



## The Exploris School

### The Exploris School Board Regular Monthly Meeting

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#### Date and Time

Thursday December 15, 2022 at 4:30 PM EST

#### Location

The Exploris School: Elementary Campus  
17 S Swain St, Raleigh, NC 27601, USA  
5th Grade Classroom

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>4:30 PM</b>
<b>A. Record Attendance</b>		Eric Grunden	1 m
<b>B. Call the Meeting to Order</b>		Steven Darroch	1 m
<b>C. Approve Minutes</b>	Approve Minutes	Eric Grunden	2 m
Approve minutes for The Exploris School Board Regular Monthly Meeting on October 27, 2022			
<b>D. Public Comment</b>		Steven Darroch	15 m

#### PUBLIC COMMENT

Fifteen minutes will be allocated on the agenda for public input at each meeting. Additional time may be added at the discretion of the Chair.

	Purpose	Presenter	Time
Public comment may be oral, in person, or in written form to be read by the Chair. Public comment is limited to no more than 3 minutes per person. It is recommended that public comment be written out and provided to the board following the three minutes to ensure the entire message is heard by the board.			

Each speaker will clearly state their full name and county of residence.

All public comment should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality. Speakers should avoid using names of students or staff and maintain confidentiality and privacy standards.

All public comments will be taken under advisement by the Board, but will not elicit an immediate written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published.

A response will be provided to the stakeholder within seven (7) days.

Specific issues about a particular student or teacher should be addressed to the elementary or middle school director, rather than the Board of Directors.

<b>E. Invited Presentation: Charter Success Partners</b>		Alannah Rodriguez	30 m
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Cory Draughon from Charter Success Partners will join us to present about public charter school financing.

## **II. Committee Reports**

**5:19 PM**

<b>A. Governance</b>	Discuss	Ryan Boyce	10 m
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<b>B. Finance Report</b>	Vote	Koren Morgan	10 m
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- Monthly Financial Reports

<b>C. Educational Excellence</b>	FYI	Eric Grunden	5 m
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<b>D. Director Evaluation &amp; Support</b>	Discuss	Steven Darroch	5 m
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<b>E. Equity &amp; Diversity</b>	Discuss	Mark Townley	5 m
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<b>F. Facilities</b>	Discuss	Theo Kingsberry	5 m
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	Purpose	Presenter	Time
<b>III. Meeting Items</b>			<b>5:59 PM</b>

<b>A. Directors Report</b>	FYI	Deborah Brown	10 m
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- Monthly Report & Updates (The Directors Report will not be made verbally during meetings. Please review the written report prior to the meeting. We will answer questions and provide critical updates and vote on any requested items.)

- B. Board Development** (The presentation from Charter Success Partners takes the place of this month's Board Development)

We will designate about ten minutes of each regular monthly meeting for topics and presenters that will help Exploris Board members better connect to and understand the work of the school.

<b>C. Board Business</b>	Discuss	Steven Darroch	10 m
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#### 1. General Discussions

<b>D. COVID-19 Communications Discussion and Vote</b>	Vote	Josh Corbat	15 m
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Exploris Leadership is proposing that we scale back our COVID-19 response to no longer include communication (i.e., emails) about individual cases. Further, the team is suggesting that our COVID dashboard be scaled back to not include a running total of active cases. Leadership would like the Board to discuss and give guidance on when COVID-related communications will occur, possibly setting a threshold of the number of active cases.

<b>IV. Closed Session</b>			<b>6:34 PM</b>
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<b>A. Facilities &amp; Legal Items</b>	Discuss	Theo Kingsberry	15 m
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- Updates on Facilities

<b>V. Closing Items</b>			<b>6:49 PM</b>
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<b>A. Adjourn Meeting</b>	Vote		
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# Coversheet

## Approve Minutes

**Section:** I. Opening Items  
**Item:** C. Approve Minutes  
**Purpose:** Approve Minutes

**Submitted by:**

**Related Material:**

Minutes for The Exploris School Board Regular Monthly Meeting on October 27, 2022



APPROVED



## The Exploris School

### Minutes

#### The Exploris School Board Regular Monthly Meeting

October 2022

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##### **Date and Time**

Thursday October 27, 2022 at 4:30 PM

##### **Location**

in person at Exploris Elementary School

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##### **Directors Present**

A. Rodriguez, D. Deaton, E. Buchan, E. Grunden, J. Hwang, L. Friedman (remote), R. Boyce (remote), S. Carothers, S. Darroch, T. Kingsberry

##### **Directors Absent**

M. Townley

##### **Directors who arrived after the meeting opened**

D. Deaton, J. Hwang

##### **Directors who left before the meeting adjourned**

D. Deaton

##### **Ex Officio Members Present**

D. Brown, J. Corbat

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##### **Non Voting Members Present**

D. Brown, J. Corbat

### **Guests Present**

Daniel Henschel, K. Morgan

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## **I. Opening Items**

### **A. Record Attendance**

### **B. Call the Meeting to Order**

S. Darroch called a meeting of the board of directors of The Exploris School to order on Thursday Oct 27, 2022 at 4:32 PM.

### **C. Approve Minutes**

T. Kingsberry made a motion to approve the minutes from The Exploris School Board Meeting | September 2022 on 09-22-22.

A. Rodriguez seconded the motion.

Correction: Charter Success will present at December session,  
The board **VOTED** unanimously to approve the motion.

### **D. Public Comment**

No submitted public comments. No public comments made.

## **II. Committee Reports**

### **A. Governance**

D. Deaton arrived at 4:36 PM.

J. Hwang arrived.

Ryan Boyce presented the report of the Governance Committee.

### **B. Finance Report**

Koren Morgan reported for the finance committee. Revised budget based on final state allotment is expected to be prepared for December.

### **C. Educational Excellence**

Eric Grunden gave the report of the committee.

### **D. Director Evaluation & Support**

Leah Friedman gave the report of the committee.

#### **E. Equity & Diversity**

No report was presented. Discussion was of the appropriate level of the committee in the board hierarchy and of retaining an outside group to audit the board's position on this.

#### **F. Facilities**

Theo Kingsberry presented the report of the committee.

### **III. Meeting Items**

#### **A. Directors Report**

T. Kingsberry made a motion to Accept the presented resignations and hires.

A. Rodriguez seconded the motion.

The Board thanks Callie Kirsch for her service to the school.

The board **VOTED** unanimously to approve the motion.

#### **B. Board Development**

Governance committee will be tasked with scheduling the September 2023 board retreat.

#### **C. Board Business**

### **IV. Closed Session**

#### **A. The board met to discuss a personnel item.**

T. Kingsberry made a motion to Enter closed session.

J. Hwang seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Deaton left at 6:20 PM.

T. Kingsberry made a motion to Exit closed session.

J. Hwang seconded the motion.

The board **VOTED** unanimously to approve the motion.

### **V. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:43 PM.

Respectfully Submitted,

T. Kingsberry

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### Documents used during the meeting

- 03. Board Report - 2022.09 - Exploris.pdf
- 9-30-22 Bank Account Balances.pdf
- 06. Balance Sheet - 2022.09 - Exploris.pdf
- 05. Income Statement - 2022.09 - Exploris.pdf
- Weekly activities - Bullying Prevention Week for Exploris Oct 24th-28th.pdf
- HS Info Night 22-23 SY.pdf
- Exploris Leadership Open House September 2022.pptx.pdf
- Instructional Rounds October 2022.pdf
- 03. Board Report - 2022.09 - Exploris.pdf
- JackieHymanResume2022 (Autosaved) (1).docx
- ResumeWadeThomas (2).pdf

# Coversheet

## Finance Report

<b>Section:</b>	II. Committee Reports
<b>Item:</b>	B. Finance Report
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	05. Income Statement - 2022.11 - Exploris.pdf 11-30-22 Bank Account Balances.pdf 06. Balance Sheet - 2022.11 - Exploris.pdf 03. Board Report - 2022.11 - Exploris.pdf

12/05/2022 09:52  
AM

## THE EXPLORIS SCHOOL

Page 1 of 1

## Income Statement

Fiscal Year: 2023 Month: November

Include Fund(s): 1, 2, 3, 5

Fund	Beg. Balance	MTD Actual	YTD Actual
Fund 1			
Revenue Total:	1,097,320.93	343,447.61	1,440,768.54
Expense Total:	1,137,767.81	303,000.73	1,440,768.54
Change in Fund 1 Balance:	(40,446.88)	40,446.88	0.00
Fund 2			
Revenue Total:	539,594.68	166,050.54	705,645.22
Expense Total:	293,376.54	102,107.05	395,483.59
Change in Fund 2 Balance:	246,218.14	63,943.49	310,161.63
Fund 3			
Revenue Total:	106,170.50	18,103.02	124,273.52
Expense Total:	129,674.49	31,127.81	160,802.30
Change in Fund 3 Balance:	(23,503.99)	(13,024.79)	(36,528.78)
Fund 5			
Revenue Total:	19,404.77	0.00	19,404.77
Expense Total:	10,877.17	4,681.78	15,558.95
Change in Fund 5 Balance:	8,527.60	(4,681.78)	3,845.82

11/30/2022 Account Balances	
Bank Account	Balance
The Exploris School Checking	\$1,314,358.82
The Exploris School Reserves	\$939,830.30
The Exploris School Foundation-Annual Fund	\$50,996.67
The Exploris School Foundation-Capital Campaign	\$542,104.20

Balance Sheet

Fiscal Year: 2023 | Fiscal Month: November  
Include Funds: All

Assets

2.1010.000.000.000.000.00	Cash OP FCIT 6528	803,417.73
2.1011.000.000.000.000.00	Cash - Reserve	939,830.30
2.1180.000.000.000.000.00	Accounts Receivable - Employee	448.04
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(36,528.78)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	387,837.45

TOTAL Assets: 2,110,662.74

Liabilities

2.2282.000.000.000.000.00	EEs' Flex Spending Deductions	(268.92)
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TOTAL Liabilities: (268.92)

Reserves and Equity

2.2960.000.000.000.000.00	Fund Equity	1,449,461.36
5.2960.000.000.000.000.00	Fund Equity	383,991.63

TOTAL Reserves and Equity: 1,833,452.99

NET GAIN (LOSS): 277,478.67

TOTAL LIABILITIES / RESERVES / INCOME: 2,110,662.74





# THE EXPLORIS SCHOOL

## Budget Analysis Report

Fiscal Year: 2023 | 11/01/2022 - 11/30/2022

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
<b>Revenues</b>						
STATE REVENUE	3,021,190.81	343,447.60	1,440,768.93	1,580,421.88	47.69	3,104,442.39
LOCAL REVENUE	1,434,500.00	127,863.31	628,716.11	805,783.89	43.83	1,435,257.36
NCACCESS GRANT REVENUE	150,000.00	0.00	0.00	150,000.00	0.00	150,000.00
FEDERAL REVENUE	269,173.26	18,103.02	124,273.52	144,899.74	46.17	276,026.67
FOUNDATION REVENUE	30,000.00	0.00	0.00	30,000.00	0.00	30,000.00
B&A CARE REVENUE	90,000.00	0.00	19,404.77	70,595.23	21.56	90,000.00
REVENUE - ACTIVITIES	0.00	38,187.25	76,929.15	(76,929.15)		76,929.15
Revenues	4,994,864.07	527,601.18	2,290,092.48	2,704,771.59	45.85	5,162,655.57
<b>Expenses</b>						
SALARIES AND BONUSES	3,056,991.90	270,147.00	1,185,138.20	1,871,853.70	38.77	3,060,799.40
BENEFITS	659,609.90	51,863.51	245,087.05	414,522.85	37.16	659,609.90
BOOKS AND SUPPLIES	79,057.00	(614.82)	39,671.01	39,385.99	50.18	79,057.00
TECHNOLOGY	84,787.00	4,684.43	40,906.06	43,880.94	48.25	85,577.10
NON-CAP EQUIPMENT & LEASES	17,000.00	3,494.88	6,389.17	10,610.83	37.58	17,000.00
CONTRACTED STUDENT SERVICES	92,000.00	4,688.12	19,539.33	72,460.67	21.24	92,000.00
FIELD TRIPS/ACTIVITIES	11,000.00	21,804.97	36,171.87	(25,171.87)	328.84	46,186.87
STAFF DEVELOPMENT	8,000.00	670.00	860.00	7,140.00	10.75	8,000.00
ADMIN SERVICES	188,837.50	21,881.74	81,561.40	107,276.10	43.19	238,203.53
INSURANCES	40,150.00	67.00	22,181.00	17,969.00	55.25	40,150.00
FACILITIES	467,784.00	42,306.59	208,497.59	259,286.41	44.57	467,784.00
B&A CARE	55,901.50	4,510.34	14,985.09	40,916.41	26.81	55,901.50
CLUBS	0.00	(9.98)	118.47	(118.47)		118.47
CORONAVIRUS RELIEF FUND EXPENSES	0.00	12,399.65	62,638.66	(62,638.66)		62,638.66
VARIOUS GRANTS - NCACCESS	150,000.00	3,024.00	48,868.47	101,131.53	32.58	150,605.97
Expenses	4,911,118.80	440,917.43	2,012,613.37	2,898,505.43	40.98	5,063,632.40
SURPLUS/(DEFICIT)	83,745.27	86,683.75	277,479.11			99,023.17

# Coversheet

## Facilities

<b>Section:</b>	II. Committee Reports
<b>Item:</b>	F. Facilities
<b>Purpose:</b>	Discuss
<b>Submitted by:</b>	
<b>Related Material:</b>	EXPLORIS SCHOOL 401 hillsborough ALARM, 7-11-2022 (Annual).pdf

## Form for Inspection, Testing and Maintenance of Fire Alarms and Signaling Systems



**Location Code:** NNZNSNE

**Contact:** MARY-MARGRET MOFFITT

**Contact Address:** 401 HILLSBOROUGH ST  
RALEIGH, NC 27603-1792

**Phone:** 919 449 6216

**Email:** MMOFFITT@EXPLORIS.ORG

**Property Evaluated:** EXPLORIS SCHOOL (Educational)  
401 HILLSBOROUGH ST  
RALEIGH, NC 27603-1792

**Description:** Fire Alarm (ANNUAL FIRE ALARM)

**Company:** Pye Barker Fire & Safety

**Address:** 832 Purser Drive, Suite #101  
Raleigh, NC 27603

**Company Phone:** 919.779.4010

**Inspector:** DAVID ROGER

**Date of Work:** 7/11/2022

**Frequency:** Annual

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### Deficiency Summary

There are no reported deficiencies for this submission

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### General Comments

There are no general comments for this submission



**Pye Barker Fire & Safety**  
832 Purser Drive, Suite #101  
Raleigh, NC 27603  
Phone: 919.779.4010

## Form for Inspection, Testing and Maintenance of Fire Alarms and Signaling Systems

Separate forms are available for inspection, testing, and maintenance of the rest of the fire protection system of which the fire alarms and signaling systems are a part. More frequent inspection, testing, and maintenance may be necessary depending on the conditions of the occupancy and the water supply.

Notes:

1. All questions are to be answered *Yes, No, or Not Applicable*. All "No" answers are to be explained in the *Comments* for this form.
2. Refer to NFPA-72 for specific inspection frequency requirements for the different components.

The work covered on this form is (select one): Annual

Date of Work 7/11/2022

*All responses refer to the current work (inspection, testing and maintenance) performed on this date.*

### 1. Property Information

Owner: MARY-MARGRET MOFFITT

Owner's Phone Number: 919 449 6216

Owner's Address: 401 HILLSBOROUGH ST, RALEIGH, NC, 27603-1792

Property Being Evaluated: EXPLORIS SCHOOL (Educational)

Property Address: 401 HILLSBOROUGH ST, RALEIGH, NC, 27603-1792

Assembly Description: Fire Alarm (ANNUAL FIRE ALARM)

### 2. Owner's Section

A. Are the fire alarms and signaling systems in service? ☒ Yes ☐ No

B. Have fire alarms and signaling systems remained in service since the last inspection? ☒ Yes ☐ No

C. Was the system (of which the fire alarm and signaling systems are a part) free of actuation of devices or alarms since the last inspection? ☒ Yes ☐ No

D. The required record documents are available and include the current revisions of all fire alarm software and the revisions of software of any systems with which the fire alarm software interfaces? ☐ Yes ☒ No

### 3. Monitoring Information

Monitoring organization: Security Central

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Account number: A1121-7691

Phone line 1: \_\_\_\_\_

Phone line 2: \_\_\_\_\_

Means of transmission: \_\_\_\_\_

Entity to which alarms are retransmitted: \_\_\_\_\_

Phone: \_\_\_\_\_

### 4. System Information

4.1 Control Unit: Firelite

Manufacturer: MS-9200UDLS

Model number: -

4.2 Software and Firmware Revision number: -

4.3 System Power: -

4.3.1 Primary (Main) Power: 120v

Nominal voltage: 20

Amps: FACP Room

Location: Breaker

Overcurrent protection type: 20

Amps: Breaker panel

Disconnecting means location: Batteries

4.3.2 Secondary Power: FACP

Type: -

Location: -

Battery type (if applicable): ☐ Lead-acid ☐ Nickel-cadmium

☐ Primary (dry cell)

☒ Sealed lead-acid

Calculated capacity of batteries to drive the system:

In standby mode (hours): \_\_\_\_\_

In alarm mode (minutes): \_\_\_\_\_

### 5. Notifications Made Prior To Testing

	Contact	Time
Monitoring organization:	Yes	10:00
Building management:	Yes	10:00
Building occupants:	No	-
Authority Having Jurisdiction:	No	-
Other, if required:		



**Pye Barker Fire & Safety**  
832 Purser Drive, Suite #101  
Raleigh, NC 27603  
Phone: 919.779.4010

## 6. Testing Results

### 6.1 Control Unit and Related Equipment

Description	Visual Inspection	Functional Test	Results
Control unit	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> N/A
Lamps/LEDs/L CDs	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Fuses	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Trouble signals	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> N/A
Disconnect switches	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Ground-fault monitoring	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Supervision	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> N/A
Local annunciator	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Remote annunciators	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Remote power panels	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Other:	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> N/A

### 6.2 Secondary Power

Description	Visual Inspection	Functional Test	Results
Battery condition	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<input checked="" type="checkbox"/> Pass <input type="checkbox"/> Fail <input type="checkbox"/> N/A
Load voltage	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Discharge test	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Charger test	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Remote panel batteries	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A

### 6.3 Initiating Devices

Type	Qty	Addr or Conv	Alarm or Supervisory	Sensing Technology
Manual Pull Stations	9	Addressable	Alarm	
Smoke Detectors	14	Addressable	Alarm	
Duct Smoke Detectors	10	Addressable	Supervisory	
Heat Detectors	0			
Gas Detectors	0			
Carbon Monoxide Detectors	0			
Waterflow Switches	0			
Tamper Switches	0			

### 6.4 Notification Appliances

Type	Qty	Description
Audible	0	
Visual	0	
Combination Audible and Visual	26	

### 6.5 System Control Functions

Type	Quantity
Hold-Open Door Releasing Devices	0
HVAC Shutdown	0
Fire/Smoke Dampers	0
Door Unlocking	0
Elevator Recall	0
Elevator Shunt Trip	0
	0
	0

### 6.6 Supervising Station Monitoring

Description	Yes/No	Time (sec)	Results
Alarm signal	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Alarm restoration	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Trouble signal	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Trouble restoration	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Supervisory signal	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Supervisory restoration	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A



**Pye Barker Fire & Safety**  
832 Purser Drive, Suite #101  
Raleigh, NC 27603  
Phone: 919.779.4010

## 6.7 Public Emergency Alarm Reporting System

Description	Yes/No	Time (seconds)	Results
Alarm signal	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Alarm restoration	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Trouble signal	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Trouble restoration	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Supervisory signal	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A
Supervisory restoration	<input type="checkbox"/> Yes <input type="checkbox"/> No		<input type="checkbox"/> Pass <input type="checkbox"/> Fail <input checked="" type="checkbox"/> N/A

## 7. Notifications That Testing Is Complete

	Contact	Time
Monitoring organization:	No	-
Building management:	Yes	11:30
Building occupants:	No	-
Authority Having Jurisdiction:	No	-
Other, if required:		

## 8. System Restored To Normal Operation

Date: 7/11/2022  
Time: 11:30

## 9. Comments

*Any "No" answers, test failures or other problems found with the fire alarm system must be explained using the comment specific for each question. Additional comments can be added here.*

Please see the summary section at the top of the form for the comments.

## 10. Inspector's Information

Inspected By DAVID ROGER  
Inspector License: Not Specified

I state that the information on this form is correct at the time and place of my inspection, and that all equipment tested at this time was left in operating condition upon completion of this inspection except as noted in the *Comments*. This system as specified herein has been inspected and tested according to NFPA 72, 2013 edition, Chapter 14.

Signature of Inspector

Date 7/11/2022

11. Owner or Owner's Representative

Owner or Owner's Representative Name

Owner or Owner's Representative Signature No Signature Available

Date 7/11/2022

# Coversheet

## Directors Report

<b>Section:</b>	III. Meeting Items
<b>Item:</b>	A. Directors Report
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	December 2022 Exploris Leadership Team Board Report.pdf Exploris Charter Nov 9th (1) (2) (3).pdf DOC120622-12062022114044 (1).pdf DOC120622-12062022114054 (1).pdf Lawn Art Celebration Invite (1).pdf Dec. 22 Virtual Open House for prospective Families (1).pdf



# The Exploris School

## Directors Report

**To:** Board Members  
**From:** Ethan, Josh, & Deb  
**Re:** Monthly Board Report

**Date:** December 13, 2022

The following information is provided to the Board of Directors:

### Enrollment

Grade Level	Active Enrollment	Class Sizes	Withdrawals Since 11/1/22	2023/2024 Applications
Kindergarten	30	15		48
1 <sup>st</sup> Grade	35	17/18		20
2 <sup>nd</sup> Grade	38	19		19
3 <sup>rd</sup> Grade	38	19		14
4 <sup>th</sup> Grade	38	19		24
5 <sup>th</sup> Grade	37	18/19		11
6 <sup>th</sup> Grade	76	19		30
7 <sup>th</sup> Grade	76	19		14
8 <sup>th</sup> Grade	75	18/19		6
<b>Total</b>	<b>443</b>			<b>186</b>
Previous Year's Application Total on Lottery Day:				1033

### Student Support Team Report

Month	In School Suspension # students / # days	Out of School Suspension # students / # days	Behavior Referrals Major/minor
August	ES: 0/0 MS: 0/0	ES: 1/2 MS: 0/0	ES: 2/0 MS: 0/0
September	ES: 1/.5 MS: 2/.5	ES: 4/6 MS: 2/1	ES: 5/8 MS: 4/5
October	ES: 1/1 MS: 1/1	ES: 1/2 MS: 3/3	ES: 2/11 MS: 4/8
November	ES: 2/2 MS: 2/1	ES: 4/8 MS: 2/2	ES: 6/33 MS: 4/8
December	ES: 0/0 MS: 1/.5	ES: 0/0 MS: 2/2	ES: 0/13 MS: 2/8
<b>Total</b>	<b>10/6.5</b>	<b>19/26</b>	<b>23/95</b>

- The [Universal Expectations for common spaces throughout the school](#) have been finalized. This proactive approach is a research-based strategy for decreasing behavior referrals. The project dates back to last school year and is a collaborative effort to put into practice the Responsive Classroom professional development provided by the school to all teachers.
- Upon return from Winter Break, every classroom will have a 24x36 laminated Universal Expectations poster for Common Areas that teachers use to reteach behavior expectations. The matrix and language in the poster aligns every classroom when communicating behavior expectations with students. Smaller posters for specific areas like [bathrooms](#), [hallways](#) and [outdoor areas](#) will be posted throughout the school.



## Updates on Goals/Issues for Discussion

**School Improvement Plan (SIP) Progress:** [Linked here](#) is the 2022-2023 Board approved School Improvement Plan. The Kaizen Team is still in the process of creating progress indicators and inputting them into the NCStar platform. In the interim:

### Target Area #1 Student Support Alignment Progress:

- During the final week of October, Michelle Duncan and Deb designed a week of [anti-bullying curriculum and resources](#) for crew members to use. This combined with Spirit Week themes around anti-bullying concepts.
- Students, teachers, and parents/guardians completed the Social Emotional Screener school-wide to gather data and determine SEL needs for students. The Student Support Team uses this data to review with teachers, provide insight at conferences and create small student groups to teach SEL skills identified as a deficit by the screener.
- As part of the school wide Multi Tiered System of Support (MTSS), student services meets twice per month with grade-level teams to review academic and behavior data with teachers. These meetings identify needs and discuss student response to interventions.
- Middle School is looking at restructuring the way interventions are scheduled, and is piloting a change in Global Arts classes called an Enrichment & Intervention period, where scholars can get required intervention services and progress monitoring and/or work on activities that will help them stay on top of work or stretch them to next level work. This plan will add an Interventions Teaching partner role to the middle school to match the Interventions teaching partner at the elementary level.

### Target Area #2 Instructional Alignment Progress:

- The professional development for the year is [linked here](#) and planned through spring of 2023. Professional development is planned based on School Improvement Plan goals and is a collaboration between leadership and Kaizen with insight from our student support team.
- The Exploris School received a commendation from the state Superintendent of Education, Catherine Truitt, for achieving our academic growth goals during the 2021-2022 school year. (copy is in the packet.)
- Achievement Reports for the first trimester were mailed on Friday, Dec. 2nd.
- Individual PGP conferences (Personal Goal Plans) which are 1x1 conversations between staff and directors have been completed and formal observation/feedback cycles will begin in January.
- Three teachers are attending the NC Council for Social Studies Conference in Greensboro. Staff participation in this annual spring event aligns with the SIP by bringing content expertise for project-based learning back to the Exploris teaching team.

### Target Area #3 Community Engagement Progress:

- We are entering recruiting season! Admissions page: <https://exploris.org/admissions/admissions>
- **Key Dates:**
  - Applications open on Wednesday, November 30, 2022
  - Applications close on Friday, February 3, 2023 at 11:59 p.m.
  - Lottery runs on Friday, March 3, 2023
  - Families have to accept/decline by: 7-day window through June 1, 2023 (must accept within 7 days of the offer)

### Prospective Family Information Sessions | For both Elementary and Middle Grade

Monday, December 12, 2022 6:00-7:00 (VIRTUAL & [Recorded](#))

Thursday, January 19, 2023 6:00-7:00 (In-person at the Elementary, 17 S. Swain St.)

Daytime Student-led Tours - 15 Slots Per Tour Available on Sign-up	
Prospective Family Tours	
Elementary Tours	Middle Tours
Thursday, December 15th at 9:00 AM Thursday, January 5th at 9:00 AM Thursday, January 12th at 9:00 AM Thursday, January 19th at 9:00 AM Thursday, January 26th at 9:00 AM Thursday, February 2nd at 9:00 AM	Wednesday, December 14th at 9:00 AM Wednesday, January 4th at 9:00 AM Wednesday, January 11th at 9:00 AM Wednesday, January 18th at 9:00 AM Wednesday, January 25th at 9:00 AM Wednesday, February 1st at 9:00 AM
<b>Accepted Family Tour</b> - These tours are reserved for accepted families that did the not attend a daytime tour	
Elementary- Tuesday, March 5th at 9:00 Middle - Tuesday, March 5th at 10:30	

- Our 2nd annual Family Fall Festival was held on Friday, October 8th at the Elementary Campus, with a huge turnout and tons of games, prizes, and activities.
- Our Student Services team organized a Food Pantry and an Angel Tree for Exploris families in need at this holiday time. The response from our community has been very generous!
- Our 2nd Family and Connection Night was held on Nov. 9th and was a pizza dinner followed by separate and combined sessions for the kids and adults around the topic of social media and its impact on the adolescent brain. Experts from the Poe Center led seminars for the students and for the adults. About 50 total were in attendance for this community dinner, workshop and conversation. (see the flier in the packet for more details.
- Exploris Middle School is a finalist (top 5) for the WRAL Viewer's Choice Awards for Best Middle School. Winners are determined by who receives the most community votes, and will be announced on Jan. 12th 2023
- Exploris 8th grade held our annual UDHR ceremony on Friday, December 9 at 10:00 AM on the Capitol Grounds. This is a time-honored tradition that every 8th grader at Exploris has taken part in for the past 20 years on the anniversary of the United Nations signing the Universal Declaration of Human Rights. It is a wonderful, yearly reminder of the importance of human rights and our scholars have worked hard to memorize and prepare their part. Our special guest speaker was Dr. Terrance Ruth, a professor in NC State's School of Social Work department and Africana studies program. Several grades from Exploris Elementary also attended this event at the Capitol.
- On Dec. 6th the PTO and Girls on the Run club organized and hosted a family outdoor movie night at the elementary campus.
- On Friday, Dec. 2nd Exploris Middle School held a "Crew Day" with tons of extra activities; some scholars went to the elementary school to help with reading buddies or with garden and outdoor work, another worked on cleaning the middle school (including a complete redo of the upstairs Sunroom, with new paint, curtains, and artwork,) and several groups rotated for assorted museum experiences.
- The 2nd round of Explorations and Electives launched last week, with a huge collection of activities for our scholars led by Exploris staff, community partners, and family volunteers. Topics include sports activities like swimming, rugby, and basket, community opportunities like Cirque du Vol, Library Explorations, and Artspace, academic topics like Anatomy, Math help, and the 1619 Project, Creative activities like crochet, broadcast journalism, and painting, and so many, many more!

- The Girls on the Run team, joined by several Exploris staff and family members, participated in the Reindeer Romp in Cary on Dec. 3rd.
- On Dec. 16th, Exploris Middle will bring back an old tradition: Expressions Day. Scholars can present examples of their artwork or other creative achievements in a talent-show style format, and then a special celebration at the Pendo Greenspace for the Exploris student-led public art project's completion.
- Students have been selected for both the Japanese and German exchange programs and are working on activities to prepare them for the exchange, such as culture lessons and language lessons. The Exploris students going to Japan are visiting NC State campus each Friday for language lessons.

## Human Resources Update

### Resignations presented to the Board

Name	Position	Notes
Carol Evans	Exceptional Children's Coordinator	
Devon Rose	6th Grade English Language Arts/ Social Studies Teacher	

### New Hire Profiles for Approval

Name	Position	Licensure
Daniel Hencher	Elementary Connected World (Internal from 1st Grade)	
Katie Edwards	Middle School Exceptional Children's Teacher	
Jessica Harrison	Exceptional Children's Coordinator (60 percent)	

### Current Vacancies

1st Grade Crew Teacher
Elementary Exceptional Children's Teacher (50 percent)
6th Grade English Language Arts/ Social Studies Teacher

## Fiscal Operations Update

1. Budget Amendments Requested
  - a. None
2. Unpaid Invoices (Time frame for payment)
  - a. None
3. Identified Potential Short/Long Term Issues
  - a. None

## Important Dates (Board Attendance Requested)

1. Join one of our student-led tours! Every Wednesday in January at the middle school and every Thursday in January at the elementary school, starting at 9:00 am.
2. Join a community circle celebration on Fridays @ 9 AM at the elementary school
3. Join us for Expressions Day on 12/16 at Hosea Church on West St. at 1:30 pm and then the celebration of the Public Art Project completion at the Pendo Greenspace on Hillsborough St.

# #YouthCulture Adolescent Brain Development and the Role of Social Media & Smart on Social

**Wednesday,  
November 9th  
5:30 - 7:30 pm**

Join the Poe Center  
And Exploris Charter  
School for our  
concurrent parent &  
youth programs!

**#YouthCulture** - This session examines the impact of social media on emotional, social and physical health. Participants will explore how adolescent brains process information and make decisions that impacts their online experience. The session includes the latest research, examines the risks and identifies the protective factors to reduce negative aspects online. A discussion on strategies to increase protective factors and support empowering youth to make healthy decisions including **how to prevent cyberbullying** will be covered. **Adults** will be equipped with tools and resources to support ongoing conversations.

**Smart on Social** - **5th grade students** will dig deeper into understanding online safety and why it is important to make good choices while using those platforms. This program empowers students by covering information about how social media affects your health. Participants will also receive internet safety tips to keep themselves and their families safe **including how to prevent, address and report cyberbullying.**

## Agenda

5:30 - 6:00 | Check-in, Pizza Dinner, Resources

6:00 - 7:00 | Parent and Youth Programs (#YouthCulture - Parents, Smart on Social - 5th grade students)

7:00 - 7:30 Parent and Student Wrap-Up

To register scan the QR code with the camera on your phone  
by November 8th or use this link:

<https://www.eventbrite.com/e/456472560717>



Additional questions? Email [j.fowler@poehealth.org](mailto:j.fowler@poehealth.org) or [jroberts@exploris.org](mailto:jroberts@exploris.org)

Learn more: [PoeHealth.org](https://PoeHealth.org)



*North Carolina*

**STATE BOARD OF EDUCATION** | Eric C. Davis, *Chairman*

**DEPARTMENT OF PUBLIC INSTRUCTION** | Catherine Truitt, *Superintendent*

[www.dpi.nc.gov](http://www.dpi.nc.gov)

November 29, 2022

Deb Brown  
The Exploris School  
401 Hillsborough St.  
Raleigh, NC 27603

Dear Deb,

Greetings from the Department of Public Instruction. I am pleased to offer my congratulations to you and your staff for your school's performance during the 2021-22 school year. Enclosed you will find a growth award certificate for what I know was a challenging school year.

I'm presenting awards for achieving and exceeding expected academic growth under North Carolina's accountability system, which as you know was paused during the 2019-20 and 2020-21 school years. In addition to displaying the certificate, your school may obtain a website badge graphic that can be used on your website or on printed matter (banners, T-shirts) as you choose. To download the badge for growth, based on certificate category, go to <https://www.dpi.nc.gov/news/awards-reports-and-legal-documents#academic-growth-awards>

Academic growth represents an impressive amount of hard work by students and educators. Please share the appreciation and congratulations from the entire Department of Public Instruction and the State Board of Education with everyone at your school.

Sincerely,

A handwritten signature in black ink, appearing to read "CT", with a wavy line extending from the end.

Catherine Truitt  
State Superintendent of Public Instruction

A handwritten signature in black ink, appearing to read "Eric C. Davis", with a stylized flourish at the end.

Eric C. Davis  
Chairman  
State Board of Education

**OFFICE OF THE NORTH CAROLINA SUPERINTENDENT**

Catherine Truitt, *Superintendent of Public Instruction* | [catherine.truitt@dpi.nc.gov](mailto:catherine.truitt@dpi.nc.gov)  
6301 Mail Service Center, Raleigh, North Carolina 27699-6301 | (984) 236-2200 | Fax (984) 236-2349

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North Carolina  
**Academic Growth Award**  
IS PROUDLY PRESENTED TO  
*The Exploris School*  
Charter School

for achieving the goal of expected academic progress  
for students during the 2021-22 school year.

  
Superintendent, Department of Public Instruction



  
Chairman, State Board of Education





# *Celebrate with us!*

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**Join us to celebrate the hard work of Exploris' student artists and the completion of the artwork in the Lawn at 301 Hillsborough.**

**Get a closer look at the art while listening to live music and enjoying some snacks from a food truck.**

**Friday, December 16 | 3-5pm  
301 Hillsborough St  
Raleigh, NC 27603**



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# Prospective Families Information Session

— The Exploris School —  
December 2022

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# Agenda

- Overview of Exploris
- Q & A

*Please type questions into chat and we will answer as many as possible at the end*



# Mission



The Exploris School is a diverse learning community that engages students in a challenging, relevant, relationship-based education. Through experiential, project-based learning we empower students to foster a just and sustainable world.

# Vision

## Empowering learners to improve our world

We believe that students do not have to wait until adulthood to make change; all students regardless of age can be solving real-world issues in age-appropriate ways.

# Core Values



[The Mission](#)

[What I Like About Exploris](#)



# Who are we?

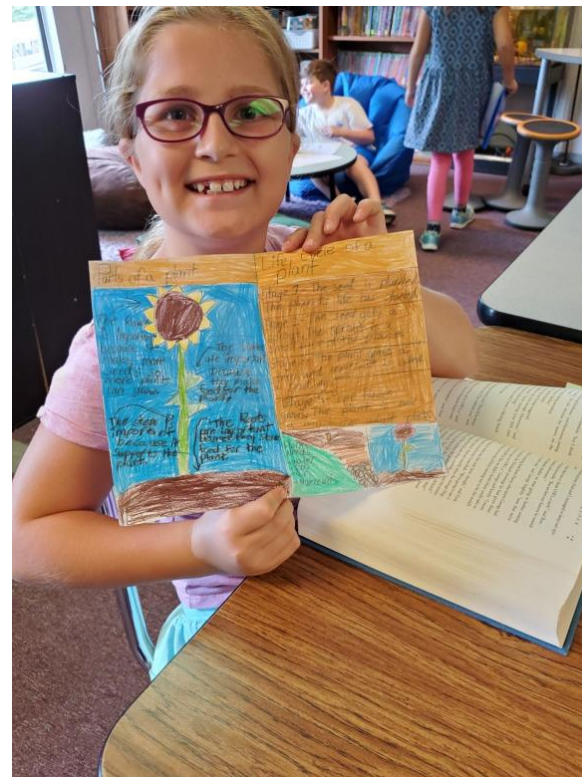
- We merge elements from many different approaches.
- For example:
  - Project Based Learning
  - Global Education
  - Responsive Classroom
  - Service Learning
  - Restorative Justice





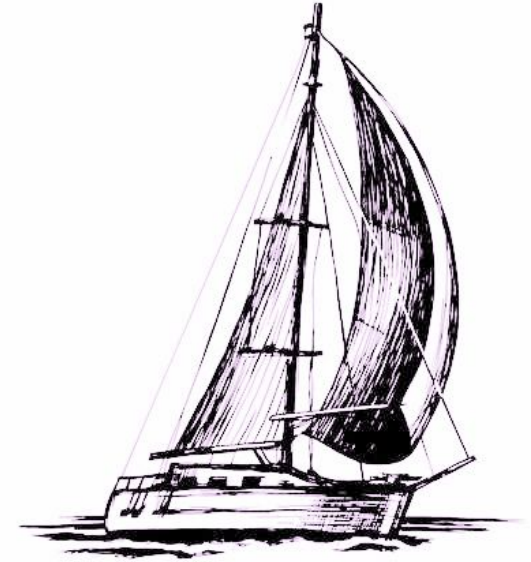
# Who are we: Key Elements

- Collaborative and interdisciplinary
- Connectedness of the world
- Frequent field experiences, including overnights and regular walking trips
- Experiential and change-oriented
- Relationships to self, others, and the world
- Social-Emotional & Academic skills equally important
- Aligned with NC standards



# What Does it Mean to be a Public Charter School?

- Funding Differences
- Our Own School District
- Our Own Calendar
  - Still meet all state attendance reqs.
  - Calendar similar to WCPSS
- Follow state standards and EOG testing
- Flexibility in curriculum, hiring, governanc



# Food

- No cafeteria
- Scholars bring lunch
- Support for F&R families
- Option to order a lunch to be delivered
- No sweets or soda, please
- Waste-free Lunch



# Facilities

- Currently in rented facilities on two campuses, 1 mile apart
- Plan is to have a new K-8 building sometime in the next 5 years
- Currently looking at properties within 1-3 miles of our current locations and in active negotiations
- Goal is to make a final decision ASAP

# Transportation

- No buses
- PTO assists with setting up carpools
- Carpool line is fast & easy
- Students walk when possible
- Parent drivers will be needed for some field experiences
  - Insurance and license on file
  - Signed forms on file



# Atmosphere

- High sensory; lots of stimulation
- Flexible, responsive lessons
- Loud, boisterous, active, social classrooms
- Outside time whenever possible; daily at lunch/recess and often for class activities, too
- Frequent transitions, lots of movement and interaction with multiple educators
- Co-teaching model with lots of collaborative group work
- Responsive Classroom model = relationships and community are cornerstones



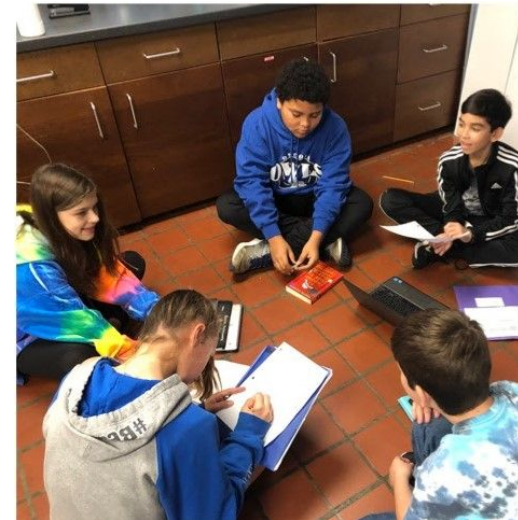
# EC & Intervention Services

- We honor all IEPs and 504s
- We employ certified EC teachers as case managers and service providers, as well as EC teaching partners
- We contract with school psychologists, occupational and speech therapists, and other service providers as necessary
- We monitor scholars who are struggling and employ the MTSS process to see if specially designed instruction, accommodation, and/or modifications may be needed
- Please carefully consider our environment and your student's individual needs and learning style. We have found the co-teaching and expedition model, along with our downtown setting, to be challenging for some learners

# Assessment: Standards Based Grading

Planning, instruction, and assessment focused on mastery of North Carolina Standard Course of Study

- Indicates progress on specific learning objectives rather than calculating averages
- Allows for an opportunity to circle back throughout the year
- Not a “one and done”
- Mastery often not accomplished until the end of the year





# Student-led Portfolios

- 3 times a year, our scholars create a presentation for their families, teachers, and invited guests
- They choose work product examples to show their progress towards specific academic goals
- This gives students agency and ownership in their own academic progress
- In 8th grade, Passage Portfolio is given to a board of community representatives, past & present teachers, and family members

# The Scholar's Day

- Crew
- Core Instruction in Language Arts, mapped closely to NC Standard Course of Study
- Core Instruction in Math, mapped closely to NC Standard Course of Study
- Expedition: Project Based cross-curriculum learning focused around science and social studies standards
- Global Arts
- Lunch and Recess
- FRIDAYS: Explorations (Elem. School) & Electives (Middle School)

# Crew

- Provides each student with a smaller core community and one adult for a closer relationship (1:19 for grades 2-8)
- Meets daily
- Builds
  - Relationships and Social Emotional Learning
  - Group cohesion
  - School and grade level norms
- Student oriented and often student directed



# Global Arts

<b>Elementary</b>	<b>Middle</b>
Art Music Movement Connected World	Art Wellness Media & Cultural Literacy Enrichment & Intervention

# Middle School: Our Math Courses

- **6th, 7th, or 8th grade math** - Students study the NC Essential Standards. Opportunities for above grade level enrichment and below grade level support
- **Math 1** - High school course that requires a move of 1-2 grade levels up. First available for 7th graders
- **Math 2** - High school course for 8th graders who completed Math 1 in 7th grade.

# Explorations & Electives

- **ES:** Friday mornings or afternoon
- **MS:** 4-6-week sessions per year on Friday afternoons
- Example Classes: *Digital Photography, Bike Raleigh, Dance, Cooking Matters, Swimming, Creative Writing, Model UN, Basketball, Board Games, Movie Lovers, Outdoor Games, Drama, Touch Rugby, String Players, Sewing, etc*
- Anyone can lead an elective on anything!

# What makes Exploris different?



- **Connections to Nature**
- **Community Impact**
- **Mastery-based grading**
- **Co-teaching model**
- **Global Partnerships**
- **And so much more!**





# Communicating With Exploris

- School Website [www.Exploris.org](http://www.Exploris.org)
- Official social media channels: Facebook, Instagram, Twitter
- Lottery & Enrollment Questions: [The\\_Exploris\\_School@lotterease.com](mailto:The_Exploris_School@lotterease.com)
- Other Questions: [info@exploris.org](mailto:info@exploris.org)

# Interested? Here Are Your Next Steps

- Go to [www.exploris.org](http://www.exploris.org) and click on the “Apply” tab
- That will take you to our application page
  - You’ll create an account in Lotterease
  - There’s an FAQ document linked on the page
- **Apply by the deadline!** Midnight on Friday, February 3rd, 2023.  
Applications submitted after this deadline will be placed on the waiting list in the order they are received
- The lottery will be held on Friday, March 3rd, 2023. Results will be posted on your Lotterease account immediately and you’ll receive an email. If you are placed on the waitlist, you can also track your position as seats are accepted or declined.