



Seaside School, Inc

January Academic Excellence Committee Meeting

Published on January 8, 2025 at 9:44 AM CST

Amended on January 9, 2025 at 4:09 PM CST

Date and Time

Thursday January 9, 2025 at 4:00 PM CST

Location

In-Person: Seacoast Collegiate High School

109 Greenway Trail, Santa Rosa Beach, FL 32459

Virtual: <https://scholastic.zoom.us/j/99714324165?pwd=WXrYXzEgTxZ3wcoslUbXaej26b7vbR.1>

Virtual Password: SNS

Founded in 1996

Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

Information on procedures for public comment can be found on our Governance Page. ([Click Here](#))

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school’s Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

Agenda

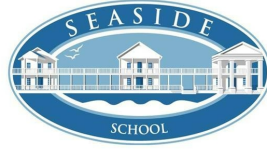
	Purpose	Presenter	Time
I. Opening Items			4:00 PM
A. Record Attendance		Dana Hahn	1 m
B. Call the Meeting to Order		Dana Hahn	
C. Approve Minutes - November 2024	Approve Minutes	Dana Hahn	1 m
II. Academic Excellence			4:02 PM
A. CTE Certification Presentation Certifications	FYI	Kim Mixson	5 m
B. Internship Program -feedback from summer 2024 (Two students completed in summer 2-5) -school needs Areas of Student Interest Next Steps: 1. Identify Intern Placements (Schedule and Expectations) 2. Identify Interns (Training) Drafted Application	Discuss	Megan Harrison	5 m

	Purpose	Presenter	Time
III. School Updates			4:12 PM
A. Survey Data	Discuss	Thomas Miller	5 m
-review survey data from school wide survey, identify trends for celebration and area of need			
IV. Other Business			
V. Public Comments			
VI. Closing Items			
A. Adjourn Meeting	Vote	Jenna O'Donoghue	

Coversheet

Approve Minutes - November 2024

Section: I. Opening Items
Item: C. Approve Minutes - November 2024
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for November Academic Excellence Committee Meeting on November 14, 2024



Seaside School, Inc

Minutes

November Academic Excellence Committee Meeting

Date and Time

Thursday November 14, 2024 at 4:00 PM

Location

In-Person: Seacoast Collegiate High School
109 Greenway Trail, Santa Rosa Beach, FL 32459

Zoom Link: <https://scholastic.zoom.us/j/99525488806>

Password: SNS

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Committee Members Present

A. Jordan (remote), A. Winicki, D. Hahn, J. O'Donoghue, K. Mixson, K. Sandoe (remote), M. Harrison, T. Miller

Committee Members Absent

C. Fail, D. Ward

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

D. Hahn called a meeting of the Academic Excellence Committee of Seaside School, Inc to order on Thursday Nov 14, 2024 at 4:02 PM.

C. Approve Minutes - September 2024 and October 2024

M. Harrison made a motion to approve the minutes from October 2024 Academic Excellence Committee on 10-10-24.

D. Hahn seconded the motion.

The committee **VOTED** to approve the motion.

II. Academic Excellence

A. Digital Resource Review

J. O'Donoghue made a motion to approve the use of BRISK and AI companion tool.

M. Harrison seconded the motion.

Discussion included how we track which AI tools are being used. And any required changes to the Handbook.

The committee **VOTED** to approve the motion.

B. School Acceptable Use Policy for AI

C.

Academic Excellence Goals

-J. O'Donoghue to add Academic Goals from September AEC meeting to Board on Track

III. School Updates

A. Seaside and Seacoast

-updates will be made to the Seacoast and Seaside school "Profiles" to include language regarding our 7th designation as a "School of Excellence"
-PSAT and PM1 data to be shared at January 2025 meeting
-slate for A+ funding to be released to staff by school administration, to be voted on at the November School Board Meeting

IV. Other Business

A. Triumph Grant

-AS Business Administration courses are included in the Triumph Grant
-NWFSC will notify of courses available in-person or in a hybrid model in mid February

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:46 PM.

Respectfully Submitted,
J. O'Donoghue

Coversheet

Survey Data

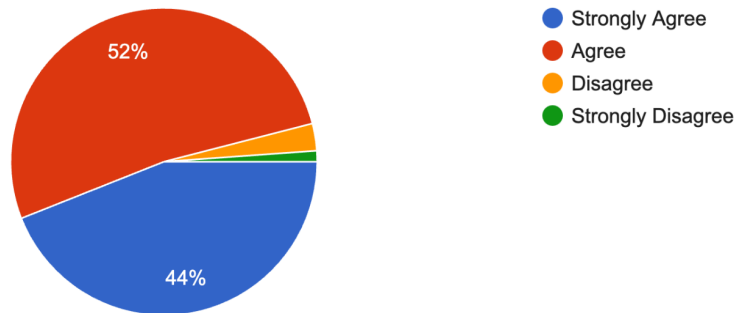
Section: III. School Updates
Item: A. Survey Data
Purpose: Discuss
Submitted by:
Related Material: Whole School Student Survey Breakdown.pdf

Whole School Break Down

Student Safety

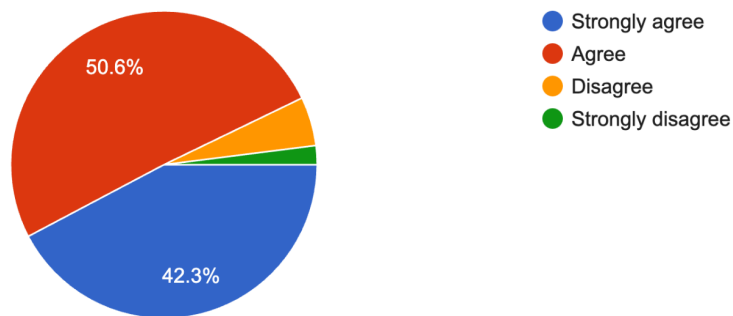
I feel safe in school during the day

350 responses



I trust that the adults at school would act quickly to address any safety concerns.

350 responses



What is one way we can do to make you feel safer at school?

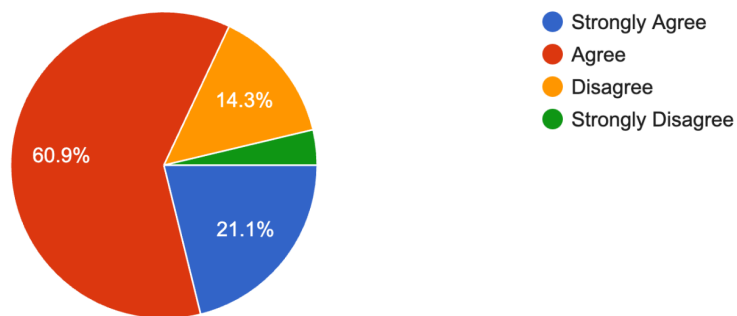
- More security presence (e.g., police officers or staff patrols).
- Improved safety measures at entrances (e.g., locked front office doors).

- Better lighting in common areas and outdoor spaces.
- Increased visibility of safety personnel during school hours.
- More frequent safety drills or awareness programs.

Learning Environment

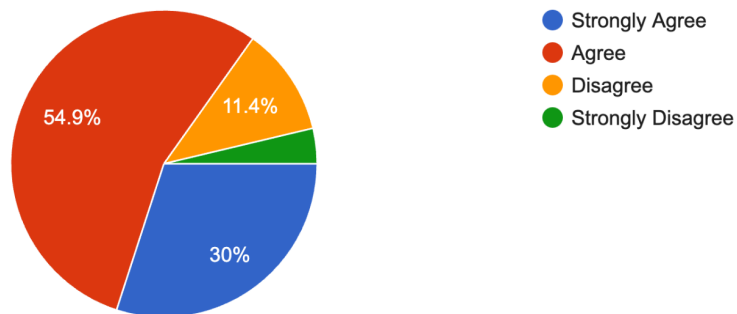
Most if not all of my teachers create a classroom environment where I feel comfortable asking questions.

350 responses



I feel challenged and motivated to do my best in school by my teachers and peers.

350 responses



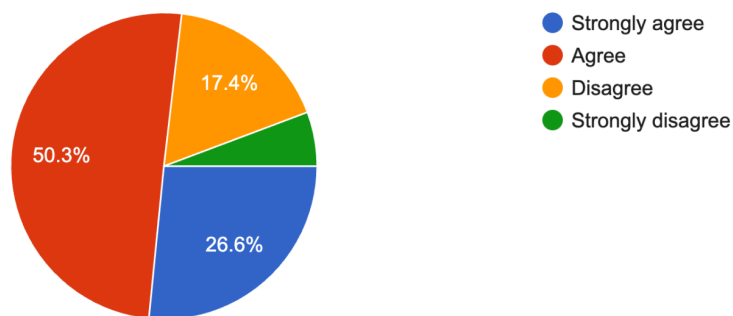
If you were in charge, what changes would you make to improve the school's learning environment?

- Reduced homework load to minimize student stress.
- Improved access to technology, such as better computers or WiFi.
- Increased hands-on learning opportunities and activities.
- More diverse electives and extracurricular options.
- Enhanced classroom resources and infrastructure.

Student Advocacy

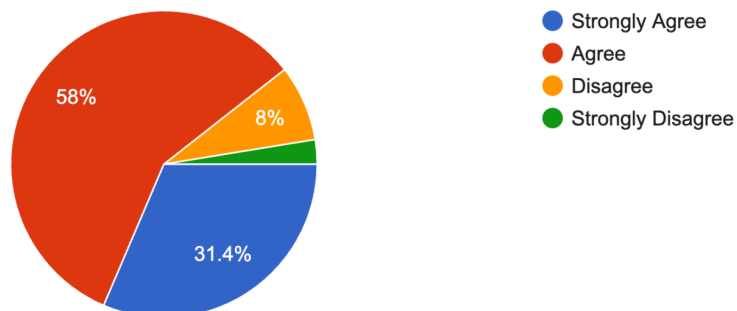
I feel there are opportunities for me to share my thoughts to teachers, counselors and principals on school rules, policies or decisions.

350 responses



The teachers, counselors and principals encourage me to take an active role in my education (advocate, ask help when I need it, try new ideas and classes)

350 responses



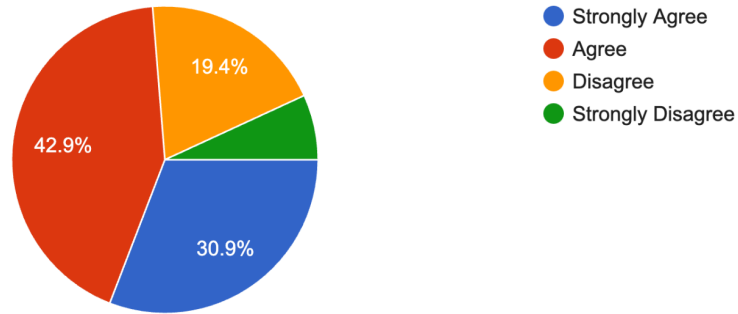
What is one way we can better ensure your voice can be heard and feel safer asking for support?

- Create platforms for anonymous feedback.
- Encourage student-led initiatives (e.g., government or councils).
- Hold regular one-on-one check-ins with teachers or advisors.
- Establish open forums or town hall meetings for student input.
- Increase visibility and accessibility of counselors or support staff.

Student Experiences

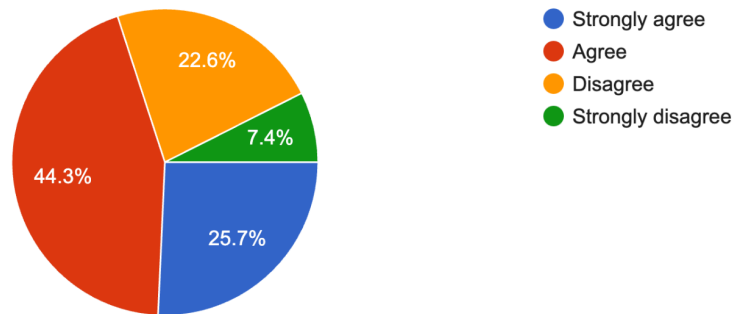
The variety of clubs, activities, events and athletic programs offered at school meet my needs.

350 responses



My personal interests and passions are supported by the school through a club, activity, school or athletic program.

350 responses



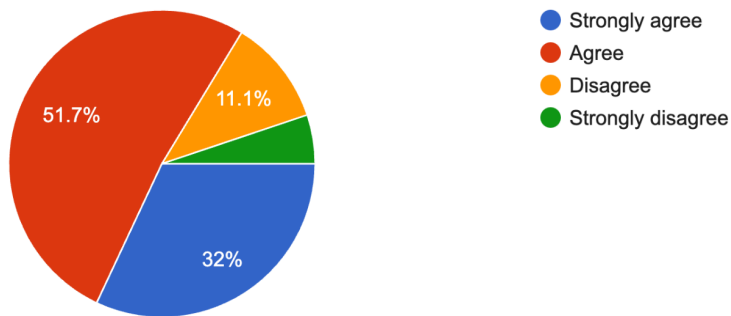
What programs and experiences should we add to the school year?

- Add football and other sports programs.
- Introduce pickleball or other niche activities.
- Expand arts and music programs (e.g., band, theater).
- Create more career-oriented programs or clubs.
- Plan additional field trips and outdoor experiences.

Teacher Support

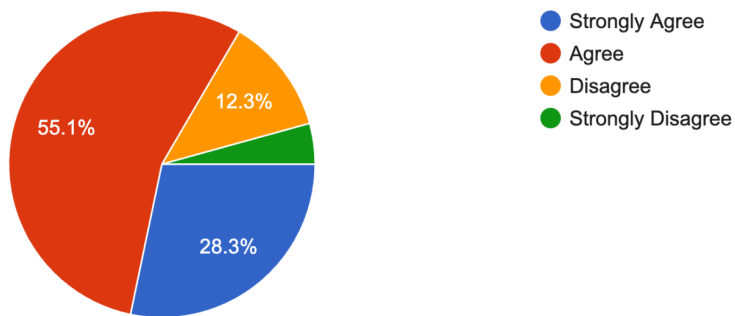
I believe that most, if not all of my teachers care about my success and personal well-being.

350 responses



Most, if not all of my teachers this year are approachable and make themselves available when I need help.

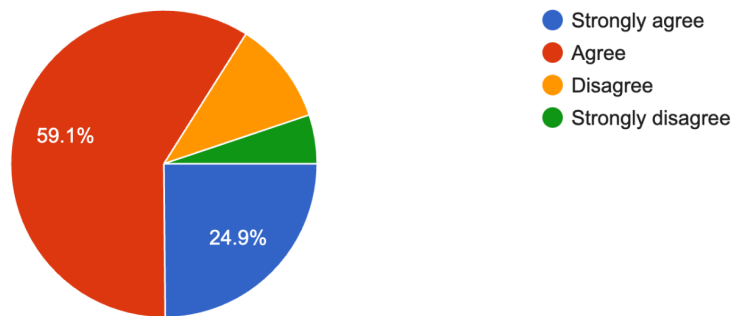
350 responses



Equity and Inclusion

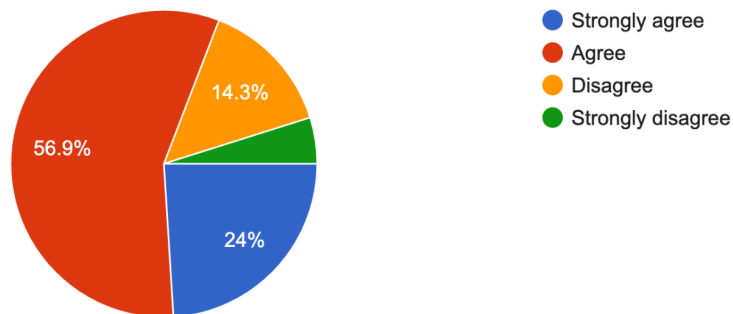
I feel as though I am valued and treated with respect at this school.

350 responses



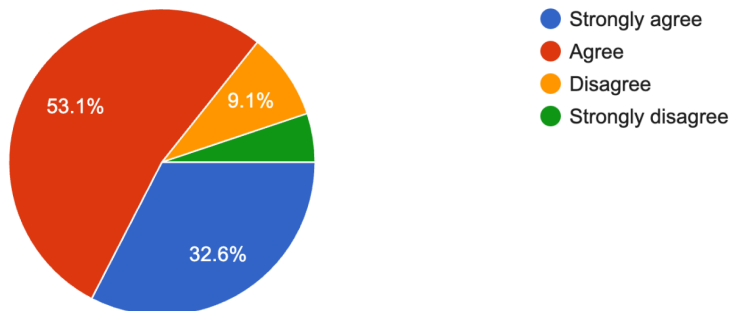
I feel as though my classmates are valued and treated with respect at this school.

350 responses



The school creates a learning environment and sense of community where students from all backgrounds feel included.

350 responses



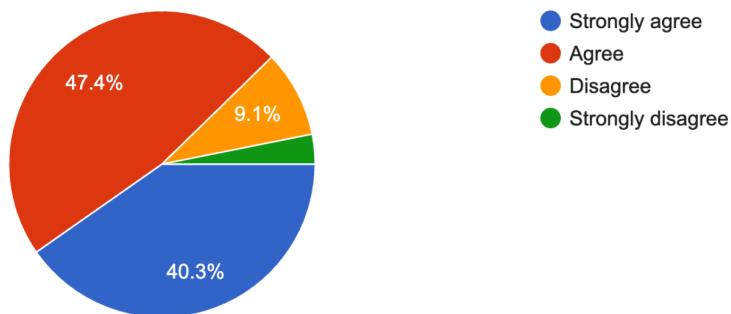
What is one area of our school that our talk (School Written Rules or The Seaside Way) does not match our actions?

- Ensure consistent enforcement of school rules.
- Increase transparency in decision-making processes.
- Address gaps in communication between staff and students.
- Reevaluate policies to align with student needs and feedback.
- Improve follow-through on previously raised concerns.

Communication

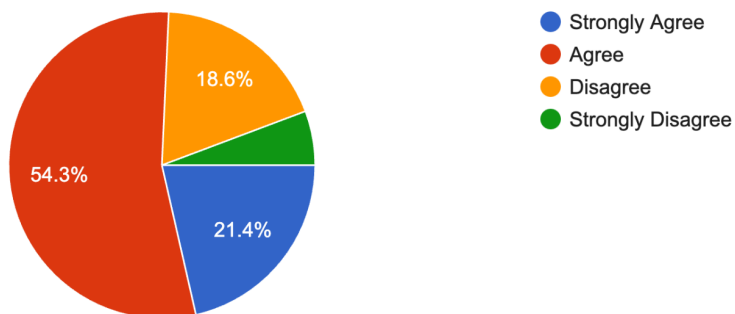
The school and teachers keeps me informed about important updates and events (week of, newsletters, teacher messages, classroom boards)

350 responses



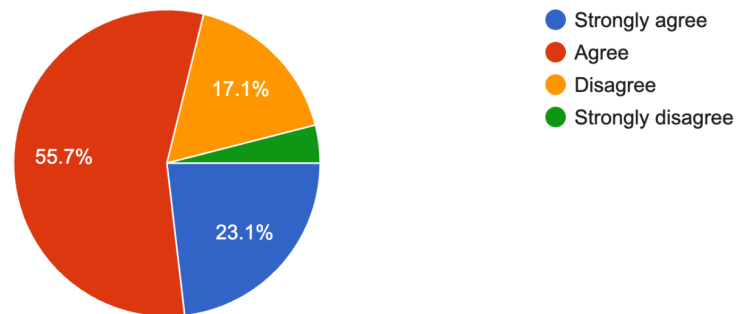
I feel comfortable asking questions or sharing feedback with my teachers, counselors and principals about their communication.

350 responses



Daily communication from my teachers is clear and effective.

350 responses



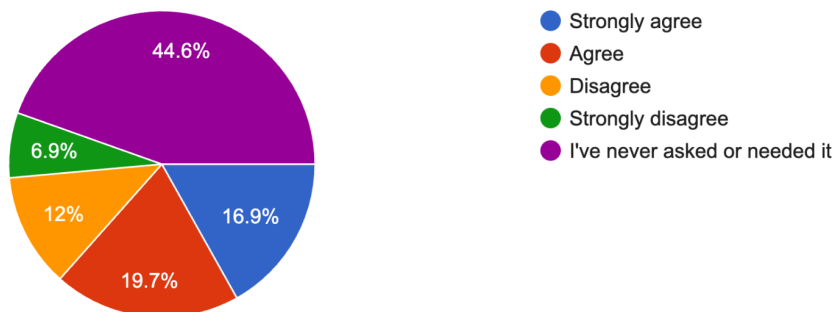
What is one way we can improve the school's or teachers' overall communication?

- Use multiple platforms for announcements (e.g., intercoms, apps, emails).
- Provide timely updates on schedules and events.
- Hold regular meetings or newsletters for students and parents.
- Encourage open dialogue between students and teachers.
- Implement systems to track and respond to student concerns.

Student Wellness and Mental Health

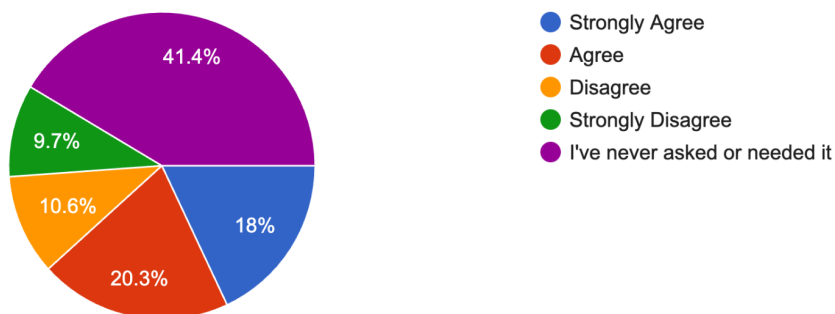
Teachers, counselors and principals provide resources and strategies to help me manage stress and mental health.

350 responses



I feel comfortable seeking help from an adult on campus if I am struggling emotionally or mentally.

350 responses



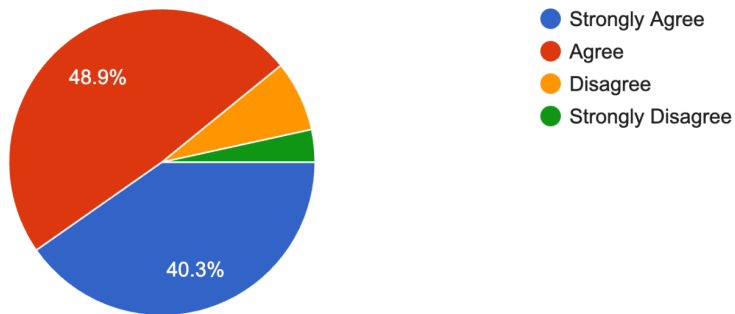
What is one idea you have to improve the well-being of our students?

- Reduce the overall homework burden to improve mental health.
- Introduce mindfulness or wellness programs (e.g., yoga, meditation).
- Provide more opportunities for social interaction (e.g., clubs, events).
- Increase availability of mental health resources and counseling.
- Add designated break periods during the school day.

Future Readiness

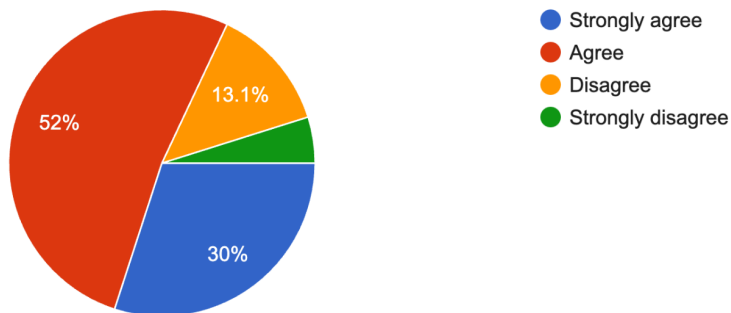
The school academic and extracurricular programs helps me prepare for my future (high school, college, career, or other goals).

350 responses



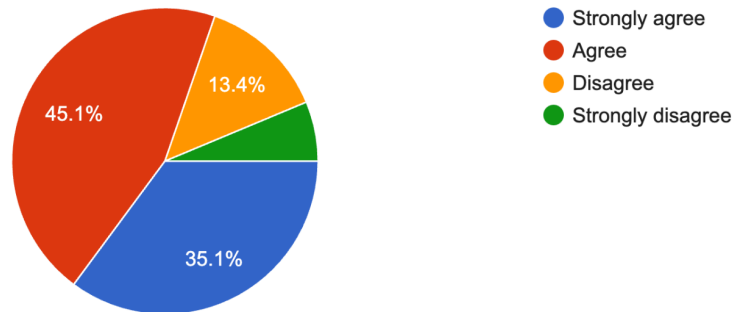
The support from the teachers, counselors, principals and participation in school programs are helping me feel confident in my ability to make decisions about my future.

350 responses



I have opportunities in school to learn life skills that will help me after graduation.

350 responses



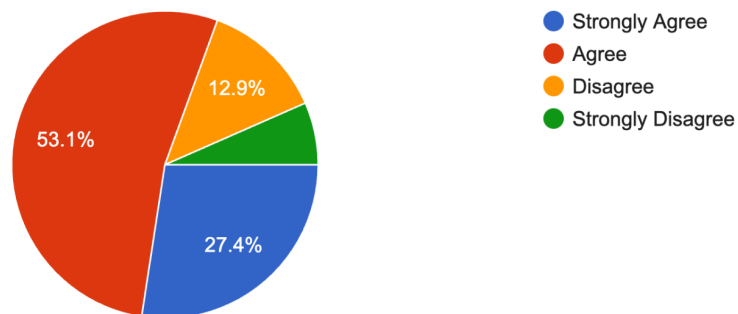
What additional “Future Readiness” programs and experiences need improvement or should we consider adding?

- Offer career-focused programs like coding or financial literacy.
- Introduce mentorship or internship opportunities.
- Add vocational or technical training options.
- Expand dual-enrollment or advanced placement programs.
- Develop life skills classes (e.g., budgeting, resume writing).

Relationships and Belonging

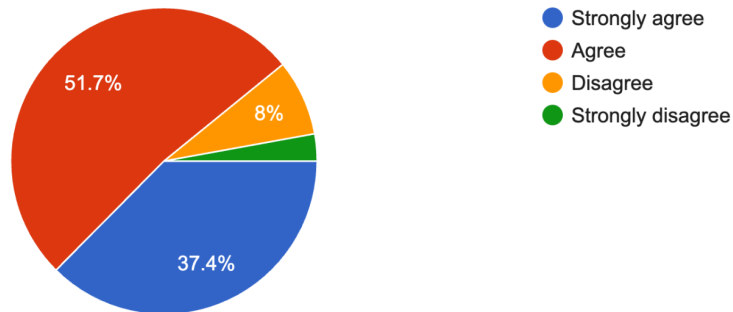
Every day that I am at school I feel like I belong in this school community.

350 responses



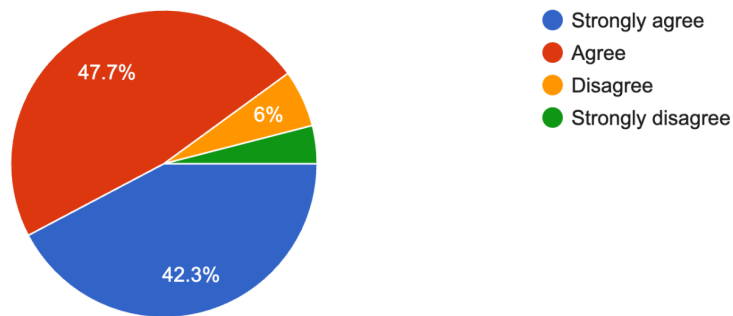
I have positive relationships with most of my classmates and peers.

350 responses



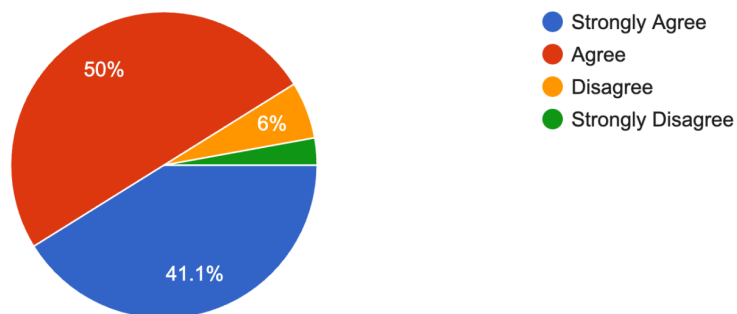
I know at least one adult at school I can turn to and trust if I needed support.

350 responses



I am comfortable asking my peers for assistance with a problem or to explain how to complete the assignment?

350 responses



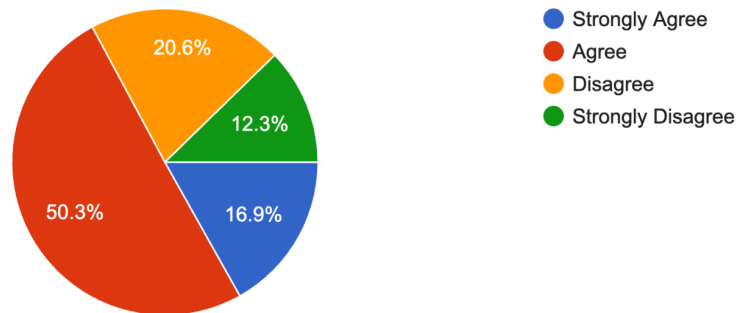
What do we need to do better in this area?

- Improve communication and transparency across all levels.
- Ensure students feel their voices are heard.
- Address gaps in facilities and infrastructure.
- Provide more tailored academic support for struggling students.
- Continue fostering a positive and inclusive school culture.

Homework

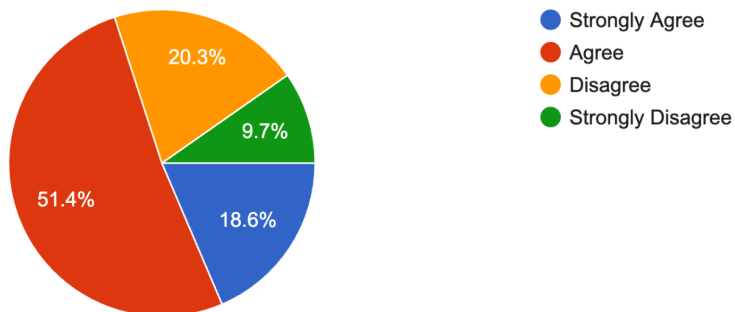
The daily homework assigned supports independent learning and reinforces the skills taught in class.

350 responses



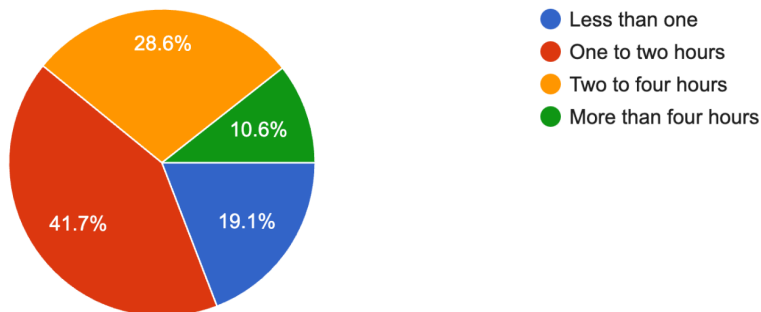
Most of the time my homework is graded and I receive feedback on my efforts.

350 responses



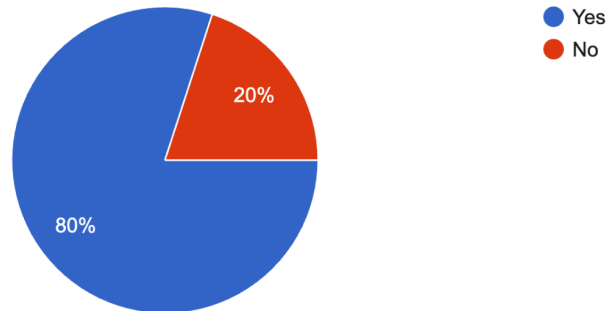
How many hours per day/night on average do you spend doing homework?

350 responses



Do you participate in an after school activity (i.e. sports, dance, church, or job) two or more days of the week after school?

350 responses



Besides NO homework, what suggestions would you make to the teachers?

- Assign less or more meaningful homework.
- Incorporate hands-on or project-based learning.
- Offer more collaborative group work opportunities.
- Allow flexibility in teaching methods and assessments.
- Focus on clear communication and support for students.

Additional Information

What is one personal achievement you are extremely proud of so far this school year?

- Achieving good grades (e.g., all A's or high test scores).
- Excelling in extracurricular activities or sports.
- Building meaningful friendships or connections.
- Overcoming personal challenges or obstacles.
- Participating in community or leadership activities.

What do you like MOST about being a student at The Seaside School?

- Small, close-knit community and class sizes.
- Supportive and engaging teachers and staff.

- Opportunities for extracurricular activities and trips.
- The school's focus on advanced academic programs.
- Strong peer relationships and friendships.

The Seaside School provides a Chromebook for every student in class. Can you provide us feedback on the Chromebooks?

- Chromebooks work well for completing schoolwork.
- Improve WiFi connectivity for better functionality.
- Consider upgrading to touch-screen or more advanced models.
- Provide clearer instructions for using Chromebooks effectively.
- Ensure tech support is readily available.

What's one thing you would change operationally or academically at The Seaside School if you were in charge?

- Reduce or eliminate homework to decrease stress.
- Improve infrastructure (e.g., better WiFi, new buildings).
- Expand sports and extracurricular offerings.
- Lengthen lunch periods or improve meal options.
- Add more electives and student-choice learning opportunities.