



Freeman School District

FREEMAN SCHOOL DISTRICT BOARD MEETING

Published on August 24, 2026 at 3:47 PM PDT

Date and Time

Wednesday August 26, 2026 at 6:00 PM PDT

Location

PRTC - 14815 S Jackson Rd, Rockford, WA 99030

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Freeman Strategic Plan Pillars:

Curriculum, Instruction and Assessment

School Safety, Culture and Environment

Partnering with Parents and School/Community

Fiscal and Legal Accountability

Agenda

I. Opening Items

- A. Record Attendance
- B. Call the Meeting to Order
- C. Additions to the Agenda
- D. Pledge of Allegiance
- E. Establish Quorum

II. Consent Agenda

- A. July 2026 Consent Agenda Items
- B. August 2026 Consent Agenda Items

III. Board Recognition

IV. Pace Character Trait

- A. GRATITUDE

Feeling and expressing thankful appreciation for benefits received.

V. Guest Presentations

VI. Correspondence

VII. Building Reports

- A. Mike Allen, Elementary School Principal
- B. Jim Straw, Middle School Principal
- C. Jeff Smith, High School Principal
- D. Chad Ripke, High School Assistant Principal-Athletic Director

VIII. Department Reports

- A. Stacey Rawson, Student Services Director
- B. Heidi Youseph - CTE/FCE Director
- C. Kent Bevers, Nutrition Services Director
- D. Everett Combs, Transportation Director
- E. Kirk Lally, Maintenance-Grounds Director
- F. Todd Reed, Technology Director
- G. Alan Steinolfson, Finance Director

- Cash Flow
- Enrollment

IX. Superintendent's Report

- A. Curriculum, Instruction and Assessment
- B. School Safety, Culture and Environment
 - First Amendment Auditor
 - Superintendent Student Advisory Team
- C. Partnering with Parents and School/Community

X. Board Comments

XI. Visitor Comments & Concerns

XII. Unfinished Business

XIII. New Business

- A. Approval of Surplus Algebra Textbooks
- B. Approval of the Purchase of a Non-Conforming Van
- C. Approval of Board Policy and Procedure No. 2022 - 1st Reading

D. Approval of Board Policy and Procedure No. 2161 - 1st Reading

E. Approval of Board Policy and Procedure No. 3124 - 1st Reading

XIV. Other Information

A. Future Board Meetings

The next board meeting will be on Monday, September 21, 2026 at 6:00 PM in the PRTC Conference Room. The following meetings are scheduled for Monday, October 26, 2026 at 6:00 PM, and Monday, November 30, 2026 at 6:00 PM.

XV. Personnel

A. Personnel Action

XVI. Closing Items

A. Adjourn Meeting

Coversheet

July 2026 Consent Agenda Items

Section:	II. Consent Agenda
Item:	A. July 2026 Consent Agenda Items
Purpose:	
Submitted by:	
Related Material:	Consent Agenda - July.pdf July MM AP Board Report.pdf July Q2 Comp Tax Board Report.pdf July Gen Fund AP Board Report.pdf July Gen Fund ACH AP Board Report.pdf July ASB AP Board Report.pdf July Cap Projects AP Board Report.pdf July Payroll Board Report.pdf 2026.06 Co Tr Statement.pdf June Budget Status.pdf

CONSENT AGENDA:

Credit Card (BMO) Payment General Fund	\$14,822.15
Credit Card (BMO) Payment ASB Fund	\$570.40
Quarter 2 Sales & Use Tax Payment General Fund	\$176.28
Quarter 2 Sales & Use Tax Payment Capital Projects Fund	\$1,088.07
July General Fund Payments	\$127,042.25
July General Fund ACH Payments	\$6,546.64
July ASB Fund Payments	\$14,118.17
July Capital Projects Fund Payments	\$73,024.77
July Payroll	\$998,140.90
August Mid-month Payments, not to Exceed	\$50,000.00
June County Treasurer Report	
June Budget Status Report	

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$15,392.55. The payments are further identified in this document.

Total by Payment Type for Cash Account, US BANK WIRE:

Wire Transfer Payments 202500093 through 202500096, totaling \$15,392.55

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500093	BMO MASTERCARD	07/09/2026	GEN FUND MM AP00000	GEN FUND Credit Card Payment AP Invoice.	0	14,398.88	14,398.88
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					74.29	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					273.80	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					368.42	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					28.45	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					52.95	
10 E 530 0100 33 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					5.13	
10 E 530 0100 33 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					8.62	
10 E 530 0100 33 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					8.92	
10 E 530 0100 33 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					10.16	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					75.66	
10 E 530 3100 27 7580 4020 0000 0000 0	General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE					586.91	
10 E 530 0100 33 5610 4020 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					229.63	
10 E 530 0100 27 5610 1010 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					2,110.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 1010 1010 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		20.53	
10 E 530 0100 27 5610 1010 0004 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		220.53	
10 E 530 9700 13 7810 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		250.00	
10 E 530 9900 53 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		17.03	
10 E 530 9700 72 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		25.38	
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		18.54	
10 E 530 9700 63 5610 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		86.47	
10 E 530 9700 63 5610 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		204.81	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		215.12	
10 E 530 9700 13 5610 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,375.15	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,063.68	
10 E 530 9800 41 7580 0000 0000 0000 0				General Fund/EXPENDITURES/SCHOOL FOOD SERVICES		270.24	
10 E 530 2100 27 5610 0000 0004 0000 1				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		14.04	
10 E 530 9700 75 7340 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		142.69	
10 E 530 9700 63 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		290.10	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		94.37	
10 E 530 2100 27 5610 0000 0004 0000 1				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		413.02	
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		244.17	
10 E 530 9700 63 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		182.76	
10 E 530 2100 27 5610 0000 0004 0000 1				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		82.15	
10 E 530 2100 27 5610 0000 0004 0000 1				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		258.96	
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		-63.02	
10 E 530 9700 63 7330 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		12.05	
10 E 530 3100 21 7310 0000 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE		1,919.91	
10 E 530 9700 63 7330 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		370.80	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		54.04	
10 E 530 9700 72 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		79.24	
10 E 530 0158 32 5652 0000 0000 0000 0				General Fund/EXPENDITURES/TECHNOLOGY		288.00	
10 E 530 9700 14 5610 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		499.04	
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		740.77	
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		157.80	
10 E 530 0100 27 5610 1010 1010 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		23.97	
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		126.04	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9900 52 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		18.54	
10 E 530 0100 33 5610 2050 2050 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		203.40	
10 E 530 0100 27 5610 1010 1010 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		21.62	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		10.00	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		68.00	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		452.98	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		44.22	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		48.00	
202500094	BMO MASTERCARD	07/09/2026	ASB FUND MM AP00000	ASB FUND Credit Card Payment AP Invoice.	0	570.40	570.40
40 E 530 2020 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FOOTBALL		103.77	
40 E 530 2220 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SOFTBALL		236.21	
40 E 530 6040 00 0000 2050 0000 0000 0				Associated Student Body Fund/EXPENDITURES/POSTIVE BEHAV		19.82	
40 E 530 1000 00 0000 2050 0000 0000 0				Associated Student Body Fund/EXPENDITURES/General Stude		210.60	
202500095	INTOUCH RECEIPTING	07/09/2026	JUNE ONLINE	JUNE ONLINE CREDIT CARD TRANSACTION FEE'S	0	271.51	271.51
10 E 530 9700 13 7352 0000 0005 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		271.51	
202500096	INTOUCH RECEIPTING	07/09/2026	JUNE IN PERSON	JUNE IN PERSON CREDIT CARD TRANSACTION FEE'S	0	151.76	151.76
10 E 530 9700 13 7352 0000 0005 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		151.76	
4 Wire Transfer Check(s) For a Total of							15,392.55

0	Manual	Checks For a Total of	0.00
4	Wire Transfer	Checks For a Total of	15,392.55
0	ACH	Checks For a Total of	0.00
0	Computer	Checks For a Total of	0.00
Total For	4	Manual, Wire Tran, ACH & Computer Checks	15,392.55
Less	0	Voided	0.00
		Net Amount	15,392.55

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	14,822.15	14,822.15
40	Associated Student Body Fund	0.00	0.00	570.40	570.40

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$1,264.35. The payments are further identified in this document.

Total by Payment Type for Cash Account, US BANK WIRE:

Wire Transfer Payments 202500097 through 202500098, totaling \$1,264.35

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500097	DEPARTMENT OF REVENUE	07/15/2026	CTAX11 20260715AAA	Comp Tax owed for Cash Account 11 through 06/30/2026	0	176.28	176.28
10 L 630 0000 00 0000 0000 0000 0000	General Fund/Due to Other Government Units					176.28	
202500098	DEPARTMENT OF REVENUE	07/15/2026	CTAX11 20260715AAB	Comp Tax owed for Cash Account 11 through 06/30/2026	0	1,088.07	1,088.07
20 L 630 0000 00 0000 0000 0000 0000	Capital Projects/Due to Other Government Units					1,088.07	
2	Wire Transfer Check(s) For a Total of						1,264.35

	0	Manual	Checks For a Total of	0.00
	2	Wire Transfer	Checks For a Total of	1,264.35
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	1,264.35
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,264.35

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	176.28	0.00	0.00	176.28
20	Capital Projects	1,088.07	0.00	0.00	1,088.07

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 1, 2026, the board, by a _____ vote, approves payments, totaling \$127,042.25. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123479 through 123530, totaling \$127,042.25

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123479	AMERICAN ON-SITE SERVICES LLC	07/31/2026	I119985	Portable toilets	0	234.26	234.26
10 E 530 9700 62 7431 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			234.26	
123480	AVISTA UTILITIES	07/31/2026	1983570000	Natural Gas-Transportation	0	159.85	999.42
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			159.85	
			7261160000	Natural Gas	0	222.82	
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			222.82	
			8060150000	Natural Gas HS	0	397.60	
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			397.60	
			8261160000	Natural Gas MS	0	219.15	
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			219.15	
123481	BLICK ART MATERIALS	07/31/2026	8297105	Blick Art Order per attached	4020252647	762.71	762.71
10 E 530 0100 27 5610 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			762.71	
123482	CANON FINANCIAL SERVICES INC	07/31/2026	43507131	Monthly charge	0	1,452.86	1,452.86
10 E 530 0100 27 7310 1010 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			515.62	
10 E 530 0100 27 7310 2050 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			230.28	
10 E 530 0100 27 7310 4020 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			481.04	
10 E 530 9700 13 7310 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			161.12	
10 E 530 9900 52 7310 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			64.80	
123483	CONTROL SOLUTIONS NORTHWEST IN	07/31/2026	32339	Unplanned Maintenance	0	3,603.33	5,405.00
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			3,603.33	
			32419	Preventative Maintenance	0	1,801.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
Monthly							
10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					1,801.67	
123484	CORBAN UNIVERSITY	07/31/2026	Sheldon Maul Memoria	Greta Van Germert-Student ID 000024527 Sheldon Maul Memorial Scholarship	0	2,000.00	2,000.00
10 E 530 6600 27 7565 0000 0000 0000 0	General Fund/EXPENDITURES/Student Achievement					2,000.00	
123485	DEPT OF LABOR & INDUSTRIES	07/31/2026	405278	Inspection Certificates	0	619.50	619.50
10 E 530 9700 64 7340 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					619.50	
123486	EASTERN WASHINGTON UNIVERSITY	07/31/2026	206015	SPRING RUNNING START	0	18,280.17	18,280.17
10 E 530 0100 27 7565 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					18,280.17	
123487	EDNETICS INC	07/31/2026	INV-142574	Informacast Server Appliance	7000252609	1,404.02	5,567.32
10 E 530 0158 32 7432 0000 0000 0000 1	General Fund/EXPENDITURES/TECHNOLOGY					1,404.02	
	INV-142851			Monthly charges	0	4,163.30	
10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					4,163.30	
123488	EMPIRE DISPOSAL INC	07/31/2026	4637154S120	Garbage	0	1,283.32	1,283.32
10 E 530 9700 65 7420 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					1,283.32	
123489	EVERGREEN RURAL WATER OF WASHI	07/31/2026	4922	Membership dues 2026	0	78.15	78.15
10 E 530 9700 64 7810 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					78.15	
123490	FATBEAM LLC	07/31/2026	72617	Monthly charge	0	1,420.00	1,420.00
10 E 530 9700 72 7530 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					1,420.00	
123491	FIRE PROTECTION SPECIALISTS LL	07/31/2026	33063	Maintenance- Trouble shoot main board	0	540.50	540.50
10 E 530 9700 64 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					540.50	
123492	GOPHER	07/31/2026	IN522137	PE Equipment for FMS	2050252604	1,283.27	1,283.27
10 E 530 0100 27 5610 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					1,283.27	
123493	GRAINGER	07/31/2026	9954469947	Maintenance supplies	0	382.20	382.20
10 E 530 9700 64 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					382.20	
123494	H & H INC	07/31/2026	AR425265	DO &	0	113.96	676.07

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
Transportation							
10 E 530 9700 13 7310 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					63.03	
10 E 530 9900 52 7310 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					50.93	
AR425266 Elementary 0 245.31							
10 E 530 2100 27 7310 0000 0000 0000 0	General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE					63.78	
10 E 530 0100 27 7310 1010 1010 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					164.36	
10 E 530 0900 27 7310 0000 0000 0000 1	General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN					17.17	
AR425267 High School 0 180.81							
10 E 530 3100 27 7310 0000 0000 0000 0	General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE					63.28	
10 E 530 0100 27 7310 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					117.53	
AR425268 Middle School 0 135.99							
10 E 530 0100 27 7310 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					135.99	
123495 HOME DEPOT CREDIT SERVICES	07/31/2026 6035322539291371	June Statement		0	266.96	266.96	
10 E 530 3164 27 5610 4020 0000 0000 0	General Fund/EXPENDITURES/CTE- CONSTRUCTION RELATED				266.96		
123496 INLAND POWER & LIGHT	07/31/2026 423	Electricity		0	13,015.37	13,015.37	
20999007							
10 E 530 9700 65 7622 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT				13,015.37		
123497 KCDA	07/31/2026 300909538	KCDA Office	4020252644		85.80	2,714.80	
Supply order for							
26-27 school year							
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION				85.80		
300909539 KCDA Office 4020252644 47.79							
Supply order for							
26-27 school year							
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION				47.79		
300909540 KCDA Office 4020252644 95.04							
Supply order for							
26-27 school year							
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION				95.04		
300909541 KCDA Office 4020252644 121.84							
Supply order for							
26-27 school year							
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION				121.84		
300910299 Pallet of Copier Paper 2050252605 1,936.00							
10 E 530 0100 27 5610 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION				1,936.00		
300910586 Art Supply Order 4020252646 427.69							
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION				427.69		

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			300911198	KCDA Office	4020252644	0.64	
				Supply order for			
				26-27 school year			
10 E 530 0100 27 5610 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			0.64	
123498	KENDALL HUNT PUBLISHING COMPAN	07/31/2026	14093082	Math Books	2050252606	279.63	279.63
10 E 530 0100 27 5610 2050 0004 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			279.63	
123499	KUTAK ROCK LLP	07/31/2026	3758149 21120-1	Professional	0	1,630.00	1,630.00
				legal services			
10 E 530 9700 11 7341 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,630.00	
123500	MARC CHEMICALS	07/31/2026	0883015-IN	Gym	0	6,019.55	6,019.55
				Finish-supplies			
10 E 530 9700 63 5610 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			6,019.55	
123501	MEAD SCHOOL DISTRICT	07/31/2026	23989	Bus maintenance	0	359.37	359.37
10 E 530 9900 53 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			359.37	
123502	NEWESD 101	07/31/2026	1262603298	SpEd Support	0	150.00	12,948.81
				Services			
10 E 530 2100 21 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			150.00	
			1262603385	Summary agreement	0	12,798.81	
				4th Qtr			
10 E 530 9700 72 7351 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			12,798.81	
123503	NORTHWEST TEXTBOOK	07/31/2026	114-381-817	My Math K-5 SE	1010252625	7,046.18	7,046.18
				Vol 1			
10 E 530 0100 33 5610 1010 1010 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			7,046.18	
123504	PEARSON NCS	07/31/2026	L176426	AIMSWEBPLUS	1010252624	5,399.60	5,399.60
				UNLIMITED(DIGITAL)			
10 E 530 5500 27 7352 0000 0000 0000 0			General Fund/EXPENDITURES/LEARNING ASSISTANCE, STAT			2,699.80	
10 E 530 2100 27 7352 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			2,699.80	
123505	PLANET TURF	07/31/2026	3015146	Nova	0	294.30	294.30
				Green-Grounds			
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			294.30	
123506	PLATT ELECTRIC	07/31/2026	3Y32818	Maintenance	0	499.29	499.29
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			499.29	
123507	QUADIENT LEASING USA INC	07/31/2026	Q2440405	Lease 08-Aug-26	0	213.23	213.23
				to 07-Nov-26			
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			213.23	
123508	REFRIGERATION SUPPLIES DIST	07/31/2026	16377636-00	Maintenance	0	1,641.61	1,641.61
				supplies			
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,641.61	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123509	ROCKFORD LIONS CLUB	07/31/2026	Business Community	Sign Boards	0	100.00	100.00
10 E 530 9700 13 5610 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			100.00	
123510	RODDA PAINT	07/31/2026	9588790	Maintenance-office	0	80.61	80.61
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			80.61	
123511	RWC INTERNATIONAL LTD	07/31/2026	XA106119557:01	Bus garage supplies	0	48.63	715.33
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			48.63	
			XA106119764:01	Bus garage supplies	0	666.70	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			666.70	
123512	SCHETKY NORTHWEST SALES INC	07/31/2026	108551	Bus garage repair	0	1,122.57	1,122.57
10 E 530 9900 53 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			1,122.57	
123513	SCHOOLS IN	07/31/2026	INV0102417	Bulletin Board order from Donation Account	2050252607	309.54	309.54
10 E 530 0100 27 5610 2050 0004 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			309.54	
123514	SEARS FIRE EXTINGUISHER SERVIC	07/31/2026	7855	Annual fire extinguisher maintenance-bus garage	0	358.89	817.23
10 E 530 9900 52 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			358.89	
			7856	Annual fire extinguisher maintenance	0	458.34	
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			458.34	
123515	SECURITY SOLUTIONS NORTHWEST L	07/31/2026	404249	Alarm monitoring	0	64.86	465.92
10 E 530 9700 35 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86	
			404250	Alarm monitoring	0	64.86	
10 E 530 9700 35 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86	
			404251	Alarm monitoring	0	84.32	
10 E 530 9700 35 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			84.32	
			404252	Alarm monitoring	0	84.32	
10 E 530 9700 35 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			84.32	
			404253	Alarm monitoring	0	64.86	
10 E 530 9700 35 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86	
			404254	Alarm monitoring	0	64.86	
10 E 530 9700 35 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			404268	Software	0	37.84	
				Licensing			
10 E 530 0158 32 5652 0000 0000 0000 0	General Fund/EXPENDITURES/TECHNOLOGY					37.84	
123516 SIRS		07/31/2026	2026-2027	2026-2027	0	466.00	466.00
				membership:			
				member id 14802			
10 E 530 9700 12 7810 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					466.00	
123517 SITEONE LANDSCAPE SUPPLY LLC		07/31/2026	167982509-001	SpEd Support	0	103.39	4,439.00
				Services			
10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					103.39	
			168194987-001	Chips for	0	4,217.74	
				playground			
10 E 530 0900 27 5610 0000 0000 0000 1	General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN					4,217.74	
			168325356-001	Grounds supplies	0	117.87	
10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					117.87	
123518 SPOKANE TESTING SOLUTIONS		07/31/2026	21459	DOT Exam: M.	0	330.00	330.00
				McKee, J.			
				Mueller, J.			
				Patton			
10 E 530 9900 52 7340 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					330.00	
123519 SPOKANE COUNTY TREASURER'S OFF		07/31/2026	CINV10004944	Extra Duty- Inv	0	414.58	414.58
				5198			
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					414.58	
123520 STATE AUDITOR'S OFFICE		07/31/2026	L176426	Financial Audit	0	6,694.55	6,694.55
				#58472			
10 E 530 9700 11 7342 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					6,694.55	
123521 SUNSHINE DISPOSAL & RECYCLING		07/31/2026	77316523	Refuse	0	892.24	892.24
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					892.24	
123522 SWEETWATER SOUND, LLC		07/31/2026	50887971	Percussion	1000252613	2,034.78	2,034.78
				Equipment			
10 E 530 0100 27 5610 2050 2050 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					1,017.39	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					1,017.39	
123523 THE SHERWIN WILLIAMS COMPANY		07/31/2026	2405-5	Paint-office	0	201.29	201.29
10 E 530 9700 12 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					201.29	
123524 THE SOCIAL INSTITUTE		07/31/2026	3785	Win at Social-	0	4,500.00	4,500.00
				annual fee, year			
				3 Ongoinging &			
				support fee			
10 E 530 5202 31 7330 0000 0000 0000 0	General Fund/EXPENDITURES/TITLE II					1,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 7340 2050 2050 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3,500.00	
123525	THE SPOKESMAN REVIEW	07/31/2026	46438	Budget add, ext: IN139484, IN1394185 , IN139855, IN139856	0	408.90	408.90
10 E 530 9700 13 5610 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			408.90	
123526	TK ELEVATOR CORPORATION	07/31/2026	3009612071	Elevator-Jr High	0	1,124.56	1,124.56
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,124.56	
123527	ULINE, INC	07/31/2026	209814096	Dry Erase Board from Donation	2050252608	1,672.86	1,672.86
10 E 530 0100 27 5610 2050 0004 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			1,672.86	
123528	WALTER E NELSON CO	07/31/2026	574942	Custodial supplies	0	1,927.93	1,927.93
10 E 530 9700 63 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,927.93	
123529	WESTERN WASHINGTON UNIVERSITY	07/31/2026	Ellen Hawley Memoria Mae	Cashmere-Student ID W01682434 Ellen Hawley Memorial Scholarship	0	5,000.00	5,000.00
10 E 530 6600 27 7565 0000 0000 0000 0			General Fund/EXPENDITURES/Student Achievement			5,000.00	
123530	WILDROSE GRAPHICS	07/31/2026	25134	Sam Strahan Scholarship plaque engraving	4020252645	10.91	10.91
10 E 530 0100 27 5610 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			10.91	
				52 Computer	Check(s) For a Total of	127,042.25	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	52	Computer	Checks For a Total of	127,042.25
Total For	52	Manual, Wire Tran, ACH & Computer Checks		127,042.25
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	127,042.25

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	127,042.25	127,042.25

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 1, 2026, the board, by a _____ vote, approves payments, totaling \$6,546.64. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement:
ACH Numbers 252600273 through 252600291, totaling \$6,546.64

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600273	ALLEN, MICHAEL SHANE	07/31/2026	CP	Cell Phone	0	75.00	75.00
				Stipend			
10 E 530 0100 23 7310 0000 0000 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					75.00	
252600274	BECKER, TAWNYA MICHELLE	07/31/2026	CP	CELL PHONE	0	75.00	573.00
				ALLOWANCE			
10 E 530 9900 52 7310 0000 0000 0000 1	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					75.00	
			CWU	CWU expenses	0	313.00	
10 E 530 9900 51 8580 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					313.00	
			WAPT Road E-O	WAPT Road E-O	0	185.00	
				conference			
10 E 530 9900 51 8580 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					185.00	
252600275	BERG, RICHARD A	07/31/2026	FHS FT	Silverwood	0	31.76	31.76
10 E 530 9900 52 8580 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					31.76	
252600276	BEVERS, KENT	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9800 41 7310 0000 0000 0000 1	General Fund/EXPENDITURES/SCHOOL FOOD SERVICES					75.00	
252600277	BRANON, ADAM C	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 62 7310 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.00	
252600278	BRANON, JOSEPH	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 72 7310 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					75.00	
252600279	COMBS JR., EVERETT	07/31/2026	CP	CELL PHONE	0	75.00	260.00
				ALLOWANCE			
10 E 530 9900 52 7310 0000 0000 0000 1	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					75.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			WAPT Road E-O	WAPT Road E-O	0	185.00	
				conference			
10 E 530 9900 51 8580 0000 0000 0000 0			General Fund/EXPENDITURES/	PUPIL TRANSPORTATIONS		185.00	
252600280	DE PERALTA, JOANNA RAMSEY	07/31/2026	Admin Team	Admin Team	0	168.48	168.48
				working lunch			
				reimbursement			
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		168.48	
252600281	FRAZIER, LISA	07/31/2026	2005	School Board	0	130.00	130.00
				Dinner			
10 L 630 0000 00 0000 0000 0000 0000			General Fund/Due to Other	Government Units		-10.53	
10 E 530 9700 11 5610 0000 0000 0000 0			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		140.53	
252600282	LALLY, KIRK D	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 64 7310 0000 0000 0000 1			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		75.00	
252600283	PHELAN, LISA A	07/31/2026	Conference	Conference-Valley	0	269.61	344.61
				Chamber			
10 E 530 0100 27 5610 1010 1010 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		269.61	
			CP	CELL PHONE	0	75.00	
				ALLOWANCE			
10 E 530 9700 12 7310 0000 0000 0000 1			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		75.00	
252600284	RAWSON, STACEY	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 2100 21 7310 0000 0000 0000 0			General Fund/EXPENDITURES/	SPECIAL ED, BASIC, STATE		75.00	
252600285	REED, TODD L	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 72 7310 0000 0000 0000 1			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		75.00	
252600286	RIPKE, CHAD EDWARD	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/	BASIC EDUCATION		75.00	
252600287	SMITH, JEFF	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/	BASIC EDUCATION		75.00	
252600288	STEINOLFSON, ALAN	07/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 13 7310 0000 0000 0000 1			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		75.00	
252600289	STRAW, JAMES J	07/31/2026	AWSP/WASA	AWSP/WASA	0	34.34	109.34
				Conference			
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		34.34	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			CP	CELL PHONE ALLOWANCE	0	75.00	
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
252600290	WEX BANK	07/31/2026	113888498	Fuel	0	1,099.45	1,099.45
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			316.45	
10 E 530 9900 52 5626 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			193.48	
10 E 530 9700 62 5626 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			589.52	
252600291	YEARTA, JOANNA	07/31/2026	FSD2526 Psych	Monthly Contractual Psychologist Intern	0	3,080.00	3,080.00
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			3,080.00	
			19 ACH	Check(s) For a Total of			6,546.64

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	19	ACH	Checks For a Total of	6,546.64
	0	Computer	Checks For a Total of	0.00
Total For	19	Manual, Wire Tran, ACH & Computer Checks		6,546.64
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	6,546.64

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-10.53	0.00	6,557.17	6,546.64

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 1, 2026, the board, by a _____ vote, approves payments, totaling \$14,118.17. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123474 through 123478, totaling \$14,118.17

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123474	HUDL	07/31/2026	HUS00014762	Volleyball HUDL subscription	4000252773	1,621.50	1,621.50
40 E 530 2030 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/VOLLEYBALL					1,621.50	
123475	SPORT SCOPE INC	07/31/2026	30625	Sports Scope Renewall	4000252768	809.67	809.67
40 E 530 2020 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FOOTBALL					809.67	
123476	THE COFFEE WAREHOUSE INC	07/31/2026	1225160	Open PO for Dawghouse Supplies 25-26	4000252608	147.00	147.00
40 E 530 4090 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FBLA					147.00	
123477	WASHINGTON OFFICIALS ASSOC	07/31/2026	19864	Fall officials fees	4000252770	11,170.00	11,170.00
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					11,170.00	
123478	WIAA	07/31/2026	28095	WIAA State & Extra Game Fees	4000252771	370.00	370.00
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					370.00	
5	Computer	Check(s) For a Total of					14,118.17

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	5	Computer	Checks For a Total of	14,118.17
Total For	5	Manual, Wire Tran, ACH & Computer Checks		14,118.17
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	14,118.17

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	Associated Student Body Fund	0.00	0.00	14,118.17	14,118.17

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of July 1, 2026, the board, by a _____ vote, approves payments, totaling \$73,024.77. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123468 through 123473, totaling \$73,024.77

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123468	CDW GOVERNMENT	07/31/2026	AK1P94C	Neat Bar Gen 2	7000252610	6,178.76	6,178.76
20 E 530 2026 32 5000 0000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			6,178.76	
123469	EDNETICS INC	07/31/2026	INV-142589	Network Switches for Tech Levy E-rate 2026: FRN 2699052425, Network refresh (SPI invoice)	7000252608	987.52	31,049.60
20 E 530 2026 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			987.52	
			INV-143085	District Network Switches	7000252602	30,062.08	
20 E 530 2026 32 5000 0000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			30,062.08	
123470	GRILLEY, MIKE	07/31/2026	5339	Seeded and Topdressed Soccer Field	0	4,500.00	4,500.00
20 L 630 0000 00 0000 0000 0000 0000			Capital Projects/Due to Other Government Units			-364.50	
20 E 530 5010 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/FIELDS			4,864.50	
123471	SITEONE LANDSCAPE SUPPLY LLC	07/31/2026	167437136-001	Bulk Topdress mix gravel	0	3,250.24	5,278.95
20 E 530 5010 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/FIELDS			3,250.24	
			167437136-002	Bulk Topdress mix gravel	0	2,028.71	
20 E 530 5010 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/FIELDS			2,028.71	
123472	TRIUMPH ELECTRIC LLC	07/31/2026	1526	Invoice Kirk46	0	9,935.47	23,252.13
20 E 530 5050 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/MISC BLDG REPAIRS			9,935.47	
			1599	Invoice Kirk47	0	13,316.66	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20 E 530 5050 12 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/MISC BLDG REPAIRS		13,316.66	
123473	WHOLESALE FLOORS NORTHWEST, LL	07/31/2026	201066	remove and replace entry mat- 2 locations	0	2,765.33	2,765.33
20 E 530 5050 12 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/MISC BLDG REPAIRS		2,765.33	
			6	Computer	Check(s) For a Total of		73,024.77

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	73,024.77
Total For	6	Manual, Wire Tran, ACH & Computer Checks		73,024.77
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	73,024.77

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	-364.50	0.00	73,389.27	73,024.77

As of July 1, 2026, the board, by a _____ vote, does
approve for payment those Direct Deposits included in the following list
and further described as follows: COUNTY TREASURER - County Treasurer Warrants
Direct Deposit Number 900024112 through 900024257
in the total amount of \$998,140.90.

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

						RETIRE
PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	HOURS
BENE5	BENEFITS NO PAY	1	1.0000			
CA13	ADMIN BC 1	36	13.0000		120,757.96	1312.00
CA14	ADMIN BC 1	1	1.0000		7,078.84	184.00
CA25	REDROVER	1	1.0000		206.25	
CA45	ASB COORDINATOR	2	2.0000		458.34	
CA75	ALE COORD.	1	1.0000		466.54	
CAJ5	JOURNALISM	1	1.0000		287.92	
CBA5	BAND	1	1.0000		505.84	
CC14	CUSTODIAL BC 1	11	6.0000		21,819.32	920.00
CCA5	CLASS ADVISOR	4	4.0000		523.36	
CCH5	CHOIR	1	1.0000		157.09	
CD24	DRIVER CONTRACT	5	5.0000		4,343.36	
CD34	DRIVER CONTRACT	12	12.0000		14,595.28	
CD44	PM2-R	2	2.0000		1,363.91	
CD54	DRIVER AIDE	1	1.0000		110.06	
CD64	DRIVER CONTRACT	2	2.0000		1,160.04	
CD74	DRIVER AIDE	4	4.0000		1,731.48	
CDCP5	DCP CONTR	1	1.0000		500.00	184.00
CDD5	ADDITIONAL DAYS	8	4.0000		1,603.84	
CE13	PARA-ED	31	18.0000		34,905.87	
CE23	PARA-ED	3	2.0000		3,532.74	
CE33	LIBRARY COORD	4	1.0000		1,404.92	
CE34	LC EXTRA DAYS	1	1.0000		132.19	
CF14	NUTRITION	5	5.0000		8,011.88	
CGP5	GROUND	1	1.0000		5,052.67	184.00
CHS5	HONOR SOCIETY	1	1.0000		47.92	
CIN5	INCENTIVE	1	1.0000		250.00	
CN13	NURSE BC 1	3	1.0000		4,827.03	
CS13	SECRETARY BC 1	13	6.0000		19,290.52	15.00
CSP3	SP ED Stipend	1	1.0000		350.00	
CSS15	Safety Stipend	1	1.0000		125.00	
CT13	TEACH BC 1	88	58.0000		380,600.27	
CT23	TEACH BC 2	3	2.0000		5,156.53	
CTE15	CTE STP	4	4.0000		2,276.02	24.00
CTE23	CTE STP	1	1.0000		208.34	
CV15	VOC STIPEND	1	1.0000		167.09	

CHECK DATE: 07/31/2026 PERIOD ENDING DATE: 07/31/2026

Board Report

<u>PAY</u>	<u>DESCRIPTION</u>	<u>COUNT</u>	<u>FACTOR</u>	<u>HOURS</u>	<u>GROSS</u>	<u>RETIRE</u> <u>HOURS</u>
CVP	Valleyford Park	1	1.0000		1,713.00	
CYB5	YEARBOOK	2	2.0000		386.42	
LWOP3	Leave w/o Pay	1		-14.0000	-304.50	-14.00
LWOP4	Leave w/o Pay	1		-7.3400	-169.55	-7.30
MSRT	Missed Route	2		-4.5000	-116.96	-4.50
PLBB	PERSONAL LV BB	65	628.6500		13,713.23	8.00
TO93	CERT SUB	20		171.5000	3,675.00	171.50
TO94	CLASS SUB	5		39.6100	934.23	39.60
TI05	PER DIEM DAY	1		1.0000	157.81	3.90
TI93	CLASS SUB	7		29.5000	614.74	29.60
TB14	BUS DR	16		114.9400	2,816.48	115.00
TC14	CUSTODIAL	3		102.0000	2,650.98	102.00
TCIH5	College in HS	3	3.0000		5,085.00	
TD13	AFTERCARE	2		10.5000	262.50	10.60
TE13	PARA-ED	1		3.0000	61.50	3.00
TF14	NUTRITION	2		4.0000	84.74	4.00
TG14	GROUNDS/MAINT	2		232.0000	3,974.16	232.00
TN35	NATL BD	5	5.0000		32,570.00	
TO15	PAY DIFF	4	116.0000		116.00	
TPC5	PREP COVERAGE	5		5.0000	200.00	5.00
TS13	SECRETARY	2		11.5000	393.18	11.50
TSB3	TRANSPORTATION	12	55.7500		1,409.34	55.80
TST3	STAND BY	13		59.5900	1,139.97	59.70
VLBB	VACATION BB	1	144.0000		12,687.84	
	REPORT TOTAL	433	1123.4000	758.3000	728,063.53	3648.40

CHECK DATE: 07/31/2026 PERIOD ENDING DATE: 07/31/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	432	42,993.26
1FIT	Fed Inc Tax	FEDERAL TAX	432	57,514.73
1FIT+	FIT Add Amount	FEDERAL TAX	50	5,176.43
1Med	Medicare	MEDICARE	432	10,054.91
1PFML	WA Paid FML	PFML	432	5,876.95
1ReE0	SERS Plan 0	RETIREMENT	28	
1ReE2	SERS Plan 2	RETIREMENT	76	5,082.69
1ReE3	SERS Plan 3	RETIREMENT	94	9,311.09
1ReT0	TRS Plan 0	RETIREMENT	20	
1ReT2	TRS Plan 2	RETIREMENT	19	4,022.01
1ReT3	TRS Plan 3	RETIREMENT	129	32,315.58
1WC	Workers' Comp	WORKERS' COMP	320	1,023.05
1WLTC	WA CARES TAX	LONG-TERM CARE	388	3,637.27
A0110	DUES-WEA/APA TR		58	4,238.49
A2123	1.75% UN-PUBLIC		79	1,146.95
A6133	PSE COPE		9	12.00
ACH#2	SECOND ACH		19	4,172.00
ACH#3	THIRD ACH		1	565.00
AFACC	AM FED ACCIDENT		10	277.50
AFCAN	AM FED CANCER		17	561.50
AFHOS	AM FED HOSPITAL		1	27.76
AFILL	AM FED ILLNESS		6	48.52
BHH	BRENDA'S H.H.		1	20.00
DCP R	DCP ROTH %	TSA-AFTER TAX	1	164.87
DCPR	DCP ROTH \$	TSA-AFTER TAX	1	200.00
HCFSA	Medical FSA	OTH BEF TAX	20	1,458.36
HEHSA	Health Eqty-HSA	OTH BEF TAX	3	350.00
HRA 1	HEALTHINVESTHRA	TSA-BEFORE TAX	30	1,000.00
IDTAX	IDAHO STATE TAX	STATE TAX	2	46.00
KP2CR	Kai WA Smt2 E/C	OTH BEF TAX	2	235.00
KP2ER	Kai WA Smt2 EMP	OTH BEF TAX	4	268.00
KP2FR	Kai WA Smt2 FAM	OTH BEF TAX	3	829.00
KP2SR	Kai WA Smt2 E/S	OTH BEF TAX	4	536.00
KP3ER	Kai WA Smt3 EMP	OTH BEF TAX	7	574.00
KP3FR	Kai WA Smt3 FAM	OTH BEF TAX	1	861.00
KW1CR	Kai WA Core1E/C	OTH BEF TAX	1	42.00
KW1FR	Kai WA Core1FAM	OTH BEF TAX	2	72.00
KW2CR	Kai WA Core2E/C	OTH BEF TAX	4	348.00
KW2ER	Kai WA Core2EMP	OTH BEF TAX	10	330.00
KW2FR	Kai WA Core2FAM	OTH BEF TAX	9	990.00
KW2SR	Kai WA Core2E/S	OTH BEF TAX	1	132.00
KWSCR	Kai WA SndChE/C	OTH BEF TAX	6	684.00
KWSER	Kai WA SndChEMP	OTH BEF TAX	21	1,170.00
KWSFR	Kai WA SndChFAM	OTH BEF TAX	8	1,170.00
KWSSR	Kai WA SndChE/S	OTH BEF TAX	3	520.00
LIFE	LIFE LOCK		1	17.00
LTD50	Emp Pd LTD 50%		25	105.15
LTD60	Emp Pd LTD 60%		158	1,687.92
P1076	EQUITABLE	TSA-BEFORE TAX	1	500.00
P1176	AMERICA-OMNI	TSA-BEFORE TAX	3	150.00
P1276	ASPIRE-OMNI	TSA-BEFORE TAX	1	220.00
P6176	SECURITY-OMNI	TSA-BEFORE TAX	2	400.00
P9176	THRIVENT-OMNI	TSA-BEFORE TAX	1	100.00

CHECK DATE: 07/31/2026 PERIOD ENDING DATE: 07/31/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
PHER	Prem Hgh PPOEMP	OTH BEF TAX	2	157.00
PHFR	Prem Hgh PPOFAM	OTH BEF TAX	3	471.00
PHSR	Prem Hgh PPOE/S	OTH BEF TAX	3	628.00
PMER	Prem HMCrEPOEMP	OTH BEF TAX	1	21.00
PMFR	Prem HMCrEPOFAM	OTH BEF TAX	3	63.00
PMSR	Prem HMCrEPOE/S	OTH BEF TAX	1	42.00
PSCR	Prem Std PPOE/C	OTH BEF TAX	9	756.00
PSER	Prem Std PPOEMP	OTH BEF TAX	12	648.00
PSFR	Prem Std PPOFAM	OTH BEF TAX	9	972.00
PSSR	Prem Std PPOE/S	OTH BEF TAX	3	216.00
PT127	ASPIRE-OMNI	TSA-AFTER TAX	2	1,000.00
R0170	VEBA I -VEBA TR	OTH BEF TAX	51	1,109.32
R1170	VEBA I -VEBA TR	OTH BEF TAX	173	4,743.06
R2170	VEBA I -VEBA TR	OTH BEF TAX	39	5,122.40
R3170	VEBA Leadership	OTH BEF TAX	45	2,600.00
V0143	LEVY CA-FREEMAN		11	18.00
VACR	UMP Achieve2E/C	OTH BEF TAX	8	1,416.00
VAER	UMP Achieve2EMP	OTH BEF TAX	2	135.00
VAFR	UMP Achieve2FAM	OTH BEF TAX	8	2,025.00
VASR	UMP Achieve2E/S	OTH BEF TAX	5	540.00
VHSAC	UMP CDHP E/C	OTH BEF TAX	1	61.00
VHSAE	UMP CDHP EMP	OTH BEF TAX	1	35.00
VHSAF	UMP CDHP FAM	OTH BEF TAX	2	105.00
VUCR	UMP Achieve1E/C	OTH BEF TAX	2	164.00
VUER	UMP Achieve1EMP	OTH BEF TAX	25	564.00
VUFR	UMP Achieve1FAM	OTH BEF TAX	22	1,153.00
VUSR	UMP Achieve1E/S	OTH BEF TAX	8	307.00
Z2165	DEFERRED COMP	TSA-BEFORE TAX	10	4,085.00
			3849	232,394.77

CHECK DATE: 07/31/2026 PERIOD ENDING DATE: 07/31/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	432	42,993.26
1Med	Medicare	MEDICARE	432	10,054.91
1PFML	WA Paid FML	PFML	432	2,350.17
1ReE0	SERS Plan 0	RETIREMENT	28	
1ReE2	SERS Plan 2	RETIREMENT	76	5,230.66
1ReE3	SERS Plan 3	RETIREMENT	94	8,167.35
1ReT0	TRS Plan 0	RETIREMENT	20	
1ReT2	TRS Plan 2	RETIREMENT	19	4,128.70
1ReT3	TRS Plan 3	RETIREMENT	129	34,600.11
1UC	Unemployment 00	UNEMPLOY COMP	432	774.87
1WC	Workers' Comp	WORKERS' COMP	320	3,630.34
SEBB	SEBB Healthcare		253	158,147.00
			2667	270,077.37

***** End of report *****

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 06/2026

ESD No. 101

SCHEDULE A

Detail of all Cash Increases (Other Than School District Direct Deposits with the County Treasurer, Investment Transactions, Interfund Loans, and Accrued Interest and Premium on Bonds Sold).

			J500FD S.D. 358	J510FD S.D. 358	J530FD S.D. 358	J550FD S.D. 358
			General	Building	Bond & Int	Transportation
Rev. No.	Source Description	Item No.	Fund 1	Fund 2	Fund 3	Fund 9
1100	Local Property Tax	20	\$9,675.47	\$7,522.46	\$9,142.41	\$0.00
1300	Sale of Tax Title Property	28	\$0.00	\$0.00	\$0.00	\$0.00
1400	In Lieu of Taxes	29	\$0.00	\$0.00	\$0.00	\$0.00
1500	Timber Excise Tax	35	\$0.00	\$1,297.17	\$1,566.03	\$0.00
1600	County-Administered Forests - DNR	30	\$0.00	\$0.00	\$0.00	\$0.00
1900	Other Local Taxes	31	\$0.00	\$0.00	\$0.00	\$0.00
XXXX	State Apportionment (Total Only) Report 1197	32	\$761,445.67			\$0.00
2900	Other Nontax (i.e., Impact Fees)	38	\$0.00	\$0.00	\$0.00	\$0.00
5500	Federal Forests	27	\$0.00	\$0.00	\$0.00	
3600	State Forests - DNR	34	\$0.00	\$0.00	\$0.00	\$0.00
3900	Other State - General	36	\$0.00	\$0.00	\$0.00	
5400	Federal in Lieu of Taxes	55	\$0.00	\$0.00	\$0.00	\$0.00
XXXX	Other Federal (Includes Accounts 5200 6100)	40	\$0.00	\$0.00	\$0.00	
2300	Investment Earnings	02	\$2,781.79	\$1,995.69	\$4,340.52	\$6.42
2400	Interfund Loan Interest Earnings	41	\$0.00	\$0.00		
9100	Sale of Bonds	42	\$0.00	\$0.00		\$0.00
9600	Sale of Refunding Bonds	43			\$0.00	\$0.00
7100	Participation Payments from Other Districts	46	\$0.00	\$0.00		
7301	Nonhigh Participation	47	\$0.00			
** 9900	Operating Transfers	48	\$0.00	\$0.00	\$275,407.37	\$0.00
Total Schedule A Cash Increases			\$773,902.93	\$10,815.32	\$290,456.33	\$6.42

(These totals must equal the amounts shown in Item 04 on pages 1, 2 and 3 in funds 1, 2, 3, and 9)
**Please refer to the Accounting Manual for Public School Districts in the State of Washington for definition of Revenue !

This report is due on or before the 7th business day of the following month according to RCW 28A.510.270(2).
I hereby certify that the county treasurer's monthly report to the above-named school district is true and correct.

County Treasurer: Mike Volz Date 07/08/2026

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 06/2026

ESD No. 101

	Item No.	J500FD S.D. 358 General	J560FD S.D. 358 ASB
		Fund 1	Fund 4
I CASH:			
Beginning Cash Balance		\$898,500.93	\$446,976.49
ADD: School District Deposits Received in	01	\$22,850.56	\$10,440.46
Investments Earnings	02		\$1,440.61
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Interfund Loan Proceeds from Fund 2	52	\$0.00	
Repayment of Interfund Loan Principal From Fund 2, 3, or 9 (Exclude Interest)	49	\$0.00	
Proceed from Revenue Anticipation Notes Issued	15	\$0.00	
Total Schedule A Cash Increases (see page 6)	04	\$773,902.93	
Other Cash Increases - Identify:	19	\$0.00	\$0.00
Warrants Cancelled		\$0.00	\$0.00
DEDUCT: Warrants Issued		-\$435,307.60	-\$40,303.74
Warrants Interest Paid	06	\$0.00	
Investments Purchased	07	\$0.00	\$0.00
Interfund Loans to Funds 2, 3, or 9	13	\$0.00	
Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	\$0.00	
Interfund Loan Interest Paid	09	\$0.00	
Revenue Anticipation Notes Redeemed	16	\$0.00	
Revenue Anticipation Note Interest Paid	17	\$0.00	
Operating Transfer to Funds 2, 3, or 9	10	-\$14,467.37	
Other Cash Decreases - Identity	11	-\$822,250.38	-\$2,733.24
Ending Cash Balance		\$423,229.07	\$415,820.58
II INVESTMENTS			
Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00
III WARRANTS			
Beginning Warrants Outstanding Balance		\$348,509.95	\$22,474.79
ADD: Warrants Issued	12	\$435,307.60	\$40,303.74
DEDUCT: Warrants Redeemed	05	-\$323,013.24	-\$22,967.54
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$460,804.31	\$39,810.99
IV REVENUE ANTICIPATION NOTES OUTSTANDING:			
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00	
ADD: Revenue Anticipation Notes Issued	15	\$0.00	
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00	
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00	
ENDING CASH PLUS INVESTMENTS			
LESS REVENUE ANTICIPATION NOTES OUTSTANDING		\$423,229.07	\$415,820.58

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 06/2026

ESD No. 101

	Item No.	J510FD S.D. 358 Building	J550FD S.D. 358 Transportation
		Fund 2	Fund 9
I CASH:			
Beginning Cash Balance		\$886,496.43	\$807.25
ADD: School District Deposits Received in	01	\$0.00	\$7,250.00
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Interfund Loan Proceeds from Fund 2	52	\$0.00	\$0.00
Repayment of Interfund Loan Principal From Fund 1, 3, or 9 (Exclude Interest)	49	\$0.00	
Proceed from Revenue Anticipation Notes Issued	15	\$0.00	\$0.00
Total Schedule A Cash Increases (see page 6)	04	\$10,815.32	\$6.42
Other Cash Increases - Identify:	19	\$0.00	\$0.00
Warrants Cancelled		\$0.00	\$0.00
DEDUCT: Warrants Issued		-\$2,500.00	\$0.00
Warrants Interest Paid	06	\$0.00	\$0.00
Investments Purchased	07	\$0.00	\$0.00
Nonvoted Bonds Redeemed by County Treasurer	13	\$0.00	
Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	\$0.00	\$0.00
Interfund Loan Interest Paid	09	\$0.00	\$0.00
Revenue Anticipation Notes Redeemed	16	\$0.00	\$0.00
Revenue Anticipation Note Interest Paid	17	\$0.00	\$0.00
Operating Transfer to Funds 2, 3, or 9	10	-\$260,940.00	\$0.00
Investments Purchased	18	\$0.00	
Other Cash Decreases - Identity	11	\$0.00	\$0.00
Ending Cash Balance		\$633,871.75	\$8,063.67
II INVESTMENTS			
Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00
III WARRANTS			
Beginning Warrants Outstanding Balance		\$77,368.67	\$0.00
ADD: Warrants Issued	12	\$2,500.00	\$0.00
DEDUCT: Warrants Redeemed	05	-\$77,368.67	\$0.00
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$2,500.00	\$0.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:			
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00	\$0.00
ADD: Revenue Anticipation Notes Issued	15	\$0.00	\$0.00
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00	\$0.00
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00	\$0.00
ENDING CASH PLUS INVESTMENTS			
LESS REVENUE ANTICIPATION NOTES OUTSTANDING		\$633,871.75	\$8,063.67

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 06/2026

ESD No. 101

		J530FD S.D. 358 Bond & Int
		Fund 3
I COUNTY TREASURER'S CASH:		
Beginning Cash Balance		\$1,470,106.93
ADD: School District Deposits Received in	01	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00
Interfund Loan Proceeds from Fund 1 or 2	52	\$0.00
Accrued Interest and Premium on Bond Sales	50	\$0.00
Monies Remitted to County Treasurer by Fiscal Agent	77	\$0.00
Proceed from Revenue Anticipation Notes Issued	15	\$0.00
Other Cash Increases - Identify:	19	\$0.00
Total Schedule A Cash Increases (see page 6)	04	\$290,456.33
Warrants Cancelled		\$0.00
DEDUCT: Warrants Issued		\$0.00
Warrants Interest Paid	06	\$0.00
Voted Bonds Redeemed by County Treasurer	71	\$0.00
Nonvoted Bonds Redeemed by County Treasurer	58	\$0.00
Voted Coupon Interest Paid by County Treasurer	72	\$0.00
Nonvoted Coupon Interest Paid by County Treasurer	65	\$0.00
Bond Transfer Fees	98	\$0.00
Investments Purchased	07	\$0.00
Monies Remitted to Fiscal Agent by County Treasurer	73	-\$384,307.37
Repayment of Interfund Loan to Fund 1 or 2 (Exclude Interest)	08	\$0.00
Interfund Loan Interest Paid	09	\$0.00
Revenue Anticipation Notes Redeemed	16	\$0.00
Revenue Anticipation Note Interest Paid	17	\$0.00
Residual Equity Transfer to Funds 1 to Close Out Debt Service Fund	10	\$0.00
Other Cash Decreases - Identity	11	\$0.00
Ending County Treasurer's Cash Balance		\$1,376,255.89
II COUNTY TREASURER'S INVESTMENTS:		
Beginning County Treasurer's Investments Balance		\$0.00
ADD: Investments Purchased	07	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00
Ending County Treasurer's Investments Balance		\$0.00
III FISCAL AGENT CASH		
Beginning Fiscal Agent Cash Balance		\$0.00
ADD: Monies Remitted to the Fiscal Agent by County Treasurer	73	\$384,307.37
DEDUCT: Voted Bonds Redeemed by Fiscal Agent	75	\$0.00
Nonvoted Bonds Redeemed by Fiscal Agent	57	-\$260,940.00
Voted Coupon Interest Paid by Fiscal Agent	76	-\$108,900.00
Nonvoted Coupon Interest Paid by Fiscal Agent	64	-\$14,467.37
Monies Remitted to County Treasurer by Fiscal Agent	77	\$0.00
Ending Fiscal Agent Cash Balance		-\$0.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:		
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00
ADD: Revenue Anticipation Notes Issued	15	\$0.00
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 06/2026

ESD No. 101

			J530FD S.D. 358 Bond & Int
			Fund 3
V WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance			\$0.00
(+) Warrants Issued	12		\$0.00
(-) Warrants Redeemed	05		\$0.00
Warrants Cancelled	14		\$0.00
Ending Warrants Outstanding Balance			\$0.00
VI MATURED VOTED BONDS OUTSTANDING			
Beginning Matured Voted Bonds Outstanding Balance			\$0.00
(+) Bonds Maturing This Month	90		\$0.00
(-) Bonds Redeemed by Fiscal Agent	75		\$0.00
Bonds Redeemed By County Treasurer	71		\$0.00
Ending Matured Voted Bonds Outstanding Balance			\$0.00
VII MATURED NONVOTED BONDS OUTSTANDING			
Beginning Matured Nonvoted Bonds Outstanding Balance			\$0.00
(+) Bonds Maturing This Month	56		\$260,940.00
(-) Bonds Redeemed by Fiscal Agent	57		-\$260,940.00
Bonds Redeemed By County Treasurer	58		\$0.00
Ending Matured Nonvoted Bonds Outstanding Balance			\$0.00
VIII UNMATURED VOTED BONDS OUTSTANDING			
Beginning Unmatured Voted Bonds Outstanding Balance			\$5,445,000.00
(+) Bonds Issued	78		\$0.00
Refunding Bonds Transferred from Fund 6	87		\$0.00
(-) Bonds Maturing this Month	90		\$0.00
Bonds Refunded Transferred to Funds 5 or 6	97		\$0.00
Ending Unmatured Voted Bonds Outstanding Balance			\$5,445,000.00
IX UNMATURED NONVOTED BONDS OUTSTANDING			
Beginning Unmatured Nonvoted Bonds Outstanding Balance			\$797,100.00
(+) Bonds Issued	59		\$0.00
Refunding Bonds Transferred from Fund 6	60		\$0.00
(-) Bonds Maturing this Month	56		-\$260,940.00
Bonds Refunded Transferred to Funds 5 or 6	62		\$0.00
Ending Unmatured Nonvoted Bonds Outstanding Balance			\$536,160.00
X VOTED MATURED COUPONS OUTSTANDING			
Beginning Voted Matured Coupons Outstanding Balance			\$0.00
(+) Coupons Maturing this Month	79		\$108,900.00
(-) Coupon Interest Paid By Fiscal Agent	76		-\$108,900.00
Coupon Interest Paid By the County Treasurer	72		\$0.00
Ending Voted Matured Coupons Outstanding Balance			\$0.00
XI NONVOTED MATURED COUPONS OUTSTANDING			
Beginning Nonvoted Matured Coupons Outstanding Balance			\$0.00
(+) Coupons Maturing this Month	63		\$14,467.37
(-) Coupon Interest Paid By Fiscal Agent	64		-\$14,467.37
Coupon Interest Paid By the County Treasurer	65		\$0.00
Ending Nonvoted Matured Coupons Outstanding Balance			\$0.00

SD No. 358 Freeman

For: 06/2026

ESD No. 101

		K160FD S.D. 358 Trust & Agency	Permanent Trust
		Fund 7	Fund 8
I CASH:			
Beginning Cash Balance		\$0.00	\$0.00
(+) School District Deposits Received in	01	\$0.00	\$0.00
Investment Earnings 02	02	\$0.00	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Other Cash Increases - Identify:	19	\$0.00	\$0.00
Total Schedule A Cash Increases (see page 6)		\$0.00	\$0.00
Warrants Cancelled		\$0.00	\$0.00
(-) Warrants Issued		\$0.00	\$0.00
Investments Purchased	07	\$0.00	\$0.00
Other Cash Decreases - Identity	11	\$0.00	\$0.00
Ending Cash Balance		\$0.00	\$0.00
II INVESTMENTS:			
Beginning Investments Balance		\$0.00	\$0.00
(+) Investments Purchased	07	\$0.00	\$0.00
(-) Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investment Balance		\$0.00	\$0.00
III WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance		\$0.00	\$0.00
(+) Warrants Issued	12	\$0.00	\$0.00
(-) Warrants Redeemed	05	\$0.00	\$0.00
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$0.00	\$0.00
ENDING CASH PLUS INVESTMENTS		\$0.00	\$0.00

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of June, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	1,980,251	9,675.47	1,948,805.80		31,445.20	98.41
2000 LOCAL SUPPORT NONTAX	365,700	25,303.54	348,231.54		17,468.46	95.22
3000 STATE, GENERAL PURPOSE	8,709,346	526,086.85	6,889,441.03		1,819,904.97	79.10
4000 STATE, SPECIAL PURPOSE	3,195,158	201,238.82	2,530,823.70		664,334.30	79.21
5000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	352,466	34,120.00	298,934.86		53,531.14	84.81
7000 REVENUES FR OTH SCH DIST	85,000	.00	28,800.00		56,200.00	33.88
8000 OTHER AGENCIES AND ASSOCIATES	1,000	.00	.00		1,000.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 14,688,921	 796,424.68	 12,045,036.93		 2,643,884.07	 82.00
 <u>B. EXPENDITURES</u>						
00 Regular Instruction	7,084,422	537,641.14	5,868,924.89	892,439.86	323,057.25	95.44
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	1,744,293	146,256.50	1,406,045.68	237,607.36	100,639.96	94.23
30 Voc. Ed Instruction	1,374,442	106,270.58	1,087,473.35	184,659.53	102,309.12	92.56
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	206,214	21,720.33	217,749.10	27,978.78	39,513.88-	119.16
70 Other Instructional Pgms	26,455	2,346.41	23,479.99	4,739.02	1,764.01-	106.67
80 Community Services	1,500	1,541.91	12,746.85	0.00	11,246.85-	849.79
90 Support Services	4,084,444	440,722.64	3,736,335.47	482,489.77	134,381.24-	103.29
 <u>Total EXPENDITURES</u>	 14,521,770	 1,256,499.51	 12,352,755.33	 1,829,914.32	 339,100.35	 97.66
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 33,586	 14,467.37	 33,586.22			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 <u>E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
<u>F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 <u>G. NET CHANGE IN FUND BALANCE</u>	 133,565	 474,542.20-	 341,304.62-		 474,869.62-	 355.53-
<u>(A-B-C-D+E-F)</u>						
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 590,784		 795,931.03			
 <u>I. G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>J. TOTAL ENDING FUND BALANCE</u>	 724,349		 454,626.41			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	93,147.17
G/L 823 Restricted for Carryover of Tra	0	31,365.09
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	29,293	29,293.49
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	15,000.00
G/L 890 Unassigned Fund Balance	258,695	131,128.13-
G/L 891 Unassigned Min Fnd Bal Policy	436,361	416,948.79
<u>TOTAL</u>	724,349	454,626.41

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of June, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	921,251	8,819.63	872,081.81		49,169.19	94.66
2000 Local Support Nontax	12,000	1,995.69	11,265.77		734.23	93.88
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	20,000	.00	.00		20,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 953,251	 10,815.32	 883,347.58		 69,903.42	 92.67
 <u>B. EXPENDITURES</u>						
10 Sites	105,000	2,500.00	71,377.89	31,811.58	1,810.53	98.28
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	520,000	.00	109,588.42	522,362.53	111,950.95-	121.53
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 625,000	 2,500.00	 180,966.31	 554,174.11	 110,140.42-	 117.62
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 517,220	 260,940.00	 517,220.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 <u>E. UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
<u>F. UNUSUAL/INFREQUENT-OUTflows (GL 538)</u>	0	.00	.00		.00	0.00
 <u>G. NET CHANGE IN FUND BALANCE</u>	 188,969-	 252,624.68-	 185,161.27		 374,130.27	 197.98-
<u>(A-B-C-D+E-F)</u>						
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 334,301		 447,622.41			
 <u>I. G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>J. TOTAL ENDING FUND BALANCE</u>	 145,332		 632,783.68			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	434,122.41
G/L 862 Committed from Levy Proceeds	20,000-	78,953.99-
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 868 Restricted from CTE Carryover R	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	165,332	277,615.26
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	145,332	632,783.68

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the

FREEMAN SCHOOL DISTRICT #358

School District for the Month of

June

,

2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	1,817,000	10,708.44	1,865,919.90		48,919.90-	102.69
2000 Local Support Nontax	14,000	4,340.52	27,425.16		13,425.16-	195.89
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	550,806	275,407.37	550,806.22		.22-	100.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 2,381,806	 290,456.33	 2,444,151.28		 62,345.28-	 102.62
 <u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,082,220	260,940.00	2,082,220.00	0.00	.00	100.00
Interest On Bonds	282,037	123,367.37	282,036.22	0.00	.78	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	50,000	.00	900.00	0.00	49,100.00	1.80
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 2,414,257	 384,307.37	 2,365,156.22	 0.00	 49,100.78	 97.97
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 <u>E. UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
<u>F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 <u>G. NET CHANGE IN FUND BALANCE</u>	 32,451-	 93,851.04-	 78,995.06		 111,446.06	 343.43-
<u>(A-B-C-D+E-F)</u>						
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 1,280,242		 1,297,260.83			
 <u>I. G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>J. TOTAL ENDING FUND BALANCE</u>	 1,247,791		 1,376,255.89			
<u>(G+H + OR - I)</u>						
 <u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,247,791		1,376,255.89			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	 1,247,791		 1,376,255.89			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the

FREEMAN SCHOOL DISTRICT #358

School District for the Month of

June

,

2026

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 General Student Body	81,900	1,970.90	58,303.81		23,596.19	71.19
2000 Athletics	275,025	5,885.92	161,472.04		113,552.96	58.71
3000 Classes	7,200	.00	7,575.00		375.00-	105.21
4000 Clubs	79,515	4,024.25	72,086.38		7,428.62	90.66
6000 Private Moneys	1,300	.00	1,853.06		553.06-	142.54
<u>Total REVENUES</u>	444,940	11,881.07	301,290.29		143,649.71	67.71
 B. EXPENDITURES						
1000 General Student Body	82,650	2,337.43	30,411.18	0.00	52,238.82	36.80
2000 Athletics	337,135	16,831.59	172,812.63	10,129.45	154,192.92	54.26
3000 Classes	7,800	1,438.58	4,440.91	0.00	3,359.09	56.93
4000 Clubs	91,000	21,969.38	74,226.79	4,824.02	11,949.19	86.87
6000 Private Moneys	800	460.00	4,502.74	32.26	3,735.00-	566.88
<u>Total EXPENDITURES</u>	519,385	43,036.98	286,394.25	14,985.73	218,005.02	58.03
 C. EXCESS OF REVENUES						
<u>OVER (UNDER) EXPENDITURES</u> <u>(A-B)</u>	74,445-	31,155.91-	14,896.04		89,341.04	120.01-
 D. <u>UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	0	.00	.00		.00	0.00
E. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 F. <u>NET CHANGE IN FUND BALANCE</u>	74,445-	31,155.91-	14,896.04		89,341.04	120.01-
<u>(C+D-E)</u>						
 G. <u>TOTAL BEGINNING FUND BALANCE</u>	330,329		407,074.54			
 H. <u>G/L 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 I. <u>TOTAL ENDING FUND BALANCE</u>	255,884		421,970.58			
<u>(F+G + OR - H)</u>						
 J. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	255,884		421,970.58			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	255,884		421,970.58			

70--Private Purpose Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of June, 2026

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of June, 2026

	ANNUAL	ACTUAL	ACTUAL			
A. REVENUES/OTHER FIN. SOURCES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	5,000	7,256.42	16,673.34		11,673.34-	333.47
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	225,882	.00	.00		225,882.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	230,882	7,256.42	16,673.34		214,208.66	7.22
B. EXPENDITURES						
Type 30 Equipment	264,491	.00	262,537.52	0.00	1,953.48	99.26
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	264,491	.00	262,537.52	0.00	1,953.48	99.26
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>UNUSUAL/INFREQUENT-INFLows (GL 968)</u>	0	.00	.00		.00	0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
G. <u>NET CHANGE IN FUND BALANCE</u>	33,609-	7,256.42	245,864.18-		212,255.18-	631.54
<u>(A-B-C-D+E-F)</u>						
H. <u>TOTAL BEGINNING FUND BALANCE</u>	259,491		253,927.85			
I. <u>G/L 896, 897, 898 ACCOUNTING</u>	XXXXXXXXX		.00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
J. <u>TOTAL ENDING FUND BALANCE</u>	225,882		8,063.67			
<u>(G+H + OR - I)</u>						
K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	225,882		8,063.67			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	225,882		8,063.67			

E0--Employee Benefit Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of June, 2026

T0--General Long-Term Debt Group-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of June, 2026

***** End of report *****

Coversheet

August 2026 Consent Agenda Items

Section:	II. Consent Agenda
Item:	B. August 2026 Consent Agenda Items
Purpose:	
Submitted by:	
Related Material:	Consent Agenda - August.pdf 7-1-2026 Board Meeting Minutes.pdf Aug Mid Month AP Board Report.pdf Aug Gen Fund AP Board Report.pdf Aug Gen Fund ACH AP Board Report.pdf Aug ASB AP Board Report.pdf Aug Capital Projects AP Board Report.pdf AUG Payroll Board Report.pdf 2026.07 Co Tr Statement.pdf July Budget Status.pdf

CONSENT AGENDA:July 1st, 2026 Board Minutes

August Credit Card (BMO) Payment General Fund	\$14,724.55
August Credit Card (BMO) Payment Cap. Proj. Fund	\$9,159.49
August General Fund Payments	\$188,668.55
August General Fund ACH Payments	\$13,947.31
August ASB Fund Payments	\$7,621.88
August Capital Projects Fund Payments	\$390,861.45
August Payroll	\$971,099.59
September Mid-month Payments, not to exceed	\$45,000.00
July County Treasurer Report	
July Budget Status Report	

DRAFT



Freeman School District

Minutes

FREEMAN SCHOOL DISTRICT BOARD MEETING

Date and Time

Wednesday July 1, 2026 at 6:00 PM

Location

PRTC - 14815 S Jackson Rd, Rockford, WA 99030

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Directors Present

A. Keebler, B. Morphy, D. Teague, N. Talbott

Directors Absent

D. Santman

Guests Present

A. Steinolfson, Avery Berglund, Charlie Hollen, Charlotte Pecht, Justin Dawe, Kelsey Hollen, Kristal Berglund, L. Phelan, Lisa Hollen, T. Reed

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Keebler called a meeting of the board of directors of Freeman School District to order on Wednesday Jul 1, 2026 at 6:01 PM.

C. Additions to the Agenda

Updated personnel report.

D. Pledge of Allegiance

Todd Reed led us in the flag salute.

E. Establish Quorum

There was a quorum present. Danielle Santman was excused.

II. Consent Agenda

A. July 2026 Consent Agenda Items

Dave Teague moved the Board approve the July 2026 consent agenda, as presented. Bill Morphy seconded the motion and it passed unanimously.

III. Pace Character Trait

A. GENEROSITY

Unselfish giving and sharing of resources, time and talents with others.

IV. FSD New Superintendent Oath of Office

A. Superintendent Oath of Office

Annie Keebler had Lisa Phelan raise her right hand and repeat the Oath of Office as Freeman School District's next Superintendent.

V. Reports

A. Superintendent's Report

- The AWSP/WASA Conference went great with the Administration Team on June 29-30, and they were able to work through an extensive planning session for the 2026-2027 school year.

- MTSS (Multi-Tiered Systems of Support) Conference is coming up in Wenatchee later this month with SPED, Title LAP, Building Principals, Teachers and Support Staff in attendance with the focus on Social/Emotional Learning.

VI. Visitor Comments & Concerns

A. Charlie and Lisa Hollen

Charlie Hollen reported a successful June summer basketball season. Said he's heard rumors and wants to make sure that if the board is considering any changes to coaching status that they do their due diligence to speak to the parents and athletes to hear what their experience is like. He supports the basketball coach, Garrett Sawyer. The girls are having a fun and successful summer league season. Lisa Hollen seconds what Charlie shared regarding the successful experience of summer league and the positive team-building activities, and feels it's important to share the positives to the board as they worry that only the negatives are shared.

VII. Unfinished Business

A. Approval of Board Policy No. 5403 - 2nd Reading - Emergency and Discretionary Leaves

D. Teague made a motion to approve Board Policy No. 5403 - 2nd Reading - Emergency and Discretionary Leaves.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approval of Board Policy No. 5404 - 2nd Reading - Family and Medical Leave

D. Teague made a motion to approve Board Policy No. 5404 - 2nd Reading - Family and Medical Leave.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

VIII. New Business

A. Approval of FSD Superintendent's 2026-2029 Contract

D. Teague made a motion to approve of FSD Superintendent's 2026-2029 Contract.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Approval of Certificate of Manual Signature for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Certificate of Manual Signature for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Approval of Authorization of Facsimile Signature for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Authorization of Facsimile Signature for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approval of Authorization of Warrant Signature for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Authorization of Warrant Signature for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Approval of Authorization to Invest Funds for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Authorization to Invest Funds for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

F. Approval of Designation of District Agent for New Superintendent, Lisa Phelan

D. Teague made a motion to approval of Designation of District Agent for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

G. Approval of Designation of Auditing Officers for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Designation of Auditing Officers for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

H. Approval of Appointment of District Claims Agent for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Appointment of District Claims Agent for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

I.

Approval of Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents for New Superintendent, Lisa Phelan

D. Teague made a motion to approve of Certified Signatures of District Personnel Authorized to Sign School Construction Project Documents for New Superintendent, Lisa Phelan.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Approval of FSD Budget Extension for the General Fund

B. Morphy made a motion to approve of FSD Budget Extension for the General Fund.

D. Teague seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Approval of FSD Budget Extension for the Capital Projects Fund

B. Morphy made a motion to approve of FSD Budget Extension for the Capital Projects Fund.

D. Teague seconded the motion.

The board **VOTED** unanimously to approve the motion.

L. Approval of FSD 2026-2027 Budget (F-195)

B. Morphy made a motion to approve of FSD 2026-2027 Budget (F-195).

D. Teague seconded the motion.

The board **VOTED** unanimously to approve the motion.

M. Approval of FSD 2026-2027 4-Year Budget (F-195F)

B. Morphy made a motion to approve of FSD 2026-2027 4-Year Budget (F-195F).

D. Teague seconded the motion.

The board **VOTED** unanimously to approve the motion.

IX. Other Information

A. Future Board Meetings

The next board meeting will be on Wednesday, August 26, 2026 (Advance Work Session at 2:00 PM and Board Meeting at 6:00 PM).

The following meetings are scheduled for Monday, September 21, 2026 at 6:00 PM, and Monday, October 26, 2026 at 6:00 PM.

X. Personnel

A. Personnel Action

Administration: None

Classified Director: None

Certified:

- Reece Bauer - HS Counselor - 1.0 FTE Continuing – pending OSPI clearance
- Katherine Talbott - Substitute Teacher – pending OSPI clearance
- Samantha Odenrider – Emergency Substitute Teacher – pending OSPI emergency certification clearance
- Melisa Collins – Special Education Teacher – 1.0 FTE Continuing
- Kayleen Archibald - TK-8 School Counselor – 1.0 FTE Continuing

Classified:

- AmyJo Wright - Bus Assistant – One Year Only – 2 hours/day

Contract: None

Extracurricular:

- Teagan Mahre – MS Assistant Football Coach

Resignations:

- Stacey Rawson – TK-8 School Counselor – 1.0 FTE Continuing
- AmyJo Wright – Resignation – resigning 1 hour/day of her Para position
- Sierra McGarity – Resignation – resigning .64 FTE of her Para position

D. Teague made a motion to approve the Personnel Action - addendum, as presented.

B. Morphy seconded the motion.

The board **VOTED** unanimously to approve the motion.

XI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:15 PM.

Respectfully Submitted,

L. Phelan

Recording Secretary _____

Board Secretary _____

Board Chair _____

Freeman School District 15001 South Jackson Road Rockford, WA 99030 Pride |
Commitment | Caring

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$23,884.04. The payments are further identified in this document.

Total by Payment Type for Cash Account, US BANK WIRE:
Wire Transfer Payments 202500103 through 202500107, totaling \$23,884.04

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
202500103	BMO MASTERCARD	08/12/2026	GEN FUND BMO00000	GEN FUND Credit Card Payment AP Invoice.	0	14,606.82	14,606.82
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					52.95	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					292.90	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					55.11	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					58.35	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					390.50	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					175.11	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					165.38	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					25.96	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					140.71	
10 E 530 0100 27 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					56.16	
10 E 530 0100 33 5610 4020 0004 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					1,452.72	
10 E 530 0100 33 5610 4020 4020 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					413.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
Vendor on Invoice							
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		-43.23	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		104.94	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		38.91	
10 E 530 0100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		64.85	
10 E 530 0100 27 7580 1010 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		600.00	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		44.50	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		151.32	
10 E 530 9700 12 7580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		612.85	
10 E 530 0100 23 8580 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		247.34	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		580.64	
10 E 530 0100 23 8580 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		52.00	
10 E 530 9700 72 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		164.51	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,530.96	
10 E 530 0100 26 5610 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		19.00	
10 E 530 9700 62 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		414.36	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		67.33	
10 E 530 0100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		11.29	
10 E 530 9900 51 8580 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		1,121.55	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,014.77	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		31.33	
10 E 530 9700 72 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		10.80	
10 E 530 9700 14 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		88.34	
10 E 530 9700 72 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		125.28	
10 E 530 0100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		215.53	
10 E 530 9900 51 8580 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		895.85	
10 E 530 9900 51 8580 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		895.85	
10 E 530 3400 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/MIDDLE SCHOOL CTE		312.59	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		260.41	
10 E 530 9700 11 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		90.42	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		57.16	
10 E 530 9700 75 7340 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		317.48	
10 E 530 9700 72 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		327.65	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
Vendor on Invoice							
10 E 530 0100 27 5610 2050 0004 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			127.09	
10 E 530 0100 27 5610 2050 2050 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			107.78	
10 E 530 0100 27 5610 2050 0004 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			49.70	
10 E 530 0100 27 5610 2050 2050 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			112.00	
10 E 530 0100 23 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			360.00	
10 E 530 9700 14 5610 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			144.07	
202500104 BMO MASTERCARD		08/12/2026	CREDIT CARD PAYMENT CHECK				57.21
OFFICE DEPOT			GEN FUND BMO00001	GEN FUND Credit Card Payment AP Invoice.	0	57.21	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			57.21	
202500105 BMO MASTERCARD		08/12/2026	CPF FUND BMO00000	CAP PROJECTS FUND Credit Card Payment AP Invoice.	0	9,159.49	9,159.49
20 E 530 2026 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			6,855.82	
20 E 530 2026 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			2,303.67	
202500106 INTOUCH RECEIPTING		08/12/2026	July CC CHARGES ONLI	CC Processing Fee's for July for Online Purchases	0	59.28	59.28
10 E 530 9700 13 7352 0000 0005 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			59.28	
202500107 INTOUCH RECEIPTING		08/12/2026	July CC CHARGES POS	CC Processing Fee's for July for In person Purchases	0	1.24	1.24
10 E 530 9700 13 7352 0000 0005 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1.24	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
Vendor on Invoice							
5	Wire Transfer Check(s) For a Total of						23,884.04

	0	Manual	Checks For a Total of	0.00
	5	Wire Transfer	Checks For a Total of	23,884.04
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	5	Manual, Wire Tran, ACH & Computer Checks		23,884.04
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	23,884.04

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	14,724.55	14,724.55
20	Capital Projects	0.00	0.00	9,159.49	9,159.49

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$188,668.55, and voids/cancellations, totaling \$359.37. The payments and voids are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123562 through 123607, totaling \$188,668.55
Voids/Cancellations, totaling \$359.37

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123562	ACES VALLEY POWER TOOL	08/31/2026	407585	Grounds supplies	0	97.91	97.91
10 E 530 9700 62 5610 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					97.91	
123563	AMERICAN ON-SITE SERVICES LLC	08/31/2026	I123378	Portable toilets	0	228.35	228.35
10 E 530 9700 62 7431 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					228.35	
123564	AQUA PRO SPRINKLER LLC	08/31/2026	7088	Testing backflow	0	572.25	572.25
10 E 530 9700 62 7431 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					572.25	
123565	AVISTA UTILITIES	08/31/2026	1983570000	Natural Gas-Transportation	0	152.82	868.16
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					152.82	
			7261160000	Natural Gas	0	186.12	
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					186.12	
			8060150000	Natural Gas HS	0	362.63	
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					362.63	
			8261160000	Natural Gas MS	0	166.59	
10 E 530 9700 65 7621 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					166.59	
123566	AWSP	08/31/2026	2026-27	AWSP Membership for Mike Allen, Jeff Smith, Jim Straw and Chad Ripke.	1000252616	3,093.00	3,093.00
10 E 530 0100 23 7810 0000 0000 0000 0	General Fund/EXPENDITURES/BASIC EDUCATION					3,093.00	
123567	BLICK ART MATERIALS	08/31/2026	8499737	Blick Art Order per attached	4020252647	17.24	17.24

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			17.24	
123568	BSN SPORTS LLC	08/31/2026	934816001	12 folding chairs for Sidelines at FHS - paid for by Donation	1000252611	4,877.46	4,877.46
10 E 530 0100 28 5610 4020 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			1,338.66	
10 E 530 0100 28 5610 4020 0004 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			3,538.80	
123569	CANON FINANCIAL SERVICES INC	08/31/2026	43690999	Monthly charges	0	1,452.86	1,452.86
10 E 530 9700 13 7310 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			161.12	
10 E 530 9900 52 7310 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			64.80	
10 E 530 0100 27 7310 1010 1010 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			515.62	
10 E 530 0100 27 7310 2050 2050 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			230.28	
10 E 530 0100 27 7310 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			481.04	
123570	CHEM-RITE INC	08/31/2026	2068	Service call	0	389.16	389.16
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			389.16	
123571	CONTROL SOLUTIONS NORTHWEST IN	08/31/2026	32340	Unplanned Maintenance	0	3,603.33	5,405.00
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			3,603.33	
			32420	Preventative Maintenance Monthly	0	1,801.67	
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,801.67	
123572	DEPT OF HEALTH	08/31/2026	26460 H	Public Water Annual Permit Fee	0	721.32	2,471.32
10 E 530 9700 65 7340 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			721.32	
			63251	Site visit: WA ID 26460 Sanitary Survey inspection performed on 08/11/2026	0	1,750.00	
10 E 530 9700 63 7350 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,750.00	
123573	DEVRIES INFORMATION MANAGEMENT	08/31/2026	210842	On-site record destruction	0	126.00	126.00
10 E 530 9700 13 7420 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			126.00	
123574	EDNETICS INC	08/31/2026	INV-143372	Monthly charges	0	4,163.30	4,163.30
10 E 530 9700 72 7530 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			4,163.30	
123575	EDUTEK SOLUTIONS, LLC	08/31/2026	4678	Software: One to One Plus subscription 1-year	0	1,995.00	1,995.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0158 32 5652 0000 0000 0000 0			General Fund/EXPENDITURES/TECHNOLOGY			1,995.00	
123576	ELJAY OIL CO	08/31/2026	1024752	Diesel #2 clear	0	21,441.60	21,441.60
10 E 530 9900 52 5626 0000 5627 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			21,441.60	
123577	ERNN	08/31/2026	2026-2027	Member ID:14802 Freeman School District	0	330.00	330.00
10 E 530 9700 12 7810 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			330.00	
123578	FATBEAM LLC	08/31/2026	72919	Monthly charges	0	1,420.00	1,420.00
10 E 530 9700 72 7530 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,420.00	
123579	FREEMAN REVOLVING FUND	08/31/2026	District Claims Agen	Appointment of District Claims Agent	0	303.50	378.43
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			303.50	
			MK-V fines & fees	MK-V fines & fees	0	74.93	
10 E 530 5122 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/Title I - Homeless Set Aside			74.93	
123580	FRONTLINE COMMUNICATIONS SYSTE	08/31/2026	34585b	Replacement Power Amplifier for Repeater	0	4,447.94	4,447.94
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			4,447.94	
123581	H & H INC	08/31/2026	AR428471	Do & Transportation	0	60.25	73.20
10 E 530 9700 13 7310 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			60.25	
			AR428472	Elementary School	0	7.44	
10 E 530 0100 27 7310 1010 1010 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			7.44	
			AR428473	High School	0	5.47	
10 E 530 0100 27 7310 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			5.47	
			AR428474	Middle School	0	0.04	
10 E 530 0100 27 7310 2050 2050 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			0.04	
123582	HOME DEPOT CREDIT SERVICES	08/31/2026	6035322539291371	July Statement	0	266.96	266.96
10 E 530 3164 27 5610 4020 0000 0000 0			General Fund/EXPENDITURES/CTE- CONSTRUCTION RELATED			266.96	
123583	HRDIRECT	08/31/2026	INV19078071	Poster Guard 1 year posters	0	107.76	431.04
10 E 530 9700 14 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			107.76	
			INV19078072	Poster Guard 1 year posters	0	107.76	
10 E 530 9700 14 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			107.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			INV19078073	Poster Guard 1	0	107.76	
				year posters			
10 E 530 9700 14 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			107.76	
			INV19078074	Poster Guard 1	0	107.76	
				year posters			
10 E 530 9700 14 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			107.76	
123584	INLAND POWER & LIGHT	08/31/2026	423	Electricity	0	12,593.61	12,593.61
				20999007			
10 E 530 9700 65 7622 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			12,593.61	
123585	INTOUCH RECEIPTING	08/31/2026	382088	2026-2027 Annual	0	3,204.41	3,204.41
				support			
10 E 530 9700 13 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			3,204.41	
123586	JACOBS UPHOLSTERY, INC	08/31/2026	S00997	Reupholstering	4020252648	1,171.76	1,171.76
				weight room			
				benches			
10 E 530 0100 27 5610 4020 4020 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			1,171.76	
123587	KCDA	08/31/2026	300914282	KCDA School	2050252612	2,664.35	2,664.35
				Supplies			
10 E 530 0100 27 5610 2050 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			2,664.35	
123588	KUTAK ROCK LLP	08/31/2026	3773803 21120-1	Professional	0	1,970.00	17,867.80
				Legal Services			
10 E 530 9700 11 7341 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,970.00	
			3773817 21120-4	Professional	0	15,897.80	
				Legal Services			
10 E 530 9700 11 7341 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			15,897.80	
123589	MEAD SCHOOL DISTRICT	08/31/2026	23989	Bus maintenance	0	359.37	359.37
10 E 530 9900 53 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			359.37	
123590	PETERS HARDWARE	08/31/2026	5644/2	Maintenance	0	28.09	96.18
				supplies			
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			28.09	
			5777/2	Maintenance	0	68.09	
				supplies			
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			68.09	
123591	PROVIDENCE HEALTH & SERVICES W	08/31/2026	66768	Physical	0	125.00	125.00
				Exam-DOT- P.			
				Lally			
10 E 530 9900 51 7330 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			125.00	
123592	RWC INTERNATIONAL LTD	08/31/2026	DE-10427B	2027 IC BUS CE	0	26,098.22	26,098.22

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
School Bus District Options							
10 E 530 9900 53 9732 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS					26,098.22	
123593 RWC INTERNATIONAL LTD	08/31/2026 XA106121752:01	Bus supplies	0	143.10	1,650.21		
10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			143.10			
XA106122669:01 Bus supplies 0 1,507.11							
10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			1,507.11			
123594 SCHETKY NORTHWEST SALES INC	08/31/2026 9383	Bus supplies	0	179.72	179.72		
10 E 530 9900 53 5610 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			179.72			
123595 SECURITY SOLUTIONS NORTHWEST L	08/31/2026 406199	Intrusion Alarm Monitoring	0	64.86	465.92		
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86			
406200 Intrusion Alarm 0 64.86							
Monitoring							
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86			
406201 Intrusion Alarm 0 84.32							
Monitoring							
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			84.32			
406202 Intrusion Alarm 0 84.32							
Monitoring							
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			84.32			
406203 Intrusion Alarm 0 64.86							
Monitoring							
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86			
406204 Intrusion Alarm 0 64.86							
Monitoring							
10 E 530 9700 35 7340 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			64.86			
406220 Software 0 37.84							
Licensing							
10 E 530 0158 32 5652 0000 0000 0000 0	General Fund/EXPENDITURES/TECHNOLOGY			37.84			
123596 SPOKANE TESTING SOLUTIONS	08/31/2026 21566	DOT Exam: A. Miller, E. Combs, D. Fairburn	0	390.00	390.00		
10 E 530 9900 52 7340 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			390.00			
123597 SPOKANE COUNTY FIRE DIST #8	08/31/2026 2025-2026 payment	2025-2026 payment	0	233.53	233.53		
10 E 530 9700 13 7340 0000 0000 0000 0	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			233.53			
123598 SPOKANE COUNTY FIRE DIST 11	08/31/2026 2025-2026 payment	2025-2026 payment	0	495.73	495.73		

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			495.73	
123599	SPOKANE COLLEGES	08/31/2026	CA-0000030130	Spring 2026 Open Doors- RS1000430	0	899.45	44,352.30
10 E 530 0100 27 7565 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			899.45	
			MSC-0000049701	Running Start Spring 2263-2026 SCC/SFCC	0	43,452.85	
10 E 530 0100 27 7565 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			43,452.85	
123600	SUPERIOR FLOOR REFINISHING LLC	08/31/2026	72526	Gym Floor Re-Finishing for all 4 gyms.	1000252614	8,812.31	8,812.31
10 E 530 9700 63 7350 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			8,812.31	
123601	TERRY'S DAIRY INC	08/31/2026	694559A	Dairy Vendor	8000252604	121.91	259.10
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			121.91	
			734424A	Dairy Vendor	8000252604	137.19	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			137.19	
123602	TK ELEVATOR CORPORATION	08/31/2026	1000776475	Project 351986	0	2,721.63	6,622.62
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			2,721.63	
			1000781115	Project 351986	0	2,721.63	
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			2,721.63	
			3009714240	Elevator-HS	0	1,071.26	
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,071.26	
			4800099355	Fuel surcharge	0	108.10	
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			108.10	
123603	WALTER E NELSON CO	08/31/2026	576519	Custodial supplies	0	944.30	1,340.34
10 E 530 9700 63 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			944.30	
			577044	Custodial supplies	0	86.92	
10 E 530 9700 63 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			86.92	
			577880	Custodial repair	0	309.12	
10 E 530 9700 63 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			309.12	
123604	WASH ASSOC SCHOOL ADM	08/31/2026	176906	Membership ID:176906 L. Phelan 2026-2027	0	1,538.13	2,329.99
10 E 530 9700 12 7340 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,538.13	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			197670	2026-2027 membership dues: S. Rawson	0	791.86	
10 E 530 2100 21 7810 0000 0000 0000 0			General Fund/EXPENDITURES/	SPECIAL ED, BASIC, STATE		791.86	
123605	WASHINGTON STATE DEPARTMENT OF	08/31/2026	27-WA0045403-1	FY 2027 Water Quality Program	0	275.00	275.00
10 E 530 9700 65 7810 0000 0000 0000 0			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		275.00	
123606	WHOLESALE FLOORS NORTHWEST, LL	08/31/2026	201094	Install VCT and Rubber base in SPED room	0	2,271.46	2,271.46
10 E 530 2100 27 5610 0000 0004 0000 1			General Fund/EXPENDITURES/	SPECIAL ED, BASIC, STATE		2,271.46	
123607	ZERO EMISSIONS NORTHWEST LLC	08/31/2026	1210	PPA -Freeman Bus Depot	0	263.44	263.44
10 E 530 9700 65 7629 0000 0000 0000 0			General Fund/EXPENDITURES/	DISTRICTWIDE SUPPORT		263.44	
			46	Computer	Check(s) For a Total of		188,668.55

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123501	MEAD SCHOOL DISTRICT	08/31/2026	23989	Bus maintenance	0	359.37	359.37
10 E 530 9900 53 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			359.37	
			1	Void	Check(s) For a Total of		359.37

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	46	Computer	Checks For a Total of	188,668.55
Total For	46	Manual, Wire Tran, ACH & Computer Checks		188,668.55
Less	1	Voided	Checks For a Total of	359.37
			Net Amount	188,309.18

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	188,309.18	188,309.18

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$13,947.31. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement:

ACH Numbers 252600292 through 252600316, totaling \$13,947.31

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600292	ALLEN, MICHAEL SHANE	08/31/2026	CP	Cell Phone	0	75.00	172.00
				Stipend			
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
			MTSS	MTSS expense	0	28.00	
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
			Tables	reimbursement for tables	0	69.00	
10 E 530 0100 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			69.00	
252600293	BAUER, REECE L	08/31/2026	MTSS	MTSS expenses	0	28.00	28.00
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
252600294	BECKER, TAWNYA MICHELLE	08/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9900 52 7310 0000 0000 0000 1			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			75.00	
252600295	BEVERS, KENT	08/31/2026	CP	CELL PHONE	0	75.00	1,430.02
				ALLOWANCE			
10 E 530 9800 41 7310 0000 0000 0000 1			General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			75.00	
			State Conference	State Conference	0	1,355.02	
10 E 530 9800 41 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			1,355.02	
252600296	BRANON, ADAM C	08/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 62 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
252600297	BRANON, JOSEPH	08/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 72 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600298	COLLINS, MELISA	08/31/2026	MTSS	MTSS expenses	0	28.00	28.00
10 E 530 2100 21 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			28.00	
252600299	COMBS JR., EVERETT	08/31/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
10 E 530 9900 52 7310 0000 0000 0000 1			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			75.00	
252600300	HAMILTON, KIMBERLY	08/31/2026	MTSS	MTSS expense	0	28.00	28.00
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
252600301	HAWK, GENA	08/31/2026	MTSS	MTSS expense	0	28.00	28.00
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
252600302	HENDRICKSON, DESIREE	08/31/2026	MTSS	MTSS expense	0	28.00	28.00
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
252600303	JESSOP, MATTHEW ANTHONY	08/31/2026	DO remodel	DO remodel	0	292.95	673.27
10 E 530 9700 13 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			292.95	
			reimbursement	Reimbursement-remodel and replacement shoes	0	380.32	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			124.17	
10 E 530 9700 64 5610 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			256.15	
252600304	KAZMI, AMANDA JEAN	08/31/2026	MTSS	MTSS expense	0	28.00	28.00
10 E 530 2100 21 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			28.00	
252600305	LALLY, KIRK D	08/31/2026	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
10 E 530 9700 64 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
252600306	PHELAN, LISA A	08/31/2026	CP	CELL PHONE ALLOWANCE	0	75.00	5,665.69
10 E 530 9700 12 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
			Incoming Super Conf	Incoming Supt. Conference	0	4,427.75	
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			2,908.76	
10 E 530 2100 21 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			1,141.54	
10 E 530 9700 12 8580 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			377.45	
			Legislative mtgs	Legislative mtgs	0	1,162.94	
10 E 530 9700 12 8580 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,162.94	
252600307	RAWSON, STACEY	08/31/2026	CP	CELL PHONE ALLOWANCE	0	75.00	362.93
10 E 530 2100 21 7310 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			75.00	
			MTSS	MTSS expense	0	44.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 2100 21 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			44.00	
			Parking reimbursemen	Parking	0	22.65	
				reimbursement			
10 E 530 2100 21 8580 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			22.65	
			Sped/Leadership	Sped/leadership	0	221.28	
				expense			
				reimbursement			
10 E 530 2100 27 5610 0000 0000 0000 0			General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE			150.99	
10 E 530 0100 27 5610 1010 1010 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			70.29	
252600308	REED, TODD L	08/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 9700 72 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
252600309	RIPKE, CHAD EDWARD	08/31/2026	CP	CELL PHONE	0	75.00	103.00
				ALLOWANCE			
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
			MTSS	MTSS expense	0	28.00	
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
252600310	SIMON, REGINA	08/31/2026	Postage reimbursemen	Postage	0	10.80	10.80
				reimbursement			
10 E 530 9700 14 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			10.80	
252600311	SMITH, JEFF	08/31/2026	CP	CELL PHONE	0	75.00	103.00
				ALLOWANCE			
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
			MTSS	MTSS expense	0	28.00	
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			28.00	
252600312	STEINOLFSON, ALAN	08/31/2026	CP	CELL PHONE	0	75.00	449.00
				ALLOWANCE			
10 E 530 9700 13 7310 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
			WASBO bus mngr conf	WASBO Business	0	374.00	
				Manager			
				conference			
10 E 530 9700 13 8580 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			374.00	
252600313	STRAW, JAMES J	08/31/2026	CP	CELL PHONE	0	75.00	75.00
				ALLOWANCE			
10 E 530 0100 23 7310 0000 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
252600314	WEX BANK	08/31/2026	114523241	Fuel	0	1,046.48	1,046.48
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			353.19	
10 E 530 9700 62 5626 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			693.29	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600315	YEARTA, JOANNA	08/31/2026	FSD2526	Psych			
				Monthly Contractual Psychologist Intern	0	3,080.00	3,124.00
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/	SPECIAL ED, BASIC, STATE		3,080.00	
			MTSS	MTSS expense	0	44.00	
10 E 530 2100 21 8580 0000 0000 0000 0			General Fund/EXPENDITURES/	SPECIAL ED, BASIC, STATE		44.00	
252600316	YOUSEPH, HEIDI	08/31/2026	CTE/Flex learning Di	CTE/Flexible Learning Director expenses	0	86.12	114.12
10 E 530 0100 27 5610 4020 4020 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		86.12	
			MTSS	MTSS expense	0	28.00	
10 E 530 0100 27 8580 0000 0000 0000 0			General Fund/EXPENDITURES/	BASIC EDUCATION		28.00	
				25 ACH	Check(s) For a Total of		13,947.31

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	25	ACH	Checks For a Total of	13,947.31
	0	Computer	Checks For a Total of	0.00
Total For	25	Manual, Wire Tran, ACH & Computer Checks		13,947.31
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	13,947.31

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	13,947.31	13,947.31

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$7,621.88. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 123549 through 123555, totaling \$7,621.88

Secretary _____

Board Member _____

Board Member _____

Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123549	BSN SPORTS LLC	08/31/2026	934250876	New Volleyball uniforms	4000252776	2,431.74	2,431.74
40 E 530 2050 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/UNIFORM REPLA					2,431.74	
123550	FINALFORMS	08/31/2026	60092243CC	Final Forms Annual Athlete Registration	4000252774	1,045.45	1,045.45
40 E 530 2500 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE					1,045.45	
123551	FREEMAN HIGH IMPREST FUND	08/31/2026	14119	Reimburse Check #14119 - track jacket returned	4000252772	75.00	75.00
40 E 530 2050 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/UNIFORM REPLA					75.00	
123552	MOMENTUM INK LLC	08/31/2026	34300	Boys Basketball Camp Shirts	4000252777	182.69	182.69
40 E 530 2120 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/BOYS BASKETBA					182.69	
123553	URM STORES INC	08/31/2026	6-1-754109	Open PO for Dawghouse supplies 25-26	4000252607	101.75	101.75
40 E 530 4090 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FBLA					101.75	
123554	WHITWORTH UNIVERSITY	08/31/2026	FB Camp	Whitworth Football Camp	4000252778	3,745.25	3,745.25
40 E 530 2020 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/FOOTBALL					3,745.25	
123555	WJEA	08/31/2026	CEV-00069	Yearbook emerald award & critique	4000252753	40.00	40.00
40 E 530 4010 00 0000 4020 0000 0000 0	Associated Student Body Fund/EXPENDITURES/YEARBOOK					40.00	
7	Computer			Check(s) For a Total of			7,621.88

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
7	Computer	Checks For a Total of	7,621.88
Total For	7	Manual, Wire Tran, ACH & Computer Checks	7,621.88
Less	0	Voided	0.00
		Net Amount	7,621.88

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	Associated Student Body Fund	0.00	0.00	7,621.88	7,621.88

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 26, 2026, the board, by a _____ vote, approves payments, totaling \$390,861.45. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 123556 through 123561, totaling \$390,861.45

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
123556	ARROW CONCRETE & ASPHALT SPECI	08/31/2026	ACAS-00845	Crack Fill Tennis Courts	6020252601	9,908.72	9,908.72
20 E 530 5050 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/MISC BLDG REPAIRS			9,908.72	
123557	CDW GOVERNMENT	08/31/2026	AK17E7J	Neat Bar Gen 2	0	1,620.53	1,620.53
20 E 530 2026 32 5000 0000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			1,620.53	
123558	DELL MARKETING LP	08/31/2026	10884838256	Dell Chromebooks	7000252605	26,592.60	283,313.66
20 E 530 2026 32 5000 0000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			26,592.60	
			10885062847	Dell Chromebooks	7000252605	256,721.06	
20 E 530 2026 32 5000 0000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			256,721.06	
123559	EDNETICS INC	08/31/2026	INV-143103	Network Switches for Tech Levy E-rate 2026: FRN 2699052425, Network refresh (SPI invoice)	7000252608	52,896.76	64,152.26
20 E 530 2026 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			52,896.76	
			INV-143298	Network Switches for Tech Levy E-rate 2026: FRN 2699052425, Network refresh (SPI invoice)	7000252608	11,255.50	
20 E 530 2026 32 5000 2000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			11,255.50	
123560	SPECIALTY ASPHALT & CONSTRUCTI	08/31/2026	262022	Asphalt maintenance and repairs	0	16,692.38	18,050.95
20 E 530 2000 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/PARKING LOT IMPROVEMENTS			16,692.38	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			262025	Play ground striping	0	1,358.57	
20 E 530 2000 12 7000 0000 0000 0000 0			Capital Projects/EXPENDITURES/PARKING LOT IMPROVEMENTS			1,358.57	
123561	TRIUMPH ELECTRIC LLC	08/31/2026	1677	CrossWalk Flashers	7000252604	13,815.33	13,815.33
20 E 530 2026 32 5000 0000 0000 0000 0			Capital Projects/EXPENDITURES/2026 TECH & SAFETY PLAN			13,815.33	
			6	Computer	Check(s) For a Total of		390,861.45

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	390,861.45
Total For	6	Manual, Wire Tran, ACH & Computer Checks		390,861.45
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	390,861.45

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	0.00	0.00	390,861.45	390,861.45

As of August 26, 2026, the board, by a _____ vote, does
approve for payment those Direct Deposits included in the following list
and further described as follows: COUNTY TREASURER - County Treasurer Warrants
Direct Deposit Number 900024258 through 900024382
in the total amount of \$971,099.59.

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

4pacpv04.p FREEMAN SCHOOL DISTRICT #358 11:20 AM 08/20/26

05.26.06.00.00-12.8-010051 PAY SUMMARY FOR PAY / PAYROLL - AFTER CALCS PAGE: 1

CHECK DATE: 08/31/2026 PERIOD ENDING DATE: 08/31/2026

Board Report

						RETIRE
PAY	DESCRIPTION	COUNT	FACTOR	HOURS	GROSS	HOURS
BENE5	BENEFITS NO PAY	1	1.0000			
CA13	ADMIN BC 1	36	13.0000		120,757.64	1800.00
CA14	ADMIN BC 1	1	1.0000		7,078.76	168.00
CA25	REDROVER	1	1.0000		206.25	
CA45	ASB COORDINATOR	2	2.0000		458.34	152.00
CA75	ALE COORD.	1	1.0000		466.52	
CAJ5	JOURNALISM	1	1.0000		287.88	
CBA5	BAND	1	1.0000		505.76	
CC14	CUSTODIAL BC 1	11	6.0000		21,818.98	840.00
CCA5	CLASS ADVISOR	4	4.0000		523.04	
CCH5	CHOIR	1	1.0000		157.01	
CD24	DRIVER CONTRACT	5	5.0000		4,343.32	
CD34	DRIVER CONTRACT	12	12.0000		14,535.02	
CD44	PM2-R	2	2.0000		1,363.84	
CD54	DRIVER AIDE	1	1.0000		110.05	
CD64	DRIVER CONTRACT	2	2.0000		1,159.97	
CD74	DRIVER AIDE	4	4.0000		1,731.35	
CDCP5	DCP CONTR	1	1.0000		500.00	168.00
CDD5	ADDITIONAL DAYS	8	4.0000		1,603.69	40.00
CE13	PARA-ED	31	18.0000		34,905.57	
CE23	PARA-ED	3	2.0000		3,532.71	
CE33	LIBRARY COORD	4	1.0000		1,404.92	
CE34	LC EXTRA DAYS	1	1.0000		132.11	
CF14	NUTRITION	5	5.0000		8,011.79	
CGP5	GROUNDS	1	1.0000		5,052.63	168.00
CHS5	HONOR SOCIETY	1	1.0000		47.88	
CIN5	INCENTIVE	1	1.0000		250.00	
CN13	NURSE BC 1	3	1.0000		4,826.98	
CS13	SECRETARY BC 1	13	6.0000		19,290.26	
CSP3	SP ED Stipend	1	1.0000		350.00	
CSS15	Safety Stipend	1	1.0000		125.00	
CT13	TEACH BC 1	88	58.0000		380,599.02	
CT23	TEACH BC 2	3	2.0000		5,156.51	
CTE15	CTE STP	4	4.0000		2,275.93	168.00
CTE23	CTE STP	1	1.0000		208.26	
CV15	VOC STIPEND	1	1.0000		167.01	

CHECK DATE: 08/31/2026 PERIOD ENDING DATE: 08/31/2026

Board Report

<u>PAY</u>	<u>DESCRIPTION</u>	<u>COUNT</u>	<u>FACTOR</u>	<u>HOURS</u>	<u>GROSS</u>	<u>RETIRE</u> <u>HOURS</u>
CVP	Valleyford Park	1	1.0000		1,713.00	
CYB5	YEARBOOK	2	2.0000		386.38	
SLBB	Sick Sale	4	3287.8600		45,127.73	
TI05	PER DIEM DAY	1		1.0000	157.81	3.90
TC14	CUSTODIAL	3		173.0000	4,496.27	173.00
TC5	COMMITTEE	1		7.0000	175.00	7.00
TE33	LIBRARY COORD	4		17.5000	396.56	17.50
TG14	GROUNDS/MAINT	2		307.5000	5,267.48	307.50
TS13	SECRETARY	5		173.0000	3,900.37	173.00
TTS5	TECH ASSIST	1		1.0000	500.00	
VLBB	VACATION BB	1	40.0000		2,730.05	
	REPORT TOTAL	282	3498.8600	680.0000	708,794.65	4185.90

CHECK DATE: 08/31/2026 PERIOD ENDING DATE: 08/31/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	281	38,976.57
1FIT	Fed Inc Tax	FEDERAL TAX	281	47,705.20
1FIT+	FIT Add Amount	FEDERAL TAX	40	5,001.33
1Med	Medicare	MEDICARE	281	9,115.47
1PFML	WA Paid FML	PFML	281	5,721.44
1ReE0	SERS Plan 0	RETIREMENT	3	
1ReE2	SERS Plan 2	RETIREMENT	62	5,147.17
1ReE3	SERS Plan 3	RETIREMENT	75	9,336.64
1ReT2	TRS Plan 2	RETIREMENT	18	4,018.99
1ReT3	TRS Plan 3	RETIREMENT	118	29,807.61
1WC	Workers' Comp	WORKERS' COMP	245	1,023.26
1WLTC	WA CARES TAX	LONG-TERM CARE	243	3,495.73
A0110	DUES-WEA/APA TR		58	4,238.49
A2123	1.75% UN-PUBLIC		62	1,120.30
A6133	PSE COPE		6	12.00
ACH#2	SECOND ACH		17	4,162.00
ACH#3	THIRD ACH		1	565.00
AFACC	AM FED ACCIDENT		10	277.50
AFCAN	AM FED CANCER		16	414.60
AFHOS	AM FED HOSPITAL		1	27.76
AFILL	AM FED ILLNESS		6	48.52
BHH	BRENDA'S H.H.		1	20.00
DCP R	DCP ROTH %	TSA-AFTER TAX	1	164.87
DCPR	DCP ROTH \$	TSA-AFTER TAX	1	200.00
HCFSA	Medical FSA	OTH BEF TAX	19	1,858.36
HEHSA	Health Eqty-HSA	OTH BEF TAX	3	350.00
HRA 1	HEALTHINVESTHRA	TSA-BEFORE TAX	30	1,000.00
IDTAX	IDAHO STATE TAX	STATE TAX	4	
KP2CR	Kai WA Smt2 E/C	OTH BEF TAX	2	235.00
KP2ER	Kai WA Smt2 EMP	OTH BEF TAX	2	268.00
KP2FR	Kai WA Smt2 FAM	OTH BEF TAX	3	829.00
KP2SR	Kai WA Smt2 E/S	OTH BEF TAX	4	536.00
KP3ER	Kai WA Smt3 EMP	OTH BEF TAX	7	574.00
KP3FR	Kai WA Smt3 FAM	OTH BEF TAX	1	861.00
KW1CR	Kai WA Core1E/C	OTH BEF TAX	1	42.00
KW1FR	Kai WA Core1FAM	OTH BEF TAX	2	72.00
KW2CR	Kai WA Core2E/C	OTH BEF TAX	4	348.00
KW2ER	Kai WA Core2EMP	OTH BEF TAX	10	330.00
KW2FR	Kai WA Core2FAM	OTH BEF TAX	9	990.00
KW2SR	Kai WA Core2E/S	OTH BEF TAX	1	132.00
KWSCR	Kai WA SndChE/C	OTH BEF TAX	6	684.00
KWSEr	Kai WA SndChEMP	OTH BEF TAX	19	1,170.00
KWSFR	Kai WA SndChFAM	OTH BEF TAX	8	1,170.00
KWSSR	Kai WA SndChE/S	OTH BEF TAX	3	520.00
LIFE	LIFE LOCK		1	17.00
LTD50	Emp Pd LTD 50%		26	106.87
LTD60	Emp Pd LTD 60%		143	1,692.53
P1076	EQUITABLE	TSA-BEFORE TAX	1	500.00
P1176	AMERICA-OMNI	TSA-BEFORE TAX	3	150.00
P1276	ASPIRE-OMNI	TSA-BEFORE TAX	1	220.00
P6176	SECURITY-OMNI	TSA-BEFORE TAX	2	400.00
P9176	THRIVENT-OMNI	TSA-BEFORE TAX	1	100.00
PHER	Prem Hgh PPOEMP	OTH BEF TAX	2	157.00

CHECK DATE: 08/31/2026 PERIOD ENDING DATE: 08/31/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
PHFR	Prem Hgh PPOFAM OTH BEF TAX		2	471.00
PHSR	Prem Hgh PPOE/S OTH BEF TAX		3	628.00
PMER	Prem HMCrEPOEMP OTH BEF TAX		1	21.00
PMFR	Prem HMCrEPOFAM OTH BEF TAX		3	63.00
PMSR	Prem HMCrEPOE/S OTH BEF TAX		1	42.00
PSCR	Prem Std PPOE/C OTH BEF TAX		9	756.00
PSEr	Prem Std PPOEMP OTH BEF TAX		12	648.00
PSFR	Prem Std PPOFAM OTH BEF TAX		8	972.00
PSSR	Prem Std PPOE/S OTH BEF TAX		3	216.00
PT127	ASPIRE-OMNI TSA-AFTER TAX		2	1,000.00
R0170	VEBA I -VEBA TR OTH BEF TAX		49	1,109.87
R1170	VEBA I -VEBA TR OTH BEF TAX		140	4,732.65
R2170	VEBA I -VEBA TR OTH BEF TAX		38	5,121.19
R3170	VEBA Leadership OTH BEF TAX		45	2,600.00
V0143	LEVY CA-FREEMAN		11	21.00
VACR	UMP Achieve2E/C OTH BEF TAX		8	1,416.00
VAER	UMP Achieve2EMP OTH BEF TAX		2	135.00
VAFR	UMP Achieve2FAM OTH BEF TAX		8	2,025.00
VASR	UMP Achieve2E/S OTH BEF TAX		5	540.00
VEBA	VEBA OTH BEF TAX		9	45,127.73
VHSAC	UMP CDHP E/C OTH BEF TAX		1	61.00
VHSAE	UMP CDHP EMP OTH BEF TAX		1	35.00
VHSAF	UMP CDHP FAM OTH BEF TAX		2	105.00
VUCR	UMP Achieve1E/C OTH BEF TAX		2	164.00
VUER	UMP Achieve1EMP OTH BEF TAX		25	564.00
VUFR	UMP Achieve1FAM OTH BEF TAX		23	1,153.00
VUSR	UMP Achieve1E/S OTH BEF TAX		6	307.00
Z2165	DEFERRED COMP TSA-BEFORE TAX		10	2,285.00
			2855	258,232.65

CHECK DATE: 08/31/2026 PERIOD ENDING DATE: 08/31/2026

Board Report

CODE	DESCRIPTION	CATEGORY	COUNT	AMOUNT
1FIC	FICA	FICA	281	38,976.57
1Med	Medicare	MEDICARE	281	9,115.47
1PFML	WA Paid FML	PFML	281	2,287.95
1ReE0	SERS Plan 0	RETIREMENT	3	
1ReE2	SERS Plan 2	RETIREMENT	62	5,297.02
1ReE3	SERS Plan 3	RETIREMENT	75	8,298.89
1ReT2	TRS Plan 2	RETIREMENT	18	4,125.60
1ReT3	TRS Plan 3	RETIREMENT	118	31,686.86
1UC	Unemployment 00	UNEMPLOY COMP	281	734.04
1WC	Workers' Comp	WORKERS' COMP	245	3,635.54
SEBB	SEBB Healthcare		246	158,147.00
			1891	262,304.94

***** End of report *****

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 07/2026

ESD No. 101

SCHEDULE A

Detail of all Cash Increases (Other Than School District Direct Deposits with the County Treasurer, Investment Transactions, Interfund Loans, and Accrued Interest and Premium on Bonds Sold).

			J500FD S.D. 358	J510FD S.D. 358	J530FD S.D. 358	J550FD S.D. 358
			General	Building	Bond & Int	Transportation
Rev. No.	Source Description	Item No.	Fund 1	Fund 2	Fund 3	Fund 9
1100	Local Property Tax	20	\$14,875.17	\$9,338.08	\$14,267.12	\$0.00
1300	Sale of Tax Title Property	28	\$0.00	\$0.00	\$0.00	\$0.00
1400	In Lieu of Taxes	29	\$0.00	\$0.00	\$0.00	\$0.00
1500	Timber Excise Tax	35	\$0.00	\$0.00	\$0.00	\$0.00
1600	County-Administered Forests - DNR	30	\$0.00	\$0.00	\$0.00	\$0.00
1900	Other Local Taxes	31	\$0.00	\$0.00	\$0.00	\$0.00
XXXX	State Apportionment (Total Only) Report 1197	32	\$1,578,705.00			\$0.00
2900	Other Nontax (i.e., Impact Fees)	38	\$0.00	\$0.00	\$0.00	\$0.00
5500	Federal Forests	27	\$0.00	\$0.00	\$0.00	
3600	State Forests - DNR	34	\$0.00	\$0.00	\$0.00	\$0.00
3900	Other State - General	36	\$0.00	\$0.00	\$0.00	
5400	Federal in Lieu of Taxes	55	\$0.00	\$0.00	\$0.00	\$0.00
XXXX	Other Federal (Includes Accounts 5200 6100)	40	\$0.00	\$0.00	\$0.00	
2300	Investment Earnings	02	\$1,421.44	\$2,061.63	\$4,496.65	\$26.83
2400	Interfund Loan Interest Earnings	41	\$0.00	\$0.00		
9100	Sale of Bonds	42	\$0.00	\$0.00		\$0.00
9600	Sale of Refunding Bonds	43			\$0.00	\$0.00
7100	Participation Payments from Other Districts	46	\$0.00	\$0.00		
7301	Nonhigh Participation	47	\$0.00			
** 9900	Operating Transfers	48	\$0.00	\$0.00	\$0.00	\$0.00
Total Schedule A Cash Increases			\$1,595,001.61	\$11,399.71	\$18,763.77	\$26.83

(These totals must equal the amounts shown in Item 04 on pages 1, 2 and 3 in funds 1, 2, 3, and 9)
**Please refer to the Accounting Manual for Public School Districts in the State of Washington for definition of Revenue !

This report is due on or before the 7th business day of the following month according to RCW 28A.510.270(2).
I hereby certify that the county treasurer's monthly report to the above-named school district is true and correct.

County Treasurer: Mike Volz Date 08/06/2026

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 07/2026

ESD No. 101

	Item No.	J500FD S.D. 358 General	J560FD S.D. 358 ASB
		Fund 1	Fund 4
I CASH:			
Beginning Cash Balance		\$423,229.07	\$415,820.58
ADD: School District Deposits Received in	01	\$35,136.77	\$1,284.16
Investments Earnings	02		\$1,357.80
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Interfund Loan Proceeds from Fund 2	52	\$0.00	
Repayment of Interfund Loan Principal From Fund 2, 3, or 9 (Exclude Interest)	49	\$0.00	
Proceed from Revenue Anticipation Notes Issued	15	\$0.00	
Total Schedule A Cash Increases (see page 6)	04	\$1,595,001.61	
Other Cash Increases - Identify:	19	\$0.00	\$0.00
Warrants Cancelled		\$0.00	\$0.00
DEDUCT: Warrants Issued		-\$348,681.83	-\$14,118.17
Warrants Interest Paid	06	\$0.00	
Investments Purchased	07	\$0.00	\$0.00
Interfund Loans to Funds 2, 3, or 9	13	\$0.00	
Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	\$0.00	
Interfund Loan Interest Paid	09	\$0.00	
Revenue Anticipation Notes Redeemed	16	\$0.00	
Revenue Anticipation Note Interest Paid	17	\$0.00	
Operating Transfer to Funds 2, 3, or 9	10	\$0.00	
Other Cash Decreases - Identity	11	-\$797,516.26	-\$570.40
Ending Cash Balance		\$907,169.36	\$403,773.97
II INVESTMENTS			
Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00
III WARRANTS			
Beginning Warrants Outstanding Balance		\$460,804.31	\$39,810.99
ADD: Warrants Issued	12	\$348,681.83	\$14,118.17
DEDUCT: Warrants Redeemed	05	-\$459,147.77	-\$39,208.34
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$350,338.37	\$14,720.82
IV REVENUE ANTICIPATION NOTES OUTSTANDING:			
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00	
ADD: Revenue Anticipation Notes Issued	15	\$0.00	
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00	
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00	
ENDING CASH PLUS INVESTMENTS			
LESS REVENUE ANTICIPATION NOTES OUTSTANDING		\$907,169.36	\$403,773.97

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 07/2026

ESD No. 101

	Item No.	J510FD S.D. 358 Building	J550FD S.D. 358 Transportation
		Fund 2	Fund 9
I CASH:			
Beginning Cash Balance		\$633,871.75	\$8,063.67
ADD: School District Deposits Received in	01	\$0.00	\$1,525.00
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Interfund Loan Proceeds from Fund 2	52	\$0.00	\$0.00
Repayment of Interfund Loan Principal From Fund 1, 3, or 9 (Exclude Interest)	49	\$0.00	
Proceed from Revenue Anticipation Notes Issued	15	\$0.00	\$0.00
Total Schedule A Cash Increases (see page 6)	04	\$11,399.71	\$26.83
Other Cash Increases - Identify:	19	\$0.00	\$0.00
Warrants Cancelled		\$0.00	\$0.00
DEDUCT: Warrants Issued		-\$73,024.77	\$0.00
Warrants Interest Paid	06	\$0.00	\$0.00
Investments Purchased	07	\$0.00	\$0.00
Nonvoted Bonds Redeemed by County Treasurer	13	\$0.00	
Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	\$0.00	\$0.00
Interfund Loan Interest Paid	09	\$0.00	\$0.00
Revenue Anticipation Notes Redeemed	16	\$0.00	\$0.00
Revenue Anticipation Note Interest Paid	17	\$0.00	\$0.00
Operating Transfer to Funds 2, 3, or 9	10	\$0.00	\$0.00
Investments Purchased	18	\$0.00	
Other Cash Decreases - Identity	11	-\$1,088.07	\$0.00
Ending Cash Balance		\$571,158.62	\$9,615.50
II INVESTMENTS			
Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00
III WARRANTS			
Beginning Warrants Outstanding Balance		\$2,500.00	\$0.00
ADD: Warrants Issued	12	\$73,024.77	\$0.00
DEDUCT: Warrants Redeemed	05	-\$2,500.00	\$0.00
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$73,024.77	\$0.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:			
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00	\$0.00
ADD: Revenue Anticipation Notes Issued	15	\$0.00	\$0.00
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00	\$0.00
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00	\$0.00
ENDING CASH PLUS INVESTMENTS			
LESS REVENUE ANTICIPATION NOTES OUTSTANDING		\$571,158.62	\$9,615.50

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 07/2026

ESD No. 101

		J530FD S.D. 358 Bond & Int
		Fund 3
I COUNTY TREASURER'S CASH:		
Beginning Cash Balance		\$1,376,255.89
ADD: School District Deposits Receipted in	01	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00
Interfund Loan Proceeds from Fund 1 or 2	52	\$0.00
Accrued Interest and Premium on Bond Sales	50	\$0.00
Monies Remitted to County Treasurer by Fiscal Agent	77	\$0.00
Proceed from Revenue Anticipation Notes Issued	15	\$0.00
Other Cash Increases - Identify:	19	\$0.00
Total Schedule A Cash Increases (see page 6)	04	\$18,763.77
Warrants Cancelled		\$0.00
DEDUCT: Warrants Issued		\$0.00
Warrants Interest Paid	06	\$0.00
Voted Bonds Redeemed by County Treasurer	71	\$0.00
Nonvoted Bonds Redeemed by County Treasurer	58	\$0.00
Voted Coupon Interest Paid by County Treasurer	72	\$0.00
Nonvoted Coupon Interest Paid by County Treasurer	65	\$0.00
Bond Transfer Fees	98	\$0.00
Investments Purchased	07	\$0.00
Monies Remitted to Fiscal Agent by County Treasurer	73	\$0.00
Repayment of Interfund Loan to Fund 1 or 2 (Exclude Interest)	08	\$0.00
Interfund Loan Interest Paid	09	\$0.00
Revenue Anticipation Notes Redeemed	16	\$0.00
Revenue Anticipation Note Interest Paid	17	\$0.00
Residual Equity Transfer to Funds 1 to Close Out Debt Service Fund	10	\$0.00
Other Cash Decreases - Identity	11	\$0.00
Ending County Treasurer's Cash Balance		\$1,395,019.66
II COUNTY TREASURER'S INVESTMENTS:		
Beginning County Treasurer's Investments Balance		\$0.00
ADD: Investments Purchased	07	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00
Ending County Treasurer's Investments Balance		\$0.00
III FISCAL AGENT CASH		
Beginning Fiscal Agent Cash Balance		\$0.00
ADD: Monies Remitted to the Fiscal Agent by County Treasurer	73	\$0.00
DEDUCT: Voted Bonds Redeemed by Fiscal Agent	75	\$0.00
Nonvoted Bonds Redeemed by Fiscal Agent	57	\$0.00
Voted Coupon Interest Paid by Fiscal Agent	76	\$0.00
Nonvoted Coupon Interest Paid by Fiscal Agent	64	\$0.00
Monies Remitted to County Treasurer by Fiscal Agent	77	\$0.00
Ending Fiscal Agent Cash Balance		\$0.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:		
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00
ADD: Revenue Anticipation Notes Issued	15	\$0.00
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00

Spokane County Treasurer's Monthly Report

SD No. 358 Freeman

For: 07/2026

ESD No. 101

			J530FD S.D. 358 Bond & Int
			Fund 3
V WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance			\$0.00
(+) Warrants Issued	12		\$0.00
(-) Warrants Redeemed	05		\$0.00
Warrants Cancelled	14		\$0.00
Ending Warrants Outstanding Balance			\$0.00
VI MATURED VOTED BONDS OUTSTANDING			
Beginning Matured Voted Bonds Outstanding Balance			\$0.00
(+) Bonds Maturing This Month	90		\$0.00
(-) Bonds Redeemed by Fiscal Agent	75		\$0.00
Bonds Redeemed By County Treasurer	71		\$0.00
Ending Matured Voted Bonds Outstanding Balance			\$0.00
VII MATURED NONVOTED BONDS OUTSTANDING			
Beginning Matured Nonvoted Bonds Outstanding Balance			\$0.00
(+) Bonds Maturing This Month	56		\$0.00
(-) Bonds Redeemed by Fiscal Agent	57		\$0.00
Bonds Redeemed By County Treasurer	58		\$0.00
Ending Matured Nonvoted Bonds Outstanding Balance			\$0.00
VIII UNMATURED VOTED BONDS OUTSTANDING			
Beginning Unmatured Voted Bonds Outstanding Balance			\$5,445,000.00
(+) Bonds Issued	78		\$0.00
Refunding Bonds Transferred from Fund 6	87		\$0.00
(-) Bonds Maturing this Month	90		\$0.00
Bonds Refunded Transferred to Funds 5 or 6	97		\$0.00
Ending Unmatured Voted Bonds Outstanding Balance			\$5,445,000.00
IX UNMATURED NONVOTED BONDS OUTSTANDING			
Beginning Unmatured Nonvoted Bonds Outstanding Balance			\$536,160.00
(+) Bonds Issued	59		\$0.00
Refunding Bonds Transferred from Fund 6	60		\$0.00
(-) Bonds Maturing this Month	56		\$0.00
Bonds Refunded Transferred to Funds 5 or 6	62		\$0.00
Ending Unmatured Nonvoted Bonds Outstanding Balance			\$536,160.00
X VOTED MATURED COUPONS OUTSTANDING			
Beginning Voted Matured Coupons Outstanding Balance			\$0.00
(+) Coupons Maturing this Month	79		\$0.00
(-) Coupon Interest Paid By Fiscal Agent	76		\$0.00
Coupon Interest Paid By the County Treasurer	72		\$0.00
Ending Voted Matured Coupons Outstanding Balance			\$0.00
XI NONVOTED MATURED COUPONS OUTSTANDING			
Beginning Nonvoted Matured Coupons Outstanding Balance			\$0.00
(+) Coupons Maturing this Month	63		\$0.00
(-) Coupon Interest Paid By Fiscal Agent	64		\$0.00
Coupon Interest Paid By the County Treasurer	65		\$0.00
Ending Nonvoted Matured Coupons Outstanding Balance			\$0.00

SD No. 358 Freeman

For: 07/2026

ESD No. 101

		K160FD S.D. 358 Trust & Agency	Permanent Trust
		Fund 7	Fund 8
I CASH:			
Beginning Cash Balance		\$0.00	\$0.00
(+) School District Deposits Received in	01	\$0.00	\$0.00
Investment Earnings 02	02	\$0.00	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Other Cash Increases - Identify:	19	\$0.00	\$0.00
Total Schedule A Cash Increases (see page 6)		\$0.00	\$0.00
Warrants Cancelled		\$0.00	\$0.00
(-) Warrants Issued		\$0.00	\$0.00
Investments Purchased	07	\$0.00	\$0.00
Other Cash Decreases - Identity	11	\$0.00	\$0.00
Ending Cash Balance		\$0.00	\$0.00
II INVESTMENTS:			
Beginning Investments Balance		\$0.00	\$0.00
(+) Investments Purchased	07	\$0.00	\$0.00
(-) Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investment Balance		\$0.00	\$0.00
III WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance		\$0.00	\$0.00
(+) Warrants Issued	12	\$0.00	\$0.00
(-) Warrants Redeemed	05	\$0.00	\$0.00
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$0.00	\$0.00
ENDING CASH PLUS INVESTMENTS		\$0.00	\$0.00

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the

FREEMAN SCHOOL DISTRICT #358

School District for the Month of

July

,

2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 LOCAL TAXES	1,980,251	14,875.17	1,963,680.97		16,570.03	99.16
2000 LOCAL SUPPORT NONTAX	365,700	18,266.70	366,498.24		798.24-	100.22
3000 STATE, GENERAL PURPOSE	8,709,346	1,118,157.85	8,007,598.88		701,747.12	91.94
4000 STATE, SPECIAL PURPOSE	3,195,158	449,419.80	2,980,243.50		214,914.50	93.27
5000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	352,466	20,419.11	319,353.97		33,112.03	90.61
7000 REVENUES FR OTH SCH DIST	85,000	9,000.00	37,800.00		47,200.00	44.47
8000 OTHER AGENCIES AND ASSOCIATES	1,000	.00	.00		1,000.00	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 14,688,921	 1,630,138.63	 13,675,175.56		 1,013,745.44	 93.10
 <u>B. EXPENDITURES</u>						
00 Regular Instruction	7,084,422	587,402.27	6,456,327.16	491,091.61	137,003.23	98.07
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	1,744,293	130,441.86	1,536,487.54	123,236.62	84,568.84	95.15
30 Voc. Ed Instruction	1,374,442	103,929.84	1,191,403.19	101,942.04	81,096.77	94.10
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	206,214	22,822.96	240,572.06	12,706.13	47,064.19-	122.82
70 Other Instructional Pgms	26,455	2,347.45	25,827.44	2,393.98	1,766.42-	106.68
80 Community Services	1,500	299.37	13,046.22	0.00	11,546.22-	869.75
90 Support Services	4,084,444	299,318.97	4,035,654.44	330,503.74	281,714.18-	106.90
 <u>Total EXPENDITURES</u>	 14,521,770	 1,146,562.72	 13,499,318.05	 1,061,874.12	 39,422.17-	 100.27
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 33,586	 .00	 33,586.22			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 <u>E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
<u>F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 <u>G. NET CHANGE IN FUND BALANCE</u>	 133,565	 483,575.91	 142,271.29		 8,706.29	 6.52
<u>(A-B-C-D+E-F)</u>						
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 590,784		 795,931.03			
 <u>I. G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>J. TOTAL ENDING FUND BALANCE</u>	 724,349		 938,202.32			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	0	93,147.17
G/L 823 Restricted for Carryover of Tra	0	31,365.09
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	29,293	29,293.49
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatn	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	0	15,000.00
G/L 890 Unassigned Fund Balance	258,695	352,447.78
G/L 891 Unassigned Min Fnd Bal Policy	436,361	416,948.79
<u>TOTAL</u>	724,349	938,202.32

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
FREEMAN SCHOOL DISTRICT #358
School District for the Month of
July, 2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	921,251	9,338.08	881,419.89		39,831.11	95.68
2000 Local Support Nontax	12,000	2,061.63	13,327.40		1,327.40-	111.06
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	20,000	.00	.00		20,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 953,251	 11,399.71	 894,747.29		 58,503.71	 93.86
 <u>B. EXPENDITURES</u>						
10 Sites	105,000	36,160.91	107,538.80	31,811.58	34,350.38-	132.71
20 Buildings	0	.00	.00	0.00	.00	0.00
30 Equipment	520,000	37,228.36	146,816.78	491,312.93	118,129.71-	122.72
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 625,000	 73,389.27	 254,355.58	 523,124.51	 152,480.09-	 124.40
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 517,220	 .00	 517,220.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 <u>E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
<u>F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 <u>G. NET CHANGE IN FUND BALANCE</u>	 188,969-	 61,989.56-	 123,171.71		 312,140.71	 165.18-
<u>(A-B-C-D+E-F)</u>						
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 334,301		 447,622.41			
 <u>I. G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>J. TOTAL ENDING FUND BALANCE</u>	 145,332		 570,794.12			
<u>(G+H + OR - I)</u>						

K. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	434,122.41
G/L 862 Committed from Levy Proceeds	20,000-	79,941.51-
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 868 Restricted from CTE Carryover R	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	165,332	216,613.22
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	145,332	570,794.12

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the

FREEMAN SCHOOL DISTRICT #358

School District for the Month of

July

,

2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	1,817,000	14,267.12	1,880,187.02		63,187.02-	103.48
2000 Local Support Nontax	14,000	4,496.65	31,921.81		17,921.81-	228.01
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	550,806	.00	550,806.22		.22-	100.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 2,381,806	 18,763.77	 2,462,915.05		 81,109.05-	 103.41
 <u>B. EXPENDITURES</u>						
Matured Bond Expenditures	2,082,220	.00	2,082,220.00	0.00	.00	100.00
Interest On Bonds	282,037	.00	282,036.22	0.00	.78	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	50,000	.00	900.00	0.00	49,100.00	1.80
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 2,414,257	 .00	 2,365,156.22	 0.00	 49,100.78	 97.97
 <u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 <u>E. UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
<u>F. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 <u>G. NET CHANGE IN FUND BALANCE</u>	 32,451-	 18,763.77	 97,758.83		 130,209.83	 401.25-
<u>(A-B-C-D+E-F)</u>						
 <u>H. TOTAL BEGINNING FUND BALANCE</u>	 1,280,242		 1,297,260.83			
 <u>I. G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 <u>J. TOTAL ENDING FUND BALANCE</u>	 1,247,791		 1,395,019.66			
<u>(G+H + OR - I)</u>						
 <u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,247,791		1,395,019.66			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	 1,247,791		 1,395,019.66			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
FREEMAN SCHOOL DISTRICT #358
School District for the Month of
July,
2026

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	81,900	1,357.80	59,661.61		22,238.39	72.85
2000 Athletics	275,025	814.16	162,286.20		112,738.80	59.01
3000 Classes	7,200	.00	7,575.00		375.00-	105.21
4000 Clubs	79,515	470.00	72,556.38		6,958.62	91.25
6000 Private Moneys	1,300	.00	1,853.06		553.06-	142.54
Total REVENUES	444,940	2,641.96	303,932.25		141,007.75	68.31
B. EXPENDITURES						
1000 General Student Body	82,650	210.60	30,621.78	0.00	52,028.22	37.05
2000 Athletics	337,135	14,311.15	187,123.78	2,220.22-	152,231.44	54.85
3000 Classes	7,800	.00	4,440.91	0.00	3,359.09	56.93
4000 Clubs	91,000	147.00	74,373.79	4,677.02	11,949.19	86.87
6000 Private Moneys	800	19.82	4,522.56	32.26	3,754.82-	569.35
Total EXPENDITURES	519,385	14,688.57	301,082.82	2,489.06	215,813.12	58.45
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	74,445-	12,046.61-	2,849.43		77,294.43	103.83-
D. UNUSUAL/INFREQUENT-INFLOWS (GL 968)	0	.00	.00		.00	0.00
E. UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)	0	.00	.00		.00	0.00
F. NET CHANGE IN FUND BALANCE	74,445-	12,046.61-	2,849.43		77,294.43	103.83-
(C+D-E)						
G. TOTAL BEGINNING FUND BALANCE	330,329		407,074.54			
H. G/L 896, 897, 898 ACCOUNTING	XXXXXXXXX		.00			
CHANGES AND ERROR CORRECTIONS (+OR-)						
I. TOTAL ENDING FUND BALANCE	255,884		409,923.97			
(F+G + OR - H)						
J. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	255,884		409,923.97			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	255,884		409,923.97			

70--Private Purpose Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2026

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the
FREEMAN SCHOOL DISTRICT #358
School District for the Month of
July,
2026

	ANNUAL	ACTUAL	ACTUAL			
<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>BUDGET</u>	<u>FOR MONTH</u>	<u>FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	5,000	1,551.83	18,225.17		13,225.17-	364.50
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	225,882	.00	.00		225,882.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
 <u>Total REVENUES/OTHER FIN. SOURCES</u>	 230,882	 1,551.83	 18,225.17		 212,656.83	 7.89
 <u>B. EXPENDITURES</u>						
Type 30 Equipment	264,491	.00	262,537.52	0.00	1,953.48	99.26
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
 <u>Total EXPENDITURES</u>	 264,491	 .00	 262,537.52	 0.00	 1,953.48	 99.26
 C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	 0	 .00	 .00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
 E. <u>UNUSUAL/INFREQUENT-INFLOWS (GL 968)</u>	 0	 .00	 .00		 .00	 0.00
F. <u>UNUSUAL/INFREQUENT-OUTFLOWS (GL 538)</u>	0	.00	.00		.00	0.00
 G. <u>NET CHANGE IN FUND BALANCE</u>	 33,609-	 1,551.83	 244,312.35-		 210,703.35-	 626.93
<u>(A-B-C-D+E-F)</u>						
 H. <u>TOTAL BEGINNING FUND BALANCE</u>	 259,491		 253,927.85			
 I. <u>G/L 896, 897, 898 ACCOUNTING</u>	 XXXXXXXXXX		 .00			
<u>CHANGES AND ERROR CORRECTIONS (+OR-)</u>						
 J. <u>TOTAL ENDING FUND BALANCE</u>	 225,882		 9,615.50			
<u>(G+H + OR - I)</u>						
 K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	225,882		9,615.50			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
 <u>TOTAL</u>	 225,882		 9,615.50			

E0--Employee Benefit Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2026

T0--General Long-Term Debt Group-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT

Fiscal Year 2025 (September 1, 2025 - August 31, 2026)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2026

***** End of report *****

Coversheet

Mike Allen, Elementary School Principal

Section: VII. Building Reports
Item: A. Mike Allen, Elementary School Principal
Purpose:
Submitted by:
Related Material: Mike Allen, Elementary School Principal.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/26

Submitted by: Mike Allen – Elementary School Principal

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

1. PD Days*, POWER Week, Perseverance , Ownership, Work Ethic, Empathy and Respect
2. Back School Open House a Success!
3. Aimsweb testing has already started, Melisa Collins and Para's
4. Kindergarten started this week, TK next week

Enrollment:

TK: 34 (P3 =4) **K:** 58 **1:** 67 **2:** 52* **3:** 65 **4:** 55 **5:** 75

Total: 406

Coversheet

Jim Straw, Middle School Principal

Section:	VII. Building Reports
Item:	B. Jim Straw, Middle School Principal
Purpose:	
Submitted by:	
Related Material:	Jim Straw, Middle School Principal.pdf



Board Report Freeman School District

Board Meeting Date: August 26, 2026

Submitted by: Jim Straw, FMS Principal

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- >MTSS Conference in Wenatchee- Kim Hamilton represented FMS this summer
- >ASB Officers Meeting- met on Tuesday, 8/11 to begin planning the school year
 - >Planned
- >Open House/Ice Cream Social- great turnout by our community
- >First Day of School- fantastic, positive energy
- >PTSG Meeting & Planning for Scottie Dash- Wednesday, 8/19
 - >Scottie Dash Date Change- Friday, 10/2 (conflict w/ Fair)
- >PBIS Rotations- Friday, 8/21
- >Chrome Book Distribution- Monday, 8/24
- >Back to School Night- Wednesday, 10/9 6:00-8:00 pm

Enrollment:

6 th - 60	7 th - 57	8 th - 75	Total= 192
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Coversheet

Jeff Smith, High School Principal

Section:	VII. Building Reports
Item:	C. Jeff Smith, High School Principal
Purpose:	
Submitted by:	
Related Material:	Jeff Smith, High School Principal.pdf



Board Report Freeman School District

Board Meeting Date: August 26, 2026

Submitted by: Jeff Smith, FHS Principal

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

Goal	Action
Increasing student ownership/voice and verify school experiences	Working with FHS Management team to develop a FHS student advisory group
Increasing academic press, specifically rigor, relevance and feedback	Hard scheduled walkthroughs at least 2 x per week
Increasing staff efficacy and trust	- Reviewed FHS Expectations in Staff Handbook - Scottie POWER PD
FHS Highlights	2026-27 is off to a super start! - ASB Club Fair - ASB Orientation a success

Enrollment:

9th = 62, 10th = 71, 11th = 51 , 12th = 72. Total: 256

Coversheet

Chad Ripke, High School Assistant Principal-Athletic Director

Section:	VII. Building Reports
Item:	D. Chad Ripke, High School Assistant Principal-Athletic Director
Purpose:	
Submitted by:	
Related Material:	Chad Ripke, HS Assistant Principal-Athletic Director.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/26

Submitted by: Chad Ripke

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- 8/13 attended the WIAA Fall AD Conference.
- HS coaches meeting was held on 8/18 to talk about goals and expectations and review the coaches handbook.
- 8/19 football started
- 8/24 all the other fall sports start. Cheer, VB, XC, and Girls Soccer.
- 8/27 all Fall Sports Parent Meeting at 6 pm in the Blue Gym.
- Concerns with HS girls soccer. Only 9 HS players signed up in final forms. Have met with 4 8th graders who are interested in helping salvage our varsity soccer program.

Enrollment:

- Football 42
- Boys XC 21
- Girls XC 12
- Volleyball 23
- Soccer 9 (4 8th graders interested and will show up to practice on Monday)
- Cheer 16

Coversheet

Stacey Rawson, Student Services Director

Section: VIII. Department Reports
Item: A. Stacey Rawson, Student Services Director
Purpose:
Submitted by:
Related Material: Stacey Rawson, Student Services Director.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/26

Submitted by: Stacey Rawson

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus & Enrollment:

Area of Focus	Monthly Updates	Program Enrollment
Special Education	- Completing beginning of the year budgets and funding requirements for IDEA and State Special Education - NEW- CEIS (Coordinated Early Intervening Services) Funding Match. Applied 8/20 - Withdrawals/ transfer ins are changing enrollment daily	115 Students
Multilingual Learners (MLL)	- TBIP Reporting completed for end-of-year and pre-application for this year. - Gathering Home Language Surveys from new enrollments to update program information and identify students who need support.	Coming soon!
McKinney Vento/ Foster Youth	- McKinney Vento intakes will be completed by Sept. 1 for new enrollment count. - Connecting families to supplies and resources for back to school. - Grant was re-approved for 26-27 school year approx. \$18,000 (2nd out of 3 years)	Coming soon!
Title 1/ Learning Assistance Program (LAP) MTSS	- Team of 13 attended MTSS summer conference and is eager to begin MTSS work again this year - Summer Intervention for Title/ LAP students was a success! - Consolidated grant applicated near completion - End of Year LAP reports from 25-26 will be completed by Sept. 1 - AimsWeb Screening began 8/21 for K-8 students	Coming soon!
Highly Capable	Working with teachers to discuss in-class enrichment for Highly Capable students	113 students

Coversheet

Heidi Youseph - CTE/FCE Director

Section:	VIII. Department Reports
Item:	B. Heidi Youseph - CTE/FCE Director
Purpose:	
Submitted by:	
Related Material:	Heidi Youseph, CTE-FCE Director.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/26

Submitted by: Heidi Youseph

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus & Enrollment:

Area of Focus	Monthly Updates	Program Enrollment
Flexible Learning Options: Freeman ConnectEd	- Applied and was approved for Multi-District Application. Students will enroll as a choice student now. - New entity created for FCE middle school & high school - Students were able to start working on the first day of school. - Will have a Brad Sprague visit us on October 1. He is a consultant with WALA to assist with compliance paperwork.	30 students
Career & Technical Education	- Spokane Valley CTE Directors have met to plan for this year. - We have one student who completed Production & Manufacturing Institute with Wade Larson this summer. - We will have a Certified CTE Director by August 2027. - Food Prep is interested in submitting a proposal for students to assist with the catering for district events. - Our focus this year will be getting speakers into classrooms and students exposed to opportunities in industry.	Coming soon!
District Assessment	Nothing at this time	
College & Career	FAFSA: Class of 2026 66.7%, highest number in 6 years.	

Coversheet

Kent Bevers, Nutrition Services Director

Section: VIII. Department Reports
Item: C. Kent Bevers, Nutrition Services Director
Purpose:
Submitted by:
Related Material: Kent Bevers, Nutrition Services Director.pdf



Board Report Freeman School District

Board Meeting Date: September 26, 2026

Submitted By: Kent Bevers, Nutrition Services Director

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

1. Learning Health-e Pro
2. Served over 600 Ice Cream Open house
3. Submitted Annual Sponsor Application to OSPI: waiting to hear back

Enrollment:

1. Total Meals Served This week
 - a. K8 B: 56; K8 L: 408
 - b. 9-12 B: 12; 9-12 L: 95

Coversheet

Everett Combs, Transportation Director

Section: VIII. Department Reports
Item: D. Everett Combs, Transportation Director
Purpose:
Submitted by:
Related Material: Everett Combs, Transportation Director.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/26

Submitted by: Everett Combs

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- I am requesting to use \$81,000 from the Transportation Vehicle Fund to pay for a non-conforming van for our motor pool. It will transport at max one driver and up to nine passengers. Any more than that the driver would have to have a CDL. That's why they call it a non-conforming van. The tax and district options such as all-wheel drive would come out of the General Fund 9900 (transportation) account.
- Currently we have all our buses on the state depreciation schedule. We wouldn't have been able to do this if the years hadn't changed from 13 to 15 years. This is the first time since I've been here and looking back, we probably have never been in this position. It's a good place to be.
- Our new gates are functional now. There is one at the HWY 27 exit and one by the bus load/unload and one up by the upper parking lot entrance.
- We ended up NOT going digital on our radio system. We did a bunch of tests with the new digital repeater and each time we tested it, we lost distance and the quality I didn't think was as good as analog. During this test we did find that some of the equipment wasn't working for the repeater.
- We are fine tuning our routes. Not much is changing but we have a stop at a place we've never had in the 24 years I've been here. It's not a great place to take a bus but we are looking at options. Stoughton on the other side of HWY 27.
- We had 728 responses to our summer bus registration that Tawnya sent out. This is the highest ever. Regular bus registration is now open and available on the website.
- Current routes
 - 11 Regular Ed
 - 1 SPED lift bus route
 - 1 T-K/K route
 - 1 McKenney-Vento route

Coversheet

Kirk Lally, Maintenance-Grounds Director

Section: VIII. Department Reports
Item: E. Kirk Lally, Maintenance-Grounds Director
Purpose:
Submitted by:
Related Material: Kirk Lally, Maintenance-Grounds Director.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/26

Submitted by: Kirk Lally

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- Crosswalk lights have been updated and installed; one installed at the crosswalk at the high school.
- Tennis courts crack seal has been completed over the summer.
- Asphalt repairs and seal coating were completed around the district.
- High school shop air compressor has been updated and installed.

Safety:

- DOH office of drinking water came out and did our sanitary survey and all looked good. This happens every 5 years.

Coversheet

Todd Reed, Technology Director

Section:	VIII. Department Reports
Item:	F. Todd Reed, Technology Director
Purpose:	
Submitted by:	
Related Material:	Todd Reed - Technology Director 8-26-2026.pdf



Board Report Freeman School District

Board Meeting Date: 8/26/2026

Submitted by: Todd L. Reed – Technology Director

2026-2027 FSD Commitments:

1. Strengthen a cohesive TK-12 system by aligning our practices, expectations, and student experiences across all schools.
2. Build a culture of belonging through strong relationships, collaboration, and respectful communication.
3. Strengthen our TK-12 Multi-Tiered System of Supports (MTSS) to ensure every student receives the academic, behavioral, and social-emotional support they need to thrive.

Areas of Focus:

- Tech Plan Phase 1A | Completed - CRG Mapping & the RRFBS have been installed at the two district crosswalks.
- Tech Plan Phase 1B | Completed – Replace District Chromebooks and upgrade/replace District Network Switching infrastructure
 - Waiting for the district storage appliance to complete the District DataCenter upgrades to closeout Phase 1B
- Worked closely with Mr. Steinolfson to complete the School Violence Prevention Program (COPS SVPP) grant which provides up to \$73 million in competitive federal funding to improve security at K-12 schools, maximum \$500,000 per award. – waiting award announcement.

Enrollment:

Coversheet

Alan Steinolfson, Finance Director

Section:	VIII. Department Reports
Item:	G. Alan Steinolfson, Finance Director
Purpose:	
Submitted by:	
Related Material:	Capital Projects Cash Flow Aug. Board Mtg..pdf General Fund Cash Flow for Aug. BM.pdf

Freeman School District
Capital Projects Fund Cash Flow 2025-2026
updated: 8/19/2026

Date	Levy/Investments Proceeds	LGO BOND	Donations	Interfund Loan	Safety/Tech	Maintenance & Grounds	Ending Cash Balance
Aug-24					<i>Beginning Balance:</i>		\$ 447,622
Sep-25	1,598		(2,500)			2,086	\$ 444,634
Oct-25	2,850					30,634	\$ 416,849
Nov-25	2,330						\$ 419,179
Dec-25	538	(256,280)					\$ 163,438
Jan-26	1,307						\$ 164,745
Feb-26	10,727					43,200	\$ 132,272
Mar-26	93,809					17,985	\$ 208,095
Apr-26	608,975				3,604		\$ 813,466
May-26	150,399				77,369		\$ 886,497
Jun-26	10,815	(260,940)				2,500	\$ 633,872
Jul-26	11,400				37,228	36,884	\$ 571,159
Aug-26	9,000				362,902	27,960	\$ 189,297
Sep-26					75,000	22,645	\$ 91,652
Oct-26							\$ 91,652
Nov-26	585,785						\$ 677,437
Dec-26		(265,670)					\$ 411,767
Jan-27							\$ 411,767
Feb-27							\$ 411,767
Mar-27							\$ 411,767
Apr-27	961,869						\$ 1,373,636
May-27							\$ 1,373,636
Jun-27		(270,490)					\$ 1,103,146
Jul-27					550,000	135,000	\$ 418,146
Aug-27					100,000	135,000	\$ 183,146
Sep-27							\$ 183,146
Oct-27							\$ 183,146
Nov-27	614,949						\$ 798,096
Dec-27							\$ 798,096
Jan-28							\$ 798,096
Feb-28							\$ 798,096
Mar-28					20,000	135,000	\$ 643,096
Apr-28	143,727				10,000	135,000	\$ 641,823
May-28							\$ 641,823
Jun-28							\$ 641,823
Jul-28					20,000		\$ 621,823
Aug-28					20,000	35,000	\$ 566,823
	3,210,078	(1,053,380)	(2,500)	-	1,276,103	758,895	\$ 566,823
Date	CPF Levy Proceeds	LGO BOND	Donations	Interfund Loan	Safety/Tech	Maintenance & Grounds	Ending Cash Balance

		Apportionment Funding Distribution Percentages												
Freeman School District		9.00%	8.00%	5.00%	9.00%	8.50%	9.00%	9.00%	9.00%	5.00%	6.00%	12.50%	10.00%	100.00%
Fiscal Year 2025-2026		SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	TOTALS
BEGINNING CASH BALANCE		764,888	465,196	756,630	338,658	280,936	346,582	391,135	485,673	1,067,826	898,501	423,229	907,169	
ADD:														
3100	APPORTIONMENT	761,812	677,166	423,229	761,812	799,001	791,779	774,936	765,353	434,964	511,153	1,087,795	871,476	8,660,474
3121	SPECIAL ED GENERAL	21,042	18,704	11,690	21,042	21,846	21,651	22,281	22,012	13,034	14,934	30,363	24,265	242,866
3300	LOCAL EFFORT ASSISTANCE	0	0	0	0	0	0	0	0	0	0	0	0	0
410001	MISC. STATE MONEY-NATIONAL BOARDS	9,333	0	0	0	0	0	0	0	0	0	37,583	0	46,916
4109	TRANSITION TO KINDERGARTEN	44,872	40,439	25,092	45,165	31,778	43,971	43,871	43,749	27,933	31,358	61,004	48,803	488,035
4121	SPECIAL EDUCATION	123,049	109,377	68,361	123,049	119,630	125,318	128,810	128,402	77,570	88,334	176,126	140,753	1,408,779
4155	LEARNING ASSISTANCE	14,278	8,902	6,818	12,272	11,590	12,272	12,272	12,272	6,818	8,181	17,044	13,635	136,354
4158	MISC. STATE GRANTS - TPEP	0	0	0	0	0	0	0	2,539	0	0	0	0	2,539
4165	TRANSITIONAL BILINGUAL	396	352	220	396	1,042	602	558	558	391	379	789	631	6,312
4174	HIGHLY CAPABLE	0	4,566	1,343	2,417	2,554	2,479	2,479	2,403	1,372	1,646	3,429	2,743	27,431
4198	STATE FOOD SERVICE	0	694	655	453	471	583	612	554	394	748	0	0	5,164
4199	TRANSPORTATION	95,104	84,536	52,835	95,104	89,820	153,234	105,891	26,186	138,533	70,594	147,070	117,656	1,176,563
6124	IDEA-B	0	12,403	12,363	14,349	12,955	12,961	12,737	12,475	13,028	12,425	13,246	26,878	155,819
6151	TITLE 1 (DISADVANTAGED)	0	2,988	3,043	3,015	3,016	3,554	3,428	4,636	23,907	1,692	2,665	2,278	54,222
6152	TITLE II (SCHOOL IMPROVEMENT	0	1,953	1,987	802	1,589	1,590	1,581	4,263	1,396	1,591	1,591	0	18,345
6198	FEDERAL FOOD SERVICE	0	13,624	13,303	8,871	8,833	12,206	12,449	13,702	9,908	18,412	0	0	111,308
Apportoinment Total		1,069,886	975,705	620,937	1,088,747	1,104,125	1,182,201	1,121,905	1,039,104	749,247	761,446	1,578,705	1,249,120	12,541,126
	LOCAL PROPERTY TAX	35,187	652,940	110,853	7,687	9,945	15,981	122,274	786,070	194,572	9,675	14,875	16,040	1,976,099
	TIMBER EXCISE TAX	0	0	0	3,622	0	0	0	0	0	0	0	0	3,622
	INVESTMENT EARNINGS	1,933	1,069	1,716	758	1,492	1,029	1,275	1,545	3,440	2,782	1,421	1,200	19,660
	NURSE CORP GRANT/BEST GRANT	0	0	0	0	27,605	0	1,153	0	0	0	0	0	28,758
	SOARS	0	0	0	0	17,820	0	0	10,980	0	0	9,000	0	37,800
	LOCAL RECEIPTS	39,362	25,025	12,606	52,671	44,327	25,362	27,790	21,474	37,281	22,851	26,137	30,945	365,831
TOTAL REVENUES		1,146,367	1,654,739	746,112	1,153,484	1,205,313	1,224,573	1,274,397	1,859,173	984,540	796,753	1,630,138	1,297,304	14,972,895
DEDUCT:														
	ACCOUNTS PAYABLE	431,537	361,790	159,857	202,994	128,016	177,691	160,443	276,836	133,775	212,244	148,587	217,340	2,611,110
	ACCOUNTS PAYABLE VOIDS					-10		-231		-623	530	-530	359	-504
	PAYROLL	1,014,522	1,001,515	1,004,227	989,093	1,011,662	1,002,329	1,019,647	1,000,184	1,020,714	1,044,784	998,141	971,100	12,077,918
	PAYROLL VOIDS													0
	LGO BOND INTEREST PAYMENTS				19,119						14,467			33,586
TOTAL EXPENDITURES		1,446,059	1,363,306	1,164,084	1,211,206	1,139,668	1,180,020	1,179,859	1,277,020	1,153,866	1,272,025	1,146,198	1,188,799	14,722,109
Ending Cash Balance		465,196	756,630	338,658	280,936	346,582	391,135	485,673	1,067,826	898,501	423,229	907,169	1,015,674	
	Ending Cash Balance - Spokane Ct Treasurer	465,197	756,630	338,658	280,936	345,787	391,136	485,673	1,067,826	898,501	423,229	907,169		
	Difference	0	0	0	0	795	0	0	0	0	0	0		
						(Co. Tr. Error)								
Revenues Over/(Under) Expenditures		-299,692	291,434	-417,972	-57,722	65,646	44,554	94,538	582,153	-169,326	-475,272	483,940	108,505	250,786
Ending Cash Balance % of Expenditures		3.16%	5.14%	2.30%	1.91%	2.35%	2.66%	3.30%	7.25%	6.10%	2.87%	6.16%	6.90%	

Coversheet

School Safety, Culture and Environment

Section:	IX. Superintendent's Report
Item:	B. School Safety, Culture and Environment
Purpose:	
Submitted by:	
Related Material:	Our Safe Learning Space Sign.pdf Superintendent Student Advisory Team.pdf



OUR SAFE LEARNING SPACE

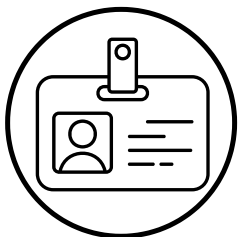
begins here



Help us create a safe and distraction free environment for our students.



AUTHORIZED PERSONNEL ONLY BEYOND THIS POINT.



**You will need a valid badge or be granted temporary access by administration.
Photo I.D. will be required.**

SUPERINTENDENT STUDENT ADVISORY TEAM

Freeman School District | 2026–27

Student voice matters. The Superintendent Student Advisory Team gives students in grades 6–12 a meaningful opportunity to work directly with the superintendent and district leaders, share student perspectives, and help strengthen Freeman School District.

WHY

Freeman School District values student voice and believes students should have an active role in district learning, improvement, and decision-making. The advisory team brings student representatives together to support district goals and outcomes.

WHAT

The Student Advisory Team will collaborate with the superintendent and, at times, the district administrative team. Members will learn about district priorities, identify areas where student perspective can make a difference, and develop goals and actions that support district improvement.

WHO	Freeman students in grades 6–12
WHERE	District Conference Room at Freeman Elementary School
WHEN	Monthly lunch meetings, September–June

WHAT MEMBERS WILL DO

- Meet monthly with the superintendent to learn about district-wide priorities and goals.
- Represent student perspectives and gather feedback from peers.
- Work collaboratively to identify a focus and take action in support of district improvement.
- Complete agreed-upon tasks between meetings.
- Share progress throughout the year and contribute to a year-end impact report.

INTERESTED IN JOINING?

Students in grades 6–12 during the 2026–27 school year are encouraged to apply. Students should be willing to participate consistently, collaborate with others, seek input from their peers, and contribute ideas that support all Freeman students.

SELECTION PROCESS

Selection details and application information will be shared with students.

Questions? Lisa Phelan, Superintendent | lphelan@freemansd.org

**SUPERINTENDENT STUDENT ADVISORY TEAM
2026–27 APPLICATION**

Student voice matters. Students in grades 6–12 are invited to apply to work with the superintendent and district leaders, represent student perspectives, and help make Freeman even better.

Name: _____ **Grade:** _____

1. Why would you like to be part of the Superintendent Student Advisory Team?

2. What is one thing you value about being a student at Freeman?

3. What is one thing that could make the students' experience at Freeman even better?

4. How will you gather ideas and perspectives from students beyond your own group of friends?

STUDENT COMMITMENT

If selected, I agree to: attend monthly lunch meetings from September–June, participate actively, complete occasional tasks between meetings, and seek feedback from my peers.

☐ Yes, I can make this commitment. ☐ I have questions about the commitment.

Selection: Students will be selected to form a team that represents a variety of grade levels, experiences, interests, and perspectives. Prior leadership experience is not required.

SIGNATURES

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Staff Signature: _____ **Date:** _____

Questions? Lisa Phelan, Superintendent | lphelan@freemansd.org

Coversheet

Approval of Surplus Algebra Textbooks

Section:	XIII. New Business
Item:	A. Approval of Surplus Algebra Textbooks
Purpose:	
Submitted by:	
Related Material:	Surplus Algebra Textbooks 8-26-26.pdf Surplus Sheet Algegra wkbk - A. Frye.pdf Surplus Algebra Workbook Pics.pdf



Freeman School District Surplus

School Board Meeting = 8/26/26

TO: Freeman School Board
Lisa Phelan
Superintendent

FROM: Name and Title

RE: Surplus Algebra Textbooks (24 copies)

DESCRIPTION:

We have 24 copies of Practice and Problem Solving Workbook – Algebra 1 Common Core (published by Pearson) for surplus.
ISBN #978-0-13-318561-4

IF INTERESTED, PLEASE CONTACT:

Jeff Smith, FHS Principal, jsmith@freemansd.org

Use separate form for each publisher.

Grade Level:

9

(Include textbooks, teacher editions, resource packages, CDs, etc.)

24

Algebra I Common Core

Angela Faye

Date 8.10.2026

136 of 208

Practice and Problem Solving Workbook

Complete Daily Support

FOR EVERY LESSON

- Think About a Plan
- Practice
- Standardized Test Prep

Algebra 1

Common Core

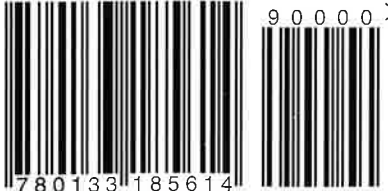
PowerAlgebra.com

PEARSON

enVision[™] series

ISBN-13: 978-0-13-318561-4
ISBN-10: 0-13-318561-3

EAN



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Coversheet

Approval of the Purchase of a Non-Conforming Van

Section:	XIII. New Business
Item:	B. Approval of the Purchase of a Non-Conforming Van
Purpose:	
Submitted by:	
Related Material:	Proposal to Purchase a Non-Conforming Van.pdf Non-Conforming Van Details.pdf



Freeman School District Purchase Proposal

School Board Meeting = 8/26/26

TO: Freeman School Board
Lisa Phelan, Superintendent

FROM: Everett Combs – Transportation Director

RE: Proposal to Purchase a Non-Conforming Van

DETAILS:

I am requesting to use \$81,000 from the Transportation Vehicle Fund to pay for a non-conforming van for our motor pool. It will transport at max one driver and up to nine passengers. Any more than that the driver would have to have a CDL. That's why they call it a non-conforming van. The tax and district options such as all-wheel drive would come out of the General Fund 9900 (transportation) account.

Ford Transit School Van™

YEARS: NEW

UPFIT: SCHOOL VAN

WHEELBASE: 148"

ROOF: LOW, MEDIUM, HIGH



10-Passenger Ford Transit School Van from Schetky Bus & Van Sales



No CDL Driver Required, Meets All-Purpose Vehicle Requirements

Efficiently transport 9 students and a driver with the 10-passenger Ford Transit School Van from Schetky. It qualifies as a Multipurpose Passenger Vehicle for school use, eliminating the need for a CDL driver and offering a lower cost of ownership.

The Driverge School Van Looks And Drives Like A Factory Van



Center Aisle

Convenient center aisle layout for easier onboarding/offboarding.



OEM Seats & Floor

Retains the original factory seats, body, and floor.



QVM Modified

Vans built by a Qualified Vehicle Modifier for Ford ensuring your conversion performs like a factory-made vehicle.



800-255-8341
www.schetkynw.com

Ford Transit School Van™

YEARS: NEW

UPFIT: SCHOOL VAN

WHEELBASE: 148"

ROOF: LOW, MEDIUM, HIGH



We Take the Worry Out of Compliance

Using registered NHTSA vehicle alterers, Schetky offers converted and relabeled vehicles from "vehicle type Bus" to "vehicle type MPV" (Multipurpose Vehicle) by permanently removing seats so that they cannot be reinstalled. This results in maximum seating positions of 10 persons or less.

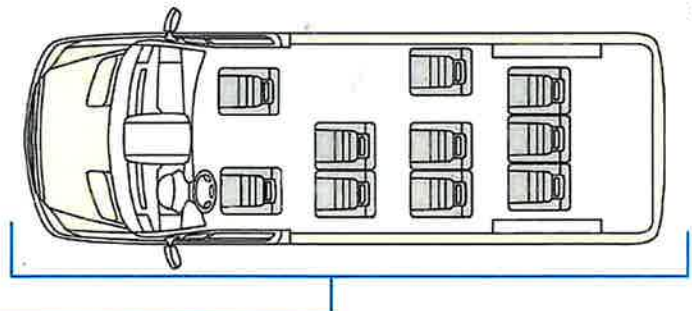
This means your van will comply with Public Law 109-59 (Safe, Accountable, Flexible, Efficient Transportation Equity Act)*.

*Always check your state and/or local community compliance laws.

Schetky School Van Applications

To meet regulatory compliance, Schetky School Bus conversions use new, untitled Ford Transits.

- **New Models:** Schetky offers T-350s with 148-inch wheelbases and all roof heights.



Schetky School Van Purchasing Made Easy

Contracts

Schetky offers state contracts that can be utilized by School Districts across the United States.

Nationwide Delivery

Schetky's Turnkey Delivery ships vehicles across the country, with Title and Licensing Services available. This means, your vehicle can show up with a license plate or temporary plate already on it, saving you time and effort!



800-255-8341
www.schetkynw.com

Coversheet

Approval of Board Policy and Procedure No. 2022 - 1st Reading

Section:	XIII. New Business
Item:	C. Approval of Board Policy and Procedure No. 2022 - 1st Reading
Purpose:	
Submitted by:	
Related Material:	BP2022 - Electronic Resources and Internet Safety.pdf PR2022 - Electronic Resources and Internet Safety.pdf

FREEMAN SCHOOL DISTRICT NO.358**Policy No. 2022
Instruction****ELECTRONIC RESOURCES AND INTERNET SAFETY**

The Freeman School Board of Directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The board also believes that staff and students need to be proficient and safe users of information, media, and technology, including appropriate use of artificial intelligence to succeed in a digital world.

Electronic Resources

The district will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The district's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

The superintendent or designee will: 1) create strong electronic resources and develop related educational systems that support innovative teaching and learning; 2) provide appropriate staff development opportunities regarding this policy; and 3) develop procedures to support this policy. The superintendent or designee is authorized to develop procedures and acceptable use guidelines for staff and students as to use of district electronic resources, including those that access Internet and social media, and/or utilize artificial intelligence, and to regulate use of personal electronic resources on district property and related to district activities.

Internet Safety

To help ensure student safety and citizenship with electronic resources, all students will be educated about Internet safety. This will include appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyber bullying awareness and response.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. The superintendent or designee in evaluating such procedures and instructional materials should take into account District electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the

FREEMAN SCHOOL DISTRICT NO.358**Policy No. 2022
Instruction**

district cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the Internet from school facilities for educational purposes, district staff will make a reasonable effort to supervise student access and use of the internet. If material is accessed that violates district policies, procedures or student guidelines for electronic resources or acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Cross References:

Board Policy 2020	Curriculum Development and Adoption of Instructional Materials
Board Policy 2023	Digital Citizenship and Media Literacy
Board Policy 2025	Copyright Compliance
Board Policy 3207	Prohibition of Harassment, Intimidation and Bullying
Board Policy 3231	Student Records
Board Policy 3241	Classroom Management, Corrective Actions or Punishment
Board Policy 4040	Public Access to District Records
Board Policy 4400	Election Activities
Board Policy 5281	Disciplinary Action and Discharge

Legal Reference:

18 USC 2510-2522	Electronic Communications Privacy Act
Pub. L No. 110-385	Protecting Children in the 21st Century Act

Management Resources:

2024 – March Issue	
Human-Centered AI Guidance for K-12 Public Schools.pdf	
2015 – June Policy Issue	
2012 – October Issue	
2012 – February Issue	
<i>Policy News</i> , June 2008	Electronic Resources
<i>Policy News</i> , June 2001	Congress Requires Internet Blocking at School
<i>Policy News</i> , August 1998	Permission required to review e-mail

Adoption Date: February 13, 2008

Revised Dates: May 25, 2016; July 29, 2024; Sept 2026

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

ELECTRONIC RESOURCES AND INTERNET SAFETY

Acceptable Use Guidelines/Internet Safety Requirements

These procedures are written to support the Electronic Resources and Internet Safety Policy of the board of directors and to promote positive and effective digital citizenship among students and staff. Digital citizenship includes the norms of appropriate, responsible, and healthy behavior related to current technology use.

Successful, technologically-fluent digital citizens recognize and value the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world. They recognize that information posted on the Internet can have a long-term impact on an individual's life and career. They cultivate and manage their digital identity and reputation, and are aware of the permanence of their actions in the digital world. Expectations for student and staff behavior online are no different from face-to-face interactions.

Use of Personal Electronic Devices

In accordance with all district policies and procedures, students and staff may use personal electronic devices (e.g., laptops, mobile devices and e-readers) to further the educational and research mission of the district. School staff will retain the final authority in deciding when and how students may use personal electronic devices on school grounds and during the school day. Absent a specific and articulated need (e.g., assistive technology), students do not have an absolute right to possess or use personal electronic devices at school.

Network

The district network includes wired and wireless devices and peripheral equipment, files and storage, e-mail and Internet content (blogs, websites, collaboration software, social networking sites, wikis, etc.). The district reserves the right to prioritize the use of, and access to, the network.

All use of the network, as well as any materials stored, transmitted, or published on the system, must be in conformity to state and federal law-including FERPA and CIPA, network provider policies and district policy. All use of the network must support education and research and be consistent with the mission of the district.

From time to time, the district may determine whether specific uses of the network are consistent with the regulations stated in this procedure. Under prescribed circumstances, non-student or staff use may be permitted, provided such individuals demonstrate that their use furthers the purpose and goals of the district.

For security and administrative purposes, the district reserves the right for authorized personnel to review system use and file content including, without limitation, the contents

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

of district-provided personal and shared file storage, web browsing history on a district device and/or the district network, and district email. Email is archived as per Public Disclosure Laws.

Acceptable network use by district students and staff include:

- A. Creation of files, digital projects, videos, web pages and podcasts using network resources in support of education and research;
- B. Participation in blogs, wikis, bulletin boards, social networking sites and groups as permitted under district filtering limitations, and the creation of content for podcasts, e-mail and webpages that support education and research;
- C. With parental permission, the online publication of original educational material, curriculum related materials and student work. Sources outside the classroom or school must be cited appropriately;
- D. Staff use of the network for incidental personal use in accordance with all district policies and procedures; or
- E. Connection of personal electronic devices (wired or wireless), when authorized, including portable devices with network capabilities to the district network after checking with the Technology Director to confirm that the device is equipped with up-to-date virus software, compatible network card and is configured properly. Connection of any personal electronic device is subject to all procedures in this document and district policy.

Unacceptable network use by district students and staff includes but is not limited to:

- A. Personal gain, commercial solicitation and compensation of any kind;
- B. Actions that result in liability or cost incurred by the district;
- C. Downloading, installing and use of games, audio files, video files, games or other applications (including shareware or freeware) without permission or approval from the Technology Director;
- D. Support for or opposition to ballot measures, candidates and any other political activity;
- E. Hacking, cracking, vandalizing, the introduction of malware, including viruses, worms, Trojan horses, time bombs and changes to hardware, software and monitoring tools;
- F. Making use of the electronic resources in a manner that services to disrupt the operation of the system by others, including modifying, abusing, or destroying system hardware, software, or other components;
- G. Attempting to gain or achieving unauthorized access to other district computers, networks and information systems;
- H. Action constituting or contributing to harassment, intimidation or bullying, including cyber bullying, hate mail, defamation, discriminatory jokes, and remarks. This may also include the manufacture, distribution, or possession of inappropriate digital images;

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

- I. Information posted, sent or stored online that could endanger others (e.g., bomb construction, drug manufacturing);
- J. Accessing, uploading, downloading, storage and distribution of obscene, pornographic or sexually explicit material; or
- K. Attaching unauthorized devices to the district network. Any such device will be confiscated and additional disciplinary action may be taken.
- L. Any unlawful use of the district network, including but not limited to stalking, blackmail, violation of copyright laws, and fraud.

The district will not be responsible for any damages suffered by any user, including but not limited to, loss of data resulting from delays, non-deliveries, mis-deliveries or service interruptions caused by his/her own negligence or any other errors or omissions. The district will not be responsible for unauthorized financial obligations resulting from the use of, or access to, the district's computer network or the Internet.

Internet Safety

Customize the section regarding **Internet Safety Instruction** as appropriate and feasible for your district. The language offered below sets out items your district should consider and seek to address, but the specific language provided may not be suitable, accurate, or sufficient for all districts.

Internet Safety Instruction

Lessons on online safety issues and cyberbullying awareness/response will be provided and updated regularly. All students will receive a short, age-differentiated lesson on the meaning of the contents of the Acceptable Use Agreement before being asked to sign the agreement. The purpose of obtaining student signatures is to indicate (1) their understanding of and (2) agreement to the provisions therein. Students will be educated regarding appropriate digital citizenship according to 2023 – Digital Citizenship

Staff will be educated regarding cybersecurity, including regular cybersecurity training as well as ongoing phishing simulations.

Personal Information and Inappropriate Content:

- A. Students and staff should not reveal personal information, including a home address and phone number on web sites, blogs, podcasts, videos, social networking sites, wikis, e-mail or as content on any other electronic medium;
- B. Students and staff should not reveal personal information about another individual on any electronic medium without first obtaining permission;
- C. No student pictures or names can be published on any public class, school or district website unless the appropriate permission has been obtained according to district policy; and
- D. If students encounter dangerous or inappropriate information or messages, they should notify the appropriate school authority.

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

- E. No user may use, disclose, or disseminate personally identifiable information of a minor without explicit parent/guardian permission;
- F. Staff must follow district data-handling procedures, including 3231 – Student Records, when handling any student's personally identifiable information; and
- G. Students should be aware of the persistence of their digital information, including images and social media activity, which may remain on the Internet indefinitely.

Filtering and Monitoring

Filtering software is used to block or filter access to visual depictions that are obscene and all child pornography in accordance with the Children's Internet Protection Act (CIPA). Other objectionable material could be filtered. The determination of what constitutes "other objectionable" material is a local decision.

- A. Filtering software is not 100 percent effective. While filters make it more difficult for objectionable material to be received or accessed, filters are not a solution in themselves. Every user must take responsibility for his/her use of the network and Internet and avoid objectionable sites;
- B. Any attempts to defeat or bypass the district's Internet filter or conceal Internet activity are prohibited (e.g., proxies, https, special ports, modifications to district browser settings and any other techniques designed to evade filtering or enable the publication of inappropriate content);
- C. E-mail inconsistent with the educational and research mission of the district will be considered SPAM and blocked from entering district e-mail boxes;
- D. The district will provide appropriate adult supervision of Internet use. The first line of defense in controlling access by minors to inappropriate material on the Internet is deliberate and consistent monitoring of student access to district devices;
- E. Staff members who supervise students, control electronic equipment or have occasion to observe student use of said equipment online, must make a reasonable effort to monitor the use of this equipment to assure that student use conforms to the mission and goals of the district; and
- F. Staff must make a reasonable effort to become familiar with the Internet and to monitor, instruct and assist effectively;
- G. The district may monitor student use of the district network, including when accessed on students' personal electronic devices and devices provided by the district, such as laptops, netbooks, and tablets;
- H. This district may block or delete any malicious content detected; and
- I. The district will provide a procedure for students and staff members to anonymously request access to internet websites blocked by the district's filtering software. The procedure will indicate a timeframe for a designated school official to respond to the request. The requirements of the Children's Internet Protection Act (CIPA) will be considered in evaluation of the request. The district will provide an appeal process for requests that are denied.

Internet Safety Instruction

All students will be educated about appropriate online behavior, including interacting with

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

other individuals on social networking websites and in chat rooms, and cyber bullying awareness and response:

- A. All students will receive a short, age-differentiated lesson on the meaning of the contents of the Acceptable Use Agreement before being asked to sign the agreement. The purpose of obtaining student signatures is to indicate (1) their understanding of and (2) agreement to the provisions therein. Students will be educated regarding appropriate digital citizenship according to 2023 – Digital Citizenship; and
- B. Staff will be educated and trained as appropriate for their roles regarding cybersecurity; and
- C. Information about online safety will be made available for families.

Copyright

Downloading, copying, duplicating and distributing software, music, sound files, movies, images or other copyrighted materials without the specific written permission of the copyright owner is generally prohibited. However, the duplication and distribution of materials for educational purposes is permitted when such duplication and distribution falls within the Fair Use Doctrine of the United States Copyright Law (Title 17, USC) and content is cited appropriately.

Ownership of Work

All work completed by employees as part of their employment will be considered property of the district. The District will own any and all rights to such work including any and all derivative works, unless there is a written agreement to the contrary.

All work completed by students as part of the regular instructional program is owned by the student as soon as it is created, unless such work is created while the student is acting as an employee of the school system or unless such work has been paid for under a written agreement with the school system. If under an agreement with the district, the work will be considered the property of the district. Staff members must obtain a student's permission prior to distributing his/her work to parties outside the school.

Network Security

Passwords are the first level of security for a user account. System logins and accounts are to be used only by the authorized owner of the account for authorized district purposes. No user will share their district account password. Students and staff are responsible for all activity on their account and will:

- A. Lock the screen or log off if leaving the computer;
- B. Change passwords according to district policy/rules;
- C. Not use another user's account;
- D. Keep account passwords confidential and safe, including not inserting passwords into e-mail or other communications;
- E. Not storing passwords in a file without encryption; and
- F. Not using the "remember password" feature of Internet browsers.

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

Privacy

Student Data is Confidential

District staff must maintain the confidentiality of student data in accordance with the Family Educational Rights and Privacy Act (FERPA).

No Expectation of Privacy

The district provides the network system, e-mail and Internet access as a tool for education and research in support of the district's mission. The district reserves the right to monitor, inspect, copy, review and store without prior notice information about the content and usage of:

- A. The district network, regardless of how accessed
- B. User files and disk space utilization;
- C. User applications and bandwidth utilization;
- D. User document files, folders and electronic communications;
- E. E-mail;
- F. Internet access; and
- G. Any and all information transmitted or received in connection with network and e-mail use.

No student or staff user should have any expectation of privacy when using the district's network. The district reserves the right to disclose any electronic messages to law enforcement officials or third parties as appropriate. All documents are subject to the public records disclosure laws of the State of Washington.

Hardware, Educational Applications and Programs

Hardware, and all applications, including software, and operating systems must be approved for use prior to purchase and installation according to current technology purchase procedures. Additionally, hardware and all applications, software, and operating systems must be:

- A. Currently supported by the manufacturer.
- B. Periodically reviewed to ensure they are still in use, supported by the manufacturer, and patched for vulnerabilities.

The district will remove any hardware, application, software, or operating system that does not meet these criteria.

District staff may request students to download or sign up for applications or programs on the students' personal electronic devices. Such applications and programs are designed to help facilitate lectures, student assessment, communication, and teacher-student feedback, among other things.

Prior to requesting students to download or sign up for educational applications or programs, staff will review "terms of use," "terms of service," and/or "privacy policy" of each application or program to ensure that it will not compromise students' personally

FREEMAN SCHOOL DISTRICT NO.358**Procedure No. 2022P
Instruction**

identifiable information, safety, and privacy. Staff will also provide notice in writing of potential use of any educational application or program to Administration, including the anticipated purpose of such application or program. Specific expectations of use will be reviewed with students.

Staff should also, as appropriate, provide notice to students' parents/guardians that the staff person has requested that students download or sign up for an application or program, including a brief statement on the purpose of application or program.

Archive and Backup

Backup is made of all district e-mail correspondence for purposes of public disclosure and disaster recovery. Barring power outage or intermittent technical issues, staff and student files are backed up on district servers regularly. Refer to the district retention policy for specific records retention requirements.

Artificial Intelligence

Artificial Intelligence is a rapidly advancing set of technologies for capturing data to detect patterns and automate decisions. Artificial Intelligence (AI) has become an increasingly important part of our lives, and it is essential for students to understand when and how to use it effectively and ethically. AI tools can enhance classroom learning, and their implementation should be guided with proper training, ethical considerations, and responsible oversight. When utilizing generative AI tools to create or support the creation of texts or creative works, students are expected to adhere to these guidelines, the Student AI Code of Conduct, and any additional guidance provided by their classroom teacher.

A. Purpose

The district will seek to maintain staff and student access to generative Artificial Intelligence tools for the following purposes:

- Ensuring all students have equitable access to leverage these technologies, regardless of what learning technology devices may be available to them.
- Providing all students with an opportunity to engage in current technologies in a learning environment, to better prepare them for the world they will live and work in.
- Extending the benefits of these tools to the workplace, where appropriate, to leverage efficiencies and productivity.

B. Disclosure**1. Artificial Intelligence Systems**

If the District makes available an artificial intelligence system designed to interact with students, families and/or other community members, the District shall disclose before or at the time of interaction, that the user is interacting with an artificial intelligence system.

Such disclosure shall be:

Commented [A1]: This is a new requirement from HB 1170 and must be provided even if the fact it is an AI system is obvious to the reasonable user. The disclosure requirement goes into effect on 2/1/2027.

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FREEMAN SCHOOL DISTRICT NO.358

Procedure No. 2022P
Instruction

- a. Clear and conspicuously posted;
- b. Written in plain language; and
- c. May not use a dark pattern.

For purposes of this section of this Procedure, artificial intelligence means: the use of machine learning and related technologies that use data to train statistical models for the purpose of enabling computer systems to perform tasks normally associated with human intelligence or perception, such as computer vision, speech or natural language processing, and content generation.

2. AI Companion Chatbots

If the District makes available or controls access to an AI companion chatbot for users, the District shall provide a clear and conspicuous disclosure that such AI companion chatbot is artificially generated and not human.

Such disclosure shall be provided:

- a. At the beginning of the interaction; and
- b. At least every three hours during continued interaction.

The District will also implement reasonable measures to prohibit and prevent such AI companion chatbots from claiming to be human, including when asked by the person interacting with the AI chatbot, and from otherwise generating any output that refutes or conflicts with the disclosure described above.

If the District is aware that the user of an AI companion chatbot is a minor, or if the AI companion chatbot is directed to minors, the District shall:

- a. Issue a clear and conspicuous notification indicating that the chatbot is artificially generated and not human;
- b. Implement reasonable measures to prevent its AI companion chatbot from generating or producing sexually explicit content or suggestive dialogue with minors; and
- c. Implement reasonable measures to prohibit the use of manipulative engagement techniques, which cause the AI companion chatbot to engage in or prolong an emotional relationship with the user, including:

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Commented [A2]: All of the following edits are new requirements from HB 2225. The disclosure requirements go into effect on 1/1/2027.

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FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

(i) Reminding or prompting the user to return for emotional support or companionship;

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(ii) Providing excessive praise designed to foster emotional attachment or prolong use;

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(iii) Mimicking romantic partnership or building romantic bonds;

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(iv) Simulating feelings of emotional distress, loneliness, guilt, or abandonment that are initiated by a user's indication of a desire to end a conversation, reduce usage time, or delete their account;

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(v) Outputs designed to promote isolation from family or friends, exclusive reliance on the AI companion chatbot for emotional support, or similar forms of inappropriate emotional dependence;

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(vi) Encouraging minors to withhold information from parents or other trusted adults;

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(vii) Statements designed to discourage taking breaks or to suggest the minor needs to return frequently; and

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(viii) Soliciting gift-giving, in-app purchases, or other expenditures framed as necessary to maintain the relationship with the AI companion.

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Such disclosure shall be provided:

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a. At the beginning of the interaction; and

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b. At least every hour during continuous interaction.

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In addition, the District will implement reasonable measures to prohibit and prevent AI companion chatbots from claiming to be human, including when asked by the person interacting with the AI chatbot, and from otherwise generating any output that refutes or conflicts with the disclosure described above.

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Any AI companion chatbot used by the District is subject to the following protocol for detecting and addressing suicidal ideation or expressions of self-harm by users, and that protocol is also posted on the District's website at [insert web link] and within any mobile or web-based application through which the AI companion is made available. The protocol:

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Commented [A3]: The requirement to post this protocol on the District website must include the specific protocol as listed here, and must also include safeguards used to detect and respond to expressions of suicidal ideation or self-harm and the number of crisis referral notifications issued to users in the preceding calendar year.

a. Includes reasonable methods for identifying expressions of suicidal ideation or self-harm, including eating disorders;

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FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

- b. Provides automated or human-mediated responses that refer users to appropriate crisis resources, including a suicide hotline or crisis text line; and
- c. Implements reasonable measures to prevent the generation of content encouraging or describing how to commit self-harm.

For purposes of this Procedure, "AI companion chatbot" or "AI companion" means an artificial intelligence system with a natural language interface that provides adaptive, human-like responses to user inputs, including by exhibiting anthropomorphic features, and is able to sustain a relationship across multiple interactions, but does not include:

- a. A bot that is used only for a business' operational purposes, productivity and analysis related to source information, internal research, technical assistance, or customer service, if such bot does not sustain a relationship across multiple interactions and generate outputs that are likely to elicit emotional responses in the user;
- b. A bot that is a feature of a video game or gaming system or application and is limited to replies related to the video game or gaming system or application that cannot discuss topics related to mental health, self-harm, or sexually explicit conduct, or maintain a dialogue on other topics unrelated to the video game or gaming system or application;
- c. A stand-alone consumer electronic device that functions as a speaker and voice command interface, acts as a voice-activated virtual assistant, and does not sustain a relationship across multiple interactions or generate outputs that are likely to elicit emotional responses in the user; or
- d. Narrowly tailored educational tools used in school or instructional settings that are designed solely to support specific, curriculum-aligned learning objectives and do not provide open-ended conversational companionship.

C.Appropriate Use

FREEMAN SCHOOL DISTRICT NO.358**Procedure No. 2022P
Instruction**

Student and staff use of generative Artificial Intelligence technologies should be used to support and extend student learning and workplace productivity. Student and staff use of AI will be in accordance with the expectations outlined in Policy 2022, this document (2022P), and the AI Code of Conduct.

D. Inappropriate Use

In addition to those uses that violate this procedure the following are prohibited uses of Artificial Intelligence:

- Any use of Artificial Intelligence that does not align with expectations outlined by a classroom instructor or building administrator. It is ultimately the teacher's responsibility to determine the appropriate level of use of Artificial Intelligence in each classroom, and for each assignment or project.
- Use of Artificial Intelligence to complete an assignment in a way that represents the assignment as one's own work.
- Use of Artificial Intelligence to purposefully create misinformation or to misrepresent others for the purpose of harming or bullying groups or individuals.
- Use of Artificial Intelligence with confidential student or staff personal information.

Disciplinary Action

All users of the district's electronic resources are required to comply with the district's policy and procedures and agree to abide by the provisions set forth in the district's user agreement as well as associated documents such as the AI Code of Conduct. Violation of any of the conditions of use explained in any of these documents could be cause for suspension or revocation of network, computer access, or other electronic resources privileges. Additionally, violations of these documents could result in disciplinary action, including suspension from school, termination of employment, and/or civil or criminal actions, as warranted.

Accessibility of Electronic Resources

In compliance with federal and state law, all district-sponsored programs, activities, meetings, and services will be accessible to individuals with disabilities, including persons with hearing, vision, and/or speech disabilities. To ensure such, the content and functionality of websites associated with the district should be accessible. Such websites may include, but are not limited to, the district's homepage, teacher websites, district-operated social media pages, and online class lectures.

District staff with authority to create or modify website content or functionality associated with the district will take reasonable measures to ensure that such content or functionality is accessible to individuals with disabilities. Any such staff member with questions about how to comply with this requirement should consult with the Technology Director.

FREEMAN SCHOOL DISTRICT NO.358

**Procedure No. 2022P
Instruction**

Management Resources:

- [2024 - March Issue](#)
- [2023 - July Issue](#)
- [2017 - December Policy Issue](#)
- [2015 - June Policy Issue](#)
- [2012 - February Issue](#)
- [2011 - June Issue](#)

Adoption Date: February 13, 2008

Revised Date: May 25, 2016; August 23, 2018; February 8, 2024; July 29, 2024; [Sept 2026](#)

Coversheet

Approval of Board Policy and Procedure No. 2161 - 1st Reading

Section: XIII. New Business
Item: D. Approval of Board Policy and Procedure No. 2161 - 1st Reading
Purpose:
Submitted by:
Related Material:
BP2161 - Special Education and Related Services for Eligible Students.pdf
PR2161 - Special Education and Related Services for Eligible Students.pdf

SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The district recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and if, appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

Commencement Exercises/Certificate of Attendance

~~In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.~~

The ~~district~~ superintendent or designee will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

FREEMAN SCHOOL DISTRICT NO. 358

Policy No. 2161 Instruction

Cross References:

4217 – Effective Communication

~~3246 – Restraint, Isolation and Other Uses of Reasonable Force~~

3241 - Classroom Management, Discipline and Corrective Action

3231 - Student Records

2410 - High School Graduation Requirements

2163 - Response to Intervention

2162 - Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973

Legal References:

Chapter 28A.155 RCW Special education

RCW 28A.600.485 Restraint of students - Use of restraint or isolation specified in individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 - Procedures - Summary of incidents of isolation and restraint - Publishing to website~~Restraint of students with individualized education programs or plans developed under section 504 of the rehabilitation act of 1973 — Procedures — Definitions.~~

RCW 28A.600.486 District policy on the use of isolation and restraint — Notice to parents and guardians of children who have individualized education programs or plans developed under section 504 of the rehabilitation act of 1973.

RCW 28A.605.020 Parents' Access to Classroom or School Sponsored Activities — Limitation

Chapter 49.60 RCW Discrimination — Human rights commission

Chapter 392-172A, WAC Rules for the provision of special education

29 U.S.C. 794 Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794

20 U.S.C. 1400 et seq. Individuals with Disabilities Education Act of 2004

42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990

28 CFR Part 35 Nondiscrimination on the Basis of Disability in State and Local Government Services

34 CFR Part 99 Family Education Rights and Privacy Act (FERPA)

FREEMAN SCHOOL DISTRICT NO. 358

**Policy No. 2161
Instruction**

34 CFR Part 104 Nondiscrimination on the basis of handicap
in programs and activities receiving federal financial
assistance

34 CFR Part 300 Assistance to States for the Education of
Children with Disabilities

34 CFR Part 303 Early Intervention Program for Infants and
Toddlers with Disabilities

Management Resources: 2021 – December Issue
2016 – March Issue
2014 - June Issue
2009 - October Issue
Policy News, December 2007 Updated Special Education
Policy and Procedure
Policy News, June 2007 Graduation Ceremonies for Special
Education Students
Policy News, December 1999 Rule Adoption Leads to
Special Education Policy

Adoption Date: February 13, 2008

Revision Date: January 29, 2015, Oct 13, 2016; Jan 26, 2023; Sept 2026

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction****SPECIAL EDUCATION AND RELATED SERVICES
FOR ELIGIBLE STUDENTS**

The purpose of the district's special education program procedures is to address program areas where state and federal regulations require specific local procedures or permit local discretionary choices.

The state regulations governing implementation of special education services pursuant to the Individuals with Disabilities Education Act (IDEA) of 2004 are addressed in Chapter 392-172A WAC. These procedures do not address all of the requirements established in the regulations. District personnel who are not familiar with the regulations need to contact the Director of Special Services if there are questions regarding special education. These procedures describe how the district implements its special education programs.

Free Appropriate Public Education (FAPE)

The district will apply annually for federal Part B and state special education funding to assist in the provision of special education and any necessary related services. This funding is in addition to students' basic education funding and state special education funding.

The superintendent or designee, in consultation with building staff, will annually determine whether to use Early Intervening Services (EIS) funding for students who have not been identified as needing special education or related services, but who need additional academic and behavioral support to succeed in a general education environment.

The district will annually report to the Office of Superintendent of Public Instruction (OSPI) the number of students receiving EIS and the number of students who received EIS and subsequently received special education and related services under Part B of IDEA during the preceding two-year period.

Services to eligible special education students, ages 3 to 22, will be provided without charge to the student. This does not include incidental fees that are normally charged to all students. Special education services will include preschool, elementary and secondary education and will be provided in conformance with the student's Individualized Education Program (IEP).

The district provides a continuum of services for students, regardless of the funding source. Where the district is unable to provide all or part of the special education or necessary related services, it will make arrangements through contracts with other public or non-public sources, inter-district agreements or interagency coordination.

Students Covered by Public or Private Insurance

The district may use Medicaid or other public insurance benefits programs in which a student participates to provide or pay for services required to provide a Free Appropriate Public Education (FAPE), as permitted by the public insurance program. However, the district will not:

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

- Require parents to sign up for or enroll in public benefits or insurance programs in order for their student to receive FAPE under Part B of the IDEA;
- Require parents to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount, incurred in filing a claim;
- Use a student's benefits under a public insurance programs if that use would:
 - Decrease available lifetime coverage or any other insured benefit;
 - Result in the family paying for services required after school hours that would otherwise be covered by the public insurance program;
 - Increase premiums or result in discontinuation of insurance; or
 - Risk loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures.

The district may access a parent's private insurance proceeds to provide FAPE to an eligible student only if the parent provides informed consent to the district. Whenever the district proposes to access the parent's private insurance proceeds, the district will:

- Obtain parent consent in accordance with Chapter 392-172A WAC each time the district wishes to access benefits for a new procedure; and
- Inform the parents that their refusal to permit the district to access their insurance does not relieve the district of its responsibility to ensure that all required services are provided at no cost to the parents.

Before first accessing a parent's or student's public benefits, for the first time and annually after the first notification, the district will provide written notification using the prior written notice provisions under WAC 392-172A-05010(3) that includes:

- A statement of the parental consent provisions;
- A statement of the "no cost" provisions;
- A statement that the parents may withdraw their consent to disclose personally identifiable information to the agency responsible for administering the state's public benefits or insurance, and
- A statement that a parent's withdrawal or refusal to consent does not relieve the school district of its responsibility to ensure that all required services are provided at no cost to the parents.

After providing the required notification, the district will obtain written informed consent from the parent allowing the district to disclose information from the student's educational records to the agency responsible for administering the state's public benefits or insurance programs. The consent will specify:

- The personally identifiable information that may be disclosed, such as records or information about the services that may be provided to the student;
- The purpose of the disclosure;
- The agency to which the disclosure will be made; and
- That the parent understands and agrees that the public agency may access the parent's or student's public benefits or insurance to pay for services under the act.

FREEMAN SCHOOL DISTRICT NO. 358

Procedure 2161P Instruction

To avoid financial cost to parents who would otherwise consent to use private insurance, or public benefits if the parent would incur a cost such as a deductible or co-pay, the district may use its Part B funds to pay the cost the parents would incur.

The Director of Special Services is responsible for providing the required notices and requests for consent to parents under this section.

Parent Participation and Meetings

The district encourages parental involvement and sharing of information between the district and parents to support the provision of appropriate services to its students. As used in these procedures, the term "parent" includes biological and adoptive parents, legal guardians, persons acting in the place of a parent, such as relatives and stepparents, foster parents, persons appointed as surrogate parents, and adult students.

Parents (and as appropriate, students) will be provided the opportunity to participate in any meetings with respect to the identification, evaluation, educational placement and provision of a FAPE, including IEP team meetings, school discipline and truancy meetings.

When a meeting is scheduled, parents will be:

- Notified of the meeting early enough that they will have an opportunity to attend;
- Notified of the availability of interpretation and translation services at no cost to the parents;
- Notified of the purpose, time, and location of the meeting and who will be in attendance.
- The parent will be notified that the district or the parent may invite others who have knowledge or special expertise of the student; and
- The meetings will be scheduled at a mutually agreeable time and place.

The district will take whatever action is necessary to ensure that the parent understands the proceedings of the IEP team meeting, including but not limited to, arranging for an interpreter for parents who are deaf or hard of hearing or whose native language is other than English. The district will maintain documentation of the language in which families prefer to communicate and whether a qualified interpreter for the student's family was provided.

The staff person responsible for inviting the parents to meetings will keep documentation of the information provided and the methods used to notify the parents of the meeting. The district may proceed with a meeting if the district is not able to convince the parent to attend. In this case, the district will document its attempts to arrange the meeting. This documentation will include records of telephone calls and the results, copies of correspondence sent to the parent and/or other means used to contact the parent.

This documentation will be kept in the student's special education file.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

If the parent cannot attend a meeting but wishes to participate, the district will attempt to arrange for other means to participate. This can include individual or conference phone calls, other means of conferencing, or informed discussions after the meeting.

A meeting does not include informal or unscheduled conversations involving district personnel; conversations on issues such as teaching methodology, lesson plans, coordination of service provisions; or preparatory activities that district personnel engage in to develop a proposal or a response to a parent proposal to be discussed at a later meeting.

Identification and Referral (CHILD FIND)**Identification**

The purpose of Child Find is to locate, evaluate and identify children with suspected disabilities in need of special education services including those who are not currently receiving special education and related services and who may be eligible those services. Activities are to reach:

- Children residing in the school district boundaries, including preschool-aged children;
- Children attending approved, nonprofit private elementary and secondary schools located within the district boundaries-
- Highly mobile children (such as children experiencing homelessness, in foster care and living in migrant conditions);
- Children who have a disability and may need special education services even though they are advancing from grade to grade; and
- Children at home or home-schooled.

The district will consult with parents and representatives of private school students to ensure its Child Find activities are comparable in approved, nonprofit private schools located within district boundaries. These consultations will occur annually by phone, meeting or letters.

The district reaches students who may be eligible for special education services through:

- Notification to parents of child find activities in its annual informational packet;
- Notification to parents district-wide through local papers or other media;
- Information regarding child find on the district's website;
- Notification to private schools located in the district's boundaries;
- District informational mailings;
- Posting notices regarding screening and referral in schools and public locations including DSHS community service offices, Employment Security offices, grocery stores, laundromats, day cares, community preschool sites and physicians' offices;
- Notifying and coordinating with the designated Part C lead agencies;
- Early childhood screenings conducted by the district;
- Coordination with other public and private agencies and practitioners;
- Written information provided to district staff on referral procedures;

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

- Training teachers and administrators on referral/evaluation/identification procedures; and
- Review of student behavior, discipline and absentee information and information gathered from district-wide assessment activities.

When district staff have concerns that a student may have a suspected disability that could result in eligibility for special education services, they will notify the school psychologist.

The district's special services department conducts early childhood screenings for children from three to five. When parents or others inquire about screenings, the caller will be referred to the special services department.

The screening process involves the following:

- Parents are asked to provide information to assist in assessing their child.
- Children are screened to assess cognitive, communication, physical, social-emotional and adaptive development. Parents will be notified at the screening of the results, and the parents will also be provided written notice of the results within ten days of the screening. If the screening supports evaluation, the district will obtain written consent for an evaluation at the exit interview if possible, or will include consent forms with the written notice notifying the parents of the results. If the screening results indicate that the child does not need an evaluation, written notice shall be sent to the parents, within 10 days of the screening explaining the basis for the district's decision not to evaluate. Evaluation occurs in accordance with evaluation procedures.

Referral

A student, or child whether or not enrolled in school, may be referred for a special education evaluation by parents, district staff or other persons knowledgeable about the student. Each building principal will designate a person responsible for ensuring staff understand the referral process and maintain the availability of the district's optional referral form. Referrals are required to be in writing unless the person referring is unable to write and/or communicate orally. A person who makes a referral orally must be provided with the optional district referral form in the requestor's native language and offered assistance in completing the referral with the support of a qualified interpreter when needed.

When a referral is made, the district must act within a 25 school-day timeline to make a decision about whether or not the student will receive an evaluation for eligibility for special education services.

All certificated employees will document referrals immediately upon a referral being made to or by them. All other staff receiving a referral from another person shall notify a certificated staff. The special education department (a) records the referral, (b) provides written notice of the referral to the parent, including the date the request was received, and (c) advises the school psychologist to collect and review District data and information provided by the parent to determine whether evaluation is warranted.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

During the referral period and prior to the decision to evaluation, the assessment manager will collect and review existing information from all sources, including parents. Examples may include:

- Child's history, including developmental milestones;
- Report cards and progress reports;
- Individual teacher's or other provider information regarding the child including observations;
- Assessment data;
- Medical information, if provided; and
- Other information that may be relevant to assist in determining whether the child should be evaluated.

If the review of data occurs at a meeting the parent will be invited. The special education department assessment manager provides written notice to the parents of the decision regarding evaluation, whether or not the parents attend the meeting.

Recommendations regarding evaluation are forwarded to the special education department.

After appropriate staff reviews the request for evaluation and supporting data and does not suspect that the child has a disability, the district may deny the request. In this case written notice, including the reason for the denial and the information used as the basis for the denial, must be given to the parent.

If the determination is that the child should be evaluated, the reviewers shall include information about the recommended areas of evaluation, including the need for further medical evaluation of the student. This information will assist the office in providing parents prior written notice and will assist the district in selecting appropriate evaluation group members. The Special Education Department is responsible for notifying parents of the results using prior written prior notice. When the determination is that the child will be evaluated, parent consent for evaluation and consent for release of appropriate records will be sent with the notice.

District staff will seek parental consent to conduct the evaluation without any unnecessary delay. The district is not required to obtain consent from the biological parent if:

1. The student is a ward of the state and does not reside with a parent;
2. The parent cannot be located, or their rights have been terminated; or
3. Consent for an evaluation is given by an individual appointed to represent the student.

When the parent provides consent, the district will select an evaluation group. The evaluation group is to complete the evaluation within 35 school days after the district's receipt of parent consent, unless:

1. The parents and district agree in writing to extend the timeline;
2. The parent fails or refuses to make the student available for the evaluation; or
3. The student enrolls in another school district after the evaluation begins but before its completion, and the parent and new district agree to complete it.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

If a parent does not provide written, informed consent for the evaluation, notify Special Education Director. District staff will make a determination as to whether it wishes to use mediation to seek agreement to evaluate or file a due process hearing to override the parent's refusal to consent. The district may not override a parent's refusal to consent for an evaluation if the student is homeschooled or is unilaterally placed in a private school. If the parent does not provide written informed consent and the district does not use mediation or due process, the Special Education Director will provide the parent with prior written notice informing the parent that the district cannot proceed with the evaluation to determine eligibility and is not responsible for providing special education and related services without an initial evaluation to determine eligibility.

Evaluation and Reevaluation**A. Evaluation of Students Moving from Part C to Part B and Participation in Transition Planning Conferences**

The district will participate in transition planning conferences, arranged by the local lead agency as designee of the Part C lead agency for each student who may be eligible for preschool services. Transition plans will be designed to promote uninterrupted provision of appropriate services to the child.

1. Special Education Director will serve as the point of contact with the family resource coordinator for timely execution of transition planning conferences that are arranged at least 90 days before the student's third birthday by the designee of the Part C agency;
2. Within 25 school days following the transition planning conference, a determination whether or not to evaluate the student for Part B services will be made;
3. The district will follow the procedures for obtaining consent and conducting an initial evaluation, if it determines that the student will be evaluated to determine eligibility for Part B services;

The district will follow the procedures for timelines and evaluation requirements for students moving from Part C to Part B. However, students turning three, who were previously determined eligible for early intervention services under Part C of the IDEA, will be evaluated for initial eligibility for special education services under Part B of the IDEA. The evaluation must be completed in enough time to develop an initial IEP by the date of the student's third birthday.

B. Evaluation Requirements

The purpose of the evaluation is to collect information about a student's functional, developmental and academic skills and achievements from a variety of sources, to determine whether a student qualifies for special education and related services, and to develop an IEP. This includes information provided by the parent. All information gathered in this process is reviewed by the Multi-Disciplinary Team or other group of qualified professionals.

The evaluation must be an individual assessment designed to determine:

1. Whether the student is eligible for special education and any necessary related services; and,

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

2. The nature and extent of special education and related services needed by the student, including information related to enabling the child to be involved in and progress in the general education curriculum.

The district's appropriate personnel will select the members of the evaluation group. Members selected must be knowledgeable about the student and the areas of suspected disabilities. Qualifications of a group member include having the appropriate professional license or certification and may include outside practitioners when necessary. When assessing for specific learning disabilities, the parent and a group of qualified professionals must be part of the group. If the student requires a medical evaluation in order to determine eligibility, the district will coordinate with the parents to arrange for the evaluation at district expense or through the use of public or private insurance if the parent consents to allow the district to use the insurance.

There are many legal requirements for conducting evaluations. Evaluation procedures or materials must be free of racial, cultural or sexual/gender bias and they must be used for the purpose for which they are valid and reliable. Tests must be appropriate for the student's age and stage of developmental level. Tests should be administered in the native language of the student or conducted in the mode of communication most familiar to the student. If it appears to be clearly not feasible to conduct a procedure or test in the mode of communication most frequently used by the student, the IEP team will contact the special education administrator to develop an individualized strategy for valid evaluation of the student's skills. The inclusion of parents in this collaboration is desirable and strongly encouraged.

Specific areas to be included in the evaluation are determined by appropriate personnel and other qualified professionals, as appropriate, as part of a review of existing data concerning the student. The evaluation does not rely on one source or procedure as the sole criterion for determination and should include:

1. Review of existing data, including corresponding response to intervention (RTI) documentation;
2. Relevant functional and developmental information;
3. Information from parents;
4. Information from other providers;
5. Information related to enabling access to and progress within the general education curriculum and assisting in determining whether there is a disability and the content of the IEP;
6. Current classroom-based evaluations, using criterion-referenced and curriculum-based methods, anecdotal records and observations;
7. Teacher and related service providers' observations; and
8. Testing and other evaluation materials, which may include medical or other evaluations when necessary.

All current evaluation data as well as data previously reviewed by the team must be considered. Professional members of the evaluation team need to be familiar with qualifying disability definitions and criteria in federal and state rules.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

This review of existing data may be in the form of a meeting of IEP team members, or may be conducted without a meeting. It includes data provided by parents, data gathered in the general education classroom, or data from state and district level assessments. The data may provide information about the student's physical condition, social or cultural background and adaptive behavior.

When additional assessments are necessary, the group members have the responsibility of selecting, administering, interpreting and making judgments about evaluation methods and results, and ensuring that the tests and assessments are administered by qualified personnel in accordance with the instructions of the test producer. The gathering of additional data in combination with existing data must be sufficiently comprehensive to address all areas of the suspected disability and any special education needs, whether linked to the disability category or not. If the IEP Team determines that no additional data are needed, the IEP team will notify the student's parent of that determination and the reasons for it, and inform them of their right to request additional assessments. The district will complete the evaluation using existing data.

Parents and district staff are encouraged to work towards consensus, but the school district has the ultimate responsibility to determine whether the student has a disability or not. The Special Education Department will provide the parent with prior written notice of the eligibility decision, as well as a copy of the evaluation report. If the parent disagrees with the eligibility decision, they will be informed of their dispute resolution options described in the procedural safeguards.

C. Specific Learning Disability (SLD)

The district uses a combination of severe discrepancy and a process based on a student's response to scientific, research-based intervention in determining the identification of students with a specific learning disability.

D. Evaluation of Transfer Students

If a student transfers into the district while an evaluation process is pending from the other district, the school psychologist is responsible for determining the status of evaluations conducted to date and making a determination as to whether the evaluation can be completed within the 35-school day timeline from the date the parent provided consent. If the determination is that additional time will be needed, the school psychologist will notify the parent and obtain the parent's agreement to establish a new timeline.

E. Eligibility

The evaluation group and the parent will determine whether or not the student is eligible for special education services.

1. A student is not eligible if the determinant factor is lack of appropriate instruction in reading or math, based upon the state's grade level expectations or limited English proficiency; and
2. Eligibility may be determined by documented professional judgment when:
 - a. Properly validated tests are unavailable; or

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

- b. Corroborating evidence indicates that results were influenced due to measuring a disability.

The parent will be provided with a copy of the evaluation report and the documentation of the eligibility determination.

Parents will also be provided with prior written notice of the eligibility decision. The special education department personnel are responsible for sending the notice.

Students remain eligible for special education services until one of four events occur:

1. The student is determined through a reevaluation to no longer be eligible for special education;
2. The student has met the district's high school graduation requirements;
3. The student has reached the age of 22. A special education student whose 22nd birthday occurs during the current school year, will continue to be eligible for special education and any necessary related services for the remainder of the school year; or
4. The student no longer receives special education services based upon a parent's written revocation of services.

When a special education student is expected to graduate prior to age 22, or when graduation is part of the transition plan, the IEP team will document a student's progress towards achieving course credits towards graduation on the transition portion of the IEP. The district will provide prior written notice to parents and adult students that the student is expected to graduate and will no longer be eligible for special education services. The district will also provide the parents and student with a summary of academic achievement and functional performance and recommendations to assist the student with postsecondary goals.

F. Evaluation Report

Each person conducting an assessment of the student will specify the procedures and instruments used, their results, and the significance of findings related to the student's instructional program, including a specification of the factors interfering with performance and the special education and related services needed.

The evaluation group will determine who is most appropriate to develop the evaluation report reflecting the evaluation information. ~~This will be completed before the conclusion of the evaluation period and report~~ will, at a minimum:

1. Identify the disability that requires special education and related services, if a disability exists;
2. Discuss assessments and review data supporting conclusions regarding eligibility;
3. Include the additional information required for the specific learning disability eligibility category;
4. Describe how the disability or disabilities affect the student's involvement and progress in the general curriculum;

FREEMAN SCHOOL DISTRICT NO. 358

Procedure 2161P Instruction

5. Make recommendations to the IEP team with respect to special education and related services needed, materials or equipment, instructional and curricular practices, student management strategies, the need for extended school year services beyond 180 school days and location of services;
6. Include other information, as determined through the evaluation process and parent input;
7. Include the additional information required for the specific learning disability eligibility category;
8. Provide any necessary professional judgments and the facts or reasons in support of the judgments; and
9. Be signed and dated by the evaluation group members certifying their agreement. Any group member who disagrees with the conclusions of the report will prepare a separate statement representing their own conclusion.
10. The school psychologist is responsible for notifying parents of the date, time and location of evaluation meetings by following the procedures in the parent participation section for inviting parents to meetings.

The district will provide the parent with a copy of the evaluation report no later than the 35th school day following the receipt of consent .

The evaluation report must be provided in a written or electronic format that allows the parent or guardian to access, review, and retain the report. Providing the evaluation report solely through screen sharing or solely by review during a meeting is not allowed.

The district will convene an eligibility determination meeting to review the results in the evaluation report and discuss and determine the student's eligibility or continuing eligibility for special education services no sooner than 5 school days after the evaluation report is provided to the student's parent or guardian but no later than the 40th school day following the receipt of consent. If the timeline for completing the evaluation is extended, the eligibility determination meeting will not be held sooner than 5 school days after the evaluation report is provided to the student's parent or guardian.

A parent may voluntarily waive, in writing, the requirement that the eligibility determination meeting be held no sooner than 5 school days after the evaluation report is provided to the student's parent. A waiver is valid only if it applies to the specific eligibility determination meeting for which it is given.

G. Reevaluations

A reevaluation of a student receiving special education or related services is conducted if academic achievement and functional performance has improved to warrant a reevaluation, if the IEP team suspects that the student may no longer be a student with a disability or if the child's parent or teacher requests a reevaluation. A reevaluation does not occur more than once per year, unless the parent and district agree otherwise. A reevaluation must occur at least once every three years, unless the parent and the district agree that a reevaluation is unnecessary. An agreement

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

that an evaluation is unnecessary will be confirmed in writing to the parent. The school psychologist will schedule a review of this determination and notify the special education department.

Students who turn six who met the eligibility requirements for the disability category of "Developmentally Delayed" (DD) under the criteria for ages three to six years need not be reevaluated at age six under the criteria for six to nine years until three years after their initial evaluation was completed.

Students who were previously eligible under the category "Developmentally Delayed" must be reevaluated before age ten to determine eligibility within another category.

As part of any reevaluation, the IEP team members and other professionals the district determines appropriate will review existing data that includes:

1. Evaluations and information provided by the parents;
2. Current classroom-based assessment, local or state assessments and classroom-based observations; and
3. Observations by other teachers and related services providers data.

Based on this review the team will determine whether any additional data is necessary to determine:

1. Whether the student continues to be eligible for special education and any necessary related services;
2. The present levels of performance and educational needs; and
3. Whether any additions or modifications to the student's program are needed.

This review can occur with or without a meeting or through individual review. If the IEP team members and any other persons reviewing the data determine that no further testing is necessary, the district will notify the parents of this determination, using written prior notice and will inform parents that they have the right to request assessments if they disagree with the determination that additional testing is not necessary. Parent consent is not required if the reevaluation does not require additional testing:

If additional testing is needed:

- a. The school psychologist will request written parental consent for reevaluation and provide prior written notice identifying the areas of assessment;
- b. If the parents do not return the signed consent form, the district will send another letter explaining the need for reevaluation and parent consent and will enclose another consent form and a copy of the prior written notice. In addition, the district will document its reasonable attempts to obtain consent such as telephone calls, emails, personal contact and other efforts to obtain consent;
- c. If the parents do not respond to the request for consent, and the district has documented its reasonable attempts to obtain consent, the district can proceed with the reevaluation; and
- d. If the parents refuse to consent to the reevaluation, the evaluation group will notify the Special Education Director so that the district can determine wheth-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

er it will seek mediation in order to obtain consent or request a due process hearing to ask an administrative judge to override the parent's refusal to consent.

After the reevaluation is completed, the school psychologist will both invite parents to the eligibility meeting and will provide prior written notice after the meeting of the results of the reevaluation to parents in their primary language, indicating one or more of the following:

1. Whether the student continues to be eligible and in need of special education;
2. Present levels of performance and educational needs of the student; and
3. Whether any additions or modifications to the special education and related services are needed to enable the student to meet IEP annual goals and to participate, as appropriate, in the general curriculum.

The special education department personnel are responsible for sending the notice.

H. Reevaluation and Graduation

No reevaluation is required when special education eligibility terminates due to graduation from high school with a regular diploma or due to reaching the end of the school year during which the student turned 21. Instead, the district will provide prior written notice to the student and the parent 30 calendar days before the student's anticipated last day of school and the IEP team will provide the student with a summary of academic achievement and functional performance including recommendations on how to assist the student in meeting post-secondary goals. This summary will be provided to the student at the time of the final year's IEP meeting. The case manager is responsible for assuring that the IEP team completes the summary of academic achievement and functional performance.

Independent Educational Evaluations (IEE)

Parents of students eligible for special education, students referred for special education and determined to not be eligible or students determined not to need an evaluation have a right to obtain an IEE at public expense, each time the district has conducted or obtained an evaluation of the student.

When parents request an IEE the district must decide within 15 calendar days whether or not it agrees to provide it. Any parent request for an IEE should be immediately referred to the Special Education Director. The Special Education Director will review the request and determine whether or not the request is warranted. If the district agrees to provide an IEE, arrangements will be made promptly. If the district denies the request to pay for an IEE, it must file for a due process hearing within 15 calendar days of the parent's request. The district may request mediation as an option after filing the due process hearing. If the parents withdraw their request for an IEE the due process hearing can be dismissed.

When a parent requests an IEE, the district must provide parents with a list of district criteria and evaluators. If the district initiates a hearing and a decision is made that the district's evaluation is appropriate, the parent still has the right to an IEE but not at pub-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

lic expense. A parent is entitled to only one IEE at public expense each time the district has conducted an evaluation with which the parent disagrees.

If the parent obtains an IEE at either public or private expense, any results of the IEE must be considered by the district in any decision made with respect to providing FAPE to the student if the IEE meets the district's criteria. The IEE may also be presented as evidence at a hearing regarding the student.

The following criteria are established for the selection of an individual to conduct an IEE at public expense. These criteria are established in order to identify the knowledge, experience and qualifications of individuals selected to conduct the evaluations. Any individual selected to conduct either a district evaluation or an IEE must be:

1. Licensed, credentialed or otherwise qualified within the state of Washington or state of residence/practice to perform an evaluation in the specific professional discipline for which an independent evaluation is sought;
2. Knowledgeable and experienced in evaluating children with similar disabilities;
3. Geographically located within the state of Washington (districts may wish to specifically expand the criteria to include practitioners in other states/British Columbia); and
4. Available to the district at a maximum fee which does not exceed by more than 25% the prevailing average for similar evaluations within the state of Washington.

Exceptions to the criteria will be granted only when it can be shown that the unique circumstances of the child or the disability:

1. Make it impossible to identify anyone within the state of Washington who holds the appropriate credentials or experience necessary to conduct the evaluation; or
2. Require a specialized evaluator whose fee exceeds the prevailing average by more than 25%; or
3. Include factors that would warrant an exception in order to obtain an appropriate evaluation.

Individualized Education Programs (IEP)**A. IEP Development**

The term IEP means a written statement for each student eligible for special education that is developed, reviewed, and revised in a meeting in accordance with WAC 392-172A-03095 through WAC 392-283A-03100. The IEP reflects the implementation of instructional programs and other services for students who are eligible for special education services, based on the evaluation of student needs.

An IEP must be in effect before the initiation of special education services. The IEP must be developed within 30 calendar days after the student's initial determination of eligibility for special services. IEPs must be updated annually, or revised more frequently if needed to adjust the program and services.

Parent consent is required before the initial provision of special education services. If a parent refuses to consent to the provision of special education services, the district

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

may not use mediation or due process to override a parent's refusal. When a parent refuses to provide consent the school psychologist will notify the parent that the district does not have a FAPE obligation to the student. The notification will be documented in the student's file.

The district will maintain a copy of the current IEP which is accessible to all staff members responsible for providing education, other services or implementation of the IEP. All staff members will be informed of their responsibilities for its implementation. This includes not only teachers and other service providers, but also bus drivers, playground and lunchroom supervisors, nursing staff and others who may be responsible for the proper implementation. The building principal and Special Education Director is responsible for ensuring that staff members are knowledgeable about their responsibilities.

IEPs will be implemented without undue delay following IEP meetings, regardless of the payment source for special education and or related services. Parents are members of the IEP team and will have the opportunity to participate fully. The district will make sure that the parents understand the proceedings; including arranging for an interpreter for parents who are deaf or whose native language is other than English. The district will also ensure that meeting locations are accessible. The special education department case worker is responsible for coordinating interpreters and making arrangements for the meeting location.

The district will provide parents/guardians with a copy of the district's *Restraint and Isolation Policy and Other Uses of Reasonable Force* (Policy 3246) with each initial and annual IEP.

B. IEP Team

The IEP team includes:

1. The parent(s) of the student;
2. Not less than one general education teacher (or preschool teacher) of the student if the student is, or will be, participating in the general education environment; The general education teacher will, to the extent appropriate, participate in development of the student's IEP, including determinations of appropriate positive behavioral interventions and supports for the student; and supplementary aids and services, program modifications, and support for school personnel consistent with WAC 392-172A-01185 and WAC 392-172A-03110(2)(b);
3. Not less than one special education teacher, or if appropriate, not less than one special education provider of the student;
4. A representative of the district, who is qualified to provide or supervise the provision of special education and related services, is knowledgeable about general education curriculum, and is knowledgeable about the availability of district resources;
5. An individual who can interpret the instructional implications of the evaluation results;

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

6. Any other individuals who have knowledge or special expertise about the student. These individuals may be invited by both the district and the parents, at the discretion of the person making the invitation;
7. The student, when appropriate, or when required;
8. Students must be invited when the purpose of the meeting includes discussion of transition needs or services;
9. If another agency is or may be responsible for payment or provision of transition services, an agency representative will be invited, with the parent's consent. If the agency representative cannot attend the meeting, district personnel will keep the representative informed of the meeting and obtain agency information that will assist in the service provision; and
10. Parents will be notified of the participation of the Part C service coordinator or other designated representatives of the Part C system as specified by the state lead educational agency for Part C at the initial IEP meeting for a child previously served under Part C of IDEA.

The parents and district must agree in writing before any of the above team members are excused from all or part of a meeting. If a team member's area of the IEP is being discussed or modified, then the parent and district must consent to their excusal; and that specific team member must provide advance written input for their part of the IEP prior to the meeting.

Existing team members may fill more than one of these roles if they meet the criteria for the role.

Sometimes parents do not attend IEP meetings. There will also be times the parents do not agree with the IEP as proposed, and despite attempts to reach agreement on IEP content, the team does not reach agreement. If a parent attends the IEP meeting and agreement is not reached on the IEP, the team will determine whether another IEP meeting should be scheduled as soon as mutually possible, or whether there is enough information to complete the IEP. When the decision is made that the IEP will be implemented the district must send prior written notice of the decisions reached to the parent, including the date the IEP will be implemented.

When the parents do not attend the IEP meeting, despite the district's efforts to ensure participation, or if the team does not reach agreement, it is the district's obligation to offer an appropriate educational program:

1. Have IEP members present sign the IEP (or document participation if any member is unwilling to sign);
2. Send a copy to the parent, and provide the parent prior written notice that the district intends to implement the IEP; and
3. Forward the documentation of actual or attempted contacts to the special education department for processing when parents do not attend the meeting.

When making changes to an IEP after the annual IEP meeting for a school year, the parent and the district may agree not to convene an IEP meeting for the purpose of making changes. The parent and the district must complete a written document indi-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

cating the changes and inform IEP team members and appropriate individuals of the changes. If the parent requests that the district revise the IEP to include the amendments, the case manager will revise the IEP.

C. IEP Preparation and Content:

IEP teams will consider the recommendations in the initial or most recent evaluation to develop the IEP. In developing each IEP, the team must consider:

1. The strengths of the student including the academic, developmental and functional needs of the student and the concerns of the parents for enhancing the education of their child;
2. Whether positive behavioral interventions and supports, including a behavioral intervention plan, as defined by WAC 392-172A-01031, are needed to address the student's behavior;
3. The language needs of the student as those needs relate to the student's IEP, for a student with limited English proficiency;
4. Whether Braille instruction is appropriate for a student who is blind or visually impaired;
5. The communication needs of the student (and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs), opportunities for direct communications with peers and professional personnel in the student's language and communication mode; academic level; and full range of needs, including opportunity for direct instruction in the student's language and communication mode and
6. Whether assistive technology devices or services are needed.

IEP content must include:

1. The student's present levels of academic and functional performance with a description of how the disability(ies) affect the student's involvement and progress in the general curriculum or preschool activities;
2. Measurable academic and functional annual goals for the student (including benchmarks or short-term objectives if the student is participating in alternate assessments) that will meet the student's needs resulting from the disability(ies) to enable involvement and progress in the general curriculum or in preschool activities, and will meet the student's other educational needs;
3. A statement of special education services, any necessary related services, and supplementary aids and services based on peer-reviewed research to the extent practicable to be provided to the student and program modifications or supports for personnel so that the student may advance towards annual goals, progress in the general curriculum and be educated and participate with other special education students and non-disabled students and participate in extracurricular and other nonacademic activities;
4. A statement of the extent, if any, that the student will not participate with non-disabled students in general classroom, extra-curricular, and non-academic activities;
5. A statement of any individual appropriate accommodations in the administration of state or district-wide assessments of student achievement that are needed to measure academic achievement and functional performance of the

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

- child on state assessments. If the team determines that the student will not participate in a particular assessment, the IEP will address why the student cannot participate in the regular assessment(s), why the particular alternative assessment is appropriate for the child, and document (a) that the parents were informed that their student's academic achievement will be measured on alternate standards, and (b) how participation in an alternate assessment may delay or otherwise affect the student from completing the requirements for a regular high school diploma;
6. The date for the beginning of services and the anticipated frequency, location and duration of services and modifications;
 7. A statement of how the student's progress towards goals will be measured, how the student's parents will be regularly informed of their child's progress towards the annual goals and whether the progress is sufficient to enable the student to achieve the goal by the end of the year. Measurement of the student's progress will be based on the data collected as designated on the IEP. The individual responsible for implementing the goal is responsible for maintaining the data used to measure progress. Information to the parents can be provided at the same time the district issues progress reports or report cards, or other agreed times as identified in the IEP.
 8. The projected beginning date for the special education and related services;
 9. With an IEP that is in effect when the child turns 16, or sooner if the IEP team determines it is appropriate, a statement of needed transition services and any interagency responsibilities or needed linkages. The transition component must include appropriate measurable postsecondary goals based on age-appropriate transition and assessments related to training, education, employment and independent living skills where appropriate; the transition services (including courses of study) needed to assist the child in reaching those goals; and a description of how the postsecondary goals and transition services align with the high school and beyond plan (HSBP);
 10. Emergency response protocols, if determined necessary by the IEP team for the student to receive FAPE and parents provide consent. Emergency response protocols must meet the requirements stated in WAC 392-172A-
 11. A behavioral intervention plan (BIP), if determined necessary by the IEP team for a student to receive FAPE. The BIP must meet the requirements stated in WAC 392-172A-01031;
 12. The procedures by which parents/guardians will be notified of the use of isolation or restraint ~~or a restraint device~~ on their student (*see Procedure 3246*). If a student is placed in an authorized entity under RCW 28A.15.060, the IEP will specify any additional procedures required to ensure the authorized entity fully complies with state restraint and isolation laws.
 13. A statement regarding transfer of rights at the age of majority. The case manager will provide prior written notice to the student one year prior to student turning 18 years of age; and
 14. Extended school year (ESY) services. The consideration for ESY services is a team decision, based on information provided in the evaluation report, and based on the individual needs of a student. ESY services are not limited by categories of disability, or limited by type, amount, or duration of the services.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

If the need for ESY services is not addressed in the IEP, and ESY services may be appropriate for the student, the IEP team will meet to address the need for ESY. Factors for the team to consider when determining the need for ESY may include, but are not limited to: 1) Evidence of regression or recoupment time based on documented evidence; or 2) A documented determination based on the professional judgment of the IEP team including consideration of the nature and severity of the student's disability, the rate of progress and emerging skills.

The district will follow Policy 3246 and 3246P (Restraint and, Isolation ~~and Other Uses of Reasonable Force~~) regarding the use of restraint or isolation.

Transfer Students

Students who transfer from one district to another within the state continue to be eligible for special education and any necessary related services. When an eligible student transfers into the district, the building office personnel will notify the special education department. The special education department and principal in consultation with parents will review the student's IEP to ensure the district provides services comparable to those in the previous IEP until the district adopts the previous IEP or develops, adopts and implements a new IEP.

When a student who was identified as eligible for special education transfers from out of state into the district, the building office personnel will notify the special education department as soon as possible. The school psychologist will review the evaluation, eligibility documentation, and IEP to determine whether or not the student meets state eligibility criteria. If the student meets the state eligibility criteria, the district will follow the procedures described in the previous paragraph to provide comparable services until the district develops an IEP for the student. If the student needs to be evaluated to determine eligibility in this state, school psychologist will notify the parents, obtain consent, and evaluate the student for eligibility within 35 school days of the receipt of the parent's consent. The district, in consultation with the parents, will continue to provide special education services comparable to the services on the student's IEP, pending the results of the initial evaluation.

The special education department must take reasonable steps to obtain records promptly, including IEP supporting documents and any other records related to special education or related services from the previous school.

Placement

No student may receive special education and related services without being determined eligible for services, and thus the evaluation process and IEP development precedes the determination of the special education placement. When a student has been evaluated and the evaluation team and parent have determined student eligibility and the need for special education and related services, programming decisions must occur. These decisions are made on the basis of information generated through the evaluation and IEP processes. The actual program is considered within the context of the least restrictive environment (LRE) and the continuum of placement alternatives (reviewed be-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

low). When determining initial eligibility for special education, including determination of the appropriate placement, the parent or adult student must provide written consent for services before the student receives special education services. If the parents do not consent to the provision of special education and related services, the district will not provide special education services to the student. The district will notify the parents that the student is eligible for services and that the district is willing to provide the services when the parent provides written consent. The notification will also inform parents that the district has no FAPE obligation to the student when parents refuse to provide consent.

When program decisions are addressed by the IEP team, proper consideration must be given to the LRE. Within the educational setting, the student should be placed, whenever possible:

1. In the school the disabled student would normally attend; and
2. With non-disabled students in the general educational setting to the maximum extent possible.

Special classes, separate schools or removal of students with disabilities from the general education environment occurs only when the nature or severity of the disability is such that education in the general education classroom with use of supplementary aids and services cannot be satisfactorily achieved.

If the IEP team believes that the student will not be successful within the general education classroom, the team will consider:

1. The educational benefits of full-time placement in a regular classroom;
2. The non-academic benefits of such a placement;
3. The effect the student will have on the teacher and other students in the regular classroom; and
4. The costs of placing the student in the regular classroom.

The degree to which the student is to be integrated into the general classroom setting is dependent upon the identified needs of the student. This placement is to occur unless the nature of the needs is so severe that this cannot be satisfactorily achieved, even with supplementary aids and services. If the placement is in another building, the appropriate educational placement will be as close to the student's home as reasonably possible.

Within the nonacademic setting, students will be provided nonacademic and extracurricular activities with non-disabled students. Limits on nonparticipation or conditions of participation must be designated in the IEP.

The district will also make opportunities available for students eligible for special education to participate with non-disabled students in the district's art, music, industrial arts, computer, and consumer classes.

Within the district, a continuum of alternative placement options exists spanning from a general education class or regular early childhood program, resource room, self-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

contained, home-bound and out-of-district provisions. These options are intended to address the individual needs of students; including preschool students with disabilities, and they are considered according to the following process:

The placement of each student with a disability will be determined annually, or sooner if appropriate, by the IEP team.

The appropriateness of placement options will be based upon various decisions including:

1. Data-based judgments in IEP development;
2. Judgments (data-based) in determining LRE;
3. The reasonable probability of the placement option(s) assisting the student to attain annual goals and objectives and the quality of services needed; and
4. The consideration of potentially harmful effects upon the student or on the quality of services needed.

Placement options along the continuum must include alternative placement options identified in the definition of special education and make provisions for supplementary services such as resource room or itinerant instruction to be provided in concert with the general education placement.

Students Unilaterally Enrolled in Private Nonprofit Schools by Parents

On November 1st of each year, the district will conduct an annual count of the number of private elementary and secondary school students eligible for special education who are unilaterally enrolled by their parents in a private school located within district boundaries. The district school psychologist will have timely and meaningful consultation with appropriate representatives of private schools and representatives of parents of private school students and make determinations about who will receive services and what services will be provided. The purpose of the child count is to determine the proportionate amount that the district must spend on providing special education and related services, including transportation, to private elementary or secondary school students in the next fiscal year.

The district is required to spend a proportionate amount of federal special education Part B and Section 619 funds to provide special education and related services to private school students. In order to determine which students will receive services, what services will be provided, how and where the services will be provided, and how services provided will be evaluated, the district will consult with appropriate representatives and parents of private school students. The district will make the final decision with respect to services to be provided to eligible private school students. The special education office will notify each approved nonprofit private school or preschool operating in the district seeking recommendations of persons to serve as representatives of special education private school students in consultations with the district. An initial meeting will be called by the district to establish a work plan and schedule with the private school representatives and representatives of private school parents to discuss how to identify students, the amount of proportionate share, how the proportionate share was calculated.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

ed, which students will receive services, what services will be provided, how and where services will be provided, and how services will be evaluated.

The school psychologist is responsible for private school involvement and service plan development. A private school student has no individual entitlement to any service or amount of service (s)he would have received if enrolled in a public school to receive FAPE. However, for each private school student receiving special education or related services, the district will initiate and conduct meetings to develop, review and revise a services plan describing the special education and related services that the district will provide. The services plan must: (1) meet IEP content requirements as appropriate; and (2) be developed, reviewed, implemented and revised annually consistent with the requirements for IEP review. The district will make every effort to include a representative from the private school at each meeting. If the private school representative is not able to attend, the district will use other methods, including individual or conference telephone calls, to assure the representative's participation.

Private school students may receive a different amount of services than students in public schools who receive special education. However, the special education services provided to eligible private school students will be provided by personnel meeting the same standards as personnel providing the services in the district.

Services to students in private schools including private sectarian schools may be provided on-site. District personnel may be made available to private schools only to the extent necessary to provide the services required, if those services are not normally provided by the private school. Services will not include payment of private school teachers' or other employees' salaries, except for services performed outside regular private school hours and under public supervision and control.

Equipment and/or supplies may be placed on private school premises for the period of time necessary for the services plan program, but the district will retain and exercise title and administrative control of said equipment/supplies. The district will keep records and make an accounting ensuring that said equipment/supplies is/are used solely for the services plan program. Said equipment/supplies will be removed if necessary to avoid its/their use for other purposes or if no longer needed for the services plan program. No district funds will be used for repairs, minor remodeling or construction of private school facilities.

The district will provide services to students in private schools in a manner that: (1) maintains physical and administrative separation between the private and public school programs; and (2) does not benefit the private school at public expense.

Contracts with Authorized Entities

The district may contract with private schools approved by the state board of education under RCW 28A.305.130, other private in-state entities, and any out-of-state entities authorized by the office of superintendent of public instruction to provide special education and related services to students with disabilities. The district must enter into a written contract with the authorized entity that establishes the responsibilities of the district and

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

authorized entity and sets forth the rights of students with disabilities placed in the authorized entity. This contract must include the following:

1. The names of the parties and the name of the student placed in the authorized entity;
2. The locations and settings of the education and related services to be provided;
3. A description of the opportunities for the student to meet a program for basic education that meets the goals of RCW 28A.150.210;
4. When applicable, a description of the opportunities for the student to either meet high school graduation requirements under RCW 28A.230.090 or to earn a high school equivalency certificate under RCW 28B.50.536 or laws of the state in which the authorized entity is located;
5. A schedule, of at least once per academic term, for the authorized entity to provide to the district student progress reports describing how the student is meeting personalized learning outcomes;
6. The total contract cost and applicable charge and reimbursement systems, including billing and payment procedures;
7. Acknowledgement that the authorized entity is responsible for full reimbursement of any overpayments determined to have been made by the district;
8. Acknowledgement that the authorized entity has a list of staff members providing the education and related services and a copy of the license that qualifies each staff member to provide the service;
9. Agreement by the authorized entity to employ or contract with at least one licensed teacher with special education endorsement;
10. Acknowledgement that the staff of the authorized entity are regularly trained on the following:
 - The constitutional and civil rights of students in schools;
 - Child and adolescent development;
 - Trauma-informed approaches to working with children and youth;
 - Cultural competency, diversity, equity, and inclusion, including best practices for interacting with students from particular backgrounds including English learner, LGBTQ, immigrant, female, and nonbinary student;
 - Student isolation and restraint requirements under RCW 28A.600.485;
 - The federal Family Educational Rights and Privacy Act, Title 20 U.S.C. Sec. 1232g requirements regarding access to and dissemination of student information;
 - Recognizing and responding to student mental health issues; and
 - Educational rights of students with disabilities, the relationship of disability to behavior, and best practices for interacting with students with disabilities.
11. Acknowledgement that the district and the authorized entity have clearly established their respective responsibilities and processes for student data collection and reporting;
12. Acknowledgement that the authorized entity will promptly submit to the district any complaints it receives;
13. Acknowledgement that the authorized entity will submit other information required by the district or OSPI;

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

14. Acknowledgement that the authorized entity must comply with student isolation and restraint requirements under RCW 28A.600.485;
15. Acknowledgement that the authorized entity will notify OSPI and every district with which it contracts of:
 - Any major program changes that occur during the authorization period, including adding or eliminating the type of programs available to students; and
 - Of any complaints it receives regarding services to students, as well as any law enforcement incident reports involving the authorized entity and its enrolled students.
16. Acknowledgement that the authorized entity must comply with all relevant Washington state and federal laws applicable to school districts;
17. Acknowledgment that the district must provide OSPI with the opportunity to review the contract and related documentation upon request.

The district will conduct an annual on-site visit to any authorize entity it contracts with to confirm that the health and safety of the facilities, the staffing qualifications and levels, and the procedural safeguards are sufficient to provide a safe and appropriate learning environment for students. The district may arrange for another school district to complete the annual on-site visit on its behalf, so long as the other school district conducting the visit provides a written report documenting the results of the visit and any concerns about the learning environment.

The district will provide the following documents to the parents or guardians of each student placed in the authorized entity:

1. A summary of the district's and authorized entity's responsibilities and processes for reporting incidents of restraint and isolation under RCW 28A.600.485; and
2. A copy of the complaint procedure developed by OSPI.

The district shall report to OSPI and the office of the Washington state auditor any concerns the school district has about overbilling by the authorized entity.

Procedural Safeguards**A. Notice of Procedural Safeguards**

In addition to protections provided to parents of eligible students, parents also have procedural safeguard protections when a student's identification, evaluation or placement is at issue. The school district (*Identify the personnel responsible*) will provide a copy of the procedural safeguards notice to the parents and adult students once a year and:

1. Upon initial referral or parent request for evaluation;
2. Upon receipt of the parent's first state complaint and first request for due process hearing in a school year;
3. Upon a disciplinary action that will result in a disciplinary change of placement; and
4. Upon request by the parent.

The procedural safeguard notice used by the district includes a full explanation of all the procedural safeguards relating to independent educational evaluation, pri-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

or written notice, parental consent, access to educational records, discipline procedures for students who are subject to placement in an interim alternative educational setting, requirements for unilateral placement by parents of children in private schools at public expense, state complaint procedures, mediation, the child's placement during pendency of due process proceedings including requirements for disclosure of evidence, due process hearings, civil actions and attorney's fees. Copies of the district's special education procedural safeguards are available with the Special Education Director, Student Services Secretary and the OSPI website.

B. Consent

The district will obtain informed, written parental consent before:

1. Conducting an initial evaluation;
2. Providing initial special education and related services to a student; and
3. Conducting a reevaluation if the reevaluation includes administration of additional assessments.

Parental consent is not required to review existing data as part of an evaluation or reevaluation, or to administer a test or other evaluation that is administered to all students unless consent is required of all students' parents.

Informed consent means that the parent or adult student:

1. Has been fully informed of all information that is relevant to the activity for which the district is asking consent, and that the information is provided in his or her native language or other mode of communication;
2. Understands and agrees in writing to the activity for which consent is sought and the consent describes the activity and lists any records which will be released and to whom; and
3. Understands that the granting of consent is voluntary and may be revoked at any time. If consent is revoked, the revocation does not negate an action that has occurred after the consent was given and before the consent was revoked.

The district may not use a parent's refusal to consent to one service or activity to deny the parent or child any other service, benefit or activity of the district.

If the district is unable to obtain a parent's consent, the district may use mediation procedures to obtain a parent's consent or request a due process hearing asking the administrative law judge to override the parent's refusal to consent to an evaluation or reevaluation. The district may not request a due process hearing to override a parent's refusal to consent to initial special education services. The district may not use mediation or due process procedures to override a parent's refusal to consent to an evaluation or reevaluation if the student is homeschooled or enrolled in a private school.

C. Revocation of Consent

Parents may revoke consent for the continued receipt of special education and related services. If parents revoke consent, the staff member receiving the revocation will forward the revocation to the school psychologist.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

Upon receipt of the parent's written notice of revocation, the school psychologist is responsible for providing the notice:

1. Will provide prior written notice within a reasonable time before the district stops providing services. The notice will include information about the effect of revocation and will inform the parent of the date the district will stop providing special education and related services.

Discontinuation of special education and related services in response to the parent's written revocation will not be in violation of FAPE and eliminates the district's requirement to convene an IEP meeting or develop an IEP. However, the district does have a continuing Child Find duty, and staff will follow referral procedures if they believe the student should be referred for special education. In addition, parents may request that the district conduct an initial evaluation for eligibility for special education services after they have revoked consent for continued services.

D. Prior Written Notice

Prior written notices are provided to parents when a district makes a decision relating to a student's identification, evaluation, placement or provision of a FAPE. Prior written notices document the decisions made by the IEP teams and evaluation group.

The district will provide prior written notice to the parent whenever the district proposes or refuses to initiate or change the identification, evaluation, educational placement or provision of a FAPE to the student.

The prior written notice will include:

1. A statement that the parents have procedural safeguard protections and if a copy of the procedural safeguards does not accompany the notice, a statement that describes how a copy of the statement of procedural safeguards may be obtained;
2. A description of the action proposed or refused by the district;
3. An explanation of why the district proposes or refuses to take the action and a description of other options that the district considered and the reasons why the options were rejected;
4. A description of any other factors which are relevant to the district's proposal or refusal;
5. A description of each evaluation procedure, test, record or report the district used as a basis for the proposal or refusal; and
6. A description of any evaluation procedures the district proposes to conduct and sources for parents to contact for assistance in understanding the procedural safeguards provision of this chapter.

Prior written notice and the notice of procedural safeguards must be provided in the native language of the parent or other mode of communication used by the parent unless it is clearly not feasible to do so. If the native language or other

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

mode of communication of the parent is not a written language, the district will take steps to ensure that the notice is translated orally or by other means to the parent. This may involve:

1. Arranging for an interpreter if English is not the native language of the parent or if the parent has a hearing impairment; or
2. Providing notice orally if the written language is not a native language.

The special education department will document in writing how this information was provided and that the parent understands the content of the notice.

E. Transfer of Educational Rights to an Adult Student

When a student eligible for special education reaches the age of 18, all educational rights under Part B of the IDEA, previously exercised by the parent, transfer to the student, unless the student is determined incapacitated in a guardianship proceeding or the district has appointed an educational representative for the student. When the student turns 18, the special education department personnel will notify the parent and student that the educational rights have transferred to the student and will send any required notices to both the parent and the adult student.

At an IEP meeting occurring one year before the student turns 18, the district will inform the parents and the student that educational rights will transfer to the student and the district will inform the student about those educational rights. This information will be documented on the IEP.

Appointment of an Educational Representative

A student over the age of eighteen is presumed to be capable of making educational decisions and able to provide informed consent unless he or she is determined to be "incapacitated" through a legal guardianship proceeding. If a parent, another interested party, or the district believes that a student over the age of eighteen is unable to provide informed consent or to make educational decisions, and the student does not have a legal guardian, the parent or other interested party may ask the district to appoint an educational representative. This determination will only be made if two separate professionals, as defined by WAC 392-172A-05135(5) (a), state that they conducted an examination and interviewed the student, and concluded the student is incapable of providing informed consent. The district will inform the student of the decision and appoint the spouse, the student's parents, another adult or a surrogate educational representative to represent the student. The appointment of the educational representative will continue for one year.

The student or other adult may challenge the certification at any time. If a challenge occurs, the district will not rely on the education representative, until the representative is recertified.

Confidentiality and Records Management

The superintendent is responsible for maintaining the confidentiality of personally identifiable information pertaining to special education and all other students. The special ed-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

education department will maintain, for public inspection, a current list of the names and positions of district employees who have access to personally identifiable information of special education students. The district will provide parent and adult students, upon request, a list of the types and locations of educational records collected, maintained or used by the district.

The district will provide instruction annually to employees collecting or using personally identifiable information on the procedures to protect the confidentiality of personally identifiable information. The training will address the protections outlined in WAC 392-172A, state law and federal regulations implementing the Family Educational Rights and Privacy Act, FERPA, (34 CFR Part 99).

Upon request, the parent(s) of a special education student or adult student will be afforded an opportunity to inspect, review and challenge all educational records which will include, but not be limited to, the identification, evaluation, delivery of educational services and provision of FAPE to the student. The district will comply with the request promptly and before any meeting regarding an IEP or hearing relating to the identification, evaluation, educational placement of the student or provision of FAPE to the student, including disciplinary proceedings. In any case, the district will respond no more than 45-calendar days after the date the district received the request. If an educational record includes information on more than one student, the parents (and/or adult student) may inspect and review only information relating to their child. School personnel receiving requests for educational records will immediately forward the request to the Special Education Director.

If parents believe that information in an education record is inaccurate or misleading or violates the privacy or rights of the student, they may request that the district amend the information. Policy and Procedure 3231, Student Records, describes the process and timelines for challenges and hearings regarding student records.

The district follows the guidelines for records retention outlined in the Secretary of State's, *General Records Retention Schedule and Records Management Manual*. The district will inform parents or adult students when personally identifiable information collected, maintained or used is no longer needed to provide educational services to the student. The information will be destroyed at the request of the parent(s) or adult student, or will be provided to the parent or adult student upon their request. However, a permanent record of the student's name, address and phone number, his or her grades, attendance, record, classes attended, grade level completed and year completed will be maintained without time limitation.

Records management is also governed by Policy and Procedure 4040, Public Access to District Records.

Surrogate Parents

A surrogate parent is a person appointed by the school district to act on behalf of a student to help ensure the rights of the student to a FAPE when a parent cannot be identified, the whereabouts of the parent are unknown or the student is a ward of the state and does not have a foster parent.

FREEMAN SCHOOL DISTRICT NO. 358

Procedure 2161P Instruction

The special education department is responsible for determining the need for appointment of a surrogate parent.

Natural or adoptive parents, foster parents, persons acting in the place of a parent such as stepparents or relatives and persons with legal custody or guardianship are considered parents. Students who are homeless and not living with a parent may need a surrogate parent.

The following is guidance for the district to follow to assist in determining the status of the parent's rights to make educational decisions:

1. In cases where the student is in and out of home care the district must determine the legal custodial status of the child.
2. Parents who have voluntarily placed their child in state placement still retain legal custody of the child and retain the right to make educational decisions. In this situation the student is not a ward of the state.
3. Parents whose children are placed in group care, pending a determination of "dependency" may still retain rights to make educational decisions unless otherwise ordered by the court.
4. When a disposition order and order of dependency is issued, the state becomes the legal as well as physical custodian of the child. Parents may no longer have the right to make educational decisions during this stage of dependency.
5. Parents whose parental rights are terminated no longer have the right to make educational decisions on behalf their child.

When a student is placed in foster care the foster parent may act as the parent. When a student is placed in group care, the district will work with the parents, case-worker(s), foster parents and others who have knowledge of the student's legal status in order to determine the need for appointment of a surrogate.

When selecting a surrogate parent, the district will select a person willing to participate in making decisions regarding the student's educational program, including participation in the identification, evaluation, placement of and provision of FAPE to the student.

If a student is referred for special education or a student eligible for special education who may require a surrogate parent transfer into the district that may require a surrogate parent, the district special education department will be notified of the potential need. The special education department will then select a trained individual who can adequately represent the student to ensure that all student rights are observed.

The person selected as a surrogate:

1. Must have no interest that conflicts with the interests of the student he or she represents;
2. Must have knowledge and skills that assure adequate representation of the student; and

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

3. May not be an employee of a school district and/or other agency that is involved in the education or care of the student. This includes OSPI, DSHS, district employees and group care providers.

The district will, at a minimum, review with the surrogate parent procedural safeguards, parent involvement in the special education process, parent education publications and special education regulations. The district will also cooperate with other districts, the ESD or OSPI in training surrogate parents and in establishing a list of persons willing and able to serve as surrogate parents.

Mediation

The purpose of mediation is to offer both the parent and the school district an alternative to a formal due process hearing. Mediation is voluntary and requires the consent and agreement of both parties. Mediation cannot be used to deny or delay access by a parent to a due process hearing. Mediation is used to resolve disagreements concerning the identification, evaluation and delivery of educational services or provision of a FAPE to a special education student. Mediation may be terminated by either party at any time during the process.

The primary participants are the parents, school district representatives and mediator. The process is voluntary, confidential and informal. It is a collaborative process, conducted in a nonadversarial manner. Mediation services will be provided by OSPI at no cost to either party.

The district's special education director is responsible for coordinating requests for mediation and helps parents to understand the benefits of mediation. If a parent requests mediation, notify the director and the director will respond to the parent and coordinate with OSPI's contracted agent. Staff members are reminded that discussions that occur during the mediation process are confidential.

One person designated by the district to attend the mediation must have authority to bind the district in any agreement reached through mediation.

Due Process Hearing

Both parents and districts may file due process hearings involving the identification, evaluation, placement or provision of FAPE to a student. IDEA requires that specific information be provided as part of a due process hearing request. The requirements are identified in the notice of procedural safeguards. If parents request information about how to file a due process hearing, the district will provide the parent with a due process hearing request that contains the required information. Due process hearing request forms are available on the OSPI Special Education web site.

If any staff receives a request for a due process hearing, a copy of the request should be immediately forwarded to the Special Education Director. Parents are entitled to a copy of the notice of procedural safeguards if this is the first due process hearing in a school year. The district special education department is responsible for providing the

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

parents a copy of the procedural safeguards in this situation, and documenting that the safeguards were provided to the parent.

When a parent files a due process hearing, the student remains in the placement at the time of the request for hearing, unless the parents and district agree to a different placement. The student's status during the pendency of any proceedings does not preclude the IEP team from meeting, as needed or as required, and updating and implementing the student's IEP, unless those changes are in dispute. See the discipline section below for placements when a disciplinary action is challenged.

When parents file a request for a due process hearing, the Special Education Director will immediately schedule a resolution meeting. The meeting must occur within 15 days after a parent files a due process request with the district and provides a copy of the request to OAH, or, within seven days if the hearing request involves an expedited hearing regarding discipline. The Special Education Director will determine the appropriate district staff that will attend the resolution meeting. The district will ensure that one of the district representatives attending the resolution meeting has authority to bind the district in any resolution agreement. The district will not bring district counsel to a resolution meeting unless the parent is bringing an attorney to the meeting.

Any resolution agreement reached will be documented in writing and is binding on the parties. The document will inform the parent of their right to void the agreement within three business days of signing the agreement.

Discipline

Students eligible for special education may be disciplined consistent with the disciplinary rules that apply to all students. The district will determine on a case-by-case basis whether discipline that is permitted under WAC 392-400 should occur. However, students eligible for special education must not be improperly excluded from school for disciplinary reasons that are related to their disability or related to the district's failure to implement a student's IEP. The district will take steps to ensure that each employee, contractor and other agents of the district responsible for education or care of a student is knowledgeable of special education disciplinary rules.

A. Removal Up to Ten Days

The special education department may order the removal of a special education student from a current placement. The district need not provide services to a student who is removed from the current placement for ten school days or less in any school year, if services are not provided to a student without disabilities.

B. Removal for More than Ten Days

Once a student has been removed from placement for a total of ten school days in the same school year, and if the district determines that the removal is not a change of placement, the district must, during subsequent days of removal, provide appropriate services to the extent necessary to enable the student to participate in the general curriculum, although in another setting, and to progress to-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

ward meeting the goals set out in the student's IEP. The multi-disciplinary team (MDT) will make the determination of such necessary services.

C. Change in Placement

A change of placement occurs when an eligible student is:

1. Removed from his or her current placement for more than ten consecutive school days in a school year; or
2. Subjected to a series of removals in a school year that constitute a pattern of removal because: 1) the series of removals total more than ten school days in a year; 2) the student behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and 3) because of factors such as the length of each removal, the total amount of time a student is removed, and the proximity of the removals to one another.

Whether a pattern of removal constitutes a change in placement is determined on a case-by-case basis by the building principal and special education director and is subject to review through due process and judicial proceedings. The special education department will be notified of disciplinary removals that may exceed ten days.

D. Manifestation Determination

Within ten school days after the date on which the district makes a decision to change the student's placement, the district will conduct a manifestation determination meeting to determine the relationship between the student's disability and the behavior subject to the disciplinary action.

The review of the relationship between a student's disability and the behavior subject to the disciplinary action will occur at a meeting that includes the parent and relevant members of the IEP team who are selected by the parent and the district. The team will review all relevant information in the student's file, including the IEP, teacher observations and information provided by the parent to determine:

1. If the conduct was caused by or had a direct and substantial relationship to the child's disability; or
2. If the conduct in question was the direct result of the district's failure to implement the student's IEP.

If the team determines that the behavior resulted from any of the above, the behavior must be considered a manifestation of the student's disability

The district will take immediate action to remedy the deficiencies, and will:

1. Conduct a functional behavioral assessment (unless already completed) and implement a behavioral intervention plan if one is not already in place; or
2. Review the existing behavioral intervention plan and modify it to address the behavior; and
3. Return the child to the placement from which he or she was removed from unless the parents and the district agree a change is necessary as part of the

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

behavioral intervention plan, or unless the infraction involves drugs, weapons or serious bodily injury.

E. Special Circumstances

School personnel may order a change in placement to an appropriate interim alternative educational setting for the same amount of time that a student without disabilities would be subject to discipline, but for not more than 45 school days, if a special education student:

1. Possesses a “dangerous weapon” or carries such a weapon to school or to a school function;
2. Knowingly possesses or uses “illegal drugs” while at school or a school function;
3. Sells or solicits the sale of a “controlled substance” while at school or a school function; or
4. Inflicts serious bodily injury upon another person while at school or a school function. Serious bodily injury means a substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

Any interim alternative educational setting in which the student is placed is determined by the student’s IEP team and will:

1. Be selected so as to enable the student to participate in the general curriculum, although in another setting and to progress toward meeting the goals set out in the student’s IEP; and
2. Include services and modifications designed to address the behavior or to prevent the behavior from recurring.

The district may ask an administrative law judge, or seek injunctive relief through a court having jurisdiction of the parties, to order a change in placement to an appropriate interim alternative educational setting for not more than 45 school days or seek injunctive relief through a court having jurisdiction of the parties when

- the district believes that maintaining the student’s current placement is substantially likely to result in injury to the student or others. If the student’s IEP team believes that the student may not be maintained in his or her current placement, the IEP team should work with the district’s Special Education Director.

Unless the parent and the district agree otherwise, if a parent requests a hearing to challenge either the manifestation determination or the interim alternative educational setting, the student must remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the 45-day period, whichever occurs first.

F. Basis of Knowledge

A student who has not been determined eligible for special education services may assert the protections afforded special education students who are disci-

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

plined if the district had knowledge that the student was an eligible for special education before the behavior that precipitated disciplinary action occurred.

The district is deemed to have knowledge if:

1. The parent expressed concern in writing (or orally if the parent does not know how to write or has a disability the prevents a written statement) to district supervisory or administrative personnel or a teacher that the student is in need of special education and related services;
2. The parent requested that the student be evaluated for special education services; or
3. The teacher or other school personnel has expressed specific concern about a pattern of behavior demonstrated by the student to the director of the special education department or to other supervisory staff.

If the principal institutes disciplinary action that would exceed ten days and believes that one or more of these events applies to the student, the principal will notify the special education department to determine the appropriate disciplinary procedures.

The district is not deemed to have knowledge if, as a result of receiving the information described above, the district either:

1. Conducted a special education evaluation of the student and determined that the student was not eligible for services; or
2. The parent of the student has not allowed an evaluation of the child or has refused services.

If the district is not deemed to have knowledge that a student is eligible for special education services, the student may be disciplined as a student without disabilities who engages in comparable behaviors. If a request to evaluate the student is made while the student is excluded, the district will expedite the evaluation. Until the evaluation is completed, such a student will remain in the educational placement determined by the district, which could include suspension or expulsion.

Notwithstanding the foregoing, the district may report a crime committed by a student eligible for special education services to appropriate authorities. In the event of such a report, the district will ensure that copies of the student's special education and disciplinary records are transmitted for consideration by the appropriate authorities to whom the crime is reported; to the extent transmission of the records is permitted by the Family Educational Rights and Privacy Act (FERPA).

Staff Qualifications

All employees of the district funded in whole or part with state or federal excess special education funds will meet the standards established by the Professional Educator Standards Board (PESB) and defined in WAC 392-172-A-02090.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

All employees will hold such credentials, certificates or permits as are now or hereafter required by the PESB for the particular position of employment and will meet such supplemental standards established by the district.

Special education and related services must be provided by appropriately qualified staff. Other staff including general education teachers and para educators may assist in the provision of special education and related services, provided that the instruction is designed and supervised by special education certificated staff (or early childhood special education certificated staff, deaf education certificated staff, deaf education with American Sign Language proficiency certificated staff, teacher of the visually impaired certificated staff), or for related services by a certificated educational staff associate. Student progress must be monitored and evaluated by special education certificated staff or for related services, a certificated educational staff associate

In the event a special education teacher does not have a certificate endorsed in special education, (or early childhood special education endorsement, deaf education endorsement, deaf education with American Sign Language proficiency endorsement, teacher of the visually impaired endorsement), a district may apply for a pre-endorsement waiver through the special education section of the OSPI. To qualify for the special education pre-endorsement waiver, the teacher must meet PESB criteria outlined in WAC 181-82-110.

If the district must temporarily assign a classroom teacher without a special education endorsement (or early childhood special education endorsement, deaf education endorsement, deaf education with American Sign Language proficiency endorsement, teacher of the visually impaired endorsement) to a special education position, the district building principal will document the following in writing:

1. The district is unable to recruit a teacher with the proper endorsement who is qualified for the position.
2. The need for a teacher with such an endorsement could not have been reasonably anticipated and the recruitment of such a classroom teacher at the time of assignment was not reasonably practical.
3. The reassignment of another teacher within the district would be unreasonably disruptive to the current assignments of other classroom teachers or would have an adverse effect on the educational program of the students assigned to the other teacher.

If one or more of these criteria can be documented and the district determines that a teacher has the competencies to be an effective special education teacher and the teacher has completed two hundred forty clock hours (or the equivalent of 24 quarter or 16 semester credits) applicable to one or more Washington state special education teaching certificates (early childhood special education endorsement, deaf education endorsement, deaf education with American Sign Language proficiency endorsement, teacher of the visually impaired endorsement), the district can assign the teacher to special education in compliance with the process for making out-of-endorsement assignments and reporting them to the state.

FREEMAN SCHOOL DISTRICT NO. 358**Procedure 2161P
Instruction**

Classified staff will present evidence of skills and knowledge necessary to meet the needs of students with disabilities. The district will provide training to classified staff to meet the state recommended core competencies.

Personnel Development

In order to provide a staff development program to improve the quality of instructional programs, the following procedures will be employed:

1. Special education concerns will be identified through a staff needs assessment completed by administrators, teachers, educational staff associates, program assistants, parents and volunteers.
2. All personnel who use restraint, ~~restraint devices and~~/or isolation must be certified and annually trained in the use of such restraint, ~~restraint devices~~ and ~~/or~~ isolation.
3. In-service training schedules will be developed based upon the results of the district assessment and in support of needs identified.
4. Training activities will be conducted for regular general and special education staff, staff of other agencies and organizations and private school staff providing services for students eligible for special education.
5. Training for classified staff in the state recommended core competencies will occur through district professional development as well as training provided by Education Service Districts and Office of Superintendent of Public Instruction.

Public Participation

Any application and any required policies, procedures, evaluations, plans and reports are readily available to parents and other members of the public through the district's special education office and the office of the superintendent. A notice regarding the availability of such documents will be placed on the district's website.

Management Resources:

- 2025 - July Issue
- 2023 - July Issue
- 2021 - December Issue
- 2016 - March Policy Issue
- 2014 - June Issue
- 2009 - October Issue

Adoption Date: February 13, 2008

Revised: Nov. 30, 2010; Jan. 29, 2015, Oct. 13, 2016; Jan. 26, 2023; Feb. 8, 2024;
Dec. 10, 2025; Sept 2026

Coversheet

Approval of Board Policy and Procedure No. 3124 - 1st Reading

Section:	XIII. New Business
Item:	E. Approval of Board Policy and Procedure No. 3124 - 1st Reading
Purpose:	
Submitted by:	
Related Material:	BP3124 - Removal-Release of Student During School Hours.pdf PR3124 - Removal-Release of Student During School Hours.pdf

FREEMAN SCHOOL DISTRICT NO. 358**Policy No. 3124
Students****REMOVAL/RELEASE OF STUDENT DURING SCHOOL HOURS**

The board recognizes its responsibility for the proper care of students during school hours. Students shall not be removed from school grounds, any school building or school function during school hours except by a person duly authorized in accordance with district procedures. ~~Before a student is removed or excused, the person seeking to remove the student must present to the satisfaction of the superintendent or principal evidence of his/her proper authority to remove the student. A teacher should not excuse a student from class to confer with anyone unless the request is approved by the principal.~~ The superintendent is authorized and directed to establish procedures for governing the removal or release of a students during school hours, consistent with state law and the regulations of the Office of Superintendent of Public Instructions.

Students shall remain on school grounds from the time of arrival until the close of the school day unless officially excused in accordance with district policy and procedures.

No student may be removed from school grounds, any school building, or any school-sponsored activity during school hours except by a person authorized by the student's parent or legal guardian, or as otherwise permitted by law and district procedures. An individual seeking to remove the student must present evidence of proper authority satisfactory to the superintendent, principal, or their designee. School staff shall not remove, cause to be removed, or allow a student to be removed from school grounds without such authorization, except as permitted under state law.

A teacher shall not excuse a student from class to meet with any nonemployee unless the request has been approved by the principal or their designee.

Prior to sending a student ~~to his/her home for due to~~ illness, ~~discipline-disciplinary action,~~ or ~~a other~~ corrective action, the principal or designee shall will attempt to reach-contact the student's parent or guardian to inform him/her/them of the school's action and ~~to~~ request that he/shethey come to the school for the childstudent. If ~~the principal cannot reach~~ the parent or guardian cannot be reached, the student shall remain at school until the close of the school day, unless an emergency or other lawful exception applies. A student may be released to a law enforcement officer or other authorized officials when required or permitted by law and in accordance with the district policy.

Cross References:

- 4310 - District Relationships with Law Enforcement and other Government Agencies
- 4200 - Parent Access and Safe and Orderly Learning Environment
- 3126 - Child Custody

FREEMAN SCHOOL DISTRICT NO. 358

**Policy No. 3124
Students**

Board Policy 3418 Emergency Treatment

~~Board Policy 4411 Relations with Law Enforcement, Child Protective
Agencies and County Health Department~~

Legal Reference:

RCW 28A.605.010 Removing child from school grounds during school hours—
Procedure

- WAC 392-400-455 – Suspensions and expulsions—Notice to student and parents

Adoption Date: September 25, 2008

Revision Date: Sept 2026

FREEMAN SCHOOL DISTRICT NO. 358**Procedure No. 3124P
Students****Removal-Release of Student During School DayHours****General Rule:**

Students shall remain on school grounds from the time of arrival until the close of the school day unless officially excused in accordance with this procedure and applicable law. No student may be removed from school grounds during school hours except as authorized by the student's parent or legal guardian, or as otherwise permitted by law.

Authorized Removal or Release

Schools must exercise a high order of responsibility for the care and supervision of students while they are in school or participating in school-sponsored activities. ~~The removal of a student during the school day may be authorized in accordance with the following procedures:~~

Law Enforcement Officers

1. ~~A~~ Law enforcement officers, upon proper identification, may remove a student from school without a warrant when acting within scope of official duties.
2. ~~provided that~~ The law enforcement officer will sign a written statement indicating that he/she is removing the student is being reoved from the school.
- 4.3. ~~The students-r~~ Residential parents or guardian will be notified should be contacted as soon as reasonably possible when a student is taken into custody.

Other Government of Child-Serving Agencies

1. Any agency -other than law enforcement seeking custody of a student agencies must ~~have-present~~ a valid written administrative directive or court order directing the school district to ~~give custody to them~~ release the student.
- 4.2. ~~Proper identification of the agency representative is required before the student shall be released prior to release.~~

Release to Parents of Guardians

1. A student ~~shall~~ will be released to the residential parent or the nonresidential parent, unless the school has been provided with a certified copy of a court order restricting and/or prohibiting contact with the nonresidential parent.
2. When ~~in doubt as to whether there is uncertainty regarding has~~ custodial rights, the school district will rely on enrollment records.
- 4.3. ~~school enrollment records must be relied upon as the P~~ parents (or and guardians) are responsible for providing have the burden of furnishing schools with accurate, complete, up-to-date information documentation regarding custody and visitation rights.
- 2.4. ~~The S~~ school ~~should staff will always~~ make a reasonable effort to notify the residential parent before releasing the student to a nonresidential parent.

Release to Other Individuals

FREEMAN SCHOOL DISTRICT NO. 358**Procedure No. 3124P
Students**

1. Prior written authorization from the residential parent or guardian is required before releasing a student to any individual other than a parent or guardian.

2.

This requirement may be waived in emergency situations when immediate action is necessary to protect the student's health or safety. into someone else's custody unless an emergency situation justifies a waiver.

Disruptive or Unsafe Situations

Police should~~Law enforcement will~~ be ~~called~~ contacted if a visitor becomes disruptive, threatening, or abusive and presents a safety concern to students or staff.

Limitations on Removal by School Personnel

~~State law requires that school personnel~~School Employees will not remove, cause to be removed or allow to be removed a student from school grounds during school hours without ~~the parental or guardian consent of the student's parent or guardian,~~ except when:

- ~~unless~~ The employee is the student's parent or guardian;
- ~~T~~he employee is providing bus transportation;
- ~~T~~he employee is supervising an school-sponsored extracurricular activity and providing transportation for the student; ~~or~~
- ~~T~~he student requires ~~transportation for~~ emergency medical care and the parent or guardian cannot be ~~contacted~~ reached;
- School security personnel ~~may~~ remove a student ~~from school without parental authorization~~ for disciplinary reasons consistent with district policy and procedure; ~~and anyone officially responding~~
- ~~A person acting in an official capacity responds~~ to a 911 emergency call. ~~may~~ remove a student without prior parental authorization.

Emergency Medical Situations

When a medical emergency occurs, and the school is unable to reach the parent of authorized representative:

- School personnel ~~should~~ will exercise reasonable discretion ~~as to~~ in determining whether the student shall be transported by ambulance or private automobile vehicle to a doctor or hospital in case of an emergency (i.e. accident or illness when the school is unable to reach the parent or their authorized representative).
- The decision shall be based on the nature and urgency of the medical condition and the safety of the student.

Documentation

Schools shall maintain appropriate documentation of:

- Authorization for student release;
- Identification presented by individuals removing students;
- Law enforcement removal statements;
- Administrative directives or court orders;
- Efforts to notify parents or guardians.

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 3124P
Students**

Adoption Date: September 25, 2008

Revision Date: Sept 2026

Coversheet

Future Board Meetings

Section:

Item:

Purpose:

Submitted by:

Related Material:

XIV. Other Information

A. Future Board Meetings

Future Board Meeting Schedule 2026-2027.pdf



FREEMAN SCHOOL BOARD MEETINGS 2026 - 2027

MON	SEPT 21	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	OCT 26	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	NOV 30	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	DEC 14 *	2:00 PM	ADVANCE WORK SESSION	PRTC CONFERENCE ROOM
		4:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
		5:30 PM	WINTER CONCERT	FREEMAN HIGH SCHOOL
MON	JAN 25	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	FEB 22	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	MAR 29	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	APR 26	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	MAY 24	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	JUNE 7	6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
THURS	JULY 1	5:00 PM	BUDGET HEARING	PRTC CONFERENCE ROOM
		6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM
MON	AUG 23 *	2:00 PM	ADVANCE WORK SESSION	PRTC CONFERENCE ROOM
		6:00 PM	BOARD MEETING	PRTC CONFERENCE ROOM

* SCHOOL BOARD ADVANCE WORK SESSION

Coversheet

Personnel Action

Section:	XV. Personnel
Item:	A. Personnel Action
Purpose:	
Submitted by:	
Related Material:	Personnel Action 8-26-2026.pdf

**FREEMAN SCHOOL DISTRICT NO. 358
PERSONNEL ACTION**

The administration recommends the following personnel action to the Board of Directors of Freeman School District No. 358 for August 26, 2026.

Administration: None

Classified Director:

- Heidi Youseph – Director of Career and Technical Education (CTE) and Freeman ConnectEd (FCE)

Certified:

- Sierra McGarity – Health & Fitness Teacher – additional 0.36 FTE One-Year Contract for 2026-2027
- Olivia Counts – Substitute Teacher
- Kirsten Schweiger – Substitute Teacher
- Morgan Odenthal – Substitute Teacher
- Sherrie Johnson – Substitute Teacher
- Tanner Schultes – Substitute Teacher
- Chelsea Howerton – Substitute Teacher
- Eve Chapman – Substitute Teacher – pending OSPI approval
- Jordan DeGon – Substitute Teacher – pending OSPI approval
- Hailee Mendez – Substitute Teacher – pending OSPI approval
- Anah Wulf – Substitute Teacher – pending OSPI approval
- Carolyn Schafer – Substitute Teacher – pending OSPI approval

Classified:

- Kristie Parham – Bus Driver
- Sydney Beach – Paraeducator/Special Education
- Rob Cayce – Substitute Paraeducator
- Donald Fairburn – Substitute Bus Driver, pending completion of driver training and testing
- Kristie Parham – Substitute Custodian

Contract:

- Kelsie Carter – Occupational Therapist
- Alexa Best – Occupational Therapist

Extracurricular:

- Keith Homfeldt – HS Head Girls Soccer Coach
- Amy Routon – HS Assistant Cross Country Coach
- Jenna Williamson – MS Softball Coach

Resignations/Retirements:

- Rob Cayce – Resignation – Paraeducator
- Eric Eden – Retirement – Bus Driver

- Morgan Eberle – Resignation – HS Assistant Track Coach
- Sierra McGarity – Resignation – resigning the remaining .36 FTE of her Para position
- James Javier – Resignation – MS Softball Coach

Extended Leave Requests:

- Garret Sawyer
 - 9/28/26-10/16/26
 - 3/15/27 – 4/2/27
- Caleb Morton
 - Approximately the month of February 2027 (4-5 weeks)