



The Exploris School

Directors Report

To: Board Members

From: Ethan, Josh, & Deb

Re: Monthly Board Report

Date: April 25, 2024

The following information is provided to the Board of Directors:

Enrollment

Grade Level	Active Enrollment	Class Sizes	Withdrawals Since 8/30/23 (10th school day)	Open Seats	2024/2025 Applications	2024/25 Seats Still Open
Kindergarten	30	15	3	4	153	0
1st Grade	35	17x1/ 18x1	1	1	61	0
2nd Grade	38	19	0		50	0
3rd Grade	38	19	0		72	0
4th Grade	39	19x1/ 20x1	1	-1	59	0
5th Grade	37	18x1/ 19x1	1	1	60	0
6th Grade	71	18x3 / 17x1	6	7	134	0
7th Grade	75	19x3/ 18x1	1	1	45	0
8th Grade	74	19x2/ 18x2	3	2	32	0
Total	440		16	15	666	0

Student Support Team Report

Month	In School Suspension # students / # days	Out of School Suspension # students / # days	Major referrals that did not result in suspension	Minor Behavior Referrals # students / # referrals
August	ES: 0/0 MS: 0/0	ES: 0/0 MS: 0/0	ES: 0/0 MS: 0/0	ES: 0/0 MS: 0/0
September	ES: 0/0 MS: 1/1	ES: 0/0 MS: 3/3	ES: 2/2 MS: 3/3	ES: 5/5 MS: 2/3
October	ES: 2/1.5 MS: 2/2	ES: 1/.5 MS: 6/6	ES: 1/1 MS: 3/3	ES: 5/5 MS: 3/5

November	ES 0/0 MS 1/1	ES 0/0 MS 1.5/2	ES 1/1 MS 2/2	ES: 10/11 MS 6/8
December	ES: 0/0 MS:2/.5	ES: 0/0 MS: 0/0	ES: 0/0 MS 3/3	ES: 14/18 MS: 6/6
January	ES: 2/2 MS: 2/2	ES: 0/0 MS: 0/0	ES: 0/0 MS: 4/6	ES: 16/29 MS: 13/16
February	ES: 1/1 MS: 4/6	ES: 1/1 MS:0/0	ES: 4/4 MS:7/9	ES: 20/26 MS: 6/8
March	ES: 1/.5 MS: 4/3	ES: 1/.5 MS: 2/2	ES: 4/3 MS: 14/11	ES: 10/10 MS: 7/5
April	ES: 1/.5 MS: 6/7	ES: 0/0 MS: 3/5	ES: 12/17 MS: 8/7	ES: 25/27 MS: 13/11
Total	ES: 7/5.5 MS: 19/18	ES: 4/2 MS 15.5/17	ES: 24/28 MS 27/28	ES: 115/131 MS 49/51

Updates on Goals/Issues for Discussion

School Improvement Plan (SIP) Progress:

Target Area #1 Student Support Alignment Progress:

- We are searching for grants to help with funding three time-limited positions, which include a counseling position, a social work position, and an intervention teaching partner position
- Planning has begun for summer student support work, including Kindergarten readiness, summer reading camps, and 6th-grade readiness camps
- The counseling team continues to hold monthly “coffee with counselors” or “dinner & discussion” events that are open to all Exploris families to come and talk
- Middle school scholars completed the spring SEL (Social Emotional Learning) screener and we are reviewing results and looking at progress and scholars who may still need additional support

Target Area #2 Instructional Alignment Progress:

- We are beginning the FAM-S process, an annual survey of self-reflection around our MTSS processes
- We are in the thick of our formal observation cycle season, with Deb and Ethan working on completing the process for their respective campuses. Leah Ruto, in her role as instructional coach, is also working on finishing the additional observations we complete for all beginning teachers. We are using our newly approved [Teacher Observation and Feedback Rubric](#)
- The focus of our PLCs has been around iXL and other benchmark data
- Several Middle School crews are holding a friendly competition to see who can log the most hours on iXL, a personalized and guided practice program
- Our Kaizen work is focused on the steps recommended in the DEI audit, and we are using that information to guide our professional development for next year. This has been our progress:
 - February 7: Identifying staff feedback trends on the DEI Rise audit results.
 - February 21: Develop mutually created, agreed upon, and visible norms for communication and conflict.

- March 6: Create opportunities for the repair of staff/student/family relationships through conflict resolution training.
- March 20: Build targeted professional development in the growth areas.
- April 17: Form a democratically run equity committee with student and family representatives to work in tandem with the Kaizen team.
- April 24: Trust Survey Results
- PLC work continues to focus on “eliciting frequent responses.” These are strategies for increasing student engagement.
- Several grades are completing or will complete their crowning field experiences for the year, which include zoo trips, overnight coastal trips, a trip to DC and our Outward Bound course.

Target Area #3 Community Engagement Progress:

- On April 12th our delegation of students and staff who visited Shinonome Jr High in March were invited to meet with the Prime Minister of Japan and Gov. Roy Cooper at the NC State Japanese language program. This was an amazing opportunity that highlighted the importance of this decades-long partnership with our sister schools in Japan and Germany. [WRAL News Story](#)
- Our April 17th staff meeting included reading examples and getting full staff input into crafting an equity statement for the school. A draft will be shared with all stakeholders. The final product and mission and vision statements will be shared on our website.
- Saturday, April 20th, was our 3rd Annual Spring Family Day, complete with games, food trucks, handmade items for sale, and lots of other fun.
- The 6th-grade team will begin their annual World Religions tour this month, where they visit local houses of worship, including a Christian church, a Jewish temple, a Hindu temple, a Buddhist temple, and a Muslim mosque
- The 3rd Grade went to the Annual NC State Farm Days Field Experience to learn about agriculture throughout the state.
- The 2nd grade traveled to the Eno River to learn about wetland ecosystems in the Piedmont Region of North Carolina.
- The 3rd grade went to a special NASA presentation at the Governor’s Mansion by astronaut Christina Koch

Human Resource Update

New Hires for Approval		
Name	Position	Notes

Current Vacancies
MS EC beginning Jan. 26th. A long term sub plan is in place and a certified EC teacher is contracted to case manage and plan EC lessons.
4th grade beginning April 5th. A long term sub plan is in place.

Important Dates (Board Attendance Requested)

- Join us May 1: Spaghetti Dinner @ Edenton Church for fellowship and community!
- Feedback on the Equity Statement once it is drafted– we'd love Board input as well.
- Schedule a visit to drop in and see classes in action! Even a short drop by is welcome!
- Please join us for our 8th grade Passage Portfolios! Here are the directions from the 8th grade team:

Please look over the [Passage Portfolio Schedule](#) and:

- Find a time or a student's name (not all students are matched yet with a time slot, but soon!)
- Use the "COMMENT" feature to sign up for that slot (the 8th-grade team will confirm and then add you to the schedule.) You will not be able to edit the document directly, but you can use the comment feature to let the 8th-grade team know the person/day/time you plan to attend.
- Please know this is a firm commitment on your part. Please mark your calendar so we do not have last-minute cancellations and students without a community representative. **These portfolios are all in-person.**
- We can have many representatives for each student, so do not hesitate to sign up for slot that already has one adult. The more the merrier!