



Seaside School, Inc

Academic Excellence Committee Meeting

Published on January 21, 2026 at 9:05 PM CST

Date and Time

Thursday January 22, 2026 at 4:00 PM CST

Location

Seacoast Collegiate High School

Founded in 1996

Serving Students in Grades 5 - 12

As an arm of the Board, we seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context; integrative – directing students to connect learning to daily lives; and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.

The Academic Excellence Committee's role is strategic oversight of academic outcomes — student proficiency, intervention effectiveness, and goal achievement. We do not exercise operational authority over curriculum, instructional materials, or day-to-day educational decisions. Those responsibilities rest with the Executive Director and the administration, within the framework of state, county, and board-approved guidelines.

Information on procedures for public comment can be found on our Governance Page. ([Click Here](#))

If anyone needs special assistance to participate in the public input session, every effort will be made to provide appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:00 PM
A. Record Attendance		Caitie Cerise	
B. Call the Meeting to Order		Kevin Sandoe	1 m
C. Approve Minutes	Approve Minutes	Caitie Cerise	1 m
II. Academic Excellence Committee			4:02 PM
A. Administrative Update	FYI	Thomas Miller	25 m
Goal 1: Raise overall academic proficiency scores by the end of the 2025-2026 school year.			
<ul style="list-style-type: none">• English Language Arts (>90% proficiency & >80% college and career readiness)• Math (>90% college and career readiness)• Science (>90% proficiency & >75% college and career readiness)• History (>90% college and career readiness)			
Goal 2: Learning Gains Goal: Increase learning gains to a score of 80 by the end of the 2025-2026 school year.			
A. PM2 ASSESSMENT DATA ANALYSIS			
<ul style="list-style-type: none">• ELA proficiency progress (Current vs. >90% target)<ul style="list-style-type: none">◦ Critical focus: 5th grade (52% baseline), 7th grade (65% baseline), 8th grade (73% baseline)			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> ◦ Math proficiency progress (Current vs. >90% target) <ul style="list-style-type: none"> ▪ Critical focus: 5th grade (41% baseline), 8th grade pre-algebra (46% baseline) ◦ High School Performance <ul style="list-style-type: none"> ▪ Algebra I & geometry proficiency (baseline data needed) ▪ 9th grade ELA (67% baseline) and 10th grade ELA (77% baseline) 			
B. Operational Intensity Assessment			
<ul style="list-style-type: none"> • Current state: As of November, nearly 50% of students are receiving intervention support • Staff capacity & sustainability considerations • PLC team effectiveness (bi-weekly monitoring meetings) 			
C. Dashboard Implementation Status			
<ul style="list-style-type: none"> • Red/Yellow/Green dashboard development timeline • Update on January 2026 implementation target • Metrics to be tracked: Intervention effectiveness, milestone progress, proficiency trajectories 			
B. PM1 to PM2 Growth Indicators	Discuss	Kim Mixson and Drew Ward	15 m
<ul style="list-style-type: none"> • Lexia program: Usage data, reading comprehension gains, ROI analysis • MTSS implementation: Weekly meeting outcomes, tier movement data • Universal screen (5th grade): Grouping accuracy impact • ESE/academic support: Student level progression (level 1-2 to 3+) • ELA curriculum: Proficiency impact data • Progress toward a score of 80 (requires 90 additional ELA students, 54 additional Math students making gains) • Gap analysis: Input gaps (students arriving below grade level) vs. performance gaps (current results vs. goals) 			
C. Committee Resource and/or Operational Needs	FYI	Kim Mixson	5 m
Evaluation and Adoption of Other Classroom Instructional Aids and Materials: Evaluation and Adoption of Other Classroom Instructional Aids and Materials - Google Docs			

	Purpose	Presenter	Time
D. Support Summary		Thomas Miller	5 m
<ul style="list-style-type: none"> • Intervention adjustments based on PM2 data • Board support needs identified 			
III. Closing Items			4:52 PM
A. Adjourn Meeting	FYI	Kevin Sandoe	2 m
A. Action Items Summary			
B. Public Comments: All public comments should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality and privacy standards.			
C. Adjourn Meeting			