



Freeman School District

Freeman School District Board Meeting

Published on November 20, 2024 at 12:28 AM PST

Date and Time

Wednesday August 28, 2024 at 6:00 PM PDT

Location

Palouse Regional Transportation Cooperative

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Pledge of Allegiance			

	Purpose	Presenter	Time
D.	Establish Quorum		
II.	Consent Agenda		6:01 PM
A.	Consent Agenda Items		
III.	Board Recognition		6:01 PM
A.	Recognition of New Staff		5 m
IV.	Pace Character Trait		6:06 PM
A.	GRATITUDE - Feeling and expressing thankful appreciation for benefits received		
V.	Correspondence		
VI.	Building Reports		6:06 PM
A.	Lisa Phelan, Elementary Principal		
B.	Jim Straw, Middle School Principal		5 m
C.	Jeff Smith, High School Principal		5 m
D.	Chad Ripke, HS Assistant Principal/Athletic Director		5 m
E.	Mike Allen, K-8 TOSA/Athletic Director		5 m
VII.	Department Reports		6:26 PM
A.	Kent Bevers, Nutrition Services Director		
B.	Everett Combs - Transportation Supervisor		
C.	Kirk Lally - Maintenance/Ground Director		
D.	Todd Reed - Director of Technology		
E.	Jody Sweeney - Special Ed Director / School Psychologist		

	Purpose	Presenter	Time
VIII. Superintendent's Report			6:26 PM
A.	Review Board Policy No. 1005 and Policy No. 1810		5 m
B.	Review FSD School Board-Superintendent Expectations and Goals		
C.	Curriculum, Instruction and Assessment		
D.	School Safety, Culture and Environment		
E.	Partnering with Parents and School/Community		
	<ul style="list-style-type: none"> • Review Freeman 2025 Strategic Plan • Capital Projects Levy Discussion 		
F.	Fiscal & Legal Accountability		
	<ul style="list-style-type: none"> • Ending Cash Balance • Enrollment 		
IX. Board Comments			
X. Visitor Comments & Concerns			
XI. New Business			6:31 PM
A.	Approval of Board Policy and Procedure No. 2401 - 1st Reading		
B.	Approval of Board Policy & Procedure No. 2402 - 1st Reading		
C.	Approval of Board Policy & Procedure No. 2403 - 1st Reading		
D.	Approval of Board Policy & Procedure No. 2404 - 1st Reading		5 m

	Purpose	Presenter	Time
E.	Approval of Board Policy & Procedure No. 2405 - 1st Reading		5 m
F.	Approval of Board Policy & Procedure No. 2406 - 1st Reading		5 m
G.	Approval of Board Policy & Procedure No. 2407- 1st Reading		5 m
H.	Approval of Board Policy & Procedure No. 2408 - 1st Reading		5 m
XII.	Other Information		6:56 PM
A.	Future Board Meetings		
XIII.	Personnel		
A.	Personnel Action		
XIV.	Closing Items		
A.	Adjourn Meeting	FYI	

Freeman School District 15001 South Jackson Road Rockford, WA 99030 Pride | Commitment | Caring

Dave Teague

Signed by Dave Teague (Director District #4) on 11/20/2024

Coversheet

Consent Agenda Items

Section: II. Consent Agenda
Item: A. Consent Agenda Items
Purpose:
Submitted by:
Related Material: CONSENT AGENDA August 28th 2024.pdf
7-29-24 Minutes.pdf
7-29-2024 Budget Hearing Minutes.pdf
Aug CPF Special AP Run Board Report.pdf
Aug ASB AP Board Report.pdf
Aug CPF AP Board Report.pdf
Aug Credit Card Payment Board Report.pdf
Aug Gen & ASB ACH AP Board Report.pdf
Aug Gen Fund AP Board Report.pdf
Aug Payroll Board Report.pdf
2024.07 Co Tr Statement.pdf
July Budget Status.pdf

CONSENT AGENDA:

July 29th, 2024 Board Minutes

Credit Card (BMO) Payment General Fund	\$32,354.32
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Credit Card (BMO) Payment ASB Fund	\$4,030.15
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August General Fund Payments	\$139,758.72
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August General Fund ACH Payments	\$4,975.74
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August ASB Fund ACH Payments	\$655.18
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August ASB Fund Payments	\$7,557.09
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August Special Capital Projects Fund AP	\$20,000.00
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August Capital Projects Fund Payments	\$123,781.04
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August Payroll	\$1,001,456.04
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September Mid-month Payments, not to exceed	\$40,000.00
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July County Treasurer Report

July Budget Status Report

**BOARD MEETING MINUTES
FREEMAN SCHOOL DISTRICT NO. 358
July 29, 2024**

You can copy the board meeting recording information below and share with others
https://freemansd-org.zoom.us/rec/share/Egt0W47Pzqg_GqYjGKAE1nGJTIBVosf7-lyjPBllh_1WzWBw6Hiex8ezKGBmIB0Y_2DVGZBJOKGsNEIk1
 Passcode: wM*ZUSB7

You can copy the work session recording information below and share with others
https://freemansd-org.zoom.us/rec/share/Gwc1XnwlfEsl7Z0MT1KcjPhr5XWdCYSJhsONK-Vifjb-lqwgr_Jlz3jfLOvOirGJ.OMGY4CDwQHyeYibK
 Passcode: Vg#451xe

MEETING CALLED TO ORDER: The regularly scheduled meeting of the Freeman School District Board of Directors was called to order at 10:00 a.m. by Board Chair Dave Teague. There was a quorum present.

MEMBERS PRESENT: Annie Keebler, Bill Morphy, Danielle Santman, Nate Talbott, Dave Teague, Randy Russell and Alan Steinolfson were present.

GUESTS: Lisa Phelan, Debbie Morphy, Regina Simon, Todd Reed, Gena Hawk, Amanda Kazmi, Doug Pace, Gene Sementi, Margie LaShaw, Sandra Treccani, Jeremy Schmidt, Scott Marlow, Kristie Newcomb, Ken Murphy and Logan Gullickson.

FLAG SALUTE: Gene Sementi led us in the flag salute.

CONSENT AGENDA:

June 26th, 2024 Board Minutes	
2nd Quarter Comp Tax Payment -General Fund	\$ 257.59
Credit Card (BMO) Payment General Fund	\$ 35,360.98
Credit Card (BMO) Payment ASB Fund	\$ 2,179.10
July General Fund Payments	\$196,104.70
July General Fund ACH Payments	\$ 9,313.84
July ASB Fund ACH Payments	\$ 21.57
July ASB Fund Payments	\$ 18,239.11
July Capital Projects Fund Payments	\$ 32,782.28
July Payroll	\$972,601.29
August Mid-month Payments, not to exceed	\$ 40,000.00
June County Treasurer Report	
June Budget Status Report	

Annie Keebler moved the Board approve the July 29, 2024, consent agenda as presented. Bill Morphy seconded the motion and it passed unanimously.

PACE CHARACTER TRAIT:

GENEROSITY – Unselfish giving and sharing of resources, time and talents with others

BOARD RECOGNITION:

Sandra Treccani – Washington Department of Ecology

- Sandra shared a power point presentation with an update on the Grain Handling Facility cleanup progress and the plan for finishing the cleanup of the carbon tetrachloride present in the ground water since July 2021 and the progress that’s been made.

CORRESPONDENCE:

- The Current Newspaper – Recognizing McKenna Finley and Tanner Goldsmith
- Spokesman Review Sport Page – Garret Sawyer and his race car
- Steve Fink – Letter regarding the crisis of female athletes and transgender athletes

SUPERINTENDENT’S REPORT:

- Thanks to the transportation department for their 100% WSP approval rating
- Kudos to Kirk, Adam and the custodial crew for the great job they’re doing around campus
- Modernization Grant Update – Gene Sementi, OAC Services
 - ❖ FSD received a \$20,000 modernization planning grant.
 - ❖ FSD is partnering with OAC Services, ALSC, and GEO Engineers to look at the campus and determine the long term needs of the district.
 - ❖ A team has been meeting regularly for the past 4-5 weeks to develop a plan.
 - ❖ We are at the application stage for the 2027-2029 biennium.
 - ❖ Depending on a capital gains tax, it could be the 2029-2031 biennium before our application would be processed.
 - ❖ As a team, they walked through all classrooms and looked at needed projects and prioritized the highest need projects.
 - ❖ The team compiled a list of 30 plus projects; HVAC, tech. No additional square footage can be added.
 - ❖ The team is looking long range; 7-10 years. Keeping an eye on the future.
 - ❖ Continue to look for grants for opportunities for projects.
 - ❖ Some systems will be reaching their end of life by the date range of the grant.

Curriculum, Instruction and Assessment:

School Safety, Culture, and Environment:

Partnering with Parents and School/Community:

Fiscal and Legal Accountability:

- Thank you, Alan, for the Budget Report.
- Cash flow was shared with the board.

BOARD COMMENTS:

- A reminder from the board chair that all board meeting are now required to be recorded. The audio recording will be linked in the board meeting minutes.
- The board is continuing to look at how they can get better.

VISITORS COMMENTS & CONCERNS:

Thank you to the board for improving the transparency of board meeting agendas and budgets. An ask for consideration to recognize Kenny Davis (former Freeman teacher and volleyball coach) in naming the HS red gym in his honor.

UNFINISHED BUSINESS

APPROVAL OF BOARD POLICY & PROCEDURE NO. 2022 – 2ND READING

Annie Keebler moved the Board approve Board Policy & Procedure No. 2022 – Electronic Resources and Internet Safety, as presented. Bill Morphy seconded the motion and it passed unanimously.

APPROVAL OF BOARD POLICY NO. 2023 – 2ND READING

Annie Keebler moved the Board approve Board Policy No. 2023 – Digital Citizenship and Media Literacy, as presented. Bill Morphy seconded the motion and it passed unanimously.

APPROVAL OF BOARD POLICY & PROCEDURE NO. 2124 (NEW) – 2ND READING

Annie Keebler moved the Board approve Board Policy & Procedure No. 2124 – Physical Education and Health Class, as presented. Danielle Santman seconded the motion and it passed unanimously.

NEW BUSINESS

APPROVAL OF RESOLUTION 8-2023/2024

Annie Keebler moved the Board approve Resolution 8-2023/2024 – 2024-2025 Budget Adoption, as presented. Nate Talbott seconded the motion and it passed unanimously.

APPROVAL OF RESOLUTION 9-2023/2024

Bill Morphy moved the Board approve Resolution 9-2023/2024 – Adoption of F195F Budget, as presented. Danielle Santman seconded the motion and it passed unanimously.

OTHER INFORMATION:

- The next regularly scheduled board meeting will be Wednesday, August 28th at 6:00 pm in the PRTC Conference Room preceded by a Board Work Session at 2:00 pm in the PRTC Conference Room.
- The first board meeting of the new school year will be Monday, September 23rd at 6:00 pm at the PRTC Conference Room

PERSONNEL ACTION:

Certified: Kyle Monasmith – 1.0 CTE Business & Marketing Education Teacher/FBLA Advisor
 Ashley Doneen – Substitute Teacher
 Anna Lorensen – Emergency Substitute Teacher – Pending OSPI Approval
 Josie Moore – School Psychologist – .715 FTE (900 hours) Non-Continuing (24/25 SY)

Classified: Rick Plumbo – Bus Driver
 Anna Lorensen – Substitute Paraeducator

Annie Keebler moved the Board approve the personnel action as presented. Nate Talbott seconded the motion and it passed unanimously.

ADJOURNMENT: The board meeting adjourned at 10:42 pm with no further action.

Recording Secretary

Board Secretary

Board Chair

BUDGET HEARING
FREEMAN SCHOOL DISTRICT NO. 358
July 29, 2024
9:00 am

You can copy the recording information below and share with others

https://freemansd-org.zoom.us/rec/share/CySlKggWege-B5U8BBj5TXwEHpOdDXN_FOxMo_fsQYWpR4tqXjS4m83TbB0m0ngV.C18tSMPfrCMT-hqE
Passcode: 5hP6HbK^

MEETING CALLED TO ORDER: The budget hearing of the Freeman School District was called to order at 9:00 a.m. by Board Chair Dave Teague. There was a quorum present.

MEMBERS PRESENT: Bill Morphy, Danielle Santman, Annie Keebler, Nate Talbott, Dave Teague, Randy Russell and Alan Steinolfson were present.

GUESTS: Lisa Phelan, Debbie Morphy, Regina Simon, Todd Reed, Gene Sementi, Amanda Kazmi, & Gena Hawk.

BUDGET PRESENTATION:

- Budget Purpose
- Five Funds – General Fund, Associated Student Body Fund, Debt Service Fund, Capital Projects Fund, Transportation Vehicle Fund
- General Budget Highlights – MSOC Disclosure, projected enrollment by grade, budget summary
 - ❖ Transition to Kindergarten
 - ❖ Enrollment
 - ❖ Fund Balance
 - ❖ Revenues and Expenditures
 - ❖ Staffing
- ASB Summary
- Debt Service Summary – Local Taxes vs. Bond Expenditures
- Transportation Summary – Vehicle Fund Trent
- F195F – Four Year Projections

BUDGET HEARING ADJOURNED at 9:37 a.m. with no further action.

Recording Secretary

Board Secretary

Board Chair

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, approves payments, totaling \$20,000.00. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 121467 through 121467, totaling \$20,000.00

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121467	OAC SERVICES INC	08/14/2024	149188	SMALL DISTRICT MODERNIZATION GRANT - PLANNING AND PREP	0	20,000.00	20,000.00
20 E 530 3003 20 7000 0000 0000 0000 0	Capital Projects/EXPENDITURES/SMALL DISTRICT MODERNIZAT					20,000.00	
				1 Computer	Check(s) For a Total of		20,000.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	20,000.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		20,000.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	20,000.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	0.00	0.00	20,000.00	20,000.00

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, approves payments, totaling \$7,557.09. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 121470 through 121478, totaling \$7,557.09

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121470	BSN SPORTS LLC	08/30/2024	926046120	Softball Backpacks	4002300206	1,545.22	1,545.22
40 E 530 2220 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/SOFTBALL		1,545.22	
121471	FREEMAN HIGH IMPREST FUND	08/30/2024	Wrestling Camp Food	Reimburse Imprest Check #14038 Wrestling Camp Food	4002425002	878.54	878.54
40 E 530 2110 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/WRESTLING		878.54	
121472	GAME ONE	08/30/2024	10269320	FMS Football Helmets	2002300051	810.75	810.75
40 E 530 2000 00 0000 2050 0000 0000 0				Associated Student Body Fund/EXPENDITURES/Athletics		810.75	
121473	HUDL	08/30/2024	H00094481	Girls Basketball HUDL renewal	4002300225	972.90	972.90
40 E 530 2130 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GIRLS BASKETB		972.90	
121474	MOMENTUM, INK. LLC	08/30/2024	30396	Summer Weights T-shirts	4002300227	1,055.33	1,055.33
40 E 530 2020 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FOOTBALL		1,055.33	
121475	URM CASH & CARRY	08/30/2024	FBLA	Open PO for Dawghouse Supplies	4000000004	55.94	55.94
40 E 530 4090 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FBLA		55.94	
121476	WIAA	08/30/2024	45021-A	WIAA Membership Fee, AD Workshop & Wrestling Weight Management	4002300224	1,595.00	1,595.00
40 E 530 2500 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL ATHLE		1,595.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121477	WIAA	08/30/2024	45456	WIAA Membership	2002300052	590.00	590.00
40 E 530 2000 00 0000 2050 0000 0000 0				Associated Student Body Fund/EXPENDITURES/Athletics		590.00	
121478	WILDROSE GRAPHICS	08/30/2024	124229	Freeman FBLA	4002300210	53.41	53.41
				National competitors plaque engraving			
40 E 530 4090 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FBLA		53.41	
			9	Computer	Check(s) For a Total of		7,557.09

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	9	Computer	Checks For a Total of	7,557.09
Total For	9	Manual, Wire Tran, ACH & Computer Checks		7,557.09
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	7,557.09

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	Associated Student Body Fund	0.00	0.00	7,557.09	7,557.09

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, approves payments, totaling \$123,781.04. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 121468 through 121469, totaling \$123,781.04

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121468	CONTROL SOLUTIONS NORTHWEST, I	08/30/2024	29617	HIGH SCHOOL WATER HEATER REPAIR WH-2	0	9,404.70	9,404.70
20 E 530 3000 12 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/EQUIPMENT		9,404.70	
121469	GARCO CONSTRUCTION, INC	08/30/2024	2311RET	RETENTION FOR FREEMAN SD STADIUM UPGRADES - FINAL PAYMENTR OF PROJECT	0	114,376.34	114,376.34
20 E 530 2301 12 7000 0000 0000 0000 0				Capital Projects/EXPENDITURES/TURF FIELD		114,376.34	
				2 Computer	Check(s) For a Total of		123,781.04

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	123,781.04
Total For	2	Manual, Wire Tran, ACH & Computer Checks		123,781.04
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	123,781.04

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	Capital Projects	0.00	0.00	123,781.04	123,781.04

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, approves payments, totaling \$36,384.47. The payments are further identified in this document.

Total by Payment Type for Cash Account, US BANK WIRE:
Wire Transfer Payments 202300108 through 202300111, totaling \$36,384.47

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202300108	BMO MASTERCARD	08/13/2024	ASB FUND BMO AUG0000	ASB Fund Credit Card Payment AP Invoice.	0	4,030.15	4,030.15
	40 E 530 1000 00 0000 2050 0000 0000 0		Associated Student Body Fund/EXPENDITURES/General Stude			4,030.15	
202300109	BMO MASTERCARD	08/13/2024	GEN FUND BMO AUG0000	General Fund Credit Card Payment AP Invoice.	0	30,018.82	30,018.82
	10 E 530 0158 32 5652 0000 0000 0000 0		General Fund/EXPENDITURES/TECHNOLOGY			97.26	
	10 E 530 0158 32 5610 0000 0000 0000 0		General Fund/EXPENDITURES/TECHNOLOGY			43.22	
	10 E 530 0158 32 5610 0000 0000 0000 0		General Fund/EXPENDITURES/TECHNOLOGY			10.80	
	10 E 530 0158 32 5652 0000 0000 0000 0		General Fund/EXPENDITURES/TECHNOLOGY			179.34	
	10 E 530 0132 32 7432 0000 0000 0000 1		General Fund/EXPENDITURES/TECHNOLOGY			1,395.15	
	10 E 530 0158 32 5652 0000 0000 0000 0		General Fund/EXPENDITURES/TECHNOLOGY			8,462.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0158 32 5652 0000 0000 0000 0	Vendor on Invoice			General Fund/EXPENDITURES/TECHNOLOGY		2,853.84	
10 E 530 0158 32 5652 0000 0000 0000 0				General Fund/EXPENDITURES/TECHNOLOGY		52.23	
10 E 530 0158 32 5652 0000 0000 0000 0				General Fund/EXPENDITURES/TECHNOLOGY		600.30	
10 E 530 0158 32 5652 0000 0000 0000 0				General Fund/EXPENDITURES/TECHNOLOGY		15.68	
10 E 530 0158 32 5652 0000 0000 0000 0				General Fund/EXPENDITURES/TECHNOLOGY		550.48	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		9.65	
10 E 530 0100 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		48.99	
10 E 530 0100 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		54.60	
10 E 530 3166 27 8580 4020 0000 0000 0				General Fund/EXPENDITURES/CTE-MATH		723.65	
10 E 530 0200 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/Alternative Learning Exp		6.15	
10 E 530 0100 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		70.24	
10 E 530 0100 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		407.11	
10 E 530 9700 13 5610 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		43.76	
10 E 530 9700 13 5610 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		60.68	
10 E 530 9700 12 8580 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		121.41	
10 E 530 0100 23 5610 1010 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		34.91	
10 E 530 0100 27 5610 1010 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		194.52	
10 E 530 0100 27 5610 1010 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		105.90	
10 E 530 0900 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		825.32	
10 E 530 0100 23 5610 1010 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		25.93	
10 E 530 2100 27 5610 1010 0000 0000 0				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		112.96	
10 E 530 2100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		102.34	
10 E 530 2100 27 5610 1010 0000 0000 0				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		1,860.14	
10 E 530 2100 27 5610 1010 0000 0000 0				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		139.17	
10 E 530 2100 27 5610 1010 0000 0000 0				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		117.48	
10 E 530 9700 12 8580 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		126.00	
10 E 530 9700 12 8580 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		700.00	
10 E 530 9700 12 8580 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		27.25	
10 E 530 9700 12 8580 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		15.00	
10 E 530 9900 51 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		2.54	
10 E 530 9900 51 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		69.16	
10 E 530 9900 51 8580 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		839.70	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
	Vendor on Invoice						
10 E 530 9900 51 8580 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		839.70	
10 E 530 3100 27 7330 0000 0000 0000 0				General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE		714.44	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 5200 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed		327.69	
10 E 530 3400 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/MIDDLE SCHOOL CTE		837.78	
10 E 530 3400 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/MIDDLE SCHOOL CTE		1,720.96	
10 E 530 9700 13 8580 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		7.00	
10 E 530 9700 13 8580 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		7.00	
10 E 530 0900 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN		92.43	
10 E 530 0100 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		453.25	
10 E 530 3410 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/CTE COMPUTER SCIENCE MIDDLE S		75.00	
10 E 530 3410 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/CTE COMPUTER SCIENCE MIDDLE S		1,905.26	
10 E 530 9800 41 7310 0000 0000 0000 0				General Fund/EXPENDITURES/SCHOOL FOOD SERVICES		225.00	
10 E 530 9800 41 7310 0000 0000 0000 0				General Fund/EXPENDITURES/SCHOOL FOOD SERVICES		70.00	

202300110 BMO MASTERCARD 08/13/2024 CREDIT CARD PAYMENT CHECK 2,189.00

WASH ASSOC SCHOOL ADM GEN FUND BMO AUG0000 General Fund 0 2,189.00
 Credit Card
 Payment AP
 Invoice.

10 E 530 5200 31 7330 0000 0000 0000 0	General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed	199.00
10 E 530 5200 31 7330 0000 0000 0000 0	General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed	199.00
10 E 530 5200 31 7330 0000 0000 0000 0	General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed	1,791.00

202300111 BMO MASTERCARD 08/13/2024 GEN FUND BMO00000 General Fund 0 146.50 146.50
 Credit Card
 Payment AP

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
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Vendor on Invoice

Invoice.

10 E 530 0100 27 5610 1010 0000 0000 1	General Fund/EXPENDITURES/BASIC EDUCATION					33.28	
10 E 530 9700 12 8580 0000 0000 0000 1	General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT					113.22	

4	Wire Transfer Check(s) For a Total of					36,384.47	
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	0	Manual	Checks For a Total of	0.00
	4	Wire Transfer	Checks For a Total of	36,384.47
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	4	Manual, Wire Tran, ACH & Computer Checks		36,384.47
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	36,384.47

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	32,354.32	32,354.32
40	Associated Student Body Fund	0.00	0.00	4,030.15	4,030.15

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, approves payments, totaling \$5,630.92. The payments are further identified in this document.

Total by Payment Type for Cash Account, AP Direct Dep Settlement:

ACH Numbers 232400640 through 232400662, totaling \$5,630.92

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
232400640	BECKER, TAWNIA MICHELLE	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9900 52 7310 0000 0000 0000 0		General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			75.00	
232400641	BERRYMAN, VICTORIA E	08/30/2024	FEA allocation	FEA allocation	0	500.00	500.00
	10 E 530 0127 27 5610 1010 0000 0000 1		General Fund/EXPENDITURES/FEA ALLOTMENT			500.00	
232400642	BEVERS, KENT	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9800 41 7310 0000 0000 0000 0		General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			75.00	
232400643	BRANON, ADAM C	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 62 7310 0000 0000 0000 0		General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
232400644	COMBS JR., EVERETT	08/30/2024	CDL renewal	CDL Renewal	0	102.00	177.00
	10 E 530 9900 52 5610 0000 0000 0000 0		General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			102.00	
			CP	CELL PHONE ALLOWANCE	0	75.00	
	10 E 530 9900 52 7310 0000 0000 0000 0		General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			75.00	
232400645	EDWARDS, TRACY S	08/30/2024	FEA allocation	FEA allocation 23-24	0	500.00	500.00
	10 E 530 0127 27 5610 1010 0000 0000 1		General Fund/EXPENDITURES/FEA ALLOTMENT			500.00	
232400646	FRAZIER, LISA	08/30/2024	Foods/Culinary	Foods/Culinary-Foundry 10 grant	0	780.25	780.25
	10 E 530 0100 27 5610 4020 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			780.25	
232400647	JENSEN, JENNIFER JO	08/30/2024	FEA allocation	FEA allocation 23-24	0	500.00	500.00
	10 E 530 0127 27 5610 1010 0000 0000 1		General Fund/EXPENDITURES/FEA ALLOTMENT			500.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
232400648	LALLY, KIRK D	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 64 7310 0000 0000 0000 0		General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
232400649	PHELAN, LISA A	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 0100 23 7310 0000 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
232400650	RAE, JAMES A	08/30/2024	CTE Cert Fee	CTE Cert Fee	0	52.00	52.00
	10 E 530 3100 27 5610 0000 0000 0000 0		General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE			52.00	
232400651	RAWSON, STACEY	08/30/2024	FES school counsel	Supplies	0	116.77	325.09
	10 E 530 0100 24 5610 1010 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			116.77	
			FMS counseling	Supplies	0	208.32	
	10 E 530 0100 24 5610 2050 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			208.32	
232400652	REED, TODD L	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 0158 32 7310 0000 0000 0000 0		General Fund/EXPENDITURES/TECHNOLOGY			75.00	
232400653	RIPKE, CHAD EDWARD	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 0100 23 7310 0000 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
232400654	RUSSELL, RANDAL LEE	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 12 7310 0000 0000 0000 0		General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
232400655	SIMON, REGINA	08/30/2024	WASBO	Intro to Accounting Class	0	375.00	375.00
	10 E 530 9700 13 7330 0000 0000 0000 1		General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			375.00	
232400656	SMITH, JEFF	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 0100 23 7310 0000 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			75.00	
232400657	STEINOLFSON, ALAN	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00
	10 E 530 9700 13 7310 0000 0000 0000 0		General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			75.00	
232400658	STRAW, JAMES J	08/30/2024	ACTE Summer Conf	Parking @ 2024 ACTE Summer Conference	0	47.96	122.96
	10 E 530 3100 31 8580 0000 0000 0000 0		General Fund/EXPENDITURES/VOCATIONAL, BASIC, STATE			47.96	
			CP	CELL PHONE ALLOWANCE	0	75.00	
	10 E 530 0100 23 7310 0000 0000 0000 0		General Fund/EXPENDITURES/BASIC EDUCATION			75.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount	
232400659	SWEENEY, JODY FAY	08/30/2024	CP	CELL PHONE ALLOWANCE	0	75.00	75.00	
10 E 530 2100 26 7310 0000 0000 0000 0				General Fund/EXPENDITURES/SPECIAL ED, BASIC, STATE		75.00		
232400660	THOMPSON, ALICIA	08/30/2024	FEA allocation	FEA allocation 23-24	0	475.89	475.89	
10 E 530 0127 27 5610 1010 0000 0000 1				General Fund/EXPENDITURES/FEA ALLOTMENT		475.89		
232400661	WEX BANK	08/30/2024	99031894	Fuel	0	342.55	342.55	
10 E 530 9900 52 5100 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		100.86		
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		61.74		
10 E 530 9700 62 5626 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		179.95		
232400662	MOORE, SCOTT WILLIAM	08/30/2024	FBLA	Reimburse Advisor expenses for FBLA nationals	4002300226	655.18	655.18	
40 E 530 4090 00 0000 4020 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FBLA		655.18		
						23 ACH	Check(s) For a Total of	5,630.92

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	23	ACH	Checks For a Total of	5,630.92
	0	Computer	Checks For a Total of	0.00
Total For	23	Manual, Wire Tran, ACH & Computer Checks		5,630.92
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,630.92

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	4,975.74	4,975.74
40	Associated Student Body Fund	0.00	0.00	655.18	655.18

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, approves payments, totaling \$139,758.72. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:

Warrant Numbers 121479 through 121526, totaling \$139,758.72

Secretary _____ Board Member _____

Board Member _____ Board Member _____

Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121479	ACES VALLEY POWER TOOL	08/30/2024	391795	Custodial Supply	0	165.87	165.87
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			165.87	
121480	AMERICAN ON-SITE SERVICES, LLC	08/30/2024	I37114	Portable potties	0	228.04	228.04
10 E 530 9700 62 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			228.04	
121481	AVISTA UTILITIES	08/30/2024	1983570000	Natural Gas-Transportation	0	10.80	633.52
10 E 530 9900 52 7621 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			10.80	
			7261160000	Natural Gas	0	177.27	
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			177.27	
			8060150000	Natural Gas HS	0	290.21	
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			290.21	
			8261160000	Natural Gas MS	0	155.24	
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			155.24	
121482	BYU-IDAHO	08/30/2024	SCHOLARSHIP 24-2	ELLEN HAWLEY MEMORIAL SCHOLARSHIP DALLIN COTTON STUDENT ID 948492222	0	5,000.00	5,000.00
10 R 960 0000 25 0000 0000 0000 0000 1			General Fund/REVENUES/Program 00			5,000.00	
121483	CANON FINANCIAL SERVICES, INC.	08/30/2024	34516101	Copier Lease - 12 Month 2023/2024	1002300006	1,452.86	1,452.86
10 E 530 0100 27 7310 1010 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			508.50	
10 E 530 0100 27 7310 2050 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			232.46	
10 E 530 0100 27 7310 4020 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			479.45	
10 E 530 9700 13 7310 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			159.81	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9900 52 7310 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		72.64	
121484	CARD CONNECT	08/30/2024	92109874	June 2024 CC FEE	0	468.55	836.04
10 E 530 9700 13 7352 0000 0005 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		468.55	
			92114896	July 2024 CC FEE	0	367.49	
10 E 530 9700 13 7352 0000 0005 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		367.49	
121485	CENTER FOR EDUCATIONAL EFFECTI	08/30/2024	2024-6044	Custom Strategic Planning Dashboard 2023-24	0	2,884.80	5,383.74
10 E 530 0100 27 7351 0000 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		2,884.80	
			2025-6535	EES- Staff, Small Dist Bundle 50%	0	2,498.94	
10 E 530 0100 27 7351 0000 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		2,498.94	
121486	COMMUNITY COLLEGES OF SPOKANE	08/30/2024	CA-0000019637	Spring 24 Running Start	0	34,367.98	34,367.98
10 E 530 0100 27 7565 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		34,367.98	
121487	CONTROL SOLUTIONS NORTHWEST, I	08/30/2024	29604	HP-22 Blower Fan Motor Replacement	0	1,972.18	4,741.35
10 E 530 9700 64 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,972.18	
			29610	Elementary Walk-In Freezer	0	1,893.81	
10 E 530 9700 64 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,893.81	
			29612	High School Heat Pump	0	343.22	
10 E 530 9700 64 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		343.22	
			29620	High School Cooling Tower Faults	0	532.14	
10 E 530 9700 64 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		532.14	
121488	DEPT OF HEALTH	08/30/2024	26460H	OPERATOR CERTIFICATION SYSTEM FEE	0	593.20	593.20
10 E 530 9700 65 7700 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		593.20	
121489	DISCOUNT LUMBER	08/30/2024	368752	Supplies for CTE Class - shed building project	1002300021	471.47	471.47
10 E 530 3400 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/MIDDLE SCHOOL CTE		471.47	
121490	EASTERN WASHINGTON UNIVERSITY	08/30/2024	00206015	Running Start Program-Spring 24	0	18,248.04	18,478.22

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 7565 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		18,248.04	
			00206015-A	Running Start Program-Mid year retro adj for Fall 2023	0	122.14	
10 E 530 0100 27 7565 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		122.14	
			00206015-B	Running Start Program-Mid year retro adj for Winter 2024	0	108.04	
10 E 530 0100 27 7565 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		108.04	
121491	EDNETICS INC	08/30/2024	INV-130771	Veeam Renewal	7002300006	861.02	4,951.47
10 E 530 0158 32 5652 0000 0000 0000 0				General Fund/EXPENDITURES/TECHNOLOGY		861.02	
			INV-130940	Phones	0	4,090.45	
10 E 530 9700 72 7530 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		4,090.45	
121492	ELJAY OIL CO	08/30/2024	0979975	Motorpool supplies	0	254.28	254.28
10 E 530 9700 75 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		254.28	
121493	ERNN	08/30/2024	14802	2024-2025 Membership	0	330.00	330.00
10 E 530 9700 12 7810 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		330.00	
121494	FATBEAM, LLC	08/30/2024	46599	MONTHLY INTERNET SERVICE	0	1,420.00	1,420.00
10 E 530 9700 72 7530 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,420.00	
121495	FIRE PROTECTION SPECIALISTS, L	08/30/2024	21141	3-SM CT Inspection	0	1,795.00	1,795.00
10 E 530 9700 64 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,795.00	
121496	H & H, INC	08/30/2024	AR335803	Copier images- DO & Transp	0	35.93	61.42
10 E 530 9700 12 7310 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		25.36	
10 E 530 9900 52 7310 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		10.57	
			AR335804	Copier images- Elem	0	4.62	
10 E 530 0100 27 7310 1010 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		4.62	
			AR335805	Copier images- HS	0	17.81	
10 E 530 0100 27 7310 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		17.81	
			AR335806	Copier images- MS	0	3.06	
10 E 530 0100 27 7310 2050 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		3.06	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121497	INLAND POWER & LIGHT	08/30/2024	423	Electricity 20999007	0	11,418.09	11,418.09
10 E 530 9900 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		1,026.68	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		10,391.41	
121498	J'S INSTRUMENT REPAIR	08/30/2024	20242	Summer cleaning/repairs	0	1,000.00	1,000.00
10 E 530 0100 27 7320 0000 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,000.00	
121499	KCDA	08/30/2024	300796865	Office supplies and colored copy paper	4022300042	106.46	1,757.42
10 E 530 0100 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		106.46	
			300796875	SOARS Supplies	4022300045	13.55	
10 E 530 0200 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/Alternative Learning Exp		13.55	
			300797628	FMS Office Supply Order	2052300019	109.04	
10 E 530 0100 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		109.04	
			300797629	CTE classroom order for students	2052300018	1,528.37	
10 E 530 3410 27 5610 2050 0000 0000 0				General Fund/EXPENDITURES/CTE COMPUTER SCIENCE MIDDLE S		1,528.37	
121500	KUTAK ROCK LLP	08/30/2024	342061521120-1	General Counsel- PSE/HR	0	924.50	924.50
10 E 530 9700 14 7341 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		236.50	
10 E 530 9700 14 7341 1051 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		688.00	
121501	M & L PLUMBING SUPPLY INC	08/30/2024	S100569492.001	Maintenance supplies	0	157.24	157.24
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		157.24	
121502	OVERHEAD DOOR CORP	08/30/2024	20416253	Maintenance-kitche n counter shutter	0	900.47	900.47
10 E 530 9700 64 7431 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		900.47	
121503	PETERS HARDWARE	08/30/2024	1470/2	Maintenance supplies	0	67.56	106.79
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		67.56	
			1531/2	Maintenance supplies	0	39.23	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		39.23	
121504	PLATT ELECTRIC	08/30/2024	5L66127	Maintenance supplies	0	369.16	369.16
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		369.16	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121505	PROCUT SAW & TOOL	08/30/2024	90391	Saw blade sharpening	4022300040	99.64	99.64
10 E 530 0100 27 5610 4020 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		99.64	
121506	PROVIDENCE HEALTH & SERVICES W	08/30/2024	53159	Physical Exam: P. Lally, A. Miller	0	250.00	250.00
10 E 530 9900 51 7330 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		250.00	
121507	RED ROVER TECHNOLOGIES LLC	08/30/2024	INV12738	Red Rover Implementation-Tim e Tracking	0	1,500.00	4,405.20
10 E 530 9700 14 7350 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,500.00	
			INV12745	Red Rover Subscription-Time Tracking	0	2,905.20	
10 E 530 9700 14 7350 0000 0000 0000 1				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		2,905.20	
121508	REFRIGERATION SUPPLIES DIST	08/30/2024	16333656-00	Maintenance supplies	0	1,761.63	1,761.63
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,761.63	
121509	ROCKFORD AUTO, INC	08/30/2024	487685	Maintenance supplies	0	119.09	119.09
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		119.09	
121510	RODDA PAINT	08/30/2024	9562863	Maintenance supplies	0	283.41	283.41
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		283.41	
121511	RWC INTERNATIONAL, LTD.	08/30/2024	VA106000781-B	DISTRICT OPTIONS FOR NEW BUS	0	10,846.72	14,984.09
10 E 530 9900 53 9732 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		10,846.72	
			XA106075476:01	Bus garage	0	197.59	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		197.59	
			XA106080317:01	Bus parts	0	1,310.08	
10 E 530 9900 53 9732 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		1,310.08	
			XA106080395:01	Bus garage	0	69.73	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		69.73	
			XA106081942:01	Bus garage supplies	0	2,559.97	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS		2,559.97	
121512	SITEONE LANDSCAPE SUPPLY, LLC	08/30/2024	143922929-001	Maintenance supplies	0	4,717.48	4,717.48
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		4,717.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
121513	SPOKANE REGIONAL HEALTH DIST	08/30/2024	PR0000984	SRHD Cafeteria Permit Renewal - Elem	0	300.00	600.00
10 E 530 9800 44 7310 0000 0000 0000 0			General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			300.00	
			PR0000985	SRHD Cafeteria Permit Renewal - HS	0	300.00	
10 E 530 9800 44 7310 0000 0000 0000 0			General Fund/EXPENDITURES/SCHOOL FOOD SERVICES			300.00	
121514	SPOKANE DIESEL PUMP SERVICE, L	08/30/2024	58046	Additive	0	1,068.20	1,068.20
10 E 530 9900 52 5300 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			1,068.20	
121515	STEM EDUCATION WORKS	08/30/2024	SE24-0289984	CTE Curriculum for MS	1002300022	251.90	251.90
10 E 530 3400 27 5650 0000 0000 0000 0			General Fund/EXPENDITURES/MIDDLE SCHOOL CTE			251.90	
121516	SUNSHINE DISPOSAL & RECYCLING	08/30/2024	2314836	Disposal-2072606	0	874.43	874.43
10 E 530 9700 65 7431 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			874.43	
121517	THE SPOKESMAN REVIEW	08/30/2024	IN97017	Budget -223114	0	100.12	200.24
10 E 530 9700 13 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			100.12	
			IN97503	Budget -223114	0	100.12	
10 E 530 9700 13 7340 0000 0000 0000 1			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			100.12	
121518	TK ELEVATOR	08/30/2024	3008032831	High school Elevator	0	967.79	967.79
10 E 530 9700 64 7431 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			967.79	
121519	TPC PRINTING	08/30/2024	9041	Late Start Postcards	0	944.31	2,432.35
10 E 530 9700 12 7310 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			944.31	
			9051	Focus Newsletter	0	1,488.04	
10 E 530 9700 12 7310 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			1,488.04	
121520	TYLER TECHNOLOGIES, INC.	08/30/2024	045-479288	Versatrans trip tracker annual fee (7/02/2024-07/01/2 025)	0	1,063.74	1,063.74
10 E 530 9900 52 7519 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATIONS			1,063.74	
121521	URM CASH & CARRY	08/30/2024	6-1-414290	Lunch for summer crew/MTSS sweets	0	59.39	113.78
10 E 530 5200 31 8580 0000 0000 0000 0			General Fund/EXPENDITURES/Oth Title Grnt ESEA - Fed			35.32	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT			24.07	
			6-1-419251	Supplies for	2052300023	54.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 24 5610 2050 0000 0000 0				Counselling Groups General Fund/EXPENDITURES/BASIC EDUCATION		54.39	
121522	WALTER E NELSON CO	08/30/2024	529549	Custodial supplies	0	206.65	206.65
10 E 530 9700 63 5610 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		206.65	
121523	WASH ASSOC SCHOOL ADM	08/30/2024	81680	2024-2025 WASA & AASA MEMBERSHIP DUES	0	2,134.15	2,134.15
10 E 530 9700 12 7340 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		2,134.15	
121524	WASHINGTON STATE UNIVERSITY	08/30/2024	SCHOLARSHIP 24-1	SHELDON MAUL MEMORIAL SCHOLARSHIP JOSHUA WIGEN, STUDENT ID 011887268	0	2,000.00	2,000.00
10 R 960 6600 25 0000 0000 0000 0000 0				General Fund/REVENUES/Student Achievement		2,000.00	
121525	WIAA	08/30/2024	45021	WIAA L&I Fees	1002300024	1,500.00	1,500.00
10 E 530 0100 28 7340 0000 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		1,500.00	
121526	ZIPLY FIBER	08/30/2024	509-188-0049-072623-	Phones 07/31/24	0	1,926.82	1,926.82
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/DISTRICTWIDE SUPPORT		1,926.82	
48 Computer						Check(s) For a Total of	139,758.72

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	48	Computer	Checks For a Total of	139,758.72
Total For	48	Manual, Wire Tran, ACH & Computer Checks		139,758.72
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	139,758.72

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	7,000.00	132,758.72	139,758.72

Payments have been audited and certified by the Auditing Officer as required by RCW 42.24.080, and Freeman School District Board Meeting Agenda - Wednesday August 28, 2024 at 6:00 PM
 RCW 42.24.090. Those payments have been recorded on a listing which has been made available to the board.

As of August 28, 2024, the board, by a _____ vote, does approve for payment those checks (warrants) included in the following list and further described as follows: COUNTY TREASURER - County Treasurer Warrants Check Number 121527 through 121527 and for payment those Direct Deposits included in the following list and further described as follows: COUNTY TREASURER - County Treasurer Warrants Direct Deposit Number 900020562 through 900020689 in the total amount of \$1,001,456.04.

Secretary _____ Board Member _____
 Board Member _____ Board Member _____
 Board Member _____ Board Member _____

4pacpv04.p FREEMAN SCHOOL DISTRICT #358 1:01 PM 08/21/24
 05.24.06.00.00-010051 PAY SUMMARY FOR PAY / PAYROLL - AFTER CALCS PAGE: 1
 CHECK DATE: 08/30/2024 PERIOD ENDING DATE: 08/31/2024
 Board Report

<u>PAY</u>	<u>DESCRIPTION</u>	<u>COUNT</u>	<u>FACTOR</u>	<u>HOURS</u>	<u>GROSS</u>	<u>RETIRE HOURS</u>
BENE5	BENEFITS NO PAY	1	1.0000			
CA13	ADMIN BC 1	30	13.0000		112,010.13	1984.00
CA14	ADMIN BC 1	1	1.0000		6,346.26	176.00
CA25	REDROVER	1	1.0000		195.48	
CA45	ASB COORDINATOR	2	2.0000		458.34	
CA55	MS ATHLETIC DIR	1	1.0000		125.00	
CA85	HS ATHLETIC DIR	1	1.0000		208.34	
CAJ5	JOURNALISM	1	1.0000		287.88	
CBA5	BAND	1	1.0000		505.76	
CC14	CUSTODIAL BC 1	7	5.0000		16,175.21	704.00
CC24	CUSTODIAL BC2	1	1.0000		3,908.63	176.00
CCA5	CLASS ADVISOR	3	3.0000		654.26	
CCH5	CHOIR	1	1.0000		157.01	
CD34	DRIVER CONTRACT	14	14.0000		20,198.89	
CD44	DRIVER ACTIVITY	2	2.0000		1,196.64	
CD74	DRIVER AIDE	1	1.0000		1,354.70	
CDCP5	DCP CONTR	1	1.0000		1,000.00	
CDD3	ADDITIONAL DAYS	2	2.0000		331.06	
CDD5	ADDITIONAL DAYS	7	6.0000		2,827.53	60.00
CE13	PARA-ED	29	14.0000		29,718.75	
CE23	PARA-ED	2	1.0000		1,649.60	
CE33	LIBRARY COORD	3	1.0000		2,281.47	
CE43	TK	2	1.0000		2,237.27	
CF14	NUTRITION	4	4.0000		5,324.84	
CF24	NUTRITION	1	1.0000		1,951.94	
CGP5	GROUNDS	1	1.0000		4,550.00	176.00
CHS5	HONOR SOCIETY	1	1.0000		47.88	
CIH5	COLL IN HS	2	2.0000		2,565.00	
CIN5	INCENTIVE	1	1.0000		1,888.34	
CKN5	KNOWLEDGE BOWL	1	1.0000		98.50	
CN13	NURSE BC 1	1	1.0000		4,595.43	
CP15	PHD STIPEND	1	1.0000		871.50	
CS13	SECRETARY BC 1	7	5.0000		13,750.04	

CHECK DATE: 08/30/2024 PERIOD ENDING DATE: 08/31/2024

Board Report

<u>PAY</u>	<u>DESCRIPTION</u>	<u>COUNT</u>	<u>FACTOR</u>	<u>HOURS</u>	<u>GROSS</u>	<u>RETIRE HOURS</u>
CSS15	Safety Stipend	1	1.0000		125.00	176.00
CSU5	Assist Supt	3	1.0000		1,250.00	
CT13	TEACH BC 1	86	59.0000		385,911.88	
CT23	TEACH BC 2	3	3.0000		10,957.44	
CTE23	CTE STP	3	3.0000		1,162.88	
CTE25	CTE DIRECTOR	1	1.0000		1,250.00	
CV15	VOC STIPEND	1	1.0000		167.01	
CVP	Valleyford Park	1	1.0000		6,512.00	
CYB3	YEARBOOK	1	1.0000		98.50	
CYB5	YEARBOOK	1	1.0000		287.88	
SLBB	Sick Sale	4	4996.1700		91,600.20	
T105	PER DIEM DAY	2		9.0000	1,085.89	15.00
TC13	COMMITTEE	6		128.0000	3,200.00	128.00
TJ13	COACH 1	5		237.5000	3,866.50	237.50
	REPORT TOTAL	252	5161.1700	374.5000	746,946.86	3832.50

CHECK DATE: 08/30/2024 PERIOD ENDING DATE: 08/31/2024

Board Report

<u>CODE</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>	<u>COUNT</u>	<u>AMOUNT</u>
1FIC	FICA	FICA	251	38,360.88
1FIT	Fed Inc Tax	FEDERAL TAX	251	48,102.00
1FIT+	FIT Add Amount	FEDERAL TAX	39	4,788.33
1Med	Medicare	MEDICARE	251	8,971.46
1PFML	WA Paid FML	PFML	251	3,948.27
1ReE0	SERS Plan 0	RETIREMENT	4	
1ReE2	SERS Plan 2	RETIREMENT	30	4,850.39
1ReE3	SERS Plan 3	RETIREMENT	67	8,597.00
1ReT2	TRS Plan 2	RETIREMENT	10	4,364.26
1ReT3	TRS Plan 3	RETIREMENT	136	32,321.66
1WC	Workers' Comp	WORKERS' COMP	216	935.10
1WLTC	WA CARES TAX	LONG-TERM CARE	215	3,532.88
A0110	DUES-WEA/APA TR		66	4,356.22
A2123	1.75% UN-PUBLIC		49	1,004.07
A6133	PSE COPE		6	12.00
ACH#2	SECOND ACH		21	7,062.00
ACH#3	THIRD ACH		6	1,015.00
BHH	BRENDA'S H.H.		3	30.00
DCFSA	DepCare Ast Prg	OTH BEF TAX	3	805.56
DCP R	DCP ROTH	TSA-AFTER TAX	1	141.51
F0113	UNITED -UNITED		2	10.00
HCFSA	Medical FSA	OTH BEF TAX	24	1,674.03
HEHSA	Health Eqty-HSA	OTH BEF TAX	3	350.00
HRA 1	HEALTHINVESTHRA	TSA-BEFORE TAX	16	950.00
IDTAX	IDAHO STATE TAX	STATE TAX	4	238.00
KP2CR	Kai WA Smt2 E/C	OTH BEF TAX	3	500.00
KP2ER	Kai WA Smt2 EMP	OTH BEF TAX	7	715.00
KP2FR	Kai WA Smt2 FAM	OTH BEF TAX	4	883.00
KP2SR	Kai WA Smt2 E/S	OTH BEF TAX	2	286.00
KP3ER	Kai WA Smt3 EMP	OTH BEF TAX	5	474.00
KP3FR	Kai WA Smt3 FAM	OTH BEF TAX	1	711.00
KP3SR	Kai WA Smt3 E/S	OTH BEF TAX	1	286.00
KW1CR	Kai WA Core1E/C	OTH BEF TAX	3	168.00
KW1SR	Kai WA Core1E/S	OTH BEF TAX	1	96.00
KW2CR	Kai WA Core2E/C	OTH BEF TAX	2	344.00
KW2ER	Kai WA Core2EMP	OTH BEF TAX	12	588.00
KW2FR	Kai WA Core2FAM	OTH BEF TAX	10	1,764.00
KW2SR	Kai WA Core2E/S	OTH BEF TAX	6	588.00
KWSCR	Kai WA SndChE/C	OTH BEF TAX	1	201.00
KWSER	Kai WA SndChEMP	OTH BEF TAX	16	1,150.00
KWSFR	Kai WA SndChFAM	OTH BEF TAX	12	1,725.00
KWSSR	Kai WA SndChE/S	OTH BEF TAX	2	230.00
LIFE	LIFE LOCK		1	17.00
LTD50	Emp Pd LTD 50%		19	123.38
LTD60	Emp Pd LTD 60%		149	2,272.63
P1076	EQUITABLE	TSA-BEFORE TAX	1	500.00
P1176	AMERICA-OMNI	TSA-BEFORE TAX	2	150.00
P1276	ASPIRE-OMNI	TSA-BEFORE TAX	1	220.00
P3176	COREBRIDGE-OMN	TSA-BEFORE TAX	3	500.00
P5176	FID TRUST -OMNI	TSA-BEFORE TAX	4	200.00
P6176	SECURITY-OMNI	TSA-BEFORE TAX	4	550.00
P9176	THRIVENT-OMNI	TSA-BEFORE TAX	1	100.00
PHCR	Prem Hgh PPOE/C	OTH BEF TAX	2	201.00

CHECK DATE: 08/30/2024 PERIOD ENDING DATE: 08/31/2024

Board Report

<u>CODE</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>	<u>COUNT</u>	<u>AMOUNT</u>
PHER	Prem Hgh PPOEMP	OTH BEF TAX	1	115.00
PHFR	Prem Hgh PPOFAM	OTH BEF TAX	2	690.00
PHSR	Prem Hgh PPOE/S	OTH BEF TAX	2	460.00
PMER	Prem HMCrEPOEMP	OTH BEF TAX	1	20.00
PMFR	Prem HMCrEPOFAM	OTH BEF TAX	1	60.00
PMSR	Prem HMCrEPOE/S	OTH BEF TAX	1	40.00
PSCR	Prem Std PPOE/C	OTH BEF TAX	2	224.00
PSER	Prem Std PPOEMP	OTH BEF TAX	9	448.00
PSFR	Prem Std PPOFAM	OTH BEF TAX	6	576.00
PSSR	Prem Std PPOE/S	OTH BEF TAX	1	128.00
PT127	ASPIRE-OMNI	TSA-AFTER TAX	1	1,000.00
R0170	VEBA I -VEBA TR	OTH BEF TAX	38	1,064.36
R1170	VEBA I -VEBA TR	OTH BEF TAX	105	4,442.25
R2170	VEBA I -VEBA TR	OTH BEF TAX	52	5,900.44
R3170	VEBA Leadership	OTH BEF TAX	31	2,500.00
V0143	LEVY CA-FREEMAN		19	33.00
V1FR	UMPACP-UWMedFAM	OTH BEF TAX	2	258.00
V1SR	UMPACP-UWMedE/S	OTH BEF TAX	1	172.00
VACR	UMP Achieve2E/C	OTH BEF TAX	5	990.00
VAER	UMP Achieve2EMP	OTH BEF TAX	5	339.00
VAFR	UMP Achieve2FAM	OTH BEF TAX	8	2,034.00
VASR	UMP Achieve2E/S	OTH BEF TAX	2	452.00
VEBA	VEBA	OTH BEF TAX	7	91,600.20
VHSAC	UMP CDHP E/C	OTH BEF TAX	1	37.00
VHSAE	UMP CDHP EMP	OTH BEF TAX	1	21.00
VHSAF	UMP CDHP FAM	OTH BEF TAX	2	63.00
VUCR	UMP Achieve1E/C	OTH BEF TAX	1	77.00
VUER	UMP Achieve1EMP	OTH BEF TAX	21	528.00
VUFR	UMP Achieve1FAM	OTH BEF TAX	9	867.00
VUSR	UMP Achieve1E/S	OTH BEF TAX	6	377.00
Z2165	DEFERRED COMP	TSA-BEFORE TAX	14	9,139.00
			2557	316,618.88

CHECK DATE: 08/30/2024 PERIOD ENDING DATE: 08/31/2024

Board Report

<u>CODE</u>	<u>DESCRIPTION</u>	<u>CATEGORY</u>	<u>COUNT</u>	<u>AMOUNT</u>
1FIC	FICA	FICA	251	38,360.88
1Med	Medicare	MEDICARE	251	8,971.46
1PFML	WA Paid FML	PFML	251	1,579.03
1ReE0	SERS Plan 0	RETIREMENT	4	
1ReE2	SERS Plan 2	RETIREMENT	30	6,831.70
1ReE3	SERS Plan 3	RETIREMENT	67	11,389.81
1ReT2	TRS Plan 2	RETIREMENT	10	5,252.29
1ReT3	TRS Plan 3	RETIREMENT	136	41,853.32
1UC	Unemployment 00	UNEMPLOY COMP	251	572.28
1WC	Workers' Comp	WORKERS' COMP	216	3,298.41
SEBB	SEBB Healthcare		193	136,400.00
			1660	254,509.18

***** End of report *****

Spokane County Treasurer's Monthly Report

School District No. 358 Freeman For 07/2024 ESD No. 101

SCHEDULE A

Detail of all Cash Increases (Other Than School District Direct Deposits with the County Treasurer, Investment Transactions, Interfund Loans, and Accrued Interest and Premium on Bonds Sold).

School Revenue No.	Source Description	Capital Projects			Debt Service			Transportation		
		General Fund 1	Fund 2	Fund 3	Fund 9	Fund 3	Fund 9	Fund 9	Fund 9	
20	1100 Local Property Tax	\$5,345.49	\$4,008.19			\$0.00				\$0.00
28	1300 Sale of Tax Title Property	\$0.00	\$0.00			\$6,054.32				\$0.00
29	1400 In Lieu of Taxes	\$0.00	\$0.00			\$0.00				\$0.00
35	1500 Timber Excise Tax	\$0.00	\$0.00			\$0.00				\$0.00
30	1600 County-Administered Forests - DNR	\$0.00	\$0.00			\$0.00				\$0.00
31	1900 Other Local Taxes	\$0.00	\$0.00			\$0.00				\$0.00
32	XXXX State Apportionment (Total Only) Report 1197	\$1,457,313.89								\$0.00
38	2900 Other Nontax (i.e., Impact Fees)	\$0.00	\$0.00			\$0.00				\$0.00
27	5500 Federal Forests	\$0.00	\$0.00			\$0.00				\$0.00
34	3600 State Forests - DNR	\$0.00	\$0.00			\$0.00				\$0.00
36	3900 Other State - General	\$0.00	\$0.00			\$0.00				\$0.00
55	5400 Federal in Lieu of Taxes	\$0.00	\$0.00			\$0.00				\$0.00
40	XXXX Other Federal (Includes Accounts 5200 6100)	\$0.00	\$0.00			\$0.00				\$0.00
02	2300 Investment Earnings	\$239.98	\$1,442.32			\$3,017.69				\$11.84
41	2400 Interfund Loan Interest Earnings	\$0.00	\$0.00							\$0.00
42	9100 Sale of Bonds	\$0.00	\$0.00							\$0.00
43	9600 Sale of Refunding Bonds					\$0.00				\$0.00
46	7100 Participation Payments from Other Districts	\$0.00	\$0.00							\$0.00
47	7301 Nonhigh Participation	\$0.00								\$0.00
**	9900 Operating Transfers	\$0.00	\$0.00			\$0.00				\$0.00
TOTAL SCHEDULE A CASH INCREASES		\$1,462,899.36	\$5,450.51	\$9,072.01	\$11.84					

(These totals must equal the amounts shown in Item 04 on pages 1, 2 and 3 in funds 1, 2, 3, and 9)

**Please refer to the Accounting Manual for Public School Districts in the State of Washington for definition of Revenue 9900 Operating Transfers.

**This report is due on or before the 7th business day of the following month according to RCW 28A.510.270(2).
I hereby certify that the county treasurer's monthly report to the above-named school district is true and correct.**

County Treasurer: Mike Baumgartner

Date **08/06/2024**

Spokane County Treasurer's Monthly Report

School District No. 358 Freeman

For 07/2024
Month/Year

ESD No. 101

	ITEM No.	General Fund 1	ASB Fund 4
I CASH:			
Beginning Cash Balance		\$317,964.46	\$392,984.87
ADD: School District Deposits Received in	01	\$42,941.63	\$5,009.69
Investments Earnings	02		\$953.93
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Interfund Loan Proceeds from Fund 2	52	\$0.00	
Repayment of Interfund Loan Principal From Fund 2, 3, or 9 (Exclude Interest)	49	\$0.00	
Proceed from Revenue Anticipation Notes Issued	15	\$0.00	
Total Schedule A Cash Increases (see page 6)	04	\$1,462,899.36	
Other Cash Increases - Identify:	19	\$0.00	\$0.00
DEDUCT: Warrants Redeemed	05	(\$268,376.24)	(\$47,073.50)
Warrants Interest Paid	06	\$0.00	
Investments Purchased	07	\$0.00	\$0.00
Interfund Loans to Funds 2, 3, or 9	13	\$0.00	
Repayment of Interfund Loan Principal to Fund 2 (Exclude Interest)	08	\$0.00	
Interfund Loan Interet Paid	09	\$0.00	
Revenue Anticipation Notes Redeemed	16	\$0.00	
Revenue Anticipation Note Interest Paid	17	\$0.00	
Operating Transfer to Funds 2, 3, or 9	10	\$0.00	
Other Cash Decreases - Identity	11	(\$799,031.05)	(\$2,200.67)
Ending Cash Balance		\$756,398.16	\$349,674.32
II INVESTMENTS:			
Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00
III WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance		\$270,601.83	\$48,813.39
ADD: Warrants Issued	12	\$419,698.27	\$18,239.11
DEDUCT: Warrants Redeemed	05	(\$268,376.24)	(\$47,073.50)
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$421,923.86	\$19,979.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:			
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00	
ADD: Revenue Anticipation Notes Issued	15	\$0.00	
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00	
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00	
ENDING CASH PLUS INVESTMENTS LESS WARRANTS OUTSTANDING			
LESS REVENUE ANTICIPATION NOTES OUT STANDING		\$334,474.30	\$329,695.32

Spokane County Treasurer's Monthly Report

School District No. 358 Freeman

For 07/2024
Month/Year

ESD No. 101

	ITEM No.	Capital Projects Fund 2	Transportation Fund 9
I CASH:			
Beginning Cash Balance		\$548,651.54	\$4,487.67
ADD: School District Deposits Received in	01	\$0.00	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Interfund Loan Proceeds from Fund 1 or 2	52	\$0.00	\$0.00
Repayment of Interfund Loan Principal From Fund 1, 3, or 9 (Exclude Interest)	49	\$0.00	\$0.00
Proceed from Revenue Anticipation Notes Issued	15	\$0.00	\$0.00
Total Schedule A Cash Increases (see page 6)	04	\$5,450.51	\$11.84
Other Cash Increases - Identify:	19	\$0.00	\$0.00
DEDUCT: Warrants Redeemed	05	\$0.00	\$0.00
Warrants Interest Paid	06	\$0.00	\$0.00
Investments Purchased	07	\$0.00	\$0.00
Interfund Loans to Funds 1, 3, or 9	13	\$0.00	\$0.00
Repayment of Interfund Loan Principal to Fund 1 or 2 (Exclude Interest)	08	\$0.00	\$0.00
Interfund Loan Interest Paid	09	\$0.00	\$0.00
Revenue Anticipation Notes Redeemed	16	\$0.00	\$0.00
Revenue Anticipation Note Interest Paid	17	\$0.00	\$0.00
Residual Equity Transfer to Fund 1 and 3 or Operating Transfer to Fund 3	10	\$0.00	\$0.00
Bond Issuance Expenditures	18	\$0.00	\$0.00
Other Cash Decreases - Identify	11	\$0.00	\$0.00
Ending Cash Balance		\$554,102.05	\$4,499.51

II INVESTMENTS:

Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00

III WARRANTS OUTSTANDING:

Beginning Warrants Outstanding Balance		\$0.00	\$0.00
ADD: Warrants Issued	12	\$32,782.28	\$0.00
DEDUCT: Warrants Redeemed	05	\$0.00	\$0.00
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$32,782.28	\$0.00

IV REVENUE ANTICIPATION NOTES OUTSTANDING:

Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00	\$0.00
ADD: Revenue Anticipation Notes Redeemed	15	\$0.00	\$0.00
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00	\$0.00
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00	\$0.00

ENDING CASH PLUS INVESTMENTS LESS WARRANTS OUTSTANDING

LESS REVENUE ANTICIPATION NOTES OUTSTANDING

\$521,319.77	\$4,499.51
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Spokane County Treasurer's Monthly Report

School District No. 358 Freeman

For 07/2024

ESD No. 101

Month/Year

	ITEM No.	Debt Service Fund 3
I COUNTY TREASURER'S CASH:		
Beginning County Treasurer's Cash Balance		\$1,148,030.69
ADD: School District Deposits Received in	01	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00
Interfund Loan Proceeds from Fund 1 or 2	52	\$0.00
Accrued Interest and Premium on Bond Sales	50	\$0.00
Monies Remitted to County Treasurer by Fiscal Agent	77	\$0.00
Proceed from Revenue Anticipation Notes Issued	15	\$0.00
Other Cash Increases - Identify:	19	\$0.00
Total Schedule A Cash Increases (see page 6)	04	\$9,072.01
DEDUCT: Warrants Redeemed	05	\$0.00
Warrants Interest Paid	06	\$0.00
Voted Bonds Redeemed by County Treasurer	71	\$0.00
Nonvoted Bonds Redeemed by County Treasurer	58	\$0.00
Voted Coupon Interest Paid by County Treasurer	72	\$0.00
Nonvoted Coupon Interest Paid by County Treasurer	65	\$0.00
Bond Transfer Fees	98	\$0.00
Investments Purchased	07	\$0.00
Monies Remitted to Fiscal Agent by County Treasurer	73	\$0.00
Repayment of Interfund Loan to Fund 1 or 2 (Exclude Interest)	08	\$0.00
Interfund Loan Interest Paid	09	\$0.00
Revenue Anticipation Notes Redeemed	16	\$0.00
Revenue Anticipation Note Interest Paid	17	\$0.00
Residual Equity Transfer to Funds 1 to Close Out Debt Service Fund	10	\$0.00
Other Cash Decreases - Identify	11	\$0.00
Ending County Treasurer's Cash Balance		\$1,157,102.70
II COUNTY TREASURER'S INVESTMENTS:		
Beginning County Treasurer's Investments Balance		\$0.00
ADD: Investments Purchased	07	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00
Ending County Treasurer's Investments Balance		\$0.00
III FISCAL AGENT CASH		
Beginning Fiscal Agent Cash Balance		\$0.00
ADD: Monies Remitted to the Fiscal Agent by County Treasurer	73	\$0.00
DEDUCT: Voted Bonds Redeemed by Fiscal Agent	75	\$0.00
Nonvoted Bonds Redeemed by Fiscal Agent	57	\$0.00
Voted Coupon Interest Paid by Fiscal Agent	76	\$0.00
Nonvoted Coupon Interest Paid by Fiscal Agent	64	\$0.00
Monies Remitted to County Treasurer by Fiscal Agent	77	\$0.00
Ending Fiscal Agent Cash Balance		\$0.00
IV REVENUE ANTICIPATION NOTES OUTSTANDING:		
Beginning Revenue Anticipation Notes Outstanding Balance		\$0.00
ADD: Revenue Anticipation Notes Redeemed	15	\$0.00
DEDUCT: Revenue Anticipation Notes Redeemed	16	\$0.00
Ending Revenue Anticipation Notes Outstanding Balance		\$0.00

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Spokane County Treasurer's Monthly Report

School District No. 358 Freeman

For 07/2024

ESD No. 101

Month/Year

	ITEM No.	Debt Service, cont. Fund 3
V WARRANTS OUTSTANDING:		
Beginning Warrants Outstanding Balance		\$0.00
ADD: Warrants Issued	12	\$0.00
DEDUCT: Warrants Redeemed	05	\$0.00
Warrants Cancelled	14	\$0.00
Ending Warrants Outstanding Balance		\$0.00
VI MATURED VOTED BONDS OUTSTANDING		
Beginning Matured Voted Bonds Outstanding Balance		\$0.00
ADD: Bonds Maturing This Month	90	\$0.00
DEDUCT: Bonds Redeemed by Fiscal Agent	75	\$0.00
Bonds Redeemed By County Treasurer	71	\$0.00
Ending Matured Voted Bonds Outstanding Balance		\$0.00
VII MATURED NONVOTED BONDS OUTSTANDING		
Beginning Matured Nonvoted Bonds Outstanding Balance		\$0.00
ADD: Bonds Maturing This Month	56	\$0.00
DEDUCT: Bonds Redeemed by Fiscal Agent	57	\$0.00
Bonds Redeemed By County Treasurer	58	\$0.00
Ending Matured Nonvoted Bonds Outstanding Balance		\$0.00
VIII UNMATURED VOTED BONDS OUTSTANDING		
Beginning Unmatured Voted Bonds Outstanding Balance		\$8,460,000.00
ADD: Bonds Issued	78	\$0.00
Refunding Bonds Transferred from Fund 6	87	\$0.00
DEDUCT: Bonds Maturing this Month	90	\$0.00
Bonds Refunded Transferred to Funds 5 or 6	97	\$0.00
Ending Unmatured Voted Bonds Outstanding Balance		\$8,460,000.00
IX UNMATURED NONVOTED BONDS OUTSTANDING		
Beginning Unmatured Nonvoted Bonds Outstanding Balance		\$1,552,320.00
ADD: Bonds Issued	59	\$0.00
Refunding Bonds Transferred from Fund 6	60	\$0.00
DEDUCT: Bonds Maturing this Month	56	\$0.00
Bonds Refunded Transferred to Funds 5 or 6	62	\$0.00
Ending Unmatured Nonvoted Bonds Outstanding Balance		\$1,552,320.00
X VOTED MATURED COUPONS OUTSTANDING		
Beginning Voted Matured Coupons Outstanding Balance		\$0.00
ADD: Coupons Maturing this Month	79	\$0.00
DEDUCT: Coupon Interest Paid By Fiscal Agent	76	\$0.00
Coupon Interest Paid By the County Treasurer	72	\$0.00
Ending Voted Matured Coupons Outstanding Balance		\$0.00
XI NONVOTED MATURED COUPONS OUTSTANDING		
Beginning Nonvoted Matured Coupons Outstanding Balance		\$0.00
ADD: Coupons Maturing this Month	63	\$0.00
DEDUCT: Coupon Interest Paid By Fiscal Agent	64	\$0.00
Coupon Interest Paid By the County Treasurer	65	\$0.00
Ending Nonvoted Matured Coupons Outstanding Balance		\$0.00

<u>Effective Date</u>	<u>Supersedes</u>	<u>Form</u>	<u>Chapter</u>	<u>Section</u>	<u>Page</u>
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Spokane County Treasurer's Monthly Report

School District No. 358 Freeman For 07/2024 ESD No. 101
Month/Year

	ITEM No.	Trust and Agency Fund 7	Permanent Trust Fund 8
I CASH:			
Beginning Cash Balance		\$0.00	\$0.00
ADD: School District Deposits Received in	01	\$0.00	\$0.00
Investment Earnings	02	\$0.00	\$0.00
Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Other Cash Increases - Identify:	19	\$0.00	\$0.00
DEDUCT: Warrants Redeemed	05	\$0.00	\$0.00
Investments Purchased	07	\$0.00	\$0.00
Other Cash Decreases - Identity	11	\$0.00	\$0.00
Ending Cash Balance		\$0.00	\$0.00
II INVESTMENTS:			
Beginning Investments Balance		\$0.00	\$0.00
ADD: Investments Purchased	07	\$0.00	\$0.00
DEDUCT: Investments Sold (Exclude Interest)	03	\$0.00	\$0.00
Ending Investments Balance		\$0.00	\$0.00
III WARRANTS OUTSTANDING:			
Beginning Warrants Outstanding Balance		\$0.00	\$0.00
ADD: Warrants Issued	12	\$0.00	\$0.00
DEDUCT: Warrants Redeemed	05	\$0.00	\$0.00
Warrants Cancelled	14	\$0.00	\$0.00
Ending Warrants Outstanding Balance		\$0.00	\$0.00
ENDING CASH PLUS INVESTMENTS LESS WARRANTS OUTSTANDING		\$0.00	\$0.00

10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	1,519,753	5,345.49	1,506,093.33		13,659.67	99.10
2000 LOCAL SUPPORT NONTAX	324,000	18,255.38	282,869.10		41,130.90	87.31
3000 STATE, GENERAL PURPOSE	8,320,238	1,038,326.44	7,468,377.50		851,860.50	89.76
4000 STATE, SPECIAL PURPOSE	3,042,062	359,030.26	2,216,133.25		825,928.75	72.85
5000 FEDERAL, GENERAL PURPOSE	0	.00	.00		.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	817,839	61,957.19	669,833.76		148,005.24	81.90
7000 REVENUES FR OTH SCH DIST	52,000	20,800.00	85,825.77		33,825.77-	165.05
8000 OTHER AGENCIES AND ASSOCIATES	67,360	2,210.00	3,110.00		64,250.00	4.62
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	14,143,252	1,505,924.76	12,232,242.71		1,911,009.29	86.49
B. EXPENDITURES						
00 Regular Instruction	7,086,717	607,606.69	6,571,795.23	504,987.26	9,934.51	99.86
10 Federal Stimulus	0	.00	.00	0.00	.00	0.00
20 Special Ed Instruction	1,412,014	121,663.72	1,294,625.34	110,977.15	6,411.51	99.55
30 Voc. Ed Instruction	1,140,653	119,104.61	1,087,595.08	94,854.67	41,796.75-	103.66
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,020,043	26,591.91	292,995.56	18,573.90	708,473.54	30.54
70 Other Instructional Pgms	25,500	5,841.04	35,798.70	3,110.06	13,408.76-	152.58
80 Community Services	1,000	697.74	13,074.73	0.00	12,074.73-	> 1000
90 Support Services	3,633,058	336,936.02	3,489,982.37	236,733.95	93,658.32-	102.58
<u>Total EXPENDITURES</u>	14,318,985	1,218,441.73	12,785,867.01	969,236.99	563,881.00	96.06
C. OTHER FIN. USES TRANS. OUT (GL 536)						
	66,871	.00	66,870.54			
D. OTHER FINANCING USES (GL 535)						
	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES						
<u>OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	242,604-	287,483.03	620,494.84-		377,890.84-	155.76
F. TOTAL BEGINNING FUND BALANCE						
	1,084,511		871,734.46			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)						
	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE						
<u>(E+F + OR - G)</u>	841,907		251,239.62			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	138,162	104,249.25
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	12,926.60
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	14,902	14,901.55
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	66,870.54
G/L 872 Committed to Econmc Stabilizatr	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	163,922	250,000.00
G/L 890 Unassigned Fund Balance	86,075	612,388.74-
G/L 891 Unassigned Min Fnd Bal Policy	438,846	414,680.42
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	841,907	251,239.62

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	1,152,763	4,008.19	1,140,887.23		11,875.77	98.97
2000 Local Support Nontax	206,500	1,546.85	41,493.14		165,006.86	20.09
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	0	.00	220,679.77		220,679.77-	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,359,263	5,555.04	1,403,060.14		43,797.14-	103.22
B. EXPENDITURES						
10 Sites	701,430	24,323.41	449,789.05	6,625.74-	258,266.69	63.18
20 Buildings	0	8,458.87	66,465.87	0.00	66,465.87-	0.00
30 Equipment	30,000	.00	20,280.75	20,282.91-	30,002.16	0.01-
40 Energy	0	.00	.00	0.00	.00	0.00
50 Sales & Lease Expenditure	0	.00	.00	0.00	.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	731,430	32,782.28	536,535.67	26,908.65-	221,802.98	69.68
C. OTHER FIN. USES TRANS. OUT (GL 536)	483,930	.00	483,930.00			
D. OTHER FINANCING USES (GL 535)	45,000	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)	98,903	27,227.24-	382,594.47		283,691.47	286.84
F. TOTAL BEGINNING FUND BALANCE	300,000		238,829.83			
G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	398,903		621,424.30			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	238,829.83
G/L 862 Committed from Levy Proceeds	30,000-	20,280.75-
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted Impact Fees	0	.00
G/L 867 Restrictd Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 ASSIGNED TO FUND PURPOSES	428,903	402,875.22
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	398,903	621,424.30

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	1,748,903	6,054.32	1,734,951.02		13,951.98	99.20
2000 Local Support Nontax	14,000	3,118.11	18,115.84		4,115.84-	129.40
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	550,801	.00	550,800.54		.46	100.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	<u>2,313,704</u>	<u>9,172.43</u>	<u>2,303,867.40</u>		<u>9,836.60</u>	<u>99.57</u>
B. EXPENDITURES						
Matured Bond Expenditures	1,828,930	.00	1,828,930.00	0.00	.00	100.00
Interest On Bonds	429,071	.00	429,070.54	0.00	.46	100.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	100,000	.00	207.92	0.00	99,792.08	0.21
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	<u>2,358,001</u>	<u>.00</u>	<u>2,258,208.46</u>	<u>0.00</u>	<u>99,792.54</u>	<u>95.77</u>
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)						
	44,297-	9,172.43	45,658.94		89,955.94	203.07-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	1,078,000		1,111,544.18			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	1,033,703		1,157,203.12			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	1,033,703		1,157,203.12			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	<u>1,033,703</u>		<u>1,157,203.12</u>			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

	ANNUAL	ACTUAL	ACTUAL		BALANCE	PERCENT
A. REVENUES	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES		
1000 General Student Body	126,200	1,203.93	63,695.61		62,504.39	50.47
2000 Athletics	269,167	4,743.74	274,321.64		5,154.64-	101.92
3000 Classes	6,600	.00	8,555.70		1,955.70-	129.63
4000 Clubs	62,670	15.95	86,161.33		23,491.33-	137.48
6000 Private Moneys	800	.00	4,073.42		3,273.42-	509.18
<u>Total REVENUES</u>	465,437	5,963.62	436,807.70		28,629.30	93.85
<u>B. EXPENDITURES</u>						
1000 General Student Body	109,800	.00	44,317.75	186.80	65,295.45	40.53
2000 Athletics	335,259	13,115.65	259,512.43	21,008.02	54,738.55	83.67
3000 Classes	6,400	.00	5,143.97	0.00	1,256.03	80.37
4000 Clubs	80,617	7,268.04	68,068.57	11,763.20	785.23	99.03
6000 Private Moneys	800	56.09	5,316.04	0.00	4,516.04-	664.51
<u>Total EXPENDITURES</u>	532,876	20,439.78	382,358.76	32,958.02	117,559.22	77.94
<u>C. EXCESS OF REVENUES</u>						
<u>OVER (UNDER) EXPENDITURES (A-B)</u>	67,439-	14,476.16-	54,448.94		121,887.94	180.74-
<u>D. TOTAL BEGINNING FUND BALANCE</u>	290,286		287,599.38			
<u>E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
<u>F. TOTAL ENDING FUND BALANCE</u>	222,847		342,048.32			
<u>C+D + OR - E)</u>						
<u>G. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	222,847		335,845.32			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	222,847		335,845.32			
Differences	0		6,203.00-			

Note: A difference in the annual budget column represents an error between Revenue, Expenditure, Residual Equity Transfer accounts and Fund Balance ledger accounts. In the Actual For Year column the arithmetically displayed Fund Balance is different than the posted Fund Balance. An activity for GL 898 will indicate an expected difference.

Exception s Found:

40 810 2023 G/L ACCOUNT DESC MISSING
40 840 2023 G/L ACCOUNT DESC MISSING
40 850 2023 G/L ACCOUNT DESC MISSING
40 870 2023 G/L ACCOUNT DESC MISSING
40 890 2023 G/L ACCOUNT MISSING
40 896 2023 G/L ACCOUNT DESC MISSING
40 897 2023 G/L ACCOUNT DESC MISSING
40 898 2023 G/L ACCOUNT DESC MISSING

70--Private Purpose Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	700	27.05	4,160.39		3,460.39-	594.34
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	167,967	.00	.00		167,967.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	168,667	27.05	4,160.39		164,506.61	2.47
<u>B. 9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>C. Total REV./OTHER FIN. SOURCES</u>	168,667	27.05	4,160.39		164,506.61	2.47
<u>D. EXPENDITURES</u>						
Type 30 Equipment	320,500	.00	264,524.42	0.00	55,975.58	82.53
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	320,500	.00	264,524.42	0.00	55,975.58	82.53
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>F. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	151,833-	27.05	260,364.03-		108,531.03-	71.48
<u>H. TOTAL BEGINNING FUND BALANCE</u>	209,150		264,878.75			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	57,317		4,514.72			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	57,317		4,514.72			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 ASSIGNED TO FUND PURPOSES	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	57,317		4,514.72			

E0--Employee Benefit Trust Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

T0--General Long-Term Debt Group-- FUND BALANCE -- AGENCY ACCOUNTS -- Original -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the FREEMAN SCHOOL DISTRICT #358 School District for the Month of July, 2024

***** End of report *****

Coversheet

Lisa Phelan, Elementary Principal

Section: VI. Building Reports
Item: A. Lisa Phelan, Elementary Principal
Purpose:
Submitted by:
Related Material: Phelan August 22 2024.pdf



Board Report Freeman School District

Date: August 22, 2024
Submitted by: Lisa Phelan

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Freeman 2025 Strategic Plan Pillars

- Curriculum, Instruction and Assessment
 - School Safety, Culture and Environment
 - Partnering with Parents and School/Community
 - Fiscal and Legal Accountability
-

Overview

During the 24-25 school year, FES will focus on Multi-Tiered Systems of Support, Professional Learning Communities and Freeman School District's three focus areas: 1. Embrace challenging and necessary conversations with students and staff, 2. Expect Civility and Respect from everyone, 3. Enhance our MTSS grades TK-12

Areas of Focus

TK/K Wa Kids family meetings are this week, and students will start next week.

PBIS rotations for grades 1-5 are led by the paraeducator staff and 5th-grade students.

aimswebPLUS screener will be administered beginning the week of August 26-30

Multi-Tiered Systems of Support District Team

Enrollment

Tk 46, K, 42, 1st, 65, 2nd 57, 3rd 66, 4th, 56, 5th, 54 = 386



Coversheet

Jim Straw, Middle School Principal

Section: VI. Building Reports
Item: B. Jim Straw, Middle School Principal
Purpose:
Submitted by:
Related Material: FMS School Board Report 8-28-24.pdf



Board Report
Freeman School District

Date: August 28, 2024

Submitted by: Jim Straw

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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Freeman 2025 Strategic Plan Pillars

- Curriculum, Instruction and Assessment
- School Safety, Culture and Environment
- Partnering with Parents and School/Community
- Fiscal and Legal Accountability

Overview

During the 2024-25 school year, FMS staff and students are focused on our academic programs as we implement a seven-period day, incorporating social emotional learning into content classes and the consistent, constant growth of our positive learning community and culture.

Areas of Focus

>ASB Officers met on Wednesday, August 14th to plan for the 2024-25 school year. They discussed their goals for the year, planned a new student tour and laid out their activity calendar for the year.

>The FMS Building Leadership Team met before school to review and refine our Building Processes, the specifics around Advisory procedures and content being delivered through content classes and the FMS role in the implementation of MTSS.

>Students have returned and classes are in session! The first few days have been energetic and positive! Staff and students are focusing on getting to know each other and establishing guidelines for a great year.

Enrollment

6 th - 70	7 th - 63	8 th - 68	Total- 201
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Coversheet

Jeff Smith, High School Principal

Section: VI. Building Reports
Item: C. Jeff Smith, High School Principal
Purpose:
Submitted by:
Related Material: Smith Board Report 8.28.24.pdf



Board Report Freeman School District

Date: August 28, 2024
Submitted by: Jeff Smith, Freeman High School Principal

Vision Statement
Continuing Our Tradition of Excellence in Education

Mission Statement
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- Freeman 2025 Strategic Plan Pillars**
- Curriculum, Instruction and Assessment
 - School Safety, Culture and Environment
 - Partnering with Parents and School/Community
 - Fiscal and Legal Accountability

Overview

FHS is continuing to improve. As a team, we are specifically focusing on Tier 1 MTSS Instruction, Assessment in PLCs (Professional Learning Communities), and PBIS (Positive Behavior Interventions & Support).

Areas of Focus

- We welcome a new Office Secretary: Emily Lagreid
- We welcome one new teacher to FHS: Kyle Monasmith (Business Ed Teacher, FBLA and ASB Advisor, and SOARS Director)
- We welcome 2 current FSD staff to new positions at FHS: Lisa Frazier (Culinary); Jim Rae (Metals and Woods).
- We are running a 7-period daily bell schedule
- We are continuing to work with the MS in Professional Learning Communities
- ASB Theme for the year is “Determine Your Path”. ASB welcomed 9th graders before Monday’s Open House

Enrollment

9th = 65, 10th = 79, 11th = 76, 12th = 80. Total: 300

Coversheet

Chad Ripke, HS Assistant Principal/Athletic Director

Section: VI. Building Reports
Item: D. Chad Ripke, HS Assistant Principal/Athletic Director
Purpose:
Submitted by:
Related Material: Ripke Board Report 8-28-24 (002).pdf



Board Report Freeman School District

Date: August 27, 2024
Submitted by: Chad Ripke

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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Freeman 2025 Strategic Plan Pillars

- Curriculum, Instruction and Assessment
- School Safety, Culture and Environment
- Partnering with Parents and School/Community
- Fiscal and Legal Accountability

Overview

- Kickoff to the 2024 fall sports season. Football and cheer started on Wednesday 8/21. Volleyball, Soccer, and Cross Country started on Monday 8/26.

Areas of Focus

- Annual athletics golf tournament fundraiser on August 17th at the Links golf course was a huge success again. Don't have final numbers yet, but those that participated had a lot of fun.
- Pre-season meetings with all fall head coaches. Will also do a mid-season and post season as well.

Enrollment

- Football 56
- Volleyball 30
- Soccer 26
- Cross Country 25
- Cheer 16

Coversheet

Mike Allen, K-8 TOSA/Athletic Director

Section: VI. Building Reports
Item: E. Mike Allen, K-8 TOSA/Athletic Director
Purpose:
Submitted by:
Related Material: Allen Board Report 8_28_2024.pdf



Board Report Freeman School District

Date: August 28, 2024
Submitted by: Mike Allen

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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Washington State Leadership Academy (WSLA) Goals

- Learn successful change management strategies
- Grow collaboration and ownership
- Reimagine equitable learning systems
- Communicate well in crisis
- Exercise empathy, self-care and team building
- Engage students, staff and community
- Elevate learning opportunities and success for all

Overview

Work to improve programs and support our student athletes.
Participate in partnership with the Greater Spokane County League (GSCL).

Areas of Focus

FMS Football, Softball and Cross Country start this week. Great turn out for our fall sports.

We will host end of season football games at Kent Smith Field again and continue to host the GSCL All-League Cross Country Meet.

Enrollment

Football - 27
Softball - 18
Cross Country - 31

Coversheet

Kent Bevers, Nutrition Services Director

Section: VII. Department Reports
Item: A. Kent Bevers, Nutrition Services Director
Purpose:
Submitted by:
Related Material: Bevers Board Report Template 8_28_2024.pdf



Board Report
Freeman School District

Date: August 28, 2024
Submitted by: Kent Bevers

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

The Freeman School District is the center of a unique, rural community. With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Overview

Freeman SD Nutrition Services supports the philosophy of the National School Lunch and Breakfast Programs and will provide wholesome and nutritious meals for children in the district's schools.

Areas of Focus

1. Received a \$5,800.00 grant to help pay off school meal debt
 - a. With the grant, and with what was already in Brenda's HH, we are able to pay off ALL negative meal debt (about \$7,000.00)
 - b. After paying off all meal debt, just over \$3,000.00 will be left in Brenda HH
 - c. So Far, every negative meal balance in excess of \$10.00 has been paid off
2. OSPI Child Nutrition Administrative Review
 - a. Probably late February or early March
 - b. No specific date yet
 - c. No schools selected yet
 - d. The OSPI CN Specialist will be here for one week
 - e. Looking at backend policies and procedures
 - f. Will be monitoring meal service to ensure compliance

Coversheet

Everett Combs - Transportation Supervisor

Section: VII. Department Reports
Item: B. Everett Combs - Transportation Supervisor
Purpose:
Submitted by:
Related Material: Combs 2024-0828.pdf



Board Report Freeman School District

Date: August 22, 2024
Submitted by: Everett Combs
Transportation

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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Freeman 2025 Strategic Plan Pillars

- Curriculum, Instruction and Assessment
- School Safety, Culture and Environment
- Partnering with Parents and School/Community
- Fiscal and Legal Accountability

- Mileage for June:
 1. To/From – 8633 miles
 2. Athletics/Field Trips – 346 miles

Total miles for June – 8979 miles



- Very well attended open house here at the transportation building. Every driver was here to meet parents and students.
- The drivers bid on their routes on Monday of our state required in-service.
- We currently have:
 - 12 Regular ED bus routes
 - 2 SPED bus routes
 - 2 After school 2nd PM bus routes
 - 16 Total Routes**
- We adjusted some of the routes so we don't have overlap.

Coversheet

Kirk Lally - Maintenance/Ground Director

Section: VII. Department Reports
Item: C. Kirk Lally - Maintenance/Ground Director
Purpose:
Submitted by:
Related Material: Maintenance-Grounds Board Report Aug 28th 2024.pdf



Board Report
Freeman School District

Date: August 22, 2024

Submitted by: Kirk Lally

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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Freeman 2025 Strategic Plan Pillars

- Curriculum, Instruction and Assessment
 - School Safety, Culture and Environment
 - Partnering with Parents and School/Community
 - Fiscal and Legal Accountability
-

Areas of Focus:

- 1) Custodial did a fantastic job of getting the schools ready for the start of school.
- 2) Completed patch work on the parking lots.
- 3) Several projects that needed repairs are done. Still have a few to go depending on budget. Working close with Alan and Randy on those.

Safety:

- 1) Nothing to report at this time.

Coversheet

Todd Reed - Director of Technology

Section: VII. Department Reports
Item: D. Todd Reed - Director of Technology
Purpose:
Submitted by:
Related Material: Todd Reed, Technology Director.pdf



FSD TECHNOLOGY

Board Report August 2024

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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With pride, commitment and caring, we provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

Washington State Leadership Academy (WSLA) Goals

- Learn successful change management strategies
- Grow collaboration and ownership
- Reimagine equitable learning systems
- Communicate well in crisis
- Exercise empathy, self-care and team building
- Engage students, staff and community
- Elevate learning opportunities and success for all

Areas of Focus

- We cleaned, updated, and prepared technology in each classroom to ensure an effective and smooth launch to the new school year, setting the stage for effective teaching and learning
- The Chromebook check out process was concluded efficiently within the allocated time slot. FHS-241 | FMS-192
- We installed and configured a new camera surveillance server for FHS to distribute the load across 2 servers, enhancing system performance and reliability
- Skyward has implemented mandatory two-factor authentication (2FA) for staff logins, and we assisted everyone in setting up 2FA on their phones as needed. We will soon be rolling out our own 2FA system for email access as the next security measure.

Coversheet

Jody Sweeney - Special Ed Director / School Psychologist

Section: VII. Department Reports
Item: E. Jody Sweeney - Special Ed Director / School Psychologist
Purpose:
Submitted by:
Related Material: Sweeney Board Report 08282024.pdf



Board Report Freeman School District

Date: AUGUST 28, 2024

Submitted by: Jody Sweeney, Special Education

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

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Freeman 2025 Strategic Plan Pillars

- Curriculum, Instruction and Assessment
- School Safety, Culture and Environment
- Partnering with Parents and School/Community
- Fiscal and Legal Accountability

Overview

*School Psychologist: Initial evaluations and reevaluations within Freeman School District – academic, cognitive, social/emotional, developmental, health, adaptive assessments within a legal timeline.

*Special Ed Director: Focused on Special Education processes, legal and team expectations. Communication and collaboration with Admin/Leadership Team and Special Ed Team. ELL & Highly Capable work within the district

Areas of Focus

1. Special Ed Team
 - a. Leah Heideman - Speech/Language Pathologist
 - b. Josie Moore – School Psychologist T/W/Th
 - c. Tanya Felvarg & Kaylynn Mendenhall - Paras
2. Meetings, Training, Schedules, Transfers, Paperwork



Coversheet

Review Board Policy No. 1005 and Policy No. 1810

Section: VIII. Superintendent's Report
Item: A. Review Board Policy No. 1005 and Policy No. 1810
Purpose:
Submitted by:
Related Material: BP1005.pdf
BP1810.pdf

KEY FUNCTIONS OF THE BOARD

Acting on behalf of the people of each community, the school board will fulfill the following functions:

Vision: The board, with participation by the community, shall envision the future of the school district's educational program and formulate goals, define outcomes and set the course for the school district. This will be done within the context of racial, ethnic and religious diversity and with a commitment to education excellence and equity for all students.

Structure: To achieve the vision, the board will establish a structure which reflects local circumstances and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework. This includes employing a superintendent, developing and approving policies, formulating budgets, setting high instructional and learning goals for staff and students, and nurturing a climate conducive to continuous improvement.

Accountability: The board's accountability to the community will include adopting a system of continuous assessment of all conditions affecting education, including assessments for measuring staff and student progress towards goals. The public will be kept informed about programs and progress. Staff and board training will be provided to ensure continuous improvement of student achievement.

Advocacy: The board shall serve as education's key advocate on behalf of students and their schools. The board shall work to advance the community's vision for its schools, pursue the district's goals, encourage progress and energize systemic change and ensure that students are treated as whole persons in a diversified society.

Cross References:

Board Policy 0100	Commitment to Strategic Planning
Board Policy 0300	Planning Process
Board Policy 0700	Strategic Plan Evaluation
Board Policy 1310	Policy Adoption, Manuals and Administrative Procedures
Board Policy 1810	Annual Goals and Objectives
Board Policy 1820	Evaluation of the Board

Adoption Date: 1/14/99
Revised: 1/30/07

Page 1 of 1

ANNUAL GOALS AND OBJECTIVES

Each year the board will formulate goals and objectives. The goals and objectives may include but are not limited to the board functions of vision, structure, accountability and advocacy.

At the conclusion of the year the board shall reflect on the degree to which the goals and objectives have been accomplished by conducting a board self-evaluation and engaging in board development activities where needed.

Cross Reference:

Board Policy 1005 Key Functions of the Board
Board Policy 1820 Evaluation of the Board
Board Policy 1822 Training and Development

Adoption Date: 1/14/99

Coversheet

Review FSD School Board-Superintendent Expectations and Goals

Section: VIII. Superintendent's Report
Item: B. Review FSD School Board-Superintendent Expectations and Goals
Purpose:
Submitted by:
Related Material:
FSD Board-Superintendent Expectations and Overarching Goals 2024-25.pdf



2024-25 Freeman SD School Board and Superintendent Expectations and Goals

*Continue developing relationships, building trust, setting clear expectations, and keeping communication lines open at all times which includes our “no surprises” approach.

*Continue to develop a successful teaching and learning environment focused on social-emotional learning, cultural responsiveness, multi-tiered systems of support, and academic rigor.

*Continue providing exceptional leadership in a changing environment and promote self-care for all staff members.

*Celebrate our highlights and wins while reflecting on and leaning into the challenges our district is facing.

*Continue our focus on “Kaizen” and developing “processes” for continuous improvement. Plan-Do-Assess/Reflect-Adjust.

*Successfully educate stakeholders on the financial status of the school district, keep a close eye on our financial outlook, and pass the 2025 Capital Projects Levies.

*Establish clear expectations and support for our Administration, Leadership Team and School Board regarding the behavior towards and treatment of them while developing, growing, and mentoring our team.

Coversheet

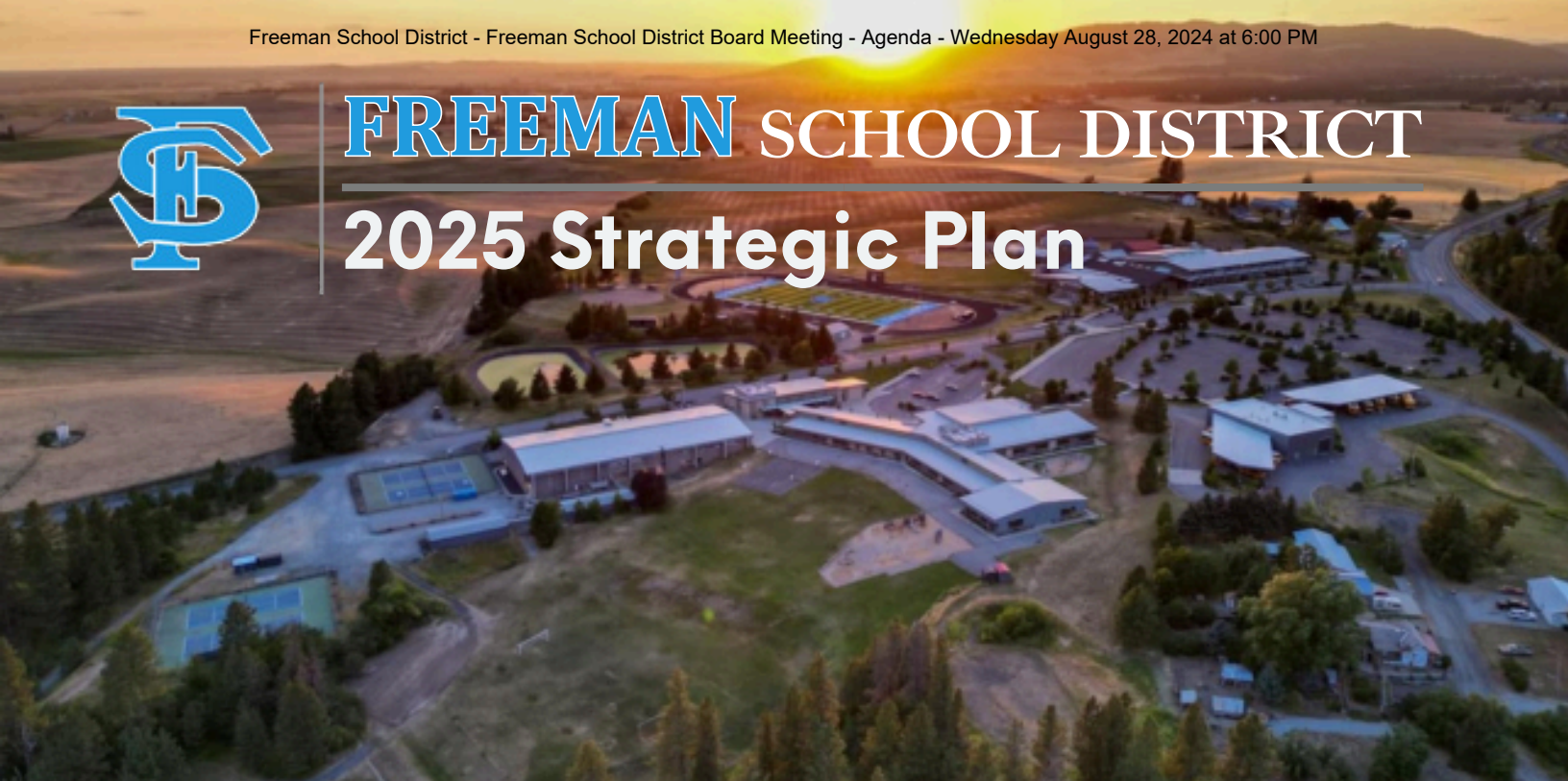
Partnering with Parents and School/Community

Section: VIII. Superintendent's Report
Item: E. Partnering with Parents and School/Community
Purpose:
Submitted by:
Related Material: Freeman SD Strategic Plan 2025 Flyer Final.pdf



FREEMAN SCHOOL DISTRICT

2025 Strategic Plan



We are Freeman

The Freeman School District is the center of a unique, rural community which serves students and families in Hangman, Mica, Mt. Hope, Rockford, and Valleyford. Pride, Commitment and Caring – we are Freeman!

Vision Statement

Continuing Our Tradition of Excellence in Education

Mission Statement

We provide a safe environment for all students to experience meaningful, rigorous learning opportunities that allow them to dream and develop into capable, confident and ethical members of the 21st Century.

To realize our mission, we commit to:

- acting on the belief that all students can learn and deserve our best efforts.
- building upon a long history of strong relationships among students, staff, parents and the community.
- balancing a traditional small school feeling with big school offerings.
- honoring Freeman’s past while keeping an eye to the future.
- providing all students with the skills and tools necessary for the 21st Century.



FREEMAN SCHOOL DISTRICT

2025 Strategic Plan

Curriculum, Instruction, and Assessment

- Ensure high quality instruction is consistently implemented grades P-12 and aligned to state and national standards
- Expand program offerings for students grades P-12
- Provide multiple assessment measures for students grades P-12

School Safety, Culture, and Environment

- Provide a safe and supportive learning environment
- Provide a positive and nurturing culture fostering a sense of belonging
- Maintain our small school feel as the Freeman community grows

Partnering with Parents and School/Community

- Investigate innovative and creative ways to increase communication between the community and the district
- Provide multiple opportunities for members of all Freeman communities to become involved
- Develop organized and robust volunteer opportunities for our students and community members

Fiscal and Legal Accountability

- Comply with all local, state, and federal financial and legal requirements
- Maintain and update district facilities in the best possible manner
- Continue developing a long-range facilities plan



FREEMAN SCHOOL DISTRICT

2025 Strategic Plan



Key Actions

Curriculum, Instruction, and Assessment

Expand hands-on learning and interactive activities for students P-12 not limited to:

- Increase rigor and continuity of P-12 academic instruction by providing training and hands-on enrichment and intervention
- Create an environment in which team-work and productive struggle are expected
- Increase access to varied course offerings
- Increase access to technology and 21st century skills
- Develop opportunities for project-based learning
- Provide more student choice and opportunities in learning pathways including apprenticeships and skill-center type options

School Safety, Culture, and Environment

Provide a safe and supportive learning environment not limited to:

- Continue to build strong, supportive relationships among students, staff, and community
- Continue to monitor and adjust systems ensuring students are consistently supported and held accountable
- Increase group offerings so more students feel involved (a part of a group other than sports)
- Identify and offer programs to increase student involvement
- Offer training, curriculum, and open dialogue with staff, students, and community encouraging inclusive practices to identify and support marginalized populations

Partnering with Parents and School/Community

Engage and collaborate with families and community not limited to:

- Continue to implement systematic communication to benefit students, staff, and families
- Increase partnerships between all stakeholders
- Engage families and community through intentional invitations to increase participation in the process of education
- Maintain the close-knit nature of the community
- Balance class sizes with community growth



FREEMAN SCHOOL DISTRICT

2025 Strategic Plan



Proposed Metrics



Curriculum, Instruction, and Assessment

- English Language Arts and Mathematics performance
- Ninth graders on track to graduate
- Dual credit participation
- Graduation rate



School Safety, Culture, and Environment

- Regular attendance
- Center for Educational Effectiveness (CEE) Educational Effectiveness Surveys (EES) focusing on student supportive learning environment and student Social Emotional Learning items



Partnering with Parents and School/Community

- CEE Parent and community involvement
- CEE Clear and shared focus common items
- CEE Parent and community involvement items
- Develop volunteerism metric



Fiscal and Legal Accountability

- Audit Compliance
- Maintain board identified thresholds for cash reserve
- Develop long-range facilities plan
- Be excellent stewards of district resources

Coversheet

Approval of Board Policy and Procedure No. 2401 - 1st Reading

Section: XI. New Business
Item: A. Approval of Board Policy and Procedure No. 2401 - 1st Reading
Purpose:
Submitted by:
Related Material: PR2401 - NEW 9-2024.pdf
BP2401 - NEW 9-2024.pdf

FINANCIAL EDUCATION MASTERY-BASED LEARNING AND CREDIT

Demonstrating Mastery/Proficiency in Financial Education

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in financial education skills. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1.0 financial education credit following a failed or incomplete financial education course if the student meets standard on an end-of-course exam for a financial education course (where an end-of-course exam is available); or
- The student may recover up to 1.0 financial education credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain up to 1.0 financial education credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities, WAC 392-410-300, and WAC 392-410-316.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit for financial education is available in the following courses: Personal Finance if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 2401P
Instruction**

Adoption Date: September 23, 2024

FINANCIAL EDUCATION MASTERY-BASED LEARNING AND CREDIT

The board recognizes the value of helping students understand the importance of financial education. Financial education includes knowledge and skills related to spending and saving, managing credit and debt, using a career plan to understand income potential, setting and working toward personal financial goals, and applying decision making to matters of personal finance. When students develop their financial education, they are better prepared for successful post-secondary pathways and careers. The district encourages students and their families to take advantage of any financial education learning opportunities available to them through independent activities and programs.

The district will encourage students to learn financial education effectively at a high level of proficiency. The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award financial education credits to students based on demonstrated mastery/proficiency across a range of financial education skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

- 2410 - High School Graduation Requirements
- 2413 - Equivalency Credit Opportunities

Legal References:

- WAC 180-51-050 High school credit — Definition
- WAC 180-51-051 Procedure for granting students mastery-based credit
- WAC 392-121-139 Full-time equivalent enrollment for paid work experience for elective credit
- WAC 392-410-316 Equivalency course of study – elective credit for paid work experience

FREEMAN SCHOOL DISTRICT NO. 358

**Policy No. 2401
Instruction**

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies

Management Resources:

2022 - October Policy Issue
2023 - December Policy Issue

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2402 - 1st Reading

Section: XI. New Business
Item: B. Approval of Board Policy & Procedure No. 2402 - 1st Reading
Purpose:
Submitted by:
Related Material: BP2402 - NEW 9-2024.pdf
PR2402 - NEW 9-2024.pdf

ENGLISH LANGUAGE ARTS MASTERY-BASED CREDIT

The board recognizes the value of preparing students to read, write, speak, listen, and use English effectively. These skills are necessary for college and career readiness in multiple disciplines. The board also recognizes students may further develop these skills through activities and programs. The district encourages students and their families to take advantage of any English Language Arts learning opportunities available to them.

The district will encourage students to learn to read, write, speak, listen, and use English effectively at a high level of mastery/proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award English Language Arts credits to students based on demonstrated mastery/proficiency across a range of English Language Arts skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 - High School Graduation Requirements

Legal References:

WAC 180-51-050 High school credit — Definition
WAC 180-51-051 Procedure for granting students mastery-based credit
RCW 28A.230.090 High school graduation requirements or equivalencies
— Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school
— Postsecondary credit equivalencies

Management Resources:

2020 – December Issue

Adoption Date: September 23, 2024

ENGLISH LANGUAGE ARTS MASTERY-BASED LEARNING AND CREDIT

Demonstrating Mastery/Proficiency in English Language Arts

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in English Language Arts. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on a state assessment in English Language Arts;
- The student may recover up to 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on an end-of-course exam from an English Language Arts course (where an end-of-course exam is available); or
- The student may recover up to 1.0 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on another approved state alternative that meets the graduation requirement;

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain up to 1.0 English Language Arts credit for achieving a passing score on a GED test in English Language Arts. Additionally, any student may obtain up to 1.0 credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one (1) English Language Arts credit for achieving a passing score on the English Language Arts section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

Other Assessments

Students may obtain up to 1.0 English Language Arts credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 2402P
Instruction**

- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following English Language Arts courses: any English class if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2403 - 1st Reading

Section: XI. New Business
Item: C. Approval of Board Policy & Procedure No. 2403 - 1st Reading
Purpose:
Submitted by:
Related Material: BP2403 - NEW 9-2024.pdf
PR2403 - NEW 9-2024.pdf

MATH MASTERY-BASED CREDIT

The board recognizes the value of preparing students in math for college, career, and life. Math skills are necessary for college and career readiness in multiple disciplines. Students may further develop these skills through independent activities and programs. The district encourages students and their families to take advantage of any math learning opportunities available to them.

The district will encourage students to use math effectively at a high level of mastery/proficiency. The district acknowledges the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award math credits to students based on demonstrated mastery/proficiency across a range of math skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 - High School Graduation Requirements

Legal References:

WAC 180-51-050 High school credit — Definition
WAC 180-51-051 Procedure for granting students mastery-based credit
RCW 28A.230.090 High school graduation requirements or equivalencies
— Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school
— Postsecondary credit equivalencies

Management Resources:

2020 – December Issue

Adoption Date: September 23, 2024

MATH MASTERY-BASED LEARNING AND CREDIT

Demonstrating Mastery/Proficiency in Math

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in math. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1.0 math credit following a failed or incomplete math course if the student meets standard on a state assessment in the equivalent math subject;
- The student may recover up to 1.0 math credit following a failed or incomplete math course if the student meets standard on an end-of-course exam for a math course (where an end-of-course exam is available); or
- The student may recover up to 1.0 math credit following a failed or incomplete math course if the student meets standard on another approved state alternative that meets the graduation requirement;

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain up to 1.0 math credit for achieving a passing score on a GED test in math. Additionally, any student may obtain up to 1.0 credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one (1) Math credit for achieving a passing score on the Math section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

Other Assessments

Students may obtain up to 1.0 math credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 2403P
Instruction**

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following math courses: any math class if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2404 - 1st Reading

Section: XI. New Business
Item: D. Approval of Board Policy & Procedure No. 2404 - 1st Reading
Purpose:
Submitted by:
Related Material: PR2404 - NEW 9-2024.pdf
BP2404 - NEW 9-2024.pdf

SCIENCE MASTERY-BASED LEARNING AND CREDIT

Demonstrating Mastery/Proficiency in Science

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in science. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating competence in the following ways:

- The student may recover up to 1.0 science credit following a failed or incomplete science course if the student meets standard on a state assessment in science;
- The student may recover up to 1.0 science credit following a failed or incomplete science course if the student meets standard on an end-of-course exam for a science course (where an end-of-course exam is available), or
- The student may recover up to 1.0 science credit following a failed or incomplete science course if the student meets standard on another approved state alternative that meets the graduation requirement.

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may up to 1.0 science credit for achieving a passing score on a GED test in science. Additionally, any student may obtain up to 1.0 credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one (1) Science credit for achieving a passing score on the Science section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

Other Assessments

Students may obtain up to 1.0 science credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 2404P
Instruction**

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following science courses: any science class if the student achieves a C or higher grade in the next-higher level course. The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

SCIENCE MASTERY-BASED CREDIT

The board recognizes the value of preparing students to become literate in science. Science plays an integral role in modern society and is an essential part of each student's education. When students are learning about science, they are also enhancing their skills in reading, writing, and math. Students may further develop their science skills through independent activities and programs. The district encourages students and their families to take advantage of any science learning opportunities available to them.

The district will encourage students to learn science effectively at a high level of proficiency. The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award science credits to students based on demonstrated mastery/proficiency across a range of science skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 - High School Graduation Requirements

Legal References:

WAC 180-51-050 High school credit — Definition
WAC 180-51-051 Procedure for granting students mastery-based credit
RCW 28A.230.090 High school graduation requirements or equivalencies —
Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school —
Postsecondary credit equivalencies

Management Resources:

2020 – December Issue

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2405 - 1st Reading

Section: XI. New Business
Item: E. Approval of Board Policy & Procedure No. 2405 - 1st Reading
Purpose:
Submitted by:
Related Material: BP2405 - NEW 9-2024.pdf
PR2405 - NEW 9-2024.pdf

SOCIAL STUDIES MASTERY-BASED CREDIT

The board recognizes the value of helping students become part of an active and engaged citizenry. A developed knowledge and understanding of social studies helps prepare students for post-secondary pathways, careers, and civic engagement. Students may further develop their social studies skills through independent activities and programs. The district encourages students and their families to take advantage of any social studies learning opportunities available to them.

The district will encourage students to learn social studies effectively at a high level of proficiency. The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award social studies credits to students based on demonstrated mastery/proficiency across a range of social studies skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 – High School Graduation Requirements

Legal References:

WAC 180-51-050 High school credit — Definition
WAC 180-51-051 Procedure for granting students mastery-based credit
RCW 28A.230.090 High school graduation requirements or equivalencies
— Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school
— Postsecondary credit equivalencies

Management Resources:

2020 – December Issue

Adoption Date: September 23, 2024

SOCIAL STUDIES MASTERY-BASED LEARNING AND CREDIT

Demonstrating Mastery/Proficiency in Social Studies

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in social studies skills. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1.0 social studies credit following a failed or incomplete social studies course if the student meets standard on an end-of-course exam for a social studies course (where an end-of-course exam is available); or
- The student may recover up to 1.0 social studies credit if the student meets standard on another approved state alternative that meets the graduation requirement.

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain up to 1.0 social studies credit for achieving a passing score on a GED test in social studies. Additionally, any student may obtain up to 1.0 credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one (1) Social Studies credit for achieving a passing score on the Social Studies section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or course in preparation for taking a GED test.

Other Assessments

Students may obtain up to 1.0 social studies credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 2405P
Instruction**

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following social studies courses: any social studies class if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2406 - 1st Reading

Section: XI. New Business
Item: F. Approval of Board Policy & Procedure No. 2406 - 1st Reading
Purpose:
Submitted by:
Related Material: PR2406 - NEW 9-2024.pdf
BP2406 - NEW 9-2024.pdf

THE ARTS MASTERY-BASED CREDIT

Demonstrating Mastery/Proficiency in The Arts

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in art skills. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1.0 arts credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain up to 1.0 arts credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following arts courses: any arts class if the student achieves a C or higher grade in the next-higher level course

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

THE ARTS MASTERY-BASED CREDIT

The board recognizes the value of providing students an education in the arts, including the disciplines of dance, media arts, music, theater, and visual arts. The arts engage all learning styles, and they lead to powerful and life-long habits, such as creativity, collaboration, communication, and critical thinking. The arts provide students with keys to understanding the world around them and strategies for learning, interpreting, and expressing their thoughts. Students may further develop their art skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in the arts available to them.

The district will encourage students to learn the arts effectively at a high level of proficiency. The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award credits in the arts to students based on demonstrated proficiency across a range of skills in the arts.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 - High School Graduation Requirements

Legal References:

WAC 180-51-050 High school credit — Definition
WAC 180-51-051 Procedure for granting students mastery-based credit
RCW 28A.230.090 High school graduation requirements or equivalencies
— Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school
— Postsecondary credit equivalencies

Management Resources:

2020- December Issue

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2407- 1st Reading

Section: XI. New Business
Item: G. Approval of Board Policy & Procedure No. 2407- 1st Reading
Purpose:
Submitted by:
Related Material: PR2407 - NEW 9-2024.pdf
BP2407 - NEW 9-2024.pdf

HEALTH AND PHYSICAL EDUCATION MASTERY-BASED CREDIT

Demonstrating Mastery/Proficiency in Knowledge of Health

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in health. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes. A student may receive a one-half (.5) health credit if the student meets standard on another approved state alternative that meets the graduation requirement.

Students may obtain up to .5 health credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following health courses: any health course if the student achieves a C or higher grade in the next-higher level course

Demonstrating Mastery/Proficiency in Physical Education

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in knowledge of physical education. Students may waive one-half credit (.5) of physical education per semester. Students who waive physical education credits pursuant to RCW 28A.230.050 must still demonstrate sufficient proficiency in health and physical education knowledge. Students may demonstrate sufficient proficiency as follows:

1. First Waiver (.5 PE credit)

The student must meet proficiency/mastery at 70% or higher in one of the following:

- OSPI-developed fitness assessment: Concepts of Health and Fitness

FREEMAN SCHOOL DISTRICT NO. 358

**Procedure No. 2407P
Instruction**

- District-approved fitness assessment (cognitive assessment on fitness education)
 - A student may obtain (.5) credit for passing a district created assessment that is aligned to state learning standards.
2. Second Waiver (.5 PE credit)
The student must meet proficiency/mastery at 70% or higher in one of the following:
- OSPI-developed fitness assessment: Fitness Planning
 - District-approved fitness assessment (cognitive assessment on fitness education that is different than First Waiver)
 - A student may obtain (.5) credit for passing a district created assessment that is aligned to state learning standards.
3. Third Waiver (.5 PE credit)
The student must meet proficiency/mastery in one of the following:
- District-approved fitness plan/portfolio at 80% or higher
 - District-approved fitness assessment (cognitive assessment on fitness education that is different than Second Waiver) at 70% or higher
 - A student may obtain (.5) credit for passing a district created assessment that is aligned to state learning standards.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

HEALTH AND PHYSICAL EDUCATION MASTERY-BASED CREDIT

The board recognizes the value of providing students a health and physical education. Health and physical education comprise extensive content areas that include, but are not limited to, the development of knowledge and skills to be physically active, eat nutritiously, access reliable health information and services, communicate effectively, and set health-enhancing goals. Students may further develop their health and fitness skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in health and physical education available to them.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award credits in health and physical activity to students based on demonstrated mastery/proficiency across a range of skills in health and fitness.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 - High School Graduation Requirements

Legal References:

RCW 28A.230.050 Physical education in high schools.
WAC 180-51-050 High school credit — Definition
WAC 180-51-051 Procedure for granting students mastery-based credit
RCW 28A.230.090 High school graduation requirements or equivalencies
— Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school
— Postsecondary credit equivalencies

Management Resources:

2020 – December Issue

Adoption Date: September 23, 2024

Coversheet

Approval of Board Policy & Procedure No. 2408 - 1st Reading

Section: XI. New Business
Item: H. Approval of Board Policy & Procedure No. 2408 - 1st Reading
Purpose:
Submitted by:
Related Material: BP2408 - NEW 5-2023.pdf
PR2408 - NEW 5-2023.pdf

INTEGRATED ENVIRONMENTAL AND SUSTAINABILITY EDUCATION MASTERY-BASED CREDIT

The board recognizes the value of providing students instruction about conservation, natural resources, and the environment and helping students to be environmentally and sustainability literate. The board places a high value on environmental stewardship. Students may further develop their environmental and sustainability education skills through independent activities and programs. The district encourages students and their families to take advantage of any learning opportunities in environmental and sustainability education available to them.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

As described in the procedures, the district will award credits to students based on demonstrated proficiency across a range of environmental and sustainability education skills.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Cross References:

2410 - High School Graduation Requirements

Legal References:

WAC 392-410-115 Mandatory areas of study in the common school.
WAC 180-51-050 High school credit — Definition.
WAC 180-51-051 Procedure for granting students mastery-based credit.
RCW 28A.230.090 High school graduation requirements or equivalencies
— Reevaluation of graduation requirements —
Review and authorization of proposed changes —
Credit for courses taken before attending high school
— Postsecondary credit equivalencies.

Management Resources:

2020 – December Issue

Adoption Date: September 23, 2024

INTEGRATED ENVIRONMENTAL AND SUSTAINABILITY EDUCATION MASTERY-BASED CREDIT

Demonstrating Mastery/Proficiency in Integrated Environmental and Sustainability Education

Students may obtain up to 1.0 integrated environmental and sustainability education credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. A student may choose from the following options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following arts courses: any art class if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adoption Date: September 23, 2024

Coversheet

Future Board Meetings

Section: XII. Other Information
Item: A. Future Board Meetings
Purpose:
Submitted by:
Related Material: Board Meeting Schedule 2024-2025.pdf



FREEMAN SCHOOL BOARD MEETINGS 2024 - 2025

MONDAY	SEPTEMBER 23	6:00 PM	PRTC CONFERENCE ROOM
WEDNESDAY	OCTOBER 23	6:00 PM	PRTC CONFERENCE ROOM
WEDNESDAY	NOVEMBER 20	6:00 PM	PRTC CONFERENCE ROOM
WEDNESDAY	DECEMBER 11 *	6:00 PM	PRTC CONFERENCE ROOM
MONDAY	JANUARY 27	11:00 AM	PRTC CONFERENCE ROOM
THURSDAY	FEBRUARY 27	6:00 PM	PRTC CONFERENCE ROOM
MONDAY	MARCH 24	6:00 PM	PRTC CONFERENCE ROOM
MONDAY	APRIL 28	6:00 PM	PRTC CONFERENCE ROOM
WEDNESDAY	MAY 28	6:00 PM	PRTC CONFERENCE ROOM
TUESDAY	JUNE 10	4:00 PM	PRTC CONFERENCE ROOM
WEDNESDAY	JUNE 25	6:00 PM	PRTC CONFERENCE ROOM
MONDAY	JULY 28	9:00 AM	PRTC CONFERENCE ROOM
WEDNESDAY	AUGUST 27 *	6:00 PM	PRTC CONFERENCE ROOM
			* SCHOOL BOARD ADVANCE WORK SESSION

Coversheet

Personnel Action

Section: XIII. Personnel
Item: A. Personnel Action
Purpose:
Submitted by:
Related Material: Personnel Action 8-28-2024.pdf

FREEMAN SCHOOL DISTRICT NO. 358
PERSONNEL ACTION

The administration recommends the following personnel action to the Board of Directors of Freeman School District No. 358 for August 28, 2024.

Administration:

Certified: Alan Larsen – Substitute Teacher
Jami Backell – Substitute Teacher
Victoria Boswell – Substitute Teacher
Timothy Wallin – Substitute Teacher – Pending Approval
Madison Knight – Substitute Teacher – Pending OSPI Approval

Classified: Kari Gemmet – Substitute Bus Driver

Extracurricular: Mike Shanks – Resignation – Head Tennis Coach
Daniel Schwartz – 7th Grade Assistant Football Coach - Pending OSPI Approval
James Javier – 7th Grade Softball Coach
Chloe McDermott – Resignation – HS Assistant XC Coach
Josh Robins – Resignation – MS Assistant Girls Basketball Coach
Kaylynn Mendenhall – MS Cross Country Coach
Leah Heideman – HS Assistant Cross Country Coach