Seaside School, Inc

June Academic Excellence Committee Meeting

Published on June 11, 2025 at 2:54 PM CDT
Amended on June 12, 2025 at 3:33 PM CDT

Date and Time

Thursday June 12, 2025 at 2:00 PM CDT

Location

In-Person: Seacoast Collegiate High School

109 Greenway Trail, Santa Rosa Beach, FL 32459

Virtual: https://scholastic.zoom.us/j/92906704519?pwd=Sa9IjIg8g2qx7eddKYQSltlXl0oDeG.1
Password: SNS

Founded in 1996
Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

Information on procedures for public comment can be found on our Governance Page. ([Click Here](#))

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**2:00 PM**
A.	Record Attendance		Dana Hahn	1 m
B.	Call the Meeting to Order		Dana Hahn	
C.	Approve Minutes - March 2025	Approve Minutes	Dana Hahn	1 m
II.	**Academic Excellence**			**2:02 PM**
A.	Middle School Updates	FYI	Kim Mixson	10 m
	Attached are the Middle School EOG/EOC Scores and Chronic Absentee Student Data,			
B.	High School Updates	FYI	Drew Ward	10 m
	Attached are the SCHS EOC Scores, and Chronic Absentee Student Data			
C.	ELA Summary Grades and Recommendations for the 2025-2026 Year	Discuss	Kim Mixson	10 m
D.	Academic Goals 2024-2025	FYI	Thomas Miller	5 m

Academics
Raise overall 2023-2024 academic proficiency scores:

- English Language Arts (>90% proficiency & >80% college and career readiness) **85% Proficient & 60% CC**
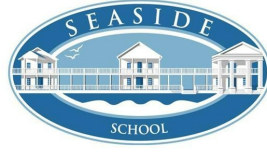- Math (>90% college and career readiness) **75.5 College and Career**

	Purpose	Presenter	Time

- Science (>90% proficiency & >75% college and career readiness) **92% Proficient & 65% CC Ready**
- History (>90% college and career readiness) 99% & 88% CC Ready

Raise Seaside Neighborhood School Acceleration Score to greater than 90 points. TBD

 Implement school wide durable life skills curriculum and experiential learning programs in all content areas for all grades.

Develop The Seaside School mastery level assessment tools in all electives and durable life skills.

Raise overall ACT average score to >27. N/A

Raise overall SAT average score to >1250. 1185 (up 34 points from 2023 classes)

Provide intervention and tutoring programs school wide to ensure Over 75% of students meet Bright Futures eligibility and >95% of students meet academic proficiency goals. **(85%)**

Over 90% of our eligible students earn 1 Industry Certificate

E. Recommendations for Vote (SCHS)	Vote	Drew Ward	15 m

Recommendations for vote

Attendance policy Draft: - Attendance Policy – Seaside School, Inc Draft - Google Docs

New programs or text adoptions- SCHS ELA textbooks and Personal Financial Literacy textbooks

CTE- SCHS courses for next year

1. Principles of Entrepreneurship 8812110 (Master Entrepreneurship certification-Design for Delight and Entrepreneurship and Small Business certifications)
2. Business Management and Law 8812120 (Quickbooks and Bookkeeping Certifications)
3. IT Fundamentals 9001310 (CompTIA Tech+ Certification)
4. Computer and Network Security Fundamentals 9001320 (CompTIA Security+ Certification)
5. Artificial Intelligence in the World 9401010 and Applications of Artificial Intelligence 9401020 (Microsoft: Azure AI Fundamentals)

		Purpose	Presenter	Time
F.	AI Policy	Vote	Kim Mixson	15 m

Seaside School AI Policy - [Draft June 2 BOD Approval Seaside School AI Use Policy for Students](#)

		Purpose	Presenter	Time
G.	2025-2026 Course Codes	FYI	Courtney Fail	5 m

[Click Here](#)

[CC and Instructional Materials](#)

H.	Acceptable Use	Vote	Jenna O'Donoghue	5 m

Seaside School Acceptable Use Policy - [Updated Google Workspace for Education Acceptable Use Policy 2025–2026 School Year](#)

I.	Uniform Policy	Vote	Kim Mixson	5 m

Uniform policy - [Updated Seaside Neighborhood School Uniform Policy 2025-26](#)

J.	ELA Textbook Adoption	Vote	Kim Mixson	5 m

ELA text adoptions grades 5-8 - [my.mheducation.com](#)

III.	**Other Business**			**3:27 PM**
A.	CTE Committee Review	FYI	Kim Mixson	10 m

-biannual review of CTE courses, needs for new courses, current performance, expectations, and next steps for receiving CTE funding.

IV.   Public Comments

V.   Closing Items

A.	Adjourn Meeting	Vote	Jenna O'Donoghue	

Coversheet

Approve Minutes - March 2025

Section: I. Opening Items
Item: C. Approve Minutes - March 2025
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for March Academic Excellence Committee Meeting on March 6, 2025

Seaside School, Inc

Minutes

March Academic Excellence Committee Meeting

Date and Time
Thursday March 6, 2025 at 4:00 PM

Location
In-Person: Seacoast Collegiate High School
109 Greenway Trail, Santa Rosa Beach, FL 32459

Virtual: https://scholastic.zoom.us/j/92351104994?pwd=iJt5hfEgd19Y9flyy8Y2gttWrqtazz.1
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Committee Members Present
A. Winicki, C. Fail, D. Hahn, J. O'Donoghue, K. Sandoe, M. Harrison

Committee Members Absent
None

Guests Present
A. Jordan, K. Mixson, T. Miller

I. Opening Items

    A. Record Attendance

    B. Call the Meeting to Order

        J. O'Donoghue called a meeting of the Academic Excellence Committee of Seaside School, Inc to order on Thursday Mar 6, 2025 at 4:02 PM.

    C. Approve Minutes - November 2024

II. Academic Excellence

    A. Middle School Updates (Vote on Dr. Seuss Books)

        J. O'Donoghue made a motion to Approve Book List for purchase.
        M. Harrison seconded the motion.
        The committee **VOTED** to approve the motion.
        Kim Mixson:

        PM2 data: saw growth in all areas. Made some adjustments to tier 2 and tier 3 interventions. Collaboration in history and ELA with 7/8th as well; Excerpts from Best Texts; Common Lit is our Tier 2 intervention, but will probably use Lexia next year.

Summer Reading also uses Best Texts. Regarding Growth: St of FL standard tests PM 1 2 3 (ELA & Math) - SNS goes one step further with Seaside Writes - based on FL standards for the writing section - still being piloted and is not part of their grade. But we get the date from their write score. Tracking our PM3 scores year to year (where the students end the year score-wise) - we do look at last year's PM3 scores but there are a lot of variables.

Student Voice Action Steps: Safety: working on: At lunch they feel too close to the visitors - so they've moved the students in closer to the lyceum; new locks on all the classroom doors and will install peep holes on all the doors; working on Parents on Patrol program; added retractable barricades; more stronger individual voices and individual time with Mrs. Ashely and the counselors; Student Experience: adding an Art Club, adding guest speakers in areas of interest. Teacher Support/Student Wellness: build in some intervention time, time to help some students who need support and do enrichment for accelerated students. How can AEC help with these things?

Courtney Fail:
SNS Course Codes by Grade - reviewed.

B. Internship Program Updates

Dr. Miller:

Internships: Career Safari model introduced for internships. Looking for businesses to participate.

C. High School Updates

Drew Ward:

We will have 90 new freshman for '25-'26 (had 70 this year)

PM2: net positive shift overall; working with intervention students (on IXL programs for example); We're hiring for an ESC / geometry teacher. Next year we will have a full time ESL teacher and full time interventionist on campus.

Student Voice: action steps have been submitted; done roundtables with 11/12 graders re: what they would like to see/could be done better; leading a safety initiative (students and crosswalks; teachers being at their doors between classes); getting feedback on their homework quicker; consistency on policing the dress code.

New Hires: need Art Teacher needed (cert), and social studies teachers.

Freshman Orientation dates set.

D. 2025-2026 Academic Calendar

J. O'Donoghue made a motion to Recommend approval of the '25-'26 school calendar to the BOD.
K. Sandoe seconded the motion.
The committee **VOTED** to approve the motion.

E. Middle School Resource Approval

J. O'Donoghue made a motion to Approval Digital Resources as requested to the BOD.
D. Hahn seconded the motion.
The committee **VOTED** to approve the motion.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:53 PM.

Respectfully Submitted,
D. Hahn

Coversheet

Middle School Updates

Section: II. Academic Excellence
Item: A. Middle School Updates
Purpose: FYI
Submitted by:
Related Material: Middle School Academic Excellence EOY 2025.pdf
                      Copy of FAST_Absence Comparison.docx

Academic Excellence 6/12/25

Data

1. Full academic EOY data- Seaside School, Inc Summary 2025.docx - Google Docs
Comparison of the 2023-2024 and 2024-2025 End of the Year Data
FAST/Absence Comparison 2025
ELA Summary Data PM1-PM3 - Grades 5-10
Math Summary Data PM1 - PM3 - Grades 5-8

2. Spanish Finals or % of each grade on final

	A	B	C	D	F
HS SP1 Exam	34%	34%	23%	6%	0%
HS SP1 Final Gr 2nd sem	63%	29%	9%	0%	0%
HS SP2 Exam	33%	43%	10%	13%	0%
HS SP2 Final Gr 2nd sem	57%	33%	10%	0%	0%

Recommendations for vote

1. Seaside Neighborhood School Discipline Matrix -
   Proposed/Updated_Seaside_Discipline_Matrix - Middle School

2. Late Work Policy - Proposed Middle School Late Work Policy

3. Uniform policy - Updated Seaside Neighborhood School Uniform Policy 2025-26

4. ELA text adoptions grades 5-8 - my.mheducation.com Florida StudySync
   6th grade curriculum - 5th and 6th grade will share
   7th grade curriculum
   8th grade curriculum
   *This is the ELA textbook adoption year. Michelle P. and Robyn W. represented Seaside at the district adoption meeting. The SNS ELA teachers and administration have met several times to discuss the adoption of ELA textbooks. Florida StudySync by McGraw
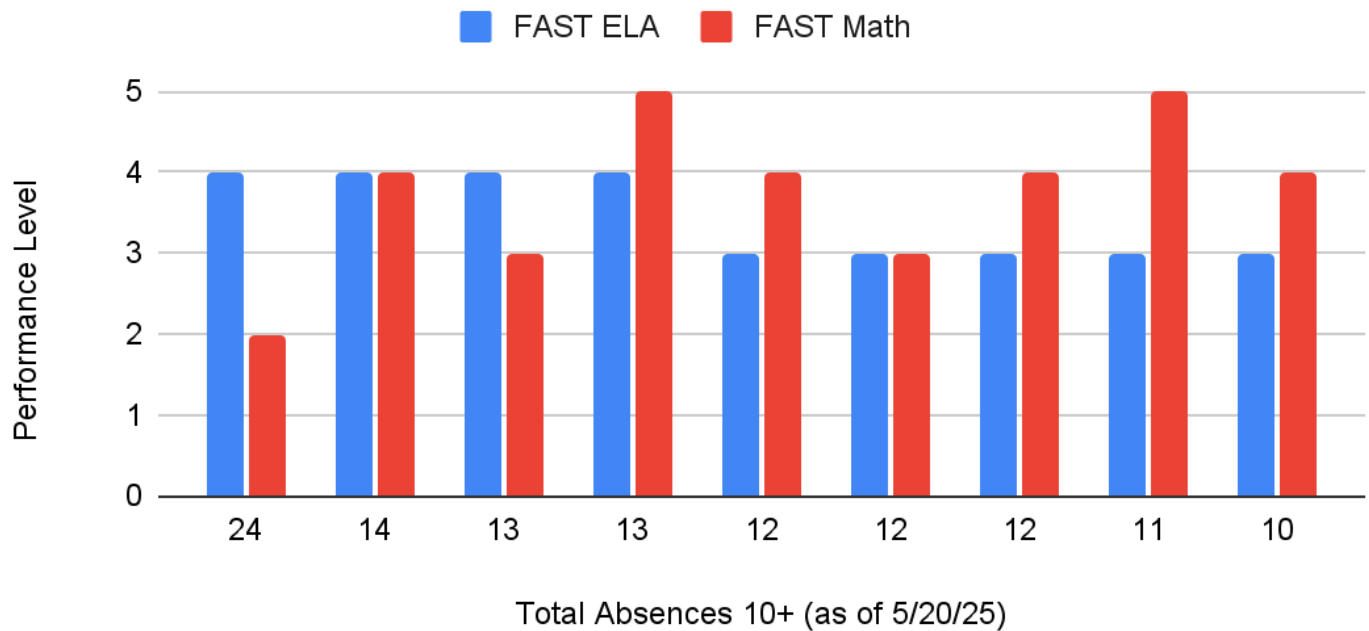
Hill is what we settled on. This program has both online and textbook options as well as an online library of over 2,300 books that all students will have access to that will all be state approved. Teacher request a classroom set of books in addition to the online access for all students. We are currently working with the company on pricing and will get tis information to you as soon as possible.
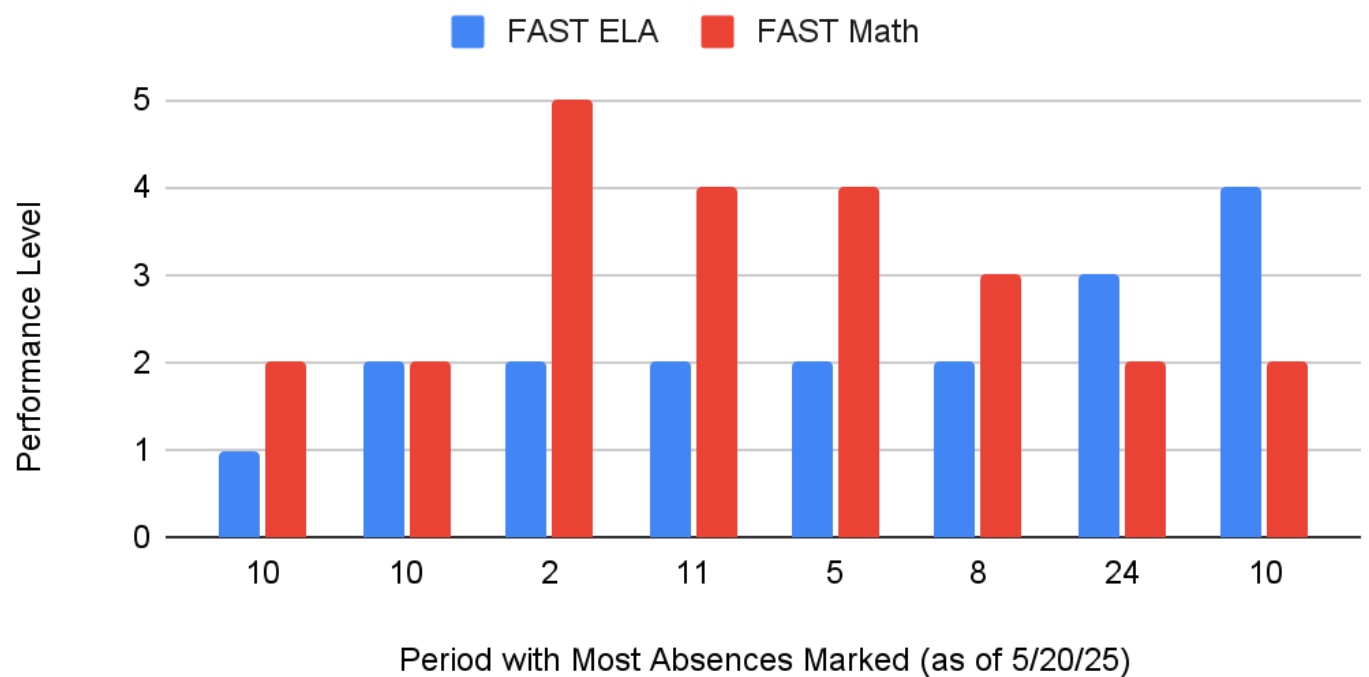
Digital Access: my.mheducation.com

UN: FloridaStudySync PW: FloridaLiteracy1!

5. Seaside School Attendance policy - (in progress/will be completed Wednesday)- Attendance Policy – Seaside School, Inc Draft - Google Docs

6. Seaside School AI Policy - Draft June 2 BOD Approval Seaside School AI Use Policy for Students

7. Seaside School Acceptable Use Policy - Updated Google Workspace for Education Acceptable Use Policy 2025–2026 School Year

8. CTE- SNS
    a. Google Docs - continue through the 5th grade ELA classes
    b. Google Slides - Continue through the 6th grade Research Class
    c. ServeSafe - 8th grade elective
    d. We are currently looking at ways to integrate a digital tool into the 7th grade science and 8th grade US History curriculum.
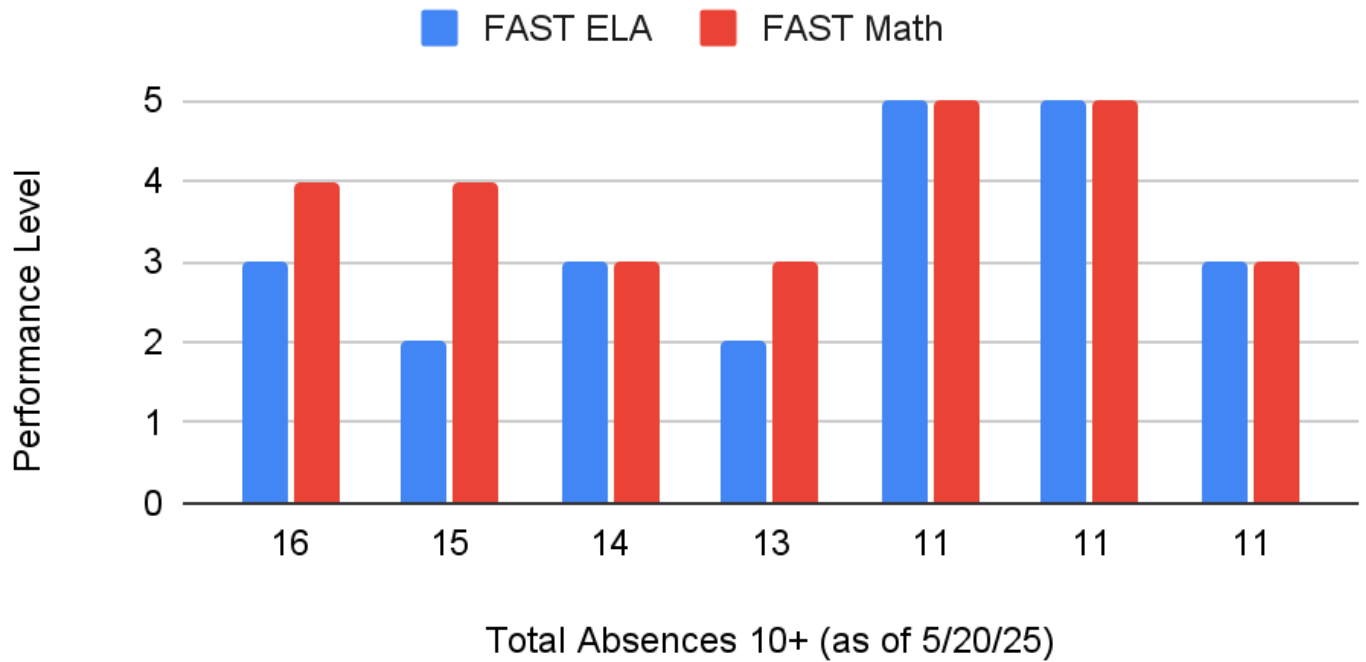
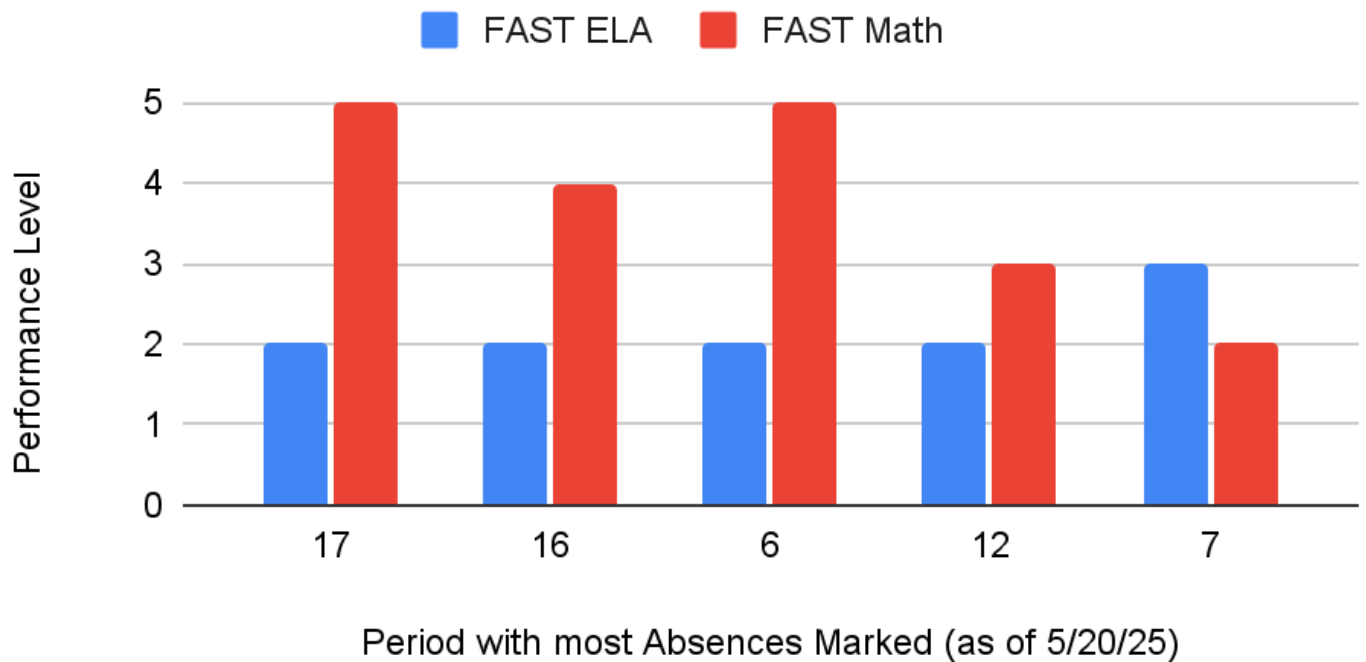## 5th Grade PM 3 FAST ELA and FAST Math Performance with 10+ absences

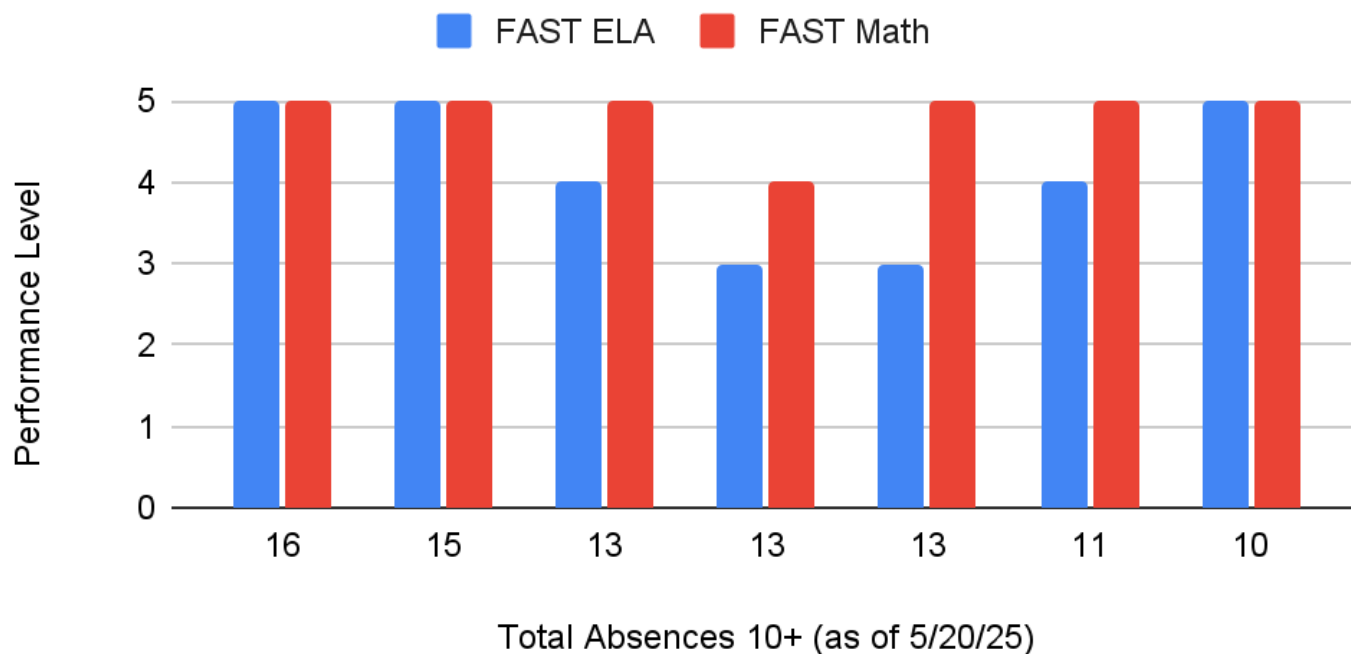## 5th Grade Lowest Performance Levels for PM 3 FAST ELA or FAST Math

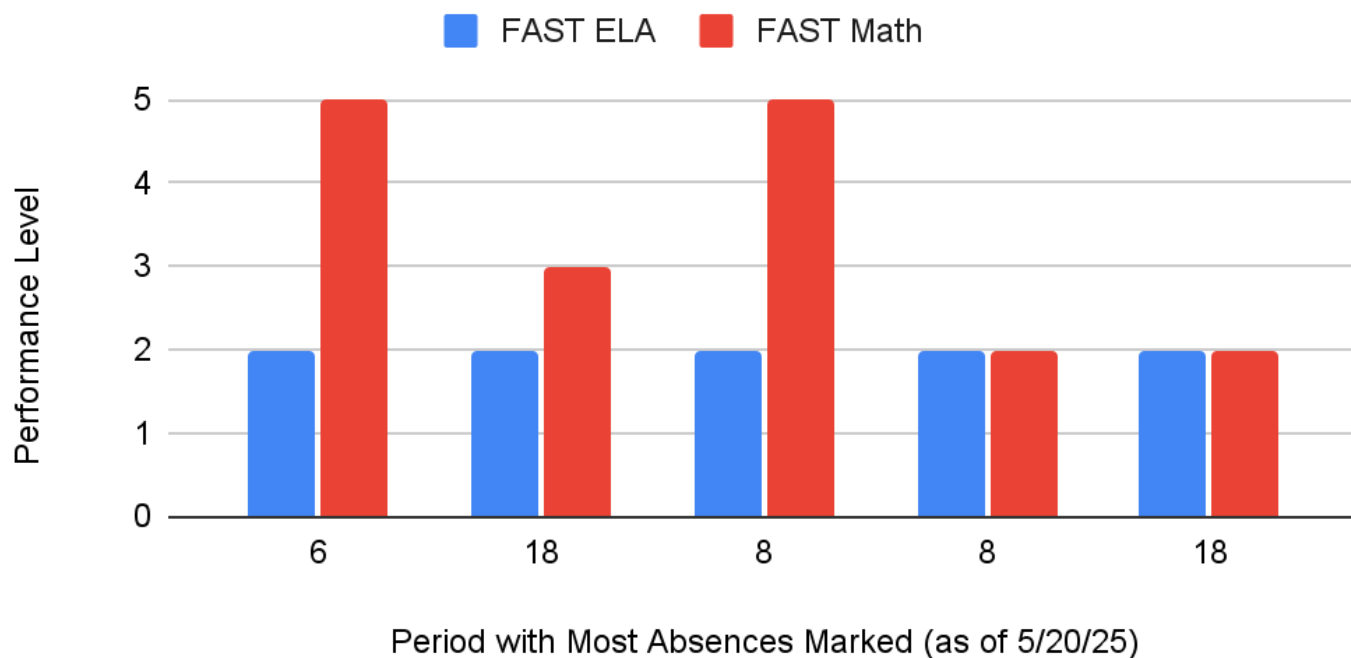6th Grade PM 3 FAST ELA and FAST Math Performance with 10+ absences

6th Grade Lowest Performance Levels for PM3 FAST ELA or FAST Math
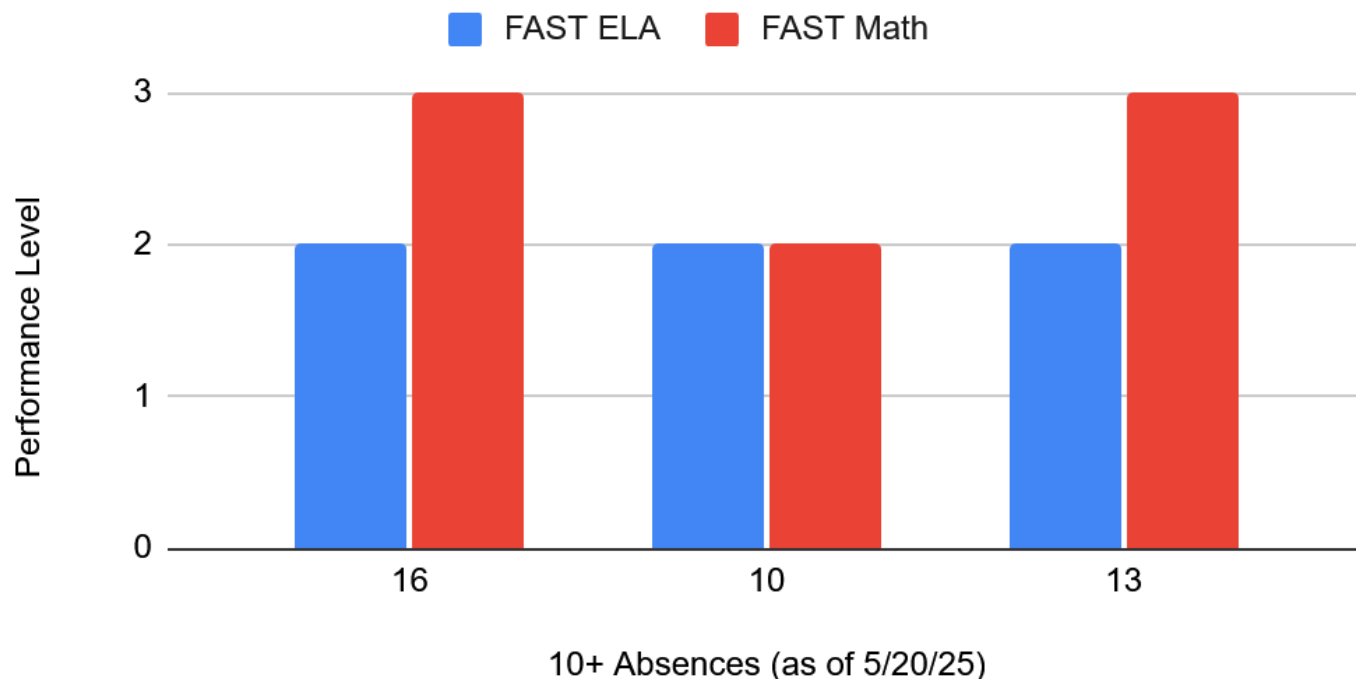
7th Grade PM 3 FAST ELA and FAST Math Performance with 10+ Absences
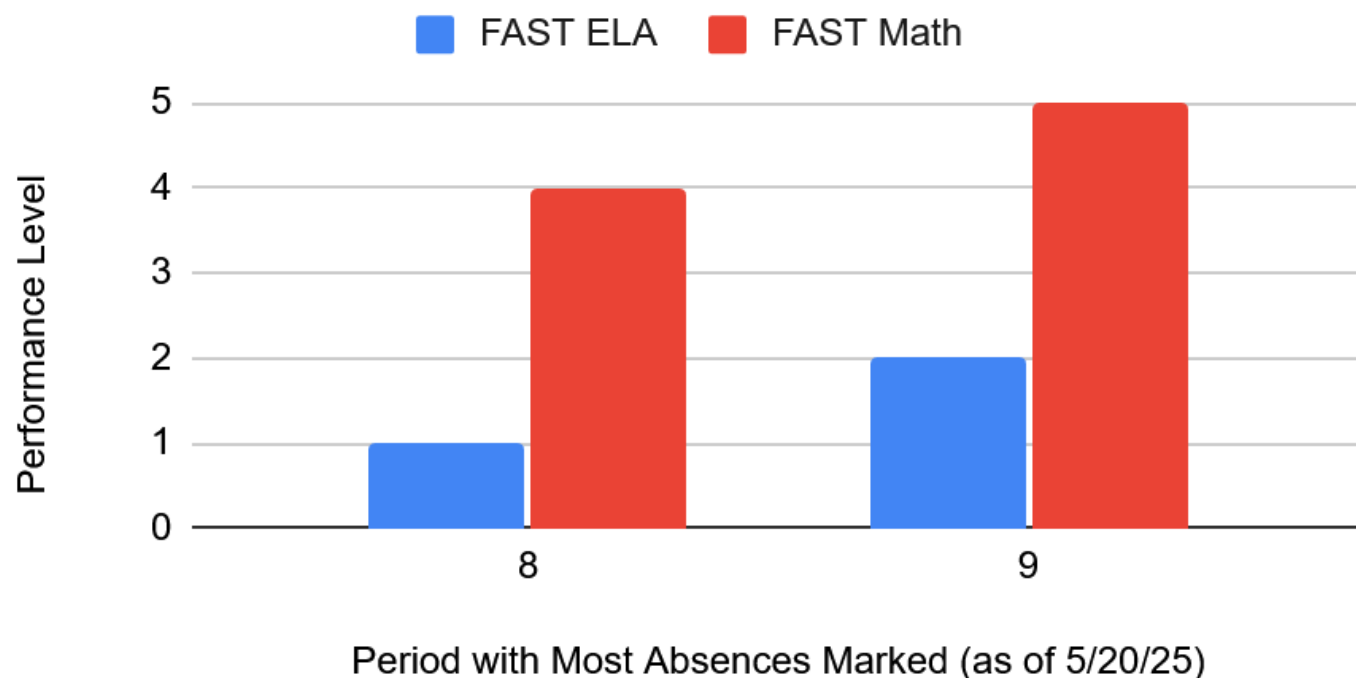

7th Grade Lowest Performance Levels for PM3 for FAST ELA or FAST Math

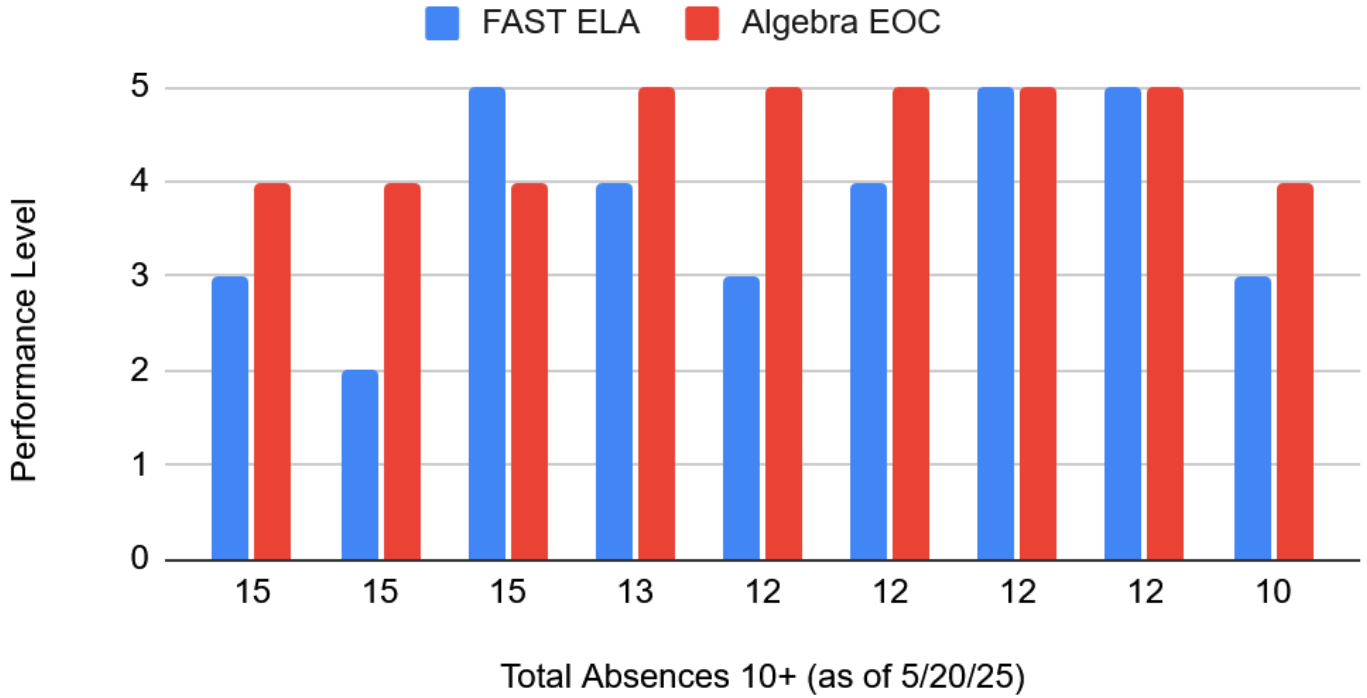## 8th Grade PM 3 FAST ELA and FAST Math Performance with 10+ Absences

8th Grade Lowest Performance Levels for PM3 for FAST ELA or FAST Math
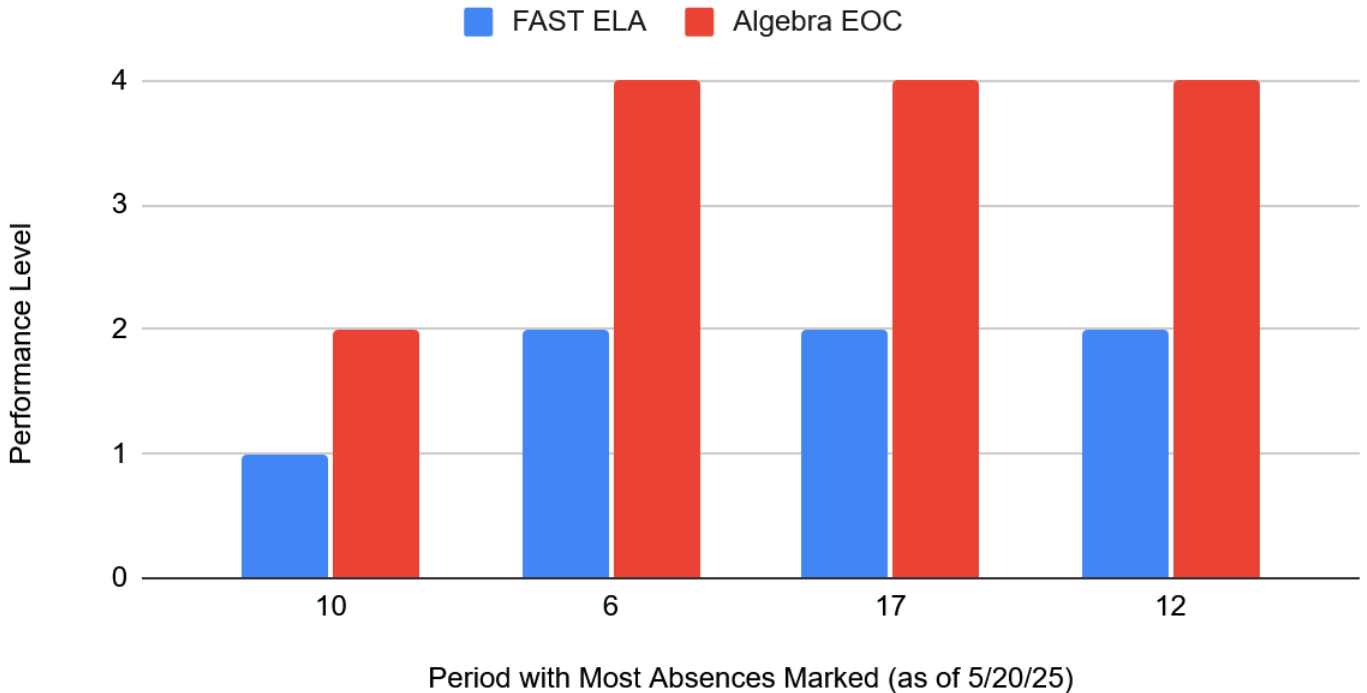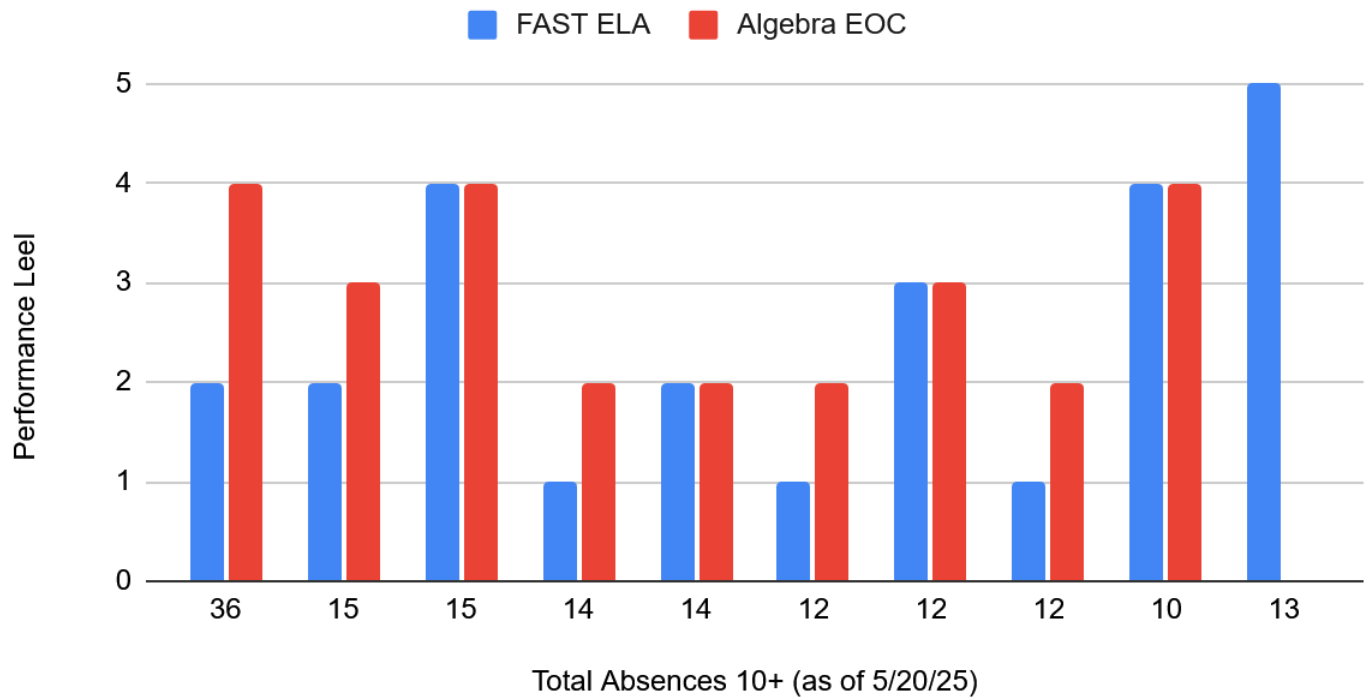
8th Grade PM 3 FAST ELA and Algebra EOC Performance with 10+ Absences

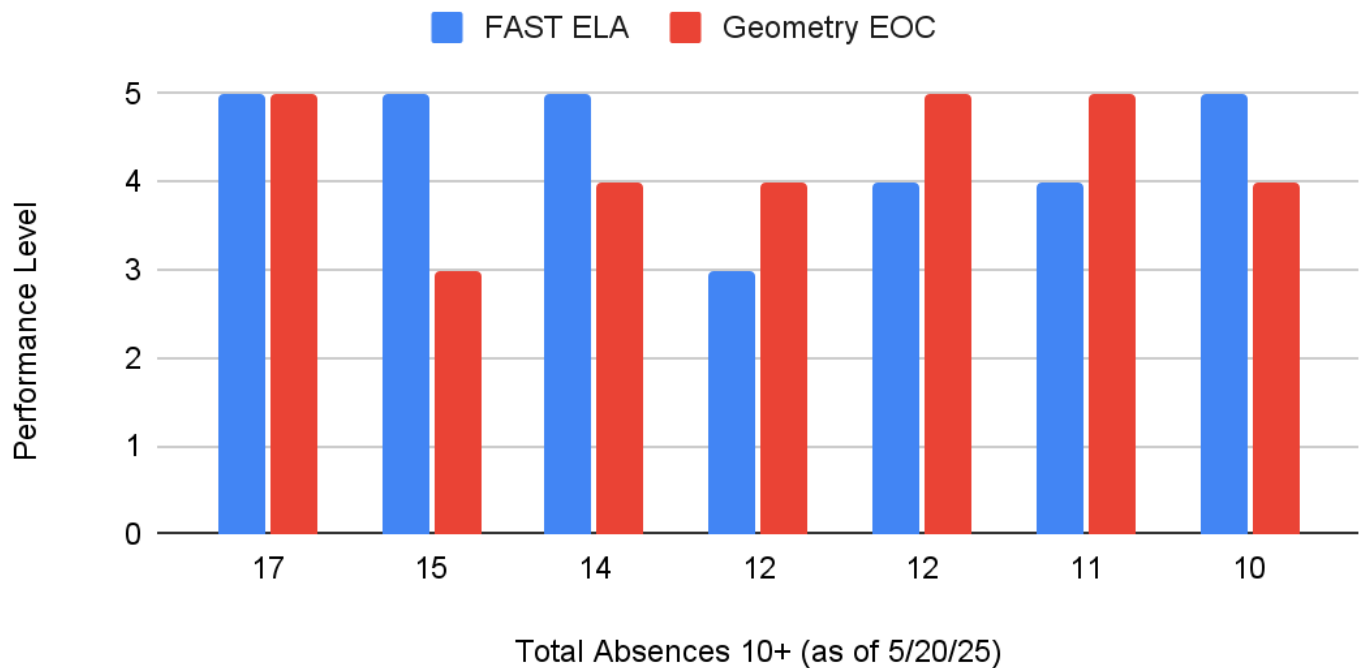
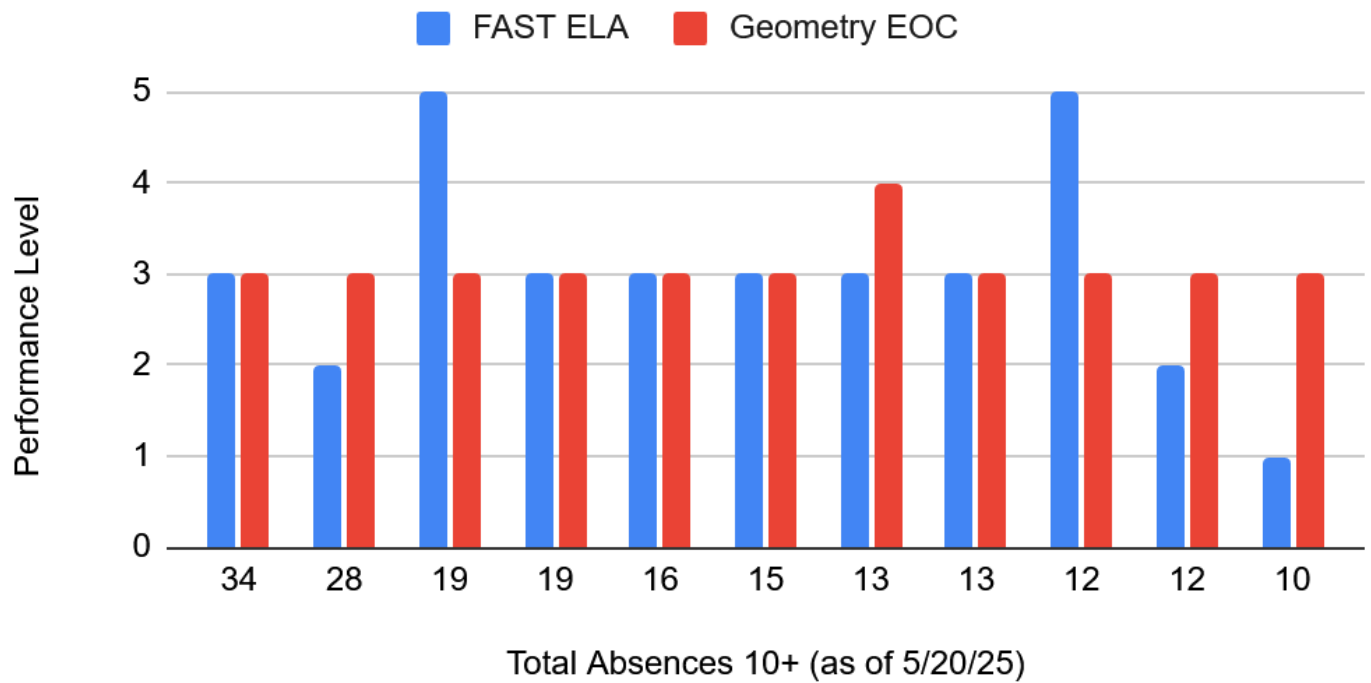8th Grade Lowest Performance Levels for PM3 for FAST ELA or Algebra EOC

9th Grade PM 3 FAST ELA and Algebra EOC Performance with 10+ Absences

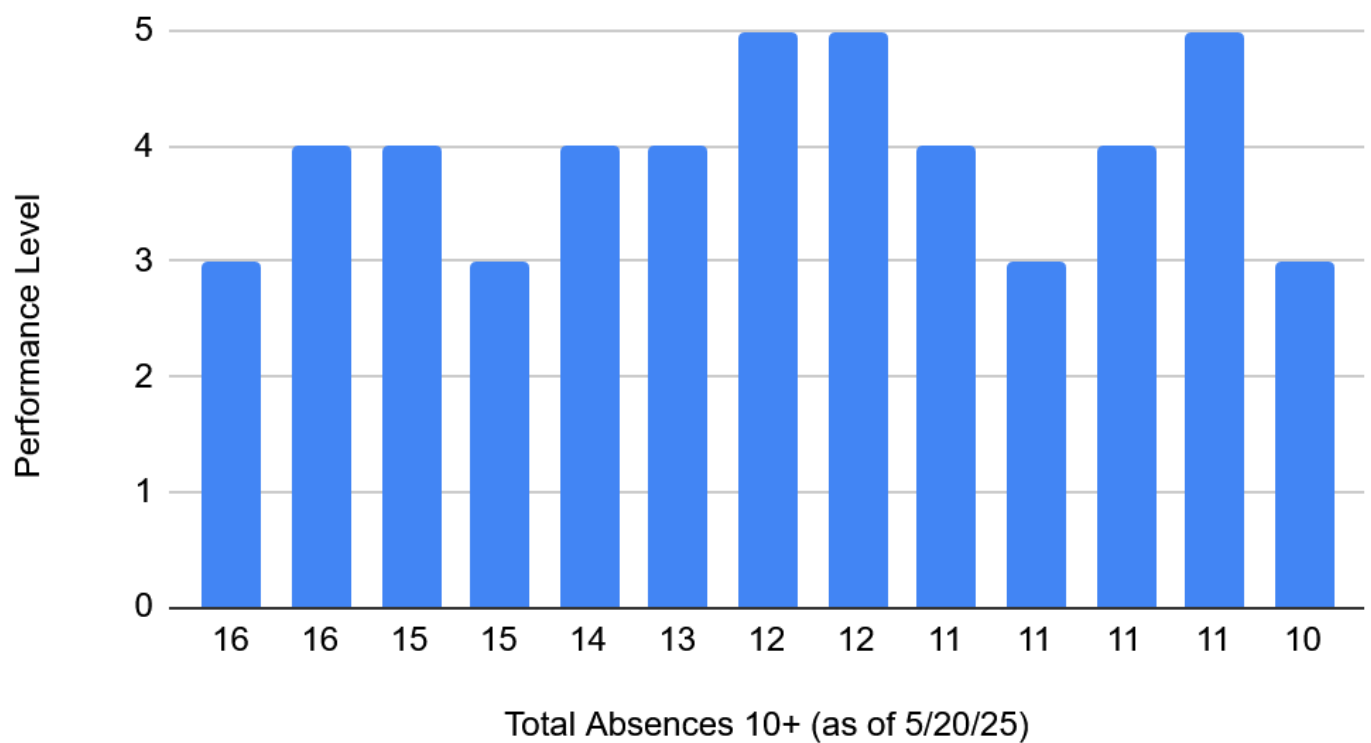9th Grade PM 3 FAST ELA and Geometry EOC Performance with 10+ Absences

10th Grade PM 3 FAST ELA and Geometry EOC Performance with 10+ Absences

10th Grade FAST ELA with 10+ Absences

Coversheet

High School Updates

Section: II. Academic Excellence
Item: B. High School Updates
Purpose: FYI
Submitted by:
Related Material: Academic Excellence EOY 2025 (1).pdf

Academic Excellence 6/12/25

Data

1. Full academic EOY data- [Seaside School, Inc Summary 2025.docx - Google Docs](#)

2. Spanish Finals or % of each grade on final-
   a. Final exam SCHS (39.7%-A; 34.6%- B; 10.3%- C; 9%-D; 6.4%- F)
   b. Spanish Finals are based on Florida HS Spanish Standards
      i. Moving to a Nationally Normed assessment in 2025/26

3. Final SCHS senior data- [Class Stats 2025 - Google Sheets](#)

4. SAT/ACT scores from this year- (Note: 34 points higher than 2022 grad class)
   a. 11th and 12th SAT Spring- 1182 (District average- 978; Statewide average- 947)
   b. 11th and 12th SAT Fall- 1187 (District average- 940; Statewide average- 923)
   c. ACT reported for last year (this years has not posted)- 25.1 mean score (National average 19.5) [Over the years comparison](#)

5. Attendance data (redacted names)- [FAST/Absence Comparison - Google Sheets](#)

Recommendations for vote

1. Attendance policy Draft: - [Attendance Policy – Seaside School, Inc Draft - Google Docs](#)

2. New programs or text adoptions- SCHS ELA textbooks and Personal Financial Literacy textbooks

3. CTE- SCHS courses for next year
   a. Principles of Entrepreneurship 8812110 (Master Entrepreneurship certification- Design for Delight and Entrepreneurship and Small Business certifications)
   b. Business Management and Law 8812120 (Quickbooks and Bookkeeping Certifications)
   c. IT Fundamentals 9001310 (CompTIA Tech+ Certification)
   d. Computer and Network Security Fundamentals 9001320 (CompTIA Security+ Certification)
   e. Artificial Intelligence in the World 9401010 and Applications of Artificial Intelligence 9401020 (Microsoft: Azure AI Fundamentals)

Coversheet

ELA Summary Grades and Recommendations for the 2025-2026 Year

Section: II. Academic Excellence
Item: C. ELA Summary Grades and Recommendations for the 2025-2026 Year
Purpose: Discuss
Submitted by:
Related Material: ELA Summary Grades 5 - 10.pdf

Seaside School, Inc.

ELA Performance Report: 2024-2025 School Year

Grades 5-10 — Three Testing Periods (PM1, PM2, PM3)

Executive Summary

Our ELA data from three testing periods shows consistent growth in student proficiency and advanced achievement levels across grades 5 through 10. Notably, grades 7 and 8 made the most significant strides in proficiency percentages and mean scores, while all grades demonstrated increases in the percentage of students performing at Levels 4 and 5. These results reflect effective instructional strategies and targeted interventions implemented throughout the year.

ELA 2024-2025 Grades 5-10

Grade Level	Mean Score	% of students level 3-5 % Proficiency	% level 3	% level 4	% level 5
5th PM3	236	88%	27	42	19
PM2		83%	23	37	23
PM1		75%	31	31	13
6th PM3	238	87%	32	38	17
PM2		91%	32	45	15
PM1		81%	36	30	13
7th PM3	250	90%	18	35	37
PM2		82%	20	43	20
PM1		67%	22	27	18
8th PM3	249	76%	28	24	24
PM2		67%	26	24	17
PM1		61%	33	17	11
9th PM3	257	78%	17	27	35
PM2		78%	27	31	20
PM1		74%	31	23	18
10th PM3	262	89%	29	32	28
PM2		83%	35	21	27
PM1		81%	35	20	26

Grade 5

- **% Proficient:** Improved from 75% (PM1) to 88% (PM3)

- **% Level 3-5 growth:** From 75% → 83% → 88%
- **Level 4 & 5 combined increased:** Level 4 rose from 31% (PM1) to 42% (PM3), Level 5 from 13% to 19%
- **Insight:** Strong upward trend in proficiency and advanced levels, with more students reaching levels 4 and 5 by year-end.

Grade 6

- % Proficient: Slight dip from 91% (PM2) to 87% (PM3), but overall higher than PM1's 81%
- Level 4 & 5 combined: Stable, with slight decreases at PM3 (38% + 17%) vs PM2 (45% + 15%)
- Insight: High proficiency maintained; slight fluctuation at PM3 suggests targeted intervention might help sustain peak performance.

Grade 7

- % Proficient: Marked improvement from 67% (PM1) to 90% (PM3)
- Level 5 percentage nearly doubled from 18% (PM1) to 37% (PM3)
- Insight: Very strong gains in proficiency and advanced mastery, indicating effective growth strategies in place this year.

Grade 8

- **% Proficient:** Increased steadily from 61% (PM1) to 76% (PM3)
- **Level 4 and 5 percentages doubled** between PM1 and PM3 (from 17% + 11% to 24% + 24%)
- **Insight:** Solid upward trend; room to boost overall proficiency beyond 76% next year.

Grade 9

- **% Proficient:** Stable around mid to high 70s (74%-78%) across all tests
- **Level 5 percentage increased significantly** from 18% (PM1) to 35% (PM3)
- **Insight:** While overall proficiency is steady, increased advanced level achievement is promising.

Grade 10

- **% Proficient:** Improved from 81% (PM1) to 89% (PM3)
- **Level 4 and 5 percentages:** Remained relatively stable, with a slight increase in Level 5 from 26% to 28%
- **Insight:** Consistent proficiency with a slight upward trend in advanced mastery.

Summary Recommendations:

- **Positive growth** is evident across all grades, with the most significant gains in Grades 7 and 8.
- **Grades 6 and 9** show high proficiency but slight fluctuations, suggesting opportunities for targeted support to maintain peak results.
- **Focus on increasing Level 4 and 5 students**, especially in 5th and 8th grades where there's room for growth.
- Continue effective strategies used in Grades 7 and 10 to maintain momentum.