



The Exploris™ School
Empowering Learners to Change the World

WELCOME BACK 2018 – 2019 SCHOOL YEAR

AUGUST, 2018

Strategic Plan 2013-2018 Review



▶ MISSION

Exploris is a learning community that engages students in a rigorous, relevant, relationship based education. This is done through experiential, project-based learning that empowers students to build a connected, just, and sustainable world.

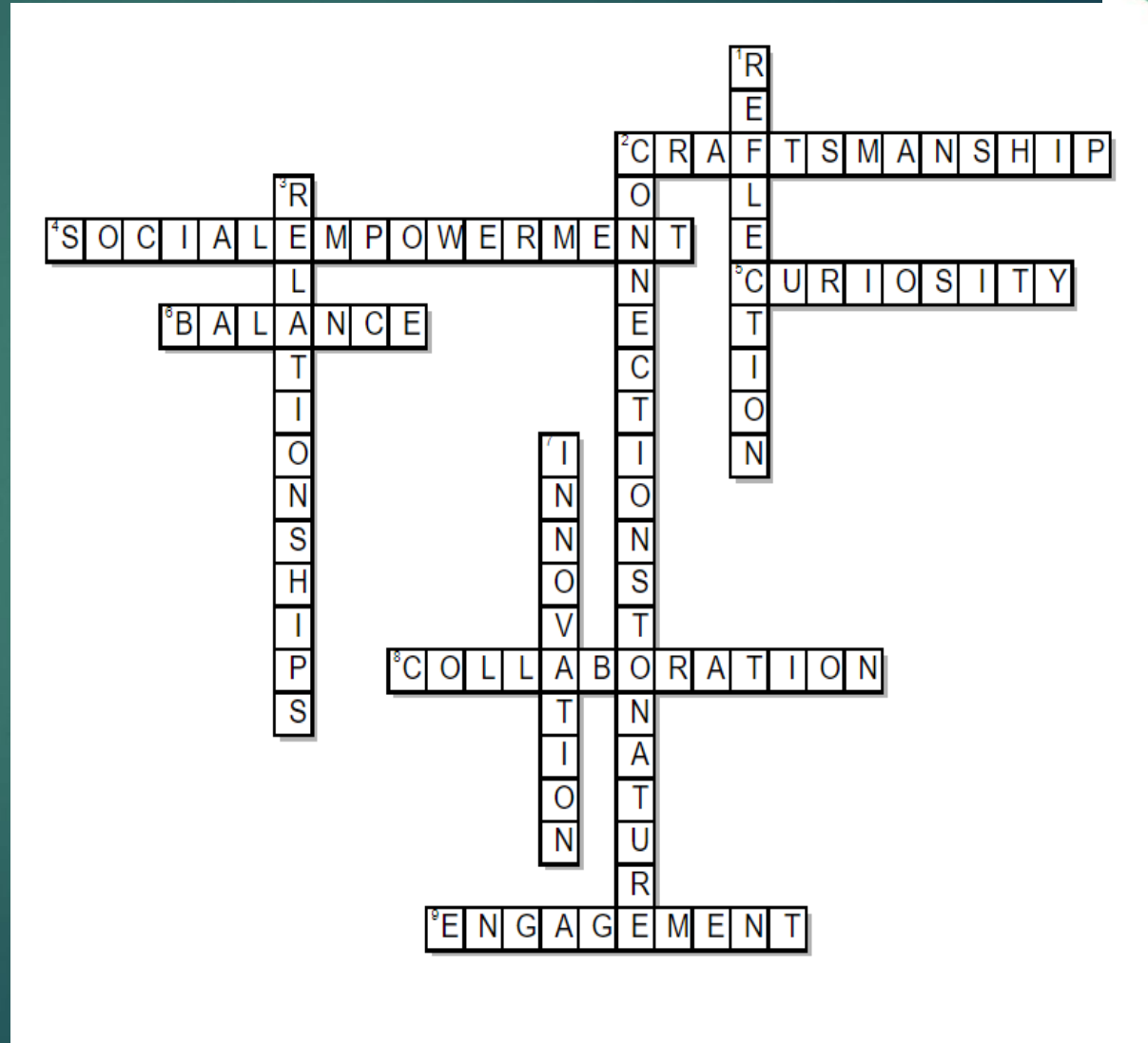
▶ VISION

Exploris will be a catalyst for solving present and future problems across the street and around the world.



VALUES

- ▶ INTEGRATED IN CURRICULUM AND PROJECTS
- ▶ STUDENT / STAFF SPOTLIGHTS
- ▶ GUIDANCE COUNSELOR AND CREW LESSONS



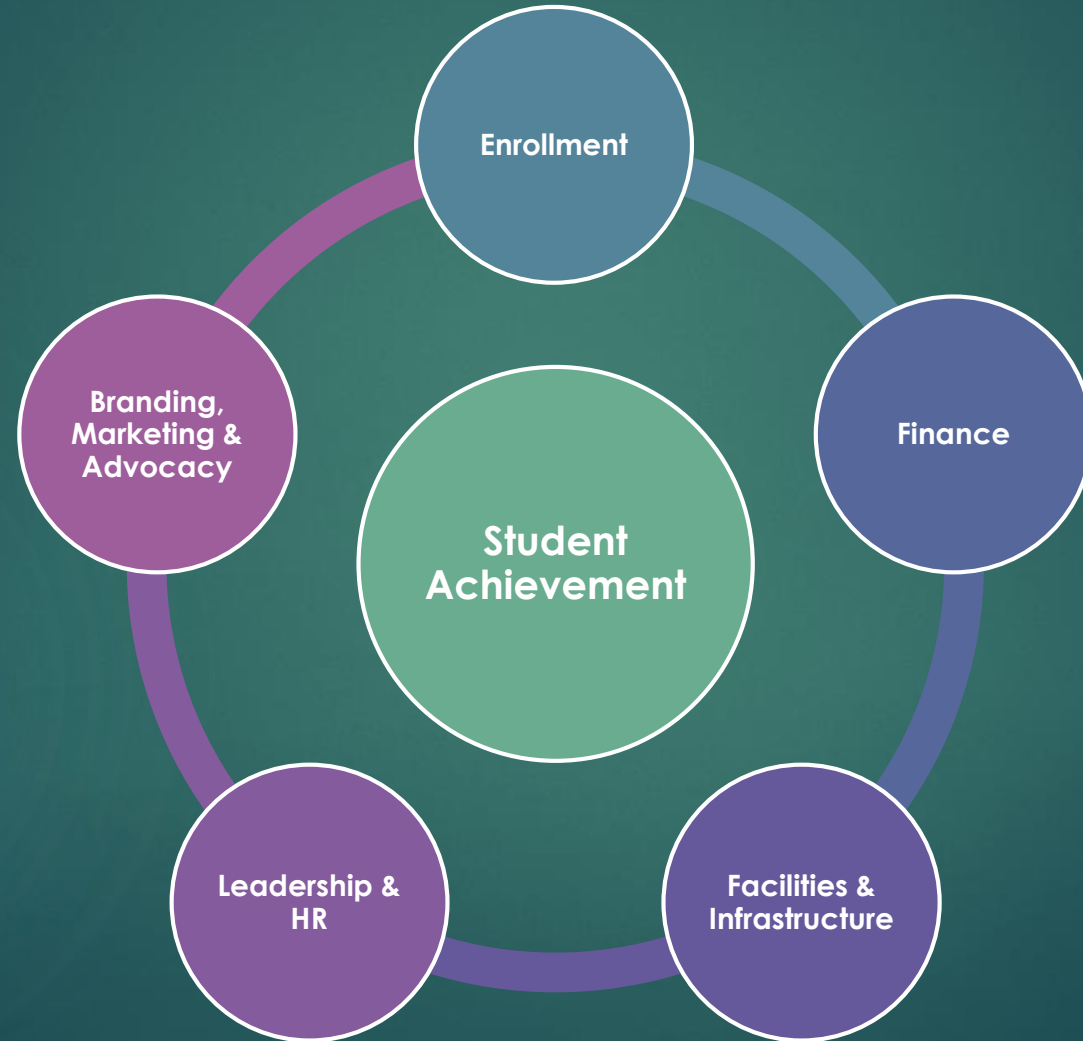


The Exploris™ School
Empowering Learners to Change the World

▶ Education Could Be Awesome



Strategic Plan Goals and Results



ENROLLMENT

▶ RESULTS TO DATE

- ▶ OCS Approval- K-8
- ▶ Initial expansion plan achieved
- ▶ Weighted Lottery Board Approved
- ▶ Subcommittee on Equity and Diversity

▶ PLANS FOR 18-19

- ▶ Revised Weighted Lottery Policy under review CSAB & SBE
- ▶ Continue to increase diversity of staff and students
- ▶ Pilot New Lunch Vendor to provide Free & Reduced Lunch
- ▶ Increased Enrollment from 420 – 457 with Renovations to ES
- ▶ Single Grade Co-Teaching



Leadership & HR



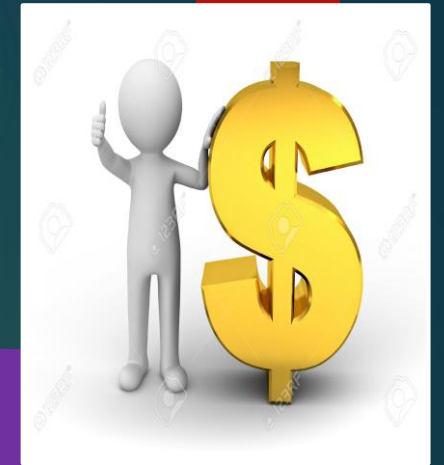
▶ RESULTS TO DATE

- ▶ New Leadership Structure added Associate Directors and Counselor
- ▶ Beginning Teacher Program w/ mentors to support new staff
- ▶ Teacher Accolades and Achievements
- ▶ Instructional Rounds Implemented
- ▶ Pilot of coaching model

▶ PLANS FOR 18-19

- ▶ Transitioned Development position to parent volunteer
- ▶ Grant Submitted for Additional School Counselor
- ▶ Trialing IT Consulting in lieu of staff position
- ▶ 10 New Staff Members with Expansion
- ▶ Full Implementation of Coaching Model for All Staff

FINANCE



▶ RESULTS TO DATE

- ▶ Fiscally Sound Operating Budget
- ▶ Reserve Account Balance - \$230,882.36
- ▶ School Checking Balance - \$523,990
- ▶ Exploris School Foundation Established
- ▶ Foundation Account Balance - \$ \$479,509.36

▶ PLANS FOR 18 – 19

- ▶ Total Budget - \$3.9 Million - Surplus projected - \$13,999
- ▶ Salaries & Benefits – 78% of total budget
- ▶ Agreement Signed for Long Term 30 Year Lease in New Facility
- ▶ Trialing New Charter Pay System to improve operational efficiency

Academic Achievement



▶ RESULTS TO DATE

▶ EOGs

- ▶ 13-14 – A (Grades 6 -8)
- ▶ 14-15 – B Did not meet Growth
- ▶ 15-16 – A+ Exceeded Growth
- ▶ 16-17 – B Did not meet Growth

▶ mClass, Map, EVAAS, Fountas & Pinnell

▶ Portfolios, Expeditions, Showcases, Competitions, Citizen Science

▶ PLANS FOR 18 – 19

▶ Finalize curriculum map, with scope and sequence, for grades K-8

▶ Disaggregate data by subgroups and analyze cohort data

▶ Literacy partner - The Fletcher Academy

▶ Identify and target interventions

▶ Social and emotional curriculum to provide needed supports

▶ Continue to create innovative educational model focused on growth mindset and mastery of standards



Facilities

▶ RESULTS TO DATE:

▶ New Building

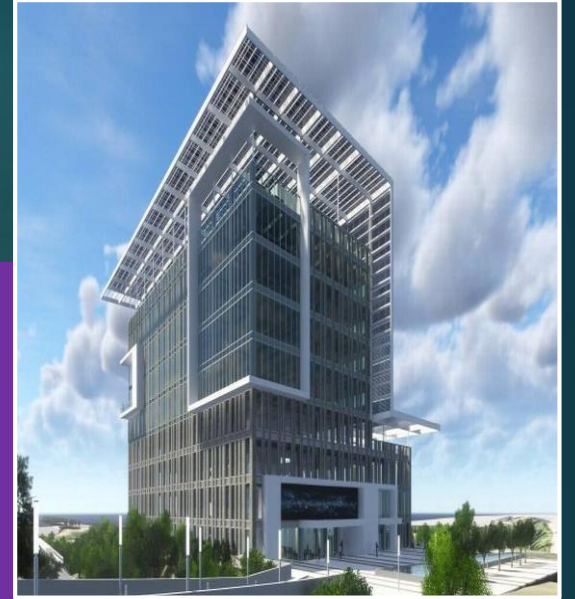
- ▶ Partnership for New Building & Contracts Signed
- ▶ Architectural Design Phase
- ▶ Furniture & Fixture floorplans
- ▶ Financing and Final Permits in progress

▶ Existing Facilities

- ▶ New Lease for Elementary
- ▶ Enhanced Security at both campuses

▶ PLANS FOR 18 -19

- ▶ Awaiting Groundbreaking Date
- ▶ Furniture Donations for Demo Classroom
- ▶ Design Plans for classrooms and tech infrastructure
- ▶ Technology Improvements – iPads & Chromebooks



Branding, Marketing, and Advocacy



▶ RESULTS TO DATE

- ▶ Leader in NC
- ▶ Design for Change Award Winner
- ▶ STEM School of Distinction
- ▶ CASM Grant recipients
- ▶ Presidential Award Recipients for Excellence in Science and Math
- ▶ Partner schools in Japan & Germany
- ▶ Over 300 educators tour annually
- ▶ New school slogan- Empowering Learners to Change the World
- ▶ Manifesto video promoted on website and during tours

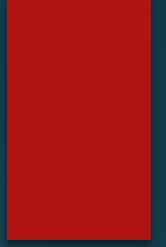
▶ PLANS FOR 18 – 19

- ▶ Define and Launch Center for Innovation
- ▶ Partnership with NCSU / Student Teacher
- ▶ Strategic Partners to support funding
- ▶ Review and update strategic plan

MEASURES OF ACADEMIC EXCELLENCE

<p style="text-align: center;"><u>Rigor</u></p> <ul style="list-style-type: none"> • Students engage in tasks that are active, interactive, and appropriately challenging • Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship • Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students • Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking 	<p style="text-align: center;"><u>Relevance</u></p> <ul style="list-style-type: none"> • Assessment practices position students as leaders of their own learning through reflection and goal setting • Students have opportunities to have a voice and leadership across the school • High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices • Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community 	<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> • Adults nurture belonging, significance, and emotional safety • Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community. • Teachers prioritize social and emotional learning including daily, intentional crew meetings • We equip students to work both independently and interdependently
<p style="text-align: center;"><u>Possible Data Sources for Rigor</u></p> <ul style="list-style-type: none"> • Artifacts from showcases and presentations of student work • Disaggregated growth, proficiency, progress monitoring, and diagnostic data (MAP, EOG, EVAAS, mClass, Fountas & Pinnell) • JumpRope Reporting • Instructional rounds data • Professional development plan • Teacher Growth Process • Expedition Snapshots 	<p style="text-align: center;"><u>Possible Data Sources for Relevance</u></p> <ul style="list-style-type: none"> • Artifacts from student portfolios • Expedition Overviews • Artifacts from service learning activities • Participation in ambassadors, international experiences, clubs, and other activities • Survey data • Student presentations in community outlets (conferences, newspapers, television, radio, etc) • Teacher leadership: conference presentations, workshop leading, after school clubs and competitions 	<p style="text-align: center;"><u>Possible Data Sources for Relationships</u></p> <ul style="list-style-type: none"> • Artifacts from Morning Meeting and Community Circle • Attendance and behavior records • Communication records (Weekly What's Up, grade level blogs, Executive Director's monthly newsletter) • Teacher Working Conditions Survey • Survey data • School sponsored events (Meet & Greet, Parent University, Curriculum Night etc.) • Demographic data

BACKUP DETAILS ON STRATEGIC PLAN GOALS





Strategic Plan 2013- 2018

Details for Each Goal

- ▶ Enrollment
- ▶ Finance
- ▶ Leadership and HR
- ▶ Student Achievement
- ▶ Facilities and Infrastructure
- ▶ Branding, Marketing, and Advocacy

STRATEGIC GOAL 1: ENROLLMENT



- ▶ Exploris will increase student access by expanding enrollment to a K-8 population of approximately 500-600 students.
- ▶ Strategy 1.1: Develop a sustainable Enrollment Plan for Exploris as a K-8
- ▶ Strategy 1.2: Commit to a demographic that reflects the local community
- ▶ Strategy 1.3: Gain Office of Charter School approval for a K-8
- ▶ Strategy 1.4: Recruit and assign committees to develop and carry out action steps for Strategic Plan Goals 2-6

STRATEGIC GOAL 2: FINANCE

- ▶ Exploris will develop adequate financial resources to ensure its long-term financial sustainability.
- ▶ Strategy 2.1: Develop a sustainable budget for daily operating costs as a K-8
- ▶ Strategy 2.2: Develop a fund development plan, based on requirements from the facilities and infrastructure deliverables for transition to K-8



STRATEGIC GOAL 3: FACILITIES AND INFRASTRUCTURE

- ▶ Exploris will acquire a facility that supports its educational program and is financially sustainable, while enabling the long-range strategic vision.
- ▶ Strategy 3.1: Articulate a set of facility and technology requirements to accommodate enrollment expansion, curriculum needs, and core values
- ▶ Strategy 3.2: Identify and acquire new space based on cost-benefit analysis
- ▶ Strategy 3.3: Develop a facility and technology migration plan



STRATEGIC GOAL 4: STUDENT ACHIEVEMENT

- ▶ Exploris will provide students with demonstrable skills and knowledge designed to equip them for solving problems across the street and around the world.
- ▶ Strategy 4.1: Create a curriculum map, with scope and sequence, for grades K-8
- ▶ Strategy 4.2: Articulate essential skills and social competencies that embody success at Exploris
- ▶ Strategy 4.3: Implement an assessment model for measuring outcomes related to the Exploris mission
- ▶ Strategy 4.4: Strengthen programming to maximize resources while ensuring a free and appropriate education for ALL students



STRATEGIC GOAL 5: SCHOOL LEADERSHIP and HUMAN RESOURCE DEVELOPMENT



- ▶ Exploris will attract, develop and retain cutting edge school leadership, instruction and ancillary supports to meet the needs of an expanding student population.
- ▶ Strategy 5.1: Develop a human resource needs assessment to identify current position requirements and identify staffing gaps for future hiring decisions
- ▶ Strategy 5.2: Create a recruitment plan for filling new vacancies, including recruitment incentives, online application databases, and early employment contracts in order to attract the best and brightest while retaining a cutting edge staff
- ▶ Strategy 5.3: Initiate a professional development plan, focused on continuous learning and improvement for returning staff and an orientation and training program for new personnel
- ▶ Strategy 5.4: Develop a mentorship program for grooming new internal leaders

STRATEGIC GOAL 6: BRANDING, MARKETING and ADVOCACY

- ▶ Exploris will establish itself as an educational leader in NC – widely recognized for its educational excellence, student success, leadership, and public advocacy
- ▶ Strategy 6.1: Develop the Exploris brand as a center for educational innovation and achievement
- ▶ Strategy 6.2: Develop a marketing and communication plan to address both internal as well as external communications
- ▶ Strategy 6.3: Extend Exploris's network of public and private partnerships regionally, nationally, and internationally
- ▶

