



The Exploris School

Board Meeting

Date and Time

Tuesday September 25, 2018 at 4:30 PM EDT

Location

The Exploris School

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Record Attendance and Guests		Tom Miller	1 m
B. Call the Meeting to Order		Tom Miller	1 m
C. Approve Minutes	Approve Minutes	Keely Byars-Nichols	3 m
Approve minutes for Board Meeting on August 28, 2018			
D. Public Comment Opportunity		Tom Miller	15 m
The Exploris Board desires to hear from their stakeholders. Members of the general public are provided three (3) minutes of time to state a concern or bring ...			
II. ED Report			4:50 PM
A. Strategic Vision Updates	FYI	Tom Miller	45 m
Provide an update on:			
Facility: Updates from the meeting on 9/11			
Capital Campaign:			
Center for Innovation: Share the updates from the Foundation Meeting			
Foundation Board Chair			
Strategic Planning Process: The goal is to begin the process no later than October 23. (Who will drive it, when will we meet?)			
Weighted Lottery: Approved by the CSAB (Moving to State Board of Education for final approval) Next operational steps will be shared during the ED Report)			
We want to ensure there is a board member and backup overseeing each of these.			
B. Academic/ Personnel / Operations	Vote	Ellie Schollmeyer	10 m

C. Finance Vote Ellie Schollmeyer 10 m

- Review Monthly Budget Report
- Amend budget to show increase in state revenue due to the changes in the per pupil allotment
- Amend the budget to account for the \$36,000 It Consulting Service in lieu of tech position
- Amend the budget to show transfer of \$36,000 from the reserve account for Computer Hardware
- Amend the budget to show transfer from Reserve for \$20,000 Legal expenditure
- Amend the budget to account for the School Counselor position and grant of \$60,928

III. Committee Updates

5:55 PM

A. Development Committee FYI Kim Von Weihe 5 m

The development committee will identify their key objective over the next 90 days provide any updates on progress towards their overall goal to the board and ask for specific support, if needed.

B. Education Excellence Committee FYI Keely Byars-Nichols 5 m

The committee met on 9/11 at 4pm at the Elementary School. In attendance were Katie R., Michelle P., Amanda N., Michelle M., Keely B. and Jessica F (via phone). In addition to past meeting minutes, these actions were approved by the committee:

1. Revise Committee Job description: strike #7 to eliminate redundancy. Keely will update BoT documents.
2. Re-elect Keely as Chair, with the tentative plan for Katie to serve next academic year

The committee decided to meet again in November, with the following agenda items:

1. Plan Board training on issues around 1) standardized testing (Amanda and Michelle) and 2) academic excellence and diversity/equity (E&D Subcommittee) for the Spring.
2. Revisit whether the staff has any suggested revisions to measurement framework (rigor, relevance, relationships).

Keely provided the following update from the Equity and Diversity Subcommittee (Frank McKay, Chair) from the 2017-2018 academic year:

- In monthly meetings over the 2017-2018 school year, we discussed and developed shared norms and values and visions for this work.
- Facilitated 2 meet-up play dates over the Summer months
- Secured Melany Paden as facilitator for the fall town hall meeting on October 25
- Met with new PTO president, Kimberly Harris to facilitate work between PTO and committee; Amy has volunteered to be the E&D liaison with the PTO to keep communication open and to offer support
- Developed suggestions about making it clearer online and in handbook that there is financial assistance available for those who qualify, and how the new application process will work
- Researched and secured a new lunch program for ES to better serve FRL qualifying students
- Researched, drafted and developed Priority Lottery policy. On 9/10/18, the CSAB voted to recommend the lottery policy for approval to the SBE with one recommended change.

Michelle Parkerson shared with the subcommittee the following developments within the school that will further our mission of access and equity (update provided August 2018):

- Exploris was awarded a grant for another counselor to help with our support efforts.
- Fletcher Academy is providing us with reading intervention support for ES.
- Michelle D., Amanda, and Michelle P. picked up about \$250.00 worth of donated school supplies to pass along to children with needs. This was a joint effort from SECU and Communities in Schools.
- We provided free lunches for students that we knew had a need starting on day 1. (Not all forms are returned so we anticipate more in the future.)
Spicy Green went back to Durham Day 1 to get more food to ensure needs were met at ES. Jersey Mike's went back and made extra sandwiches for MS on Wednesday, A Place at the Table provided emergency lunches on Thursday, by Friday My Hot Lunch Box was set up to provide donated lunches.
- Communities in Schools is working on a grant. We will be named as one of the schools to receive a graduation coach if they are awarded the funds.
- We are working with Communities in Schools and Interfaith Food Shuttle to offer a cooking class in Chavis for one of our evening recruiting events in Nov/Dec.
- We are working with Interfaith Food Shuttle to help provide Backpack Buddies (ES) and Food Pantry (MS) for our students. In return, our students would serve as volunteer to help pack items for other schools.
- We are confirmed to offer professional learning form Teaching Tolerance for all staff on Feb. 18th.
- We offered an alternate teacher certification session for Exploris teachers. Cori and Adrian reached out to folks in their networks in an effort to increase diversity in our teacher pipeline. Four non-Exploris (non-white) teachers joined us. Some of our visitors said they would be interested in working at Exploris in the future.
- 7th and 8th grade are going one-to-one for electronic devices. We will be able to offer 24/7 computer check-out for students that cannot provide their own device.

C. Governance Committee FYI Camesha Jones 5 m

The Governance committee will share their main objectives over the next 90 days and provide any updates on progress towards their goal to the board and ask for specific support, if needed.

D. Facility FYI Bob Kingery 5 m

The Facility committee will share their objectives over the next 90 days and provide any updates on progress towards their goal to the board and ask for specific support, if needed.

IV. Other Business

V. Closing Items **6:15 PM**

A. Closing and Commitments Discuss Tom Miller 5 m

The board will identify the key topics for the October meeting and identify the commitments prior to the next meeting.

B. Adjourn Meeting Vote

Cover Sheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on August 28, 2018

DRAFT



The Exploris School

Minutes

Board Meeting

Date and Time

Tuesday August 28, 2018 at 4:30 PM

Location

The Exploris School - Middle School Campus

Directors Present

B. Kingery (remote), C. Jones, E. Schollmeyer, G. Burnette, J. Frawley, K. Byars-Nichols, K. Furr, K. Harris, K. Johnson (remote), K. Von Weihe, L. Perry Lawless, M. Mitchell-Neal, T. Kingsberry, T. Miller

Directors Absent

C. Hutchens

Guests Present

M. Gargan, S. Hardy, S. McKay

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

T. Miller called a meeting of the board of directors of The Exploris School to order on Tuesday Aug 28, 2018 @ 4:36 PM at The Exploris School - Middle School Campus.

C. Approve Minutes

T. Kingsberry made a motion to approve minutes from the Board Meeting on 07-24-18.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Public Comment Opportunity

Shannon Hardy, thank you for your service.

II. ED Report

A. Strategic Plan Update

Ellie updated the group with a reminder to us of the school's core values. The current strategic plan expires this year. A group is looking at core areas of enrollment, leadership and HR, finance, facilities and infrastructure, branding and marketing. Next steps are to meet with a consultant and teachers about the strategic plan.

B. Center for Innovation

Shannon and Sonja updated the group on the Center for Innovation with a draft mission and preliminary plan and budget. Tom recommended that Board Chair and Foundation Chair meet before the next board meeting to parse out where Center for Innovation will live.

C. Academic/ Personnel / Operations

Ellie provided information about testing scores and other successes.

Board approval is requested for the following:

Recommend that the Board approves the following new hires ■ Mariah Perry - K Teaching Partner

Recommend that the Board approve the use of the following service providers to meet the needs of our EC students.

- Dr. Catherine Snow - Psychologist
- Jenn Grellner - Speech Therapist
- Lisa O'Connor - Speech Therapist
- Cheryl Stephenson - Occupational Therapist

Recommend that the Board approve the following student teachers from NCSU:

- Sameerah El-Jurf -Full Practicum Fall 2018 - 6th Grade Language Arts with Devon Rose
- Rachel Benisvy - Shadow in the Fall 2018 - Full Practicum Spring 2019 - 8th Grade
- Language Arts with Jessie Frances

K. Furr made a motion to approve all above hires as listed.

M. Mitchell-Neal seconded the motion.

The board **VOTED** unanimously to approve the motion.

The administrative team is reviewing and evaluating the current structure. We are evaluating the need for an Associate Director of Finance, Operations, and Facilities. The requirements of the position will be further defined along with an assessment of the budget implications by September board meeting. This position, if approved and filled, would likely exhaust the surplus.

Operations:

Implementation of the new lunch vendor at the elementary campus with Spicy Green Gourmet has gone very well. Meals have been provided on both campuses for students in need of lunch. (Not all forms are returned so we anticipate more economically disadvantaged students in the future.) Spicy Green went back to

Durham Day 1 to get more food to ensure needs were met at ES. Jersey Mike's went back and made extra sandwiches for MS on Wednesday, A Place at the Table provided emergency lunches on Thursday, by Friday My Hot Lunch Box was set up to provide donated lunches as well.

The pilot launch of the online Charter Pay system for the online processing of payments for Before and After Care and Field Experiences was not successful. A parent letter was sent apologizing for the frustration and inconvenience since the full system implementation did not go as planned during the test phase. Pay Pal was re-established for the Before and After Care program and teachers will continue to collect and track field experience payments.

Projected Enrollment Data for 2018:- 2019

A total of 132 new students have been added during the 2018 - 2019 enrollment process. As of 8/21/18 there were 453 students enrolled. The remaining 3 students accepted but have had unique situations and have not yet attended for their first day. We have made multiple contacts and are offering seats to the next students on the waitlist.

D. Finance

The anticipated increase in the state per pupil funding has increased our original surplus projected from \$13,996.06 to \$53,985.56.

Governance

The revised weighted lottery policy was submitted for review by the CSAB. After that review it will be sent to the State Board of Education for approval. In the future we may want to modify our lottery policy to include that completion of enrollment packet is required in order to formalize acceptance within the specified timeframe. This year many new families were non-compliant with paperwork which caused a delay in getting all new students fully enrolled.

Capital Campaign/ Foundation

Foundation Account Balance as of 8/20/18: **\$480,347.36**

Plans are underway for campaign targeting new families to be launched early in October.

E. Legal Update

The board voted to move into closed session to prevent confidential information from being made public.

Tom made motion, Theo seconded, and motion to go into closed session passed unanimously.

Keely move to come out of closed session, Kelly seconded, motion passed unanimously.

III. Committee Updates

A. Development Committee

Will update next meeting.

B. Education Excellence Committee

The Education Excellence committee will provide any updates on progress towards their goal to the board and ask for specific support, if needed.

September 11 (4-5pm at ES) Discussion Topics: possible revisions to definitions, goals, measurements; possible board training on issues related to academic

oversight and educational achievement is needed this year. Committee's guiding documents attached below FYI.

C. Governance Committee

Will update next month, they are meeting in Sept.

D. Facility

Bob, Tom, Ellie will meet soon with developer to get an update.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:24 PM.

Respectfully Submitted,
K. Byars-Nichols

Cover Sheet

Strategic Vision Updates

Section: II. ED Report
Item: A. Strategic Vision Updates
Purpose: FYI
Submitted by:
Related Material: 2017 SRC w State Comparison.pdf
2018.3.18.Center for Innovation Questions.pdf
2018.8.28.Center for Innovation Phase I.pdf
Executive Director Goals for 2018 - 2019.pdf
Strategic Plan Update 8 29 18.pdf

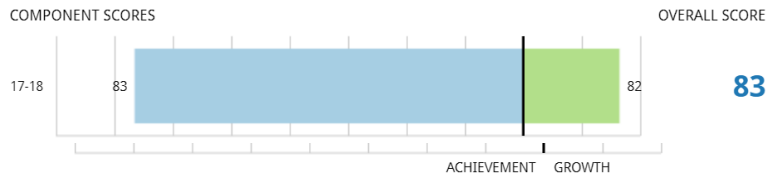
The Exploris School

Charter Schools



GRADE BREAKDOWN

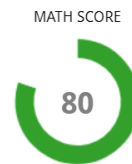
Grades are based on your school's achievement score on state tests and other measures (80 percent) as well as students' academic growth (20 percent). The performance scores are converted to a 100-point scale, broken into 15-point increments, to determine a school letter grade of A, B, C, D or F. Schools showing a grade of "I" had insufficient data. Alternative schools are marked with "ALT," because their grades aren't publicly reported.



In **2017-18**, The Exploris School **met** its growth expectations. In **2016-17**, The Exploris School **did not meet** its growth expectations. In **2015-16**, this school **exceeded** its growth expectations.

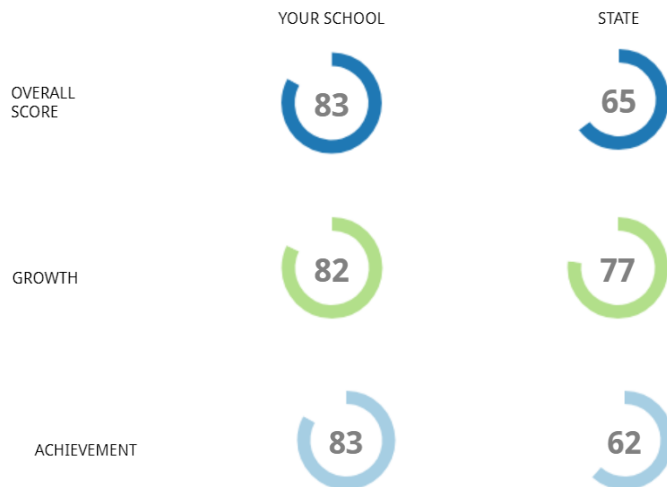
PERFORMANCE BY SUBJECT

Scores are based on your school's achievement score on reading and math tests (80 percent) and students' academic growth (20 percent) in grades 3 through 8. The performance scores are converted to a 100-point scale.



HOW YOUR SCHOOL COMPARES

See how your school compares to the state. The overall score is based on your school's achievement on state tests (80 percent) and students' academic growth (20 percent).



A – 85-100

B- 70-84

C- 55-69

D – 40-5

F - <40

DRAFT - 3/26/18

Center for Innovation



Excerpt from The Exploris Strategic Plan (2013-2018) - Exploris will establish itself as an educational leader in N.C – widely recognized for its educational excellence, student success, leadership, and public advocacy. We will develop the Exploris brand as a center for educational innovation and achievement. Also we will develop a marketing and communication plan to address both internal as well as external communications. Finally, we will extend Exploris’s network of public and private partnerships regionally, nationally, and internationally.

Draft Center for Innovation Mission - The Center for Innovation is a learning community that engages educators in ... This is done by.....
(What do we do? How do we do it? Who is it for? What value are we bringing? What are our “known fors”: PBL, partnerships, relationships, service-learning, civic engagement, standards-based grading, reflection: goal-setting, student led conferences, portfolios)

Draft Center for Innovation Vision - The Center for Innovation will empower and connect educators to change the world ... (Inspiration for the future)

Draft Tagline: Empowering educators to change the world.

Questions for the Exploris Staff & Study Team	Questions for the Exploris School Board
<ul style="list-style-type: none"> ● What is the Mission? Vision? ● What are our “known fors” that would anchor our professional development offerings? ● Who are the internal and external stakeholders that will be impacted by the Center? ● Who are the key users? ● Which professional development formats are most effective and desired? ● How is the faculty involved as leaders (Time and stipends)? As users (Cost to the Center)? ● Where will the Center live? Is it a designated space? Can we, the faculty, share this space? ● Who are our key partners? ● What will be our key challenges? ● What will be our strengths? ● Who might be external funders for this endeavor? ● What will be the progression Y:1? Y:2? Y:3? ● Do you want to be more involved in the planning process? ● What other questions should we be asking? 	<ul style="list-style-type: none"> ● What is the mission? Vision? ● Who are the internal and external stakeholders that need to be included in the planning of the Center? ● What will be the Center’s structural relationship with the Exploris Board? ● Will the Center’s budget operate out of the Exploris School budget or the Foundation 501(c)(3)? ● Who might be external funders for the Center vs. the Capital Campaign? ● Who will have the authority to pursue the funding? ● Will the person paid to build out the center be a director? Does this person report to Exploris School Director? Foundation Board? ● How many educators do we expect to reach in the first year? Contact hours? Who will measure success of progression? ● Who are our key partners? ● What will be our key challenges? ● What will be our strengths? ● What will be the progression Y:1? Y:2? Y:3? ● What other questions should we be asking?

List of Schools/Organizations Offering Professional Development Opportunities:

School / Destination
Duke School & The Educators Institute Durham, NC
Summit School & Center for Excellence and Innovation Winston-Salem, NC
Mount Vernon Presbyterian School & Mount Vernon Institute for Innovation Atlanta, GA
Ron Clark Academy & Educator Training Atlanta, Ga
High Tech High , High Tech High Graduate School of Education , and The Center for Research on Equity San Diego, CA
Design39 & Future Is Now San Diego, CA
Nueva School & Innovative Learning Conference Hillsborough (K-8), CA and Bay Meadows (9-12), CA
Realm Charter School , Project H Design , & Un-professional Development Berkeley, CA
Synapse School Menlo Park, CA
Alt-School
d.School Palo Alto, CA
Envision Schools Three schools in California
Exploratorium San Francisco, CA
Cooper Hewitt New York, NY
Henry Ford Learning Institute Henry Ford Academies (4 charter schools) 3 schools in Detroit, MI and 1 in TX
IDEA Lab at St. Martins New Orleans, LA

EXPLORIS CENTER FOR INNOVATION

MISSION

Empowering teachers to change the world.

To create an Exploris-affiliated nonprofit Center, led by Exploris staff, to facilitate and encourage highly effective teaching at Exploris and in other participating schools. The Center would involve teachers and leaders from other charters and traditional public schools.



DEVELOPMENT PLAN

The full business plan for the Center will be completed during the coming school year, including the design of prototype projects to be implemented at Exploris during the summer of 2019.

PHASE 1 (the 2018-19 school year and the summer of 2019)

The planning group will:

- Complete the initial plan;
- Complete the full business plan for the Center;
- Sustain current requests for site visits, document current master work, and develop website for communicating current and future work;
- Develop and implement several prototype projects in 2019;
- Create the Exploris-affiliated nonprofit Center with a board of teachers and other school leaders drawn from NC charters and traditional public schools;
- Prepare and submit funding proposals to foundations to fund the Center's business plan;
- Proposed cost for Phase 1: \$50,000

NEXT PHASES:

To be described, in detail, in the business plan. The board will receive regular progress reports on the development of the business plan.

ADVANTAGES FOR EXPLORIS:

- will continually energize and improve teaching at Exploris;
- will establish Exploris as a state leader for the improvement of teaching;
- will establish Exploris as a bridge-builder among charters and traditional public schools;
- will enhance the institutional reputation of Exploris, which in turn will facilitate Exploris' fundraising over time;
- will, when fully operational, produce revenue for Exploris, e.g., facility fees for conferences and events, potential rental income, potential source of additional income for teaching staff, etc.

Center for Innovation Budget Breakdown 2018-2019 - Year 0

<u>Item:</u>	<u>Amount:</u>
1. Designer for website and training staff to upkeep & publish monthly-	\$5,000 (10K+)
2. Legal / Structural - Drafting bylaws, establishing nonprofit structure within school board	\$3,000 (5-10K)
3. Initial Plan - Create/ establish - the vision/craft a draft (1-2 year immediate model)- October	\$2,000
4. Monthly Blog - \$100 to writer, \$50 to edit & publish (10x annually)-	\$3000
5. Expedition Snapshots published monthly (20 per year, \$50 per post) -	\$1,000
6. Set tour & PD calendar monthly - (2 hours week, \$200 month)	\$2,000
7. Contact person: Create and maintain sign ups, contact participants, Q&A, evaluations (10 hours per week, \$25 per hour, \$250 per week),	\$12,000
8. Long Term Formal (Strategic) Business Plan (5 year)	\$5,000
9. Design Exploris Gold Standard - Mt. Vernon Institute for Innovation Atlanta (4 faculty members, 3 days/2 nights - \$600, Travel (Drive \$0.55) \$600, Institute Costs \$3000, Stipend to create final document \$200 per teacher)	\$5,000
10. Workshop Costs - We need some initial capital to design our initial workshops. Ultimately, workshops should pay for themselves through grants or attendees fees. Workshops will be designed with minimum participants to insure cover costs. <ul style="list-style-type: none"> a) 1- Presenter - 3 hours planning 1 hour Presenting. \$140-200 per workshop hour (\$40-50 per hour for master teachers) b) 2- Presenters - 2 hours of planning for 1 hour of workshop. \$150 per workshop hour (\$25 per hour for assisting teachers) c) GOAL for Year 1 and beyond: 40% of participant fees or grants will go to facility and administrative costs. 	\$2,000 (Goal \$0)
11. Presenting at Conferences - with a purpose of advancing Exploris as a regional leader.	\$3,000
12. Defining partnerships, evaluating partnerships, identifying opportunities for grants with partners, grant-writing. 80 hours	\$2,000
13. Sub pay - ability to release master teachers to network, and build capacity. \$100/20 days	\$3,000
14. Administrative Supplies - Paper, copies, business cards, letterhead.	\$2,000
	Total: \$50,000

Notes:

<http://r2innovates.blogspot.com/p/what-we-do.html>

Pockets of Excellence: <https://learningforward.org/docs/default-source/jsd-june-2016/expanding-excellence-june16.pdf>

Cage Busting Teacher: <http://hepg.org/hep-home/books/the-cage-busting-teacher> (I completely respect Jamie, but this book is so much of a counterpoint to her argument...we do INDEED have lots more freedoms that we give ourselves credit for - especially here in NC).

Teacher Powered Schools: <https://www.teacherpowered.org/>. Even though my old school (<https://www.tricountyearlycollege.org/>) was public, had a principal, and was in a very conservative district, we were one of the ~120 across the country that were teacher powered. It's a beautiful thing!

The level of peer-to-peer collaboration, free exchange of ideas, and rapid prototyping is what enabled us to do school-wide, cross-curricular, cross grade-level PBL in a competency based learning environment (and led us to be selected as the newest member of the [Global Schools Alliance](#)).

Executive Director Draft of Goals for 2018 – 2019 School Year

Overarching Goal: *Fostering Growth and Achievement*

- **Increase Rigor/Academic Achievement**

Goal 1: Show growth by student subgroup for literacy and math education as measured with BOG, MAP, mClass, portfolio process, staff assessments, EOG, and/or survey data.

Goal2: Earn an A or B rating on the School Report Card and demonstrate overall growth for school.

- **Enrollment Planning/Equity**

Goal 1: Achieve 10% enrollment of students qualifying as economically disadvantaged by June 2019.

- **School Culture & Climate**

Goal 1: Survey results showing that students and staff report a 90% or higher level of fulfillment to be learning and teaching at The Exploris School.

Goal 2: Retention of 90% or more of staff and students through June 2019.

- **Scaling Resources**

Goal 1: Manage all resources to ensure that EOY budget target of \$13,996 surplus is achieved while balancing staffing, facility, technology, and instructional supply needs.

Goal 2: Develop a 2019 – 2024 strategic plan by 2nd quarter 2019.



The Exploris™ School
Empowering Learners to Change the World

WELCOME BACK 2018 – 2019 SCHOOL YEAR

AUGUST, 2018

Strategic Plan 2013-2018 Review



▶ MISSION

Exploris is a learning community that engages students in a rigorous, relevant, relationship based education. This is done through experiential, project-based learning that empowers students to build a connected, just, and sustainable world.

▶ VISION

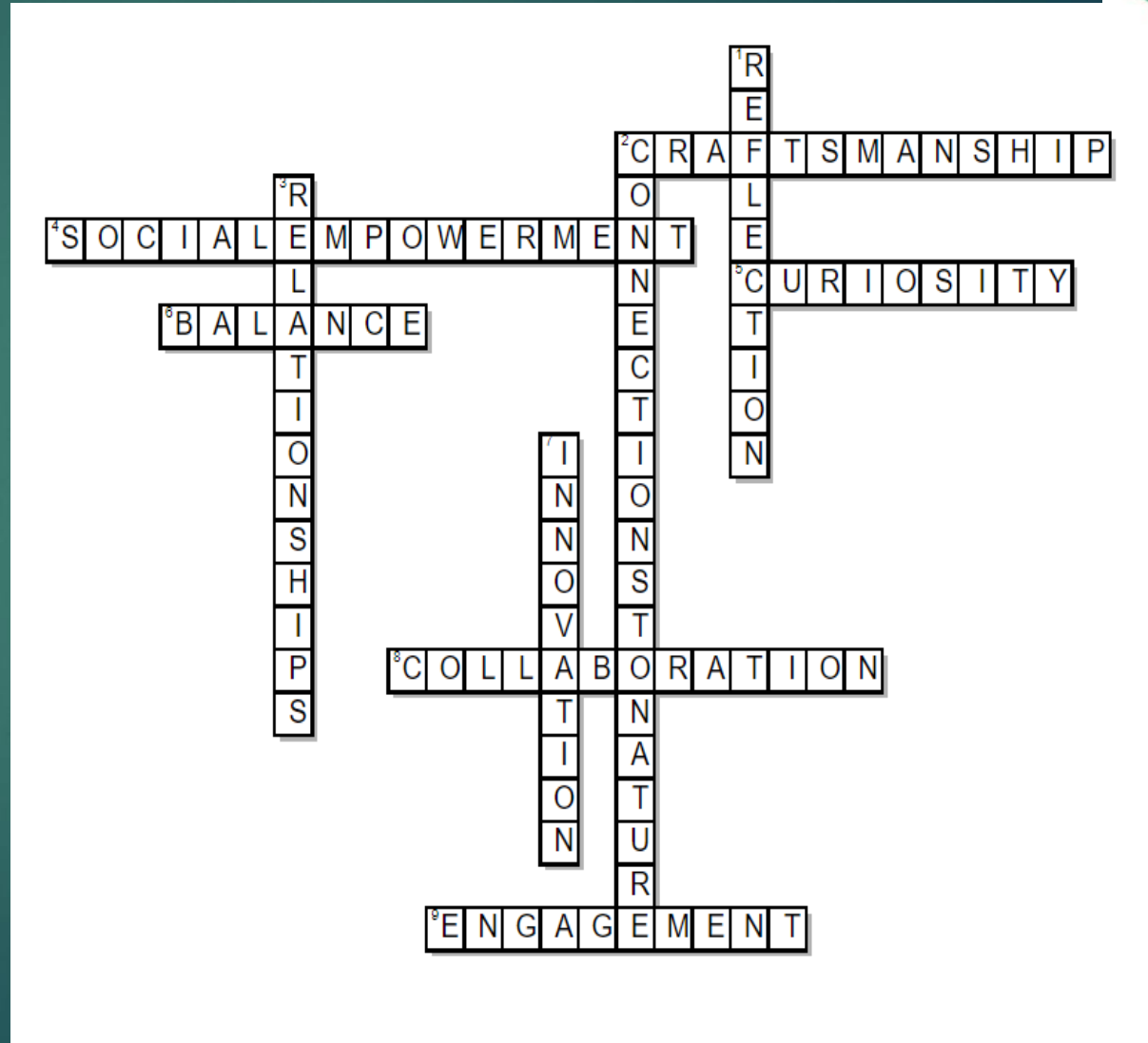
Exploris will be a catalyst for solving present and future problems across the street and around the world.





VALUES

- ▶ INTEGRATED IN CURRICULUM AND PROJECTS
- ▶ STUDENT / STAFF SPOTLIGHTS
- ▶ GUIDANCE COUNSELOR AND CREW LESSONS





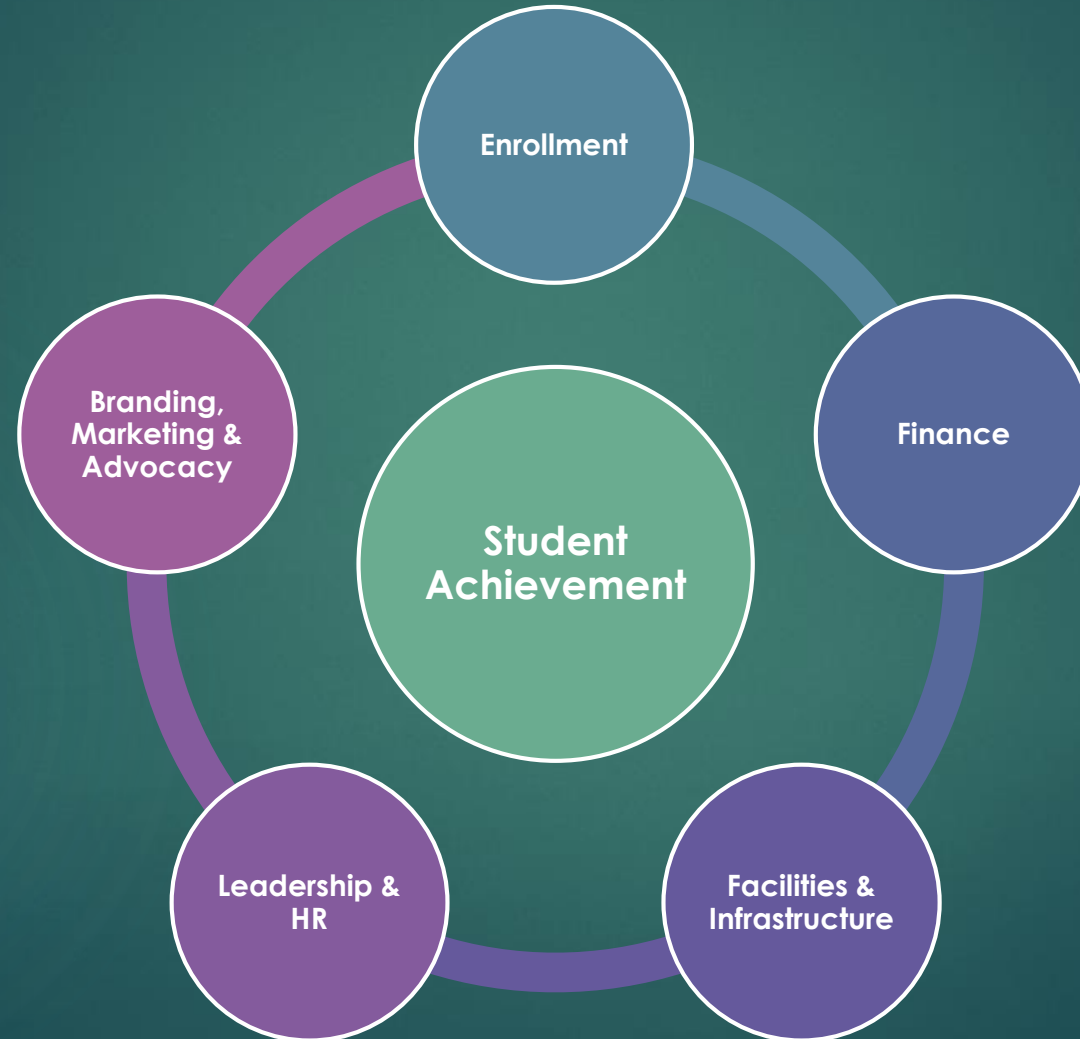
The Exploris™ School
Empowering Learners to Change the World

▶ Education Could Be Awesome





Strategic Plan Goals and Results



ENROLLMENT

▶ RESULTS TO DATE

- ▶ OCS Approval- K-8
- ▶ Initial expansion plan achieved
- ▶ Weighted Lottery Board Approved
- ▶ Subcommittee on Equity and Diversity

▶ PLANS FOR 18-19

- ▶ Revised Weighted Lottery Policy under review CSAB & SBE
- ▶ Continue to increase diversity of staff and students
- ▶ Pilot New Lunch Vendor to provide Free & Reduced Lunch
- ▶ Increased Enrollment from 420 – 455 with Renovations to ES
- ▶ Single Grade Co-Teaching



Leadership & HR



▶ RESULTS TO DATE

- ▶ New Leadership Structure added Associate Directors and Counselor
- ▶ Beginning Teacher Program w/ mentors to support new staff
- ▶ Teacher Accolades and Achievements
- ▶ Instructional Rounds Implemented
- ▶ Pilot of coaching model

▶ PLANS FOR 18-19

- ▶ Transitioned Development position to parent volunteer
- ▶ Grant Submitted for Additional School Counselor
- ▶ Trialing IT Consulting in lieu of staff position
- ▶ 10 New Staff Members with Expansion
- ▶ Full Implementation of Coaching Model for All Staff

FINANCE



▶ RESULTS TO DATE

- ▶ **Fiscally Sound Operating Budget**
- ▶ **Reserve Account Balance - \$230,882.36**
- ▶ **School Checking Balance - \$523,990**
- ▶ **Exploris School Foundation Established**
- ▶ **Foundation Account Balance - \$ \$479,509.36**

▶ PLANS FOR 18 – 19

- ▶ **Total Budget - \$3.9 Million - Surplus projected - \$13,999**
- ▶ **Salaries & Benefits – 78% of total budget**
- ▶ **Agreement Signed for Long Term 30 Year Lease in New Facility**

Academic Achievement



▶ RESULTS TO DATE

▶ EOGs

- ▶ 13-14 – A (Grades 6 -8)
- ▶ 14-15 – B Did not meet Growth
- ▶ 15-16 – A+ Exceeded Growth
- ▶ 16-17 – B Did not meet Growth

▶ mClass, Map, EVAAS, Fountas & Pinnell

▶ Portfolios, Expeditions, Showcases, Competitions, Citizen Science

▶ PLANS FOR 18 – 19

▶ Finalize curriculum map, with scope and sequence, for grades K-8

▶ Disaggregate data by subgroups and analyze cohort data

▶ Literacy partner - The Fletcher Academy

▶ Identify and target interventions

▶ Social and emotional curriculum to provide needed supports

▶ Continue to create innovative educational model focused on growth mindset and mastery of standards



Facilities

▶ RESULTS TO DATE:

▶ New Building

- ▶ Partnership for New Building & Contracts Signed
- ▶ Architectural Design Phase
- ▶ Furniture & Fixture floorplans
- ▶ Financing and Final Permits in progress

▶ Existing Facilities

- ▶ New Lease for Elementary
- ▶ Enhanced Security at both campuses

▶ PLANS FOR 18 -19

- ▶ Awaiting Groundbreaking Date
- ▶ Furniture Donations for Demo Classroom
- ▶ Design Plans for classrooms and tech infrastructure
- ▶ Technology Improvements – iPads & Chromebooks





Branding, Marketing, and Advocacy

▶ RESULTS TO DATE

- ▶ Leader in NC
- ▶ Design for Change Award Winner
- ▶ STEM School of Distinction
- ▶ CASM Grant recipients
- ▶ Presidential Award Recipients for Excellence in Science and Math
- ▶ Partner schools in Japan & Germany
- ▶ Over 300 educators tour annually
- ▶ New school slogan- Empowering Learners to Change the World
- ▶ Manifesto video promoted on website and during tours

▶ PLANS FOR 18 – 19

- ▶ Define and Launch Center for Innovation
- ▶ Partnership with NCSU / Student Teacher
- ▶ Strategic Partners to support funding
- ▶ Review and update strategic plan

MEASURES OF ACADEMIC EXCELLENCE

<p style="text-align: center;"><u>Rigor</u></p> <ul style="list-style-type: none"> • Students engage in tasks that are active, interactive, and appropriately challenging • Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship • Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students • Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking 	<p style="text-align: center;"><u>Relevance</u></p> <ul style="list-style-type: none"> • Assessment practices position students as leaders of their own learning through reflection and goal setting • Students have opportunities to have a voice and leadership across the school • High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices • Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community 	<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> • Adults nurture belonging, significance, and emotional safety • Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community. • Teachers prioritize social and emotional learning including daily, intentional crew meetings • We equip students to work both independently and interdependently
<p style="text-align: center;"><u>Possible Data Sources for Rigor</u></p> <ul style="list-style-type: none"> • Artifacts from showcases and presentations of student work • Disaggregated growth, proficiency, progress monitoring, and diagnostic data (MAP, EOG, EVAAS, mClass, Fountas & Pinnell) • JumpRope Reporting • Instructional rounds data • Professional development plan • Teacher Growth Process • Expedition Snapshots 	<p style="text-align: center;"><u>Possible Data Sources for Relevance</u></p> <ul style="list-style-type: none"> • Artifacts from student portfolios • Expedition Overviews • Artifacts from service learning activities • Participation in ambassadors, international experiences, clubs, and other activities • Survey data • Student presentations in community outlets (conferences, newspapers, television, radio, etc) • Teacher leadership: conference presentations, workshop leading, after school clubs and competitions 	<p style="text-align: center;"><u>Possible Data Sources for Relationships</u></p> <ul style="list-style-type: none"> • Artifacts from Morning Meeting and Community Circle • Attendance and behavior records • Communication records (Weekly What's Up, grade level blogs, Executive Director's monthly newsletter) • Teacher Working Conditions Survey • Survey data • School sponsored events (Meet & Greet, Parent University, Curriculum Night etc.) • Demographic data

BACKUP DETAILS ON STRATEGIC PLAN GOALS



Strategic Plan 2013- 2018

Details for Each Goal

- ▶ Enrollment
- ▶ Finance
- ▶ Leadership and HR
- ▶ Student Achievement
- ▶ Facilities and Infrastructure
- ▶ Branding, Marketing, and Advocacy

STRATEGIC GOAL 1: ENROLLMENT



- ▶ Exploris will increase student access by expanding enrollment to a K-8 population of approximately 500-600 students.
- ▶ Strategy 1.1: Develop a sustainable Enrollment Plan for Exploris as a K-8
- ▶ Strategy 1.2: Commit to a demographic that reflects the local community
- ▶ Strategy 1.3: Gain Office of Charter School approval for a K-8
- ▶ Strategy 1.4: Recruit and assign committees to develop and carry out action steps for Strategic Plan Goals 2-6

STRATEGIC GOAL 2: FINANCE

- ▶ Exploris will develop adequate financial resources to ensure its long-term financial sustainability.
- ▶ Strategy 2.1: Develop a sustainable budget for daily operating costs as a K-8
- ▶ Strategy 2.2: Develop a fund development plan, based on requirements from the facilities and infrastructure deliverables for transition to K-8



STRATEGIC GOAL 3: FACILITIES AND INFRASTRUCTURE

- ▶ Exploris will acquire a facility that supports its educational program and is financially sustainable, while enabling the long-range strategic vision.
- ▶ Strategy 3.1: Articulate a set of facility and technology requirements to accommodate enrollment expansion, curriculum needs, and core values
- ▶ Strategy 3.2: Identify and acquire new space based on cost-benefit analysis
- ▶ Strategy 3.3: Develop a facility and technology migration plan



STRATEGIC GOAL 4: STUDENT ACHIEVEMENT

- ▶ Exploris will provide students with demonstrable skills and knowledge designed to equip them for solving problems across the street and around the world.
- ▶ Strategy 4.1: Create a curriculum map, with scope and sequence, for grades K-8
- ▶ Strategy 4.2: Articulate essential skills and social competencies that embody success at Exploris
- ▶ Strategy 4.3: Implement an assessment model for measuring outcomes related to the Exploris mission
- ▶ Strategy 4.4: Strengthen programming to maximize resources while ensuring a free and appropriate education for ALL students



STRATEGIC GOAL 5: SCHOOL LEADERSHIP and HUMAN RESOURCE DEVELOPMENT



- ▶ Exploris will attract, develop and retain cutting edge school leadership, instruction and ancillary supports to meet the needs of an expanding student population.
- ▶ Strategy 5.1: Develop a human resource needs assessment to identify current position requirements and identify staffing gaps for future hiring decisions
- ▶ Strategy 5.2: Create a recruitment plan for filling new vacancies, including recruitment incentives, online application databases, and early employment contracts in order to attract the best and brightest while retaining a cutting edge staff
- ▶ Strategy 5.3: Initiate a professional development plan, focused on continuous learning and improvement for returning staff and an orientation and training program for new personnel
- ▶ Strategy 5.4: Develop a mentorship program for grooming new internal leaders

STRATEGIC GOAL 6: BRANDING, MARKETING and ADVOCACY

- ▶ Exploris will establish itself as an educational leader in NC – widely recognized for its educational excellence, student success, leadership, and public advocacy
- ▶ Strategy 6.1: Develop the Exploris brand as a center for educational innovation and achievement
- ▶ Strategy 6.2: Develop a marketing and communication plan to address both internal as well as external communications
- ▶ Strategy 6.3: Extend Exploris's network of public and private partnerships regionally, nationally, and internationally



Cover Sheet

Academic/ Personnel / Operations

Section: II. ED Report
Item: B. Academic/ Personnel / Operations
Purpose: Vote
Submitted by:
Related Material: Associate Director of Finance, Facilities, and Operations.pdf
September 2018 ED Report.pdf



ASSOCIATE DIRECTOR, FINANCE, FACILITIES, AND OPERATIONS

POSITION OVERVIEW

This is an amazing opportunity for a dynamic, high-energy, hard-working leader to join a nationally recognized K-8 school. We are seeking a leader who can work closely with the Executive Director, leadership team, and talented team of teachers to drive the continuous improvement of learning at The Exploris School in downtown Raleigh. The Associate Director, Finance, Facilities, and Operations will have primary responsibility for ensuring the smooth operation of financial systems, operations procedures, and facilities management.

Key Responsibilities:

- Work with Admin team to ensure the finance, facilities, and operations environment supports the overall mission of The Exploris School
- Monitor the effectiveness of the finance, facilities, and operations environment of the schools and propose changes to Executive Director when deemed necessary.
- Oversee the vendor selection, evaluation, and procurement process of goods and services.
- Manage vendor contracts for grounds, custodial services, security, and technology
- Work with external vendor to manage e-rate application, development, and submission process.
- Work closely with CEO in development of operations items which require Board approval
- Manage the implementation of the new Weighted Lottery, application, and enrollment process using School Mint
- Oversee and manage the Lunch Program vendors, financials, and funding required to support Free & Reduced Lunch Program, and scholarships
- Oversee tracking and develop invoicing of Local Funding from 4 Counties
- Capital Campaign/Annual fund financial management, tracking, and reconciliation with Donor Perfect system, and School Foundation bank statement reconciliation
- Oversee Before and After Care program, registration, invoicing, and tracking
- Work with external vendors to provide operational support for facilities and technology to support staff and students
- Oversee the licensure application and renewal process for all staff
- Support the Executive Director with the development of the school budget process
- Identify and work with staff to apply for and comply with grants to support school initiatives
- Acts as a Liaison on all Facilities and Finance issues on property and casualty claims.
- Ensures adherence to proper safety procedures, state, federal, and DPI requirements.
- OTHER DUTIES AS ASSIGNED



REQUIREMENTS:

Bachelor's or higher in Accounting, Finance or related field of study from an accredited institution. At least 2+ year's School Operations or Business Management experience required. Experience in an educational environment preferred. Excellent strategic thinker with an entrepreneurial spirit that can maximize available resources using a strong financial and business acumen to drive decision making process. Strong interpersonal and communication skills, including the ability to cultivate partnerships, build consensus, and coordinate activities across teams at multiple locations. Must maintain confidentiality at all times. Knowledge and practical experience beyond basic bookkeeping. Knowledge and practical experience using MS Word, Excel, PPT, and Google Docs. Knowledge of Linq, Power School, School Mint, and Donor Perfect system a plus. Ability to work independently and make decisions in accordance with established policies and regulations. Ability to multitask and remain calm in fast-paced environment.

SALARY & BENEFITS

This is a full-time position with compensation commensurate with experience and qualifications. We also provide competitive health, dental, disability, and retirement benefits.

TO APPLY

Please submit your application to employment@Exploris.org

ED Report – August 2018

Academic Update:

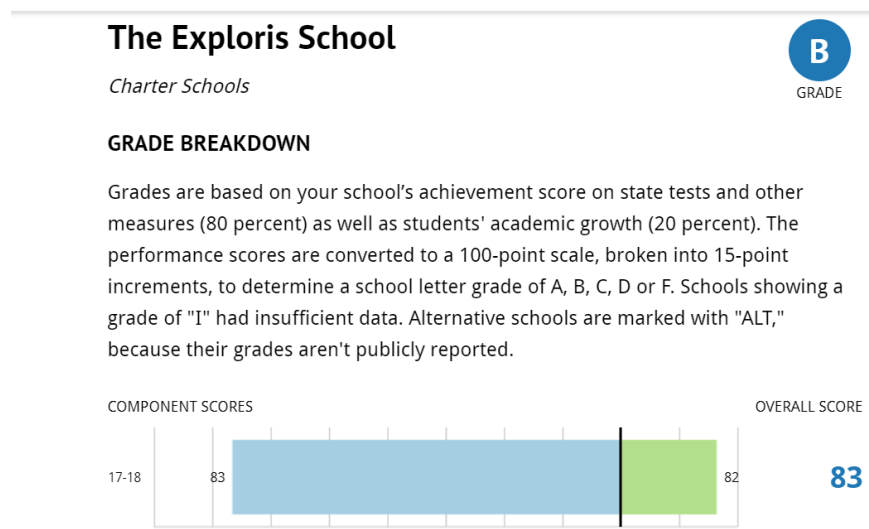
Assessments have been given to elementary students to identify those students in need of intervention and additional support. The school interventionist and the three tutors from Fletcher Academy are beginning to work with targeted students in small groups to ensure growth and academic success.

The Beginning of Grade (BOG) test was given to all third graders to assess their performance on the content that is assessed during the End of Grade Test. There were 76 third graders tested and 67% have already passed their Read to Achieve requirement and met grade level standards (3 or higher) and 45% met College and Career-Readiness Standards (Scored a 4 or a 5).

The remaining students have the remainder of the year to complete assessments demonstrating their literacy skills for Read to Achieve.

Fall MAP testing and mClass testing has continued throughout September to measure progress and skill levels so that teachers can differentiate instruction to meet student needs.

School Report Card preliminary data has been released. The Exploris School earned an overall score of 83 and was ranked as a B and made growth during the 2017 -2018 school year. The school did not show growth during the 2017-2018 school year. The school would need to score an 85 to earn an A. The team will be analyzing sub-group data when available to provide targeted support to students to focus on exceeding growth for all students and striving for an A rating. A summary for 2017 -2018 results compared to the state is provided in the Board packet.



Personnel and Staffing**Board approval is requested for the following:**

Board approval is requested for the 2018-2019 substitute list below.

Benisvy	Rachel
Blakeslee	Jennifer
Bonfield	Lee-Ashley
Ellis-Beard	Lori
Yarish	Madison
Fetters	Jeffrey
Glass	Lisa
Hopkins	Elisa
Jovin-Fisher	Scarlet
Kissell	Mary
Oke	Robin
Pierce	Jamie
Pierson	Jennifer
Reberg-Horton	Kirsten
Rodgers	Cheryl
Schell	Glenn
Shepard	Emily
Tinkler	Amy
Wingo	Remi
Wong	Lydia

We have an immediate need for an Associate Director of Finance, Facilities and Operations. The primary responsibility is to work with the School Leadership Team to ensure the finance, facilities, and operations environment supports the overall mission of The Exploris School. This position will assume some of the responsibilities that were previously managed by the former Instructional Technology position and support new programs and system implementations that will allow Exploris to improve. The detailed Position Profile is included in the Board packet as an attachment. This is a vital role that most charter schools have to support the administrative team.

Operations:

ES Fire Drills – August 30 – 9 am

MS Fire Drills – August 24 – 10:30 am

Strategic Plan:

The current strategic plan outlined goals and strategies through 2018. We have reviewed accomplishments and progress to date and are in need of a more formalized process to define our strategic plan for 2019 – 2024 to launch our major initiatives for diversity, scaled expansion, new facilities, and continued academic achievement. The process will not be as extensive as the last strategic plan review because we do not need to reinvent our mission, vision, and core values. We are still aligned with our focus but may need to fine tune the mission, vision, values, and identify specific goals for the upcoming 5 year plan. The current strategic plan is posted on our website and can be found using this [strategic plan link](#).

Estimated costs for the facilitation and support are between \$2,500 and \$6,000. We would like to begin the strategic plan review process during October and complete the new plan in the 1st Quarter of 2019.

Kim and I will be meeting with the three vendors below to further discuss their services and pricing to help us revise and update our strategic plan.

Executive Service Corp. of The Triangle – completed the 2013-2018 plan

<http://www.esctrangle.org/our-services/strategic-planning/>

Anne Saffer- Executive Director

MDC

<https://www.mdcinc.org/what-we-do/advisory-services/>

Albert P. DuPont, Ed.D.

Emerald Education

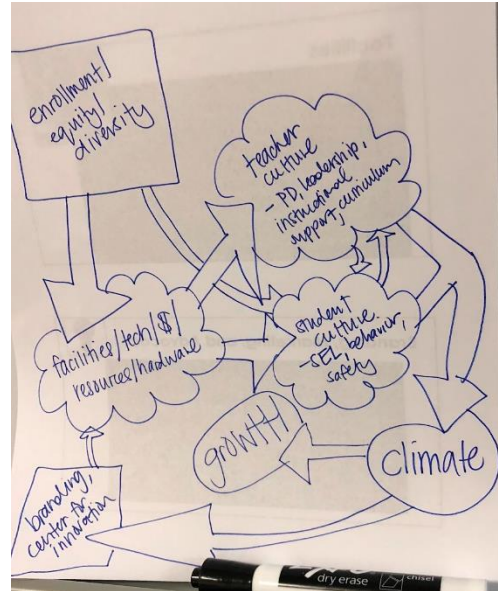
<https://emeralded.com>

School Goals

The Kaizen team met on 9/10 to review the three data sources and identify the overarching focus areas for improvement in the 2018 – 2019 school year. The staff reviewed the results of the Teacher Working Condition Survey and identified action items. The 2013-2018 strategic plan goals and results were also reviewed with the staff. Study teams met during September and identified goals for the year as well. Specific action goals with measurements will be reviewed and finalized at the next Kaizen meeting. A draft of the Executive Director Goals is provided as an attachment in the Board packet.

Overarching Goal: *Fostering Growth and Achievement*

- Enrollment Planning/Equity
- School Culture & Climate
 - Student Experience
 - Teacher Experience
 - Rigor/Academic
 - SEL including behavior
 - Green Initiative
- Scaling Resources
 - Facilities & Physical Space
 - Technology
 - Staffing
- Branding/Center for Innovation



Enrollment Data for 2018 - 2019:

Projected Total Enrollment										
	K	1	2	3	4	5	6	7	8	
<i>Total</i>	38	38	39	38	38	38	75	76	75	455

Demographics for our 455 students, based on self-reported data:

- Non Hispanic white - 75%
- Black - 10%
- Hispanic - 7%
- Multiracial - 5%
- Asian - 2%
- Other - 1%
- Free & Reduced Eligible- 10%

The team is evaluating the system and financing for providing free and reduced meals for our students in need.

EC Headcount Information

December 2017 - 50 students	
April 2018 - 52	
Current - 55	
Projected December 2018 - 58	
Projected April 2019 - 61	

Finance:

The ADM for the 18-19 school year is 452. After reviewing the year to date expenditures and projecting future impacts we are projecting an end of year surplus of \$96,626.48. The increased surplus in excess of the original projection is due to the added per pupil funding from the state allotment and a reduction in salary expense from our tech position. The balance sheet and income statement along with the YTD budget are attached for your review.

I recommend the following amendments to the school budget for the Board review and approval:

- Amend budget to show increase in state revenue due to the changes in the per pupil allotment
- Amend the budget to account for the \$36,000 It Consulting Service in lieu of tech position
- Amend the budget to show transfer of \$36,000 from the reserve account for Computer Hardware
- Amend the budget to show transfer from Reserve for \$20,000 Legal expenditure
- Amend the budget to account for the School Counselor position and grant of \$60,928

Governance

The revised weighted lottery policy was approved by CSAB on Monday 9/10/18 with one minor revision. It will be sent to the State Board of Education for approval at their October 3-4th meeting. The leadership team is working closely with the Equity and Diversity subcommittee on the lottery and enrollment process. We will be utilizing School Mint for the running our lottery and enrollment in the upcoming year.

Capital Campaign/ Foundation / Center for Innovation

Foundation Account Balance as of 9/18/18: **\$484,652**

The Foundation Board met on 9/19 and approved Antje Focke as the new Board Chair. Anne Franklin also joined as a new Board member with a 3 year term. The Foundation Board also approved a new position to kickoff phase I of the Center for Innovation with a targeted \$25,000 funding level. A job description will be developed and posted as soon as possible with an anticipated hire date by the end of November.

Tom, Bob, and Ellie met with developers on 9/11/18 to discuss the status of the new building project. Developers are having difficulty getting full financing needed to begin construction since they are not fully leased. They are working on a proposal and anticipate an update by the end of September.

Plans are underway for a campaign targeting new families; however, the timing of launch will be determined based on update from developers.

Board of Director Tour Day - October 10, 2018 – MS 9:00 am, ES following MS 9:45

Cover Sheet

Finance

Section: II. ED Report
Item: C. Finance
Purpose: Vote
Submitted by:
Related Material: Balance Sheet 2018.08 Exploris.pdf
Board Report 2018.08 Exploris.pdf
Income Statement 2018.08 Exploris.pdf

The Exploris School

Balance Sheet

Fiscal Year: 2019 | Fiscal Month: August

Include Funds: All

Assets		
1.1010.000.000.000.000.00	Cash OP FCIT 6528	(14,065.94)
2.1010.000.000.000.000.00	Cash OP FCIT 6528	140,195.82
2.1011.000.000.000.000.00	Cash - Reserve	230,892.47
2.1020.000.000.000.000.00	Cash CK FCIT 4317	11,699.55
2.1120.000.000.000.000.00	Accounts Receivable - Local Go	(0.03)
2.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(2,963.51)
2.1180.000.000.000.000.00	Accounts Receivable - Employee	191.74
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(10,456.27)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	287,861.61
5.1020.000.000.000.000.00	Cash CK FCIT 4317	5,380.00
5.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(360.00)
	TOTAL Assets:	664,033.44
Liabilities		
1.2010.000.000.000.000.00	Accounts Payable	(0.08)
1.2278.000.000.000.000.00	EEs' Other Ins. Deductions	477.20
2.2010.000.000.000.000.00	Accounts Payable	(45,656.89)
2.2010.000.000.500.000.00	Prior Year Expenses	(19,104.09)
	TOTAL Liabilities:	(64,283.86)
Reserves and Equity		
2.2960.000.000.000.000.00	Fund Equity	496,812.20
5.2960.000.000.000.000.00	Fund Equity	280,171.10
	TOTAL Reserves and Equity:	776,983.30
	NET GAIN (LOSS):	(48,666.00)
	TOTAL LIABILITIES / RESERVES / INCOME:	664,033.44

**The Exploris School
Budget Analysis Report**
Fiscal Year: 2019 | Date Range: 08/01/2018 - 08/31/2018
Grouped by Account Category/Subcategory | Summary Only

Revenues

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
001. STATE REVENUE	TOTAL: \$ (2,544,125.00)	\$ (270,226.98)	\$ (486,324.66)	\$ (2,057,800.34)	19.12	\$ (2,660,506.96)
002. LOCAL REVENUE	TOTAL: \$ (1,180,666.66)	\$ (38,386.15)	\$ (83,397.70)	\$ (1,097,268.96)	7.06	\$ (1,236,666.64)
003. FEDERAL REVENUE	TOTAL: \$ (68,164.00)	\$ -	\$ -	\$ (68,164.00)	0.00	\$ (68,164.00)
004. FOUNDATION REVENUE	TOTAL: \$ (20,580.00)	\$ -	\$ -	\$ (20,580.00)	0.00	\$ (17,170.00)
005. B&A CARE REVENUE	TOTAL: \$ (90,000.00)	\$ (11,851.12)	\$ (12,710.51)	\$ (77,289.49)	14.12	\$ (90,000.00)
006. FIELD TRIP REVENUE	TOTAL: \$ (0.08)	\$ (3,351.32)	\$ (3,351.32)	\$ 3,351.24	4,189,150.0	\$ (3,351.32)
Revenues TOTAL:	\$ (3,903,535.74)	\$ (323,815.57)	\$ (585,784.19)			\$ (4,075,858.92)

Expenses

Account	Budget	Period Activity	YTD Activity	Remaining Budget	% Used	EOY Projection
01. SALARIES AND BONUSES	TOTAL: \$ 2,465,404.47	\$ 202,691.79	\$ 370,035.25	\$ 2,095,369.22	15.01	\$ 2,466,881.15
02. BENEFITS	TOTAL: \$ 594,663.26	\$ 39,970.47	\$ 71,788.22	\$ 522,875.04	12.07	\$ 595,431.06
03. BOOKS AND SUPPLIES	TOTAL: \$ 65,810.00	\$ 6,070.78	\$ 6,178.95	\$ 59,631.05	9.39	\$ 65,810.00
04. TECHNOLOGY	TOTAL: \$ 31,544.94	\$ 49,943.40	\$ 49,943.40	\$ (18,398.46)	158.32	\$ 101,902.32
05. NON-CAP EQUIPMENT & LEASES	TOTAL: \$ 19,500.00	\$ 388.00	\$ 573.65	\$ 18,926.35	2.94	\$ 19,500.00
06. CONTRACTED STUDENT SERVICES	TOTAL: \$ 36,500.00	\$ 560.00	\$ 560.00	\$ 35,940.00	1.53	\$ 36,500.00
07. FIELD TRIPS	TOTAL: \$ 4,000.10	\$ -	\$ -	\$ 4,000.10	0.00	\$ 4,000.00
08. STAFF DEVELOPMENT	TOTAL: \$ 11,000.00	\$ 1,205.00	\$ 1,230.00	\$ 9,770.00	11.18	\$ 11,000.00
09. ADMIN SERVICES	TOTAL: \$ 85,580.00	\$ (6,793.32)	\$ (2,097.47)	\$ 87,677.47	(2.45)	\$ 102,170.00
10. INSURANCES	TOTAL: \$ 33,111.00	\$ 5,197.01	\$ 10,840.41	\$ 22,270.59	32.74	\$ 33,111.00
11. FACILITIES	TOTAL: \$ 462,264.52	\$ 44,267.41	\$ 97,285.28	\$ 364,979.24	21.05	\$ 462,768.52
14. AFTER SCHOOL	TOTAL: \$ 39,581.51	\$ -	\$ -	\$ 39,581.51	0.00	\$ 39,581.51
61. VARIOUS GRANTS-CASMT	TOTAL: \$ 40,576.88	\$ 1,200.00	\$ 28,112.50	\$ 12,464.38	69.28	\$ 40,576.88
Expenses TOTAL:	\$ 3,889,536.68	\$ 344,700.54	\$ 634,450.19			\$ 3,979,232.44
(SURPLUS) / DEFICIT	\$ (13,999.06)	\$ 20,884.97	\$ 48,666.00			\$ (96,626.48)

*Bank Transfer Recorded, adjustment appears on September report.

09/20/2018
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Income Statement**Fiscal Year: 2019 Month: August****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 1						
	Revenue					
	1.3100.016.000.000.000.00 Rev - Summer Reading - 016	1,097.68	0.00	477.08	1,097.68	954.17
	1.3100.036.000.000.000.00 Rev - Charter Schools	215,000.00	270,226.98	211,533.33	485,226.98	423,066.67
	Revenue Total:	216,097.68	270,226.98	212,010.41	486,324.66	424,020.84
	Expense					
	1.5110.036.121.000.000.00 Salary - Teacher	101,181.45	128,160.65	127,060.53	229,342.10	254,121.07
	1.5110.036.142.000.000.00 Salary - Teacher Assistant	5,375.01	8,034.59	6,539.17	13,409.60	13,078.33
	1.5110.036.162.000.000.00 Substitute Pay	0.00	0.00	2,083.33	0.00	4,166.67
	1.5110.036.183.000.000.00 Salary - Bonus	0.00	0.00	416.67	0.00	833.33
	1.5110.036.211.000.000.00 ER's Social Security Cost	7,412.30	9,584.97	15,525.70	16,997.27	31,051.41
	1.5110.036.229.000.000.00 ER's Other Retirement Cost	2,222.33	2,325.20	3,965.66	4,547.53	7,931.32
	1.5110.036.229.100.000.00 ER's Other Retirement Cost- CONTINGENCY	0.00	0.00	2,135.35	0.00	4,270.71
	1.5110.036.231.000.000.00 ER's Hospitalization Insurance	9,479.53	15,472.40	25,291.60	24,951.93	50,583.20
	1.5110.036.232.000.000.00 ER's Workers' Comp. Insurance	0.00	0.00	812.83	0.00	1,625.67
	1.5110.036.233.000.000.00 ER's Unemployment Insurance Co	0.00	0.00	953.87	0.00	1,907.73
	1.5110.036.234.000.000.00 ER's Dental Ins. Cost	209.95	247.00	518.84	456.95	1,037.68
	1.5110.036.235.000.000.00 ER's Life Ins. Cost	0.00	136.35	133.08	136.35	266.17
	1.5110.036.239.000.000.00 Other Ins. Cost	0.00	1,042.93	687.25	1,042.93	1,374.50
	1.5110.036.299.000.000.00 Long Term Disability	0.00	0.00	343.92	0.00	687.83
	1.5210.036.121.000.000.00 Salary - EC Teacher	7,973.33	12,085.53	16,000.10	20,058.86	32,000.20
	1.5210.036.142.000.000.00 Salary - EC Teacher Assistant	5,300.01	8,900.01	8,666.67	14,200.02	17,333.33
	1.5210.036.211.000.000.00 ER's Social Security Cost	1,077.12	1,586.24	0.00	2,663.36	0.00
	1.5210.036.229.000.000.00 ER's Other Retirement Cost	53.75	53.75	0.00	107.50	0.00
	1.5210.036.231.000.000.00 ER's Hospitalization Insurance	2,611.00	3,178.20	0.00	5,789.20	0.00
	1.5210.036.234.000.000.00 ER's Dental Ins. Cost	24.70	37.05	0.00	61.75	0.00
	1.5210.036.311.000.000.00 Contracted Services - EC	560.00	560.00	500.00	560.00	1,000.00
	1.5210.036.312.000.000.00 Workshop Expenses	0.00	0.00	83.33	0.00	166.67
	1.5210.036.317.000.000.00 Contracted Psychological Servi	0.00	0.00	833.33	0.00	1,666.67
	1.5240.036.318.000.000.00 Contracted Services - Speech	0.00	0.00	1,416.67	0.00	2,833.33
	1.5330.036.121.000.000.00 Intervention Teacher	4,407.17	4,407.17	0.00	8,814.34	0.00
	1.5330.036.211.000.000.00 Intervention SS	330.94	300.22	0.00	631.16	0.00

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The Exploris School**Income Statement****Fiscal Year: 2019 Month: August****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
1.5330.036.229.000.000.00	Intervention Other Retirement	132.22	132.22	0.00	264.44	0.00
1.5330.036.231.000.000.00	Intervention Hospitalization	522.20	522.20	0.00	1,044.40	0.00
1.5330.036.234.000.000.00	ER' Dental	12.35	12.35	0.00	24.70	0.00
1.5350.016.121.000.000.00	Teacher - Summer Reading Camp	4,050.00	0.00	0.00	4,050.00	0.00
1.5350.016.211.000.000.00	ER SS - Summer Reading Camp	279.14	0.00	0.00	279.14	0.00
1.5350.016.411.000.000.00	Supplies and Materials - 016	0.00	0.00	477.08	0.00	954.17
1.5400.036.151.000.000.00	Salary - Office Personnel	7,260.00	7,260.00	0.00	14,520.00	0.00
1.5400.036.211.000.000.00	ER's Social Security Cost	522.70	531.14	0.00	1,053.84	0.00
1.5400.036.229.000.000.00	ER's Other Retirement Cost	135.30	135.30	0.00	270.60	0.00
1.5400.036.231.000.000.00	ER's Hospitalization Insurance	1,044.40	1,044.40	0.00	2,088.80	0.00
1.5400.036.234.000.000.00	ER's Dental Ins. Cost	37.05	0.39	0.00	37.44	0.00
1.5400.036.411.000.000.00	Supplies and Materials - Offic	0.00	250.95	0.00	250.95	0.00
1.5410.036.114.000.000.00	Salary - Principal/Headmaster	9,166.67	9,166.67	0.00	18,333.34	0.00
1.5410.036.211.000.000.00	ER's SS	690.15	690.16	0.00	1,380.31	0.00
1.5410.036.229.000.000.00	ER's Other Retirement	275.00	275.00	0.00	550.00	0.00
1.5410.036.231.000.000.00	ER's Hospitalization	522.20	522.20	0.00	1,044.40	0.00
1.5410.036.234.000.000.00	ER's Dental	12.35	12.35	0.00	24.70	0.00
1.5420.036.116.000.000.00	Salary - Assistant Principal	11,338.25	11,338.25	44,683.91	22,676.50	89,367.81
1.5420.036.211.000.000.00	ER's SS	853.61	845.57	0.00	1,699.18	0.00
1.5420.036.229.000.000.00	ER's Other Retirement	284.25	284.25	0.00	568.50	0.00
1.5420.036.231.000.000.00	ER's Hospitalization	1,044.40	1,044.40	0.00	2,088.80	0.00
1.5420.036.234.000.000.00	ER's Dental	12.35	12.35	0.00	24.70	0.00
1.5830.036.131.000.000.00	Guidance Counselor	4,816.82	6,924.17	0.00	11,740.99	0.00
1.5830.036.211.000.000.00	ER SS	354.18	515.39	0.00	869.57	0.00
1.5830.036.231.000.000.00	ER's Hospitalization	522.20	522.20	0.00	1,044.40	0.00
1.5830.036.234.000.000.00	ER's Dental Insurance Cost	12.35	12.35	0.00	24.70	0.00
1.6110.036.113.000.000.00	Curriculum Support & Dev	2,145.83	2,145.83	0.00	4,291.66	0.00
1.6110.036.211.000.000.00	ER's SS	164.15	164.15	0.00	328.30	0.00
1.6510.036.341.000.000.00	Telephone	0.00	127.98	0.00	127.98	0.00
1.6530.036.321.000.000.00	Utilities - Electrical Service	0.00	1,507.05	0.00	1,507.05	0.00
1.6540.036.311.000.000.00	Contracted Services - Custodi	2,400.00	2,400.00	2,250.00	4,800.00	4,500.00
1.6540.036.411.000.000.00	Supplies and Materials	0.00	728.46	0.00	728.46	0.00
1.6580.036.325.001.000.00	Contracted Landscaping	0.00	0.00	300.00	0.00	600.00

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The Exploris School

Income Statement

Fiscal Year: 2019 Month: August

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
1.6610.036.311.000.000.00	Contracted Services - Business	3,420.00	6,016.45	3,033.33	9,436.45	6,066.67
1.6610.036.371.000.000.00	Liability Insurance	162.00	5,197.01	1,678.33	5,197.01	3,356.67
1.6610.036.378.000.000.00	Scholastic Accident Insurance	0.00	0.00	226.42	0.00	452.83
1.6620.036.311.000.000.00	Contracted Services - HR	12.60	22.20	41.67	34.80	83.33
1.6920.036.311.000.000.00	Contracted Legal Services	0.00	106.82	1,250.00	106.82	2,500.00
1.6930.036.311.000.000.00	Contracted Audit Services	0.00	2,750.00	875.00	2,750.00	1,750.00
1.6940.036.327.000.000.00	Building Rentals & Leases	16,075.97	15,841.97	17,805.38	31,683.94	35,610.75
1.6940.036.327.001.000.00	Land Lease New Bern	5,000.00	5,150.00	5,150.00	10,150.00	10,300.00
1.6940.036.327.002.000.00	Modular Lease	0.00	0.00	8,333.33	0.00	16,666.67
1.6950.036.313.000.000.00	Advertising Cost	0.00	0.00	333.33	0.00	666.67
Expense Total:		221,499.28	280,324.44	300,405.68	500,867.72	600,811.39
Change in Fund 1 Balance:		(5,401.60)	(10,097.46)	(88,395.27)	(14,543.06)	(176,790.55)

Fund 2

Revenue

2.3250.036.000.000.000.00	Rev - Sales Tax	0.00	0.00	547.50	0.00	1,095.00
2.4110.435.000.000.000.00	Rev - Durham County Schools	0.00	2,287.84	915.56	2,287.84	1,831.13
2.4110.447.000.000.000.00	Rev - Harnett County Schools	0.00	0.00	271.50	0.00	543.00
2.4110.456.000.000.000.00	Rev - Johnston County Schools	0.00	0.00	2,474.46	0.00	4,948.92
2.4110.502.000.000.000.00	Rev - Wake County Schools	0.00	0.00	90,790.12	0.00	181,580.24
2.4211.036.000.907.000.00	Rev - Field Trips - 07	0.00	1,936.32	0.00	1,936.32	0.00
2.4211.036.000.908.000.00	Rev - Field Trips - 08	0.00	1,415.00	0.00	1,415.00	0.00
2.4430.036.000.000.000.00	Rev - Contributions	0.00	88.20	0.00	88.20	0.00
2.4430.690.000.000.000.00	REV- CAPITAL CAMPAIGN FOUNDATI	0.00	0.00	333.33	0.00	666.67
2.4450.036.000.001.000.00	Interest Income Reserve	11.55	10.11	8.33	21.66	16.67
2.4490.352.000.000.000.00	Rev - Foundation/PTO	0.00	0.00	1,181.67	0.00	2,363.33
2.4490.352.000.100.000.00	Rev - Foundation Financial Reporting Contrib	0.00	0.00	200.00	0.00	400.00
2.4890.559.000.000.000.00	Rev - CASMT Grant	25,000.00	0.00	2,242.71	25,000.00	4,485.42
2.4910.036.000.000.000.00	Fund Balance Appropriated	20,000.00	0.00	1,138.70	20,000.00	2,277.40
2.4910.036.000.002.000.00	Fund Balance Appropriated - Tech	0.00	36,000.00	0.00	36,000.00	0.00
Revenue Total:		45,011.55	41,737.47	100,103.88	86,749.02	200,207.78

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The Exploris School**Income Statement****Fiscal Year: 2019 Month: August****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
Expense							
	2.5110.036.121.000.000.00	Salary - Teacher	25.00	0.00	0.00	25.00	0.00
	2.5110.036.121.001.000.00	Salary - Teacher Homebound	35.00	0.00	0.00	35.00	0.00
	2.5110.036.211.000.000.00	ER's Social Security Cost	1.47	0.00	0.00	1.47	0.00
	2.5110.036.211.001.000.00	ER's Social Security	2.31	0.00	0.00	2.31	0.00
	2.5110.036.231.000.000.00	ER's Hospitalization Insurance	0.00	(4,459.29)	0.00	(4,459.29)	0.00
	2.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	2,927.00	0.00	0.00	2,927.00	0.00
	2.5110.036.235.000.000.00	ER's Life Ins. Cost	96.96	230.28	0.00	230.28	0.00
	2.5110.036.239.000.000.00	Other Ins. Cost	839.50	1,998.17	0.00	1,998.17	0.00
	2.5110.036.312.000.000.00	Workshop Expenses	315.00	1,202.50	833.33	1,227.50	1,666.67
	2.5110.036.315.000.000.00	Reproduction Costs	185.65	388.00	1,100.00	573.65	2,200.00
	2.5110.036.326.000.000.00	Contracted Repairs - Equipment	0.00	0.00	25.00	0.00	50.00
	2.5110.036.333.930.000.00	Field Trips - Japan	0.00	0.00	166.67	0.00	333.33
	2.5110.036.333.931.000.00	Field Trips - Germany	0.00	0.00	166.67	0.00	333.33
	2.5110.036.361.000.000.00	Membership Dues and Fees	0.00	50.00	45.63	50.00	91.25
	2.5110.036.411.000.000.00	Supplies and Materials	0.00	4,025.97	2,007.50	4,025.97	4,015.00
	2.5110.036.418.000.000.00	Computer Software and Supplies	10,105.00	10,105.00	1,825.00	10,105.00	3,650.00
	2.5110.036.461.000.000.00	Non-Cap Inst. Equipment	0.00	0.00	416.67	0.00	833.33
	2.5110.036.462.000.000.00	Non-Cap Computer Hardware	0.00	36,547.38	182.50	36,547.38	365.00
	2.5110.559.181.000.000.00	Salary - Stipend - CASMT	25,000.00	0.00	2,083.33	25,000.00	4,166.67
	2.5110.559.211.000.000.00	ER's Social Security - CASMT	1,912.50	0.00	159.38	1,912.50	318.75
	2.5110.559.312.000.000.00	Workshop Expense - CASMT	1,200.00	1,200.00	1,138.70	1,200.00	2,277.40
	2.5210.036.411.000.000.00	Supplies and Materials	0.00	(1,574.00)	136.88	(1,574.00)	273.75
	2.5400.036.332.000.000.00	Travel Reimbursement	0.00	2.50	0.00	2.50	0.00
	2.5400.036.343.000.000.00	Telecommunications Services	0.00	51.26	165.00	51.26	329.99
	2.5400.036.411.000.000.00	Supplies and Materials - Offic	19.49	116.42	821.25	135.91	1,642.50
	2.5400.036.418.000.000.00	Computer Software and Supplies	0.00	239.76	365.00	239.76	730.00
	2.5400.036.459.000.000.00	Food Purchase - Office	0.00	64.52	136.88	64.52	273.75
	2.5400.036.461.000.000.00	Non-Cap Furniture and Equipmen	0.00	0.00	83.33	0.00	166.67
	2.5400.036.462.000.000.00	Non-Cap Computer Hardware	0.00	0.00	91.25	0.00	182.50
	2.5400.435.471.000.000.00	S/T - Durham County	101.76	2,703.16	0.00	2,791.84	0.00
	2.5400.502.471.000.000.00	S/T - Wake County	0.00	125.56	547.50	125.56	1,095.00
	2.5503.352.327.000.000.00	Rentals/Leases - PTO	0.00	0.00	1,181.67	0.00	2,363.33

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The Exploris School**Income Statement****Fiscal Year: 2019 Month: August****Include Fund(s): 1, 2, 3, 5**

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
2.5840.036.411.000.000.00	Supplies and Materials	0.00	0.00	45.63	0.00	91.25
2.5850.036.345.000.000.00	Security Monitoring	698.00	1,158.68	833.33	1,235.68	1,666.67
2.6400.036.311.000.000.00	Contracted Services - Technolo	0.00	3,000.00	0.00	3,000.00	0.00
2.6510.036.341.000.000.00	Telephone	0.00	0.00	166.67	0.00	333.33
2.6510.036.342.000.000.00	Postage	0.00	308.20	182.50	308.20	365.00
2.6530.036.321.000.000.00	Utilities - Electrical Service	842.53	0.00	1,750.00	842.53	3,500.00
2.6530.036.323.000.000.00	Utilities -Water and Sewer	0.00	224.24	416.67	224.24	833.33
2.6540.036.411.000.000.00	Supplies and Materials	0.00	103.65	833.33	103.65	1,666.67
2.6580.036.325.000.000.00	Contracted Repairs and Mainten	0.00	479.34	416.67	479.34	833.33
2.6580.036.325.002.000.00	Contracted Pest Control	80.00	80.00	100.00	160.00	200.00
2.6580.036.325.003.000.00	Contracted Maint- Fire Inspect	0.00	0.00	250.00	0.00	500.00
2.6580.036.422.000.000.00	Repair Parts and Materials	0.00	93.24	166.67	93.24	333.33
2.6610.036.311.000.000.00	Contracted Services - Business	0.00	19.99	0.00	19.99	0.00
2.6610.036.362.000.000.00	Bank Service Fees	90.00	162.50	166.67	252.50	333.33
2.6610.036.362.000.000.20	Bank Service Fees 4317	0.00	10.00	0.00	10.00	0.00
2.6610.036.371.000.000.00	Liability Insurance	2,716.40	0.00	0.00	2,716.40	0.00
2.6610.036.376.000.000.00	International Travel Insurance	0.00	0.00	41.67	0.00	83.33
2.6620.036.311.000.000.00	Contracted Services - Personne	0.00	102.91	0.00	102.91	0.00
2.6910.036.411.000.000.00	Supplies and Materials - Board	0.00	0.00	1,083.33	0.00	2,166.67
2.6920.036.311.000.000.00	Contracted Legal Services	20,000.00	15.81	0.00	20,015.81	0.00
2.6940.036.327.000.000.00	Building Rentals & Leases	15,841.97	0.00	0.00	15,841.97	0.00
2.6940.036.327.001.000.00	Land Lease New Bern	5,000.00	0.00	0.00	5,000.00	0.00
2.6940.036.327.002.000.00	Modular Lease	7,934.40	15,868.80	0.00	23,803.20	0.00
2.6940.036.332.000.000.00	Travel - Parking	0.00	504.00	0.00	504.00	0.00
2.6950.690.411.000.000.00	Foundation - Supplies & Materials	1,173.25	0.00	0.00	1,173.25	0.00
2.7100.036.311.000.000.00	Contracted Community Services	0.00	0.00	291.67	0.00	583.33
2.8100.036.715.000.000.00	Transfer FCIT 6528	(20,000.00)	(36,000.00)	0.00	(56,000.00)	0.00
2.8100.036.715.001.000.00	Transfer Reserve Account	0.00	20,000.00	0.00	20,000.00	0.00
Expense Total:		77,143.19	59,148.55	20,423.95	123,126.20	40,847.79
Change in Fund 2 Balance:		(32,131.64)	(17,411.08)	79,679.93	(36,377.18)	159,359.99

Fund 3**Revenue**

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The Exploris School

Income Statement

Fiscal Year: 2019 Month: August

Include Fund(s): 1, 2, 3, 5

Fund		Beg. Balance	MTD Actual	MTD Budget	YTD Actual	YTD Budget
3.3600.060.000.000.000.00	Rev - IDEA VI-B - 060	0.00	0.00	5,680.33	0.00	11,360.67
Revenue Total:		0.00	0.00	5,680.33	0.00	11,360.67
Expense						
3.5210.060.121.000.000.00	Salary - EC Teacher	4,268.92	4,268.92	0.00	8,537.84	0.00
3.5210.060.211.000.000.00	ER's Social Security Cost	309.53	308.36	0.00	617.89	0.00
3.5210.060.229.000.000.00	ER's Retirement	128.07	128.07	0.00	256.14	0.00
3.5210.060.231.000.000.00	ER's Hospitalization	522.20	522.20	0.00	1,044.40	0.00
Expense Total:		5,228.72	5,227.55	0.00	10,456.27	0.00
Change in Fund 3 Balance:		(5,228.72)	(5,227.55)	5,680.33	(10,456.27)	11,360.67

Fund 5

Revenue

5.4210.701.000.000.000.00	Rev - Before & After School	859.39	6,471.12	7,500.00	7,330.51	15,000.00
5.4210.701.000.000.000.20	Rev - Before & After School -4317	0.00	5,380.00	0.00	5,380.00	0.00

Revenue Total:		859.39	11,851.12	7,500.00	12,710.51	15,000.00
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Expense

5.5350.701.178.000.000.00	Salary - B & A Care	0.00	0.00	3,193.75	0.00	6,387.50
5.5350.701.211.000.000.00	ER's Soc Sec Cost - B & A Care	0.00	0.00	104.71	0.00	209.42

Expense Total:		0.00	0.00	3,298.46	0.00	6,596.92
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Change in Fund 5 Balance:		859.39	11,851.12	4,201.54	12,710.51	8,403.08
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