



Seaside School, Inc

September Board Meeting

Published on September 18, 2023 at 2:13 PM CDT
Amended on September 21, 2023 at 4:59 PM CDT

Date and Time

Thursday September 21, 2023 at 5:30 PM CDT

Location

Seaside Neighborhood School
10 Smolian Circle
Santa Rosa Beach, FL 32459

Founded in 1996

Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

Information on procedures for public comment can be found at
<https://www.seasideschools.net/domain/35>.

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school’s Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:30 PM
A. Record Attendance		Jenna O’Donoghue	1 m
B. Call the Meeting to Order		Kav Tucker	
C. Pledge of Allegiance		Kav Tucker	2 m
II. Consent Agenda Items			5:33 PM
A. Approve August Board Minutes	Approve Minutes	Kav Tucker	2 m
B. Consent Items	Vote	Kav Tucker	5 m
August Financials New Staff Hire (Melissa Wilcox, SCHS Front Office) Approve Seaside Principal Salary scale (Principal Scale Access) (Discussed in August Financial Committee, on the August Board Meeting agenda, but did not vote). All salaries are demonstrated in the 2023-2024 school budget.			
III. School Update			5:40 PM
A. Head of Schools Report	FYI		
Access to the Drafted Board Report (attached)			
Actions for vote in September:			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Principal Salary (Discussed and Approved in Finance Committee) • 2023-2024 School Budget • New Hires • Employee Handbook (New State Policies) 			
<p>B. 2023-2024 Goals (In Board on Track)</p> <p>School Leadership Goals Added to Board on Track</p>	Vote	Thomas Miller	3 m
<p>IV. Foundation Update</p>			<p>5:43 PM</p>
<p>A. Foundation Report</p> <p>See attached report</p>	FYI	Teresa Horton	3 m
<p>V. Governance Committee</p>			<p>5:46 PM</p>
<p>A. Governance Committee Goals</p>	FYI	Robert Kauffman	5 m
<p>B. Governance Committee Items</p> <p>Committee Report:</p> <p>New Florida Laws FYI: See the attached Arnold Law Client Communication</p> <ol style="list-style-type: none"> 1. SESIR incidents that schools must report to law 2. Educational Records policy 3. Internet Policy 4. Related to classroom instruction, gendered bathrooms, and pronoun use. 5. Restroom and changing rooms determined by biological sex 6. Teacher Dispute 7. School Sponsored Activities <p>Governance Committee Discussed the following:</p> <ul style="list-style-type: none"> • Board Selections Needs/Goals/Procedure - Review of Draft Skills Document <ul style="list-style-type: none"> ◦ We revised the website language for the BOD application page (see here) ◦ We also prepared an additional BOD Commitment Overview document • Review Board Member Effectiveness / Accountability System • Legislative / Florida Admin. Code Updates (see full attachment/Law overview) 			

	Purpose	Presenter	Time
C. Policies to be Approved Awaiting Further Information	Vote	Robert Kauffman	15 m

- Approval of Educational Records Policy ([Click here](#)) ([Procedure to be added to the handbook p.7](#))
- Approval of updates to Internet Safety Policy ([Click here](#))
- Approval of School Sponsored Activities Policy ([Click here](#))

Handbook Items

- Approval of Teacher Dispute language for addition to Handbook ([Click Here Page 18](#))
- Approval of Use of Restroom Policy/addition to Handbook ([Click Here Page 17](#))

All policies were sent to review by school attorney **Thomas B. Sternberg** ([Templates were sent](#))

VI. Finance Committee **6:06 PM**

A. Finance Updates	Vote	Frank “Chip” Brown	10 m
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- 23/24 Budget (See Attached draft)
 - \$260,000 contribution maximum from the Foundation
 - Currently, the ask from the Foundation is at \$134,171.
 - Assumptions (LCIR/ESSR and Capital Outlay funds directly tied to scheduled expenses)
 - Maintain the 440 student enrollment goal
- Next 60 days
 - Working on internal controls
 - Working on additional policies

B. Audit Completed	Vote	Frank “Chip” Brown	5 m
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The Financial Audit was reviewed and approved at the September Finance meeting.

Mr. Bob Walker, auditor, attended the meeting and reviewed the data.

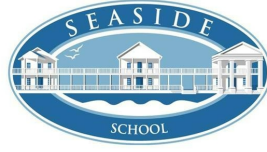
	Purpose	Presenter	Time
See signed management letter.			
C. Finance Goals 2022-2023	Vote	Frank "Chip" Brown	5 m
Finance Committee Goals 23/24 School Year			
1. Reduce foundation draw by \$100k in the 23/24 school year, and continue work towards another \$100K reduction in 24/25			
2. Work with foundation and development to secure all capital requirements for the high school expansion by Feb 2024			
3. Work with foundation to diversify fundraising by implementing 2 additional revenue streams (e.g., booster club, summer camps)			
4. Work with development committee to implement long-term building maintenance/capital improvement plan			
D. Athletic Boosters Update	FYI	Andrew Jordan	5 m
VII. Student Excellence			6:31 PM
A. Vote on Digital Tools	Vote	Jenna O'Donoghue	5 m
Live Digital Resource Link			
Review the attached list and making a recommendation to the Seaside School Board for approval. Items in yellow are new, items in orange are under current review, and items noted in red will not be in use for this school term and will be removed from the list.			
B. Student Excellence Committee Updates	FYI	Jenna O'Donoghue	3 m
Update on Student Excellence Goals for the 2023-2024 school year. Request for Mentors on the Seaside Campus, Keynote Speakers on the Seacoast campus, and an encouragement for those able to host high school interns from Seacoast, to reach out to J. O'Donoghue.			
VIII. Development Committee			6:39 PM
A. Updates	FYI	Mike Kerrigan	3 m

	Purpose	Presenter	Time
Updates			
	<ul style="list-style-type: none">• Update on 2023 -24 goals• Three-year capital projects planning• Upcoming events		
IX. Executive Committee			
X. Public Comment			
XI. Other Business			
XII. Closing Items			
A. Adjourn Meeting	Vote	Kav Tucker	

Coversheet

Approve August Board Minutes

Section: II. Consent Agenda Items
Item: A. Approve August Board Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for August Board Meeting on August 17, 2023



Seaside School, Inc

Minutes

August Board Meeting

Date and Time

Thursday August 17, 2023 at 5:30 PM

Location

Seacoast Collegiate High School, Room 119/120

109 Greenway Trail

Santa Rosa Beach, FL 32459

Founded in 1996

Serving Students in Grades 5 - 12

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Directors Present

A. Jordan, A. Winicki, C. Lewis, D. Lilienthal, D. Tinghitella, F. Brown, J. O'Donoghue (remote), J. Ward, K. Tucker (remote), L. Blue, M. Kerrigan, M. Uhlfelder, T. Brooks

Directors Absent

G. Latour, R. Kauffman

Guests Present

D. Ward, K. Mixson, T. Horton, T. Miller, drew

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

K. Tucker called a meeting of the board of directors of Seaside School, Inc to order on Thursday Aug 17, 2023 at 5:32 PM.

C. Pledge of Allegiance

II. Consent Agenda Items

A. Approve June Board Minutes

K. Tucker made a motion to approve the minutes from June 2023 Board Meeting on 06-15-23.

A. Jordan seconded the motion.

The board **VOTED** to approve the motion.

B. Financials

F. Brown made a motion to Motion to approve items on the Consent Agenda - June Financials - Custodial Contract.

D. Tinghitella seconded the motion.

Motion to approve the following bank account name changes:

Regions Operating, Money Market and Athletic accounts

To remove

1. Rhea Goff - Board Chairman as authorized signer as of August 2023
2. Scott O'Prey – Former Head of Schools as authorized signer as of July 2023

To add

1. Frank Brown III - Board Treasurer as authorized signer as of August 2023
2. Thomas Miller – Executive Director as authorized signer as of August 2023
3. Riley "Drew" Ward – High School Principal as authorized signer as of August 2023

Truist Internal Account

To remove

1. Rhea Goff - Board Chairman as authorized signer as of August 2023
2. Scott O'Prey – Former Head of Schools as authorized signer as of July 2023

To add

1. Frank Brown III - Board Treasurer as authorized signer as of August 2023
2. Thomas Miller – Executive Director as authorized signer as of August 2023
3. Riley "Drew" Ward – High School Principal as authorized signer as of August 2023

Motion to approve items on the Consent Agenda

- June Financials
- Custodial Contract

Andrew Jordan, Lloyd Blue (second)

The board **VOTED** to approve the motion.

C. Approve New Hires

A. Jordan made a motion to Approve the new hires.

D. Tinghitella seconded the motion.

The board **VOTED** to approve the motion.

III. School Update

A.

Head of Schools Report

Went over key parts of the ED Report:

- Enrollment
- Discipline
- Academic Programs
- Human Resources
- Finances

Drew Ward and Kim Mixson shared highlights of the opening week and last year results.

Question: Where are we in terms of comparison versus the other public schools in Florida (as a school, not just certain cohorts)

Around the school climate survey, around engagement.

Shared the initial information around FMLA and requirements of charter school. We are still waiting for opinion from the charter school consortium

B. 2023-2024 Goals (In Draft)

Goals were shared.

IV. Foundation Update

A. Foundation Report

The Foundation at this point has raised 2.2 million of the 10 million goal.

Please be sure to share the expansion plan placements.

Monday October 2nd, Capital Campaign launch and public event.

VIP invitation only reception at The BAY.

Events: Tom Glavine Golf Tournament is sold out.

Thank you to St. Joe as a sponsor and allowing us to utilize Sharkstooth Golf Course

Race: New VIP opportunities in the race.

Seaside Style will be the official SWAG sponsor.

Superhero Theme

A thank you from Kav Tucker to Teresa for putting together the Meet and Greet.

V. Governance Committee

A.

Governance Committee Goals

Governance Goals reviewed.

Keys looking at policies.

Looking at the evaluation tools and measures.

VI. Student Excellence

A. Instructional Materials Process

Report was shared to board in the agenda.

No discussion.

VII. Development Committee

A. Updates

As a group, the committee discuss the role and purpose of the development committee for the coming year. Due to the funds made available to the school via House Bill 1259, helping school admin prioritize and execute on capital improvements, repairs and maintenance and technology needs would be a major focus including the high school's portable classrooms and expansion project.

Additional opportunities include school marketing, enrollment and support of Foundation events and fundraising efforts.

Identified Priorities/Projects:

Securing a three year Capital Expense Priority Project list

VIII. Executive Committee

A. Goal to ensure the goals are in the Board on Track loaded. Committee Chair responsibility.

No new updates that were not identified in the consent items.

IX. Other Business

A. Performance Center Updates

Dan shared the idea around the Performance Center. Utilized for band, multi-purpose opportunities. Early stages of the conversation.

Working on tackling the pick up and drop off concerns for SNS.

Thinking for the future, cluster stops. Working on solutions.

X. Closing Items

A. Adjourn Meeting

J. Ward made a motion to Adjourn.

M. Kerrigan seconded the motion.

The board **VOTED** to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:30 PM.

Respectfully Submitted,

K. Tucker

Coversheet

Consent Items

Section: II. Consent Agenda Items
Item: B. Consent Items
Purpose: Vote
Submitted by:
Related Material: Aug_2023_Seaside_Finance_Board_Pack.pdf

The Seaside School, Inc
Balance Sheet All Funds
August 31, 2023

	Operating	ESSER Special Revenue	Capital Outlay	Total
Assets and Other Debits				
Cash - Operating - Regions	480,677	-	-	480,677
Cash - Internal - Truist	99,671	-	-	99,671
Cash - Athletic - Regions	21,394	-	-	21,394
Cash - Money Market - Regions	-	-	131,352	131,352
Cash - Prepaid Visa	12,768	-	-	12,768
Petty Cash	100	-	-	100
Accounts Receivable - FEFP	79,522	-	-	79,522
Accounts Receivable - Other	-	2,295	68,307	70,602
Due from Foundation	28,300	-	-	28,299
Prepaid Expenses	3,718	-	-	3,718
Due from Other Funds	90,577	-	-	90,577
Total Assets and Other Debits	<u>816,726</u>	<u>2,295</u>	<u>199,659</u>	<u>1,018,680</u>
Liabilities, Fund Equity, and Other Credits				
Liabilities:				
Accrued Salaries	17,235	-	-	17,235
Accrued Payroll Liabilities - Insurance	5,171	-	-	5,171
Accounts Payable	119,270	-	28,000	147,270
Deferred Revenue	-	-	-	-
Note Payable	-	-	-	-
Due to Other Funds	-	2,295	88,282	90,577
Total Liabilities	<u>141,676</u>	<u>2,295</u>	<u>116,282</u>	<u>260,253</u>
Fund Equity and Other Credits				
Fund Balance	591,972	-	56,828	648,800
Excess (Deficiency) of Revenues - YTD	83,078	-	26,549	109,628
Total Fund Equity and Other Credits	<u>675,050</u>	<u>-</u>	<u>83,377</u>	<u>758,427</u>
Total Liabilities Fund Equity and Other Credits	<u>816,726</u>	<u>2,295</u>	<u>199,659</u>	<u>1,018,680</u>

**Revenues, Expenses, & Excess or Deficiency / Budget vs. Actual
Combined Summary
Month and Year-to-Date Ending August 31, 2023**

Revenues & Expenses

	Current Month	Year to Date	Annual Budget	Balance Remaining	% Remaining
Revenues					
FEFP - Walton County School District	378,020	756,040	4,533,589	3,777,550	83%
FEFP - Restricted Capital Outlay	3,148	6,295	40,423	34,128	84%
Industry Certification Funding	-	-	18,700	18,700	100%
Advance Placement Funding	-	-	10,000	10,000	100%
Florida Teacher Lead Program	-	-	7,000	7,000	100%
School Recognition Funds	-	-	38,680	38,680	100%
Miscellaneous Revenue	339	339	-	(339)	-
Transfer Facility Lease	14,000	28,000	168,000	140,000	83%
Sponsor a Teacher	-	-	6,000	6,000	100%
Charter School Capital Outlay	18,333	36,667	217,520	180,853	83%
District Local Capital Improvement	36,155	72,310	433,859	361,550	83%
ESSER III	-	-	115,082	115,082	100%
School Lunch Revenue MS	-	-	14,500	14,500	100%
School Lunch Revenue HS	-	-	1,000	1,000	100%
School Field Trips MS	-	-	7,000	7,000	100%
8th Grade Field Trip MS	500	500	15,000	14,500	97%
School Field Trips (City/Senior) HS	-	-	13,000	13,000	100%
Athletics General	1,400	1,400	69,000	67,600	98%
Parent Teacher Gift Collection MS	-	-	7,500	7,500	100%
Parent Teacher Gift Collection HS	-	-	3,000	3,000	100%
Yearbook Revenue MS	-	-	500	500	100%
Yearbook Revenue HS	-	-	500	500	100%
Student Activities MS	-	-	1,500	1,500	100%
Student Activities HS	1,145	1,145	11,000	9,855	90%
Transfer from Foundation	-	-	218,846	218,846	100%
Total Revenues	453,040	902,696	5,951,199	5,048,504	85%
Expenses					
5100 - Instruction	358,229	411,699	3,211,877	2,800,178	87%
5200 - Exceptional Instruction	7,967	7,967	90,444	82,477	91%
6100 - Student Personnel Services	26,266	43,467	323,781	280,314	87%
6300 - Curriculum Development	436	436	14,880	14,444	97%
6400 - Instructional Staff Training Services	-	575	20,000	19,425	97%
6500 - Instructional-Related Technology	491	6,051	70,920	64,869	91%
7100 - Board Administration	5,690	11,259	136,400	125,141	92%
7200 - General Administration	4,254	8,507	51,057	42,550	83%
7300 - School Administration	69,642	138,086	871,126	733,041	84%
7500 - Fiscal Services	10,000	15,833	95,000	79,167	83%
7800 - Student Transportation Services	64	186	12,074	11,888	98%
7900 - Operation of Plant	38,122	60,335	402,608	342,273	85%
F360 - Capital Outlay	50,066	82,427	431,859	349,432	81%
9100 - Community Services	6,239	6,239	198,900	192,661	97%
Buyback	-	-	20,273	20,273	100%
Total Expenses	577,467	793,068	5,951,199	5,158,131	87%
Excess (Deficiency) Revenues Over Expenses	(124,427)	109,628	(0)		

Coversheet

Head of Schools Report

Section: III. School Update
Item: A. Head of Schools Report
Purpose: FYI
Submitted by:
Related Material: September The Seaside School Executive Director Report .pdf

Seaside School Head of School Report

To: Board Members

From: Tom Miller and Team

Re: Executive Director's Monthly Board Report

Date: September 21, 2023

Actions for vote:

- Principal Salary (Discussed in the August Finance Committee)
- 2023-2024 School Budget
- New Hires (Consent Agenda)
- Employee Benefits (Addition of Short Term Disability to Benefits)
- Goals (Leadership Team Goals added to BOT)

The following information is provided to the Board of Directors:

Enrollment

Grade Level	2023-2024 Active Enrollment	Avg. Class Sizes	Withdrawals Since Day 1	2023-2024 Waitlist
5 th Grade	46	16	0	87
6 th Grade	51	18	0	73
7 th Grade	49	17	0	36
8 th Grade	48	16	0	24
9 th Grade	73	17	1	0
10 th Grade	54	18	0	0
11 th Grade	62	N/A	0	0
12 th Grade	58	N/A	0	0
Total	441 (440 goal)		0	

77 new students to The Seaside School in 2023-2024 (123 (29%) including 5th grade)

5th 46

6th: 4 (8%)

7th: 2 (4%)

8th: 1 (2%)

9th: 42 (58%)

10th: 7 (13%)

11th: 11 (18%)

12th: 11 (19%)

Just to get another view of where our students come to school from, here is a map I made of all Seacoast Student Home Locations: ([click here](#))

Here are the Seaside Neighborhood Students: ([click here](#))

Enrollment Goal #1: Meet the 2024-2025 SCHS enrollment goal (315) through a relationship focused and robust direct marketing campaign for the 2024-2025 open enrollment period for high school.

2024-2025 Projected SCHS Enrollment:

9th	100
10th	75
11th	75
12th	65
	315

Next 30 Day Action Steps:

- Need to set the Open Enrollment Period and lottery process for the 2024-2025 year.
- Identify a team to learn and manage the lottery process.
- Meet with the marketing team and administration to set the strategic events and marketing calendar to meet the high school enrollment growth goals.
 - Set multiple informational meetings with the families of 7th and 8th grade students with a goal to increase the student retention rate to 80%.
 - Outline an internal and external marketing plan around the Business Management and A.S. degree.
 - Highlight the successes of our partnership with NWFSC with our current families and external stakeholders.
 - Survey current families on their current understanding of the Business Management offering and upcoming A.S. Degree opportunities.

Student Discipline Report

This year's area of focus - as it relates to building, sustaining and growing a positive culture and environment - is the assembly, collaboration and "bringing together" of both Seaside Neighborhood School and Seacoast Collegiate High School students and staff through our commonly owned and adopted core values (The Seaside Way).

School Discipline Goal: Decrease the number of reported bullying incidents by 25% while reducing the number of HOPE scholarships by 50% to seven (7) by implementing a school wide Seaside Way positive behavior point/celebration system for all grades by October 15, 2023.

Student Performance Contract and Email to all families sent August 9th. Daily walkthroughs, more administrative supervision, stronger oversight will be the keys to overall student behavior.

Month	In School Suspension # students / # days	Out of School Suspension # students / # days	Behavior Referrals Major/minor
August	0/0	0/0	0/x
September	0/0	0/0	0/x
October	x/x	x/x	x/x

November	x/x	x/x	x/x
Total	x/x	x/x	x/x

Positive Behavioral Program Update:

- We have developed a school wide (across all three campuses) values based positive behavior system utilizing The Seaside Way as the foundational curriculum.
- Middle school has created a physical card that can be provided to students during HOUSE meetings.
- Teachers have been receiving Way to LEAD messages.
- We are moving to a WAY to SERVE for volunteers.

Updates on Strategic Academic Goals

1. Academic Achievement

Academic Goal 1: Secure top 5% in the State in ALL established State Academic Assessment Categories. [Click for 2023 Rankings Overview](#)

Actions for 2023-2024

1.1 Improve overall state rankings in ALL top 2% established State Academic Assessment Categories.

1.2 Increase the teachers skill set and efficacy in teaching reading.

1.3 Improve the overall writing and note taking skills and strategies for all students.

1.4 Implement a high school prevention and intervention plan to ensure all current SCHC students maintain a minimum 3.0 GPA with a 3.5 GPA goal for all students.

- Implement a “Class 0 and Period 8” academic assistance program for all students
- Progress monitor all “at-risk” students weekly (attendance, student mastery, completed work)

1.5 Facilitate quarterly cross content meetings grades 5-10 to identify key ELA standards and strategies that can be taught across multiple contents per unit:

Academic Goal 2: Increase the proficiency of all ELA and writing state assessments.

2.1 Monitor the fidelity and effectiveness of the adopted CommonLIT ELA program.

Academic Goal 3: Ensure 100% school and student readiness for the high school curriculum and programmatic expansion to include AS degree.

3.1 Finalize the curriculum maps and graduation plan outline for AA and AS degrees.

3.2 Develop a high school master schedule to allow for students (9th and 10th grade) to attend multiple semester long college courses so they will be fully prepared to begin their full time college coursework in 11th grade.

3.3 All SCHS students, by the end of 9th grade, will have taken their PERT and either completed or registered for one prerequisite college course.

3.4 All freshman students attend an information session in the fall of 2024 to enroll in the Business Management course as a sophomore.

3.5 Write the outline for student and family orientations and graduate plans for A.S degrees.

3.6 Identify best practice schools with similar populations and education programs to visit, learn and be mentored by.

2. School Culture

- Family Engagement:
 - SNS Open House on 9/12 (over 50% family participation) highlighted by the parent spin of the House Wheel!
- Staff Experience:
 - 9/20 half day for SNS (PD to focus on CommonLIT)

Feedback from Staff: (80% high satisfaction rate so far)

- Needs:
 - More time specifically in their classrooms during inservice days
 - More focused professional development time on new initiatives
 - Ordering of instructional materials, texts and planners needs to be done to ensure on-time delivery
- Seeking more information on:
 - Florida legislature as it pertains to teachers Florida legislature relating to cell phones in the classroom- is academic usage of cell phones allowed with teacher permission?
 - Discipline, budgets for classroom
- What's going well:
 - There was a strong sense of community with the house system.
 - The team building, collaboration and teacher training days were positive and engaging. I think Drew has done an amazing job handling his new role, supporting students and teachers. His attitude and positivity are creating a great work environment and campus.
 - An effort from the admin to be positive and enthusiastic about staff, students. policy, procedures and the coming school year. The first days of school went very smoothly. My student schedules had very few changes after the first day of school. Teacherease and then FOCUS were correct.

Feedback from families (93% high satisfaction rate so far)

- Needs:
 - Open House days (looking for earlier communication and avoiding days that conflict with the school district)
 - More communication around parking and pickup (Shark School)
 - Work to ensure all parents are receiving communications (access or sign ups if multiple homes)
- Seeking more information on:
 - Would like a cohesive, safe afternoon pickup car line in Seaside just like morning drop off
 - Advanced Math
 - Students with accommodations
 - Would like the ability to pay well in advance for "pizza Friday's" and other similar opportunities.
- What went well:
 - Ability to meet and communicate with teachers
 - Positive energy from staff and other families
 - Communication is improved

- NWFSC is wonderful for my senior! Great professors who really care about the students
- I loved the mentors and separating as parents from the students so that they had autonomy to explore and then reconvene with us at the end to give us their own “tour.” It was perfectly and mindfully curated.
- my child being greeted by Ms. Kim and Mr. Tom at school drop off.
- Being happy at school is new since joining SCHS, and it's a pleasure seeing her enjoy where she is learning.

3. Attract, Retain, and Grow Excellent Teachers

Goal #1: Build a robust recruitment, hiring and orientation program and process.

- 1.1 Update the school HR page with current salaries, benefits as well as testimonials from current employees.
- 1.2 Gain feedback from current employees on the orientation process (work to improve).
- 1.3 Identify key social mediums to advertise positions (create accounts for each).

Goal #2: Establish a personal growth plan for all employees.

Goal #3: Provide professional feedback to all employees monthly.

- 3.1 Establish a school wide feedback protocol.
- 3.2 Establish a commonly used tool to track feedback to all employees.
- 3.3 Equip all supervisors with feedback and coaching skills.
- 3.4 Build instructional walkthrough and feedback time into supervisor schedule.

Long Term: Become the healthiest and most desired organization to work at and partner with in Walton and surrounding counties.

- Create and act in unison towards a shared vision, values and strategic goals.
- Develop and execute an internal and external communication plan.
- Implement programs to support the social, emotional and physical health of employees.
- Evaluate the organization based on key Organizational Health Metrics (engagement, well being, turnover, absenteeism, job satisfaction, new hire fail rate, culture, pay rate, and benefits)
- Define parent engagement and raise the percentage of engaged parents to greater than 80%. (baseline from 2022 56%)

Actions in progress:

- Setting up bi-monthly executive coaching to the organization's top 20% of leaders (done)
 - Monthly professional development in the areas of literacy, collaboration and improved classroom management (month by month plan currently)
 - Leadership Laws study (leadership team and selected employees - starts in October)
- Establish monthly teacher observation/feedback schedule (tracking tool set up, new hires in round 1)
- Review the Employee Handbook (Completed)

4. Compliance Reporting

- Teacher Assistance
- Crisis and Threat Training Completed

- Alice Training Completed
- Uncertified Teachers (Completed)

Facilities Report

SCDC meeting and Pickup update:

- Currently we have 75 students walking with two admin to VanButler parking lot
 - 35 students on the bus
 - 20 students walking to market area
 - The rest of students are in tutoring or sports

Working on the following:

- Establishing a walk up zone for parents. This eliminates the double parking and congestion in the market areas
- Posted positions for additional bus drivers

HS Expansion update

Construction Project:

Land clearing has begun and will continue through the next two weeks.

- This will involve removing all the trees and roots where the new parking lot, buildings, and stormwater retention areas will be located.
- Project signage will be placed soon.
- Working on finalizing the stormwater and foundation plans

- NWFCSS
 - Foundation members met with Board 9/19
 - Letter from SCHS noting the action steps we will take the next 90 days ([access](#))
 - Support letter from Dr. Stephenson
 - Communication from college to address repairs, maintenance and upkeep is everything will be completed in the next two weeks.
 - Pressure washing scheduled
 - Boys restroom (broken faucet is in shipment)
 - Painting the crosswalk lines
- 5 year projection
 - SFS is adding the final touches to the five year budget projections based on new enrollment and personnel
- Capital campaign launch
 - Update from the Foundation
- Groundbreaking ceremony
 - Multiple meetings per week to prepare for the 10/2 event at SHCS (4:00)

90 Day Goal: Establish a three year repair and renovation plan with budget

Human Resource Update

New Hire Profiles for Approval

Name	Position	Licensure
Melissa Wilcox	SCHS Front Office Manager	
Internal Promotions		

Current Vacancies
Bus Driver/Operations and Facilities
Biology (2nd semester)

Fiscal Operations Update

1. **2023-2024 Budget Draft**
2. **Unpaid Invoices (Time frame for payment)**
 - a. None
3. **Identified Potential Short/Long Term Issues**

Short Term Goal #1: Forensically analyze the current school operations and personnel budget. With the proper evaluation and decision making, I predict a minimum of \$150,000 can be cleared from the operating expenses when compared to the 2022-2023 budget.

To be completed in September:

- Establish Internal Controls and Review
- Establish mini-budgets per line item and division
- Identify the “stipends” and provide a signed addendum for each (review annually)

Short Term Goal #2: Identify grants and external revenue streams to match between \$25,000 to \$50,000 in programmatic or personnel costs.

Grants over the last 30 days:

- St. Joe’s (Received \$46,000 for Device for Life textbooks)
- St. Joe’s (Received \$7,500 for athletics equipment and access)
- Impact 100 (\$100,000 ask)

Important Dates

Coversheet

Foundation Report

Section: IV. Foundation Update
Item: A. Foundation Report
Purpose: FYI
Submitted by:
Related Material: 09.21.23 Seaside School Board Report.pdf

SEASIDE SCHOOL FOUNDATION UPDATE | 09.21.23

Submitted by: Teresa Horton, Executive Director



SSF Financial Review as of 08.31.23

- Cash/Operating Fund: \$505,151
- Capital Campaign Fund: \$1,121,654
- Endowment Fund: \$359,532
- Investment Fund: \$612,262

Capital Campaign Update

- \$2,340,171 towards \$10MM Goal (5-year capital campaign)
- FY '23 Annual Fund: \$377 + Endowment Fund: \$1,914 (as of 8.31.2023)
- 100% Board Participation | [Schedule time to meet](#)

Seaside School Foundation Fundraising Overview		
Overall Capital Campaign Funds Raised to Date	\$2,340,171	
FY24 Event Sponsorship Dollars Raised to Date	\$188,000	
Monthly Fundraising Activity AUGUST		
Monthly Campaign Activity through 8.31.23	\$160,000	
Monthly FY24 Event Sponsorship Activity through 8.31.23	\$10,000	
Total Monthly Activity through 8.31.23	\$170,000	
Active Campaign Prospects + Stages	Number of Prospects	Total Target Gift Range
Stage One: Identification/Evaluation	712	
Stage Two: Cultivation Stage	32	\$6,400,000
Stage Three: Solicitation Stage	8	\$1,050,000

Upcoming Events

Expansion Lunch & Learn w/Dr. Devin Stephenson | Wednesday, September 20, 2023

Capital Campaign Public Launch Event | Monday, October 2, 2023

4:00-5:30 PM | SCHS Dual Enrollment Center + Workforce Center Expansion at NWFSC Public Groundbreaking Ceremony +

Capital Campaign Public Kick-off | SCHS NWFSC South Walton Campus

5:30-7:30 PM | Groundbreaking + Capital Campaign Celebration | The Bay

Tom Glavine's Field of Dreams Golf Outing | Tuesday, October 3, 2023 | Shark's Tooth Golf Club

- SOLD OUT
- \$125K Projected net proceeds

Seaside School Race Weekend | February 15-18, 2024 | Seaside, Florida

- Race Planning Committee
 - Thursday, September 21, 2023
 - Thursday, October 19, 2023
 - Thursday, November 16, 2023
 - Thursday, December 14, 2023
 - Thursday, January 18, 2023
- New for 2024:
 - New VIP experiences
 - Exclusive swag items presented by The Seaside Style
 - A SUPER new theme
- \$591K Projected Net Proceeds

Coversheet

Governance Committee Items

Section: V. Governance Committee
Item: B. Governance Committee Items
Purpose:
Submitted by:
Related Material: Arnold Law Firm Client Communication 082123 (2).pdf

1. Amendment to Rule 6A-1.0017, F.A.C. (May Require Adoption of Policy)

This proposed rule designates the specific SESIR incidents that schools must report to law enforcement, previously each school board determined which incidents required reporting to law enforcement. Now, all SESIR incidents must be reported to law enforcement, except for Bullying, Harassment, Sexual Harassment, and Tobacco. There are numerous SESIR incidents which must be reported, each defined in section (7) of this rule. Instances of Bullying, Harassment, Sexual Harassment, or Tobacco do have to be reported if they involve one of the following: alcohol, drugs, gang activity, hate-crimes, hazing, serious injuries, and weapons. “Reported to Law Enforcement” is now defined as communicating with a School Resource Officer or other Law Enforcement Official about the incident.

If your Schools’ Safety Plan includes SESIR reporting procedures, your policy may need to be updated to reflect these changes. If your School’s Safety Plan does not include SESIR reporting procedures, you may consider amending your policy to incorporate the requirements of this rule to ensure that all mandatory reports are made to law enforcement. School staff should be notified of these changes.

2. Amendment to Rule 6A-1.0955, F.A.C. (Requires Immediate Adoption of Policy)

Each School Board must include in the Educational Records policy provisions for parents to specify the use of any deviation from their child’s legal name in school. School Districts must develop a form to obtain parental consent along with any required documentation, as appropriate. We are advising that each charter school also adopt a policy to ensure that any deviation from a student’s legal name is approved by the student’s parents in accordance with this rule. This rule is effective August 22, 2023, so we recommend that staff members are notified and provided with a policy as soon as possible.

This rule also amended the time a school has to transfer educational records to another school from three to five days. No policy needs to be adopted to implement this change, but the staff that handle these records transfers should be notified.

3. New Rule 6A-1.0957, F.A.C. (Requires Adoption of Policy by September 1, 2023)

This new rule requires charter school governing boards to adopt an internet safety policy that applies to school-owned devices and devices that are connected to the school’s internet. This policy must be reviewed and approved annually by the governing board. In developing a student internet safety policy, governing boards must review whether the Children’s Internet Protection Act, 47 C.F.R. § 54.520, applies and, if so, ensure compliance with CIPA. The minimum requirements for such a policy are as follows:

- Must require the use of technology protection measures to filter or block access to material that is not appropriate for students.
- Must protect the safety and security of students when using email, chat rooms, and other forms of direct electronic communications.
- Must require the use of technology protection measures to prevent hacking or unauthorized access by students to data or information that they should not have access to, and to prohibit other unlawful online activities by students.

- Must prevent access to software, web or mobile applications, or websites that do not protect against the disclosure, use, or dissemination of a students' personal information in accordance with Rule 6A-1.0955 (Educational Records).
- Must prohibit students from accessing social media platforms, except when expressly directed by a teacher for an educational purpose.
- Prior to requiring students to use online content, policies must require staff to confirm the content is not blocked by the student internet filter.
- Policies must provide a process for staff to request that blocked content or social media platforms be reviewed and unblocked for educational purposes.
- The use of Tik-Tok must be prohibited on all school-owned devices or on any device connected to the school internet.
- The use of Tik-Tok to communicate about or promote any school district, school, school-sponsored club, extracurricular organization, or athletic team must be prohibited.

We recommend that each school adopt a policy that meets the requirements of this rule as soon as possible. Additionally, each school should notify parents, staff, and students of the adopted policy to ensure compliance.

4. Amendment to Rule 6A-10.081 (May Require Amendment to Employee Handbook)

The amendment is updated to implement the new laws related to classroom instruction, gendered bathrooms, and pronoun use. This amendment may require an update to your School's Employee Handbook. This amendment provides that a Florida educators must not:

- Intentionally provide classroom instruction to students in prekindergarten through grade 8 on sexual orientation or gender identity.
- Intentionally provide classroom instruction to students in grades 9 through 12 on sexual orientation or gender identity unless such instruction is either expressly required by state academic standards, or is part of a reproductive health course or health lesson for which a student's parent has the option to have his or her student not attend.
- Not violate s. 553.865(9)(b), F.S., which relates to entering restrooms and changing facilities designated for the opposite sex on the premises of an educational institution.
- Not violate s. 1000.071, F.S., which relates to the use of personal titles and pronouns in educational institutions.

We recommend that each school make amendments as necessary to their Employee Handbook to implement these changes. Additionally, each school should immediately notify its teachers of these changes and remind its teachers that violations of the Principles of Professional Conduct can result in revocation or suspension of an individual's educator's certificate.

5. Amendment to Rule 6A-10.086, F.A.C. (Requires an Update to Student Code of Conduct and Employee Handbook)

This rule was amended to provide that charter schools must comply with the requirements of s. 553.865, F.S., pertaining to the use of restrooms and changing facilities by males or females, as determined at birth by biological sex at birth.

Pursuant to s.553.865 F.S. restrooms and changing facilities must be designated for exclusive use by male or females or have a unisex facility. A person may only enter a restroom designated for the opposite sex under the following conditions: (I) chaperoning a child under 12, an elderly

person, or a person with a disability as defined by law; (II) For law enforcement or government regulatory purposes; (III) To render emergency assistance; (IV) For custodial, maintenance, or inspection purposes so long as the restroom is not in use ;(V) If the restroom corresponding to ones sex is out of order, and the facility designated for the opposite sex is not in use by anyone of the opposite sex.

Instructional personnel who violate these policies have violated the Principles of Professional Conduct. The rule requires that each School District establish disciplinary procedures for employees who violate this rule.

The student code of conduct of each charter school must be updated according to s. 553.865(9)(a), F.S. By April 1, 2024, each school district and charter school authorizer must submit a form to certify their schools' compliance to the Department. If you have adopted the School District's code of conduct, watch for their update on this matter. If you don't follow the School District's code of conduct, we recommend that each school update their Student Code of Conduct as required by the rule as soon as possible to include these rules and include violations of this rule in its disciplinary guide. Additionally, each school should update its Employee Handbook to ensure compliance with these rules and include disciplinary procedures for violations of these rules. Staff members, parents, and students should be notified of these changes once the necessary policies are adopted to ensure compliance.

6. New Rule 6A-1.094127, F.A.C. (May Require an Update to Employee Handbook)

This rule was created to implement House Bill 1035 of the 2023 legislative session. A teacher may now request that the commissioner appoint a Special Magistrate to address a teacher's dispute stemming from the teacher being directed by the school or district to violate general law or a State Board of Education rule. Initiating a Special Magistrate proceeding described in this rule does not affect an ongoing employment action against a teacher, nor does it prevent a school or school district from initiating employment action against a teacher. However, the Special Magistrate's Recommendation, if approved by the State Board, as well as the State Board's order on the Recommendation, can be used as evidence in an employment action if otherwise permitted by law.

The form used to request a Special Magistrate is provided by the Florida Department of Education. Your school may choose to update its Employee Handbook to incorporate this rule.

7. New Rule 6A-10.089 (Requires Adoption of Policy)

This rule was created to implement House Bill 1438 of the 2023 legislative session. The rule requires that any policies adopted by a school district for school-sponsored events and activities must:

- Ensure the health, safety and welfare of the child;
- Be consistent with the Parental Bill of Rights;
- Protect the privacy of educational records and the privacy interests of parents and students; and
- Provide for parental notification.

Parental notification under this rule requires that districts inform parents of the details of each event or activity and supplemental programs. Parent permission slips must be signed for such events and activities, and the slip must include: (I) the nature of the event or activity; (II) the date and time of the event or activity; (III) the specific location and types of sponsors or guests; (IV) and the method of student supervision required.

School District policy must provide that children may not be admitted to an adult live performance pursuant to s. 827.11 F.S. Additionally, School District policy must provide that district-owned buildings may not be used to conduct an adult live performance pursuant to s. 255.70 F.S.

We recommend that each school adopt its own policy that implements the requirements of this rule. If your school has a Facility Use policy, it may require an update to comply with the requirements of this rule. Additionally, each school must begin providing permission slips for parents for each event, activity, or supplementary program in compliance with this rule.

8. New Rule 6A-1.09422, F.A.C. (No Adoption of Policy Necessary)

This rule provides additional measures by which students graduating during the 2022-23 school year can meet their state assessment graduation requirements by achieving passing scores on certain sections of the SAT and ACT, clarifies the concordant and comparative scores that can be used for student who entered grade 9 during the 2020-21 school year and beyond, and allows students who entered grade 9 in 2020-21 and beyond an additional option to meet assessment graduation requirements through the use of the Classic Learning Test (CLT).

We recommend that parents of students nearing graduation and staff members involved in graduation planning be made aware of these changes.

9. Amendment to Rule 6A-6.03311, F.A.C. (No Adoption of Policy Necessary)

The Department developed a form the parties can use to initiate the mediation process to resolve disputes involving any matters arising under Part B of the Individuals with Disabilities Education Act (IDEA).

10. New Rule 6A-10.088, F.A.C. (May Require the Adoption of Policy for LEA's)

This rule sets forth requirements relating to the identification of students experiencing homelessness and required reporting to the Department relating to the Florida McKinney-Vento Program. School districts and charter schools designated as an LEA must designate a McKinney-Vento liaison and the duties of such a liaison are provided in this rule. These liaisons may provide training to school personnel and manage data collection. Additionally, each School District or charter school LEA will be responsible for developing a student housing questionnaire to identify students experiencing homelessness to be used by all public schools, including charter schools. McKinney-Vento liaisons must support charter schools sponsored by their district in the same manner as traditional public schools.

We recommend that each charter school make the student housing questionnaire available once one is prepared by the district. If your charter school is designated as an LEA and you need to develop a policy and questionnaire to implement this rule, please let us know.

11. Amendment to Rule 6A-5.065 (No Adoption of Policy Necessary)

This rule was amended to bring the core standards for educators in alignment with House Bill 1069 which was passed in the 2023 legislative session. This rule is amended to include that teachers must abide by s.1001.42(8)(c)(3) which provides that instruction on sexual orientation or gender identity must not be taught to students in grades pre-k- grade 8 and must be age-appropriate and compliant state standards for grades 9-12. The rule also provide that teachers must provide learning environment consistent with s.1000.071 which would require a teacher to use pronouns corresponding to a person's sex at birth, not ask a child their preferred pronouns, not require a child to use another's preferred pronouns not corresponding to sex at birth, and not provide children with preferred pronouns that do not match the teacher's sex at birth.

No adoption of policy is necessary for this rule, but teachers should be notified of this change in the Florida Educator Accomplished Practices.

If you have questions about compliance with any of the new and amended rules or need help preparing the required policies, please let us know.

Coversheet

Finance Updates

Section: VI. Finance Committee
Item: A. Finance Updates
Purpose: Vote
Submitted by:
Related Material: Seaside School Final Budget 2023-2024 (Short).pdf

The Seaside School, Inc
Budget
Overall
Year Ending June 30, 2024

	192		
Enrollment Projection Middle	243		
Enrollment Projection High	435		
Total			
	2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
Revenues			
FEFP - Walton County School District	4,533,590	3,440,881	1,092,708
FEFP - Restricted Capital Outlay	40,423	25,561	14,863
Industry Certification Funding	18,700	18,700	-
Advance Placement Funding	10,000	10,000	-
Florida Teacher Lead Program	7,000	7,000	-
School Recognition Funds	38,680	38,680	-
Sponsor a Teacher	6,000	6,000	-
Transfer from Foundation - General Revenue	260,000	361,253	(101,253)
ESSER	396,637	-	396,637
Charter School Capital Outlay	217,520	198,000	19,520
Local Capital Improvement Revenue	398,034	-	398,034
Transfer In Kind Facility Lease	168,000	168,000	-
School Lunch Revenue	15,500	15,500	-
School Field Trips MS	7,000	7,000	-
8th Grade Field Trip	15,000	15,000	-
Athletics General	69,000	-	69,000
School Field Trips (City/Senior)	13,000	13,000	-
Parent Teacher Gift Collections	10,500	10,500	-
Yearbook Revenue	1,000	1,000	-
Student Activities	12,500	12,500	-
Total Revenues	6,238,084	4,348,575	1,889,509
Expenses			
5100 - Instruction	3,317,846	2,398,867	918,979
5200 - Exceptional Instruction	90,719	79,786	10,934
6100 - Student Personnel Services	324,606	277,976	46,630
6300 - Curriculum Development	14,880	14,880	-
6400 - Instructional Staff Training Services	20,000	7,000	13,000
6500 - Instructional-Related Technology	70,920	70,920	-
7100 - Board Administration	136,400	35,700	100,700
7200 - General Administration	51,057	43,768	7,289
7300 - School Administration	897,330	729,920	167,410
7400 - Facilities Acquisition and Construction	339,836	168,000	171,836
7500 - Fiscal Services	95,000	90,000	5,000
7800 - Student Transportation Services	61,907	12,074	49,833
7900 - Operation of Plant	366,383	195,822	170,561
8100 - Repairs and Maintenance	106,198	-	106,198
9100 - Community Services	198,900	129,900	69,000
Buyback	20,273	93,962	(73,689)
Total Expenses	6,112,255	4,348,575	1,763,681
Excess (Deficiency) Revenues Over Expenses	125,829	0	125,829

The Seaside School, Inc
Budget
Combined Detailed
Year Ending June 30, 2024

Enrollment	435	396	39
	2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
Revenues			
FEFP - Walton County School District	4,533,590	3,440,881	1,092,708
FEFP - Restricted Capital Outlay	40,423	25,561	14,863
Industry Certification Funding	18,700	18,700	-
Advance Placement Funding	10,000	10,000	-
Florida Teacher Lead Program	7,000	7,000	-
School Recognition Funds	38,680	38,680	-
Sponsor a Teacher	6,000	6,000	-
Transfer from Foundation - General Revenue	260,000	361,253	(101,253)
ESSER III	396,637	-	396,637
Charter School Capital Outlay	217,520	198,000	19,520
Local Capital Improvement Revenue	398,034	-	398,034
Transfer In Kind Facility Lease	168,000	168,000	-
School Lunch Revenue MS	14,500	14,500	-
School Lunch Revenue HS	1,000	1,000	-
School Field Trips MS	7,000	7,000	-
8th Grade Field Trip MS	15,000	15,000	-
Athletics General	69,000	-	69,000
School Field Trips (City/Senior) HS	13,000	13,000	-
Parent Teacher Gift Collections MS	7,500	7,500	-
Parent Teacher Gift Collections HS	3,000	3,000	-
Yearbook Revenue MS	500	500	-
Yearbook Revenue HS	500	500	-
Student Activities MS	1,500	1,500	-
Student Activities HS	11,000	11,000	-
Total Revenues	6,238,084	4,348,575	1,889,509
Expenses			
5100 - Instruction			
100-4000-5100-120 Classroom Teachers	1,695,150	1,384,587	310,563
435-4052-5100-120 Intervention Teachers - ESSER III	109,334	-	109,334
100-4000-5100-121 Stipends	56,500	-	56,500
435-4052-5100-122 Tutoring	40,000	-	40,000
100-4000-5100-210 Retirement	234,403	161,674	72,729
435-4052-5100-210 Retirement - ESSER III	14,723	-	14,723
100-4000-5100-220 Social Security	134,065	105,921	28,144
435-4052-5100-220 Social Security - ESSER III	8,300	-	8,300
100-4000-5100-230 Group Insurance	242,490	177,322	65,168
435-4052-5100-230 Group Insurance - ESSER III	12,642	-	12,642
100-4000-5100-240 Workers Compensation	10,049	7,477	2,573
100-4000-5103-310 Contracted Services	11,700	11,700	-
100-4000-5103-311 Tuition	265,500	225,000	40,500
100-4000-5103-312 FLVS	60,100	60,100	-
100-4000-5100-315 Classroom Field Trips	600	600	-
100-4000-5100-330 Travel/Conferences/Workshops	4,200	4,200	-
100-4000-5100-360 Software Rental	31,270	70,106	(38,836)
435-4052-5100-360 Software Rental - ESSER III	38,836	-	38,836
100-4000-5100-390 Copy and Printing	17,580	17,580	-
100-4000-5100-510 Instructional Materials	43,800	43,800	-
100-4000-5100-520 Textbooks	160,000	68,800	91,200
100-4000-5100-642 Non Capital Furniture and Equipment	8,000	8,000	-
435-4052-5100-642 Non Capital Furniture and Equipment - ESSER III	66,603	-	66,603
100-4000-5100-690 Software	1,000	1,000	-
100-4000-5100-730 Dues & Fees	750	750	-

		2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
100-4000-5100-750	Substitute Teachers	39,000	39,000	-
100-4000-5100-790	Instructional Teacher Budgets	11,250	11,250	-
	Total 5100 Instruction	3,317,846	2,398,867	918,979
5200 - Exceptional Instruction				
100-4000-5200-120	ESE Teacher	73,480	56,992	16,488
100-4000-5200-210	Retirement	9,825	6,659	3,166
100-4000-5200-220	Social Security	5,621	4,360	1,261
100-4000-5200-230	Group Insurance	897	10,967	(10,071)
100-4000-5200-240	Workers Compensation	397	308	89
100-4000-5200-510	Instructional Materials	500	500	-
	Total 5200 Exceptional Instruction	90,719	79,786	10,934
6100 - Student Personnel Services				
100-4000-6100-130	Guidance Counselor	247,805	207,832	39,973
100-4000-6100-210	Retirement	33,187	24,010	9,178
100-4000-6100-220	Social Security	18,957	15,899	3,058
100-4000-6100-230	Group Insurance	21,068	26,863	(5,795)
100-4000-6100-240	Workers Compensation	1,338	1,122	216
100-4000-6100-320	Contracted Services	500	500	-
100-4000-6100-330	Travel/Conference/Workshops	250	250	-
100-4000-6100-510	Guidance Office Expense	1,500	1,500	-
	Total 6100 - Student Personnel Services	324,606	277,976	46,630
6300 - Testing and Assessment				
100-4000-6300-590	Testing and Assessment	14,880	14,880	-
	Total 6300 - Testing and Assessment	14,880	14,880	-
6400 - Instructional Staff Training Services				
100-4000-6400-310	Staff Development	20,000	7,000	13,000
	Total 6400 - Instructional Staff Training Services	20,000	7,000	13,000
6500 - Instructional-Related Technology				
100-4000-6500-310	Technology Support and Service	66,920	66,920	-
100-4000-6500-510	Technology Materials and Supplies	4,000	4,000	-
	Total 6500 - Instructional-Related Technology	70,920	70,920	-
7100 - Board Administration				
100-4000-7100-310	Legal and Audit Expense	13,000	13,000	-
100-4000-7100-315	Contract Consultant	20,000		20,000
100-4000-7100-320	Insurance	29,700	3,500	26,200
100-4000-7100-360	Board Software	12,000	2,500	9,500
100-4000-7100-390	Marketing	60,000	15,000	45,000
100-4000-7100-730	Dues and Fees	500	500	-
100-4000-7100-795	Other Misc Charges	1,200	1,200	-

	2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
Total 7100 - Board Administration	136,400	35,700	100,700
7200 - General Administration			
100-4000-7200-790 District Admin Fees	51,057	43,768	7,289
Total 7200 - General Administration	51,057	43,768	7,289
7300 - School Administration			
100-4000-7300-110 Administrator	440,793	336,336	104,458
100-4000-7300-160 Administrative Assistants	139,803	123,835	15,968
100-4000-7300-210 Retirement	77,533	53,558	23,975
100-4000-7300-220 Social Security	44,416	35,203	9,213
100-4000-7300-230 Group Insurance	75,300	62,154	13,147
100-4000-7300-240 Workers Compensation	3,135	2,485	650
100-4000-7300-310 School Resource Deputy	64,950	64,950	-
100-4000-7300-330 Travel/Conferences/Workshops	2,500	2,500	-
100-4000-7300-370 Postage	900	900	-
100-4000-7300-390 Principal Contingence Expense	6,000	6,000	-
100-4000-7300-510 Office Expense	19,000	19,000	-
100-4000-7300-512 Graduation Ceremony	10,500	10,500	-
100-4000-7300-513 Other School Events	4,000	4,000	-
100-4000-7300-642 Non Cap Furniture & Equipment	2,500	2,500	-
100-4000-7300-644 Noncapitalized Computer Equipment	1,500	1,500	-
100-4000-7300-730 Dues and Fees	4,500	4,500	-
Total 7300 - School Administration	897,330	729,920	167,410
7400 - Facilities Acquisition and Construction			
360-4000-7400-360 Foundation Facility Lease	168,000	168,000	-
360-4000-7400-360 NWFSC/Portable Lease/Lyceum Leases	171,836	-	171,836
Total 7400 - Facilities Acquisition and Construction	339,836	168,000	171,836
7500 - Fiscal Services			
100-4000-7500-310 Contract Controller Service	75,000	70,000	5,000
100-4000-7500-311 Payroll Service	20,000	20,000	-
Total 7500 - Fiscal Services	95,000	90,000	5,000
7800 - Student Transportation Services			
100-4000-7800-160 Bus Driver	30,000	-	30,000
100-4000-7800-210 Retirement	4,071	-	4,071
100-4000-7800-220 Social Security	2,295	-	2,295
100-4000-7800-230 Group Insurance	12,120	-	12,120
100-4000-7800-240 Workers Compensation	1,347	-	1,347
100-4000-7800-320 Transportation Insurance	5,244	5,244	-
100-4000-7800-350 Transportation-Contracted Services	3,500	3,500	-
100-4000-7800-460 Transportation-Fuel	3,330	3,330	-
Total 7800 - Student Transportation Services	61,907	12,074	49,833
7900 - Operation of Plant			

	2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget	
435-4052-7900-160	Custodian - ESSER III	37,121	-	37,121
435-4052-7900-210	Retirement - ESSER III	5,037	-	5,037
435-4052-7900-220	Social Security - ESSER III	2,840	-	2,840
100-4000-7900-230	Group Insurance	119	-	119
435-4052-7900-230	Group Insurance - ESSER III	12,501	-	12,501
100-4000-7900-240	Workers Compensation	200	-	200
100-4000-7900-320	Property Insurance	100,000	-	100,000
100-4000-7900-351	Contract Custodial Service	-	51,000	(51,000)
435-4000-7900-351	Contract Custodial Service - ESSER III	38,500	-	38,500
100-4000-7900-360	Rentals CAM Fees	45,064	39,822	5,242
100-4000-7900-370	Communications	25,800	25,800	-
100-4000-7900-380	Water/Sewer/Garbage	5,400	5,400	-
100-4000-7900-390	Other Contracted Bldg Services	65,500	45,500	20,000
100-4000-7900-430	Electricity	13,800	13,800	-
100-4000-7900-510	Custodial - Building Supplies	1,801	12,000	(10,199)
435-4052-7900-510	Custodial - Building Supplies - ESSER III	10,199	-	10,199
100-4000-7900-640	Capital Furniture and Equipment	1,500	1,500	-
100-4000-7900-642	Non Capital Furniture and Equipment	1,000	1,000	-
	Total 7900 - Operation of Plant	<u>366,383</u>	<u>195,822</u>	<u>170,561</u>
	8100 - Repairs and Maintenance			
360-4000-8100-681	Capitalized Remodeling and Renovations	<u>106,198</u>	-	<u>106,198</u>
	Total 8100 - Repairs and Maintenance	<u>106,198</u>	-	<u>106,198</u>
	9100 - Community Services			
891-4000-9100-705	Community Expense	1,000	1,000	-
891-4000-9100-510	Athletics General	109,000	40,000	69,000
891-4000-9100-516	Robotics	5,200	5,200	-
891-4000-9102-315	School Field Trips	7,000	7,000	-
891-4000-9102-316	8th Grade Trip	15,000	15,000	-
891-4000-9103-512	Student Activities	1,500	1,500	-
891-4000-9102-514	School Lunches	18,000	18,000	-
891-4000-9102-515	Yearbook	500	500	-
891-4000-9102-518	Academic Team	1,000	1,000	-
891-4000-9102-520	Great Shake	3,700	3,700	-
891-4000-9102-792	Parent Teacher Gifts	7,500	7,500	-
891-4000-9103-315	School Field Trips (City/Senior)	13,000	13,000	-
891-4000-9103-512	Student Activities	6,000	6,000	-
891-4000-9103-514	School Lunches	2,000	2,000	-
891-4000-9103-515	Yearbook	500	500	-
891-4000-9103-517	Student Clubs	5,000	5,000	-
891-4000-9103-792	Parent Teacher Gifts	3,000	3,000	-
	Total 9100 - Community Services	<u>198,900</u>	<u>129,900</u>	<u>69,000</u>
	Contingency	-	74,505	(74,505)
	PTO Buy Back	20,273	19,456	817
	Total Expenses	<u>6,112,255</u>	<u>4,348,575</u>	<u>1,763,681</u>
	Excess (Deficiency) Revenues Over Expenses	<u>125,829</u>	<u>0</u>	<u>125,829</u>

**The Seaside School, Inc
Budget
Seaside Middle
Year Ending June 30, 2024**

Enrollment		192	192	-
		2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
Revenues				
100-3300-0002-000	FEFP - Walton County School District	2,025,081	1,657,973	367,108
100-3305-0002-000	FEFP - Restricted Capital Outlay	17,840	12,393	5,447
100-3311-0002-000	Industry Certification Funding	13,700	13,700	-
100-3334-0002-000	Florida Teacher Lead Program	4,500	4,500	-
100-3361-0002-000	School Recognition Funds	24,580	24,580	-
100-3605-0002-000	Sponsor a Teacher	5,000	5,000	-
100-3602-0002-000	Transfer Facility Lease	84,000	84,000	-
360-3397-0002-000	Charter School Capital Outlay	96,000	96,000	-
360-3413-0002-000	Local Capital Improvement Revenue	175,668	-	175,668
435-3252-0002-000	ESSER III	257,147	-	257,147
891-3450-0002-000	School Lunch Revenue	14,500	14,500	-
891-3480-0002-000	School Field Trips	7,000	7,000	-
891-3481-0002-000	8th Grade Field Trip	15,000	15,000	-
891-3485-0002-000	Athletics General	43,000	-	43,000
891-3487-0002-000	Parent Teacher Gift Collection	7,500	7,500	-
891-3488-0002-000	Yearbook Revenue	500	500	-
891-3489-0002-000	Student Activities	1,500	1,500	-
Total Revenues		2,792,516	1,944,146	848,370
Expenses				
5100 - Instruction				
100-4000-5102-120	Classroom Teachers	1,072,533	897,844	174,689
435-4052-5102-120	Intervention Teachers - ESSER III	73,800	-	73,800
100-4000-5102-121	Stipends	31,500	-	31,500
435-4052-5102-122	Tutoring	40,000	-	40,000
100-4000-5102-210	Retirement	147,508	104,668	42,840
435-4052-5102-210	Retirement - ESSER III	10,015	-	10,015
100-4000-5102-220	Social Security	84,458	68,685	15,773
435-4052-5102-220	Social Security - ESSER III	5,646	-	5,646
100-4000-5102-230	Group Insurance	156,871	148,890	7,981
435-4052-5102-220	Group Insurance - ESSER III	12,195	-	12,195
100-4000-5102-240	Workers Compensation	6,360	4,848	1,512
100-4000-5102-310	Contracted Services	6,900	6,900	-
100-4000-5102-330	Travel/Conferences/Workshops	3,000	3,000	-
100-4000-5102-360	Software Rental	23,946	38,437	(14,491)
435-4052-5102-360	Software Rental - ESSER III	14,491	-	14,491
100-4000-5102-390	Copy and Printing	6,780	6,780	-
100-4000-5102-510	Instructional Materials	28,200	28,200	-
100-4000-5102-520	Textbooks	30,900	3,000	27,900
100-4000-5102-642	Non Capitalized Furniture & Equipment	5,000	5,000	-
435-4052-5102-642	Non Capitalized Furniture & Equipment - ESSER III	33,301	-	33,301
100-4000-5102-690	Software	1,000	1,000	-
100-4000-5102-730	Dues & Fees	500	500	-
100-4000-5102-750	Substitute Teachers	32,000	32,000	-
100-4000-5102-790	Instructional Teacher Budgets	9,500	9,500	-
Total 5100 Instruction		1,836,405	1,359,252	477,152
5200 - Exceptional Instruction				
100-4000-5202-120	ESE Teacher	73,480	56,992	16,488
100-4000-5202-210	Retirement	9,825	6,659	3,166
100-4000-5202-220	Social Security	5,621	4,360	1,261
100-4000-5202-230	Group Insurance	897	10,967	(10,071)
100-4000-5202-240	Workers Compensation	397	308	89
100-4000-5202-510	Instructional Materials	500	500	-
Total 5200 Exceptional Instruction		90,719	79,786	10,934
6100 - Student Personnel Services				

		2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
100-4000-6102-130	Guidance Counselor	71,805	62,910	8,895
100-4000-6102-210	Retirement	9,597	7,245	2,353
100-4000-6102-220	Social Security	5,493	4,813	680
100-4000-6102-230	Group Insurance	7,976	6,927	1,049
100-4000-6102-240	Workers Compensation	388	340	48
100-4000-6102-320	Contracted Services	500	500	-
100-4000-6102-330	Travel/Conferences/Workshops	250	250	-
100-4000-6102-510	Guidance Office Expense	500	500	-
	Total 6100 - Student Personnel Services	96,509	83,484	13,025
	6300 - Curriculum Development			
100-4000-6302-590	Testing and Assessment	2,000	2,000	-
	Total 6300 - Curriculum Development	2,000	2,000	-
	6400 - Instructional Staff Training Services			
100-4000-6402-310	Staff Development	10,000	2,000	8,000
	Total 6400 - Instructional Staff Training Services	10,000	2,000	8,000
	6500 - Instructional-Related Technology			
100-4000-6502-310	Technology Support and Service	34,460	34,460	-
100-4000-6502-510	Technology Materials and Supplies	2,000	2,000	-
	Total 6500 - Instructional-Related Technology	36,460	36,460	-
	7200 - General Administration			
100-4000-7202-790	District Admin Fees	22,533	21,221	1,312
	Total 7200 - General Administration	22,533	21,221	1,312
	7300 - School Administration			
100-4000-7302-110	Administrator	238,003	152,679	85,324
100-4000-7302-160	Administrative Assistants	41,528	73,336	(31,809)
100-4000-7302-210	Retirement	37,200	26,171	11,029
100-4000-7302-220	Social Security	21,384	17,290	4,094
100-4000-7302-230	Group Insurance	39,064	34,097	4,967
100-4000-7302-240	Workers Compensation	1,509	1,220	289
100-4000-7302-310	School Resource Deputy	33,475	33,475	-
100-4000-7302-330	Travel/Conferences/Workshops	1,000	1,000	-
100-4000-7302-370	Postage	750	750	-
100-4000-7302-390	Principal Contingence Expense	3,000	3,000	-
100-4000-7302-510	Office Expense	9,000	9,000	-
100-4000-7302-512	8th Grade Graduation	3,000	3,000	-
100-4000-7302-513	Other School Events	1,500	1,500	-
100-4000-7302-642	Non Capitalized Furniture & Equipment	500	500	-
100-4000-7302-644	Non Capitalized Computer Equipment	500	500	-
100-4000-7302-730	Dues and Fees	3,500	3,500	-
	Total 7300 - School Administration	434,913	361,019	73,894
	7400 - Facilities Acquisition and Construction			
360-4000-7402-360	Foundation Facility Lease	84,000	84,000	-
360-4000-7402-361	Lyceum Lease	15,708	-	15,708
360-4000-7402-630	Facility Cost	-	-	-
	Total 7400 - Facilities Acquisition and Construction	99,708	84,000	15,708
	7800 - Student Transportation Services			

		2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
100-4000-7802-160	Bus Driver	30,000	-	30,000
100-4000-7802-210	Retirement	4,071	-	4,071
100-4000-7802-220	Social Security	2,295	-	2,295
100-4000-7802-230	Group Insurance	12,120	-	12,120
100-4000-7802-240	Workers Compensation	1,347	-	1,347
100-4000-7802-320	Transportation Insurance	-	-	-
100-4000-7802-350	Transportation-Contracted Services	500	500	-
100-4000-7802-460	Transportation-Fuel	-	-	-
	Total 7800 - Student Transportation Services	50,333	500	49,833
7900 - Operation of Plant Facility				
435-4052-7902-160	Custodian - ESSER III	37,121	-	37,121
435-4052-7902-210	Retirement - ESSER III	5,037	-	5,037
435-4052-7902-220	Social Security - ESSER III	2,840	-	2,840
100-4000-7902-230	Group Insurance	119	-	119
435-4052-7902-230	Group Insurance- ESSER III	12,501	-	12,501
100-4000-7902-240	Workers Compensation	200	-	200
100-4000-7902-320	Property Insurance	100,000	-	100,000
100-4000-7902-351	Contract Custodial Service	-	51,000	(51,000)
100-4000-7902-360	Rentals CAM Fees	45,064	39,822	5,242
100-4000-7902-370	Communications	14,400	14,400	-
100-4000-7902-380	Water/Sewer/Garbage	5,400	5,400	-
100-4000-7902-390	Other Contracted Bldg Services	65,000	45,000	20,000
100-4000-7902-430	Electricity	13,800	13,800	-
100-4000-7902-510	Custodial - Building Supplies	1,801	12,000	(10,199)
435-4052-7902-510	Custodial - Building Supplies - ESSER III	10,199	-	10,199
100-4000-7902-640	Capitalized Furniture and Equipment	1,500	1,500	-
100-4000-7902-642	Non Capitalized Furniture and Equipment	1,000	1,000	-
	Total 7900 - Operation of Plant	315,983	183,922	132,061
8100 - Repairs and Maintenance				
360-4000-8102-681	Capitalized Remodeling and Renovations	39,960	-	39,960
	Total 8100 - Repairs and Maintenance	39,960	-	39,960
9100 - Community Services				
891-4000-9102-315	School Field Trips	7,000	7,000	-
891-4000-9102-317	8th Grade Trip	15,000	15,000	-
891-4000-9102-512	Student Activities	1,500	1,500	-
891-4000-9102-513	Athletics General	73,000	30,000	43,000
891-4000-9102-514	School Lunches	18,000	18,000	-
891-4000-9102-515	Yearbook	500	500	-
891-4000-9102-516	BEST Robotics SeaPerch	1,000	1,000	-
891-4000-9102-517	LEGO Robotics	1,200	1,200	-
891-4000-9102-518	Academic Team	1,000	1,000	-
891-4000-9102-520	Great Shake	3,700	3,700	-
891-4000-9102-705	Community Expense	500	500	-
891-4000-9102-792	Parent Teacher Gifts	7,500	7,500	-
	Total 9100 - Community Services	129,900	86,900	43,000
	Total Expenses	3,165,424	2,300,544	864,880
	Excess (Deficiency) Revenues Over Expenses	(372,908)	(356,398)	(16,510)

**The Seaside School, Inc
Budget
Seacoast High School
Year Ending June 30, 2024**

Enrollment	243	204	39	
	2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget	
Revenues				
100-3300-0003-000	FEFP - Walton County School District	2,508,509	1,782,908	725,601
100-3305-0003-000	FEFP - Restricted Capital Outlay	22,583	13,168	9,415
100-3311-0003-000	Industry Certification Funding	5,000	5,000	-
100-3312-0003-000	Advance Placement Funding	10,000	10,000	-
100-3334-0003-000	Florida Teacher Lead Program	2,500	2,500	-
100-3361-0003-000	School Recognition Funds	14,100	14,100	-
100-3605-0003-000	Sponsor a Teacher	1,000	1,000	-
100-3602-0003-000	Transfer Facility Lease	84,000	84,000	-
360-3397-0003-000	Charter School Capital Outlay	121,520	102,000	19,520
360-3413-0003-000	Local Capital Improvement Revenue	222,366	-	222,366
435-3252-0003-000	ESSER III	139,490	-	139,490
891-3450-0003-000	School Lunch Revenue	1,000	1,000	-
891-3480-0003-000	School Field Trips	3,000	3,000	-
891-3482-0003-000	Senior Trip Revenue	10,000	10,000	-
891-3485-0003-000	Athletics General	26,000	-	26,000
891-3487-0003-000	Parent Teacher Gift Collections	3,000	3,000	-
891-3488-0003-000	Yearbook Revenue	500	500	-
891-3489-0003-000	Student Activities	11,000	11,000	-
	Total Revenues	3,185,569	2,043,176	1,142,393
Expenses				
5100 - Instruction				
100-4000-5103-120	Classroom Teachers	622,617	486,743	135,874
435-4052-5103-120	Intervention Teachers - ESSER III	35,534	-	35,534
100-4000-5103-121	Stipends	25,000	-	25,000
100-4000-5103-210	Retirement	86,896	57,006	29,889
435-4052-5103-210	Retirement - ESSER III	4,709	-	4,709
100-4000-5103-220	Social Security	49,607	37,236	12,371
435-4052-5103-220	Social Security - ESSER III	2,655	-	2,655
100-4000-5103-230	Group Insurance	85,619	28,432	57,186
435-4052-5103-230	Group Insurance - ESSER III	447	-	447
100-4000-5103-240	Workers Compensation	3,689	2,628	1,061
100-4000-5103-310	Contracted Services	4,800	4,800	-
100-4000-5103-311	Tuition	265,500	225,000	40,500
100-4000-5103-312	FLVS	60,100	60,100	-
100-4000-5103-315	Classroom Field Trips	600	600	-
100-4000-5103-330	Travel/Conferences/Workshops	1,200	1,200	-
100-4000-5103-360	Software Rental	7,324	31,669	(24,345)
435-4052-5103-360	Software Rental - ESSER III	24,345	-	24,345
100-4000-5103-390	Copy and Printing	10,800	10,800	-
100-4000-5103-510	Instructional Materials	15,600	15,600	-
100-4000-5103-520	Textbooks	129,100	65,800	63,300
100-4000-5103-642	Non Capitalized Furniture & Equipment	3,000	3,000	-
435-4052-5103-642	Non Capitalized Furniture & Equipment - ESSER III	33,301	-	33,301
100-4000-5103-730	Dues & Fees	250	250	-
100-4000-5103-750	Substitute Teachers	7,000	7,000	-
100-4000-5103-790	Instructional Teacher Budgets	1,750	1,750	-
	Total 5100 Instruction	1,481,442	1,039,615	441,827
6100 - Student Personnel Services				

		2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
100-4000-6103-130	Guidance Counselor	176,000	144,922	31,078
100-4000-6103-210	Retirement	23,590	16,765	6,825
100-4000-6103-220	Social Security	13,464	11,087	2,377
100-4000-6103-230	Group Insurance	13,092	19,936	(6,844)
100-4000-6103-240	Workers Compensation	950	783	168
100-4000-6103-510	Office Expense	1,000	1,000	-
	Total 6100 - Student Personnel Services	228,097	194,492	33,605
	6300 - Curriculum Development			
100-4000-6303-590	Testing and Assessment	12,880	12,880	-
	Total 6300 - Curriculum Development	12,880	12,880	-
	6400 - Instructional Staff Training Services			
100-4000-6403-310	Staff Development	10,000	5,000	5,000
	Total 6400 - Instructional Staff Training Services	10,000	5,000	5,000
	6500 - Instructional-Related Technology			
100-4000-6503-310	Technology Support and Service	32,460	32,460	-
100-4000-6503-510	Technology Materials and Supplies	2,000	2,000	-
	Total 6500 - Instructional-Related Technology	34,460	34,460	-
	7200 - General Administration			
100-4000-7203-790	District Admin Fees	28,524	22,547	5,976
	Total 7200 - General Administration	28,524	22,547	5,976
	7300 - School Administration			
100-4000-7303-110	Administrator	202,790	183,656	19,134
100-4000-7303-160	Administrative Assistants	98,275	50,498	47,777
100-4000-7303-210	Retirement	40,333	27,388	12,946
100-4000-7303-220	Social Security	23,031	17,913	5,119
100-4000-7303-230	Group Insurance	36,236	28,056	8,180
100-4000-7303-240	Workers Compensation	1,626	1,264	361
100-4000-7303-310	School Resource Deputy	31,475	31,475	-
100-4000-7303-330	Travel/Conferences/Workshops	1,500	1,500	-
100-4000-7303-370	Postage	150	150	-
100-4000-7303-390	Principal Contingence Expense	3,000	3,000	-
100-4000-7303-510	Office Expense	10,000	10,000	-
100-4000-7303-512	Graduation Ceremony	7,500	7,500	-
100-4000-7303-513	Other School Events	2,500	2,500	-
100-4000-7303-642	Non Capitalized Furniture & Equipment	2,000	2,000	-
100-4000-7303-644	Non Capitalized Computer Equipment	1,000	1,000	-
100-4000-7303-730	Dues and Fees	1,000	1,000	-
	Total 7300 - School Administration	462,417	368,901	93,516
	7400 - Facilities Acquisition and Construction			

		2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget
360-4000-7403-360	Foundation Facility Lease	84,000	84,000	-
360-4000-7403-361	NWFSC + Portable Lease	156,128	-	156,128
	Total 7400 - Facilities Acquisition and Construction	240,128	84,000	156,128
7800 - Student Transportation Services				
100-4000-7803-320	Transportation Insurance	5,244	5,244	-
100-4000-7803-350	Transportation-Contracted Services	3,000	3,000	-
100-4000-7803-460	Transportation-Fuel	3,330	3,330	-
	Total 7800 - Student Transportation Services	11,574	11,574	-
7900 - Operation of Plant				
435-4052-7903-351	Contract Custodial Service - ESSER III	38,500	-	38,500
100-4000-7903-370	Communications	11,400	11,400	-
100-4000-7903-390	Other Contracted Bldg Services (Landscape, Inspections, etc.)	500	500	-
	Total 7900 - Operation of Plant	50,400	11,900	38,500
8100 - Repairs and Maintenance				
360-4000-8102-681	Capitalized Remodeling and Renovations	66,238	-	66,238
	Total 8100 - Repairs and Maintenance	66,238	-	66,238
9100 - Community Services				
891-4000-9103-315	School Field Trips	1,000	1,000	-
891-4000-9103-316	City Trip Expense	2,000	2,000	-
891-4000-9103-317	Senior Trip	10,000	10,000	-
891-4000-9103-512	Student Activities	3,000	3,000	-
891-4000-9103-513	Athletics General	36,000	10,000	26,000
891-4000-9103-514	School Lunches	2,000	2,000	-
891-4000-9103-515	Yearbook	500	500	-
891-4000-9103-516	Robotics	3,000	3,000	-
891-4000-9103-530	NHS	1,000	1,000	-
891-4000-9103-531	Tech Team	1,000	1,000	-
891-4000-9103-532	Sci-fi	1,000	1,000	-
891-4000-9103-533	SGA	1,000	1,000	-
891-4000-9103-533	History Club	1,000	1,000	-
891-4000-9103-535	Mu Alpha Theta	1,000	1,000	-
891-4000-9103-536	Future Medical	1,000	1,000	-
891-4000-9103-537	FCA	1,000	1,000	-
891-4000-9103-705	Community Expense	500	500	-
891-4000-9103-792	Parent Teacher Gifts	3,000	3,000	-
	Total 9100 - Community Services	69,000	43,000	26,000
	Total Expenses	2,695,158	1,828,369	866,790
	Excess (Deficiency) Revenues Over Expenses	490,410	214,807	275,603

**The Seaside School, Inc
Budget
Board of Directors
Year Ending June 30, 2024**

	2023-2024 Budget	2022-2023 Annual Budget for Ref	Difference 22-23 Budget 23-24 Budget	
Revenues				
100-3650-0000-000	Transfer from Foundation	260,000	361,253	(101,253)
	Total Revenues	260,000	361,253	(101,253)
Expenses				
	7100 - Board Administration			
100-4000-7100-310	Legal and Audit Expense	13,000	13,000	-
100-4000-7100-315	Contract Consultant	20,000	-	20,000
100-4000-7100-320	Insurance	29,700	3,500	26,200
100-4000-7100-360	Board Software	12,000	2,500	9,500
100-4000-7100-390	Marketing	60,000	15,000	45,000
100-4000-7100-730	Dues and Fees	500	500	-
100-4000-7100-795	Other Misc Charges	1,200	1,200	-
	Total 7100 - Board Administration	136,400	35,700	100,700
	7500 - Fiscal Services			
100-4000-7500-310	Contract Controller Service	75,000	70,000	5,000
100-4000-7500-311	Payroll Service	20,000	20,000	-
	Total 7500 - Fiscal Services	95,000	90,000	5,000
	Contingency	-	74,505	(74,505)
	PTO Buy Back	20,273	19,456	817
	Total Expenses	251,673	219,662	32,011
	Excess (Deficiency) Revenues Over Expenses	8,327	141,591	(133,264)

**SEASIDE NEIGHBORHOOD SCHOOL
FOUNDATION EXPENSES 2023-2024**

Vendor	Purpose	SNS	SCHS	Total	
NWFSC	Rent	-	-	-	Moved to School Budget
Lyceum	Rent	-	-	-	Moved to School Budget
Philadelphia	General Liability	-	-	-	Moved to School Budget
Earl Bacon	Building and Property	-	-	-	Moved to School Budget
Building R&M	Building R&M	-	-	-	Moved to School Budget
Total Expenses paid by Foundation		-	-	-	
General Transfers to School				260,000	2022-23 Actual \$130,609
Culinary Program				-	(130,609)
Total payments from Foundation				260,000	2022-23 Actual \$178,044
					81,956
					2022-23 Actual \$308,653
					(48,653)

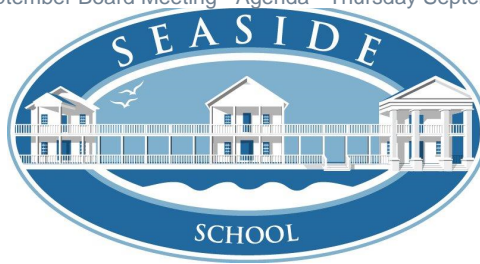
PRIOR YEARS FOUNDATION SUPPORT FOR REFERENCE ONLY

SEASIDE NEIGHBORHOOD SCHOOL FOUNDATION EXPENSES 2022-2023					
Vendor	Purpose	SNS	SCHS	Total	
NWFSC	Rent	-	46,196	46,196	
Philadelphia	General Liability	10,522	10,522	21,044	
Earl Bacon	Building and Property	21,408	-	21,408	
	Building R&M	30,000	-	30,000	
Total Expenses paid by Foundation		61,930	56,718	118,648	
General Transfers to School				361,253	
Culinary Program				-	
Total payments from Foundation				479,901	

Coversheet

Audit Completed

Section: VI. Finance Committee
Item: B. Audit Completed
Purpose: Vote
Submitted by:
Related Material: Seaside Management Letter - signed.pdf



September 7, 2023

King & Walker, CPAs
2803 W. Busch Blvd Ste 106
Tampa, FL 33618

This representation letter is provided in connection with your audit of the financial statements of The Seaside School, Inc., ("School") which comprise the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information as of June 30, 2023, and the respective changes in financial position for the year then ended, and the related notes to the financial statements, for the purpose of expressing opinions as to whether the financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm, to the best of our knowledge and belief, as of September 7, 2023, the following representations made to you during your audit.

Financial Statements

- 1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter for the 2022-23 fiscal year, including our responsibility for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP and for preparation of the required supplementary information in accordance with the applicable criteria.
- 2) The financial statements referred to above are fairly presented in conformity with U.S. GAAP and include all properly classified funds and other financial information of the primary government required by generally accepted accounting principles to be included in the financial reporting entity.
- 3) We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- 4) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- 5) Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.

10 Smolian Cir
Santa Rosa Beach, FL 32459

109 Greenway Trail
Santa Rosa Beach, FL 32459

- 6) Related party relationships and transactions, including revenues, expenditures/expenses, loans, transfers, leasing arrangements, and guarantees, and amounts receivable from or payable to related parties have been appropriately accounted for and disclosed in accordance with U.S. GAAP.
- 7) Adjustments or disclosures have been made for all events, including instances of noncompliance, subsequent to the date of the financial statements that would require adjustment to or disclosure in the financial statements.
- 8) The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the financial statements as a whole for each opinion unit. A list of the uncorrected misstatements is attached to the representation letter.
- 9) The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP.
- 10) Guarantees, whether written or oral, under which the School is contingently liable, if any, have been properly recorded or disclosed.

Information Provided

- 11) We have provided you with:
 - a) Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, and other matters, including all audit or relevant monitoring reports, if any, received from funding sources.
 - b) Additional information that you have requested from us for the purpose of the audit.
 - c) Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
 - d) Minutes of the meetings of School or summaries of actions of recent meetings for which minutes have not yet been prepared.
- 12) All material transactions have been recorded in the accounting records and are reflected in the financial statements.
- 13) We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud.
- 14) We have no knowledge of any fraud or suspected fraud that affects the School and involves—
 - Management,
 - Employees who have significant roles in internal control, or
 - Others where the fraud could have a material effect on the financial statements.
- 15) We have no knowledge of any allegations of fraud or suspected fraud affecting the School's financial statements communicated by employees, former employees, regulators, or others.
- 16) We have no knowledge of instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements, or abuse, whose effects should be considered when preparing financial statements.
- 17) We have disclosed to you all known actual or possible litigation, claims, and assessments whose effects should be considered when preparing the financial statements.

18) We have disclosed to you the identity of the School's related parties and all the related party relationships and transactions of which we are aware.

Government-specific

19) There have been no communications from regulatory agencies concerning noncompliance with, or deficiencies in, financial reporting practices.

20) We have a process to track the status of audit findings and recommendations, if applicable and noted in prior audits.

21) We have identified to you any previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.

22) We have provided our views on reported findings, conclusions, and recommendations, as well as our planned corrective actions, for the report, if applicable.

23) The School has no plans or intentions that may materially affect the carrying value or classification of assets, deferred outflows of resources, liabilities, deferred inflows of resources, and fund balance or net position.

24) We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us, including tax or debt limits and debt contracts, and legal and contractual provisions for reporting specific activities in separate funds.

25) We have identified and disclosed to you all instances that have occurred or are likely to have occurred, of fraud and noncompliance with provisions of laws and regulations that we believe have a material effect on the financial statements or other financial data significant to the audit objectives, and any other instances that warrant the attention of those charged with governance.

26) We have identified and disclosed to you all instances that have occurred or are likely to have occurred, of noncompliance with provisions of contracts and grant agreements that we believe have a material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.

27) We have identified and disclosed to you all instances that have occurred or are likely to have occurred, of abuse that could be quantitatively or qualitatively material to the financial statements or other financial data significant to the audit objectives.

28) There are no violations or possible violations of budget ordinances, laws and regulations (including those pertaining to adopting, approving, and amending budgets), provisions of contracts and grant agreements, tax or debt limits, and any related debt covenants whose effects should be considered for disclosure in the financial statements, or as a basis for recording a loss contingency, or for reporting on noncompliance.

29) As part of your audit, you assisted with preparation of the financial statements and related notes. We acknowledge our responsibility as it relates to those nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and related notes.

30) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.

- 31) The School has complied with all aspects of contractual agreements that would have a material effect on the financial statements in the event of noncompliance.
- 32) The financial statements include all component units, appropriately present majority equity interests in legally separate organizations and joint ventures with an equity interest, and properly disclose all other joint ventures and other related organizations.
- 33) The financial statements properly classify all funds and activities in accordance with [GASBS No. 34](#), as amended, and [GASBS No. 84](#).
- 34) All funds that meet the quantitative criteria in and for presentation as major are identified and presented as such and all other funds that are presented as major are particularly important to financial statement users.
- 35) Components of net position (net investment in capital assets; restricted; and unrestricted) and classifications of fund balance (nonspendable, restricted, committed, assigned, and unassigned) are properly classified and, if applicable, approved.
- 36) Investments, derivative instruments, and land and other real estate held by endowments are properly valued.
- 37) Provisions for uncollectible receivables have been properly identified and recorded.
- 38) Expenses have been appropriately classified in or allocated to functions and programs in the statement of activities, and allocations have been made on a reasonable basis.
- 39) Revenues are appropriately classified in the statement of activities within program revenues, general revenues, contributions to term or permanent endowments, or contributions to permanent fund principal.
- 40) Interfund, internal, and intra-entity activity and balances have been appropriately classified and reported.
- 41) Special and extraordinary items are appropriately classified and reported, if applicable.
- 42) Deposits and investment securities and derivative instruments are properly classified as to risk and are properly disclosed.
- 43) Capital assets, including infrastructure and intangible assets, are properly capitalized, reported, and, if applicable, depreciated or amortized.
- 44) We have appropriately disclosed the School's policy regarding whether to first apply restricted or unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available and have determined that net position is properly recognized under the policy.
- 45) We are following our established accounting policy regarding which resources (that is, restricted, committed, assigned, or unassigned) are considered to be spent first for expenditures for which more than one resource classification is available. That policy determines the fund balance classifications for financial reporting purposes.
- 46) We acknowledge our responsibility for the required supplementary information (RSI). The RSI is measured and presented within prescribed guidelines and the methods of measurement and presentation have not changed from those used in the prior period. We have disclosed to you any significant assumptions and interpretations underlying the measurement and presentation of the RSI.
- 47) With respect to management discussion and analysis and budgetary comparison schedule:
 - a) We acknowledge our responsibility for presenting the management discussion and analysis and budgetary comparison schedule in accordance with accounting principles generally accepted in the

United States of America, and we believe the management discussion and analysis and budgetary comparison schedule, including its form and content, is fairly presented in accordance with accounting principles generally accepted in the United States of America. The methods of measurement and presentation of the management discussion and analysis and budgetary comparison schedule have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

b) If the management discussion and analysis and budgetary comparison schedule is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the supplementary information no later than the date we issue the supplementary information and the auditor's report thereon.

Sincerely,

Management Signature:

Thomas Miller

Print Name

Thomas Miller, Executive Director

Governance Signature:

Frank Brown

[Frank Brown \(Sep 15, 2023 10:22 CDT\)](#)

Print Name

Frank "Chip" Brown, School Treasurer







Seaside Management Letter

Final Audit Report

2023-09-15

Created:	2023-09-11
By:	Thomas Miller (leadersbuildingleaders2014@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAf2Epz00bRx-NulWnnW-iEV-rNwQCY9lq

"Seaside Management Letter" History

-  Document created by Thomas Miller (leadersbuildingleaders2014@gmail.com)
2023-09-11 - 2:37:30 PM GMT- IP address: 170.249.187.178
-  Document emailed to Chip Brown (board.brown@seasideschools.net) for signature
2023-09-11 - 2:37:35 PM GMT
-  Email viewed by Chip Brown (board.brown@seasideschools.net)
2023-09-11 - 2:37:37 PM GMT- IP address: 66.249.87.111
-  Signer Chip Brown (board.brown@seasideschools.net) entered name at signing as Frank Brown
2023-09-15 - 3:22:16 PM GMT- IP address: 50.81.54.228
-  Document e-signed by Frank Brown (board.brown@seasideschools.net)
Signature Date: 2023-09-15 - 3:22:18 PM GMT - Time Source: server- IP address: 50.81.54.228
-  Agreement completed.
2023-09-15 - 3:22:18 PM GMT

Coversheet

Finance Goals 2022-2023

Section: VI. Finance Committee
Item: C. Finance Goals 2022-2023
Purpose: Vote
Submitted by:
Related Material: Finance_Committee_Goals_DRAFT.docx

Finance Committee Goals 23/24 School Year

1. Reduce foundation draw by \$100k in the 23/24 school year, and continue work towards another \$100K reduction in 24/25
2. Work with foundation and development to secure all capital requirements for the high school expansion by Feb 2024
3. Work with foundation to diversify fundraising by implementing 2 additional revenue streams (e.g., booster club, summer camps)
4. Work with development committee to implement long-term building maintenance/capital improvement plan

Coversheet

Vote on Digital Tools

Section: VII. Student Excellence
Item: A. Vote on Digital Tools
Purpose: Vote
Submitted by:
Related Material: SeasideSchool_Inc_digital-resource-Proposed_2023-24_List.docx

Seaside School, Inc.
Proposed Digital Resource List 2023-24 SY

Program Name	Description	Subject Area	Grade Levels	Seaside School, Inc. Contact	Website Address
AAAS	American Association for the Advancement of Science; used for up to date research articles related to course content	Science	9-12	Classroom teachers	https://www.aaas.org/
AACT and ACS	American Association of Chemistry Teachers and the American Chemical Society. Resources used in	Science	5-12	Annette Railey	https://teachchemistry.org/ https://www.acs.org/content/acs/en/education/students/highschool/chemistryclubs.html

	chemistry and ChemClub.				
Achieve 3000	Reading curriculum and progress monitoring program	ELA Reading Intensive Reading Critical Thinking	5-10	Joy Robbins 5% ELA teachers Intensive Reading teacher Critical Thinking teachers	https://www.achieve3000.com/
APES Course Resources	PowerPoints and Videos to Review AP Environmental Science Topics	AP Environmental Science	10	Railey (Source is from AP workshop leader - Villareal - who also presents AP Daily	https://sites.google.com/view/vsciencelclasses/youtube-videos?authuser=0

				Videos - College Board AP Classroom	
Asia for educators	World history content and DBQS on Classical China	World History	9	Gallagher	http://afe.easia.col umbia.edu/
All In Learning	Digital Assessment Tool – Allows teachers to quickly develop, administer and collect data on formative or summative assessments. Products: Scanned Grading, Data Reports,	Data analysis and collection for all content areas through the use of clickers, web clickers,	5-10	Kim Mixson Trainer: Alecia Hogans	www.allinlearning. com

	Standards, PLC & Data Teams, Clickers	and scanned grade sheets.			
APUSH explained	Website created by a very well-respected APUSH teacher who is considered top in the AP Histories world	APUSH US history honors	10	Katherine Gallagher	http://www.apushexplained.com/
AP Classroom	Online AP resources for teachers and students.	AP Psychology AP Stats Pre-AP Algebra 1 Pre-AP Biology Pre-AP World History Pre-AP	9-10		https://apcentral.collegeboard.org/instructional-resources/ap-classroom

		English 1 Pre-AP English 2 AP Environmental Science			
Art Class Curator	Innovative art teacher resources	Arts	5-10	Robyn Wallace	https://artclasscurator.com/
Artsonia	Online visual arts gallery	Art	5-10	Royin Wallace	https://www.artsonia.com/schools/school.asp?id=86581
B.E. Publishing	Essentials of Entrepreneurship	Entrepreneurship	9-10	Joy Robbins	https://www.bepublishing.com/entrepreneurship.html https://certiport.pearsonvue.com https://intuit.com/solutions/job-readiness-

					education/
<p>Bedford, Freeman & Worth</p> <p>Sapling Learning</p>	<p>Environmental Science for AP (Fourth Edition - online resources)</p> <p>AP Statistics online resources</p>	<p>AP Environmental Science</p> <p>AP Statistics</p>	10	<p>Railey Black</p>	<p>https://hs.saplinglearning.com/ibiscms/login/</p> <p>https://www.bfwpub.com/high-school/us/product/UPDATED-Version-of-The-Practice-of-Statistics/p/131926929X</p>
<p>Big Ideas Math</p>	<p>Online textbook platform for Big Ideas Math. Teachers can create assignments and provide online resources to</p>	<p>Math</p>	5-10	<p>Dana Akridge</p> <p>Book Rep:</p> <p>District help: Chris Brown</p>	<p>https://www.bigideasmath.com/BIM/login</p>

	students. Students can access resource materials and assignments for math.			Gloria Miller (6-12)	
Bill of Rights Institute	Online resource library, primary sources for teachers and students.	Social Studies	7-8 9-12		https://billofrightsinstitute.org/
Blowing up history	Fun educational videos for World History that show the a unique look at “Great Wall of China” Pyramids, Terracotta soldiers of China	World History	9	Katherine Gallagher	https://press.discovery.com/uk/dsc/programs/blowing-history/
Blooket	Online student engagement tool.	All Content Areas	5-10		https://www.blooket.com/

Bozeman Science	Review videos for AP Environmental Science Topics, Biology, Chemistry	Science	9-10	Railey	http://www.bozemanscience.com/ap-environmental-science
British Museum	Online student engagement tool for looking at ancient artifacts	Pre-ap World	9	Katherine Gallagher	https://www.britishmuseum.org/
California Academy of Science	Online animations of scientific processes	Science	5-10	Railey	https://www.calacademy.org/

Canvas	NWFSC Digital platform for learning, communicating, creating, and teaching.	Dual Enrollment Courses through NWFSC.	10-12	Dual Enrollment instructors: Katrina Black	https://nwfsc.instructure.com/
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Cengage	Online platform with course materials	Century 21 Accounting	9-12	Nick Volpe	https://k12.cengage.com
Clever	Online platform to give teachers and student access to CPALMS and Big Ideas.	All Content Areas	5-12	Joy Robbins	https://clever.com/
College Board	Students check PSAT/SAT scores, link to Khan Academy and take practice tests to increase PSAT/SAT scores.		8-12	Guidance Counselors : Stacey Greenway Lori Atlas Ashley Caylor District: Alecia Hogans Abigail Kellum	https://www.collegeboard.org/

CommonLit	Online reading resource.	Intensive Reading, ELA, and other content areas looking for informational texts.	5-10	Classroom Teachers	https://www.commonlit.org/en
Compound Interest	Infographics for Chemistry (Teacher selected - not alcohol chemistry; only topics that are aligned with standards)	Chemistry	9-10	Railey	https://www.compoundchem.com/infographics/
Concord Consortium	Stem Simulations	Science	9-10	Railey	https://learn.concord.org/
CPalms	Resource for teachers, students, and families.	All Content Area	K-12	Joy Robbins	https://www.cpalms.org/

	Course descriptions, standards, and student content.				
Critical Thinking Foundation	Resources on critical thinking in the workplace	Critical Thinking	9-10	Michelle Jannazo	https://criticalthinking.org
Data Nuggets	Science resources - data; featured organisms etc	Science	5-10	Railey	https://datanuggets.org/
DESMOS	Digital Math Graphing Calculator/ Exploration Activity	Math	5-10	Emily Black	https://www.desmos.com/
DiscoverED	Digital platform, curriculum,	All Content Areas	5-10	Classroom Teachers	https://www.discovereducation.com/

	and resources for teachers and students.				
Duolingo	Online language practice for Spanish.	Spanish	5-8		https://schools.duolingo.com/
EdPuzzle	Instructional platform that helps teachers make educational video instructional lessons.	All Content Areas Videos approved by building Principal	5-10	Classroom Teachers	https://edpuzzle.com/
Ed: (HMH)	Online textbook platform for Middle Grades Science, High School	6-8 Science HS American History HS Modern Chemistry	6-10	Annette Railey Kim Mixson	https://www.hmho.com/one/login/

	American History, and Modern Chemistry,				
Edgenuity	Digital Curriculum Program – Digital core courses available for secondary schools. Can be used for credit recovery.	All Content Area	6-10	Kim Mixson	https://www.edgenuity.com/login/
Education Galaxy	Dynamic Online Platform used for State Test Prep.	Math	5-8	Taylor Bell	Educationgalaxy.com

EDulastic	Interactive formative math assessments to assess gaps and help measure student growth.	Math	5-8	Math teachers	https://edulastic.com/
Edmentum: Exact Path	Online intervention program Reading and Math (under review)	ELA/Math Intensive Math/Reading & Critical Thinking	5-10		www.edmentum.com
EIA - US Energy Information Administration	Statistics for AP Environmental Science	Science	10	Railey	https://www.eia.gov/todayinenergy/detail.php?id=48896
Encyclopedia of Life (eol)	For biodiversity & Ecology information	Science	9-10	Railey	https://education.eol.org/

EPA	Used in AP Environmental Science - researching policies; current data	Science	10	Railey	https://www.epa.gov/
FCRR- Florida Center for Reading Research		ELA and Reading teachers	5-10		https://fcrr.org/
Florida Joint Center for Citizenship	Resources for the Florida High School/Secondary Civic Literacy Examination	Social Studies	K-12		https://floridacitizen.org/

FLDOE SSO (AD)	One-stop-shop for FLDOE resources:	Seaside Administrator s		District: Robert Godwin	www.fldoe.org/sso
Flipgrid	Video discussion and sharing app.	All Content Areas	5-10		https://info.flip.com/
FWCC	Science; Local data/species for AP Environmental Science studies	Science	5-10	Railey	https://myfwc.com/
Florida Virtual School	FLDOE approved online curriculum (FLEX or Full-time)	All Content Areas	9-12	Must be approved by the ED	FLVS.net

Gilder Lehrman	Online source for primary sources for students and teachers.	Social Studies	5-10		https://www.gilderlehrman.org/
GoGuardian	Online student safety, classroom management, and online monitoring program.	All Content Areas	5-10		
Google for Education	Digital platform for learning, communicating,	All Content Areas	5-12	Kim Mixson Drew Ward Tom Miller	https://edu.google.com/intl/ALL_us/

	creating, and teaching.				
GMetrix	CTE industry certificati on preparati on software	CTE	7-8	Sharon Martin	gmetrix.net
FLOCABULAR Y	Resource for ELA/SS	ELA 5-8 SS 5-8			flocabulary.com
Heimler History	APUSH and AP Exam review	Social Studies	9-10		https://heimlershis tory.com/
HRW/HMH	Online textbook platform for Florida General Science and Spanish levels 1-4	Science 6-10 Spanish 5-8	5-10		https://my.hrw.co m/ <a href="https://www.hmhc
o.com/">https://www.hmhc o.com/

HHMI	Online science resources	Science (Predominantly Biology 1 Honors, AP Environmental Science)	5-10	Teachers	https://www.biointeractive.org/
iCivics	iCivics website to engage students in meaningful civic learning.	Civics	7	Leslie Kilpatrik	https://www.icivics.org/
Holocaust Museum	Holocaust education week	Social Studies	5-12		https://www.ushmm.org/
IPCC	used for up to date research articles related to course content	Science	9-10		https://www.ipcc.ch/

IXL	Online Math and ELA Curriculum broken into the FAST benchmarks .	ELA Math	5-8		https://www.ixl.com/
JEA.org	Resource from Journalism Educators Association	Journalism	9-10	Jillian Alexander	www.jea.org
JasperActive	CTE software For Microsoft Office Certs		7-8	Sharon Martin	
Kahoot	Online student engagement and study tool.	All Content Areas	8-10		https://kahoot.com/

Khan Academy	Expert-created content and resources including SAT/PSAT test prep	ELA Math Science Social Studies Critical Thinking SAT/PSAT instruction support	5-10		https://www.khanacademy.org
The Lancet	used for up to date research articles related to course content	Science	9-10		https://www.thelancet.com/
Launch Pad	Launchpad is a software collaboration platform.	AP Psychology	9-10		https://launchpad.net/

Learning Blade	CTE/Science /Math		5-10		www.learningblade.com
Learning Farm	Florida standards based practice and instruction.	Math	5	Taylor Griffith	https://www.learningfarm.com/
Library of Congress	Primary sources for US history, Andrew Jackson inaugural speech	APUSH US history	10	Gallagher	https://www.loc.gov/exhibits/treasures/trr075a.html
“I have a dream speech” Martin Luther King JR	Secondary source for C-Palms, and AP curriculum	US history honors APUSH	10	Gallagher	I Have a Dream speech by Martin Luther King .Jr HD (subtitled)

Math Shorts	Topic Introduction Video Math Shorts	Middle School Math	7-8	Emily Velazquez	https://www.uen.org/mathshorts/
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Maneuvering the Middle	Online student centered math lessons and teacher resources.	Middle School Math	5-8	Dana Akridge	https://www.maneuveringthemiddle.com/
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McGraw-Hill ConnectEd	Online textbook platform for Social Studies. Teachers can create assignments and provide online resources to students.	5-6 Social Studies HS Anatomy and Physiology HS Marine Science HS Earth Science HS Geology, the Environment,	K-12	Cathy Hall Digital Support: Alecia Hogans	https://www.mheducation.com/
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	Students can access resource materials, videos, and assignments for Social Studies, Anatomy and Physiology, Marine Science, Earth Science, and Geology, the Environment, and the Universe.	and the Universe			
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<p>Missouri Journalism Project</p>	<p>Lessons and videos for Journalism (knowledge and skills)</p>	<p>Journalism</p>	<p>9-10</p>	<p>Jillian Alexander</p>	<p>https://sites.google.com/view/missouri-jschool-lessonplans/missouri-high-school-journalism-project</p>
<p>Xello</p>	<p>Students must take a career survey in 8th grade in order to progress to 9th grade. The platform can be used to track college and career readiness information through grade 12 and beyond.</p>	<p>College and Career Readiness</p>	<p>5-12</p>	<p>Guidance Counselors District: Alecia Hogans Abigail Kellam</p>	

Mr. Sinn APHG review videos	Ap teacher who makes review videos on the AP human geo content	APHG	9-10	Gallagher	https://youtu.be/fb3FNjdn5U
Mount Vernon website	Studying founding fathers further	APUSH US History	10	Gallagher	https://www.mountvernon.org/
Mu Alpha Theta	Used for registering Mu Alpha Theta students nationally.	Mu Alpha Theta	9-12	Black	https://mualphatheta.org/
Florida Mu Alpha Theta	Used for registering Mu ALpha Theta students with the state chapter.	Mu ALpha Theta	9 - 12	Black	https://famat.org/

NASA	Used for up to date articles related to course content; discussing space exploration, etc.	Science	5-12	Annette Railey Courtney Fail Preston Sink	https://www.nasa.gov/
National Geographic	Watch videos on world history topics	Social Studies	9-10	Katherine Gallagher	https://www.nationalgeographic.com/
National Archives	Constitution week/ Holocaust education week	Social Studies	9-10	Katherine Gallagher	https://www.archives.gov/founding-docs/constitution-transcript https://www.nationalarchives.gov.uk/education/res

					ources/belsen-concentration-camp/
NSTA - Case Studies	Online case studies for science	Science	5-10	Railey	https://www.nsta.org/case-studies
Nature	Used for up to date research articles related to course content	Science	9-12	Annette Railey	https://www.nature.com/
Naviance	College and Career Readiness Software	College and Career Readiness Software	9-12	Scott O'Prey	https://www.naviance.com/

Nearpod	Interactive learning environment.	Social Studies	7-8	Leslie Kilpatrick	https://nearpod.com/
NewsELA	Articles for ELA/Reading/Critical Thinking/all subject areas	Reading/ELA	5-10		https://newsela.com/
NOAA	National Ocean and Atmospheric Administration - especially for data- AP Environmental Science	Science	5-10	Railey	http://www.noaa.gov/ -
Oer Project	World history content aligned to Pre-AP and AP World	Social studies	9-10	Katherine Gallagher	https://www.oerproject.com/
Observe4Success	Data Warehouse	N/A	5-10	Kim Mixson	https://www.observe4success.com/u

	and Teacher Evaluation Warehouse				<u>ser_session/new</u>
PAVO (Flinn Scientific)	Pogil Activities - Science	Science	9-10	Railey	https://www.flinnsci.com/pogil/
PBL Project		Gifted	5-8	Heather O'Toole	https://pblproject.com/
PBS Learning	WFSU and PBS have curated FREE, standards- aligned videos, interactives, lesson plans, and more just for Florida teachers like you.	All subject areas	5-10		https://www.pbs.org/

PBS Nova	Science series	Science	7-8	Courtney Fail	https://www.pbs.org/wgbh/nova/about/
PBS NewsHour Student Reporting Labs storymaker	Projects and lesson plans for journalism	Journalism Critical Thinking	9-10	Jillian Alexander Michelle Jannazo	https://www.storymaker.org/
PBS Crash Course Ecology	Videos to review ecology topics	Science	9-10	Railey	https://florida.pbslearningmedia.org/collection/crash-course/t/crash-course-ecology/
PhET	Science simulations	Science	5-10		https://phet.colorado.edu/
Pivot Interactives	Science Simulations/ videos	Science	5-10	Railey	https://app.pivotalinteractives.com/activities?library=pivot&categories%5Bsubjects%5D=biology&page=1
Population	Models and	Science	10	Railey	https://population

Education	data for Population studies in AP Environmental Science				education.org/
Renaissance Place	Progress Monitoring	ELA Math	5-10	Ashley Cayllor Donnah Armstrong Stacey Greenway Cathy Hall	https://hosted256.relearn.com/60870/A
ROMULUS	AP APP for studying APUSH, Also helpful for EOC	APUSH and US History Honors	10	Katherine Gallagher	https://www.romulueducation.com/apush.html
RaiderNet, Northwest Florida State College	Academic and campus resources	MAC1105 - College Algebra	10-12	Black	https://nwfsc.edu

RSC	Royal Society of Chemistry - used for chemistry and ChemClub activities	Science	9-12	Annette Railey	https://edu.rsc.org/
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Savvas Realize	Online etext for FL Biology Miller & Levine (Pearson)	Biology 1 Honors	9	Annette Railey	https://www.savvasrealize.com/
Scholastic-Science World	Online resource for Science content, articles, lessons, activities, and other resources for students and teachers.	Science	7-8	Courtney Fail	https://scienceworld.scholastic.com/

	Specifically address science and literacy standards.				
Senor Wooly	An eLearning program to acquire Spanish through storytelling and songs.	Spanish	5-6	Leslie Wood	https://www.senorwooly.com/
SHEG	Online resource for History content, primary sources, lessons and resources for students and teachers.	Social Studies	9-10		https://sheg.stanford.edu/

Sketch UP	3D Modeling Software	Advanced Math	7-8	Emily Velazquez	https://www.sketchup.com/plans-and-pricing/sketchup-free
Smithsonian Learning Lab	Online collection of resources including texts and images to enhance learning	Critical Thinking	9-10	Michelle Jannazo	https://learninglab.si.edu
Spotify	Music for classrooms and PE *age appropriate music lists		5-12		
Study Island	Academic support for Science including standard aligned	Science ELA Math US History Social Studies Biology	Science grades 3-8 and Biology	Preston Sink	Access site via ClassLink Admin Login only: https://app.studyisland.com/cfw/login

	assessments , lesson resources, and standards analysis		ELA, Math grades 6- 8 HS-US History		
Suite360	Program to deliver and document State Required Instruction	SEL, Substance Use & Abuse, Behavior Intervention s, Mental & Emotional Health, Child Trafficking	5-12	Joy Robbins Designated school level teachers	https://navigate360.com

Teacherease	Online gradebook, communica tion platform,	All Content Areas	5-12	Kim Mixson Scott O'Prey	https://www.teacherease.com/
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	and student information system.				
The Art of Education	Online resources, teaching materials, lessons, and videos	Arts	5-10	Robyn Wallace	https://theartofeducation.edu/
Ted talk: The Danger of a single Story Holocaust Survivor: the magic of kindness	Online videos on relevant topics	History: Holocaust education week	7-10	Katherine Gallagher Leslie Kilpatrick	https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en https://www.ted.com/talks/werner_reich_how_the_magic_of_kindness_helped_me_survive_the_holocaust?language=en

Ted ed	Online videos pertaining to Assassination of Julius Caesar, Salem witch Trials				https://www.youtube.com/teded
United States Senate	Looking at George Washington's farewell speech	APush US history	10	Gallagher	https://www.loc.gov/exhibits/treasures/trr075a.html
Tom Richey.net	Apush resources, videos, lessons, rubrics	APUSH / US histories	10	Gallagher	https://www.tomrichey.net/
Quia	Allows teachers to create and	Spanish	5-8		https://www.quia.com/web

	share online content for students in Spanish.				
Quizizz	Online flashcards and study guides, quizzes, and assessments .	All Subject Areas	5-10		https://quizizz.com/join
Quizlet	Online study tools.	All Subject Areas	5-10		https://quizlet.com/
myshakespeare.com	Online Resource for Shakespearean plays.	ELA	9-10	Janellen Green	https://myshakespeare.com/
UC Berkeley - Evolution 101	Online resources for the basics of natural selection; phylogenies	Science	9	Railey	https://evolution.berkeley.edu/evolution-101/

UN Sustainable Development	Resource for data - mainly AP Environmental Science	Science	9-10	Railey	https://sdgs.un.org/
USGS	Earth's resources and use; maps, etc.	Science	5-10	Railey	https://www.usgs.gov/
Vernier	Graphical analysis for probeware	Science	9-10	Railey	https://www.vernier.com/product/graphical-analysis/
The White house.gov	Online resources for all US presidents	APUSH US	10	Gallagher	https://www.whitehouse.gov/about-the-white-house/presidents/thomas-jefferson/
New 8/29/23: Online Writing Lab (OWL) at Purdue University	All MLA and APA formatting for research papers	Pre AP Eng I Pre AP Eng II Literature and the Arts Critical	9-10	Green Pael Possibly other teachers	https://owl.purdue.edu/

		Thinking Other classes			
Writescore	State standard aligned writing assessment	ELA	5- 10		www.writescore.com
Zearn		Math	5-8		www.zearn.com
“Midsummer Night’s Dream” Film by Michael Hoffman, 1999	Film (selected clips)	ELA	9-10	Janellen Green	
“Macbeth” Stratford Shakespeare Festival filmed stage production, Director, Shelagh O’Brien	Film (selected clips)	ELA	9-10	Janellen Green	

“Macbeth” Royal Shakespeare Company (Sir Ian Mckellan and Dame Judi Dench) 1979	Film (selected clips)	ELA	9-10	Janellen Green	
“The Great Gatsby” directed by Jack Clayton, 1974	Film	ELA	9-10	Janellen Green	
Hitler’s Rise to Power: 1918 - 1933	Film (10 min.)	ELA/Backgr ound for <i>Night</i>	9-10	Janellen Green	https://www.facinghistory.org/resource-library/hitlers-rise-power-1918-1933
“Swing Kids” Director: Thomas Carter	Film/DVD	ELA/Backgr ound for <i>Night</i> - WWII German Resistance	9-10	Janellen Green	DVD

"Sophie Scholl: The Final Days" Director: Marc Rothemund	Film/DVD	ELA - Background for <i>Night</i> - WWII German Resistance	9-10	Janellen Green	DVD
Critical Thinking	Film clip	Precise Thinking: Sherlock Holmes: scenea - observatio n	9-10	J. Green	https://www.youtube.com/watch?v=5y-KqOB7nGw https://www.youtube.com/watch?v=VJ3u-G4Ck54
The Call of the Wild	film	compare/c ontrast with novel	7	K. Trafton	VHS tape
Pre-AP English 1	4 Units of student readers and online work	ELA 1	9	S. Pael	collegeboard.org
Foundations in Personal Finance	Ramsey FL approved financial	Personal Financial Literacy	9-12	S. Pael	ramseyclassroom.com

	literacy program Workbook and online coursework				
New 8/29/23: Britannica	Encyclopedia a resource - Historical and Artistic Periods	Literature and the Arts	9-10	Green	https://www.britannica.com/
New 8/29/23: artincontext.org	Art in context of historical periods to aid with new state standard of understanding historical periods of art and literature	Literature and the Arts	9-10	Green	https://artincontext.org/
Canva	Site to create visual presentations such as	Literature and the Arts; PreAP English II	9-10	Green	Canva.com

	slide shows and infographics				
Collegeboard - Pre AP English I and II	A site with lessons to prepare students for AP classes	Pre AP English I and II	9-10	Green	collegeboard.com
Quill.com	A grammar site through the collegeboard Pre AP English site - great for grammar and sentence structure	Pre AP English I and II	9-10	Green	https://www.quill.org/preap
Vocabulary.com	A vocabulary site through the collegeboard Pre AP English site	Pre AP English I and II	9-10	Green	https://www.vocabulary.com/lists/ru2ttfum/unit-1-moves-in-argument

All video material is to be approved by the principal. Individual video items do not need to be approved by the board or be on this list. When you have video material that you would like to use, please email your building administrator and they will make the approval. I will remove the video items from this list before the Digital Resource List is updated by the Board.