRANSITION TO KINDERGARTEN PROGRAM

If the Freeman School District operates a transition to kindergarten program, it will ensure that the program serves eligible students of all abilities who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

Before beginning or expanding a transition to kindergarten program, the district must consider the existing availability and affordability of early learning providers, such as early childhood education and assistance programs, head start programs, and licensed childcare centers and family home providers in the region.

If the district plans to implement and administer a transition to kindergarten program, it is required to adhere to the minimum standards and requirements established by the office of the superintendent of public instruction related to:

1. Best practices for site readiness of facilities that are used for the program;
2. Developmentally appropriate curricula designed to assist in maintaining high quality programs in accordance with RCW 28A.320.230; and
3. Professional development opportunities.

The district may blend or co-locate a transition to kindergarten program with other early learning programs.

A transition to kindergarten program will be considered a separate class or course for data reporting requirements under RCW 28A.320.175.

Eligibility, Recruitment, and Enrollment
The term “screening process and tools” means using one or more instruments or methods of assessing and measuring the ability and need of an individual student.

Children will be eligible to participate in the district’s transition to kindergarten program as follows:
1) Based on a screening process and tools, the district has determined that the child would benefit from additional preparation for kindergarten; and
2) The child’s age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.

Access to the transition to kindergarten program does not constitute an individual entitlement for any particular child.

In determining eligibility and admitting students to a transition to kindergarten program, the district will:
1) Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool.

2) Give priority to children with the lowest family income, not otherwise eligible and not enrolled in another local program.
3) Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.

The district is authorized to charge sliding scale fees for enrollment in a transition to kindergarten program, except for students who are eligible for but not yet placed in the early childhood education and assistance program or the head start program, or for children with disabilities entitled to a free appropriate public education in accordance with the special education laws.

All children enrolled in a transition to kindergarten program will be assigned a statewide student identifier.

The district will administer to all children enrolled in a transition to kindergarten program the Washington Kindergarten Inventory of Developing Skills (WaKIDS) at the beginning of their enrollment and at least one more time during the school year. Children whose parents excuse them from participating in the WaKIDS do not have to participate.

Cross References:
3110 – Qualification of Attendance and Placement

Legal References:
RCW 28A.300.072 Transition to kindergarten program
Chapter 392-425 WAC Transition to Kindergarten

Management Resources:
- 2025 - April Issue
- 2023 - July Issue
- 2023 - July Alert

Adoption Date: November 29, 2023
Revision Date: May 29, 2024; Sept. 22, 2025; Oct. 26,2026

Coversheet

Approval of Board Policy and Procedure No. 2410 - 2nd Reading

Section: XII. Unfinished Business
Item: B. Approval of Board Policy and Procedure No. 2410 - 2nd Reading
Purpose:
Submitted by:
Related Material: BP2410 - High School Graduation Requirements.pdf
PR2410 - High School Graduation Requirements.pdf

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 2410**
Instruction

HIGH SCHOOL GRADUATION REQUIREMENTS

The board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

A. REQUIREMENTS FOR GRADUATING

Each student must meet the following requirements to graduate from high school: (1) complete the credit requirements specified in the procedure accompanying this policy; (2) demonstrate career and college readiness by completing a high school and beyond plan; and (3) meet the requirements of at least one graduation pathway option described in the procedure accompanying this policy.

B. IMPLEMENTATION

The superintendent or designee will develop procedures for implementing this policy according to applicable state law.

Legal References:

RCW 28A.150.220	Basic Education-Minimum instructional requirements-Program accessibility-Rules
RCW 28A.230.090	High school graduation requirements or equivalencies — High school and beyond plans – Career and college ready graduation requirements and waivers - Reevaluation of graduation requirements — Language requirements —
RCW 28A.230.097	Career and technical high school course equivalencies
RCW 28A.230.720	Graduation pathway options—Review and monitoring—Participation data
RCW 28A.230.700	Purpose of diploma—Elements of obtainment.
RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
RCW 28A.230.122	International baccalaureate diplomas
RCW 28A.600.500	Graduation Ceremonies – Tribal Regalia
RCW 28A.600.300-400	Running start program - Definition
RCW 28A.600.402	Running start program—Funding levels--Report
RCW 28A.600.275	Dual credit programs and other advanced courses—Notification to parents.

RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding, diplomas and transcripts — Suspension and restitution — Community Service program as alternative — Publication of information on withheld diplomas-Students rights protected
WAC 180-51	High school graduation requirements
WAC 392-121-182	Alternative learning experience requirements
WAC 392-169	Special service programs - Running start program
WAC 392-348	Secondary education
WAC 392-410	Courses of study and equivalencies
WAC 392-410-350	Seal of Biliteracy
WAC 392-415-070	Mandatory high school transcript contents – Items - Timelines

Cross References:
- 2418 - Waiver of High School Graduation Credits
- 3520 - Student Fees, Fines, or Charges
- 3241 - Student Discipline
- 3110 - Qualification of Attendance and Placement

Management Resources:
2020 - December Issue
2019 - July Issue
2018 - May Issue
2017 - October Policy Issue
2015 - October Policy Issue
2014 - December Issue
2013 - September Issue
2012 - April Issue
2011 - October Issue
2010 - June Issue
2009 - April Issue
2009 - February Issue
Policy News, August 2007 Graduation Requirements Modified by Legislature
Policy News, October 2004 Graduation Requirements: High School and Beyond Plans
Policy News, February 2004 High School Graduation Requirements
Policy News, December 2000, 2004, High School Graduation Requirements Adopted
Policy News, April 1999 Variations Complicate College Credit Equivalencies

Adoption Date: February 13, 2008
Revision Dates: May 6, 2009; Jan 30, 2014; May 12, 2016; Oct 11, 2018; Mar 26, 2020; Feb 25, 2021; June 13, 2024; Oct. 23, 2024; Sept 2026

HIGH SCHOOL GRADUATION REQUIREMENTS

I. PUBLICATION OF GRADUATION REQUIREMENTS

Prior to registering in high school, and each year thereafter, each student and his or her parents or guardians will be provided with a copy of the graduation requirements in effect for that student (those in effect when the student enrolled in the ninth grade). Graduation requirements shall also be included in the student handbook.

II. CREDIT REQUIREMENTS

Period of Eligibility to Earn Credits

Generally, credit towards high school graduation will be earned in grades nine through twelve. However, unless requested otherwise by the student and the student's family, the district will award high school credit towards fulfilling graduation requirements to a student who has completed high school courses while in seventh or eighth grade if one of the following applies:

A. The course was taken with high school students, and the student successfully passed the same course requirements, and examinations as the high school students enrolled in the class; or
B. The course taught at the middle school level has been determined by the district to be similar or equivalent to a course taught at the high school level.

Students who have taken and successfully completed high school courses under the above circumstances shall not be required to take an additional mastery/competency examination or perform any other additional assignment to receive credit

At the request of the student and the student's parent or guardian, high school credit earned before high school may be transcribed with a nonnumerical grade, such as "pass" or "credit." A nonnumerical grade will not be included in the student's high school grade point average calculations. High school credit earned prior to high school and transcribed with a nonnumerical grade will apply to fulfilling high school graduation requirements.

Before the end of eleventh grade, a student and the student's parent or guardian must inform the school if they do not want credit for the course or courses taken before attending high school or if they want the credit to be transcribed with a non-numerical grade.

Awarding of High School Credit

The district will award high school credits for successful completion of a specified unit of study. A student successfully completes a specified unit of study by doing one of the following:

A. Earning a passing grade according to the district's grading policy;
B. Demonstrating proficiency or mastery of content standards as determined by the district (the district will establish a process for determining proficiency or mastery for credit bearing courses of study);

C. Successfully completing an established number of hours of planned instructional activities to be determined by the district

Credits from Other Programs

The principal or designee is responsible for determining which credits will be recognized by the district for students enrolling from another state approved learning program (public school, approved private school or homeschool), or from out-of-state, or out-of-country. The district will accept credits from another Washington public school or accredited state private school or accredited out-of-state public or private school to the extent the credit matches a district graduation requirement or may be counted as an elective credit. The district will evaluate credits from unaccredited programs or home schools as described below for homeschool students. Decisions of the principal or designee may be appealed to the superintendent or designee within fifteen school days of the initial decision.

Subject and Credit Requirements for Graduation

The following are the subject and credit requirements that a student must meet to graduate:

A. Four credits in English.
B. Three credits in Mathematics.
    1. The three mathematics credits must include Algebra I or integrated mathematics I, Geometry or integrated mathematics II, and a third credit of high school mathematics that aligns with the student's interests and high school and beyond plan.
    2. A student who prior to ninth grade successfully completes one or more high school level math courses with a passing grade that is automatically transcribed on the student's high school transcript or a student who demonstrates mastery or competency in high school math subjects and has received credit for them may use those credits to meet his or her graduation requirement.
    3. A student who prior to ninth grade successfully completes one or more high school level math courses with a passing grade and opts to receive no high school credit for that course or those courses or a student who demonstrated mastery or competency in those subject but did not receive high school credits may do one of the following:
        a. Repeat the course or courses for credit in high school; or
        b. Earn three credits of high school mathematics in different math subjects than those completed before high school. The student must take Algebra I or integrated mathematics I and Geometry or integrated mathematics II in high school if the student did not complete those courses at a high school level prior to high school. However, the student does not need to repeat courses if the student already took the courses at a high school level.
    4. A student may substitute a computer science course aligned to state computer science learning standards as an alternative to a third year of mathematics so long as:
        a. Before substituting the mathematics course, the counselor provides the student and the student's parent/guardian with written notification of postsecondary consequences due to the substitution;
        b. The student, the student's parent or guardian, and the school principal or counselor agree to the substitution;

c. The substitution aligns with the student's high school and beyond plan; and
d. The student has not already substituted a third-year science course for a computer science course.

C. Three credits in science.
1. Two science credits must be in laboratory science.
2. A student may choose the content of the third science credit based on his or her interests and his or her high school and beyond plan, with agreement of the student's parent or guardian. If the parent or guardian is unavailable or does not indicate a preference for a specific course, the school counselor or principal may provide an agreement.
3. A student may substitute a computer science course aligned to state computer science learning standards as an alternative to a third year of science so long as:
   a. Before substituting the mathematics course, the counselor provides the student and the student's parent or guardian with written notification of postsecondary consequences due to the substitution;
   b. The student, the student's parent or guardian, and the school principal or counselor agree to the substitution;
   c. The substitution aligns with the student's high school and beyond plan; and
   d. The student has not already substituted a third-year mathematics course for a computer science course.

D. Three credits in social studies.
1. One social studies credit must be in United States history.
2. One-half social studies credit must be in contemporary world history, world geography, and world problems. Courses in economics, sociology, civics, political science, international relations, or related courses with emphasis on contemporary world problems may be accepted as equivalencies.
3. One-half social studies credit must be in civics.
4. One social studies credit must be in an elective course or courses.
5. Although a student does not need to receive credit for such a course, a student must complete a Washington State history and government course.

E. Two credits in world languages or personalized pathway requirements.
1. "Personalized pathway requirement" means up to three credits chosen by a student that are included in a student's personalized pathway and prepare the student to meet specific post-secondary career or educational goals.
2. "Personalized pathway" means a locally determined body of coursework identified in a student's high school and beyond plan that is deemed necessary to attain the post-secondary career or educational goals chosen by the student.

F. Two credits in the arts. One of the two arts credits may be replaced with a personalized pathway requirement.

G. One-half credit in health.

H. One and one-half credit in physical education

I. One credit in career and technical education.
1. A career and technical education credit is a credit resulting from a course in a career and technical education program or an occupational education credit.
2. A student who earns credit through a career and technical education course determined by the district or by the office of the superintendent of public instruction to be equivalent to a noncareer and technical education core course will not be required to pass a course in the noncareer and technical education subject to earn

a credit in that subject. The student earns one credit while meeting two graduation requirements, a career and technical education requirement and the noncareer and technical education subject requirement. The total number of credits required for graduation remain unchanged, and the student will need to earn an additional elective credit.

J. Four elective credits.

Total number of credits required to graduate: 24.

Alternative Programs

The district may grant credit toward graduation requirements for planned learning experiences primarily conducted away from the facilities owned, operated or supervised by a district.

A proposal for approval of out-of-school learning activities will be submitted prior to the experience, will be at no additional cost to the district, and will include at least the following information:

A. The name of the program or planned learning experience;
B. The length of time for which approval is desired;
C. The objective(s) of the program or planned learning experience;
D. The state learning goals and related state learning standards are part of the program or planned learning experience;
E. A description of how credits will be determined in accord with WAC 180-51-050(1);
F. The content outline of the program and/or major learning activities and instructional materials to be used;
G. A description of how student performance will be assessed;
H. Qualifications of instructional personnel;
I. Plans for evaluation of program; and
J. How and by whom the student will be supervised.

The district will keep a list of approved programs on file in the superintendent's office. The superintendent or designee will communicate the reasons for approval or disapproval to those making the request.

Running Start

The Running Start program allows high school juniors and seniors to attend community college classes (100 level or above) for part or all of their schedule. Students must be of junior standing or above to be eligible for the program. Rising juniors, those who have completed their sophomore year and have yet to begin their junior year, may enroll for up to ten quarter credits, or the semester equivalent, during the summer academic term.

Students earn college credit, which is also converted and applied to their high school transcript.

The district will provide general information about the Running Start program to students in grades ten, eleven, and twelve and the parents and guardians of those students. The information will include information about the opportunity to enroll in the program through online courses available at community and technical colleges and other state institutions

of higher education, enrollment opportunities during the summer academic term, and the college high school diploma options under RCW 28B.50.535.

In order to enroll in the Running Start program, students need to do the following:

A. Check with their high school counselor and/or determine the options for demonstrating college-level placement via assessments or courses taken. At a minimum, college-level skills in reading and writing are required.
B. Speak with their counselor to assess credits needed for graduation, then decide which courses they would like to take at the college. Note that part-time Running Start students will need to coordinate college classes so that they do not interfere with their high school classes. Full-time Running Start students will generally not be enrolled in courses at the high school, even when the community college they attend is not in session. Students are permitted to enroll in a combined annual average of 1.4 FTE between the high school and the college, except in the 2026-2027 and 2027-2028 school years, in which the combined maximum enrollment is 1.3 FTE.
C. Obtain a Running Start verification form from the college or their high school counselor. Work with a high school counselor and the college to verify course decisions and coverage of tuition via state funding for selected courses. Parent consent is required if the student is under 18 years old.
D. Register for classes via the college's online registration system. First time Running Start students will need to enroll in the college before completing the registration process. The verification process in "C" needs to occur to ensure state funding for college courses.
E. Work with a school counselor to ensure transmission of the authorization form to the college prior to established deadlines to ensure continued enrollment.

For more information about Running Start, review RCW 28A.600.300 through RCW 28A.600.402 and Chapter 392-169 WAC.

Credit for Career and Technical Work-Based Learning

In accordance with WAC 392.410-315, the district may accept worksite learning in lieu of either required or elective credits.

College in High School

The district may offer a college in the high school program in accordance with RCW 28A.600.287 and Chapter 392-725 WAC. The college in the high school program is a dual credit program located on a high school campus or in a high school environment in which a high school student may earn both college credit and high school credit by achieving a passing grade in a college level course. A college in the high school program will be governed by a local contract which will include qualifications for students to enroll in the program.

National Guard High School Career Training

In accordance with WAC 392-410-320, WAC 392-410-325, and WAC 392-410-327, the district may grand credit for National Guard high school career training in lieu of either required or elective high school credits.

Home School Credit

Guidelines for granting high school credit for home schooling are as follows:

A. To gain credit for a course of study, a student will provide:
   1. A journal that reflects the actual work completed during a home-study course of study.
   2. Exhibit(s) of any specific projects completed (e.g., themes, research papers, art and/or shop projects); and/or
   3. Any such other performance-based exhibits of specific course-related accomplishments.
B. To gain credit for a course of study, a student must demonstrate proficiency at a minimum of 80percent of the objectives of the course. Such testing will be available as an ancillary service of the district if it is regularly available to all students. If not, the parent may engage district-approved personnel to conduct such an assessment at a cost to be determined by such personnel.
C. Credit is granted for the following approved schools:
   1. Community colleges, vocational-technical institutes, four-year colleges and universities and approved private schools in the state of Washington, and
   2. Other schools or institutions that are approved by the district after evaluation for a particular course offering.

III. HIGH SCHOOL AND BEYOND PLAN REQUIREMENT

Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.

Plan Development

Beginning by the sixth grade each student will be administered a career interest and skills inventory, which is intended to inform eighth grade course scheduling and the development of an initial high school and beyond plan.

No later than eighth grade, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals.

By ninth grade, each student who has not earned a score of level 3 or 4 on the middle school mathematics assessment identified in RCW 28A.655.070 must have the high school and beyond plan updated to ensure the student takes a mathematics course in both the ninth and tenth grades. These courses may include career and technical education equivalencies in mathematics adopted pursuant to 28A.230.097 and district policy.

With staff support, students must update their high school and beyond plan annually, at a minimum, to review academic progress and inform future course taking. The high school and beyond plan must be updated in 10th grade to reflect high school assessment results in RCW 28A.655.070(3), ensure student access to advanced course options per the district's academic acceleration policy, assess progress toward identified goals, and revised as necessary for changing interests, goals, and needs.

For students who have not met the standard on state assessments or who are behind in completion of credits or graduation pathway options will be given the opportunity to

access interventions and academic supports, courses, or both, designed to enable students to meet all high school graduation requirements. The parents or legal guardians shall be notified about these opportunities as included in the student's high school and beyond plan, preferably through a student-led conference that includes the parents or legal guardians, at least annually until the student is on track to graduate.

For students with an individualized education program, the high school and beyond plan must be developed and updated in alignment with their school to postschool transition plan. The high school and beyond plan must be developed and updated in a similar manner and with similar school personnel as for all other students and integrated with the statewide online system for individualized education programs developed under RCW 28A.155.275, to the greatest extent possible, in order to relieve duplication between the two plans.

The district will involve parents and legal guardians to the greatest extent feasible in the process of developing and updating the high school and beyond plan. The plan will be provided to the student and students' parents or legal guardians in a language the student and students' parents or legal guardians understand and in accordance with the district's language access policy and procedures, which may require language assistance for students and parents or legal guardians with limited English proficiency.

The district will annually provide students in grades eight through twelve and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the district. The district will begin to provide this information beginning in sixth grade. The district will provide this information in accordance with the district's language access policy and procedures.

The district may partner with student-serving, community-based organizations that support career and college exploration and preparation for postsecondary and career pathways. Partnerships may include high school and beyond plan coordination and planning, data sharing agreements, and safe and secure access to individual student's high school and beyond plans.

Components of the High School and Beyond Plan
All high school and beyond plans must, at a minimum, include the following elements:
1. Identification of career goals and interests, aided by a skills and interest assessment;
2. Identification of secondary and post-secondary education and training goals;
3. An academic plan for course taking that:
    a. Informs students about course options for satisfying state and local graduation requirements;
    b. Satisfies state and local graduation requirements;
    c. Aligns with the student's secondary goals, which can include education, training, and career preparation;
    d. Identifies available advanced course sequences per the District's academic acceleration policy, that include dual credit courses or other programs and are aligned with the student's postsecondary goals;

e. Informs students about the potential impact of their course selections on postsecondary opportunities;
f. Identifies available career and technical education equivalency courses that can satisfy core subject area graduation requirements under RCW 28A.230.097;
g. If applicable, identifies career and technical education and work-based learning opportunities that can lead to technical college certifications and apprenticeships; and
h. If applicable, identifies opportunities for credit recovery and acceleration, including partial and mastery-based credit accrual to eliminate barriers for on-time grade level progression and gradation per RCW 28A.320.192;

4. A postsecondary financial aid application element that includes:
    1. Identification of whether the student is enrolled in the college bound scholarship program established in chapter 28B.118 RCW;
    2. Evidence that the student has received information about completing postsecondary financial aid applications that are required for obtaining financial aid for which the student may be eligible;
    3. Identification of whether the student has completed state or federal financial aid applications; and
    4. Evidence that the student has received the following:
        a. Information about the college bound scholarship program, the Washington college grant created in RCW 28B.92.200, the Washington opportunity scholarship established in Chapter 28B.145 RCW, and other scholarship opportunities. Beginning the 2027–2028 school year, information provided to the student in accordance with this provision must be reviewed by the student and the appropriate staff, to the extent practicable, after the student has indicated completing an applicable postsecondary financial aid application. The purpose of the review is to determine whether the student is or may be eligible for the college bound scholarship program, the Washington college grant, the Washington opportunity scholarship, or other scholarship opportunities, and has completed an applicable postsecondary financial aid application.
        b. The documentation necessary for completing state and federal financial aid applications including information about application timelines and submission deadlines; and importance of submitting applications early;
        c. Information specific to students who are or have been the subject of a dependency proceeding pursuant to chapter 13.34 RCW, who are or are at risk of being homeless, and whose family member or legal guardian will be required to provide financial and tax information necessary to complete financial aid applications;
        d. Information about opportunities to participate in advising days and seminars that assist students and, when necessary, their parents or legal guardians, with filling out financial aid applications in accordance with RCW 28A.300.815; and
        e. A sample financial aid letter and a link to the financial aid calculator created in RCW 28B.77.280; and
5. By the end of the twelfth grade, a current resume or activity log that provides a written compilation of the student's education, any work experience, extracurricular activities,

and any community service including how the district has recognized the community service.

IV. GRADUATION PATHWAY OPTIONS

A student may choose to pursue one or more of the pathway options described below to demonstrate career and college readiness as long as the option chosen is in alignment with the student's high school and beyond plan.

The district will provide annual notice, in a way that conforms with Board Policy 4218 – Language Access to students in grades eight through twelve and their parents or legal guardians with comprehensive information about the graduation pathway options offered by the district.

At least annually, the district will examine data on student groups participating in and completing each graduation pathway option that the district offers. At a minimum, the data on graduation pathway participation and completion will be disaggregated by the student groups described in RCW 28A.300.042 (1) and (3), and by:

- Gender;
- Students who are the subject of a dependency proceeding pursuant to Chapter 13.34 RCW;
- Students who are experiencing homelessness as defined in *RCW 28A.300.542(4); and
- Multilingual/English learners.

If the results of the analysis required under the statute show disproportionate participation and completion rates by student groups, then the school district will identify reasons for the observed disproportionality and implement strategies as appropriate to ensure the graduation pathway options are equitably available to all students in the school district.

Statewide High School Assessment

A student may demonstrate career and college readiness by meeting or exceeding the graduation standard established by the State Board of Education on the statewide high school assessments in English language arts and mathematics.

Dual Credit Courses

A student may demonstrate career and college readiness by completing and qualifying for college credit in dual credit courses.

"Dual credit course" means a course in which a student is eligible for both high school credit and college credit at the level of 100 or higher upon successfully completing the course. Examples of such courses include running starts, college in the high school courses, and career and technical education dual credit courses.

Before course scheduling or course registration for the next school term, the district will provide the following information to students in grades nine through twelve and their parents: information about each available dual credit program and any financial assistance available to reduce dual credit course and exam costs for students and their families. The information will be provided by email and other communication methods. To the extent feasible, the information will we translated into the primary language of each parent or legal guardian.

High School Transition Courses
A student may demonstrate career and college readiness by earning high school credit in a high school transition course in English language arts and mathematics. A high school transition course is a course offered in high school where successful completion by a high school student ensures the student college-level placement at participating institutions of higher education as defined in RCW 28B.10.016. High school transition courses must satisfy core or elective credit graduation requirements established by the State Board of Education.

AP Courses and International Baccalaureate Programs
A student may demonstrate career and college readiness by
meeting the requirement of A or B below in the AP, international baccalaureate, and Cambridge international courses in English language arts or mathematics that the state board of education designates as eligible to be used to meet this standard:

A. Earning high school credit with a grade of C+ or higher in each term in the eligible AP, international baccalaureate, and Cambridge international courses in English language arts or mathematics course; or
B. Earning at least the minimum score of three on advanced placement exams, four on standard-level and higher-level international baccalaureate exams, or scores of E(e) or higher on A and AS level Cambridge international exams for the corresponding courses.

SAT or ACT Scores
A student may demonstrate career and college readiness by meeting or exceeding the scores established by the state board of education for the mathematics portion and the reading, English, or writing portion of the SAT or ACT.

Performance-based Learning Experience
Complete a performance-based learning experience through which the student demonstrates knowledge and skills in a real-world context, providing evidence that the student meets or exceeds state learning standards in English language arts and mathematics. The performance-based learning experience may take a variety of forms, such as a project, practicum, work-related experience, community service, or cultural activity, and may result in a variety of products that can be evaluated, such as a performance, presentation, portfolio, report, film, or exhibit. The performance-based learning experience must conform to the graduation proficiency targets and associated rubrics established by the state board of education.

Combination of Options
A student may demonstrate career and college readiness by meeting any combination of at least one English language arts option and at least one mathematics option described above.

Armed Services Vocational Aptitude Battery
A student may demonstrate career and college readiness by meeting standard in the armed services vocational aptitude battery by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services at the time the student

takes the assessment. The state board of education will post eligibility scores on its website at lease annually by September 1st.

Career and Technical Education Courses
A student may demonstrate career and college readiness by completing a sequence of career and technical education courses or apprenticeships that are relevant to a student's postsecondary pathway that meet either the curriculum requirements of core plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or that meet the minimum criteria identified in WAC 180-51-230(h) and RCW 28A.700.030.

V. INTERNATIONAL BACCALAUREATE PROGRAMME DIPLOMA

A student who fulfills the requirements for an International Baccalaureate Programme diploma is considered to have satisfied at least one of the graduation pathway options and the minimum state requirements for graduation from high school, but the district may require the student to complete additional local graduation requirements. To receive an international baccalaureate diploma, a student must complete and pass all required diploma program courses, as scored at the local level; pass all internal assessments, as scored at the local level; successfully complete all required projects and products, as scored at the local level; and complete the final exams administered by the international baccalaureate organization in each of the required subjects.

VI. STUDENT'S WITH AN INDIVIDUALIZED EDUCATION PROGRAM (IEP)

A student's IEP team must determine whether the graduation pathway options described above are appropriate for the student.
The following process will be followed to help a student with an IEP graduate:

A. Before the first IEP to be in effect when the student turns sixteen or younger if determined appropriated by the IEP team , IEP Team (including a special education teacher, general education teacher, parents, student (as appropriate), and other school personnel and agency representatives who will assist the student in achieving the goals of the IEP) will discuss transition service needs that focuses on the student's course of study.
B. As an outcome of the discussion, the IEP will include appropriate graduation requirements based on the student's individual needs and abilities consistent with the student's transition plan. Modifications to the district's standard graduation requirements may include:
    1. Attainable alternate classwork or individualized activities substituted for standard requirements;
    2. An extension of time for the student to remain in school to complete graduation requirements. The student may remain in school up to and including the school year in which the student reaches twenty-two years of age.
C. The IEP team determine the following:
    1. The projected date by which all graduation requirements will be met; and
    2. The projected date and conditions under which the student will participate in the graduation ceremony.
D. The student will have an IEP that incorporates all issues and decisions from the above procedures. Any decision that modifies the district's standard graduation requirements

will be made through the IEP process. Annually or as needed, the IEP will be reviewed or revised to accommodate the student's progress and development.

VII. SEAL OF BILITERACY

To be awarded the Washington Seal of Biliteracy, graduating high school students must meet the criteria described in WAC 392-410-350.

VIII. GRADUATION CEREMONIES

If students fulfill graduation requirements by the end of the last term of their senior year, they may participate in graduation ceremonies. Each student will be awarded a diploma after satisfactorily completing local and state requirements. Upon request, each graduating student will receive a final transcript. Each student will be notified of this opportunity at least one month prior to the close of the school term.

Any student receiving services under an IEP who will continue to receive such services between the ages of 18 and 22 will be allowed to participate in the graduation ceremonies and activities after four years of high school attendance with his or her age-appropriate peers and receive a certificate of attendance.

The district will allow students to wear an item or object of cultural significance with or attached to their gown at high school commencements and other official graduation ceremonies and events. "An item or object of cultural significance" may include multiple items or objects if they are traditionally worn or used together. Items or objects worn in accordance with this Procedure must be befitting of the ceremony or event and adhere to the district's applicable decorum requirements. The discretion and authority of a school district to prohibit items or objects that are likely to cause a substantial disruption of, or material interference with, a high school commencement or other official graduation ceremony or event. Additionally, the district will not require such students to wear a cap if it is incompatible with the regalia or significant object they have chosen to wear. Otherwise, the district has discretion and authority to prohibit items or objects that are likely to cause a substantial of, or material interference with, a high school commencement or other official graduation ceremony or event, and to determine the conduct for graduation ceremonies as described below.

Graduation ceremonies will be conducted in the following manner:

A. Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers.
B. With the exception of allowing tribal regalia as stated above, caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
C. Students who participate will be expected to use good taste in their choice of accessories for their attire.
D. Each student who participates will be expected to cooperate with the school administration and class advisor and to participate in all parts of the graduation ceremonies.
E. Failure to comply with the above requirements may forfeit a student's privilege to participate in the graduation ceremonies.

IX. AWARDING DIPLOMAS POSTHUMOUSLY

At the request of a parent, guardian, or custodian, the district may issue a high school diploma to a deceased student if the student:

- Was enrolled in a public school in the district at the time of death
- Was deemed on-track to graduation before the time of death; and
- Died after matriculating into high school.

The high school diploma will bear the inscription "honoris causa" and may not be issued before the graduation date of the class in which the student was enrolled. The district is not required to award the diploma at the same ceremony or event as other students. The district may retroactively issue high school diplomas posthumously at its discretion.

X. WITHOLDING OF A DIPLOMA

The district may withhold a student's diploma based on the student's damage to property in accordance with Board Policy 3250-Student Fees, Fines, or Charges. Any student discipline will be in accordance with Board Policy 3241, *Student Discipline*.
Student discipline may include denying the student's participation in graduation ceremonies. Such exclusion from graduation ceremonies is regarded as a school suspension. In such instances, the district will grant the diploma.

Management Resources:

- 2025 - July Issue
- 2023 - December Issue
- 2023 - July Issue
- 2021 - June Issue
- 2020 - December Issue
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- 2017 - October Policy Issue
- 2013 - September Issue
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- 2009 - February Issue

Adoption Date: February 13, 2008
Revision Dates: Jan. 30, 2014; Oct. 11, 2018; July 25, 2019; March 26, 2020, April 29, 2020; Feb. 25, 2021; Feb 2022; Feb 28, 2024; June 13, 2024; Oct. 23, 2024; March 2026; Sept 2026

Coversheet

Approval of Board Policy No. 3120 - 2nd Reading

Section: XII. Unfinished Business
Item: C. Approval of Board Policy No. 3120 - 2nd Reading
Purpose:
Submitted by:
Related Material: BP3120 - Enrollment.pdf

ENROLLMENT

The superintendent or designee shall develop procedures for enrolling students, recording attendance behavior and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate in writing whether or not the student has:

A. Any history of placement in a special education program;
B. Any past, current or pending disciplinary actions;
C. Any history of violent behavior;
D. Adjudications or convictions described in RCW 13.04.155, which include violent offenses, sex offenses, firearm or dangerous weapon offenses, and controlled substance offenses;
E. Any unpaid fines or fees from other schools; and
F. any health condition affecting the student's educational needs.

The school enrolling the student shall request the student's permanent record—including records of disciplinary action, history of violent behavior or behavior listed in RCW 13.04.155, attendance records, immunization records, and academic performance—from the school the student previously attended.

If a school principal receives information about adjudications or convictions described in RCW 13.04.155, then he or she will follow the procedure described in Policy 3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm.

The district will require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The district will not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. For students who meet the definition of homeless, the district will immediately enroll the student, including while any enrollment dispute is pending (see 3115 – Homeless Students Enrollment Rights and Services).

The district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians.

The district will conditionally accept applications submitted by any reasonable means, including electronic applications, for enrollment and course registration for a student of a military family who, as a result of being on active duty, having been called to active duty, or having been notified of an impending order to active duty, transferred to, or is pending transfer to, a military installation within Washington or a bordering state (see 2100 – Educational Opportunities for Students with a Parent in the Military).

The request for enrollment may be made by the student, parent or guardian.

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, staff shall be diligent in maintaining such records.

Cross Reference:

- 2100 – Educational Opportunities for Military Children
- 2255 – Alternative Learning Experience Programs
- 3115 – Students Experiencing Homelessness - Enrollment Rights and Services
- 3143 – Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

Legal References:

RCW 28A.225.215	Enrollment of children without legal residences
RCW 28A.225.216	Children of military families—Residency
RCW 28A.225.330	Enrolling students from other districts—Requests for Information and permanent records— Withheld transcripts — Immunity from liability — Notification to teachers and security personnel — Rules
WAC 392-121-108	Definitions - Enrollment exclusions
WAC 392-121-122	Definitions—Enrolled and full-time equivalent students
WAC 392-121-182	Alternative learning experience requirements
WAC 392-169-022	Running start student—Definition

Management Resources:

- 2020 – August Issue
- 2019 – July Issue
- 2014 - June Issue
- 2011 – August Issue

Adoption Date: September 25, 2008
Revision Date: Nov.25, 2019; Oct. 2020; Oct. 26, 2026

Coversheet

Approval of Board Policy and Procedure No. 3246 - 2nd Reading

Section: XII. Unfinished Business
Item: D. Approval of Board Policy and Procedure No. 3246 - 2nd Reading
Purpose:
Submitted by:
Related Material: BP3246 - Restraint and Isolation.pdf
PR3246 - Restraint and Isolation.pdf

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 3246**
Students

RESTRAINT AND ISOLATION

It is the policy of the board that the district maintains a safe learning environment while treating all students with dignity and respect. All students in the district, including those who have an individualized education program (IEP), or plan developed under Section 504 of the Rehabilitation Act of 1973, will remain free from unreasonable restraint and isolation. Under no circumstances will these techniques be used as a form of discipline or punishment.

This policy is intended to address district students. It is not intended to prevent or limit the use of restraint or other reasonable force as necessary with adults or other youth from outside the district as allowed by law.

Use of restraint or isolation may only be used on a student when reasonably necessary to control spontaneous behavior that poses an “imminent likelihood of serious harm” as defined by RCW 28A.600.485 and explained in the procedure accompanying this policy.

The superintendent or a designee will develop procedures to implement this policy and ensure that the district complies with laws governing restraint and isolation of students.

Cross References:

Policy 2161	Special Education and Related Services for Eligible Students
Policy 2162	Education of Students With Disabilities Under Section 504 of the Rehabilitation Act of 1973

Legal References:

RCW 9A.16.020	Use of Force — When lawful
RCW 9A.16.100	Use of Force on Children — Policy — Actions presumed unreasonable
RCW 28A.150.300	Corporal Punishment Prohibited - Adoption of policy
RCW 28A.155.210	Use of restraint or isolation – Requirements for procedures to notify parent or guardian-Additional procedures for compliance
RCW 28A.600.485	Use of restraint or isolation specified in individualized education programs or plans developed under section 504 of the rehabilitation act of 1973—Procedures—Summary of incidents of isolation or restraint—Publishing to website
WAC 392-172A-01092	Imminent

Powered by BoardOnTrack

Management Resources:
2021 – December Issue
2016 – March Issue
2015 – July Policy Alert
2013 – December Issue
2013 – July Issue
Policy and Legal News, Dec 2008 Use of Reasonable Force Policy

Adoption Date: December 12, 2013
Revision Date: 9/8/16; 3/30/23; Oct. 23, 2024; Oct. 26, 2026

RESTRAINT AND ISOLATION

This procedure applies to incidents of restraint or isolation that occur while a student is participating in school-sponsored instruction or activities.

I. Definitions:

- **Chemical restraint** A drug or chemical administered by a staff member to a student to control the student's behavior or restrict the student's freedom of movement that is not (i) prescribed by a licensed health professional acting within the scope of the practice of that health profession for the standard treatment of a student's medical or psychiatric condition; (ii) administered by a licensed health professional acting within the scope of the practice of that health profession or administered by a designated staff member delegated and trained by the licensed health professional under RCW 28A.210.260; or (iii) administered in accordance with the student's medical or psychiatric treatment plan.
- **Isolation:** Restricting a student alone within a room or any other form of enclosure, from which the student may not leave. It does not include a student's voluntary use of a quiet space for self-calming or the temporary removal of a student from his or her regular instructional area to an unlocked area for purposes of carrying out an appropriate positive behavior intervention plan. Further, isolation doesn't include a nonpermanent, removable material or barrier within an instructional setting for the purpose of temporarily separating a student from the rest of the instruction setting for a short period to address privacy concerns among students when a student engages in actions such as disrobement or similar behavior that raises significant privacy concerns and substantially impacts the ability to maintain a safe environment for learning for all students. The temporary material or barrier must still allow the student to be monitored by instructional or support staff in the classroom. Any incidents involving this type of separation of a student using a temporary material or barrier as described above trigger the post-incident requirements described later in this procedure.
- **Imminent**: The state or condition of being likely to occur at any moment or near at hand, rather than distant or remote.
- **Likelihood of serious harm**: a substantial risk that harm will be inflicted by a student:
  - upon his or her own person, as evidenced by threats or attempts to commit suicide or inflict physical harm on oneself or that harm will be inflicted by a student;
  - upon another, as evidenced by behavior that has caused such harm or that places another person or persons in reasonable fear of sustaining such harm.
- **Mechanical restraint:** A staff member's use of a device to restrict a student's freedom of movement. It does not include a device used by a staff member or a student (i) as prescribed by a licensed health professional acting within the scope of the practice of that health profession; (ii) as documented in a student's individualized education program (IEP) or a student's Section 504 plan; or (iii) for a specific therapeutic, orthopedic, or medical purpose, when used for its designed purpose. Further, a mechanical restraint does not include the use of

vehicle restraints when used as intended during the transport of a student in a vehicle.

- **Physical escort**: The temporary touching or holding or a student's hand, wrist, arm, shoulder, or back by a staff member for the purpose of directing the student to a safe or otherwise appropriate location.
- **Physical prompt:** A teaching technique used by a staff member that involves voluntary physical contact with a student for the purpose of enabling the student to learn or model the physical movement necessary for the development of a desired competency.
- **Physical restraint:** Physical contact by one or more staff members that immobilizes or reduces the ability of a student to move the student's arms, legs, torso, or head freely. It does not include chemical restraint, mechanical restraint, physical escort, or physical prompt.
- **Provider of public educational services**: Any entity that directly operates, or provides educational services under contract to, an elementary or secondary school program that receives public funds from the office of the superintendent of public instruction. It includes a school district, a public school as defined in RCW 28A.150.010, an educational service district, an institutional education provider as defined in RCW 28A.190.005, a public agency or private entity providing educational services under contract with any other provider or public educational services, an authorized entity as defined in RCW 28A.300.690, any providers of services in accordance with special education laws, the state school for the blind, and the center for deaf and hard of hearing youth established under RCW 72.40.010.
- **Restraint:** This includes chemical restraint, mechanical restraint, and physical restraint.
- **Staff member:** An employee or contractor of a school district or other provider of public educational services. It does not include licensed or certified health professionals of inpatient health care facilities.
- **Students:** Children and youth served by the district or other provider of public educational services. It does not include children served in early childhood education and assistance programs established under chapter 43.216 RCW or federal head start programs.

II. Use of Restraint or Isolation:

General Conditions

Restraint or isolation of a student is permitted only when reasonably necessary to control spontaneous behavior that poses an imminent likelihood of serious harm to the student or to another person, such as another student or staff member.

Staff members are prohibited from using the following restraints on any student: chemical restraints; mechanical restraints; or physical restraint or physical escort that is life-threatening, restricts breathing, or restricts blood flow to the brain, including prone, supine, and wall restraints. Further, the district will refrain from using any of the practices prohibited by WAC 392-172A-02076 or presumed unreasonable by RCW 9A.16.100(2).

Restraint or isolation must be administered in a way that prevents or minimizes physical harm to the student. If, at any time during the use of restraint or isolation, the student demonstrates significant physical distress, the technique must be reduced immediately and, if necessary, staff must take immediate steps to seek medical assistance.

Restraint or isolation must be closely monitored to prevent harm to the student and must be discontinued as soon as the likelihood of serious harm has dissipated. Monitoring must be conducted by continuous visual monitoring of the student and must include regularly evaluating the student for signs of physical distress.

Isolation

The district may not design, construct, remodel, reconfigure, repurpose, or otherwise establish any new room or other enclosed area for the primary purpose of student isolation, irrespective of how the space is labeled. However, this doesn't prevent the district from creating the following types of space:

- A quiet space for voluntary use by a student for self-calming.
- A safe place to be used during a temporary removal of a student from their regular instructional area to an unlocked area for the purpose of carrying out an appropriate positive behavior intervention plan.
- A temporary safe space to be used during removal of a student from their regular instructional area when there is an imminent likelihood of serious harm to the student or to another person and the general conditions described above are met. Use of this type of space is considered isolation and triggers the post-incident requirements described below.

IEP and Section 504 Plans

An IEP or Section 504 plan must not include the use of restraint or isolation as a planned behavior intervention. The only time restraint may be included in an IEP or Section 504 plan is if the student's individual needs require more specific advanced educational planning, the student's parent or guardian requests inclusion of the restraint, a licensed health care provider documents in writing that the intervention is medically necessary, and the parent or guardian provides informed, voluntary written consent.

Parents or guardians of children with IEPs or Section 504 plans will be provided with a copy of Policy 3246 and this procedure at the time the programs or plans are created. IEPs will include the procedures for notifying a parent or guardian regarding the use or restraint or isolation. Additionally, if a student is placed in an authorized entity under RCW 28A.155.060, the student's IEP will specify any additional procedures required to ensure the authorized entity fully complies with RCW 28A.600.485.

Special Education Students

A staff member who uses isolation on a student eligible for special education services must comply with the following conditions in addition to the general conditions described above:

- The isolation enclosure will be ventilated, lighted and temperature controlled from inside or outside for purposes of human occupancy.

- The isolation enclosure will permit continuous visual monitoring of the student from outside the enclosure.
- An adult responsible for supervising the student will remain in visual or auditory range of the student at all times.
- Either the student shall be capable of releasing himself or herself from the enclosure, or the student shall continuously remain within view of an adult responsible for supervising the student.
- The staff member must be trained and currently certified by a qualified provider in the use of trauma-informed crisis intervention (including de-escalation techniques) and trained by the district in isolation requirements.

A staff member who uses restraint on a student eligible for special education services must comply with the general conditions described above and must be trained and currently certified by a qualified provider in the use of trauma-informed crisis intervention (including de-escalation techniques) and restraints.

School Resource Officers
Nothing in this procedure prohibits a school resource officer, as defined in RCW 28A.320.124, from carrying out the lawful duties of a commissioned law enforcement officer. Nonetheless, incidents of restraint or isolation involving a school resource officer trigger the post-incident requirements described below.

III. Post-incident Requirements
Post-incident Report:
Any staff member who uses restraint or isolation on a student during school-sponsored instruction or activities, will inform the principal or a designee as soon as possible and within two (2) business days submit a written report of the incident to the superintendent's office. The written report will contain, at a minimum, the following information:

- The date and time of the incident;
- The name and job title of the staff member who administered the restraint or isolation;
- A description of the activity that led to the restraint or isolation;
- The type of restraint or isolation used on the student including the duration;
- Whether the student or staff members were physically injured during the restraint or isolation;
- Any medical care provided to the student or staff; and
- Any recommendations for changing the nature or amount of resources available to the student and staff members in order to avoid similar incidents.

Post-Incident Notice
Within twenty-four hours following the use of restraint or isolation the principal, other building administrator, or designee must make a reasonable effort to verbally inform the student's parent or guardian of the incident and must send written notification as soon as practical but postmarked no later than five business days after the restraint or isolation occurred. If the school or district customarily provides the parent or guardian with school-related information in a language or mode of communication other than

English, the written report must be provided to the parent or guardian in that language or mode of communication.

Post-incident Review

The principal, other building administrator, or designee will review the incident with the student and the parent or guardian (though not necessarily at the same time) to address the behavior that precipitated the restraint or isolation and the appropriateness of the response.

The principal, other building administrator, or designee will review the incident with the staff member who administered the restraint or isolation to discuss whether proper procedures were followed and what staff training or support is needed to help the student avoid similar incidents.

IV. Training

All staff will receive training regarding instruction in positive management of student behavior, cultural sensitivity, effective communication for defusing and de-escalating disruptive or dangerous behavior and safe and appropriate use of restraint and isolation. Annually, administrators will provide all staff with Policy 3246 and this procedure.

V. Report to the Office of Superintendent of Public Instruction:

Annually by January 1, the district will summarize the written incident reports described above and submit those summaries to OSPI. The summaries will include:

- the number of individual incidents of restraint and isolation,
- the number of students involved in the incidents,
- the number of injuries to students and staff, and
- the types of restraint or isolation used.

Management Resources:

- 2023 - July Issue
- 2021 - December Issue
- 2016 - March Policy Issue
- 2015 - July Policy Alert
- 2013 - December Issue
- 2013 - September Issue
- 2013 - July Issue

Adoption Date: December 12, 2013
Revision Date: 9/29/16; 3/30/2023; 2/8/2024; Oct. 23, 2024; Oct. 26, 2026

Coversheet

Approval of FFA Nationals Trip Request

Section: XIII. New Business
Item: A. Approval of FFA Nationals Trip Request
Purpose:
Submitted by:
Related Material: FFA Nationals Trip Request.pdf

Freeman School District – TRIP REQUEST

School Board Meeting = 10/26/26

TO: Freeman School Board
Lisa Phelan, Superintendent

FROM: Rachel Shrauger – HS CTE Agricultural-Science Education Teacher / FFA Advisor

RE: National Rangeland Management FFA

DESCRIPTION:

Trip Name: National Rangeland Management FFA
Trip Date(s): 11/08 – 11/10/2026
Trip Location: Tremonton Utah

Purpose of Trip: Attend the national competition and compete. Learn and expand knowledge about the importance of rangeland management practices.

Itinerary (Tentative or Firm):
Tentative
11/08/2026
5am – Fly out of Spokane at
10:30am – Land in Salt Lake, Utah.
11am – Rental Car, get lunch and drive to logan Utah
2pm – Stokes Nature Center to study plants and sites
5pm – Dinner and more studying
8pm – Lights out

11/09/2026
8am – Breakfast
9am – Drive to Tremonton to do walkthrough site
12pm – Lunch
1pm – More study at Tremonton
3pm – Part one of Competition – Stocking rate, Current Issue, Group dinner
8pm – Drive back to logan and lights out

11/10/2026
7am – Breakfast and drive to Competition site
8am – Competition time

1pm – awards
2:30 – Drive back to Salt Lake City and fly home.

Participants/Chaperones/Estimated Group Size:
5 people, Ms. Shrauger and 4 students

Payments (Registration, Lodging, Meals, Transportation, etc.):
Registration – 125
Lodging – 500
Flights – 400 – 500
Meals – Kids on their own
Transportation (rental car) – 300 – 350
Total for all – 3,225

Funding Sources:
CTE, ASB, and FFA

Risk & Safety Plan (Emergency Plan, Risk Level, etc.):
Emergency Plan for Group Travel:
1. Pre-trip: All chaperones carry roster, emergency contacts, medical info, and first-aid kit.
2. During travel: Frequent headcounts and consistent communication between vehicles; district administration notified in case of incident.
3. At competitions I will always be with students.

● **Risk Level:** Moderate (group travel & overnight stay in a secure hotel, Flight is the major populated areas, With 30 other ag teachers and 140 other students .)

Day of Contact (name/cell):
Rachel Shrauger – 509-710-2741

Coversheet

Approval of Board Policy and Procedure No. 3115 - 1st Reading

Section: XIII. New Business
Item: B. Approval of Board Policy and Procedure No. 3115 - 1st Reading
Purpose:
Submitted by:
Related Material:
BP3115 - Students Experiencing Homelessness - Enrollment Rights and Services.pdf
PR3115 - Students Experiencing Homelessness - Enrollment Rights and Services.pdf

FREEMAN SCHOOL DISTRICT No. 358 **Policy No. 3115**
Students

STUDENTS EXPERIENCING HOMELESSNESS – ENROLLMENT RIGHTS AND SERVICES

To the extent practical and as required by law, the district will work with homeless students and their families to provide them with equal access to the same free, appropriate education (including public preschool education) provided to other students. Special attention will be given to ensuring the identification, enrollment and attendance of homeless students not currently attending school, as well as mitigating educational barriers to their academic success. Additionally, the district will take reasonable steps to ensure that homeless students are not stigmatized or segregated in a separate school or in a separate program within a school on the basis of their homeless status.

Homeless students, as defined by applicable state and federal law, will be provided district services for which they are eligible, including Head Start and comparable pre-school programs, Title I, similar state programs, special education, bilingual education, vocational and technical education programs, gifted and talented programs and school nutrition programs.

~~Homeless students are defined as lacking a fixed, regular and adequate nighttime residence, including those students who are:~~

1. ~~Sharing the housing of other persons due to loss of housing or economic hardship, or a similar reason;~~
2. ~~Living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations;~~
3. ~~Living in emergency or transitional shelters;~~
4. ~~Abandoned in hospitals;~~
5. ~~Living in public or private places not designed for or ordinarily used as regular sleeping accommodation;~~
6. ~~Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; or~~
7. ~~Migratory children living in conditions described in the previous examples.~~

The superintendent or designee will designate an appropriate staff person to be the district's ~~McKinney-Vento~~ liaison for homeless students and their families. The liaison may simultaneously serve as a coordinator for other Federal programs, provided that they are able to carry out the duties listed in the procedure that accompanies this policy.

The principal of each elementary, middle, and high school building will establish a point of contact for such youth. The point of contact is responsible for identifying homeless and unaccompanied youth and connecting them with the district's homeless student liaison. The district's homeless student liaison is responsible for training the building points of contact.

The superintendent or designee will adopt a procedure addressing the district's obligations under state and federal law regarding homeless students.

~~**Best Interest Determination**~~

~~In making a determination as to which school is in the homeless student's best interest to attend, the district will presume that it is in the student's best interest to remain enrolled in their school of origin unless such enrollment is against the wishes of a parent, guardian or unaccompanied youth.~~

~~Attendance options will be made available to homeless families on the same terms as families' resident in the district, including attendance rights acquired by living in attendance areas, other student assignment policies, and intra and inter-district choice options.~~

~~If there is an enrollment dispute, the student will be immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute. The parent or guardian will be informed of the district's decision and the reasons therefor, (or informed if the student does not qualify for McKinney-Vento, if applicable) and their appeal rights in writing and in a language they can understand. The district's liaison will carry out dispute resolution as provided by state policy. Unaccompanied youth will also be enrolled pending resolution of the dispute.~~

~~Once the enrollment decision is made, the school will immediately enroll the student, pursuant to district policies. However, enrollment may not be denied or delayed due to the lack of any document normally required for enrollment, including academic records, medical records, proof of residency, mailing address or other documentation. Additionally, enrollment may not be denied or delayed due to missed application deadlines fines or absences at a previous school.~~

~~If the student does not have immediate access to immunization records, the student will be admitted under a personal exception. Students and families should be encouraged to obtain current immunization records or immunizations as soon as possible, and the district liaison is directed to assist. Records from the student's previous school will be requested from the previous school pursuant to district policies. Emergency contact information is required at the time of enrollment consistent with district policies, and in compliance with the state's Address Confidentiality Program when necessary. However, the district cannot demand emergency contact information in a form or manner that creates a barrier to enrollment and/or attendance at school.~~

~~Homeless students are entitled to transportation to their school of origin or the school where they are to be enrolled. If the school of origin is in a different district, or a homeless student is living in another district but will attend his or her school of origin in this district, the districts will coordinate the transportation services necessary for the student, or will divide the costs equally.~~

~~The district's liaison for homeless students and their families will coordinate with local social service agencies that provide services to homeless children and youths and their families; other school districts on issues of transportation and records transfers; and state~~

~~and local housing agencies responsible for comprehensive housing affordability strategies. This coordination includes providing public notice of the educational rights of homeless students where such children and youth receive services under the McKinney-Vento Act, such as schools, family shelters and soup kitchens. The notice must be disseminated in a manner and form that parents, guardians and unaccompanied youth receiving such services can understand, including, if necessary and to the extent feasible, in their native language. The district's liaison will also review and recommend amendments to district policies that may act as barriers to the enrollment of homeless students and will participate in professional development and other technical assistance activities, as determined by the state level (OSPI) coordinator for homeless children and youth programs.~~

~~The superintendent will:~~

1. ~~Strongly encourage district staff, including substitute and regular bus drivers to annually review the video posted on the OSPI website on identification of student homelessness;~~
2. ~~Strongly encourage every district designated homeless student liaison to attend trainings provided by the state on identification and serving homeless youth. Ensure that the district includes in materials provided to all students at the beginning of the school year or at enrollment, information about services and support for homeless students (i.e., the brochure posted on the OSPI website).~~
3. ~~Use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness (e.g., distributing and collecting a universal annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, posting information on the district's website).~~

~~**Facilitating On-Time Grade Level Progression**~~

~~The district will:~~

1. ~~Waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another school district; or~~
2. ~~Provide reasonable justification for denial of the waiver. In the event the district denies a waiver and the student would have qualified to graduate from their sending school district, the district will provide an alternative process of obtaining required coursework so that the student may graduate on time.~~

~~The district will consolidate partial credit, unresolved, or incomplete coursework and will provide students experiencing homelessness with opportunities to accrue credit in a manner that eliminates academic and nonacademic barriers for the student.~~

~~For students who have been unable to complete an academic course and receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer. When the district receives a transfer student in these circumstances, it will accept the student's partial credits, apply~~

them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the district.

In the event a student is transferring at the beginning of or during their junior or senior year of high school and is ineligible to graduate after all alternatives have been considered, the district will work with the sending district to ensure the awarding of a diploma from the sending district if the student meets the graduation requirements of the sending district.

In the event a student enrolled in three or more school districts as a high school student, has met state requirements, has transferred to the district, but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure that the student receives a diploma.

Informed Consent for Healthcare

Informed consent for healthcare on behalf of a student experiencing homelessness may be obtained from a school nurse, school counselor, or homeless student liaison when:

1. Consent is necessary for non-emergency, outpatient, primary care services, including physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illnesses and conditions, and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;
2. The student meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001; and
3. The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.

Upon the request by a health care facility or a health care provider, a district employee authorized to consent to care must provide to the person rendering care a signed and dated declaration stating under penalty of perjury that the employee is a school nurse, school counselor, or homeless student liaison and that the minor patient meet the requirements of RCW 7.70.065 (2) (b) listed above in this policy.

The district and district employee authorized to consent to care under this policy are not subject to administrative sanctions or civil damages resulting from the consent or non-consent for care or payment for care. Any declaration required by a health care facility or a health care provider described in the above paragraph must include written notice that the district employee is exempt from administrative sanctions and civil liability resulting from the consent or non-consent for care or payment for care.

FREEMAN SCHOOL DISTRICT No. 358 **Policy No. 3115**
Students

Cross References:

Board Policy 3116	Students in Foster Care
Board Policy 3120	Enrollment
Board Policy 3231	Student Records
Board Policy 3413	Student Immunization and Life-Threatening Health Conditions
Board Policy 4218	Language Access Plan

Legal References:

RCW 28A.225.215	Enrollment of children without legal residences
RCW28A.235.280	Free school meals-Systems to identify students
RCW 28A.320.142	Unaccompanied youth - Building point of contact – Duty of District
RCW 28A.320.145	Support for homeless students

- 28A.320.192 On-time grade level progression and graduation of students who are homeless, subject to a dependency proceeding, at-risk youth or children, or have been released from an institutional educational facility—Rules
- RCW 7.70.065 Informed consent—Persons authorized to provide for patients who do not have capacity—Priori RCW ty—Unaccompanied homeless minors
- SHB 2594 (2026 Regular Session)

20 U.S.C.6301 et seq.	Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act (ESSA)
42 U.S.C. 11431 et seq.	McKinney-Vento Homeless Assistance Act
~~Chapter 28A.320~~	~~RCW Provisions applicable to all districts (new section created by 3SHB 1682, 2016 legislative session)~~
~~Laws of 2018, ch. 271~~	~~School Meals~~

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Management Resources:

2019 – July Issue
2018 – May Issue
2017 – October Issue
2017 – July Issue
2016 – November Issue
2016 – July Issue
2014 – December Issue
2004 – October Issue
2002 – October Issue
Posters and Other Materials for Community Outreach – OSPI

Adoption Date: Sept. 25, 2008;
Revision Date: Dec. 11, 2014; Sept. 7, 2017; Jan. 29, 2019; Jan. 9, 2020; Nov 2026

FREEMAN SCHOOL DISTRICT NO. 358 **Procedure No. 3115P**
Students

STUDENTS EXPERIENCING HOMELESSNESS – ENROLLMENT RIGHTS AND SERVICES

I. Definitions

A. "Enroll" and "enrollment" include attending classes and participating fully in school activities.

B. "Homeless children and youths" means individuals who lack a fixed, regular, and adequate nighttime residence and includes individuals in the following circumstances:.

1. This includes Cchildren and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;: are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.; or

2. Cchildren or and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a sleeping accommodation by human beings.; or

3. Cchildren or and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar situations;settings.

4. or mMigratory children, as the term is defined in 20 U.S.C. Sec. 6399, living in circumstances like those described above. "Substandard housing" may be determined by considering factors such as whether the setting in which the child or youth is living lacks water, electricity or heat; is infested with vermin or mold; lacks a working kitchen or toilet, or presents unreasonable dangers to adults, children or persons with disabilities. Cities, counties and states have varying housing codes that further define housing deemed substandard by law. who qualify as homeless under state of federlaw because the children are living in circumstances described in 1 through 3 above.

C. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool. When the child or youth completes the final grade level served by the school of origin, the term "school of origin" includes the designated receiving school at the next grade level for all feeder schools.

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~~2.~~5. **D.** "Unaccompanied youth" ~~means a youth not in the physical custody of a parent or guardian and includes youth living on their own in any of the homeless situations described in the McKinney-Vento Homeless Education Act.~~includes a homeless child or youth not in the physical custody of a parent or guardian.

1. ~~**School of origin** means the school or preschool that a child or youth attended when permanently housed, or the school in which the child or youth was last enrolled. When a child or youth completes the final grade level served by the school of origin, the school of origin includes the designated receiving school at the next grade level for all feeder schools.~~
2. ~~**Best interest determination** means that the district must make school placement decisions for homeless students and youths on the basis of their best interest, as determined by student-centered factors including impact of mobility on achievement, education, health and safety. Priority should be given to the request of the child or the parent/guardian or unaccompanied youth. Placement of siblings should also be considered.~~
3. ~~**Excess cost of transportation** means the difference between what the district normally spends to transport a student to school and the cost of transporting a homeless student to school. For example, there is no excess cost of transportation if the district provides transportation to a homeless student by a regular bus route. However, if the district provides special transportation to a homeless student that is not part of a regular bus route and not covered by the state transportation funding formula (e.g., summer school transportation, extracurricular activities, etc.), the entire cost would be considered excess costs of transportation. The additional cost of the district's re-routing of busses to transport a homeless student can be considered excess cost of transportation. The district may use McKinney-Vento subgrant funds and Title I, Part A funds to defray the excess cost of transportation for homeless students.~~

II. Coordination

The district will coordinate the provision of services to homeless children and youths with local social services agencies and other agencies or entities providing services to homeless children and youths and their families, including services and programs funded under the Runaway and Homeless Youth Act.

The district will coordinate transportation, transfer of school records, and other interdistrict activities with other districts.

If applicable, the district will coordinate with state and local housing agencies responsible for developing the comprehensive housing affordability strategy under the Cranston-Gonzalez National Affordable Housing Act to minimize educational disruption for children and youths who become homeless.

The coordination addressed under this section will be designed to do the following:

A. Ensure that all homeless children and youths are promptly identified.

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B. Ensure that all homeless children and youths have access to, and are in reasonable proximity to, available education and related support services.

A. Raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness.

III. District Homeless Liaison

The district homeless liaison will ensure that the following occurs:

A. Homeless children and youths are identified by school personnel and through coordination of activities with other entities and agencies.

B. Homeless children and youths enroll in and have a full and equal opportunity to succeed in school.;

C. Homeless families, children, and youths have access to and receive educational services for which such families, children, and youths are eligible, including services through head start programs (including early head start programs under the head start act) early intervention services under the IDEA, and other preschool programs administered by the district.

D. Homeless families and homeless children and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.

E. The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.

F. Public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians.

G. Enrollment disputes are mediated in accordance with this procedure.

H. The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school selected as part of the best interest determination.

I. School personnel providing services to homeless student and youths receive professional development and other support.

9. J. Unaccompanied youths are enrolled in school, have opportunities to meet the same challenging state academic standards as the state establishes for other children and youths, and are informed of their status as independent students under 20 U.S.C. 1087vv and that they may obtain assistance from the district liaison to receive verification of such status for purposes of the free application for federal student aid

The district liaison will work to improve systems to identify homeless students and coordinate with the district's nutrition program to ensure that each homeless student has

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proper access to free school meals, and that applicable accountability and reporting requirements are satisfied.

The district liaison will coordinate and collaborate with the OSPI homeless education coordinator and community and school personnel responsible for providing education and related services to homeless children and youths. The liaison will participate in professional development and other technical assistance activities, as determined by the OSPI homeless education coordinator.

If the district liaison receives the appropriate training, they may affirm whether homeless students or youths are eligible for a program or service offered by the U.S. Department of Housing and Urban Development.

The district liaison will review and recommend amendments to policies that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such policies, the liaison and the district will consider issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship.

The district will inform school personnel, service providers, and advocates working with homeless families of the duties of the district homeless liaison.

IV. Identification

The district will do the following to identify homeless students and unaccompanied youth:

A. Use a housing questionnaire in its enrollment process. The questionnaire will be distributed universally so as to avoid stigmatizing homeless children and youths and their families.;
B. Ensure that referral forms used to identify and support homeless students are accessible and easy to use.;
C. Include its homeless liaison's contact information on its website.;
D. Provide materials for homeless students and parents, if necessary and to the extent feasible, in their native language.;
E. As practicable, provide annual guidance for school staff on the definition of homelessness, signs of homelessness, the impact of homelessness on students and steps to take when a potentially homeless student is identified, including how to connect the student with appropriate housing and support service providers.;
F. Develop interagency partnerships to serve homeless families and youths.; and
G. Work with the state homelessness coordinator to facilitate services to families and youths made homeless by natural disasters or other catastrophic events.

The district will include in existing materials that are shared with students at the beginning of the school year or at enrollment information about services and support for homeless children and youths.

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The district will use a variety of communications each year to notify students and families about services and support available to them if they experience homelessness, including, but not limited to, distributing and collecting an annual housing intake survey, providing parent brochures directly to students and families, announcing the information at school-wide assemblies, or posting information on the district's website or linking to OSPI's website.

All staff are strongly encouraged to annually review the video posted on OSPI's website on how to identify the signs that indicate a student may be homeless, how to provide services and support to homeless students, and why this identification and support is critical to student success to ensure that homeless students are appropriately identified and supported.

V. Best-Interest Determination

According to the best interest of a homeless child or youth, the district will continue the child's or youth's education in the school of origin for the duration of homelessness if the family becomes homeless between academic years or during an academic year and for the remainder of the academic year if the child or youth becomes permanently housed during an academic year. The district may also enroll the child or youth in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

The following will occur in considering the best interest of the student.

A. The district will presume that keeping the child or youth in the school of origin is in their best interest, except when doing so is contrary to the request of their parent or guardian (or youth in the case of an unaccompanied youth).

B. The district will consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parents or guardian (or youth in the case of an unaccompanied youth).

C. If, after conducting the best interest determination based on the presumption and factors described above, the district determines that it is not in the child's or youth's best interest to attend the school or origin or the school requested by the parent or guardian (or the youth in the case of an unaccompanied youth), the district will provide the parent or guardian (or unaccompanied youth) with a written explanation of the reasons for the determination in a manner and form they can understand, including information regarding their right to appeal.

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D. In the case of an unaccompanied youth, the district will ensure that the district liaison assists in the placement decisions, gives priority to the views of the youth, and provides notice to the youth of their right to appeal.

VI. Enrollment

The district will immediately enroll a homeless child or youth in the school selected as part of the best interest determination even if the child or youth can't produce records normally required for enrollment (like previous academic records, records of immunization and other health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness. If there is a dispute regarding a school selected as part of the best interest determination, the child or youth will be enrolled as described under the section "Dispute Resolution."

The district may require the parent or guardian of a homeless child or youth to provide contact information.

The district will immediately contact the school last attended by the homeless child or youth to obtain relevant academic and other records.

If the homeless child or youth needs to obtain immunizations or other health records, the district will immediately refer the parent or guardian of the child or youth (or the youth in the case of an unaccompanied youth) to the district liaison, who will assist in obtaining the necessary immunizations or screenings or immunization or other required health records.

Any record ordinarily kept by the school, including immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special education or programs, regarding each homeless child or youth must be maintained so that the records involved are available, in a timely fashion, when a homeless child or youth enters a new school or district.

Information about a homeless child's or youth's living situation will be treated as an education records and will not be deemed as directory information under the Family Educational Rights and Privacy Act.

VII. Dispute Resolution

If a dispute arises over eligibility, school selection, or enrollment in a school, the following will occur.

A. The child or youth will be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including available appeals. In the case of an unaccompanied youth, the district liaison will ensure the youth is immediately enrolled in the school in which the youth seeks enrollment pending resolution of the dispute.

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B. The parent or guardian of the child or youth or the unaccompanied youth will be provided with a written explanation of any decision related to school selection or enrollment, including the right of the parent, guardian, or unaccompanied youth to appeal such decisions.

C. The parent, guardian, or unaccompanied youth will be referred to the district liaison who will carry out the dispute resolution process described below.

~~**B. Placement and Enrollment**~~

~~The district will:~~

~~1. When deciding placement, presume that allowing the homeless student to remain in their school of origin is in the student's best interest, except when doing so is contrary to the request of the student's parent or guardian or unaccompanied youth;~~

~~2. If the parent/guardian contests the district's decision, make a best interest determination based on factors such as the impact of mobility on the student's educational achievement, health and safety. If the best interest determination is requested by an unaccompanied youth, the process will give priority to the views of the youth;~~

~~3. After conducting a best interest determination, provide to the parent/guardian of the student in a timely manner and in a language they can understand, a written explanation of the final decision and the right to appeal the decision (see Dispute Resolution Procedure, below);~~

~~4. Pending resolution of disputes that arise over eligibility, school selection or enrollment, immediately enroll a homeless student in the school in which the parent, guardian or unaccompanied youth seeks enrollment;~~

~~5. avoid delay or denial of enrollment of homeless students, even if they have missed application or enrollment deadlines during any period of homelessness or are unable to produce records required for enrollment (e.g., previous academic records, immunization records, health records, proof of residency, proof of guardianship, birth certificates);~~

~~6. Avoid requirements for student contact information to be in a form or manner that constructs a barrier for homeless students.~~

~~7. Provide transportation for homeless students to their school or preschool of origin. Once the student has obtained permanent housing, the district will continue to provide such transportation until the end of the academic year. If the homeless student remains in their school of origin but begins living in an area served by district, the district of origin and the district in which the homeless student is living must agree upon a method to apportion the responsibility and costs for the student's transportation to and from their school of origin. If the districts cannot reach agreement, the responsibility and costs for transportation will be shared equally;~~

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8. Continue to provide transportation to their school of origin pending the outcome of enrollment or transportation disputes;
9. Immediately contact the school last attended by the homeless student to obtain relevant academic and other records;

C. District's Homeless Liaison

The district liaison will ensure that:

1. Homeless children and youths are identified by school personnel and through coordination of activities with other entities and agencies;
2. Homeless children and youths enroll in and have a full and equal opportunity to succeed in school;
3. Homeless families, children and youths receive educational services for which such families, children and youths are eligible, including Head Start and Even Start programs, preschool programs administered by the district and referrals to health care services, dental services, mental health services, and other appropriate services;
4. Homeless students are identified and provided proper access to free school meals;
5. The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
6. Public notice of the educational rights of homeless children and youths is disseminated where such children receive services (e.g., schools, family shelters, soup kitchens);
7. Enrollment disputes are mediated in accordance with Paragraph C, Placement and enrollment, above; and
8. The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school selected;
9. Unaccompanied youths are enrolled in school, have opportunities to meet the same challenging state academic standards as the state establishes for other children and youths, are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (HEA) (20 U.S.C. 1087vv) for federal student aid purposes, and their right to receive verification of this status from the local liaison;
10. Barriers that prevent homeless students from receiving credit for full or partial coursework satisfactorily completed while attending a prior school are identified and removed;
11. Affirm whether homeless students meet the U.S. Department of Housing and Urban Development (HUD) definition of homelessness to qualify them for HUD homeless assistance programs and refer homeless families and students to housing and other services;
12. Assist parents, guardians and unaccompanied youth in obtaining immunizations, health screenings, guardianship records and other documents normally required for enrollment; and

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~~13. Assist unaccompanied youths in connecting with needed supports such as housing assistance, health care and other services.~~

~~In addition to the duties and responsibilities listed above, the district liaison will work to improve systems to identify homeless students and coordinate with the district's nutrition program to ensure that each homeless student has proper access to free school meals, and that applicable accountability and reporting requirements are satisfied.~~

~~The district will inform school personnel, service providers and advocates working with homeless families of the duties of the district homeless liaison.~~

~~**D. Dispute Resolution Procedure**~~

~~The District shall ensure that the child/youth attend the school in which they sought enrollment while the dispute process is being carried out.~~

Notification of Appeal Process

If (1) the district seeks to place a homeless child or youth in a school other than the school of origin or the school requested by the parent or guardian or unaccompanied youth or (2) the district determines that the student does not meet the definition of a homeless child or youth, the ~~school~~ district laison will inform the parent or guardian or the unaccompanied youth of the right to appeal. The district shall provide the parent or unaccompanied youth, in a language and format they understand, of the fight to appeal the district's decision. ~~with written notice including:~~

The district will provide the following:

A. The written contact information for the district homeless liaison and state coordinator, with a brief description of their roles.
B. A simple, written detachable form that the parent, guardian, or unaccompanied youth can complete and turn in to the school to initiate the dispute process (the school should copy the form and return the copy to the parent, guardian, or youth for their records when it is submitted).
C. A written step-by-step description of how to dispute the district's decision.
D. Written notice of the right to enroll immediately in the school where enrollment is sought pending resolution of the dispute.
E. Written notice of the right to appeal to the state if the district-level resolution is not satisfactory.
Written timelines for resolving district- and state-level appeals.

a) ~~An explanation of the child's placement and contact information for the district and OSPI homeless liaison, including their roles;~~
~~b) Notification of the parent's right to appeal(s);~~
~~c) Notification of the right to enroll in the school of choice pending resolution of the dispute;~~

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~~d) A description of the dispute resolution process including a petition form that can be returned to the school to initiate the process and timelines; and~~
~~e) A summary of the federal legislation governing placement of homeless students (McKinney-Vento Act).~~

1. **Level I Appeal: ~~to the School~~ District Liaison ~~– Level I~~**
If the parent, guardian, or unaccompanied youth wishes to appeal the district's decision related to a student's eligibility, school selection, or enrollment the following process and timeline must be followed:~~disagrees with the district's placement decision, they may appeal by filing a written request for dispute resolution with the school, the district's homeless liaison or a designee. If submitted to the school, it will be immediately forwarded to the homeless liaison. The request for dispute resolution must be submitted within fifteen business days of receiving notification of the district's placement.~~

   A. The parent, guardian, or unaccompanied youth must file a request for dispute resolution with the district liaison by submitting a form that initiates the dispute resolution process (given to the parent, guardian, or unaccompanied youth by a liaison). The request must be submitted within **15 business days** of receiving the written notification that the district did not identify the student as homeless or intends to enroll the student in a school other than that requested by the family or the unaccompanied youth. The parent, guardian, or unaccompanied youth may submit the request directly to the district liaison or may submit the request to the school where the dispute is taking place. If the request is submitted to the school where the dispute is taking place, the school will immediately forward the request to the district liaison. If the district liaison is unavailable, the district must appoint a designee that may receive the request to initiate the dispute resolution process.

   B. The district liaison will log that they received a request, including the date and time, with a written description of the situation and the reason for the dispute. A copy of the request must be forwarded to the liaison's immediate supervisor and the superintendent.

   C. Within **5 business days** of receiving the request, the district liaison will make a decision and inform the parent, guardian, or unaccompanied youth in writing of the result. The liaison will provide the parent, guardian, or unaccompanied youth an appeal package containing the following:

      1. A copy of the parent's, guardian's, or unaccompanied youth's request that was filed with the district's liaison upon initiating a Level I Appeal.

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2. The decision rendered at the Level I Appeal by the district liaison.

3. Any additional information from the parent, guardian, unaccompanied youth, or district liaison.

It is the responsibility of the district to verify that the parent, guardian, or unaccompanied youth received the written notification regarding the district liaison's Level I Appeal decision.

If the parent, guardian, or unaccompanied youth disagrees with the decision made at the Level I Appeal and wishes to move the dispute resolution process forward to a Level II Appeal, they must notify the district liaison of their intent to proceed to a Level II Appeal within **10 business days** of receipt of the Level I Appeal decision.

~~The liaison must log the complaint including a brief description of the situation and reason for the dispute and the date and time of the complaint was filed.~~

~~a) A copy of the complaint must be forwarded to the liaison's supervisor and the Superintendent.~~

~~a) Within five business days of the receiving the complaint, the liaison must provide the parent or unaccompanied youth with a written decision and notification of the parent's right to appeal;~~

~~b) The district will verify receipt of the Level I decision; and~~

~~c) If the parent or unaccompanied youth wishes to appeal, notification must be provided to the district liaison within ten business days of receipt of the Level I decision. The liaison shall provide the parent with an appeals package containing:~~

~~1. The complaint filed with the district liaison at Level I,~~

~~2. The decision rendered at Level I; and~~

~~3. Additional information provided by the parent, unaccompanied youth and/or homeless liaison.~~

~~3.~~Level II Appeal~~: to the School~~ Superintendent ~~– Level II~~

~~The parent or unaccompanied youth may appeal the district's liaison's decision to the superintendent or the superintendent's designee using the appeals package provided at Level I.~~

If a parent, guardian, or unaccompanied youth disagrees with the Level I appeal decision, they may appeal the decision to the superintendent or their designee (who cannot be the district liaison), using the appeal package provided to them at the Level I Appeal. If the appeal is timely, the following process will occur.

A. The superintendent or their designee will arrange for a personal conference with the parent, guardian, or unaccompanied youth. The conference will be arranged within **5 business days** of the district receiving the notification that the parent, guardian, or unaccompanied youth intended to proceed to a Level II Appeal of the

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dispute resolution. Once arranged, the meeting between the superintendent or designee and the parent, guardian, or unaccompanied youth will take place as expeditiously as possible. The meeting may be held over video or phone conference if required because of a building closure or if the parent, guardian, or unaccompanied youth cannot attend in person, provided the same opportunity for appeal is given and the same rights are provided to the family or youth.

B. The superintendent or designee will provide a written decision to the parent, guardian, or unaccompanied youth with supporting evidence and reasons within **5 business days** of the personal conference. It is the responsibility of the district to verify the parent, guardian, or unaccompanied youth receives the Level II Appeal written decision.

C. A copy of the appeal package and the Level II Appeal decision will be shared with the district liaison.

D. If the parent, guardian, or unaccompanied youth disagrees with the Level II Appeal decision and wishes to move the dispute resolution process to a Level III Appeal, they must notify the district liaison of their intent to proceed to a Level III Appeal within **10 business days** of receiving the Level II Appeal decision.

~~a) The superintendent will arrange for a personal conference to be held with the parent or unaccompanied youth within five business days of receiving the Level I appeals package. This meeting may be held over video or phone conference if required due to a school building closure or if the parent/guardian or unaccompanied youth is unable to attend in-person, provided the same opportunity for appeal is given and the same rights are provided to the family or youth.~~
~~b) Within five business days of the conference with the parent or unaccompanied youth the superintendent will provide the parent with a written decision with supporting evidence and notification of their right to appeal to the OSPI.~~
~~c) The district will verify receipt of the Level II decision;~~
~~d) A copy of the Superintendent's decision will be forwarded to the district's homeless liaison; and~~
~~e) If the parent or unaccompanied youth wishes to appeal to the OSPI, notification must be provided to the district homeless liaison within ten business days of receipt of the Level II decision.~~

Level III~~4~~. Appeal: ~~to the~~ Office of the Superintendent of Public Instruction ~~– Level III~~

If a parent, guardian, or unaccompanied youth requests an appeal of the Level II Appeal decision, the following will occur:

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A. Within **5 business days** of the parent, guardian, or unaccompanied youth notifying the district of a request to appeal the Level II Appeal decision, the superintendent or designee will forward all written documentation and related paperwork to the OSPI homeless education coordinator or designee for review.

B. The entire dispute package, including all documentation and related paperwork, is to be submitted to OSPI in one consolidated and complete package via hard copy mail delivery. In addition to the hard copy dispute package, the district may choose, and is encouraged, to submit a courtesy scanned copy in a single file via PDF format to the homeless education email inbox (homeless@k12.wa.us) provided that the information included complies with the Family Educational Rights and Privacy Act. The PDF file is not a substitute for the required hard copy dispute package. Documents submitted separately from the hard copy dispute package, documents submitted after the fact, or documents submitted outside of the dispute package may not be reviewed by OSPI and will not extend the dispute timeframe. It is the responsibility of the district to ensure that dispute package is complete and ready for review at the time they are submitted to OSPI.

C. The OSPI homeless education coordinator or designee, along with the appropriate agency director or agency assistant superintendent, will make a final decision within **15 business days** of receiving the hard copy complaint.

D. The final decision will be forwarded to the district liaison for distribution to the parent, guardian, unaccompanied youth, and the superintendent or designee.

E. The decision made by OSPI will be the final resolution concerning eligibility or placement of a homeless child or youth in the district.

F. OSPI will maintain a record of all disputes related to the placement of homeless children and youths. Those records will include disputes resolved at Level I, Level II, and Levell III Appeals and will be made available to OSPI upon request.

~~a) The district superintendent will forward a copy of the Level II decision and all written documentation to the OSPI homeless liaison within five days of rendering a decision. The district will submit the entire dispute package to the OSPI in one complete package by U.S. mail;~~
~~b) The OSPI's homeless education coordinator or designee, along with the appropriate agency director, and/or agency assistant superintendent will make a final decision within fifteen business days of receiving the appeal;~~
~~c) OSPI's decision will be forwarded to the district's homeless liaison. The liaison will distribute the decision to the parent or unaccompanied youth and the local superintendent.~~

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~~d) OSPI's decision will be the final resolution for placement of a homeless child or youth in the district; and~~
~~e) The district will retain the record of all disputes, at each level, related to the placement of homeless children.~~

Inter-District Disputes

Disputes arising between districts regarding eligibility or placement of a homeless child or youth should be resolved between the districts at the local level in the best interest of the student and according to the law.

Disputes between districts that remain unresolved will be forwarded in writing by either districts' homeless liaison to the OSPI homeless education coordinator or designee. The OSPI homeless education coordinator or designee, along with a committee of OSPI staff, will make a decision within **10 business days** of receiving the dispute. The written decision will be forwarded to the districts' superintendents, the districts' homeless liaisons, and the parent, guardian, and unaccompanied youth.

OSPI's decision will be the final resolution between the disputing districts for eligibility or placement of a homeless child or youth in a district.
~~If districts are unable to resolve a dispute regarding the placement of a homeless student, either district may submit a written request to OSPI seeking resolution.~~

~~The OSPI will resolve the dispute within 10 business days of notification of the dispute and inform all interested parties of the decision.~~

VIII. Transportation

Transportation will be provided to a homeless child or youth, at the request of the parent, guardian, or unaccompanied youth, to and from the school of origin in accordance with the following, as applicable:

A. If the child or youth continue to live in the area served by the district in which the school of origin is located, the transportation to and from the school of origin will be provided or arranged by the district in which the school of origin is located.

B. If the child's or youth's arrangements in the area served by the district of origin terminate and the child or youth, though continuing their education in the school of origin, begins living in an area served by another district, the district of origin and the district in which the child or youth is living will agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the districts cannot agree upon a method, the responsibility and costs for transportation will be shared equally.

IX. Facilitating On-time Grade-level Progression

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The district will waive specific courses required for graduation for students experiencing homelessness if similar coursework has been satisfactorily completed in another district, or it will provide reasonable justification for denying the waiver. If it denies the waiver and the student would have qualified to graduate from their sending district, the district will provide an alternative process for obtaining the required coursework so that the student may graduate on time.

The district will consolidate partial credit, unresolved, or incomplete coursework and provide opportunities for credit accrual in a manner that eliminates academic and nonacademic barriers for the student.

For students in or released from an institutional education facility, the district will provide them with access to world language proficiency tests, American sign language proficiency tests, and general education development tests. Access to the tests may not be conditioned or be otherwise dependent upon a student's request. The district must award at least one high school credit to students upon meeting the standard established by the State Board of Education on a world language or American sign language proficiency test or a general education development test. Additional credits may be awarded by the district if a students has completed a course or courses of study to prepare for the test. If the district has a local policy for awarding mastery-credit on state or local assessments, it must apply that policy for students in or released from an institutional education facility.

For students who have been unable to complete an academic course or receive full credit due to withdrawal or transfer, the district will grant partial credit for coursework completed before the date of the withdrawal or transfer and the receiving school must accept those credits, apply them to the student's academic progress or graduation or both, and allow the student to earn credits regardless of the student's date of enrollment in the receiving school.

If a student who is transferring at the beginning or during their junior or senior year be ineligible to graduate from the district after all alternatives have been considered, the sending district and the district will ensure the receipt of a diploma from the sending district if the student meets the graduation requirements of that district.

If a student enrolled in three or more districts as a high school student and has met state requirements but is ineligible to graduate from the district after all alternatives have been considered, the district will waive its local requirements and ensure the receipt of a diploma.

[Editor's Note: The following section is not required by law. The optional language is provided for districts that would like to include informed consent consistent with RCW

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7.70.065(2)(b) based on potential health and welfare benefits for implicated students. Districts may choose to leave the following section out of their procedures.]

X. Informed Consent for Healthcare

A school nurse, school counselor, or the homeless student liaison may provide informed consent for healthcare on behalf of a homeless child or youth if the following conditions are met:

A. Consent is necessary for nonemergency, outpatient, primary care services, including physical examination, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, immunizations, treatments for illness and conditions, and routine follow-up care customarily provide by a healthcare provider in an outpatient setting, excluding elective surgeries.

B. The student meets with definition of homeless child or youth under the McKinney-Vento Act.

C. The student is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the Department of Social and Health Services.

Upon request by a healthcare facility or healthcare provider, a district employee authorized to provide informed consent to healthcare must provide to the person rendering care a declaration signed and dated under penalty of perjury stating that the employee is a school nurse, school counselor, homeless student liaison and that the student meets the conditions described in RCW 7.70.065(2)(b)(i), which are described above.

The district and the district employees authorized to provide informed consent to healthcare are not subject to administrative sanctions or civil damages from the consent or non-consent for care, any care, or payment for care any care rendered. Any declaration required by a healthcare facility or healthcare provider described in the previous paragraph must include a written notice of this exemption from liability.

Adoption Date: September 25, 2008;
Revision Date: Dec. 11, 2014; Sept. 7, 2017; Jan. 29, 2019; Jan. 9, 2020; Nov 2022; Nov. 2026

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Approval of Board Policy and Procedure No. 3122 - 1st Reading

Section: XIII. New Business
Item: C. Approval of Board Policy and Procedure No. 3122 - 1st Reading
Purpose:
Submitted by:
Related Material: BP3122 - Excused and Unexcused Absences.pdf
PR3122 - Excused and Unexcused Absences.pdf

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 3122**
Students

EXCUSED AND UNEXCUSED ABSENCES

Upon enrollment and at the beginning of each school year, the District shall inform students and their parents/guardians that students are expected to attend classes each day, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the District in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy.

The superintendent will enforce the District's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.

The District will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent.

Parents will be required to date and acknowledge review of this information online or in writing.

The District Must Take Attendance Daily
The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. ~~When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.~~ For students participating in synchronous or asynchronous online instruction, attendance will be documented through a required weekly check-in, in accordance with Washington State Alternative Learning Experience (ALE) requirements. This check-in will serve as verification of attendance for the instructional week.

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What Constitutes an Absence?
~~**Definition of**~~ **Absence** **Defined**
Absence from in-person learning
~~WAC 392-401-015A states the definition of an absence:~~
A student is absent from in-person instruction when they are:
- ~~Not~~ neither physically present on school grounds~~; and~~, nor
- ~~Not~~ nor participating in ~~the following activities at an approved location:~~
  - Instruction~~,~~;
  - Any instruction-related activity~~;~~ or

(i) aAny other district or school approved activity that is regulated by an instructional or /academic accountability system, such as participation in district-sponsored sports, at an approved location.

A full day absence is when a student is absent for fifty percent or more of their scheduled day.

A student shall be considered absent if they are on school grounds but not in their assigned setting.

Definition of Aabsence from Ssynchronous and asynchronousOnline Iinstruction:

A student is absent from synchronous online instruction when the student does not log in to the synchronous meeting or/ class.

Absence from Asynchronous Online Instruction

A student is absent from asynchronous instruction when there is no evidence that the student accessed the planned asynchronous activity.

Evidence of student participation in asynchronous activities must occur daily, within a twenty-four-hour time frame of when the participation is planned or expected.

Students Must Be in Attendance for a Minimum Time for Being Considered Present

The District has authority to establish minimum thresholds similar to in-person attendance for the time in which a student must be logged in to be considered present. The Superintendent will develop a consistent and equitable approach that is documented in the student handbook and communicated clearly to all students and families. Determining a threshold for when a student is present or absent should not be left to individual teachers.

-Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach to asynchronous online instruction that establishes what constitutes "evidence of participation."

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This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.

Presence vs. Participation

Participation, such as turning video on and participating in discussion or chat, are not to be considered when determining if a student is present or not. These are examples of participation and should be considered distinct from attendance.

Absence from Asynchronous Instruction

Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach that

~~establishes what constitutes "evidence of participation." This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.~~

~~Tardies~~

The District has the flexibility to determine what constitutes a tardy in synchronous online settings. The District differentiates a tardy from an absence (where the student does not attend at all) and will exclude tardies from any reports that tally absences for the purposes of filing a truancy petition. A school shall not convert or combine tardies into absences that contribute toa truancy petition.

~~Daily Attendance Taking~~

~~The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.~~

~~**Excused and Unexcused Absences**~~

~~Educators and administrators have a responsibility to monitor absences to determine if students and families need support. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities. Upon enrollment and at the beginning of each school year, the district shall inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in a language they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.~~

~~**Excused** **When Is an** **Absence~~s** **Excused?**

Regular school attendance is necessary for mastery of the educational program provided to students of the district. At times, students may be absent from class or not able to participate remotely. School staff will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. ~~The following principles will govern the development and administration of attendance procedures within the district:~~

Absences due to the following reasons are excused:

1. Physical health or mental health symptoms, i~~I~~llness, health condition or medical appointment ~~(including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental~~

~~health)~~ for the student or person for whom the student is legally responsible.~~;~~ Examples of symptoms, illness, health conditions, or medical appointments include, but are not limited to, medical, counseling, mental health wellness, dental, optometry, pregnancy, and behavioral health treatment (which can include in-patient or out-patient treatment for chemical dependency or mental health);

~~1.~~2. ~~2.~~3. Family emergency including, but not limited to, a death or illness in the family;
~~3.~~4. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
~~4.~~5. Court, judicial proceeding, court-ordered activity, or jury service;

~~5.~~6. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
~~6.~~7. State-recognized search and rescue activities consistent with RCW 28A.225.055;
~~7.~~8. Absence directly related to the student's homeless or foster care/dependency status;
~~8.~~9. Absences related to deployment activities of a parent or legal guardian who is an active-duty member consistent with RCW 28A.705.010;
~~9.~~10. Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;
~~10.~~11. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
~~11.~~12. Absences due to a student's migrant status; and
~~12.~~13. An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.
~~13.~~14. Absences due to the student's lack of necessary instructional tools, including internet broadband access or connectivity.

~~B~~. In the event of emergency school facility closure due to ~~COVID-19~~a global pandemic, other communicable disease outbreak, natural disaster, or other event when districts are required to provide synchronous and asynchronous instruction, absences due to the following reasons are excused:

1. Absences related to the student's illness, health condition, or medical appointments due to ~~COVID-19 or other~~ communicable disease;
2. Absences related to caring for a family member who has an illness, health condition, or medical appointment due to ~~COVID-19, other~~ communicable disease, or other emergency health condition related to school facility closures;
3. Absences related to the student's family obligations during regularly scheduled school hours that are temporarily necessary because of school facility closures, until other arrangements can be made; and

4. Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made.

~~The District may define additional categories or criteria for excused absences. A school principal or designee has the authority to determine if an absence meets this policy according to the above criteria for an excused absence.~~

~~1. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher; where reasonable, if a student misses a participation-type class, they can request an alternative assignment that aligns with the learning goals of the activity missed.~~

~~2. An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If~~

~~attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.~~

~~3. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or ten or more excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this section, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an individualized education program or a plan developed under section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required.~~

~~This conference is not required if the school has received prior notice or a doctor's note has been provided and an academic plan put in place so that the child does not fall behind.~~

When Is an Absence Unexcused ~~Absences~~?

Any absence from school for the majority of hours or periods in an average school day is unexcused unless it is for any reason identified as an excused absence ~~meets one of the criteria~~ above or in administrative procedure for an excused absence.

~~1. A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent and that absence is not excused.~~

~~2. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language the parent understands.~~

~~3. The school will hold a conference with the parent or guardian after three unexcused absences within any month during the current school year. The conference will analyze the causes of the student's absences and develop a plan that identifies student, school, and family commitments to reduce the student's absences from school. If the parent does not attend the conference, the conference the school official may still hold the conference with the student. However, the school will notify the of the steps the district has decided to take to eliminate or reduce the student's absences.~~

~~4. Between the student's second and fifth unexcused absence, the school must take the following data-informed steps:~~

~~(a) Middle and high school students will be administered the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment~~

~~(b) These steps must include, where appropriate, providing an available approved best practice or research-based intervention, or both, consistent with the WARNS profile or other assessment, if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.~~

~~(c) For any child with an existing individualized education plan or 504 plan, these steps must include the convening of the child's individualized education plan or 504 plan team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.~~

~~Not later than the student's seventh unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance~~

~~requirements, refer the student to a community engagement board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.~~

~~6. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no earlier than the seventh unexcused absence within any month during the current school year and not later than the fifteenth unexcused absence during the current school year.~~

~~The superintendent will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.~~

~~**Unexcused Absences from Remote Learning**~~
~~Absences from remote learning must be marked as a "non-truancy remote learning absence" until October 4, 2020. Such absences shall not be marked as excused or~~

~~unexcused. Beginning October 5, 2020, any absence from remote learning is unexcused unless it meets one of the criteria in WAC 392-401A-020.~~

~~Tardies and~~ **Disciplinary Actions**

1. Students ~~shall~~ will not be counted absent for purposes of attendance or truancy when the student ~~if~~:
   a. ~~They H~~have been suspended, expelled, or emergency expelled pursuant to chapter 392-400 WAC;
   b. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and
   c. ~~The student i~~s enrolled in qualifying "course of study" activities as defined in WAC 392-121-107. Course of study activites do not include sending homework packets home.

~~2. A full day absence is when a student is absent for fifty percent or more of their scheduled day.~~

~~3. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition.~~

~~A student shall be considered absent if they are on school grounds but not in their assigned setting.~~

Tiered response system for student absences
~~WAC 392-401A-045 requires:~~

~~School~~ The D~~d~~istrict~~s~~ must maintain ~~to implement minimum requirements of~~ a multitiered system of support for attendance to address barriers to student attendance, provide timely interventions and best practices to reduce chronic absenteeism and truancy. Multitiered systems of support include:

~~Multi-Tiered Systems of Response Include:~~

- Monitoring daily attendance data for all students who are absent from remote learning, whether excused or unexcused;
- A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;
- Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence, including school and district attendance or engagement teams, connecting to community resources, and community engagement boards; and
- A process for outreach and reengagement for students who have been withdrawn due to nonattendance and there is no evidence that the student is enrolled elsewhere. This outreach and reengagement process must include:
  - ❖ A school and/or district point person/people to maintain the list, keep it updated, and coordinate the outreach;
  - ❖ School or district staff assigned to conduct the outreach and attempts at reengagement in coordination with community partners or other programs;
  - ❖ Multiple methods of communication and outreach in a language or mode of communication that the parent understands including phone calls, texts, letters, and home visits;
  - ❖ Referral to community-based organizations;
  - ❖ Documentation of the attempts to reach student and family; and
  - ❖ Follow the required steps to address unexcused absences in chapter 28A.225 RCW, including early communication to parents, holding parent conferences and administering a truancy screener to understand the underlying reasons for the absences, and providing evidence-based or best practice interventions, even if the student has been withdrawn due to nonattendance.

Students Dependent Pursuant to Chapter 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. Adults includes the student's caseworker, educational liaison, attorney if one is appointed, parent or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student's unavoidable appointments that occur during the

school day. The representative or staff member must proactively support the student's management of their school work.

Migrant Students
The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student's educational progress.

Legal References:

RCW 13.34.300	Relevance of failure to cause juvenile to attend school to neglect petition.
Chapter 28A.225	Compulsory school attendance and admission
Chapter 392-401A WAC	Statewide definition of absence for the 2020-21 school year

Cross References:

3120 Enrollment
3230 Student Privacy and Searches
~~3240 Student Conduct Expectations and Reasonable Sanctions~~
~~3241~~3240 Classroom Management, Discipline and Corrective Action
4218 Language Access Plan

Management Resources:

2023 – July Issue
2022 – June Issue
2021 – June Issue
2020 - September Policy Alert
2018 - August 2018 – August Policy Issue
2017 - July Policy Issue
2016 - July Issue
2015 - June Issue
2012 - December Issue
2011 - December Issue
2011 – June Issue
Policy News, June 2001 More Tweaking of Becca Petitions

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 3122**
Students

Adoption Date: September 25, 2008
Revision Date: May 25, 2016; Sept 7, 2017; April 26, 2018; Oct 30, 2019: Nov. 23, 2020; Mar 29, 202; Dec 13, 2023; Sept. 2026

FREEMAN SCHOOL DISTRICT NO. 358 **Procedure No. 3122P**
Students

EXCUSED AND UNEXCUSED ABSENCES

Students are expected to attend all assigned classes each day. School staff will keep a record of absence and tardiness, including a call log and/or a record of excuse statements submitted by a parent/guardian or, in certain cases, students, to document a student's excused absences.

Excused Absences

The following ~~are valid excuses for absences and tardiness. Assignments and/or activities not completed because of an excused absence or tardiness may be made up in the manner provided by the teacher~~procedure applies to excused absences.

~~**1. Absence due to:**~~

~~Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible; Family emergency including, but not limited to, a death or illness in the family; religious purposes; court, judicial proceeding court-ordered activity, or serving on a jury; post-secondary, technical school or apprenticeship program visitation, or scholarship interview; State recognized search and rescue activities consistent with RCW 28A.225.055; directly related to the student's homeless or foster care/dependency status; absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010; Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107; Absences due to student safety concerns, including absences related to threats, assaults, or bullying; Absences due to a student's migrant status; Absences related to the student's illness, health condition, or medical appointments due to COVID-19; Absences related to caring for a family member who has an illness, health condition, or medical appointment due to COVID-19; Absences related to the student's employment or other family obligations during regularly scheduled school hours that are temporarily necessary due to COVID-19 until other arrangements can be made, including placement in a more flexible education program; Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made; Absences due to the student's lack of necessary instructional tools, including internet broadband access or connectivity; and Other COVID-19 related circumstances as determined between school and parent or emancipated youth.~~

When possible, the parent/guardian is expected to notify the school office on the morning of the absence by phone, email or written notice and to provide the excuse for

the absence. If no excuse in provided with the notification, or no notification is provided, the parent/g guardian will submit an excuse via phone, e-mail or written note upon the student's return to school. Adult students (those over eighteen) and emancipated students (those over sixteen who have been emancipated by court action) will notify the school office of their absences with a signed note of explanation. Students fourteen years old or older who are absent from school due to testing or treatment for a sexually transmitted disease shall notify the school of their absence with a signed note of explanation, which will be kept confidential. Students thirteen years and older may do the same for mental health, drug or alcohol treatment; and all students have that right for family planning and abortion.

A parent/guardian may request that a student be excused from attending school in observance of a religious holiday. In addition, a student, upon the request of his/her parent, may be excused for a portion of a school day to participate in religious instruction provided such is not conducted on school property. A student will be allowed one makeup day for each day of absence.

Absence for parental-approved activities:

This category of absence will be counted as excused for purposes agreed to by the principal and the parent/guardian. An absence may not be approved if it causes a serious adverse effect on the student's educational progress. In participation-type classes (e.g., certain music and physical education classes) the student may not be able to achieve the objectives of the unit of instruction as a result of absence from class. In such a case, a parent or guardian approved absence would have an adverse effect on the student's educational progress which would ultimately be reflected in the grade for such a course. A student, upon the request of his/her parent/guardian, may be excused for a portion of a school day to participate in religious instruction provided such is not conducted on school property or otherwise involves the school to any degree.

Absence resulting from disciplinary actions -- or short-term suspension:

As required by law, students who are removed from a class or classes as a disciplinary measure or students who have been placed on short-term or long-term suspension will have the right to make up assignments or exams missed during the time they were denied entry to the classroom if the effect of the missed assignments will be a substantial lowering of the course grade.

Extended illness or health condition:

If a student is confined to home or hospital for an extended period, the school shall arrange for the accomplishment of assignments at the place of confinement whenever practical. If the student is unable to do his/her schoolwork, or if there are major requirements of a particular course which cannot be accomplished outside of class, the

student may be required to take an incomplete or withdraw from the class without penalty.

Excused absence for chronic health condition:

Students with a chronic health condition that interrupts regular attendance may qualify for placement in a limited attendance and participation program. The student and his/her parent will apply to the principal or counselor, and a limited program shall be written following the advice and recommendations of the student's medical advisor. The recommended limited program will be approved by the principal. Staff will be informed of the student's needs, though the confidentiality of medical information shall be respected at the parent's request.

Required conference for elementary school students

If an elementary school student has **five or more excused absences in a single month** during the current school year or ten or more excused absences in the current school year, the district will schedule a conference with the student and their parent(s) at a reasonably convenient time. The conference is intended to identify barriers to the student's regular attendance and to identify supports and resources so the student may regularly attend school.

The conference must include at least one school district employee, preferably a nurse, counselor, social worker, teacher or community human service provider, and may occur on the same day as the scheduled parent-teacher conference, provided it takes place within thirty days of the absences. If the student has an Individualized Education Program or a Section 504 Plan, the team that created that program must reconvene. A conference is not required if prior notice of the excused absences was provided to the district or if a doctor's note has been provided and a plan is in place to ensure the student will not fall behind in their coursework.

Tiered response system for student who are absent from ~~remote~~ online learning

Students who are marked absent from ~~remote~~ online learning will receive interventions and services consistent with the tiered response system for student absences implemented by the district pursuant to WAC 392-401A-045. Under the tiered response system, the district will:

- Monitor daily attendance data for all students who are absent from ~~remote~~ online learning, whether excused or unexcused;
- Make multiple attempts to contact the families regarding student absences using multiple modalities and in the parent's home language;
- Provide daily notification of absences to parents;

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- Provide outreach from the student's school to determine student needs, such as basic needs, connectivity and hardware, connection with health and social services as necessary;
- Provide differentiated supports to students that address the barriers to attendance and participation, including universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence; and
- When feasible and appropriate, transition students to full-time in-person learning or other program to accommodate the student's needs.

Unexcused Absences

~~An "~~The following procedure applies to unexcused absences.~~" means that a student has failed to attend the majority of hours or periods in an average school day, has failed to comply with a more restrictive school district policy on absences, or has failed to comply with alternative learning experience program attendance requirements.~~

Unexcused absences occur when:

A. The parent, guardian or adult student submits an excuse that does not meet the definition of an excused absence as defined ~~above~~in Policy 3122; or
B. The parent, guardian or adult student fails to submit any type of excuse statement, whether by phone, e-mail or in writing, for an absence.

~~**Unexcused absences from remote learning.**~~

~~Absences from remote learning must be marked as a "non-truancy remote learning absence" until October 4, 2020. Such absences shall not be marked as excused or unexcused. Beginning October 5, 2020, any absence from remote learning is unexcused unless it meets one of the criteria in WAC 392-401A-020.~~

Any Unexcused Absence During the School Year

Each unexcused absence within any month of the current school year will be followed by a letter or phone call to the parent informing them of the consequences of additional unexcused absences. The school will make reasonable efforts to provide this information in a language in which the parent is fluent. A student's grade will not be affected if no graded activity is missed during such an absence; However, a student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent and that absence is not excused.

Three Unexcused Absences within Any Month During the Current School Year

After three unexcused absences within any month of the current school year, the school will hold a conference with ~~between~~ the principal, student and parent to~~.~~ analyze the causes of the student's absenteeism. If a regularly scheduled parent-teacher conference is scheduled to take place within thirty days of the third unexcused absence, the district may schedule the attendance conference on the same day. If the parent/guardian does

not attend the scheduled conference, the school may hold the conference with the student and principal. However, the school will notify the parent of the steps taken to eliminate or reduce the student's absences.

After a Student's Sixth Unexcused Absence within Any Month During the Current School Year

Not later than a student's seventh unexcused absence in a month, the District will either (1) enter into an agreement with the student and parents/guardians that establishes school attendance requirements; (2) refer the student to a community engagement board; or (3) file a petition to juvenile court.

Between the Second and Seventh Unexcused Absences within Any Month During the Current School Year

At some point after the second and before the seventh unexcused absence, the district will take data-informed steps to eliminate or reduce the student's absences.

In middle school and high school, these steps will include application of the Washington Assessment of the Risks and Needs of Students (WARNS) or other assessment by the district's designated employee. These steps must include, where appropriate:

- providing an available approved best practice or research-based intervention, or both, consistent with the WARNS profile or other assessment, if an assessment was applied;
- adjusting the child's school program or school or course assignment;
- providing more individualized or remedial instruction;
- providing appropriate vocational courses or work experience;
- requiring the child to attend an alternative school or program;
- assisting the parent or child to obtain supplementary services that might
- eliminate or ameliorate the cause or causes for the absence from school; or
- referring the child to a community engagement board.

For any student with an existing Individualized Education Program (IEP) or Section 504 Plan, these steps will include convening the student's IEP team or Section 504 team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the student's absences. If necessary, and if the student's parent gives consent, the district will conduct a functional behavior assessment and will compete a detailed behavior plan to explore the function of the absence behavior. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.

- For any student who does not have an IEP or Section 504 Plan, but who is reasonably believed to have a mental or physical disability or impairment, these steps will include informing the student's parent/guardian of the right to obtain an appropriate evaluation at no cost to the parent to determine whether the student has a disability or impairment and needs accommodations, special education services, or related services. This includes students with suspected emotional or behavioral disabilities. If the school obtains consent to conduct an evaluation, time should be allowed for the evaluation to be completed, and if the student is found to be eligible for accommodations, special education services, or related services, a plan will be developed to address the student's needs.

~~The district will designate a staff member to apply the Washington Assessment of the Risks and Needs of Students (WARNS) and, where appropriate, provide the student with best practice or research-based interventions consistent with WARNS. As appropriate, the district will also consider:~~

- ~~adjusting the student's course assignments;~~
- ~~providing the student more individualized instruction;~~
- ~~providing appropriate vocational courses or work experience;~~
- ~~requiring the student to attend an alternative school or program;~~
- ~~assisting the parent or student to obtain supplementary services; or~~
- ~~referring the student to a community truancy board.~~

~~Transfers~~

~~In the case of a student who transfers from one district to another during the school year, the sending district will provide to the receiving district, together with a copy of the WARNS assessment and any interventions previously provided to the student, the most recent truancy information for that student. The information will include the online or written acknowledgment by the parent and student. The sending district will use the standard choice transfer form for releasing a student to a nonresident school district for the purposes of accessing an alternative learning experience program.~~

Between the Seventh and Fifteenth Unexcused Absence within Any Month During the Current School Year

After the student's seventh unexcused absence within any month during the current school year and not later than the fifteenth unexcused absence during the current school year, if the District's attempts to substantially reduce a student's absences have not been successful and if the student is under the age of seventeen, the district will file a petition and supporting affidavit for a civil action in juvenile court.

~~Not later than a student's seventh unexcused absence in a month~~ ~~the district will:~~

- ~~enter into an agreement with the student and parents/guardians that establishes school attendance requirements;~~
- ~~refer the student to a community engagement board; or~~
- ~~file a petition to juvenile court (see below).~~

Community Engagement Board

A "community engagement board" means a board established pursuant to a memorandum of understanding (MOU) between a juvenile court and the school district and composed of members of the local community in which the student attends school. The district will enter into an MOU with the juvenile court in Spokane county ~~to establish a community engagement board prior to the 2017-2018 school year~~.

The district will designate and identify to the juvenile court (and update as necessary) and to the Office of the Superintendent of Public Instruction a staff member to coordinate district efforts to address excessive absenteeism and truancy, including outreach and conferences, coordinating the MOU, establishing protocols and procedures with the court, coordinating trainings, sharing evidence-based and culturally appropriate promising practices. The district will also identify a person within each school to serve as a contact regarding excessive absenteeism and truancy and assisting in the recruitment of community engagement board members.

~~After the student's **seventh unexcused absence within any month during the current school year, and not later than the fifteenth unexcused absence during the current school year,** if the district's attempts to substantially reduce a student's absences have not been successful and if the student is under the age of seventeen, the district will file a petition and supporting affidavit for a civil action in juvenile court.~~

Petition to Juvenile Court

The petition will contain the following:

1. A statement that the student has unexcused absences in the current school year. (While petitions must be filed if the student has seven or more unexcused absences within any month, or ten or more unexcused absences in the current school year, a petition may be filed earlier.~~,~~ Unexcused absences accumulated in another school or school district will be counted when preparing the petition;
2. An attestation that actions taken by the school district have not been successful in substantially reducing the student's absences from school;
3. A statement that court intervention and supervision are necessary to assist the school district to reduce the student's absences from school;
4. A statement that RCW 28A.225.010 has been violated by the parent, student or parent and student;

5. The student's name, date of birth, school, address, gender, race and ethnicity; and the names and addresses of the student's parents/guardians, whether the student and parent are fluent in English, whether there is an existing individualized education program (IEP) and the student's current academic status in school;
6. A list of all interventions that have been attempted, a copy of any previous truancy assessment completed by the student's current school district, the history of approved best practices intervention or research-based intervention(s) previously provided to the student by the district, and a copy of the most recent truancy information document provided to the parent
7. Facts that support the above allegations.

Petitions may be served by certified mail, return receipt requested, but if such service is unsuccessful, personal service is required. At the district's choice, it may be represented by a person who is not an attorney at hearings related to truancy petitions.

If the allegations in the petition are established by a preponderance of the evidence, the court shall grant the petition and enter an order assuming jurisdiction to intervene for a period of time determined by the court, after considering the fats alleged in the petition and the circumstances of the student, to most likely cause the student to return to and remain in school while the student is subject to the court's jurisdiction.

If the court assumes jurisdiction, the school district will periodically report to the court any additional unexcused absences by the student, actions taken by the school district, and an update on the student's academic status in school at a schedule specified by the court. The first report must be received no later than three (3) months from the date that the court assumes jurisdiction.

All sanctions imposed for failure to comply with the attendance policies and procedures will be implemented in conformance with state and district regulations regarding discipline or corrective action. (See Policy 3241, Classroom Management, Discipline and Corrective Actions.)

Transfers

In the case of a student who transfers from one district to another during the school year, the sending district will provide to the receiving district, together with a copy of the WARNS assessment and any interventions previously provided to the student, the most recent truancy information for that student. The information will include the online or written acknowledgment by the parent and student. The sending district will use the standard choice transfer form for releasing a student to a nonresident school district for the purposes of accessing an alternative learning experience program.

FREEMAN SCHOOL DISTRICT NO. 358 **Procedure No. 3122P**
Students

Management Resources:

- 2022 - June Issue
- 2021 - June Issue
- 2020 - September Alert
- 2018 - August 2018 - August Policy Issue
- 2017 - July Policy Issue
- 2016 - July Policy Issue
- 2015 - June Policy Issue
- 2012 - December Issue
- 2012 - October Issue
- 2011 - December Issue
- 2011 - June Issue

Adoption Date: September 25, 2008
Revised Date: May 25, 2016, Sept 7, 2017, April 26, 2018, Oct 30,2019; Nov. 23, 2020; Mar 29, 2022; Sept 2026

Coversheet

Approval of Board Policy and Procedure No. 5401 - 1st Reading

Section: XIII. New Business
Item: D. Approval of Board Policy and Procedure No. 5401 - 1st Reading
Purpose:
Submitted by:
Related Material: BP5401 - Sick Leave.pdf
PR5401 - Sick Leave.pdf

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 5401**
Personnel

SICK LEAVE

Compliance with RCW 28A.400.300
The district will grant each certificated and classified employee of the district sick leave in accordance with RCW 28A.400.300 and applicable collective bargaining agreements.

Attendance Incentive Program
Eligible employees under RCW 28A.400.210 may cash out accumulated sick leave on an annual basis in accordance with WAC 392-136-015 and WAC 392-136-020. If an eligible employee elects to cash out their unused sick leave that has accrued beyond 60 days of sick leave, they must notify their employer of their election during the month of January of the following year.

Employees Covered by RCW 49.46.210
For employees covered by RCW 49.46.210, the district will comply with that statute and the regulations that implement it. The superintendent or designee may adopt a procedure that addresses sick leave use by employees covered by RCW 49.46.210.

Verification
For employees not covered by RCW 49.46.210, the district may require those employees to provide verification for the need to take sick leave when they take more than three consecutive days of sick leave.

Unpaid Leave
Employees who exhaust their paid sick leave may request unpaid leave. At its discretion, the district will determine whether to grant unpaid leave. If an employee does not receive approval for unpaid leave, but, nonetheless, does not attend work, they will be considered absent without leave and may be subject to discipline to the point of, but not excluding termination.

Cross References:

5021 –	Conflicts Between Policy and Bargaining Agreements
5406 –	Leave Sharing

Legal References:

RCW 49.46.200	Paid sick leave
RCW 49.46.210	Paid sick leave – Authorized purposes – Limitations – Family member - defined

Chapter 296-128	WAC Minimum Wages
RCW 28A.400.210	Employee attendance incentive program-Remuneration or benefit plan for unused sick leave
RCW 28A.400.300	Hiring and discharging employees-Leaves for employees--Seniority and leave benefits of employees transferring between school districts and other educational employers
Ch. 392-136 WAC	Finance - Conversion of Accumulated Sick Leave
AGO 1963-64 No.98	Sick leave for certificated and non-certificated employees
AGO 1980 No.22	Limitation on compensated leave for school district employees

Management Resources:
2026 – March Issue
2017 – December Policy Issue

Adoption Date: March 10, 2000
Revised: January 28, 2010, March 28, 2018; June 9, 2026: Nov. 2026

FREEMAN SCHOOL DISTRICT NO. 358 **Procedure No. 5401P**
Personnel

SICK LEAVE

[School Districts should include the section on "Certified/Classified Employees" in their sick leave policies if (1) they have employees in positions that require either certification or classified qualifications under RCW 28A.400.300 and (2) some of those employees are non-union members or the relevant collective bargaining agreements do not cover sick leave policies.]

[Certified/Classified Employees]

This procedure applies only to employees under contract with the school district(s) in positions requiring either certification or classified qualifications covered by RCW 28A.400.300. This policy may be subject to alteration by collective bargaining agreements (CBA).

Sick Leave Accrual

Employees under contact with the district for the full year will accrue at least 10 days of leave with compensation for illness, injury, or emergencies. Employees under part-time contracts with the district will accrue at least that portion of 10 days as the total number of days contracted for bears to 180 days. Annual leave will accrue at a rate of one day per 12 days worked. Unused accrued sick leave will rollover from year to year but will cease accumulating once the employee reaches [max 180] days of accrued leave or the number of days agreed to in contract.

Compensation for sick leave will be paid out at the same rate as the employee's standard pay rate. Accrued sick leave can be taken at any time during the school year. The employee can elect to be paid for 12 days of unused leave per year.

Sick leave heretofore accumulated under section 1, chapter 195, Laws of 1959 (former RCW 28.58.430) and sick leave accumulated under administrative practice of school districts prior to the effective date of section 1, chapter 195, Laws of 1959 (former RCW 28.58.430) is valid and will be added to other accumulated sick leave.

Up to 45 days of accumulated sick leave is creditable as service rendered for determining the time an employee is eligible to retire. This leave when taken cannot be compensated under an incentive program.

Transferring Sick Leave

Accumulated leave shall be transferred to and from one district to another, the office of superintendent of public instruction, offices of educational service district superintendents and boards, the state school for the blind, the Washington center for deaf and hard of hearing youth, institutions of higher education, and community and technical colleges, to and from such districts, schools, offices, institutions of higher education, and community and technical colleges.

Leave accumulated by a person in a district prior to leaving said district may be granted to the person by the board when they return to the employment of the district.]

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General Sick Leave Procedure – Non-Certified/Non-Classified Employees

This procedure applies only to employees covered by RCW 49.46.210.

Authorized Reasons for Sick Leave

Employees may take accrued sick leave under the terms of this procedure for the following reasons:

1. A mental or physical illness, injury, or health condition, or to accommodate for the employee's medical diagnosis, care, or treatment of a mental or physical illness, injury, or health condition.
2. To attend an appointment that consists of preventive medical care.
3. To care for a family member with a mental or physical illness, injury, or health condition; who needs medical diagnosis, care, or treatment of a mental or physical illness, injury, or health condition; or who needs preventive medical care.
4. If the employee's place of business has been closed by order of a public official for any health-related reason, or the employee's child's school or place of care has been closed for a health-related reason or after the declaration of an emergency by the local, state, federal government or government agency.
5. To allow the employee to prepare for, or participate in, any judicial or administrative immigration proceeding involving the employee or employee's family member.
6. To allow an employee that is a victim of domestic violence, sexual assault, a hate crime, or stalking to seek the treatment listed in RCW Chapter 49.76.

~~This procedure applies only to employees covered by RCW 49.46.210.~~

Frontloaded Paid Sick Leave

The district will provide employees with a notification of front-loaded sick leave. The notification will provide details of the amount of paid sick leave that will be placed into the employee's sick leave bank at the start of the school year or at the start of their employment. It will include the calculations used to determine the front-loaded hours, the paid sick leave accrual year, and an employee's eligibility details. Unused front-loaded paid sick leave balances of forty hours or less will carry over to the following year.

The district will provide written or electronic notice for each paid sick leave frontloading period, providing the amount of paid sick leave frontloaded, the calculation used to determine the amount of paid sick leave, and any adjustments based on additional accrued hours.

If an employee's frontloaded paid sick leave is less than the amount they are entitled to accrue, the district will make any additional amounts of paid sick leave available for the employee's use no later than thirty days after the discrepancy is identified.

If an employee uses more paid sick leave than they would have otherwise accrued absent frontloading, the district will not seek reimbursement from the employee for such

paid sick leave during ongoing employment. Any deductions from wages must be made in compliance with WAC 296-128-730(5).

Reasonable Notice for the Use of Paid Sick Leave
Employees must provide reasonable written notice of an absence from work for the use of paid sick leave. If an employee's absence is foreseeable, the employee must notify their supervisor at least ten days, or as early as practicable, before the first day of paid sick leave is used. If possible, the notification must include the expected duration of the absence.

If an employee's absence is unforeseeable, the employee must contact their supervisor as soon as possible before the required start of their shift. If circumstances allow, employees should provide notice as soon as the employee learns of the need for paid sick leave. If possible, the notification should include the expected duration of the absence.

Notice to Take Leave under the Domestic Violence Leave Act
Employees must give advance oral or written notice as soon as possible for the foreseeable use of paid sick leave under the Domestic Violence Leave Act.

If an employee is unable to give advance notice because of an emergent or unforeseen circumstance related to taking leave under the Domestic Violence Leave Act, the employee or their designee must give oral or written notice to their supervisor no later than the end of the first day that the employee takes leave.

Verification
If an employee has used paid sick leave for more than three consecutive days, the employee must provide verification that establishes or confirms that the use of paid sick leave is for an authorized purpose.

Verification for Taking Leave to Care for Yourself or a Family Member
When taking leave for reasons under RCW 49.46.210(1)(b)(i) or (ii), employees must provide a doctor's note or a signed statement from a health care provider indicating that the use of paid sick leave is to care for themselves or a family member for an authorized purpose.

Verification must be provided to the district within ten calendar days of the first day employees used paid sick leave to care for themselves or a family member.

Employees are not required to provide details concerning the specific nature of the health condition to use paid sick leave—unless otherwise required by law. Any information employees provide will be kept confidential.

Verification for Taking Leave because of Schools or Places of Child Care Closing
When taking leave for reasons under RCW 49.46.210(1)(b)(iii), the employee must provide the notice of closure from the public official.

Verification must be provided to the district within ten calendar days of the first day an employee used paid sick leave for this purpose.

Verification for Taking Leave to Participate in a Qualifying Immigration Proceeding
When taking leave for reasons under RCW 49.46.210(1)(b)(iv), the employee must provide at least one of the types of documentation described in WAC 296-128-660(6)(a)-(b). The documentation or written statement must not include or disclose personally identifiable information about a person's immigration status or underlying immigration protection.

Verification must be provided to the district within ten calendar days of the first day an employee used paid sick leave for this purpose.

Verification for Taking Leave under the Domestic Violence Leave Act
When taking leave under the Domestic Violence Leave Act, the employee must provide any one or more of the forms of verification described in WAC 296-135-070 depending on the specific reason for the leave.

Verification must be provided within a reasonable period during or after the leave.

Unreasonable Burden
If an employee believes that obtaining verification for use of paid sick leave would result in an unreasonable burden or expense on the employee, the employee must explain to their supervisor that the absence is for an authorized purpose and explain why verification would result in an unreasonable burden or expense on the employee.

Within ten calendar days of receiving the employee's explanation, the employee's supervisor will make a reasonable effort to identify alternatives for the employee to meet the verification requirement in a way that does not result in an unreasonable burden or expense. This might include accepting the employee's written explanation as a form of verification or mitigating the employee's out-of-pocket expenses associated with obtaining medical verification.

The district may choose not to pay an employee paid sick leave taken in excess of three consecutive days until verification is provided.

If agreement cannot be reached after the employee's supervisor considers the employee's explanation and attempts to identify alternatives to meet the verification requirement, the employee may consult with the Washington State Department of Labor and Industries.

Adoption Date: June 9, 2026
Revision Date: Nov. 2026

Coversheet

Approval of Board Policy and Procedure No. 2100 - 1st Reading

Section: XIII. New Business
Item: E. Approval of Board Policy and Procedure No. 2100 - 1st Reading
Purpose:
Submitted by:
Related Material:
BP2100 - Educational Opportunities for Students with a Parent in the Miltary.pdf
PR2100 - Educational Opportunities for Students with a Parent in the Miltary.pdf

FREEMAN SCHOOL DISTRICT NO. 358

Policy No. 2100
Instruction

EDUCATIONAL OPPORTUNITIES FOR STUDENTS WITH A PARENT IN THE MILITARY

The board recognizes that the children with a parent in the military encounter unique educational and emotional challenges related to enrollment, course placement and graduation because of frequent moves and deployment of their parents. To facilitate the placement, enrollment, graduation and provision of special services for students transferring into or out of the district because of their parents being on full-time active duty in the uniformed services of the United States, including members of the National Guard and Reserve on active duty orders, the district supports and will implement its responsibilities outlined in the *Interstate Compact on Educational Opportunity for Military Children (the "Compact"),* as adopted by the state of Washington. ~~Uniformed services include the Army, Navy, Air Force, Marine Corps and Coast Guard, as well as the Commissioned Corps of the National Oceanic and Atmospheric Administration and public health services.~~

In addition to the Compact, Washington's Compulsory School Attendance and Admission laws specifically addresses residency requirements for children of military families. The district is committed to complying with those laws.

~~Eligible students are those enrolled in kindergarten through 12th grade who are children of active duty personnel, active duty personnel or veterans who have been severely injured and medically discharged and active duty personnel who die on active duty or as a result of injuries sustained on active duty for a period of one year after death. Students are not eligible for the provisions of the *Compact* if they are children of inactive National Guard or military reserves, retired personnel and veterans not included above, or U.S. Department of Defense personnel and other Federal civilian service employees and contract employees.~~

The superintendent or designee will establish procedures to ensure full compliance with the law and to facilitate communication and coordination between sending and ~~/~~receiving schools in Washington and other *Compact*-member states.

~~In addition to the Compact, Washington's Compulsory School Attendance and Admission law specifically addresses residency requirements for student with a parent in the military. The district will conditionally accept applications for enrollment and course registration, including electronic applications, when a family serving in the military is transferred to, or is pending transfer to, a military installation within the state while on active duty pursuant to official military orders.~~

~~Within fourteen days of the arrival date stated on official military documentation, the parent must provide the district with proof of residence in the district. Any of the~~

~~following constitutes proof of residence in the school district: A temporary on-base billeting facility; A purchased or leased residence, or a signed purchase and sale agreement or lease agreement for a residence; or Any federal government housing or~~

~~off-base military housing, including off-base military housing provided through a public-private venture.~~

Legal References:

RCW 28A.225.216	Children of military families—Residency
RCW 28A.225.217	Children of military families—Continued enrollment in district schools
Chapter 28A.705 RCW	Interstate compact on educational opportunity for military children
~~Chapter 28A.225 RCW~~	~~Compulsory School Attendance and Admission~~

Management Resources:
2019 - July Policy Issue
2011 - June Issue

Adoption Date: May 27, 2015
Revision Date: Jan 30, 2020; Nov. 2026

FREEMAN SCHOOL DISTRICT NO. 358 **Procedure No. 2100P**
Instruction

EDUCATIONAL OPPORTUNITIES FOR STUDENTS WITH A PARENT IN THE MILITARY

~~This procedure applies to eligible school-aged children enrolled in kindergarten through 12th grade. A sending school/district is the school from which the child of a military family is sent or brought or caused to be sent or brought; the receiving school/district is the school to which the student with a parent in the military is sent, brought or caused to be sent or brought.~~

I. Definitions

A. "Active duty" means full-time duty status in the active uniformed service of the United States, including member of the national guard and reserve on active-duty orders.

B. "Children of military families" means school-aged children, enrolled through twelfth grade, in the household of an active-duty member.

C. "Transition" means the formal and physical process of transferring from school to school or the period in which a student moves from one school in then sending district to another school in the receiving district.

D. "Uniformed services" means the army, navy, air force, marine corps, and coast guard, as well as the commissioned corps of the national oceanic and atmospheric administration and public health services.

E. "Veteran" means a person who served in the uniformed services and who discharged or released under conditions other than dishonorable.

II. Applicability

This procedure applies to children of the following: activity duty members of the uniformed services (including members of the national guard and reserve on active duty order), members or veterans of the uniformed services who are severely injured and medically discharged or retired for a period of one year after medical discharge or retirement, and members of the uniformed services who die on active duty or as a result of injuries sustained on active duty for a period of one year after death.

III. ~~Enrollment and Educational Records~~

Residency

Residency Requirements

A child of a military family complies with residency requirements for enrollment in the district if, as a result of a parent's active-duty status, call to active duty, or notification of an impending call or order to active duty, the child relocates to Washington and the child's military parent is:

A. transferred to, or has received official notice of a pending transfer to, a military installation located within the state of Washington;
B. transferred to, or has received official notice of a pending transfer to, a military installation located in a state bordering Washington; or

Commented [A1]: See RCW 28A.225.216(1)(a)(i)-(iii).

c. relocating due to a military exigency, for example overseas deployment, sea duty, or other mobilization.

Military Orders
A parent of the child must provide the district with a copy of official military order or other documentation issued by the appropriate military authority confirming the directed move.

Commented [A2]: See RCW 28A.225.216(1)(b).

Proof of Residency
A parent of the child must provide the district proof of the child's residence in the district within 90 calendar days of enrollment. The parent may use the address of any of the following as proof of residence in the district:

Commented [A3]: See RCW 28A.225.216(1)(c)(i)-(iii).

A. A temporary lodging within the district where the military family is expecting to obtain permanent housing
B. A purchased or leased residence, or a signed purchase and sale agreement or lease agreement for a residence
C. Any federal government housing or off-base military housing, including off-base military housing that may be provided through a public-private venture

IV. Enrollment

Conditional Acceptance
The district will accept, on a conditional basis, an application for enrollment and course registration, including enrollment in a specific school or program within the district, from a child of a military family who meets the residency requirements described above before the child arrives in Washington or a bordering state. The district will accept applications submitted by any reasonable means, including electronic transmission or mail. The district will provide military families with the maximum flexibility practicable in the method of application submission, consistent with verification, privacy, and administrative requirements.

Commented [A4]: See RCW 28A.225.216(2)(a).

Finalizing Enrollment
Upon verification of that the requirements regarding military orders and proof of residency described above have been satisfied, the district will finalize the enrollment of the child of a military family.

Commented [A5]: See RCW 28A.225.216(2)(b).

~~**Enrollment and**~~ Education~~al~~ Records
For every child of a ~~parent in the~~ military family in transition, the custodian of records in the sending school will provide on request unofficial or "hand-carried" education records to the parents so the student may transfer to another school. Sending schools may charge parents for the reasonable cost of reproduction of these records. The receiving school will, upon receipt of the hand-carried records, enroll and appropriately place the

student based on this information, pending validation by official records.

Simultaneously with enrollment and conditional placement of the student, the receiving school will request from the sending school the student's official education records. Upon receipt of this request, the sending school will provide these official records to the receiving school within ten business days, excluding school breaks (spring, summer and holidays).

Immunizations
The parent or guardian of an ~~eligible~~ child of a military family in transition must obtain and provide documentation on a health department approved Certificate of Immunization Status (CIS) form regarding all immunizations required by the Washington State Department of Health on or before the child's first day of school.

A child of a military family ~~Students~~ must obtain all immunizations required by the state of Washington within 30 calendar days from the date of enrollment. For vaccines administered in a series, the first of the series must be obtained within the first 30 calendar days from enrollment.

A. ~~In order to be enrolled in the district under the special rules of the *Interstate Compact on Educational Opportunity for Military Children* (*Compact*), students must provide, in addition to immunization records, official military orders showing that the child's parent is a qualified member in the sending state. If a child formerly resided with a legal guardian other than the parent in the military, the student may provide proof of guardianship or other documentation to satisfy eligibility under the *Compact*. The student must also provide documentation from the sending school indicating the student's record of attendance, academic information and grade placement, in addition to evidence of the student's date of birth.~~

Parent Participation and Consent
A custody order, special power of attorney or other applicable document relative to the guardianship of a child of a parent in the military and executed under the applicable law If each member state will be sufficient for the purposes of enrollment and other actions requiring parental participation and consent.

~~A.~~B. ~~A child of a parent in the military in transition will be allowed to continue his/her enrollment in the receiving school at the same grade level in which he/she was enrolled in the sending school, regardless of age. A student who has satisfactorily completed the prerequisite grade level in the sending school is eligible for enrollment in the next highest grade level in the receiving school, regardless of age. A student transferring after the start of the school year in the receiving school will enter the school on his/her validated level from an~~

~~accredited sending school.~~

~~B.~~C. ~~A child of a parent in the military in transition who is placed in the care of a non-custodial parent or other person standing in *loco parentis* living in a jurisdiction other than that of the custodial parent may continue to attend the school in which he/she was enrolled while residing with the *custodial* parent. The school may not charge tuition in order to attend, but may charge tuition for optional programs for which tuition is normally required. Transportation to and from the school is the responsibility of the non-custodial parent, unless otherwise required by law.~~

~~C. A custody order, special power of attorney or other applicable document relative to the guardianship of a child of a parent in the military and executed under the applicable law of each member state will be sufficient for the purposes of enrollment and other actions requiring parental participation and consent.~~

Extracurricular Activities

In consultation with the Washington Interscholastic Activities Association, the district will facilitate the opportunity for children of military families in transition to be included in extracurricular activities, regardless of application deadlines, to the extent the child is qualified and space is available, as determined by the district. Application deadlines include tryouts, summer conditioning, and other coach or district prerequisites.

Non-custodial Parents

A child of a military family in transition who is placed in the care of a non-custodial parent or other person standing in *loco parentis* living in a jurisdiction other than that of the custodial parent may continue to attend the school in which they were enrolled while residing with the *custodial* parent. The district may not charge tuition to a child of a military family to attend, but may charge tuition for optional programs for which tuition is normally required. Transportation to and from the school is the responsibility of the non-custodial parent, unless otherwise required by law.

VI. Absence Related to Deployment Activities

A child of a military family whose parent or legal guardian is a full-time, active member of the uniformed services and has been called to duty for, is on leave from or immediately returned from deployment to a combat zone or combat support posting shall be granted excused absences at the discretion of the superintendent to visit with their parent or legal guardian relative to such leave or deployment.

Commented [A6]: See Article VI, Section B under RCW 28A.705.010.

Commented [A7]: See Article VI, Section A.3 under RCW 28A.705.010.

Commented [A8]: See Article VI, Section A.2 under RCW 28A.705.010.

Commented [A9]: See Article V, Section E under RCW 28A.705.010

VII. Graduation

Waiver

The district will waive specific course requirements for graduation if similar course work has been satisfactorily completed in the sending school. If not waived, the district will provide reasonable justification for the denial and provide alternative means of satisfying the requirement so that graduation may occur on time. Receiving schools may also waive additional requirements (volunteer work, graduation project) in order to

facilitate on-time graduation.

~~-~~Exit Exams
For ~~students~~ children of military families entering high school in the 11th and 12th grades the Office of Superintendent of Public Instruction, in accordance with state law, will determine completion of graduation testing requirements by considering current Washington student transfer options. These options will be considered as an alternative to graduation testing requirements~~ in the receiving school. If such options cannot be accommodated for a student in his/her senior year, the following *Section C* will apply~~.

Transfer During Senior Year
If a ~~student~~ child of a military family transfers during ~~his/her~~their senior year and cannot graduate on time from the ~~receiving~~district school after all options have been considered, the receiving school will coordinate with the sending school to ensure that the student receives a diploma from the sending school if the student meets all the sending school's requirements. If the sending school is not a member of the *Compact*, the ~~receiving~~ district ~~school shall~~will use best efforts to facilitate the student's on-time graduation.

~~**Attendance, Placement and Co-curricular Activities**~~

~~A. The district shall initially place a child of a parent in the military in transition who transfers before or during the school year in educational courses based on the student's enrollment in the sending state school and/or education assessments conducted at the sending school, to the extent that such courses are provided for by the receiving school. This includes but is not limited to: highly capable programs, honors, international baccalaureate, advanced placement, English as a second language and technical/career courses. The receiving school may perform subsequent evaluations to ensure the appropriate placement and continued enrollment of the student. The receiving school may allow the student to attend similar education courses in other schools within the district if the receiving school does not offer such courses.~~

~~B.~~A. ~~In compliance with the federal requirements of the Individuals with Disabilities Education Act (IDEA), the receiving district will initially provide comparable services to a student with disabilities based on his/her current Individualized Education Program (IEP) developed at the sending school. The receiving school will also make reasonable accommodations and modifications to address the needs of incoming students with disabilities subject to a Section 504 plan. The district will also continue a student's program under Title II of the Americans with Disabilities Act. The receiving school may perform subsequent evaluations to ensure the appropriate placement and continued eligibility of the student.~~

C. The district will facilitate the opportunity for the transitioning student's inclusion in extracurricular activities, regardless of application deadlines, with consultation from the Washington Interscholastic Activities Association, and to the extent the student is qualified and space is available. Application deadlines include tryouts, summer conditioning and other coach or district prerequisites.

Absence Related to Deployment Activities

A student whose parent or legal guardian is a full-time, active member of the uniformed services and has been called to duty for, is on leave from or immediately returned from deployment to a combat zone or combat support posting shall be granted excused absences at the discretion of the superintendent to visit with his/her parent or legal guardian relative to such leave or deployment.

Dispute Resolution

Contact the district office for information on the dispute resolution process for parent/guardian concerns.

VII. Assistance for Families

Families needing assistance concerning rights under the *Compact* should contact:

District Contact:

Freeman School District
15001 S Jackson Rd, Rockford, WA 99030
509.291.3695

State Contact:

Dixie Grunenfelder, Program Supervisor
Office of Superintendent of Public Instruction
360.725.6045, Dixie.grunenfelder@k12.wa.us

Military Contacts:

Norma Melo, M.A.Ed.
Director of Youth Education Support Services
Child Youth and School Services
Joint Base Lewis McChord
253.967.7195, norma.melo@us.army.mil

Jason Gooding, M.A.Ed.
School Liaison Officer
Naval Station Everett
425.304.3688, Jason.gooding@navy.mil

Management Resources:
2019 - July Policy Issue
2011 - June Issue

Adoption Date: May 27, 2015
Revision Date: Jan 30, 2020; Nov. 2026

Coversheet

Approval of Board Policy No. 6100 - 1st Reading

Section: XIII. New Business
Item: F. Approval of Board Policy No. 6100 - 1st Reading
Purpose:
Submitted by:
Related Material: BP6100 - Revenues From Local, State, and Federal Sources.pdf

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 6100**
Management Support

REVENUES FROM LOCAL, STATE, AND FEDERAL SOURCES

Policy Statement

The district will manage and expend revenues from local, state, and federal sources in compliance with applicable state and federal requirements, ensuring transparency, audit readiness, and alignment with the state's program of basic education.

Revenues from Local Resources

~~Use of Local Revenues for Enrichment~~

Pursuant to RCW 28A.150.276, a~~A~~ll local revenues will be used only for documented and demonstrated enrichment of the state's program of basic education.

Local revenues include the following:

- Enrichment levies collected under RCW 84.52.053;
- Local effort assistance funding received under chapter 28A.500 RCW; and
- Other local revenues such as, but not limited to, grants, donations, state and federal payments in lieu of taxes, or any local revenues that operate as an offset to the district's basic education allocation under RCW 28A.150.250.

Enrichment of the state's program of basic education includes supplementing the following:

- The minimum instructional offerings of RCW 28A.150.220 or 28A.150.260;
- The staffing ratios or program components of RCW 28A.150.260, including providing additional staff for class size reduction beyond class sizes allocated in the prototypical school model and additional staff beyond the staffing ratios allocated in the prototypical school formula;
- The program components of RCW 28A.150.200, 28A.150.220, or 28A.150.260; or
- The program of professional learning as defined by RCW 28A.415.430 beyond that allocated pursuant to RCW 28A.150.415.

The district can pay for the following with local revenues:

- Extracurricular activities;
- Extended school days;
- An extended school year;
- Additional course offerings beyond the minimum instructional program established in the state's statutory program of basic education;
- Activities associated with early learning programs;
- Any additional salary costs attributable to the provision or administration of permitted enrichment activities; and
- Additional activities or enhancements that the office of the superintendent of public instruction determines to be documented and demonstrated enrichment and for which the superintendent approves proposed expenditures during the preballot approval process required by RCW 84.52.053 and 28A.505.240.

The district will follow the following process for Enrichment Levies:

- As necessary, the district will consider the necessity of requesting voter approval of an excess property tax to be collected in the year following voter approval. Such a levy, will be for an amount permitted by law.
- The board will solicit advice from staff and community members prior to establishing the amount and purposes of the levy.
- The levy will be presented by program and expenditure in the district's annual descriptive guide for community members as required by law.
- OSPI must approve the district's expenditure plan for the enrichment levy before the district can submit the levy to the voters.

The district will respond ~~Response~~ to a~~A~~udit f~~F~~indings on the u~~U~~se of l~~L~~ocal r~~R~~evenues as follows:

- As part of the state auditor's regular financial audit, it will review the district's expenditures to ensure they are in compliance with RCW 28A.150.1276, the statute that limits the district's use of local revenues to supplementing the state's basic education program.
- Within 30 days of receiving the auditor's findings, the board will hold a public hearing to review the findings.

Revenues from State Resources

~~The responsibility for~~ F~~f~~inancing public education in Washington falls primarily upon the state. To provide educational services beyond the levels possible under the basic education allocation, the district must depend upon state and federal special purpose funding programs and grants or excess property tax levies approved by district voters.

For example, t~~T~~he state provides special purpose appropriations for programs of transportation, for children with disabilities and for such other programs as it deems appropriate to assist schools.

If the superintendent or designee identifies an optional state grant and determines that the benefits of accepting the grant outweigh the costs, ~~he or she may provide~~ a report may be provided to the board describing the benefits and the costs associated with accepting the grant. After reviewing the report, the board may formally authorize accepting the grant.

Revenues from the Federal Government

The district seeks ~~objective of the board is~~ to provide the best educational services possible within available resources ~~available to the district~~. Federal grants and programs may provide helpful financial resources towards pursuing that objective. When it is optional for the district to participate in a federally funded program, the board will receive detailed analysis from the staff regarding both the advantages to be realized from the program and the additional costs in terms of staff time, impact on existing programs, and new obligations that the program may require. Before authorizing participation in such a program, the board will first determine that the advantages outweigh the disadvantages and that the program will not detract from other programs already in operation.

The ~~board~~ district agrees to comply with all applicable federal and state requirements that may be a condition to receipt of federal funds including, but not limited to:

- Maintenance of fiscal records that show the receipt and disposition of federal funds;
- Provision for eligible private school students to participate in programs and/or services designed for the educationally disadvantaged as well as other programs that are supported by federal funds;
- Provision for testing to identify target students as well as to measure program results;
- Provision for staff and parent involvement, program planning, budget development, and program evaluation.

The district agrees to comply with Title I requirements pertaining to the implementation of internal controls for travel, contracted services, training and capital outlay purchases and expenditures. The following controls are established for the Title I program:

- All Title I funded purchases and expenditures will be directly related to allowable Title I activities and services that are necessary to carry out the objectives of the current program effectively, and for the benefit of eligible participants;
- Title I purchases and expenditures will be restricted to those incurred by persons with direct Title I duties and responsibilities and/or that benefit only eligible Title I participants;
- Title I funded in-service trainings will be directly related to specific Title I program activities and provided only to persons with Title I program responsibilities and duties; and
- Appropriate documentation of all Title I purchases and expenditures incurred will be maintained for accountability and audit purposes.

The district further assures that a district-wide salary schedule is in effect and that the staff are assigned equitably among schools. Instructional material will also be distributed equitably among all schools. The board grants authority to directors and staff to participate in the development of any state and/or federal regulations deemed to be necessary for the implementation of federally-funded programs.

Federal Impact Funds

Federal impact funds are provided to the district as a supplement to taxes and other revenue sources. State appropriated funds and local taxes contribute to the development and implementation of a basic education program for all students enrolled in the district. The district will follow federal requirements, including providing parents of "Native American children" (as defined in34 C.F.R.&222.90 as "Indian children") ~~gives assurance that tribes and parents of Indian children will be afforded~~ with the opportunity to make recommendations regarding the needs of their children ~~and will be involved in the planning and development of the basic education program~~ including those educational programs and services to be provided with federal impact funds. ~~Indian~~ Native American children that are students of the district will have the equal opportunity to participate in the district's program with other students.

FREEMAN SCHOOL DISTRICT NO. 358 **Policy No. 6100**
Management Support

Recognizing that the board is the ultimate authority in defining the educational program of the district, the superintendent or designee will establish procedures to assure the involvement of the tribes and parents of ~~Indian students~~Native American children in the development of the basic education program, including the education services to be provided with federal impact funds and the participation of ~~Indian~~ Native American children in the program on an equal basis. The superintendent or designee will provide opportunities for parents and members of the tribal council to suggest if any policy and/or procedure changes as well as program changes are necessary to better serve the needs of the ~~Indian students~~Native American children who are students of the district.

The district will review its policy annually to ensure it complies with and is implemented in accordance with 34 CFR § 222.94. If the district determines, after input from the tribe and parents of Native American children, that its policy and procedure do not meet the requirements of this regulation, the district will amend its policy and procedure to conform to those requirements within 90 days of its determination. If the district amends its policy and procedure, it shall, within 30 days, send a copy of the amended policy or procedure to (i) the Impact Aid Program Director for approval; and (ii) the affected tribe or tribes.

Cross References:

6020	Systems of Funds and Accounts

Legal References:

RCW 28A.150.230	District school directors' responsibilities—
RCW 28A.150.250	Annual basic education allocation – Full funding – Withholding of funds for noncompliance
RCW 28A.300.070	Receipt of federal funds for school purposes— Superintendent of public instruction to administer
RCW 84.52.0531	Levies by school districts — Maximum dollar amount for maintenance and operation support — Restrictions — Maximum levy percentage — Levy reduction funds — Rules.
Chapter 180-16	WAC State Support of Public Schools
Public Law 81-874	Impact Aid

Management Resources:

2019 – July Policy Issue
2019 – March 2019 – March Policy Issue
2018 – June 2018 - June Policy Alert
2017 – July Issue

Adoption Date: May 13, 1999
Revision Date: Aug 26, 2010; June 28, 2018; Nov 1, 2018; Mar 28, 2019; Sept 5, 2019; Jan 30, 2020; Nov. 2026

Coversheet

Approval of the 2026-2030 FSD Strategic Plan

Section: XIII. New Business
Item: G. Approval of the 2026-2030 FSD Strategic Plan
Purpose:
Submitted by:
Related Material: 2026-2030 FSD Strategic Plan.pdf



FREEMAN SCHOOL DISTRICT

2026-2030 Strategic Plan

We are Freeman

The Freeman School District is the center of a unique, rural community which serves students and families in Hangman, Mica, Mt. Hope, Rockford, and Valleyford. Pride, Commitment and Caring – we are Freeman!

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

We provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

To realize our mission, we commit to:

- acting on the belief that all students can learn and deserve our best efforts.
- building upon a long history of strong relationships among students, staff, parents and the community.
- balancing a traditional small school feeling with big school offerings.
- honoring Freeman's past while keeping an eye to the future.
- providing all students with the skills and tools necessary for the 21st Century.

FREEMAN SCHOOL DISTRICT

2026-2030 Strategic Plan

Curriculum, Instruction, and Assessment

- Ensure high quality instruction is consistently implemented grades P-12 and aligned to state and national standards
- Expand program offerings for students grades P-12
- Provide multiple assessment measures for students grades P-12

School Safety, Culture, and Environment

- Provide a safe and supportive learning environment
- Provide a positive and nurturing culture fostering a sense of belonging
- Maintain our small school feel as the Freeman community grows

Partnering with Parents and School/Community

- Investigate innovative and creative ways to increase communication between the community and the district
- Provide multiple opportunities for members of all Freeman communities to become involved
- Develop organized and robust volunteer opportunities for our students and community members

Fiscal and Legal Accountability

- Comply with all local, state, and federal financial and legal requirements
- Maintain and update district facilities in the best possible manner
- Continue developing a long-range facilities plan

FREEMAN SCHOOL DISTRICT

2026-2030 Strategic Plan

Key Actions

Curriculum, Instruction, and Assessment

Expand hands-on learning and interactive activities for students P-12 not limited to:

- Increase rigor and continuity of P-12 academic instruction by providing training and hands-on enrichment and intervention
- Create an environment in which team-work and productive struggle are expected
- Increase access to varied course offerings
- Increase access to technology and 21st century skills
- Develop opportunities for project-based learning
- Provide more student choice and opportunities in learning pathways including apprenticeships and skill-center type options

School Safety, Culture, and Environment

Provide a safe and supportive learning environment not limited to:

- Continue to build strong, supportive relationships among students, staff, and community
- Continue to monitor and adjust systems ensuring students are consistently supported and held accountable
- Increase group offerings so more students feel involved (a part of a group other than sports)
- Identify and offer programs to increase student involvement
- Offer training, curriculum, and open dialogue with staff, students, and community encouraging inclusive practices to identify and support marginalized populations

Partnering with Parents and School/Community

Engage and collaborate with families and community not limited to:

- Continue to implement systematic communication to benefit students, staff, and families
- Increase partnerships between all stakeholders
- Engage families and community through intentional invitations to increase participation in the process of education
- Maintain the close-knit nature of the community
- Balance class sizes with community growth

FREEMAN SCHOOL DISTRICT

2026-2030 Strategic Plan

Proposed Metrics

Curriculum, Instruction, and Assessment

- English Language Arts and Mathematics performance
- Ninth graders on track to graduate
- Dual credit participation
- Graduation rate
- Kindergarten Readiness
- 3rd Grade Reading performance

School Safety, Culture, and Environment

- Regular attendance
- Center for Educational Effectiveness (CEE) Educational Effectiveness Surveys (EES) focusing on student supportive learning environment and student Social Emotional Learning items

Partnering with Parents and School/Community

- CEE Parent and community involvement
- CEE Clear and shared focus common items
- CEE Parent and community involvement items
- Develop volunteerism metric

Fiscal and Legal Accountability

- Audit Compliance
- Maintain board identified thresholds for cash reserve
- Develop long-range facilities plan
- Be excellent stewards of district resources

Coversheet

Approval of the 2026-2027 Board/Superintendent Goals

Section: XIII. New Business
Item: H. Approval of the 2026-2027 Board/Superintendent Goals
Purpose:
Submitted by:
Related Material: 2026-2027 Board-Superintendent Goals.pdf

FREEMAN SCHOOL DISTRICT

Board / Superintendent Goals

2026–2027

A focused system for Board and Superintendent leadership, aligned to district-wide priorities and centered on student success.

One System — TK–12 Alignment

Create greater coherence and consistency across Freeman by aligning systems, expectations, practices, and student experiences TK–12.

One Community — Belonging & Relationships

Strengthening a culture where students, staff, families, and community members feel valued, connected, respected, and part of One Freeman.

Every Student — MTSS & Student Success

Strengthen a comprehensive TK–12 system of academic, behavioral, and social-emotional supports so every student has what they need to thrive.

Strong Leadership — Governance & Stewardship

Maintain an effective Board/Superintendent partnership characterized by trust, transparency, clear roles, responsible stewardship, and a shared focus on student success.

These goals align with the 2026-27 district priorities and the Freeman School District Strategic Plan to guide the Board/Superintendent partnership and support my midyear and year-end evaluation.

Coversheet

Future Board Meetings

Section: XIV. Other Information
Item: A. Future Board Meetings
Purpose:
Submitted by:
Related Material: Future Board Meeting Schedule 2026-2027.pdf

FREEMAN SCHOOL BOARD MEETINGS
2026 - 2027

MON	NOV 30	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	DEC 14 *	2:00 PM	ADVANCE WORK SESSION	PRTC CONFERENCE ROOM
		4:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
		5:30 PM	WINTER CONCERT	FREEMAN HIGH SCHOOL
MON	JAN 25	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	FEB 22	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	MAR 29	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	APR 26	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	MAY 24	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	JUNE 7	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
THURS	JULY 1	5:00 PM	BUDGET HEARING	PRTC CONFERENCE ROOM
		6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	AUG 23 *	2:00 PM	ADVANCE WORK SESSION	PRTC CONFERENCE ROOM
		6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM

* SCHOOL BOARD ADVANCE WORK SESSION

September 2026

Coversheet

Personnel Action

Section: XV. Personnel
Item: A. Personnel Action
Purpose:
Submitted by:
Related Material: Personnel Action 10-26-2026 - addendum.pdf

FREEMAN SCHOOL DISTRICT NO. 358
PERSONNEL ACTION

The administration recommends the following personnel action to the Board of Directors of Freeman School District No. 358 for October 26, 2026 - addendum.

ADMINISTRATION: None

CLASSIFIED DIRECTOR: None

CERTIFIED:

- **Daniel Lloyd** – Substitute Teacher
- **Matt Smith** – Teacher Out-of-Endorsement in the Freeman Connect*Ed* Program (Biology, Chemistry, English Language Arts, Health/Fitness, Mathematics, Science, Visual Arts, General music, Middle level math, Middle level science) for the 2026-2027 school year
- **Bethany Bowden** – TK-8 School Counselor – 1.0 FTE Long-Term Substitute (11/16/26 – 2/26/27)

CLASSIFIED:

- **Hayley Lewis** – Substitute Secretary – pending OSPI clearance
- **Ariel Kirby** – Substitute Child Nutritionist III – pending OSPI clearance
- **Ashley Steenburgh** – Paraeducator/Special Education – One Year Only

CONTRACT: None

EXTRACURRICULAR:

- **Jacob Crow** - MS Head Wrestling Coach
- **Ben Cochran** – Middle School Head Track Coach
- **Ben Cochran** – Middle School Assistant Wrestling Coach
- **Bo Nielsen** - High School Assistant (JV) Boys' Basketball Coach
- **Kaylynn Mendenhall** – Middle School Girls Volleyball Flex Coach

RESIGNATIONS/RETIREMENTS:

- **Stephen Busbee** – High School Assistant (JV) Boys' Basketball Coach
- **Sophie Leeper** – Paraeducator/Special Education – One Year Only
- **Kent Bevers** – Nutrition Services Director – effective 8/31/27
- **AmyJo Wright** – Paraeducator/Special Education – effective 11/6/26
- **AmyJo Wright** – Bus Assistant – One Year Only – effective 11/6/26

EXTENDED LEAVE REQUESTS:

- **Jim Rae** – 10/19/26 – 12/18/26

VOLUNTEERS:

- **Audrey Brantz** – MS Math is Cool
- **Nicholas Rawson** – ES Math is Cool

- **Barbara Berg** – ES/MS Robotics
- **Jerry Daniels** – ES/MS Robotics
- **Kara Gray** – ES/MS Robotics
- **Stephanie Pilon** – ES/MS Robotics
- **Autumn Ralph** – ES/MS Robotics
- **Annie Thompson** – ES/MS Robotics
- **Chris Thosath** – ES/MS Robotics
- **James Reynolds** – HS Robotics
- **Kristina Newhouse** – HS Robotics
- **Adam Newhouse** – HS Robotics
- **Heidi Johnson** – FFA Trap
- **Justus Snyder** – FFA Trap
- **Victoria Javier** – MS Volleyball
- **Daniel Schwartz** – MS Wrestling
- **Kaleb Ohler** – HS Boys Basketball
- **Vinny Pecht** – HS Girls Basketball
- **Hunter Hawk** – HS Wrestling
- **Hunter Nees** – HS Wrestling
- **Colton Orrino** – HS Wrestling
- **Elliott Tenner** – HS Wrestling
- **Erik Cole** – HS Football
- **Josh Olson** – HS Football
- **Daniel Schwartz** – HS Football
- **Conor Weise** – HS Football
- **Brenden Rivera** – HS Football
- **Mike McKeown** – HS Football