



The Exploris School

Board Meeting

Date and Time

Tuesday June 18, 2019 at 4:30 PM EDT

Location

Exploris Middle School

Agenda

	Purpose	Presenter	Time
I. Opening Items			04:30 PM
A. Record Attendance and Guests		Camesha Jones	1 m
B. Call the Meeting to Order		Camesha Jones	1 m
C. Approve Minutes	Approve Minutes	Keely Byars-Nichols	3 m
	Approve minutes for Board Meeting on May 28, 2019		
D. Public Comment		Tom Miller	15 m
PUBLIC COMMENT			

Fifteen minutes will be allocated on the agenda for public input at each meeting. Additional time may be added at the discretion of the Chair.

Public comment may be oral, in person, or in written form to be read by the Chair. Public comment is limited to no more than 3 minutes per person.

It is recommended that public comment be written out and provided to the board following the three minutes to ensure the entire message is heard by the board.

Each speaker will clearly state their full name and county of residence.

All public comment should be factual and should not include personally identifiable information of students or personnel in order to maintain confidentiality. Speakers should avoid using names of students or staff and maintain confidentiality and privacy standards.

All public comments will be taken under advisement by the Board, but will not elicit an immediate written or spoken response. The names of persons providing public comment and a brief summary of topics or input will be included in the meeting minutes published.

A response will be provided to the stakeholder within seven (7) days.

Specific issues about a particular student or teacher should be addressed to the school's executive director, rather than the Board of Directors.

II. Building Update **04:50 PM**

A. New Building Update	FYI	Bob Kingery	10 m
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III. New section **05:00 PM**

A. Foundation Update	FYI	Camesha Jones	15 m
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A clarification of their role and next steps will be discussed.

IV. Executive Director Report **05:15 PM**

A. Academics/ Personnel/ Operations	Vote	Ellie Schollmeyer	10 m
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Personnel and Staffing Update:

Board Approval is requested for the following positions:

Part-Time EC Teacher – Brianne Calvert

Board approval is requested to accept the resignation of Donna Orlowski effective June 30, 2019.

Board approval is requested to renew the current employees for the 2019-2020 school year as noted in ED Report in Board packet.

Operations:

Board approval is requested for the following contracts and agreements.

- Dr. Snow – School Psychologist
- Chery Stephenson – Occupational Therapist
- NCSU – MOU for partnership on student teachers and counselors

B. Finance	Discuss	Christine Hutchens	10 m
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Review 2018 - 2019 Monthly Financials and discuss surplus

The Finance committee met to review the year to date expenditures and project future impacts. Based on YTD activity, we are projecting an end of year surplus of \$111,339.57.

The Finance Committee is recommending that the surplus be allocated to replenish the reserves used to fund allocations that covered this year's legal and technology expenditures which totaled \$88,000. The balance will be used to cover school improvements previously approved by the Board. The balance sheet and income statement along with the YTD budget report are attached for your review.

V. Standing Committee Updates **05:35 PM**

A. Development Committee	FYI	George Burnette	5 m
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B. Governance Committee	FYI	Kelly Furr	10 m
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Nominations for new board members. Thank you to the board members rolling off.

- Kim Von Weihe
- Bob Kingery
- Melissa Mitchell-Neal
- Kelly Furr
- Jessica Frawley

- Leah Perry (Teacher Rep)
- Kimberley Harris (PTO President)

We thank them for their service to The Exploris School.

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|-----------------------------------|-----|------------|-----|
| C. Excellence in Education | FYI | | 5 m |
| D. CEO Evaluation Update | FYI | Tom Miller | 5 m |

The CEO evaluation is completed, the date for the review is being set.

The Board will vote on the recommendation from the CEO Evaluation Committee in regards to her bonus opportunity.

VI. Other Business

VII. Closing Items

**06:00
PM**

- | | |
|---------------------------|------|
| A. Adjourn Meeting | Vote |
|---------------------------|------|

Cover Sheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on May 28, 2019



The Exploris School

Minutes

Board Meeting

Date and Time

Tuesday May 28, 2019 at 4:30 PM

Location

The Exploris School - Middle Campus

Directors Present

B. Kingery, C. Hutchens, C. Jones, E. Schollmeyer, G. Burnette, J. Frawley, K. Byars-Nichols, K. Furr, K. Harris, K. Johnson, L. Perry Lawless, M. Mitchell-Neal, T. Kingsberry, T. Miller

Directors Absent

K. Von Weihe

Directors Arrived Late

T. Miller

Guests Present

Mr. and Ms. Forehand, S. McKay

I. Opening Items**A. Record Attendance and Guests****B. Call the Meeting to Order**

C. Jones called a meeting of the board of directors of The Exploris School to order on Tuesday May 28, 2019 @ 4:35 PM at The Exploris School - Middle Campus.

C. Approve Minutes

K. Byars-Nichols made a motion to approve minutes from the Board Meeting on 04-30-19.

B. Kingery seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Public Comment

No public comments were made.

II. Building Update

A. New Building Update

Robbie Farris from SFL&A presented a brief update on the project. The project secured a "term sheet" for the loan for 85% of the total project. He needs 15% more to "fill the gap." Robbie has told investors that we have to close within the next 45 days, and all persons involved understand the urgency for Exploris.

T. Miller arrived late.

Robbie explained that the difficulty has been the mixed use nature of the project. There are several investor meetings a week. SFL&A has to date spoken with hundreds of investors, and nothing to date has worked out, but he is hopeful that we can find one very soon. Another funding option is to pursue the use of a "New Market Tax Credit" to fill the 15% gap in funding, he is pursuing this option simultaneously.

Camesha and Bob asked when do we "give up" with this route and try to find another way to imagine the project. SFL&A would lose 4.5 million if they abandoned the project, so they have not even contemplated that option.

III. ED Ex Collaboratory - Center for Innovation

A. ED Ex Collaboratory

Sonja joined the meeting to present additional information about EDEX Collaboratory. At the last Foundation Board meeting, they approved the EDEX in concept, but did not approve any monetary expenditures. Ellie and Christine noted that while the Foundation Board meeting could approve funding of the project, they wanted to first discuss the details with the Exploris School Board (in June School Board meeting).

K. Byars-Nichols made a motion to approve the pursuit of the EdEx Collaboratory in concept.

B. Kingery seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Exploris School Foundation

In June, certain Foundation board members will join the Exploris School Board meeting to discuss roles and responsibilities and fundraising needs.

George explained Development Committee plans to work with the foundation to meet Exploris and EdEx goals over the next three months.

IV. Executive Director Report

A. Academics/ Personnel/ Operations

Board Approval is requested for the following positions:

- 6th Grade Teacher – Kathryn Taylor
- K Teacher – Valerie Contreras

Positions to be filled:

- Associate Director (Michelle Parkerson is moving to the PT Instructional Coach position)
- One New EC position (PT) is projected to be added to meet the increase in EC needs

Cori Greer-Banks was selected by the staff as the Board rep for 2019 -2020.

Board approval is requested to approve the following contracts for student support services for 2019-2020:

- Integrated Speech Therapy – Lisa O'Connor
- Jenn Grellner - Speech Therapy Services

K. Byars-Nichols made a motion to approve two new hires.

C. Hutchens seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Byars-Nichols made a motion to approve contract to speech therapy with the understanding that the language of the contract will be proofread.

T. Miller seconded the motion.

The board **VOTED** unanimously to approve the motion.

In keeping with best practices, and our board's current size and ability to execute through committee work, Tom proposed that we back off the monthly board meetings and instead drive the work through committees and ensure the regular meetings are focused on action (based on committee recommendation) and discussion on the future of the school. Present challenges can be addressed by school management and designated committees. Board approval is requested for the proposed 2019 - 2020 Board meeting calendar:

- July 30, 2019 - New Member Orientation meeting (New members, Executive Director and board officers) (2 hours)
- August 27, 2019 - Regular Meeting
- September 24, 2018 Regular Meeting
- October 29, 2019 Regular Meeting
- November 2019 (Committee Deep Dives)
- December 17, 2019 (Special Meeting if Needed - Holiday Connecting)
- January 28, 2020 (Annual Board Retreat)
- February 25, 2020 (Regular Meeting)
- March 2020 (Committee Deep Dives to prepare)
- April 28, 2020 (Regular Meeting)
- May 26, 2020 (Regular Meeting)
- June 16, 2020 (Celebration of the Year)

K. Byars-Nichols made a motion to approve revised board meeting schedule, as proposed.

K. Harris seconded the motion.

The board **VOTED** unanimously to approve the motion.

Erin Young of Hall Booth Smith has sent us a presentation on "Identifying Retaliation and Avoiding Claims" to meet the OCR resolution requirements. All Board members are required to review the training materials. The presentation was video recorded and will be shared with the Board when available. The Board members are required to sign off that they have been provided this training as part of our OCR resolution agreement (signature page is being distributed during meeting).

B. Finance

2018-2019 Budget

The Finance committee met to review the year to date expenditures and project future impacts. Based on YTD activity, we are projecting an end of year surplus of \$86,340.97. The Finance Committee is recommending that the surplus be allocated to the reserve to pay back the fundallocations that covered this year's legal and technology expenditures. The balance sheet and income statement along with the YTD budget report are attached for your review. The 2019- 2020 Budget second draft is attached for your review, discussion, and approval. The projected surplus is estimated to be \$12,137.53. This will required a \$100,000 annual fund contribution. Since our last meeting insurance rates have been finalized. BC/BS is being retained for hospitalization and I negotiated a reduced renewal rate from 9.7% to 3.7%. The ancillary insurance services (dental, life, STD, LTD) will be switched to Guardian to realize

savings and retain the same level of coverage. Other school insurance coverage for Property Package, Educator's Legal, Excess Liability, accident and worker's compensation increased 13%. The increase is largely due to a change in student and staff population and payroll. The ADM was also reduced from 456 to 452 to allow for any shortfall from delayed student starts. We currently have the following number of students on our waitlist to fill any openings as they are identified.

B. Kingery made a motion to approve 2019-2020 budget as presented.

C. Hutchens seconded the motion.

The board **VOTED** unanimously to approve the motion.

V. Standing Committee Updates

A. Governance Committee

We are holding new board member interviews tonight and tomorrow, and will have recommendations next meeting.

Tom moved to approve Camesha for Chair, Theo for Vice Chair, Christine for Treasurer, Keely for Secretary. Bob seconded. Motion passed unanimously.

Committee Chairs: Katie (EEC), George (Development), Theo (Facilities), Tom (Governance).

B. CEO Evaluation Update

There will be an update on the progress of the CEO evaluation. All board members should have received a copy of the self-evaluation completed by Ellie. A team is working through the data and will present to Ellie in the next 10 days.

VI. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:22 PM.

Respectfully Submitted,
T. Miller

Cover Sheet

Foundation Update

Section: III. New section
Item: A. Foundation Update
Purpose: FYI
Submitted by:
Related Material: Exploris Foundation Governance Documents (2017-07-18).pdf



NORTH CAROLINA

Department of the Secretary of State

To all whom these presents shall come, Greetings:

I, Elaine F. Marshall, Secretary of State of the State of North Carolina, do hereby certify the following and hereto attached to be a true copy of

ARTICLES OF INCORPORATION

OF

EXPLORIS SCHOOL FOUNDATION

the original of which was filed in this office on the 4th day of January, 2017.



Scan to verify online.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my official seal at the City of Raleigh, this 4th day of January, 2017.

Elaine F. Marshall

Secretary of State

SOSID: 1564027
Date Filed: 1/4/2017 10:32:00 AM
Elaine F. Marshall
North Carolina Secretary of State
C2016 365 00269

State of North Carolina
Department of the Secretary of State

ARTICLES OF INCORPORATION
NONPROFIT CORPORATION

Pursuant to §55A-2-02 of the General Statutes of North Carolina, the undersigned corporation does hereby submit these Articles of Incorporation for the purpose of forming a nonprofit corporation.

- 1. The name of the nonprofit corporation is: **EXPLORIS SCHOOL FOUNDATION**
- 2. (Check only if applicable.) The corporation is a charitable or religious corporation as defined in NCGS §55A-1-40(4).

3. The name of the initial registered agent is: **Theresa S. Dew**

4. The street address and county of the initial registered agent's office of the corporation is:

Number and Street: **1033 Wade Avenue, Suite 202**

City: **Raleigh** State: NC Zip Code: **27605** County: **Wake**

The mailing address *if different from the street address* of the initial registered agent's office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

5. The name and address of each incorporator is as follows:

J. Calvin Cunningham, 401 Hillsborough St., Raleigh, NC 27603

6. (Check either a or b below.)

- a. The corporation will have members.
- b. The corporation will not have members.

7. Attached are provisions regarding the distribution of the corporation's assets upon its dissolution.

See Attached.

8. Any other provisions which the corporation elects to include are attached.

See Attached.

9. The street address and county of the principal office of the corporation is:

Principal Office Telephone Number: **(919) 715-3690**

Number and Street: **401 Hillsborough St.**

CORPORATIONS DIVISION
Revised September, 2013

P. O. BOX 29622

RALEIGH, NC 27626-0622
Form N-01

City: Raleigh State: NC Zip Code: 27603 County: Wake

The mailing address if different from the street address of the principal office is:

Number and Street or PO Box: _____

City: _____ State: _____ Zip Code: _____ County: _____

10. (Optional): Please provide a business e-mail address: Privacy Redaction

The Secretary of State's Office will e-mail the business automatically at the address provided at no charge when a document is filed. The e-mail provided will not be viewable on the website. For more information on why this service is being offered, please see the instructions for this document.

11. These articles will be effective upon filing, unless a future time and/or date is specified: _____

This is the 30th day of December, 2016.

EXPLORIS SCHOOL FOUNDATION



By: J. Calvin Cunningham, Incorporator

NOTES:

F. Filing fee is \$60. This document must be filed with the Secretary of State.

CORPORATIONS DIVISION
Revised September, 2013

P. O. BOX 29622

RALEIGH, NC 27626-0622
Form N-01

Attachment to Articles of Incorporation

**ARTICLE 7
PROVISIONS REGARDING DISTRIBUTION OF ASSETS UPON DISSOLUTION**

Upon dissolution of this organization, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future federal tax code, or shall be distributed to the federal government; or to a state or local government, for a public purpose.

**ARTICLE 8
ADDITIONAL PROVISIONS**

This organization is organized exclusively for charitable, religious, educational and scientific purposes under Section 501(c)(3) of the Internal Revenue Code, or corresponding section of any future tax code.

**BYLAWS
OF
EXPLORIS SCHOOL FOUNDATION**

ARTICLE I

Name, Principal Office, Registered Office

Section 1. Name of the Corporation. The name of the Corporation is Exploris School Foundation. The Corporation was formed as a nonprofit corporation upon the filing of Articles of Incorporation with the North Carolina Secretary of State effective January 4, 2017.

Section 2. Principal Office. The principal office of the Corporation is located at 401 Hillsborough St., Raleigh, NC 27603 or at such other place that the Board of Directors may designate from time to time.

Section 3. Registered Office. The registered office of the Corporation is required by law to be maintained within the State of North Carolina and shall be located at 1033 Wade Avenue, Suite 202, Raleigh, Wake County, North Carolina 27605, or at such other place within the State of North Carolina that the Board of Directors may designate from time to time.

ARTICLE II

Definitions

The following terms, as used in these Bylaws, shall have the following meanings, unless the context clearly indicates otherwise:

“Act” means the North Carolina Nonprofit Corporation Act set forth in North Carolina General Statutes Chapter 55A.

“Articles” means the Corporation’s Articles of Incorporation filed January 4, 2017 with the North Carolina Secretary of State.

“Business Day” means any day on which banks in the State of North Carolina are not authorized or required by law to be closed.

“Corporation” means Exploris School Foundation, a North Carolina nonprofit corporation.

“Director” or “Directors” means a member or the member(s) of the Board of Directors.

“Code” shall mean the Internal Revenue Code, codified as Title 26 of the United States Code.

“State” shall mean the State of North Carolina.

ARTICLE III

Purposes of the Corporation

Section 1. General Purposes. The Corporation was formed for educational, charitable and scientific purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code of 1986, or the corresponding section of any future federal tax code and is not for individual pecuniary benefit or financial gain. No part of the assets, net earnings, income or profit of the Corporation shall inure to or be distributed for the benefit of any donor, director, officer, employee or individual, except that the Corporation is authorized and empowered to pay reasonable operating expenses including but not necessarily limited to compensation for services rendered, and make payments and distributions in furtherance of its educational, charitable and scientific purposes as set forth herein.

Section 2. Specific Purpose. The Corporation has been created to engage in activities in furtherance of its charitable mission and purpose including to receive, administer and expend funds to support the educational mission of The Exploris School including admissions, academic programs, building and grounds, development, finance, financial aid, and operations; and to engage in any and all lawful activities in accordance with North Carolina law in connection with the foregoing specific purpose and consistent with the provisions of 26 U.S.C. §501 and as provided by the Articles of Incorporation and these Bylaws.

Section 3. Limitations on Activity. Notwithstanding the foregoing, the activities of the Corporation shall be limited as follows:

a. Legislative and Political Activity. No substantial part of the activities of the Corporation shall consist of carrying on propaganda or otherwise attempting to influence legislation, and the Corporation shall not participate in or intervene in (including the publishing or distribution of statements in connection with) any political campaign on behalf of or in opposition to any candidate for public office.

b. Limit of Use of Property and Funds to Purposes of the Corporation. No funds or property of the Corporation shall be devoted to or expended for any purpose or objective not stated in the Articles of Incorporation or Bylaws. All Corporation funds and properties will be used exclusively in support of the charitable purposes of the Corporation. None of the funds or property of the Corporation will be used for the personal benefit either directly or indirectly, of the Directors, employees, advisors, representatives, donors or officers, except as provided herein. Employees, if any, of the Corporation may be compensated.

c. Prohibition Against Sharing in Corporate Earnings. No Director, officer, employee or member of a committee of the Corporation, donors, advisors, representatives or any other individual (within the meaning of Section 501 of the Internal Revenue Code or its successor provisions) shall receive any of the net earnings of the Corporation. Notwithstanding the foregoing, to the extent approved by the Board, reasonable compensation and reimbursement for expenses

incurred by employees, officers and directors may be paid by the Corporation. No Director, officer, employee, donor or representative is entitled to any distribution of corporate assets in the event of dissolution of the Corporation.

d. Distributions Upon Dissolution. All Directors of the Corporation shall be deemed expressly to have consented and agreed that upon such dissolution or similar winding-up of the affairs of the Corporation, whether voluntary or involuntary, the assets of the Corporation then remaining in the hands of the Board of Directors, after satisfaction of the Corporation's liabilities, shall be transferred, conveyed, delivered and paid over as provided in the Articles and in accordance with North Carolina law. Upon dissolution of the Corporation, any remaining funds will be distributed to The Exploris School.

ARTICLE IV

Members

The Corporation shall have no members.

ARTICLE V

Board of Directors

Section 1. General Powers and Duties. The property, business, and affairs of the Corporation shall be managed, controlled, and directed by a Board of Directors. The Board of Directors shall have and may exercise, any and all powers provided in the Articles, Bylaws or the Act that are necessary and appropriate to effectuate the charitable purposes of the Corporation.

Section 2. Number of Directors. There shall be at least five (5) but not more than nine (9) members on the Board of Directors. The Board of Directors will include: i) the Development Officer of The Exploris School as an ex officio, voting member; ii) at least one (1) member of The Exploris School Board of Directors; and, iii) one (1) member appointed by the Board of Directors of The Exploris School, but who would not necessarily be a member of the Board of Directors of The Exploris School. A majority of the remaining members of the Board of Directors should be composed of community members who are stakeholders in The Exploris School including but not necessarily limited to parents and guardians of current and former students, alumni, teachers and employees of the Exploris School.

Section 3. Election of Directors, Chairman. The initial Board of Directors shall be determined by the Incorporators at the first organizational meeting. All subsequent Directors shall be elected at a regular meeting of the Directors to be held at a certain date and time during the month of June in each year as determined by the Board of Directors. The Chairman of the Board of Directors shall be elected by a majority vote of the Board of Directors each year.

Section 4. Term. Except the Director of Philanthropy, Directors shall serve a maximum of two (2) consecutive three (3) year terms on the Board of Directors. Except for the Director of Philanthropy, the terms of the Board of Directors shall be staggered in accordance with the following schedule: up to (3) members of the initial Board of Directors shall serve until the June 2017 meeting of the Board of Directors and are eligible for reelection for one additional three-year term; up to (3) members of the initial Board of Directors shall serve until the June 2018 meeting of the Board of Directors and are eligible for reelection for one additional three-year term; and up to (3) members of the initial Board of Directors shall serve until the June 2019 meeting of the Board of Directors and are eligible for reelection for one additional three-year term. At the expiration of each initial Director's term and continuing thereafter, the Board of Directors shall elect Directors to fill expiring terms for a term of three years or until the Director's successor has been duly elected and qualified.

Section 5. Compensation of Directors. Directors shall not be compensated for their services to the Corporation. The Board of Directors has discretion to adopt a reimbursement policy for extraordinary expenses actually incurred by a Director in furtherance of the mission and charitable purposes of the Corporation. .

Section 6. Resignation. A Director may resign by giving written notice thereof to the Chairman of the Board of Directors and such resignation shall be effective upon the date stated in the notice or immediately upon delivery to the Chairman if no date is stated therein.

Section 7. Disqualification; Conflicts of Interest; Standards of Conduct. A Director will be disqualified from serving as a Director and shall no longer be eligible for service on the Board of Directors if a court of competent jurisdiction determines that a Director has engaged in fraudulent or dishonest conduct or abuse of authority or discretion with respect to the Corporation or that the Director is mentally impaired and is incompetent to serve as a Director. Every Director shall execute an annual conflict of interest statement and will act in accordance with the standards of conduct as reflected in N.C. Gen. Stat. § 55A-8-30, which may be amended from time to time. Every Director shall also comply with any Code of Conduct adopted by the Corporation now or in the future.

Section 8. Vacancies. Any Director vacancy occurring in the Board of Directors (whether by resignation, retirement, death or otherwise) may be filled by an affirmative vote of a majority of the remaining Directors, except that a Director appointed by the Board of Directors of The Exploris School must be filled by The Exploris School. A Director appointed by the Board of Directors to fill a vacancy shall be elected for the unexpired term of the vacating Director.

Any Director position to be filled as the result of an increase in the authorized number of Directors shall be filled by election at the next regular meeting in June unless a special meeting of the Board of Directors is called for that purpose.

Section 9. Committees.

- a. Executive Committee. The Board of Directors may designate, by resolution passed by a majority of its Directors, three or more of their number to constitute an Executive Committee. The Executive Committee, to the extent authorized by law and provided in such resolution, may exercise all powers of the Board of Directors subject to the limitations provided by N. C. Gen. Stat. §55A-8-25; may manage and conduct the business and affairs of the Corporation in the interim between meetings of the Board; and, may perform such other duties as the Board directs, except that the Executive Committee shall not have the power to fill vacancies in its own membership or in the Board of Directors; authorize distributions; recommend or approve dissolution; merge, sale, pledge, or transfer all or substantially all of the corporation's assets; elect, appoint or remove directors, or on any of its committees; or adopt, amend, or repeal the Articles or Bylaws.
- b. Other Committees. The Board may create, by resolution, other committees as it deems appropriate from time to time and such committee may exercise only such authority as may be delegated and approved by the Board of Directors in accordance with applicable law. Committee members may be composed of such members as the Directors may decide and need not be Directors.

ARTICLE VI

Meetings of Directors

Section 1. Regular Meetings. The Board of Directors shall conduct at least four regular meetings every year including a June meeting for the purpose of electing Directors of the Corporation and for such other business as may be properly brought before the Board of Directors. The Board of Directors shall determine the time and place for all regular meetings as it may deem appropriate and is consistent with its charitable purpose.

Section 2. Special Meetings. Special meetings of the Board of Directors may be called from time to time in writing by the Chairman or by at least two Directors and shall be held at the principal office of the Corporation.

Section 3. Notice of Meetings. Regular meetings of the Board of Directors shall be held upon at least ten (10) days prior written notice stating the time, date, and place of the meeting. Special meetings shall be held upon at least five (5) days prior written notice. Notice of a special meeting shall include the business to be transacted and the purpose of the meeting. The notice provisions of this Section may be satisfied by written waiver of notice of any meeting or attendance by a Director at a meeting, except where a Director attends a meeting for the express purpose of objecting to the transaction of any business because the meeting is not lawfully called. For purposes of this Section, written notice may be provided to the Directors by electronic communication.

Section 4. Attendance Required. Directors shall make their best efforts to attend any

Bylaws of Exploris School Foundation
Page 6

properly scheduled meeting of the Board of Directors and shall notify the Chairman in advance whether a Director will attend.

Section 5. Quorum. At all meetings of the Board of Directors, either regular or special, the presence of a majority of the Directors then elected and holding office shall constitute a quorum for the transaction of business.

Section 6. Minutes. The Secretary of the Corporation shall keep minutes of all Board of Directors meetings and the same shall be recorded in a book kept for that purpose and kept on file with the Corporation. The minutes shall reflect a record of all corporate action taken by the Board of Directors.

Section 7. Manner of Acting. Except where a greater number may be required by the Articles or these Bylaws, all matters before the Board of Directors shall be decided by a majority vote of the Directors present at a meeting at which a quorum exists.

Section 8. Participation by Video or Telephone Conference Call. Any Director may participate in a meeting of the Board of Directors or a committee meeting by means of a video conference call, telephone conference call or similar communications device that allows all persons participating in the meeting to hear one another. Participation in a meeting by such means set forth in this section shall be deemed presence in person at such meeting.

Section 9. Action Without a Meeting. Any action required or permitted to be taken at any meeting of the Board of Directors or a committee of Directors may be taken without a meeting if written consent to the action is signed by all Directors and filed with the minutes of the proceedings of the Board of Directors, whether done before or after the action so taken. For purposes of this Section, any Director may consent to the action by email acknowledgement, which shall be considered signed by said Director.

ARTICLE VII

Officers

Section 1. Officers of the Corporation. Officers of the Corporation shall include a Treasurer and a Secretary and may include such other officers as the Board of Directors may elect to effectuate the charitable purposes of the Corporation. The offices of Treasurer and the Secretary may not be held by the same person. Nothing in this Section is intended to limit the authority of the Board of Directors to elect officers of the Corporation who also serve as officers or directors of The Exploris School.

Section 2. Election and Term. The Officers of the Corporation shall be elected at the regular meeting of the Board of Directors in June every year. Each Officer elected shall hold office until the following year except for death, resignation, retirement or disqualification. Notwithstanding the foregoing, the Board of Directors may elect any officers, at any regular or

special meeting of the Board of Directors, to fill offices which have become vacant.

Section 3. Compensation. Officers of the Corporation will not be compensated. Notwithstanding the foregoing, the Board of Directors, in its discretion, may compensate any employee of the Corporation, upon the approval of the Board of Directors as may be set forth by resolution of the Board of Directors.

Section 4. Resignation or Removal of Officers.

- a. Resignation. Any Officer may resign at any time by giving written notice thereof to the Chairman of the Board of Directors and such resignation shall be effective upon the date stated or immediately upon delivery to the Chairman if no date is stated therein.
- b. Removal. Any Officer elected or appointed by the Board of Directors may be removed by the Board of Directors, with or without cause, by an affirmative vote of a majority of the Directors present at any meeting at which a quorum is present. Any vacancy created by a resignation or removal of an Officer may be filled by the Board of Directors as set forth in Section 2 of this Article.

Section 5. Duties of Treasurer. The Treasurer will have custody of all funds and securities of the Corporation and shall deposit them in the name of the Corporation in such bank or banks as the Board of Directors may direct. The Treasurer shall keep full and accurate accounts of the finances of the Corporation and shall disburse the funds of the Corporation in payment of the just demands of the Corporation or as may be ordered by the Board of Directors. The Board of Directors shall ensure that all internal controls are maintained and the Treasurer shall further provide to the Board of Directors information of the financial condition of the Corporation, including an accounting of all financial transactions of the Corporation.

Section 6. Duties of Secretary. The Secretary shall keep accurate records of the acts and proceedings of the Board of Directors and minutes of all meetings of the Board of Directors (and any committees) and shall give all notices required by the law and these Bylaws. The Secretary shall perform all such other duties as may be incident to the office of Secretary or as may be assigned from time to time by the Board of Directors.

Section 7. Bonds. The Board of Directors may require any officer or employee of the Corporation to provide a bond to the Corporation, with sufficient sureties, conditioned on the faithful performance of the duties of his or her respective office or position.

ARTICLE VIII

Financial Matters

Section 1. General Powers. The Board of Directors shall have and may exercise any and all powers which are necessary or desirable to manage and administer the Corporation and the properties and funds thereof and to carry out and perform in all respects the charitable and educational purposes of the Corporation.

Section 2. Contracts. The Board of Directors may authorize by resolution the Chairman or any other designated representative to enter into any contract or deliver any contract or to execute or deliver any instrument on behalf of the Corporation.

Section 3. Loans. The Board of Directors may authorize by resolution the Chairman or any other designated representative to contract loans on the Corporation's behalf except that no evidence of indebtedness shall be issued in the Corporation's name, unless and except as authorized by resolution of the Board of Directors. Such authority may be general or confined to specific instances.

Section 4. Checks and Drafts. The Board of Directors may from time to time authorize the Chairman or any other designated representative to issue checks, drafts or other orders for the payment of money in the name of the Corporation, which shall be signed by the Chairman, the Treasurer or other designated representative on behalf of the Corporation.

Section 5. Funds. The Board of Directors or other designated representative to whom the Board of Directors may give such power, may select trust companies, bankers or other depositories in which all corporate funds not otherwise employed shall be deposited from time to time to the Corporation's credit.

Section 6. Acceptance and Rejection of Gifts. The Board of Directors, the Chairman or any other designated representative of the Corporation to whom such authority may be delegated by the Board of Directors, may accept on behalf of the Corporation any contribution, gift, bequest or devise for the charitable purposes of the Corporation; provided, however, that the Board of Directors, the Chairman or any other designated representative of the Corporation to which such authority may be delegated by the Board of Directors, shall have the power to reject any donation, grant, bequest or devise which the Board of Directors considers to be inconsistent with the charitable purposes of the Corporation.

Section 7. Audits. Annually, or on request of a majority of the Board of Directors, the accounts of the Corporation shall be audited by a certified public accountant whose report shall be submitted to the Board of Directors.

ARTICLE IX

Indemnification

Section 1. In accordance with N.C. Gen. Stat. §55A-2-02, the Corporation intends to limit or eliminate the personal liability of any Director for monetary damages arising out of an action on behalf of the Corporation. Any person who at any time serves or has served as a Director of the Board of Directors or Officer of the Corporation, or in such capacity (as Officer or Director) shall be indemnified by the Corporation to the fullest extent permitted by North Carolina law against:

- a. reasonable expenses, including attorney's fees actually and necessarily incurred by him or her in connection with any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, or investigative, and whether or not brought by or on behalf of the Corporation, seeking to hold him or her liable by reason of the fact that he or she is or was acting in such capacity; and
- b. reasonable payments made by him or her in satisfaction of any judgment, money decree, fine, penalty or settlement for which he or she may have become liable in any such action, suit, or proceeding as a result of his or her actions on behalf of the Corporation.

The Board of Directors shall take all such action as may be necessary and appropriate to authorize the Corporation to pay the indemnification provided by this Bylaw, including without limitation, to the extent necessary, making a good faith evaluation of the manner in which the claim for indemnity acted and of the reasonable amount of indemnity due.

Section 2. There shall be no indemnification of Directors or Officers for:

- a. acts or omissions that the Director at the time of the breach knew or believed were in conflict with the best interests of the Corporation;
- b. any liability under N. C. Gen. Stat. §55A-8-32 or N. C. Gen. Stat. § 55A-8-33;
- c. any transaction from which the Director derived an improper personal financial benefit;
- d. acts or omissions occurring prior to the date the provision became effective.

ARTICLE X

General Provisions

Section 1. Corporate Seal. The Directors may adopt a corporate seal of the Corporation.

Section 2. Fiscal Year. The fiscal year of the Corporation shall end on June 30 of each

Bylaws of Exploris School Foundation
Page 10

year.

Section 3. Amendments. Except as may otherwise be provided herein, these Bylaws may be altered, amended, or repealed, and new Bylaws may be adopted by the affirmative vote of a majority of the Directors of the entire Board of Directors at any regular or special meeting of the Board of Directors, provided that prior written notice has been given to all Directors of the Board of Directors in accordance with the provisions hereinabove. Notwithstanding the foregoing, any amendment affecting the purposes or dissolution of the Company may only be approved by 2/3 of the Directors.

Section 4. Inconsistencies. In the case of any conflict or inconsistency between these Bylaws and the Articles, the Articles shall control.

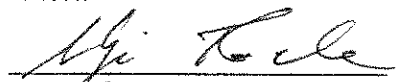
Section 5. Electronic Transactions. Unless specifically prohibited, the Corporation may take any action by electronic means, such as email.

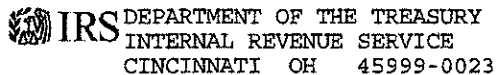
Section 6. Prohibition of certain activities. Notwithstanding any other provision of the Act, the Articles or these Bylaws, no Director, Officer, employee or other representative of the Corporation shall take any action or carry on any activity by or on behalf of the Corporation not permitted to be taken or carried on by an organization exempt under Section 501(c)(3) of the Internal Revenue Code and its regulations as they now exist or as they may hereafter be amended, or by contributions from organizations which are deductible under Section 170(c)(2) of such Code and regulations as they now exist or as they may hereafter be amended.

The foregoing are the Bylaws of Exploris School Foundation, adopted this the 5th day of April, 2017.


Chairman

Attest:


Secretary



Date of this notice: 01-04-2017

Employer Identification Number:
81-4851793

Form: SS-4

Number of this notice: CP 575 E

EXPLORIS SCHOOL FOUNDATION
401 HILLSBOROUGH ST
RALEIGH, NC 27603

For assistance you may call us at:
1-800-829-4933

IF YOU WRITE, ATTACH THE
STUB AT THE END OF THIS NOTICE.

WE ASSIGNED YOU AN EMPLOYER IDENTIFICATION NUMBER

Thank you for applying for an Employer Identification Number (EIN). We assigned you EIN 81-4851793. This EIN will identify you, your business accounts, tax returns, and documents, even if you have no employees. Please keep this notice in your permanent records.

When filing tax documents, payments, and related correspondence, it is very important that you use your EIN and complete name and address exactly as shown above. Any variation may cause a delay in processing, result in incorrect information in your account, or even cause you to be assigned more than one EIN. If the information is not correct as shown above, please make the correction using the attached tear-off stub and return it to us.

When you submitted your application for an EIN, you checked the box indicating you are a non-profit organization. Assigning an EIN does not grant tax-exempt status to non-profit organizations. Publication 557, Tax-Exempt Status for Your Organization, has details on the application process, as well as information on returns you may need to file. To apply for recognition of tax-exempt status under Internal Revenue Code Section 501(c)(3), organizations must complete a Form 1023-series application for recognition. All other entities should file Form 1024 if they want to request recognition under Section 501(a).

Nearly all organizations claiming tax-exempt status must file a Form 990-series annual information return (Form 990, 990-EZ, or 990-PF) or notice (Form 990-N) beginning with the year they legally form, even if they have not yet applied for or received recognition of tax-exempt status.

Unless a filing exception applies to you (search www.irs.gov for Annual Exempt Organization Return: Who Must File), you will lose your tax-exempt status if you fail to file a required return or notice for three consecutive years. We start calculating this three-year period from the tax year we assigned the EIN to you. If that first tax year isn't a full twelve months, you're still responsible for submitting a return for that year. If you didn't legally form in the same tax year in which you obtained your EIN, contact us at the phone number or address listed at the top of this letter.

For the most current information on your filing requirements and other important information, visit www.irs.gov/charities.

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUL 13 2017

EXPLORIS SCHOOL FOUNDATION
C/O STUART LAW FIRM PLLC
THERESA S DEW
1033 WADE AVE STE 202
RALEIGH, NC 27605

Employer Identification Number:
81-4851793
DLN:
17053137317017
Contact Person:
CARLY D YOUNG ID# 31494
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
June 30
Public Charity Status:
509(a)(2)
Form 990/990-EZ/990-N Required:
Yes
Effective Date of Exemption:
January 4, 2017
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Letter 947

-2-

EXPLORIS SCHOOL FOUNDATION

We sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,

A handwritten signature in black ink that reads "Stephen A. Martin". The signature is written in a cursive style with a large initial 'S'.

Director, Exempt Organizations
Rulings and Agreements

Letter 947

Cover Sheet

Academics/ Personnel/ Operations

Section: IV. Executive Director Report
Item: A. Academics/ Personnel/ Operations
Purpose: Vote
Submitted by:
Related Material: 2019-2020-Calendar-Board-Approved.pdf
Copy of Dr Snow and OT.pdf
ED Report.pdf
Exploris Glossary (1).pdf
NCSU MOU.pdf
New Family Orientation Elementary.pptx
New Family Orientation Middle.pptx



2019-2020 CALENDAR

Key

- = Holiday/Vacation
- = Teacher Workdays
- = First Day of School
- = Early Release @ 12:15

Total S – 174
 Total T – 192
 Built in Snow Days – 10
 Teacher Workdays – 18

JANUARY 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-2 Winter Break
3 Teacher Workday
20 M.L. King Day

S – 19
 T – 20

12-13 New Staff Orientation
14-20 Teacher Work Days
19 Open House
21 1st Day for Students

S - 8
 T – 13

AUGUST 2019

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

7 Teacher Workday:
 Parent/Student Conferences
17-18 Presidents' Day

S 17
 T 18

2 Labor Day
30 Teacher Workday: Whole Staff PD

S 19
 T 20

SEPTEMBER 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2020

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 End of T 2
9 Teacher Workday:
 Achievement Report Writing
10 Teacher Workday

S 20
 T 22

7-11 Fall Break
25 Teacher Workday:
 Parent/Student Conferences

S – 17
 T – 18

OCTOBER 2019

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6-10 Spring Break
13 Teacher Workday

S 16
 T 17

11 Veterans Day
22 End of T1
25 Teacher Workday
26 Teacher Workday:
 Achievement Report Writing
27– 29 Thanksgiving Break

S 15
 T 17

NOVEMBER 2019

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2020

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

15 Teacher Workday:
 Parent/Student Conferences
25 Memorial Day

S- 19
 T – 20

20 Early Dismissal 12:15
23-31 Winter Break

S 14.5
 T 14.5

DECEMBER 2019

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2020

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

12 Early Dismissal 12:15
15 Teacher Workday:
 Achievement Report Writing
16-17 Teacher Work Days

S – 9.5
 T – 12.5



The Exploris School

Empowering Learners to Change the World

Professional Services Contract

This contract is between The Exploris School (hereinafter "school") in Raleigh, NC 27603 and the contractor, Dr. Catherine Snow (hereinafter "contractor"), Raleigh, NC 27606 for school psychological evaluation services for the purposes required by law. Said contractor represents that she is duly licensed and qualified in the state of the North Carolina and agrees to perform all services described in the contract to the satisfaction of the school.

1. Term of Contract

Effective date: August 15th, 2019

Expiration date: June 12th, 2020, or until all obligations have been satisfactorily fulfilled, whichever occurs first.

Cancellations: Contracts may be terminated by either party upon written notice given 30 days prior to date of termination

2. Contractor's Duties

The contractor, who is not a school employee, will:

- Provide psychological evaluation services as required by the most recent amended version of the NC Policies Governing Children with Disabilities, develop reports for student Individual Educational Program Team, and make recommendations for accommodations and interventions as appropriate for the Individual Education Programs. The contractor will serve as a member of the IEP team for evaluation interpretation purposes.

3. Time

The contractor will make every effort to complete evaluations within the allowed time limits specified in the most recent amended version of the North Carolina Policies Governing Children with Disabilities.

4. Consideration and Payment

Consideration: The School will pay for all services performed by the Contractor under this contract as follows:

- A. Compensation. The Contractor will be paid at the rate of \$85 per hour
- B. Travel Expenses. Reimbursement for travel required by the School will be reimbursed: Mileage @ "current federal rate" per mile. Per diem and lodging at actual cost not to exceed \$100 per day. Travel must be pre-approved by the Executive Director.

PEDIATRIC THERAPY ASSOCIATES

4201 Lake Boone Trail, Suite 4

Raleigh, NC 27607

919-781-4434

Tax ID: 56-1680364

PROGRAM SERVICES CONTRACT

The Exploris School

A. CONTRACT AGREEMENT

This agreement is hereby entered between The Exploris School hereafter referred to as the AGENCY/SCHOOL and Pediatric Therapy Associates hereafter referred to as the PROVIDER.

This agreement shall be in effect from and to the dates specified and shall remain in effect subject to the continued compliance by the PROVIDER with applicable standards for the stated service(s) and other terms of this agreement as stated herein.

B. PROVISIONS:

(1) This agreement shall be in effect from August 01, 2019 to June 30, 2020.

(2) Type of service provided:

Occupational Therapy Services

Therapy services are defined as time spent in the review and preparation of records, IEP preparation and meetings, direct therapy during evaluations and treatments, and any other required meetings as necessary to provide therapy services to the children of The Exploris School. In addition, if travel between two campuses is needed on the same day, travel time between the locations is also included at the contract rate.

(3) Cost of service:

\$69.00/hour

*Evaluations will be billed for a maximum of 3 hours at the hourly rate. This rate will include direct and indirect time related to performing the evaluation, including direct time with the student, diagnostic testing/scoring, report writing, and if needed, attendance at eligibility meeting for up to 30 minutes.

C. PROVIDER agrees to:

(1) Provide the service(s) stipulated in the type of service indicated under B (2).

F. No indebtedness of any kind incurred or created by The Exploris School shall constitute an indebtedness of the state or its political subdivision, and no indebtedness of The Exploris School shall involve or be secured by the faith, credit or taxing power of the state or its political subdivisions. Both parties agree to indemnify and hold harmless the State of North Carolina for any indebtedness related to this engagement.

Provider

Agency/School

C Cheryl Stephenson

Pediatric Therapy Associates
(Signature)

Cheryl Stephenson

(Please print)

Co-Director

Title

4-18-19

Date

E Ellie Schollmeyer

The Exploris School
(Signature)

Ellie Schollmeyer

(Please print)

Executive Director

Title

6-6-19

Date

ED Report – June 2019

NC ACCESS GRANT UPDATE

Exploris was awarded a \$600K Grant to support educationally disadvantaged students

The State Board of Education approved The Exploris School application and selected our school as a recipient for the NC ACCESS Expansion Subgrant to support educationally disadvantaged students. Exploris will receive this grant to support our equity and diversity initiatives over the five-year planning period. The grant writing team, comprised of parents, teachers, Board Members, and Administrators, developed a comprehensive plan to support educationally disadvantaged students through our expansion efforts. We will be meeting with the OCS on 6/19/19 to discuss the budget process and implementation guidelines.

New Family Orientation

New family orientation sessions were held on 6/13 to share information with all new families and students about the education philosophy and expectations at Exploris. Over 100 people were in attendance for the tour and info session. Attached is the presentation, Exploris glossary, and school calendar that was used to acquaint families with our school.

Personnel and Staffing Update:

Board approval is requested to accept the resignation of Donna Orlowski effective June 30, 2019.

Board approval is requested to renew the following employees for the 2019-2020 school year.

Agbaw	Adele	Gargan	Maggie	Morgan	Koren
Altman	Alyssa	Gilbert-		Moser	Ashley
Butler	Jamie	Singleary	Michael	Parkerson	Michelle
Butterworth	Michele	Gleason	Stephanie	Jovin - Fisher	Scarlet
Connolly	Lauren	Greer-Banks	Cori	Kirsch	Callie
Cuffe	Sharon	Hardy	Shannon	Northrup	Amanda
Duncan	Chris	Hearn	Rachel	Perry	Mariah
Duncan	Michelle	Hemmingway	Jill	Perry-Lawless	Leah
Elliston	Helene	Hencher	Daniel	Riedel	Annah
Esser	Sarah	Kent	Loren	Rose	Devon
Fauth	Kelly	Lewis	Laura	Ruto	Leah
Felker	Emily	Mancini	Paula	Schollmeyer	Ellie
Ferrando	Lisa	McKay	Sonja	Scipione	Shawna
Findlay	Adrian	McWay	Mary	Simmons	Tom
Francesse	Jessie		Mary	Smith	Oliver
		Moffitt	Margaret	Tant	Robert
		Mollins	Karen	Wheeler	Eugene

Board Approval is requested for the following positions:

Part-Time EC Teacher – Brianne Calvert

Update on Associate Director MS Position:

Job was posted on our website, NC Jobs, Indeed, and OCS Newsletter as well as internally. The Interview team (Ellie, Amanda, Cori, Devon) met to review the process and establish interview questions and protocol. Resumes were reviewed, screening phone calls and first round of interviews have been completed.

Operations:

Board approval is requested for the following contracts and agreements.

- **Dr. Snow – School Psychologist**
- **Chery Stephenson – Occupational Therapist**
- **NCSU – MOU for partnership on student teachers and counselors**

Fire Drills:

ES – 5/26/19

MS- 5/23/19

Enrollment Data for 2018 - 2019:

<u>Total Enrollment</u>										
	K	1	2	3	4	5	6	7	8	
<i>Total</i>	37	36	37	37	36	36	72	76	74	441

Family with 3 children moved out of the country

Breakdown by County

Wake – 420

Johnson – 15

Durham – 4

Pitt- 1

Franklin – 1

Total – 441

Finance:

2018-2019 Budget

The Finance committee met to review the year to date expenditures and project future impacts. Based on YTD activity, we are projecting an end of year surplus of \$111,339.57. The Finance Committee is recommending that the surplus be allocated to replenish the reserves used to fund allocations that covered this year’s legal and technology expenditures which totaled \$88,000. The balance will be used to cover school improvements previously approved by the Board. The balance sheet and income statement along with the YTD budget report are attached for your review.

Capital Campaign/ Foundation / Center for Innovation

Foundation Account Balance as of 6/14/19 - \$543,042.20

Foundation Expenses charged to school – through 5/31/19 - \$ 20,024.43

This includes the consulting costs for the ED Ex Collaboratory development work. At the close of June, the final total will be transferred back to school account.

We are asking all Board members and Staff members to contribute to the Capital Campaign so that we reach 100% participation. Donations can be made directly on our website linked [here](#) for your convenience. Percent participation ranges as of 5/17/19 are shown below:

Board – 86%

Staff – 83%

Families – 71%

July Board Meeting-

The next School Board meeting will be held on 7/30/19 at 4:30 PM at MS. The meeting will include orientation for new Board members and a Financial Report Training session led by Cory Draughan from Charter Success Partners.

The Exploris Glossary

Common language for a rigorous, relevant, relationship-based education

Achievement Report - The Achievement Report takes the place of traditional “report cards.” Achievement Reports are printed and distributed 3 times per year, at the end of each trimester. The Achievement Report includes narrative comments from the student’s teachers, as well as grades for each subject. (See Standards Based Grading)

Ago! Ame! - This is the school-wide call and response. The teacher says “Ago!”, The students say “Ame!” in the same style/volume that the teacher said “Ago!” Ago basically means “listen” and Ame “I am listening.” When students say “Ame!” they should stop talking and turn their attention to you.

Case Study - Case studies break the broader Expedition into smaller, related pieces. They build knowledge and skills to answer the driving question. Typically there are 2-4 case studies in each Expedition. Case studies often have their own launches and products.

Community Circle - Each Friday, all of the students and faculty in K-5 sit together in a large circle to focus on our core values, celebrate one another, and build community. Sitting together with their crews, the students sing songs, celebrate birthdays, share learning products, and spotlight students and faculty who demonstrate our core values.

Connected World - This global arts class is taught at the elementary campus. It is a partner class with World Cultures. Connected World is a fusion of exploratory language, technology, and world cultures.

Core Values - Everything we do is grounded in these values. Our ten core values are: Balance, Collaboration, Connections to Nature, Craftsmanship, Curiosity, Engagement, Innovation, Reflection, Relationships, and Social Empowerment. You can read more about each one on our website.

Crew - This term is based on the phrase, “We are crew, not passengers.” This metaphor emphasizes the importance of each member of a ship’s crew in keeping the boat moving forward on a voyage. A crew teacher meets with the entire crew regularly for work that aligns closely with our core values. This includes relationship-building, reflection, celebrating success, expanding thinking, service, portfolio work, etc...

Crew teacher - Students have several teachers. Their main classroom teacher is their crew teacher. The primary contact for a parent/guardian is their child’s crew teacher.

Driving Question - Writing the driving question is one of the hardest parts of Project Based Learning. The driving question goes through many drafts throughout the planning process. It’s role is to focus the inquiry. For example, students aren’t solving world poverty, but they may be addressing a particular aspect of

poverty in the local community. A driving question is not “Googleable” and requires inquiry to get at unique answers. The driving question captures and communicates the purpose of the expedition, rather than rephrasing a curricular standard. When communicating with students, it helps create interest and answer the “why are we doing this” question.

Electives - As used at the middle school, these are 4-6 week interest classes that are selected and taught by teachers and parents. Students choose from this list of topics and meet with the class once per week.

Exceptional Children - Instead of Special Education (SPED), we have Exceptional Children (EC). Students with IEPs work with EC teachers and EC teaching partners both in the EC classroom and in the crew/pride classroom.

Expedition - Long term, in-depth studies centered around a global issue and focused on how it impacts our local community. Expeditions at Exploris are integrated among all subject areas, although they are most strongly aligned with science and social studies content. Expeditions typically last one trimester and are divided into several case studies. An expedition focuses on a driving question and includes field work, experts, products, and a culminating event.

Explorations - Explorations is a weekly experience that invites K-5 students to choose from a variety of enrichment activities beyond their typical classroom. Students select new classes every six weeks (or so). Explorations is community-led.

Explorisy - Exploris does and says things in our own unique way. We sometimes call this “Explorisy”.

Field Experience - Some schools use the term “Field Trip,” but we prefer “Field Experience” because it highlights the active learning that our students engage in out in the community. Our philosophy is that field experiences are important because they are “a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting” (informal.science.org).

Global Arts - This term is similar to what other schools refer to as Specials. Students participate in the following global arts:

Elementary: Art, Music, Movement, Connected World

Middle: Art, Wellness, World Cultures

Global Issue - The lens of an Expedition, and usually the starting place of the planning process. This lens of global issues and their impact on our local community is one thing that separates Exploris from other schools. Global issues include: population, poverty and equity, consumption, conflict and peace, basic human needs, discrimination and justice, environment, renewable and nonrenewable resources, and human migration.

Health and Wellness - Often abbreviated to just “Wellness.” This global arts class at the middle school is similar in many ways to traditional Physical Education (PE). In addition to sports and games, students engage in many other aspects of physical activity including urban hiking, circuit training, running, aerobics, and cooperative games.

JumpRope - This is the website that we use to keep track of student data including behavior, grades, and narrative comments. JumpRope generates the Achievement Report each trimester and emails it to families.

Literature Circles - As used in grades 6-8, whole school literature circles may occur once per year for approximately 5 weeks. They are teacher-led, multi-age book clubs. ELA teachers may also use in-class literature circles that serve as structured small group book studies.

Morning Meeting - A critical part of the elementary school, Morning Meetings take place at the start of each day. The Morning Meeting is based on the philosophy of Responsive Classrooms. There are typically five parts to a morning meeting - Morning Message, Greeting, Activity, Share, and News/Announcements.

Morning Message: A morning message is a note to students that sets the tone for the day and provides academic practice.” It typically includes a greeting (Good morning, learners!), a focus or interactive task, and reminders, news, or directions. The morning message is referenced at some point during Morning Meeting.

Greeting: All morning meetings begin with a greeting. They are especially important because they acknowledge everyone and set the tone for the whole meeting (and the whole day.)

Activity: Everyone participates in a brief, lively activity that fosters group cohesion. This could be a game, song, dance, etc...

Share: Students share about things that are important in their lives. When listening, students learn to ask questions or offer empathetic comments.

News/Announcements: What’s coming up, recognize individual and group success.

Movement - This global arts class at the elementary school is similar in many ways to traditional Physical Education (PE). However, there are also ways that Movement differs from PE. Students are just as likely to participate in yoga or dance as they are in kickball or football.

Portfolio - Used in all grade levels, portfolios showcase growth, achievement, areas that are challenging, and goals. Students compile these portfolios and share them with families in a **student-led conference**. In 8th grade students complete a **Passage Portfolio** as a capstone to their Exploris experience. The portfolio includes a Statement of Self and specific evidence of an area of growth over the course of their middle school years. The Passage Portfolio is presented by the student to a small group that may include family, faculty, board members, and/or community members.

Prime Group - A term that was once used for Crew. We no longer use this term, but you may hear some Exploris veterans refer to their crew this way at times.

Project Based Learning - This is the instructional approach we use to structure our Expeditions, and often our work in other learning, too. In Project Based Learning, students use sustained inquiry to explore a topic in depth. In addition to standards-based content, student learning includes critical thinking, problem solving, collaboration, and communication. Projects are framed around a challenging problem that is meaningful both globally and locally. Students make their work public by explaining, sharing, or presenting to people beyond the classroom.

Standards-Based Grading - Standards-based grading makes grades more meaningful because they indicate progress made on specific learning objectives rather than simply calculating averages. It allows teachers, families, and students to keep track of the progress they are making on specific concepts. At Exploris, we use the following scale:

Accomplished - Student has a solid command of the knowledge and skills. He/she is ready to engage in further studies.

Developing - Student has a partial command of the knowledge and skills. He/she is likely to need additional support to reach grade level understandings.

Beginning - Student has a limited command of the knowledge and skills. He/she is like to need intensive additional support to reach grade level understandings.

Study Teams - Each teacher works on a Study Team. These teams meet throughout the year to work on topics that are most pressing and relevant. The topics are decided by the staff at the beginning of each year.

Teaching Partner - Invaluable members of our learning community. In other places they are referred to as teacher assistants.

Theme - a term that was once used for Expedition. We no longer use this term, but you may hear some Exploris veterans refer to Expedition this way at times.

Weighted Lottery - First implemented for the 2019-2020 school year, the weighted lottery allows an acceptance priority for students who qualify for free and reduced lunch. This is one strategy to help us meet our diversity goals.

World Cultures- This global arts class is taught at the middle school campus. It is a partner class with Connected World. World Cultures includes language study using digital platforms and projects centered around different regions of the world.

Standardized Tests Used at Exploris

	Acronym Stands For	What Grade Levels	What does it assess	How often	Where does it come from? Other notes
mClass	n/a	K-3	Reading comprehension, phonics, fluency	3 times per year	Nationally normed and standardized, given 1:1
MAP	Measures of Academic Progress	K-8	K-3 Math 4-5 Math & Reading 6-8 Math, Reading, Language	3 times per year	Nationally normed and standardized. Adaptive up to college-level, online
F&P	Fountas & Pinnell	K-5	Reading Comprehension	2 times per year & as needed	Given 1:1 with teacher. Optional in K-3 to triangulate data if mClass is unclear
EOG	End of Grade Tests	3-8	3-8 Math and Reading 5, 8 Science	1 time per year	Standardized, statewide, multiple choice, current grade curriculum only
EOC	End of Course Test	7-8	Math 1	1 time per year	Standardized, statewide, multiple choice, high school exam
NCFE	NC Final Exam	8	Math 2	1 time per year	Standardized, statewide, multiple choice, high school exam
WIDA	N/A	K-8	English Language Learning	1 time per year	Includes speaking, listening, reading, and writing
EVAAS	Education Value-Added Assessment System	K-8	This is a reporting tool that projects proficiency and calculates growth based on standardized test results.. This data also helps identify student achievement levels and how instruction impacts different types of students.		

MEMORANDUM OF AGREEMENT

between

NORTH CAROLINA STATE UNIVERSITY

on behalf of its College of Education

and

Exploris Charter School

THIS MEMORANDUM OF AGREEMENT (“AGREEMENT”) entered into by and between North Carolina State University, on behalf of its College of Education (“NC STATE”) and Exploris Charter School, a local education agency (“LEA”).

WHEREAS, NC STATE and LEA (the “Parties”) agree that it will be mutually beneficial for the NC STATE to refer students to LEA for field instruction and teacher training. The Parties agree to cooperatively provide field instruction and teacher training (“the program” herein) to students of NC STATE.

NOW THEREFORE, the parties agree as follows:

I. Duration of Agreement:

This agreement becomes effective on the date of last signature below and remains in force for a period of one year. Amendments must be in writing and signed by both Parties. Either Party may terminate this agreement with 30 days advance written notice to the other Party, provided that students who have begun a placement will be allowed to finish the placement unless both Parties agree otherwise.

II. NC STATE Role:

1. Consider the needs and recommendations of LEA in all matters concerning its program;
2. Work with students to prepare a learning agreement that will give structure to the field experience by listing goals for student educational outcomes and field learning experiences;
3. Review and accept where appropriate the LEA’S recommendations for LEA’S staff members to serve as Field Supervisors of students who have been placed with LEA;

4. Administer the program, including decisions which affect the progress of the student, such as grades, credits, and field instruction hours;
5. Forward a list of student(s) meeting the specified criteria, as set by LEA and NC State, to LEA for proposed field instruction placement with LEA;
6. Provide LEA pertinent written information concerning student(s) selected for placement with LEA and final decisions regarding placement;
7. Provide consultation to LEA, Field Supervisor(s) and other appropriate staff of LEA regarding the general development of its field instruction program;
8. Designate a Field Liaison to be the liaison to LEA in matters pertaining to field instruction. This Field Liaison will:
 - Serve as principal liaison between NC STATE and LEA including appropriate communication with NC STATE's Director of Professional Education;
 - Make periodic visits to LEA to assess the practicum setting, review student progress and consult with the Field Supervisors on learning patterns or problems;
 - Be available to the Field Supervisors for immediate consultation when requested; and
 - Share with the Field Supervisors knowledge of the educational program of NC STATE and pertinent information about the student's progress in other areas of the curriculum.
9. Provide opportunities for professional development of the Field Supervisor(s) and other appropriate members of the LEA'S staff through meetings, institutes, and/or seminars; and
10. Provide professional student liability coverage (\$1,000,000/\$3,000,000).

III. LEA'S Role:

1. Accept students for placement at LEA, the exact number to be decided annually by LEA and NC STATE;
2. Provide a work/learning environment for students that is without discrimination based on race, color, national origin, age, sex, religion, disability, veteran status, sexual orientation or marital status;
3. Provide educationally sound field placements for students;

4. Provide NC STATE with a written description of the placement (the function and purpose of the program), including the learning opportunities anticipated, in order to help students and NC STATE match students to placements;
5. Provide students with opportunities to participate in the overall LEA program and activities as appropriate to educational needs, including grade level and subject area where available, educational preparation and practice competency;
6. Provide opportunities to reinforce learning from all areas of NC STATE curriculum, when feasible;
7. Provide well-qualified Field Supervisors (subject to approval by NC STATE) according to the criteria agreed upon by NC State and LEA;
8. Assure that each Field Supervisor has adequate time within his/her work schedule to:
 - Meet the educational needs of the student, including: orientation to the site and its services, development of learning opportunities which include depth and variety, and preparation for at least weekly conferences with each student;
 - Meet with the Field Liaison at periodic intervals to discuss learning opportunities and student performance;
 - Attend appropriate NC STATE-sponsored meetings, institutes, and seminars; and
 - Prepare reports and evaluations as required by NC STATE, including a comprehensive evaluation of each student's performance at the end of that student's placement with LEA;
9. Provide opportunities for planned student contact with LEA'S staff members, in addition to the Field Supervisor(s), through whom appropriate learning opportunities can be provided;
10. Provide students with:
 - Sufficient work space, including a desk for each student in an area sufficiently private for carrying on her/his independent work and activity;
 - Convenient access to a telephone;
 - Office supplies, as needed, in the performance of responsibilities;
 - Access to client and LEA'S records appropriate to the student's learning experience;
11. Provide adequate parking for students during duty periods, and, when resources allow, provide either transportation or reimbursement of approved travel if students must travel on behalf of clients;
12. Supervise and assume responsibility for the students' work with LEA; and

13. Provide a safe work/learning environment for students, including first aid and emergency medical care and referral to an appropriate health care provider if needed.

IV. TERMS AND CONDITIONS:

1. *Authorized Signatories.* The undersigned signatories each represents that he or she is duly authorized to execute this Agreement on behalf of his or her respective Party.
2. *Choice of Law.* This Agreement is a contract made under the laws of the State of North Carolina and for all purposes shall be governed by and construed in accordance with the laws of the State of North Carolina.
3. *Liability.* The parties shall remain responsible for the acts and omissions of their respective officers, agents, and employees. However, the LEA shall provide NC STATE students participating in the program with the same protection against liability arising in connection with their assignments and projects at the LEA as is provided for members of the LEA's permanent faculty.
4. *Status of Students.* The students participating in the program will not be considered employees of LEA for the purpose of compensation or for any other purpose or benefits having to do with an employment status. LEA will not be responsible for providing social security benefits, unemployment compensation, workmen's compensation coverage or other employment benefits while assigned. An honorarium or other compensation to the student may be agreed upon by NC STATE and the LEA.
5. *Student Termination from the Program.* Withdrawal of a student from the program will be accomplished on request by LEA, NC STATE, or the student. LEA may request NC STATE to withdraw a student from the program when the student's performance is unsatisfactory or behavior is disruptive or detrimental to LEA and/or its customers. NC STATE may withdraw a student from the program upon request of LEA or when in NC STATE's judgment, the experiences do not meet the needs of the student. It is understood that only NC STATE can dismiss the student from its professional education program for performance or conduct not justifying continuance in professional education.
6. *State Auditor.* The State or NC STATE auditor shall have access to persons and records as a result of all contracts or grants entered into by State agencies or political subdivisions in accordance with North Carolina General Statute §147-64.7 and Session Law 2010-194, Section 21.

- 7. *Protected Student Information.* If NC STATE provides the LEA with “personally identifiable information” from a student’s education record as defined by the Family Educational Rights and Privacy Act (“FERPA”) and its implementing regulation 34 CFR §99.3, the LEA hereby certifies that collection of this information from NC STATE is necessary for the performance of LEA’s duties and responsibilities on behalf of NC STATE under this Agreement. LEA further certifies that it shall maintain the confidential status of education records in their custody, and that it shall not re-disclose personally identifiable information as directed by FERPA. Failure to abide by legally applicable security measures and disclosure restrictions may result in the interruption, suspension and/or termination of the relationship with LEA for a period of at least five (5) years from date of violation. If LEA experiences a security breach relating to this information or if LEA re-discloses the information, LEA shall immediately notify NC STATE. LEA shall indemnify NC STATE for any breach of confidentiality or failure of its responsibilities to protect the personally identifiable information. Specifically, these costs may include, but are not limited to, the cost of notification of affected persons as a result of its unauthorized release of information provided to LEA pursuant to this Agreement.

- 8. *Execution of Agreement.* This Agreement may be executed in one or more counterparts, each of which, when so executed, shall be deemed to be an original. Such counterparts shall together constitute and be one and the same instrument.

- 9. *Entire Agreement.* This Agreement contains the entire agreement of the Parties and may not be terminated or modified in any way except by written instrument signed by all of the Parties.

IN WITNESS WHEREOF, the parties have executed this agreement in duplicate originals, one of which is retained by each of the parties.

NORTH CAROLINA STATE UNIVERSITY

By: _____
 Betsy E. Brown
 Vice Provost for Faculty Affairs
 Date: _____

By: _____
 Name: _____
 Title: _____
 Date: _____

New Family Orientation

— The Exploris School, 2019-2020 —

Mission

The Exploris School is a diverse learning community that engages students in a challenging, relevant, relationship-based education. Through experiential, project-based learning we empower students to foster a just and sustainable world.

Vision

Empowering learners to
improve our world

Core Values



Who are we?

- We are a program-free school that merges elements from many different approaches.
- For example:
 - Project Based Learning
 - Global Education
 - Responsive Classroom
 - Service Learning

Who are we: Key Elements

- Collaborative and interdisciplinary
- Connectedness of the world
- Frequent field experiences, including overnights and regular walking trips
- Experiential and change-oriented
- Relationships to self, others, and the world
- Social-Emotional & academic skills equally important
- Aligned with NC standards

Global Issues

- Basic Human Needs
- Population
- Consumption
- Poverty and Equity
- Human Migration
- Conflict and Peace
- Discrimination and Justice
- Renewable and Nonrenewable Resources
- Environment



Food

- No cafeteria
- Students bring lunch
- Option to order a lunch to be delivered.
More details to come
- No sweets or soda, please
- Waste-free Lunch

Transportation

- No buses
- Students walk when possible
- Parent drivers will be needed
 - Insurance and license on file
 - Signed forms on file
- Booster seats for ages 8 and under

Arrival

Three Options: Carpool line, Before-Care, Walk Up

- Before-Care is 7:15am-8:10am
- Drop off/Walk Up is 8:10am-8:25am
- Students in the classroom by 8:30am
- Carpool notes:
 - Adults stay in the car
 - Practice independent booster seat exit and entry
 - **Always turn right into and out of the parking lot!**

Dismissal

Three Options: Carpool line, After-Care, Walk Up

- After-Care until 6:00pm sharp
- Dismissal begins at 3:15pm.
- Last Check Out is 2:45pm
- Carpool notes:
 - **Always turn right into and out of the parking lot!**
 - Wait at the entrance to be waved in
 - Helpful, but not required, to have a sign in the windshield
 - Never park on the opposite side of the street

What Would Have Been Helpful to Know as an Incoming Parent?

- They really do need a good poncho and walking shoes. Also a change of clothes is needed for younger grades.
- Volunteer Hours
- What does it mean to be a charter school?
- So many new words!
- The grading system
- What is Community Circle
- The difference between Expedition and Explorations
- Channels of Communication

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What Does it Mean to be a Charter School

- Funding Differences
- Our Own School District
- Our Own Calendar
 - No After-Care on Early Release Days (12/20 and 6/12)
 - Note about inclement weather
- Follow state standards and EOG testing

The Exploris Glossary

Assessment: Standards Based Grading

Planning, instruction, and assessment focused on mastery of North Carolina Standard Course of Study

- Indicates progress on specific learning objectives rather than calculating averages
- Allows for an opportunity to circle back throughout the year
- Not a “one and done”
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Assessment Takes on Many Forms

- Check-ins: visual, whiteboards, walk arounds
- Exit tickets
- Short quizzes
- Journals
- Tests
- Final products
- Presentations
- See also Standardized Tests chart

You will see:

- Periodic graded work sent home (less than you might be used to)
 - **Accomplished** - Student has a **solid** command of the knowledge and skills.
 - **Developing** - Student has a **partial** command of the knowledge and skills.
 - **Beginning** - Student has a **limited** command of the knowledge and skills.
- Achievement Reports each *trimester*
- Students typically have several Developing ratings at the end of the 1st and 2nd trimesters
- Accomplished is usually a *year end* goal

01 Crew

Comment: DJ is a hard-working student! He comes with a smile everyday and is ready to learn. DJ takes his responsibilities as a student very seriously. He wants to turn in quality work and is developing skills necessary for consistent quality in craftsmanship. In recent reflections, DJ expressed his pride in all of his hard work and focus this trimester. He has set a goal to continue to improve in Science, which I know he enjoys. DJ is also learning skills for collaboration. He has grown from some challenging tasks in our many group work opportunities. He collaborates well with others, doing his part to contribute to the shared purpose of the project. He is learning how to problem-solve and ask for help when he needs it. In the second trimester, DJ has chosen to focus on the core value of "engagement," expressing that he needs to be more engaged in his own work. He often struggles with worrying about how others are working, so I know that this goal is important to him. I would like to see him participate more in class and advocate for his needs when necessary. I am enjoying getting to know DJ and can't wait to learn more about him! I know he will continue to grow and blossom!

CREW COMMENTS

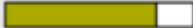
Crew Comments

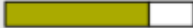
 U


02 Common Core English LA 6


Comment: Your child receives support with our EC team through inclusion and small group pull out during class. Citing text evidence is a skill we will work on all year. To demonstrate accomplishment with this skill, students must show consistent evidence of mastery at their appropriate reading level in a variety of ways (orally, written, projects, discussion). Students will also have more practice with writing claims during the second trimester.


ELA Long Term Targets 2017-18

R/W: ELA/SS/Science: I can cite evidence like relevant facts, definitions, concrete details, quotations, and examples from the text to support my argument or claim and explain connections clearly that support my thoughts, evaluation, and analysis.  De

R: I can read and comprehend texts independently and proficiently at the high end of grades 6-8: summarize, infer and draw conclusions about central/main ideas, key details, themes, etc..  De

SL: I can engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing own clearly.  Ac

SL: I can present and exchange ideas, present claims and findings, communicate main ideas or themes using sound reasoning and well chosen facts, details with appropriate eye contact, adequate volume, and clear pronunciation.  Ac

W: ELA/SS/Science: I can construct a clear argument or claim using domain/discipline-specific language from a variety of sources.  Be

Community Circle

- Fridays 8:30-9:00
- School-wide Morning Meeting facilitated by 5th graders
 - Greeting song
 - Activity, game, song, or dance
 - Share
 - Birthdays
 - Spotlights
 - Closing song

Crew

- Provides each student with a smaller core community and one adult for a closer relationship (1:19)
- Meets daily
- Builds
 - Relationships
 - Group cohesion
 - School and grade level norms
- Student oriented and often student directed

Crew Teachers and Co-Teaching

- Who is your child's teacher???
- Crew Teacher - point-person, leads crew activities such as morning meeting
- Co-Teacher - works equally with crew teacher
- Teaching Partner - similar to Teacher Assistant, but more instructional
- EC Teachers for students with IEPs
- Intervention teachers for students who need support
- Global Arts teachers

Explorations v Expeditions

Elementary Expedition Examples -

- Play Matters
 - Accessible Playgrounds, Why Play?, Argument Writing
- Design for Change: Amphibians
 - Life cycles, Habitats, Design and Build a Habitat
- Engineering for Everybody
 - Engineering process, Human systems, Inventions

Explorations

- Fridays 9:00-11:00
- New sessions about every 6 weeks
- Example Classes:

Build It, Cirque de Vol, Around the World, Collage, IMAX Movies, Dance Choreography, Dinosaurs, Gardening, Book Club, Jewelry Making, Tennis, Musical Theater, Urban Farming, Fishing, Outdoor Skills, Museum Adventures

Explorations

- Anyone can lead an Exploration on anything!
- We also need volunteers weekly to help with supervision, walking, and driving
- Sign up will come through email. Quick turnaround.

Global Arts

Elementary	Middle
Art Music Movement Connected World	Art Wellness World Cultures

Portfolios

- Portfolio Conference Days built into the school calendar
- Student required to attend for 2nd and 3rd trimesters
- Feel free to communicate with the crew teacher if the timing doesn't work for you

Communicating With Exploris

- Let us know if your student will be absent -
 - Email crew teacher AND attendance@exploris.org
- Before/After Care Questions
 - Michael & Koren
- Instruction Things
 - Crew teacher
- Explorations
 - Jamie & Eugene

Communicating With Exploris

- Grade Level Blog Newsletter
 - Subscribe to receive weekly emails
- Some grade levels also have a Tumblr, Instagram, Bloomz or other account for updates
- Monthly School Newsletter emailed
- Requests for volunteers, updates, invites, schedule changes, etc
- Text/Email/Phone: drills, emergencies, school closings

Communicating With Exploris

- School website
- Official social media channels: Facebook, Instagram, Twitter
- Unofficial social media channels: Facebook parent group
- PTO: website & FB page. School directory, carpool map, weekly newsletter

Don't be fooled by the modest-looking school building and its awkward location nestled between downtown Raleigh's pubs. Inside those doors lies an innovative laboratory of education!

~ Prakash Bhave, parent of 4th, 6th, and 8th graders

I want to give a shout out to the school for how they handled a kindergarten behavior concern.

The way it was handled was mind blowing and I am so thankful to have my daughter at a school where her voice is heard, and resolutions are made. Way to go EXPLORIS!

~ Bridget Phillips, parent of kindergartener

The teachers and fellow parents are SO supportive. If you have a question or need help, just ask!!!

~ Kari Williams, parent of 8th and 5th graders

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- Intervention teachers for students who need support
- Global Arts teachers

Crew Teachers and Co-Teaching

For example:

Joe Smith's Teachers

Crew: Shawna

ELA: Loren and Devon

Math: Shawna and Kathryn

Expedition: Loren, Devon, Shawna, and Kathryn

Support from: Sharon and Kelly

Global Arts Teachers: Eugene, Jamie, Oliver

Electives

- Two 4-6-week sessions per year on Friday afternoons
- Example Classes:
 - Digital Photography, Bike Raleigh, Dance, Cooking Matters, Creative Writing, Model UN, Basketball, Board Games, Movie Lovers, Outdoor Games, Drama, Touch Rugby
- Anyone can lead an elective on anything!

Expeditions

Middle School Expedition Example -

- The Ripple Effect
 - Historical context for human rights, Properties of matter, Natural water system

Global Arts

Elementary	Middle
Art Music Movement Connected World	Art Wellness World Cultures

Portfolios

- Portfolio Conference Days built into the school calendar
- Student required to attend
- Feel free to communicate with the crew teacher if the timing doesn't work for you

Communicating With Exploris

- Let us know if your student will be absent -
 - Email crew teacher AND attendance@exploris.org
- Before/After Care Questions
 - Mary Margaret & Koren
- Instruction Things
 - The teacher(s)

Communicating With Exploris

- Grade Level Blog Newsletter
 - Subscribe to receive weekly emails
- Some grade levels also have a Tumblr, Instagram, Bloomz or other account for updates
- Monthly School Newsletter emailed
- Requests for volunteers, updates, invites, schedule changes, etc
- Text/Email/Phone: drills, emergencies, school closings

Communicating With Exploris

- School Website
- Official social media channels: Facebook, Instagram, Twitter
- Unofficial social media channels: Facebook parent group
- PTO: website & FB page. School directory, carpool map, weekly newsletter

Our Math Courses

- **6th, 7th, or 8th grade math** - Students study the NC Essential Standards. Opportunities for above grade level enrichment and below grade level support
- **Math 1** - High school course that requires a move of 1-2 grade levels up. First available for 7th graders
- **Math 2** - High school course for 8th graders who completed Math 1 in 7th grade.

Don't be fooled by the modest-looking school building and its awkward location nestled between downtown Raleigh's pubs. Inside those doors lies an innovative laboratory of education!

~ Prakash Bhave, parent of 4th, 6th, and 8th graders

~ Prakash Bhave, parent of 4th, 6th, and 8th graders

I want to give a shout out to the school for how they handled a kindergarten behavior concern.

The way it was handled was mind blowing and I am so thankful to have my daughter at a school where her voice is heard, and resolutions are made. Way to go EXPLORIS!

~ Bridget Phillips, parent of kindergartener

The teachers and fellow parents are SO supportive. If you have a question or need help, just ask!!!

~ Kari Williams, parent of 8th and 5th graders

Cover Sheet

Finance

Section: IV. Executive Director Report
Item: B. Finance
Purpose: Discuss
Submitted by:
Related Material: 03. Board Report 2019.05 Exploris.pdf
05. Income Statement 2019.05 Exploris.pdf
06. Balance Sheet 2019.05 Exploris.pdf

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Income Statement**Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual
Fund 1				
	Revenue			
	1.3100.016.000.000.000.00 Rev - Summer Reading - 016	1,097.68	0.00	1,097.68
	1.3100.029.000.000.000.00 Rev - Behavioral Support - 029	215.30	217.46	432.76
	1.3100.036.000.000.000.00 Rev - Charter Schools	2,580,891.85	95,769.15	2,676,661.00
	1.3100.048.000.000.000.00 Rev- State Bonus	5,382.99	0.00	5,382.99
	Revenue Total:	2,587,587.82	95,986.61	2,683,574.43
	Expense			
	1.5110.036.121.000.000.00 Salary - Teacher	1,248,343.45	119,103.31	1,367,446.76
	1.5110.036.142.000.000.00 Salary - Teacher Assistant	88,536.30	(13,557.08)	74,979.22
	1.5110.036.162.000.000.00 Substitute Pay	32,838.50	9,015.00	41,853.50
	1.5110.036.183.000.000.00 Salary - Bonus	0.00	0.00	0.00
	1.5110.036.211.000.000.00 ER's Social Security Cost	97,484.65	9,787.57	107,272.22
	1.5110.036.229.000.000.00 ER's Other Retirement Cost	24,003.55	2,460.28	26,463.83
	1.5110.036.229.100.000.00 ER's Other Retirement Cost- CONTINGENCY	0.00	0.00	0.00
	1.5110.036.231.000.000.00 ER's Hospitalization Insurance	149,437.01	(24,012.73)	125,424.28
	1.5110.036.231.001.000.00 ER's Hospitalization Ins- BWF	45.00	0.00	45.00
	1.5110.036.232.000.000.00 ER's Workers' Comp. Insurance	0.00	0.00	0.00
	1.5110.036.233.000.000.00 ER's Unemployment Insurance Co	0.00	0.00	0.00
	1.5110.036.234.000.000.00 ER's Dental Ins. Cost	2,378.25	213.14	2,591.39
	1.5110.036.235.000.000.00 ER's Life Ins. Cost	136.35	0.00	136.35
	1.5110.036.239.000.000.00 Other Ins. Cost	695.44	0.00	695.44
	1.5110.036.299.000.000.00 Long Term Disability	347.57	0.00	347.57
	1.5110.036.315.000.000.00 Reproduction Costs	630.00	0.00	630.00
	1.5110.036.411.000.000.00 Supplies and Materials	2,247.86	0.00	2,247.86
	1.5110.036.418.000.000.00 Computer Software and Supplies	3,320.00	0.00	3,320.00
	1.5110.048.180.000.000.00 Testing Bonus	4,000.00	0.00	4,000.00
	1.5110.048.211.000.000.00 ER's Social Security Cost	305.99	0.00	305.99
	1.5210.029.162.000.000.00 Substitute Pay	200.00	0.00	200.00
	1.5210.029.211.000.000.00 ER's Social Security Cost	15.30	0.00	15.30
	1.5210.029.312.000.000.00 Workshop Expenses	0.00	217.46	217.46
	1.5210.036.121.000.000.00 Salary - EC Teacher	108,240.13	16,579.03	124,819.16

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual	
Fund 1					
	Expense				
	1.5210.036.142.000.000.00	Salary - EC Teacher Assistant	85,400.10	19,700.01	105,100.11
	1.5210.036.142.009.000.00	Salary - EC Teacher Assistant SSRF	0.00	12,600.00	12,600.00
	1.5210.036.211.000.000.00	ER's Social Security Cost	13,509.67	1,906.86	15,416.53
	1.5210.036.229.000.000.00	ER's Other Retirement Cost	1,273.50	159.25	1,432.75
	1.5210.036.231.000.000.00	ER's Hospitalization Insurance	34,661.12	4,140.53	38,801.65
	1.5210.036.234.000.000.00	ER's Dental Ins. Cost	435.45	46.46	481.91
	1.5210.036.311.000.000.00	Contracted Services - EC	1,895.74	0.00	1,895.74
	1.5210.036.312.000.000.00	Workshop Expenses	0.00	0.00	0.00
	1.5210.036.317.000.000.00	Contracted Psychological Servi	0.00	0.00	0.00
	1.5240.036.318.000.000.00	Contracted Services - Speech	9,166.25	(110.00)	9,056.25
	1.5330.036.121.000.000.00	Intervention Teacher	44,071.70	4,407.17	48,478.87
	1.5330.036.211.000.000.00	Intervention SS	3,074.07	308.48	3,382.55
	1.5330.036.229.000.000.00	Intervention Other Retirement	1,322.20	132.22	1,454.42
	1.5330.036.231.000.000.00	Intervention Hospitalization	5,222.00	522.20	5,744.20
	1.5330.036.234.000.000.00	ER' Dental	123.50	12.35	135.85
	1.5350.016.121.000.000.00	Teacher - Summer Reading Camp	818.54	0.00	818.54
	1.5350.016.211.000.000.00	ER SS - Summer Reading Camp	279.14	0.00	279.14
	1.5350.016.411.000.000.00	Supplies and Materials - 016	0.00	0.00	0.00
	1.5400.036.151.000.000.00	Salary - Office Personnel	91,519.44	10,864.17	102,383.61
	1.5400.036.211.000.000.00	ER's Social Security Cost	6,749.00	804.08	7,553.08
	1.5400.036.229.000.000.00	ER's Other Retirement Cost	1,971.78	238.43	2,210.21
	1.5400.036.231.000.000.00	ER's Hospitalization Insurance	11,488.40	1,044.40	12,532.80
	1.5400.036.234.000.000.00	ER's Dental Ins. Cost	259.74	24.70	284.44
	1.5400.036.411.000.000.00	Supplies and Materials - Offic	1,046.37	0.00	1,046.37
	1.5410.036.114.000.000.00	Salary - Principal/Headmaster	91,666.70	9,166.67	100,833.37
	1.5410.036.211.000.000.00	ER's SS	6,900.87	690.13	7,591.00
	1.5410.036.229.000.000.00	ER's Other Retirement	2,750.00	275.00	3,025.00
	1.5410.036.231.000.000.00	ER's Hospitalization	5,222.00	522.20	5,744.20
	1.5410.036.234.000.000.00	ER's Dental	123.50	12.35	135.85
	1.5410.048.180.000.000.00	Bonus - 048	1,000.00	0.00	1,000.00
	1.5410.048.211.000.000.00	ER's Social Security Cost	77.00	0.00	77.00

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Income Statement**Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual	
Fund 1					
	Expense				
	1.5420.036.116.000.000.00	Salary - Assistant Principal	113,382.50	9,039.25	122,421.75
	1.5420.036.211.000.000.00	ER's SS	8,463.59	669.65	9,133.24
	1.5420.036.229.000.000.00	ER's Other Retirement	3,066.10	243.23	3,309.33
	1.5420.036.231.000.000.00	ER's Hospitalization	10,444.00	1,044.40	11,488.40
	1.5420.036.234.000.000.00	ER's Dental	123.50	12.35	135.85
	1.5830.036.131.000.000.00	Guidance Counselor	67,806.96	(14,730.42)	53,076.54
	1.5830.036.131.001.000.00	Salary - Guidance Counselor Grant	14,666.67	24,444.45	39,111.12
	1.5830.036.211.000.000.00	ER SS	5,040.97	(1,141.82)	3,899.15
	1.5830.036.211.001.000.00	ER SS	1,122.00	1,870.00	2,992.00
	1.5830.036.231.000.000.00	ER's Hospitalization	5,222.00	522.20	5,744.20
	1.5830.036.234.000.000.00	ER's Dental Insurance Cost	123.50	12.35	135.85
	1.6110.036.113.000.000.00	Curriculum Support & Dev	21,458.30	2,145.83	23,604.13
	1.6110.036.211.000.000.00	ER's SS	1,641.54	164.17	1,805.71
	1.6400.036.311.000.000.00	Contracted Services - Technolo	6,000.00	(6,000.00)	0.00
	1.6510.036.341.000.000.00	Telephone	127.98	0.00	127.98
	1.6530.036.321.000.000.00	Utilities - Electrical Service	2,563.12	0.00	2,563.12
	1.6530.036.323.000.000.00	Utilities -Water and Sewer	480.00	0.00	480.00
	1.6540.036.311.000.000.00	Contracted Services - Custodi	11,700.00	(11,700.00)	0.00
	1.6540.036.411.000.000.00	Supplies and Materials	2,426.41	0.00	2,426.41
	1.6580.036.325.001.000.00	Contracted Landscaping	150.00	0.00	150.00
	1.6580.036.422.000.000.00	Repair Parts and Materials	27.87	0.00	27.87
	1.6610.036.311.000.000.00	Contracted Services - Business	9,543.90	0.00	9,543.90
	1.6610.036.371.000.000.00	Liability Insurance	9,866.02	0.00	9,866.02
	1.6610.036.378.000.000.00	Scholastic Accident Insurance	0.00	0.00	0.00
	1.6620.036.311.000.000.00	Contracted Services - HR	246.31	0.00	246.31
	1.6920.036.311.000.000.00	Contracted Legal Services	591.32	0.00	591.32
	1.6930.036.311.000.000.00	Contracted Audit Services	2,750.00	0.00	2,750.00
	1.6940.036.327.000.000.00	Building Rentals & Leases	87,063.85	(87,063.85)	0.00
	1.6940.036.327.001.000.00	Land Lease New Bern	30,750.00	(30,750.00)	0.00
	1.6940.036.327.002.000.00	Modular Lease	7,934.40	0.00	7,934.40
	1.6950.036.313.000.000.00	Advertising Cost	0.00	0.00	0.00

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Income Statement

Fiscal Year: 2019 Month: May

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	YTD Actual
Fund 1				
	Expense			
	Expense Total:	2,610,015.94	76,055.43	2,686,071.37
	Change in Fund 1 Balance:	(22,428.12)	19,931.18	(2,496.94)
Fund 2				
	Revenue			
	2.3250.036.000.000.000.00 Rev - Sales Tax	0.00	3,197.36	3,197.36
	2.4110.435.000.000.000.00 Rev - Durham County Schools	10,536.48	4,097.52	14,634.00
	2.4110.439.000.000.000.00 Rev - Franklin County Schools	1,062.92	0.00	1,062.92
	2.4110.447.000.000.000.00 Rev - Harnett County Schools	0.00	0.00	0.00
	2.4110.456.000.000.000.00 Rev - Johnston County Schools	17,262.96	2,056.35	19,319.31
	2.4110.482.000.000.000.00 Rev - Pitt County Schools	1,312.24	328.06	1,640.30
	2.4110.502.000.000.000.00 Rev - Wake County Schools	880,447.81	192,201.45	1,072,649.26
	2.4211.036.000.000.000.00 Rev - Field Trips	0.00	35.00	35.00
	2.4211.036.000.901.000.00 Rev - Field Trips - KI-01	921.00	1,825.00	2,746.00
	2.4211.036.000.903.000.00 Rev - Field Trips - 02-03	791.50	0.00	791.50
	2.4211.036.000.905.000.00 Rev - Field Trips - 04-05	5,789.98	399.00	6,188.98
	2.4211.036.000.906.000.00 Rev - Field Trips - 06	8,379.20	483.00	8,862.20
	2.4211.036.000.907.000.00 Rev - Field Trips - 07	25,996.32	0.00	25,996.32
	2.4211.036.000.907.100.00 Rev - F/T - 7th Fundraising	0.00	0.00	0.00
	2.4211.036.000.908.000.00 Rev - Field Trips - 08	56,027.50	148.00	56,175.50
	2.4211.036.000.908.100.00 Rev - F/T - 8th Fundraising	44.00	0.00	44.00
	2.4211.036.000.930.000.00 Rev - Field Trips - Japan	20,900.00	0.00	20,900.00
	2.4211.036.000.931.000.00 Rev - Field Trips - Germany	14,763.00	2,140.00	16,903.00
	2.4430.036.000.000.000.00 Rev - Contributions	13,153.03	107.02	13,260.05
	2.4430.036.004.000.000.00 Rev - PTO Donations	(1,301.00)	0.00	(1,301.00)
	2.4430.690.000.000.000.00 REV- CAPITAL CAMPAIGN FOUNDATI	172.30	0.00	172.30
	2.4450.036.000.001.000.00 Interest Income Reserve	227.02	25.36	252.38
	2.4490.036.000.000.000.00 Rev - Various	935.00	0.00	935.00
	2.4490.352.000.000.000.00 Rev - Foundation/PTO	0.00	0.00	0.00
	2.4490.352.000.100.000.00 Rev - Foundation Financial Reporting Contrib	0.00	0.00	0.00

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual
Fund 2				
	Revenue			
	2.4493.036.000.000.000.00 Rev - Clubs	5,195.00	0.00	5,195.00
	2.4890.559.000.000.000.00 Rev - CASMT Grant	25,000.00	0.00	25,000.00
	2.4910.036.000.000.000.00 Fund Balance Appropriated - Legal	52,000.00	0.00	52,000.00
	2.4910.036.000.002.000.00 Fund Balance Appropriated - Tech	36,000.00	0.00	36,000.00
	2.4910.036.000.003.000.00 Fund Balance Appropriated - Capital Improvement	0.00	0.00	0.00
	2.4910.559.000.000.000.00 Fund Balance Appropriated CASMT	0.00	0.00	0.00
	Revenue Total:	1,175,616.26	207,043.12	1,382,659.38
	Expense			
	2.5110.036.121.000.000.00 Salary - Teacher	25.00	0.00	25.00
	2.5110.036.121.001.000.00 Salary - Teacher Homebound	175.00	0.00	175.00
	2.5110.036.162.000.000.00 Substitute Pay	100.00	0.00	100.00
	2.5110.036.211.000.000.00 ER's Social Security Cost	9.12	0.00	9.12
	2.5110.036.211.001.000.00 ER's Social Security	11.58	0.00	11.58
	2.5110.036.229.000.000.00 ER's Other Retirement Cost	(124.12)	0.00	(124.12)
	2.5110.036.231.000.000.00 ER's Hospitalization Insurance	5,684.17	40,431.60	46,115.77
	2.5110.036.232.000.000.00 ER's Workers' Comp. Insurance	9,769.00	0.00	9,769.00
	2.5110.036.233.000.000.00 ER's Unemployment Insurance Co	4,358.23	0.00	4,358.23
	2.5110.036.235.000.000.00 ER's Life Ins. Cost	1,438.60	151.50	1,590.10
	2.5110.036.239.000.000.00 Other Ins. Cost	7,429.67	2,281.90	9,711.57
	2.5110.036.299.000.000.00 Long Term Disability	2,817.92	0.00	2,817.92
	2.5110.036.311.901.000.00 Scholarships - KI-01	0.00	0.00	0.00
	2.5110.036.311.903.000.00 Scholarships - 02-03	0.00	0.00	0.00
	2.5110.036.311.905.000.00 Scholarships - 04-05	0.00	0.00	0.00
	2.5110.036.311.906.000.00 Scholarships - 06	0.00	550.00	550.00
	2.5110.036.311.907.000.00 Scholarships - 07	0.00	975.00	975.00
	2.5110.036.311.908.000.00 Scholarships - 08	0.00	7,230.00	7,230.00
	2.5110.036.312.000.000.00 Workshop Expenses	6,376.00	0.00	6,376.00
	2.5110.036.315.000.000.00 Reproduction Costs	14,127.09	1,854.54	15,981.63
	2.5110.036.326.000.000.00 Contracted Repairs - Equipment	0.00	0.00	0.00
	2.5110.036.333.901.000.00 Field Trips - KI-01	572.99	2,137.38	2,710.37

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Income Statement**Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual	
Fund 2					
	Expense				
	2.5110.036.333.903.000.00	Field Trips - 02-03	1,082.22	0.00	1,082.22
	2.5110.036.333.905.000.00	Field Trips - 04-05	4,948.78	432.00	5,380.78
	2.5110.036.333.906.000.00	Field Trips - 06	8,885.91	(550.00)	8,335.91
	2.5110.036.333.907.000.00	Field Trips - 07	22,523.31	1,862.54	24,385.85
	2.5110.036.333.908.000.00	Field Trips - 08	56,092.13	(6,482.20)	49,609.93
	2.5110.036.333.930.000.00	Field Trips - Japan	20,263.76	0.00	20,263.76
	2.5110.036.333.930.100.00	Field Trips - Japan Scholarships	0.00	0.00	0.00
	2.5110.036.333.931.000.00	Field Trips - Germany	17,668.54	64.13	17,732.67
	2.5110.036.333.931.100.00	Field Trips - Germany Scholarships	0.00	0.00	0.00
	2.5110.036.361.000.000.00	Membership Dues and Fees	50.00	0.00	50.00
	2.5110.036.411.000.000.00	Supplies and Materials	17,503.86	1,241.89	18,745.75
	2.5110.036.418.000.000.00	Computer Software and Supplies	15,449.95	0.00	15,449.95
	2.5110.036.461.000.000.00	Non-Cap Inst. Equipment	2,412.90	0.00	2,412.90
	2.5110.036.462.000.000.00	Non-Cap Computer Hardware	37,511.32	0.00	37,511.32
	2.5110.559.162.000.000.00	Salary - Substitute - CASMT	545.00	0.00	545.00
	2.5110.559.181.000.000.00	Salary - Stipend - CASMT	25,000.00	0.00	25,000.00
	2.5110.559.211.000.000.00	ER's Social Security - CASMT	1,954.19	0.00	1,954.19
	2.5110.559.312.000.000.00	Workshop Expense - CASMT	6,103.81	2,925.00	9,028.81
	2.5210.036.311.000.000.00	Contracted Services - EC	1,147.36	1,352.87	2,500.23
	2.5210.036.312.000.000.00	Workshop Expenses	562.60	0.00	562.60
	2.5210.036.317.000.000.00	Contracted Psychological Servi	2,040.00	0.00	2,040.00
	2.5210.036.411.000.000.00	Supplies and Materials	1,468.56	(25.74)	1,442.82
	2.5240.036.318.000.000.00	Contracted Services - Speech	9,356.50	2,225.00	11,581.50
	2.5400.036.231.000.000.00	ER's Hospitalization Insurance	477.20	0.00	477.20
	2.5400.036.332.000.000.00	Travel Reimbursement	12.50	0.00	12.50
	2.5400.036.343.000.000.00	Telecommunications Services	722.49	186.30	908.79
	2.5400.036.361.000.000.00	Membership Dues and Fees	209.29	0.00	209.29
	2.5400.036.411.000.000.00	Supplies and Materials - Offic	4,028.08	577.07	4,605.15
	2.5400.036.418.000.000.00	Computer Software and Supplies	2,264.23	16.08	2,280.31
	2.5400.036.459.000.000.00	Food Purchase - Office	2,143.76	166.14	2,309.90
	2.5400.036.461.000.000.00	Non-Cap Furniture and Equipmen	43.75	0.00	43.75

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THE EXPLORIS SCHOOL**Income Statement****Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual	
Fund 2					
	Expense				
	2.5400.036.462.000.000.00	Non-Cap Computer Hardware	447.00	(31.89)	415.11
	2.5400.435.471.000.000.00	S/T - Durham County	2,791.84	0.00	2,791.84
	2.5400.502.471.000.000.00	S/T - Wake County	2,349.95	290.47	2,640.42
	2.5502.036.411.000.000.00	Supplies and Materials - Arts	191.74	0.00	191.74
	2.5503.036.311.000.000.00	Contracted Services - Clubs	2,400.00	0.00	2,400.00
	2.5503.036.333.000.000.00	Field Trips - Clubs	716.65	0.00	716.65
	2.5503.036.361.000.000.00	Membership Dues & Fees - Clubs	330.00	0.00	330.00
	2.5503.036.411.000.000.00	Supplies and Materials - Clubs	1,930.61	31.30	1,961.91
	2.5503.352.327.000.000.00	Rentals/Leases - PTO	0.00	0.00	0.00
	2.5503.352.411.000.000.00	Supplies and Materials - PTO	10,770.00	0.00	10,770.00
	2.5840.036.411.000.000.00	Supplies and Materials	862.00	57.56	919.56
	2.5850.036.345.000.000.00	Security Monitoring	5,188.93	0.00	5,188.93
	2.6400.036.311.000.000.00	Contracted Services - Technolo	21,008.95	9,000.00	30,008.95
	2.6510.036.341.000.000.00	Telephone	925.45	134.78	1,060.23
	2.6510.036.342.000.000.00	Postage	633.12	9.15	642.27
	2.6530.036.321.000.000.00	Utilities - Electrical Service	15,945.91	1,969.88	17,915.79
	2.6530.036.323.000.000.00	Utilities -Water and Sewer	4,015.80	0.00	4,015.80
	2.6540.036.311.000.000.00	Contracted Services - Custodi	13,275.00	13,800.00	27,075.00
	2.6540.036.411.000.000.00	Supplies and Materials	5,885.93	1,036.09	6,922.02
	2.6570.690.526.000.000.00	Foundation - Architect Fees	2,500.00	0.00	2,500.00
	2.6580.036.325.000.000.00	Contracted Repairs and Mainten	1,081.53	0.00	1,081.53
	2.6580.036.325.001.000.00	Contracted Landscaping	0.00	225.00	225.00
	2.6580.036.325.002.000.00	Contracted Pest Control	720.00	80.00	800.00
	2.6580.036.325.003.000.00	Contracted Maint- Fire Inspect	2,507.90	0.00	2,507.90
	2.6580.036.422.000.000.00	Repair Parts and Materials	1,317.26	14.59	1,331.85
	2.6610.036.311.000.000.00	Contracted Services - Business	20,004.98	2,625.00	22,629.98
	2.6610.036.362.000.000.00	Bank Service Fees	1,222.34	97.50	1,319.84
	2.6610.036.362.000.000.20	Bank Service Fees 4317	35.00	0.00	35.00
	2.6610.036.371.000.000.00	Liability Insurance	10,069.98	0.00	10,069.98
	2.6610.036.376.000.000.00	International Travel Insurance	590.00	0.00	590.00
	2.6610.036.378.000.000.00	Scholastic Accident Insurance	2,716.40	0.00	2,716.40

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THE EXPLORIS SCHOOL

Income Statement

Fiscal Year: 2019 Month: May

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	YTD Actual	
Fund 2					
Expense					
	2.6620.036.311.000.000.00	Contracted Services - Personne	462.87	54.10	516.97
	2.6910.036.411.000.000.00	Supplies and Materials - Board	13,010.31	0.00	13,010.31
	2.6920.036.311.000.000.00	Contracted Legal Services	61,564.60	0.00	61,564.60
	2.6930.036.311.000.000.00	Contracted Audit Services	9,134.00	0.00	9,134.00
	2.6940.036.327.000.000.00	Building Rentals & Leases	105,063.47	104,062.75	209,126.22
	2.6940.036.327.001.000.00	Land Lease New Bern	15,300.00	35,900.00	51,200.00
	2.6940.036.327.002.000.00	Modular Lease	81,675.84	6,429.20	88,105.04
	2.6940.036.332.000.000.00	Travel - Parking	2,189.75	0.00	2,189.75
	2.6950.690.311.001.000.00	Foundation - The Center for Innovation Services	11,968.70	1,147.50	13,116.20
	2.6950.690.411.000.000.00	Foundation - Supplies & Materials	1,816.23	0.00	1,816.23
	2.6950.690.418.000.000.00	Foundation Computer Software	2,592.00	0.00	2,592.00
	2.7100.036.311.000.000.00	Contracted Community Services	150.00	0.00	150.00
	2.7200.036.459.000.000.00	Other Food Purchases - F&R Lunch	181.25	0.00	181.25
	2.8100.036.715.000.000.00	Transfer FCIT 6528	(88,000.00)	0.00	(88,000.00)
	2.8100.036.715.001.000.00	Transfer Reserve Account	88,000.00	0.00	88,000.00
Expense Total:			752,785.54	236,535.98	989,321.52
Change in Fund 2 Balance:			422,830.72	(29,492.86)	393,337.86
Fund 3					
Revenue					
	3.3600.060.000.000.000.00	Rev - IDEA VI-B - 060	52,283.42	5,228.17	57,511.59
	3.3600.118.000.000.000.00	Rev - IDEA VIB Targeted Assist	3,474.59	625.00	4,099.59
Revenue Total:			55,758.01	5,853.17	61,611.18
Expense					
	3.5210.060.121.000.000.00	Salary - EC Teacher	42,689.20	4,268.92	46,958.12
	3.5210.060.211.000.000.00	ER's Social Security Cost	3,091.52	308.98	3,400.50
	3.5210.060.229.000.000.00	ER's Retirement	1,280.70	128.07	1,408.77
	3.5210.060.231.000.000.00	ER's Hospitalization	5,222.00	522.20	5,744.20
	3.5210.118.163.000.000.00	Salary - Sub Staff Dev Pay PRC 118	572.50	200.00	772.50
	3.5210.118.211.000.000.00	ER's Social Security Cost	19.71	0.00	19.71

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Income Statement**Fiscal Year: 2019 Month: May****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	YTD Actual
Fund 3				
	Expense			
	3.5210.118.312.000.000.00 Workshop Expenses - PRC 118	2,804.84	412.58	3,217.42
	3.5210.118.411.000.000.00 Supplies - PRC 118	77.54	0.00	77.54
	Expense Total:	55,758.01	5,840.75	61,598.76
	Change in Fund 3 Balance:	0.00	12.42	12.42
Fund 5				
	Revenue			
	5.4210.701.000.000.000.00 Rev - Before & After School	87,751.61	7,655.00	95,406.61
	Revenue Total:	87,751.61	7,655.00	95,406.61
	Expense			
	5.5350.701.178.000.000.00 Salary - B & A Care	32,595.20	2,765.50	35,360.70
	5.5350.701.211.000.000.00 ER's Soc Sec Cost - B & A Care	2,177.05	192.98	2,370.03
	5.5350.701.231.000.000.00 ER's Hospitalization	1,322.00	0.00	1,322.00
	5.5350.701.234.000.000.00 Dental	15.23	0.00	15.23
	Expense Total:	36,109.48	2,958.48	39,067.96
	Change in Fund 5 Balance:	51,642.13	4,696.52	56,338.65

THE EXPLORIS SCHOOL

Balance Sheet

Fiscal Year: 2019 | Fiscal Month: May
Include Funds: All

Assets

1.1010.000.000.000.000.00	Cash OP FCIT 6528	(2,496.94)
2.1010.000.000.000.000.00	Cash OP FCIT 6528	614,489.99
2.1011.000.000.000.000.00	Cash - Reserve	199,123.19
2.1020.000.000.000.000.00	Cash CK FCIT 4317	11,674.55
2.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(534.51)
2.1180.000.000.000.000.00	Accounts Receivable - Employee	2,173.22
2.1610.000.000.000.000.00	Prepaid Expenses	900.00
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	12.42
5.1010.000.000.000.000.00	Cash OP FCIT 6528	336,869.75

TOTAL Assets: 1,177,869.67

Reserves and Equity

2.2960.000.000.000.000.00	Fund Equity	450,146.58
5.2960.000.000.000.000.00	Fund Equity	280,531.10

TOTAL Reserves and Equity: 730,677.68

NET GAIN (LOSS): **447,191.99**

TOTAL LIABILITIES / RESERVES / INCOME: 1,177,869.67