

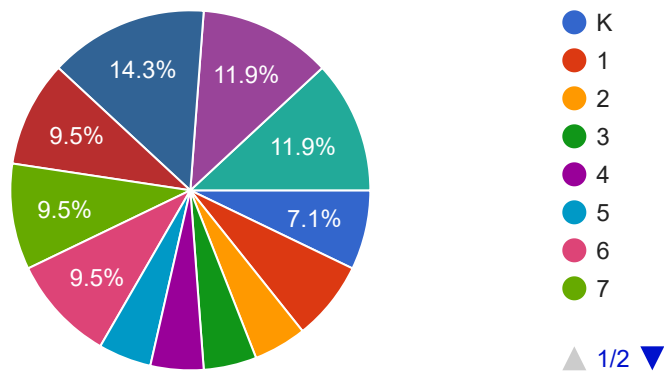
Class Size Survey

42 responses

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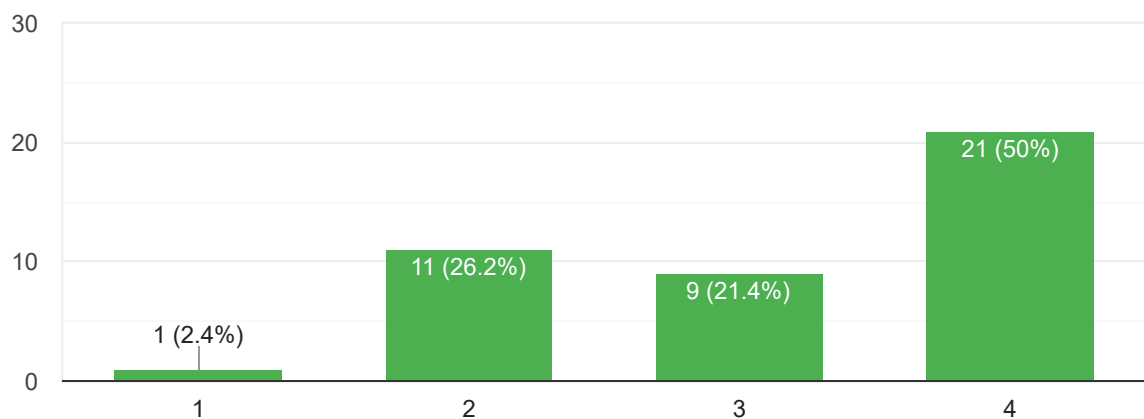
Grade you work with

42 responses



A crew size of 19 is too large at the grade level(s) I work with

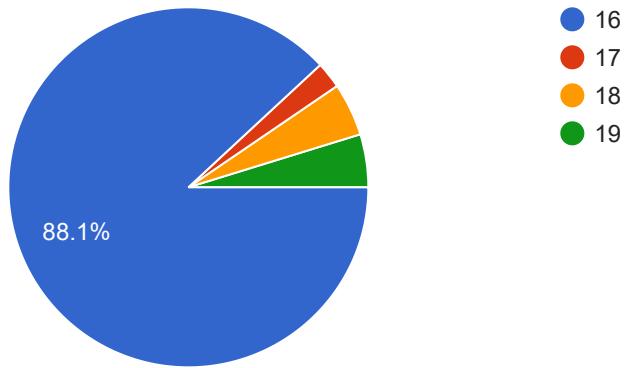
42 responses



In your opinion, what is the ideal crew size for K-1?

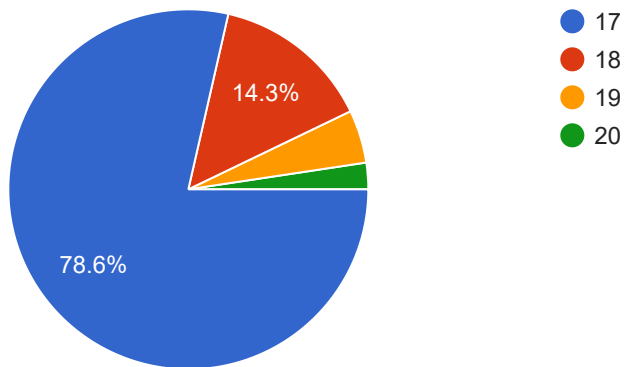
42 responses





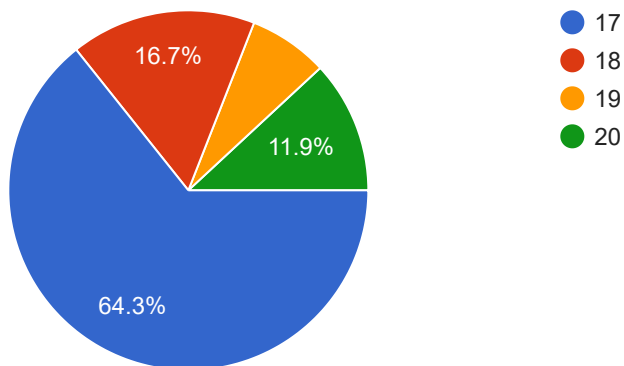
In your opinion, what is the ideal crew size for grades 2-3

42 responses



In your opinion, what is the ideal crew size for 4-5

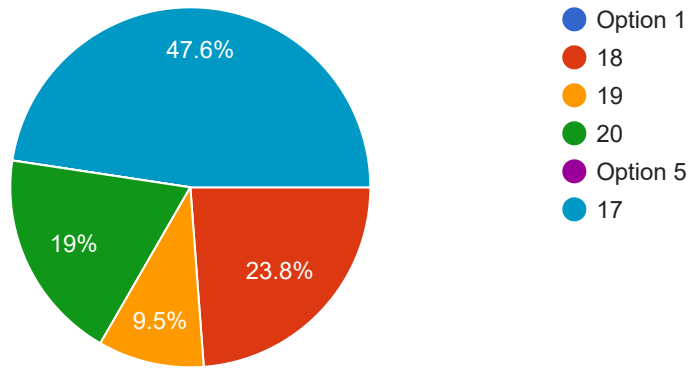
42 responses



In your opinion, what is the ideal crew size for 6-8

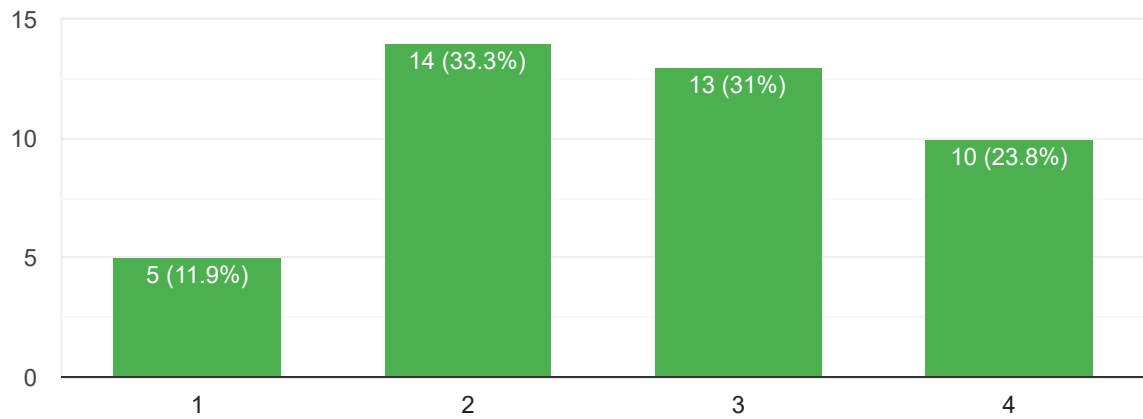
42 responses





The co-teaching model should be used in all grade levels

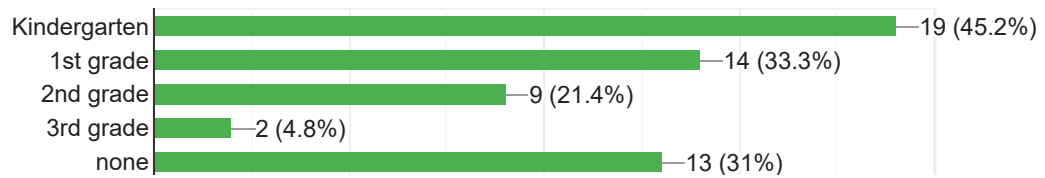
42 responses



What grade levels should be single teacher led

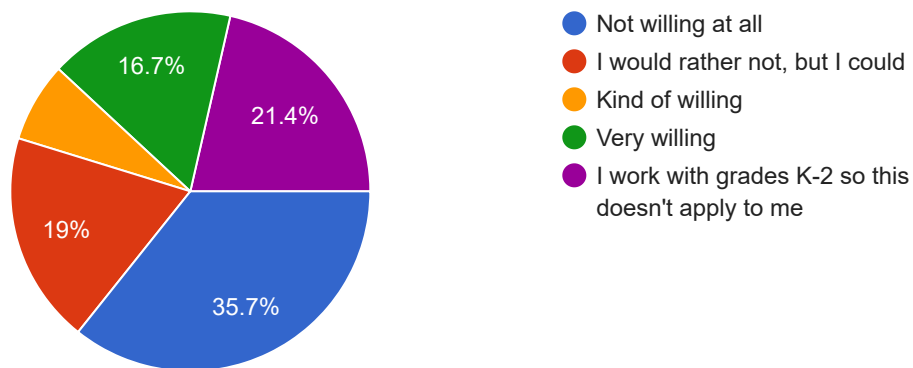
42 responses





One option is to reduce crew size in some younger grade levels, and make up the balance by having an extra student or two in upper grade levels. How willing would you be to take on an extra student or two in this scenario?

42 responses



What ideas do you have for reducing spending to offset reduced revenue?

42 responses

Honestly I am totally OK with how things are currently. I have heard stories of how great Exploris used to be with the smaller sizes. So maybe some teachers who are used to larger sizes could take on a bit more if that's OK with them.

I think we seriously have to look at director, school directors, coach, intervention, guidance positions, global arts, finance, EC, partner, and admin positions. Where are we maximizing efficiency, and where are we duplicating efforts? The associate directors should have more responsibility for curriculum, site budget, money collected, scholarships, evaluation, and data. Director school-wide budget, fundraising, policy, and board. Director and board determine financial outcomes and performance outcomes. Associate directors make these things happen with the resources at hand. As a school we might commit \$9000 per pupil to elementary as an investment and \$8200 to middle. If this is the case let's be intentional, transparent, and clear about why we are making these choices to invest in our students in their earliest years. We should have more meetings at the site level with PD differentiated and focused. This will build problem solving, morale, and invest faculty as leaders and entrepreneurs. We need a clear



organizational chart that then maximizes time and talent, and disperses leadership. Too often I see a meeting that costs us about \$1000 an hour in

What other things should we be considering regarding crew size?

38 responses

We are under a legislature that funds us less than we were funded in 2005. Our health care costs and student needs have gone up. Our reality is that we are likely in a model that is 1:20 for crew at the middle school level. We must seriously reflect on if we want strong support personnel for EC, intervention, coaching, guidance OR smaller crews. Further we need to visit other schools trying to work like us and understand how they are managing 1:20 or even 1:22.

We are a school that value off-campus activities in and around downtown Raleigh. However, if class sizes get too big, an unintended consequence is that we will have to stay inside more; businesses and organizations are less likely to take large groups and they are harder to manage.

Comparing ourselves to other local schools and looking at research.

Utilizing staff not currently utilized to have a crew such as EC teachers and partners. If portfolio conferences and other academic issues hinder this idea then put those responsibilities on academic teachers and the day to day crew activities share with other staff.

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