






















[Board Assessments](#) > [FY19-20 Board Assessment](#) >








Recommendations

<h2 style="text-align: center;">Recommendations</h2> <p style="text-align: center;">Based on 10 of 10 completed participants</p>		
Topic Area	Your Board Scored	Recommended Resources
<p><b>Board Composition</b> Previous Governance Experience</p>		<p><a href="#">What skills are needed on a charter school board?</a></p>
<p><b>Board Recruitment</b> Orientation</p>		<p><a href="#">Sample Orientation Plan</a></p>
<p><b>Finance</b> Financial Policies and Procedures</p>		<p><a href="#">Board Staff Financial Contract</a> <a href="#">Finances Who Does What</a> <a href="#">Where can we find additional help with regards to finance?</a></p>
<p><b>Development</b> Strategic Fund Development Plan</p>		<p><a href="#">Keep Your Donors: Building Profitable Relationships That Last</a> <a href="#">Fund Development: Basic Principles and Best Practice</a> <a href="#">Choosing Your Road: Organizational development specialist or just another fundraising technician?</a> <a href="#">Sample Job Description of a Chief Development Officer</a></p>

Topic Area	Your Board Scored	Recommended Resources
<b>Development</b> Accountability		<p> <a href="#">Sample Board Member Agreement</a>  <a href="#">Sample Individual Trustee Performance Expectations</a>  <a href="#">Sample Guilt-Free Board Member Expectations</a>  <a href="#">Sample Job Description for the Full Board</a>            How much time should a trustee devote to the board each month?  <a href="#">Keep Your Donors: Building Profitable Relationships That Last</a>            How and when to evaluate individual trustees?            How and when to evaluate the full board?  <a href="#">Sample Individual Trustee Appraisal</a>            Should all trustees be held to the same standard?            What are some tips for holding board members accountable?            What should we do with board members who don't do anything?         </p>
<b>Development</b> Board Training		<p> <a href="#">Keep Your Donors: Building Profitable Relationships That Last</a> </p>
<b>BoardSavvy Director</b> Succession Planning		<p> <a href="#">Succession Planning Article</a>  <a href="#">Key Characteristics &amp; Actions of a BoardSavvy Director</a> </p>
<b>Board Meetings</b> Board Meeting Content		<p>           Are there any other strategies for improving our board meetings?            Should committees report at every full board meeting?            Who should be presenting at board meetings?            How can we make sure board meetings are strategic and not merely reactive?         </p>
<b>Board Meetings</b> Board Meeting Evaluation		<p>           Should we evaluate our board meetings?  <a href="#">Board Meetings Observation Checklist</a> </p>
<b>Board Meetings</b> Open Meeting Law Compliance		<p> <a href="#">Tips to Comply with the Open Meeting Law</a>            What is "Open Meeting Law," and can we really be an effective board and comply with this law?  <a href="#">Open Meeting Law Pop Quiz</a> </p>

Topic Area	Your Board Scored	Recommended Resources
<b>Board Composition</b> Level of Objectivity		<p>Board Composition Matrix</p> <p>Conducting an Inventory of Your Board</p> <p>Sample Nepotism Policy Clauses</p> <p>Should family members serve on the same board?</p> <p>Should parents of students currently enrolled in the school serve on the board?</p> <p>Should students serve on the board?</p> <p>Should teachers serve on the board?</p> <p>Should the Director be a voting member of the board?</p>
<b>Development</b> Philosophical Alignment		<p>Riding the Horse the Way It's Going</p>
<b>Director Support &amp; Evaluation</b> Director Support		<p>BoardOnTrack Support of Director: Conducting Mid-Year Check-ins</p> <p>BoardSavvy Director Defined</p>
<b>Board Composition</b> Diversity		<p>What level of diversity should the board have?</p>
<b>Board Recruitment</b> Recruitment Plan		<p>Board Composition Matrix</p> <p>Conducting an Inventory of Your Board</p>
<b>Board Recruitment</b> Recruitment Process		<p>Sample Interview Points</p> <p>Board Composition and Expansion Policy Sample</p> <p>Sample Board Candidate Interview Questions</p> <p>Sample Nominating Policy</p> <p>Sample Candidate Ranking Sheet</p> <p>How much time should a trustee devote to the board each month?</p> <p>Should we have a trial period for board candidates?</p>
<b>Board Goals &amp; Accountability</b> Board Goals		<p>How important is committee work between meetings?</p> <p>How often should committees meet?</p> <p>What is a board committee supposed to do?</p>

Topic Area	Your Board Scored	Recommended Resources
<p><b>Board Goals &amp; Accountability</b> Accountability</p>		<p>Sample Board Member Agreement</p> <p>Sample Individual Trustee Performance Expectations</p> <p>Sample Guilt-Free Board Member Expectations</p> <p>Sample Job Description for the Full Board</p> <p>How much time should a trustee devote to the board each month?</p> <p>Keep Your Donors: Building Profitable Relationships That Last</p> <p>How and when to evaluate individual trustees?</p> <p>How and when to evaluate the full board?</p> <p>Sample Individual Trustee Appraisal</p> <p>Should all trustees be held to the same standard?</p> <p>What are some tips for holding board members accountable?</p> <p>What should we do with board members who don't do anything?</p>
<p><b>Academic Oversight</b> Roadmap</p>		<p>How do we create a definition of academic excellence for our organization?</p> <p>Role of the Academic Excellence Committee</p> <p>How do we create an "Academic Excellence Road Map"?</p> <p>Sample State of the School Chart</p>
<p><b>Academic Oversight</b> Charter Obligations</p>		<p>How do we create a definition of academic excellence for our organization?</p> <p>Role of the Academic Excellence Committee</p> <p>How do we create an "Academic Excellence Road Map"?</p> <p>Sample Charter Promises Document</p>
<p><b>Board Meetings</b> Board Meeting Minutes</p>		<p>What should good minutes look like?</p> <p>What should committee minutes look like?</p> <p>How do we make sure our minutes comply with open meeting law requirements?</p> <p>Do committees need to take meeting minutes?</p> <p>Who should take the minutes?</p>

Topic Area	Your Board Scored	Recommended Resources
<p><b>Board Structure</b> Job Descriptions</p>		<p> <a href="#">Sample Board Member Agreement</a>  <a href="#">Sample Individual Trustee Performance Expectations</a>  <a href="#">Sample Guilt-Free Board Member Expectations</a>  <a href="#">Sample Job Description for the Full Board</a>                      What are the key elements of a “Trustee Job Description?”                 </p>
<p><b>Board Composition</b> Skills and Expertise</p>		<p> <a href="#">What skills are needed on a charter school board?</a>  <a href="#">Board Composition Matrix</a>  <a href="#">Conducting an Inventory of Your Board</a> </p>
<p><b>Board Recruitment</b> Board Recruitment Pipeline</p>		<p> <a href="#">What should the process be to nominating non board members to committees?</a>  <a href="#">Is it a good idea to have non-board members serve on committees?</a> </p>
<p><b>Finance</b> Financial Controls</p>		<p> <a href="#">Board Staff Financial Contract</a>  <a href="#">Finances Who Does What</a>  <a href="#">Where can we find additional help with regards to finance?</a> </p>
<p><b>Finance</b> Annual Audit/990</p>		<p> <a href="#">Board Staff Financial Contract</a> </p>
<p><b>Finance</b> Financial Compliance</p>		<p> <a href="#">Board Staff Financial Contract</a> </p>
<p><b>Academic Oversight</b> Clarity of Vision</p>		<p> <a href="#">How do we create a definition of academic excellence for our organization?</a>  <a href="#">Role of the Academic Excellence Committee</a>  <a href="#">Sample Culture Rubric</a>  <a href="#">Sample Instructional Rubric</a>  <a href="#">Sample Leadership Rubric</a> </p>

[Show Answer key](#)

**We also recommend that your board should:**

- Frequently review the members only [Governance and Training Resources](#)
- Attend exclusive [training events in your area](#)