



The Exploris School

The Exploris School Board Regular Monthly Meeting

Date and Time

Thursday November 16, 2023 at 4:00 PM EST

Location

The Exploris School: Elementary Campus
17 S Swain St, Raleigh, NC 27601, USA
5th Grade Classroom

Agenda

	Purpose	Presenter	Time
--	---------	-----------	------

I. Opening Items			4:00 PM
-------------------------	--	--	----------------

A.	Record Attendance	Edward Buchan	1 m
-----------	-------------------	---------------	-----

B.	Call the Meeting to Order	Steven Darroch	1 m
-----------	---------------------------	----------------	-----

C.	Approve Minutes	Approve Minutes Edward Buchan	2 m
-----------	-----------------	----------------------------------	-----

Approve minutes for The Exploris School Board Regular Monthly Meeting on October 26, 2023

D.	Public Comment	Steven Darroch	15 m
-----------	----------------	----------------	------

PUBLIC COMMENT

Fifteen minutes will be allocated on the agenda for public input at each meeting.
Additional time may be added at the discretion of the Chair.

	Purpose	Presenter	Time
<p>Public comment may be oral, in person, or in written form to be read by the Chair.</p> <p>Public comment is limited to no more than 3 minutes per person.</p> <p>It is recommended that public comment be written out and provided to the board following the three minutes to ensure the entire message is heard by the board.</p> <p>Each speaker will clearly state their full name and county of residence.</p> <p>All public comment should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality. Speakers should avoid using names of students or staff and maintain confidentiality and privacy standards.</p> <p>All public comments will be taken under advisement by the Board, but will not elicit an immediate written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published.</p> <p>A response will be provided to the stakeholder within seven (7) days. Those providing public comment are asked to provide in writing (either in person or via email to board@exploris.org) their contact information including name, County of residence, and address (either email or postal, whichever is preferred).</p> <p>Specific issues about a particular student or teacher should be addressed to the elementary or middle school director, rather than the Board of Directors.</p>			
E.	Board Development: Updates from Rosewood Strategies	Josh Corbat	30 m
	<ul style="list-style-type: none"> The team from Rosewood Strategies will join us at 4:30 p.m. to give an update and answer questions about our Facilities Project. 		
II.	Committee Reports		4:49 PM
A.	Governance	Vote	Ryan Boyce
	<ul style="list-style-type: none"> Proposing new Board Members to replace Treasurer. 		
B.	Finance	Discuss	Koren Morgan

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Monthly Financial Reports 			
C. Educational Excellence	Discuss	Eric Grunden	5 m
D. Director Evaluation & Support	Discuss	Steven Darroch	5 m
E. Facilities	Discuss	Josh Corbat	5 m
<ul style="list-style-type: none"> • Updates on Facilities Project 			
F. Kaizen	FYI	Daniel Hencher	5 m
<ul style="list-style-type: none"> • Kaizen leaders will give an update to the Board. 			
III. Meeting Items			5:19 PM
A. Directors Report	Discuss	Deborah Brown	5 m
<ul style="list-style-type: none"> • Monthly Report & Updates (The Directors Report will not be made verbally during meetings. Please review the written report prior to the meeting. We will answer questions and provide critical updates and vote on any requested items.) 			
B. Board Business	Discuss	Steven Darroch	5 m
<ul style="list-style-type: none"> • Letter of Intent to Design and Implement Alternative Teacher Evaluation Tool (Josh) • General Discussions 			
IV. Closed Session			5:29 PM
A. Facilities & Legal Items	Discuss	Josh Corbat	10 m
<ul style="list-style-type: none"> • Updates on Facilities • Updates on Personnel • Updates on any Open Legal Items 			

	Purpose	Presenter	Time
--	---------	-----------	------

V. Closing Items

5:39 PM

A. Adjourn Meeting

Vote

Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes

Submitted by:

Related Material:

Minutes for The Exploris School Board Regular Monthly Meeting on October 26, 2023

APPROVED



The Exploris School

Minutes

The Exploris School Board Regular Monthly Meeting

Date and Time

Thursday October 26, 2023 at 4:30 PM

Location

The Exploris School: Elementary Campus
17 S Swain St, Raleigh, NC 27601, USA
5th Grade Classroom

Directors Present

A. Rodriguez, D. Deaton, E. Buchan, R. Boyce, S. Carothers (remote), S. Darroch, T. Void

Directors Absent

D. Hencher, E. Grunden, M. Townley

Ex Officio Members Present

D. Brown, E. Burton (remote), J. Corbat

Non Voting Members Present

D. Brown, E. Burton (remote), J. Corbat

Guests Present

K. Morgan

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

S. Darroch called a meeting of the board of directors of The Exploris School to order on Thursday Oct 26, 2023 at 4:35 PM.

C. Approve Minutes

R. Boyce made a motion to approve the amended minutes from The Exploris School Board Regular Monthly Meeting on 09-28-23.

D. Deaton seconded the motion.

- Steven asked for a motion to:
 - Change where the Vote to Approve minutes sits
 - Remove Board Development (because we tabled it to today)
 - Add Eric Grunden to the Committee for Director Evaluation & Support

The board **VOTED** unanimously to approve the motion.

D. Public Comment

- Laurel Passera, Wake County
 - Talking to a lot of parents. There is a lot of frustration about the building project.
 - Want to question a lot of assumptions that were shared at a prior Board Meeting.
 - It was shared that we have overwhelming support from parents to stay in Downtown Raleigh.
 - I have not received a survey. A survey should be well structured.
 - I have concerns about building a school in a Brownfield area.
 - What does it mean for parents? What are the contaminants?
 - Train tracks: What are the impacts for students?
 - Request a more current parent survey.

E. Board Development: Legislative Updates

- Ryan
 - Implementation dates have been pushed back for a lot of the Parents Bill of Rights pieces.
 - Reporting requirements have been pushed back to September 2024.
- Deb
 - DPI gathered concerns, which led to the implementation dates being pushed back.

II. Committee Reports

A. Governance

Ryan provided the update - there was not a meeting over the past month. Michelle Duncan mentioned some changes that need to occur moving forward. They also discussed a potential new board member. Deborah has been reviewing text in the discipline policy and will consider potential clarifications. No votes needed.

B. Finance

Koren provided the update - \$349K will be transferred to reserve. It is our intention to provide retroactive raises for teachers based on NC budget. Last year raises were implemented in November. Working on the draft audited financial statements.

Josh mentioned 2 findings - we hired 2 EC teachers without finalized licensure. Both cases should be resolved shortly. If needed, our policy is to hire unlicensed EC staff as teachers and have them get licensed before receiving a case load. Our current records keeping system will prevent record lapses in the future.

Stephen mentioned we will likely need a line item in the budget for a strategy/vision update committee.

Josh mentioned the School Safety grant has been reopened and we will apply to update our security systems.

No vote needed.

C. Educational Excellence

Ethan provided the update - no meeting last month,, but new benchmark data is in and k-3 showed good progress. New 4-8 data can be used in I-Excel to improve intervention outcomes.

No vote needed.

D. Director Evaluation & Support

Stephen provided the update. No vote needed.

E. Facilities

Josh provided the update. Due diligence continues with Kindly Street included a traffic study as required by COR. The study should take approximately 1 month. If the Kindly St project moves forward, it will likely require a new capital campaign to generate additional revenue. We have reached out to Moss & Ross, LLC to discuss capital campaign management.

We have developed a robust alumni distribution list and will use this network for the capital campaign.

Stephen asked to get a quarterly update from Rosewood.

No vote needed.

F. Kaizen

Tasha provided the update. Have had 4 meetings, next meeting November 15

No vote needed.

III. Meeting Items

A. Directors Report

Deborah - approaching the end of the trimester, many good community engagement experiences. Anti-bullying week is coming up. Tasha provided an update on Spirit Week. Fall Festival is occurring tomorrow (October 27) from 5:00 to 7:00.

Deborah brought up that Tom is returning to Exploris (4th Grade). Board voted to accept his return.

Discussed the possibility of requiring a campus visit for all potential new families.

A. Rodriguez made a motion to Accept new 4th grade teacher.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Rodriguez made a motion to Amend agenda to discuss school calendar.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Rodriguez made a motion to Start 2024 school year on August 14.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Business

Stephen provided update about holiday meeting schedule. Ryan offered to flip the November and December meeting schedules. Proposed to next meeting to November 16th at 4:00.

R. Boyce made a motion to Move November meeting to the 16th at 4:00 and all committee meetings moved to December.

D. Deaton seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Rodriguez made a motion to Put together a strategy committee develop a new school vision.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Closed Session

A. Facilities & Legal Items

D. Deaton made a motion to Move into closed session.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Adjourn Meeting

A. Rodriguez made a motion to motion to adjourn.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:08 PM.

Respectfully Submitted,

E. Buchan

Coversheet

Governance

Section: II. Committee Reports

Item: A. Governance

Purpose: Vote

Submitted by:

Related Material:

Proposed Policy for The Exploris School- Dispute Resolution Policy.docx.pdf



MCKINNEY-VENTO DISPUTE RESOLUTION POLICY

The Exploris School

BACKGROUND INFORMATION

The McKinney-Vento Homeless Assistance Act (also referred to as the McKinney-Vento Act) acknowledges that disputes may arise between **Public School Units (PSUs)**, students, and their parents, or unaccompanied youth, regarding eligibility, school selection, or enrollment decisions. The McKinney-Vento Act includes dispute resolution among the required duties of the PSU homeless liaison. Below is the McKinney-Vento Dispute Resolution Policy and Process for **The Exploris School**

PSUs should bear in mind that disputes related to eligibility, school selection, or enrollment should be initiated at the request of the parent, legal guardian, or unaccompanied youth and not at the request or convenience of the PSU. Additionally, issues related to the definition of homelessness, the responsibilities of the PSU to serve homeless children and youth, and/or the explicit rights of homeless children and youth are addressed in the McKinney-Vento Act. Disputes related to eligibility, school selection, or enrollment shall be resolved within the parameters of the federal McKinney-Vento Act.

The following procedures are specified in the McKinney-Vento Act:

Enrollment: If a dispute arises over eligibility, school selection, or enrollment, the child shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute. In the case of an unaccompanied youth, the homeless liaison shall ensure that the youth is immediately enrolled in the school in which enrollment is sought, pending resolution of the dispute.

Written Explanation: The PSU must provide a written explanation of the eligibility, school selection, or enrollment decision to the parent, legal guardian, or in the case of an unaccompanied youth, to the unaccompanied youth. (The written explanation must include a description of the parent's, legal guardian's, or unaccompanied youth's right to appeal the decision.)

Homeless Liaison: The designated PSU homeless liaison is assigned to carry out the dispute resolution process in an expeditious manner, such that the local process is completed in **no more than 15 school business days or 30 calendar days, whichever is less.**

Responsibility: The PSU homeless liaison is responsible for informing the parent, legal guardian, or the unaccompanied youth of the dispute resolution process.

OVERVIEW

When a dispute occurs regarding eligibility, school selection, or enrollment the following process must be used:

- **Level I:** The initial dispute request is made with the PSU's homeless liaison.
- **Level II:** If unresolved, the dispute moves to the PSU head administrator (Level II).
- **Level III:** If unresolved the dispute moves to the local governing Board (Level III) for review and final decision on behalf of the charter school.
- **Level IV:** If the dispute continues to be unresolved, the final appeal (Level IV) is to the NC State Coordinator for the Education for the Education of Homeless Children and Youth (EHCY). Every effort must be made to resolve the dispute at the local level before it is brought to the NC State Coordinator for the Education of Homeless Children and Youth.



INITIATION OF THE DISPUTE RESOLUTION PROCESS

When a dispute occurs regarding eligibility, school selection, or enrollment the parent, legal guardian, or unaccompanied youth shall be informed in writing of the PSU's decision including reasons for the decision within one (1) school business day in a language and format understandable to the parent, legal guardian or unaccompanied youth of their right to appeal the decision made by the charter school and be provided the following:

1. Written contact information for the PSU homeless liaison and State Coordinator, with a brief description of their roles.
2. A simple form that parents, legal guardians, or unaccompanied youth can complete and turn in to the school to initiate the dispute process (the school should copy the form and return the copy to the parent, legal guardian, or youth for their records when it is submitted.)
3. A written step-by-step description of how to dispute the PSU's decision.
4. Written notice of the right to enroll immediately in the school of choice pending resolution of the dispute.
5. Written notice of the right to appeal to the State Coordinator for the Education of Homeless Children and Youth if the district-level resolution is not satisfactory.
6. Written timelines for resolving district- and state-level appeals.
7. A copy of the NC Dispute Resolution Policy (hard copy or [online link](#)).

Level I: PSU Homeless Liaison Communication

If a parent, legal guardian, or unaccompanied youth wishes to appeal the PSU's decision related to eligibility, school selection, or enrollment:

1. The parent, legal guardian, or unaccompanied youth must file a request for dispute resolution with the PSU's homeless liaison (or to his/her office) either verbally or by submitting a form that initiates the dispute resolution process. The request for dispute resolution must be submitted by the parent, legal guardian, or the unaccompanied youth to the homeless liaison within **two (2) school business days** of receiving the initial homeless liaison decision on enrollment, school selection, or enrollment. The parent, legal guardian, or unaccompanied youth may initiate the request directly with the homeless liaison or they may initiate the request with the school where the dispute is taking place. If the request is submitted to the school where the dispute is taking place, the school shall immediately forward the request to the PSU's homeless liaison. In the event that the PSU's homeless liaison is unavailable, a PSU designee may receive the parent's, legal guardian's, or unaccompanied youth's request to initiate the dispute resolution process.
2. The homeless liaison must log their receipt of the dispute, including the date and time, with a written description of the situation and the reason for the dispute, and a copy of the dispute must be forwarded to the homeless liaison's immediate supervisor and the charter school's head administrator.
3. Within **one (1) school business day** of their receipt of the complaint, the homeless liaison must make a decision on the dispute and inform the parent, legal guardian, or unaccompanied youth in writing of the result. It is the responsibility of the PSU to verify the parent's, legal guardian's, or unaccompanied youth's receipt of the written notification regarding the homeless liaison's Level I decision.
4. If the parent, legal guardian, or unaccompanied youth disagrees with the decision made at Level I and wishes to move the dispute resolution process forward to Level II, the parent, legal guardian,



or unaccompanied youth shall notify the PSU's homeless liaison of their intent to proceed to Level II **within one (1) school business day** of receipt of notification of the Level I decision.

5. If the parent, legal guardian, or unaccompanied youth wishes to appeal the homeless liaison's Level I decision, the PSU's homeless liaison shall provide the parent, legal guardian, or unaccompanied youth with an appeals package containing:
 - a. A copy of the parent's, legal guardian's, or unaccompanied youth's dispute which was filed with the PSU's homeless liaison at Level I,
 - b. The decision was rendered at Level I by the PSU homeless liaison, and
 - c. Any additional information from the parent, legal guardian, unaccompanied youth, and/or the homeless liaison.

Level II: The Exploris School Leadership Communication

(If the dispute remains unresolved after a Level I appeal)

1. If there is a disagreement with the decision rendered by the PSU's homeless liaison at Level I, the parent, legal guardian, or unaccompanied youth may appeal the decision to The Exploris School's leadership team, or the head administrator designee, (the designee shall be someone other than the PSU's homeless liaison) using the appeals package provided at Level I.
2. The charter school's head administrator, or his/her designee, shall meet (verbally, virtually or face-to-face) with the parent, legal guardian, or unaccompanied youth. The meeting shall be **held within two (2) school business days** of the parent's, legal guardian's, or unaccompanied youth's notification to the PSU of their intent to proceed to Level II of the dispute resolution process.
3. The Exploris School's leadership team, or designee, shall provide a decision in writing to the parent, legal guardian, or unaccompanied youth with supporting evidence and reasons, **within two (2) school business days** of The Exploris School's leadership team or designee's, meeting with the parent, legal guardian, or unaccompanied youth. It is the responsibility of the PSU to verify the parent's, legal guardian's, or unaccompanied youth's receipt of the written notification regarding the charter school's head administrator Level II decision.
4. A copy of the dispute package, along with the written decision made at Level II is to be shared with the PSU's homeless liaison.
5. If the parent, legal guardian, or unaccompanied youth disagrees with the decision made at Level II and wishes to move the dispute resolution process forward to Level III, the parent, legal guardian, or unaccompanied youth shall notify the PSU's homeless liaison of their intent to proceed to Level III **within two (2) school business days** of receipt of notification of the Level II decision.
6. If the dispute remains unresolved, the process then moves to Level III.

Level III: Local Governing Board Review

(If the dispute remains unresolved after a Level II appeal)

1. The Exploris School's leadership team, with assistance from the homeless liaison, shall forward all written documentation and related paperwork to the local governing Board for review **within two (2) school business days** of notifying the parent, legal guardian, or unaccompanied youth of the decision rendered at Level II.
2. The entire dispute package including all documentation and related paperwork is to be submitted to the governing Board in one consolidated and complete package. It is the responsibility of the PSU to ensure that the dispute package is complete and ready for review at the time of submission to the Governing Board.



3. The local governing Board, or a panel of at least two Board members, shall schedule a conference with the parent, legal guardian, or unaccompanied youth to render a final decision on behalf of the Board. The Board or Board panel shall provide a written decision **within two (2) school business days**. The Board's or Board panel's decision shall be considered the final decision of the charter school for the purpose of appealing to the State Coordinator for the Education of Homeless Children and Youth. The written notification shall be provided to the parent, legal guardian, or unaccompanied youth as well as to the head administrator and the homeless liaison. Also, the notification shall contain the name and contact information for the State Coordinator for the Education of Homeless Children and Youth along with details on appeal rights of the parent, legal guardian, or unaccompanied youth.
4. The parent, legal guardian, or unaccompanied youth has the option of filing an oral or written dispute with the State Coordinator for the Education of Homeless Children and Youth **within three (3) school business days** of receiving the Board's or Board panel's decision. The local homeless liaison shall provide the complete dispute record **within three (3) school business days** following the request of the State Coordinator for the Education of Homeless Children and Youth. The State Coordinator shall issue a final written decision to the parent, legal guardian, or unaccompanied youth and the PSU **within ten (10) school business days** following receipt of a complete dispute package. Additional details on the NC Dispute Resolution policy and the process used by the State Coordinator for the Education of Homeless Children and Youth are located [here](#).

Dispute Resolution Terms

1. The terms "homeless," "homeless child," and "homeless student" shall mean the same as the term "homeless children and youth" as defined by 42 U.S.C. § 11434a(2). These terms shall also be deemed to include the term "unaccompanied youth."
2. "The term "unaccompanied youth" shall mean the same as defined by 42 U.S.C. § 11434a(6)
3. The term public school unit (PSU) includes local school administrative units, charter schools, lab schools, regional schools, Innovative School District schools, and Innovations Zone schools, and was formerly known as a local educational agency (LEA).
4. The term "PSU dispute resolution process" shall refer to the PSU's policy on resolving complaints brought by parents, legal guardians, or unaccompanied youth regarding students experiencing homelessness. The term shall refer to appeals processes within the PSU, prior to any appeal by the parent, legal guardian, or unaccompanied youth appeals to the State Coordinator.
5. The term "local homeless liaison" shall refer to the official at each PSU, who ensures the PSU dispute resolution process for homeless children and youth is mediated in accordance with local, state, and federal policy as required by 42 U.S.C. § 11432(g)(6)(A)(vii).
6. The term "school business day" means days on which students are scheduled to be in attendance at school, according to the academic calendar adopted by the PSU.
7. The term "State Coordinator" shall refer to the staff person who carries out federally mandated duties regarding students experiencing homelessness as required by 42 U.S.C. § 11432(d)(3).
8. The term "State appeal process" shall refer to the policies the State Coordinator, PSUs, parents, legal guardians, and unaccompanied youth must follow when a parent, legal guardian, or unaccompanied youth seeks to appeal a dispute to the State Coordinator.

[Provide Board approval date(s) here.]

Coversheet

Finance

Section:	II. Committee Reports
Item:	B. Finance
Purpose:	Discuss
Submitted by:	
Related Material:	Bank Account Balances 10-31-23.pdf 06. Balance Sheet - 2023.10 - Exploris.pdf 03. Board Report - 2023.10 - Exploris.pdf 05. Income Statement - 2023.10 - Exploris.pdf

10/31/2023 Account Balances	
Bank Account	Balance
The Exploris School Checking	\$1,042,880.19
The Exploris School Reserves	\$1,219,609.98
The Exploris School Foundation-Annual Fund	\$70,410.36
The Exploris School Foundation-Capital Campaign	\$542,104.20

THE EXPLORIS SCHOOL

Balance Sheet

Fiscal Year: 2024 | Fiscal Month: October
Include Funds: All

Assets		
1.1010.000.000.000.000.00	Cash OP FCIT 6528	(508.27)
2.1010.000.000.000.000.00	Cash OP FCIT 6528	594,086.85
2.1011.000.000.000.000.00	Cash - Reserve	1,219,609.98
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(58,124.62)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	431,773.90
TOTAL Assets:		2,202,495.84
Liabilities		
2.2282.000.000.000.000.00	EEs' Flex Spending Deductions	(2,931.37)
TOTAL Liabilities:		(2,931.37)
Reserves and Equity		
2.2960.000.000.000.000.00	Fund Equity	1,782,051.27
5.2960.000.000.000.000.00	Fund Equity	427,572.82
TOTAL Reserves and Equity:		2,209,624.09
NET GAIN (LOSS):		(4,196.88)
TOTAL LIABILITIES / RESERVES / INCOME:		2,202,495.84



THE EXPLORIS SCHOOL

Budget Analysis Report

Fiscal Year: 2024 | 10/01/2023 - 10/2/2023

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
Revenues						
STATE REVENUE	3,155,393.00	303,574.72	1,149,569.55	2,005,823.45	36.43	3,188,527.83
LOCAL REVENUE	1,432,111.69	395,576.00	407,862.52	1,024,249.17	28.48	1,438,689.71
NCACCESS GRANT REVENUE	282,493.00	50,515.17	50,515.17	231,977.83	17.88	282,493.00
FEDERAL REVENUE	189,218.45	15,049.07	35,056.37	154,162.08	18.53	189,218.45
FOUNDATION REVENUE	30,000.00	0.00	0.00	30,000.00	0.00	92,036.92
B&A CARE REVENUE	92,000.00	0.00	18,382.57	73,617.43	19.98	92,000.00
REVENUE - ACTIVITIES	0.00	32,071.00	45,008.00	(45,008.00)		45,008.00
Revenues	5,181,216.14	796,785.96	1,706,394.18	3,474,821.96	32.93	5,327,973.91
Expenses						
Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
SALARIES AND BONUSES	3,065,140.00	254,355.87	964,503.26	2,100,636.74	31.47	3,065,140.00
BENEFITS	643,733.21	50,236.33	196,889.55	446,843.66	30.59	643,733.21
BOOKS AND SUPPLIES	72,853.00	798.23	17,273.44	55,579.56	23.71	65,353.00
TECHNOLOGY	78,107.00	12,820.74	44,056.66	34,050.34	56.41	78,107.00
NON-CAP EQUIPMENT & LEASES	16,500.00	1,231.92	5,125.71	11,374.29	31.06	16,500.00
CONTRACTED STUDENT SERVICES	140,000.00	14,739.39	20,075.09	119,924.91	14.34	140,000.00
FIELD TRIPS/ACTIVITIES	30,508.69	26,308.29	36,088.19	(5,579.50)	118.29	65,768.88
ADMIN SERVICES	166,100.00	23,985.89	152,282.66	13,817.34	91.68	230,956.92
INSURANCES	32,400.00	1,355.00	24,797.00	7,603.00	76.53	36,342.00
FACILITIES	471,800.00	35,751.99	166,829.32	304,970.68	35.36	473,807.61
B&A CARE	59,500.00	5,536.33	13,328.01	46,171.99	22.40	59,500.00
CLUBS	3,653.00	0.00	0.00	3,653.00	0.00	3,653.00
CORONAVIRUS RELIEF FUND EXPENSES	12,446.00	4,200.00	6,787.00	5,659.00	54.53	12,446.00
VARIOUS GRANTS - NCACCESS	282,493.00	3,815.67	62,555.17	219,937.83	22.14	282,493.00
Expenses	5,075,233.90	435,135.65	1,710,591.06	3,364,642.84	33.70	5,173,800.62
SURPLUS/(DEFICIT)	105,982.24	361,650.31	(4,196.88)			154,173.29

11/07/2023
02:48 PM

Page 1 of 1

THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2024 Month: October****Include Fund(s): 1, 2, 3, 5**

Fund	Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 1					
Revenue Total:	845,994.83	303,574.72	262,949.42	1,149,569.55	1,051,797.67
Expense Total:	847,235.32	302,842.50	311,102.75	1,150,077.82	1,244,411.05
Change in Fund 1 Balance:	(1,240.49)	732.22	(48,153.33)	(508.27)	(192,613.38)
Fund 2					
Revenue Total:	25,223.52	427,647.00	121,842.64	452,870.52	487,370.56
Expense Total:	351,915.66	50,719.93	105,837.94	402,635.59	423,351.61
Change in Fund 2 Balance:	(326,692.14)	376,927.07	16,004.70	50,234.93	64,018.95
Fund 3					
Revenue Total:	20,007.30	65,564.24	39,309.29	85,571.54	157,237.14
Expense Total:	68,036.54	75,659.62	1,037.16	143,696.16	4,148.66
Change in Fund 3 Balance:	(48,029.24)	(10,095.38)	38,272.13	(58,124.62)	153,088.48
Fund 5					
Revenue Total:	18,382.57	0.00	7,666.67	18,382.57	30,666.67
Expense Total:	8,267.89	5,913.60	4,958.33	14,181.49	19,833.33
Change in Fund 5 Balance:	10,114.68	(5,913.60)	2,708.34	4,201.08	10,833.34

Fund 1 - State Funds

Fund 2 - Local Funds

Fund 3 - Federal Funds

Fund 5 - Multiple Enterprise Fund (Before & After School Program)

Coversheet

Directors Report

Section:	III. Meeting Items
Item:	A. Directors Report
Purpose:	Discuss
Submitted by:	
Related Material:	November 2023 Exploris Leadership Team Board Report.pdf



The Exploris School

Directors Report

To: Board Members
From: Ethan, Josh, & Deb
Re: Monthly Board Report

Date: November 16, 2023

The following information is provided to the Board of Directors:

Enrollment

Grade Level	Active Enrollment	Class Sizes	Withdrawals Since 8/30/23 (10th school day)	Open Seats
Kindergarten	30	15	3	4
1 st Grade	36	18	0	
2 nd Grade	38	19	0	
3 rd Grade	38	19	0	
4 th Grade	40	20	0	-2
5 th Grade	37	18x1 / 19x1	1	1
6 th Grade	74	19x2/ 18x2	1	2
7 th Grade	75	19x3/ 18x1	1	1
8 th Grade	75	19x3/ 18x1	2	1
Total	443		8	7

Student Support Team Report

Month	In School Suspension # students / # days	Out of School Suspension # students / # days	Major referrals that did not result in suspension	Minor Behavior Referrals
August	ES: 0/0 MS: 0/0	ES: 0/0 MS: 0/0	ES: 0/0 MS: 0/0	ES: 0/0 MS: 0/0
September	ES: 0/0 MS: 1/1	ES: 0/0 MS: 3/3	ES: 2/2 MS: 3/3	ES: 5/5 MS: 2/3
October	ES: 2/1.5 MS: 2/2	ES: 1/.5 MS: 6/6	ES: 1/1 MS: 3/3	ES: 5/5 MS: 3/5
November	ES 0/0 MS 1/1	ES 0/0 MS 1.5/2	ES 1/1 MS 2/2	ES: 11/10 MS 6/8
Total	ES: 2/1.5	ES: 1/.5	ES: 4/4	ES: 21/20

	MS: 4/4	MS 10.5/11	MS 8/8	MS 11/16
--	----------------	-------------------	---------------	-----------------

Updates on Goals/Issues for Discussion

School Improvement Plan (SIP) Progress:

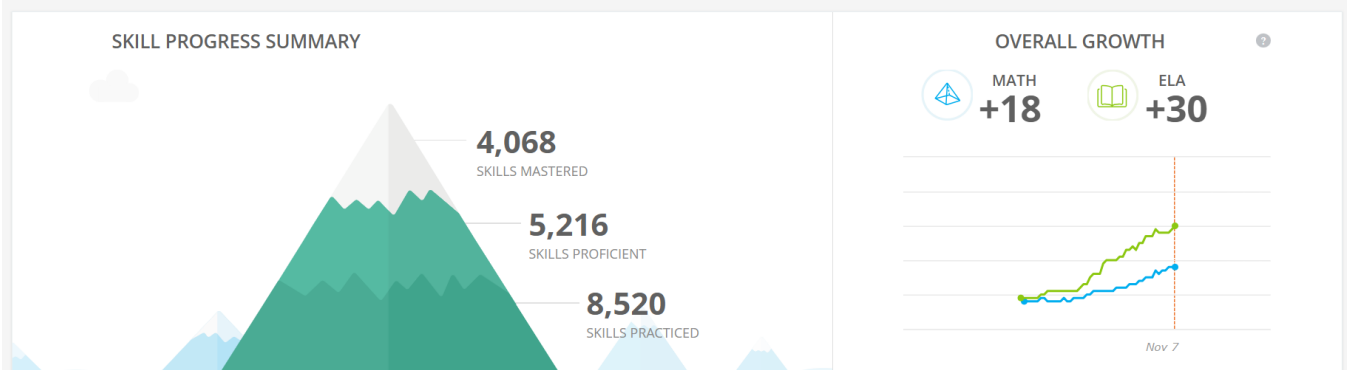
Target Area #1 Student Support Alignment Progress:

- Our counseling team shared multiple resources and daily themes for last week's Bullying Prevention Week
- We are collecting for Thanksgiving food boxes for our families and running our annual Angel Tree program, where exploris families can donate items to help those in our Exploris community who may need extra support through the holidays
- We are in good shape coming up on the December headcount with making sure IEP referrals are completed and annual reviews that are due this fall are scheduled
- We have been having new staff attend trainings in Responsive Classroom on assorted days throughout this fall
- Mentors and BTs are being given release time to meet together this fall for review and support
- Both campuses have held successful lockdown drills

Target Area #2 Instructional Alignment Progress:

- We are finishing our first round of Nakama professional development groups and will have a share session to present our progress and products on Wed. 11/15 at the elementary campus
- Teachers are scheduling their annual PGP and pre-observation conferences as we gear up for the annual formal observation cycles.
- iXL provides weekly diagnoses and progress monitoring in all grade levels. Expected Growth in one school year is 100 points, so we would expect to see about 33 points growth by the end of the first trimester. As we come to the end of the first trimester we are on track for the ELA target and need to make more progress in math skills over the next reporting period.

PROGRESS & GROWTH



- 1st trimester conferences were held k-8. Elementary conferences are parent/teacher conferences, with students leading the conferences in the 2nd and 3rd trimester. At the middle school, students led a discussion with their families and crew teachers on specific examples of their progress to date
- We have been working to improve and align our Explorations and service learning programs on Fridays between campuses

Target Area #3 Community Engagement Progress:

- We are coming into recruiting and application season
 - Student Ambassadors have been selected and are being trained on both campuses
 - Public tours begin this week: every Wed. at 9:00 at middle and every Thurs. at 9:00 at elementary
 - We will hold our first virtual information session for prospective families on 11/16 at 5:30. It will be recorded and posted on our website
- The National Theater for Children presented shows on energy at both the middle and elementary school campuses.
- The 8th grade will hold its annual recitation of the Universal Declaration of Human Rights at the new Raleigh Freedom Park on Friday, Dec. 8th with special guest speaker Jacki Shelton Green, the Poet Laureate for North Carolina.
- The students for our Japanese exchange program have been chosen and are attending weekly meeting to learn about Japanese culture and prepare for their trip
- We held a successful 3rd annual fall Festival on 10/27

Human Resource Update

New Hires for Approval

Name	Position	Notes
None		

Current Vacancies

None		
------	--	--

Fiscal Operations Update

1. Budget Amendments Requested
2. Unpaid Invoices (Time frame for payment)
3. Identified Potential Short/Long Term Issues

Important Dates (Board Attendance Requested)

- Schedule a visit to drop in and see classes in action! Even a short drop by is welcome!
- Staff Social/Celebration Wed. Dec. 6th 3:45-5:00 pm at the elem. campus
- Join us on Friday, December 8th for two Exploris traditions:
 - The Universal Declaration of Human Rights Event @ State Capitol with the 8th grade.
 - Winter Movie Night @ the Elementary Campus
 -

Coversheet

Board Business

Section:	III. Meeting Items
Item:	B. Board Business
Purpose:	Discuss
Submitted by:	
Related Material:	Exploris Teacher Evaluation Tool_Letter of Intent.pdf



Office of Charter Schools
North Carolina Department of Public Instruction
6307 Mail Service Center
Raleigh, NC 27699-6307

November 16, 2023

Re: Letter of Intent to Design and Implement Alternative Teacher Evaluation Tool

The Exploris School Board of Directors
401 Hillsborough St.
Raleigh, NC 27603

To whom it may concern:

Please accept this letter as notification of the intention of The Exploris School Leadership Team to design and implement an alternative teacher evaluation tool as outlined by the Office of Charter Schools.

The Exploris School, as a public charter school, is committed to our Core Values of Reflection and Innovation, and therefore desires to design an alternative teacher evaluation tool that serves to enable our team members (both leaders and teachers) to engage in thoughtful, reflective conversations focused on professional growth and student success. The school believes these conversations are best facilitated through the use of a tool that does not require participants to spend an undue amount of time navigating an online platform. Furthermore, we intend to develop and implement a tool that incorporates and honors our Core Values in an explicit manner.

With highest regards,

Josh Corbat, Director of Resources

Steven Darroch, Chair of The Exploris
School Board of Directors

Date

Date