

WELCOME BACK 2018 – 2019 SCHOOL YEAR

AUGUST, 2018

Strategic Plan 2013-2018 Review

► MISSION

Exploris is a learning community that engages students in a rigorous, relevant, relationship based education. This is done through experiential, project-based learning that empowers students to build a connected, just, and sustainable world.

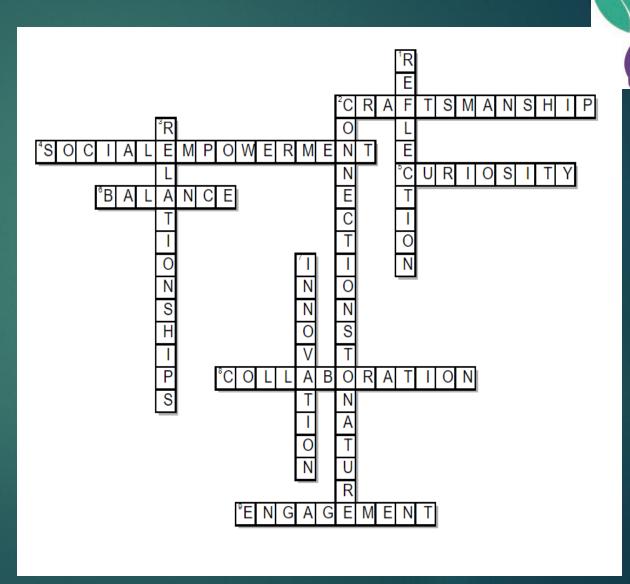
► VISION

Exploris will be a catalyst for solving present and future problems across the street and around the world.



VALUES

- INTEGRATED IN CURRICULUM AND PROJECTS
- STUDENT / STAFF SPOTLIGHTS
- GUIDANCE COUNSELOR AND CREW LESSONS



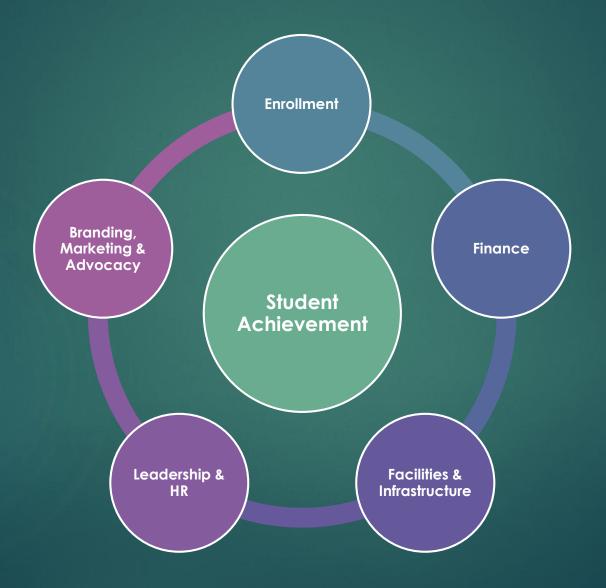


► Education Could Be Awesome



Strategic Plan Goals and Results





ENROLLMENT

► RESULTS TO DATE

- ► OCS Approval- K-8
- Initial expansion plan achieved
- Weighted Lottery Board Approved
- Subcommittee on Equity and Diversity

▶ PLANS FOR 18-19

- Revised Weighted Lottery Policy under review CSAB & SBE
- Continue to increase diversity of staff and students
- Pilot New Lunch Vendor to provide Free & Reduced Lunch
- Increased Enrollment from 420 455 with Renovations to ES
- Single Grade Co-Teaching



Leadership & HR

► RESULTS TO DATE

- ► New Leadership Structure added Associate Directors and Counselor
- Beginning Teacher Program w/ mentors to support new staff
- ► Teacher Accolades and Achievements
- ► Instructional Rounds Implemented
- Pilot of coaching model

▶ PLANS FOR 18-19

- Transitioned Development position to parent volunteer
- Grant Submitted for Additional School Counselor
- ► Trialing IT Consulting in lieu of staff position
- ▶ 10 New Staff Members with Expansion
- ► Full Implementation of Coaching Model for All Staff



FINANCE



► RESULTS TO DATE

- ► Fiscally Sound Operating Budget
- ► Reserve Account Balance \$230,882.36
- School Checking Balance \$523,990
- Exploris School Foundation Established
- ► Foundation Account Balance \$ \$479,509.36

▶ PLANS FOR 18 – 19

- ► Total Budget \$3.9 Million Surplus projected \$13,999
- Salaries & Benefits 78% of total budget
- Agreement Signed for Long Term 30 Year Lease in New Facility

Academic Achievement

Student Success

RESULTS TO DATE

- **▶** EOGs
 - ▶ 13-14 A (Grades 6 -8)
 - ▶ 14-15 B Did not meet Growth
 - ▶ 15-16 A+ Exceeded Growth
 - ▶ 16-17 B Did not meet Growth
- mClass, Map, EVAAS, Fountas & Pinnell
- Portfolios, Expeditions, Showcases, Competitions, Citizen Science

▶ PLANS FOR 18 – 19

- ▶ Finalize curriculum map, with scope and sequence, for grades K-8
- Disaggregate data by subgroups and analyze cohort data
- ▶ Literacy partner The Fletcher Academy
- Identify and target interventions
- Social and emotional curriculum to provide needed supports
- Continue to create innovative educational model focused on growth mindset and mastery of standards



Facilities

- RESULTS TO DATE:
 - New Building
 - ▶ Partnership for New Building & Contracts Signed
 - ► Architectural Design Phase
 - ► Furniture & Fixture floorplans
 - ► Financing and Final Permits in progress
 - Existing Facilities
 - ► New Lease for Elementary
 - ► Enhanced Security at both campuses
- PLANS FOR 18 19
 - ► Awaiting Groundbreaking Date
 - ▶ Furniture Donations for Demo Classroom
 - ▶ Design Plans for classrooms and tech infrastructure
 - ▶ Technology Improvements iPads & Chromebooks



Branding, Marketing, and Advocacy



RESULTS TO DATE

- Leader in NC
- Design for Change Award Winner
- STEM School of Distinction
- CASM Grant recipients
- Presidential Award Recipients for Excellence in Science and Math
- ▶ Partner schools in Japan & Germany
- Over 300 educators tour annually
- New school slogan- Empowering Learners to Change the World
- Manifesto video promoted on website and during tours

▶ PLANS FOR 18 – 19

- Define and Launch Center for Innovation
- Partnership with NCSU / Student Teacher
- Strategic Partners to support funding
- Review and update strategic plan

MEASURES OF ACADEMIC EXCELLENCE

Rigor

- Students engage in tasks that are active, interactive, and appropriately challenging
- Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship
- Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students
- Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking

Relevance

- Assessment practices position students as leaders of their own learning through reflection and goal setting
- Students have opportunities to have a voice and leadership across the school
- High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices
- Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community

Relationships

- Adults nurture belonging, significance, and emotional safety
- Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community.
- Teachers prioritize social and emotional learning including daily, intentional crew meetings
- We equip students to work both independently and interdependently

Possible Data Sources for Rigor

- Artifacts from showcases and presentations of student work
- Disaggregated growth, proficiency, progress monitoring, and diagnostic data (MAP, EOG, EVAAS, mClass, Fountas & Pinnell)
- JumpRope Reporting
- Instructional rounds data
- Professional development plan
- Teacher Growth Process
- Expedition Snapshots

Possible Data Sources for Relevance

- · Artifacts from student portfolios
- Expedition Overviews
- Artifacts from service learning activities
- Participation in ambassadors, international experiences, clubs, and other activities
- Survey data
- Student presentations in community outlets (conferences, newspapers, television, radio, etc)
- Teacher leadership: conference presentations, workshop leading, after school clubs and competitions

Possible Data Sources for Relationships

- Artifacts from Morning Meeting and Community Circle
- · Attendance and behavior records
- Communication records (Weekly What's Up, grade level blogs, Executive Director's monthly newsletter)
- · Teacher Working Conditions Survey
- Survey data
- School sponsored events (Meet & Greet, Parent University, Curriculum Night etc.)
- · Demographic data

BACKUP DETAILS ON STRATEGIC PLAN GOALS





- Enrollment
- Finance
- Leadership and HR
- Student Achievement
- Facilities and Infrastructure
- Branding, Marketing, and Advocacy

STRATEGIC GOAL 1: ENROLLMENT

- Exploris will increase student access by expanding enrollment to a K-8 population of approximately 500-600 students.
- Strategy 1.1: Develop a sustainable Enrollment Plan for Exploris as a K-8
- Strategy 1.2: Commit to a demographic that reflects the local community
- Strategy 1.3: Gain Office of Charter School approval for a K-8
- Strategy 1.4: Recruit and assign committees to develop and carry out action steps for Strategic Plan Goals 2-6



STRATEGIC GOAL 2: FINANCE

- Exploris will develop adequate financial resources to ensure its longterm financial sustainability.
- Strategy 2.1: Develop a sustainable budget for daily operating costs as a K-8
- Strategy 2.2: Develop a fund development plan, based on requirements from the facilities and infrastructure deliverables for transition to K-8



STRATEGIC GOAL 3: FACILITIES AND INFRASTRUCTURE

- Exploris will acquire a facility that supports its educational program and is financially sustainable, while enabling the long-range strategic vision.
- Strategy 3.1: Articulate a set of facility and technology requirements to accommodate enrollment expansion, curriculum needs, and core values
- Strategy 3.2: Identify and acquire new space based on costbenefit analysis
- Strategy 3.3: Develop a facility and technology migration plan

STRATEGIC GOAL 4: STUDENT ACHIEVEMENT

- Exploris will provide students with demonstrable skills and knowledge designed to equip them for solving problems across the street and around the world.
- Strategy 4.1: Create a curriculum map, with scope and sequence, for grades K-8
- Strategy 4.2: Articulate essential skills and social competencies that embody success at Exploris
- Strategy 4.3: Implement an assessment model for measuring outcomes related to the Exploris mission
- Strategy 4.4: Strengthen programming to maximize resources while ensuring a free and appropriate education for ALL students



STRATEGIC GOAL 5: SCHOOL LEADERSHIP and HUMAN RESOURCE DEVELOPMENT

- Exploris will attract, develop and retain cutting edge school leadership, instruction and ancillary supports to meet the needs of an expanding student population.
- Strategy 5.1: Develop a human resource needs assessment to identify current position requirements and identify staffing gaps for future hiring decisions
- Strategy 5.2: Create a recruitment plan for filling new vacancies, including recruitment incentives, online application databases, and early employment contracts in order to attract the best and brightest while retaining a cutting edge staff
- Strategy 5.3: Initiate a professional development plan, focused on continuous learning and improvement for returning staff and an orientation and training program for new personnel
- Strategy 5.4: Develop a mentorship program for grooming new internal leaders



STRATEGIC GOAL 6: BRANDING, MARKETING and ADVOCACY

- Exploris will establish itself as an educational leader in NC widely recognized for its educational excellence, student success, leadership, and public advocacy
- Strategy 6.1: Develop the Exploris brand as a center for educational innovation and achievement
- Strategy 6.2: Develop a marketing and communication plan to address both internal as well as external communications
- Strategy 6.3: Extend Exploris's network of public and private partnerships regionally, nationally, and internationally

