



Seaside School, Inc

Executive Director Support and Evaluation Committee Meeting

Published on January 12, 2026 at 12:56 PM CST

Date and Time

Tuesday January 13, 2026 at 8:30 AM CST

Location

<https://meet.google.com/kfr-zqeh-ydw>

Founded in 1996

Serving Students in Grades 5 - 12

We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context; integrative – directing students to connect learning to daily lives; and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

Information on procedures for public comment can be found on our Governance Page. ([Click Here](#))

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:30 AM
A. Record Attendance			1 m
B. Call the Meeting to Order			
C. Approve Committee Minutes	Vote	Andrew Jordan	1 m
II. Executive Director Support and Eval Committee			8:32 AM
A. Executive Director Review Committee	Discuss	Andrew Jordan	30 m
III. Other Business			
IV. Closing Items			
A. Adjourn Meeting	Vote		