



Seaside School, Inc

Academic Excellence Committee Meeting

Published on September 8, 2026 at 6:48 PM CDT

Amended on September 9, 2026 at 1:41 PM CDT

Date and Time

Thursday September 17, 2026 at 4:00 PM CDT

Location

Seacoast Collegiate High School
109 Greenway Trail
Santa Rosa Beach, FL 32459

Founded in 1996

Serving Students in Grades 5 - 12

As an arm of the Board, we seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context; integrative – directing students to connect learning to daily lives; and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

The Academic Excellence Committee's role is strategic oversight of academic outcomes — student proficiency, intervention effectiveness, and goal achievement. We do not exercise operational authority over curriculum, instructional materials, or day-to-day educational decisions. Those responsibilities rest with the Executive Director and the administration, within the framework of state, county, and board-approved guidelines.

Information on procedures for public comment can be found on our Governance Page. ([Click Here](#))

If anyone needs special assistance to participate in the public input session, every effort will be made to provide appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

Link for online participation: <https://meet.google.com/xmf-igfk-gkj>

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:00 PM
A. Record Attendance		Caitie Cerise	
B. Call the Meeting to Order		Caitie Cerise	1 m
C. Approve Minutes	Approve Minutes	Caitie Cerise	1 m
Approve minutes for Academic Excellence Committee Meeting on June 4, 2026			
II. Middle School			4:02 PM
A. Middle School Update	Discuss	Courtney Fail	10 m
B. Approval of Middle School Teaching Resources	Vote	Courtney Fail	5 m
https://docs.google.com/spreadsheets/d/1XuvZSyWdPB3ITEjYG3OwtMyd-CwVs1jgaHkiC-PLI34/edit?gid=614861339#gid=614861339			
III. High School			4:17 PM
A. High School Update	Discuss	Drew Ward	10 m
IV. Committee			4:27 PM
A. Goal Setting 2026-2027	Discuss	Caitie Cerise	15 m
Discuss goals for the 2026-2027 school year			

	Purpose	Presenter	Time
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- Grade-level specific goals
- Comparing classes

V. Closing Items

4:42 PM

A.	Public Comment	Discuss	Caitie Cerise	5 m
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All public comments should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality and privacy standards.

B.	Adjourn Meeting	FYI	Caitie Cerise	2 m
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Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Academic Excellence Committee Meeting on June 4, 2026

DRAFT



Seaside School, Inc

Minutes

Academic Excellence Committee Meeting

Date and Time

Thursday June 4, 2026 at 4:00 PM

Location

Seacoast Collegiate High School

Founded in 1996

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Committee Members Present

C. Cerise, C. Fail, D. Hahn, J. O'Donoghue (remote), K. Sandoe

Committee Members Absent

M. Harrison

Guests Present

C. Brigman, Liz Branch

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

K. Sandoe called a meeting of the Academic Excellence Committee Committee of Seaside School, Inc to order on Thursday Jun 4, 2026 at 4:09 PM.

C. Approve Minutes

C. Cerise made a motion to approve the minutes from Academic Excellence Committee Meeting on 03-26-26.

D. Hahn seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Academic Excellence Committee

A. Year-end Review

Kevin elaborated on the submitted packet and the need to review goals for next school year.

Mrs. Fail recommended tracking student class year-over-year as opposed to comparing them to the grade data from the year prior.

School staff noted the lack of data for incoming 5th graders and 9th graders, which delayed identification and implementation of interventions.

5th and 9th grade screeners will be in place to be able to identify needs quickly for the upcoming school year.

SNS - biggest asset is staff, support and stability; biggest challenge is red tape and organization

SC - biggest asset is staff dedication and willingness to adapt; biggest challenge is overcoming change

Kevin elaborated on the submitted packet and the need to review goals for next school year.

B. Administrative Update

C. CTE Advisory Committee meeting

Bi-annual CTE Advisory Committee meeting -
Conducted by Courtney Fail

***Documents to follow**

Handbook updates needed - up-to-date certification list and expanding certifications

D. Strategic Opportunities

Addition of classes for both advanced students and remedial students.

K12 liftoff offers more comprehensive data 3x per year

E. Vote Items

D. Hahn made a motion to approve the Spanish textbook for middle and high school, Reporteros Florida, for adoption by the Seaside School Board.

J. O'Donoghue seconded the motion.

The committee **VOTED** unanimously to approve the motion.

D. Hahn made a motion to approve the use of the Carl Hiaasen series for the Ecology curriculum and recommend for adoption by the Seaside School Board.

C. Cerise seconded the motion.

The committee **VOTED** unanimously to approve the motion.

D. Hahn made a motion to approve AMSCO Advanced Placement World History: Modern for ninth grade history and recommend for adoption by the Seaside School Board.

J. O'Donoghue seconded the motion.

The committee **VOTED** unanimously to approve the motion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:21 PM.

Respectfully Submitted,
C. Cerise

Coversheet

Approval of Middle School Teaching Resources

Section: II. Middle School
Item: B. Approval of Middle School Teaching Resources
Purpose: Vote
Submitted by:
Related Material:
Evaluation and Adoption of Other Classroom Instructional Aids and Materials (Responses) - Form Responses 1.pdf

Timestamp	Email Address	Teacher Name	Course	Grade Level	Instructional Aid to Be Reviewed
8/3/2026 10:11:25	mitchellj@seasideschool	Jessica Mitchell	Social Studies	5th, 6th	Old North Church - https://oldnorth.com/educators/
8/3/2026 10:11:36	robbinsj@seasideschool	Joy Robbins	Entrepreneurship	5th, 6th, 7th, 8th, 9th, 10th	Entrepreneurship published by OpenStax
8/3/2026 10:14:19	mitchellj@seasideschool	Jessica Mitchell	Social Studies	5th, 6th, 7th, 8th, 9th, 10th	https://www.bostonteapartyship.com/
8/3/2026 10:17:14	bumpd@seasideschools	Daniel Bump	10th grade class AP World	9th, 10th	https://www.freeman-pedia.com/apworldmodern#google_vignette
8/3/2026 10:21:01	gallagherk@seasideschool	Katherine Gallagher	APHG 10th	9th, 10th	Mr.Sinn review videos: they are free on youtube, and he also is a
8/3/2026 10:21:13	starkd@seasideschools	Donna Stark	U.S. History, Civics	5th, 7th, 8th	americanrevmuseum.org (American Revolution Museum)
8/3/2026 10:22:35	mitchellj@seasideschool	Jessica Mitchell	Social Studies	5th, 6th, 7th, 8th, 9th, 10th	White Bird by R.J. Palaccio
8/3/2026 10:37:07	starkd@seasideschools	Donna Stark	U.S. History	5th, 6th, 7th, 8th, 9th, 10th	www.mission-us.org (Mission US Interactive Games)
8/3/2026 10:50:26	evansm@seasideschool	Mandy Evans	CTE	5th, 6th, 7th, 8th, 9th, 10th	Adobe Express
8/3/2026 11:24:14	robbinsj@seasideschool	Joy Robbins	English 10	5th, 6th, 7th, 8th, 9th, 10th	Love that Dog and Hate that Cat
8/3/2026 11:33:02	akridged@seasideschool	Dana Akridge	Pre-Algebra and Algebra	5th, 6th, 7th, 8th, 9th, 10th	enVision and Delta Math
8/10/2026 10:01:06	curtism@seasideschools	Michelle Curtis	Critical Thinking	5th, 6th, 7th, 8th	Vocabu-Lit
8/17/2026 10:35:42	failc@seasideschools.net	Courtney Fail	Math	5th, 6th, 7th, 8th, 9th, 10th	Reflex Math
8/17/2026 10:38:54	failc@seasideschools.net	Courtney Fail	Technology Wheel	5th, 6th, 7th, 8th, 9th, 10th	TypingClub
8/17/2026 18:24:06	raileya@seasideschools	Annette Railey	2003320 Physical Science	9th, 10th	HMH Publisher: FL Science - Physical Science text, etext, reading
8/17/2026 18:35:31	raileya@seasideschools	Annette Railey	AP Environmental Science	9th, 10th	https://www.scienceoutside.org/
8/17/2026 18:40:12	raileya@seasideschools	Annette Railey	Underwater ROVs	5th, 6th, 7th, 8th, 9th, 10th	3D Zephyr Education Photogrammetry Software
8/17/2026 18:44:05	raileya@seasideschools	Annette Railey	Underwater ROVs Club	5th, 6th, 7th, 8th, 9th, 10th	SketchFab https://sketchfab.com/
8/17/2026 18:49:54	raileya@seasideschools	Annette Railey	Underwater ROVs	5th, 6th, 7th, 8th, 9th, 10th	Kiri Engine App (Photogrammetry)
8/17/2026 19:01:16	raileya@seasideschools	Annette Railey	Chemistry 1 Honors; AP I	5th, 6th, 7th, 8th, 9th, 10th	CBA Water Quality Portal https://basinalliance.org/what-we-do/in
8/18/2026 9:25:36	starkd@seasideschools	Donna Stark	U.S. History	8th	Blood on the River: Jamestown 1607 by Elisa Carbone
8/18/2026 14:34:00	davisc@seasideschools	Courtney Davis	YEARBOOK/PMI	5th, 6th, 7th, 8th, 9th, 10th	Balfour Yearbook Website and Tools
8/23/2026 19:22:54	evansm@seasideschool	Mandy Evans	CTE	7th, 8th	Canva.com
8/23/2026 19:25:13	evansm@seasideschool	Mandy Evans	CTE/Art	7th, 8th	Aviary- app for ipads
8/25/2026 12:18:21	bellt@seasideschools.net	Taylor Bell	6th and 7th Grade Math	6th, 7th	All Things Algebra- 6th and 7th grade bundle
8/26/2026 10:18:13	mitchellj@seasideschool	Jessica Mitchell	Social Studies	5th	The Witch of Blackbird Pond
8/27/2026 9:46:26	mitchellj@seasideschool	Jessica Mitchell	Social Studies	5th	The Thrifty Guide to the American Revolution: A Handbook for Teachers
8/30/2026 12:17:29	raileya@seasideschools	Annette Railey	Chemistry 1 honors	10th	https://www.beyondbenign.org/cur-high-school/
8/30/2026 12:19:31	raileya@seasideschools	Annette Railey	Chemistry 1 Honors	10th	https://chemquiz.net/
9/4/2026 13:33:07	davisc@seasideschools	Courtney Davis	Business Foundations PI	7th, 8th	LearnKey Project Management Courseware

How will the instructional aid meet the curriculum objectives and standards?	In what way will you use the instructional aid to meet the curriculum objectives and standards?
Interactive lesson plans for American Revolution events that happened near/in the Old North Church in Boston.	There are some really cool lesson plans that will help bring history alive for younger students.
Standard Aligned Textbook	As content resource
Virtual Field Trip and lesson plans for the Boston Tea Party	This will help bring history alive for younger students.
The materials cover all the topics of both World History standards	Selective use of videos over the topics in the course.
Mr. Sinn reviews each unit directly aligned to the APHG curriculum. He is considered an expert in the field of AP Human Geography and is very knowledgeable.	I will on occasion advise students who miss class or need extra help.
The site provides educational resources and digital experiences.	Materials can be used to augment lessons regarding the Holocaust.
This is a graphic novel that does a great job describing the Holocaust for Holocaust Education Week.	We read as a class and have classroom discussion.
It addresses American history standards related to exploration of North America, Native American history, the American Revolution, Westward Expansion, and the Civil War.	The interactive format reinforces core instruction.
Adobe express will give students the opportunity to complete project based learning that align with the course standards. This is a free program.	Students will have the opportunity to create different types of projects.
This will be used as a poetry anchor text	Will address poetry standards
enVision and Delta Math are curricula that follow the Florida BEST standards. I have a free trial for enVision and I am using a free teacher account for Delta Math.	I will be looking at using enVision's video platform and Delta Math's adaptive learning platform.
The material will be used as a T2/T3 support for reading comprehension using short excerpts from literature. It provides practice opportunities for students.	Every lesson has a writing activities that requires students to write.
Reflex Math will support grade-level mathematics curriculum objectives by providing individualized practice in math fact fluency, including addition, subtraction, multiplication, and division.	Reflex Math will be used as a supplemental instructional tool.
TypingClub will support technology and keyboarding objectives by developing students' keyboarding skills, accuracy, speed, and proper typing technique.	TypingClub will be used as a supplemental instructional tool.
Follows Florida standards for NGSSS. Provides	Daily reading for preparation/reinforcement of lessons.
AP Environmental Science students are asked to identify challenges and solutions, through long response questions. The Inquiry Briefs provide a framework for students to develop their own research questions.	Students will be asked to complete the tasks independently.
Students in ROV club take video and photos that can be used to create 3-dimensional renders using an industry rated photogrammetry software.	Students learn to use various tools within the software.
Once 3D zephyr (https://www.3dflow.net/3df-zephyr-photogrammetry-software/) photogrammetry files are created, sketchfab (https://sketchfab.com/) enables us to post images online so partners can see the 3d renders if needed.	Creating access for students and partners to share their work.
Introduction to photogrammetry and how to take photos/video effectively to make a 3dimensional render for further study.	Introduction to photogrammetry and how to take photos/video effectively.
Data interpretation; develop research questions; experimentation	Data interpretation; develop research questions; experimentation
Reading the historical fiction novel addresses the following standards: SS.8.A.1.6- compare interpretations of key events and issues through reading and analyzing multiple perspectives.	Using a class set of novels received in a grant, we will read and discuss.
It will give us the necessary tools and guidance to complete the yearbook	We will use the balfour website, platform, and tutorial.
This app will give students an additional real world tool in designing.	Students will use the program to create a variety of designs.
This photo editing app is free and allows students to enhance and edit photographs. It has a variety of features such as "Transform," "Crop," "Adjust," and "Filter."	Helping students to become familiar with digital photo editing.
They are aligned to the standards. There are guided notes, homework, and assessments for unit.	I use them as guided notes, practice, and pull from them for assessments.
This novel study will bring to life the culture of New England colonial times.	Standard SS.5.A.4.2 is to compare characteristics of different cultures.
This book is a fun, interesting way to teach 5th graders about the American Revolution	We will use chapters from this book to discuss major events.
Case Studies/Activities for Green Chemistry	Incorporate and discuss how to reduce waste when possible.
Provides students with additional practice problems (and immediate feedback) prior to quizzes/tests	Further practice
It will prepare students for the PMI certification exam - objectives are aligned with the courseware and certification	Students will use it independently to complete assignments.

What problems, if any, do you foresee in the style, to	What other board approved instructional aids would	Were any supporting professional materials used in			
I do not see any problems with the lesson plans. If : NA	NA	No			
None	Principles of Entrepreneurship by BE Publishing	https://openstax.org/details/books/entrepreneursh			
None	None	None			
none	This content is very similar to Heimler History	Recommended by my APSI instructor as a resource			
I do not foresee any problems, all material he discu	The Amsco textbook, Heimler APHG, class notes, e	well known in educational world			
N/A	textbook	N/A			
None	None	No			
N/A	textbook	N/A			
As with any online tool, there are opportunities that	Canva.	Instructor working experience.			
None - this book is far below grade level.	None	None			
It is math, I don't foresee any issues with tone and s	Big Ideas is available as well, I am just looking at ar	no but I will take this space to say although I clicke			
I don't foresee problems in this area. The literature i	I plan to use Study Sync to support the general edu	When reviewing the curriculum, I noted that there a			
Reflex Math uses a game-based format, which may	NA	Yes. Professional materials and resources related t			
No significant concerns are anticipated with the sty	NA	Yes. Professional materials related to keyboarding			
None	n/a	CPALMS			
As with any resource, students are encouraged to e	Very limited case studies in the AP Textbook -- only	Yes - recommended at APSI (AP workshop). I have			
None (just learning curve to use the program more	none	Yes- professional standard photogrammetry users			
none	none	professionals using photogrammetry software			
None	3D Zephyr is more technical and a challenge to use	Angari - https://angari.org/3dmodelinglab/			
None	None that have real time local data.	Meetings with CBA; Lake Watch (UF) articles			
One potential problem would be the theme of some	In place of reading the text, a student could comple	Reading comprehension strategies from Notice and			
none	none that I know of	information from previous yearbook advisers			
N/A	Adobe Express	No			
N/A	N/A	N/A			
N/A	N/A				
This book explores themes of compassion vs. dogr	None to my knowledge.	This is a book that won the Newbery Medal in 1959			
None	Textbook	No			
None	Cengage World of Chemistry (limited lab exercises,	American Chemical Society recommendation			
Students will be provided specific parameters to ch	Additional practice worksheets given in class.	N/A			
I do not foresee any, but if anything is encountered, I	none that I know of	Walton country district CTE programs use this cour			

[illegible]