



Seaside School, Inc

The Seaside School Board Meeting

Published on October 22, 2025 at 1:47 PM CDT

Date and Time

Thursday October 23, 2025 at 5:30 PM CDT

Location

Seacoast Collegiate High School

Founded in 1996

Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

Information on procedures for public comment can be found at

<https://www.seasideschools.net/about/governance>

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

If a person decides to appeal any decision made by this body with respect to any matter considered at this meeting or hearing, he or she will need a record of the proceedings and, for such purpose, he or she may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based.

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
A. Record Attendance		Melissa Willcox	1 m
B. Call the Meeting to Order		Andrew Jordan	
C. Approve Minutes	Approve Minutes	Andrew Jordan	1 m
D. Consent Items	Vote	Andrew Jordan	5 m
II. School Leadership Team			5:37 PM
A. Executive Director Report	FYI	Andrew Jordan	10 m
B. High School Update	FYI	Drew Ward	10 m
C. Middle School Update	FYI	Kim Mixson	5 m
D. Foundation Updates	FYI	Nick Vlahos	10 m
* Golf Outing Update			
* Legislative Update			
* Seaside School Next Steps Discussion			
III. Academic Excellence			6:12 PM
A. Academic Excellence Committee Report	FYI	Kevin Sandoe	8 m

I. COMMITTEE REPORT: ACADEMIC PERFORMANCE OVERVIEW

	Purpose	Presenter	Time
A. What's Tracking Well			
• Elite statewide performance maintained: #83 of 3,456 Florida schools; 7th consecutive School of Excellence designation • Middle school ELA strength: Grades 6-8 showing 65-86% proficiency; 10th grade ELA at 77% • Intervention infrastructure operational: MTSS teams meeting weekly; new ESE/support staff hired; supplemental programs (Lexia, IXL) deployed			
B. What's Limiting			
1. High School Math Performance			
• Algebra I: 30% proficient (60-point gap to 90% goal) • Geometry: 38% proficient (52-point gap to goal) • Context: Less than one-third of incoming SCHS students are math-proficient; average 6th-grade skill level • Committee follow-up: This is slotted as the highest priority for the next Academic Excellence meeting			
2. Learning Gains Targets—Ambitious but Essential			
• Goal: Score of 80 by year-end • Gap: Need 90 additional ELA students and 54 additional Math students making measurable gains (of 450 tested in each subject) • Committee follow-up: PM2 data (December) will indicate whether interventions are working			
C. Strategic Alignment			
• Academic outcomes directly tied to Student Wellness (Strategic Priority #2) and Staff Retention (Strategic Priority #5) • Committee follow-up: Focus on any student mental health gaps and/or staff capacity constraints that impact classroom performance for Board recommendations			
D. What's Coming			
• PM2 assessment data (late December) • Student voice survey results (November) • Mental Health (November)			
B. BOARD APPROVAL	Vote	Kevin Sandoe	3 m

	Purpose	Presenter	Time
Motion 1: Instructional Materials Approval Move that the Board approve the following instructional materials as recommended by the Academic Excellence Committee: Middle School Spanish Program: 1. <i>Grandma and Me at the Flea</i> by Juan Felipe Herrera 2. <i>The Upside Down Boy</i> by Juan Felipe Herrera 3. <i>Lucha Libre: The Man in the Silver Mask</i> by Xavier Garza Motion 2: Digital CTE Repository Move that the Board approve the following instructional materials as recommended by the Academic Excellence Committee: High School Digital CTE Programs (SCHS) *These materials support 2025-26 curriculum alignment with academic goals and were vetted by the Committee for quality and relevance.			
C. SUMMARY	FYI	Kevin Sandoe	1 m
• The Academic Excellence Committee continues to monitor our schools' strong performance while seeking to support any targeted intervention needs (e.g., High School Math) • The Learning Gains target is ambitious; to meet stated goals, ~90 additional ELA students and ~50 additional Math students must make measurable growth this year. December's PM2 data will tell us whether our interventions are working at the pace we need (results will be in January) • In the next Board meeting we will return with PM2 data and a full mid-year assessment. In the meantime, the Committee will continue monitoring the interventions (including student voice and mental health) the Administration has implemented.			
IV. Finance			6:24 PM
A. Finance Updates	FYI	Frank "Chip" Brown	5 m
• Received \$750k state appropriations • District agreed to use current year headcount number for FEFP payments • Continue to build up cash reserves to help mitigate uneven cash flows associated with LCIR			

	Purpose	Presenter	Time
	• Setting up reserve money market account at the school		
V. Governance			6:29 PM
A. Governance Updates	FYI	Robert Kauffman	5 m
- New Policies			
- Policy Manual			
- Application and Admissions Annual Update Status			
- 2026 Enrollment Schedule			
VI. Other Business			6:34 PM
A. Selection Committee Update	Vote	Dana Hahn	10 m
Key Dates for Board review and approval:			
--Board Application Opens 1/5/2026			
--Lottery Opens 1/7/2026			
--Board Application Closes 2/6/2026			
--Lottery Closes 2/13/2026			
--Board Interviews 2/18/2026			
--Lottery Occurs 2/27/2026			
VII. Closing Items			6:44 PM
A. Adjourn Meeting	Vote	Andrew Jordan	

Coversheet

Approve Minutes

Section:	I. Opening Items
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	2025_08_21_board_meeting_minutes (1).pdf

DRAFT



Seaside School, Inc

Minutes

The Seaside School Board Meeting

Date and Time

Thursday August 21, 2025 at 5:30 PM

Location

Seacoast Collegiate High School
Third Floor Conference Room

Founded in 1996

Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

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Directors Present

A. Jordan, A. Weil, C. Cerise, C. King, D. Hahn, F. Brown, J. Doris, J. Ward, K. Sandoe, M. Harrison, R. Kauffman, T. Brooks

Directors Absent

None

Guests Present

D. Ward, K. Mixson, M. Willcox, T. Miller

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Jordan called a meeting of the board of directors of Seaside School, Inc to order on Thursday Aug 21, 2025 at 5:35 PM.

C. Approve Minutes

M. Harrison made a motion to approve the minutes from The Seaside School Regular Board Meeting on 06-19-25.

J. Ward seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Consent Items

J. Ward made a motion to approve the consent agenda items.

C. King seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. School Leadership Team

A. Executive Director Report

T. Miller went over his executive director report, for The School and The Foundation including:

- Seacoast Ribbon Cutting 8/28, encouraged all to RSVP and discussed planned details
- Enrollment: Currently around 600 students (both schools)
- Tom Glavine Golf Outing, introduced Callie Cox
- General Appropriations: received an extra \$750 thousand this year in capital funds
- Race meetings with SCDC multiple times: the race will be smaller, taste of the race will be smaller and more volunteers needed.
- \$10 thousand dollar grant for the marketing. Last year was \$50 thousand.
- Applied for the CAP grant & Cox Charities
- Finalist for the Impact 100 (SNS technology)
- Projected to be on the consent agenda for the permit for the race September 9th
- Key academic shifts made based on last year's learning gains score
- Leadership will be meeting with NWFSC to discuss vision recasting
- Part time school nurse needed to help with health plans
- Averaging 70 students riding the bus daily
- Punch list items complete by Labor Day
- Courtyard should be finished by October 1st
- \$100 thousand in pledges/not cash. Allison & Callie are working on follow up
- Naming ceremonies planning in place
- Sponsorship Programs—we will no longer have the Annual Fund. We will ask where the donor wants their funds to go if donating or sponsors for specific programs (ex. The Amazing Shake, The Art program etc)
- Support is needed for The Capital Campaign program

C. Brown asked where the funds would go (for the sponsorship programs) if it would go directly to the school?

T. Miller- it will go to the Foundation and the program will apply for use of those funds.

- This is our 30th year of operation.
- PTO Policy Review
- Mentors for the middle school mentorship program in October are needed.
- M. Larson at the high school, is working with juniors and seniors on mentor/job shadowing interests.

B. High School Update

D. Ward went gave the high school update including:

- Mrs. Brigman was hired as the Assistant Principal over the summer. She will lead the MTSS process.
- Strategic priorities: focusing on learning gains, specifically the bottom 25%
- M. Larson (college and career counselor) is working with approx 40 10th grade students who are taking college classes this year.
- Intensive reading and unique skills class was added this year along with an ESE teacher.
- Mrs Robbins was recognized for holding a boot camp over the summer for the seven kids who made 1's and 2's. All five that attended passed with 4's at the end.
- Open House was successful
- Club fair & Lunch at the Coast tomorrow
- College workshop coming up for Seniors
- Cell Phone Policy Change
- Dress Code Policy Change (12 dress code violations so far)

C. Middle School Update

K. Mixson gave the following updates:

- Wheel Spin was held recently—the Buzzett Family and Davis Family were on site along with Board members and family members.
- Started an Advisory period for all students
- Working on pull-out interventions with students (using Alexia) who need extra help (starting with 2's and 3's)
- The middle school mentoring program is a 4-week program in October to expose them with different careers or opportunities for the future.

T. Miller - Kelly Knuckolls will be our new parent liaison.

III. Academic Excellence

A. Academic Excellence Committee Report

- K. Sandoe went over Academic Goals for 2025-2026. The committee reviewed proposed benchmarks for this academic year (ELA, Math, SAT, Industry Certifications)
- Thanks was given to Jenna, Megan and Dana for their work done in previous years.
- The committee recommended the following books for approval:
 - SCHS - Pre-AP World History: Amsco AP Human Geography by David Palmer (Perfection Learning)
 - SCHS - AP World History: Amsco AP World History: Modern (Perfection Learning)
 - SNS - Personal Financial Literacy: Focus on Personal Financial Literacy 1st Edition, High School Edition

- SNS - Entrepreneurship: Diary of a CEO by Steven Bartlett

B. Items for Approval

K. Sandoe made a motion to Approve textbook adoptions as recommended by Academic Excellence Committee.

D. Hahn seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Board Information

K. Sandoe:

- Committee reviewed intervention methodologies and support mechanisms to enhance both schools' overall academic outcomes
- Working with Dr. Miller to move from academic objective-based considerations towards SMART goals that will help us better identify benchmark data and improvement plannings
- Committee will be meeting monthly

IV. Finance

A. Budget Updates

C. Brown

- Discussed FEFP based on the student count of last year at \$10,500 per student
- The student count this year is approx. 100 more than last
- Working with the foundation to meet the cash flow needs
- Passed the debt covenant ratio
- Good relationship with the district, who have been very helpful

B. 2025-2026 Updated School Budget

C. Brown reviewed the updated school budget

V. Governance

A. Governance Updates (New Policies)

R. Kauffman went over the following new policies up for vote:

1. Student Welfare Policy: This policy outlines parent notification requirements and procedures relating to student well-being, including health services and instruction. It also provides a framework for resolving parental concerns at the school, district, and state levels. **(EDIT: The initial designee will be the Executive Director)**

2. Threat Management Policy: This policy establishes school-based protocols for assessing and managing potential threats. It includes team composition, evaluation procedures, documentation standards, and coordination with law enforcement and

mental health professionals.

3. Wireless Communication Devices Policy: This policy addresses the use of cell phones and similar devices by students during the school day and school events. The policy reflects statutory restrictions under HB 1105 (2025) and § 1006.07(2)(n), Florida Statutes, and includes enforcement mechanisms, defined exceptions, and a requirement that the policy be included in the Student/Parent Handbook. **(EDIT: Requesting that the board approve the policy edit with the last sentence of paragraph four)**

4. Instructional Staff Arrest Reporting Policy: This policy sets requirements for staff self-reporting of arrests and criminal offenses and outlines the school's obligations for timely response and removal from the classroom, as required by law.

J. Ward made a motion to approve the Student Welfare Policy (with edit), the Threat Management Policy, the Wireless Communication Devices Policy (with edit) and the Instructional Staff Arrest Reporting Policy.

T. Brooks seconded the motion.

The board **VOTED** unanimously to approve the motion.

R. Kauffan-this policy is required by the school's insurance carrier

5. Abuse Prevention Policy: This policy establishes how The Seaside School, Inc will prevent the physical, emotional and sexual abuse of its clients by its employees. The Seaside School, Inc seeks to create a welcoming and nurturing environment and has zero tolerance for those whose actions may jeopardize the safety, health or innocence of a client. (The word CLIENT would be replaced with the word STUDENT throughout the policy)

J. Ward made a motion to approve the Abuse Prevention Policy.

C. King seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Employee Handbook Edits and Additions

J. Doris made a motion to approve the Employee Handbook with the revisions as shown and taking out the Conflict of Interest Policy.

D. Hahn seconded the motion.

T. Miller-Conflict of Interest Policy was deleted and redacted for now

The board **VOTED** unanimously to approve the motion.

C. Student Handbooks and Community Commitment

R. Kauffman-Updated versions of the Discipline Matrix, SCHS and SNS Student Handbooks and the Community Contract were discussed.

VI. Other Business

A. School Insurance Policy

T. Miller- The school changed insurance policy provider from Earl Bacon to MMA. In the past it was covered by The Foundation and will now be covered by The School. It will be reviewed on an annual basis.

J. Ward made a motion to approve the school insurance provider to MMA.

A. Jordan seconded the motion.

The board **VOTED** unanimously to approve the motion.

VII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM.

Respectfully Submitted,
M. Willcox

Documents used during the meeting

- SNS Board Reports Jul 25 Board Packet.pdf
- Community_Commitment_Contract_25.26__1_.pdf
- Seaside_Neighborhood_School_Discipline_Matrix_2025-26.pdf
- SCHS_Student_Handbook_2025-2026.docx.pdf
- Student_Handbook_2025-2026_-_Parent_PDF__1_.pdf

Coversheet

Consent Items

Section:	I. Opening Items
Item:	D. Consent Items
Purpose:	Vote
Submitted by:	
Related Material:	SNS Board Reports Sep 25 Board Pack.pdf SNS Board Reports Aug 25 Board Pack.pdf

The Seaside School, Inc
Balance Sheet by Fund
September 30, 2025

	Operating	Triumph Grant	Capital Outlay	Debt Service	Internal	Total
Assets and Other Debits						
Cash - Operating/Sweep - Regions	11,652	-	-	-	-	11,652
Cash - Checking & Savings - First Citizens	892,319					892,319
Cash - Internal - Truist	-	-	-	-	10,975	10,975
Cash - Internal - Regions	-	-	-	-	66,230	66,230
Cash - SVB	-	-	-	53,422	-	53,422
Petty Cash	100	-	-	-	-	100
Accounts Receivable - FEFP	-	-	-	-	-	-
Accounts Receivable - Capital Outlay	-	-	472,684	-	-	472,684
Accounts Receivable - Triumph - DBW	-	307,931	-	-	-	307,931
Due from Foundation	253,768	-	-	-	-	253,768
Prepaid Expenses	62,625	-	-	-	-	62,625
Due from Other Funds	1,571,630	-	314,044	-	-	1,885,674
				-		
Total Assets and Other Debits	<u>2,792,094</u>	<u>307,931</u>	<u>786,728</u>	<u>53,422</u>	<u>77,205</u>	<u>4,017,381</u>
Liabilities, Fund Equity, and Other Credits						
Liabilities:						
Accrued Payroll Liabilities	-	-	-	-	-	-
Accounts Payable	79,159	-	61,265	118,743	20,108	279,274
Deferred Revenue	105,910	-	-	-	-	105,910
Note Payable	-	-	-	-	-	-
Due to Foundation	-	-	-	-	-	-
Due to Other Funds	314,044	307,931	-	920,919	342,779	1,885,674
Total Liabilities	<u>499,113</u>	<u>307,931</u>	<u>61,265</u>	<u>1,039,662</u>	<u>362,887</u>	<u>2,270,858</u>
Fund Equity and Other Credits						
Fund Balance	1,921,686	-	541,134	(1,022,155)	(298,251)	1,142,414
Excess (Deficiency) of Revenues - YTD	371,294	-	184,330	35,915	12,569	604,109
Total Fund Equity and Other Credits	<u>2,292,980</u>	<u>-</u>	<u>725,464</u>	<u>(986,240)</u>	<u>(285,681)</u>	<u>1,746,522</u>
Total Liabilities Fund Equity and Other Credits	<u>2,792,094</u>	<u>307,931</u>	<u>786,728</u>	<u>53,422</u>	<u>77,205</u>	<u>4,017,381</u>

The Seaside School, Inc
Revenues, Expenses, & Excess or Deficiency
Summary by Fund
Month and Year-to-Date Ending September 30, 2025

	Operating	Triumph Grant	Capital Outlay	Debt	Internal	Total	Annual	Budget	Balance Remaining	% Remaining
Revenues										
<u>State</u>										
FEFP - Walton County	1,575,118					1,575,118	6,251,732		4,676,614	75%
FEFP - Restricted to Capital Outlay	17,335	-	-	-	-	17,335	70,409		53,075	75%
Industry Certification Funding	-	-	-	-	-	-	150,000		150,000	100%
Advance Placement Funding	-	-	-	-	-	-	60,000		60,000	100%
Charter School Capital Outlay	-	-	90,210	-	-	90,210	360,840		270,630	75%
Local Capital Improvement	-	-	437,308	-	-	437,308	1,749,234		1,311,925	75%
Refunds of Prior Year's Expenditures	923	-	-	-	-	923	-		(923)	-
<u>Local</u>										
Interest Income	5,855	-	-	-	-	5,855	-		(5,855)	-
Misc Local Revenue	2,879	-	-	-	-	2,879	-		(2,879)	-
Transfer In Kind Facility Lease	42,000	-	-	-	-	42,000	-		(42,000)	-
Transfer from Foundation - General Revenue	150,000	-	-	-	-	150,000	168,000		18,000	11%
<u>Grant(s)</u>										
Triumph Grant		289,984	-	-	-	289,984	1,079,893		789,909	73%
<u>Debt/Construction</u>										
Proceeds from Long Term Debt	-	-	-	3,907,119	-	3,907,119	300,000		(3,607,119)	-1202%
<u>Internal</u>										
School Lunch Revenue	-	-	-	-	-	-	20,000		20,000	100%
Field Trip Revenue	-	-	-	-	3,547	3,547	115,000		111,453	97%
Athletics Revenue	-	-	-	-	14,164	14,164	25,000		10,836	43%
Total Revenues	1,794,109	289,984	527,518	3,907,141	63,140	6,581,893	10,350,108		3,768,237	36%
Expenses										
5100 - Instruction	665,217	256,259	2,309	-	-	923,785	4,471,536		3,547,751	79%
5200 - Exceptional Instruction	37,648	-	-	-	-	37,648	230,982		193,335	84%
6100 - Student Personnel Services	103,919	-	-	-	-	103,919	444,738		340,820	77%
6300 - Curriculum Development	1,797	-	-	-	-	1,797	17,500		15,703	90%
6400 - Instructional Staff Training Services	19,179	-	-	-	-	19,179	68,500		49,321	72%
6500 - Instructional-Related Technology	11,294	-	-	-	-	11,294	65,000		53,706	83%
7100 - Board Administration	121,490	-	-	-	-	121,490	301,074		179,584	60%
7200 - General Administration	13,408	-	-	-	-	13,408	53,019		39,611	75%
7300 - School Administration	317,486	33,726	-	-	-	351,212	1,561,749		1,210,537	78%
7400 - Capital Outlay Exp & Construction	-	-	42,000	3,871,226	-	3,913,226	196,713		(3,716,513)	-1889%
7500 - Fiscal Services	23,750	-	-	-	-	23,750	97,500		73,750	76%
7800 - Student Transportation Services	22,759	-	-	-	-	22,759	81,850		59,092	72%
7900 - Operation of Plant	84,869	-	24,226	-	-	109,095	628,749		519,653	83%
8100 - Maintenance of Plant	-	-	34,527	-	-	34,527	75,000		40,473	54%
9100 - Internal Activity	-	-	-	-	50,571	50,571	382,501		331,930	87%
9200 - Debt Service	-	-	240,126	-	-	240,126	1,377,017		1,136,892	83%
Buyback	-	-	-	-	-	-	18,404		18,404	100%
Total Expenses	1,422,815	289,984	343,188	3,871,226	50,571	5,977,784	10,071,833		4,094,048	41%
Excess (Deficiency) Revenues Over Expenses	371,294	-	184,330	35,915	12,569	604,109	278,275			

The Seaside School, Inc
Balance Sheet All Funds
August 31, 2025

	Operating	Triumph Grant	Capital Outlay	Debt Service	Internal	Total
Assets and Other Debits						
Cash - Operating/Sweep - Regions	457,882	-	-	-	-	457,882
Cash - Operating - First Citizens	270,084					270,084
Cash - Internal - Truist	-	-	-	-	67,062	67,062
Cash - Athletic - Regions	-	-	-	-	18,663	18,663
Cash - SVB	-	-	-	4,587	-	4,587
Petty Cash	100	-	-	-	-	100
Accounts Receivable - FEFP	56,821	-	-	-	-	56,821
Accounts Receivable - Capital Outlay	-	-	351,679	-	-	351,679
Accounts Receivable - Triumph - DBW	-	79,186	-	-	-	79,186
Due from Foundation	217,499	-	-	-	-	217,499
Prepaid Expenses	33,378	-	-	-	-	33,378
Due from Other Funds	1,681,234	-	326,586	-	-	2,007,819
	-			-		
Total Assets and Other Debits	<u>2,716,997</u>	<u>79,186</u>	<u>678,265</u>	<u>4,587</u>	<u>85,726</u>	<u>3,564,761</u>
Liabilities, Fund Equity, and Other Credits						
Liabilities:						
Accrued Payroll Liabilities	13,449	-	-	-	-	13,449
Accounts Payable	71,029	-	49,109	83,584	21,737	225,458
Deferred Revenue	-	-	-	-	-	-
Note Payable	-	-	-	-	-	-
Due to Foundation	-	-	-	-	-	-
Due to Other Funds	420,244	79,186	-	1,141,655	366,734	2,007,819
Total Liabilities	<u>504,722</u>	<u>79,186</u>	<u>49,109</u>	<u>1,225,239</u>	<u>388,471</u>	<u>2,246,727</u>
Fund Equity and Other Credits						
Fund Balance	1,921,686	-	541,134	(1,022,155)	(298,251)	1,142,414
Excess (Deficiency) of Revenues - YTD	290,589	-	88,022	(198,496)	(4,495)	175,620
Total Fund Equity and Other Credits	<u>2,212,275</u>	<u>-</u>	<u>629,156</u>	<u>(1,220,651)</u>	<u>(302,745)</u>	<u>1,318,034</u>
Total Liabilities Fund Equity and Other Credits	<u>2,716,997</u>	<u>79,186</u>	<u>678,265</u>	<u>4,587</u>	<u>85,726</u>	<u>3,564,761</u>

The Seaside School, Inc
Revenues, Expenses, & Excess or Deficiency
Summary by Fund
Month and Year-to-Date Ending August 31, 2025

	Operating	Triumph Grant	Capital Outlay	Debt	Internal	Total	Annual	Budget	Balance Remaining	% Remaining
Revenues										
<u>State</u>										
FEFP - Walton County	1,044,182					1,044,182	6,251,732	5,207,550	83%	
FEFP - Restricted to Capital Outlay	11,590	-	-	-	-	11,590	70,409	58,820	84%	
Industry Certification Funding	-	-	-	-	-	-	150,000	150,000	100%	
Advance Placement Funding	-	-	-	-	-	-	60,000	60,000	100%	
Charter School Capital Outlay	-	-	60,140	-	-	60,140	360,840	300,700	83%	
Local Capital Improvement	-	-	291,539	-	-	291,539	1,749,234	1,457,695	83%	
Refunds of Prior Year's Expenditures	923	-	-	-	-	923	-	(923)	-	
<u>Local</u>										
Interest Income	3,987	-	-	-	-	3,987	-	(3,987)	-	
Transfer In Kind Facility Lease	28,000	-	-	-	-	28,000	-	(28,000)	-	
Transfer from Foundation - General Revenue	150,000	-	-	-	-	150,000	168,000	18,000	11%	
<u>Grant(s)</u>										
Triumph Grant		61,239	-	-	-	61,239	1,079,893	1,018,654	94%	
<u>Debt/Construction</u>										
Proceeds from Long Term Debt	-	-	-	1,855,985	-	1,855,985	300,000	(1,555,985)	-519%	
<u>Internal</u>										
School Lunch Revenue	-	-	-	-	-	-	20,000	20,000	100%	
Field Trip Revenue	-	-	-	-	3,547	3,547	115,000	111,453	97%	
Athletics Revenue	-	-	-	-	6,034	6,034	25,000	18,966	76%	
Total Revenues	1,240,720	61,239	351,679	1,855,996	13,387	3,523,020	10,350,108	6,827,098	66%	
Expenses										
5100 - Instruction	505,616	38,753	2,309	-	-	546,678	4,471,536	3,924,857	88%	
5200 - Exceptional Instruction	11,437	-	-	-	-	11,437	230,982	219,546	95%	
6100 - Student Personnel Services	65,623	-	-	-	-	65,623	444,738	379,116	85%	
6300 - Curriculum Development	1,077	-	-	-	-	1,077	17,500	16,423	94%	
6400 - Instructional Staff Training Services	4,303	-	-	-	-	4,303	68,500	64,197	94%	
6500 - Instructional-Related Technology	11,294	-	-	-	-	11,294	65,000	53,706	83%	
7100 - Board Administration	64,616	-	-	-	-	64,616	301,074	236,458	79%	
7200 - General Administration	8,905	-	-	-	-	8,905	53,019	44,115	83%	
7300 - School Administration	209,945	22,487	-	-	-	232,432	1,561,749	1,329,318	85%	
7400 - Capital Outlay Exp & Construction	-	-	28,000	2,054,492	-	2,082,492	196,713	(1,885,779)	-959%	
7500 - Fiscal Services	15,833	-	-	-	-	15,833	97,500	81,667	84%	
7800 - Student Transportation Services	15,302	-	-	-	-	15,302	81,850	66,549	81%	
7900 - Operation of Plant	36,180	-	42,446	-	-	78,627	628,749	550,122	87%	
8100 - Maintenance of Plant	-	-	34,527	-	-	34,527	75,000	40,473	54%	
9100 - Internal Activity	-	-	-	-	17,881	17,881	382,501	364,620	95%	
9200 - Debt Service	-	-	156,374	-	-	156,374	1,377,017	1,220,643	89%	
Buyback	-	-	-	-	-	-	18,404	18,404	100%	
Total Expenses	950,131	61,239	263,657	2,054,492	17,881	3,347,400	10,071,833	6,724,433	67%	
Excess (Deficiency) Revenues Over Expenses	290,589	-	88,022	(198,496)	(4,495)	175,620	278,275			

Coversheet

Executive Director Report

Section:	II. School Leadership Team
Item:	A. Executive Director Report
Purpose:	FYI
Submitted by:	
Related Material:	Strategic Priorities (90 Day Update).pdf Bill of Rights.pdf

Strategic Priorities: Progress and Direction (First 90 Days)

Strategic Organizational Priorities:

1. **High School Transition Success** - Create a comprehensive plan for establishing the proper resources, culture, and systems at Seacoast.
2. **Student Wellness Program** – Create and implement a mental health support system/process and educational program for students.
3. **Succession Planning** - Ensure leadership continuity and an institutional knowledge transfer plan.
4. **Seaside School Model Alignment** – Put together a task force to work on the vision for SNS over the next three years.
5. **Staff Retention and Development**—Provide professional development opportunities for staff and assist the executive director, as needed, in developing an innovative process to retain top employees.

Financial Sustainability: Develop contingency plans for potential funding gaps.

Reality: We continue balancing growth, expansion, and debt reduction while prioritizing transparency, accountability, and long-term stability.

Progress:

- The Finance Committee successfully executed a plan to build the school's reserves to \$750,000, utilizing reimbursements from the \$750,000 received through General Appropriations. These funds are designated exclusively to support any cash flow crunches caused by FTE delays or expansion-related costs, ensuring operational stability throughout the year.
- **Triumph Reimbursement:** Estimated **\$500,000–\$750,000** reimbursement this year will be used to **pay down existing debt** and reinforce Seaside's fiscal health.
 - Submissions have been delayed due to "cash on hand" to purchase items for reimbursement (need \$240,000 to submit)
- **Systems and Controls:** Enhanced **financial systems and internal controls** now ensure more accurate planning, reporting, and responsible use of funds.
 - Fiscal Practices Assessment completed and discussed 10/16 in Finance Committee meeting
- **Capital Campaign Reporting:** The **Seaside School Foundation** has adopted a new **communication and reporting model** to strengthen alignment and transparency. This was provided to the Foundation Board 10/16.

- Five-Year budget **completed that demonstrates Seaside School's ability to remain financially sustainable without additional fundraising, provided enrollment targets are met and operational efficiencies continue**
- Foundation's cost structure is under review to ensure fundraising and partnerships are aligned with overall financial goals and school priorities.

[2025-2026 Budget Access](#)

Five Year Budget Access (Coming Soon)

High School Student Transition Success

Reality: The Seacoast Collegiate High School (SCHS) transition is progressing with stronger leadership, expanded electives, and cultural alignment.

Key Data Points:

- Less than one third of our new high school students are proficient in math. Their combined average lexile level is 6th grade math.
 - **Data and Student Backgrounds:**
 - A section has been added to document **where our students are coming from**, their **average academic performance levels**, and baseline indicators for monitoring success and readiness.
- Over 60% of our new students are proficient in ELA.
- Enrollment Updates ([Scoreboard Access](#))
 - Since the first day of school 14 students (6%) have withdrawn from SCHS.
 - Number of (declines) per accepted enrollments per grade
 - 5th (6) 50
 - 9th (64) 91
 - 10th (47) 33
 - 11th (32) 16
 - 12th (11) 5
 - District (7), Moved (3), Homeschool (4)
- **Discipline & Culture:**
 - **One person overseeing discipline** at SCHS is improving consistency and culture.
- **Student Voice and Electives Alignment:**
 - A **student survey** was launched to gauge high school students' **interests** to guide elective offerings (both high school and college-level) and shape future **college and career programming**.
 - **Results**
 - Student voice survey will be launched in late October/early November.
 - Key Foci (Safety, adult connection,
- **Instructional Load Management:**
 - Our planning goal for 2026 is that **no SCHS teacher exceeds five preps or 120 total students**.
 - Current student-to-teacher ratios and caseloads are being evaluated to see where support is needed.

Next 30 Days:

- Student voice survey
- School culture survey
- Progress monitor academics

- Prep for 2026-2027 (placement tests, bootcamps, new remedial courses planned).

3. Student Wellness Program

Reality: Seaside School continues to prioritize student wellness through proactive systems, staff training, and community partnerships.

Progress:

- **Proactive Wellness Partnerships:**
 - Successfully launched “Advisory” in middle school and SDS time at SCHS
 - Two key staff attendee Ron Clark Academy training to strengthen our programming to support middle school male students (more to come)
 - Engaged with **The Social Institute** to provide structured lessons and resources that help students navigate mental health, social pressure, and anxiety.
 - If we move forward, lessons could be incorporated into **Advisory or SDS time** and potentially integrated into general classroom instruction.
 - A **parent education component** is included to align home and school support.
- **Attendance Oversight:**
 - Introduced a “**20% Rule**” — students missing 20% of school days or class periods automatically trigger a **parent meeting** to address barriers and intervention strategies.
 - This makes accurate daily attendance recording critical for early intervention.
- **Counseling and Support:**
 - Counselors are freed up to provide more student wellness support rather than testing coordination.
 - SEL integration and advisory structures continue to grow across both campuses.

Next:

- Establish the state required “Mental Health Team” based on the policy.
 - Currently we have a list of recommended providers and we utilize the WCSD mental health support team.
- Continue embedding proactive wellness tools across classrooms.
- Monitor attendance and early warning data for intervention impact.

Message: We are shifting from reactive discipline to proactive student care—helping students learn to manage stress, seek help, and stay engaged.

4. Succession Planning

Reality: Seaside School's growth requires leadership continuity and clarity in all key roles.

Progress:

- **Non-Instructional KRAs:**
 - All **non-instructional staff now have Key Result Area (KRA) documents** outlining measurable outcomes for their roles. ([Click Here](#))
 - KRAs guide **weekly work priorities** and **monthly supervisor meetings** to ensure alignment and accountability.
- **Leadership Capacity:**
 - The administrative team expanded and cross-trained in technology, grants, operations, and advisement.
 - All key aspects of school operations have at least one adult in a management capacity to not just oversee but make strategic decisions.
 - All key partnerships have multiple adults in the monthly meetings to ensure consistent communication and collaboration
 - Assistant Principals at both campuses now have clear scopes of work and leadership focus areas.

Next:

- Continue developing a leadership pipeline through mentoring and internal promotions.
- Build documentation systems to ensure continuity if key leaders transition.
- Move web site updates to the Communication role
- Schedule and facilitate leadership capacity training for key admin and teacher

Message: By clarifying KRAs and distributing leadership, Seaside School ensures stability, growth, and confidence in every transition.

5. Seaside School Model Alignment

Reality: The Seaside School model is evolving to balance innovation, tradition, and consistency across both campuses.

Progress:

- **Three-Year Vision Task Force:** Forming a cross-campus task force to clarify Seaside's direction and identify shared priorities.
- **Portrait of a Graduate:** One of the first goals of this task force is to **develop a "Portrait of a Graduate"** for Seaside Collegiate High School—defining the skills, habits, and character traits our students will embody by graduation.
- **Cross-Campus Collaboration:** Faculty and leadership from SNS and SCHS are meeting regularly to ensure consistency in expectations, communication, and shared culture.
 - Scheduling vertical meeting opportunities

Next:

- Begin the Portrait of a Graduate process and align program goals and curriculum to it.
- Develop an SNS vision casting team
- Begin drafting the "Seaside Model Playbook" for long-term alignment.
 - Align with Cognia and other accreditation timelines for development

Message: A clear, shared vision of the graduate will unify our culture and guide every instructional and operational decision.

6. Staff Retention and Development

Reality: Retention and professional growth are key to maintaining excellence as The Seaside School expands.

This year's professional development focused on:

- Emotional Learning and Identifying mental health issues
- Differentiation in the classrooms
- Using data to drive instructional decisions
- Classroom management and connection

Progress:

- **Professional Development Schedule:**

- Year-long PD plan focuses on differentiation, student engagement, accommodations, data-informed instruction, and EL.
- Includes **training partnerships** with The LaFleur Institute, **technology integration workshops**, and **leadership development sessions**.
- **Looking at differentiation, data analysis and leadership development for 2026**
- **Conferences attended by team members:**
 - Florida Governance and Finance Conference
 - Florida Charter School Conference
 - National Charter School Conference
 - Ron Clark Academy
 - National Counselors Conference
- **Professional Advancement Plan:**
 - A new initiative will create **individual advancement plans** for employees seeking **new roles or added responsibilities**.
 - This plan will link personal goals, competencies, and leadership pathways within Seaside.
- **Mentorship and Leadership Opportunities:**
 - New teacher mentoring, committee participation, and feedback loops are being strengthened.

Next:

- Launch professional advancement plan pilot this semester.
- Monitor PD engagement and staff feedback to refine offerings.

Message: Seaside School is not just a workplace—it's a place to grow, lead, and make an impact.

After 90 days, Seaside's systems are strengthening, its culture is aligning, and its people are thriving. The next 90 days will focus on **depth over expansion**—turning systems into habits, data into decisions, and plans into identity.

Seaside School Academic Reflection:

Our Current Reality and Next Steps

Where We Are

Over the last two years, our student population has increased by over 40% total enrollment (401 to 597) as academic proficiency has **declined by 5 percentile points** across core subjects.

- **Math learning gains** have decreased by **14 points overall** and by **22 points for our lowest 25% of students**.
- **ELA learning gains** have decreased by **12 points overall** and **14 points for our lowest 25%**.

These results do **not** reflect a lack of effort or care. They reflect a period of transition and growth for Seaside School.

Key Context

Several significant factors have shaped our recent academic performance:

- **Student growth:** Our enrollment has grown by **33% annually**, bringing many new students from various educational backgrounds (district, private, home, and virtual schools).
- **Staff transitions:** We have welcomed several **new teachers** and **existing staff have stepped into new roles**.
- **Curriculum adjustments:** We implemented **new curriculum resources** across multiple content areas.
- **Support expansion:** We've added **full-time Reading and Math ESE specialists and intervention teachers** on both campuses to better serve our diverse learners.

All of these changes have positioned us for long-term strength — but in the short term, they've created natural learning and instructional variability.

Seaside School Academic Goals 2025-2026:

Academics

Raise overall academic proficiency scores by the end of the 2025-2026 school year:

- English Language Arts (>90% proficiency & >80% college and career readiness)
- Math (>90% college and career readiness)
- Science (>90% proficiency & >75% college and career readiness)
- History (>90% college and career readiness)

Note: Out of 3,456 schools, The Seaside School ranked 83 in overall points earned towards their A ranking in 2024-2025 with 83 total points. [\(click here\)](#)

ELA 2025 Grades 5-8 (Fast 1 Results)

Grade Level	Mean Score	% of students level 3-5 % Proficiency	% level 3	% level 4	% level 5
5 th	219	52	30	16	6
6 th	238	86	30	40	16
7 th	239	65	30	28	7
8 th	244	73	24	39	10

Math 2025 Grades 5-8 and Algebra 1 (Fast 1 Results)

Grade Level	Mean Score	% of students level 3-5 % Proficiency	% level 3	% level 4	% level 5
5 th (50 Students)	213	41	37	4	
6 th (52 Students)	233	69	45	16	8
7 th (47 Students)	245	84	42	25	17
8 th (Pre-Algebra)	240	46	31	11	4
Algebra I (8th)		97	43	33	21

Seacoast Collegiate High School (Fast 1 Results)

Subject	Total % of Students Proficient	Level 3	Level 4	Level 5
Algebra (33 students)	30%	27 (9)	0	3 (1)
Geometry (127)	38%	30 (35)	4 (5)	4 (5)
9th ELA (122)	67%	26% (32)	30% (36)	11% (14)
10th ELA (119)	77%	29% (35)	29% (34)	19% (23)

Learning Gains Goal: We believe that every student at Seaside can make meaningful growth. Our targets are ambitious — and achievable: Increase Learning Gains to a score of 80 by the end of the 2025-2026 school year.

Number of additional students we need making gains to reach each goal:

Category	Students Tested	Total Learning Gains	Additional Needed Students (Score of 80)	Additional Needed Students (Score of 90)
ELA Learning Gains	450	360 = 80 405 = 90	90	135
Math Learning Gains	450	360 = 80 405 = 90	54	99

Understanding Learning Gains

Florida measures learning gains based on how much a student's score *increases from one year to the next* — not just proficiency levels.

A student is counted as making a **Learning Gain** if they:

1. Move up one or more **achievement levels**, **OR**
2. If still in Levels 1 or 2, move up at least one **sub-band** within that level, **OR**
3. If in Levels 3 or 4, increase their score by **at least one scale point**, **OR**
4. Stay at **Level 5** (highest level).

Learning gains are tracked separately for:

- **ELA (All Students)**
- **Math (All Students)**
- **ELA Lowest 25%**

- **Math Lowest 25%**

Each category contributes **up to 100 points** toward our school grade. This system rewards *growth for every student*, regardless of where they begin.

Our Focus Moving Forward

- **Strengthen Core Instruction:** Ensure every class maximizes time for guided practice, feedback, and student application.
- **Targeted Interventions:** Use data to identify and respond to learning gaps earlier and more precisely.
- **Collaborative Alignment:** Support vertical and cross-content conversations between middle and high school teachers.
- **Continuous Reflection:** Use our new instructional leadership reflection framework to identify *small tweaks* — in methods, mindset, and motivation — that drive improvement.

Long term (12 month from now):

- Embedded “double dose” of core content areas led by a certified content expert in the schedule for transitioning grades.
- Expanded curriculum (electives and high level core content classes)
- Systems to capture student performance prior to the school year for better class placement.
- Schoolwide data collection platform to streamline collection and accelerate the analysis.



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July 14, 2025

Dear Florida Parents,

As Florida's Commissioner of Education, and as a father myself to four beautiful daughters, I am deeply committed to creating safe, high-achieving schools where every child can succeed. I believe that the most powerful influence in a child's life is the role of the parent. That's why Governor Ron DeSantis has prioritized parental rights and signed House Bill 241 (2021) into law. Moreover, the Heritage Foundation ranked Florida #1 for Education Freedom for the third year in a row, and the Center for Education Reform ranked Florida #1 on the Parent Power Index for the fourth year in a row. Additionally, Florida ranked #1 on the EdChoice Friedman Index and ranked #2 for Education overall by U.S. News & World Report. As Commissioner, I will always continue to fight for and safeguard parental rights. You know your child best, and when parents are informed and included in the educational process, students succeed.

As we begin the 2025-2026 school year, I want to share how proud we are of Florida's students, teachers and families. Because of your support and involvement, Florida continues to advance achievement and academic growth. These results aren't just numbers; they represent real opportunities for our children.

At the heart of this success is you – the parent. You are your child's first teacher, and your voice matters. Whether helping with homework, attending school events or making decisions about your child's education, your participation is essential.

That's why I want to take a moment to remind you of some of the rights you have as the parent or guardian of a child enrolled in a Florida public school. These rights aren't just written into law – they're rooted in the shared belief that families must be central to every meaningful decision in a child's learning and development. When families and educators work together, there is no limit to what our students can achieve.

You have the right to expect instruction that:

- Encourages individual responsibility, effort and merit.
- Does not assign guilt or blame based on a student's background or the way God created them.
- Is objective and factual.
- Aligns with Florida's state academic standards and protects students from being made to feel inferior or uncomfortable because of their race, sex or religion.
- Builds resiliency.

As your child progresses through his or her school day, below are some important areas we would like you to be aware of and request that any concerns you experience be reported to the Florida Department of Education.

- Pursuant to Florida law, every Florida school must begin the day with a one-to-two-minute moment of silence. Students may use this time quietly and thoughtfully, and we encourage you to talk with your child about how they might use that time in a meaningful way.
- You can also expect transparency in the instructional materials and training used in your child's classroom. By focusing on core academic subjects and rejecting indoctrination in the classroom, Florida has become a standard-bearer for educational excellence.
- Florida law requires schools to ensure that restrooms and changing areas are designated for exclusive use by boys or girls. Schools may also provide single-user or unisex options. These protections help maintain privacy, dignity and safety for all students.

Parents have a number of additional rights, as summarized below:

- The right to direct your child's education, upbringing, moral and religious training.
- The right to choose the educational setting that is best for your child – public, private, religious or home education.
- The right to review your child's school records at any time.
- The right to make medical decisions for your child and access their medical records.
- The right to give written consent before:
 - Your child's biometric data (like fingerprints) is collected or stored.
 - Any DNA or blood samples are taken, unless required by law or court order.
 - Audio or video recordings of your child are made, with exceptions for school safety, instruction, activities or identification cards.
- The right to be promptly notified if any government or school employee suspects a crime involving your child.
- The right to be told if there is any change in your child's physical, emotional or mental health support at school.
- The right to receive notice of any health services offered and choose whether or not your child participates.
- The right to transparency in instructional and library materials:
 - Elementary schools must post, in a searchable format on their websites, a list of all materials in school libraries and reading lists.
 - The Florida Department of Education must publish and regularly update a list of all materials removed or discontinued due to objections.
 - Each school board must have a process that allows parents and residents to object to specific instructional materials and ensures those objections are addressed and resolved.
- The right to ensure classroom instruction and school practices align with state law:
 - Classroom instruction on sexual orientation or gender identity may not occur in grades prekindergarten through grade 8. If such instruction is provided in grades 9 through 12, it must be age appropriate or developmentally appropriate and consistent with state standards.
 - Public kindergarten through grade 12 employees and contractors must not be required to use preferred pronouns or titles that do not align with a person's biological sex.
 - Students may not be asked to share their preferred pronouns or penalized for choosing not to.
- The right to report a concern to your school principal and, if not resolved, escalate it to your district.

- If still unresolved, request a neutral Special Magistrate to review the issue and recommend a resolution.
 - These apply to:
 - Student welfare concerns related to health, safety or well-being.
 - Instructional or library materials you believe are inappropriate.

Parent Resources:

We would like to share with you some resources that are available to you as parents on our Parental Rights page located at <https://www.fldoe.org/ParentalRights/>.

- The [Attorney General's Office of Parental Rights](#), where a parent may file a complaint related to violations of the Parent's Bill of Rights.
- To file a complaint of educator misconduct, please contact the Office of Professional Practices Services at the Florida Department of Education by emailing ParentalRights@fldoe.org.
- Florida law requires the implementation of a [Special Magistrate](#) process to support families by protecting parent's rights and giving them additional assistance with certain disputes that are not timely or satisfactorily resolved by a Florida school district. The link above provides information for parents seeking appointment of a Special Magistrate to resolve certain disputes.

As we begin this school year together, know that we are here for you and respect your role as the parent in the educational process. We are cheering for your child, supporting your family, and committed to ensuring every classroom in Florida is a place where every student is challenged and inspired to achieve his or her full potential.

Thank you for the trust you place in us. Let's make the 2025-2026 school year our best yet.

God bless,



Anastasios Kamoutsas
Commissioner of Education

Coversheet

High School Update

Section:	II. School Leadership Team
Item:	B. High School Update
Purpose:	FYI
Submitted by:	
Related Material:	SCHS Board Report October 2025.pdf

Seacoast Collegiate High School Board Report – October 2025

Seacoast Collegiate High School is proud to share several positive updates as we move into the second quarter of the academic year.

Performing Arts

Our fall play, *The Addams Family*, will take place this Friday and Saturday on the new stage at Seacoast. Audience seating will be set up in the courtyard, marking our first major performance in this outdoor venue. Students and staff have been working diligently to prepare an excellent production.

College and Career Readiness

College registration for the second semester is now open. We anticipate an increase in the number of courses available on the NWFSC–South Walton campus. The SCHS administration and counseling team recently met with the NWFSC counseling lead to discuss additional academic pathways under development.

To support planning, we surveyed all 9th–11th grade students regarding their college and career interests and will share that data with NWFSC for future program alignment.

Our counseling department continues to provide individualized support. They have met with every family of a student whose unweighted GPA is 3.2 or below to establish personalized success plans. Mid-term college grades have also been reviewed, and families of students earning below a C received direct communication and support strategies.

Additionally, our college and career counselor, Mindy Larson, has been assisting 11th and 12th grade students with college essays, résumés, Common App submissions, and FAFSA forms. This month, representatives from Mississippi State, the University of Florida, the University of West Florida, the University of Alabama, and Troy University visited the NWFSC–South Walton campus to recruit and engage with our students.

Academic Support and Remediation

All students identified through state assessments or teacher recommendations as needing additional assistance have been placed in targeted support sessions during our Monday–Thursday Self Directed and Study (SDS) period. Teachers are utilizing this time for remediation and standards-based reteaching to strengthen academic outcomes.

School Climate and Student Recognition

In September, we launched our Positive Behavior Support (PBS) initiative highlighting students who exemplify the “Seaside Way.” Teachers nominate deserving students, who then receive a handwritten note of appreciation and a \$10 gift card to Starbucks or Amazon. To date, over 20 students have been recognized, and the program will continue throughout the school year.

Upcoming Events

Lunch at the Coast is this Friday! We will have Chick-fil-a on campus as well as games set up for kids to play and win prizes. All proceeds will benefit the SGA's prom.

SCHS will host its own Thanksgiving Feast on Friday, November 21st. This event will bring together students, families, and staff to celebrate our community and gratitude for the school year thus far.

Discipline Summary (August 11 – Present)

- Classroom Disruptions: 10
- Dress Code Violations: 2
- Horseplay: 1
- Cheating/Plagiarism: 2
- Tardies: 3
- Detentions: 16
- Suspensions: 0

Seacoast Collegiate High School continues to make steady academic and cultural progress, maintaining a positive environment for student growth and achievement.

Coversheet

Middle School Update

Section:	II. School Leadership Team
Item:	C. Middle School Update
Purpose:	FYI
Submitted by:	
Related Material:	SNS Board Report October 2025.pdf

Seaside Neighborhood School Update to the Seaside School Board October 2025

Academic Excellence & Student Achievement

ELA teachers are continuing to implement the new curriculum and integrate Lexia, providing individualized literacy support for all students.

Our 5th graders enjoyed a field trip to Butler Elementary to participate in the Book Fair, encouraging reading and literacy engagement at an early stage.

Student Engagement & Events

We had wonderful family participation at our Open House on September 8th. Families followed their students' schedules, met teachers, and enjoyed performances from the Performance Band and Spirit Squad. Many also enjoyed a picnic-style Chick-fil-A dinner, creating a warm and welcoming evening for our school community.

Our first school dance of the year was held on October 3rd—a Western-themed celebration where students “danced the night away.” Thanks to our Parent Support Team for transforming the venue with incredible decorations and school spirit.

Students also enjoyed Mystery Week, a fun and interactive school tradition that sparked curiosity and collaboration. Clues were shared daily, and students worked together to solve “who took the mystery item and from where!”

Community Partnerships & Mentorship

We are deeply grateful to our community mentors and partners who helped make Mentoring Days a success. Their time, expertise, and enthusiasm brought real-world learning to life for our students.

Mentorship Highlights:

- Friends of South Walton Sea Turtles Association
- Emerald Coast Theater – Heath Carroll
- RUNSUP (Paddleboarding)
- Seaside Pickleball
- Alaqua, Dog Harmony, and Above the Stand Dog (Pet Care)
- Chef Fabrizio Flammini, Chefs from The Pearl, Chef Wiel, Hurricane’s David Phillips (Culinary Arts)
- Liza Snyder and Jennifer Batson, Cultural Arts Alliance (Art & Beyond)
- Rachel at Seagrove Studio, McKenzie Burleigh, Hanna Drew (Photography & Yoga)
- Avis Gleister, Peach and Pearls Events (Event Planning)

- Rebecca Pinto Jewelry, Hunter Davis (Onward Reserve), and Stephanie Lauderdale (Entrepreneurship)
- South Walton Fire Department (Lifeguarding)
- Chad Thurman (Seacoast), Ty Nunn (Seaside Architect), Jerimi Nuckolls (Coastal Ridge), Kelly May Design (Engineering)
- Marketing Team at Seaside Style
- Chris Nash (Rebel Sports Performance – Fitness)
- Jess Mitchell, Mike Peterson, and Jared Schnader (Fishing)
- Abbie Lee (Mahjong)
- Courtney Davis and Rebecca Balkom (Trendy Crafts)
- Preston Sink (ESports)

Each mentor offered students a hands-on glimpse into their field, reinforcing the values of curiosity, perseverance, and real-world learning that define The Seaside Way.

Faculty Excellence & Professional Development

Jessica Mitchell and I had the privilege of attending the Ron Clark Academy Administrators Professional Development. The experience provided powerful insight into innovative leadership, school culture, and engagement strategies that will continue to enhance our school's climate and instructional excellence.

School Culture, Behavior & House System

Our Seaside Talent Show was a huge success! Hosted as a fundraiser for our House System, it showcased the amazing talents of our 5th and 8th graders—from singing to skits to dance performances. Thanks to our house leaders and teachers for their outstanding coordination and to all who supported this spirited event.

We are also proud of our beach cleanup initiative held on September 19th, where students joined their advisory groups to collect and record data on beach litter. This data will be submitted to the International Coastal Cleanup, helping our students see the global impact of local action.

Discipline Report (October 2025):

- Profanity: 1
- Disruption: 1
- Horseplay: 1
- Bus Incidents: 2
- Other: 6

Overall, discipline has remained low, reflecting positive student engagement and strong relationships within the school community.

Celebrating the Arts

Congratulations to Abbie Lee and Liza Snyder, who were recognized by the Cultural Arts Alliance during National Arts in Education Week for their outstanding contributions to arts education. Their creativity and commitment continue to enrich the Seaside experience for all students.

The Seaside Way in Action

Support: Mentorship programs, Advisory, and community partnerships provide strong support for academic and personal growth.

Exploration: Students explored diverse interests through Mentoring Days, beach cleanups, and Mystery Week.

Accountability: Safety drills, planning, and student-led environmental initiatives highlight our culture of responsibility.

Scholarship: Continued focus on literacy and student engagement through new ELA tools and curriculum.

Independence: Advisory and real-world learning opportunities encourage students to take ownership of their growth.

Dreams: Talent Show performances and mentor-led sessions inspire students to dream boldly.

Effort: From teachers' professional development to students' participation in schoolwide events—Seaside's community continues to shine through effort and enthusiasm.

Coversheet

BOARD APPROVAL

Section:	III. Academic Excellence
Item:	B. BOARD APPROVAL
Purpose:	Vote
Submitted by:	
Related Material:	Spanish textbooks.pdf

Leslie Wood
8/29/25

Library Media Material Evaluation Form

Professionally recognized review sources include, but are not limited to: School Library Journal (SLJ), Book List, Florida Association for Media & Education, Follett/Titlewave, Kirkus, Common Sense Media, and Abdo.

Library Media Requisition ☐

Classroom Library Inventory Review ☐

BOOK TITLE:

REVIEW SOURCES UTILIZED

1. Grandma and Me at the Flea (Juan Felipe Herrera)
2. The upside Down Boy (Juan Felipe Herrera)
3. Lucha Libre: The Man in the Silver Mask (Xavier Garza)
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

Library/Media Specialist Signature

Classroom Teacher Signature

Principal Signature

SDWC-297