



The Exploris School

Board Meeting

Date and Time

Tuesday June 16, 2020 at 4:30 PM EDT

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
Opening Items			
A. Call the Meeting to Order		Camesha Jones	1 m
B. Record Attendance and Guests		Camesha Jones	1 m
C. Approve Minutes from last board meeting	Approve Minutes	Keely Byars-Nichols	1 m
Approve minutes for Board Meeting on May 26, 2020			
D. Public Comment		Camesha Jones	15 m
PUBLIC COMMENT			

Fifteen minutes will be allocated on the agenda for public input at each meeting. Additional time may be added at the discretion of the Chair.

Public comment may be oral, in person, or in written form to be read by the Chair.

Public comment is limited to no more than 3 minutes per person.

It is recommended that public comment be written out and provided to the board following the three minutes to ensure the entire message is heard by the board.

Each speaker will clearly state their full name and county of residence.

All public comment should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality. Speakers should avoid using names of students or staff and maintain confidentiality and privacy standards.

All public comments will be taken under advisement by the Board, but will not elicit an immediate written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published.

A response will be provided to the stakeholder within seven (7) days.

Specific issues about a particular student or teacher should be addressed to the school's executive director, rather than the Board of Directors.

II. Board Business			4:48 PM
<p>A. Board Business Recognition of Outgoing Board Members</p> <p>Board Officer Duties</p>	<p>Discuss</p>	<p>Camesha Jones</p>	<p>10 m</p>
<p>B. Board Officer Vote Review and Approve Officers for 20-21</p>	<p>Vote</p>	<p>Camesha Jones</p>	<p>5 m</p>

III. Interim Leadership Team Report **5:03 PM**

<p>A. Personnel/ Operations / Academics</p>	<p>Vote</p>	<p>Deborah Brown, Amanda Northrup</p>	<p>10 m</p>
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Personnel:

- Board approval is requested to accept the resignation of kindergarten teacher, Jessica Thorn, effective at the end of the 19-20 school year.
- Board approval is requested to accept the resignation of Teaching Partner, Harry Huntley, effective at the end of the 19-20 school year.
- Board approval is requested to approve the appointment of all returning staff for the 2020-2021 school year

Operation Issues:

- Update on Interim Leadership Team
- Update from the Re-opening Task Force
- Update on the custodial contract

Academic Updates:

- The spring report on academics will be given by the Academic Excellence Committee
- Spring Achievement Reports
- Passage Portfolios
- End of Year Celebrations:
 - 8th grade graduation
 - 5th graders recognition
 - Elementary school parade

<p>B. Finance Review Monthly Results and Reports Review & Recommendations for End of Year Budget Numbers</p>	<p>Discuss</p>	<p>Koren Morgan</p>	<p>5 m</p>
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IV. Committee Reports **5:18 PM**

<p>A. Facilities</p>	<p>Discuss</p>	<p>Theo Kingsberry, Leah Perry</p>	<p>10 m</p>
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Potential Property Review

<p>B. Governance Summer Work From the June 9th Governance Meeting, the Committee met with school attorney Donna Roscoe to determine any amendments to current personnel policies needed. Here will be the work of the Committee:</p>	<p>Discuss</p>	<p>Tom Miller</p>	<p>5 m</p>
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Moving Forward:

- Commit to create or revise a remote work policy to be adopted prior to the first days of school. Need to make sure we are empathetic to the anxiety and privacy issues.
- Looking at the Paid Leave Time Off time (Policy to begin the 2020-2021 School year is 10 days paid with no distinction sick versus personal).

- Take a look at the current FMLA policy
- Examples of an extension of available leave (unpaid leave, leave without pay to ensure he individual does not lose their job, look at the current short and long term disability options the school offers,
- Policy in regards to disclosure if exposed.
- Write a policy around entry based on the DHHS.
- Volunteer policy having checks (screening).
- Closing the building after positive test.

The timeline for completion? (July 20th is the remote learning dates).

Committee recommendations for 20-21

C. Development	Discuss	George Burnette	5 m
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Committee recommendations for 20-21

D. Education Excellence	Discuss	Katie Johnson, Amanda Northrup. Deb Brown	20 m
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Committee recommendations for 20-21

E. Finance Committee	Discuss	Christine Hutchens	5 m
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V. Closing Items	6:03 PM
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A. Adjourn Meeting	Discuss		2 m
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Cover Sheet

Approve Minutes from last board meeting

Section: I. Opening Items
Item: C. Approve Minutes from last board meeting
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on May 26, 2020



The Exploris School

Minutes

Board Meeting

Date and Time

Tuesday May 26, 2020 at 4:30 PM

Location

Join Zoom Meeting <https://zoom.us/j/94175734134?pwd=ZjA2UXg2TDZqMUZYQks0Nm1xSm1Cdz09> Meeting ID: 941 7573 4134 Password: 470149
One tap mobile +13017158592,,94175734134#,,1#,470149# US (Germantown)
+13126266799,,94175734134#,,1#,470149# US (Chicago)

Directors Present

C. Greer-Banks, C. Hutchens, C. Jones, E. Schollmeyer, G. Burnette, J. Korreck, K. Byars-Nichols, K. Johnson, S. Darroch, T. Guyer, T. Kingsberry, T. Miller

Directors Absent

K. Hogan

Directors Arrived Late

C. Hutchens

Guests Present

Amanda Northrup, Callie Kirsch, D. Brown, Devon Rose, Emily Felker, Jill Hemingway, K. Morgan, Karen Mollins, Leah Perry, M. Parkerson, Mary McWay, Renee Anderson, Shannon Hardy, Stephanie Gleason, Tom Simmons

I. Opening Items

A. Call the Meeting to Order

T. Kingsberry called a meeting of the board of directors of The Exploris School to order on Tuesday May 26, 2020 @ 4:31 PM at

Join Zoom Meeting <https://zoom.us/j/94175734134?pwd=ZjA2UXg2TDZqMUZYQks0Nm1xSm1Cdz09> Meeting ID: 941 7573 4134 Password: 470149 One tap mobile +13017158592,,94175734134#,,1#,470149# US (Germantown) +13126266799,,94175734134#,,1#,470149# US (Chicago)

B. Record Attendance and Guests

C. Approve Minutes from last board meeting

K. Byars-Nichols made a motion to approve the minutes from Board Meeting on 04-28-20.
G. Burnette seconded the motion.
The board **VOTED** to approve the motion.

D. Public Comment

No public comments were made.

II. Board Business

A. Board Business

The board needs to nominate Committee Chairs at the June meeting. Keely will include clear Chair roles and responsibilities for that meeting.
Tom reminder board members to complete the skills assessment.

III. Executive Director Report

A. Personnel/ Operations

The following personnel changes require board approval:

- Board approval is requested to accept the appointment of Sadie Lang to the position of Teacher for 7th grade.
- Board approval is requested to accept the resignation of kindergarten teacher, Valerie Contreras, effective at the end of the 19-20 school year.

T. Miller made a motion to approve personnel changes as presented.

K. Byars-Nichols seconded the motion.

The board **VOTED** to approve the motion.

Board approval is requested for the following operations changes:

1. Renew and approve the following contracts to support EC for next year

- Speech Services – Jenn Grellner
- Speech Services – Integrated Speech Services, Lisa O'Connor

2. Board approval is requested to amend the 20-21 school calendar and designate October 23, February 15, March 12, and May 13, 14 as remote learning days.

3. Board Approval is requested to approve the contract package provided by The Insurance People for insurance coverage from Utica Insurance Company and The Hartford Insurance Company for the 20-21 school year.

C. Hutchens arrived late.

S. Darroch made a motion to approve all three operations changes above.

C. Hutchens seconded the motion.

The board **VOTED** to approve the motion.

B. Finance

2019-2020 Budget Update

The Finance committee met on 4/15/20 to review the year to date revenue updates, expenditures, and project future impacts. Based on YTD activity, we are projecting an end of year surplus of \$195,960.96. The balance sheet and income statement along with the YTD budget report are attached for your review.

Board approval is requested to renew and approve the audit engagement letter and contract to Thomas Judy and Tucker for audit services for the 2020 year. Engagement letter and contract are attached in packet for your review.

K. Byars-Nichols made a motion to agreement with TJT for auditing services.

C. Hutchens seconded the motion.

The board **VOTED** to approve the motion.

IV. Update on Leadership Transition

A. Team Leadership Model

Theo and Jay offered an update on Interim Leadership Team, Task Force and HR Position plans moving into next academic year.

V. Committee Reports

A. Facilities

Leah Perry updated the group on two new building opportunities. She also reported that the committee is meeting with Ellie later this month to obtain details about Kindley Street project resolution.

B. Governance

Tom reported that the committee has discussed revising the grievance policy and responding to employment issues related to COVID.

C. Development

George reported that 100,000 had been raised in the annual fund.

D. Education Excellence

Katie is working to connect with Amanda and Deb to refine goals and means of assessing academic excellence at Exploris.

E. Finance Committee

Christine explained to the board about the school's COVID tax credit, but suggested that we need to wait to allocate it until we know more about our 20-21 budget.

VI. Passage Portfolio Process

A. Passage Portfolio - 8th Grade

Cori invited the board to participate in the Passage Portfolios via Zoom.

VII. Closed Session to Discuss ED Bonus

A. Board to vote on proposal from committee

The voting members of the board voted to go in to closed session to discuss issues related to personnel.

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:12 PM.

Respectfully Submitted,
T. Kingsberry

Documents used during the meeting

- 2020-2021 Calendar Revision with Remote Learning Days (1).pdf
- Annual Review Report Page - Exploris 19-20.pdf
- ED Report.pdf
- Insurance Quote Spreadsheet .pdf
- NC OCS Guidance SB704.pdf
- 03. Board Report 2020.04 Exploris.pdf
- 05. Income Statement 2020.04 Exploris.pdf
- 06. Balance Sheet 2020.04 Exploris.pdf
- A05.01 lgc 205 - audit contract charter schools form 2020.pdf

Cover Sheet

Board Business

Section: II. Board Business
Item: A. Board Business
Purpose: Discuss
Submitted by:
Related Material: Board of Directors Officer Roles and Responsibilities.docx
Exploris Committees and Officers.docx

Board of Directors Officer Roles and Responsibilities

1. **Chair-** assure that the Board fulfills its responsibilities to the organization
 - a. Chair meetings
 - b. Prepare agenda, submit to board for revisions 14 days in advance and submit PDF of agenda to web administrator 7 days in advance for posting on website.
 - c. Call special meetings if necessary
 - d. Work with Director to achieve the mission of the organization
 - e. Communicate with the Board and the Director about any concerns
 - f. Appoint all committee chairs
 - g. Conduct new Board member trainings
 - h. Oversee the search and interviews for the position of Director
 - i. Execute the annual self-assessment process of the Board
 - j. Lead the process of evaluating the School Director on an annual basis
 - k. Schedule and plan location for all Board meetings
 - l. Chair of the Governance committee
 - m. Respond to all Board requests from the State
2. **Vice Chair-** stand in for the Chair when he/she is unavailable
 - a. Assist in training of new Board members
 - b. Assist the Chair in conducting the annual self-assessment and implementing any necessary changes
 - c. Plan, organize, and execute the professional development for the Board
 - d. Shadow Board Chair in preparation for moving into the role in the future
 - e. Chair of the Nominating Committee
 - f. Develop and administer the annual Board Self-Evaluation Survey
 - g. Plans the Board retreat
3. **Treasurer-** serve as the financial officer for the organization
 - a. Chair of the Finance Committee
 - b. Assist in developing financial policies and ensure the School is following the policies
 - c. Assist the Administrative Leadership Team in preparing the annual budget
 - d. Present the annual budget to the Board for approval
 - e. Answer any questions the Board has concerning the budget and the annual audit
 - f. Present the annual 990 Tax form to the Board and provide copies for each member
 - g. Receive copies of the monthly bank statements and confirm the financial status of the school against the Director of Finance's monthly report.
 - h. Assume responsibilities of the Chair if the Chair and Vice Chair are unavailable
4. **Secretary-** maintain all Board records
 - a. Attend Board meetings
 - b. Take and review minutes at the Board meetings
 - c. Track attendance of all Board members. Notify Chair if any board members are not meeting the standards noted in the Board of Directors attendance policy.
 - d. Responds to records request for meeting minutes
 - e. Maintain the Board Policies and Board Resolutions – keeping up to date copies in the Board Policies document
 - f. Maintains the Board of Directors binder
 - g. Organizes and maintains Board dropbox folder
 - h. Respond to Open Meeting requests for Board documents
 - i. Assumes responsibilities of the Chair if the Vice Chair and Treasurer are unavailable

The Exploris School Committee/Chair Job Descriptions

Finance Committee

General Purpose

The finance committee is commissioned by and responsible to the Board of Directors. It has the responsibility for working with the Executive Director (ED) and Director of Operations to create the upcoming fiscal year budget; presenting budget recommendations to the Board; monitoring implementation of the approved budget on a regular basis and recommending proposed budget revisions; recommending to the Board appropriate policies for the management of the charter school's assets. The finance committee shall be assisted by the ED and Director of Operations.

Appointments and Composition

1. The members of the finance committee shall be the Treasurer of the Board who shall serve as chair, the Chair who shall serve as an ex-officio member, together with other trustees appointed by the Chair with the advice and consent of the Board in accordance with the bylaws.
2. Both the ED and the Director of Operations will be members of the finance committee.
3. Additional committee members may be appointed and need not be members of the Board of Trustees.

Responsibilities

1. Prepare an annual budget for the organization in collaboration with the ED and Director of Operations.
2. Also in collaboration with the ED and Director of Operations, develop and annually revise a five-year financial forecast and develop long-range financial plans based on the forecast.
3. Arrange for an annual audit to be provided to the Board of Directors.
4. Arrange for an annual tax return to be prepared, provided to the Board of Directors and filed in a timely manner.
5. Provide oversight of the procurement process.
6. Review monthly financial statements and variances from budget, and recommend action to the Board, as appropriate.
7. Create specific measurable board-level goals for the year as part of the full board planning process.
8. Develop and implement a board-level training program to ensure that all trustees (especially those without a financial background) can be effective stewards of the organization's financial resources.

The Exploris School
Committee/Chair Job Descriptions

9. Report to the Board of Directors at regular meetings of the Board in a manner determined by the Board.
 10. Annually evaluate its work as a committee and the objectives it has committed itself to and report on same to the Board of Directors.
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Educational Excellence Committee

General Purpose

The Educational Excellence Committee is commissioned by and responsible to the Board of Directors to assume the primary responsibility for working with the Executive Director (ED) to define educational excellence, ensure that all board members know the charter promises that were made to the community and the authorizer and to devise clear and consistent measures to monitor these goals.

Appointments and Composition

1. Appointments of the chair and members of the Educational Excellence Committee shall be made annually by the chair of the Board with the advice and consent of the Board and the ED and in accordance with the bylaws.
2. The chair of this committee shall be a member of the Board.
3. The committee shall consist of both Board members and non-Broad members, subject to the conditions stated in the bylaws. Additional committee members may be appointed and need not be members of the Board.
4. Members of this committee do not need to have an academic background. Our experience has shown that the best educational excellence committee members are those who are very analytical, are great at digesting data and who ask good questions regardless of background.

Responsibilities

It is important to note that this is a governance function, not a management function, and it is anticipated that the ED will have a great deal of input into the work and composition of this committee. The committee's main role is to assure that educational excellence is defined, and that the board approves annual goals to attain educational excellence.

1. Define and continue to refine what educational excellence means for our charter school.
2. Ensure that all board members understand the key charter promises we have made to our community and to our authorizer.

The Exploris School
Committee/Chair Job Descriptions

3. Work with the ED to set annual educational achievement goals (related to rigor, relevance and relationships), to be presented to and approved by the full board.
4. Work with the ED to devise clear and consistent ways to measure progress towards stated goals.
5. Work with the ED to share with the board annual successes, barriers to reaching educational excellence, and strategies to overcome these barriers.
6. Arrange for Board training on issues related to academic oversight and educational achievement, as needed.
7. Create specific measurable board-level goals for the year as part of the full board planning process.
8. Report to the Board at regular Board meetings in a manner determined by the Board.
9. Annually evaluate its work as a committee and the objectives it has committed itself to and report on same to the Board of Directors.

Governance

Purpose: the governance committee shall identify and carry out all duties associated with Board recruitment (including nominating, orienting, training and evaluating members); shall work with the Executive Director to create, maintain, and insure compliance with all board policies, procedures, bylaws, and legislative issues related to the organization.

Membership: Appointments of the chair and members of the Governance Committee shall be made annually by the chair of the Board with the advice and consent of the Board and the school Director and in accordance with the bylaws. The committee chair shall be a member of the Board of Directors.

Responsibilities:

1. Analyze the skills and experience needed on the board
2. Create a short-term and long-term Board recruiting strategy
3. In tandem with the board chair and the school Director, create a succession plan for the board officers
4. Recruit board members in accordance with the bylaws
5. Maintain bylaws
6. Develop, document and annually review, procedures for board recruitment
7. Develop an orientation plan for new board members
8. Create and maintain a board member handbook outlining responsibilities, board policies, etc.
9. Assess need, develop, plan and implement board training as needed.
10. Provide feedback to the board chair (and full board as needed), on an annual basis, evaluating the effectiveness of board meetings.

The Exploris School
Committee/Chair Job Descriptions

11. Maintain and revise board and personnel policies as needed.
12. Report to the Board of Directors at regular meetings of the Board in a manner determined by the Board.
13. Provide an annual evaluation to the full BOD as to the effectiveness of the Governance Committee with respect to the committee's objectives.
14. Facilitate the creation of specific measurable board-level goals for the year as part of the full board planning process.

Facilities -?

Development -?

Roles of Officers (per ByLaws last updated May 2018)

(a) President Chair. The President and Chair shall preside at all meetings of the Board and perform such other duties as may be directed by the Board.

(b) Vice Chair. At the request of the Chair, or in his absence or disability, the Vice Chair shall perform all the duties of the Chair and when so acting shall have all the powers of and be subject to all the restrictions upon the Chair. The Vice Chair shall perform such other duties and have such authority as from time to time may be assigned to him by the Board.

(c) Secretary. The Secretary shall keep the minutes of the meetings of the Board and shall see that all notices are duly given in accordance with the provisions of these Bylaws or as required by law. He shall maintain and authenticate the records of the Corporation and shall be custodian of the records, books, reports, statements, certificates and other documents of the Corporation and the seal of the Corporation, and see that the seal is affixed to all documents requiring such seal. In general, he shall perform all duties and possess all authority incident to the office of Secretary, and he shall perform such other duties and have such other authority as from time to time may be assigned to him by the Board.

(d) Treasurer. The Treasurer shall have supervision over the funds, securities, receipts, and disbursements of the Corporation. The Treasurer shall in general perform all duties and have all authority incident to the office of the Treasurer and shall perform such other duties and have such other authority as from time to time may be assigned or granted to them by the Board.

Cover Sheet

Personnel/ Operations / Academics

Section: III. Interim Leadership Team Report
Item: A. Personnel/ Operations / Academics
Purpose: Vote
Submitted by:
Related Material: Board Mtg June 16th ILT Report (3).pptx

Interim Leadership Team Report

— The Exploris School —
Board Meeting June 16, 2020

Personnel

- *Board approval is requested to accept the resignation of kindergarten teacher, Valerie Contreras, effective at the end of the 19-20 school year.*
- *Board approval is requested to accept the resignation of teaching partner, Harry Huntley, effective at the end of the 19-20 school year.*
- *Board approval is requested to approve the appointment of all returning staff for the 2020-2021 school year*

3 Operation Issues

- *Update on Interim Leadership Team*
- *Update from the Re-opening Task Force*
- *Update on the custodial contract*

Interim Leadership Team

- *Transfer is nearly complete of all passwords and accounts*
- *The ILT has established regular weekly meeting times and other informal communications*
- *Each member has been assigned specific roles and tasks in keeping with their current roles and areas of knowledge*
 - *Deb: OCS, Middle School, RTF*
 - *Amanda: Jumpstart Summer Readiness, Elementary School, Academic Excellence*
 - *Michelle: Licensure, Communications, teacher support*
 - *Koren: Budget & Finance; Insurance, audit*
 - *Leah: Facilities, MS liaison*
 - *Tom: Foundation, ES liaison*
- *We are working on communications plans for regular connections to staff and community*
- *The team crafted a statement that was shared with the Exploris community condemning recent racial violence; responses have been very positive*
- *We are ready to work with the C&C to guide Exploris to our new future*



Updates from the Re-opening Task Force

- *The RTF has been meeting since late April*
- *Began by soliciting all questions & concerns*
- *Strong representation from school community*
- *Making good progress in several key areas*
- *Review of the new state guides shows we are well aligned and positioned*

RTF Update

4 Workflows

- **Using our Physical Space**
 - *measuring & planning*
 - *signs, entry plans, water movement patterns*
 - *cleaning, etc*
- **Responding to sick students & staff**
 - *screening*
 - *on site quarantine*
 - *sick leave policies, etc*
- **Scheduling**
 - *created and analyzing family survey*
 - *planning options for blended model*
- **Digital Learning & Teaching**
 - *collecting data and feedback from staff*
 - *figuring out best practices*
 - *getting PD ideas*

Workflow Tasks

Exploris RTF (Reopening Task Force) | The Exploris School | Free | Team Visible | AA AH AR +20 | Invite | Calendar | Butler (1 Tip) | Google Drive

To DO: Digital Learning and Teaching

Reflection: Determine platforms that have been useful, which ones should we add? Consider what budget implications these programs have?
*Be Mindful of Diversity/Equity

End of Year Action: How we will organize EOY record keeping in digital setting? Digital Records, EC, Transcripts

TO DO: Responding to Sick Students and Staff Team (also examining the physical and social-emotional needs of staff and students)

Develop Building Entry/Exit Protocol

Develop Protocol when student/staff presents with a fever/symptoms

Develop Policy for students and staff who cannot come to the building

Doing

List of alternative spaces (outdoors, parks, etc)

Checklist of things to consider to support outdoor education

Researching schedule options and create list of pro/cons of various options

Create Questions for Focus Groups

Completed

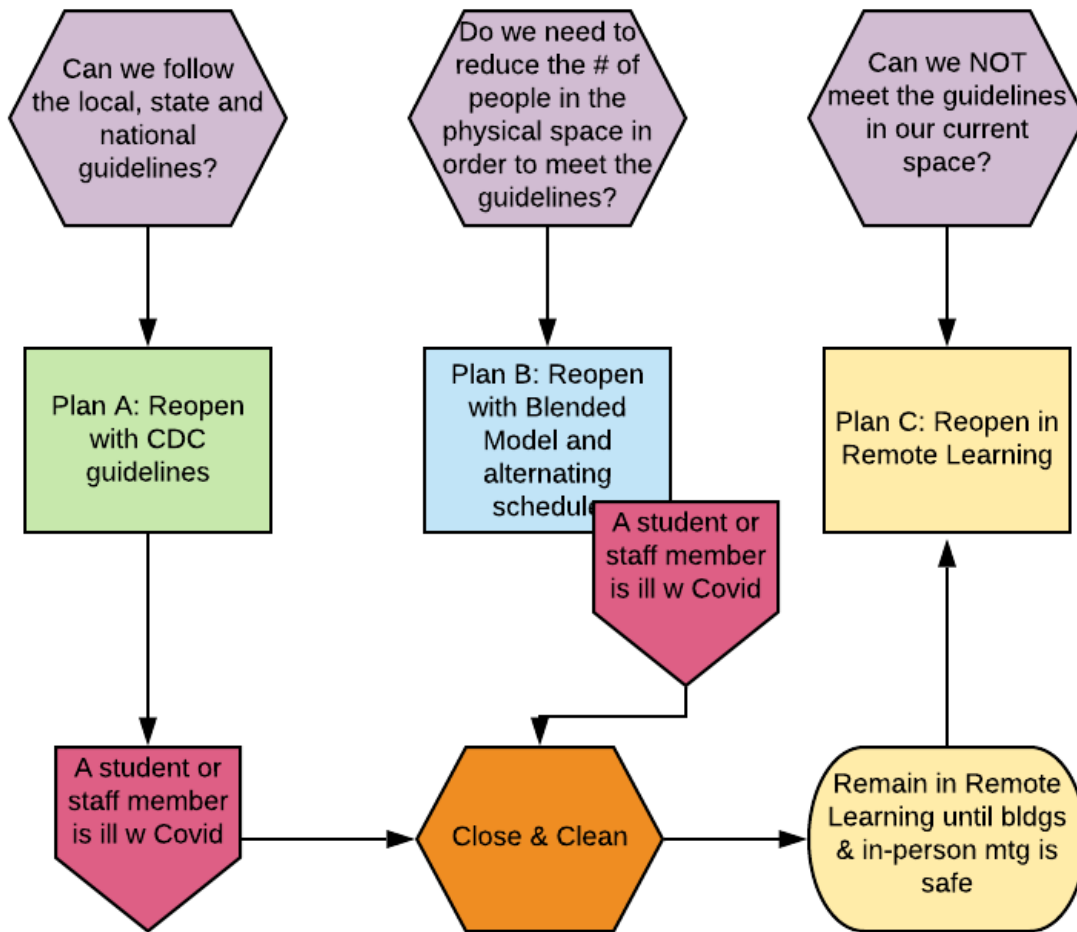
Reflection: Inventory Staff/Parents what is working well in digital learning? Share success stories.

Create parent survey - schedule focus?

Review Survey Data

Solicit parent input/opinion - JOINED OTHER TEAMS

3 Main Scenarios



Next Steps

- *Focus groups to get more family input*
- *Looking at grants & options for any anticipated additional expenses*
- *Designing viable scheduling plans based on family and staff input*
- *Examining the newly released state guidelines on reopening*
- *What does WCPSS do?*
- *Governance committee reviewing w attny. any needed policy updates*
- *How will ADM be counted if we use a blended or remote form?*
- *What does the world look like by mid summer?*
- *Determine our Go/No-Go point*
- *Remote Learning Response Plan due by mid July*

Operation Issues

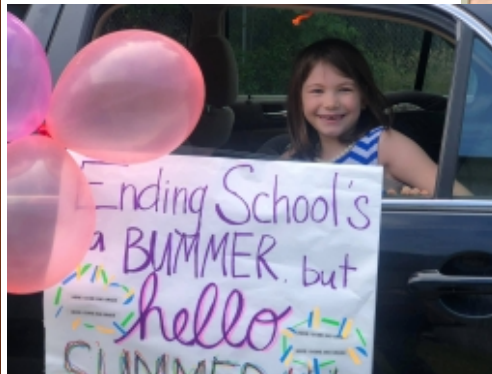
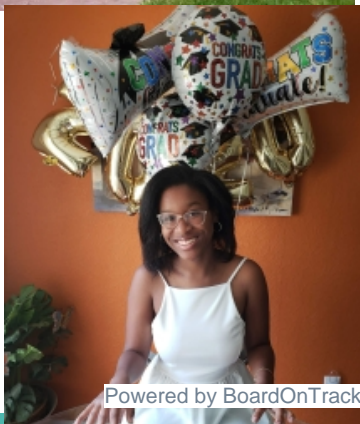
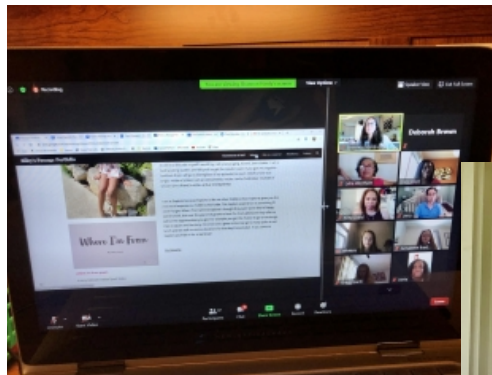
- *We have received bids from 4 companies for a cleaning/ custodial contract*
- *We will consider these bids and make recommendations next month*
- *A deep clean of both campuses is scheduled for later this summer*
- *We reached out to Hedgehog during the recent Raleigh curfews to inquire about securing the middle school building, and we took some additional precautionary measures to protect that campus.*

Academic Updates

- *The spring report on academics will be given by the Academic Excellence Committee*
- *Elementary Explorations 3-5 went digital w great success; working to keep the experiential, ex*
- *Spring Achievement Reports*
 - *Comments from crew teachers, academic teachers, and Global Arts teachers*
 - *All featured universal language in keeping with state guidelines:*
 - i. ~~Crew~~ *promoted to the next grade. During this global pandemic, students participated in virtual learning. No formal g*
 - ii. ~~Every subject~~ *below reflect where students were at the end of the second trimester, and not where they are curre*

Academic Updates, continued

- *8th Grade completed Passage Portfolios with outstanding community participation due to the digital format*
- *End of Year Celebrations:*
 - *8th grade graduation*
 - *5th graders recognition*
 - *Elementary drive-by party*



Financial

- *The Finance Committee met on Thurs. June 11 to review the year to date revenue and expenditures. They began making preliminary plans for the close out of the 19-20 fiscal year as well as plans for the 20-21 fiscal year.*
- *Based on year to date activity, the end of year balance is projected to be \$357,992.81. The large increase is due to projections being updated in the benefits categories of retirement, retirement contingency, social security, and unemployment.*
- *ILT suggests further discussion for July on using the balance for reserves and for anticipated expenses in facilities, staff compensation, and Covid related expenses for that balance.*
- *The balance sheet and income statement along with the YTD budget report are attached for your review.*



Respectfully submitted,

Deborah Brown & Amanda Northrup,

*on behalf of the
Exploris Interim Leadership Team*

Cover Sheet

Finance

Section: III. Interim Leadership Team Report
Item: B. Finance
Purpose: Discuss
Submitted by:
Related Material: 05. Income Statement Detail - 2020.05 - Exploris.pdf
06. Balance Sheet - 2020.05 - Exploris.pdf
FY20 Exploris Financial Reports - Board Report 2020.05.pdf

THE EXPLORIS SCHOOL

Income Statement

Fiscal Year: 2020 Month: May

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 1						
	Revenue					
	1.3100.016.000.000.000.00 Rev - Summer Reading - 016	15,389.29	(3,169.88)	1,031.25	12,219.41	11,343.75
	1.3100.029.000.000.000.00 Rev - Behavioral Support - 029	1,100.00	0.00	0.00	1,100.00	0.00
	1.3100.036.000.000.000.00 Rev - Charter Schools	2,542,212.20	212,733.84	235,085.14	2,754,946.04	2,585,936.58
	1.3100.036.000.039.000.00 Rev - School Safety	0.00	0.00	2,023.33	0.00	22,256.67
	1.3100.036.000.085.000.00 Rev - 085	0.00	0.00	0.00	0.00	0.01
	1.3100.048.000.000.000.00 Rev- State Bonus	2,153.00	0.00	0.00	2,153.00	0.00
	1.3100.154.000.000.000.00 Rev - Charter Schools - 154 Covid	10,737.00	0.00	0.00	10,737.00	0.00
	Revenue Total:	2,571,591.49	209,563.96	238,139.72	2,781,155.45	2,619,537.01
	Expense					
	1.5110.036.121.000.000.00 Salary - Teacher	1,302,821.57	127,520.68	134,124.64	1,430,342.25	1,475,371.04
	1.5110.036.135.000.000.00 Salary - Instructional Facilitator	24,799.00	2,250.00	0.00	27,049.00	0.00
	1.5110.036.142.000.000.00 Salary - Teacher Assistant	96,900.04	10,006.23	8,202.71	106,906.27	90,229.79
	1.5110.036.162.000.000.00 Substitute Pay	21,356.50	2,200.00	2,083.33	23,556.50	22,916.67
	1.5110.036.183.000.000.00 Salary - Bonus	0.00	0.00	500.00	0.00	5,500.00
	1.5110.036.211.000.000.00 ER's Social Security Cost	99,332.86	10,118.32	16,587.26	109,451.18	182,459.89
	1.5110.036.229.000.000.00 ER's Other Retirement Cost	24,462.39	3,291.48	4,620.77	27,753.87	50,828.44
	1.5110.036.229.100.000.00 ER's Other Retirement Cost-CONTINGENCY	0.00	0.00	1,884.04	0.00	20,724.46
	1.5110.036.231.000.000.00 ER's Hospitalization Insurance	153,011.57	(26,246.53)	27,070.83	126,765.04	297,779.17
	1.5110.036.233.000.000.00 ER's Unemployment Insurance Co	0.00	0.00	1,019.09	0.00	11,209.95
	1.5110.036.234.000.000.00 ER's Dental Ins. Cost	1,780.25	180.81	346.25	1,961.06	3,808.75
	1.5110.036.235.000.000.00 ER's Life Ins. Cost	0.00	0.00	138.75	0.00	1,526.25
	1.5110.036.239.000.000.00 Other Ins. Cost	0.00	2,042.13	608.98	2,042.13	6,698.73
	1.5110.036.299.000.000.00 Long Term Disability	0.00	1,571.84	447.96	1,571.84	4,927.56
	1.5110.036.411.000.000.00 Supplies and Materials	0.48	0.00	0.00	0.48	0.00
	1.5110.048.180.000.000.00 Testing Bonus	2,000.00	0.00	0.00	2,000.00	0.00
	1.5110.048.211.000.000.00 ER's Social Security Cost	153.00	0.00	0.00	153.00	0.00
	1.5110.154.342.000.000.00 Postage - Covid	0.00	(300.50)	0.00	(300.50)	0.00
	1.5118.036.121.000.000.00 Salary - Teacher COVID	592.08	0.00	0.00	592.08	0.00
	1.5118.036.211.000.000.00 ER's Social Security Cost Covid	41.94	0.00	0.00	41.94	0.00
	1.5118.036.229.000.000.00 ER's Other Retirement Cost Covid	17.76	0.00	0.00	17.76	0.00

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Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 1							
	Expense						
	1.5118.036.231.000.000.00	ER's Hospitalization Insurance Covid	67.67	0.00	0.00	67.67	0.00
	1.5118.036.234.000.000.00	ER's Dental Ins. Cost	1.40	0.00	0.00	1.40	0.00
	1.5118.036.461.000.000.00	Non-Cap Inst. Equipment - Covid	59.51	0.00	0.00	59.51	0.00
	1.5210.029.162.000.000.00	Substitute Pay	875.00	0.00	0.00	875.00	0.00
	1.5210.029.211.000.000.00	ER's Social Security Cost	66.94	0.00	0.00	66.94	0.00
	1.5210.029.312.000.000.00	Workshop Expenses	158.06	0.00	0.00	158.06	0.00
	1.5210.036.121.000.000.00	Salary - EC Teacher	127,687.82	14,291.52	20,819.50	141,979.34	229,014.50
	1.5210.036.142.000.000.00	Salary - EC Teacher Assistant	80,775.00	9,652.50	9,030.00	90,427.50	99,330.00
	1.5210.036.196.000.000.00	Salary - Workshop Participant	100.00	0.00	0.00	100.00	0.00
	1.5210.036.211.000.000.00	ER's Social Security Cost	15,067.99	1,670.53	0.00	16,738.52	0.00
	1.5210.036.229.000.000.00	ER's Other Retirement Cost	1,471.06	194.08	0.00	1,665.14	0.00
	1.5210.036.231.000.000.00	ER's Hospitalization Insurance	31,476.03	3,313.97	0.00	34,790.00	0.00
	1.5210.036.234.000.000.00	ER's Dental Ins. Cost	469.11	48.14	0.00	517.25	0.00
	1.5210.036.235.000.000.00	ER's Life Ins. Cost	590.74	0.00	0.00	590.74	0.00
	1.5210.036.239.000.000.00	Other Ins. Cost	4,945.09	(3,613.97)	0.00	1,331.12	0.00
	1.5210.036.312.000.000.00	Workshop Expenses	164.34	0.00	0.00	164.34	0.00
	1.5240.036.318.000.000.00	Contracted Services - Speech	1,292.50	0.00	0.00	1,292.50	0.00
	1.5330.036.121.000.000.00	Intervention Teacher	46,400.00	4,640.00	0.00	51,040.00	0.00
	1.5330.036.211.000.000.00	Intervention SS	3,332.54	333.33	0.00	3,665.87	0.00
	1.5330.036.229.000.000.00	Intervention Other Retirement	1,392.00	139.20	0.00	1,531.20	0.00
	1.5330.036.231.000.000.00	Intervention Hospitalization	5,414.20	541.42	0.00	5,955.62	0.00
	1.5330.036.234.000.000.00	ER' Dental	111.70	11.17	0.00	122.87	0.00
	1.5350.016.121.000.000.00	Teacher - Summer Reading Camp	4,200.00	0.00	0.00	4,200.00	0.00
	1.5350.016.211.000.000.00	ER SS - Summer Reading Camp	4,043.54	(3,378.88)	0.00	664.66	0.00
	1.5350.016.229.000.000.00	Other Retirement	102.00	0.00	0.00	102.00	0.00
	1.5350.016.231.000.000.00	ER's Hospitalization Insurance	492.94	0.00	0.00	492.94	0.00
	1.5350.016.234.000.000.00	ER's Dental Ins. Cost	5.05	0.00	0.00	5.05	0.00
	1.5350.016.411.000.000.00	Supplies and Materials - 016	3,375.88	0.00	1,031.25	3,375.88	11,343.75
	1.5400.036.151.000.000.00	Salary - Office Personnel	111,272.50	11,112.50	0.00	122,385.00	0.00
	1.5400.036.211.000.000.00	ER's Social Security Cost	8,248.35	818.73	0.00	9,067.08	0.00
	1.5400.036.229.000.000.00	ER's Other Retirement Cost	2,646.52	319.50	0.00	2,966.02	0.00

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Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 1							
	Expense						
	1.5400.036.231.000.000.00	ER's Hospitalization Insurance	10,709.21	1,043.11	0.00	11,752.32	0.00
	1.5400.036.234.000.000.00	ER's Dental Ins. Cost	220.94	21.52	0.00	242.46	0.00
	1.5400.036.418.073.000.00	E-Rate Connectivity Software	11,356.10	0.00	0.00	11,356.10	0.00
	1.5410.036.114.000.000.00	Salary - Principal/Headmaster	94,416.70	9,441.67	44,650.12	103,858.37	491,151.28
	1.5410.036.211.000.000.00	ER's SS	7,021.89	699.90	0.00	7,721.79	0.00
	1.5410.036.229.000.000.00	ER's Other Retirement	3,115.76	377.67	0.00	3,493.43	0.00
	1.5410.036.231.000.000.00	ER's Hospitalization	5,414.20	541.42	0.00	5,955.62	0.00
	1.5410.036.234.000.000.00	ER's Dental	111.70	11.17	0.00	122.87	0.00
	1.5420.036.116.000.000.00	Salary - Assistant Principal	115,009.06	12,137.27	0.00	127,146.33	0.00
	1.5420.036.211.000.000.00	ER's SS	8,787.52	927.33	0.00	9,714.85	0.00
	1.5420.036.229.000.000.00	ER's Other Retirement	1,703.23	173.21	0.00	1,876.44	0.00
	1.5420.036.231.000.000.00	ER's Hospitalization	5,414.20	541.42	0.00	5,955.62	0.00
	1.5830.036.131.000.000.00	Guidance Counselor	51,644.50	5,154.45	0.00	56,798.95	0.00
	1.5830.036.211.000.000.00	ER SS	3,778.91	376.51	0.00	4,155.42	0.00
	1.5830.036.231.000.000.00	ER's Hospitalization	5,414.20	541.42	0.00	5,955.62	0.00
	1.5830.036.234.000.000.00	ER's Dental Insurance Cost	111.70	11.17	0.00	122.87	0.00
	1.5830.036.311.039.000.00	Contracted Counseling Services - School Safety	6,142.50	3,395.00	1,833.33	9,537.50	20,166.67
	1.5830.036.311.101.000.00	Contracted Guidance Services - SMH Grant	2,152.50	0.00	0.00	2,152.50	0.00
	1.5848.036.411.000.000.00	Health Supplies - COVID	856.50	0.00	0.00	856.50	0.00
	1.5850.036.461.039.000.00	Non Cap Security Equipment - School Safety	0.00	0.00	190.00	0.00	2,090.00
	1.5860.036.211.000.000.00	ER's Social Security Cost	0.00	878.20	0.00	878.20	0.00
	1.5860.154.192.000.000.00	Instructional Technology Stipend - Covid	11,478.20	(741.20)	0.00	10,737.00	0.00
	1.5860.154.211.000.000.00	ER's Social Security Cost	878.20	(878.20)	0.00	0.00	0.00
	1.5860.154.418.000.000.00	Computer Software and Supplies - Covid	225.80	(225.80)	0.00	0.00	0.00
	1.6400.036.311.000.000.00	Contracted Services - Technolo	2,402.24	0.00	0.00	2,402.24	0.00
	1.6400.036.462.073.000.00	Non-Cap Comp Hardware - E-Rate	8,591.46	0.00	0.00	8,591.46	0.01
	1.6530.036.321.000.000.00	Utilities - Electrical Service	(749.47)	0.00	0.00	(749.47)	0.00
	1.6530.036.323.000.000.00	Utilities -Water and Sewer	240.90	0.00	0.00	240.90	0.00
	1.6580.036.325.000.000.00	Contracted Repairs and Mainten	0.00	0.00	416.67	0.00	4,583.33

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Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 1							
	Expense						
	1.6580.036.325.001.000.00	Contracted Landscaping	0.00	0.00	300.00	0.00	3,300.00
	1.6610.036.311.000.000.00	Contracted Services - Business	614.66	0.00	0.00	614.66	0.00
	1.6610.036.362.000.000.00	Bank Service Fees	63.50	0.00	0.00	63.50	0.00
	1.6618.036.332.000.000.00	Travel Reimbursement - COVID 19	0.00	53.82	0.00	53.82	0.00
	1.6620.036.311.000.000.00	Contracted Services - HR	250.00	0.00	0.00	250.00	0.00
	1.6910.036.411.000.000.00	Supplies and Materials - Board	0.00	0.00	1,083.33	0.00	11,916.67
	1.6940.036.327.000.000.00	Building Rentals & Leases	16,348.90	0.00	0.00	16,348.90	0.00
	1.6940.036.327.001.000.00	Land Lease New Bern	5,305.00	0.00	0.00	5,305.00	0.00
	1.6940.036.327.002.000.00	Modular Lease	7,661.18	0.00	0.00	7,661.18	0.00
	Expense Total:		2,570,266.81	207,209.26	276,988.81	2,777,476.07	3,046,876.91
	Change in Fund 1 Balance:		1,324.68	2,354.70	(38,849.09)	3,679.38	(427,339.90)
Fund 2							
	Revenue						
	2.3250.036.000.000.000.00	Rev - Sales Tax	4,104.74	0.00	547.50	4,104.74	6,022.50
	2.4110.435.000.000.000.00	Rev - Durham County Schools	19,230.75	2,136.75	2,008.55	21,367.50	22,094.00
	2.4110.456.000.000.000.00	Rev - Johnston County Schools	27,609.87	3,905.86	3,308.98	31,515.73	36,398.78
	2.4110.502.000.000.000.00	Rev - Wake County Schools	940,803.18	0.00	104,086.77	940,803.18	1,144,954.48
	2.4211.036.000.901.000.00	Rev - Field Trips - KI-01	1,651.00	(1,208.00)	0.00	443.00	0.00
	2.4211.036.000.903.000.00	Rev - Field Trips - 02-03	709.75	0.00	0.00	709.75	0.00
	2.4211.036.000.905.000.00	Rev - Field Trips - 04-05	9,277.06	(2,427.00)	0.00	6,850.06	0.00
	2.4211.036.000.906.000.00	Rev - Field Trips - 06	12,450.00	0.00	0.00	12,450.00	0.00
	2.4211.036.000.907.000.00	Rev - Field Trips - 07	6,252.42	443.58	0.00	6,696.00	0.00
	2.4211.036.000.908.000.00	Rev - Field Trips - 08	2,185.00	41,000.00	0.00	43,185.00	0.00
	2.4211.036.000.908.100.00	Rev - F/T - 8th Fundraising	210.00	0.00	0.00	210.00	0.00
	2.4211.036.000.930.000.00	Rev - Field Trips - Japan	776.00	10,518.60	0.00	11,294.60	0.00
	2.4430.036.000.000.000.00	Rev - Contributions	5,216.00	584.12	0.00	5,800.12	0.00
	2.4430.036.000.000.000.20	Rev - Annual Fund PayPal	17.86	0.00	0.00	17.86	0.00
	2.4430.036.000.200.000.00	Rev - Annual Fund 6528	23,989.00	515.00	0.00	24,504.00	0.00
	2.4430.036.001.000.000.00	Rev - Annual Fund	0.00	0.00	4,500.00	0.00	49,500.00
	2.4450.036.000.001.000.00	Interest Income Reserve	210.25	7.49	0.00	217.74	0.00

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Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 2							
	Revenue						
	2.4490.036.000.002.000.00	Rev - Elective	240.00	0.00	0.00	240.00	0.00
	2.4490.690.000.001.000.00	Foundation Financial Reporting Contribution	0.00	0.00	325.00	0.00	3,575.00
	2.4490.690.000.002.000.00	Foundation Marketing Contribution	0.00	0.00	216.67	0.00	2,383.33
	2.4493.036.000.000.000.00	Rev - Clubs	5,915.00	0.00	0.00	5,915.00	0.00
	2.4890.790.000.000.000.00	NCACCESS Grant	100.00	0.00	0.00	100.00	0.00
	2.4890.790.000.001.000.00	Rev NCACCESS - Instr Supplies and Materials	0.00	0.00	2,916.67	0.00	32,083.33
	2.4890.790.000.002.000.00	Rev NCACCESS - Instr Prof Fees & Contr Serv	0.00	0.00	1,666.67	0.00	18,333.33
	2.4890.790.000.003.000.00	Rev NCACCESS - Instr Travel, Conf, Meetings	233.64	0.00	833.33	233.64	9,166.67
	2.4890.790.000.004.000.00	Rev NCACCESS - Instr Tech and Equip Classroom	0.00	0.00	1,916.67	0.00	21,083.33
	2.4890.790.000.005.000.00	Rev NCACCESS - Instr Tech and Equip Playground	0.00	0.00	833.33	0.00	9,166.67
	2.4890.790.000.006.000.00	Rev NCACCESS - Support Prof Fees & Serv Food Plan	0.00	0.00	416.67	0.00	4,583.33
	2.4890.790.000.007.000.00	Rev NCACCESS - Support Prof Fees & Serv Transl	0.00	0.00	166.67	0.00	1,833.33
	2.4890.790.000.008.000.00	Rev NCACCESS - Support Prof Fees & Serv Recruit	0.00	0.00	583.33	0.00	6,416.67
	2.4890.790.000.009.000.00	Rev NCACCESS - Support Travel, Conf, Meetings	0.00	0.00	250.00	0.00	2,750.00
	2.4890.790.000.010.000.00	Rev NCACCESS - Support Supplies & Materials	0.00	0.00	250.00	0.00	2,750.00
	2.4890.790.000.011.000.00	Rev NCACCESS - Support Other	0.00	0.00	2,000.00	0.00	22,000.00
	2.4910.036.000.908.000.00	Fund Balance Allocation - 8th	0.00	0.00	295.75	0.00	3,253.25
	Revenue Total:		1,061,181.52	55,476.40	127,122.56	1,116,657.92	1,398,348.00
	Expense						
	2.5110.036.121.001.000.00	Salary - Teacher Homebound	630.00	0.00	0.00	630.00	0.00
	2.5110.036.183.000.000.00	Salary - Bonus	0.00	741.20	0.00	741.20	0.00
	2.5110.036.211.000.000.00	ER's Social Security Cost	3,806.23	0.00	0.00	3,806.23	0.00
	2.5110.036.211.001.000.00	ER's Social Security	46.50	0.00	0.00	46.50	0.00
	2.5110.036.229.000.000.00	ER's Other Retirement Cost	(2,644.09)	0.00	0.00	(2,644.09)	0.00
	2.5110.036.229.001.000.00	ER's Other Retirement Cost	15.05	0.00	0.00	15.05	0.00
	2.5110.036.231.000.000.00	ER's Hospitalization Insurance	10,540.62	41,929.27	0.00	52,469.89	0.00

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Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 2							
	Expense						
	2.5110.036.231.001.000.00	ER's Hospitalization Insurance	73.53	0.00	0.00	73.53	0.00
	2.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	8,787.00	0.00	875.00	8,787.00	9,625.00
	2.5110.036.233.000.000.00	ER's Unemployment Insurance Co	3,815.10	2,946.03	0.00	6,761.13	0.00
	2.5110.036.234.001.000.00	ER's Dental Ins. Cost	1.53	0.00	0.00	1.53	0.00
	2.5110.036.235.000.000.00	ER's Life Ins. Cost	817.01	0.00	0.00	817.01	0.00
	2.5110.036.239.000.000.00	Other Ins. Cost	3,481.09	0.00	0.00	3,481.09	0.00
	2.5110.036.299.000.000.00	Long Term Disability	2,695.28	0.00	0.00	2,695.28	0.00
	2.5110.036.311.000.000.00	Contracted Services	0.00	0.00	125.00	0.00	1,375.00
	2.5110.036.311.901.000.00	Scholarships - KI-01	0.00	0.00	8.33	0.00	91.67
	2.5110.036.311.903.000.00	Scholarships - 02-03	0.00	0.00	8.33	0.00	91.67
	2.5110.036.311.905.000.00	Scholarships - 04-05	0.00	0.00	8.33	0.00	91.67
	2.5110.036.311.906.000.00	Scholarships - 06	900.00	0.00	41.67	900.00	458.33
	2.5110.036.311.907.000.00	Scholarships - 07	775.00	0.00	41.67	775.00	458.33
	2.5110.036.311.908.000.00	Scholarships - 08	4,750.00	0.00	83.33	4,750.00	916.67
	2.5110.036.312.000.000.00	Workshop Expenses	3,284.44	(263.28)	833.33	3,021.16	9,166.67
	2.5110.036.315.000.000.00	Reproduction Costs	15,113.70	1,018.00	1,166.67	16,131.70	12,833.33
	2.5110.036.326.000.000.00	Contracted Repairs - Equipment	0.00	0.00	25.00	0.00	275.00
	2.5110.036.333.002.000.00	Field Trips - Electives	260.00	0.00	0.00	260.00	0.00
	2.5110.036.333.901.000.00	Field Trips - KI-01	631.96	0.00	0.00	631.96	0.00
	2.5110.036.333.903.000.00	Field Trips - 02-03	383.75	0.00	0.00	383.75	0.00
	2.5110.036.333.905.000.00	Field Trips - 04-05	5,111.96	0.00	0.00	5,111.96	0.00
	2.5110.036.333.906.000.00	Field Trips - 06	12,893.00	0.00	0.00	12,893.00	0.00
	2.5110.036.333.907.000.00	Field Trips - 07	14,424.06	(804.10)	0.00	13,619.96	0.01
	2.5110.036.333.908.000.00	Field Trips - 08	37,831.46	0.00	0.00	37,831.46	0.01
	2.5110.036.333.930.000.00	Field Trips - Japan	12,998.02	69.64	166.67	13,067.66	1,833.33
	2.5110.036.361.000.000.00	Membership Dues and Fees	89.00	0.00	145.83	89.00	1,604.17
	2.5110.036.411.000.000.00	Supplies and Materials	3,649.36	0.00	291.67	3,649.36	3,208.33
	2.5110.036.411.002.000.00	Supplies & Materials-Elective	124.05	0.00	0.00	124.05	0.00
	2.5110.036.411.100.000.00	Supplies and Materials - Kindergarten	970.98	0.00	83.33	970.98	916.67
	2.5110.036.411.101.000.00	Supplies and Materials - 1st Grade	1,082.38	0.00	83.33	1,082.38	916.67
	2.5110.036.411.102.000.00	Supplies and Materials - 2nd Grade	1,195.51	(185.14)	83.33	1,010.37	916.67

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2020 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 2							
	Expense						
	2.5110.036.411.103.000.00	Supplies and Materials - 3rd Grade	856.62	89.74	83.33	946.36	916.67
	2.5110.036.411.104.000.00	Supplies and Materials - 4th Grade	739.38	0.00	83.33	739.38	916.67
	2.5110.036.411.105.000.00	Supplies and Materials - 5th Grade	1,052.47	0.00	83.33	1,052.47	916.67
	2.5110.036.411.106.000.00	Supplies and Materials - 6th Grade	403.96	57.80	166.67	461.76	1,833.33
	2.5110.036.411.107.000.00	Supplies and Materials - 7th Grade	216.64	0.00	166.67	216.64	1,833.33
	2.5110.036.411.108.000.00	Supplies and Materials - 8th Grade	969.40	0.00	166.67	969.40	1,833.33
	2.5110.036.411.113.000.00	Supplies and Materials - Explorations	378.74	0.00	41.67	378.74	458.33
	2.5110.036.411.114.000.00	Supplies and Materials - Connected World	1,095.10	75.00	125.00	1,170.10	1,375.00
	2.5110.036.418.000.000.00	Computer Software and Supplies	17,487.30	544.84	1,791.67	18,032.14	19,708.33
	2.5110.036.461.000.000.00	Non-Cap Inst. Equipment	1,940.95	779.39	416.67	2,720.34	4,583.33
	2.5110.036.462.000.000.00	Non-Cap Computer Hardware	1,007.36	12,070.81	833.33	13,078.17	9,166.67
	2.5110.036.541.000.000.00	Purchase of Inst. Equipment -	299.99	0.00	0.00	299.99	0.00
	2.5110.790.311.000.000.00	Instr Contracted Services - NCACCESS	0.00	0.00	1,666.67	0.00	18,333.33
	2.5110.790.312.000.000.00	Workshop - NCACCESS	3,736.19	(3,736.19)	833.33	0.00	9,166.67
	2.5110.790.411.000.000.00	Instr Supplies and Materials - NCACCESS	4,165.65	(4,165.65)	2,916.67	0.00	32,083.33
	2.5110.790.461.000.000.00	Instr Equipment - NCACCESS	0.00	0.00	833.33	0.00	9,166.67
	2.5110.790.462.000.000.00	Instr Computer Hardware - NCACCESS	9,575.00	(9,575.00)	1,916.67	0.00	21,083.33
	2.5110.800.211.000.000.00	ER's Social Security Cost - COVID Credit	(48,469.44)	(45,403.73)	0.00	(93,873.17)	0.00
	2.5210.036.121.000.000.00	Salary - EC Teacher	0.00	8,626.77	0.00	8,626.77	0.00
	2.5210.036.211.000.000.00	ER's Social Security Cost	0.00	355.18	0.00	355.18	0.00
	2.5210.036.229.000.000.00	ER's Other Retirement Cost	0.00	262.61	0.00	262.61	0.00
	2.5210.036.231.000.000.00	ER's Hospitalization Insurance	0.00	2,276.98	0.00	2,276.98	0.00
	2.5210.036.234.000.000.00	ER's Dental Ins. Cost	0.00	167.59	0.00	167.59	0.00
	2.5210.036.311.000.000.00	Contracted Services - EC	7,142.38	931.50	500.00	8,073.88	5,500.00
	2.5210.036.312.000.000.00	Workshop Expenses	0.00	0.00	83.33	0.00	916.67
	2.5210.036.317.000.000.00	Contracted Psychological Servi	8,066.50	0.00	833.33	8,066.50	9,166.67
	2.5210.036.411.000.000.00	Supplies and Materials	1,682.10	58.08	125.00	1,740.18	1,375.00
	2.5240.036.318.000.000.00	Contracted Services - Speech	17,505.00	990.00	1,500.00	18,495.00	16,500.00

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2020 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 2							
	Expense						
	2.5330.036.411.000.000.00	Supplies and Materials - Intervention	0.00	0.00	41.67	0.00	458.33
	2.5400.036.211.000.000.00	ER's Social Security Cost	382.49	3,378.88	0.00	3,761.37	0.00
	2.5400.036.312.000.000.00	Workshop Expense	149.00	0.00	0.00	149.00	0.00
	2.5400.036.343.000.000.00	Telecommunications Services	760.11	69.48	241.67	829.59	2,658.33
	2.5400.036.361.000.000.00	Membership Dues and Fees	162.00	0.00	0.00	162.00	0.00
	2.5400.036.411.000.000.00	Supplies and Materials - Offic	4,358.47	98.75	833.33	4,457.22	9,166.67
	2.5400.036.418.000.000.00	Computer Software and Supplies	(10,532.91)	29.98	350.00	(10,502.93)	3,850.00
	2.5400.036.459.000.000.00	Food Purchase - Office	672.22	80.69	137.50	752.91	1,512.50
	2.5400.036.461.000.000.00	Non-Cap Furniture and Equipmen	177.98	0.00	83.33	177.98	916.67
	2.5400.036.462.000.000.00	Non-Cap Computer Hardware	0.00	50.01	83.33	50.01	916.67
	2.5400.502.471.000.000.00	S/T - Wake County	6,561.24	2,859.70	547.50	9,420.94	6,022.50
	2.5400.790.411.000.000.00	Support Supplies and Materials - NCACCESS	0.00	0.00	250.00	0.00	2,750.00
	2.5501.036.411.000.000.00	Supplies - Movement & Wellness	169.74	1,362.00	166.67	1,531.74	1,833.33
	2.5502.036.411.000.000.00	Supplies and Materials - Arts	1,366.22	0.00	125.00	1,366.22	1,375.00
	2.5503.036.333.000.000.00	Field Trips - Clubs	4,387.51	0.00	0.00	4,387.51	0.00
	2.5503.036.361.000.000.00	Membership Dues & Fees - Clubs	175.00	0.00	0.00	175.00	0.00
	2.5503.036.411.000.000.00	Supplies and Materials - Clubs	998.83	0.00	0.00	998.83	0.00
	2.5504.036.411.000.000.00	Supplies and Materials - Music	423.99	0.00	41.67	423.99	458.33
	2.5830.036.411.000.000.00	Supplies and Materials - Counselor	452.71	0.00	125.00	452.71	1,375.00
	2.5840.036.411.000.000.00	Health - Supplies and Materials	384.68	0.00	62.50	384.68	687.50
	2.5850.036.345.000.000.00	Security Monitoring	3,372.47	531.00	833.33	3,903.47	9,166.67
	2.6400.036.311.000.000.00	Contracted Services - Technolo	36,037.74	3,000.00	3,166.67	39,037.74	34,833.33
	2.6510.036.341.000.000.00	Telephone	1,839.64	584.02	166.67	2,423.66	1,833.33
	2.6510.036.342.000.000.00	Postage	1,286.90	46.55	182.50	1,333.45	2,007.50
	2.6518.036.342.000.000.00	Postage - Covid	0.00	601.00	0.00	601.00	0.00
	2.6530.036.321.000.000.00	Utilities - Electrical Service	17,609.93	1,006.08	1,791.67	18,616.01	19,708.33
	2.6530.036.323.000.000.00	Utilities -Water and Sewer	3,566.76	180.95	416.67	3,747.71	4,583.33
	2.6540.036.311.000.000.00	Contracted Services - Custodi	21,600.00	2,250.00	2,250.00	23,850.00	24,750.00
	2.6540.036.411.000.000.00	Supplies and Materials	6,889.04	0.00	833.33	6,889.04	9,166.67
	2.6570.036.526.000.000.00	Architects Fees	3,593.06	0.00	0.00	3,593.06	0.00
	2.6580.036.325.000.000.00	Contracted Repairs and Mainten	3,556.92	0.00	0.00	3,556.92	0.00

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2020 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Fund 2							
	Expense						
	2.6580.036.325.001.000.00	Contracted Landscaping	375.00	0.00	0.00	375.00	0.00
	2.6580.036.325.002.000.00	Contracted Pest Control	715.00	0.00	100.00	715.00	1,100.00
	2.6580.036.325.003.000.00	Contracted Maint- Fire Inspect	3,532.95	0.00	250.00	3,532.95	2,750.00
	2.6580.036.422.000.000.00	Repair Parts and Materials	1,079.76	0.00	166.67	1,079.76	1,833.33
	2.6610.036.311.000.000.00	Contracted Services - Business	30,750.34	2,625.00	3,166.67	33,375.34	34,833.33
	2.6610.036.362.000.000.00	Bank Service Fees	886.00	245.00	41.67	1,131.00	458.33
	2.6610.036.371.000.000.00	Liability Insurance	(10,617.00)	0.00	883.75	(10,617.00)	9,721.25
	2.6610.036.371.001.000.00	Commercial Umbrella	10,617.00	0.00	0.00	10,617.00	0.00
	2.6610.036.376.000.000.00	International Travel Insurance	590.00	0.00	50.00	590.00	550.00
	2.6610.036.378.000.000.00	Scholastic Accident Insurance	2,716.40	0.00	241.67	2,716.40	2,658.33
	2.6610.690.311.000.000.00	Contracted Services - Business Foundation	4,956.22	200.00	0.00	5,156.22	0.00
	2.6610.790.371.000.000.00	Support Liability Insurance - NCACCESS	0.00	0.00	2,000.00	0.00	22,000.00
	2.6620.036.311.000.000.00	Contracted Services - Personne	208.37	0.00	54.17	208.37	595.83
	2.6910.036.411.000.000.00	Supplies and Materials - Board	21,623.21	0.00	0.00	21,623.21	0.00
	2.6920.036.311.000.000.00	Contracted Legal Services	41,891.74	6,757.31	3,750.00	48,649.05	41,250.00
	2.6930.036.311.000.000.00	Contracted Audit Services	13,177.00	0.00	1,000.00	13,177.00	11,000.00
	2.6930.690.311.000.000.00	Foundation - Contracted Audit Services	2,600.00	0.00	0.00	2,600.00	0.00
	2.6940.036.311.000.000.00	Contracted General Administrat	40.00	40.00	0.00	80.00	0.00
	2.6940.036.327.000.000.00	Building Rentals & Leases	165,990.39	16,626.84	16,894.00	182,617.23	185,834.00
	2.6940.036.327.001.000.00	Land Lease New Bern	52,740.00	5,305.00	5,279.17	58,045.00	58,070.83
	2.6940.036.327.002.000.00	Modular Lease	80,251.22	0.00	7,975.44	80,251.22	87,729.84
	2.6940.036.332.000.000.00	Travel - Parking	5,077.35	0.00	541.67	5,077.35	5,958.33
	2.6940.036.411.000.000.00	Supplies and Materials	39.99	0.00	0.00	39.99	0.00
	2.6940.790.311.000.000.00	Support Contracted Services - NCACCESS	8,120.00	(8,120.00)	416.67	0.00	4,583.33
	2.6940.790.311.001.000.00	Support Cont Serv Recruitment Tools - NCACCESS	0.00	0.00	583.33	0.00	6,416.67
	2.6940.790.311.002.000.00	Support Cont Serv Translation - NCACCESS	105.00	(105.00)	166.67	0.00	1,833.33
	2.6940.790.312.000.000.00	Support Staff Dev - NCACCESS	445.17	(445.17)	250.00	0.00	2,750.00
	2.6950.036.313.000.000.00	Advertising Cost	276.25	0.00	333.33	276.25	3,666.67

THE EXPLORIS SCHOOL

Income Statement

Fiscal Year: 2020 Month: May

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 2						
Expense						
2.6950.690.311.001.000.00	Foundation - The Center for Innovation Services	0.00	0.00	541.67	0.00	5,958.33
2.6950.690.312.001.000.00	Foundation - The Center for Innovation Workshop	750.00	0.00	0.00	750.00	0.00
2.6950.690.411.000.000.00	Foundation - Supplies & Materials	101.10	0.00	0.00	101.10	0.00
2.6950.690.418.000.000.00	Foundation Computer Software	2,654.21	0.00	0.00	2,654.21	0.00
2.7200.036.459.000.000.00	Other Food Purchases - F&R Lunch	7,790.00	0.00	0.00	7,790.00	0.00
2.8100.036.715.000.000.00	Transfer FCIT 6528	95,356.00	0.00	0.00	95,356.00	0.00
2.8100.036.715.001.000.00	Transfer Reserve Account	(95,356.00)	0.00	0.00	(95,356.00)	0.00
Expense Total:		738,269.18	49,115.41	76,654.05	787,384.59	843,194.25
Change in Fund 2 Balance:		322,912.34	6,360.99	50,468.51	329,273.33	555,153.75
Fund 3						
Revenue						
3.3600.060.000.000.000.00	Rev - IDEA VI-B - 060	70,376.00	0.00	6,250.00	70,376.00	68,750.00
3.3600.103.000.000.000.00	Rev - Teacher Quality - 103	0.00	0.00	0.00	0.00	0.01
3.3600.118.000.000.000.00	Rev - IDEA VIB Targeted Assist	430.59	0.00	0.00	430.59	0.00
3.3600.160.000.000.000.00	Rev - NC Access 160	34,888.00	(13,059.40)	0.00	21,828.60	0.00
3.3600.160.000.001.000.00	Rev NCACCESS - Instr Supplies and Materials	0.00	4,211.90	0.00	4,211.90	0.00
3.3600.160.000.003.000.00	Rev NCACCESS - Instr Travel, Conf, Meetings	0.00	7,810.63	0.00	7,810.63	0.00
3.3600.160.000.004.000.00	Rev NCACCESS - Instr Tech and Equip Classroom	0.00	765.56	0.00	765.56	0.00
3.3600.160.000.005.000.00	Rev NCACCESS - Instr Tech and Equip Playground	0.00	3,842.35	0.00	3,842.35	0.00
3.3600.160.000.007.000.00	Rev NCACCESS - Support Prof Fees & Serv Transl	0.00	75.00	0.00	75.00	0.00
3.3600.160.000.008.000.00	Rev NCACCESS - Support Prof Fees & Serv Recruit	0.00	845.00	0.00	845.00	0.00
3.3600.160.000.009.000.00	Rev NCACCESS - Support Travel, Conf, Meetings	0.00	700.00	0.00	700.00	0.00
3.3600.160.000.010.000.00	Rev NCACCESS - Support Supplies & Materials	0.00	708.96	0.00	708.96	0.00
3.3600.160.000.011.000.00	Rev NCACCESS - Support Other	0.00	15,928.50	0.00	15,928.50	0.00
Revenue Total:		105,694.59	21,828.50	6,250.00	127,523.09	68,750.01

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THE EXPLORIS SCHOOL

Income Statement

Fiscal Year: 2020 Month: May

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 3						
Expense						
3.5110.160.312.000.000.00	Reg Curr - Workshop Exp/Allowable Travel	7,084.98	4,014.95	0.00	11,099.93	0.00
3.5110.160.411.000.000.00	Reg Curr - Supplies and Materials	570.61	4,165.65	0.00	4,736.26	0.00
3.5110.160.462.000.000.00	Reg Curr - Computer Equipment	10,295.00	9,575.00	0.00	19,870.00	0.00
3.5110.160.541.000.000.00	Reg Curr - Equipment Purchase	3,584.69	0.00	0.00	3,584.69	0.00
3.5118.160.411.000.000.00	Instructional Supplies and Materials - Covid 19	0.00	25,207.95	0.00	25,207.95	0.00
3.5210.060.121.000.000.00	Salary - EC Teacher	60,995.32	(2,478.28)	0.00	58,517.04	0.00
3.5210.060.211.000.000.00	ER's Social Security Cost	4,386.77	91.06	0.00	4,477.83	0.00
3.5210.060.229.000.000.00	ER's Retirement	1,604.89	(68.08)	0.00	1,536.81	0.00
3.5210.060.231.000.000.00	ER's Hospitalization	7,309.17	(1,464.85)	0.00	5,844.32	0.00
3.5210.060.234.000.000.00	ER Dental Insurance	150.83	(150.83)	0.00	0.00	0.00
3.5210.060.411.000.000.00	EC - Supplies & Material	58.08	(58.08)	0.00	0.00	0.00
3.5210.118.163.000.000.00	Salary - Sub Staff Dev Pay PRC 118	400.00	0.00	0.00	400.00	0.00
3.5210.118.211.000.000.00	ER's Social Security Cost	30.59	0.00	0.00	30.59	0.00
3.5880.160.312.000.000.00	Parent Involvement - Workshop Exp/Allowable Travel	700.00	0.00	0.00	700.00	0.00
3.6110.160.311.000.000.00	Reg Curr Support and Dev - Contracted Services	945.00	12,864.75	0.00	13,809.75	0.00
3.6110.160.411.000.000.00	Reg Curr Support and Dev - Supplies and Materials	1,381.97	0.00	0.00	1,381.97	0.00
3.6610.160.371.000.000.00	Financial Services - Insurance - Liability	21,240.00	0.00	0.00	21,240.00	0.00
Expense Total:		120,737.90	51,699.24	0.00	172,437.14	0.00
Change in Fund 3 Balance:		(15,043.31)	(29,870.74)	6,250.00	(44,914.05)	68,750.01
Fund 5						
Revenue						
5.4210.701.000.000.000.00	Rev - Before & After School	84,300.00	381.00	7,500.00	84,681.00	82,500.00
Revenue Total:		84,300.00	381.00	7,500.00	84,681.00	82,500.00
Expense						
5.5350.701.178.000.000.00	Salary - B & A Care	32,299.22	3,958.04	2,750.65	36,257.26	30,257.10
5.5350.701.211.000.000.00	ER's Soc Sec Cost - B & A Care	2,302.19	286.32	210.42	2,588.51	2,314.67
5.5350.701.229.000.000.00	ER's Other Retirement	204.62	57.84	0.00	262.46	0.00

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THE EXPLORIS SCHOOL

Income Statement

Fiscal Year: 2020 Month: May

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 5						
	Expense					
	5.5350.701.231.000.000.00 ER's Hospitalization	4,680.19	804.85	0.00	5,485.04	0.00
	5.5350.701.234.000.000.00 Dental	74.03	12.02	0.00	86.05	0.00
	5.5350.701.411.000.000.00 Inst. Supp & Materials - B & A	0.00	0.00	41.67	0.00	458.33
	5.7200.035.311.000.000.00 Contracted Services	3,348.40	0.00	3,333.33	3,348.40	36,666.67
	5.7200.035.451.000.000.00 Food Purchases	2,281.10	0.00	0.00	2,281.10	0.00
	Expense Total:	45,189.75	5,119.07	6,336.07	50,308.82	69,696.77
	Change in Fund 5 Balance:	39,110.25	(4,738.07)	1,163.93	34,372.18	12,803.23

THE EXPLORIS SCHOOL

Balance Sheet

Fiscal Year: 2020 | Fiscal Month: May
Include Funds: All

Assets		
1.1010.000.000.000.000.00	Cash OP FCIT 6528	32,169.46
2.1010.000.000.000.000.00	Cash OP FCIT 6528	649,700.25
2.1011.000.000.000.000.00	Cash - Reserve	294,721.48
2.1020.000.000.000.000.00	Cash CK FCIT 4317	11,692.41
2.1120.000.000.000.000.00	Accounts Receivable - Local Go	(109,062.08)
2.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(22,374.31)
2.1180.000.000.000.000.00	Accounts Receivable - Employee	1,593.41
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(44,064.74)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	372,242.37
	TOTAL Assets:	1,202,276.25
Liabilities		
1.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	1,914.75
1.2278.000.000.000.000.00	EEs' Other Ins. Deductions	26,127.95
1.2290.000.000.000.000.00	EEs' Repayment to School	447.38
3.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	67.03
3.2278.000.000.000.000.00	EEs' Other Ins. Deductions	782.28
5.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	48.07
5.2278.000.000.000.000.00	EEs' Other Ins. Deductions	770.95
	TOTAL Liabilities:	30,158.41
Reserves and Equity		
2.2960.000.000.000.000.00	Fund Equity	512,655.83
5.2960.000.000.000.000.00	Fund Equity	337,051.17
	TOTAL Reserves and Equity:	849,707.00
	NET GAIN (LOSS):	322,410.84
	TOTAL LIABILITIES / RESERVES / INCOME:	1,202,276.25

Cover Sheet

Education Excellence

Section: IV. Committee Reports
Item: D. Education Excellence
Purpose: Discuss
Submitted by:
Related Material: EEC Data Sources.pdf
Exploris GlossaryJune 2020.pdf
Spring 2020 Excellence Update.pptx

The Exploris School Measures of Educational Excellence

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The Exploris Glossary

Common language for a rigorous, relevant, relationship-based education

Achievement Report - The Achievement Report takes the place of traditional “report cards.” Achievement Reports are printed and distributed 3 times per year, at the end of each trimester. The Achievement Report includes narrative comments from the student’s teachers, as well as grades for each subject. (See Standards Based Grading)

Ago! Ame! - This is the school-wide call and response. The teacher says “Ago!”, The students say “Ame!” in the same style/volume that the teacher said “Ago!” Ago basically means “listen” and Ame “I am listening.” When students say “Ame!” they should stop talking and turn their attention to you.

Case Study - Case studies break the broader Expedition into smaller, related pieces. They build knowledge and skills to answer the driving question. Typically there are 2-4 case studies in each Expedition. Case studies often have their own launches and products.

Community Circle - Each Friday, all of the students and faculty in K-5 sit together in a large circle to focus on our core values, celebrate one another, and build community. Sitting together with their crews, the students sing songs, celebrate birthdays, share learning products, and spotlight students and faculty who demonstrate our core values.

Connected World - This global arts class is taught at the elementary campus. It is a partner class with World Cultures. Connected World is a fusion of exploratory language, technology, and world cultures.

Core Values - Everything we do is grounded in these values. Our ten core values are: Connections to Nature, Craftsmanship, Curiosity, Innovation, Reflection, Relationships, Responsibility, and Social Empowerment. You can read more about each one on our website.

Crew - This term is based on the phrase, “We are crew, not passengers.” This metaphor emphasizes the importance of each member of a ship’s crew in keeping the boat moving forward on a voyage. A crew teacher meets with the entire crew regularly for work that aligns closely with our core values. This includes relationship-building, reflection, celebrating success, expanding thinking, service, portfolio work, etc...

Crew teacher - Students have several teachers. Their main classroom teacher is their crew teacher. The primary contact for a parent/guardian is their child’s crew teacher.

Driving Question - Writing the driving question is one of the hardest parts of Project Based Learning. The driving question goes through many drafts throughout the planning process. It’s role is to focus the inquiry. For example, students aren’t solving world poverty, but they may be addressing a particular aspect of poverty

in the local community. A driving question is not “Googleable” and requires inquiry to get at unique answers. The driving question captures and communicates the purpose of the expedition, rather than rephrasing a curricular standard. When communicating with students, it helps create interest and answer the “why are we doing this” question.

Electives - As used at the middle school, these are 4-6 week interest classes that are selected and taught by teachers and parents. Students choose from this list of topics and meet with the class once per week.

Exceptional Children - Instead of Special Education (SPED), we have Exceptional Children (EC). Students with IEPs work with EC teachers and EC teaching partners both in the EC classroom and in the crew/pride classroom.

Expedition - Long term, in-depth studies centered around a global issue and focused on how it impacts our local community. Expeditions at Exploris are integrated among all subject areas, although they are most strongly aligned with science and social studies content. Expeditions typically last one trimester and are divided into several case studies. An expedition focuses on a driving question and includes field work, experts, products, and a culminating event.

Explorations - Explorations is a weekly experience that invites K-5 students to choose from a variety of enrichment activities beyond their typical classroom. Students select new classes every six weeks (or so). Explorations is community-led.

Explorisy - Exploris does and says things in our own unique way. We sometimes call this “Explorisy”.

Field Experience - Some schools use the term “Field Trip,” but we prefer “Field Experience” because it highlights the active learning that our students engage in out in the community. Our philosophy is that field experiences are important because they are “a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting” (informal.science.org).

Global Arts - This term is similar to what other schools refer to as Specials. Students participate in the following global arts:

Elementary: Art, Music, Movement, Connected World

Middle: Art, Wellness, World Cultures

Global Issue - The lens of an Expedition, and usually the starting place of the planning process. This lens of global issues and their impact on our local community is one thing that separates Exploris from other schools. Global issues include: population, poverty and equity, consumption, conflict and peace, basic human needs, discrimination and justice, environment, renewable and nonrenewable resources, and human migration.

Health and Wellness - Often abbreviated to just “Wellness.” This global arts class at the middle school is similar in many ways to traditional Physical Education (PE). In addition to sports and games, students engage in many other aspects of physical activity including urban hiking, circuit training, running, aerobics, and cooperative games.

JumpRope - This is the website that we use to keep track of student data including behavior, grades, and narrative comments. JumpRope generates the Achievement Report each trimester and emails it to families.

Literature Circles - As used in grades 6-8, whole school literature circles may occur once per year for approximately 5 weeks. They are teacher-led, multi-age book clubs. ELA teachers may also use in-class literature circles that serve as structured small group book studies.

Morning Meeting - A critical part of the elementary school, Morning Meetings take place at the start of each day. The Morning Meeting is based on the philosophy of Responsive Classrooms. There are typically five parts to a morning meeting - Morning Message, Greeting, Activity, Share, and News/Announcements.

Morning Message: A morning message is a note to students that sets the tone for the day and provides academic practice.” It typically includes a greeting (Good morning, learners!), a focus or interactive task, and reminders, news, or directions. The morning message is referenced at some point during Morning Meeting.

Greeting: All morning meetings begin with a greeting. They are especially important because they acknowledge everyone and set the tone for the whole meeting (and the whole day.)

Activity: Everyone participates in a brief, lively activity that fosters group cohesion. This could be a game, song, dance, etc...

Share: Students share about things that are important in their lives. When listening, students learn to ask questions or offer empathetic comments.

News/Announcements: What’s coming up, recognize individual and group success.

Movement - This global arts class at the elementary school is similar in many ways to traditional Physical Education (PE). However, there are also ways that Movement differs from PE. Students are just as likely to participate in yoga or dance as they are in kickball or football.

Portfolio - Used in all grade levels, portfolios showcase growth, achievement, areas that are challenging, and goals. Students compile these portfolios and share them with families in a **student-led conference**. In 8th grade students complete a **Passage Portfolio** as a capstone to their Exploris experience. The portfolio includes a Statement of Self and specific evidence of an area of growth over the course of their middle school years. The Passage Portfolio is presented by the student to a small group that may include family, faculty, board members, and/or community members.

Prime Group - A term that was once used for Crew. We no longer use this term, but you may hear some Exploris veterans refer to their crew this way at times.

Project Based Learning - This is the instructional approach we use to structure our Expeditions, and often our work in other learning, too. In Project Based Learning, students use sustained inquiry to explore a topic in depth. In addition to standards-based content, student learning includes critical thinking, problem solving, collaboration, and communication. Projects are framed around a challenging problem that is meaningful both globally and locally. Students make their work public by explaining, sharing, or presenting to people beyond the classroom.

Standards-Based Grading - Standards-based grading makes grades more meaningful because they indicate progress made on specific learning objectives rather than simply calculating averages. It allows teachers, families, and students to keep track of the progress they are making on specific concepts. At Exploris, we use the following scale:

Accomplished - Student has a solid command of the knowledge and skills. He/she is ready to engage in further studies.

Developing - Student has a partial command of the knowledge and skills. He/she is likely to need additional support to reach grade level understandings.

Beginning - Student has a limited command of the knowledge and skills. He/she is like to need intensive additional support to reach grade level understandings.

Teaching Partner - Invaluable members of our learning community. In other places they are referred to as teacher assistants.

Theme - a term that was once used for Expedition. We no longer use this term, but you may hear some Exploris veterans refer to Expedition this way at times.

Weighted Lottery - First implemented for the 2019-2020 school year, the weighted lottery allows an acceptance priority for students who qualify for free and reduced lunch. This is one strategy to help us meet our diversity goals.

World Cultures - This global arts class is taught at the middle school campus. It is a partner class with Connected World. World Cultures includes language study using digital platforms and projects centered around different regions of the world.

Standardized Tests Used at Exploris

	Acronym Stands For	What Grade Levels	What does it assess	How often	Where does it come from? Other notes
mClass	n/a	K-3	Reading comprehension, phonics, fluency	3 times per year	Nationally normed and standardized, given 1:1
MAP	Measures of Academic Progress	K-8	K-3 Math 4-5 Math & Reading 6-8 Math, Reading, Language	3 times per year	Nationally normed and standardized. Adaptive up to college-level, online
F&P	Fountas & Pinnell	K-5	Reading Comprehension	2 times per year & as needed	Given 1:1 with teacher. Optional in K-3 to triangulate data if mClass is unclear
EOG	End of Grade Tests	3-8	3-8 Math and Reading 5, 8 Science	1 time per year	Standardized, statewide, multiple choice, current grade curriculum only
EOC	End of Course Test	7-8	Math 1	1 time per year	Standardized, statewide, multiple choice, high school exam
NCFE	NC Final Exam	8	Math 2	1 time per year	Standardized, statewide, multiple choice, high school exam
WIDA	N/A	K-8	English Language Learning	1 time per year	Includes speaking, listening, reading, and writing
EVAAS	Education Value-Added Assessment System	K-8	This is a reporting tool that projects proficiency and calculates growth based on standardized test results.. This data also helps identify student achievement levels and how instruction impacts different types of students.		

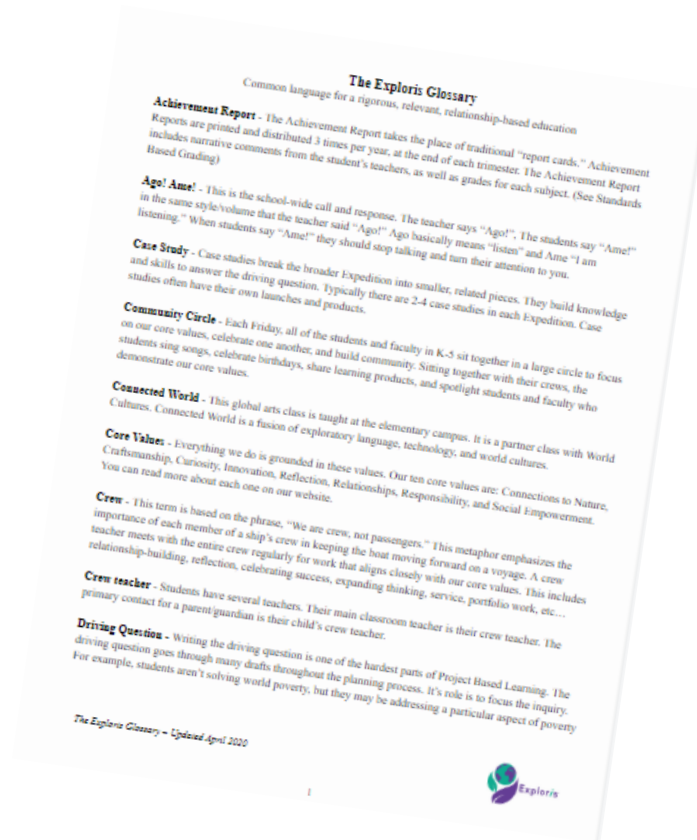
The Exploris School Measures of Educational Excellence

<p style="text-align: center;"><u>Rigor</u></p> <ul style="list-style-type: none"> ● Students engage in tasks that are active, interactive, and appropriately challenging ● Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship ● Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students ● Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking 	<p style="text-align: center;"><u>Relevance</u></p> <ul style="list-style-type: none"> ● Assessment practices position students as leaders of their own learning through reflection and goal setting ● Students have opportunities to have a voice and leadership across the school ● High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices ● Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community 	<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> ● Adults nurture belonging, significance, and emotional safety ● Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader community. ● Teachers prioritize social and emotional learning including daily, intentional crew meetings ● We equip students to work both independently and interdependently
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Spring Excellence Update

— The Exploris School —
June 2020

The Exploris Glossary



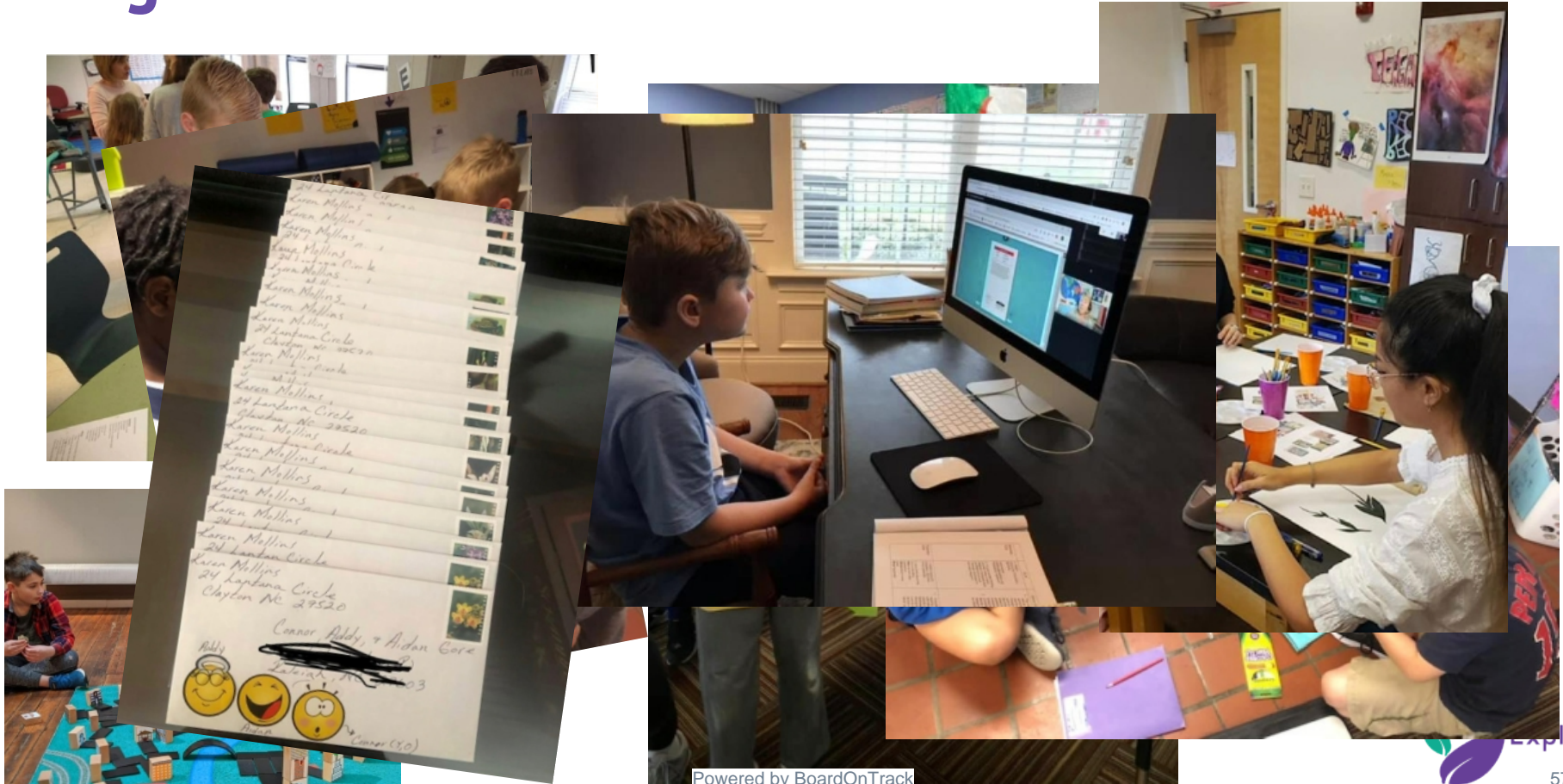
Measures of Educational Excellence

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Rigor

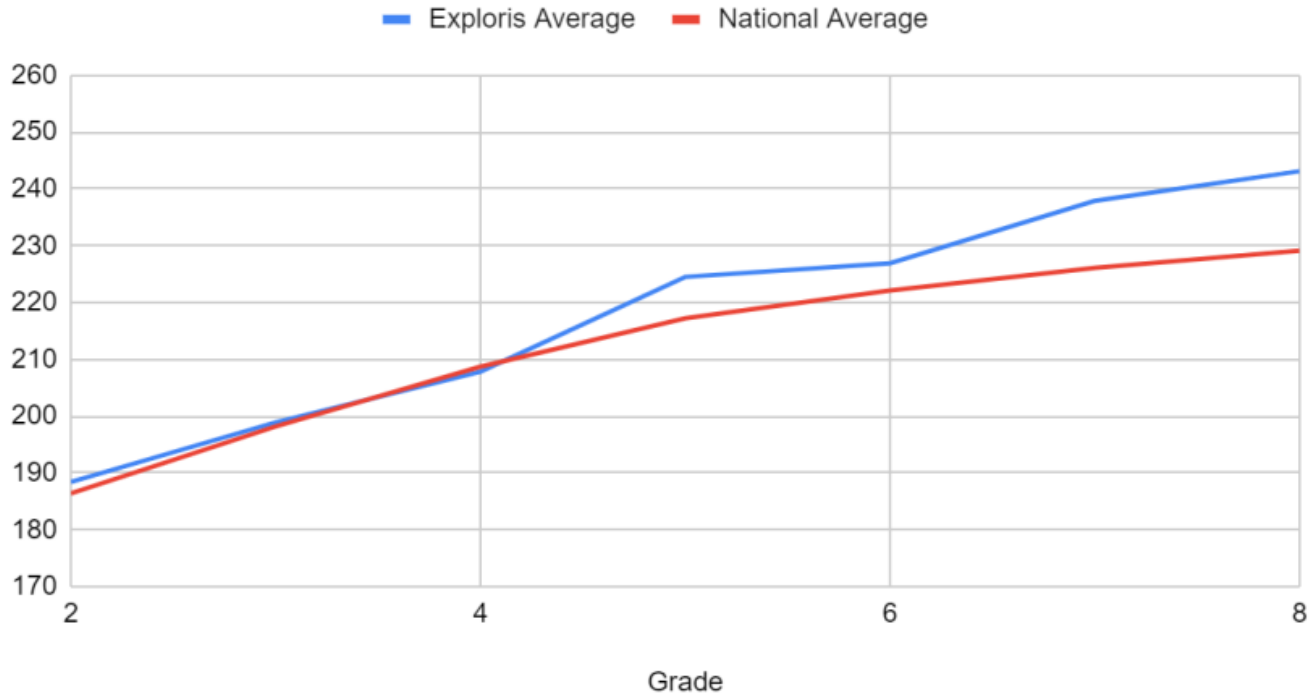
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Rigor Data: 2019-2020



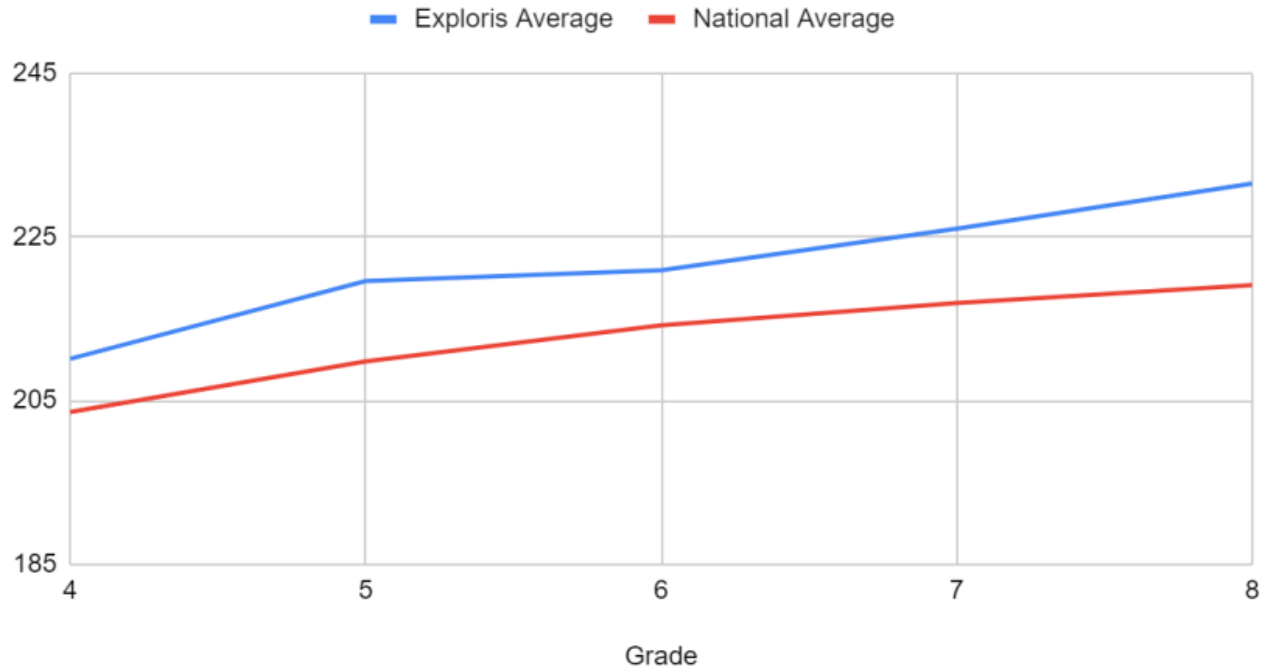
Winter MAP - National Norm Comparison, Math

MAP Scores - Math Winter 2020



Winter MAP - National Norm Comparison, Reading

MAP Scores - Reading Winter 2020



Rigor Data: Grade Level Proficiency Notes

Side note 1: MAP National Norms are based on testing in the 20th week. Our students take winter MAP between the 16th & 18th weeks.

Side note 2: “NWEA does not consider winter assessments to be an official growth point due to the limited number of instructional weeks. Winter assessments should be viewed in this light.”

~ Understanding Negative Growth

Rigor Data: 2019-2020

- Instructional Rounds Data
 - Conducted October 24, 2019
 - Problem of Practice: “What does classroom management look like in our school?”
 - 8 classrooms observed by a team of 15 teachers and staff
 - Professional Development conducted with space donated by Transfer Co. Food Hall
 - Six patterns observed

Rigor Data: 2019-2020

1. When smaller increments of time for a task are explicitly named by the teacher(s), on-task behavior increases
2. Students follow the routines with visual and nonverbal support from the teachers, which reduces classroom disruptions
3. Verbal comments were the most frequent for of redirection



Rigor Data: 2019-2020

4. When smaller groups of students are created (using furniture, staff, and/or task differentiation), there is a higher level students on task
5. Organized physical space, paired with known routines, results in less teacher time spent managing behaviors



Rigor Data: 2019-2020

- Professional Development Schoolwide
 - New Teacher Orientation
 - New BT Support Handbook for Mentors
 - Discipline to Support Growth and Responsibility
 - Multi-Tiered Systems of Student Support (MTSS)
 - Support LGBTQ students and families

Rigor Data: 2019-2020

Professional Development for Individuals and Groups

- PBL Fellows
- Design for Change
- Kenan Fellows
- Instructional Strategies for Students with Mild Intellectual Disabilities
- Peaceful Schools NC Conference
- Purposeful Coaching
- How to Reduce Anger, Anxiety, and Avoidance
- Purposeful Coaching
- Foundations of Autism
- Color of Education Summit
- Foundations of Autism
- Color of Education Summit
- How to Reduce Anger, Anxiety, and Avoidance
- Restorative Practices in Education
- DRIVE Summit

Rigor Data: 2019-2020

- Formal Teacher Growth Process
 - Professional Growth Plans for each teacher
 - (BOY & EOY check-ins)
 - 2-4 formal observations depending on new/veteran teachers
- Due to COVID-19, third trimester observations and summative sessions were canceled



Relevance

- Assessment practices position students as leaders of their own learning through reflection and goal setting
- Students have opportunities to have a voice and leadership across the school
- High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices
- Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community

Relevance Data: 2019-2020

- Participation in ambassadors, international experiences, clubs, and other activities
 - Ambassadors led 20 tours (An average of nearly 1 per week)
 - International exchange with Shinonome Junior High School in Hiroshima, Japan
 - Middle School Clubs (22 clubs)



Relevance Data: 2019-2020

- Connections to community outlets
 - State immigration writing contest winner
 - MathCounts Regional Competition
 - Articles in N&O, EducationPost, NC Health News, The Technician



Relevance Data: 2019-2020

Teacher Leadership: conference presentations, workshop design & facilitation, after school clubs and competitions

- PBL Fellows
- Educators of Excellence
- Science Olympiad competitions
- Kenan Fellows
- Design for Change Fellowship
- NCCAT Charter School Connections Conference Leaders
- School Reform Initiative Leadership Fellows
- Governor's Teacher Advisory Council
- Numerous after school clubs

Relationships

- Adults nurture belonging, significance, and emotional safety
- Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community.
- Teachers prioritize social and emotional learning including daily, intentional crew meetings
- We equip students to work both independently and interdependently

Relationships Data: 2019-2020

- Devices loaned to students needing a computer: 75
- Risk assessments conducted: 12
- Referrals to outside counseling: 10
- Suicide Risk Screening Assessments: 10
- Referrals Through SaySomething: 6
- Transition to High School Families Supported: 42
- Students Receiving Counseling During COVID: 54
- Parents Receiving Counseling Support During COVID: 36
- Overall my school is a good place to work and learn: 74%
(down from 94% last year)

Relationships Data: 2019-2020

- School sponsored events
 - PTO Fall Picnic
 - 1 PTO Sponsored MS Dance
 - Parent University: High Schools
 - Parent University: Screenagers
 - 3 Family Meet-Ups with Counselors
 - End of Year Drive-By Party
 - Recruitment Event with Mop Top
 - Passage Portfolio attendance in virtual format

