



The Exploris School

Board Meeting

Date and Time

Tuesday August 28, 2018 at 4:30 PM EDT

Location

The Exploris School - Middle School Campus

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
A. Record Attendance and Guests			
B. Call the Meeting to Order			
C. Approve Minutes	Approve Minutes		
Approve minutes for Board Meeting on July 24, 2018			
D. Public Comment Opportunity		Tom Miller	15 m
II. ED Report			4:45 PM
A. Strategic Plan Update	Discuss		10 m
<ul style="list-style-type: none"> Review of 2013-2018 Strategic Plan Goals and Results Discussion of New Strategic Planning Process <ul style="list-style-type: none"> 3 year vs 5 year plan Identify Roles 			
B. Center for Innovation	Vote	Sonja McKay	20 m
Presentation on the Teacher Vision for the Center for Innovation			
<ul style="list-style-type: none"> Overview of plans to kickstart initiative Initial Budget Needs Long Term Funding Plans 			
C. Academic/ Personnel / Operations	Vote	Ellie Schollmeyer	10 m
D. Finance	Discuss	Ellie Schollmeyer	10 m

- Review Monthly Budget Report
- Discuss Capital Campaign Plans for 2018 - 2019

E. Legal Update FYI Ellie Schollmeyer 5 m
 Closed Session

III. Committee Updates 5:40 PM

A. Development Committee FYI Kim Von Weihe 5 m

The development committee will provide any updates on progress towards their goal to the board and ask for specific support, if needed.

B. Education Excellence Committee FYI Keely Byars-Nichols 5 m

The Education Excellence committee will provide any updates on progress towards their goal to the board and ask for specific support, if needed. September 11 (4-5pm at ES) Discussion Topics: possible revisions to definitions, goals, measurements; possible board training on issues related to academic oversight and educational achievement is needed this year. Committee's guiding documents attached below FYI.

C. Governance Committee FYI Camesha Jones 5 m

The Governance committee will provide any updates on progress towards their goal to the board and ask for specific support, if needed.

D. Facility FYI Bob Kingery 5 m

The Facility committee will provide any updates on progress towards their goal to the board and ask for specific support, if needed.

IV. Other Business

V. Closing Items 6:00 PM

A. Adjourn Meeting Vote

Cover Sheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on July 24, 2018

APPROVED



The Exploris School

Minutes

Board Meeting

Date and Time

Tuesday July 24, 2018 at 4:30 PM

Location

The Exploris School - Middle School

Directors Present

B. Kingery, C. Hutchens, C. Jones, J. Frawley, K. Byars-Nichols, K. Furr, K. Johnson, K. Von Weihe, M. Mitchell-Neal, T. Kingsberry, T. Miller

Directors Absent

G. Burnette, L. Perry Lawless

Directors Arrived Late

K. Byars-Nichols

Guests Present

T. Guyer

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

T. Miller called a meeting of the board of directors of The Exploris School to order on Tuesday Jul 24, 2018 @ 4:33 PM at The Exploris School - Middle School.

C. Approve Minutes

B. Kingery made a motion to approve minutes from the Board Meeting on 06-19-18.

C. Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Governance Development

A. Why are we here?

Welcome new board members:

- Theo Kingsberry
- Katie Johnson
- George Burnette (absent tonight)
- Kimberly Harris (Tammie Guyer is attending for Kimberly tonight): PTO

Each board member took 60 seconds to share WHY they are a member, their roles here at Exploris and what they would like to see one year from today.

K. Byars-Nichols arrived late.

T. Guyer arrived late.

B. Board Culture Discussion

Tom reminded everyone that The Exploris School lives by its values. As leaders in the organization it is our responsibility to know them, understand them and live them as representatives of The Exploris School. It is important to understand which each Core Value looks like, sounds like and feels like during our meetings. As a reminder, our core values are: curiosity, reflection, craftsmanship, engagement, collaboration, relationships, connections to nature, social empowerment, innovation and balance. Tom divided board members into groups of 2 or 3 to discuss what the values mean to them.

Tom urged us to think about these two sets of questions:

1. What will parents see in this school 5 years from now? Do you know what your role is and how to fulfill it?
2. Who in your network can you recruit to replace you? What is your succession plan?

III. Board Committees

A. Purpose, Goals and Schedule

Each board committee will provide a short synopsis of the charge of their committee for the 2018-2019 year, announce their schedule and recruit members.

- Camesha Jones: Governance
- Keely Byars-Nichols: Educational Excellence
- Christine Hutchens: Finance
- Kim Von Weihe: Development
- Bob Kingery: Facilities
- Jessica Frawley: Grievance

B. Board on Track Training

Keely announced that Board on Track training will be REQUIRED of all committee chairs and is optional, but encouraged, for all board members (as we are all expected to be ready to chair committees if needed). Keely will facilitate training. Details TBA.

IV. Executive Director Report

A. Academic/ Personnel / Operations

ACADEMIC: EOG Comparative Summary and preliminary results for 2018 were provided for Board review. The data will be discussed with staff at the opening of school so that improvement goals can be developed.

PERSONNEL:

- Recommend that the Board accept the resignation of Instructional Technology Specialist, Chris Blacker, effective 6/19/18.
- Recommend that the Board accept the resignation of Marg Rush elementary Music Teacher.
- Recommend that the Board approve the use of Joyner Consulting for IT. Services to ensure continuity of IT Services and evaluate the cost / benefits of utilizing an IT consultant in lieu of hiring an IT employee.

Recommend that the Board approves the following new hires:

- Michele Butterworth - EC Teaching Partner - Elementary
- Ashley Moser - 1st Grade Teacher

Teacher Working Conditions Survey attached for review. The survey results will be reviewed with all staff at the opening of school so that team goals for improvement can be created.

OPERATIONS: Board Approval is requested for the 2018-2019 Personnel Handbook and Parent / Student Handbook. Renovations, security, and enrollment update provided in packet for Board reference. Elementary School will be piloting a new lunch program with Spicy Green Gourmet, managed by school administration. Middle School will continue to use My Hot Lunch Box, managed by the PTO.

K. Byars-Nichols made a motion to approve proposed personnel changes.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Byars-Nichols made a motion to approve 1) Parent/Student Handbook and 2) Personnel Handbook revisions as proposed.

T. Kingsberry seconded the motion.

The board **VOTED** unanimously to approve the motion.

The board asked Ellie to check with our lawyer to see if we should have Handbooks vetted by a lawyer in the future.

V. Finance

A. Finance Update

2017-2018

The Finance committee has worked with Charter Success to analyze our monthly budget variance reports and project the latest for end of year activity. There are June bills that have come in during July and still need to be finalized in the end of year accounting. At this time, the 2017-2018 end of year surplus is estimated to be \$56,669.70. The balance sheet and income statement along with the YTD budget are attached for your review.

2018-2019

Budget impact The Wake County 2018-2019 per pupil state rate is \$5,233.73, which is a 3.23% increase over the 17-18 rate. Revenue projections were flat in the 18-19 budget and did not include this increase.

Capital Campaign/ Foundation

Input from the Board is needed to recommend a replacement for The School Foundation Chair position since Cal Cunningham completed his tenure in June. Final statistics revealed that 83 % of all Exploris families have contributed to the capital campaign.

Foundation Account Balance as of 6/30/18: \$477,226.63. Parent contribution rate is 83%. We still need a school appointed person.

VI. Governance

A. Policy Updates (Conflict of Interest and Nepotism)

The current Nepotism Policy and Conflict of Interest do not meet the state policies. The governance committee drafted revised policies in order to meet state guidelines.

Keely moved to approve the revised **nepotism** policy, as proposed. Theo seconded. Motion passed unanimously.

Camesha moved to approve the revised **conflict of interest** policy, as proposed. Kelly seconded. Motion passed unanimously.

VII. Educational Excellence

A. Revised Priority Lottery Proposal

K. Byars-Nichols made a motion to approve the revised policy as proposed with the following amendment: three day wait period to accept after school begins to 24 HOURS.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

The revisions were made as a result of suggestions from Office of Charter school review of our proposal. It will be re-submitted to OCS as revised. According to OCS, we are still on track for adoption of the new policy by October.

VIII. Closing Items

A. Adjourn Meeting

Ellie will update up on the Strategic Plan and upcoming needed revisions in August.

Also in August:

- We will also discuss the Center for Innovation and Learning.
- Recommendation for the Foundation Board.
- A possible update on Lottery Policy and next meeting (as a board member may need to attend at the advisory board).

B. Kingery made a motion to adjourn the meeting.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:00 PM.

Respectfully Submitted,
K. Byars-Nichols

Cover Sheet

Strategic Plan Update

Section: II. ED Report
Item: A. Strategic Plan Update
Purpose: Discuss
Submitted by:
Related Material: Strategic Plan Update 8 28 18.pdf



The Exploris™ School
Empowering Learners to Change the World

WELCOME BACK 2018 – 2019 SCHOOL YEAR

AUGUST, 2018

Strategic Plan 2013-2018 Review

▶ MISSION

Exploris is a learning community that engages students in a rigorous, relevant, relationship based education. This is done through experiential, project-based learning that empowers students to build a connected, just, and sustainable world.

▶ VISION

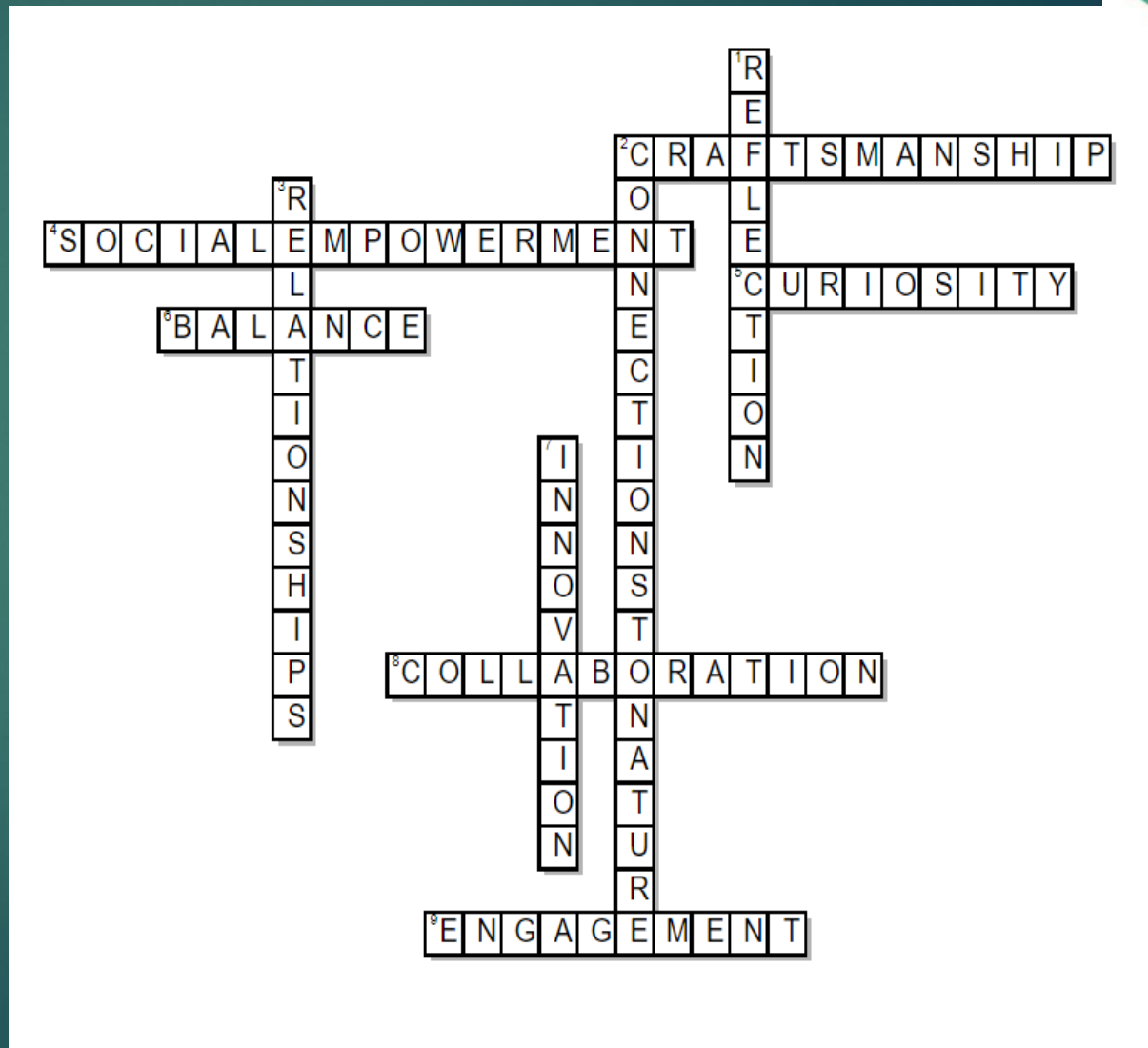
Exploris will be a catalyst for solving present and future problems across the street and around the world.





VALUES

- ▶ INTEGRATED IN CURRICULUM AND PROJECTS
- ▶ STUDENT / STAFF SPOTLIGHTS
- ▶ GUIDANCE COUNSELOR AND CREW LESSONS





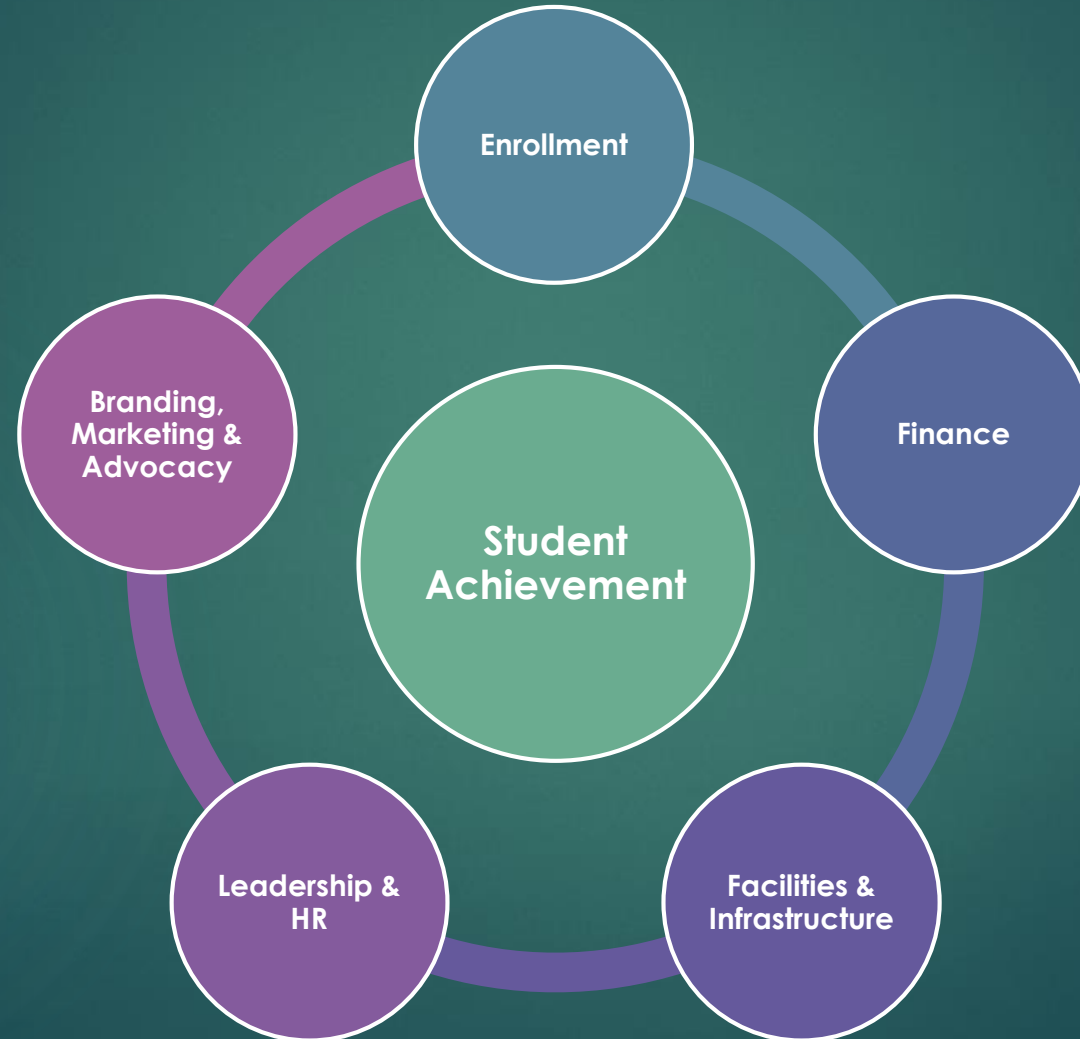
The Exploris™ School
Empowering Learners to Change the World

▶ Education Could Be Awesome





Strategic Plan Goals and Results



ENROLLMENT

▶ RESULTS TO DATE

- ▶ OCS Approval- K-8
- ▶ Initial expansion plan achieved
- ▶ Weighted Lottery Board Approved
- ▶ Subcommittee on Equity and Diversity

▶ PLANS FOR 18-19

- ▶ Revised Weighted Lottery Policy under review CSAB & SBE
- ▶ Continue to increase diversity of staff and students
- ▶ Pilot New Lunch Vendor to provide Free & Reduced Lunch
- ▶ Increased Enrollment from 420 – 457 with Renovations to ES
- ▶ Single Grade Co-Teaching



Leadership & HR



▶ RESULTS TO DATE

- ▶ New Leadership Structure added Associate Directors and Counselor
- ▶ Beginning Teacher Program w/ mentors to support new staff
- ▶ Teacher Accolades and Achievements
- ▶ Instructional Rounds Implemented
- ▶ Pilot of coaching model

▶ PLANS FOR 18-19

- ▶ Transitioned Development position to parent volunteer
- ▶ Grant Submitted for Additional School Counselor
- ▶ Trialing IT Consulting in lieu of staff position
- ▶ 10 New Staff Members with Expansion
- ▶ Full Implementation of Coaching Model for All Staff

FINANCE



▶ RESULTS TO DATE

- ▶ Fiscally Sound Operating Budget
- ▶ Reserve Account Balance - \$230,882.36
- ▶ School Checking Balance - \$523,990
- ▶ Exploris School Foundation Established
- ▶ Foundation Account Balance - \$ \$479,509.36

▶ PLANS FOR 18 – 19

- ▶ Total Budget - \$3.9 Million - Surplus projected - \$13,999
- ▶ Salaries & Benefits – 78% of total budget
- ▶ Agreement Signed for Long Term 30 Year Lease in New Facility
- ▶ Trialing New Charter Pay System to improve operational efficiency

Academic Achievement



▶ RESULTS TO DATE

▶ EOGs

- ▶ 13-14 – A (Grades 6 -8)
- ▶ 14-15 – B Did not meet Growth
- ▶ 15-16 – A+ Exceeded Growth
- ▶ 16-17 – B Did not meet Growth

▶ mClass, Map, EVAAS, Fountas & Pinnell

▶ Portfolios, Expeditions, Showcases, Competitions, Citizen Science

▶ PLANS FOR 18 – 19

- ▶ Finalize curriculum map, with scope and sequence, for grades K-8
- ▶ Disaggregate data by subgroups and analyze cohort data
- ▶ Literacy partner - The Fletcher Academy
- ▶ Identify and target interventions
- ▶ Social and emotional curriculum to provide needed supports
- ▶ Continue to create innovative educational model focused on growth mindset and mastery of standards



Facilities

▶ RESULTS TO DATE:

▶ New Building

- ▶ Partnership for New Building & Contracts Signed
- ▶ Architectural Design Phase
- ▶ Furniture & Fixture floorplans
- ▶ Financing and Final Permits in progress

▶ Existing Facilities

- ▶ New Lease for Elementary
- ▶ Enhanced Security at both campuses

▶ PLANS FOR 18 -19

- ▶ Awaiting Groundbreaking Date
- ▶ Furniture Donations for Demo Classroom
- ▶ Design Plans for classrooms and tech infrastructure
- ▶ Technology Improvements – iPads & Chromebooks





Branding, Marketing, and Advocacy

▶ RESULTS TO DATE

- ▶ Leader in NC
- ▶ Design for Change Award Winner
- ▶ STEM School of Distinction
- ▶ CASM Grant recipients
- ▶ Presidential Award Recipients for Excellence in Science and Math
- ▶ Partner schools in Japan & Germany
- ▶ Over 300 educators tour annually
- ▶ New school slogan- Empowering Learners to Change the World
- ▶ Manifesto video promoted on website and during tours

▶ PLANS FOR 18 – 19

- ▶ Define and Launch Center for Innovation
- ▶ Partnership with NCSU / Student Teacher
- ▶ Strategic Partners to support funding
- ▶ Review and update strategic plan

MEASURES OF ACADEMIC EXCELLENCE

<p style="text-align: center;"><u>Rigor</u></p> <ul style="list-style-type: none"> • Students engage in tasks that are active, interactive, and appropriately challenging • Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship • Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students • Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking 	<p style="text-align: center;"><u>Relevance</u></p> <ul style="list-style-type: none"> • Assessment practices position students as leaders of their own learning through reflection and goal setting • Students have opportunities to have a voice and leadership across the school • High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices • Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community 	<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> • Adults nurture belonging, significance, and emotional safety • Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community. • Teachers prioritize social and emotional learning including daily, intentional crew meetings • We equip students to work both independently and interdependently
<p style="text-align: center;"><u>Possible Data Sources for Rigor</u></p> <ul style="list-style-type: none"> • Artifacts from showcases and presentations of student work • Disaggregated growth, proficiency, progress monitoring, and diagnostic data (MAP, EOG, EVAAS, mClass, Fountas & Pinnell) • JumpRope Reporting • Instructional rounds data • Professional development plan • Teacher Growth Process • Expedition Snapshots 	<p style="text-align: center;"><u>Possible Data Sources for Relevance</u></p> <ul style="list-style-type: none"> • Artifacts from student portfolios • Expedition Overviews • Artifacts from service learning activities • Participation in ambassadors, international experiences, clubs, and other activities • Survey data • Student presentations in community outlets (conferences, newspapers, television, radio, etc) • Teacher leadership: conference presentations, workshop leading, after school clubs and competitions 	<p style="text-align: center;"><u>Possible Data Sources for Relationships</u></p> <ul style="list-style-type: none"> • Artifacts from Morning Meeting and Community Circle • Attendance and behavior records • Communication records (Weekly What's Up, grade level blogs, Executive Director's monthly newsletter) • Teacher Working Conditions Survey • Survey data • School sponsored events (Meet & Greet, Parent University, Curriculum Night etc.) • Demographic data

BACKUP DETAILS ON STRATEGIC PLAN GOALS



Strategic Plan 2013- 2018

Details for Each Goal

- ▶ Enrollment
- ▶ Finance
- ▶ Leadership and HR
- ▶ Student Achievement
- ▶ Facilities and Infrastructure
- ▶ Branding, Marketing, and Advocacy

STRATEGIC GOAL 1: ENROLLMENT



- ▶ Exploris will increase student access by expanding enrollment to a K-8 population of approximately 500-600 students.
- ▶ Strategy 1.1: Develop a sustainable Enrollment Plan for Exploris as a K-8
- ▶ Strategy 1.2: Commit to a demographic that reflects the local community
- ▶ Strategy 1.3: Gain Office of Charter School approval for a K-8
- ▶ Strategy 1.4: Recruit and assign committees to develop and carry out action steps for Strategic Plan Goals 2-6

STRATEGIC GOAL 2: FINANCE

- ▶ Exploris will develop adequate financial resources to ensure its long-term financial sustainability.
- ▶ Strategy 2.1: Develop a sustainable budget for daily operating costs as a K-8
- ▶ Strategy 2.2: Develop a fund development plan, based on requirements from the facilities and infrastructure deliverables for transition to K-8



STRATEGIC GOAL 3: FACILITIES AND INFRASTRUCTURE

- ▶ Exploris will acquire a facility that supports its educational program and is financially sustainable, while enabling the long-range strategic vision.
- ▶ Strategy 3.1: Articulate a set of facility and technology requirements to accommodate enrollment expansion, curriculum needs, and core values
- ▶ Strategy 3.2: Identify and acquire new space based on cost-benefit analysis
- ▶ Strategy 3.3: Develop a facility and technology migration plan



STRATEGIC GOAL 4: STUDENT ACHIEVEMENT

- ▶ Exploris will provide students with demonstrable skills and knowledge designed to equip them for solving problems across the street and around the world.
- ▶ Strategy 4.1: Create a curriculum map, with scope and sequence, for grades K-8
- ▶ Strategy 4.2: Articulate essential skills and social competencies that embody success at Exploris
- ▶ Strategy 4.3: Implement an assessment model for measuring outcomes related to the Exploris mission
- ▶ Strategy 4.4: Strengthen programming to maximize resources while ensuring a free and appropriate education for ALL students



STRATEGIC GOAL 5: SCHOOL LEADERSHIP and HUMAN RESOURCE DEVELOPMENT



- ▶ Exploris will attract, develop and retain cutting edge school leadership, instruction and ancillary supports to meet the needs of an expanding student population.
- ▶ Strategy 5.1: Develop a human resource needs assessment to identify current position requirements and identify staffing gaps for future hiring decisions
- ▶ Strategy 5.2: Create a recruitment plan for filling new vacancies, including recruitment incentives, online application databases, and early employment contracts in order to attract the best and brightest while retaining a cutting edge staff
- ▶ Strategy 5.3: Initiate a professional development plan, focused on continuous learning and improvement for returning staff and an orientation and training program for new personnel
- ▶ Strategy 5.4: Develop a mentorship program for grooming new internal leaders

STRATEGIC GOAL 6: BRANDING, MARKETING and ADVOCACY

- ▶ Exploris will establish itself as an educational leader in NC – widely recognized for its educational excellence, student success, leadership, and public advocacy
- ▶ Strategy 6.1: Develop the Exploris brand as a center for educational innovation and achievement
- ▶ Strategy 6.2: Develop a marketing and communication plan to address both internal as well as external communications
- ▶ Strategy 6.3: Extend Exploris's network of public and private partnerships regionally, nationally, and internationally



Cover Sheet

Academic/ Personnel / Operations

Section: II. ED Report
Item: C. Academic/ Personnel / Operations
Purpose: Vote
Submitted by:
Related Material: August 2018 ED Report.pdf

ED Report – August 2018

Academic and School Opening Update:

New Teachers attended a 2 day orientation program in addition to the 5 day full staff professional development work week. Full staff participated in training sessions and workshops on the following topics.

- Co Teaching Professional Development
- Review of Strategic Plan
- Budget Update
- Academic Results
- Teacher Working Conditions Workshop
- Goal Setting Discussion
- Professional development team building with Brix Scholars
- Professional development - Myers Briggs workshop

The Open House was well attended on both campuses by students, families, and all staff.

Fletcher Academy is providing us with 3 reading intervention support specialists for ES and will be working with targeted students in small groups Monday – Thursday in the mornings.

Exploris was selected to receive the School Mental Health Personnel grant which will provide us an additional full time school counselor to support the social and emotional needs of our students. The additional FTE school counselor will implement Tier 1/ Tier 2 supports by following NC Professional School Counseling Standards and guidance from the American School Counseling Association (ASCA) on the Role of the Professional School Counselor and Multi-Tiered System of Supports.

Upcoming Testing

September	Fall MAP Testing
September 4 - 24	Fall mClass Window
September 5	BOG Testing
September 6	Parent Orientation Night ES, 5:30
September 13	Parent Orientation Night MS 5:30

School Report Card will be released publicly on November 29.

The new chromebooks and iPads were distributed throughout K-8 increasing student access to digital learning and allowing staff to fully utilize digital instructional strategies. These technology additions will allow our 7th and 8th grades to be one-to-one for electronic devices.

We will also be able to offer 24/7 computer check-out for students that cannot provide their own device.

Our annual Japanese International Cultural Exchange was held 8/20 – 8/27. Eight students from Shinonome Middle School were partnered with Exploris home hosts and school hosts for their visit. Three Japanese teachers also partnered with our staff during our international cultural exchange program. Students and teachers taught Japanese lessons to Exploris students, visited area museums, Durham Bulls stadium, NCSU, enjoyed canoeing on Falls Lake, and tasted the local cuisine during their visit. It was an incredible educational and transformative experience for all involved.

Personnel and Staffing

Board approval is requested for the following:

Recommend that the Board approves the following new hires

- Mariah Perry – K Teaching Partner

Recommend that the Board approve the use of the following service providers to meet the needs of our EC students.

- Dr. Catherine Snow – Psychologist
- Jenn Grellner – Speech Therapist
- Lisa O’Connor - Speech Therapist
- Cheryl Stephenson – Occupational Therapist

Recommend that the Board approve the following student teachers from NCSU.

- Sameerah El-Jurf –Full Practicum Fall 2018 – 6th Grade Language Arts with Devon Rose
- Rachel Benisvy – Shadow in the Fall 2018 – Full Practicum Spring 2019 – 8th Grade Language Arts with Jessie Francese

The administrative team is reviewing and evaluating the current structure. We are evaluating the need for an Associate Director of Finance, Operations, and Facilities. The requirements of the position will be further defined along with an assessment of the budget implications.

Operations:

Implementation of the new lunch vendor at the elementary campus with Spicy Green Gourmet has gone very well. Meals have been provided on both campuses for students in need of lunch. (Not all forms are returned so we anticipate more economically disadvantaged students in the future.) Spicy Green went back to Durham Day 1 to get more food to ensure needs were met at ES. Jersey Mike's went back and made extra sandwiches for MS on Wednesday, A Place at the Table provided emergency lunches on Thursday, by Friday My Hot Lunch Box was set up to provide donated lunches as well.

The pilot launch of the online Charter Pay system for the online processing of payments for Before and After Care and Field Experiences was not successful. A parent letter was sent

apologizing for the frustration and inconvenience since the full system implementation did not go as planned during the test phase. Pay Pal was re-established for the Before and After Care program and teachers will continue to collect and track field experience payments.

Projected Enrollment Data for 2018 - 2019:

A total of 132 new students have been added during the 2018 – 2019 enrollment process. As of 8/21/18 there were 453 students enrolled. The remaining 3 students accepted but have had unique situations and have not yet attended for their first day. We have made multiple contacts and are offering seats to the next students on the waitlist.

Projected Total Enrollment -456										
	K	1	2	3	4	5	6	7	8	
<i>Total</i>	38	38	38	38	38	38	74	76	75*	453
<i>New</i>	37	13	10	10	11	1	36**	5	9	132

*1 Recurring student on Medical has not returned to date
 **2 to be added to 6th grade

Finance:

The anticipated increase in the state per pupil funding has increased our original surplus projected from \$13,996.06 to \$53,985.56. The balance sheet and income statement along with the YTD budget are attached for your review.

Governance

The revised weighted lottery policy was submitted for review by the CSAB. After that review it will be sent to the State Board of Education for approval. In the future we may want to modify our lottery policy to include that completion of enrollment packet is required in order to formalize acceptance within the specified timeframe. This year many new families were non-compliant with paperwork which caused a delay in getting all new students fully enrolled.

Capital Campaign/ Foundation

Foundation Account Balance as of 8/20/18: **\$480,347.36**

Plans are underway for campaign targeting new families to be launched early in October.

Board of Director Tour Day - October 10, 2018 – MS 9:00 am, ES following MS 9:45

Cover Sheet

Finance

Section: II. ED Report
Item: D. Finance
Purpose: Discuss
Submitted by:
Related Material: BalanceSheet 2018.07 Exploris.pdf
Budget Report 2018.07 Exploris.pdf
Income Statement 2018.07 Exploris.pdf

Exploris Middle School

Balance Sheet

Fiscal Year: 2019 | Fiscal Month: July
Include Funds: All

Assets

1.1010.000.000.000.000.00	Cash OP FCIT 6528	(2,106.49)
2.1010.000.000.000.000.00	Cash OP FCIT 6528	174,209.07
2.1011.000.000.000.000.00	Cash - Reserve	266,882.36
2.1020.000.000.000.000.00	Cash CK FCIT 4317	11,704.55
2.1120.000.000.000.000.00	Accounts Receivable - Local Go	(0.03)
2.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(2,963.51)
2.1180.000.000.000.000.00	Accounts Receivable - Employee	191.74
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	(5,220.76)
5.1010.000.000.000.000.00	Cash OP FCIT 6528	281,390.49
5.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	(360.00)

TOTAL Assets: 739,385.42

Liabilities

1.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	1,761.32
1.2278.000.000.000.000.00	EEs' Other Ins. Deductions	577.79
2.2010.000.000.000.000.00	Accounts Payable	(40,074.90)
2.2010.000.000.500.000.00	Prior Year Expenses	(8,089.02)
3.2278.000.000.000.000.00	EEs' Other Ins. Deductions	7.96

TOTAL Liabilities: (45,816.85)

Reserves and Equity

2.2960.000.000.000.000.00	Fund Equity	552,812.20
5.2960.000.000.000.000.00	Fund Equity	280,171.10

TOTAL Reserves and Equity: 832,983.30

NET GAIN (LOSS): (47,781.03)

TOTAL LIABILITIES / RESERVES / INCOME: 739,385.42

8/14/2018
09:26:42 AM

**Exploris Middle School
Budget Analysis Report**

Page: 1 of 1

Fiscal Year: 2019 | Date Range: 07/01/2018 - 07/31/2018
Grouped by Account Category/Subcategory | Summary Only

Revenues

Account		Budget	Period Activity	YTD Activity	Remaining Budget	% Used	Outstanding POs	YTD + PO %	EOY Projection
001. STATE REVENUE									
Rev - Charter Schools - 036	TOTAL:	(2,538,400.00)	(215,000.00)	(215,000.00)	(2,323,400.00)	8.47	0.00	100.00	-\$2,578,386.50
Rev - Summer Reading- 016	TOTAL:	(5,725.00)	(1,097.68)	(1,097.68)	(4,627.32)	19.17	0.00	100.00	-\$5,725.00
001. STATE REVENUE	TOTAL:	(2,544,125.00)	(216,097.68)	(216,097.68)	(2,328,027.32)	8.49	0.00	100.00	-\$2,584,111.50
002. LOCAL REVENUE									
Interest Income Reserve	TOTAL:	(100.00)	(11.55)	(11.55)	(88.45)	11.55	0.00	100.00	-\$100.00
Rev - CASM Fund Balance Roll Forward	TOTAL:	(13,664.38)	0.00	0.00	(13,664.38)	0.00	0.00	100.00	-\$13,664.38
Rev - CASMT Grant	TOTAL:	(26,912.50)	(25,000.00)	(25,000.00)	(1,912.50)	92.89	0.00	100.00	-\$26,912.50
Rev - Durham County Schools	TOTAL:	(10,986.76)	0.00	0.00	(10,986.76)	0.00	0.00	100.00	-\$10,986.76
Rev - Harnett County Schools	TOTAL:	(3,258.00)	0.00	0.00	(3,258.00)	0.00	0.00	100.00	-\$3,258.00
Rev - Johnston County Schools	TOTAL:	(29,693.54)	0.00	0.00	(29,693.54)	0.00	0.00	100.00	-\$29,693.54
Rev - Sales Tax	TOTAL:	(6,570.00)	0.00	0.00	(6,570.00)	0.00	0.00	100.00	-\$6,570.00
Rev - Wake County Schools	TOTAL:	(1,089,481.46)	0.00	0.00	(1,089,481.46)	0.00	0.00	100.00	-\$1,089,481.46
002. LOCAL REVENUE	TOTAL:	(1,180,666.64)	(25,011.55)	(25,011.55)	(1,155,655.09)	2.12	0.00	100.00	-\$1,180,666.64
003. FEDERAL REVENUE									
Rev - IDEA VI-B - 060	TOTAL:	(68,164.00)	0.00	0.00	(68,164.00)	0.00	0.00	100.00	-\$68,164.00
003. FEDERAL REVENUE	TOTAL:	(68,164.00)	0.00	0.00	(68,164.00)	0.00	0.00	100.00	-\$68,164.00
004. FOUNDATION REVENUE									
Foundation Financial Reporting Contribution	TOTAL:	(2,400.00)	0.00	0.00	(2,400.00)	0.00	0.00	100.00	-\$2,400.00
Foundation Marketing Contribution	TOTAL:	(4,000.00)	0.00	0.00	(4,000.00)	0.00	0.00	100.00	-\$4,000.00
Foundation PTO Contribution	TOTAL:	(14,180.00)	0.00	0.00	(14,180.00)	0.00	0.00	100.00	-\$14,180.00
004. FOUNDATION REVENUE	TOTAL:	(20,580.00)	0.00	0.00	(20,580.00)	0.00	0.00	100.00	-\$20,580.00
005. B&A CARE REVENUE									
Revenue - Before and After School	TOTAL:	(90,000.00)	(859.39)	(859.39)	(89,140.61)	0.95	0.00	100.00	-\$90,000.00
005. B&A CARE REVENUE	TOTAL:	(90,000.00)	(859.39)	(859.39)	(89,140.61)	0.95	0.00	100.00	-\$90,000.00
Revenues	TOTAL:	(3,903,535.64)	(241,968.62)	(241,968.62)			0.00		-\$3,943,522.14

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**Exploris Middle School
Budget Analysis Report**

Page: 1 of 1

Fiscal Year: 2019 | Date Range: 07/01/2018 - 07/31/2018
Grouped by Account Category/Subcategory | Summary Only

Expenses

Account		Budget	Period Activity	YTD Activity	Remaining Budget	% Used	Outstanding POs	YTD + PO %	
01. SALARIES AND BONUSES	TOTAL:	2,465,404.47	167,343.46	167,343.46	2,298,061.01	6.79	0.00	100.00	\$2,440,404.47
02. BENEFITS	TOTAL:	594,663.26	31,817.75	31,817.75	562,845.51	5.35	0.00	100.00	\$594,663.26
03. BOOKS AND SUPPLIES	TOTAL:	65,810.00	108.17	108.17	65,701.83	0.16	0.00	100.00	\$65,810.00
04. TECHNOLOGY	TOTAL:	31,544.94	0.00	0.00	31,544.94	0.00	0.00	100.00	\$56,544.94
05. NON-CAP EQUIPMENT & LEASES	TOTAL:	19,500.00	185.65	185.65	19,314.35	0.95	0.00	100.00	\$19,500.00
06. CONTRACTED STUDENT SERVICES	TOTAL:	36,500.00	0.00	0.00	36,500.00	0.00	0.00	100.00	\$36,500.00
07. FIELD TRIPS	TOTAL:	4,000.00	0.00	0.00	4,000.00	0.00	0.00	100.00	\$4,000.00
08. STAFF DEVELOPMENT	TOTAL:	11,000.00	25.00	25.00	10,975.00	0.23	0.00	100.00	\$11,000.00
09. ADMIN SERVICES	TOTAL:	85,580.00	4,695.85	4,695.85	80,884.15	5.49	0.00	100.00	\$85,580.00
10. INSURANCES	TOTAL:	33,111.00	5,643.40	5,643.40	27,467.60	17.04	0.00	100.00	\$33,111.00
11. FACILITIES	TOTAL:	462,264.52	53,017.87	53,017.87	409,246.65	11.47	0.00	100.00	\$462,264.52
14. AFTER SCHOOL	TOTAL:	39,581.51	0.00	0.00	39,581.51	0.00	0.00	100.00	\$39,581.51
61. VARIOUS GRANTS-CASMT	TOTAL:	40,576.88	26,912.50	26,912.50	13,664.38	66.32	0.00	100.00	\$40,576.88
Expenses	TOTAL:	3,889,536.58	289,749.65	289,749.65			0.00		\$3,889,536.58
SURPLUS/ (DEFICIT)		13,999.06	(47,781.03)	(47,781.03)					\$53,985.56

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Exploris Middle School

Income Statement

Fiscal Year: 2019 Month: July

Include Fund(s): 1, 2, 3, 5

Fund	Account Type		MTD Actual	MTD Budget	YTD Actual	YTD Budget
Fund 1						
Revenue						
	1.3100.016.000.000.000.00	Rev - Summer Reading - 016	1,097.68	477.08	1,097.68	477.08
	1.3100.036.000.000.000.00	Rev - Charter Schools	215,000.00	211,533.33	215,000.00	211,533.33
Revenue Total:			216,097.68	212,010.41	216,097.68	212,010.41
Expense						
	1.5110.036.121.000.000.00	Salary - Teacher	102,973.12	125,718.72	102,973.12	125,718.72
	1.5110.036.142.000.000.00	Salary - Teacher Assistant	1,716.67	7,025.00	1,716.67	7,025.00
	1.5110.036.162.000.000.00	Substitute Pay	0.00	2,083.33	0.00	2,083.33
	1.5110.036.183.000.000.00	Salary - Bonus	0.00	416.67	0.00	416.67
	1.5110.036.211.000.000.00	ER's Social Security Cost	7,412.30	14,910.70	7,412.30	14,910.70
	1.5110.036.229.000.000.00	ER's Other Retirement Cost	2,222.33	3,841.07	2,222.33	3,841.07
	1.5110.036.229.100.000.00	ER's Other Retirement Cost-CONTINGENCY	0.00	2,068.27	0.00	2,068.27
	1.5110.036.231.000.000.00	ER's Hospitalization Insurance	9,479.53	25,768.80	9,479.53	25,768.80
	1.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	0.00	812.83	0.00	812.83
	1.5110.036.233.000.000.00	ER's Unemployment Insurance Co	0.00	916.08	0.00	916.08
	1.5110.036.234.000.000.00	ER's Dental Ins. Cost	209.95	537.37	209.95	537.37
	1.5110.036.235.000.000.00	ER's Life Ins. Cost	0.00	133.08	0.00	133.08
	1.5110.036.239.000.000.00	Other Ins. Cost	0.00	687.25	0.00	687.25
	1.5110.036.299.000.000.00	Long Term Disability	0.00	343.92	0.00	343.92
	1.5210.036.121.000.000.00	Salary - EC Teacher	7,973.33	16,000.10	7,973.33	16,000.10
	1.5210.036.142.000.000.00	Salary - EC Teacher Assistant	7,166.68	8,600.00	7,166.68	8,600.00
	1.5210.036.211.000.000.00	ER's Social Security Cost	1,077.12	0.00	1,077.12	0.00
	1.5210.036.229.000.000.00	ER's Other Retirement Cost	53.75	0.00	53.75	0.00
	1.5210.036.231.000.000.00	ER's Hospitalization Insurance	2,611.00	0.00	2,611.00	0.00
	1.5210.036.234.000.000.00	ER's Dental Ins. Cost	24.70	0.00	24.70	0.00
	1.5210.036.311.000.000.00	Contracted Services - EC	0.00	500.00	0.00	500.00
	1.5210.036.312.000.000.00	Workshop Expenses	0.00	83.33	0.00	83.33
	1.5210.036.317.000.000.00	Contracted Psychological Servi	0.00	833.33	0.00	833.33
	1.5240.036.318.000.000.00	Contracted Services - Speech	0.00	1,416.67	0.00	1,416.67
	1.5330.036.121.000.000.00	Intervention Teacher	4,407.17	0.00	4,407.17	0.00
	1.5330.036.211.000.000.00	Intervention SS	330.94	0.00	330.94	0.00
	1.5330.036.229.000.000.00	Intervention Other Retirement	132.22	0.00	132.22	0.00

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Income Statement**Fiscal Year: 2019 Month: July****Include Fund(s): 1, 2, 3, 5**

Fund	Account Type	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
	1.5330.036.231.000.000.00	Intervention Hospitalization	522.20	0.00	522.20	0.00
	1.5330.036.234.000.000.00	ER' Dental	12.35	0.00	12.35	0.00
	1.5350.016.121.000.000.00	Teacher - Summer Reading Camp	4,050.00	0.00	4,050.00	0.00
	1.5350.016.211.000.000.00	ER SS - Summer Reading Camp	279.14	0.00	279.14	0.00
	1.5350.016.411.000.000.00	Supplies and Materials - 016	0.00	477.08	0.00	477.08
	1.5400.036.151.000.000.00	Salary - Office Personnel	7,260.00	0.00	7,260.00	0.00
	1.5400.036.211.000.000.00	ER's Social Security Cost	522.70	0.00	522.70	0.00
	1.5400.036.229.000.000.00	ER's Other Retirement Cost	135.30	0.00	135.30	0.00
	1.5400.036.231.000.000.00	ER's Hospitalization Insurance	1,044.40	0.00	1,044.40	0.00
	1.5400.036.234.000.000.00	ER's Dental Ins. Cost	37.05	0.00	37.05	0.00
	1.5410.036.114.000.000.00	Salary - Principal/Headmaster	9,166.67	0.00	9,166.67	0.00
	1.5410.036.211.000.000.00	ER's SS	690.15	0.00	690.15	0.00
	1.5410.036.229.000.000.00	ER's Other Retirement	275.00	0.00	275.00	0.00
	1.5410.036.231.000.000.00	ER's Hospitalization	522.20	0.00	522.20	0.00
	1.5410.036.234.000.000.00	ER's Dental	12.35	0.00	12.35	0.00
	1.5420.036.116.000.000.00	Salary - Assistant Principal	11,338.25	39,217.24	11,338.25	39,217.24
	1.5420.036.211.000.000.00	ER's SS	853.61	0.00	853.61	0.00
	1.5420.036.229.000.000.00	ER's Other Retirement	284.25	0.00	284.25	0.00
	1.5420.036.231.000.000.00	ER's Hospitalization	1,044.40	0.00	1,044.40	0.00
	1.5420.036.234.000.000.00	ER's Dental	12.35	0.00	12.35	0.00
	1.5830.036.131.000.000.00	Guidance Counselor	4,816.82	0.00	4,816.82	0.00
	1.5830.036.211.000.000.00	ER SS	354.18	0.00	354.18	0.00
	1.5830.036.231.000.000.00	ER's Hospitalization	522.20	0.00	522.20	0.00
	1.5830.036.234.000.000.00	ER's Dental Insurance Cost	12.35	0.00	12.35	0.00
	1.6110.036.113.000.000.00	Curriculum Support & Dev	2,145.83	0.00	2,145.83	0.00
	1.6110.036.211.000.000.00	ER's SS	164.15	0.00	164.15	0.00
	1.6540.036.311.000.000.00	Contracted Services - Custodi	2,400.00	2,250.00	2,400.00	2,250.00
	1.6580.036.325.000.000.00	Contracted Repairs and Mainten	0.00	416.67	0.00	416.67
	1.6580.036.325.001.000.00	Contracted Landscaping	0.00	300.00	0.00	300.00
	1.6610.036.311.000.000.00	Contracted Services - Business	3,420.00	3,033.33	3,420.00	3,033.33
	1.6610.036.371.000.000.00	Liability Insurance	0.00	1,678.33	0.00	1,678.33
	1.6610.036.378.000.000.00	Scholastic Accident Insurance	0.00	226.42	0.00	226.42
	1.6620.036.311.000.000.00	Contracted Services - HR	12.60	41.67	12.60	41.67

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Exploris Middle School

Income Statement Fiscal Year: 2019 Month: July Include Fund(s): 1, 2, 3, 5

Fund	Account Type	MTD Actual	MTD Budget	YTD Actual	YTD Budget
	1.6920.036.311.000.000.00 Contracted Legal Services	0.00	1,250.00	0.00	1,250.00
	1.6930.036.311.000.000.00 Contracted Audit Services	0.00	875.00	0.00	875.00
	1.6940.036.327.000.000.00 Building Rentals & Leases	5,000.00	17,805.38	5,000.00	17,805.38
	1.6940.036.327.001.000.00 Land Lease New Bern	0.00	5,150.00	0.00	5,150.00
	1.6940.036.327.002.000.00 Modular Lease	15,841.97	8,333.33	15,841.97	8,333.33
	1.6950.036.313.000.000.00 Advertising Cost	0.00	333.33	0.00	333.33
Expense Total:		220,543.28	294,084.30	220,543.28	294,084.30
Change in Fund 1 Balance:		(4,445.60)	(82,073.89)	(4,445.60)	(82,073.89)

Fund 2

Revenue

2.3250.036.000.000.000.00	Rev - Sales Tax	0.00	547.50	0.00	547.50
2.4110.435.000.000.000.00	Rev - Durham County Schools	0.00	915.56	0.00	915.56
2.4110.447.000.000.000.00	Rev - Harnett County Schools	0.00	271.50	0.00	271.50
2.4110.456.000.000.000.00	Rev - Johnston County Schools	0.00	2,474.46	0.00	2,474.46
2.4110.502.000.000.000.00	Rev - Wake County Schools	0.00	90,790.08	0.00	90,790.08
2.4430.690.000.000.000.00	REV- CAPITAL CAMPAIGN FOUNDATI	0.00	333.33	0.00	333.33
2.4450.036.000.001.000.00	Interest Income Reserve	11.55	8.33	11.55	8.33
2.4490.352.000.000.000.00	Rev - Foundation/PTO	0.00	1,181.67	0.00	1,181.67
2.4490.352.000.100.000.00	Rev - Foundation Financial Reporting Contrib	0.00	200.00	0.00	200.00
2.4890.559.000.000.000.00	Rev - CASMT Grant	25,000.00	2,242.71	25,000.00	2,242.71
2.4910.036.000.000.000.00	Fund Balance Appropriated	0.00	1,138.70	0.00	1,138.70
Revenue Total:		25,011.55	100,103.84	25,011.55	100,103.84

Expense

2.5110.036.121.000.000.00	Salary - Teacher	25.00	0.00	25.00	0.00
2.5110.036.121.001.000.00	Salary - Teacher Homebound	35.00	0.00	35.00	0.00
2.5110.036.211.000.000.00	ER's Social Security Cost	1.47	0.00	1.47	0.00
2.5110.036.211.001.000.00	ER's Social Security	2.31	0.00	2.31	0.00
2.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	2,927.00	0.00	2,927.00	0.00
2.5110.036.312.000.000.00	Workshop Expenses	25.00	833.33	25.00	833.33
2.5110.036.315.000.000.00	Reproduction Costs	185.65	1,100.00	185.65	1,100.00
2.5110.036.326.000.000.00	Contracted Repairs - Equipment	0.00	25.00	0.00	25.00

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Income Statement**Fiscal Year: 2019 Month: July****Include Fund(s): 1, 2, 3, 5**

Fund	Account Type	MTD Actual	MTD Budget	YTD Actual	YTD Budget	
	2.5110.036.333.930.000.00	Field Trips - Japan	0.00	166.67	0.00	166.67
	2.5110.036.333.931.000.00	Field Trips - Germany	0.00	166.67	0.00	166.67
	2.5110.036.361.000.000.00	Membership Dues and Fees	0.00	45.63	0.00	45.63
	2.5110.036.411.000.000.00	Supplies and Materials	0.00	2,007.50	0.00	2,007.50
	2.5110.036.418.000.000.00	Computer Software and Supplies	0.00	1,825.00	0.00	1,825.00
	2.5110.036.461.000.000.00	Non-Cap Inst. Equipment	0.00	416.67	0.00	416.67
	2.5110.036.462.000.000.00	Non-Cap Computer Hardware	0.00	182.50	0.00	182.50
	2.5110.559.181.000.000.00	Salary - Stipend - CASMT	25,000.00	2,083.33	25,000.00	2,083.33
	2.5110.559.211.000.000.00	ER's Social Security - CASMT	1,912.50	159.38	1,912.50	159.38
	2.5110.559.312.000.000.00	Workshop Expense - CASMT	0.00	1,138.70	0.00	1,138.70
	2.5210.036.411.000.000.00	Supplies and Materials	0.00	136.88	0.00	136.88
	2.5400.036.343.000.000.00	Telecommunications Services	0.00	165.00	0.00	165.00
	2.5400.036.411.000.000.00	Supplies and Materials - Offic	19.49	821.25	19.49	821.25
	2.5400.036.418.000.000.00	Computer Software and Supplies	0.00	365.00	0.00	365.00
	2.5400.036.459.000.000.00	Food Purchase - Office	0.00	136.88	0.00	136.88
	2.5400.036.461.000.000.00	Non-Cap Furniture and Equipmen	0.00	83.33	0.00	83.33
	2.5400.036.462.000.000.00	Non-Cap Computer Hardware	0.00	91.25	0.00	91.25
	2.5400.435.471.000.000.00	S/T - Durham County	88.68	0.00	88.68	0.00
	2.5400.502.471.000.000.00	S/T - Wake County	0.00	547.50	0.00	547.50
	2.5503.352.327.000.000.00	Rentals/Leases - PTO	0.00	1,181.67	0.00	1,181.67
	2.5840.036.411.000.000.00	Supplies and Materials	0.00	45.63	0.00	45.63
	2.5850.036.345.000.000.00	Security Monitoring	77.00	833.33	77.00	833.33
	2.6510.036.341.000.000.00	Telephone	0.00	166.67	0.00	166.67
	2.6510.036.342.000.000.00	Postage	0.00	182.50	0.00	182.50
	2.6530.036.321.000.000.00	Utilities - Electrical Service	842.53	1,750.00	842.53	1,750.00
	2.6530.036.323.000.000.00	Utilities -Water and Sewer	0.00	416.67	0.00	416.67
	2.6540.036.411.000.000.00	Supplies and Materials	0.00	833.33	0.00	833.33
	2.6580.036.325.002.000.00	Contracted Pest Control	80.00	100.00	80.00	100.00
	2.6580.036.325.003.000.00	Contracted Maint- Fire Inspect	0.00	250.00	0.00	250.00
	2.6580.036.422.000.000.00	Repair Parts and Materials	0.00	166.67	0.00	166.67
	2.6610.036.362.000.000.00	Bank Service Fees	90.00	166.67	90.00	166.67
	2.6610.036.371.000.000.00	Liability Insurance	2,716.40	0.00	2,716.40	0.00
	2.6610.036.376.000.000.00	International Travel Insurance	0.00	41.67	0.00	41.67

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Exploris Middle School

Income Statement

Fiscal Year: 2019 Month: July

Include Fund(s): 1, 2, 3, 5

Fund	Account Type	MTD Actual	MTD Budget	YTD Actual	YTD Budget
	2.6910.036.411.000.000.00 Supplies and Materials - Board	0.00	1,083.33	0.00	1,083.33
	2.6940.036.327.000.000.00 Building Rentals & Leases	20,841.97	0.00	20,841.97	0.00
	2.6940.036.327.002.000.00 Modular Lease	7,934.40	0.00	7,934.40	0.00
	2.6950.690.411.000.000.00 Foundation - Supplies & Materials	1,173.25	0.00	1,173.25	0.00
	2.7100.036.311.000.000.00 Contracted Community Services	0.00	291.67	0.00	291.67
Expense Total:		63,977.65	20,007.28	63,977.65	20,007.28
Change in Fund 2 Balance:		(38,966.10)	80,096.56	(38,966.10)	80,096.56
Fund 3					
Revenue					
	3.3600.060.000.000.000.00 Rev - IDEA VI-B - 060	0.00	5,680.33	0.00	5,680.33
Revenue Total:		0.00	5,680.33	0.00	5,680.33
Expense					
	3.5210.060.121.000.000.00 Salary - EC Teacher	4,268.92	0.00	4,268.92	0.00
	3.5210.060.211.000.000.00 ER's Social Security Cost	309.53	0.00	309.53	0.00
	3.5210.060.229.000.000.00 ER's Retirement	128.07	0.00	128.07	0.00
	3.5210.060.231.000.000.00 ER's Hospitalization	522.20	0.00	522.20	0.00
Expense Total:		5,228.72	0.00	5,228.72	0.00
Change in Fund 3 Balance:		(5,228.72)	5,680.33	(5,228.72)	5,680.33
Fund 5					
Revenue					
	5.4210.701.000.000.000.00 Rev - Before & After School	859.39	7,500.00	859.39	7,500.00
Revenue Total:		859.39	7,500.00	859.39	7,500.00
Expense					
	5.5350.701.178.000.000.00 Salary - B & A Care	0.00	3,193.75	0.00	3,193.75
	5.5350.701.211.000.000.00 ER's Soc Sec Cost - B & A Care	0.00	104.71	0.00	104.71
Expense Total:		0.00	3,298.46	0.00	3,298.46
Change in Fund 5 Balance:		859.39	4,201.54	859.39	4,201.54

Cover Sheet

Education Excellence Committee

Section: III. Committee Updates
Item: B. Education Excellence Committee
Purpose: FYI
Submitted by:
Related Material: EEC_Data_Sources_Proposal.pdf
EE_Definition_and_Vision_Statement(1).pdf
Exploris_EEC_Job_Descript.docx

The Exploris School Measures of Educational Excellence

<p style="text-align: center;"><u>Rigor</u></p> <ul style="list-style-type: none"> ● Students engage in tasks that are active, interactive, and appropriately challenging ● Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship ● Curriculum, instruction, and assessments are integrated and aligned with standards and foster growth for all students ● Teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking 	<p style="text-align: center;"><u>Relevance</u></p> <ul style="list-style-type: none"> ● Assessment practices position students as leaders of their own learning through reflection and goal setting ● Students have opportunities to have a voice and leadership across the school ● High quality teachers are committed to global education, the Exploris vision, and our hallmark instructional practices ● Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community 	<p style="text-align: center;"><u>Relationships</u></p> <ul style="list-style-type: none"> ● Adults nurture belonging, significance, and emotional safety ● Teachers, staff, and students intentionally foster a culture of respect, inclusivity, collaboration, and communication within the school and in the broader the community. ● Teachers prioritize social and emotional learning including daily, intentional crew meetings ● We equip students to work both independently and interdependently
<p><u>Possible Data Sources for Rigor</u></p> <ul style="list-style-type: none"> ● Artifacts from showcases and presentations of student work ● Disaggregated growth, proficiency, progress monitoring, and diagnostic data (MAP, EOG, EVAAS, mClass, Fountas & Pinnell) ● JumpRope Reporting ● Instructional rounds data ● Professional development plan ● Teacher Growth Process ● Expedition Snapshots 	<p><u>Possible Data Sources for Relevance</u></p> <ul style="list-style-type: none"> ● Artifacts from student portfolios ● Expedition Overviews ● Artifacts from service learning activities ● Participation in ambassadors, international experiences, clubs, and other activities ● Survey data ● Student presentations in community outlets (conferences, newspapers, television, radio, etc) ● Teacher leadership: conference presentations, workshop leading, after school clubs and competitions 	<p><u>Possible Data Sources for Relationships</u></p> <ul style="list-style-type: none"> ● Artifacts from Morning Meeting and Community Circle ● Attendance and behavior records ● Communication records (Weekly What's Up, grade level blogs, Executive Director's monthly newsletter) ● Teacher Working Conditions Survey ● Survey data ● School sponsored events (Meet & Greet, Parent University, Curriculum Night etc.) ● Demographic data

Vision of Excellence: Exploris’s vision of excellence takes a holistic view of educational quality. The hallmarks of an Exploris education are rooted in rigor, relevance, and relationships.

Rigor – Student-centered activities aimed at engaging students in higher order thinking and complex problem solving in order to actively demonstrate learning

- Students engage in learning that is active, interactive, and appropriately challenging
- Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship
- Curriculum, instruction, and assessments are integrated and aligned with standards
- High quality teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking

Relevance – While much of the educational literature characterizes relevance as a component of rigor, Exploris distinguishes relevance as real-world application that contextualizes learning

- Students have opportunities to have a voice and for leadership in and across the school
- High quality teachers are committed to global education, the Exploris vision, and interdisciplinary instructional practices
- Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community
- Assessment practices position students as leaders of their own learning through reflection and goal setting

Relationships – Relationships are central to the Exploris learning community. Our school environment is one where students and staff are encouraged to build and maintain positive relationships with their teachers, guardians, peers, and community.

- Adults nurture belonging, significance, and emotional safety
- Teachers, staff, and students intentionally foster and support a diverse community of respect, inclusivity, collaboration, and communication.
- Teachers prioritize social and emotional learning through daily, intentional crew meetings
- Adults equip students to work both independently and interdependently

Adopted by Exploris Educational Excellence Committee March 2017

The Exploris School Educational Excellence Committee – Job Description

General Purpose

The Educational Excellence Committee is commissioned by and responsible to the Board of Directors to assume the primary responsibility for working with the Executive Director (ED) to define educational excellence, ensure that all board members know the charter promises that were made to the community and the authorizer and to devise clear and consistent measures to monitor these goals.

Appointments and Composition

1. Appointments of the chair and members of the Educational Excellence Committee shall be made annually by the chair of the Board with the advice and consent of the Board and the ED and in accordance with the bylaws.
2. The chair of this committee shall be a member of the Board.
3. The committee shall consist of both Board members and non-Board members, subject to the conditions stated in the bylaws. Additional committee members may be appointed and need not be members of the Board.
4. Members of this committee do not need to have an academic background. Our experience has shown that the best educational excellence committee members are those who are very analytical, are great at digesting data and who ask good questions regardless of background.

Responsibilities

It is important to note that this is a governance function, not a management function, and it is anticipated that the ED will have a great deal of input into the work and composition of this committee. The committee's main role is to assure that educational excellence is defined, and that the board approves annual goals to attain educational excellence.

1. Define and continue to refine what educational excellence means for our charter school.
2. Ensure that all board members understand the key charter promises we have made to our community and to our authorizer.
3. Work with the ED to set annual educational achievement goals (related to rigor, relevance and relationships), to be presented to and approved by the full board.
4. Work with the ED to devise clear and consistent ways to measure progress towards stated goals.
5. Work with the ED to share with the board annual successes, barriers to reaching educational excellence, and strategies to overcome these barriers.
6. Arrange for Board training on issues related to academic oversight and educational achievement, as needed.
7. Create specific measurable board-level goals for the year as part of the full board planning process.
8. Report to the Board at regular Board meetings in a manner determined by the Board.
9. Annually evaluate its work as a committee and the objectives it has committed itself to and report on same to the Board of Directors.