



The Exploris School

The Exploris School Board Regular Monthly Meeting

Date and Time

Thursday February 23, 2023 at 4:30 PM EST

Location

The Exploris School: Elementary Campus
17 S Swain St, Raleigh, NC 27601, USA
5th Grade Classroom

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Record Attendance		Eric Grunden	1 m
B. Call the Meeting to Order		Steven Darroch	1 m
C. Approve Minutes	Approve Minutes	Eric Grunden	2 m
Approve minutes for The Exploris School Board Regular Monthly Meeting on January 26, 2023			
D. Public Comment		Steven Darroch	15 m

PUBLIC COMMENT

Fifteen minutes will be allocated on the agenda for public input at each meeting. Additional time may be added at the discretion of the Chair.

	Purpose	Presenter	Time
Public comment may be oral, in person, or in written form to be read by the Chair.			
Public comment is limited to no more than 3 minutes per person.			
It is recommended that public comment be written out and provided to the board following the three minutes to ensure the entire message is heard by the board.			

Each speaker will clearly state their full name and county of residence.

All public comment should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality. Speakers should avoid using names of students or staff and maintain confidentiality and privacy standards.

All public comments will be taken under advisement by the Board, but will not elicit an immediate written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published.

A response will be provided to the stakeholder within seven (7) days.

Specific issues about a particular student or teacher should be addressed to the elementary or middle school director, rather than the Board of Directors.

II. Presentation: IT and Data Security

Lenny D'Oliveira (IT and End User Manager) will present to the Board about the school's IT and Data Security measures.

III. Committee Reports

4:49 PM

A. Governance	Discuss	Ryan Boyce	10 m
B. Finance	Vote	Koren Morgan	15 m
• Monthly Financial Reports			
C. Educational Excellence	FYI	Eric Grunden	5 m
D. Director Evaluation & Support	Discuss	Steven Darroch	5 m
E. Facilities	Discuss	Theo Kingsberry	5 m

	Purpose	Presenter	Time
F. Kaizen	FYI	Cori Greer-Banks	5 m

Kaizen leaders will give an update to the Board.

IV. Meeting Items

5:34 PM

A. Directors Report	FYI	Deborah Brown	5 m
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- Monthly Report & Updates (The Directors Report will not be made verbally during meetings. Please review the written report prior to the meeting. We will answer questions and provide critical updates and vote on any requested items.)

B. 2023-24 Calendar	Vote	Josh Corbat	10 m
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The Board will discuss and vote on the 2023-24 school year calendar as proposed by the Calendar Committee (comprised of school leadership, teachers/staff, and parent representatives).

C. Board Business	Discuss	Steven Darroch	5 m
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1. General Discussions

V. Closed Session

5:54 PM

A. Facilities & Legal Items	Discuss	Theo Kingsberry	15 m
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- Updates on Facilities

VI. Closing Items

6:09 PM

A. Adjourn Meeting	Vote		
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Coversheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:

Related Material:

Minutes for The Exploris School Board Regular Monthly Meeting on January 26, 2023

APPROVED



The Exploris School

Minutes

The Exploris School Board Regular Monthly Meeting

Date and Time

Thursday January 26, 2023 at 4:30 PM

Location

The Exploris School: Elementary Campus
17 S Swain St, Raleigh, NC 27601, USA
5th Grade Classroom

Directors Present

A. Rodriguez (remote), D. Deaton, E. Buchan, E. Grunden, R. Boyce, S. Darroch

Directors Absent

M. Townley, S. Carothers, T. Kingsberry

Directors who arrived after the meeting opened

E. Buchan

Ex Officio Members Present

C. Greer-Banks, D. Brown (remote), E. Burton, J. Corbat

Non Voting Members Present

C. Greer-Banks, D. Brown (remote), E. Burton, J. Corbat

Guests Present

Amanda Habisch (remote), K. Morgan

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

S. Darroch called a meeting of the board of directors of The Exploris School to order on Thursday Jan 26, 2023 at 4:33 PM.

C. Approve Minutes

D. Deaton made a motion to approve the minutes from The Exploris School Board Regular Monthly Meeting on 12-15-22.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Public Comment

II. Committee Reports

A. Governance

Josh reported that sub pay scale has been augmented to recognize our of state licensing and NBPTS experience.

E. Buchan arrived.

R. Boyce made a motion to add the action to the Governance committee agenda.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

R. Boyce made a motion to approve the policy.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Finance Report

A. Rodriguez made a motion to accept budget amendment.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Educational Excellence

D. Director Evaluation & Support

Cori asked about the committee that had been meeting in the fall. An input mechanism for teachers and staff will be added to the current process to replace that access.

E. Equity & Diversity

F. Facilities

III. Meeting Items

A. Directors Report

E. Grunden made a motion to accept presented hirings and resignations.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Deaton made a motion to amend the agenda to add a vote for the start and end dates of school.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Deaton made a motion to approve the start and end dates of the 2023-2024 school year.

E. Grunden seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Development: Recognition of National School Board Appreciation Month

C. Board Business

Eric Grunden will become board Vice-Chair and Ed Buchan will become Board Secretary as of the February board meeting.

D. Deaton made a motion to amend the agenda to allow for a vote on the COVID communication policy.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Deaton made a motion to amend the COVID communication policy to end individual emails about exposures.

R. Boyce seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. Closed Session

A. Facilities & Legal Items

S. Darroch made a motion to enter closed session to discuss a real estate matter.

E. Buchan seconded the motion.

The board **VOTED** unanimously to approve the motion.

E. Buchan made a motion to exit closed session.

D. Deaton seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:32 PM.

Respectfully Submitted,
R. Boyce

Documents used during the meeting

- 03. Board Report - 2022.12 - Exploris.pdf
- 12-31-22 Bank Account Balances.pdf
- 05. Income Statement - 2022.12 - Exploris.pdf
- 06. Balance Sheet - 2022.12 - Exploris.pdf
- 22-23 Budget Revision for Board Approval 1-26-23.pdf
- The Exploris School Mail - Changes to help support you.pdf
- January 2023 Exploris Leadership Team Board Report.pdf
- The Exploris School Mail - Staffing and Curriculum Changes & Updates from Exploris.pdf
- Black History Month Appreciation Minitheme by Slidesgo.pptx

Coversheet

Governance

Section:	III. Committee Reports
Item:	A. Governance
Purpose:	Discuss
Submitted by:	
Related Material:	Bylaw Discussion Items.docx

Bylaw Discussion Items

Number of Directors (Art. VI, Sec. 1).

Current bylaws: Set the range at seven to fifteen directors.

Governance recommendation: None

Faculty Representative (Art. VI, Sec. 4(c)):

Current bylaws: Make the faculty representative a nonvoting member.

Governance recommendation: Amend the bylaws to make the faculty representative a voting member.

Director Age Limit (Art. VI, Sec. 4(d)):

Current bylaws: Set minimum age at twenty-one

Governance recommendation: None

Director Term Limits (Art. VI, Sec. 5):

Current bylaws: Limit directors to two successive terms.

Governance recommendation: Strike term limits.

Contracts Art. X, Sec. 1):

Current bylaws: Provide that the Board may authorize School Directors to execute contracts.

Josh suggests codifying the \$5,000 contract threshold for Board approval.

Governance recommendation: None; did not discuss at meeting.

Coversheet

Finance

Section:	III. Committee Reports
Item:	B. Finance
Purpose:	Vote
Submitted by:	
Related Material:	1-31-23 Bank Account Balances.pdf 05. Income Statement - 2023.01 - Exploris.pdf 06. Balance Sheet - 2023.01 - Exploris.pdf 03. Board Report - 2023.1 - Exploris.pdf

1/31/2023 Account Balances	
Bank Account	Balance
The Exploris School Checking	\$1,389,531.86
The Exploris School Reserves	\$940,469.08
The Exploris School Foundation-Annual Fund	\$63,862.35
The Exploris School Foundation-Capital Campaign	\$542,104.20

02/07/2023 04:00
PM

THE EXPLORIS SCHOOL

Page 1 of 1

Income Statement

Fiscal Year: 2023 Month: January

Include Fund(s): 1, 2, 3, 5

Fund	Beg. Balance	MTD Actual	YTD Actual
Fund 1			
Revenue Total:	1,730,835.15	288,049.89	2,018,885.04
Expense Total:	1,730,835.15	288,049.89	2,018,885.04
Change in Fund 1 Balance:	0.00	0.00	0.00
Fund 2			
Revenue Total:	843,271.23	180,780.05	1,024,051.28
Expense Total:	480,642.83	80,099.89	560,742.72
Change in Fund 2 Balance:	362,628.40	100,680.16	463,308.56
Fund 3			
Revenue Total:	128,535.59	54,776.42	183,312.01
Expense Total:	183,834.94	12,460.28	196,295.22
Change in Fund 3 Balance:	(55,299.35)	42,316.14	(12,983.21)
Fund 5			
Revenue Total:	34,360.95	220.00	34,580.95
Expense Total:	20,829.59	3,063.73	23,893.32
Change in Fund 5 Balance:	13,531.36	(2,843.73)	10,687.63

THE EXPLORIS SCHOOL

Balance Sheet

Fiscal Year: 2023 | Fiscal Month: January
Include Funds: All

Assets		
2.1010.000.000.000.000.00	Cash OP FCIT 6528	954,899.70
2.1011.000.000.000.000.00	Cash - Reserve	940,469.08
2.1180.000.000.000.000.00	Accounts Receivable - Employee	448.04
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(12,983.21)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	394,679.26
	TOTAL Assets:	<u>2,293,170.87</u>
Liabilities		
2.2282.000.000.000.000.00	EEs' Flex Spending Deductions	(1,295.10)
	TOTAL Liabilities:	<u>(1,295.10)</u>
Reserves and Equity		
2.2960.000.000.000.000.00	Fund Equity	1,449,461.36
5.2960.000.000.000.000.00	Fund Equity	383,991.63
	TOTAL Reserves and Equity:	<u>1,833,452.99</u>
	NET GAIN (LOSS):	461,012.98
	TOTAL LIABILITIES / RESERVES / INCOME:	<u><u>2,293,170.87</u></u>



THE EXPLORIS SCHOOL

Budget Analysis Report

Fiscal Year: 2022 | 1/01/2023 - 1/30/2023

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
Revenues						
STATE REVENUE	3,021,190.81	288,049.91	2,018,884.74	1,002,306.07	66.82	3,104,442.39
LOCAL REVENUE	1,434,500.00	147,002.59	898,743.58	535,756.42	62.65	1,453,050.54
NCACCESS GRANT REVENUE	150,000.00	0.00	0.00	150,000.00	0.00	150,000.00
FEDERAL REVENUE	269,173.26	54,776.42	183,312.01	85,861.25	68.10	276,026.67
FOUNDATION REVENUE	30,000.00	300.00	0.00	30,000.00	0.00	30,000.00
B&A CARE REVENUE	90,000.00	220.00	34,580.95	55,419.05	38.42	90,000.00
REVENUE - ACTIVITIES	0.00	33,477.48	125,307.72	(125,307.72)		125,377.72
Revenues	4,994,864.07	523,826.40	3,260,829.00	1,734,035.07	65.28	5,228,897.32
Expenses						
Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
SALARIES AND BONUSES	3,056,991.90	249,845.42	1,688,140.33	1,368,851.57	55.22	3,060,831.90
BENEFITS	659,609.90	50,473.35	347,980.32	311,629.58	52.76	659,609.90
BOOKS AND SUPPLIES	79,057.00	7,668.62	50,069.60	28,987.40	63.33	82,488.48
TECHNOLOGY	84,787.00	4,342.08	49,975.81	34,811.19	58.94	86,072.10
NON-CAP EQUIPMENT & LEASES	17,000.00	0.00	7,830.07	9,169.93	46.06	17,000.00
CONTRACTED STUDENT SERVICES	92,000.00	5,033.94	35,469.54	56,530.46	38.55	92,000.00
FIELD TRIPS/ACTIVITIES	11,000.00	6,633.59	45,586.46	(34,586.46)	414.42	55,601.46
STAFF DEVELOPMENT	8,000.00	0.00	1,256.97	6,743.03	15.71	8,000.00
ADMIN SERVICES	188,837.50	4,296.81	94,754.96	94,082.54	50.18	201,166.90
INSURANCES	40,150.00	(1,439.30)	29,623.70	10,526.30	73.78	40,150.00
FACILITIES	467,784.00	41,822.40	289,292.87	178,491.13	61.84	467,784.00
B&A CARE	55,901.50	2,969.49	22,950.45	32,951.05	41.06	55,901.50
CLUBS	0.00	1,164.01	1,344.28	(1,344.28)		1,344.28
CORONAVIRUS RELIEF FUND EXPENSES	0.00	6,454.55	80,250.26	(80,250.26)		80,250.26
VARIOUS GRANTS - NCACCESS	150,000.00	4,408.86	55,290.82	94,709.18	36.86	150,000.00
Expenses	4,911,118.80	383,673.82	2,799,816.44	2,111,302.36	57.01	5,058,200.78
SURPLUS/(DEFICIT)	83,745.27	140,152.58	461,012.56			170,696.54

Coversheet

Directors Report

Section:	IV. Meeting Items
Item:	A. Directors Report
Purpose:	FYI
Submitted by:	
Related Material:	February 2023 Exploris Leadership Team Board Report.pdf FINAL 16434 Charter School Connections FINAL Schedule.docx.pdf Family Connection Session - Middle School Campus .pdf



The Exploris School

Directors Report

To: Board Members
From: Ethan, Josh, & Deb
Re: Monthly Board Report

Date: February 23, 2023

The following information is provided to the Board of Directors:

Enrollment

Grade Level	Active Enrollment	Class Sizes	Withdrawals Since 12/1/22	2023/2024 Applications
Kindergarten	30	15		185
1st Grade	34	17/18	1	79
2nd Grade	37	18/19	1	91
3rd Grade	38	19		74
4th Grade	38	19		82
5th Grade	37	18/19		61
6th Grade	75	18/19	1	153
7th Grade	75	18/19	1	76
8th Grade	74	18/19	1	42
Total	439			843
Previous Year's Application Total on Lottery Day:				1033

Student Support Team Report

Month	In School Suspension # students / # days	Out of School Suspension # students / # days	Behavior Referrals Major/minor
August	ES: 0/0 MS: 0/0	ES: 1/2 MS: 0/0	ES: 2/0 MS: 0/0
September	ES: 1/.5 MS: 2/.5	ES: 4/6 MS: 2/1	ES: 5/8 MS: 4/5
October	ES: 1/1 MS: 1/1	ES: 1/2 MS: 3/3	ES: 2/11 MS: 4/8
November	ES: 2/2 MS: 2/1	ES: 4/8 MS: 2/2	ES: 6/33 MS: 4/8
December	ES: 0/0 MS: 1/.5	ES: 0/0 MS: 2/2	ES: 0/13 MS: 2/8
January	ES: 3/2.5 MS: 5/4	ES: 3/3 MS: 6/7.5	ES: 6/8 MS: 10/19
February	ES: 2/1.5 MS: 3/3	ES: 2/2 MS: 1/2	ES: 3/28 MS: 4/16
Total	23/11	31/40.5	52/157

Updates on Goals/Issues for Discussion

School Improvement Plan (SIP) Progress: [Linked here](#) is the 2022-2023 Board approved School Improvement Plan. The Kaizen Team is still in the process of creating progress indicators and inputting them into the NCStar platform. In the interim:

Target Area #1 Student Support Alignment Progress:

- Our counseling and student support team arranged 2 Family Connections Night for elementary (Jan. 31st) and middle school (Feb. 15th) parents on the topic of Raising Resilient Children in conjunction with Project Enlightenment and Wake County Public Schools. The informational flier from the program is attached in the Board packet.
- Ryan Boney, our Middle School Counselor, is now delivering social-emotional curriculum lessons to all middle schoolers every Wednesday through the new Seminar class.

Target Area #2 Instructional Alignment Progress:

- Staff well-being and retention continue to be a top concern and are the subject of conversation at nearly each leadership meeting. We have several staff members with ongoing health issues and have had vacancies that have put continued stress on staff, especially in EC. We have offers in process for all open positions at this time.
- Our MTSS team meets every 2 weeks with each grade-level team and will use this time to review the results of winter benchmarks and current needs and progress in interventions.
- Winter Portfolios were mostly completed on Friday, Feb. 17th with some still being scheduled throughout this next week. Families had the option of in-person or virtual sessions to hear their scholars describe their goals, work progress and evidence, and skills mastery.
- The leadership team completed part 2 of their Crucial Conversations training with Michelle Parkerson on Wed. Feb. 8th. The goal of this training is to increase the skill set for effective and proactive constructive feedback in our work.
- Michelle Parkerson will be transitioning to more of a contracted role as a school improvement coach, and we will be transitioning Leah Ruto (currently in 5th grade) into the role of school instructional coach.
- Ethan, Jen (K), Martha (1st) and Shawna (2nd) are participating in LETRS early literacy training through the Office of Charter Schools. LETRS is a 2-year professional learning course of study based in the science of reading for elementary educators.

Target Area #3 Community Engagement Progress:

- Our lottery closed on Feb. 3rd after a robust tour and information season. The Lottery runs on Friday, March 3, 2023, and families have to accept/decline by: 7-day window through June 1, 2023 (must accept within 7 days of the offer.)
- We want to especially acknowledge the work of Annah Riedel and Mary McWay in preparing and coaching our student ambassadors, who lead all our tours! Prospective families often tell us that meeting our scholars and hearing them speak eloquently and passionately about our core values and our programs are a big part of what draws them to apply for a seat at Exploris.
- On February 7th, the 3rd and 5th graders visited NC State University to see the Grammy Award winning Alphabet Rockers perform at Stewart Theater. 4th Grade also visited the NC State BioEngineering Lab as a Kickoff for their Engineering Design Process Unit.
- On February 9th, local EMS technicians brought an ambulance on campus at the elementary school had met with students as part of an on-going Community Connections unit.
- On Wednesday, Feb. 15th, the 3rd graders spent the day at UNC-Chapel and visited the Morehead Planetarium as part of their study of the earth, moon and sun.
- On Thursday, Feb. 16th, the 7th grade spent the day at the NC State Farmers' Market as part of their "Inheritance" Expedition. They had the opportunity to speak with and interview African American farmers and learn first hand about agriculture in our state
- On Thursday, Feb. 16th, Mrs. Karen held the first after school practice for the Exploris Elementary Chorus!

- On Thurs. Feb. 16th the 8th grade, along with many of our 8th grade families, traveled to Wilmington to participate in a Humanities field experience for their latest novel, *Crow*, by Barbara Wright. Students took a walking tour to learn about the successful African-American community that thrived in Wilmington after the Civil War and to retrace the path of the 1898 Wilmington Race Massacre that tried to end that success- the only successful coup d'etat in American history. This event re-established white supremacy in the city. The purpose of this experience was for students to teach adults about this history.
- Coming up on March 9th-20th is a return of an Exploris tradition: the Japanese exchange with our sister school in Shinonome. Exploris teachers and students will travel to Japan, stay with host families, attend classes, and experience many cultural aspects of daily life in Japan! (Later this summer our exchange trip to Germany will take place.)
- Deb Brown and Michelle Parkerson designed and led the state Charter Schools Connections Conference through NCCAT. This multi-day seminar connected public charter school educators from all across the state. The agenda from the week is attached in the Board packet.
- Our Boosterthon fun run and color run to raise money for scholarships for assorted field experiences, from smaller trips that require minor fees to major activities like Outward Bound will happen next week!
- Dan the Animal Man visited the ES on 2/16 and will visit the MS on 2/27 for a special presentation that ties into our curriculum and core value of connections to nature.

Human Resources Update

Resignations presented to the Board

Name	Position	Notes

New Hire Profiles for Approval

Name	Position	Licensure
Leigh Arias	Middle School Intervention Teaching Partner	k-6 General

Current Vacancies

Elementary Exceptional Children's Teacher candidate)	(offered; waiting to finalize with
6th Grade English Language Arts/ Social Studies Teacher candidate))	(offered; waiting to finalize with

Fiscal Operations Update

- Budget Amendments Requested:** Please see the Budget Revision in the packet
 - None
- Unpaid Invoices (Time frame for payment)**
 - None
- Identified Potential Short/Long Term Issues**
 - None

Important Dates (Board Attendance Requested)

1. Join a community circle celebration on Fridays @ 9 AM at the elementary school
2. Mark your calendars now for:
 - a. May 18th & 19th: 8th grade Passage Portfolios. All Board members are requested to attend at least one Passage Portfolio Conference, and may attend as many more as you wish! Schedules and sign ups will be sent closer to the dates, and there will be options for both in person and virtual conferences.
 - b. June 9th: 8th grade Graduation ceremony outside in the Raleigh Rose Garden in early morning (about 9:00 am)

The North Carolina Center for the Advancement of Teaching

16434 Charter School Connections

February 13 - 17, 2023

Ocracoke, NC

Program Description	Instructional Outcomes
How can charter school teachers build networks of support for schools, staff, and students? With each charter school operating as an independent LEA, how do we form communities with other charter school educators to share best practices and increase community support? Explore how teachers can better advocate for their specific school and charters in general and how to develop your own leadership style to help support school initiatives. Learn best practices in connecting students to digital learning and student leadership development through exploring personalized, project-based and flipped learning. Discuss ways to model these practices in your schools. Using a “make and take” model, participants will have time to develop a communication or networking plan, digital lessons, and project-based modules to share with your school.	Participants will: <ul style="list-style-type: none"> ● Build a network for connections and collaboration with charter schools from across the state ● Explore current best practices in digital learning to increase student achievement ● Develop advocacy skills for your school and profession ● Use problem-solving protocols to promote equity and teacher voice ● Share best practices in promoting student leadership and increasing student, school, and community engagement ● Write an Action Plan for effecting change in each participant’s school
Professional Teaching Standards	
<ul style="list-style-type: none"> ● Standard One: Teachers Demonstrate Leadership– in their Classroom, School, and Profession ● Standard Four: teachers Facilitate Learning for Their Students ● Standard Five: Teachers Reflect on Their Practice Digital Learning Competencies: <ul style="list-style-type: none"> ● Leadership in Digital Learning: Teachers will demonstrate leadership in accelerating their integration of digital teaching and learning pedagogies. ● Digital Content and Instruction: Teachers will know and use appropriate digital tools and resources for instruction. 	
NCCAT Faculty/Staff	
<i>Deborah Brown, Director, Exploris Middle School</i> <i>Michelle Parkerson, School Improvement Coach, The Exploris School</i> <i>Lena O’Neal, Program Specialist, NCCAT</i>	

Day 1, Monday, February 13

2:00-4:00 p.m. **Check in, Lobby**

4:30 **Welcome & Orientation**

5:00 **First Connections:** *Speed Dating & Introductions*

5:30 **How Are We Connected?** *Exploring & Sharing Our Communities and Connections*

6:00 p.m. **Dinner, Dining Room**

6:45 **Icebreaker & APPetizer:** *NCCAT Goosechase*

Day 2, Tuesday, February 14

8:00 a.m. **Breakfast, Dining Room**

9:00 **Connecting to Educator Well-being: The Things We Carry**
Share session: What do we want to put down from the past few years in education and what do we want to carry forward? Making connections for staff wellness and teacher retention.
N "CHAT" Stations

10:15 **Break/Group Photo, NCCAT Dock**

10:30 **Connecting to Stability: Finding the Seeds of Opportunity Even When the Ground is Unsteady**

- *Strategies for Connecting Professionally & Reducing Isolation*
- *Jigsaw for Elements of Professional Community*
- *Resources for educator wellness*

12:00 p.m. **Lunch, Dining Room**

1:00 **Isolation vs. Connection: Building Charter Networks**
Sharing ways we can create more & better connections between students, staff, and families within your school, across affinity groups outside of your school, between your school and community/business, and between your school and key education decisions makers

2:30 **Time to Connect/Reflection:**
Participants can continue working together to build their networks, use a "critical friends" process for developing their project ideas, explore the resources presented, reflect on their learning, and have opportunities for 1x1 coaching sessions

4:30 **Leading Connections and Change: Moving from Trustfalls to Trusted Teams** *Participants will explore their own leadership styles and look at ways to be changemakers on behalf of their schools and students*

6:00 p.m. **Dinner, Dining Room**

6:45 **Connecting Through Action: Teacher Advocacy & Public Charter Schools**
Participants will brainstorm ways for charter schools and teachers to advocate for their schools with different stakeholders and craft their "elevator pitches" for their programs.

Day 3, Wednesday, February 15

8:00 a.m. **Breakfast, Dining Room**

9:00 **Connecting to Digital Techniques: Flipped Classrooms & Personalized Learning**
Explore how to use digital tools to craft quality connected lessons, especially the techniques of flipped and personalized learning for a blended classroom

10:15 **Break**

10:30 **Connecting Kids to the Community: Project Based Learning**
Seminar participants will discover the building blocks of strong projects and brainstorm ideas for community-connected projects they can build for their own classrooms and schools

12:00 p.m. **Lunch, Dining Room**

1:00 **Time to Connect:** *Participants can continue working together to build their networks, use a "critical friends" process for developing their project ideas, explore the resources presented, reflect on their learning, and have opportunities for 1x1 coaching sessions*

The North Carolina Center for the Advancement of Teaching

- 3:30 p.m.** **Connecting Your Teams: Transitions to Change**
Participants will explore ways to tap into your collective efficacy to solve problems and be creative while making sure all voices are heard and proposals have team buy-in
- 5:00** **Planning Your Network and Communication Strategy**
Participants will identify their goals for change in their schools and their action plans, including possible obstacles to change and strategies for implementation
- 6:00 p.m.** **Dinner, Dining Room**
- 6:45** **Connections!** *Join us for some activities that can be used to connect your teams*

Day 4, Thursday, February 16

- 8:00 a.m.** **Breakfast, Dining Room**
- 9:00** **Change Management:** *participants will connect to the process of change, the stages of team development, and explore problem solving with protocols*
- 10:30** **Connecting with Protocols:** *Effective ways to tap into collective teacher efficacy and elements of an impactful professional learning community*
- 12:00 p.m.** **Lunch, Dining Room**
- 1:00** **Work & Reflect:** *Participants can continue working together to build their networks, use a “critical friends” process for developing their project ideas, explore the resources presented, or reflect on their learning, and have opportunities for 1x1 coaching sessions*
- 3:00 p.m.** **Planning Your Network and Communication Strategy: Action Plans**
Participants will identify their goals for change in their schools and their action plans, including possible obstacles to change and strategies for implementation. Participants will craft action steps and break down their goals into immediate, mid-range, and long-term action steps
- 4:00** **Reflect and Share Session**
Participants will share their action plans, commitments, and reflections
- 5:00** **Evaluations and Follow-up Information**
- 6:00 p.m.** **Dinner, Dining Room**
- 6:45** **Closing Ceremony**

Day 5, Friday, February 17

Before departing on the early morning ferry or by 8:00 a.m., please check out of your room by placing sheets and towels in lobby laundry bins, latch-room door open, and hang your room key on the keyboard in the lobby.

- 6:00 a.m.** **Continental Breakfast, Teacher Commons Area**
- 6:30** **In line for the Swan Quarter ferry that departs at 7:00 a.m.**
- 7:00** **In line for the Cedar Island ferry that departs at 7:30 a.m.**



Raising Resilient Children

Join us for a FREE seminar and discussion group. This will be a great opportunity to learn together!

**When: Wednesday,
February 15th,
2023, 5:30-7PM**

**Where: Exploris
Middle School
Campus, 401
Hillsborough St.,
Raleigh**

One of the most important tasks of raising a child is helping them learn to deal with their emotions. All children experience periods of stress in their lives and need the emotional skills to deal with it.

Children's emotional resilience, or ability to cope with their feelings, is important to their long-term happiness, wellbeing and success in life.

This seminar provides families with some ideas on how to help children become emotionally resilient.

For more information please contact: jroberts@exploris.org
RSVP via this [Sign up Genius](#)

Coversheet

2023-24 Calendar

Section:	IV. Meeting Items
Item:	B. 2023-24 Calendar
Purpose:	Vote
Submitted by:	
Related Material:	Committee DRAFT 2023-2024 Calendar Template - 12 Month.pdf

2023-2024 EXPLORIS CALENDAR

<div>7-8 New Staff Orientation</div> <div>9-15 Workdays</div> <div>16 1st day for Students</div> <div>S - 12</div> <div>T - 17</div>	<div>AUGUST 2023</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>	S	M	T	W	Th	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<div>FEBRUARY 2024</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr></table>	S	M	T	W	Th	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29			<div>16 Teacher Workday for Parent/Student Conferences</div> <div>19 President's Day Holiday</div> <div>20 Teacher Workday for Parent/Student Conferences</div> <div>S - 18</div> <div>T - 20</div>														
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- 167 STUDENT DAYS (1043.75 HOURS)
- 188 TEACHER DAYS (21 TEACHER WORK DAYS)
- T1 - 58
- T2 - 58
- T3 - 52
- Minimum of 1025 Instructional Hours (6.25 Hours/day = 3 bank days)