

APPROVED



E.L. Haynes Public Charter School

Minutes

November School Performance Committee Meeting

Date and Time

Thursday November 3, 2022 at 4:00 PM

Location

Zoom Link

Committee Members Present

E. Westendorf (remote), H. Darilek (remote), J. Edelman (remote), L. Carlton Waller (remote), R. Laine (remote), T. Gibian (remote)

Committee Members Absent

None

Guests Present

L. Kilgore (remote), R. Hunt Taylor (remote), R. Murphy (remote), S. Smither Wulsin (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

E. Westendorf called a meeting of the School Performance Committee of E.L. Haynes Public Charter School to order on Thursday Nov 3, 2022 at 4:00 PM.

C.

Approve September Minutes

E. Westendorf made a motion to approve the minutes from September 2022 School Performance Committee on 09-30-22.

R. Laine seconded the motion.

The committee **VOTED** to approve the motion.

II. Q1 Dashboard Analysis

A. Q1 Data Analysis Discussion

Dashboard Highlights:

Instruction: easy literacy students are less further behind than last year, grades 3 and 4 are still feeling the results of the pandemic

Culture and wellness: Ms need more support to feel like they belong

Race and equity: attendance is still a concern for special education students, DEI is lowest at the ES

Talent and operations

Family engagement is well all around

Discussion: How do these data help you think about how we use time at Haynes?

Richard- The quality of time is most important. How could interrupted learning time be eliminated? We need to figure out how to engage students more. Student motivation and agency need to be worked on. Bring more people to high tech high with you.

Eric -What would be different this time around? The data was not that different at the time we had a different schedule. How would we approach this differently? We are running three schools the best we can. How might we supplement with a great summer program? Do you have the capacity and resources?

Josh -Pedagogy, making it look and feel different during intersection or summer school? The pedagogical part is important as well.

Rikki-We need to dream bigger.

Hilary- We do not have enough time to support these efforts? We are doing well financially, so we have the resources to do well. We just need to make some big decisions, we have to put some stakes in the ground.

Tom-There is something missing here. Students are not having fun at school.

B. Debriefing Instructional Rounds

Areas to Deprioritize: Teacher preparation, Student participation, Classroom culture, Quality of learning tasks.

Areas of focus: Productive struggle, Effective scaffold, Instructional moves, student discourse

- How can we find out what kids are missing? Some kids were missing some fundamental math skills
- Maybe do an inventory during the first week of school so we can see the pieces that students are missing.

Is there an E.L. Haynes way that we are tight and loose around our pedagogy?

C. Updates on Calendar Decision

There is mixed data around what is needed in a balanced calendar for E.L. Haynes

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:30 PM.

Respectfully Submitted,
R. Hunt Taylor