

Vision of Excellence: Exploris’s vision of excellence takes a holistic view of educational quality. The hallmarks of an Exploris education are rooted in rigor, relevance, and relationships.

Rigor – Student-centered activities aimed at engaging students in higher order thinking and complex problem solving in order to actively demonstrate learning

- Students engage in learning that is active, interactive, and appropriately challenging
- Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship
- Curriculum, instruction, and assessments are integrated and aligned with standards
- High quality teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking

Relevance – While much of the educational literature characterizes relevance as a component of rigor, Exploris distinguishes relevance as real-world application that contextualizes learning

- Students have opportunities to have a voice and for leadership in and across the school
- High quality teachers are committed to global education, the Exploris vision, and interdisciplinary instructional practices
- Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community
- Assessment practices position students as leaders of their own learning through reflection and goal setting

Relationships – Relationships are central to the Exploris learning community. Our school environment is one where students and staff are encouraged to build and maintain positive relationships with their teachers, guardians, peers, and community.

- Adults nurture belonging, significance, and emotional safety
- Teachers, staff, and students intentionally foster and support a diverse community of respect, inclusivity, collaboration, and communication.
- Teachers prioritize social and emotional learning through daily, intentional crew meetings
- Adults equip students to work both independently and interdependently