



The Exploris School

Board Meeting

Date and Time

Tuesday February 26, 2019 at 4:30 PM EST

Location

The Exploris School - Middle Campus

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
Opening Items			
A. Record Attendance and Guests		Tom Miller	1 m
B. Call the Meeting to Order		Tom Miller	1 m
C. Approve Minutes	Approve Minutes	Keely Byars-Nichols	3 m
Approve minutes for Annual Board Retreat on January 29, 2019			
D. Public Comment Opportunity		Tom Miller	15 m
The Exploris Board desires to hear from their stakeholders. Members of the general public are provided three (3) minutes of time to state a concern or bring ...			
II. Facility Updates			4:50 PM
A. Building Updates	FYI	Bob Kingery/Ellie	15 m
The board will receive updates based upon meetings over the last 30 days.			
III. Strategic Plan Updates			5:05 PM
A. Strategic Planning Process Update	Vote	Ellie Schollmeyer	15 m
Mission, Vision, Values, Goals, updates.			
We are seeking input from the board and potential vote on the amended mission, vision, and values			
IV. Board Review			5:20 PM
A. Review of the Board Evaluation and Skills Report	FYI	Camesha Jones	15 m

The board will review the Governance Evaluation results and begin to work on a plan for recruitment and improvement, led by the governance committee.

V. ED Report **5:35 PM**

A. Academic/ Personnel / Operations	Vote	Ellie Schollmeyer	10 m
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Board approval is requested for the following positions:

- Mariah Perry is being recommended to serve as the long term maternity leave replacement for Laura Lewis who is anticipated to be out from mid-April through the end of the year
- Lisa Glass is being recommended to serve as the K Teaching partner through the end of the year replacing Mariah
- Brittney Hartshorn (currently serving as EC Long Term Maternity Leave Sub for Alissa Schwartz is being recommended to remain as an EC long term sub to support the expanding EC population, this would be additional headcount.
 - (\$6,500 – estimated additional cost)

NC ACCESS Grant Update

B. Finance	Vote	Ellie Schollmeyer	10 m
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The local revenue was updated and projections were increased due to the increase in local revenue from each County. After reviewing the year to date expenditures and projecting future impacts, we are projecting an end of year surplus of **\$89,094**. The balance sheet and income statement along with the YTD budget are attached for your review

Board approval is requested to approve the 19-20 salary schedule using the 18-19 state salary guide and current Exploris supplement. Additional details and supplement schedule are included in the ED report.

VI. New section **5:55 PM**

A. Annual CEO Evaluation and Contract	FYI	Tom Miller	10 m
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Mid Year Results for ED School Improvement goals are attached.

VII. Committee Updates **6:05 PM**

Development

A. Development Committee	FYI	Kim Von Weihe	5 m
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The Development committee will share an update on their progress towards their 90 day goal and ask for specific support, if needed.

B. Governance Committee	Vote	Camesha Jones	5 m
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Discussion of policy and procedure for children of Board members and staff members to receive priority during the admission process. Details of procedure are included in the ED report.

C. Educational Excellence Committee	FYI	Keely Byars-Nichols	5 m
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VIII. Closing Items **6:20 PM**

A. Closing and Commitments	Discuss	Tom Miller	5 m
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The next Board meeting will be held on March 26, 2019 - 4:30 pm at the Middle School.

B. Adjourn Meeting	Vote		
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Cover Sheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Annual Board Retreat on January 29, 2019



The Exploris School

Minutes

Annual Board Retreat

Date and Time

Tuesday January 29, 2019 at 4:30 PM

Location

NNCSU James B. Hunt Jr. Library Duke Energy Hall - Room A located on the second floor.

Directors Present

B. Kingery, C. Hutchens, C. Jones, E. Schollmeyer, G. Burnette, J. Frawley, K. Byars-Nichols, K. Furr, K. Harris, K. Johnson, K. Von Weihe, L. Perry Lawless, M. Mitchell-Neal, T. Kingsberry, T. Miller

Directors Absent

None

Directors Arrived Late

T. Miller

Guests Present

June Atkinson

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

C. Jones called a meeting of the board of directors of The Exploris School to order on Tuesday Jan 29, 2019 @ 4:30 PM at NNCSU James B. Hunt Jr. Library Duke Energy Hall - Room A located on the second floor..

C. Approve Minutes

K. Byars-Nichols made a motion to approve minutes from the Board Meeting on 11-27-18. Board Meeting on 11-27-18

K. Furr seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Public Comment Opportunity

No one here for public comment.

II. ED Report

A. Academic/ Personnel / Operations

Ellie proposed the following personnel updates/additions:

- Brittney Hartshorn – Long Term Maternity Leave Replacement for EC
- Tayler Williams – After Care PT
- Karen Parker – Substitute
- "Fia" Haley Binford - Substitute
- Brenna Hardy - Substitute

T. Kingsberry made a motion to approve all personnel as stated above.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

T. Kingsberry made a motion to approve 2019-2020 calendar, as attached to packet.

K. Von Weihe seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Finance

The Finance committee met to review the year to date expenditures and project future impacts. Based on YTD activity, we are projecting an end of year surplus of \$69,589. The balance sheet and income statement along with the YTD budget are attached for your review. No adjustments to the budget are needed at this time.

III. Committee Updates

A. Governance Committee Donation Policy

K. Furr made a motion to approve the revised Donation policy attached.

B. Kingery seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Facilities Update

Bob let the rest of the board know that the new building developer has now decided against the crowd funding option discussed in last meeting, and targets a March 1 date for securing conventional funding.

T. Miller arrived late.

IV. Strategic Plan

A. Board Focus Group Session

June Atkinson led the group in a strategic planning session, centered on goals for Exploris's long-term future.

V. Closing Items

A. Closing and Commitments

The Board will review next steps with the strategic plan and key topics for the next Board meeting.

The Strategic Planning Steering Committee will be meeting on 2/9/19 from 9 am - 1 pm and again on 2/21/19 from 4 - 6 pm.

The next full School Board meeting will be held on 2/26/19 at 4:30 pm at the Middle School.

B. Adjourn Meeting

B. Kingery made a motion to adjourn the meeting.

T. Kingsberry seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Respectfully Submitted,





B. Kingery





























Cover Sheet

Review of the Board Evaluation and Skills Report

Section: IV. Board Review
Item: A. Review of the Board Evaluation and Skills Report
Purpose: FYI
Submitted by:
Related Material: 2019 Board Skills.pdf
Board Assessment Report.pdf

Skills Summary

-  Sufficient Expertise
-  Insufficient Expertise
-  Minimal Expertise
-  Insufficient Data

	FY18-19	FY19-20	FY20-21	FY21-22
Academic Excellence				
Development				
Facilities				
Finance				
Governance				
Human Resources				
Key Qualities				

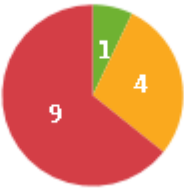
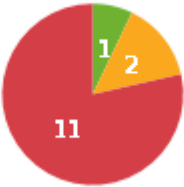
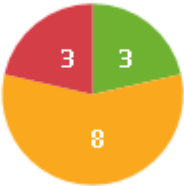
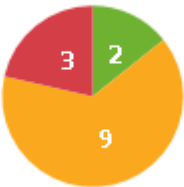
Academic Excellence

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience									
Understanding of how data is used to close the achievement gap	<table border="1"> <caption>Data for Understanding of how data is used to close the achievement gap</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>3</td> </tr> <tr> <td>Some Experience</td> <td>7</td> </tr> <tr> <td>No Experience</td> <td>4</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	3	Some Experience	7	No Experience	4
Experience Level	Count								
Very Experienced	3								
Some Experience	7								
No Experience	4								
Strong analytical skills	<table border="1"> <caption>Data for Strong analytical skills</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>9</td> </tr> <tr> <td>Some Experience</td> <td>4</td> </tr> <tr> <td>No Experience</td> <td>1</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	9	Some Experience	4	No Experience	1
Experience Level	Count								
Very Experienced	9								
Some Experience	4								
No Experience	1								
Life experience using data to solve problems in education or other fields	<table border="1"> <caption>Data for Life experience using data to solve problems in education or other fields</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>7</td> </tr> <tr> <td>Some Experience</td> <td>6</td> </tr> <tr> <td>No Experience</td> <td>1</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	7	Some Experience	6	No Experience	1
Experience Level	Count								
Very Experienced	7								
Some Experience	6								
No Experience	1								
Familiarity with state and national assessments	<table border="1"> <caption>Data for Familiarity with state and national assessments</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>4</td> </tr> <tr> <td>Some Experience</td> <td>6</td> </tr> <tr> <td>No Experience</td> <td>4</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	4	Some Experience	6	No Experience	4
Experience Level	Count								
Very Experienced	4								
Some Experience	6								
No Experience	4								

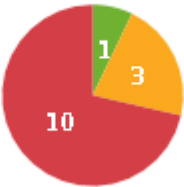
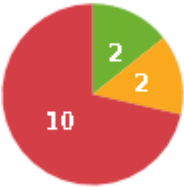
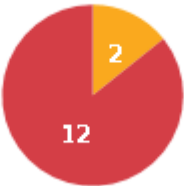
Development

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience									
Experience building/scaling a sustainable nonprofit fundraising program	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>1</td></tr> <tr><td>Some Experience</td><td>4</td></tr> <tr><td>No Experience</td><td>9</td></tr> </table>	Experience Level	Count	Very Experienced	1	Some Experience	4	No Experience	9
Experience Level	Count								
Very Experienced	1								
Some Experience	4								
No Experience	9								
Experience cultivating/soliciting high net worth individuals	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>1</td></tr> <tr><td>Some Experience</td><td>2</td></tr> <tr><td>No Experience</td><td>11</td></tr> </table>	Experience Level	Count	Very Experienced	1	Some Experience	2	No Experience	11
Experience Level	Count								
Very Experienced	1								
Some Experience	2								
No Experience	11								
Event planning	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>3</td></tr> <tr><td>Some Experience</td><td>8</td></tr> <tr><td>No Experience</td><td>3</td></tr> </table>	Experience Level	Count	Very Experienced	3	Some Experience	8	No Experience	3
Experience Level	Count								
Very Experienced	3								
Some Experience	8								
No Experience	3								
PR & marketing	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>2</td></tr> <tr><td>Some Experience</td><td>9</td></tr> <tr><td>No Experience</td><td>3</td></tr> </table>	Experience Level	Count	Very Experienced	2	Some Experience	9	No Experience	3
Experience Level	Count								
Very Experienced	2								
Some Experience	9								
No Experience	3								

Facilities

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience									
Facility financing	 <table border="1" style="margin: 0 auto;"> <caption>Facility financing Experience Data</caption> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>1</td></tr> <tr><td>Some Experience</td><td>3</td></tr> <tr><td>No Experience</td><td>10</td></tr> </table>	Experience Level	Count	Very Experienced	1	Some Experience	3	No Experience	10
Experience Level	Count								
Very Experienced	1								
Some Experience	3								
No Experience	10								
Supervising complex facilities projects	 <table border="1" style="margin: 0 auto;"> <caption>Supervising complex facilities projects Experience Data</caption> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>2</td></tr> <tr><td>Some Experience</td><td>2</td></tr> <tr><td>No Experience</td><td>10</td></tr> </table>	Experience Level	Count	Very Experienced	2	Some Experience	2	No Experience	10
Experience Level	Count								
Very Experienced	2								
Some Experience	2								
No Experience	10								
Real estate law	 <table border="1" style="margin: 0 auto;"> <caption>Real estate law Experience Data</caption> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>0</td></tr> <tr><td>Some Experience</td><td>2</td></tr> <tr><td>No Experience</td><td>12</td></tr> </table>	Experience Level	Count	Very Experienced	0	Some Experience	2	No Experience	12
Experience Level	Count								
Very Experienced	0								
Some Experience	2								
No Experience	12								

Finance

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience	
CFO	 <p>A pie chart showing the distribution of experience levels for CFO. The red slice (No Experience) represents 11 people, and the orange slice (Some Experience) represents 3 people.</p>
Accounting/Bookkeeping	 <p>A pie chart showing the distribution of experience levels for Accounting/Bookkeeping. The red slice (No Experience) represents 7 people, the orange slice (Some Experience) represents 6 people, and the green slice (Very Experienced) represents 1 person.</p>
CPA	 <p>A pie chart showing the distribution of experience levels for CPA. The red slice (No Experience) represents 13 people, and the green slice (Very Experienced) represents 1 person.</p>
Financial policies and controls	 <p>A pie chart showing the distribution of experience levels for Financial policies and controls. The red slice (No Experience) represents 7 people, the orange slice (Some Experience) represents 6 people, and the green slice (Very Experienced) represents 1 person.</p>
Long-range budget planning/forecasting	 <p>A pie chart showing the distribution of experience levels for Long-range budget planning/forecasting. The red slice (No Experience) represents 8 people, the orange slice (Some Experience) represents 4 people, and the green slice (Very Experienced) represents 2 people.</p>

Governance

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience									
Previous experience with creating board development processes	<table border="1"> <caption>Previous experience with creating board development processes</caption> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>2</td></tr> <tr><td>Some Experience</td><td>5</td></tr> <tr><td>No Experience</td><td>7</td></tr> </table>	Experience Level	Count	Very Experienced	2	Some Experience	5	No Experience	7
Experience Level	Count								
Very Experienced	2								
Some Experience	5								
No Experience	7								
Previous nonprofit governance experience	<table border="1"> <caption>Previous nonprofit governance experience</caption> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>3</td></tr> <tr><td>Some Experience</td><td>4</td></tr> <tr><td>No Experience</td><td>7</td></tr> </table>	Experience Level	Count	Very Experienced	3	Some Experience	4	No Experience	7
Experience Level	Count								
Very Experienced	3								
Some Experience	4								
No Experience	7								
Experience finding and recruiting trustees	<table border="1"> <caption>Experience finding and recruiting trustees</caption> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>0</td></tr> <tr><td>Some Experience</td><td>4</td></tr> <tr><td>No Experience</td><td>10</td></tr> </table>	Experience Level	Count	Very Experienced	0	Some Experience	4	No Experience	10
Experience Level	Count								
Very Experienced	0								
Some Experience	4								
No Experience	10								

Human Resources

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience									
Employee policies and procedures	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>5</td></tr> <tr><td>Some Experience</td><td>6</td></tr> <tr><td>No Experience</td><td>3</td></tr> </table>	Experience Level	Count	Very Experienced	5	Some Experience	6	No Experience	3
Experience Level	Count								
Very Experienced	5								
Some Experience	6								
No Experience	3								
CEO annual reviews	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>1</td></tr> <tr><td>Some Experience</td><td>4</td></tr> <tr><td>No Experience</td><td>9</td></tr> </table>	Experience Level	Count	Very Experienced	1	Some Experience	4	No Experience	9
Experience Level	Count								
Very Experienced	1								
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No Experience	9								
Employee benefits	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>3</td></tr> <tr><td>Some Experience</td><td>5</td></tr> <tr><td>No Experience</td><td>6</td></tr> </table>	Experience Level	Count	Very Experienced	3	Some Experience	5	No Experience	6
Experience Level	Count								
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Performance management	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>5</td></tr> <tr><td>Some Experience</td><td>6</td></tr> <tr><td>No Experience</td><td>3</td></tr> </table>	Experience Level	Count	Very Experienced	5	Some Experience	6	No Experience	3
Experience Level	Count								
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No Experience	3								
Recruiting	 <table border="1" style="margin: 0 auto;"> <tr><th>Experience Level</th><th>Count</th></tr> <tr><td>Very Experienced</td><td>4</td></tr> <tr><td>Some Experience</td><td>7</td></tr> <tr><td>No Experience</td><td>3</td></tr> </table>	Experience Level	Count	Very Experienced	4	Some Experience	7	No Experience	3
Experience Level	Count								
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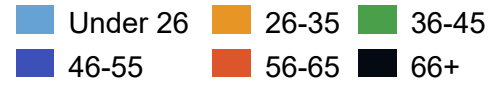
Key Qualities

■ Very Experienced
 ■ Some Experience
 ■ No Experience

People with experience									
Excel at group process and facilitation	<table border="1" style="margin: 10px auto;"> <caption>Data for 'Excel at group process and facilitation'</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>5</td> </tr> <tr> <td>Some Experience</td> <td>7</td> </tr> <tr> <td>No Experience</td> <td>2</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	5	Some Experience	7	No Experience	2
Experience Level	Count								
Very Experienced	5								
Some Experience	7								
No Experience	2								
Startup Temperament	<table border="1" style="margin: 10px auto;"> <caption>Data for 'Startup Temperament'</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>2</td> </tr> <tr> <td>Some Experience</td> <td>8</td> </tr> <tr> <td>No Experience</td> <td>4</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	2	Some Experience	8	No Experience	4
Experience Level	Count								
Very Experienced	2								
Some Experience	8								
No Experience	4								
Problem solving skills	<table border="1" style="margin: 10px auto;"> <caption>Data for 'Problem solving skills'</caption> <thead> <tr> <th>Experience Level</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Very Experienced</td> <td>11</td> </tr> <tr> <td>Some Experience</td> <td>3</td> </tr> <tr> <td>No Experience</td> <td>0</td> </tr> </tbody> </table>	Experience Level	Count	Very Experienced	11	Some Experience	3	No Experience	0
Experience Level	Count								
Very Experienced	11								
Some Experience	3								
No Experience	0								

DEMOGRAPHICS

Age

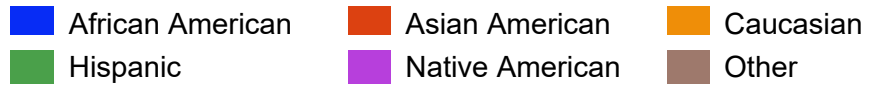


FY18-19	FY19-20	FY20-21	FY21-22
			Insufficient data

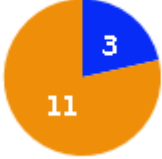

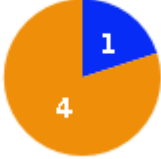
Gender



FY18-19	FY19-20	FY20-21	FY21-22
			Insufficient data









Ethnicity

FY18-19	FY19-20	FY20-21	FY21-22																		
 <table border="1"><thead><tr><th>Ethnicity</th><th>Count</th></tr></thead><tbody><tr><td>African American</td><td>3</td></tr><tr><td>Caucasian</td><td>11</td></tr></tbody></table>	Ethnicity	Count	African American	3	Caucasian	11	 <table border="1"><thead><tr><th>Ethnicity</th><th>Count</th></tr></thead><tbody><tr><td>African American</td><td>2</td></tr><tr><td>Caucasian</td><td>5</td></tr></tbody></table>	Ethnicity	Count	African American	2	Caucasian	5	 <table border="1"><thead><tr><th>Ethnicity</th><th>Count</th></tr></thead><tbody><tr><td>African American</td><td>1</td></tr><tr><td>Caucasian</td><td>4</td></tr></tbody></table>	Ethnicity	Count	African American	1	Caucasian	4	Insufficient data
Ethnicity	Count																				
African American	3																				
Caucasian	11																				
Ethnicity	Count																				
African American	2																				
Caucasian	5																				
Ethnicity	Count																				
African American	1																				
Caucasian	4																				

MEMBERS


Members	Terms	Demographics Completed	Skills Completed
Bob Kingery	2: 07/26/2016 - 06/30/2019		
Camesha Jones	1: 09/01/2017 - 06/30/2020		
Christine Hutchens	1: 07/01/2017 - 06/30/2020		
George Burnette	1: 07/01/2018 - 06/30/2021		
Jessica Frawley	1: 11/15/2016 - 06/30/2019		
Katie Johnson	1: 07/01/2018 - 06/30/2021		
Keely Byars-Nichols	1: 07/28/2015 - 06/26/2018 2: 07/01/2018 - 06/30/2021		
Kelly Furr	1: 11/15/2016 - 06/30/2019		
Kim Von Weihe	1: 02/28/2017 - 06/30/2019		
Kimberly Harris	1: 07/01/2018 - 06/30/2019		
Leah Perry Lawless	1: 09/27/2016 - 06/30/2019		




Melissa Mitchell-Neal	1: 11/15/2016 - 06/30/2019		
Theo Kingsberry	1: 07/01/2018 - 06/30/2021		
Tom Miller	1: 07/28/2015 - 06/26/2018 2: 07/01/2018 - 06/30/2021		




2019 Board Assessment




Board Assessment Report




OPENED 1/3/2019



CEO  Ellie Schollmeyer

BOARD MEMBERS  Bob Kingery  Camesha Jones  Christine Hutchens

 George Burnette  Jessica Frawley  Katie Johnson

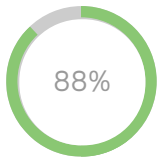
 Keely Byars-Nichols  Kelly Furr  Kim Von Weihe

 Kimberly Harris  Leah Perry Lawless  Melissa Mitchell-Neal

 Theo Kingsberry  Tom Miller

Overall Score

Completed







LEVEL **3**

Intermediate

- Data-driven governance
- Board value-add becomes evident and essential

LEGEND

-  BOARD Average for all participating board members
-  CEO One CEO
-  One individual board member
-  Insufficient Data

Summary

	Board	CEO
Board Meetings	LEVEL 3	LEVEL 4
Board Structure	LEVEL 5	LEVEL 5
Board Composition	LEVEL 3	LEVEL 2
Board Recruitment	LEVEL 3	LEVEL 5
Board Goals & Accountability	LEVEL 2	LEVEL 1
Finance	LEVEL 3	LEVEL 5
Development	LEVEL 1	LEVEL 1
Academic Oversight	LEVEL 5	LEVEL 5
CEO Support & Evaluation	LEVEL 4	LEVEL 5
BoardSavvy CEO	LEVEL 3	LEVEL 5

Detail

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Board Meetings			BOARD	CEO	
Board Structure				BOARD	CEO
Board Composition		CEO	BOARD		
Board Recruitment			BOARD		CEO
Board Goals & Accountability	CEO	BOARD			
Finance			BOARD		CEO
Development	BOARD CEO				
Academic Oversight				BOARD	CEO
CEO Support & Evaluation				BOARD	CEO
BoardSavvy CEO			BOARD		CEO

Board Meetings

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Yearly Meeting Plan				BOARD CEO	
Board Meeting Agenda					BOARD CEO
Board Meeting Materials					BOARD CEO
Board Meeting Content		CEO		BOARD	
Board Meeting Facilitation					BOARD CEO
Board Meeting Minutes				BOARD	CEO
Board Meeting Evaluation	BOARD CEO				
Open Meeting Law Compliance	BOARD CEO				

Board Structure

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Bylaws					BOARD CEO
Job Descriptions		BOARD		CEO	
Officers					BOARD CEO
Committees				BOARD	CEO

Board Composition

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Board Size					BOARD CEO
Previous Governance Experience	BOARD CEO				
Skills and Expertise		BOARD			CEO
Diversity		CEO		BOARD	
Level of Objectivity	BOARD CEO				

Board Recruitment

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Recruitment Plan	BOARD				CEO
Recruitment Process				BOARD	CEO
Board Recruitment Pipeline			BOARD		CEO
Role of the CEO in Board Recruitment				BOARD	CEO
Orientation	CEO	BOARD			

Board Goals & Accountability

	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Board Goals	CEO		BOARD		
Accountability	BOARD CEO				

Finance

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Financial Oversight					BOARD CEO
Financial Policies and Procedures	BOARD CEO				
Financial Controls		BOARD			CEO
Financial Reports					BOARD CEO
Developing Realistic Budgets			BOARD		CEO
Board Education	BOARD	CEO			
Annual Audit/990			BOARD		CEO
Financial Compliance	BOARD				CEO
Support of the CEO		BOARD			CEO

Development

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Philosophical Alignment	CEO	BOARD			
Strategic Fund Development Plan	BOARD CEO				
Accountability	BOARD	CEO			
Board Training	BOARD CEO				

Academic Oversight

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Clarity of Vision					BOARD CEO
Roadmap				BOARD	CEO
Charter Obligations		BOARD			CEO
Standardized Testing					BOARD CEO
Comparative Data					BOARD CEO
Board Education				BOARD	CEO

CEO Support & Evaluation



	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Governance/Management				BOARD	CEO
Partnership with CEO					BOARD CEO
CEO Evaluation				BOARD	CEO
CEO Support			BOARD		CEO

BoardSavvy CEO

LEVEL
1

LEVEL
2

LEVEL
3

LEVEL
4

LEVEL
5

Governance Knowledge		BOARD	CEO		
Governance Prioritized			BOARD		CEO
Board Education				BOARD	CEO
Setting Strategic Direction					BOARD CEO
Communication					BOARD CEO
Succession Planning	BOARD CEO				

Answer key for: BoardSavvy CEO

<p>Governance Knowledge</p>	<ul style="list-style-type: none"> • A BoardSavvy CEO: <ul style="list-style-type: none"> ◦ Has a strong understanding of effective governance best practice ◦ Annually completes professional development on governance ◦ Reads extensively about board governance issues ◦ Serves on another board outside of his or her organization
<p>Governance Prioritized</p>	<ul style="list-style-type: none"> • A BoardSavvy CEO: <ul style="list-style-type: none"> ◦ Sees developing and maintaining the board as one of his or her primary responsibilities ◦ Devotes significant time to helping the board run effectively ◦ Ensures that each board committee is appropriately staffed, either by the CEO or another senior staff member ◦ Includes governance training as a key component of professional development for senior staff
<p>Board Education</p>	<ul style="list-style-type: none"> • A BoardSavvy CEO: <ul style="list-style-type: none"> ◦ Systematically and continually educates the board about key elements of running an exceptional charter school or network of schools ◦ Educates the board about the key issues the charter authorizer uses to judge the organization's performance ◦ Educates the board about the charter renewal process ◦ Educates the board about state and national measures of academic success
<p>Setting Strategic Direction</p>	<ul style="list-style-type: none"> • A BoardSavvy CEO: <ul style="list-style-type: none"> ◦ Has a clear strategic vision for the organization ◦ Assists the board in clarifying the most important things they can do to help achieve the strategic vision
<p>Communication</p>	<ul style="list-style-type: none"> • A BoardSavvy CEO: <ul style="list-style-type: none"> ◦ Communicates clearly and effectively with the board ◦ Always sends out clear, well-organized materials in advance of the board meeting ◦ Provides the board with annual metrics on which to measure their individual and organization-wide performance
<p>Succession Planning</p>	<ul style="list-style-type: none"> • A BoardSavvy CEO: <ul style="list-style-type: none"> ◦ · Partners with the board to develop an agreed upon a short-term/emergency succession plan for the CEO position, that is well documented and reviewed annually ◦ · Annually discusses long-term succession management plan for the organization with the board

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Cover Sheet

Academic/ Personnel / Operations

Section: V. ED Report
Item: A. Academic/ Personnel / Operations
Purpose: Vote
Submitted by:
Related Material: ED Report.pdf
Exploris Letter of Intent Final 2 13 19.pdf

ED Report – February 2019

Academic Update:

- We are working with UNC TEACHH program to provide observations, coaching, and professional development to support our EC staff meet the needs of our EC students
- Mid-year Academic Results will be shared at the March 26th Board meeting
- MAP testing and mClass results are being finalized so that school-wide data can be analyzed to measure mid-year progress.
- Portfolio conferences have been ongoing throughout February sharing student progress

Personnel and Staffing

Board approval is requested for the following positions:

- Mariah Perry is being recommended to serve as the long term maternity leave replacement for Laura Lewis who is anticipated to be out from mid-April through the end of the year
- Lisa Glass is being recommended to serve as the K Teaching partner through the end of the year replacing Mariah
- Brittney Hartshorn (currently serving as EC Long Term Maternity Leave Sub for Alissa Schwartz is being recommended to remain as an EC long term sub to support the expanding EC population, this would be additional headcount.
 - (\$6,500 – estimated additional cost)

EC Headcount	
April 2018	52
December 2018	62
Current	63
Projected April 2019	69

- We are also recruiting for a replacement for Elementary Administrative Assistant/ Power School Coordinator and a maternity leave sub for K for later in the spring.

Operations:

NC ACCESS Grant

The Exploris School submitted a Letter of Intent to the OCS for the NC ACCESS Expansion subgrant. The OCS will notify schools by the end of February if we are eligible to complete the full application for the grant. This grant could provide up to \$600K of funding over a 5 year period to support the expansion of programs to support educationally disadvantaged students. The Exploris school Letter of Intent is attached for your review.

School Improvement Goals for ED

A mid-year summary of results is attached for your review.

Fire Drills:

ES – 1/30/19

MS- 1/23/19

Application and Lottery Update:

- Lottery will be held on 3/1/19 at 4 pm at the ES
- As of 2/19 we have received 1,209 applications of which 78 are FRL
- School Mint system is working well and improving efficiency, tracking, and communication with applicants

Enrollment Data for 2018 - 2019:

<u>Total Enrollment</u>										
	K	1	2	3	4	5	6	7	8	
<i>Total</i>	37	37	39	37	37	38	72	76	74	447*

*Changes since Jan –4 total (-1) in K (-3) in 6th grade Exploris not a good fit

Breakdown by County

Wake – 426

Johnson – 15

Durham – 4

Pitt- 1

Franklin – 1

Total – 447

Strategic Plan:

Timeline:

- Parent / Student Surveys – December / January – Complete
- School Board Focus Group for Strategic Plan – January 29, 2019 – Complete
- All Staff Focus Group – January 30, 2019 – Complete
- Strategic Planning Steering Committee –
- 2 meetings – February 9 (9am – 1pm) and February 21 (4pm – 6pm) Complete
 - Admin Reps - Ellie, Amanda Northrup
 - 2 Elementary Staff Representatives – Leah Ruto, Michelle Duncan, Maggie
 - 2 Middle School Staff Representatives – Cori Greer Banks and Shannon Hardy
 - 3 Board Member Representatives- Tom, Camesha, Theo
 - 1 Parent Representative – Kimberly Harris

- The updated draft Mission, Vision, Values and Goals will be shared at the Board meeting

Finance:

The Finance committee met to review the year to date expenditures and project future impacts. Based on YTD activity, we are projecting an end of year surplus of **\$ 89,094.00**. The Board should begin discussions about how to allocate the EOY surplus. The balance sheet and income statement along with the YTD budget are attached for your review.

2019-2020 Budget

The 2019- 2020 Budget draft is in process and the first review will be held during the April Board meeting. Cory Draughan will be attending to review the budget proposal with the Board. Staff salary projections will be calculated using the 2018-2019 state salary guide plus the Exploris School supplement outlined below. The average of teacher salaries is \$ 56,398, with an 8% average increase based on the 18-19 state salary guide. Teaching assistants are projected to receive a 5-6% increase based on the 18-19 state salary guide. Admin and support staff are projected to receive a 3% increase.

Years @ Exploris	Supplement
No License	10%
0-9 years	14%
10-17 years	16%
18-24 years	18%
25+ years	20%
* 5 Years may be transferred in	

Board approval is requested to approve the 19-20 salary schedule using the 18-19 state salary guide and current Exploris supplement.

Capital Campaign/ Foundation / Center for Innovation

Foundation Account Balance as of \$517,035.59

Total Gifts Received - \$234,659.81
 School Rollover Contribution - \$304,705.58
 Total Pledges Outstanding - \$87,360.92

We are asking all Board members and Staff members to contribute to the Capital Campaign so that we reach 100% participation. Donations can be made directly on our website linked [here](#) for your convenience. Percent participation ranges as of 1/17/19 are shown below:

Board – 79%
 Staff – 77%
 Families – 68%

The Share the Love Campaign concluded in February. We will hold a groundbreaking campaign as soon as the big announcement is shared.

Center For Innovation –

Alissa Hennen and Sonja McKay presented an Executive Summary of the Business Plan to the School Foundation Board on February 6, 2019. The Foundation Board has not yet published the minutes from the meeting. The next School Foundation Board meeting will be held on 3/20/19 at HQ Raleigh and the complete business plan will be shared. The Foundation Board also discussed the decision making process for initiatives and funding and what the appropriate sequence of approvals should be with The School Board. Sonja and Ellie attended the Community School of Davidson Fresh Take Conference on 2/1 and will attend the Deeper Learning Conference held at High Tech High from 3/26 -3/29 to evaluate competitive teacher professional learning opportunities to help Exploris fine tune our marketing plan and PD offerings.

Governance Committee:

Board review and discussion on the following procedure for handling staff and Board children priority.

Current Board members and staff members that have children applying to The Exploris School will receive priority status during the lottery process as outlined in the school's lottery policy. The Exploris School Executive Director may allow the children of new staff members to be automatically enrolled upon the start of employment to the extent that space is available. Children of new Board members would need to apply during the next open enrollment period to receive priority admission per the school lottery policy.

March Board Meeting-

The next School Board meeting will be held on 3/20/19 at 4:30 PM at MS.



February 13, 2019

Mr. Dave Machado
Director, Office of Charter Schools
Department of Public Instruction
301 N. Wilmington Street
Raleigh, NC 27601-2825

Dear Mr. Machado,

It is a privilege to submit The Exploris School Letter of Intent for the NC ACCESS Expansion Subgrant. Funding from this grant would allow us to substantially increase the number of educationally disadvantaged Students (EDS) that we serve from 97 to 220, over a five- year plan, which represents an increase from 22% to 32% of total enrollment. We welcome the opportunity to participate in the NC Access Fellowship with other charter school leaders in order to develop and implement best practices in serving EDS and foster collaboration with traditional public schools. The Exploris School has been serving students in the downtown Raleigh community for over 20 years. We have maintained consistently strong academic, financial, and operational performance, as determined by NCDPI throughout our history. The Exploris School has achieved a “B” or higher School Performance grade (SPG) since the inception of the NC School Report Card grading system and we have met or exceeded growth for two of the last three years as required by the grant.

The Exploris Board, staff, students, and families have a desire and commitment to improve equity and diversity by serving EDS. Through these efforts, the school has received approval from the State Board of Education for a weighted lottery giving priority for economically disadvantaged students. We have implemented a weighted lottery which will go into effect for the 2019-2020 school year. Funding from this grant will allow us to further increase priority access for economically disadvantaged students from 45 to 170 as we expand enrollment over the five-year plan.

In alignment with The Exploris School’s strategic plan and mission, we will increase our enrollment of EDS through three primary strategies: recruitment, removing barriers, and providing needed supports. In addition to our weighted lottery, we will expand our recruitment initiatives through our primary outreach partner, Communities in Schools of Wake County (CIS Wake). CIS Wake will provide statistics related to school-aged students who reside in downtown Raleigh housing authority neighborhoods near their community-based learning centers. This student housing data will be used to develop recruitment strategies and community events.

This grant will also help remove barriers that could impede EDS families from attending The Exploris School. We will develop a community transportation plan, and a free and reduced lunch program accessible to all who qualify to eliminate barriers. We will expand our scholarship programs and before and after care programs to meet EDS family needs. Language barriers will be removed by offering translation services as needed and recruiting bilingual staff.



The NC ACCESS Expansion Subgrant will allow The Exploris School to provide additional support for EDS by increasing partnerships, resources, and access to academic and social-emotional opportunities. We will introduce a summer readiness camp for incoming kindergartners and 6th graders, a mentoring program, tutoring support, and expand our literacy curriculum to close the word and achievement gaps. Introducing family literacy nights, math challenges, and STEM events will bridge the home-school connection and further support EDS and families. This grant will expand resources in the areas of computer technology, instructional equipment, and furniture to better meet EDS needs. Research shows that social and emotional development for EDS can be extended outside of the classroom by adding needed equipment to the school playground.

Professional development for staff is at the core of any systematic growth or improvement plan. Specific to providing support for EDS, we will offer professional development on topics such as culturally responsive teaching, MTSS, Responsive Classroom, Autism, ADHD, school readiness, literacy, and STEM strategies. This work will include helping staff create or adjust curriculum, establishing culturally responsive classroom libraries, designing learning experiences, and interacting with students and their families. We hope to further improve our school's climate of respect for all students through these initiatives.

One of The Exploris School's goals is to become a model for other charter schools and traditional public schools. We hope to demonstrate how innovative instructional strategies implemented through a relationship-based education can foster academic, social, and emotional success for EDS. Using grant funding, Exploris will lead and facilitate professional development for teachers throughout North Carolina to expand our impact and support for EDS and their families.

Thank you for your thoughtful consideration of our Letter of Intent to apply for the NC ACCESS Expansion Subgrant. I would be happy to meet with your team if you have any questions and look forward to the opportunity to further meet the needs of educationally disadvantaged students in North Carolina.

Sincerely yours,

Ellie Schollmeyer
Executive Director

Cover Sheet

Finance

Section: V. ED Report
Item: B. Finance
Purpose: Vote
Submitted by:
Related Material: 03. Board Report 2019.01 Exploris.pdf
05. Income Statement 2019.01 Exploris.pdf
06. Balance Sheet 2019.01 Exploris.pdf

**THE EXPLORIS SCHOOL
Budget Analysis Report**

Fiscal Year: 2019 | Date Range: 01/01/2019 - 01/31/2019
Grouped by Account Category/Subcategory | Summary Only

Revenues

Account		Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
001. STATE REVENUE	TOTAL:	(2,655,506.96)	(316,397.86)	(1,844,674.29)	(810,832.67)	69.47	\$ (2,673,809.96)
002. LOCAL REVENUE	TOTAL:	(1,236,666.65)	(2,165.81)	(708,726.93)	(527,939.72)	57.31	\$ (1,321,284.55)
003. FEDERAL REVENUE	TOTAL:	(68,164.00)	(5,910.58)	(37,924.10)	(30,239.90)	55.64	\$ (68,470.38)
004. FOUNDATION REVENUE	TOTAL:	(20,580.00)	(172.30)	(172.30)	(20,407.70)	0.84	\$ (7,252.75)
005. B&A CARE REVENUE	TOTAL:	(90,000.00)	(3,452.00)	(53,528.61)	(36,471.39)	59.48	\$ (88,528.61)
006. FIELD TRIP REVENUE	TOTAL:	(0.08)	(36,901.83)	(115,419.65)	115,419.57	144,274,562.1	\$ (115,419.65)
Revenues	TOTAL:	(4,070,917.69)	(365,000.38)	(2,760,445.88)			\$ (4,274,765.90)

Expenses

Account		Budget	Period Activity	YTD Activity	Remaining Budget	% Used	
01. SALARIES AND BONUSES	TOTAL:	2,516,923.33	215,932.86	1,424,362.54	1,092,560.79	56.59	\$ 2,520,172.69
02. BENEFITS	TOTAL:	594,663.26	45,908.67	300,854.81	293,808.45	50.59	\$ 593,773.22
03. BOOKS AND SUPPLIES	TOTAL:	65,810.00	3,912.88	35,837.42	29,972.58	54.46	\$ 65,960.50
04. TECHNOLOGY	TOTAL:	103,544.94	3,114.74	70,702.22	32,842.72	68.28	\$ 102,965.80
05. NON-CAP EQUIPMENT & LEASES	TOTAL:	19,500.00	447.92	9,884.15	9,615.85	50.69	\$ 19,500.00
06. CONTRACTED STUDENT SERVICES	TOTAL:	36,500.00	3,315.00	15,194.37	21,305.63	41.63	\$ 36,500.00
07. FIELD TRIPS	TOTAL:	4,000.12	31,096.25	74,113.78	(70,113.66)	1,852.79	\$ 122,619.65
08. STAFF DEVELOPMENT	TOTAL:	11,000.00	432.42	5,376.71	5,623.29	48.88	\$ 12,454.84
09. ADMIN SERVICES	TOTAL:	105,580.00	4,933.09	86,069.46	19,510.54	81.52	\$ 120,622.75
10. INSURANCES	TOTAL:	33,111.00	590.00	25,696.43	7,414.57	77.61	\$ 33,111.00
11. FACILITIES	TOTAL:	462,264.52	44,650.76	289,924.70	172,339.82	62.72	\$ 471,638.76
14. B&A CARE	TOTAL:	39,581.51	3,863.47	19,764.30	19,817.21	49.93	\$ 40,825.81
21. CLUBS	TOTAL:	0.00	3,832.82	4,276.24	(4,276.24)	0.00	\$ 4,950.00
61. VARIOUS GRANTS-CASMT	TOTAL:	40,576.88	2,255.84	30,368.34	10,208.54	74.84	\$ 40,576.88
Expenses	TOTAL:	4,033,055.56	364,286.72	2,392,425.47			\$ 4,185,671.90
(SURPLUS)/DEFICIT		(37,862.13)	(713.66)	(368,020.41)			\$ (89,094.00)

02/07/2019
01:47 PM**THE EXPLORIS SCHOOL**

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Income Statement**Fiscal Year: 2019 Month: January****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 1						
	Revenue					
	1.3100.016.000.000.000.00 Rev - Summer Reading - 016	1,097.68	0.00	477.08	1,097.68	3,339.58
	1.3100.036.000.000.000.00 Rev - Charter Schools	1,526,101.75	312,091.87	220,815.16	1,838,193.62	1,545,706.14
	1.3100.048.000.000.000.00 Rev- State Bonus	1,077.00	4,305.99	0.00	5,382.99	0.00
	Revenue Total:	1,528,276.43	316,397.86	221,292.24	1,844,674.29	1,549,045.72
	Expense					
	1.5110.036.121.000.000.00 Salary - Teacher	744,798.16	128,056.15	127,060.53	872,854.31	889,423.73
	1.5110.036.142.000.000.00 Salary - Teacher Assistant	49,164.62	9,842.92	6,539.17	59,007.54	45,774.17
	1.5110.036.162.000.000.00 Substitute Pay	10,423.75	1,218.75	2,083.33	11,642.50	14,583.33
	1.5110.036.183.000.000.00 Salary - Bonus	0.00	0.00	416.67	0.00	2,916.67
	1.5110.036.211.000.000.00 ER's Social Security Cost	56,962.53	9,941.45	15,525.70	66,903.98	108,679.92
	1.5110.036.229.000.000.00 ER's Other Retirement Cost	14,162.43	2,460.28	3,965.66	16,622.71	27,759.60
	1.5110.036.229.100.000.00 ER's Other Retirement Cost- CONTINGENCY	0.00	0.00	2,135.35	0.00	14,947.48
	1.5110.036.231.000.000.00 ER's Hospitalization Insurance	86,840.31	15,905.56	25,291.60	102,745.87	177,041.20
	1.5110.036.232.000.000.00 ER's Workers' Comp. Insurance	0.00	590.00	812.83	590.00	5,689.83
	1.5110.036.233.000.000.00 ER's Unemployment Insurance Co	0.00	0.00	953.87	0.00	6,677.07
	1.5110.036.234.000.000.00 ER's Dental Ins. Cost	1,353.20	259.35	518.84	1,612.55	3,631.88
	1.5110.036.235.000.000.00 ER's Life Ins. Cost	136.35	0.00	133.08	136.35	931.58
	1.5110.036.239.000.000.00 Other Ins. Cost	1,043.01	0.00	687.25	1,043.01	4,810.75
	1.5110.036.299.000.000.00 Long Term Disability	0.00	0.00	343.92	0.00	2,407.42
	1.5110.036.315.000.000.00 Reproduction Costs	630.00	0.00	0.00	630.00	0.00
	1.5110.036.411.000.000.00 Supplies and Materials	2,247.86	0.00	0.00	2,247.86	0.00
	1.5110.048.180.000.000.00 Testing Bonus	0.00	4,000.00	0.00	4,000.00	0.00
	1.5110.048.211.000.000.00 ER's Social Security Cost	0.00	305.99	0.00	305.99	0.00
	1.5210.036.121.000.000.00 Salary - EC Teacher	68,400.98	12,085.53	16,000.10	80,486.51	112,000.70
	1.5210.036.142.000.000.00 Salary - EC Teacher Assistant	49,800.06	8,900.01	8,666.67	58,700.07	60,666.67
	1.5210.036.211.000.000.00 ER's Social Security Cost	8,422.99	1,429.29	0.00	9,852.28	0.00
	1.5210.036.229.000.000.00 ER's Other Retirement Cost	636.50	159.25	0.00	795.75	0.00
	1.5210.036.231.000.000.00 ER's Hospitalization Insurance	20,087.07	3,578.37	0.00	23,665.44	0.00
	1.5210.036.234.000.000.00 ER's Dental Ins. Cost	273.20	22.88	0.00	296.08	0.00
	1.5210.036.311.000.000.00 Contracted Services - EC	1,399.12	0.00	500.00	1,399.12	3,500.00

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: January****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
1.5210.036.312.000.000.00	Workshop Expenses	0.00	0.00	83.33	0.00	583.33
1.5210.036.317.000.000.00	Contracted Psychological Servi	0.00	0.00	833.33	0.00	5,833.33
1.5240.036.318.000.000.00	Contracted Services - Speech	4,726.25	0.00	1,416.67	4,726.25	9,916.67
1.5330.036.121.000.000.00	Intervention Teacher	26,443.02	4,407.17	0.00	30,850.19	0.00
1.5330.036.211.000.000.00	Intervention SS	1,840.18	308.47	0.00	2,148.65	0.00
1.5330.036.229.000.000.00	Intervention Other Retirement	793.32	132.22	0.00	925.54	0.00
1.5330.036.231.000.000.00	Intervention Hospitalization	3,133.20	522.20	0.00	3,655.40	0.00
1.5330.036.234.000.000.00	ER' Dental	74.10	12.35	0.00	86.45	0.00
1.5350.016.121.000.000.00	Teacher - Summer Reading Camp	818.54	0.00	0.00	818.54	0.00
1.5350.016.211.000.000.00	ER SS - Summer Reading Camp	279.14	0.00	0.00	279.14	0.00
1.5350.016.411.000.000.00	Supplies and Materials - 016	0.00	0.00	477.08	0.00	3,339.58
1.5400.036.151.000.000.00	Salary - Office Personnel	51,930.02	10,788.63	0.00	62,718.65	0.00
1.5400.036.211.000.000.00	ER's Social Security Cost	3,827.54	796.01	0.00	4,623.55	0.00
1.5400.036.229.000.000.00	ER's Other Retirement Cost	1,018.06	238.43	0.00	1,256.49	0.00
1.5400.036.231.000.000.00	ER's Hospitalization Insurance	7,310.80	1,044.40	0.00	8,355.20	0.00
1.5400.036.234.000.000.00	ER's Dental Ins. Cost	160.94	24.70	0.00	185.64	0.00
1.5400.036.411.000.000.00	Supplies and Materials - Offic	1,046.37	0.00	0.00	1,046.37	0.00
1.5410.036.114.000.000.00	Salary - Principal/Headmaster	55,000.02	9,166.67	0.00	64,166.69	0.00
1.5410.036.211.000.000.00	ER's SS	4,140.34	690.13	0.00	4,830.47	0.00
1.5410.036.229.000.000.00	ER's Other Retirement	1,650.00	275.00	0.00	1,925.00	0.00
1.5410.036.231.000.000.00	ER's Hospitalization	3,133.20	522.20	0.00	3,655.40	0.00
1.5410.036.234.000.000.00	ER's Dental	74.10	12.35	0.00	86.45	0.00
1.5410.048.180.000.000.00	Bonus - 048	1,000.00	0.00	0.00	1,000.00	0.00
1.5410.048.211.000.000.00	ER's Social Security Cost	77.00	0.00	0.00	77.00	0.00
1.5420.036.116.000.000.00	Salary - Assistant Principal	68,029.50	11,338.25	48,977.14	79,367.75	342,840.01
1.5420.036.211.000.000.00	ER's SS	5,081.37	845.56	0.00	5,926.93	0.00
1.5420.036.229.000.000.00	ER's Other Retirement	1,817.30	312.20	0.00	2,129.50	0.00
1.5420.036.231.000.000.00	ER's Hospitalization	6,266.40	1,044.40	0.00	7,310.80	0.00
1.5420.036.234.000.000.00	ER's Dental	74.10	12.35	0.00	86.45	0.00
1.5830.036.131.000.000.00	Guidance Counselor	43,617.51	9,714.03	0.00	53,331.54	0.00
1.5830.036.211.000.000.00	ER SS	3,250.25	728.18	0.00	3,978.43	0.00
1.5830.036.231.000.000.00	ER's Hospitalization	3,133.20	522.20	0.00	3,655.40	0.00
1.5830.036.234.000.000.00	ER's Dental Insurance Cost	74.10	12.35	0.00	86.45	0.00

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Income Statement Fiscal Year: 2019 Month: January Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
1.6110.036.113.000.000.00	Curriculum Support & Dev	12,874.98	2,145.83	0.00	15,020.81	0.00
1.6110.036.211.000.000.00	ER's SS	984.93	164.15	0.00	1,149.08	0.00
1.6400.036.311.000.000.00	Contracted Services - Technolo	6,000.00	0.00	3,000.00	6,000.00	21,000.00
1.6510.036.341.000.000.00	Telephone	127.98	0.00	0.00	127.98	0.00
1.6530.036.321.000.000.00	Utilities - Electrical Service	1,507.05	1,056.07	0.00	2,563.12	0.00
1.6530.036.323.000.000.00	Utilities -Water and Sewer	480.00	0.00	0.00	480.00	0.00
1.6540.036.311.000.000.00	Contracted Services - Custodi	9,600.00	0.00	2,250.00	9,600.00	15,750.00
1.6540.036.411.000.000.00	Supplies and Materials	2,426.41	0.00	0.00	2,426.41	0.00
1.6580.036.325.001.000.00	Contracted Landscaping	0.00	0.00	300.00	0.00	2,100.00
1.6580.036.422.000.000.00	Repair Parts and Materials	27.87	0.00	0.00	27.87	0.00
1.6610.036.311.000.000.00	Contracted Services - Business	12,061.45	0.00	3,033.33	12,061.45	21,233.33
1.6610.036.371.000.000.00	Liability Insurance	9,866.02	0.00	1,678.33	9,866.02	11,748.33
1.6610.036.378.000.000.00	Scholastic Accident Insurance	0.00	0.00	226.42	0.00	1,584.92
1.6620.036.311.000.000.00	Contracted Services - HR	141.05	0.00	41.67	141.05	291.67
1.6920.036.311.000.000.00	Contracted Legal Services	591.32	0.00	2,916.67	591.32	20,416.67
1.6930.036.311.000.000.00	Contracted Audit Services	2,750.00	0.00	875.00	2,750.00	6,125.00
1.6940.036.327.000.000.00	Building Rentals & Leases	81,237.58	0.00	17,805.38	81,237.58	124,637.64
1.6940.036.327.001.000.00	Land Lease New Bern	30,750.00	0.00	5,150.00	30,750.00	36,050.00
1.6940.036.327.002.000.00	Modular Lease	0.00	7,934.40	8,333.33	7,934.40	58,333.33
1.6950.036.313.000.000.00	Advertising Cost	0.00	0.00	333.33	0.00	2,333.33
Expense Total:		1,588,028.65	263,526.68	309,365.58	1,851,555.33	2,165,559.14
Change in Fund 1 Balance:		(59,752.22)	52,871.18	(88,073.34)	(6,881.04)	(616,513.42)

Fund 2

Revenue

2.3250.036.000.000.000.00	Rev - Sales Tax	0.00	0.00	547.50	0.00	3,832.50
2.4110.435.000.000.000.00	Rev - Durham County Schools	7,024.32	1,170.72	915.56	8,195.04	6,408.94
2.4110.439.000.000.000.00	Rev - Franklin County Schools	543.18	0.00	0.00	543.18	0.00
2.4110.447.000.000.000.00	Rev - Harnett County Schools	0.00	0.00	271.50	0.00	1,900.50
2.4110.456.000.000.000.00	Rev - Johnston County Schools	10,832.49	0.00	2,474.46	10,832.49	17,321.23
2.4110.482.000.000.000.00	Rev - Pitt County Schools	492.09	328.06	0.00	820.15	0.00
2.4110.502.000.000.000.00	Rev - Wake County Schools	590,244.21	0.00	90,790.12	590,244.21	635,530.85
2.4211.036.000.901.000.00	Rev - Field Trips - KI-01	410.00	0.00	0.00	410.00	0.01

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: January****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
2.4211.036.000.903.000.00	Rev - Field Trips - 02-03	130.00	0.00	0.00	130.00	0.00
2.4211.036.000.905.000.00	Rev - Field Trips - 04-05	3,040.40	675.93	0.00	3,716.33	0.00
2.4211.036.000.906.000.00	Rev - Field Trips - 06	4,289.20	525.00	0.00	4,814.20	0.01
2.4211.036.000.907.000.00	Rev - Field Trips - 07	18,296.32	3,650.00	0.00	21,946.32	0.01
2.4211.036.000.907.100.00	Rev - F/T - 7th Fundraising	0.00	0.00	0.00	0.00	0.01
2.4211.036.000.908.000.00	Rev - Field Trips - 08	32,526.90	21,037.90	0.00	53,564.80	0.01
2.4211.036.000.908.100.00	Rev - F/T - 8th Fundraising	0.00	0.00	0.00	0.00	0.01
2.4211.036.000.930.000.00	Rev - Field Trips - Japan	11,825.00	5,450.00	0.00	17,275.00	0.01
2.4211.036.000.931.000.00	Rev - Field Trips - Germany	8,000.00	5,563.00	0.00	13,563.00	0.01
2.4430.036.000.000.000.00	Rev - Contributions	12,538.21	137.60	0.00	12,675.81	0.00
2.4430.036.004.000.000.00	Rev - PTO Donations	(1,301.00)	0.00	0.00	(1,301.00)	0.00
2.4430.690.000.000.000.00	REV- CAPITAL CAMPAIGN FOUNDATI	0.00	172.30	333.33	172.30	2,333.33
2.4450.036.000.001.000.00	Interest Income Reserve	121.62	29.43	8.33	151.05	58.33
2.4490.036.000.000.000.00	Rev - Various	616.00	0.00	0.00	616.00	0.00
2.4490.352.000.000.000.00	Rev - Foundation/PTO	0.00	0.00	1,181.67	0.00	8,271.67
2.4490.352.000.100.000.00	Rev - Foundation Financial Reporting Contrib	0.00	0.00	200.00	0.00	1,400.00
2.4493.036.000.000.000.00	Rev - Clubs	4,450.00	500.00	0.00	4,950.00	0.00
2.4890.559.000.000.000.00	Rev - CASMT Grant	25,000.00	0.00	2,242.71	25,000.00	15,698.96
2.4910.036.000.000.000.00	Fund Balance Appropriated - Legal	20,000.00	0.00	1,666.67	20,000.00	11,666.67
2.4910.036.000.002.000.00	Fund Balance Appropriated - Tech	36,000.00	0.00	3,000.00	36,000.00	21,000.00
2.4910.036.000.003.000.00	Fund Balance Appropriated - Capital Improvement	0.00	0.00	0.00	0.00	0.01
2.4910.559.000.000.000.00	Fund Balance Appropriated CASMT	0.00	0.00	1,138.70	0.00	7,970.89
Revenue Total:		785,078.94	39,239.94	104,770.55	824,318.88	733,393.96
Expense						
2.5110.036.121.000.000.00	Salary - Teacher	25.00	0.00	0.00	25.00	0.00
2.5110.036.121.001.000.00	Salary - Teacher Homebound	175.00	0.00	0.00	175.00	0.00
2.5110.036.211.000.000.00	ER's Social Security Cost	1.47	0.00	0.00	1.47	0.00
2.5110.036.211.001.000.00	ER's Social Security	11.58	0.00	0.00	11.58	0.00
2.5110.036.229.000.000.00	ER's Other Retirement Cost	0.00	(124.12)	0.00	(124.12)	0.00
2.5110.036.231.000.000.00	ER's Hospitalization Insurance	2,884.60	1,845.17	0.00	4,729.77	0.00
2.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	7,489.00	0.00	0.00	7,489.00	0.00

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: January****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
2.5110.036.233.000.000.00	ER's Unemployment Insurance Co	725.65	778.22	0.00	1,503.87	0.00
2.5110.036.235.000.000.00	ER's Life Ins. Cost	810.62	0.00	0.00	810.62	0.00
2.5110.036.239.000.000.00	Other Ins. Cost	6,224.29	0.00	0.00	6,224.29	0.00
2.5110.036.311.901.000.00	Scholarships - KI-01	0.00	0.00	0.00	0.00	0.01
2.5110.036.311.903.000.00	Scholarships - 02-03	0.00	0.00	0.00	0.00	0.01
2.5110.036.311.905.000.00	Scholarships - 04-05	0.00	0.00	0.00	0.00	0.01
2.5110.036.311.906.000.00	Scholarships - 06	0.00	0.00	0.00	0.00	0.01
2.5110.036.311.907.000.00	Scholarships - 07	0.00	0.00	0.00	0.00	0.01
2.5110.036.311.908.000.00	Scholarships - 08	0.00	0.00	0.00	0.00	0.01
2.5110.036.312.000.000.00	Workshop Expenses	3,575.00	0.00	833.33	3,575.00	5,833.33
2.5110.036.315.000.000.00	Reproduction Costs	6,426.32	447.92	1,100.00	6,874.24	7,700.00
2.5110.036.326.000.000.00	Contracted Repairs - Equipment	0.00	0.00	25.00	0.00	175.00
2.5110.036.333.901.000.00	Field Trips - KI-01	447.99	0.00	0.00	447.99	0.01
2.5110.036.333.903.000.00	Field Trips - 02-03	190.00	130.00	0.00	320.00	0.00
2.5110.036.333.905.000.00	Field Trips - 04-05	103.78	500.00	0.00	603.78	0.00
2.5110.036.333.906.000.00	Field Trips - 06	(136.09)	632.00	0.00	495.91	0.01
2.5110.036.333.907.000.00	Field Trips - 07	12,038.34	0.00	0.00	12,038.34	0.01
2.5110.036.333.908.000.00	Field Trips - 08	24,535.68	888.45	0.00	25,424.13	0.01
2.5110.036.333.930.000.00	Field Trips - Japan	5,837.83	11,619.86	166.67	17,457.69	1,166.67
2.5110.036.333.930.100.00	Field Trips - Japan Scholarships	0.00	0.00	0.00	0.00	0.01
2.5110.036.333.931.000.00	Field Trips - Germany	0.00	17,325.94	166.67	17,325.94	1,166.67
2.5110.036.333.931.100.00	Field Trips - Germany Scholarships	0.00	0.00	0.00	0.00	0.01
2.5110.036.361.000.000.00	Membership Dues and Fees	50.00	0.00	45.63	50.00	319.38
2.5110.036.411.000.000.00	Supplies and Materials	11,625.10	1,658.82	2,007.50	13,283.92	14,052.50
2.5110.036.418.000.000.00	Computer Software and Supplies	15,301.95	0.00	1,825.00	15,301.95	12,775.00
2.5110.036.461.000.000.00	Non-Cap Inst. Equipment	2,379.91	0.00	416.67	2,379.91	2,916.67
2.5110.036.462.000.000.00	Non-Cap Computer Hardware	36,547.38	63.48	3,182.50	36,610.86	22,277.50
2.5110.559.181.000.000.00	Salary - Stipend - CASMT	25,000.00	0.00	2,083.33	25,000.00	14,583.33
2.5110.559.211.000.000.00	ER's Social Security - CASMT	1,912.50	0.00	159.38	1,912.50	1,115.63
2.5110.559.312.000.000.00	Workshop Expense - CASMT	1,200.00	2,255.84	1,138.70	3,455.84	7,970.89
2.5210.036.312.000.000.00	Workshop Expenses	224.37	110.00	0.00	334.37	0.00
2.5210.036.317.000.000.00	Contracted Psychological Servi	2,040.00	0.00	0.00	2,040.00	0.00
2.5210.036.411.000.000.00	Supplies and Materials	(1,416.41)	40.17	136.88	(1,376.24)	958.13

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Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
2.5240.036.318.000.000.00	Contracted Services - Speech	3,714.00	1,278.75	0.00	4,992.75	0.00
2.5400.036.332.000.000.00	Travel Reimbursement	12.50	0.00	0.00	12.50	0.00
2.5400.036.343.000.000.00	Telecommunications Services	256.30	51.26	165.00	307.56	1,154.97
2.5400.036.361.000.000.00	Membership Dues and Fees	209.29	0.00	0.00	209.29	0.00
2.5400.036.411.000.000.00	Supplies and Materials - Offic	2,280.47	459.24	821.25	2,739.71	5,748.75
2.5400.036.418.000.000.00	Computer Software and Supplies	259.75	0.00	365.00	259.75	2,555.00
2.5400.036.459.000.000.00	Food Purchase - Office	531.16	95.67	136.88	626.83	958.13
2.5400.036.461.000.000.00	Non-Cap Furniture and Equipmen	0.00	0.00	83.33	0.00	583.33
2.5400.036.462.000.000.00	Non-Cap Computer Hardware	213.15	0.00	91.25	213.15	638.75
2.5400.435.471.000.000.00	S/T - Durham County	2,791.84	0.00	0.00	2,791.84	0.00
2.5400.502.471.000.000.00	S/T - Wake County	1,312.90	181.45	547.50	1,494.35	3,832.50
2.5502.036.411.000.000.00	Supplies and Materials - Arts	191.74	0.00	0.00	191.74	0.00
2.5503.036.311.000.000.00	Contracted Services - Clubs	0.00	2,400.00	0.00	2,400.00	0.00
2.5503.036.333.000.000.00	Field Trips - Clubs	0.00	716.65	0.00	716.65	0.00
2.5503.036.411.000.000.00	Supplies and Materials - Clubs	443.42	716.17	0.00	1,159.59	0.00
2.5503.352.327.000.000.00	Rentals/Leases - PTO	0.00	0.00	1,181.67	0.00	8,271.67
2.5503.352.411.000.000.00	Supplies and Materials - PTO	10,770.00	0.00	0.00	10,770.00	0.00
2.5840.036.411.000.000.00	Supplies and Materials	651.72	46.28	45.63	698.00	319.38
2.5850.036.345.000.000.00	Security Monitoring	3,351.68	435.00	833.33	3,786.68	5,833.33
2.6400.036.311.000.000.00	Contracted Services - Technolo	9,008.95	3,000.00	0.00	12,008.95	0.00
2.6510.036.341.000.000.00	Telephone	127.98	0.00	166.67	127.98	1,166.67
2.6510.036.342.000.000.00	Postage	329.96	0.00	182.50	329.96	1,277.50
2.6530.036.321.000.000.00	Utilities - Electrical Service	7,864.96	1,044.36	1,750.00	8,909.32	12,250.00
2.6530.036.323.000.000.00	Utilities -Water and Sewer	1,528.36	871.62	416.67	2,399.98	2,916.67
2.6540.036.311.000.000.00	Contracted Services - Custodi	6,900.00	2,175.00	0.00	9,075.00	0.00
2.6540.036.411.000.000.00	Supplies and Materials	2,175.75	1,085.01	833.33	3,260.76	5,833.33
2.6570.690.526.000.000.00	Foundation - Architect Fees	2,500.00	0.00	0.00	2,500.00	0.00
2.6580.036.325.000.000.00	Contracted Repairs and Mainten	830.29	0.00	416.67	830.29	2,916.67
2.6580.036.325.002.000.00	Contracted Pest Control	320.00	160.00	100.00	480.00	700.00
2.6580.036.325.003.000.00	Contracted Maint- Fire Inspect	2,155.90	0.00	250.00	2,155.90	1,750.00
2.6580.036.422.000.000.00	Repair Parts and Materials	270.57	0.00	166.67	270.57	1,166.67
2.6610.036.311.000.000.00	Contracted Services - Business	8,709.98	3,420.00	0.00	12,129.98	0.00
2.6610.036.362.000.000.00	Bank Service Fees	788.65	128.19	166.67	916.84	1,166.67

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Income Statement**Fiscal Year: 2019 Month: January****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
2.6610.036.362.000.000.20	Bank Service Fees 4317	30.00	5.00	0.00	35.00	0.00
2.6610.036.371.000.000.00	Liability Insurance	7,751.41	0.00	0.00	7,751.41	0.00
2.6610.036.376.000.000.00	International Travel Insurance	0.00	0.00	41.67	0.00	291.67
2.6620.036.311.000.000.00	Contracted Services - Personne	300.57	40.00	0.00	340.57	0.00
2.6910.036.411.000.000.00	Supplies and Materials - Board	9,995.00	1,250.00	1,083.33	11,245.00	7,583.33
2.6920.036.311.000.000.00	Contracted Legal Services	27,238.20	552.40	0.00	27,790.60	0.00
2.6930.036.311.000.000.00	Contracted Audit Services	9,134.00	0.00	0.00	9,134.00	0.00
2.6940.036.311.000.000.00	Contracted General Administrat	0.00	2,036.25	0.00	2,036.25	0.00
2.6940.036.327.000.000.00	Building Rentals & Leases	32,645.87	16,803.90	0.00	49,449.77	0.00
2.6940.036.327.001.000.00	Land Lease New Bern	5,000.00	5,150.00	0.00	10,150.00	0.00
2.6940.036.327.002.000.00	Modular Lease	56,367.84	7,934.40	0.00	64,302.24	0.00
2.6940.036.332.000.000.00	Travel - Parking	1,733.75	1.00	0.00	1,734.75	0.00
2.6950.690.311.001.000.00	Foundation - The Center for Innovation Services	0.00	787.50	0.00	787.50	0.00
2.6950.690.411.000.000.00	Foundation - Supplies & Materials	1,373.25	0.00	0.00	1,373.25	0.00
2.6950.690.418.000.000.00	Foundation Computer Software	2,592.00	0.00	0.00	2,592.00	0.00
2.7100.036.311.000.000.00	Contracted Community Services	0.00	0.00	291.67	0.00	2,041.67
2.7200.036.459.000.000.00	Other Food Purchases - F&R Lunch	0.00	181.25	0.00	181.25	0.00
2.8100.036.715.000.000.00	Transfer FCIT 6528	(56,000.00)	0.00	0.00	(56,000.00)	0.00
2.8100.036.715.001.000.00	Transfer Reserve Account	56,000.00	0.00	0.00	56,000.00	0.00

Expense Total:	390,894.02	91,178.10	23,423.95	482,072.12	163,967.48
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Change in Fund 2 Balance:	394,184.92	(51,938.16)	81,346.60	342,246.76	569,426.48
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Fund 3**Revenue**

3.3600.060.000.000.000.00	Rev - IDEA VI-B - 060	30,848.56	5,228.16	5,680.33	36,076.72	39,762.33
3.3600.118.000.000.000.00	Rev - IDEA VIB Targeted Assist	1,164.96	682.42	0.00	1,847.38	0.00

Revenue Total:	32,013.52	5,910.58	5,680.33	37,924.10	39,762.33
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Expense

3.5210.060.121.000.000.00	Salary - EC Teacher	25,613.52	4,268.92	0.00	29,882.44	0.00
3.5210.060.211.000.000.00	ER's Social Security Cost	1,855.62	308.97	0.00	2,164.59	0.00
3.5210.060.229.000.000.00	ER's Retirement	768.42	128.07	0.00	896.49	0.00
3.5210.060.231.000.000.00	ER's Hospitalization	3,133.20	522.20	0.00	3,655.40	0.00

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: January****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
3.5210.118.163.000.000.00	Salary - Sub Staff Dev Pay PRC 118	315.00	0.00	0.00	315.00	0.00
3.5210.118.312.000.000.00	Workshop Expenses - PRC 118	1,132.42	322.42	0.00	1,454.84	0.00
3.5210.118.411.000.000.00	Supplies - PRC 118	77.54	0.00	0.00	77.54	0.00
Expense Total:		32,895.72	5,550.58	0.00	38,446.30	0.00
Change in Fund 3 Balance:		(882.20)	360.00	5,680.33	(522.20)	39,762.33
Fund 5						
Revenue						
5.4210.701.000.000.000.00	Rev - Before & After School	50,076.61	3,452.00	7,500.00	53,528.61	52,500.00
Revenue Total:		50,076.61	3,452.00	7,500.00	53,528.61	52,500.00
Expense						
5.5350.701.178.000.000.00	Salary - B & A Care	14,904.50	3,221.40	3,193.75	18,125.90	22,356.25
5.5350.701.211.000.000.00	ER's Soc Sec Cost - B & A Care	996.33	211.04	104.71	1,207.37	732.96
5.5350.701.231.000.000.00	ER's Hospitalization	414.95	166.07	0.00	581.02	0.00
5.5350.701.234.000.000.00	Dental	4.58	1.82	0.00	6.40	0.00
5.5350.701.459.000.000.00	Other Food Purchases - B & A	0.00	431.03	0.00	431.03	0.00
Expense Total:		16,320.36	4,031.36	3,298.46	20,351.72	23,089.21
Change in Fund 5 Balance:		33,756.25	(579.36)	4,201.54	33,176.89	29,410.79

THE EXPLORIS SCHOOL**Balance Sheet**Fiscal Year: 2019 | Fiscal Month: January
Include Funds: All**Assets**

1.1010.000.000.000.000.00	Cash OP FCIT 6528	(4,329.64)
2.1010.000.000.000.000.00	Cash OP FCIT 6528	564,935.60
2.1011.000.000.000.000.00	Cash - Reserve	231,021.86
2.1020.000.000.000.000.00	Cash CK FCIT 4317	11,674.55
2.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(534.51)
2.1180.000.000.000.000.00	Accounts Receivable - Employee	1,787.84
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(522.20)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	313,716.50

TOTAL Assets: 1,133,408.00**Liabilities**

1.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	2,260.44
1.2278.000.000.000.000.00	EEs' Other Ins. Deductions	290.96
2.2010.000.000.000.000.00	Accounts Payable	(701.00)
5.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	7.29
5.2278.000.000.000.000.00	EEs' Other Ins. Deductions	1.22

TOTAL Liabilities: 1,858.91**Reserves and Equity**

2.2960.000.000.000.000.00	Fund Equity	482,997.58
5.2960.000.000.000.000.00	Fund Equity	280,531.10

TOTAL Reserves and Equity: 763,528.68**NET GAIN (LOSS):** **368,020.41****TOTAL LIABILITIES / RESERVES / INCOME:** 1,133,408.00

Cover Sheet

Annual CEO Evaluation and Contract

Section: VI. New section
Item: A. Annual CEO Evaluation and Contract
Purpose: FYI
Submitted by:
Related Material: ED 2019 Mid Year Results School Improvement Goals.pdf

Executive Director Goals for 2018 – 2019 School Year Mid-Year Update

Overarching Goal: *Fostering Growth and Achievement*

Academic Growth

Goal: Continue to increase rigor through improved use of differentiation, co-teaching, reflection, feedback/coaching, and professional development.

- Demonstrate 10% increase in overall growth for all students from .95 in 17-18 to 1.045 in 18-19. Results for 2017-2018 from state report are shown below.

All Exploris Students	Overall	Met Growth	School Growth Index Score 0.95
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- Overall school growth can also be demonstrated through formative and summative assessments (e.g. EOG/BOG, MAP, mClass, portfolio, in-class assessments, and survey data as measured by the informal walkthroughs, observation, instructional rounds process, and teacher reflection.
 - ✓ **MAP mid-year testing in progress, results will be shared in March**
 - ✓ **mClass mid-year testing in progress, results will be shared in March**
 - ✓ **2 Portfolio conferences held at each grade level demonstrating student growth**
 - ✓ **Increased use of EVAAS, Map, mClass, and formative assessment data to inform teacher plans for differentiated instruction**
- Implement staff feedback process with fidelity, (Personal Growth Plans, Instructional Rounds, Observations, and Feedback Cycle)
 - ✓ **Personal growth plans developed for all staff**
 - ✓ **Instructional Rounds held in October focused on examining teacher and student talk time**
 - ✓ **Daily Informal Observations**
 - ✓ **83 PGP and Coaching Feedback Observations held with all staff**
- Implement co-teaching professional development by December 2018.
 - ✓ **4 Co-teaching workshops were held in August, October, November, and December**
 - ✓ **Additional staff PD offered on ADHD, Social Learning, Mindfulness, Using Data for Differentiation, Social Justice Teaching,**

School Culture & Climate

Goal: Staff and students thrive because their needs are met. The school environment is one in which staff and students are safe, joyful, and engaged.

- ✓ Survey results will show that students and staff report a 90% or higher level of fulfillment to be learning and teaching at The Exploris School as measured by staff survey.
- ✓ **Staff survey fielded in February to assess climate and culture - 92.8 % expressed that they get personal sense of satisfaction and fulfillment from the work they do at Exploris.**
- ✓ **3 students surveys fielded to assess culture and climate**
 - **192 Responses in MS to student survey in December**
 - **103 Responses in ES grades 3-5**
 - **113 Responses in ES grades K-2**
- ✓ **87.6% of K-2nd graders reported that teachers would notice if they were having trouble learning something**
- ✓ **92.3% of 3rd – 5th graders agree it is important to do well in classes**
- ✓ **92.7% of Middle School students reported appreciation of school**
- Retain 90% or more of staff that are a mutual fit through August 2019 (81.25% in 17-18; 9/48 employees) based on exit interviews
 - ✓ **To date 1 out of 53 employees have resigned from Exploris**
 - ✓ **1 Retirement at EOY, and 1 career change at EOY**
- Increase core instruction in social-emotional learning (SEL) through the use of an additional counselor by implementing at least 12 lessons per grade level by June 2019.
 - ✓ **42 SEL Lessons in Grades K-8 completed by 2/12/19**
 - ✓ **SEL lessons have been attributed to identifying and helping to resolve bullying behaviors**

Enrollment Planning/Equity

Goal: Increase SES diversity to represent the Wake County community and supports low-income families

- Implement a weighted lottery and online lottery system to maintain a minimum of 10% enrollment of students qualifying as economically disadvantaged by June 2019.
 - ✓ **As of 2/19/19 1,209 applications received for 87 openings, 78 identified as EDS**
 - ✓ **Weighted Lottery Approved and Online System Operation for 3/1/19 Lottery**
- Implement PD and training for staff and Board to better understand needs of economically diverse families by March 2019.
 - ✓ **Equity and Diversity Community Evening event held 12/6/18**
 - ✓ **Meet and Greet Community Event at Chavis Heights – 12/14/18**
 - ✓ **Teaching Tolerance Training for all staff held 2/18/19**
 - ✓ **3 Evening and 6 Daytime tours held to recruit prospective families**
 - ✓ **Recruiting brochure and informational flyers**
 - ✓ **Book Study with Equity and Diversity Committee and parents - Raising White Kids: Bringing Up Children In A Racially Unjust America''**

Scaling Resources

Goal: Maintain our fiscal viability and create long-term plans that support school growth

- Manage all resources to ensure that EOY budget target of \$13,000 surplus is achieved while balancing staffing, facility, technology, and instructional supply needs.
 - ✓ **EOY Surplus projection as of 2/12/19 - \$89,094**
 - ✓ **Cashflow shows cash on hand for 66 days**
- Ensure teachers have sufficient access to instructional technology, including computers, devices, printers, software and internet access as measured by an increase on Teacher Working Condition survey results from 58.8% to at least the 80% state average as measured by school survey.
 - ✓ **Mid-year staff survey results – grew from 58.8 to 71.4%**
- Ensure teachers have sufficient training to fully utilize instructional technology. Increase Teacher Working Condition Survey result of 40.6% to at least 75% as measured school survey.
 - ✓ **Offered Google PD for all staff on 10/2/18 to earn Google App Certification**
 - ✓ **Staff responses increased from 40.6 % to 62% have sufficient training to fully utilize instructional technology**
- Develop a 2019 – 2024 strategic plan by April 2019.
 - ✓ **Strategic Plan under development**
 - ✓ **62% of Parents (194) and 98% (331) 3rd – 8th grade student surveys were completed**
 - ✓ **4 Focus Groups Held - Board, Staff, and 2 student focus groups held**
 - ✓ **Steering Committee met 2/9 and 2/21 to refine strategic plan**
- Retain and research new grant funds and partnerships to implement innovative resources to support school goals and student needs.
 - ✓ **Partnership with Fletcher Academy offering literacy intervention has demonstrated student growth**
 - ✓ **Successfully applied and received Special State Reserve Funds to add an additional teaching partner for 1st Grade student**
 - ✓ **Applied for State Mental Health Grant and received funding for 1 additional counselor to provide Social and Emotional curriculum and lessons**
 - ✓ **Received grant to partner with Wake County Communities in School to provide a success coach for at risk students**
 - ✓ **Partnered with NCSU to have 3 student teachers support Exploris this year**
 - ✓ **Partnered with UNC TEACHH program to support EC staff better meet student needs**
 - ✓ **Letter of Intent submitted 2/13/19 for NC ACCESS expansion subgrant and Exploris has been offered opportunity to complete full grant**
 - ✓ **Team forming to complete NC ACCESS expansion subgrant due 3/31/19**