



The Exploris School

Education Excellence Committee Meeting

Date and Time

Tuesday March 14, 2017 at 5:00 PM EDT

Agenda

	Purpose	Presenter	Time
I. Opening Items			5:00 PM
Opening Items			
A. Record Attendance and Guests		Keely Byars-Nichols	5 m
B. Call the Meeting to Order		Keely Byars-Nichols	5 m
C. Approve Minutes	Approve Minutes	Keely Byars-Nichols	5 m
Approve minutes for Education Excellence Committee Meeting on February 14, 2017			
II. Education Excellence			5:15 PM
Education Excellence			
A. New item	Vote	Keely Byars-Nichols	20 m
Amanda and Michelle will present revised versions of goals and means of assessment as discussed at February meeting, in anticipation of voting to approve these as a committee.			
III. Other Business			

	Purpose	Presenter	Time
IV. Closing Items			
A. Adjourn Meeting	Vote		

Cover Sheet

Approve Minutes

Section: I. Opening Items
Item: C. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material:
Minutes for Education Excellence Committee Meeting on February 14, 2017

APPROVED



The Exploris School

Minutes

Education Excellence Committee Meeting

Date and Time

Tuesday February 14, 2017 at 5:00 PM

Committee Members Present

K. Byars-Nichols

Committee Members Absent

None

Guests Present

J. Martinez, J. Thomas, L. Perry Lawless, L. Perry-Lawless, M. Parkerson, R. Wingo, S. Clayton

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

K. Byars-Nichols called a meeting of the Education Excellence Committee of The Exploris School to order on Tuesday Feb 14, 2017 at 5:10 PM.

C. Approve Minutes

K. Byars-Nichols made a motion to approve minutes Education Excellence Committee Meeting on 10-19-16.

F. McKay seconded the motion.

The committee **VOTED** unanimously to approve the motion.

II. Education Excellence

A. Develop a draft of metrics

The group first discussed the Vision Statement. Leah wondered if we should place relationships first, to emphasize its importance. Relationship-based learning is what makes Exploris unique.

Keely wondered if vision statement was not too detailed, but group felt that bullet points were necessary to flesh out definitions. Further, group felt vision statement fully encapsulated our vision for educational excellence, with minor adjustments to the relationship definition.

The group also briefly reviewed the document that listed means of assessment for each goal. We agreed that Summer, Amanda and Michelle would own the revision and finalization of these two documents, with the intention to present final drafts for committee approval at our March 13 meeting.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:06 PM.

Respectfully Submitted,
K. Byars-Nichols

Cover Sheet

New item

Section:	II. Education Excellence
Item:	A. New item
Purpose:	Vote
Submitted by:	
Related Material:	Educational_Excellence_-_definition_REVISED.docx

Vision of Excellence: Exploris's vision of excellence takes a holistic view of educational quality. The hallmarks of an Exploris education are rooted in rigor, relevance, and relationships.

Rigor – Student-centered activities aimed at engaging students in higher order thinking and complex problem solving in order to actively demonstrate learning

- Students engage in learning that is active, interactive, and appropriately challenging
- Models of excellence, critique, and multiple drafts support all students to produce work of exceptional quality and craftsmanship
- Curriculum, instruction, and assessments are integrated and aligned with standards
- High quality teachers design innovative projects and tasks that encourage divergent thinking, creativity, ideation, and risk-taking

Relevance – While much of the educational literature characterizes relevance as a component of rigor, Exploris distinguishes relevance as real-world application that contextualizes learning

- Students have opportunities to have a voice and for leadership in and across the school
- High quality teachers are committed to global education, the Exploris vision, and interdisciplinary instructional practices
- Students engage in tasks that are purposeful, empower students to change their world, and are connected to student interests, global issues, and the local community
- Assessment practices position students as leaders of their own learning through reflection and goal setting

Relationships – Relationships are central to the Exploris learning community. Our school environment is one where students and staff are encouraged to build and maintain positive relationships with their teachers, guardians, peers, and community.

- Adults nurture belonging, significance, and emotional safety
- Teachers, staff, and students intentionally foster and support a diverse community of respect, inclusivity, collaboration, and communication.
- Teachers prioritize social and emotional learning through daily, intentional crew meetings
- Adults equip students to work both independently and interdependently

