

**The Exploris School
Measures of Educational Excellence**

<p style="text-align: center;"><u>Rigor</u></p> <ul style="list-style-type: none"> ● Students engage in tasks that are active, interactive, and appropriately challenging ● Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship ● Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students ● Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking 	<p style="text-align: center;"><u>Relevance</u></p> <ul style="list-style-type: none"> ● Assessment practices position students as leaders of their own learning through reflection and goal setting ● Students have opportunities to have a voice and leadership across the school ● High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices ● Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community 	<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> ● Adults nurture belonging, significance, and emotional safety ● Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community. ● Teachers prioritize social and emotional learning including daily, intentional crew meetings ● We equip students to work both independently and interdependently
<p style="text-align: center;"><u>Possible Data Sources for Rigor</u></p> <ul style="list-style-type: none"> ● Artifacts from showcases and presentations of student work ● Disaggregated growth, proficiency, progress monitoring, and diagnostic data (MAP, EOG, EVAAS, mClass, Fountas & Pinnell) ● JumpRope Reporting ● Instructional rounds data ● Professional development plan ● Teacher Growth Process ● Expedition Snapshots 	<p style="text-align: center;"><u>Possible Data Sources for Relevance</u></p> <ul style="list-style-type: none"> ● Artifacts from student portfolios ● Expedition Overviews ● Artifacts from service learning activities ● Participation in ambassadors, international experiences, clubs, and other activities ● Survey data ● Student presentations in community outlets (conferences, newspapers, television, radio, etc) ● Teacher leadership: conference presentations, workshop leading, after school clubs and competitions 	<p style="text-align: center;"><u>Possible Data Sources for Relationships</u></p> <ul style="list-style-type: none"> ● Artifacts from Morning Meeting and Community Circle ● Attendance and behavior records ● Communication records (Weekly What's Up, grade level blogs, Executive Director's monthly newsletter) ● Teacher Working Conditions Survey ● Survey data ● School sponsored events (Meet & Greet, Parent University, Curriculum Night etc.) ● Demographic data