



The Exploris School

Board Meeting

Date and Time

Tuesday January 23, 2018 at 4:30 PM EST

Location

The Exploris Elementary School

Agenda

	Purpose	Presenter	Time
I. Opening Items			4:30 PM
Opening Items			
A. Record Attendance and Guests		Keely Byars-Nichols	5 m
B. Call the Meeting to Order		Tom Miller	2 m
C. Approve Agenda	Vote	Tom Miller	5 m
D. Approve Board Meeting Minutes 11/28	Approve Minutes	Tom Miller	5 m
Approve minutes for Board Meeting on November 28, 2017			
E. Approve Minutes from Special Meeting 11/9	Approve Minutes	Tom Miller	5 m
Approve minutes for Special Meeting on November 9, 2017			
F. Public Comment		Tom Miller	15 m
The Board will allow for opportunity for comments from the public.			
Individuals will be provided three minutes of time to state their comment. There will be no rebuttal or discussion.			
Note:			
Comments shall be focused on issues identified by the public as areas for growth for the organization.			
Public comments should not be grievances regarding staff members or leadership. These issues should be brought to the operations team.			
II. Education Excellence			5:07 PM
Education Excellence			
A. Review of Diversity Work by EEC	FYI	Keely Byars-Nichols	45 m
The board will hear a presentation from EEC, its Diversity Subcommittee, and invited guests about work we are doing on diversity at Exploris.			

III. ED Report

5:52 PM

CEO Support and Eval

- | | | | |
|---|------|--------------------------------|------|
| A. Personnel | Vote | Ellie | 5 m |
| Board Approval is requested to approve an additional \$3,000 stipend for the EC Director supervisory role increasing Sharon Cuffe’s salary from \$47,030 to \$50,030. | | | |
| B. Closed Session: ED Report | FYI | Ellie Schollmeyer | 10 m |
| C. Organization Update (Academics, Operations and Finances) | FYI | Ellie Schollmeyer | 10 m |
| D. Facility and Development | FYI | Ellie Schollmeyer, Bob Kingery | 10 m |

The board will hear any updates on the facility and capital campaign.

IV. Governance Committee

6:27 PM

Development

- | | | | |
|--|------|-----------------|------|
| A. Recommendations of policy changes (Promotion Policy)
See Attached | Vote | Kelly Furr | 10 m |
| B. Present metrics of HOS Goals as Requested | FYI | Tom Miller | 5 m |
| The Board will vote on the goals for Ellie Schollmeyer and potential bonus opportunity from her signed contract. | | | |
| C. Grievance Committee Update | Vote | Jessica Frawley | 5 m |
| Jessica and Tom will provide an update on any grievances and ask that a committee is formally formed. | | | |

Needs:
Committee Chair
Family Liaison

V. Closing Items

6:47 PM

- | | | | |
|--|---------|------------|------|
| A. Update on the February Retreat Plans | Discuss | Tom Miller | 10 m |
| Discuss potential retreat topics and guests for 2/27 | | | |
| - Facility Costs (Fiscal Planning for Vitality the next 5 years) | | | |
| - Center for Innovation (Vision, Purpose and Goals) | | | |
| - Growing our staff | | | |
| - Future Board Members | | | |
| - Other? | | | |
| Location: TBD | | | |
| Budget for Food: ? | | | |
| B. Adjourn Meeting | Vote | | |

Cover Sheet

Approve Board Meeting Minutes 11/28

Section: I. Opening Items
Item: D. Approve Board Meeting Minutes 11/28
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Board Meeting on November 28, 2017

APPROVED



The Exploris School

Minutes

Board Meeting

Date and Time

Tuesday November 28, 2017 at 4:30 PM

Location

Middle School

Directors Present

B. Kingery, C. Gray, C. Hutchens, C. Jones, J. Frawley, J. Gerdts, K. Byars-Nichols, K. Furr, K. Von Weihe, T. Miller

Directors Absent

M. Mitchell-Neal, S. Burroughs

Guests Present

M. Gargan, R. Wingo

I. Opening Items

A. Record Attendance and Guests

Cori was also in attendance from MS faculty. I need to add her to BoT.

B. Call the Meeting to Order

K. Byars-Nichols called a meeting of the board of directors of The Exploris School to order on Tuesday Nov 28, 2017 @ 4:30 PM at Middle School.

C. Approve Board Meeting Minutes 10/24

K. Furr made a motion to approve minutes from the Board Meeting on 10-24-17.
C. Hutchens seconded the motion.
The board **VOTED** unanimously to approve the motion.

D. Public Comment

Remi asked the board to keep Passage Portfolios in mind in the Spring.

II. Education Excellence

A. Review of Weighted Lottery Policy

Keely reviewed current policy.

In October 2015, the board voted ~~did~~ to Strategic Plan Goal 1.4 [1.2] that by 2021, the student population of The Exploris School community will reflect the demographic composition, racial and socioeconomic, of the general population of Wake County. Further, we voted to adopt the proposed Lottery Policy to include weighted lottery with the following targets:

- Year 1 (16-17) is 8%
- Year 2 (17-18) is 10%
- Year 3 (18-19) is 15%
- Year 4 (19-20) is 20%
- Year 5 (20-21) is 25%

to reflect total student enrollment) for economically disadvantaged students and to seek State Board approval for the new Lottery Policy.

These percentages in the policy would equate to the total population of students in the school meeting the "Economically Disadvantaged" criteria. The current school rate is 8% with more data to collect. As a result, there would not likely be a "Weighted Lottery" for enrollment in 2016-2017. There is still work to be done in regards to planning and fiscal resources to support goal 1.4 of the strategic plan.

She also announced that Diversity Subcommittee would be offering a presentation in January Board Meeting to educate the board on our process and rationales. At that time we will take questions and concerns back to committee.

B. Update on EEC and Diversity Subcommittee Plans

Keely made the following recommendation: that a stand-alone ad hoc committee be created (ED Support and Evaluation). Further, she suggested that a revised process be implemented for Spring.

Tom, Kim and Jessica all volunteered. Tom and Ellie agreed that 5/1 would be a reasonable end date to complete the ED evaluation.

III. ED Report

A. Personnel

K. Byars-Nichols made a motion to accept Ellie's recommendation to hire Lauren Connelly and move Chris Blacker from .75 to full-time.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Organization Update (Academics, Operations and Finances)

Ellie outlined data on student growth (see attached) and steps the team in making to ensure student success.

She also updated us on safety protocols, recent DPI conversations and requests, and the capital campaign.

Ellie also presented several findings that required an amendment to the 2018-2019 budget. Tom moved to accept these changes and they were unanimously accepted.

IV. Governance Committee

A. Recommendations of policy changes

B. Kingery made a motion to accept minor revisions to 1) tuition and fees and 2) lease agreement policies.

T. Miller seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Review of HOS Goals and Supplementary Bonus

T. Miller made a motion to approve HOS/ED goals as attached for the 2017-2018 school year.

K. Furr seconded the motion.

The board **VOTED** unanimously to approve the motion.

Tom stated that he would be sure that the ED Support and Evaluation Committee created an assessment tool that uses these goals. Tom assured the group that he would be sure that the committee would make the goals measurable and determine how Ed bonus is associated with these goals.

V. Closing Items

A. Meeting Schedule and what is most important the next 60 days

Staff Holiday Gathering: Dec. 11 from 4-6 at Boxcar. Board is invited.

Board "Retreat" Meeting for Feb. 27 meeting, 4-7, off-site location TBD

NEXT MEETING/JANUARY:

Budget policy revision?

EEC Presentation

Clarify "Retreat"

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:08 PM.

Respectfully Submitted,

T. Miller

Cover Sheet

Approve Minutes from Special Meeting 11/9

Section: I. Opening Items
Item: E. Approve Minutes from Special Meeting 11/9
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Special Meeting on November 9, 2017

APPROVED



The Exploris School

Minutes

Special Meeting

Date and Time

Thursday November 9, 2017 at 7:00 PM

Location

919-374-1891

Directors Present

B. Kingery, C. Hutchens, C. Jones, J. Frawley, J. Gerdts, K. Byars-Nichols, M. Mitchell-Neal, T. Miller

Directors Absent

C. Gray, K. Furr, K. Von Weihe

Ex-Officio Members Present

E. Schollmeyer

Non Voting Members Present

E. Schollmeyer

Guests Present

L. Perry Lawless

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

T. Miller called a meeting of the board of directors of The Exploris School to order on Thursday Nov 9, 2017 @ 7:00 PM at 919-374-1891.

II. Facility

A. Information presented regarding the facility negotiations (Closed Session)

B. Kingery made a motion to go to closed session to discuss confidential details of lease agreement for new facility.

J. Gerdtz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Bob presented details of draft lease.

K. Byars-Nichols made a motion to strike one specific line as noted in confidential notes from meeting, and as noted by Board Chair and Facilities Committee Chair.

C. Jones seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Kingery made a motion to move out of closed session, our detailed lease agreement discussions having concluded.

K. Byars-Nichols seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Next Steps

Tom noted that agenda for next board meeting is being built, and all committee members should send agenda items to him soon.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
K. Byars-Nichols

Cover Sheet

Review of Diversity Work by EEC

Section: II. Education Excellence
Item: A. Review of Diversity Work by EEC
Purpose: FYI
Submitted by:
Related Material: EEC Jan 2018 Update KBN.pptx
Exploris Diversity Subcommittee - Board Info for 1.23.2018 Update.pdf

Educational Excellence Committee

Diversity Subcommittee Update

EEC- Diversity Sub-Committee is in the process of working on developing recommendations for the board for the April board meeting.

Our ongoing committee work is focused on 4 areas:

- Lottery structure
- Measurements to track diversity
- Recruitment strategies
- Parent communication as work to increase diversity evolves

A Little Background

- EEC has been formally working on issues surrounding diversity since 2014. In 2015, the board unanimously voted to work toward creating racial and socioeconomic diversity that matched Wake county by 2021.
- Due to strong interest in supporting increased diversity at Exploris, a faculty committee was also formed this year to address additional considerations related to meals, transportation, costs of scholarships and before/after care, and academic supports

Relevant History of Charter Schools in NC

“Taken together, our findings imply that the charter schools in North Carolina are increasingly serving the interests of relatively able white students in racially imbalanced schools.”

“When Republicans in North Carolina first raised the possibility of charter school legislation in the mid-1990s, advocates for poor and minority students were strongly opposed. This opposition may have reflected the state’s historical experience with school choice during the 1960s when “freedom academies” were established to provide a way for white students to avoid integrated schools (Myers 2004).”

“Thus the state’s 1996 charter school enabling legislation was a compromise solution to the politically contentious issue of parental choice and its racial implications. This brief historical context helps to explain the significant differences between the charter school movement in southern states such as North Carolina and northern states such as Massachusetts and Michigan, where debates about charters focused less on race and more on unions, accountability, and the use of charters as a mechanism for helping the poor (Bettinger, 2005, Fuller et al. 1996).”

“[S]tate policy makers have both the power and the responsibility to influence [the evolution of charter schools]. In particular, they have the authority to limit the number of entrants or to alter the authorization and review processes. The question is whether they will use that authority to assure that the sector serves the public interest and not just the private interests of those who send their children to charter schools.” (Ladd et al, 1996, “The Growing Segmentation of the Charter School Sector in NC).

Today's Agenda:

Update board on our work and to gather board questions to be sure that we are able to make sure we address questions and concerns proactively by April board meeting. There will not be time today for in-depth discussion and questions. If you would rather submit questions via card provided, please feel free.

- Presentation will be in 3 parts:
 - Students will first on their current expedition that is exploring diversity at Exploris and how it can be better supported.
 - Cori Greer-Banks (8th grade teacher) will provide updates on the work of both the board committee and the faculty committee.
 - Questions to take back to committee for further research and work.

In Closing: Our Obligation

Our Mission and Vision:

Exploris is a learning community that engages students in a rigorous, relevant, relationship-based education. This is done through experiential, project-based learning that empowers students to build a connected, just and sustainable world. Exploris will be a catalyst for solving present and future problems across the street and around the world.

“Charter schools in North Carolina are more segregated than traditional public schools and have more affluent students. [...] In North Carolina school districts, slightly more than half the students come from low-income families. But in charter schools, one in three students are low-income. Charters weren’t supposed to look like this. The 1996 state law that allowed charters required that, within one year of the schools opening, their populations would reflect the racial and ethnic composition of the school district.”

Not Just “Indulgence”

“Co-author of the study titled ‘Do Pro-Diversity Policies Promote Innovation?’ (2017), Richard Warr said companies that foster a diverse work force—in terms of race, gender and sexual orientation—tend to introduce more new products and create more patents.”

- You know every company says, “We value diversity,” said Warr. It's whether or not they actually have hard policies in place that would actually have kind of meaningful effects on diversity.

“Warr said this goes beyond ‘managerial indulgence,’ wherein an already-successful company offers more rewards to more employees. It's well-established that diverse teams devise more creative solutions. But this research shows that strong diversity policies actually cause greater innovation.”

-Rebecca Martinez’s “Study: Diverse Companies Are More Innovative”

<http://wunc.org/post/study-diverse-companies-are-more-innovative#stream/0>

**The Exploris School
Diversity Subcommittee of the Education Excellence Committee**

**Information for Board Update
January 23, 2018**

Eligible for Free and Reduced Lunch			
	Exploris*	Wake Co. Public Schools**	North Carolina***
2014-2015	6%	34%	53%
2015-2016	7%	36%	52%
2016-2017	9%	34%	60%
2017 - 2018	7%	31%	Unavailable

* Source: Parent response forms

** Source: NCDPI

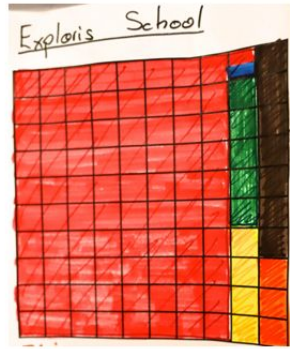
*** Source: Digest of Education Statistics

Racial Diversity		
	Exploris	Wake Co Public Schools
Asian	3%	8%
African American	7%	23%
Hispanic	4%	17%
American Indian/Alaska Native	.5%	1%
Native Hawaiian/ Pacific Islander	0%	1%
Two or More	5%	4%
White	81%	46%
Free/Reduced Lunch	7%	31%

Student Data Comparisons

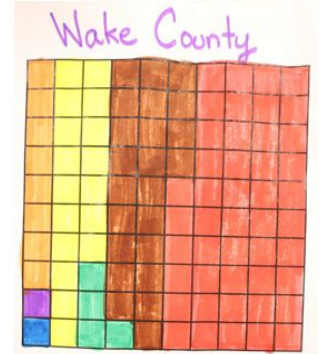
Exploris School

Race	%
White	80.5%
Asian	3%
Hispanic	4%
Native Hawaiian/ Pacific Islander	0%
Two or More	5%
American Indian/ Alaskan Native	.5%
Black or African American	7%



Wake County

Race	%
White	46%
Asian	8%
Hispanic	17%
Native Hawaiian/ Pacific Islander	1%
Two or More	4%
American Indian/ Alaskan Native	1%
Black or African American	23%



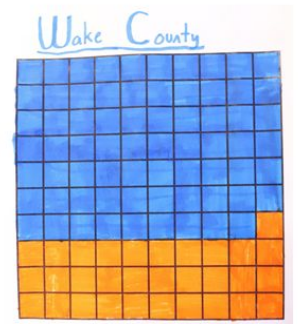
Exploris

Free/Reduced Lunch	7%
Non-Free/Reduced Lunch	93%

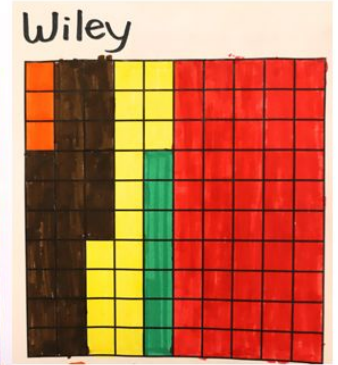
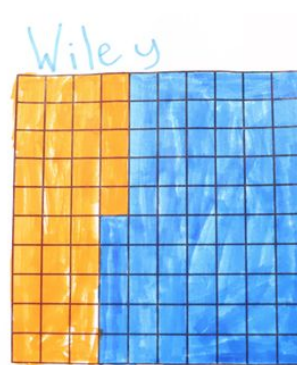
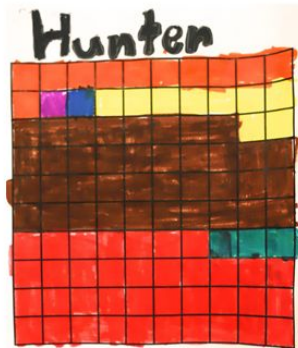


Wake County

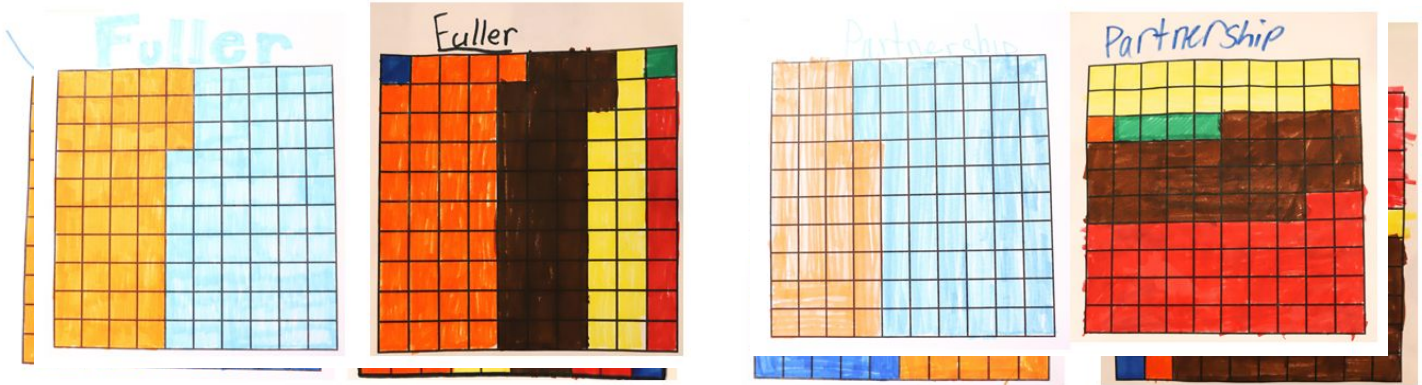
Free/Reduced Lunch	31%
Non-Free/Reduced Lunch	69%



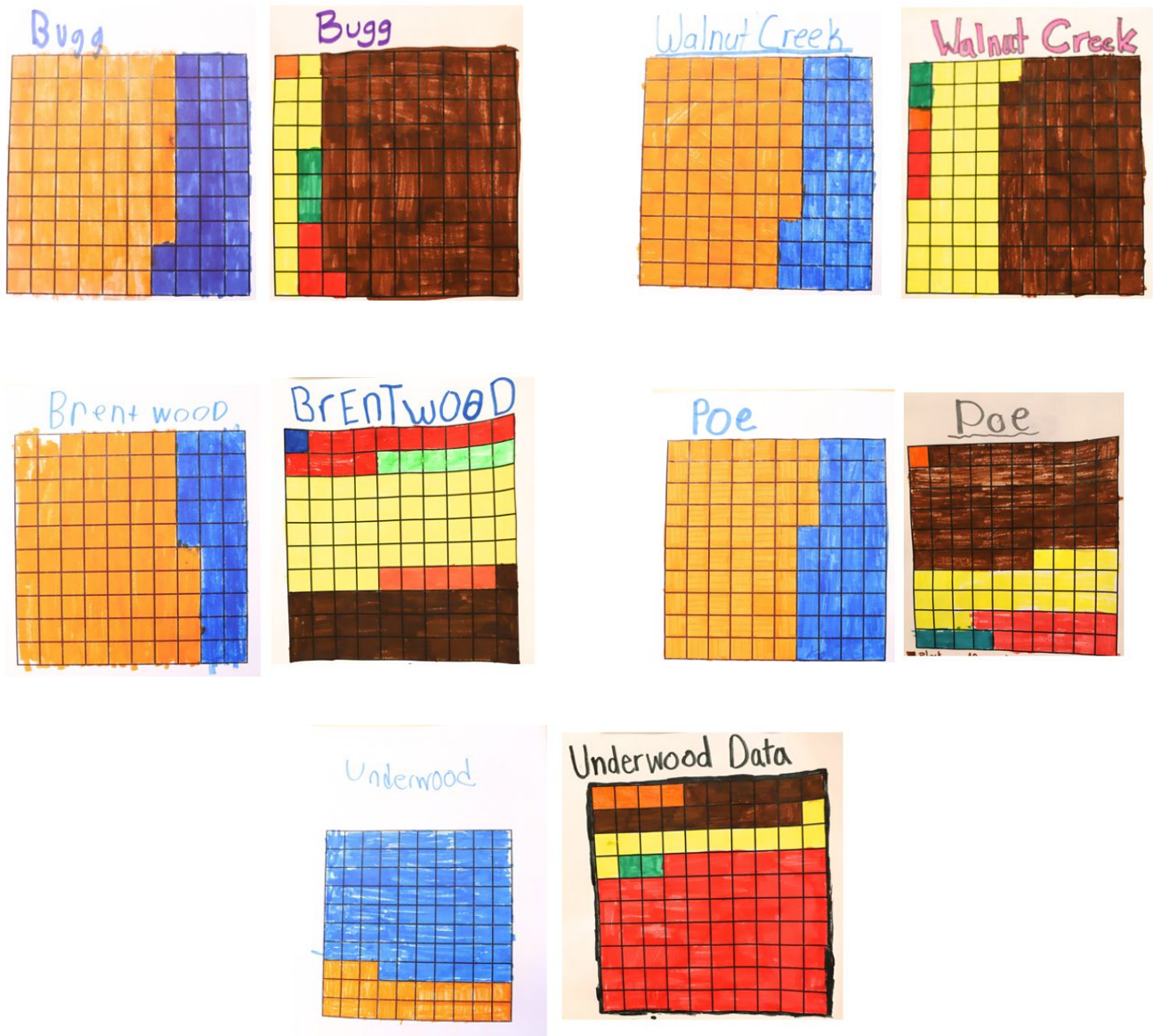
Most Reflective of Wake County: Student Choice



Most Balanced Diversity: Student Choice



Least Diverse and Least Reflective of Wake County



Additional Reading:

1. [Bonner, L., Stancill and Raynor, D. "Why NC charter schools are richer and white." The News & Observer](#)
2. [Ladd, H. F., Clotfelter, C. C., & Holbein, J. B. \(2015\). The Growing Segmentation of the Charter School Sector in North Carolina \(Working paper No. 133\).](#)
3. [Kohn, A. \(2011, April 27\). Poor Teaching for Poor Children ... in the Name of Reform \(##\). Retrieved January 19, 2018, from
http://www.alfiekohn.org/article/poor/](#)

Cover Sheet

Personnel

Section: III. ED Report
Item: A. Personnel
Purpose: Vote
Submitted by:
Related Material: January 2018 ED Report.docx

**Executive Director Report
Board Meeting: January 23, 2018**

ACADEMIC UPDATE:

mClass

Mid-year mClass testing is being conducted from January 3-24. Mclass is a universal screener that measures the development of reading skills of all students in grades K-5. Two main assessments are utilized: Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and the Text Reading Comprehension (TRC) assessments. Reading Level Benchmark goals are below:

Grade	BOY Reading Level Goal(s)	MOY Reading Level Goal(s)	EOY Reading Level Goal(s)
Kindergarten	RB to B	C	D
Grade 1	D	G to H	J to K
Grade 2	J to K	L	M to N
Grade 3	M to N	O	P to Q
Grade 4	P to Q	R to S	S to T
Grade 5	S to T	T to U	U

MAP Testing

Winter MAP testing is currently in progress to monitor and measure student performance, growth, and skills mastery to help support learning for every student. Results will be compared with the beginning of the year MAP testing.

Elementary:

- 3rd Grade – Math – January 24
- 4th Grade -Reading - January 23
- 5th Grade – Reading- January 24
- 4th Grade – Math – January 30
- 5th Grade – Math – January 31
- Make Up Testing Day – February 6

Middle:

- 6th- Jan 29-31st
- 7th- Jan 23-26
- 8th- Three Fridays 10:30-12:30

Research with NC State Scientists

Grade	topic	teacher	scientist	activity
K / 1st	Compare animals; counting		Magda Sorger	Ant Picnic
2nd /	Life cycles, phenology	AnnMarie	Sean Ryan	Rearing caterpillars

3rd				
4th / 5th	(a)biotic factors, interdependence between plants and animals	Leah R/Annah	Lori Shapiro Kaberi Kar Gupta	Pumpkin project Chili project
6th	History of earth	Juliana	Bucky Gates	Shark Teeth Forensics/fossils
7th	Digestion, nutrition	Emily/Tom	Erin McKenney	Foods, guts, bugs (and dissections)
8th	Microorganisms	Shannon/Remi	Erin McKenney, Anne Madden	Sourdough kinetics, sensory evaluation

PERSONNEL:

Enrollment of exceptional children and identification of students has grown from 43 in April, 2017 to 50 on Dec 1, 2017. There are also 2 Middle School and 7 elementary students in process of further evaluation that we anticipate qualifying for services moving forward. EC Director, Sharon Cuffe, is overseeing a time study with all EC staff to further understand student service requirements, planning time. EC Time Study is currently underway to evaluate staffing needs for the future.

Moving forward Sharon Cuffe EC Director will oversee EC Teachers and ensure the paperwork and services are compliant with student's IEP's and oversee the development of EC grants. Board Approval is requested to approve an additional \$3,000 stipend for the EC Director supervisory role increasing Sharon Cuffe's salary from \$47,030 to \$50,030.

Koren Morgan will be assuming the 4/5 teaching role for the remainder of the year. A long term sub will replace her as teaching partner for the remainder of the year.

Currently interviewing for the Administrative Assistant position at the Elementary campus. Some functions of Mae's position have been assumed by other staff members.

OPERATIONS:

Enrollment Report

KG - 28

1 - 31

2 - 31

3 - 30

4 - 42

5 - 42

6 - 74

7 - 74

8 - 68

Total - 420

December Fire Drills -

Middle – 12/11/16

Elementary – 12/11/17

Performance Framework standards report documented that all standards for Exploris are compliant.

Study Team Updates

Building Transition Team

Goal: Single Grade, Co-teaching at all grade levels to prepare for new building model

Proposal for 2018-2019:

- Single grade groupings, K-8
- Co-teaching for all grades, K-8.
- Crew teacher to student ratio 1:19 – exception rising 4th grade has 42 total
- 3rd grade will move to the “new” classroom in ½ of the multi-purpose room
- K-5 = 2 crews per grade, 6-8 = 4 crews per grade
- Renovation needed at Elementary
- ModSpace has provided a \$9,000 quote.
- Additional Staff: 1 EC teacher for K-5, 1 Global Arts, 2 Crew Teachers
- Working on a schedule to get equitable planning time for all grades, K-8.
- Working on refining Global Arts schedule for K-8
- Evaluating Explorations model and parent volunteer capacity

Financial Impact of Building Transition

Enrollment Increase from 420 to 460 (40 additional students)

4 Teachers – 2 new Crew Teachers, 1 EC Teachers, 1 Global Arts Teacher

Revenue Projection - \$300,000

Expense Projection - \$270,200

Expense Projection includes: salary, benefits, renovations, additional instructional supplies and software, and contracted services per student

Surplus - \$29,800

Rigor Team

Results to Date-

- Determined student-led conference practices at each grade level
- Began identifying portfolio guidelines
- Focused on core values for crew comments rather than habits of scholarship

Next steps -

- Mine achievement reports for exemplar crew and subject-area comments to create resource for teachers
- Determine portfolio guidelines

Enrollment Planning Team

- Discussed diversity definition (race, socioeconomic, religion, special needs)
- Analyzed Wake County diversity data versus Exploris diversity data
- Michelle and Cori are liaisons to diversity board subcommittee
- Board Meeting in January where 4/5 students are presenting on Why Diversity Matters @ Exploris
- Recruitment Efforts for faculty
- Rather than focusing socioeconomic, remember racial diversity in recruitment of faculty and students

Green Team

- Green Ribbon School
 - Team is evaluating requirements to sustain this award
 - Ensure consistency between middle and elementary campuses
 - Assessing transition of Green Ribbon requirements in new building
- Terracycle
 - Evaluating starting this back up again
- Rain Barrels
 - Implemented at ES
 - Assess new system for MS
- Zero Waste Lunch
 - Look into reusable snack bags
- Emily is doing a “trash audit” - [link is here](#)
- My Hot Lunch waste is a concern
- Recycling inventory/criteria from the City of Raleigh
- Evaluating CSA Produce Boxes/Seafood
 - This was a fundraiser for the school
- Disposable silverware
- Lights are left on at the MS
- Encourage Bike/walk to school day once a month
- Integrate practices between ES and MS
- New building policies (all tenants turn lights off, etc.)
- Shredding Plans
- Sustainability Day (Earth day) Crews focus on these issues
- Green Team after school club
- Compost
- Paper towel usage

- Worm bins

Next Steps

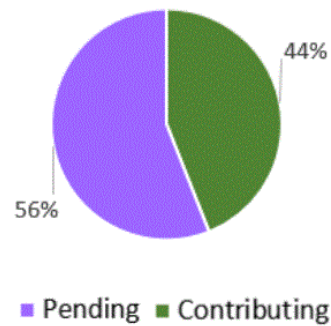
- Review Green Ribbon School criteria and make sure we are still doing these things on both campuses

FINANCE

Capital Campaign Fundraising Update

Total Pledged	\$225,837.09
Total Collected	\$106,671.77
Rollover "Savings"	\$304,705.68
Total Amount	\$530,542.77

Help Us Reach 100% Family Participation



100% of Board and Staff have contributed

Board approval requested to move \$16,842.83 from the Foundation account to the school account to cover expenses incurred by the school on behalf of the Foundation. Expenses are outlined below.

Foundation Expenses	2017-2018
Legal Fees to Set Up	\$ 1,166.77
Copying -Reimb to LA	\$ 97.30
Blue Forest- video	\$ 4,281.96
Laut-Graphic design	\$ 1,615.00
Logo Design - Laut	\$ 313.31
DDI Printing	\$ 2,051.00
Planning meeting	\$ 77.49
Donor Perfect	\$ 2,690.00
Bowen Studios- Renderings	\$ 4,550.00
	\$ 16,842.83

Monthly Financial Update

Board approval requested to authorize Charter Success to complete the books for the Foundation account. Annual cost would be \$2,400 service fee plus pass through cost for Quickbooks.

Christine and Ellie would like to add members to the Finance committee and establish priorities moving forward.

Budget Report, Income Statement, and Balance sheet are attached. Total Assets: \$868,348.26, Budget projections through the end of year shows a \$2,793.86 surplus.

Japan Trip (3/9 – 3/21)

Staff chaperoning trip: Ellie Schollmeyer, Tom Simmons, Lisa Fernando
Any PTO donations of excess inventory of Exploris shirts, soaps, water bottles would be appreciated to be given to Japanese hosts and school administrators

Cover Sheet

Organization Update (Academics, Operations and Finances)

Section: III. ED Report
Item: C. Organization Update (Academics, Operations and Finances)
Purpose: FYI
Submitted by:
Related Material: December 2017 Balance Sheet.pdf
December 2017 Income Statement.pdf
Exploris 2017-2018 Budget - Board Report December 2017.pdf

Date: 01/10/2018
 Time: 8:54 pm

EXPLORIS MIDDLE SCHOOL
LINQ Financial System: Balance Sheet
Month: December - Fiscal Year: 2018

Acct. Code	Title	Current Balance
Asset		
1.1010.000.000.000.000.00	Cash OP FCIT 6528	-5,079.67
2.1010.000.000.000.000.00	Cash OP FCIT 6528	295,398.60
2.1011.000.000.000.000.00	Cash - Reserve	306,796.16
2.1020.000.000.000.000.00	Cash CK FCIT 4317	11,737.55
2.1160.000.000.000.000.00	Accounts Receivable - Non-Gove	-2,963.51
2.1611.000.000.000.000.00	Security Deposit	15,658.00
3.1010.000.000.000.000.00	Cash OP FCIT 6528	-106.65
5.1010.000.000.000.000.00	Cash OP FCIT 6528	246,907.78
	Total Asset:	868,348.26
Liability		
1.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	-1,661.42
1.2278.000.000.000.000.00	EEs' Other Ins. Deductions	-490.09
1.2282.000.000.000.000.00	EEs' Flex Spending Deductions	-161.68
1.2321.000.000.000.000.00	EEs' 403(b) Deductions	-1.73
2.2010.000.000.000.000.00	Accounts Payable	851.00
3.2278.000.000.000.000.00	EEs' Other Ins. Deductions	11.00
3.2282.000.000.000.000.00	EEs' Flex Spending Deductions	0.97
3.2321.000.000.000.000.00	EEs' 403(b) Deductions	1.73
5.2274.000.000.000.000.00	EEs' Dental Ins. Deductions	3.63
5.2282.000.000.000.000.00	EEs' Flex Spending Deductions	13.71
	Total Liability:	-1,432.88
Reserve / Trust		
2.2960.000.000.000.000.00	Fund Equity	-859,954.47
5.2960.000.000.000.000.00	Fund Equity	-210,325.25
	Total Reserve / Trust:	-1,070,279.72
	Net Revenue / Expense:	203,364.34
	Total Liability / Reserve / Trust / Income:	-868,348.26

Date: 01/10/2018
Time: 8:55 pm

EXPLORIS MIDDLE SCHOOL
LINQ Financial System: Income Statement
Month: December - Fiscal Year: 2018

Page 1 of 4

Acct. Code	Title	Beg. Balance	This Period	End. Balance
FUND: 1				
Revenue				
1.3100.016.000.000.000.00	Rev - Summer Reading - 016	16,004.00	0.00	16,004.00
1.3100.036.000.000.000.00	Rev - Charter Schools	1,110,891.46	259,066.87	1,369,958.33
	Total Revenue for FUND - 1:	1,126,895.46	259,066.87	1,385,962.33
Expense				
1.5110.036.121.000.000.00	Salary - Teacher	609,613.78	82,354.75	691,968.53
1.5110.036.142.000.000.00	Salary - Teacher Assistant	33,353.20	-3,813.76	29,539.44
1.5110.036.162.000.000.00	Substitute Pay	10,926.00	2,772.50	13,698.50
1.5110.036.183.000.000.00	Salary - Bonus	3,768.00	0.00	3,768.00
1.5110.036.211.000.000.00	ER's Social Security Cost	47,342.66	8,839.04	56,181.70
1.5110.036.229.000.000.00	ER's Other Retirement Cost	8,253.24	1,568.86	9,822.10
1.5110.036.231.000.000.00	ER's Hospitalization Insurance	87,477.70	15,233.03	102,710.73
1.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	0.00	1,639.00	1,639.00
1.5110.036.233.000.000.00	ER's Unemployment Insurance Co	12.90	0.00	12.90
1.5110.036.234.000.000.00	ER's Dental Ins. Cost	1,211.66	227.24	1,438.90
1.5110.036.235.000.000.00	ER's Life Ins. Cost	155.76	0.00	155.76
1.5110.036.239.000.000.00	Other Ins. Cost	1,505.60	0.00	1,505.60
1.5210.036.121.000.000.00	Salary - EC Teacher	52,610.90	30,256.14	82,867.04
1.5210.036.142.000.000.00	Salary - EC Teacher Assistant	17,474.00	23,510.45	40,984.45
1.5210.036.211.000.000.00	ER's Social Security Cost	4,885.91	1,274.89	6,160.80
1.5210.036.229.000.000.00	ER's Other Retirement Cost	563.86	113.33	677.19
1.5210.036.231.000.000.00	ER's Hospitalization Insurance	11,308.03	2,646.58	13,954.61
1.5210.036.234.000.000.00	ER's Dental Ins. Cost	129.52	23.92	153.44
1.5210.036.311.000.000.00	Contracted Services - EC	728.12	0.00	728.12
1.5240.036.318.000.000.00	Contracted Services - Speech	2,314.00	891.00	3,205.00
1.5330.036.121.000.000.00	Intervention Teacher	44,313.85	9,674.57	53,988.42
1.5330.036.211.000.000.00	Intervention SS	3,314.00	718.04	4,032.04
1.5330.036.229.000.000.00	Intervention Other Retirement	608.60	193.49	802.09
1.5330.036.231.000.000.00	Intervention Hospitalization	4,987.75	1,106.72	6,094.47
1.5330.036.234.000.000.00	ER' Dental	47.84	11.96	59.80
1.5350.016.121.000.000.00	Teacher - Summer Reading Camp	4,200.00	0.00	4,200.00
1.5350.016.211.000.000.00	ER SS - Summer Reading Camp	321.30	0.00	321.30
1.5350.016.411.000.000.00	Supplies and Materials - 016	14,826.51	0.00	14,826.51
1.5350.036.231.000.000.00	ER'S Hospitalization	13.71	0.00	13.71
1.5350.036.234.000.000.00	ER's Dental	3.63	0.00	3.63
1.5400.036.151.000.000.00	Salary - Office Personnel	57,400.40	11,480.08	68,880.48
1.5400.036.211.000.000.00	ER's Social Security Cost	4,904.55	858.61	5,763.16
1.5400.036.229.000.000.00	ER's Other Retirement Cost	438.79	171.27	610.06
1.5400.036.229.001.000.00	ER's Other Retirement Cost	166.67	0.00	166.67
1.5400.036.231.000.000.00	ER's Hospitalization Insurance	5,548.62	1,106.72	6,655.34
1.5400.036.231.001.000.00	ER's Hospitalization Insurance	560.87	0.00	560.87
1.5400.036.234.000.000.00	ER's Dental Ins. Cost	70.40	11.96	82.36
1.5410.036.114.000.000.00	Salary - Principal/Headmaster	41,666.65	8,333.33	49,999.98
1.5410.036.211.000.000.00	ER's SS	2,506.00	626.50	3,132.50
1.5410.036.229.000.000.00	ER's Other Retirement	666.68	166.67	833.35
1.5410.036.231.000.000.00	ER's Hospitalization	2,213.44	553.36	2,766.80
1.5410.036.234.000.000.00	ER's Dental	47.84	11.96	59.80
1.5420.036.116.000.000.00	Salary - Assistant Principal	0.00	32,387.40	32,387.40

Date: 01/10/2018
 Time: 8:55 pm

EXPLORIS MIDDLE SCHOOL
LINQ Financial System: Income Statement
Month: December - Fiscal Year: 2018

Acct. Code	Title	Beg. Balance	This Period	End. Balance
1.5420.036.211.000.000.00	ER's SS	0.00	409.58	409.58
1.5420.036.229.000.000.00	ER's Other Retirement	0.00	107.96	107.96
1.5420.036.231.000.000.00	ER's Hospitalization	0.00	553.36	553.36
1.5420.036.234.000.000.00	ER's Dental	0.00	11.96	11.96
1.5830.036.131.000.000.00	Guidance Counselor	23,793.03	-14,614.26	9,178.77
1.5830.036.211.000.000.00	ER SS	1,748.86	368.66	2,117.52
1.5830.036.231.000.000.00	ER's Hospitalization	2,213.44	553.36	2,766.80
1.5830.036.234.000.000.00	ER's Dental Insurance Cost	11.96	0.00	11.96
1.6400.036.131.000.000.00	IT Specialist	20,000.00	4,000.00	24,000.00
1.6400.036.211.000.000.00	ER's SS	1,184.49	302.56	1,487.05
1.6400.036.231.000.000.00	ER's Hospitalization	1,323.81	553.36	1,877.17
1.6530.036.321.000.000.00	Utilities - Electrical Service	1,144.85	0.00	1,144.85
1.6610.036.311.000.000.00	Contracted Services - Business	8,670.00	2,625.00	11,295.00
1.6610.036.371.000.000.00	Liability Insurance	4,669.49	0.00	4,669.49
1.6610.036.378.000.000.00	Scholastic Accident Insurance	2,717.30	0.00	2,717.30
1.6620.036.311.000.000.00	Contracted Services - HR	94.40	13.20	107.60
1.6920.036.311.000.000.00	Contracted Legal Services	2,639.60	848.40	3,488.00
1.6930.036.311.000.000.00	Contracted Audit Services	10,000.00	0.00	10,000.00
Total Expense for FUND - 1:		1,162,674.17	230,682.75	1,393,356.92
Net Income for FUND - 1:		-35,778.71	28,384.12	-7,394.59

FUND: 2

Revenue

2.4110.435.000.000.000.00	Rev - Durham County Schools	3,374.16	843.54	4,217.70
2.4110.447.000.000.000.00	Rev - Harnett County Schools	339.66	0.00	339.66
2.4110.456.000.000.000.00	Rev - Johnston County Schools	6,234.30	4,163.25	10,397.55
2.4110.502.000.000.000.00	Rev - Wake County Schools	332,953.14	84,154.46	417,107.60
2.4211.036.000.000.000.00	Rev - Field Trips	13.50	0.00	13.50
2.4211.036.000.903.000.00	Rev - Field Trips - 02-03	465.00	496.00	961.00
2.4211.036.000.905.000.00	Rev - Field Trips - 04-05	961.00	6,500.00	7,461.00
2.4211.036.000.906.000.00	Rev - Field Trips - 06	6,950.50	0.00	6,950.50
2.4211.036.000.907.000.00	Rev - Field Trips - 07	170.03	0.00	170.03
2.4211.036.000.908.000.00	Rev - Field Trips - 08	28,451.00	4,345.00	32,796.00
2.4211.036.000.930.000.00	Rev - Field Trips - Japan	3,097.00	10,300.00	13,397.00
2.4211.036.000.931.000.00	Rev - Field Trips - Germany	18.09	0.00	18.09
2.4430.036.000.000.000.00	Rev - Contributions	4,432.66	0.70	4,433.36
2.4430.036.000.000.000.20	Rev - Annual Fund PayPal	5,887.63	0.00	5,887.63
2.4450.036.000.001.000.00	Interest Income Reserve	84.32	13.03	97.35
2.4490.036.000.001.000.00	Rev - Student Supply Fee	494.50	0.00	494.50
2.4490.036.000.002.000.00	Rev - Elective	335.00	865.00	1,200.00
2.4490.653.000.000.000.00	Rev - Fundraising - 653	5,384.00	0.00	5,384.00
2.4493.036.000.000.000.00	Rev - Clubs	1,420.00	261.00	1,681.00
2.4890.559.000.000.000.00	Rev - CASMT Grant	0.00	15,000.00	15,000.00
Total Revenue for FUND - 2:		401,065.49	126,941.98	528,007.47

Expense

2.5110.036.183.000.000.00	Salary - Bonus	181.25	0.00	181.25
2.5110.036.211.000.000.00	ER's Social Security Cost	36.67	30,114.44	30,151.11
2.5110.036.231.000.000.00	ER's Hospitalization Insurance	1,056.09	2,679.20	3,735.29

Date: 01/10/2018
Time: 8:55 pm

EXPLORIS MIDDLE SCHOOL
LINQ Financial System: Income Statement
Month: December - Fiscal Year: 2018

Page 3 of 4

Acct. Code	Title	Beg. Balance	This Period	End. Balance
2.5110.036.232.000.000.00	ER's Workers' Comp. Insurance	3,099.00	0.00	3,099.00
2.5110.036.233.000.000.00	ER's Unemployment Insurance Co	983.58	0.00	983.58
2.5110.036.234.000.000.00	ER's Dental Ins. Cost	274.65	-374.57	-99.92
2.5110.036.235.000.000.00	ER's Life Ins. Cost	251.16	120.12	371.28
2.5110.036.239.000.000.00	Other Ins. Cost	2,006.04	892.12	2,898.16
2.5110.036.311.903.000.00	Scholarships - 02-03	879.92	0.00	879.92
2.5110.036.312.000.000.00	Workshop Expenses	1,779.93	200.00	1,979.93
2.5110.036.315.000.000.00	Reproduction Costs	3,601.71	630.00	4,231.71
2.5110.036.333.903.000.00	Field Trips - 02-03	288.00	0.00	288.00
2.5110.036.333.905.000.00	Field Trips - 04-05	8,872.85	0.00	8,872.85
2.5110.036.333.906.000.00	Field Trips - 06	10,456.70	0.00	10,456.70
2.5110.036.333.907.000.00	Field Trips - 07	717.14	0.00	717.14
2.5110.036.333.908.000.00	Field Trips - 08	5,767.50	17,115.00	22,882.50
2.5110.036.333.930.000.00	Field Trips - Japan	-1,719.81	0.00	-1,719.81
2.5110.036.411.000.000.00	Supplies and Materials	7,696.86	0.00	7,696.86
2.5110.036.411.002.000.00	Supplies & Materials-Elective	335.24	-0.18	335.06
2.5110.036.418.000.000.00	Computer Software and Supplies	14,495.00	0.00	14,495.00
2.5110.036.461.000.000.00	Non-Cap Inst. Equipment	49.99	0.00	49.99
2.5110.036.462.000.000.00	Non-Cap Computer Hardware	1,031.32	0.00	1,031.32
2.5110.559.181.000.000.00	Salary - Stipend - CASMT	10,000.00	13,029.56	23,029.56
2.5110.559.211.000.000.00	ER's Social Security - CASMT	765.00	996.76	1,761.76
2.5110.559.312.000.000.00	Workshop Expense - CASMT	3,500.00	0.00	3,500.00
2.5110.559.411.000.000.00	Supplies & Materials - CASMT	5,803.48	0.00	5,803.48
2.5110.559.461.000.000.00	Non-Cap Inst. Equipment-CASMT	635.97	0.00	635.97
2.5210.036.233.000.000.00	ER's Unemployment Insurance Co	190.46	0.00	190.46
2.5210.036.311.000.000.00	Contracted Services - EC	612.37	0.00	612.37
2.5210.036.411.000.000.00	Supplies and Materials	206.74	0.00	206.74
2.5240.036.318.000.000.00	Contracted Services - Speech	761.00	0.00	761.00
2.5350.036.233.000.000.00	ER's Unemployment	29.74	0.00	29.74
2.5400.036.233.000.000.00	ER's Unemployment Insurance Co	198.21	0.00	198.21
2.5400.036.343.000.000.00	Telecommunications Services	152.10	0.00	152.10
2.5400.036.361.000.000.00	Membership Dues and Fees	100.00	0.00	100.00
2.5400.036.411.000.000.00	Supplies and Materials - Offic	4,052.65	106.60	4,159.25
2.5400.036.418.000.000.00	Computer Software and Supplies	637.50	300.00	937.50
2.5400.036.459.000.000.00	Food Purchase - Office	670.75	0.00	670.75
2.5400.036.461.000.000.00	Non-Cap Furniture and Equipmen	94.77	0.00	94.77
2.5400.036.462.000.000.00	Non-Cap Computer Hardware	72.12	0.00	72.12
2.5400.435.471.000.000.00	S/T - Durham County	582.79	0.00	582.79
2.5400.502.471.000.000.00	S/T - Wake County	976.80	189.23	1,166.03
2.5410.036.233.000.000.00	ER's Unemployment	70.76	0.00	70.76
2.5503.036.411.000.000.00	Supplies and Materials - Clubs	0.00	1,052.00	1,052.00
2.5830.036.233.000.000.00	ER's Unemployment	94.95	0.00	94.95
2.5840.036.411.000.000.00	Supplies and Materials	78.12	0.00	78.12
2.5850.036.345.000.000.00	Security Monitoring	447.00	1,742.12	2,189.12
2.5890.813.411.000.000.00	Supplies and Materials - PTO	14,180.00	0.00	14,180.00
2.6400.036.233.000.000.00	ER's Unemployment	75.93	0.00	75.93
2.6510.036.341.000.000.00	Telephone	814.10	132.21	946.31
2.6510.036.342.000.000.00	Postage	428.49	0.00	428.49
2.6530.036.321.000.000.00	Utilities - Electrical Service	4,987.99	1,533.84	6,521.83

Date: 01/10/2018
 Time: 8:55 pm

EXPLORIS MIDDLE SCHOOL
LINQ Financial System: Income Statement
Month: December - Fiscal Year: 2018

Acct. Code	Title	Beg. Balance	This Period	End. Balance
2.6530.036.323.000.000.00	Utilities -Water and Sewer	1,661.86	465.87	2,127.73
2.6540.036.311.000.000.00	Contracted Services - Custodi	10,700.00	2,400.00	13,100.00
2.6540.036.411.000.000.00	Supplies and Materials	3,559.64	817.29	4,376.93
2.6570.690.526.000.000.00	Foundation - Architect Fees	4,550.00	0.00	4,550.00
2.6580.036.325.000.000.00	Contracted Repairs and Mainten	3,522.77	799.25	4,322.02
2.6580.036.325.001.000.00	Contracted Landscaping	1,300.00	0.00	1,300.00
2.6580.036.325.002.000.00	Contracted Pest Control	405.52	80.00	485.52
2.6580.036.325.003.000.00	Contracted Maint- Fire Inspect	814.25	201.00	1,015.25
2.6580.036.422.000.000.00	Repair Parts and Materials	753.50	0.00	753.50
2.6610.036.311.000.000.00	Contracted Services - Business	6,062.60	0.00	6,062.60
2.6610.036.362.000.000.00	Bank Service Fees	449.49	74.00	523.49
2.6610.036.362.000.000.20	Bank Service Fees 4317	15.00	3.00	18.00
2.6610.036.362.001.000.00	Bank Service Charges - 3637	1.00	0.00	1.00
2.6610.036.371.000.000.00	Liability Insurance	11,822.92	0.00	11,822.92
2.6620.036.311.000.000.00	Contracted Services - Personne	374.40	0.00	374.40
2.6910.036.411.000.000.00	Supplies and Materials - Board	9,995.00	0.00	9,995.00
2.6920.036.311.000.000.00	Contracted Legal Services	4,342.80	0.00	4,342.80
2.6940.036.311.001.000.00	Philanthropy	6.00	0.00	6.00
2.6940.036.327.000.000.00	Building Rentals & Leases	94,552.86	15,841.97	110,394.83
2.6940.036.327.001.000.00	Land Lease New Bern	29,500.00	5,000.00	34,500.00
2.6940.036.327.002.000.00	Modular Lease	43,502.40	7,250.40	50,752.80
2.6950.690.313.000.000.00	Foundation Mktg- Advertising	8,554.64	0.00	8,554.64
2.6950.690.418.000.000.00	Foundation Computer Software	2,690.00	0.00	2,690.00
2.7100.036.311.000.000.00	Contracted Community Services	-110.00	0.00	-110.00
2.8100.036.715.001.000.00	Transfer Reserve Account	304,705.68	0.00	304,705.68
Total Expense for FUND - 2:		657,092.91	103,391.23	760,484.14
Net Income for FUND - 2:		-256,027.42	23,550.75	-232,476.67

FUND: 3

Expense

3.5210.060.121.000.000.00	Salary - EC Teacher	86.67	0.00	86.67
3.5210.060.211.000.000.00	ER's Social Security Cost	6.28	0.00	6.28
Total Expense for FUND - 3:		92.95	0.00	92.95
Net Income for FUND - 3:		-92.95	0.00	-92.95

FUND: 5

Revenue

5.4210.701.000.000.000.00	Rev - Before & After School	33,557.88	10,907.12	44,465.00
Total Revenue for FUND - 5:		33,557.88	10,907.12	44,465.00

Expense

5.5350.701.178.000.000.00	Salary - B & A Care	5,835.50	1,368.00	7,203.50
5.5350.701.211.000.000.00	ER's Soc Sec Cost - B & A Care	440.86	104.67	545.53
5.5350.701.231.000.000.00	ER's Hospitalization	116.10	0.00	116.10
Total Expense for FUND - 5:		6,392.46	1,472.67	7,865.13
Net Income for FUND - 5:		27,165.42	9,434.45	36,599.87

Category		Approved Budget	EOY Projection	MTD Activity	YTD Activity	Approved Budget vs. YTD Activity	% Remaining vs. Approved Budget	% Remaining vs. EOY Projection
Revenue								
	State revenue							
	Rev - Summer Reading- 016		\$16,004.00	\$0.00	\$16,004.00	-\$16,004	#DIV/0!	0.00%
	Rev - Charter Schools - 036	\$2,362,078.57	\$2,334,683.00	\$259,066.87	\$1,369,958.33	\$992,120	42.00%	41.32%
	Total State Revenue	\$2,362,078.57	\$2,350,687.00	\$259,066.87	\$1,385,962.33	\$976,116	41.32%	41.04%
	Local Revenue							
	Rev - Sales Tax	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$6,000	100.00%	100.00%
	Rev - German Exch	\$0.00	\$18.09	\$0.00	\$18.09	-\$18	#DIV/0!	0.00%
	Rev - Field Trips - Japan Exch	\$0.00	\$13,397.00	\$10,300.00	\$13,397.00	-\$13,397	#DIV/0!	0.00%
	Rev - Field Trips - Elementary School	\$0.00	\$9,160.85	\$6,996.00	\$8,422.00	-\$8,422	#DIV/0!	8.07%
	Rev - Field Trips - 6th Collected	\$0.00	\$10,456.70	\$0.00	\$6,950.50	-\$6,951	#DIV/0!	33.53%
	Rev - Field Trips - 7th Collected	\$1,585.00	\$717.14	\$0.00	\$170.03	\$1,415	89.27%	76.29%
	Rev - Field Trips - 7th Fundraising	\$0.00	\$0.00	\$0.00	\$0.00	\$0	#DIV/0!	#DIV/0!
	Rev - Field Trips - 8th Collected	\$0.00	\$32,796.00	\$4,345.00	\$32,796.00	-\$32,796	#DIV/0!	0.00%
	Rev - Field Trips - 8th Fundraising	\$0.00	\$5,384.00	\$0.00	\$5,384.00	-\$5,384	#DIV/0!	0.00%
	Rev - Contributions	\$0.00	\$4,433.36	\$0.70	\$4,433.36	-\$4,433	#DIV/0!	0.00%
	Rev - Annual Fund PayPal	\$0.00	\$5,887.63	\$0.00	\$5,887.63	-\$5,888	#DIV/0!	0.00%
	Rev - Student Supply Fee	\$0.00	\$508.00	\$0.00	\$508.00	-\$508	#DIV/0!	0.00%
	Rev - Athletics	\$0.00	\$0.00	\$0.00	\$0.00	\$0	#DIV/0!	#DIV/0!
	Rev - Clubs	\$0.00	\$2,881.00	\$1,126.00	\$2,881.00	-\$2,881	#DIV/0!	0.00%
	Fund Balance Roll Forward		\$304,705.68	\$0.00	\$0.00			
	Rev - Durham County Schools	\$12,353.00	\$10,116.72	\$843.54	\$4,217.70	\$8,135	65.86%	58.31%
	Rev - Johnston County Schools	\$27,229.00	\$27,342.12	\$4,163.25	\$10,397.55	\$16,831	61.81%	61.97%
	Rev - Chatham County Schools	\$0.00	\$0.00	\$0.00	\$0.00	\$0	#DIV/0!	#DIV/0!
	Rev - Wake County Schools	\$935,000.00	\$1,005,707.52	\$84,154.46	\$417,107.60	\$517,892	55.39%	58.53%
	Rev - Harnett County Schools	\$3,000.00	\$3,000.00	\$0.00	\$339.66	\$2,660	88.68%	88.68%
	Rev - CASMT Grant	\$30,000.00	\$30,000.00	\$15,000.00	\$15,000.00	\$15,000	50.00%	50.00%
	Rev - Foundation Reimbursement		\$15,794.64	\$0.00	\$0.00	\$0	#DIV/0!	100.00%
	Interest Income Reserve	\$0.00	\$97.35	\$13.03	\$97.35	-\$97.35	#DIV/0!	0.00%
	Total Local Revenue	\$1,015,167.00	\$1,488,403.80	\$126,941.98	\$528,007.47	\$487,159.53	47.99%	64.53%
	Federal Revenue							

Category	Approved Budget	EOY Projection	MTD Activity	YTD Activity	Approved Budget vs. YTD Activity	% Remaining vs. Approved Budget	% Remaining vs. EOY Projection
Rev - IDEA VI-B - 060	\$72,543.00	\$72,543.00	\$0.00	\$0.00	\$72,543	100.00%	100.00%
Total Federal Revenue	\$72,543.00	\$72,543.00	\$0.00	\$0.00	\$72,543	100.00%	100.00%
Fund 5 Revenue							
Revenue - Before and After School	\$76,705.00	\$76,705.00	\$10,907.12	\$44,465.00	\$32,240	42.03%	42.03%
Total Fund 5 Revenue	\$76,705.00	\$76,705.00	\$10,907.12	\$44,465.00	\$32,240	42.03%	42.03%
Total Revenue	\$3,526,493.57	\$3,988,338.80	\$396,915.97	\$1,958,434.80	\$1,568,059	44.47%	50.90%
Expenses							
Total 1. Salaries and Bonuses	\$2,248,782.35	\$2,249,689.26	\$186,341.20	\$1,105,728.93	\$1,143,053.42	50.83%	50.85%
Total 2. Benefits	\$528,619.33	\$530,983.12	\$71,756.26	\$272,896.97	\$255,722	48.38%	48.61%
Total 3. Books and Supplies	\$53,000.00	\$70,000.00	\$295.65	\$40,245.60	\$12,754	24.06%	42.51%
Total 4. Technology	\$28,808.16	\$28,808.16	\$300.00	\$16,688.04	\$12,120.12	42.07%	42.07%
Total 5. Non- Cap Equipment and Leases	\$19,500.00	\$19,500.00	\$630.00	\$4,376.47	\$15,124	77.56%	77.56%
Total 6. Contracted Student Services	\$28,000.00	\$28,000.00	\$891.00	\$5,196.49	\$22,803.51	81.44%	81.44%
Total 7. Field Trips	\$2,000.00	\$71,911.69	\$17,115.00	\$41,497.38	-\$39,497	-1974.87%	42.29%
Total 8. Staff Development	\$13,000.00	\$15,500.00	\$200.00	\$1,979.93	\$11,020.07	84.77%	87.23%
Total 9. Administrative Services	\$79,680.00	\$418,234.96	\$3,764.60	\$367,364.46	-\$287,684.46	-361.05%	12.16%
Total 10. Insurances	\$25,605.00	\$26,714.71	\$1,639.00	\$23,947.71	\$3,875	15.13%	10.36%
Total 11. Facilities	\$427,177.40	\$436,777.40	\$36,062.95	\$237,465.44	\$189,712	44.41%	45.63%
Total 12. Capital Purchases	\$0.00	\$0.00	\$0.00	\$0.00	\$0	#DIV/0!	#DIV/0!
Total 13. Scholarships	\$4,200.00	\$4,979.92	\$0.00	\$879.92	\$3,320	79.05%	82.33%
Total 14. After School	\$16,467.50	\$16,467.50	\$1,472.67	\$7,749.03	\$8,718	52.94%	52.94%
Total 21. Clubs	\$0.00	\$1,755.00	\$1,052.00	\$1,052.00	-\$1,052.00	#DIV/0!	40.06%
Total 61. Various Grants - CASMT	\$30,000.01	\$50,791.32	\$14,026.32	\$34,730.77	-\$4,730.76	-15.77%	31.62%
Total 62. Various Grants - BWF	\$15,431.90	\$15,431.90	\$0.00	\$0.00	\$15,432	100.00%	100.00%
Total Expenses	\$3,520,271.65	\$3,985,544.94	\$335,546.65	\$2,161,799.14	\$1,360,689.81	#DIV/0!	#DIV/0!
Net Surplus / (Deficit)	\$6,221.92	\$2,793.86	\$61,369.32	-\$203,364.34			

Cover Sheet

Facility and Development

Section: III. ED Report
Item: D. Facility and Development
Purpose: FYI
Submitted by:
Related Material: Building Transition Plan.pptx

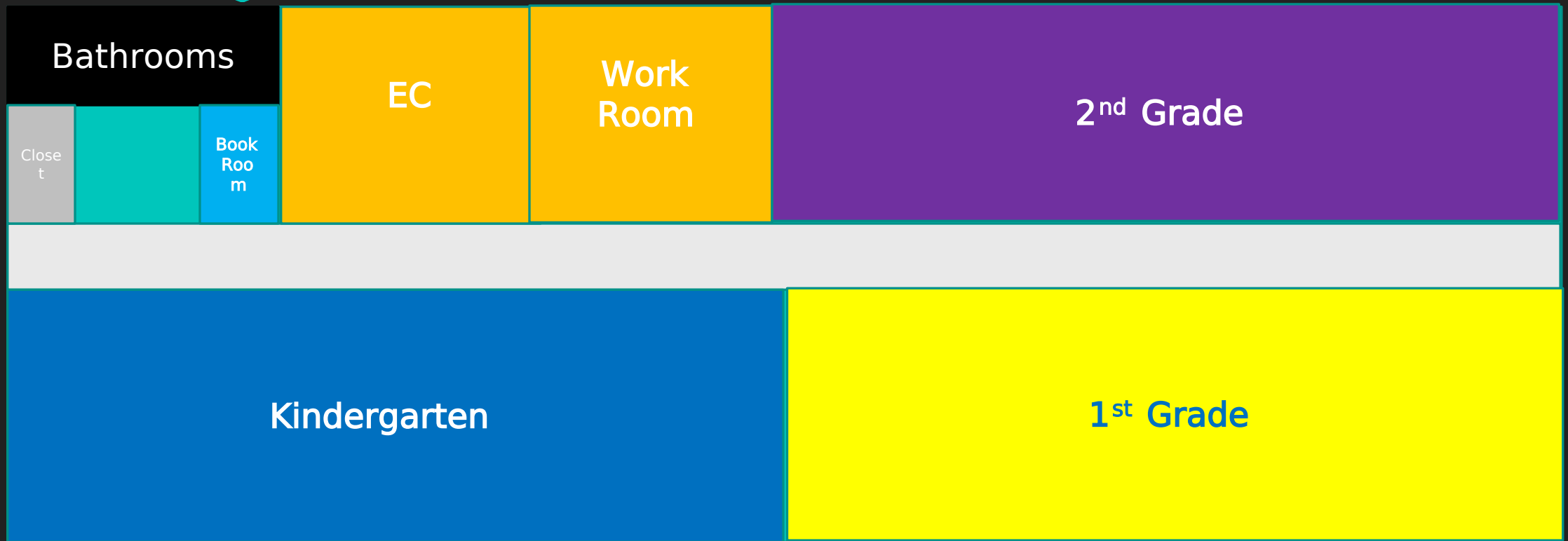


Building Transition Plan 2018 -2019

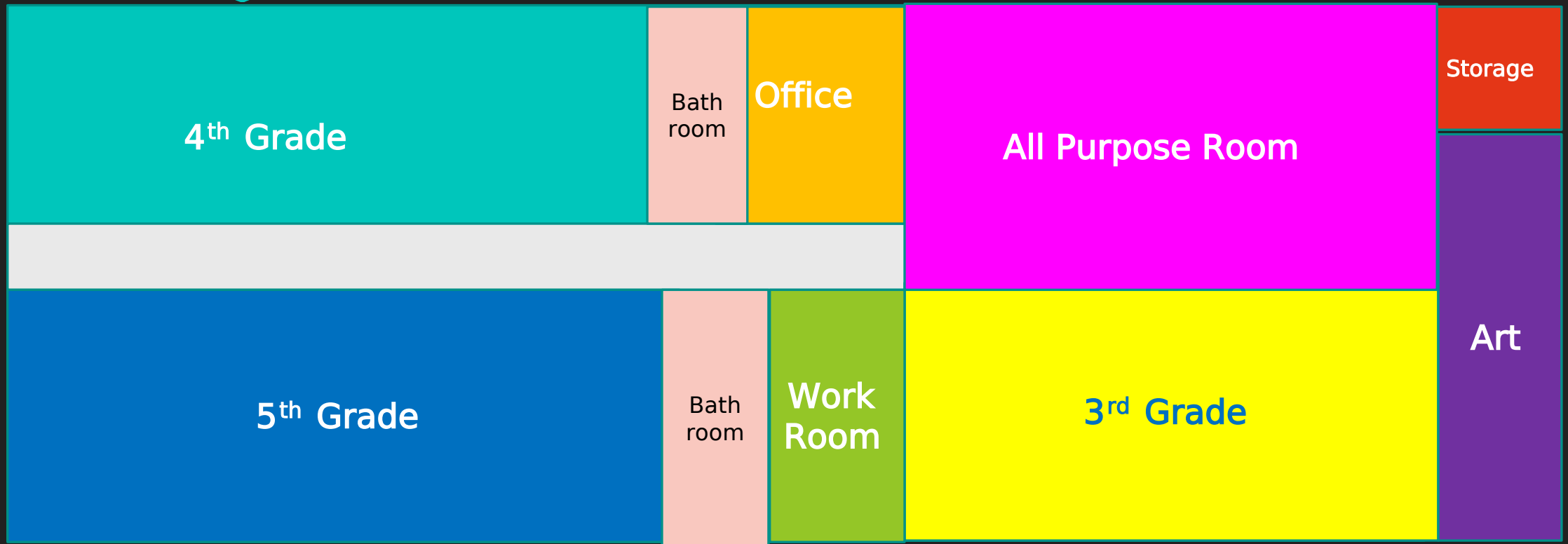
Goal: Single Grade, Co-teaching at all grade levels to prepare for new building model

- K-5 = 2 crews per grade, 6-8 = 4 crews per grade
- Crew teacher to student ratio 1:19 – exception rising 4th grade -21
- Renovation needed at Elementary
- ModSpace quote \$9,000 – for wall 5 wall removals and building of new classroom
- 3rd grade will move to the “new” classroom in ½ of the multi-purpose room
- Additional Staff: , 2 Crew Teachers, 1 EC teacher for K-5, 1 Global Arts
- Schedule equitable planning time for all grades K-8.
- Working on refining Global Arts schedule for K-8
- Evaluating Explorations model and parent volunteer capacity

New Layout - K-2



New Layout - 3-5



Financial Impact

Enrollment Increase from 420 to 460 (40 additional students)

Revenue Projection - \$300,000

Surplus - \$29,800

4 Teachers – 2 new Crew Teachers, 1 EC Teacher, 1 Global Arts Teacher

Expense Projection - \$270,200

Cover Sheet

Recommendations of policy changes (Promotion Policy)

Section: IV. Governance Committee
Item: A. Recommendations of policy changes (Promotion Policy)
Purpose: Vote
Submitted by:
Related Material: 2605 Promotion January 2018.docx

The Exploris School

INSTRUCTION

4120-260
5

Purpose and Standards for Promotion

Students at The Exploris School are required to meet applicable promotion standards. Promotion decisions are based upon multiple criteria as mandated by current state law and State Board of Education policies. What follows is a summary of processes reflective of required standards. In the event these procedures and state policy differ, state regulations will take precedence. North Carolina General Statutes § 115C-83.7., § 115C-83.9

Promotion decisions shall be based on promotion criteria as defined by current State Board of Education policy. ~~(The Executive Director has the authority to promote or retain students in accordance with state and the school’s promotion standards.)~~ North Carolina General Statutes § 115C-83.7., § 115C-83.8, § 115C-83.9, § 115C-105.41

Comment [1]: Move from #1

1. ~~[In determining appropriate grade levels for students already attending a public school, the Executive Director’s final decision to promote or retain a student may be appealed in accordance with Board Policy 4120 (Uniform Grievance Procedure), which allows students, parents, or guardians to initiate grievance procedures to contest final administrative decisions alleged to have violated a particular law, policy, or regulation.]~~

Comment [2]: Move to Bottom or strike

~~2.]~~ The Executive Director’s decision is to be data based using multiple criteria including benchmark and summative assessments (local and state), portfolios (local and state) and artifacts in order to support promotions and retention decisions. =

Comment [3]: Remnumber

3. The sole use of state and/or federal mandated assessment results for promotion decisions is prohibited.

4. ~~Current data from benchmark and summative assessments (local and state), portfolios, and artifacts (local and State) will be used to support promotion and retenti~~ decisions.

5. Students in grades K-5 are expected to achieve State level standards demonstrated through assessments and appropriate work products. In addition, to be considered for promotion, 3rd grade students are required to demonstrate proficiency in reading on a State-approved standardized assessment of reading comprehension or qualify for a good cause exemption in compliance with State mandates. Student progress achievement will be documented on Achievement Reports.

6. Students in grades 6-8 are expected to achieve State grade level standards demonstrated through assessments, work products, and portfolio presentations. In addition, promotion for 6th, 7th, and 8th grade requires that students must meet ~~accomplish the standards on~~ a majority of grade level standards in Language Arts, Mathematics, ~~Expedition~~ (Science and Social Studies) learning targets. Student progress achievement will be documented on Achievement Reports.

7. In determining appropriate grade levels for students already attending a public school, the Executive Director's final decision to promote or retain a student may be appealed in accordance with Board Policy 4120 (Uniform Grievance Procedure), which allows students, parents, or guardians to initiate grievance procedures to contest final administrative decisions alleged to have violated a particular law, policy, or regulation.

Policy History:

Adopted on:

Revised on: [insert November board meeting date if approved]

Cover Sheet

Present metrics of HOS Goals as Requested

Section: IV. Governance Committee
Item: B. Present metrics of HOS Goals as Requested
Purpose: FYI
Submitted by:
Related Material: ED Goals 2017-2018 Revised with metrics.docx

EXECUTIVE DIRECTOR GOALS 2017 – 2018

Goal 1: Ensure academic excellence and foster academic, social, and emotional growth for all students

(Aligned with Strategic Plan Goal 4) demonstrated by increase in: overall school proficiency, academic growth, and analysis of teacher developed formative assessments.

Goal Objectives and Tasks:

- Analyze Formative Assessment data by subgroup and create targeted initiatives to support students.
- Differentiate curriculum and project based learning experiences to meet student needs
- Lead instructional rounds for coaching & best practices
- Rollout new teacher observation and coaching plan
- Implement purposeful collaborative planning and PLC Study Teams
- Lead Kaizen School Improvement Team
- Develop standards for portfolio presentations
- Introduce social skill and emotional wellness plan for students

Tangible evidences provided to the board per trimester: ÷.

Goal 2: Focus on continued improvement in school climate & culture to ensure a less than 10% reduction in staff resignations to ensure retention of top teachers and staff (Aligned with Strategic Goal 5) (i.e. maintain a > 90% retention rate of recommended renewed staff per year..

Goal Objectives and Tasks:

- Ensure student, staff, and school safety
- Implement an emergency notification system
- Initiate personal, team, and school goal setting process aligned with vision
- Field quarterly staff surveys to monitor key indicators of climate
- Provide opportunities for teacher leaders and PD for all staff
- Increase communication & connection with staff & community
 - Weekly newsletter to staff
 - Monthly ED newsletter to community
 - Weekly teacher blogs to parents
 - Curriculum nights
 - P&G nights
 - Mingle events
 - Expedition culminating events
- Increase social media presence
- Improve campus facilities and instructional support materials
- Identify and implement sustainability and green initiatives
- Analysis of the bi-annual North Carolina Teacher Working Conditions survey

Tangible evidences to be provided to the board every 6 months.

Goal 3: Launch and oversee the capital campaign focused to raise funds the initial targeted funds (One million dollars) for new building (Aligned with Strategic Goal 2, 3 & 6) by June 30, 2019.

- Organize and plan community wide kickoff event
- Develop marketing communications plan and slogan
- Create marketing collateral to support campaign
- Website redesign to support campaign
- Identify community and corporate sponsors and solicit support

| Tangible evidences provided quarterly to the board.