



## Seaside School, Inc

### Academic Excellence Committee Meeting

August

Published on August 6, 2025 at 4:13 PM CDT

Amended on August 6, 2025 at 4:26 PM CDT

---

#### Date and Time

Thursday August 7, 2025 at 4:00 PM CDT

#### Location

Seacoast Collegiate High School

---

Founded in 1996

Serving Students in Grades 5 - 12

*We seek to sustain an educational community where an emphasis on academic excellence is complemented by our concern for each learner's personal growth and intellectual, aesthetic, and psychological development. The curriculum is developmentally responsive – actively engaging students in learning skills in context, integrative – directing students to connect learning to daily lives, and exploratory – enabling students to discover their abilities, interests, learning styles, and ways that they can make contributions to society.*

**Information on procedures for public comment can be found on our Governance Page. ([Click Here](#))**

If anyone needs special assistance to participate in the public input session, every effort will be made to provide an appropriate accommodation. When requesting accommodations for public input, please allow no less than 1 business day notice prior to the scheduled meeting.

---

Specific issues about a particular student should only be addressed to the school's Director of Student Services, rather than the Board of Directors.

All public comments will be taken under advisement by the Board, but will not elicit a written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published. A response will be provided to the stakeholder within seven (7) days.

---

## Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:00 PM</b>
<b>A. Attendance</b>		Caitie Cerise	1 m
<b>B. Call the Meeting to Order</b>		Kevin Sandoe	5 m
Call to order			
Framework introduction & implementation			
Committee alignment on academic benchmarks for the upcoming year			

### **I. Opening Items** *(10 minutes)*

### **II. Academic Excellence Dashboard** *(35 minutes - our primary focus)*

- Academic Progress Report *(20 min)*: ELA, Math, Science, History performance against specific benchmarks with progress since prior meeting
- Leading Indicators Review *(10 min)*: Assessment trends, intervention effectiveness
- Strategic Support Discussion *(5 min)*: Where does the board need to act?

### **III. Operations Review** *(15 minutes - streamlined)*

- New business requiring votes (as identified by Administration)
- Brief status on follow-up items

### **IV. Closing** *(5 minutes)*

- Action items, self-assessment, adjourn

### **Key Changes:**

- Academic performance is the focus of our time
- Data-first approach with clear benchmarks

	Purpose	Presenter	Time
	<ul style="list-style-type: none"> <li>• Operations streamlined to board-level decisions only</li> <li>• Administrative partnership ensures efficient use of our collaborative time</li> </ul>		
C.	Approve Minutes - June 2025	Approve Minutes	Dana Hahn
			1 m

## II. Academic Excellence 4:07 PM

A.	Academic Goals 2025-2026	FYI	Thomas Miller
			5 m

### Academics

Raise overall [academic proficiency](#) scores: ([Click Here](#))

- English Language Arts (>90% proficiency & >80% college and career readiness)
- Math ( >90% college and career readiness)
- Science (>90% proficiency & >75% college and career readiness)
- History (>90% college and career readiness)

Work to raise Seaside Neighborhood School Acceleration Score to greater than 90 points.

Implement school wide [durable life skills](#) curriculum and experiential learning programs in all content areas for all grades.

Develop The Seaside School mastery level assessments in all electives and durable life skills.

Raise overall [ACT](#) average score to >27 and overall [SAT](#) average score to >1250.

Provide intervention and tutoring programs school wide to ensure Over 75% of students meet Bright Futures eligibility and >95% of students meet academic proficiency goals.

Over 80% of our eligible students earn at least one 1 Industry Certificate.

\*Strategies for each goal/objective will be outlined during the in-service through the first 30 days of school.

	Purpose	Presenter	Time
Board Strategic Priorities:			
<ol style="list-style-type: none"> <li>1. <b>High School Transition Success</b> - Create a comprehensive plan for establishing the proper resources, culture, and systems at Seacoast.</li> <li>2. <b>Student Wellness Program</b> – Create and implement a mental health support system/process and educational program for students.</li> <li>3. <b>Succession Planning</b> - Ensure leadership continuity and an institutional knowledge transfer plan.</li> <li>4. <b>Staff Retention and Development</b>—Provide professional development opportunities for staff and assist the executive director, as needed, in developing an innovative process to retain top employees.</li> </ol>			
<b>B.</b>	Books top approve (High School)	Vote	Drew Ward
	Pre- AP World History		10 m
	Amsco AP Human Geography by David Palmer (Perfection Learning).		
	Amsco AP World History: Modern (Perfection Learning)		
	Personal Financial Literacy		
	Focus on Personal Financial Literacy 1st Edition, High School Edition		
	Entrepreneurship		
	<i>Diary of a CEO</i> by Steven Bartlett		
<b>C.</b>	2025-2026 Course Codes	FYI	Courtney Fail
	<a href="#">Click Here</a>		5 m
	<a href="#">CC and Instructional Materials</a>		
<b>D.</b>	Books/curriculum to approve (Middle School)	Vote	Kim Mixson
	<a href="#">Instructional Materials Request</a>		5 m

	Purpose	Presenter	Time
<a href="#">PO to order books and workbooks</a>			
Leadership <a href="#">Course Outline Draft</a>			
<b>E.</b>	Raising Performance Strategies	FYI	Kim Mixson, Drew Ward, Tom Miller
			10 m

#### **Middle School**

- Implement Reading Intervention System (Lexia)
- Monthly and Quarterly Data Review
- Differentiated Instruction
- Common Lit (Literacy Program)

#### **High School**

- Hired ESE teacher (support reading and math)
- Additional Training and Tools for reading interventionist (Lexia)
- Monthly and Quarterly Data Reviews

#### **Dual Enrollment:**

- Expansion of Dream Big Programming (Field experience, shadowing and internships)

#### **Provided initial trainings:**

- Literacy
- Small Group Instruction
- Emotional Learning/Connecting with Students

#### **Training Scheduled:**

- Supporting middle school male students
- College and Career Programming

### **III. Other Business 4:42 PM**

<b>A.</b>	CTE Committee Review	FYI	Kim Mixson	5 m
	-biannual review of CTE courses, needs for new courses, current performance, expectations, and next steps for receiving CTE funding.			

	Purpose	Presenter	Time
--	---------	-----------	------

<b>IV. Public Comments</b>			
----------------------------	--	--	--

<b>V. Closing Items</b>			<b>4:47 PM</b>
-------------------------	--	--	----------------

<b>A. Adjourn Meeting</b>	Vote	Kevin Sandoe	1 m
---------------------------	------	--------------	-----