



Seaside School, Inc

The Seaside School Board Meeting

Published on June 24, 2026 at 3:01 PM CDT

Amended on June 25, 2026 at 7:39 PM CDT

Date and Time

Thursday June 25, 2026 at 5:30 PM CDT

Location

Seacoast Collegiate High School

Founded in 1996

Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

Information on procedures for public comment can be found at

<https://www.seasideschools.net/about/governance>

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

If a person decides to appeal any decision made by this body with respect to any matter considered at this meeting or hearing, he or she will need a record of the proceedings and, for such purpose, he or she may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based.

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
A. Record Attendance		Melissa Willcox	1 m
B. Call the Meeting to Order		Andrew Jordan	
C. Approve Minutes	Approve Minutes	Andrew Jordan	1 m
Approve minutes for The Seaside School Board Meeting on April 16, 2026			
D. Consent Items	Vote	Andrew Jordan	5 m
Teacher Hire Recommendations:			
Mrs. Krystal Reynolds (SNS Math Teacher)			
Mr. Reinaldo Ortiz Sanchez (SNS Spanish Teacher)			
Principal Hire Recommendation:			
Mrs. Courtney Fail (SNS Principal)			
II. Academic Excellence			5:37 PM
COMMITTEE REPORT: ACADEMIC PERFORMANCE OVERVIEW			
Key Updates			

	Purpose	Presenter	Time
• The high school and middle school will highlight year-end summaries via a "traffic light" color-coded dashboard.			
1. Every goal is either 'on-track' (green), 'watch' (yellow), or 'off-track' (red).			
• The alignment between goals, intervention decisions, and outcomes is targeted and specific for watch and off-track trends. Ongoing Priorities			
• Revisiting goals to ensure a balance between what's an academic stretch vs. realistic attainment.			
• Entrance preparation for 5th grade math and ELA • 8th grade year-end proficiency			
A.	Motion: To approve these assets in consensus with the AE Committee's unanimous recommendation.	Vote	Kevin Sandoe
	• Reporteros Florida (Spanish) • Carl Hiaasen ecology series • AMSCO AP World History: Modern		5 m
III.	School Leadership Team		5:42 PM
A.	High School Summary; Future Planning	FYI	Drew Ward
	• Year-end PMR data vs. baseline		20 m
	1. Proficiency targets		
	2. Intervention effectiveness		
	• Learning gains • College & career readiness		
	1. SAT/ACT		
	2. CTE		
	• High school transition success (9th grade entrance planning, how results inform intervention investments, culture dynamics) • Goal planning for FY26-27		
B.	Middle School Summary; Future Planning	FYI	Kim Mixson
	• Year-end PMR data vs. baseline		20 m
	1. Proficiency targets		

	Purpose	Presenter	Time
2. Intervention effectiveness			
• Learning gains • Middle school transition success (5th grade entrance planning, how results inform intervention investments, culture dynamics, 8th grade high school readiness) • Acceleration score • Goal planning for FY26-27			
IV. Finance			6:22 PM
A. Finance Updates	FYI	Frank “Chip” Brown	10 m
• Financial update overview • Approval of April and May financials			
V. Governance			6:32 PM
A. Governance Update	FYI	Robert Kauffman	2 m
VI. Other Business			6:34 PM
A. Officer Selection	Vote	Caitie Cerise	5 m
B. Buffkin Baker Review	FYI	Megan Harrison	10 m
VII. Closing Items			6:49 PM
A. Adjourn Meeting	Vote	Andrew Jordan	

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for The Seaside School Board Meeting on April 16, 2026



Seaside School, Inc

Minutes

The Seaside School Board Meeting

Date and Time

Thursday April 16, 2026 at 5:30 PM

Location

Seacoast Collegiate High School

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Directors Present

A. Jordan, A. Weil, C. King, D. Hahn, F. Brown, J. Doris, J. Ward, K. Sandoe, M. Harrison, R. Kauffman, T. Brooks

Directors Absent

C. Cerise

Guests Present

C. Fail, D. Ward, F. Barker, Jenna Mathis, K. Mixson, Liz Branch, M. Kerrigan, M. Willcox, S. Widman, T. Peterson

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Jordan called a meeting of the board of directors of Seaside School, Inc to order on Thursday Apr 16, 2026 at 5:37 PM.

C. Approve Minutes

J. Ward made a motion to approve the minutes from The Seaside School Board Meeting on 02-26-26.

K. Sandoe seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve Minutes Special BOD Meeting March 11

R. Kauffman made a motion to approve the minutes from Special Board Meeting on 03-11-26.

J. Doris seconded the motion.

The board **VOTED** unanimously to approve the motion.

E.

Consent Items

J. Ward made a motion to approve the Seaside Neighborhood School Summer Project as presented.

J. Doris seconded the motion.

The Seacoast Collegiate High School Stage Covering Review is moved to "Other Business"

The board **VOTED** unanimously to approve the motion.

F. Brown made a motion to approve February & March 2026 Financials presented by SFS.

M. Harrison seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Leadership Team

A. Middle School Update

Mrs. Kim Mixson provided an update on activities and achievements at Seaside Neighborhood School.

Mrs. Kim reported that preparations are underway for the end-of-year band concert and the upcoming production of *The Little Mermaid*. She also celebrated successful baseball and softball seasons and noted that students are currently participating in golf activities. She shared progress related to Seaside Writes and reported strong results from Career and Technical Education testing, including a 100% pass rate on ServSafe certification assessments.

Next week, Seaside Neighborhood School will host a teachers-versus-students basketball game on Monday.

K. Sandoe commented on the success of the recent Seaside Neighborhood School Open House, noting that it was a well-executed event and commending all those involved in its planning and implementation. Mrs. Kim gave special recognition to Courtney Fail for her leadership and efforts in coordinating the event and helping ensure its success.

B. High School Update

Mr. Drew Ward provided an update on activities and accomplishments at Seacoast Collegiate High School.

He announced upcoming Open House events scheduled for April 21st for rising 9th and 10th grade students and April 22nd for rising 11th and 12th grade students. School counselors recently visited Seaside Neighborhood School to meet with rising 8th grade students to discuss high school opportunities and course planning.

He reported that Seacoast students performed above the national average on the National Spanish Exam. He also shared updates regarding Career and Technical Education (CTE) testing, noting that 63 of 74 students successfully passed the first round of Master Entrepreneur certification testing. Additionally, students participating in the drone program recently completed their assessments.

Career exploration opportunities continue to expand, with an engineering-focused Careers on Campus event scheduled for the following week. Mr. Ward also reported meeting with representatives from NWFSC, including Cherelle Weeks, to strengthen post secondary partnerships and opportunities for students.

He highlighted several student achievements, including Seacoast entrepreneurship students winning the Walton County Chamber of Commerce Shark Tank competition. He also shared information about the upcoming Dancing with the Stars event scheduled for May.

An overview of discipline data was presented to the Board.

Mr. Ward recognized several outstanding student accomplishments, including Myles Christenson being honored through the No Ordinary Joe program for Walton County and Calvin Chilton signing a collegiate scholarship in track and field as a decathlete.

III. Academic Excellence

A. Academic Excellence Committee Report

Mr. Kevin Sandoe presented the Academic Excellence Committee Report and provided an overview of current academic initiatives and priorities across both schools.

Mr. Sandoe reported that Seacoast Collegiate High School will be adding Physical Science as a course option for students and continues to expand summer learning opportunities through the addition of more academic boot camps designed to support student success and readiness for the upcoming school year.

The committee also reviewed plans for the Seaside Neighborhood School Edgenuity Summer Math Acceleration Program. The program is intended to provide targeted math support and acceleration opportunities for students during the summer months.

Mrs. Kim Mixson explained that the Edgenuity platform may also be utilized for credit recovery purposes when appropriate. She clarified that participation in the summer math acceleration program is not a for-credit course and will not impact student grades. The program is designed to strengthen math skills and address learning gaps prior to the start of the next school year.

J. Ward made a motion to approve Edgenuity Summer Math Acceleration Program for SNS students.

M. Harrison seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Finance

A. Finance Updates

C. Brown provided the Board with a financial update for Seaside School, Inc. and reviewed the financial report and accompanying comments prepared by Lily Meadows of School Financial Services.

The Board received an overview of the schools' current financial position, including budget performance, revenue and expenditure trends, and other key financial indicators.

C. Brown discussed the information provided by School Financial Services and addressed questions from Board members regarding the financial report.

C. Brown also presented information related to the proposed 2026–2027 Salary Scale for Board consideration.

J. Doris made a motion to approve the 2026-2027 Salary Scale.

K. Sandoe seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Governance

A. Governance Update

R. Kauffman presented the Governance Committee update and reported that the committee completed its annual review of the Board bylaws. Following review, the committee determined that no revisions or amendments were necessary at this time and recommended maintaining the bylaws in their current form.

R. Kauffman also provided a reminder regarding the school's charter. He noted that Seaside School operates under a 15-year charter term and discussed the importance of ongoing compliance and preparation for future charter renewal requirements.

B. Settlement of Ongoing Litigation

R. Kauffman made a motion to approve settlement of Case No. 3:25cv263-TKW-HTC U.S. District Court for the Northern District of Florida, Gary Nelson and Ashley Nelson, as Guardians Ad Litem, Plaintiffs. v. The Seaside School Inc. and Seacoast Collegiate High School, Defendants.

C. King seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Other Business

A. Buffkin Baker Review

M. Harrison provided an update on the Executive Director search process. She reported that the search committee selected the firm Buffkin/Baker to conduct the search for the school's next Executive Director.

M. Harrison shared that representatives from Buffkin/Baker had been actively engaged with the school community, including a working lunch with the search committee the previous day. In addition, the firm met with Seaside Neighborhood School staff, Seacoast Collegiate High School staff, and community stakeholders to gather feedback and perspectives regarding the leadership search.

Mr. Ken Carrick, representing Buffkin/Baker, addressed the Board and provided an overview of the search process and timeline. He noted that his colleague, Ms. Ann Yates, was unable to attend the meeting.

B. Stage Covering Review

A. Jordan led a discussion regarding potential options for providing shade coverage over the stage area at Seacoast Collegiate High School.

A. Jordan reviewed two bids that had been submitted for the project. The proposed options include a tent-style structure similar to the shade covering currently utilized at Seaside Neighborhood School, as well as sail shade structures designed to provide sun protection for students and guests attending outdoor events.

During the discussion, J. Ward noted the availability of an approximately \$8,000 grant through the American Academy of Dermatology that may assist with funding sun protection initiatives for qualifying 501(c)(3) organizations.

Board members discussed the proposed options and potential funding opportunities. No action was taken, and no vote was held. The Board agreed to continue reviewing the proposals and revisit the matter at a future meeting.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:45 PM.

Respectfully Submitted,
M. Willcox

Coversheet

Consent Items

Section:	I. Opening Items
Item:	D. Consent Items
Purpose:	Vote
Submitted by:	
Related Material:	Recomendation to Hire - Krystal Reynolds 2026.pdf Krystal Reynolds Resume.pdf Recommendation to Hire - Reinaldo Ortiz 2026.pdf Reinaldo Sanchez Resume.pdf Recomendation to Hire - Courtney Fail.pdf Courtney Fail Resume.pdf

June 25, 2026

Dear Members of the Seaside School Board,

I am pleased to recommend Mrs. Krystal Reynolds for our Math Teacher position. After reviewing her exceptional track record of high student achievement and instructional leadership, I am confident she will be a tremendous asset to our math department.

Mrs. Reynolds holds a Bachelor of Arts in Liberal Studies (Teacher Education) and is fully certified in Florida for Elementary Education (K-6) and Middle School Math (Grades 5-9). Her teaching highlights include:

- **Distinguished Recognition:** Honored as the 2025 Walton County School District Teacher of the Year.
- **Proven Student Success:** Maintained a "Highly Effective" rating as a 5th-grade math teacher, consistently achieving between 90% and 100% student math proficiency over consecutive years.
- **Algebra & Middle School Impact:** Previously served as an 8th-grade Math and Algebra 1 teacher, where she successfully increased student Algebra proficiency from 45% to 96% in a single year, reaching 100% proficiency by her second year.
- **Instructional Leadership:** Experienced as a Math Instructional Coach supporting teachers in grades 6–8, and currently serves as a Grade Level Chair.
- **Community Engagement:** Actively leads school-wide initiatives, including organizing student Math Nights and serving on School Advisory Council (SAC) teams.

Mrs. Reynolds' data-driven instruction and ability to foster a positive, growth-oriented learning environment make her the ideal candidate for our students. I highly recommend her appointment to our teaching team.

Sincerely,

Kim Mixson

Principal

Seaside Neighborhood School

Krystal Reynolds
Krystalreynolds2026@gmail.com

CAREER OBJECTIVE

Discover potential in every student, both academically and personally. Strive to increase student achievement through engaging, personalized learning experiences and fostering a positive, growth-oriented environment.

EDUCATION

Bachelor of Arts in Liberal Arts and Sciences (Liberal Studies Blended Teacher Education)

San Diego State University, May 2008

CERTIFICATIONS

- State of Florida Department of Education Educator Certificate
 - Elementary Education, Grades K-6
 - Middle School Math, Grades 5-9

ENDORSEMENTS

- Reading
- English for Speakers of Other Languages (ESOL)

TEACHING EXPERIENCE

Walton County School District- *Van R. Butler Elementary School*

July 2021- Present

5th Grade Math and Science Teacher

- Maintained a Highly Effective rating every year
 - 2025-2026 Math proficiency- 90%
 - 2024-2025 Math proficiency- 98%
 - 2023-2024 Math proficiency- 100%
- Current Grade Level Chair
- Capturing Kids' Hearts Process Champion: Mentor colleagues, respond to questions, and model key skills; led professional development sessions on CKH implementation.
- Ron Clark House of Altruismo Leader: Plan quarterly house meetings, guide teachers in implementing the Ron Clark House system, and led training sessions on RCA implementation.
- Led and planned Math Night, collaborating with colleagues to provide hands-on math experiences for students.
- Council of Houses Advisor: Oversee student leadership initiatives, including organizing school events such as the Veterans Day Ceremony, Holiday Toy Drive, and Change for Children.
- Contributed to Manufacturing Day and EPIC Day, for both Math and Science.
- Active member of the School Improvement Plan (SIP) and School Advisory Council (SAC) teams.
- Shared Math Common Assessments with county teachers to assist teachers with standards based, leveled assessments

Krystal Reynolds
Krystalreynolds2026@gmail.com

Okaloosa County School District- Walker Elementary School

December 2018-July 2021

4th Grade Math and Science Teacher

- Delivered engaging lessons and supported student achievement in math and science.
- Collaborated with colleagues to improve instructional practices and student learning outcomes.

Cumberland County Schools- Douglas Byrd Middle School

July 2014- June 2017

8th Grade Math and Algebra 1 Teacher (2 years)

Math Instructional Coach (1 year)

- Increased Algebra 1 proficiency from 45% to 96% in the first year and achieved 100% proficiency year 2.
- As Math Instructional Coach, provided guidance and support to teachers, improving the implementation of effective teaching strategies, and supporting student success from grades 6-8.
- Recognized at Runner- Up for New Teacher of the Year in the 2014-2015 school year.

SKILLS

- Classroom Management: Strong focus on student engagement, behavior management, and fostering positive learning environments
- Instructional Integration: Proficient in educational technology tools for enhancing learning (e.g., Microsoft Teams, educational apps).
- Collaboration & Communication: Effective communicator with students, parents, and staff. Strong ability to collaborate with colleagues to achieve shared educational goals.
- Data-Driven Instruction: Skilled in analyzing student data to inform instructional practices and improve student outcomes.

AWARDS AND HONORS

- Runner-Up for New Teacher of the Year- Douglas Byrd Middle School, 2014-2015
- 2025 Walton County School District Teacher of the year

PROFESSIONAL DEVELOPMENT

- Capturing Kids' Hearts
- Ron Clark House System
- AVID
- Various educational workshops on math and science instruction

June 25, 2026

Dear Members of the Seaside School Board,

I am pleased to recommend Mr. Reinaldo Ortiz Sánchez for the 5th and 6th Grade Spanish Teacher position. After reviewing his strong qualifications and extensive background in language education, I am confident he will be an excellent fit for our middle-grade students.

Mr. Ortiz holds a Bachelor's degree in Spanish Education and a Master's degree in Educational Administration. His diverse teaching background includes:

- **Secondary Spanish Teaching:** Nearly a decade of experience designing engaging curricula and fostering positive classroom environments.
- **Advanced Language Instruction:** Eight years teaching immersion-based language and culture at the Defense Language Institute / USAF Special Operation School.
- **K-12 Support:** Recent experience providing academic and language acquisition support as an ESL Interpreter within the Okaloosa County School District.
- **Leadership & Service:** Past experience as a school principal and 21 years of service as an instructor in the U.S. Army Reserve.

With his deep understanding of language acquisition, strong classroom management skills, and adaptable teaching style, Mr. Ortiz is well-prepared to engage our 5th and 6th graders. I highly recommend his appointment to our teaching team.

Sincerely,

Kim Mixson

Principal

Seaside Neighborhood School

Reinaldo Ortiz Sánchez

Responsible | Compassionate | Dedicated

68 Lumen Loop

Freeport, Florida 32349

Phone: 850-822-8500

Email: reyginna1996@yahoo.com

Dedicated and hardworking team player who is responsible, punctual, and capable of working with little to no supervision. Self-motivated and dynamic professional with superior communication, management and leadership skills, committed to developing and implementing innovative strategies and techniques to effectively and efficiently enhance academic, management and administrative growth.

PROFESSIONAL EXPERIENCE

Florida Department of Education (Okaloosa County School District / Mary Esther Elementary School)

*DEC 5, 2025 – present
Full time - 40 HRS per week*

Supervisor's name and phone number: Ms. Dawn Johnson 850-833-3371 Ext. 42302

Interpreter ESL - Provide academic and language acquisition support to students in small groups by using approved curriculum resources.

**Defense Language Institute / United States Air Force Special Operation School
Language and Culture Center, Hurlburt Field – Florida**

*OCT 2, 2017 – JUL 14, 2025
Full time - 40 HRS per week*

Supervisor's name and phone number: Ms. Sujitra Sullivan 850-884-1697

Spanish Professor – Teach a language, cultural and military curriculum in which students become familiar with customs, traditions, basic geography, as well as social, military, economic and political issues related to all Spanish speaking regions in the world. Teach listening, reading, writing, and speaking skills, as well as geopolitical, economic and social issues, in an immersion, military, and student-centered based environment. Integrate technology and employ resources such as Smart Boards, the Internet, iPods, and Tablet PCs., and online learning platforms such as Blackboard, Microsoft Team, Zoom, and Kahoot.

Puerto Rico Department of Education (Ramón José Dávila High School – Coamo, PR)

*AUG 10, 2010 – JAN 31, 2018
Full time - 40 HRS per week*

School Principal – Perform diverse tasks and duties that require confidentiality and major responsibilities as school principal in which some of my key functions include but are not limited to:

- Responsible for creating and enforcing all administrative and organizational policies and procedures governing students, teachers and faculty.
- Responsible for executing school management functions such as personnel, budget, manpower, management analysis, and force structure management; managing an annual budget, advising employees on work and administrative matters.
- Prepare meetings, appointments, seminars and educational sessions for all staff.

Puerto Rico Department of Education (Ramón José Dávila High School – Coamo, PR)

*AUG 7, 2001 – AUG 1, 2010
Full time - 40 HRS per week*

Secondary Spanish Teacher – Fostered a positive classroom environment to increase students' participation & involvement in each step of their learning process, through various activities and according to the needs of the students.

- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Developed and implemented a diverse curriculum to effectively meet the needs of each student's learning styles and abilities.
- Reinforced and modeled student's ethical and moral values, awareness, and culture repertoire through the exposure to a variety of literatures.

MILITARY EXPERIENCE

U.S. Army (Reserve)

APR 17, 2001 – AUG 31, 2022

1st Battalion, 333rd Regiment, 1st Mission Support Command, Fort Buchanan, PR

APR 1, 2013 – AUG 31, 2022

Finance Instructor / Automated Logistical Supply Instructor

- *Responsible for training, guiding and mentoring soldiers in two fields:*
 - a) *Financial Management (Military Pay, Management, Commercial Vendor, Auditing, Accounting, Banking Operations)*
 - b) *Automated Logistical Supply (Managing Stock Records, Overseeing Warehouse Activities, Maintaining Equipment Records, Reviewing and Verifying Quantities, Simplifying and Standardizing Maintenance Data, Improving Maintenance Management).*

377TH Theater Support Command, Iraq (Operation Iraqi Freedom)

JUL 8, 2006 – NOV 13, 2007

Non-Commissioned Officer in Charge (NCOIC) Disbursing Section / Disbursing Agent

- *Responsible for enforcing all administrative and organizational DoD Financial Management policies, regulations and procedures.*
- *Responsible for receiving and accounting for funds, making payments, collecting debts, preparing financial documents*
- *Responsible for verifying inventory, validating differences, verifying cash, charging expenses*
- *Supervising, mentoring, managing workflow, scheduling, performance evaluation, enforcing safety.*

338th Finance Battalion –Kuwait / Iraq (Operation Iraqi Freedom)

FEB 10, 2003 – APR 25, 2004

Financial Management Technician

- *Provide budgeting and financial support for multiple department managers.*
- *Review, analyze and recommend profit and cost savings enhancements strategies for consulting services.*
- *Negotiate with internal and external clients on business and financial matters.*

U.S. Army (Active Duty)

JUL 16, 1997 – APR 16, 2001

82nd Airborne Division / Soldier Support Battalion, Fort Bragg, North Carolina

Financial Management Technician and Paratrooper

- *Provide budgeting and financial support for multiple department managers.*
- *Review, analyze and recommend profit and cost savings enhancements strategies for consulting services.*
- *Negotiate with internal and external clients on business and financial matters.*

CIVILIAN EDUCATION

Pontifical Catholic University of Puerto Rico (College of Education and Humanities)

- **Master of Education Administration and Supervision** *2004*
- **Bachelor of Science in Education – Spanish** *1995*

REFERENCES

- *Furnished upon request.*

June 24, 2026

Seaside School Board of Directors
Seaside School, Inc.
10 Smolian Circle
Santa Rosa Beach, FL 32459

To Whom It May Concern:

The interview panel recommends Courtney Fail for the position of Principal of Seaside Neighborhood School. Based on her interview, her 14 years of service to Seaside, and her leadership experience, the panel believes she is highly qualified to lead the school.

Mrs. Fail demonstrated a clear understanding of Seaside's culture, values, and commitment to student-centered excellence. Her vision for the position was strong and thoughtful, and the panel believes she will accelerate academics while preserving the culture that makes Seaside special. Her background as a classroom teacher, mentor teacher, instructional leader, and a member of the administrative leadership team since 2024 reflects deep familiarity with the school community and a steady record of service. Her preparation through a Master's Degree in Educational Leadership and participation in the Walton County School District Aspiring Principals Program further support her readiness for the principal role.

The panel was especially encouraged by her focus on instructional excellence, staff development, and schoolwide systems that promote long-term success. For these reasons, the interview panel respectfully recommends Courtney Fail to the school board for appointment as Principal of Seaside Neighborhood School.

If you need any further assistance or any more information, please do not hesitate to reach out to me. Thank you for your consideration.

Best regards,

R. Andrew Ward
Interim Executive Director, Seaside Schools, Inc.
Principal, Seacoast Collegiate High School



Contact

Phone

850-566-5215

Email

failc@seasideschools.net

Address

114 Chrysler Ave
Santa Rosa Beach, FL 32459

Education

2022

MASTER OF EDUCATION

Educational Leadership
American College of Education

2010

MASTER OF EDUCATION

Elementary Education
University of Florida

2009

BACHELOR OF ARTS IN EDUCATION

Elementary Education
University of Florida

Expertise

- Instructional Leadership
- School Culture & Student Engagement
- Organizational & Systems Leadership
- Strategic Planning & School Improvement
- Professional Learning Systems & Instructional Coaching
- Data-Informed Instructional Leadership
- Curriculum Development & Alignment
- Community & Family Engagement
- Change Management
- Operational Leadership & Compliance

Courtney Fail

Instructional leader with 14 years of experience at Seaside Neighborhood School and part of the administrative leadership team since 2024. Proven record of leading school wide systems, strengthening instructional practice, and supporting student learning through data-informed decision making and collaborative leadership. Experienced in designing and implementing professional learning, student behavior, and school culture systems that promote consistency, accountability, and continuous improvement.

Experience

2025 - Current

Seaside Neighborhood School

Assistant Principal

- Provide instructional and operational leadership supporting schoolwide systems, culture, and academic compliance
- Lead the development and implementation of the Advisory program, including creation of instructional content and teacher support structures to ensure consistent delivery across grade levels
- Establish procedures for small-group testing to improve organization, consistency, and assessment integrity
- Collaborate with the Academic Excellence Committee to ensure compliance with state statute requirements for instructional materials and alignment of curriculum resources
- Serve on the Executive Director Search Committee, contributing to stakeholder engagement and decision-making processes
- Redesign and implement an updated middle school discipline matrix to improve clarity, consistency, and fairness in student behavioral expectations and responses
- Continue to serve as Professional Learning Facilitator supporting staff at Seaside Neighborhood School and Seacoast Collegiate High School with certification requirements, renewal processes, and professional growth support

2024 - 2025

Seaside Neighborhood School

Assistant Director + Academic Support

- Collaborated in the writing and development of the Triumph Grant, securing funding to expand STEM programming and acquire instructional equipment supporting hands-on learning
- Designed, coordinated, and oversaw professional development systems aligned to schoolwide instructional priorities, improving teacher effectiveness and student engagement
- Assisted in organizing and implementing the Leadership Symposium to support staff professional growth and leadership development
- Developed and implemented structured new teacher induction processes, providing onboarding, mentorship, and coaching support
- Supported staff in earning and maintaining professional certifications through individualized professional learning plans and compliance tracking systems
- Collaborated with school and district stakeholders to align instructional practices with academic standards and schoolwide improvement goals

2012 - 2024

Seaside Neighborhood School

Science Teacher + Robotics Coach + Mentor Teacher

- Served on Academic Excellence and STEAM Committees, collaborating on schoolwide academic goals
- Engaged in ongoing professional learning focused on STEM instruction and student engagement
- Mentored and supported new teachers in instructional practices, classroom management, and school systems
- Provided instructional coaching to early-career teachers to strengthen pedagogy and engagement strategies
- Developed partnerships with community organizations to support authentic STEM learning experiences
- Designed and implemented rigorous, student-centered science curriculum aligned to standards
- Increased science proficiency from 76% to 90% (+14%) through data-driven instruction
- Increased Level 5 science achievement from 6% to 39% (+33%) through enrichment and differentiation
- Coordinated award-winning robotics program, advancing to regional championships 6 of 7 years
- Recognized as South's BEST Robotics Teacher of the Year (2018)
- Maintained consistently "Highly Effective" evaluations
- Recipient of Florida's Best & Brightest Teacher Scholarship (2016-2018)

Coversheet

High School Summary; Future Planning

Section:	III. School Leadership Team
Item:	A. High School Summary; Future Planning
Purpose:	FYI
Submitted by:	
Related Material:	Seacoast Collegiate High School June '26 Board Report.pdf

Seacoast Collegiate High School June 2026 Board Report

Student Achievement & Academic Excellence

Graduation was a meaningful milestone as our first ceremony on the new campus. The Class of 2026 included 66 students, and their accomplishments reflect the hard work, talent, and perseverance of our students, staff, and families.

This graduating class included 50 National Honor Society members, 7 students who earned the Florida Seal of Biliteracy, 44 students who earned the Florida Scholar designation, 52 students with industry certifications, 14 Talented 20 members, and 14 AP Scholar designees.

We are also proud that 54 students earned Florida Bright Futures, 55 students had already completed their associate degrees through Northwest Florida State College, and our graduates completed 3,600 hours of college coursework.

In addition, our graduates were awarded more than 4.7 million dollars in scholarship offers.

State testing results came back strong (see data). We will continue to build on that success through intentional student placement, expanded computer lab access, and continued middle school/high school vertical integration to strengthen CTE testing outcomes.

The High School Spanish program participated in the National Spanish Exam, an online, standardized assessment competition for grades 6–12 that measures vocabulary, grammar, reading, and listening proficiency for students studying Spanish as a second language. Spanish 1 students earned an average score of 82 out of 100 and scored above the national average for their level, showing strong foundational skills in vocabulary, grammar, and comprehension. Spanish 2 students averaged 85 out of 100 and scored well above national averages, reflecting strong growth in language proficiency and performance in reading and listening. Spanish 3 students averaged 82 out of 100 and scored slightly above national averages, indicating solid intermediate proficiency and strong interpretive communication skills.

School Operations & Planning

Over the summer, staff will complete screeners to place students in appropriate courses and update schedules for the 2026–2027 school year. Clear placement and timely schedule adjustments will support a smooth start for students and families.

Our school start time will remain unchanged to align with WCSD transportation, and we will continue to follow the WCSD calendar.

Next year's schedule will feature an alternating A/B block in the morning aligned with the college schedule, two lunches, and three 50-minute afternoon periods. All seven periods will meet on Fridays for 50 minutes to ensure consistent instructional time in each course.

New course offerings for next year include Ecology, Physical Science, Intensive Reading, and Intensive Math, allowing us to better serve students' academic needs and interests.

New student orientation is scheduled for August 6, followed by the Big Kahuna's trip on August 7, to help incoming students build connections and familiarity with the school before classes begin.

Administration has finalized the new handbook and shared it with teachers for review. The final updated version will be ready for board approval at the July meeting.

Student Support

Bootcamps for students needing remediation, including those who did not pass the PM3 ELA exam and must satisfy that requirement for graduation, will begin in July. These supports will give students additional time, targeted instruction, and confidence as we prepare them for a strong start to the new school year.

Career Pathways & Partnerships

MERIT Education, a local 501(c)(3) nonprofit, is piloting its inaugural internship program at Seacoast Collegiate High School this summer. Under the direction of Mr. Chad Thurman and Mr. Carattini, students ages 16–18 are receiving hands-on training in Aerospace & Systems Engineering, Robotics & Automation, and Professional & Technical Services while connecting with industry partners across the country.

This program is designed to build a career pathway that connects directly to NWFSC's engineering program and gives our students a competitive edge in both workforce entry and higher education.

Student Life & Activities

Our National Honor Society ended the school year with a canned food drive during the final week of school and collected more than 200 cans for Food for Thought.

Our athletic banquet was held on the lawn of the new school, marking our first banquet in the new space. The event was well attended and successful.

Calvin Chilton had his athletic signing on the new stage at the school. He is signing a track and field scholarship to Liberty University.

Discipline & Student Behavior

Discipline data for May included 6 referrals and 6 in-school suspensions.

Summer Priorities

Our summer priorities include campus upgrades, student placement, schedule updates, completion and rollout of the updated handbook, remediation bootcamps, and continued work on academic and career readiness.

Coversheet

Middle School Summary; Future Planning

Section:	III. School Leadership Team
Item:	B. Middle School Summary; Future Planning
Purpose:	FYI
Submitted by:	
Related Material:	Seaside Neighborhood School Board Report June 25, 2026.pdf

Seaside Neighborhood School

Update to the Seaside School Board

June 25, 2026

Student Achievement & Academic Excellence

- **PM 3 Testing:** The final state testing (PM 3) went incredibly smoothly this spring. Thanks to the great organization of Mrs. Vanderbaan, Mrs. Caylor, and our staff, students knew exactly where to go and could focus without any distractions. Our students put forth amazing **Effort** and did a wonderful job. Detailed results will be shared soon in the Academic Excellence Report.
- **BPIE Plan Collaboration:** In a wonderful example of teamwork and **Accountability**, our middle and high school administration teams, ESE, and Guidance teams joined forces at the end of this year. Together, they created our new BPIE Plan (Best Practices for Inclusive Education), which will guide our school's inclusion goals for the next three years to ensure every single student is supported.
- **ServSafe Managers Certification:** Mrs. Martin's culinary class worked incredibly hard all year long preparing for the difficult ServSafe Managers Certification. Thanks to their dedication and **Scholarship**, every single student passed the certification exam again this year! A huge congratulations to Mrs. Martin and these talented students.
- **Perfect Proficiency in Civics & Math:** Our 7th-grade students achieved an incredible **100% proficiency rate** (scoring a Level 3, 4, or 5) on both their 7th-grade Math FAST test and their Civics End-of-Course (EOC) exam! Even more impressive, **96%** of those 7th graders scored a Level 5—the highest possible score—in Math. This is an amazing reflection of their **Scholarship** and dedication.
- **Big Gains in 8th Grade Reading:** Our 8th-grade ELA (English Language Arts) students showed massive growth this year. Their overall proficiency jumped to **96%** (up from 76% in 2025). Half of the entire 8th-grade class (**50%**) scored at a Level 5.
- **Outstanding Math Growth:** Looking at the school year progress from the first test (PM1) to the final test (PM3), our students put in incredible **Effort**. For example, our 8th graders started the year with only 48% passing in PM1 and rocketed up to a **93% proficiency rate** by the final spring test!
- **Shining in Science:** Our 8th graders also excelled in Science this year, reaching a **94% proficiency rate** (up from 89% last year), with 51% of our students reaching a Level 5. Our Biology students also did fantastic, achieving a **97% proficiency rate**.

Student Leadership, Character & The Seaside Way

- **Middle School Debate Team:** Our debate team finished a fantastic year of hard work (**Scholarship**) and brave speaking (**Independence**) by competing at the State Debate Tournament. On top of that, Emerson Blue went to the National Middle School Debate Tournament last weekend and took 3rd place in the whole country! This shows what happens when you work hard and chase your **Dreams**.

- **8th Grade Graduation Traditions:** We wrapped up the year with our favorite 8th-grade graduation traditions. We celebrated all of their hard work at the awards ceremony, and during graduation, we cheered for each student as they received their certificate and a Dr. Seuss book chosen just for them. We hope it inspires them to keep following their **Dreams** in high school.
- **5th Grade Movie Day:** We had a great time seeing Toy Story 5 with our 5th grade class this week. Mrs. Fail, Mrs. O'Hara, Mrs. Curtis, and Mrs. Kim all enjoyed spending some more time getting to know this awesome incoming class!

Exploration Beyond the Classroom

- **Summer Trip to NY & DC:** To start summer break with some fun **Exploration**, a great group of 7th and 8th graders traveled with Mrs. Wallace to New York City and Washington, D.C. Everyone loved seeing the sights and exploring both big cities while practicing being responsible and on their own (**Independence**).
- **Spring Break Wrap-up Meeting:** To keep ourselves accountable (**Accountability**), we held a meeting to review how Spring Break went and invited parents and board members to join. This gave us great ideas for next year. We plan to send clearer updates to families about what to expect, set up one or two specific spots for early student pick-ups, and grow our "Parents on Patrol" volunteer program by getting our volunteers fingerprinted for safety.

Arts, Culture & Community Connections

- **The Little Mermaid Production:** At the end of April, Ms. Abby Lee put on a wonderful production of *The Little Mermaid*. The wild weather tried to slow us down, but the team put in the **Effort** to make sure the show went on—and it was absolutely amazing!
- **Digital Graffiti in Alys Beach:** Mrs. Liza and her art students created beautiful artwork for this year's Digital Graffiti festival in Alys Beach. Student artists and their families got to go out Thursday night to see their work shining on the walls. It was a beautiful display of our students' creative **Dreams**.
- **Final Band & Theater Concert:** Mr. Saunder's band classes and our theater classes teamed up for a huge final concert. The students truly rocked the night away with awesome performances, showing how much they learned (**Scholarship**) in the arts this year.

School Spirit & Community Support

- **Teacher Appreciation Week:** The Seaside staff is so grateful to our students and families. Teachers felt incredibly loved and **Supported** during Teacher Appreciation Week. They were treated to lunches, breakfasts, a snack cart, beautiful flowers, and sweet, handwritten notes from parents and students.
- **Athletic Banquet:** The athletic banquet was a huge hit. It was a fun time for our middle school athletes and their families to eat great food and celebrate all the hard work (**Effort**) and wins from this sports season.

- **Staff vs. Student Basketball Game:** A big thank you to Coach Cat for putting together the Staff vs. Student basketball game this year! Middle schoolers, high schoolers, and staff all played together and had a blast. This game showed amazing community **Support**, and we are already looking forward to next year's game!
- **The Helfand Cup & Kickball Tradition:** Congratulations to Buzzett House for winning the Helfand Cup this year! Keeping up with school tradition, Buzzett House played a fun game of kickball against the Seaside teachers. It was a super close, well-played game, but the teachers ended up winning at the very end.

The Seaside Way in Action

We saw **The Seaside Way** come to life across our campus all spring long:

- **Support:** Shown through the kindness given to our teachers, cheering on our athletes, and having fun at the staff-vs-student games.
- **Exploration:** Seen in the exciting student trips to New York and Washington, D.C.
- **Accountability:** Shown by teaming up with parents and board members to make our school safety better, and by our staff collaborating on the three-year BPIE Plan for student inclusion.
- **Scholarship:** Reflected in how hard our students studied for state tests, aced their civics exams, and worked on the debate team.
- **Independence:** Displayed by our students as they traveled to big cities, performed on stage, and competed in national events.
- **Dreams:** Shared through beautiful public art, great stage shows, and celebrating our graduates as they take their next steps.
- **Effort:** Given every single day by our students, teachers, and staff to finish the school year strong and show massive academic growth.

Coversheet

Finance Updates

Section:	IV. Finance
Item:	A. Finance Updates
Purpose:	FYI
Submitted by:	
Related Material:	Apr_26_SNS_Fin_Reports_Board_Pack.pdf May_26_SNS_Financial_Reports_Board_Pack.pdf

The Seaside School, Inc
Balance Sheet by Fund
April 30, 2026

	Operating	Triumph Grant	Capital Outlay	Debt Service	Internal	Total
Assets and Other Debits						
Cash - Operating - Regions	-	-	-	-	-	-
Cash - Checking & Savings - First Citizens	1,504,040					1,504,040
Cash - Investment - First Citizens	759,689					759,689
Cash - Internal - Truist	-	-	-	-	9,908	9,908
Cash - Internal - Regions	-	-	-	-	72,934	72,934
Cash - SVB	-	-	-	3,499	-	3,499
Petty Cash	100	-	-	-	-	100
Accounts Receivable - FEFP	108,017	-	-	-	-	108,017
Accounts Receivable - Capital Outlay	-	-	9,518	-	-	9,518
Accounts Receivable - Triumph - DBW	-	667,913	-	-	-	667,913
Accounts Receivable - Other	1,196					1,196
Due from Foundation	299,334	-	-	-	-	299,334
Prepaid Expenses	133,147	-	-	-	-	133,147
Due from Other Funds	1,165,273	-	1,262,094	133,479	-	2,560,846
				-		
Total Assets and Other Debits	<u>3,970,796</u>	<u>667,913</u>	<u>1,271,612</u>	<u>136,979</u>	<u>82,842</u>	<u>6,130,142</u>
Liabilities, Fund Equity, and Other Credits						
Liabilities:						
Accrued Payroll Liabilities	-	-	-	-	-	-
Accounts Payable	244,755	1,453	110,188	-	12,930	369,327
Deferred Revenue - FEFP	-	-	-	-	-	-
Note Payable	-	-	-	-	-	-
Due to Foundation	-	-	-	-	-	-
Due to Other Funds	1,395,574	666,460	-	-	498,813	2,560,846
Total Liabilities	<u>1,640,329</u>	<u>667,913</u>	<u>110,188</u>	<u>-</u>	<u>511,743</u>	<u>2,930,173</u>
Fund Equity and Other Credits						
Fund Balance	1,921,686	-	541,134	(1,022,155)	(298,251)	1,142,414
Excess (Deficiency) of Revenues - YTD	408,781	-	620,290	1,159,134	(130,650)	2,057,555
Total Fund Equity and Other Credits	<u>2,330,467</u>	<u>-</u>	<u>1,161,424</u>	<u>136,979</u>	<u>(428,900)</u>	<u>3,199,969</u>
Total Liabilities Fund Equity and Other Credits	<u><u>3,970,796</u></u>	<u><u>667,913</u></u>	<u><u>1,271,612</u></u>	<u><u>136,979</u></u>	<u><u>82,842</u></u>	<u><u>6,130,142</u></u>

The Seaside School, Inc
Revenues, Expenses, & Excess or Deficiency
Summary by Fund
Month and Year-to-Date Ending April 30, 2026

	Operating	Triumph Grant	Capital Outlay	Debt	Internal	Total	Annual Budget	Balance Remaining	% Remaining
Revenues									
<u>State</u>									
FEPP - Walton County	5,576,521					5,576,521	6,251,732	675,210	11%
FEPP - Restricted to Capital Outlay	62,119	-	-	-	-	62,119	70,409	8,291	12%
Industry Certification Funding	4,494	-	-	-	-	4,494	150,000	145,506	97%
Advance Placement Funding	4,414	-	-	-	-	4,414	60,000	55,586	93%
School Recognition Funds	41,133	-	-	-	-	41,133	-	(41,133)	-
Charter School Capital Outlay	-	-	321,875	-	-	321,875	360,840	38,965	11%
Local Capital Improvement	-	-	1,739,811	-	-	1,739,811	1,749,234	9,423	1%
General Appropriation			750,000			750,000			
Misc State Revenue	-	-	-	-	-	-	-	-	-
Refunds of Prior Year's Expenditures	6,309	-	-	-	-	6,309	-	(6,309)	-
<u>Local</u>									
Interest Income	15,857	-	-	-	-	15,857	-	(15,857)	-
Misc Local Revenue	123,830	-	-	-	-	123,830	-	(123,830)	-
Transfer In Kind Facility Lease	140,000	-	-	-	-	140,000	168,000	28,000	17%
Transfer from Foundation - General Revenue	150,000	-	-	-	-	150,000	300,000	150,000	50%
<u>Grant(s)</u>									
Triumph Grant		649,966	-	-	-	649,966	1,079,893	429,927	40%
Title II	7,749					7,749	-	(7,749)	-
<u>Debt/Construction</u>									
Proceeds from Long Term Debt	-	-	-	9,319,809	-	9,319,809	-	(9,319,809)	-
Interest Income	-			84		84			
<u>Internal</u>									
School Lunch Revenue	-	-	-	-	15,979	15,979	20,000	4,021	20%
Field Trip Revenue	-	-	-	-	95,217	95,217	115,000	19,783	17%
Athletics Revenue	-	-	-	-	56,366	56,366	25,000	(31,366)	-125%
Student Activities	-	-	-	-	116,224	116,224	-	(116,224)	-
Total Revenues	6,132,426	649,966	2,811,686	9,319,893	283,785	19,197,756	10,350,108	(8,097,564)	-78%
Expenses									
5100 - Instruction	3,114,994	522,490	30,126	-	-	3,667,610	4,471,536	803,925	18%
5200 - Exceptional Instruction	175,110	-	-	-	-	175,110	230,982	55,873	24%
6100 - Student Personnel Services	385,554	-	-	-	-	385,554	444,738	59,184	13%
6300 - Curriculum Development	5,876	-	-	-	-	5,876	17,500	11,624	66%
6400 - Instructional Staff Training Services	83,229	5,985	-	-	-	89,214	68,500	(20,714)	-30%
6500 - Instructional-Related Technology	96,483	-	-	-	-	96,483	65,000	(31,483)	-48%
7100 - Board Administration	186,082	11,000	-	-	-	197,082	301,074	103,992	35%
7200 - General Administration	46,771	-	-	-	-	46,771	53,019	6,249	12%
7300 - School Administration	1,155,012	110,491	-	-	-	1,265,503	1,561,749	296,246	19%
7400 - Capital Outlay Exp & Construction	-	-	141,309	8,160,759	-	8,302,067	196,713	(8,105,354)	-4120%
7500 - Fiscal Services	79,167	-	-	-	-	79,167	97,500	18,333	19%
7800 - Student Transportation Services	77,351	-	-	-	-	77,351	81,850	4,499	5%
7900 - Operation of Plant	318,018	-	235,713	-	-	553,730	628,749	75,019	12%
8100 - Maintenance of Plant	-	-	799,856	-	-	799,856	75,000	(724,856)	-966%
9100 - Internal Activity	-	-	-	-	414,435	414,435	382,501	(31,933)	-8%
9200 - Debt Service	-	-	984,393	-	-	984,393	1,377,017	392,624	29%
Buyback	-	-	-	-	-	-	18,404	18,404	100%
Total Expenses	5,723,645	649,966	2,191,396	8,160,759	414,435	17,140,200	10,071,833	(7,068,367)	-70%
Excess (Deficiency) Revenues Over Expenses	408,781	-	620,290	1,159,134	(130,650)	2,057,555	278,275		

The Seaside School, Inc
Balance Sheet by Fund
May 31, 2026

	Operating	Triumph Grant	Capital Outlay	Debt Service	Internal	Total
Assets and Other Debits						
Cash - Operating - Regions	-	-	-	-	-	-
Cash - Checking & Savings - First Citizens	1,336,546					1,336,546
Cash - Investment - First Citizens	759,689					759,689
Cash - Internal - Truist	-	-	-	-	9,908	9,908
Cash - Internal - Regions	-	-	-	-	70,604	70,604
Cash - SVB	-	-	-	3,499	-	3,499
Petty Cash	100	-	-	-	-	100
Accounts Receivable - FEFP	56,724	-	-	-	-	56,724
Accounts Receivable - Capital Outlay	-	-	41,706	-	-	41,706
Accounts Receivable - Triumph - DBW	-	726,147	-	-	-	726,147
Accounts Receivable - Other	-	-	-	-	-	-
Due from Foundation	149,411	-	-	-	-	149,411
Prepaid Expenses	152,108	-	-	-	-	152,108
Due from Other Funds	1,315,137	-	1,129,894	133,479	-	2,578,510
	-	-	-	-	-	-
Total Assets and Other Debits	<u>3,769,714</u>	<u>726,147</u>	<u>1,171,600</u>	<u>136,979</u>	<u>80,512</u>	<u>5,884,952</u>
Liabilities, Fund Equity, and Other Credits						
Liabilities:						
Accrued Payroll Liabilities	-	-	-	-	-	-
Accounts Payable	79,741	731	127,807	-	12,048	220,327
Deferred Revenue - FEFP	-	-	-	-	-	-
Note Payable	-	-	-	-	-	-
Due to Foundation	-	-	-	-	-	-
Due to Other Funds	1,263,373	725,417	-	-	589,720	2,578,510
Total Liabilities	<u>1,343,114</u>	<u>726,147</u>	<u>127,807</u>	<u>-</u>	<u>601,768</u>	<u>2,798,837</u>
Fund Equity and Other Credits						
Fund Balance	1,921,686	-	541,134	(1,022,155)	(298,251)	1,142,414
Excess (Deficiency) of Revenues - YTD	504,914	-	502,658	1,159,134	(223,005)	1,943,702
Total Fund Equity and Other Credits	<u>2,426,600</u>	<u>-</u>	<u>1,043,792</u>	<u>136,979</u>	<u>(521,256)</u>	<u>3,086,115</u>
Total Liabilities Fund Equity and Other Credits	<u><u>3,769,714</u></u>	<u><u>726,147</u></u>	<u><u>1,171,600</u></u>	<u><u>136,979</u></u>	<u><u>80,512</u></u>	<u><u>5,884,952</u></u>

The Seaside School, Inc
Revenues, Expenses, & Excess or Deficiency
Summary by Fund
Month and Year-to-Date Ending May 31, 2026

	Operating	Triumph Grant	Capital Outlay	Debt	Internal	Total	Annual Budget	Balance Remaining	% Remaining
Revenues									
<u>State</u>									
FEPP - Walton County	6,132,230					6,132,230	6,251,732	119,501	2%
FEPP - Restricted to Capital Outlay	68,331	-	-	-	-	68,331	70,409	2,079	3%
Industry Certification Funding	102,371	-	-	-	-	102,371	150,000	47,629	32%
Advance Placement Funding	69,530	-	-	-	-	69,530	60,000	(9,530)	-16%
School Recognition Funds	41,133	-	-	-	-	41,133	-	(41,133)	-
Charter School Capital Outlay	-	-	354,063	-	-	354,063	360,840	6,778	2%
Local Capital Improvement	-	-	1,739,811	-	-	1,739,811	1,749,234	9,423	1%
General Appropriation			750,000			750,000			
Misc State Revenue	-	-	-	-	-	-	-	-	-
Refunds of Prior Year's Expenditures	6,309	-	-	-	-	6,309	-	(6,309)	-
<u>Local</u>									
Interest Income	15,857	-	-	-	-	15,857	-	(15,857)	-
Misc Local Revenue	138,057	-	-	-	-	138,057	-	(138,057)	-
Transfer In Kind Facility Lease	(14,000)	-	-	-	-	(14,000)	168,000	182,000	108%
Transfer from Foundation - General Revenue	300,000	-	-	-	-	300,000	300,000	-	0%
<u>Grant(s)</u>									
Triumph Grant		708,200	-	-	-	708,200	1,079,893	371,693	34%
Title II	7,749					7,749	-	(7,749)	-
<u>Debt/Construction</u>									
Proceeds from Long Term Debt	-	-	-	9,319,809	-	9,319,809	-	(9,319,809)	-
Interest Income	-			84		84			
<u>Internal</u>									
School Lunch Revenue	-	-	-	-	19,409	19,409	20,000	591	3%
Field Trip Revenue	-	-	-	-	97,219	97,219	115,000	17,781	15%
Athletics Revenue	-	-	-	-	64,010	64,010	25,000	(39,010)	-156%
Student Activities	-	-	-	-	118,993	118,993	-	(118,993)	-
Total Revenues	6,867,567	708,200	2,843,874	9,319,893	299,631	20,039,165	10,350,108	(8,938,973)	-86%
Expenses									
5100 - Instruction	3,433,475	568,884	34,828	-	-	4,037,187	4,471,536	434,349	10%
5200 - Exceptional Instruction	194,856	-	-	-	-	194,856	230,982	36,126	16%
6100 - Student Personnel Services	430,087	-	-	-	-	430,087	444,738	14,652	3%
6300 - Curriculum Development	29,457	-	-	-	-	29,457	17,500	(11,957)	-68%
6400 - Instructional Staff Training Services	84,279	5,985	-	-	-	90,264	68,500	(21,764)	-32%
6500 - Instructional-Related Technology	98,719	-	-	-	-	98,719	65,000	(33,719)	-52%
7100 - Board Administration	224,471	11,000	-	-	-	235,471	301,074	65,603	22%
7200 - General Administration	51,448	-	-	-	-	51,448	53,019	1,572	3%
7300 - School Administration	1,285,992	122,331	-	-	-	1,408,323	1,561,749	153,426	10%
7400 - Capital Outlay Exp & Construction	-	-	155,309	8,160,759	-	8,316,067	196,713	(8,119,354)	-4128%
7500 - Fiscal Services	87,083	-	-	-	-	87,083	97,500	10,417	11%
7800 - Student Transportation Services	86,336	-	-	-	-	86,336	81,850	(4,485)	-5%
7900 - Operation of Plant	356,451	-	235,713	-	-	592,164	628,749	36,585	6%
8100 - Maintenance of Plant	-	-	818,206	-	-	818,206	75,000	(743,206)	-991%
9100 - Internal Activity	-	-	-	-	522,636	522,636	382,501	(140,135)	-37%
9200 - Debt Service	-	-	1,097,160	-	-	1,097,160	1,377,017	279,857	20%
Buyback	-	-	-	-	-	-	18,404	18,404	100%
Total Expenses	6,362,653	708,200	2,341,215	8,160,759	522,636	18,095,464	10,071,833	(8,023,631)	-80%
Excess (Deficiency) Revenues Over Expenses	504,914	-	502,658	1,159,134	(223,005)	1,943,702	278,275		