



Annual Review Report, ACCESS Subgrant - Expansion 2019-2020

Subgrant Year	Grade Levels Served	Total Student Enrollment	Number of ED* Students	Percentage of ED* Student Population
2020-2021	K-8	456	114	25%
2021-2022	K-8	456	123	27%
2022-2023	K-8	520	151	29%
2023-2024	K-8	600	213	31%
2024-2025	K-8	680	218	32%

Progress Toward Goals

Note: The COVID-19 global pandemic has impacted our ability to complete our initial goals for the 2019-2020 School Year.

Transportation

- Investigated the purchase of 15-passenger vans, but found out from OCS that the proposed vehicles would not meet school safety requirements.
- Continued to work with the City of Raleigh to provide free bus passes and expand bike routes.
- Conferenced with WCPSS Superintendent and Director of Transportation about the possibility of collaborating on regional school pick up sites. Unfortunately, WCPSS does not have excess capacity but recommended alternate transportation provider for bus service leasing that we are in the process of evaluating.
- We are investigating other alternatives including: creating a charter school bus collaborative or offering families gas cards. Revised transportation plans will be developed in 2020-2021.

Lunch Program

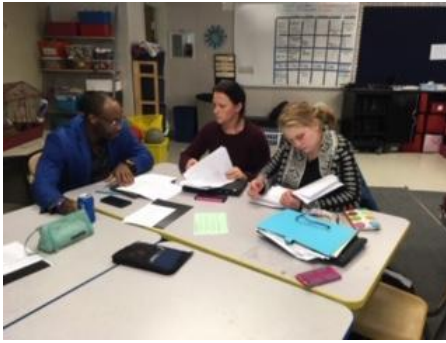
- Worked closely with a community partner (InterFaith Food Shuttle) to plan a self-sustaining lunch program. We also increased other community connections and will continue to develop our lunch plan in 2020-2021.
- Formalized our process for identifying which families have a food need, and met those needs through school funds utilizing Spicy Green Gourmet as a provider.
- Doubled the number of students we were able to serve a daily, healthy meal.
- During the COVID-19 pandemic, we were able to provide ongoing food support for 16 families as of 5/5/20.

Parent Advisory Council / Recruitment

- Our Equity and Diversity Committee (board members, administrators, teachers, and parents) planned and implemented a diversity-oriented recruitment event in partnership with MopTop (see photo on page 2)
- Recruiting materials were created and included brochures, flyers, and a radio ad.
- The Equity and Diversity committee also held several community canvassing visits to recruit diverse families.
- In 2020-2021, a formal Parent Advisory Council will be formed.

Professional Development

- Partnered with Peaceful Schools NC for training in tone, bias, morning meeting, culturally responsive discipline, school culture, and restorative practices (see photo included)
- LGBT Center of Raleigh provided professional development for supporting queer students
- DRIVE Summit on training, recruiting, and retaining a diverse workforce
- Mental health in the classroom
- Color of Education Conference in Raleigh
- Responsive Classroom training
- MTSS



Special School Projects

Food Programming

- In partnership with InterFaith Food Shuttle, our teachers participated in training for gardening, fresh food, and facilitating Sprout Scouts. Students also participated in a cooking matters elective course.
- InterFaith Food Shuttle, alongside elementary teachers and students, did garden maintenance, planting, harvesting, and eating of fresh produce (strawberries pictured below).

Technology and Instruction

- Staff laptops were nearly a decade old. Every staff member received a new laptop to facilitate more effective planning, collaboration, communication, and implementation of remote learning.
- Additional wiring was installed to allow for better connectivity in classrooms during the school day.
- Our outdated website is being completely redesigned and upgraded to improve accessibility for families.
- Culturally responsive texts were purchased to support diversity in the classroom.
- iPads and Chromebooks were purchased for students to support digital learning initiatives.

Student Mentoring

- In collaboration with Peaceful Schools NC, we implemented a new student mentor program.
- Kindergarten students were mentored by 5th graders, and 6th grade students were mentored by 8th graders.
- Mentorship included lunch together, buddy reading, recess together, etc.

Language and Sensory Needs

- Translation services were provided live for parent conferences.
- Classroom furniture was purchased with consultation from TEACHH to support students with visual, sound, and other sensory needs.

Play Space

- Each elementary classroom received comprehensive recess equipment.
- Picnic tables (assembly below) created a space for outdoor gathering and learning.

